

2025—2026



Hyde Park Central School District **CALENDAR** and Guide



WELCOME

ADMINISTRATIVE OFFICES

Pedro Roman, Ed.D., *Superintendent of Schools*

Ryan Judge - *Assistant Superintendent for HR / Prof Development*

Melissa Lawson - *Assistant Superintendent for Student Supports*

Linda Steinberg, *Assistant Superintendent for Finance & Operations*

HPCSD - Mission Statement

We empower all learners to be successful members of our dynamic society.

HPCSD - Vision Statement

HPCSD is an innovative learning community for all.

Our Core Values

To accomplish our mission and achieve our vision, we will:

- H**onor achievement and promote pride in our learners, employees, and school community.
- P**rovide a physically, socially, and emotionally safe collaborative learning and working environment.
- C**elebrate diversity, promote inclusivity, and hold each other and ourselves accountable for excellence.
- S**trive to build mutually beneficial partnerships with families and community members.
- D**emonstrate integrity, respect, compassion, and empathy in all we do.

Hyde Park Central School District

District Office

11 Boice Road

P. O. Box 2033

New York, NY 12538

(845) 229-4000

fax: (845) 229-4056

www.hpcsd.org

Dear Hyde Park Central School District Community,

I am filled with optimism and anticipation for the exciting journey ahead as we begin the 2025-2026 school year!




Our mantra for the new school year is **One Vision, One Mission, One Dream, One Team**. This calls for collective responsibility, meaning we support one another to provide all students with access and the opportunity for high-quality instruction and support, so they are prepared and thrive in school and life.

Let's begin the year with positivity, optimism, enthusiasm, and hope! On behalf of the Board of Education and our Administrative Team, I sincerely thank you for your continued dedication and commitment to our students. I look forward to a year of growth, learning, and collective success as one team.

With Hyde Park Pride,

Dr. Pedro Roman
Superintendent of Schools




September 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 NO SCHOOL <i>Labor Day</i>	2 NO SCHOOL <i>Superintendent's Conference Day</i>	3 NO SCHOOL <i>SPL (Professional Learning)</i>	4 FIRST DAY OF SCHOOL <i>(Grades UPre-K-12)</i>	5	6 
7	8	9 <i>NPE PTA - 6:00 pm</i> <i>RRS PTA - 7:00 pm</i>	10 <i>PTSA Meeting</i> <i>7:00 pm (FDR)</i> <i>VAS PTA - 7:00 pm</i>	11 <i>BOE Meeting</i> <i>7:00 pm (DO)</i>	12	13
14	15 <i>HMS PTA - 6:30 pm</i> <i>Gr. K-2 Meet the Staff</i> <i>6:30-8:00 pm</i> <i>(All Elementary)</i>	16 <i>Gr. 3-5 Meet the Staff</i> <i>6:30-8:00 pm</i> <i>(All Elementary)</i>	17 <i>FDR Meet the Staff</i> <i>6:30-8:30 pm</i>	18 <i>HMS Meet the Staff</i> <i>6:30-8:30 pm</i>	19	20
21	22 NO EVENING EVENTS <i>(Rosh Hashanah)</i>	23 NO EVENING EVENTS <i>(Rosh Hashanah)</i>	24	25 <i>BOE Meeting</i> <i>7:00 pm (DO)</i>	26 Homecoming Game	27 Homecoming Dance
28	29	30 Financial Aid Night <i>6:30 pm (FDR)</i>				

October 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 NO EVENING EVENTS (Yom Kippur)	2 <div style="background-color: black; color: white; padding: 5px; text-align: center;"> NO SCHOOL Yom Kippur </div>	3 5-Week Progress Report - 1st Quarter Go Home Early Drill	4 Saturday Academics 9:00 am-12:00 pm (NPE) 
5	6	7 NES PTA - 7:00 pm	8 PTSA Meeting 7:00 pm (FDR) VAS PTA - 7:00 pm	9 BOE Meeting 7:00 pm (DO)	10	11
12	13 <div style="background-color: black; color: white; padding: 5px; text-align: center;"> NO SCHOOL Columbus Day </div>	14 NPE PTA - 6:00 pm RRS PTA - 7:00 pm	15	16 1 yr. Anniversary of Family Resource Center 6-7 pm (HPE)	17	18
19	20 HMS PTA - 6:30 pm	21	22 Harvest Pops Concert 7:00 pm (FDR)	23 BOE Meeting 7:00 pm (DO)	24	25
26	27	28	29	30	31	

November 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						<i>1</i> Saturday Academics 9:00 am-12:00 pm (NPE) 	
<i>2</i>	<i>3</i>	<i>4</i> NO SCHOOL <i>Supt. Conference Day</i>	<i>5</i> PTSA Meeting 7:00 pm (FDR)	<i>6</i>	<i>7</i> End of 1st Quarter Fall Drama 7:00 pm (FDR)	<i>8</i> Fall Drama 2:00 pm (FDR)	
<i>9</i>	<i>10</i> RRS PTA - 7:00 pm	<i>11</i> NO SCHOOL <i>Veterans Day</i>	<i>12</i> VAS PTA - 7:00 pm	<i>13</i> BOE Meeting 7:00 pm (NPE)	<i>14</i>	<i>15</i>	
<i>16</i>	<i>17</i> HMS PTA - 6:30 pm	<i>18</i> NPE PTA - 6:00 pm	<i>19</i> Family Game Night 6-7 pm (HPE) HMS Parent/Teacher Conferences 6:30-8:30 pm (HMS)	<i>20</i> FDR Parent/Teacher Conferences 6:30-8:30 pm (FDR)	<i>21</i>	<i>22</i>	
<i>23</i>	<i>24</i> K-5 Early Release - Parent /Teacher Confs. Afternoon and Evening 6:00-8:00 pm (Elem)	<i>25</i> K-12 Early Release Parent/Teacher Conferences	NO SCHOOL - Thanksgiving Recess			<i>28</i>	<i>29</i>
<i>30</i>							




