

Carver Ninth Grade Academy
Parent Involvement/ Family/Community Engagement Plan
2025-2026

Carver Ninth Grade Academy has established expectations to parent involvement in the educational process. The administration and faculty believe that family engagement is one of the most important links to academic success. We are committed to increasing family engagement within our school and the community by providing opportunities for parents to actively participate in the education of their child/children in the following ways:

- Developing jointly with parents, agreeing on with parents, and distributing to parents a Parent Involvement Plan
- Supporting and encouraging active participation in membership and events of PTO
- Providing opportunities for parents to respond to surveys and questionnaires expressing their ideas and/or concerns to improve parent involvement and their child's education
- Providing interpreter services when necessary
- Providing parents access to written materials in their native language
- Providing a flexible number of regularly scheduled parent meetings during the morning, afternoon and evening
- Providing descriptions/explanations of curriculum, academic assessments, and student proficiency levels upon request
- Providing training to help parents work with their children to improve their achievement
- Making home visits to those parents that are not able to make visits to the school to help remove barriers to parent or guardian

Title I Involvement

The administrators, faculty and parents will jointly develop, review, revise, and implement the Carver Ninth Grade Academy School Improvement Plan, Parental Involvement Family/Community Engagement Plan and School Compact requirements according to the guidelines set forth by law and by Dothan City Schools. To build capacity for involvement with parents' and the community, Carver Ninth Grade Academy will:

- Hold an Annual Title I Parent Meeting and other parent meetings at flexible times and invite all parents to attend.

- Invite feedback from parents and respond to parent questions and concerns in a timely manner.
- Provide all communications in a format and language that is easily understandable to all parents

- Provide scheduled parent-teacher conferences and requested parent-teacher conferences to discuss student progress.
- Provide parents and the community with assessment results and overall district and building performance.

- Provide parents and community stakeholders with a copy of Parental Involvement Plan.

- Provide meetings and activities to assist parents in understanding the curriculum, academic assessments, and student proficiency levels
- Provide an information board of current events on marquee on school grounds, updated website information, and distribute notices and communications in a timely manner to inform parents of school activities and academic programs.
- Provide parents and community stockholders accessibility of LEA policies and curriculum
- Utilize partnerships with adopters and community organizations to improve student achievement.
- Coordinate and integrate activities and programs through Parent and Community Engagement
- Invite parents to join and actively participate in PTO
- **To ensure Carver Ninth Grade Academy parents participate in the school's program we will:**
- Provide annual meetings to explain the requirements of Title I, the school's participation in the Title I program, and parent's right to be involved.
- Provide flexible times to attend parent meeting during the morning, afternoon and evening.
- Offer training and workshops for parents to help with parenting skills.
- Provide opportunities for parents to jointly develop, review, and revise the Parent-School compact, the Family/Community Engagement Plan, and the School Improvement Plan.

- Distribute copies of the Parent-School Compact and the Family/Community Engagement Plan in a timely manner to all students, parents and community stakeholders, and acquire appropriate signatures.
- Provide access to community and support services.

- Provide parent meetings to explain the curriculum, assessments, formative assessments and expected student proficiency levels.
- Provide parents opportunities for regular meetings for suggestions, decision making, and responses.

- Provide opportunities for parents to participate in professional development available to staff and parents.
- Provide EL parents information on assisting their children in attaining English proficiency and in achieving academic success.
- Involve parents in an organized, ongoing, and timely way, in planning, and reviewing the Dothan City Family/Community Engagement Plan.
- Provide two scheduled parent-teacher conferences during the school year to discuss student progress, and to review the School Compact form and Family/ Community Engagement plan.
- Provide timely information about parent program and refer parents to outside agency for assistance if necessary.