AR
Southside High School (Fort Smith) (Fort Smith School District)
4100 Gary Street
Fort Smith, AR 72903
479-646-7371

School Engagement Plan

Please read over the form closely, being sure to address all guiding questions. Note that the Assurances section allows you to confirm required practices, but does not need further elaboration within the written portion of your plan. In the response fields, you may include links to additional information to help support your story as you answer the guiding questions.

1: Jointly Developed Expectations and Objectives

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Guiding Questions

1.1: *How does the School, in collaboration with parents, establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families? [A.C.A. § 6-15-1702(a)]*

1.2: *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*
[ESSA § 1116(c)(3)]

• STATE REQUIREMENT

To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

• STATE REQUIREMENT

The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

• STATE REQUIREMENT

The principal of each school in a school district shall designate (1) certified staff member willing to serve as a parent facilitator.

• STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and allow parents to borrow the materials for review.

STATE REQUIREMENT - Southside High School will sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. The school will use the parent interest online survey resources to plan the parental involvement activities for the year.
Southside High School will work with Ramsey Middle School and Chaffin Middle School to help transition smoothly from one school to the next by raising parent awareness of procedures and related activities.
The school will host special orientation programs for parents and students to help transition. Southside High School transition to success orientation meeting for incoming freshmen students for the 2026-2027 school year will be on Thursday, August 11, 2026.
A Parent informational meeting for incoming Freshmen for the fall of 2026 will be held on October 15, 2026 from 5:30-7:30 pm. The meeting is in conjunction with the SHS elective fair for parents and students to obtain information about courses before scheduling for the 2027-2028 school year.

As an ongoing practice, data collected from parent participation in school events, including parent-teacher conferences, will be used to determine the effectiveness of parent involvement initiatives. The Parent Involvement Committee, made up of teachers and parents, will determine the effectiveness of the Parental Involvement Plan and make changes if warranted.

The school will provide a handbook review committee to evaluate the school handbook as it addresses or does not address the needs of students and parents. Suggestions and recommendations will be considered and changed if necessary to increase parent involvement efforts.

School staff, parents, and students developed a school/parent/student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and how the school and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact, which is located in the Student Handbook.

With assistance from the PTSA, the school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during the orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

STATE REQUIREMENT - The School's Parent Involvement Plan should be included in the student handbook.

State Requirement - Southside High School will distribute informational packets each year that include a copy of the schools parental involvement plan, recommended roles for parents, teachers, students, and the school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year, and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email, etc.).

STATE REQUIREMENT - Southside High School will include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.

The social worker assigned to Southside High School will meet with parents regarding student attendance and behavior. Resources will be made available when needed.

As an ongoing practice, data collected from parent participation in school events, including parent-teacher conferences, will be used to determine the effectiveness of parent involvement initiatives. The school will provide a handbook review committee consisting of students, parents, and faculty in order to evaluate the school handbook as it addresses or does not address the needs of students and parents. Suggestions and recommendations will be considered and changed if necessary in order to increase parent involvement efforts.

Southside will sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities. A college fair will be provided each fall for students to have the chance to learn more about a wide range of colleges and speak directly with university personnel. Counselors/Career Coach will facilitate seminars in reference to FASFA registration, and financial aid programs for college.

2: Communication

Describe how the School will communicate with and distribute information to parents and families.

Guiding Questions

2.1: *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*

- *description of the engagement program*
- *recommended roles for parents, students, teacher, and the School*
- *ways for a family to get involved*
- *survey regarding volunteer interest s*
- *schedule of activities planned throughout the school year*
- *regular, two-way, and meaningful system for parents/teachers to communicate*

[A.C.A. § 6-15-1702(b)(3)(B)(1)]

2.2: *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*

○ *How is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?*

[ESSA § 1116(e)(5)]

2.3: *How does the School offer flexible opportunities for meetings with families?*

[ESSA § 1116(c)(2)]

• Southside High School has a website at www.fortsmithschools.org/southside. This website contains information about our school's mission and history, academics, faculty, events, extracurricular activities, and policies.