December 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i>	<i>2</i>	<i>3</i> <i>PTSA Meeting</i> <i>7:00 pm (FDR)</i>	<i>4</i> <i>HMS Winter Concert</i> <i>#1 (HMS)</i>	<i>5</i>	<i>6</i> <i>Saturday Academics</i> <i>9:00 am-12:00 pm (NPE)</i> 
<i>7</i>	<i>8</i>	<i>9</i> <i>HMS Winter Concert #2</i> <i>(HMS)</i> <i>NES PTA - 7:00 pm</i> <i>RRS PTA - 7:00 pm</i> <i>NPE PTA - 6:00 pm</i>	<i>10</i> <i>HMS Winter Concert</i> <i>#3 (HMS)</i> <i>VAS PTA - 7:00 pm</i>	<i>11</i> <i>BOE Meeting</i> <i>7:00 pm (HMS)</i>	<i>12</i> <i>5-Week Progress</i> <i>Report - 2nd Quarter</i>	<i>13</i>
<i>14</i>	<i>15</i> <i>HMS PTA - 6:30 pm</i>	<i>16</i> <i>NES Winter Concert</i> <i>(NES)</i>	<i>17</i> <i>Holiday Event</i> <i>6:00-7:30 pm (HPE)</i>	<i>18</i> <i>VAS Winter Concert</i> <i>(VAS)</i>	<i>19</i>	<i>20</i>
<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>	<i>25</i>	<i>26</i>	<i>27</i>
NO SCHOOL - Winter Recess						
<i>28</i>	<i>29</i>	<i>30</i>	<i>31</i>			
NO SCHOOL - Winter Recess						

January 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 NO SCHOOL <i>New Year's Day</i>	2 NO SCHOOL <i>Winter Recess</i>	3 
4	5	6	7 <i>PTSA Meeting</i> 7:00 pm (FDR) <i>RRS Winter Concert</i> (FDR)	8 <i>BOE Meeting</i> 7:00 pm (RRS)	9	10 <i>Saturday Academics</i> 9:00 am-12:00 pm (NPE)
11	12	13 <i>NES PTA - 7:00 pm</i> <i>RRS PTA - 7:00 pm</i> <i>NPE Winter Concert</i> (FDR)	14 <i>VAS PTA - 7:00 pm</i>	15 <i>Steam Event</i> 6-7 pm (HPE)	16	17
18	19 NO SCHOOL <i>Martin Luther King Jr. Day</i>	20 <i>HMS PTA - 6:30 pm</i> <i>NPE PTA - 6:00 pm</i>	21	22 <i>BOE Meeting</i> 7:00 pm (DO)	23	24
		Regents Exams				
25	26	27	28	29	30 <i>A Cappella Invitational Concert</i> 7:00 pm (FDR) <i>End of 2nd Quarter</i>	31 

February 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>1</p> 	<p>2</p>	<p>3</p>	<p>4 PTSA Meeting 7:00 pm (FDR)</p>	<p>5</p>	<p>6</p>	<p>7 Saturday Academics 9:00 am-12:00 pm (NPE)</p> 
<p>8</p>	<p>9</p>	<p>10 NES PTA - 7:00 pm NPE PTA - 6:00 pm RRS PTA - 7:00 pm</p>	<p>11 VAS PTA - 7:00 pm</p>	<p>12 BOE Meeting 7:00 pm (NES)</p>	<p>13</p> <p>No School Supt. Conf. Day</p>	<p>14</p>
<p>15</p>	<p>16</p> <p>No School Presidents' Day</p>	<p>17</p> <p>No School Lunar New Year</p>	<p>18</p>	<p>19 Celebrating Black History Month 6-7 pm (HPE)</p>	<p>20</p>	<p>21</p>
<p>22</p>	<p>23 HMS PTA - 6:30 pm</p>	<p>24</p>	<p>25 HMS Pops Concert 6:30 pm (HMS)</p>	<p>26 BOE Meeting 7:00 pm (DO)</p>	<p>27</p>	<p>28</p> 

March 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>1</p> 	<p>2</p>	<p>3</p>	<p>4 PTSA Meeting 7:00 pm (FDR)</p>	<p>5 District STEAM Fair 4:00-6:00 pm (FDR)</p>	<p>6 5-Week Progress Report - 3rd Quarter</p> <p style="text-align: center;">FDR Spring Musical 7:00 pm (FDR)</p>	<p>7 Saturday Academics 9:00 am-12:00 pm (NDE)</p> 
<p>8</p> <p style="text-align: center;">FDR Spring Musical 2:00 pm (FDR)</p>	<p>9 NES PTA - 7:00 pm</p>	<p>10 NPE PTA - 6:00 pm RRS PTA - 7:00 pm</p>	<p>11 HMS Pops Concert 6:30 pm (HMS)-Snow Date</p> <p>VAS PTA - 7:00 pm</p>	<p>12 BOE Meeting 7:00 pm (VAS)</p>	<p>13</p>	<p>14</p>
<p>15</p>	<p>16 HMS PTA - 6:30 pm</p>	<p>17</p>	<p>18 Unity Fest Event 6-7 pm (HPE)</p>	<p>19 K-12 Early Release Parent/Teacher Conferences College Information Night - 6:00 pm (FDR)</p>	<p>20 HMS Musical -7:00 pm</p>	<p>21 HMS Musical -2:00 pm</p>
<p>22</p>	<p>23</p>	<p>24</p>	<p>25</p>	<p>26 BOE Meeting 7:00 pm (DO)</p>	<p>27</p>	<p>28</p>
<p>29</p>	<p>NO SCHOOL - Spring Recess</p>		<p>31</p>			




