



BOARD OF EDUCATION MEETING MINUTES
April 14, 2026
6 PM - NEW YORK MILLS UFSD LIBRARY

- Kristin Hubley
- Robert Mahardy, Jr.
- Sandra Dare
- Sara DeFazio
- Jacqueline Edwards
- Jeremy Fennell
- Abbie Taylor

Agenda Item	Who	Information Distributed	Action	Notes
1. MEETING CALL TO ORDER		6:00 PM		
1.1 Pledge to the Flag			Procedural	
1.2 Reading of the New York Mills UFSD Mission Statement.			Procedural	<i>In partnership with students, staff, families, and the community, our mission is to create an educational environment that inspires confidence, builds character, and fosters respect – empowering every student with the knowledge to become a productive, responsible citizen.</i>
1.3 Acceptance of Agenda	K. Hubley	Yes	Action	1 st R. Mahardy, Jr. 2 nd S. Dare / Yes 6 No 0 Abstain ___
2. PRESENTATIONS AND COMMITTEE REPORTS				
2.1 President’s Message	K. Hubley		Information	<i>K. Hubley – Just want to say we have one open board seat and the deadline is April 20th by 5 p.m., to have the petition in for that. April 28th we will meet here at 5:30 for the BOCES Annual Budget Vote and the we will go right into a working session to complete the strategic planning that we started last month. I also want to thank the Board Members as we have had a lot going on and we try to attend as much as we can, so, I want to thank everyone for the time that is given, I do appreciate that.</i>
2.2 BOCES Representative Report	K. Hubley		Information	

K.Hubley – I want to start with we had another student present, Samatha Siriano, who is in the Cosmetology Program. She and another student did a small demonstration of what they do. They talked about needing 1000 hour in their program in order to complete the New York State Licensing Board for Cosmetology. They spend additional time in the summer to prepare for this. Samatha is looking to attend Oswego, majoring in Finance so, when she gets her Cosmetology License she will practice while attending college for finance so she can open her own business. This is our 3rd student asked to present since I have been there, so, I am very proud that our students step in up like that. We also had the CTE Honor Society Program, where 5 students were inducted for the 2025-26 school year and the year prior there were 6 students from New York Mills inducted. Congratulations to all them, it was a great ceremony. A very full, packed house for them. On April, first we had our BOCES Annual Business Meeting where Mrs. Taylor, Mrs. LaGase and I attended. Again, the budget was presented to us and the students put on a wonderful dinner and reception, then we separated and went to see some of the programs. Mrs. Taylor would you like to talk a little about the program you went to? A.Taylor – Yes. I went to the Nursing Assistant program. Where three students did a little presentation on how to move a patient. It was really well done. One of the questioned I asked was how do they measure success? I was really impressed with answer because I think it is really aligned with a Portrait of a Graduate where they said it’s not really a one size fits all. Success may be mastering the Nursing Assistant test or coming to school every day or completing the program. K.Hubley – Nice. I went to Criminal Justice and I actually went a few weeks before as well because at our BOCES meeting they were having an Open House for students. We walked around and ended up in Criminal Justice. It ended up being the same two ladies presenting. What I was impressed with was during the meeting the students are included in the dinner and sit with us, but, these two young ladies were actually studying because they were taking the Paramedics certification the next day. It great to see the students have so much passion and be able to leave the program with a certification and knowledge under their belts. It’s a great opportunity for our students. A.Taylor – Yes, it is great to hear their career aspirations K.Hubley – Mrs. LaGase were you able to go to a presentation? M.LaGase – Yes, I went to Cosmetology. Samatha presented as one of the lead students. They were going over the various components of the curriculum. Again, echoing what you said, they really enjoy it, they like those hands-on opportunities. We historically tend to have a good portion of our students seek those pathways. Cosmetology is typically a top interest of study often times with a waiting list. K.Hubley – Yes, it was a very nice night. Again, I encourage board members next year if you are able to attend, is a little bit more than the Showcase. As much as I love going to The Showcase, but I like being home and seeing how our local students work. Again, thank you for everyone’s time.

