

Dothan High School

Vision

Empower Everyone Everyday (E3)

Mission

Communicate, Achieve, Relate, Engage, Succeed (C.A.R.E.S.)

Beliefs

- Our community thrives when the education of all is a shared responsibility.
- Our employees are crucial to our success.
- Diversity and individual needs are respected and valued.
- Improved instruction, parental engagement, and quality leadership result in higher student achievement.

Teaching and Learning

Objectives

- Ensure that the curriculum and the delivery of curriculum provides challenging, relevant, and equitable learning opportunities for all students.
- Collect, analyze, and use student achievement data for improved teaching and learning.
- Increase the graduation rate by addressing the instructional gap among Tier II and III students.
- Increase the percentage of EL students demonstrating progress toward English language proficiency (as measured by ACCESS and ELLs growth indicators).
- Increase the percentage of graduates earning at least one CCR indicator from 85% in 2024-2025 to 100% in 2025-2026, resulting in a 15% increase .

Governance and Leadership

Objectives

- Provide opportunities to involve all stakeholders in collaborative efforts to improve school system governance.
- Effectively use continuous improvement & accreditation monitoring plans to increase student achievement, evaluate school success, guide decisions.

Resources

Objectives

- Implement effective programs and procedures to reduce school discipline incidents, suspensions, and expulsions.
- Provide technology, infrastructure, essential equipment, and resources to support the instructional and operational needs of the system.
- Reduce the percentage of students identified as chronically absent (missing 10% or more of enrolled school days)

- We will provide professional development to teachers to help them deliver curriculum aligned to content standards, improve pedagogical capacity, and create engaging learning environments.
- Invest in curriculum materials aligned to/in support of instructional practices that support engaging and personalized learning.
- We will increase instructional capacity by hiring teachers and aides to support differentiated instruction and targeted interventions based on student achievement data.
- Provide summer instructional programs and staffing to address learning gaps and support student growth.
- Implement a Special Education instructional coaching model to support teachers and strengthen differentiated, standards-aligned instruction for students with disabilities.
- Implement a staffing model that increases instructional capacity by hiring teachers and aides to support differentiated instruction and targeted interventions based on student achievement data.
- We will analyze Pre-ACT data, ACT data, AP exam data, and student grades to look for areas of instructional focus.
- We will increase student proficiency in Math and ELA as measured by the ACT.
- Implement instructional software that supports core instruction, intervention, and differentiated learning for students.
- Implement a comprehensive, schoolwide system of structured language support and content-integrated instruction that ensures English Learners receive explicit language development across all core content.
- Implement a comprehensive CCR tracking and intervention system that ensures every student is actively pursuing and completing at least one CCR credential aligned to their postsecondary goals.

- We will provide opportunities for parents and community members to be involved in school decision making procedures and strengthen family engagement by improving parent communication.
- We will establish a communication system between stakeholders and school leadership.
- Strengthen family-school partnerships by hiring a parent involvement specialist to coordinate communication, engagement activities, and family support services.
- We will monitor student grades and attendance.
- We will provide intervention for struggling students.

- We will implement proactive in-house discipline procedures.
- We will monitor discipline data to determine greatest areas of need for intervention.
- Establish a data-informed behavior support framework by hiring a behavior specialist to implement proactive strategies that reduce discipline incidents and improve student well-being.
- We will upgrade the technology in student computer labs.
- We will replace aging and/or broken computer and audiovisual equipment in teachers' classrooms, including ViewSonic display boards, teacher workstations, and printers/toner.
- We will purchase additional Chromebooks to increase the number of classrooms with Chromebook carts and to replace broken or missing Chromebooks in our current inventory.
- Implement a multi-tiered system of attendance support (MTSS-A) that includes early identification, targeted interventions, and consistent monitoring to improve daily student attendance.

Critical Initiatives

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Key Measures

<ul style="list-style-type: none">• Grade Reports• AP Scores• Survey Results• ACT Results• Performance Levels vs State and National Levels• ELL and Access Data• CCR Report

Key Measures

<ul style="list-style-type: none">• Survey Results• Failure Reports• MTSS Data• Grade Reports• ACT Results• AP Scores
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Key Measures

<ul style="list-style-type: none">• Discipline Summary Reports• Survey Results• Attendance Report