April 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			NO SCHOOL - Spring Recess			
5	6	7	8	9	10	11
	NO SCHOOL - Spring Recess	NES PTA - 7:00 pm	PTSA Meeting 7:00 pm (FDR) VAS PTA - 6:00 pm	BOE Meeting 7:00 pm (FDR)		Saturday Academics 9:00 am-12:00 pm (NPE)
12	13	14	15	16	17	18
		RRS PTA - 6:00 pm NPE PTA - 6:00 pm		Autism Acceptance Event 6-78 pm (HPE)	FDR Junior Prom End of 3rd Quarter	
19	20	21	22	23	24	25
	HMS PTA - 6:30 pm					
26	27	28	29	30		
		BOE Meeting & BOCES Vote 7:00 pm (DO)	Jazz Cabaret (FDR)			



May 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<i>1</i>	<i>2</i> Saturday Academics 9:00 am-12:00 pm (NPE) 
<i>3</i> District Arts Festival and FDR Senior Art Show 1:00 - 3:00 pm (FDR)	<i>4</i>	<i>5</i> PTSA Meeting 7:00 pm (FDR)	<i>6</i> FDR Spring Concert #1 (FDR)	<i>7</i> NHS Induction 6:30 pm (FDR) BOE Meeting 7:00 pm (DO)	<i>8</i>	<i>9</i>
<i>10</i>	<i>11</i> HMS Spring Concert #1 (HMS)	<i>12</i> NES PTA - 7:00 pm RRS PTA - 6:00 pm NPE PTA - 6:00 pm HMS Spring Concert #2	<i>13</i> FDR Spring Concert #2 (FDR) VAS PTA - 6:00 pm	<i>14</i>	<i>15</i>	<i>16</i>
<i>17</i>	<i>18</i>	<i>19</i> BUDGET VOTE 6 am - 8 pm (HMS) / BOE Meeting HMS Spring Concert #3	<i>20</i> NES Spring Concert (NES) Mental Health Awareness 6-7 pm (HPE)	<i>21</i> NPE Spring Concert (FDR)	<i>22</i> 5-Week Progress Report - 4th Quarter	<i>23</i>
<i>24</i>	<i>25</i> NO SCHOOL Memorial Day Observed	<i>26</i> FDR Award Night 6:30 pm (FDR)	<i>27</i> RRS Spring Concert (FDR)	<i>28</i>	<i>29</i>	<i>30</i>
<i>31</i>						



June 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i>	<i>2</i> VAS Spring Concert (VAS)	<i>3</i> FDR Spring Concert #3 (FDR)	<i>4</i>	<i>5</i> Senior Prom	<i>6</i> Saturday Academics 9:00 am-12:00 pm (NPE) 
<i>7</i>	<i>8</i>	<i>9</i> NES PTA - 7:00 pm RRS PTA - 6:00 pm NPE PTA - 6:00 pm	<i>10</i> PTSA Meeting 7:00 pm (FDR) VAS PTA - 6:00 pm	<i>11</i> BOE Meeting 7:00 pm (DO)	<i>12</i>	<i>13</i>
			Regents Exams			
<i>14</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>	<i>19</i>	<i>20</i>
			Regents Exams		NO SCHOOL Juneteenth	
<i>21</i>	<i>22</i>	<i>23</i> BOE Meeting 7:00 pm (FDR - Aud)	<i>24</i> K-5 Early Release RRS / NPE Moving Up Day HMS Moving Up Ceremony - 6:00 pm	<i>25</i> K-8 Early Release HMS Moving Up Day - (Rain Date) NES / VAS Moving Up Day	<i>26</i> K-8 Early Release End of 4th Quarter Last Day of School FDR Graduation - 6:00 pm	<i>27</i>
	Regents Exams					
<i>28</i>	<i>29</i>	<i>30</i>				

July 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4 Independence Day
5	6	7 BOE Reorg. 7:00 pm (DO)	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13 BOE Meeting 7:00 pm (DO)	14	15
16	17	18	19	20	21	22
23	24	25 6th Gr. Parent/Stud. Orientation Night - 6-8	26 Freshman Orientation - 6:30 pm	27 BOE Meeting 7:00 pm (DO)	28	29
30	31					

District Office Staff

(845) 229-4000

11 Boice Road
Hyde Park, NY 12538

Mailing Address:
P. O. Box 2033
Hyde Park, NY 12538



ParentSquare Information

ParentSquare is the district's mass communication tool. Families can receive important notices about school closings and other news via email, text, and/or phone call.

To learn more, please visit

<https://www.hpcsd.org/domain/2260>

Pedro Roman, Ed.D.	Superintendent of Schools	(845) 229-4005
Catherine Rivera Joanne Mikula	Secretary to the Superintendent District Clerk	(845) 229-4000 ext. 1002 (845) 229-4000 ext. 1001
Ryan Judge	Asst. Supt. For Human Resources & Prof. Development	(845) 229-4000 ext. 1910
Josephine Perrino	Administrative Secretary (HR)	(845) 229-4000 ext. 1904
Cheryl Frazier-Woods	School Personnel Associate	(845) 229-4000 ext. 1901
Tatiana Coulthrust	Personnel Assistant	(845) 229-4000 ext. 1903
Cassandra Smutny	Personnel Assistant	(845) 229-4000 ext. 1902
Melissa Lawson	Asst. Supt. For Student Supports	(845) 229-4000 ext. 1610
Cassie Bailey	Administrative Secretary (Student Supports)	(845) 229-4000 ext. 1201
Linda Steinberg	Asst. Supt. For Finance & Operations	(845) 229-4009
Donna Kuklis	Administrative Secretary (Bus. Office)/Tax Collector	(845) 229-4000 ext. 1101 (845) 229-4000 ext. 1160
Steven Gatje	Treasurer	(845) 229-4000 ext. 1110
Kelsea Connolly	Payroll (Non-certified Staff)	(845) 229-4009 ext. 1102
Tawanna Gill	Payroll (Certified Staff)	(845) 229-4009 ext. 1103
Malissa Reeder	Director of Guidance	(845) 229-4000 ext. 1620
Gregory Ciero	Director of Facilities & Oper.	(845) 229-4064 ext. 1310
Ronald Robinson	Asst. Dir. of Facilities & Oper.	(845) 229-4064 ext. 1311
Ann Fadgen	Administrative Secretary (Facilities & Operations)	(845) 229-4000 ext. 1301
Craig Elliott	Director of Nutrition Services	(845) 229-4006 ext. 1510
Donna Cady	Assistant Director of Nutrition Services	(845) 229-4006 ext. 1511
Nicole Arteta	Supervisor of Transportation	(845) 229-4070
Lisa Jacoby	Secretary	(845) 229-4070 ext. 1702