• Administrators, counselors, and teachers' email addresses are on the school's website.

• Teachers communicate with parents by email, notes, and phone calls as situations arise. Parents and teachers frequently communicate through email. Parents and teachers may schedule conferences as needed.
The school also publishes announcements on ParentLink, newsletters, Facebook, Twitter, and the school website.

• Open House is an introduction to the school's teachers and content. Parents can visit each of their child's classes to meet teachers on Open House is scheduled for August 11, 2026 from 5-8 pm. The date will be announced using a wide range of social media. Other information obtained during the open house includes: a report on the state of the school, Title 1 information, and an overview of the Southside student handbook.

• The Fort Smith School District utilizes a learning management system called Schoology. This program allows parents to view students' course information, including grades daily.

• The faculty at Southside High School uses Schoology as their learning management system. Schoology contains information about the individual courses. Parents may view student grades, presentations, notes, and curriculum utilizing Schoology.

• Teachers will post on Schoology, class information, including a class syllabus, each year or semester, based on the course.

• Two parent-teacher conferences are held each year. Southside High School fall conferences for 2026 will be held on October 12th and October 15th, 2026. Spring conferences for 2027 will be held at Southside High School on March 15th and March 18th, 2027. Conferences will be from 3:30 to 6:30 in the evening. If this time doesn't fit a parent's schedule, they may meet with teachers at another time.

• Report cards and mid-term grades are sent to parents on a scheduled basis determined by the district.

• Southside High School has a Parent Teacher Student Association involved throughout the school year (chaperone dances). Four PTSA meetings are held during the school year in combination with a large school event.

• The PTSA has an opportunity for students to be involved in providing input to the school. The PTSA student board is also part of the Counselor Advisory Committee. An application process determines the board and is open to all grades 9-12.

At the beginning of the year, every family is given digital access to the school handbook and provided with a printed format available on request, which contains information about Southside's policies and procedures. Each family also receives a school calendar, which shows athletic and extracurricular activities for students and parents.

• Southside High School has 2 Parent Resource Centers in the Commons and the main office. The center provides information about programs and resources within the community that provide support services to families. Materials to assist parents in their child's academic achievements are in the center, as well as
materials that involve the growth and development of adolescence and related adolescent issues (drug use, depression, etc).

Materials are available for parents to take home in English and in some cases Spanish. The parents are made aware

of the center and its contents in the updates sent from the principal.

• Standardized test results are sent home as they come in.

• Southside High School band, athletics, drama, choir, and orchestra have supportive Booster Clubs composed of parent volunteers.

• Classes at SHS invite parents and community leaders to be guest speakers about various topics and their careers.

*The counseling department/career coach will schedule a Financial Aid night each year that will be announced to parents on social media, using Remind, and in Schoology. During this meeting, parents and senior students will learn how about FAFSA and other vital information necessary for their college and career planning.

*Mr. Prewitt will hold an "Upcoming Senior Night", during Parent/Teacher Conferences, allowing families and junior students to know how to plan for their senior year, including financially.

*Cafecitos - These small-group meetings for our Hispanic parents are conducted in their native language. These meetings cover general information about the school and post-secondary opportunities for our students. The following Cafecito's are scheduled for the 2026-2027 school year:

September 8th 2026 - How to follow up with students' grades and Attendance

November 17th, 2026 - Communication between parents and students

January 26th, 2027 - ELPA 21

March 30th, 2027 - Summer Programs in the Community

All Cafecitos will be announced on SHS social media, and flyers will be sent home with the students. All families are invited and encouraged to attend.

