



Family Solutions Center and Attendance

Update on Bank Street Investment

Board of Education | April 28, 2026

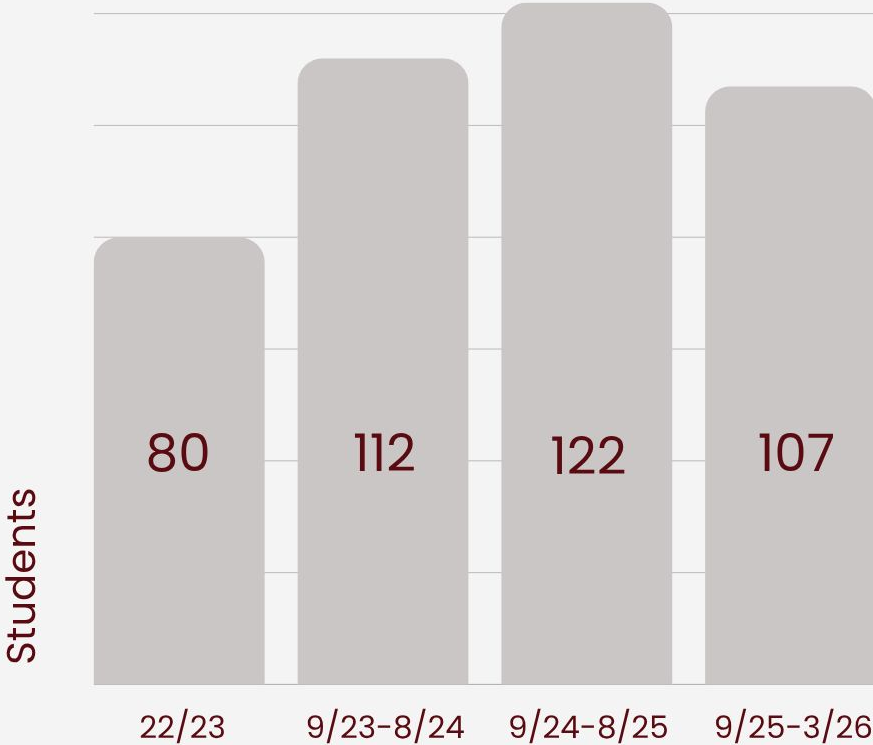
Family Solutions Center



- One year since the Board of Education voted to approve the purchase of 75 Bank St.
- Tonight's presentation serves as an update on this investment.