School Directories

Netherwood Elementary • (845) 229-4055

648 Netherwood Rd., PO Box 724, Hyde Park 12538
 Josefina Wilber Principal
 Deborah Mahler Secretary

North Park Elementary • (845) 229-4040

1593 Rt. 9G, PO Box 722, Hyde Park 12538
 Megan D'Alessandro Principal
 Stephanie Dearstyne Secretary

Ralph R. Smith Elementary • (845) 229-4060

16 Smith Ct., PO Box 725, Hyde Park 12538
 Matthew Darling Principal
 Gillian Rush Secretary

Violet Avenue Elementary • (845) 486-4499

191 Violet Ave., Poughkeepsie 12601; PO Box 723, Hyde Park 12538
 Jessie Laguerre Interim Principal
 Gretchen Burnett Secretary

Haviland Middle School • (845) 229-4030

23 Haviland Rd., PO Box 721, Hyde Park 12538
 Eric Shaw Principal
 Teresa Hein Secretary
 Tiffany Walton-Henry Assistant Principal
 Jean Cody Secretary
 Una Miller Assistant Principal
 Meredith Kflowitz Secretary
 Guidance Department (845) 229-4030
 Heather Hein Secretary

F. D. Roosevelt High School • (845) 229-4020

156 South Cross Rd., PO Box 2032, Hyde Park 12538
 Michael Ruella Principal
 Deidra Fox Secretary
 Dan Cowan Assistant Principal
 Meryana Kakish Secretary
 Annie Coager Assistant Principal
 Jamie Weiss Assistant Principal
 Melissa Tarter Secretary
 Brianna Dedrick Main Office Secretary
 Guidance Department (845) 229-4025
 Riane Benson Secretary

Academic Directors and Coordinators

Matthew Funigiello
(Director of Fine and Performing Arts)
 (845) 229-4000 Ext. 1812

Jennifer Criser-Eighmy
(Director of Humanities)
 (845) 229-4000 Ext. 1810

Kim Knisell
(Director of Math/Science)
 (845) 229-4000 Ext. 1811

Beth Fletcher
(Director of Physical Education, Health and Athletics)
 (845) 229-4020 Ext. 6881

Malissa Reeder
(Director of Guidance)
 (845) 229-4000 Ext. 1620

Joanna Murphy
(Director of Special Education)
 (845) 229-4050 Ext. 1611

Jennifer Malizia
(Special Education Coordinator - 6-12)
 (845) 229-4050 Ext. 1613

Andrew Dease
(Special Education Coordinator - K-5)
 (845) 229-4050 Ext. 1612

Rick Wert
(Director of Technology)
 (845) 229-4000 Ext. 1411

2025-2026 Board of Education Members

President - Michael Zagorski
Vice President - Margaret Qatani

mikezagorski@hpcsd.org
 margaretqatani@hpcsd.org

Trustees:

Katy Briber
 Christine Pemberton
 Edward Spence
 Michael Tibbetts
 Carl Tomik
 Lauren Barrett - Student Member
District Clerk - Joanne "Jay" Mikula

katybriber@hpcsd.org
 christinepemberton@hpcsd.org
 edspence@hpcsd.org
 mtibbetts@hpcsd.org
 carltomik@hpcsd.org
 laurenbarrett@hpcsd.org
 jmikula@hpcsd.org

Opening Day Schedules

On Thursday, September 4, **Grades UPreK-12** will follow the regular full-day schedule at all schools. Lunch will be served at all schools. Faculty members will begin the new school year with staff meetings on September 3rd.

Emergency Day Formula

Four emergency days are built into the 2025-2026 school year calendar.

Give Back Days - If fewer than four (4) emergency days are used:

No School	5/22	If only 3 emergency days are used
No School	5/22, 5/26	If only 2 emergency days are used
No School	5/22, 5/26, 5/21	If only 1 emergency day is used
No School	5/22, 5/26, 5/21, 5/27	If 0 emergency days are used

Make Up Days - If more than four (4) emergency days are needed:

School closed 5 days	School is in session - 4/6
School closed 6 days	School is in session - 4/6, 3/30
School closed 7 days	School is in session - 4/6, 3/30, 3/31
School closed 8 days	School is in session - 4/6, 3/30, 3/31, 4/1

Notice will be sent if additional days are needed.

PTA Presidents

PTA Council
Bobbie Goodman
 (bobbiegoodmanpta@gmail.com)

Netherwood Elementary
Alissa Simonetti
 (Netherwoodpta@gmail.com)

North Park Elementary
Raquel Dilello
 (teamnpepta@gmail.com)

Ralph R. Smith Elementary
Holly Rivera and Kayley Karpisz
 (rrsmithpta@gmail.com)

Violet Avenue Elementary
Ashley Meyerson
 (vaspta@aol.com)

Haviland Middle School
Krystal Hicks
 (havmidpta@gmail.com)

F. D. Roosevelt High School
Vaishali Curcio
 (FDRhspta@gmail.com)

F.D.R. Schedule

Warning Bell 7:26
 Homeroom 7:30-7:38
 Period 1 7:38-8:24
 Period 2 8:28-9:14
 Period 3 9:18-10:04
 Period 4 10:08-10:54
 Period 5 10:58-11:44
 Period 6 11:48-12:34
 Period 7 12:38-1:24
 Period 8 1:28-2:14

HMS Schedule

Homeroom 8:08-8:13
 Period 1 8:13-8:55
 Period 2 8:59-9:41
 Period 3 9:45-10:27
 Period 4 10:31-11:11
 Period 5 11:15-11:55
 Period 6 11:59-12:39
 Period 7 12:43-1:23
 Period 8 1:27-2:09
 Period 9 2:13-2:55

Building Schedules

School	Class Times	Buses Leave	Early Dismissal Schedule
FDR	7:30-2:14	2:22	10:38
HAV	8:08-2:55	3:02	11:17
NES	9:40-3:40	3:55	12:40
NPE	9:25-3:25	3:45	12:25
RRS	9:40-3:40	3:55	12:40
VAS	9:40-3:40	3:55	12:40

Admission to School

Children who will reach the age of five years on or before December 1, 2025 are eligible for kindergarten admission. Children transferring from other districts will be placed in accordance with their prior school records and the judgment of the principal of their new school.

