

Directions:**As a team, for each goal:**

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

By the end of the 2021-2022 school year, John F. Miller school will increase the percentage of students accessing evidence-based practices by 50% through the incorporation of a school-wide classroom model, accessing assistive technology, aligning instruction to IEP goals, and professional growth of the classroom staff.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)
Provide professional learning and coaching to classroom staff (licensed and support professionals) to use evidence-based practices and develop and implement a classroom instructional model. Ideally, hire an instructional coach or learning strategist to support the school-wide goal of increasing the students' access to evidence-based practices through instructional coaching.	Daily instruction will incorporate evidence-based practices following the school-wide classroom model of education.	Needs Immediate Attention	JFM has eight classroom vacancies out of 22 positions for the 2021-2022 school year. This has impacted the responsibilities of our teachers and administrations. Due to the increased demands of the teachers, we have used our PDD to complete IEPs, update confidential folders, and design units of instruction for the elementary, middle, and high school long-term substitute teachers. As of today, we have not been allocated an instructional coach or learning strategist to assist with coaching and professional learning.

School Goal - Inquiry Area 2 - Adult Learning Culture

During the 2021-2022 school year, 100% of the John F. Miller licensed staff will increase their implementation of assistive technology, individualized to the students' needs by attending professional learning sessions specific to using assistive technology, teaching data on student use of assistive technology, and selecting appropriate assistive technology for students.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)
Provide high-quality professional learning on assistive technology specific to the students' individual needs.	John F. Miller School's classrooms will incorporate Evidence-Based Practices, specifically the use of Assistive Technology throughout the academic day.	At Risk	Classrooms are incorporating assistive technology throughout their lessons; however, it isn't consistent throughout the school.
School Goal - Inquiry Area 3 - Connectedness			
During the 2021-2022 School year, John F. Miller will host quarterly Parent - Agency Meetings to increase the school, home, and community connectedness.			
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)
John F. Miller School will develop partnerships with agencies most accessed by our families.	The John F. Miller School families will increase their knowledge in accessing local resources for their students and will be able to use assistive technology in their homes and community with their students.	At Risk	JFM School has had minimal parent participation in our events. We have held two agency resource meetings and 15-20 parents have attended the virtual events. We have offered AST devices to our families that are used in the classroom and about 40% accepted the device(s).

Needs Immediate Attention - requires immediate support

Next Steps	Needs
JFM has requested a learning strategist position for the 2022-2023 school year. During walk-throughs, administrations are collecting data on the evidenced-based practices observed to identify what practices are in place and what practices need to be implemented. We are sending a teacher to the 2022 Assistive Technology Conference to bring back content and the most current research to the staff.	JFM needs to hire licensed teachers for the eight vacant positions and a learning strategist, if approved.

Next Steps	Needs
Create an inventory of all AST devices, assign an expert to each device, and develop a school-wide expectation for using AST devices with students. The SLPs and SEIF will support teachers in developing IEP goals and benchmarks aligned to the implementation of AST. We need to develop AST kits for all classrooms for easy accessibility for staff to use.	JFM needs to identify a curriculum team to support the administration with continuous school improvement. We need to develop mini professional learning sessions for teachers to access when they check out AST devices to ensure proper use of the devices and the AST classroom kits.
Next Steps	Needs
JFM School requested a social worker for the 2022-2023 school year to assist families with their individual needs and access to community resources. Develop a training schedule or mini-videos on how to use the AST devices at home or in the community.	JFM needs to be allocated a social worker position and continue to build relationships with community agencies to ensure our families have access to the most current resources.