2.3 Ex Officio Student Member Report	C. Miner		Information	
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K.Hubley – Caleb was not able to be here but sent his update to Mrs. Facci.
 Mrs. Facci – Yes, Caleb sends his apology he’s not feeling well tonight. Over the month of March, the Student Council participated in the Heart Run and Walk. It was a great success; a lot of students came together to support the cause. Mrs. Hartmann was there as an added bonus and participated in the walk with them. The students got to ask how she was doing and catch up. As the end of the year approaches, Student Council will be planning a Spring Clean-Up. Details to come.
 S.DeFazio – May I ask a question? Mrs. Facci may not know the answer but Caleb’s position is up at the end of this year, right? So, Student Council will be electing someone else for next year, so, do we know when that will be taking place? M.LaGase – Yes, that will take place In May.

2.4 Committee Reports			Information	
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Policy Committee: Sara DeFazio/Chair, Jacqueline Edwards S.DeFazio: We are meeting on the 28th at 4:30, prior to our 5:30 meeting. We just have a few policies to review.
Facilities Committee: Jeremy Fennell/Chair, Sara DeFazio Mrs. LaGase – Facilities will be in my Superintendent’s report.
Communications Committee: Abbie Taylor/Chair, Robert Mahardy Jr. – Nothing at this time.
Transportation Committee: Sandra Dare/Chair, Abbie Taylor – Nothing at this time.
Health & Safety Committee: Robert Mahardy Jr./Chair, Sandra Dare: R.Mahardy, Jr. – We are looking at the next couple of weeks to get all the stakeholders together to review the plan. TBD A,Taylor – How are stakeholder selected? R.Mahardy, Jr. – So, it’s our Fire

Chief, the Police Chief, everyone involved with safety in the local communities. A.Taylor – So, previously, I was considered a stakeholder, Right? As a community member? M .LaGase – Yes, parent representatives.

Finance Committee: *Jacqueline Edwards/Chair, Jeremy Fennel:* J. Edwards – Nothing new.

SBI: *Jacqueline Edwards (SBI Alternate: Sara DeFazio):* J.Edwards – SBI will have the Annual Dinner and Recognition on May 14th.

3. CONSENT AGENDA				
3.1 Approval of 3.2 through 3.4	K. Hubley	Yes	Action	1 st S. DeFazio 2 nd R. Mahardy, Jr. / Yes 6 No 0 Abstain ____
3.2 Business Office Reports				
3.3 CSE Reports				
<i>K. Hubley – We talked a little bit before we officially met. We were looking for a summary CSE report of all the students so we can see the whole picture. We are getting a lot because this month is the annual review time, but we get pieces each month, so to see an overall summary to know of kids and where we are so we know what we have when reviewing.</i>				
3.4 Approval of the Previous Minutes	3.3.26 3.30.26			
4. OLD BUSINESS				
5. NEW BUSINESS				
5.1 Personnel Report		Yes	Action	1 st A. Taylor 2 nd S. Dare / Yes 5 No 1 Abstain ____
<i>S.DeFazio – I had a question. J.Edwards – Yeah, I had a question, I noticed later in the agenda we were going to approve modified softball with Oriskany. So ,my question is why would we hire a couch, if Oriskany provides Modified? M.LaGase – So, we actually are requesting a combination but looking to hire our own coach to handle our own practices. The number of our students is not enough for competition. We are looking at possible scrimmages We already budgeted for the coach, we did not want to not offer the opportunity to the kids. Right now, we have 10 students playing softball, 5 of them are seniors. If we did not offer something to our students at this level, we risk sustaining the whole program. The Athletic Director approached me asking if we could continue moving forward with our coach for practice with a focus on skill development and also assist with the varsity level. The hope is if there is a chance where our kids could participate in competition they can compete or do scrimmages. So, do we want to cut that opportunity by cutting the coaching position out of this year’s budget. We felt it was in the students’ best interest to house our own practice program here. J.Edwards – Why are we approving a combination if it is not a true one? I have a problem with that. M.LaGase -Because our kids would not be able participate in competition, even a scrimmage without proper</i>				