All new students are required to submit proof of age (birth certificate or passport) and residency (deed, lease, landlord's affidavit, or tax bill that verifies residence in the Hyde Park Central School District). Students must attend the school within their attendance zone.

Also, as required by law, each child entering school must bring proof of immunization against polio, measles, rubella, diphtheria and mumps.



Alcohol/Drug Policy

Drinking alcohol and/or the possession of open containers of alcoholic beverages on school district grounds are prohibited by law and will be strictly enforced by the Dutchess County Sheriff's Department and local police. This also includes the use of or possession of unlawful drugs/paraphenalia. The law covers not only hours schools are in session but also evenings, weekends and vacation periods. If you see an infraction of this law, please call the police.

All Hyde Park school property has been designated as "Drug Free School Zones." The zones extend 1,000 feet from the property lines surrounding each school. Under a 1966 state law, anyone convicted of making available or selling a controlled substance to a person under age 19 in this area faces stiffer penalties. The law upgrades the crime from Class C to a Class B felony and boosts the maximum prison sentence from 15 years to 25 years.

Based on state and federal regulations and school district policy, use or possession of tobacco products, drugs and weapons is prohibited on buses and on all District property. This prohibition is in the interest of safety of all individuals who utilize our schools. Violation of this prohibition will be subject to the appropriate disciplinary procedures.

Photographs

Throughout the school year, photographs may be taken of students for use in district-produced publications, website or by the news media. In addition, the local TV stations also video tape students during the school year for telecasts on their local news programs.

If you DO NOT wish your child(ren) to be photographed or videotaped, please indicate so IN WRITING to each child's school as soon as possible.

Visitors

Visitors are always welcome at Hyde Park schools. However, please use the main doors and report directly to the main office when entering the building. All visitors must sign in with photo ID and wear an identifying visitor's badge. This will reduce classroom interruptions, and also, comply with state law. Classroom visits must be arranged in advance.

Emergency School Closings

Although emergency school closings most likely occur during winter months due to weather conditions, school can also close in individual buildings at any time. Boiler trouble, lack of water or electrical power failure are examples..

The superintendent or designee may close a school for students and staff health and safety.

When schools close prior to the opening of the school day, all activities and events for that day and evening are also cancelled. When schools are closed during the school day, after school and evening activities are cancelled for the balance of that day. Scheduled athletic events are also cancelled unless otherwise announced.

To ensure that your child will be properly cared for in the event that schools are dismissed early and no one is at home, please make arrangements with a few neighbors at the beginning of the school year so your child will be assured of shelter when arriving home. Please be sure to carefully explain all of these arrangements to your child.

A two-hour delay in the start of morning classes may be announced using ParentSquare if weather reports indicate that early morning snow or ice will change to rain or that additional time will enable road crews to clear the roads. Announcements about school closings, delays and unexpected early dismissals are also announced using ParentSquare and on our Website.



Student Records

Parents' Bill of Rights for Data Privacy and Security Parents' rights under Family Educational Right and Privacy Act (FERPA) include:

1. The right to inspect and review the student's education records within 45 days after the day the school or school district receives a request for access.

2. The right to request amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Complete student records are maintained by schools and school districts and not at NYSED, which is the secondary repository of data, and NYSED make amendments to school or school district records. Schools and school districts are in the best position to make corrections to students' education records.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent (including but not limited to disclosure under specified conditions to:

- (i) school officials within the school or school district with legitimate educational interests;
- (ii) officials of another school for purposes of enrollment or transfer;
- (iii) third party contractors providing services to, or performing functions for an educational agency;
- (iv) authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as NYSED;
- (v) organizations conducting studies for or on behalf of educational agencies) and
- (vi) the public where the school or school district has designated certain student data as "directory information" (described below). The attached FERPA Model Notification of Rights more fully describes the exceptions to the consent requirement under FERPA).

4. Where a school or school district has a policy of releasing "directory information" from student records, the parent has a right to refuse to let the school or school district designate any all of such information as directory information.

Directory information, as defined in federal regulations, includes: the student's name, address, telephone number, email address, photograph, date and place of birth, major field of study, grade level, enrollment status, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received and the most recent educational agency or institution attended. Where disclosure without consent is otherwise authorized under FERPA, however, a parent's refusal to permit disclosure of directory information does not prevent disclosure pursuant to such separate authorization.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are the right to:

1. Inspect and review the student's education records within 45 days of the request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. request the amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the district to amend their child's or their education record should write the school principal or designee, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in

performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student.

Student Privacy

The Board recognizes its responsibility to enact policies that protect student privacy, in accordance with law. This is particularly relevant in the context of the administration of surveys that collect personal information, the disclosure of personal information for marketing purposes and in conducting physical exams.

Surveys

In accordance with law and Board policy, parental consent is required for minors to take part in surveys which gather any of the following information:

1. political affiliations or beliefs of the student or the student's parent;
2. mental or psychological problems of the student or the student's family;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. religious practices, affiliations or beliefs of the student or the student's parent; or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

In the event that the district plans to survey students to gather information included in the list above, the district will obtain written consent from the parent/guardian in advance of administering the survey. The notification/consent form will also apprise the parent/guardian of their right to inspect the survey prior to their child's participation.

