



PARENT & FAMILY ENGAGEMENT (PFE) PROGRAM

2025-2026

*Si necesita servicios de traducción, llame al 281-237-7800. / *If you need translation services, please call 281-237-7800*



What is it ?

Morton Ranch High School, and the parents of the students' participation in activities, services, and program funded by Title I, Part A of Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents and the entire school staff share responsibility for improved student academic achievement and the means by which the school and parents' partnership that will help children achieve the State 's high standards. The agreements below will be reviewed annually and through campus and parent feedback.

Funding

Title I Funds will be allocated towards student achievement. The Campus Advisory Team, parents and teachers will have input into the use of funds. Funds may be used for professional development of MRHS staff, technology, instructional materials, program implementation, staff salaries and parental involvement opportunities. Title I Funds can be used towards Parent and Family engagement activities if the activity demonstrates proof of presented knowledge that assists parents/guardians with how to contribute to the success of their student's education.

Katy ISD is required to set aside at least 1% of its Title I funds for the purpose of parental involvement. Those funds will be divided among the Title I campuses. The campus principal will consult with the Campus Advisory Team about the allowable uses of the funds. The campus principal will then authorize the use of the funds designated for parental involvement. Morton Ranch High School will spend Title I funds according to identified, comprehensive needs and Title I guidelines and will document activities and expenditures. Funds will be used for: additional staffing units, materials, supplies, activities, parental involvement, staff off-contract compensation, parent and teacher training and other effective methods/instructional strategies that increase the quality of learning at Morton Ranch High School.

Review

All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

Family Meetings

Parent Meetings offer a time for the school and family to communicate necessary information. Two of our meetings will take place in person and other meetings will be conducted online via Microsoft TEAMS. Different meeting times are offered for family convenience. This school year in person meeting(s) will be hosted in the Main Commons of Morton Ranch High School on August 20, 2025 at 5:15pm and in the Performing Arts Center at Morton Ranch High School on September 17, 2025 at 7:55am. Online meetings will be hosted on August 27, 2025, October 29, 2025, February 25, 2026 and April 22, 2026.

Continued.next.page.

Ways to be involved	• UIL Academics/Academic Decathlon Team • Parent Teacher Student Conferences • Parent & Student Portals • Fine Arts Program – Band, Choir, Theater, Art, Orchestra, Dance • Sports Programs – Football, Volleyball, Baseball, Softball, Basketball, Soccer, Cheer, Cross Country, Track, Swimming/Diving, Tennis, Wrestling, Cheer • CTE (Career and Technical Education), FFA, FCCLA
Family Activities	Family meetings/events are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website. Open House/Town Pep Rally – In-Person – August 20, 2025. 5:15pm – MRHS Main Commons. College Board National Recognition Celebration – September 17, 7:55 am – MRHS Library. BridgeYear Career Test Drive – September 25, 2025, Tour with your student's assigned time, 9th Grade Gymnasium. College Board National Recognition Program Celebration – September 17, 2025, 8:05am. College Campus Visits – Dates TBD Post-Secondary Readiness Nights – Various Dates and Times
Curriculum	Morton Ranch High School utilizes high-quality curriculum that supports student success. All subject contents use the Unit Plans that are created for KISD-by-KISD teachers along with KISD Curriculum and Instruction Specialists. The following curriculum sources are not limited to the following: Mathematics utilize McGraw Hill and HMH textbooks, English and Biology use SAVAAS, Social Studies use National Geographic as well as McGraw Hill.
Forms of Academic Assessments	The Texas Education Agency enforces Graduation requirements such as passing 5 STAAR tests. In addition to the STAAR tests, each class administers 2 major assessments every 6 weeks per District Secondary Reporting/Grading Handbook.
Expected Achievement levels on academic assessments	A 70 is a passing score for every assessment. All grades are available on the Home Access Center website. The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards.
Communication	Parents/Guardians will be informed through progress reports, report cards, parent conferences, telephone calls, the marquee at the front of the school building, eNews, Remind, and the use of the Katy ISD and campus websites.

Continued.next.page

Ways to Request regular meetings	Parents/Guardians may communicate on a regular basis with their child's teacher in regard to the student's progress, for parent/teacher conferences, as well as scheduling other meetings.			
School-Parent Compact	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	On Going Communication
	▪ Provide high quality curriculum and instruction in a supportive and effective learning environment that enables your child the ability to meet the state's student academic achievement standards ▪ Provide parents with reasonable access to staff. Ensure the staff is available for consultation with parents as follows: during their planning period, scheduled parent-teacher conferences, through email or phone during their normal scheduled hours. ▪ Provide opportunities for parents/guardians to participate in decisions regarding the education in their child. ▪ Provide a safe and positive environment for all stakeholders. ▪ Provide opportunities for parent/guardian to volunteer.	▪ Monitor attendance, homework, grades, and STAAR performance. ▪ Participate, as appropriate, in decisions relating to my child's education as well encourage participation in extra-curricular activities. ▪ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school district either received by my child, by email, or by mail and responding, as appropriate. ▪ Complete the yearly PowerSchool enrollment information. ▪ Contacting my child's teacher by notes, conferences, emails, or telephone calls to show an active interest in my child's education. ▪ Provide my child with the necessary resources and materials to be successful in school. ▪ Volunteering as opportunities arise.	▪ Showing respect to everyone on campus, when at an off-campus event representing my school as a participant or fan and following our campus discipline policy. ▪ Being present at school every day, making positive choices to optimize learning, as well as to increase my behavioral engagement. ▪ Completing all assignments to the best of my ability. ▪ Advocating for myself in the classroom and in extracurricular activities. ▪ Sharing our class, school and district news and events with my parents/guardians. ▪ Understanding that I am responsible for my own actions and my future, by striving for the goal of graduating.	▪ Conduct multiple opportunities for parent-teacher conferences to discuss your child's achievement. Specifically, those conferences will be held upon request of the teacher(s), parents, administration, or counselors. ▪ Provide copies of your child's progress through Progress Reports (mid-way through each marking period), report cards and using the parent portal Home Access Center (HAC).