paperwork with the section K.Hubley –So, if there is a chance to do a scrimmage, we will combine at that point to participate. M.LaGase – Right. K. Hubley – So, we need to actually show we are combining in order for them to compete? A. Taylor - Together? M.LaGase – Yes. Together. It was similar to what we did for the girls Field Hockey Program in the fall with Mr. Rehm. Where we didn't have enough players, so we had kids from multiple schools combine. K.Hubley – So this way we are doing a combination but it is not the responsibility of the parents to get them to Oriskany because they are practicing here, with a coach here, to help with their skills. J.Edwards – But from a coaches' perspective why would I play kids that I haven't seen practice? K.Hubley – but it's a scrimmage. J.Edwards – No games? M.LaGase We are just trying to open up the opportunity. If the Board doesn't want to combine, you don't have to. The problem is just be mindful you are down to 5 kids now in the softball program. Once the Seniors graduate, if we don't recruit, it will basically defunct the potential for a softball program. K. Hubley - Of these 10 in modified how many may move up to varsity next year? M.LaGase – There's only 10 in varsity, 5 will graduate, so only 5 kids will be left. S.Dare – I have a question about that too. We don't have JV, right? [M.LaGase – No.] Okay, so in theory we have 10 in Varsity, should something happen and we have the Modified team we can always move somebody up if they are good enough? M.LaGase – Correct S.DeFazio Is it the same thing for boys? Or does Modified Baseball have enough? M.LaGase – They have enough. K.Hubley – Okay any other questions on the personnel report? Okay, so all those in favor of the personnel Report. 5. And all those opposed 1. J.Edward – Just for that one reason. It was not enough clarification. I don't like staffing on what if bases. K.Hubley – what do you mean what if? J.Edwards – what is we have enough, what if we don't have enough? I mean we are paying someone even if we don't have enough. S.Dare – There are two practices no matter what. M.LaGase – They will practice regularly. K.Hubley – Five practices a week, that is what our problem is with these feeder programs. I think maybe if this approach had been taken, we might still have a Varsity Basketball Girls team. J. Edwards – Yup.

5.2 Resolution to Approve Cooperative Purchasing – DCMO BOCES		Yes	Action	1 st J. Edwards 2 nd S. Dare / Yes 6 No 0 Abstain ____
5.3 Resolution to Accept Donation of Herthum Memorial Scholarship		Yes	Action	1 st S. DeFazio 2 nd J. Edwards / Yes 6 No 0 Abstain ____
5.4 Resolution to Accept Donation of Lavier Memorial Scholarship		Yes	Action	1 st R. Mahardy, Jr. 2 nd A. Taylor / Yes 6 No 0 Abstain ____
5.5 Approval Community Use of Facilities Request for After Prom Party		Yes	Action	1 st R. Mahardy, Jr. 2 nd S. Dare / Yes 6 No 0 Abstain ____
5.6 Approval of Combining Contract with Oriskany Central School District (host) and NYMUFSD – Modified Softball 2025-2026		Yes	Action	1 st S. Dare 2 nd A. Taylor / Yes 6 No 0 Abstain ____

S.DeFazio – Wait it's 2025-2026 school year, right? Not 2026-27? M.LaGase – Yes, it's this school year. R.Mahardy, Jr. – It's right on the document. K.Hubley – okay, right. J.Edwards – You read what was there.

