



KINDERGARTEN LEARNING TARGETS

BY THE END OF THE GRADE LEVEL, STUDENTS CAN:



LITERACY



- ✓ Participate in discussions with others
- ✓ Blend individual sounds into words.
- ✓ Segment words into individual sounds.
- ✓ Name uppercase and lowercase letters.
- ✓ Say the most common sound for each letter in the alphabet.
- ✓ Match letters to sounds when reading.
- ✓ Read simple stories.
- ✓ Write uppercase and lowercase letters.
- ✓ Match sounds to letters when writing.
- ✓ Listen to a text and respond to questions.
- ✓ Learn and use new vocabulary.
- ✓ Write to tell a story, to give information, or to give an opinion using grade-appropriate conventions.
- ✓ Identify the major characters in a text.

MATH



- ✓ Count the number of objects in a group up to 20 and compare the number of objects in two groups.
- ✓ Compare two numbers to identify which is greater than or less than the other.

- ✓ Add and subtract numbers within 10 fluently using objects or pictures.
- ✓ Represent numbers less than or equal to 10 in more than one way (e.g., $9 = 6 + 3$ or $9 = 5 + 4$).
- ✓ Solve and represent real-world problems involving addition or subtraction within 10 using a variety of strategies (e.g., solve using objects, mental images, drawings, and/or verbal/written explanations).
- ✓ Count to 100 by ones and tens.
- ✓ Understand that the place value of numbers from 11 to 19 contains ten ones and some leftover ones (e.g., $14 = 10 + 4$).

SCIENCE



- ✓ Explain ways people can help take care of the Earth.
- ✓ Understand that all plants and animals have needs that allow them to grow, change over time, and survive.
- ✓ Obtain information from local weather forecasts and use it to prepare for future weather.
- ✓ Explore the ways objects can move when pushed or pulled.

- ✓ Talk about why people build things to protect themselves from weather elements (e.g., heat, sun, cold, rain).

SOCIAL STUDIES



- ✓ Recognize state and national symbols and patriotic songs.
- ✓ Understand the responsibilities of being a good citizen.
- ✓ Discuss ways that people improve the community and the characteristics and responsibilities of leaders.
- ✓ Recognize that people use money to buy goods and services.
- ✓ Describe familiar places using words related to location, direction, and distance.
- ✓ Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places.
- ✓ Recognize historical figures who made an important impact.
- ✓ Identify natural resources in the community which can be used to meet daily needs.
- ✓ Develop a personal timeline to sequence events in your own life.