3: Building Staff Capacity

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

Guiding Questions
3.1: *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of: ○ the value and utility of contributions of parents [Title I schools]*
○ how to reach out to, communicate with, and work with parents as equal partners [Title I schools] ○ how to implement and coordinate parent programs and build ties between home and the School [Title I schools]
○ how to respond to parent requests for parent and family engagement activities [Title I schools] ○ that parents play an integral role in assisting student learning [all schools]
○ how to welcome parents into the School and seek parental support and assistance [all schools] ○ the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]

[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]

STATE REQUIREMENT – (Staff Development) Teachers and administrators at Southside High School participate in required professional development courses on parent and family engagement. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Southside teachers have access to I.D.E.A.S training, which includes courses related to parent and family engagement. Some of these courses are:
PIB18034 "Family and Community Engagement: Inviting Caregivers and Community Partners into School:
PIG16079 "The Arkansas Guide for Promoting Family Engagement Through Age Eight"
PIC14447 "The Six Components of Parental Involvement for Teachers"
Parents with concerns about the school and/or their student's education shall confer with classroom teachers to try to address solutions. If a solution is not forthcoming, the parent should confer with the counselors, the assistant principal in charge of the grade level or content area, and then the principal to work toward a solution.

4: Building Parent Capacity

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

Guiding Questions

4.1: *How does the School provide timely information about the following :*
○ *a description and explanation of the curriculum in use at the School*
○ *The forms of State and Local academic assessments used to measure student progress, including alternate assessments*
○ *the achievement levels of the challenging State academic standards that students are expected to meet*
[ESSA § 1116(c)(4)(B)]
4.2: *How does the School assist parents in understanding the following:* ○ *the requirements of Title I, Part A*
○ *how to monitor their child's progress*
○ *how to work with educators to improve the achievement of their children.*
[ESSA § 1116(e)(1)]
4.3: *What materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
○ *literacy training*
○ *technology training, including education about copyright piracy and safe practices* ○ *resources that describe or assist with the child's curriculum*
○ *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*
[ESSA § 1116(e)(2)]
4.4: *Involve parents of students at all grade levels in a variety of roles, including, without limitation:*
○ *involvement in the education of their children*
○ *volunteer activities*
○ *learning activities and supporting classroom instruction*
○ *participation in School decisions*
○ *collaboration with the community*
○ *development of School goals and priorities*
○ *evaluating the effectiveness of the School-level Improvement Plan*
[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03] ***4.5:*** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
○ *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
○ *Create parent centers*
[A.C.A. § 6-15-1702(b)(4)(A)]
4.6: *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
○ *role play and demonstration by trained volunteers*
○ *the use of and access to the Department of Education website tools for parents [https://dese.ade.arkansas.gov]*
○ *assistance with nutritional meal planning [A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]*

STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteers, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
STATE REQUIREMENT – Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. The school will use the parent interest online survey resources to plan the parental involvement activities for the year.
Southside High School fall conferences for 2026 will be held on October 12th and October 15th, 2026. Spring conferences for 2027 will be held at Southside High School on March 15th and March 18th, 2027. Conferences will be from 3:30 to 6:30 in the evening. During these times, teachers will hold conferences individually with parents of children in their classrooms. Southside High School website is www.fortsmithschools.org/southside. Teachers' email addresses may be accessed through the SHS website.
Teachers routinely contact parents on an individual basis to communicate their child's progress. The school uses the student handbook, school website, signage at the school entrance, parent orientation meetings, and parent/teacher conferences to communicate with parents.
The school also uses ParentLink, newsletters, Remind, Facebook, Twitter, and the school website to publish announcements.
On-campus groups such as the counselors' office, band, etc., use various social media to communicate with parents and students , i.e. Facebook, Twitter, Instagram, email and Google Classroom. Southside High School uses Schoology, a learning management system that allows students and parents to view daily announcements, grades, assignments, and updates from faculty and staff.