6. K-12 REPORTS				
6.1 Executive Principal K-12	M. Facci		Information	

M.Facci – Good evening. We have a lot going on. Next week we will start 7th – 8th testing. We are going to do ELA for 7th and 8th grade on April 20th and 21st. The math testing will take place April 27th and 28th. Grade 8th Science is going to be on May 7th. Students will be using their Chromebooks, so we will be collecting them in advance to make sure they are charged up and ready to go. The 3rd quarter ends on April 17th, which is Friday and report cards will be mailed next Tuesday. Congratulations to our March Students of the Month: Makiah Valente, Hser K’Paw, Maksym Harbuz, Izmail Kryvko, Yaneliz Castro Torres, Darieliz Casillas Torres. This past week during break 2 of our students went for a competition with Miss Foote, attending the Griffiss Institute Challenge Competition. It is a week-long competition, tasking students with applying STEM skills to solve a complex real-world problem. This year they had to program a drone to identify and put out fires, like forest fires. There were 7 schools competing, our school came in 6th place. Which was very impressive considering they used python for coating and they never had an experience with that before last Monday. They did a great job. It was Mark Klein, Jr and Abbey Calhoun, mentored by Ms. Foote. I attended the showcase and awards ceremony on Friday. I was very impressed, so, congratulations to them. Also, our Jr. All County Festival took place March 27th and 28th. Layla Holmes, Peyton Corsino, Graham Panella, Carter Lovecchio represented for chorus. And Melody Lovecchio represented NY Mills in the band. Congratulations to them. This week I met with the PE Teachers to transition moving into the new facility. Students are going to begin moving into the gym on Thursday and Friday of this week. We are going to take some time to tour the facility with them and review the expectations. Making sure we are focusing on respecting all of our new equipment and facility upgrades. I also have an update on the data that you requested at the last meeting. S.Dare – Can I ask a question about the gym thing? You guys are going to go over emergency exits and how to get out right? [M. Facci – Yes.] Okay, just making sure. I assumed so, but just figured I’d ask .M. Facci, So we are going to cover the rules, consequence’s, expectations as far as PE classes go. We will go over procedures in enter and exiting class, locker room behavior, bathroom use, what doors to use. Again, respecting the equipment. We are going to start out with basketball to be covered, in the first two days. So, that on Monday the kids can get in there and actually start participating in some athletics. A.Taylor - Okay. M.Facci – So first I am going to pass out some Star information. This has been updated, because since the last update some students have entered and taken some STAR assessments. So, it might be a little different than what you have seen in the past. So, if you look at this chart in grades 7th -8th students were assessed. And that 71% is the rate that they are above District enter and have grown 64.40% since, so, this is from fall to winter. That’s the growth from fall to winter in grade 7. Grade 8, 53 students took the test, Grade 7, 48 students took the test and in grade 8 Math, 44. The reason that number is lower there is because several of 8th grade students are accelerated and taking Algebra 1. Student data points were reviewed. K.Hubley – while we are doing that can I ask a question on this? In the 4th column what is in that? M.Facci – so, that is the growth from when they took the test in the fall to when they took the test in the winter. S.DeFazio – The one next to it, right? You are talking about the “at or above” New York State Benchmark? D.DiSpirito – no typical growth. K.Hubley – No. I’m looking at, “at or above” NYS Benchmark. M.Facci – Yes, that is the percentage of our students that in the winter scored at or above state benchmark. The discussion continued with several Board members asking for clarification regarding the standards and alignment with state benchmarks. J. Edwards shared some historical information on vertical alignment and the previous large numbers of “opt out” from state testing. R. Marhardy suggested tabling the discussion and moving it to the upcoming work session. K. Hubley concurred and also asked M. Facci about the timeline for additional data points based on the questions discussed.

6.2 Interim Principal K-12	D. DiSpirito	Information	
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D.DiSpirito – I just want to share with you a resource packet handed out on the Superintendent’s Conference Day. We spent a lot of time on the Superintendent’s Conference Day on professional development to discuss some social emotional supports. I feel like we are seeing a lot of students, our Social Worker and Guidance Counselor feel they are seeing a lot of students with test anxiety, school anxiety, things like that. We spent time with Ms. Mullen, our new CSE Chair, and she provided two opportunities for staff to engage in professional development. The first was for all staff in the morning and that session focused on the packet, “Safe, Seen and Supported”. Danielle shared a resource which teachers can go to pretty quickly to identify some common stressors, ways to adapt and steps to support students when they are struggling with big emotions or behaviors. Teachers felt this workshop was one the most beneficial PD sessions they have had. The second workshop was for our AIS providers and how they can create refined goals for 6 to 8 weeks relative to interventions. We have been able to support kids with smaller doses of intervention and identifying the right goals for the students. Staff got a lot out of those 2 trainings. We too are testing April 21st and 22nd grade 3 and 6 for ELA, April 23rd for grades 4 and 5. The reason we put those grade levels together is because of the number of

accommodations and the number of teachers we have to provide those numbers of accommodations This coming Friday we have our next data meetings for each grade level. Marking period closes Friday. Teachers should have calculated all of their ELA and math grades. We should be looking at students who are still struggling and some of the interventions we can put in place for the next 10 weeks. Whether to put them in a group? Whether to move them out of a group? Whether to make them a smaller group within their classroom? This also allows us to prepare for the class lists for next year. The Kindergarten Tree planting, you got your invite, is May 1st. April Student of the Month assembly happens to be in May because we are testing in April. So, we moved the assembly to May 6th and we will be back in the Auditorium in two separate assemblies because everybody seems to like that. That will be K-2 at 8:30 and 3-6 at 9:15.