Marketing

It is the policy of the Board not to collect, disclose, or use personal information gathered from students for the purpose of marketing or selling that information or providing it to others for that purpose. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to students or educational institutions such as:

1. College or other postsecondary education recruitment, or military recruitment;
2. Book clubs, magazines and programs providing access to low-cost literary products;
3. Curriculum and instructional materials used in schools;
4. Tests and assessments used to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information for students or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments;
5. Student recognition programs; and
6. The sale by students of products or services to raise funds for school-related activities.

In the event that such data is collected by the district, disclosure or use of student personal information will be protected by the district pursuant to the requirements of the Family Educational Rights and Privacy Act (FERPA).

Inspection of Instructional Material

Parents/guardians shall have the right to inspect, upon request, any instructional material, used as part of the educational curriculum for students. "Instructional material" is defined as: "instructional content that is provided to a student, regardless of format including printed or representational materials, audio-visual materials, and materials in electronic or digital formats

(such as materials accessible through the Internet). It does not include tests or academic assessments."

A parent/guardian who wishes to inspect and review such instructional material shall submit a request in writing to the Building Principal. Upon receipt of such request, arrangements shall be made to provide access to such material to within 30 calendar days after the request has been received.

Invasive Physical Examinations

Prior to the administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law, a student's parent/guardian will be notified and given an opportunity to opt their child out of the exam. Hearing, vision and scoliosis screenings are not subject to prior notification.

Notification

Parents/guardians and eligible students shall be notified at least annually, at the beginning of the school year, and when enrolling students for the first time in district schools of this policy. The school district shall also notify parents/guardians within a reasonable period of time after any substantive change to this policy.

Notice for Directory Information

Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Hyde Park Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the *district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with Policy 5500 series procedures.*

The primary purpose of directory information is to allow the district to include information from your child's education records in certain school publications. Examples include but are not limited to:

- A playbill, showing your student's role in a drama production, concert, art exhibit;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the district to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the district in writing by September 20th. HPCSD has designated the following information as directory information:

- Name
- Date of birth
- Degrees received
- Most recent school attended
- Grade level
- Enrollment status

Section 504 Officer

Section 504 of the Rehabilitation Act of 1973 is the nation's first law to protect the civil rights of people with disabilities and provides that: No otherwise qualified individual shall solely by reason of his/her disability be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program activity receiving federal financial assistance. Section 504 includes specific prohibitions against discrimination based on disability in areas related to employment and program accessibility as well as student programs, activities and services.

The Section 504 Coordinators for each building are the Building Principals. The Section 504 officer for the District is Assistant Superintendent for Pupil Services, Melissa Lawson, HPCSD, Administration Offices, P.O. Box 2033, Hyde Park, NY 12538. Please call (845) 229-4000 ext. 1610 for information on rights and procedures under Section 504.

Title IX Disclosure

In compliance with Title IX, Educational Amendments of 1972, the Hyde Park Central School District does not discriminate on the basis of gender, race, color, national origin, disability, or sexual orientation. This policy includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs, course offerings, and student activities.

The Title IX coordinator for students for the District is the Superintendent, Dr. Pedro Roman, HPCSD Administration Offices, P.O. Box 2033, Hyde Park, NY 12538; phone: (845) 229-4000, ext. 1610. Coordinator for employee complaints is Ryan Judge, Assistant Superintendent for Human Resource / Prof Development, phone (845) 229-4000, ext. 1910 These officials will provide information including complaint procedures to any student or employee who feels that their rights under Title IX may have been violated.

Health Examination Requirement

Beginning 7/1/18, all New York State public school students must have a health exam within the past 12 months when they enter school as a new entrant and in Pre-K or Kindergarten and grades 1, 3, 5, 7, 9, 11. The health exam must be recorded on the approved NYSED Student Health Examination Form for School and provided to the student's school health office.

This form is available on the district website under Health Services, as well as in every health office within the district. If a student does not have a medical doctor, the district can provide the services of our Board of Education appointed medical doctor, Dr. Steven Ritter, or the District Nurse Practitioner, Patricia McCarthy-Freeman. It is preferred you use your own medical doctor or family nurse practitioner since he/she can provide a more thorough exam and is more familiar with your child's medical history and home environment. If you choose to have the district MD or NP perform the exam, please contact your child's school nurse.

Immunizations

New York State public health law states that no child shall be admitted to school, or allowed to attend school, in excess of fourteen (14) days unless a person in parental relations to the child furnishes the school with proof that the child has been immunized against diphtheria, tetanus, polio, measles, chickenpox, mumps, rubella, and hepatitis B.

Students entering grades K, 1, 2, 3, 4, and 5

DTaP/DTP/Tdap/Td vaccine—5 or 4 doses if the 4th dose was received at 4 years older or older / or 3 doses if 7 years or older and the series was started at 1 year or older

Polio vaccine - 4 or 3 doses if the 3rd dose was received at 4 years or older

MMR vaccine—2 doses

Varicella (VZV) vaccine - 2 doses (chickenpox)

Hepatitis B vaccine - 3 doses or 2 doses of adult hepatitis B vaccine for children who received the doses at least 4 months apart between the ages of 11-15

Students entering grades 6, 7, 8, 9, 10 and 11

DTaP/DTP/Tdap/Td vaccine - 3 doses

Tdap vaccine - 1 dose

Polio vaccine - 4 doses or 3 doses if the 3rd dose was received at 4 years or older

MMR vaccine - 2 doses

Hepatitis B vaccine - 3 doses or 2 doses of adult hepatitis B vaccine for children who received the doses at least 4 months apart between the ages of 11-15

Varicella (VZV) vaccine - 2 doses (chickenpox)

Meningococcal conjugate vaccine (MenACWY) -

1 dose for Grades 7,8,9,10 and 11; Grade 12 - 2 doses or 1 dose if the dose was received at 16 years or older.