5: Coordination

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

Guiding Questions

5.1: *How does the School investigate and utilize community resources in the instructional program? [ADE Rules Governing Parental Involvement Section 5.06]*

5.2: *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*

- *public preschool programs such as Head Start*
- *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
- *wraparound services that allow families to send their children to school ready and able to focus on learning*

[ESSA §1116(e)(4)]

5.3: *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

Southside High School has a very active Partners in Education program or PIE. Several local businesses join with the school to help in various ways. Guest speakers, mentors, and teacher and student recognition awards each month are some of the ways that partners work with the school.
Mentors are provided through the local businesses and churches for both males and females in the school. The mentoring program provides a "trusted adult" for students who have been identified as needing social or academic support.
The school will continue to cultivate and use community Partners in Education to incorporate community resources in instructional programs.

The school will institute Cafecitos, which allow Spanish-speaking families to connect with the school. Cafecitos are designed to support Latino parents and families as they assimilate into the new culture. They provide these parents with access to all the necessary information about their child's education.

September 8th, 2026 - How to follow up with students' Grades and Attendance

November 17th, 2026 - Communication between parents and students

January 26th, 2027 - ELPA 21

March 30th, 2027 - Summer Programs in the Community

The Cafecitos will be announced on SHS social media, and flyers will be sent home with the students. All families are invited and encouraged to attend.
STATE REQUIREMENT - Southside has an active Parent, Teacher, Student Association. The Parent Teacher Student Association provides a variety of resources for staff, students, and parents at Southside High School. Assistance with Fall Festival, Spring Fling, faculty and staff recognition, dances, parent teacher conferences, and student incentives are all provided through the PTSA.

6: Annual Title I Meeting *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

Guiding Questions

6.1: *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*

- *the requirements of Title I and the School's participation*
- *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*

[ESSA § 1116(c)(1)]

STATE REQUIREMENT – Southside has an active Parent, Teacher, Student Association. The Parent Teacher Student Association provides various resources for Southside High School staff, students, and parents. Assistance with Fall Festival, Spring Fling, faculty and staff recognition, dances, parent teacher conferences, and student incentives are all provided through the PTSA.
STATE REQUIREMENT - To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
STATE REQUIREMENT - Southside will hold a Title I meeting to inform parents of the requirements of Title I and the school's participation, and the parents' rights to be involved. The meeting will be held in conjunction with Open House within the first two weeks of the school year. The date will be announced using a wide range of media.

7: School-Parent Compact *(Title I schools)*

Describe the process the School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

Guiding Questions

7.1: *How does the School jointly develop a School-Parent Compact that does the following:*

- *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
- *Addresses the importance of regular two-way, meaningful communication through:*
  - *conferences (no fewer than 2 each year)*
  - *frequent reports on progress*
  - *reasonable access to staff*
  - *opportunities to volunteer*
  - *observation of classroom activities*

[ESSA § 1116(d)]

7.2: *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*

- *Including parent-teacher conferences in elementary Schools, at least annually*

○ *Include a link or insert the language of the compact to demonstrate this requirement has been met.*

[ESSA § 1116(d)(2)(A)]

School staff, parents, and students developed a school/parent/student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and how the school and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact, which is located in the Student Handbook.
STATE REQUIREMENT – Southside High School will sponsor seminars to inform the parents of high school students how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities. The school will use the parent interest survey resources to plan the year's parental involvement activities.
Southside High School will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during the orientation of parents. Teachers will explain the requirements to parents and encourage them to participate in the school. Brief training sessions will give parents and community members the information they need to participate as school volunteers to put them at ease and make the experience pleasant and successful.
Open House is an introduction to the school's teachers and content. Open House for the fall of 2026 will be on August 11 from 5:00-8:00 pm. Parents can visit each of their child's classes to meet teachers during Open House, which will be scheduled within the first two weeks of school. The date will be announced using a wide range of media. Other information obtained during the Open House includes: a report on the state of the school, Title 1 information, and an overview of the Southside High School student handbook.
Southside High School schedules two parent-teacher conferences a year. Fall conferences for 2026 will be held on October 12th and October 15th. Spring conferences for 2027 will be held at Southside High School on March 15th and March 18th.
Quarterly Parent Teacher Student Association Meetings (TBA)
STATE REQUIREMENT – Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.
STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators are designed to improve understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