S.Dare – So, is there no June Student of the Month? D.DiSpirito – There is NO June Student of the Month, but it takes place in June. So, May takes place in June. S.Dare – That’s what I read on the calendar and thought wait. D.DiSpirito – Yes. Yes. S.Dare – Okay, got it. D.DiSpirito – Because we have 6th grade Graduation, Kindergarten Graduation and all that other recognition ceremonies. Our Spring Concert is May 20th we will be doing a 5:30 concert for the K-3 performance who will be doing 2 songs each and 6:15pm the 4-6th band and choir kids will perform S.DeFazio – you said May 30th? D.DiSpirito – May 20th. S.DeFazio – Glad I asked. And what was the 4-6th, I’m sorry can you repeat that? D.DiSpirito – 4-6th is 6:15. S.DeFazio – Oh, same night. D.DiSpirito – Same night, yes, same night. [S.DeFazio – cool.] So again, parents with kids in both levels can stay. [A.Taylor – May 20th?] Yup. K. Hubley – Do we know when the High School Concert is at? D.DiSpirito – The 14th is stuck in my head. M.LaGase – Mrs. Facci? M.Facci – I am going to check my calendar. M.LaGase – Thank you. S.DeFazio – the 14th is a couple of birthdays is all I hear. Um, I have a question. I don’t remember what it was. Hang on it will come to me. DiSpirito – that’s okay. While she is looking up that date. Kindergarten registration is up to 29. [S.DeFazio – WOW!] Yup! 29 kindergarten registration. S.DeFazio – That is so exciting. So, my question...

S.Dare – It is May 14th on the calendar anyways. May 14th at 7pm. K.Hubley – wait does it go up or down in the summer? [M.LaGase –It goes up.] Okay. M.Facci - Yes May 14th is correct. S.DeFazio – My question was PD. I would I love to see it. My question was and Mrs. LaGase I’m sorry if I’m stepping on toes if this is too administrative. But, how do you, even at a high school level, how do you determine what PD you are giving? What goes into that? Do you survey them? Or do you find and then afterwards, I guess, the evaluated piece, did you get any feedback? Like did they enjoy this? D.DiSpirito – There were exit tickets that Danielle did, that showed A. they were interested; B. they wanted more information; C. they liked this resource because they could easily go to it. S.DeFazio – Yes. It is really cool. Yeah. So, I guess my other question is when you have these conference days how do you plan for those in terms of PD. Is it like oh, I know we are struggling with this, or do you plan them in September? M.LaGase – It is a combination. There is a formal Professional Development Plan which the PEC and administration are working on updating. That will be coming to the Board for approval once that is complete. Part of that process includes a survey of key areas that staff identify they would like to see as professional development topics. Also, that is driven by administrative review of where we are with student outcomes, key initiatives...Early on we started with our PD’s focus was much more on safety, operational, changes in structures. We are now at a point where we are moving towards more instructional shifts. Again, looking at all the observation data. Looking at some of the key findings when administrators are in classrooms. What are we seeing? Are we seeing a need to have more differentiated instruction? Are we seeing a need in a particular area. We are working on our Multi-Tiered System Support Plan. Which really focuses on early intervention and monitoring of those interventions. We have had a lengthy conversation at the Board table about the number of students entering the pathway to CSE. And are we doing everything we can in terms of early intervention to support students before a CSE referral. We also tend to use BOCES PD as much as we can for any of the new SED Initiatives. We typically have the 2 Conference Days in the beginning of the school year and then we have one in October and one in March. S.DeFazio – Ok, that’s helpful. Thanks! K. Hubley – Can I ask a question since we are still talking about benchmarks and thing like that? As far as students and graduating we see some of these statistics that involve our seniors. Do we have seniors...how many seniors do we have that are in risk of not graduating? Do we know? M.Facci – Right now it is about two. K.Hubley – okay. M.Facci – But it’s not impossible. It is still doable. We have been communicating with them and their parents trying to figure out what type of support we can give them to get what they need to get done. K.Hubley – Okay, great. A.Taylor – and I think last year there was a student that graduated later. Is that right? So, when does that graduation rate number... M.LaGase – Typically August. Ideally, you would like all of the students to exit in 4 years with a June graduation. But your August graduation data is combined with your June for actual, overall graduation results. D. DiSpirito - The last thing was just our upcoming events. Kindergarten Graduation is June 22nd, 6th Grade is June 23rd, of course high school is after that this year. And our 6th Grade class trip is June 24th if anybody wants to join us. And we have not scheduled Olympic Day yet. We are waiting on coach’s sectionals. But I am hoping it is the week of the 15th

K.Hubley – Okay. Thank you very much lots of information.

