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SECOND GRADE LEARNING TARGETS

BY THE END OF THE GRADE LEVEL, STUDENTS CAN:



LITERACY



- ✓ Participate in discussions building on what others say.
- ✓ Decode words with common prefixes and suffixes.
- ✓ Read and show understanding of grade-level texts by answering questions.
- ✓ Begin to write cursive uppercase and lowercase letters.
- ✓ Learn and use new vocabulary.
- ✓ Write to tell a story, to give information, or to give an opinion using grade-appropriate conventions.
- ✓ Describe a character's traits.
- ✓ Retell stories.
- ✓ Identify the main idea and key details of a text.
- ✓ Compare and contrast 2 similar texts.

MATH



- ✓ Solve one and two-step real-world problems with numbers up to 100.
- ✓ Understand that the place value of digits in a three-digit number represents hundreds, tens, and ones (e.g., $365 = 3 \text{ hundreds} + 6 \text{ tens} + 5 \text{ ones}$)
- ✓ Add and subtract numbers within 100 using place value strategies.
- ✓ Add up to four two-digit numbers (e.g., $24 + 11 + 32 + 45$).

- ✓ Count within 1,000; skip-count by 5s, 10s, and 100s.
- ✓ Add and subtract numbers within 20 fluently.
- ✓ Estimate and measure lengths of objects to the nearest whole inch or centimeter.
- ✓ Divide circles and rectangles into equal-sized halves, thirds, or fourths.
- ✓ Tell time on analog clocks to the nearest five minutes and write in colon notation (e.g., 2:35).
- ✓ Compare two three-digit numbers using the symbols $>$ (more than), $=$ (equal to), and $<$ (less than).

SCIENCE



- ✓ Explain how water exists on Earth in a variety of locations including ice, oceans, lakes, and ponds.
- ✓ Explain how plants and animals depend on their surroundings to meet their needs.
- ✓ Sort materials by how they look, feel, or act.
- ✓ Explore how things change, what causes the changes (such as heating and cooling), and if the changes are reversible or not.
- ✓ Compare two ways of solving the same human problem and think about which one is better and why.

SOCIAL STUDIES



- ✓ Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights).
- ✓ Describe roles and responsibilities of people in authority and individuals in a democracy in local communities.
- ✓ Discuss ways to build a consensus with a group when making decisions.
- ✓ Explain ways weather, climate, natural disasters, and human choices affect people's lives locally, nationally, and globally.
- ✓ Understand the impact of economic decision-making.
- ✓ Understand the purpose and uses of geographic tools such as maps, globes, charts, graphs, map keys, legends to explain human interaction with each other and the environment.
- ✓ Compare and contrast reasons and methods people, goods, and ideas move from place to place.
- ✓ Examine how products and traditions connect people to different parts of the world.