Use of Pesticides

New York State Education Law Section 409H, effective July 1, 2001, requires public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Hyde Park School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- any application where a school remains unoccupied for 72 hours straight following the procedure
- anti-microbial products
- nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children
- boric acid and disodium octaborate tetrahydrate
- the application of EPA designated biopesticides
- the application of EPA designated exempt materials under 40CFR152.25
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when licensed and used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur at your school, please contact Facilities & Operations, Hyde Park Central School Pesticide Representative, P.O. Box 2033, Hyde Park, NY 12538; telephone: (845) 229-4064, fax: (845) 229-4033.

Use of Facilities

As our facilities begin to reopen for community use, it is important that you are aware of the changes in building use. The policies can be found on the district website under the Community menu, Buildings & Grounds Use section, or <https://sites.google.com/hpcsd.org/buildingsgroundsuse>. Please review the revised policy and regulation in their entirety. Some key elements:

- Each organization seeking to use HPCSD buildings and/or grounds will need to register an account to reserve spaces using EventManager. Information can be found on the district website.
- District facilities can only be used once final approval has been granted via the EventManager system.
- Organizations are now categorized as follows:
 - Group 1: Internal School Groups
 - Group 2: School Support Organizations
 - Group 3: Not-for-Profit Community Groups that serve the Hyde Park Central School District Community
 - Group 4: Commercial enterprises located within the Hyde Park Central School District
 - Group 5: All other groups
- Registration Fee: A \$100 annual registration fee will be assessed per group. Groups 1 and 2 will not be charged registration fees. Please note that the annual fee will cover all reservations from July 1 through June 30th each year. Requestors are encouraged to utilize the EventManager system. A Building Use Coordinator is available for each facility, and a Central Facilities Use Scheduler is also available to assist. The Central Facilities Use Scheduler's voicemail is (845) 229-4000 Ext.5262.

A current list of staff is available on the district website under the Community menu, Buildings and Grounds Use section. For technical assistance with registering an organization or user account with EventManager, please contact the Technical Services HelpDesk at 845.229.4004, or helpdesk@hpcsd.org.

Instructional Program

The Hyde Park Central School District strives to provide a quality comprehensive educational program for its students.

Attendance

Regular daily attendance is essential for all students.

Children whose attendance is irregular lose the important continuity of instruction and are hindered in learning.

It is also expected that family vacations will be scheduled during school recesses so that the students will not miss regularly scheduled school days. The HPCSD comprehensive attendance policy explains this fully. A summary of this policy is available in every school building. The complete policy is also on the District's Website.

Dismissal Procedures

Parents must provide advance notice in writing for student pickup. In the event of a change in plans, parents are strongly urged to contact the office no later than an hour before dismissal, except in the case of an emergency.

Parents should continue to arrive no more than ten minutes prior to student dismissal using the designated entrance for dismissal.

Homework Policy

Work assigned to students for completion outside the classroom is a valid part of the instructional program.

The amount of homework necessary depends on the subject, type of class, the individual and many other factors. Parents can assist by:

- providing a satisfactory place to work free from distractions;
- establishing a time scheduled for homework;
- showing an interest in the homework to be done; and
- seeing that it is completed satisfactorily.

It is expected that teachers will:

- not use homework as a means of punishment;
- carefully evaluate all homework assignments;
- return graded homework in a timely way ;
- base the number, frequency, and degree of difficulty of homework assignments on the ability and needs of the pupil; and
- take into account classroom and other school activities which make a legitimate claim on the

Six Day Schedule

All schools operate on a six-day cycle. This means that all buildings have a six-day cycle (A-B-C-D-E-F) instead of a five (5) day week (Monday through Friday). The benefits are:

- continuity of programs in special area subjects, since no letter day is ever lost or skipped due to holiday, snow days, etc.
- district-wide equity in all subject areas;
- increased direct instructional time in daily academics; and
- the ability to share K-12 certified staff district-wide in an equitable manner.

If you are new to Hyde Park, it may take some adjustment before a level of comfort sets in, but students catch on quickly. Students may now tell you they have a band rehearsal every "B" day, or that they need their sneakers for physical education on "A" and "C" days. As you adjust to the change, it is important to realize the value of every child having an equal number of learning opportunities in all the content areas throughout the year. The first day of school is an "A" day for all students throughout the district. Letter Day is found on our web page: hpcsd.org

Each building administrator can provide additional information and answer any further questions you may have regarding the six-day schedule.

New York State Assessment System

Students in New York State are required to participate in a number of State assessments beginning in third grade. The following is a list of assessments given at each grade level. Information from these assessments assists the District in identifying students in need of additional academic support, evaluating program and curricular needs, and determining the District's status as compared to others across New York State.

- Grade 3: English Language Arts (ELA) and math
- Grade 4: ELA, math
- Grade 5: ELA and math and science
- Grade 6: ELA and math
- Grade 7: ELA and math
- Grade 8: ELA, math and science

The dates for grade 3-8 assessments are on the district website. Each school will notify parents when assessment information is known.

At the high school level, Regents/Competency exams are taken in English, math, social studies, science, foreign languages.

Reporting to Parents

Report cards at Haviland and Roosevelt are issued four times each year at 10-week intervals. In addition to the four scheduled reports, teachers are expected to notify you if your child is failing to complete assigned lessons or is showing that they are not working up to their level of ability.

Formal progress reports are also issued at mid-term intervals; i.e., five weeks after each 10-week term begins. If your child is failing a class, you must receive a progress report; however, many teachers issue them each term for many students. Elementary report cards are issued four times a year with the first parent-teacher conference scheduled for November, and the second conference scheduled for March.