7. SUPERINTENDENT’S REPORT				
7.1 Enrollment Update	M. LaGase	Yes	Information	
7.2 Superintendent’s Update	M. LaGase		Information	

M. LaGase – The main topic is the Capital Project update. I know that Mrs. Facci mentioned we are pleased to have physical education classes return to their updated space. As Mrs. Facci indicated, staff will be providing an orientation. There are a few “punch list” work items left in the gym. We are still waiting on the two new basketball rims to be installed. But like we said previously, all the mechanics for that have been in place so installation should be seamless. Mr. Deuel and I have ordered updated rubber for the main rims on the two basketball backboards. The Auditorium is also pretty close to full completion. If you have a chance take a look at the 4” wood paneling along the edge of the walls that was installed. It has added a nice aesthetic to the space. Also, the new treads on the stairwell, where it used to have the old carpet that was a little cumbersome for people trying to get on the stage. That has been replaced. Edging in front of the stage area has been replaced. Mrs. Lovecchio and I have fixed a couple of the stage spots, Big Apple has been in and replaced the sound board. So, that space has really coming along . Phase 3 bids should be finalized soon. Once we have Phase 3 bids, we will be able to look at where the bids come in relative to the budget. Once the architects and construction managers take a look at that, there will be an updated presentation to the board on where we ended up and if there is any implication for reduced work due to bid costs. Phase 3 work is really slated to happen end of June, post regents testing, because of the areas in the building, we really don’t want students occupying the space when the bulk of that work happens. But according to the construction management group that should be done before the opening of school. We should be able to open up construction free! You will notice over the next couple of weeks, as soon as the weather gets consistent, the back boiler room drop off and pick up sidewalk where it is deteriorating that is going to be replaced so you will see some work going on there. Murnane has taken out the temporary road that was going from the teacher-student parking area to the back of the building. They have leveled that off and re-seeded. Repaired the fence, all is coming along nicely. You will notice some unfinished brick work in that back, when you are on the track facing the school .There is still some brick work that we pushed off until weather permitted. The Annual Budget Newsletter information has been sent to BOCES; we are just waiting on formatting to get that out. I know we want to get that out ahead of the public budget hearing on the 5th. So, that the community members have time to review the information well before the annual budget vote. Again, just a shout out to Mark Klein and Abbey Calhoun on placing 6th in the Airforce Research Lab Competition as Mrs. Facci said. Both students have expressed some interest in giving the board an overview at the May Board meeting. I know Mrs. DeFazio touched base on the Policy Committee, just so you have an idea there are two new updates for the committee to look at. One relates to some regulatory changes on diapering and toileting for students so, we will be looking at that. At this time, a policy is not required . There is also an amendment to Education Law 1707, regarding the board’s annual organizational meeting and when that has to happen. There have been some amendments that will allow for increased flexibility related to the timeframe. So, we’ll be discussing that policy and then making a recommendation to the board. K.Hubley – Will that be effective this year? M.LaGase – yes. I know we touched base a little about the Health and Safety Committee meeting and the District Wide Safety Plan, I just want to highlight in response to some of the recent events in a neighboring school that pertain to safety and security. I do want the board to know the individuals (Matt Samuels and Aaron Avard) from the OCTAM ,which is the Oneida County Task Force Team, have already met with us in District about a month and a half ago. They shared what their resources are, how the referral process works. They did provide an overview that was shared with building administrators and Chief Frankland also attended the meeting. A correspondence did go out regarding notification for any unused emergency or snow days. We wanted to wait until after break, if there are no emergency days or inclement weather days needed, the staff/student recess days will be the Friday before Memorial Day and the Tuesday after Memorial Day. And then if for some reason we are unable to exercise both days Friday would be the first day off and Tuesday the secondary day. If those are going to be officially observed, as we get closer to those dates, we will send another Parent Square alert to confirm school is not in session on these days. But we just wanted to prepare families so they can make arrangements K.Hubley – Okay. Moving on to communication form the floor.