Referrals from October 2022 - March 2026



Parent Enrichment Programs



2024-2025

38

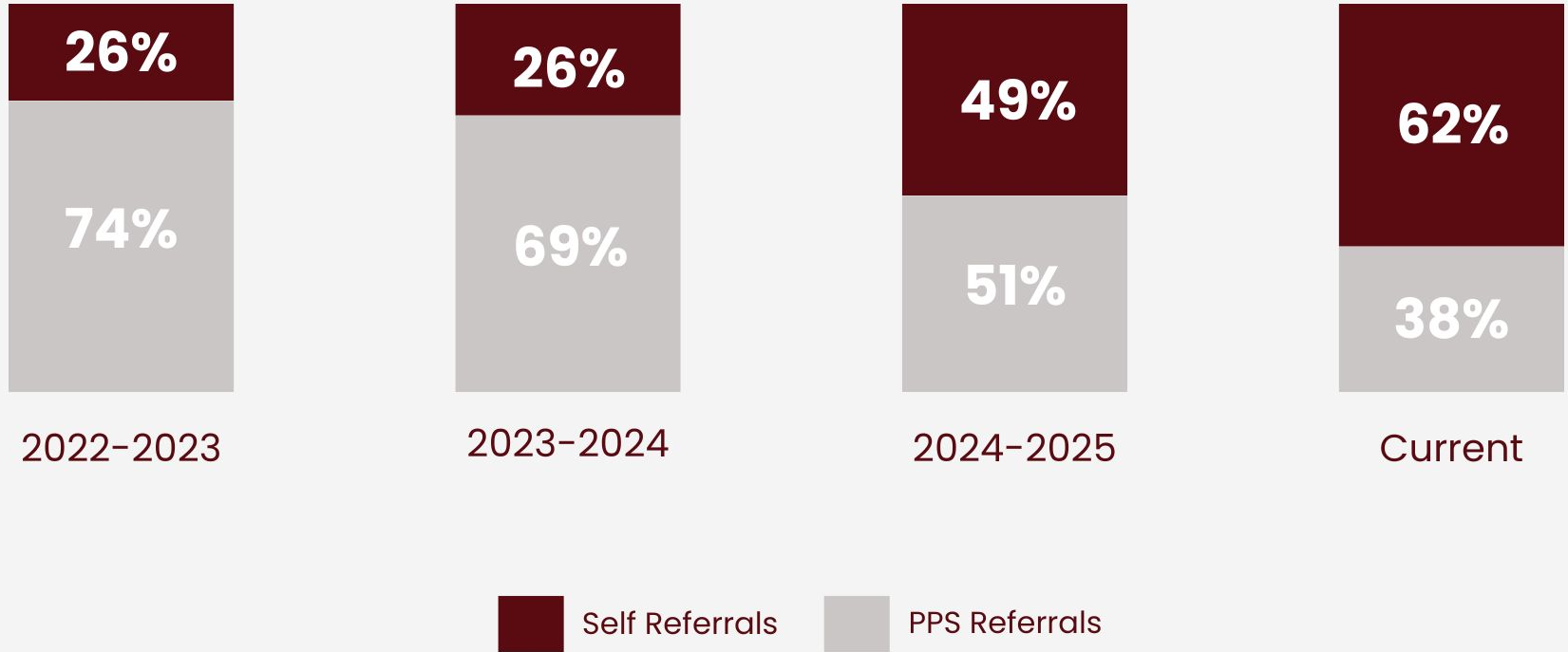
**families participated in our
UPK, Elementary, Teen, and
Co-Parenting Groups**

2025-2026

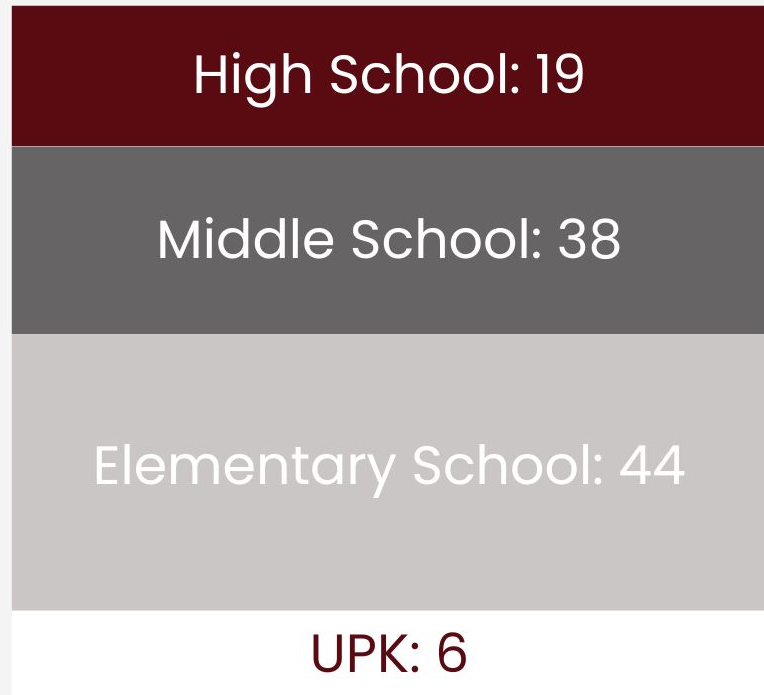
18

**families participate in only
our Elementary and Teen
offerings. We are anticipating
a UPK offering this summer**

Referral Sources: A Shift to Self Referral



Counseling Referrals: Breakdown by Grade Level



107 Students



Words cannot express how valuable your sessions are to me. You are definitely in the field you are meant for, and families and students are very fortunate to have the opportunity to work with you. Take a minute to reflect on the positive changes you offer to those you work with. It is your falling for sure. Please know we are grateful for your advice and experience.