8: Reservation of Funds *(Title I schools)*

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Guiding Questions

8.1: *If the School is a recipient of set-aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than $500,000):*

○ *How is the School spending those funds?*
○ *How does the School determine the priority of how funds are spent?*
○ *Who is involved in determining that?*

[ESSA § 1116(a)(3)(A)]

8.2: *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*

[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

Each year, schools are allocated parent involvement funds through Title 1 funding. Each school submits how Parent Engagement funds will be spent in the Title I budget. Parent Engagement Committee members, along with parent representatives, will decide how these funds will be allocated. Surveys may be sent out to parents to decide how the expenditures to be spent.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

Required...your form will not save unless all boxes are checked.

X A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
[ADE Rules Governing Parental Involvement Section 3.02.3]

X A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

The School Engagement Plan
A parent-friendly explanation of the School and District's Engagement Plan
The informational packet
Contact information for the parent facilitator designated by the School.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]

X A.3: The School understands that the current student handbook should include a parent-friendly summary/explanation of the Engagement Plan.
[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

X A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly.
[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709]

X A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
[A.C.A. § 6-15-1704(a)(3)(B)]

X A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

to help organize meaningful training for staff and parents,
to promote and encourage a welcoming atmosphere, and
to undertake efforts to ensure that engagement is recognized as an asset to the School.
[A.C.A. § 6-15-1702(c)(1)]

X A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book..
[A.C.A. § 6-15-1702(b)(6)(B)(ii)]

X A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
[A.C.A. § 6-15-1702(b)(3)(B)(ii)]

X A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
[ADE Rules Governing Parental Involvement Section 3.02.2]

X A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

what students will be learning
how students will be assessed
The informational packet
what a parent should expect for his or her child's education
how a parent can assist and make a difference in his or her child's education.
[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

X A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
[A.C.A. § 6-15-1702(b)(7)(B)(ii)]

X A.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
[A.C.A. § 6-15-1702(b)(6)(B)]

X A.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan. *[ESSA § 1116(a)(3)(D)]*

X A.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov
[ESSA § 1116(b)(4)]

X A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
[ESSA § 1116(c)(4)(C)]

School Information

School Name:	Southside High School
School Engagement Facilitator Name:	Sarah Williams
Plan Revision/Submission Date:	4/23/2026
District Level Reviewer Name, Title:	Caroline Neel, Director of Federal Programs & Strategic Initiatives
District Level Approval Date:	

Committee Members, Role
(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role ***(Teacher, Staff, Parent, Student, or Community Member)***
Matt	Coleman	Assitant Principal
Sarah	Williams	Counselor, Parent Involvement Coordinator
Jaime	Chance	Parent
Meagan	Canfield-Olson	Faculty
Noy	Phongsavanh	Parent
Kimberly	McGill	Parent
Jennifer	Sicard	Parent

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role *(Teacher, Staff, Parent, Student, or Community Member)*
Jaime	Chance	Parent
Suzanne	Hartley	Parent, Faculty
Donald	Thames	Faculty
Robert	Jones	Faculty
John	Lehman	Faculty
Isaac	Navarro	Faculty
Steve	Pollard	Faculty
Jerri Leigh	Turnage	Parent
Ryan	Curtis	Faculty
Jamie	Lux	Parent, Faculty
Karen	Caruthers	Parent, Staff
Aleena	Eshmaal	PTSA Student Board
Atzel	Flores	PTSA Student Board
Breanna	Perez	PTSA Student Board
Ella	Daniels	PTSA Student Board
Gillian	Lopez	PTSA Student Board
Henry	Gilbert	PTSA Student Board
Holly	Wisely	PTSA Student Board
Layton	Sicard	PTSA Student Board
Sanayah	Johnson	PTSA Student Board
Imani	Bell	PTSA Student Board
Meridan	Chance	PTSA Student Board

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

State

Ark. Code Ann. § 6-15-1701 et seq.

Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement

Federal

Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320

Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.