8. COMMUNICATIONS				
8.1 From the Floor -	District Clerk		Information	
<p>Persons wishing to speak should first be recognized by the President, then identify themselves, any organization they may be representing at the meeting, and the agenda topic or other matter of public concern about our schools that they wish to discuss. Topics must be addressed one at a time with each individual's comments limited to three (3) minutes for a total of twelve (12) minutes designated for the public comment agenda item.</p> <p><i>C. St.James – Hi, everybody. No, I don't have my petition to turn in yet. I know I go that look when I walked in. Mrs. Hartman is helping me on a few things on my bio. I just want to thank you for some of the phone conversations I've had with some of you regarding the upcoming election on different things and learning about that. The other thing I want to let you know as a personal note as a parent. Mason and Logan will both be absent on Thursday. Mason is swearing into the Air Force on Thursday, so we will be spending the day in Syracuse doing all that. So just keep him in your thoughts and prayers given the crazy world and fingers crossed. Thank you.</i></p> <p><i>K.Hubley – Anyone else? Mr.King.</i></p> <p><i>S.King – Yeah, quick question. What's the date they are doing the DWI thing? I thought that was the date, the Tuesday after Memorial Day. M.LaGase – that date has not been firmed up we had that as the 27th. Office Chase is trying to confirm his full arrangements of that. S.King – I just wanted to put that out there in the world in case it ends up being the 26th. – That's all I had.</i></p> <p><i>J.Marley – I have just a quick minute. I want to give a quick thanks to you all working on the budget diligently. We know that is a heavy lift that is kind of a seasonal event. Thanks, Mrs. LaGase for meeting with our leadership and listening to our concerns that we have that kind of bubble up as the year goes by. We'd love to have a seat at the table and talk about all the exciting events that come up and all the opportunities to collaborate on things that benefit our district we like the opportunity to talk about course offerings and supports for our students. So, we know that the world is a crazy place, our students do bear the brunt of the stress that kind of occurs out there. We do see a lot of their concerns. Whether they are experiencing hardship or not. And so, we do really like to as much as we can inhouse to give them the support to have a successful, productive life that they deserve to have. Thank you for all you help.</i></p>				
8.2 Board Discussion	BOE		Discussion	
<p><i>S.DeFazio – First thing I wrote down was the BOCES reports, I love having you there Kristin, being a part of that, and then sharing back with us all the great things our students are doing. So, thank you it is so great to have that feedback. Another thing I wanted to bring up was to Board members and Mrs. LaGase. I sent an email about NY Inspires and I know you have been working hard on NY Inspires and I just maybe was just thinking do we have a steering committee or anything in place to help get.. I'm thinking of like the climate and financial piece that has to be in place for next school year. But just making sure we are staying informed and the teachers are staying informed of what the expectation are which is looking at the learning objectives that were recently released. So, I'm just curious. Mrs. LaGase – Yes, so right now we have a steering committee at BOCES. We have some representatives for each district that are part of the consortium. Amy Lamitie is spearheading that. We haven't a lot of additional guidance yet...outside of the curriculum resources on personal finance and climate education. We have had some conversations at the Superintendent's level on regionalization and some consistency across districts. S.DeFazio – thank you so much for that update. I appreciate it. And then I have one other thing. I just wanted to bring it up, especially since we keep talking about strategic planning and what we are going to be discussing. Last year around this time we talked about possibly creating a new board member handbook so to say which is started but never really moved forward. So, I'm wondering if now that we have attended some events and things and have a lot of resources from NYSSBA. Do we feel that we still need this handbook? I know I said I would take the lead on that, is that something you still want to continue with? K.Hubley – Are you talking about the Governance Guide or like on-boarding? S.DeFazio – our on-boarding. So, like Sandra was new last year and now we potentially have a new board member, right. So, it is going to keep phasing out as people decide if they want to run or not and I think maybe just having an outline from when you get elected here are some things you should consider doing. After an elect here are some things to consider doing. Here's what to expect at our July Re-Organization meeting. And I know you have conversations with people, but I didn't know if it made sense to have it written out. If you think it is a waste of</i></p>				