I am writing this letter with a full heart and deep gratitude for the impact you have had on my life. I was navigating a difficult chapter-filled with uncertainty, emotion, and the overwhelming responsibility of trying to do right by my child. But with you, I found more than just guidance-I found understanding, tools for healing, and a renewed sense of purpose as a parent.



I am so grateful for your support and guidance with _____. All the advice you've given me has helped in so many ways. I wish we could keep you as a counselor forever but I know you're a gift that needs to be shared with other families like ours. I hope you know how wonderful you are.

Attendance



"Chronic absence is like a leaky faucet; if you don't fix it, you lose the very foundation of student success drop by drop."

Hedy Chang, the Executive Director of *Attendance Works*

Attendance



- Create a healthy and safe learning environment/sense of belonging and connection.
- Provide relevant and engaging learning experiences for students.
- Invest in staff well-being (EAP)
- Extra-curricular and student connection activities





Improving Attendance Requires Requires a Tiered Approach that Begins With Prevention

- **Tier 1** - Universal school wide strategies that encourage good attendance for all students. (postcards, newsletters, basic language). Focus on elementary.
- **Tier 2** - Individualized strategies for frequently absent students. (mentor program, FSC, relationships/trust with families, meetings)
- **Tier 3** - Intense and individualized strategies for student who miss the most school. (coordinate meetings with staff and family/home visits)

Chronic Absenteeism



Missing more than 10% (18 days)

- Less likely to read proficiently by third grade
- Less likely to achieve in middle school
- More difficult to graduate from high school
- Absenteeism has risen among all student groups, at every economic level (Vacations, extra-curricular activities)

Partnership that Begins with Prevention



Today's Attendance, Tomorrow's Success

The Orchard Park Central School District wants to partner with you to improve student attendance!



To check your child's attendance, log in to the Parent Portal, or scan the QR code.



100%

97%

Roughly 1-7 Days

You're on the right path for success!

95%

Roughly 8-14 Days

Loss of opportunities for learning & social engagement

90%

Roughly 15+ Days

Let's partner to provide support for success.



What is our Data Showing?



Chronic Absentism Rate					
	2018-19	2021-22	2022-23	2023-24	2024-25
Eggert	5.03%	13.58%	11.98%	7.63%	8.10%
Ellicott	1.98%	13.71%	9.33%	3.82%	5.54%
South Davis	3.64%	14.29%	11.26%	5.38%	5.54%
Windom	4.34%	20.57%	8.25%	7.28%	6.53%
OPMS	4.77%	15.76%	11.60%	10.36%	8.34%
OPHS	7.77%	16.54%	16.47%	12.55%	14.85%

Next Steps



Elementary:

- Continue building a strong foundation with families and staff
- Maintain consistency across elementary buildings by aligning attendance codes and regularly reviewing data
- Focus on fostering trusting relationships with families, and maintaining open communication.
- Emphasize clear, consistent messaging about the importance attendance.
- Increase intervention earlier and plan to reach out to families flagged with high attendance issues over the summer.



Middle:

- Continue to emphasize the importance of attendance while collaborating with families early for prevention.
- Send consistent communication home regarding attendance concerns.
- Incorporate programs like WEB (mentoring) and character education to promote a positive school experience including clubs and extra-curriculars.



Next Steps



High:

- Align attendance codes and ensure consistent communication with families.
- Reevaluate the role of the attendance committee and explore ways to better utilize house offices.
- Research and implement strategies to keep students engaged, supporting their development as productive workers and community members.
- Reinforce that consistent attendance is a critical life skill tied to future career success and responsible citizenship.



District:

- Support the district's overall vision while updating and strengthening the comprehensive attendance plan.
- Continue to provide support for staff through the Employee Assistance Program.