Parents Right to Know

Parent Right to Know Information as Required by The Elementary and Secondary Education Assistance (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)] I "Right to Know Notification"

Under the "Parents' Right to Know" as required by the ESSA legislation that was approved by Congress, you are hereby notified that you may request information regarding the professional qualifications of your child's classroom teacher(s) and support staff. If you so choose, you may request information related to the following areas:

- Whether the teacher has met the State qualification and licensing criteria for the grade level and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications and licensing criteria have been waived
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field discipline of the certification or degree held by the teacher, and the field discipline of the certification or degree
- Whether the child is provided services by teaching assistants, and if so their qualifications

You are also entitled to receive information on your child's level of achievement in any of the State academic assessments. This is typically done through a mailing by the school when the results from the State assessments are available..

Please be assured that the District recruits and employs highly qualified professionals to work with all children in your child's school and that the program received by your child is of high quality. Please feel free to contact the principal of your child's school should you have any questions regarding the above.

School Lunch Program

The benefit of a school breakfast and lunch on a child's health and education is a known fact. School lunch fulfills one-third of a child's requirements for calories, protein, vitamins, and minerals. These nutrients, in combination with the meals the child eats at home, will satisfy a typical child's daily needs. The School Lunch Program is certified by the United States Department of Agriculture for providing meals that meet the dietary guidelines of the Healthy, Hunger Free Child Act. A variety of lunches and breakfasts are offered at all District locations.

To provide the students with a satisfying school breakfast and lunch, the Food Service Department is staffed by paid employees working from three to eight hours a day.

A monthly menu lists the daily lunch and breakfast offerings, which include a choice of protein entrees, vegetables, one-half pint of milk, whole grains and fruit. The menu is posted on the district's Website at www.hpcsd.org.

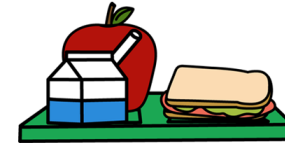
If you have any questions concerning food service, please contact the Food Service Department at (845) 229-4006.



2025-2026 Meal Prices

This information will be posted on Parent Square.

School Lunch Prices



This year's school lunch plan will be posted on the Food Service website: Foodservices@hpcsd.org. OR by going to the Hyde Park Central School District website - click on Departments - then Nutrition Services..

If you have further questions, please call the Food Service department at 845-229-4006.



Taxes - School Aid

Public schools in New York State receive their financial support from two principal sources: a tax on the local level and state aid. State aid is broader and provides assistance to local districts for a variety of programs, such as standard operating aid, transportation, gifted and talented, BOCES aid, and software/library aid.

State aid is based on a complicated formula and changes annually based on average daily student attendance as well as other factors such as the value of the District's taxable property and average income.

The school tax rate is established by subtracting the estimated receipts from state aid and all other sources from the amount which the Board estimates will be needed for the operation of the schools. A ratio is then computed at which the real estate of the District would have to be taxed to raise the balance. Each May, qualified voters are asked to authorize the expenditure of funds at the annual Budget Vote and BOE Member Election on May 20, 2025. Detailed information about these expenditures are mailed to each District home prior to the vote.

Income Tax Code Number is 293.

The school code for Hyde Park School District residents to enter on their state income tax returns is 293. Residency is determined as of December 31st. State distribution of financial aid to school districts is based on school code data reported by taxpayers

Transportation

Bus Routes/Stops

It is the policy of the District to provide bus transportation between designated bus stops and schools the students attend. For most students, this means walking to a bus stop located some distance from home. The District does not provide door-to-door transportation.

1. In establishing bus routes and pick-up points, safety is the primary concern. However, efficiency and economy are also factors which must be considered.

2. Bus routes will be established so that an authorized bus stop is available within a reasonable walking distance of the home of every pupil entitled to transportation service.

3. Authorized bus stops are located at convenient intervals in places where pupils can be loaded and unloaded, cross roadways, and await arrival of buses with the utmost safety permitted by roadway conditions.

4. Students should plan to be at their assigned bus stop five to ten minutes before the scheduled time. If students miss the bus, it is their parent's responsibility to arrange to get them to school.

5. Parents are responsible for the safety of their children while walking or riding in vehicles other than school buses between home and school or home and authorized bus stop.

6. Bus routes are established over the most direct roads practical for bus travel. As much as possible, routes will be laid out so as to make full use of the carrying capacity of each bus.

7. Special transportation is provided for eligible students with disabilities.

8. Transportation will be provided for each resident child attending a private or parochial school when such transportation is required by state law and in accordance with the Hyde Park School District calendar. Transportation arrangements will be the same as for children attending the public schools of the District. Requests for transportation to private and parochial schools of the District must be filed with the transportation department, by law, annually prior to April 1st for the following September.

9. Parents will be notified by letter in August regarding bus route information. Bus routes will also be published in area newspapers prior to the opening of school.

10. Unless specifically noted, students will ride the same bus route number home as they do in the morning.

11. If your child requires transportation to and from a daycare location, please fill out a daycare request form. Forms are available in the transportation office or your child's school building.

12. If you have specific questions that are not answered by the individual bus route listings, please call the Transportation Office, (845) 229-4070.

Items Prohibited on School Buses

Large musical instruments are permitted on buses when there is room. Clearly allowed are instruments small enough to fit comfortably on the lap or to stand between the legs of a student, as long as the instrument does not interfere with other passengers on the bus seat.

Additionally, for safety reasons, other large packages and parcels, glass containers and live animals are not allowed on school buses.

Bus Accident Policy Regulations

The Board of Education's bus policy related to bus accidents states that bus drivers are responsible for the safety of their riders. The policy requires drivers to rigorously observe all motor vehicle laws and regulations for the proper operation of their vehicle. In establishing this policy, the Board also adopted a District set of rules and regulations that each driver is expected to follow in the event of a bus accident. Briefly stated, if a bus is involved in an accident, all children will be evaluated at the scene by an EMT and if necessary will be transported by ambulance or in a vehicle driven by the school authorities.

Because of New York State's no-fault insurance laws, any injury that your child incurs during a school bus accident must be claimed on your automobile insurance, not the school district's insurance.

The complete policy and set of regulations is available in any school office, the transportation department, and the superintendent's office.



Hyde Park Central School District CALENDAR and Guide



Printing: Rita Accardi - HPCSD Print Shop