time, you can say Sara No. K.Hubley – Wasn't there a NYSSBA one that we picked up? S.DeFazio – We did but it is generalized. K.Hubley – Let's take a look at that. I was going to say but I don't know how it works. But when I became an officer. Myself and Mrs. Gyore that we made ourselves available to the new board member. If they wanted to meet, we would go over the Re-Org meeting and what to expect. I think it has worked well. It also builds a rapport between the board members. I think it gives you a lot of information. Rob and I have kept that going and I know Abbey and Sara, I had met with you before you came on. I'd like to continue that because like I said I think it helps. I do encourage everybody as a new board member to at least look at last year's re-org agenda because it is pretty much the same each year it doesn't change. We keep ourselves open to everybody in communication. If there are questions. So let me look at the NYSSBA one. S.DeFazio – Yes, take your time. I just didn't want to leave it hanging in the open because we did talk about it but haven't really done much with it so. K.Hubley – Yeah, now that you've said it. We can do that. Thank you. A.Taylor – I think the key in that is making the connection with new members. Being proactive in that like you have been and reaching out to that person to say "hey, know that I am a resource for you" for any questions, give direction like you were saying. I think we have kind of done that already. K.Hubley - It is some to look at and like we said we don't know the make of the board from year to year. So, somebody new may come in and want to do things differently.

J.Edwards – I got nothing.

R.Mahardy, Jr. – Nothing we haven't covered already. I'm good.

A.Taylor – I have just one question. Sara asked about the steering committee and you mentioned a person named Amy. Mrs. LaGase – Amy Lamitie. She came to present to the board. She is a BOCES staff member. She's spearheading that steering committee and work regionally. Each school district has representatives. K.Hubley – She came last fall. A.Taylor – Does she meet with our teachers? [M.LaGase – Yes.] Okay, so she meets and collaborates with our teachers. S.Dare – As usual I focus on important stuff. I thought it was really cool PTSSO did this duck thing. I don't know if you saw it. It was very, very cool. To me a huge highlight I like numbers. I like statistics. So, we have approximately 250 elementary school kids, right. So compared to the population of the United States with 340 million, our elementary school kids are 1 out of 1.3 million. Out of the whole population. So, if you go away and you run into a student in Walt Disney World [D.DiSpirito – laughs, ah-huh.] Which is already like a needle in a haystack. That is literally the coolest thing ever. D.DiSpirito – Yup! S.Dare – That is the law of attraction. You're like a magnet Mrs. DiSpirito! These kids flock to you even in Disney World. D.DiSpirito – Even in Disney World. And that student didn't just find me once, she found me twice. S.Dare – That's like getting struck by lightning. S.Dare – Wait. What is the duck thing? S.Dare – PTSSO passed out these little ducks they all look differently. K.Hubley – Like Flat Stanley, right? D.DiSpirito – Yeah, you had to take a picture with the Duck, where ever you were during break. S.Dare – Right, where ever you were. You could have been home. M.LaGase - If you go to the PTSSO website there are some pictures.

K. Hubley – I am going to say one more thing, I think we forgot about, it's been so long since we met. We had our Jr. Honor Society and Honor Society. I did make it to Honor Society and it is always a pleasure to sit at the table with Mr. Miga. The conversation we have about New York Mills, Polish heritage and living here. Everything is amazing. It is just such a wonderful night. I'm so glad we get to recognizing the students and making it special for them. And it may be more important for the parents to be there. It is a great night. A.Taylor – They gave roses at the end to the parents. I thought that was a really nice touch. K.Hubley – A lot of the students that received Honor Society at BOCES were also inducted into our Honor Society. So, I want to thank that process that went through because it is two separate Honor Societies and I know sometimes the BOCES Students feel segregated from the New York Mills home school. So, I'm glad we were able to work through that and include those students. Give those the opportunity to also get the award from their home district. So, I want to thank everyone who had a part in making that happen.

9. EXECUTIVE SESSION ** (If Needed)	BOE		Discussion/Action	1 st _____ 2 nd _____ / Yes ___ No___ Abstain ___
9.1 Return to General Session (time)	BOE		Action	1 st _____ 2 nd _____ / Yes ___ No___ Abstain ___

10. ADJOURNMENT				
10.1 Adjournment		7:29pm	Action	1 st S. DeFazio 2 nd J. Edwards / Yes 6 No 0 Abstain ____

**§105. Conduct of executive sessions.

1. Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:

- a. matters which will imperil the public safety if disclosed;**
- b. any matter which may disclose the identity of a law enforcement agent or informer;**
- c. information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;**
- d. discussions regarding proposed, pending or current litigation;**
- e. collective negotiations pursuant to article fourteen of the civil service law;**
- f. the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**
- g. the preparation, grading or administration of examinations; and**
- h. the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by such public body, but only when publicity would substantially affect the value thereof.**

2. Attendance at an executive session shall be permitted to any member of the public body and any other persons authorized by the public body.