



Mount Pleasant Central School District

7th Grade, Visual & Media Arts

We believe that all students should experience visual and media arts as an essential component of their total development, through which each child can refine their critical thinking skills by creating, presenting, responding, producing, and connecting with art and culture.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Portfolio Design and Artist Trading Cards	September/ January	Personal portfolios, Artist trading cards, Foundational art and design skills.	Portfolio, Design, Symbol, Identity, Composition.	Compare and contrast how technologies have changed the way art is preserved, presented, and experienced. (VA:Pr4.1.7)	Reflecting on and evaluating personal artwork. Organizing and curating a cohesive collection of work.	A portfolio is a way to organize and present your best work to communicate meaning and personal voice.	Completed digital portfolio
2D Drawing Unit	September/ February	Drawing skills, line, shape, value, color, and proportion. How artists use elements to create expressive and/ or realistic works.	Line, Value, Negative Space, Positive Space, Composition, Craftsmanship.	Demonstrate persistence in developing skills with various materials, methods, and artmaking approaches. (VA:Cr2.1.7)	Observational drawing. Shading and blending techniques. Using proportion and scale accurately. Planning and composing a balanced artwork. Expressing ideas visually through line and value.	Artists use drawing to observe, interpret, and express the world around them. Through careful observation and creative choices, students learn that drawing is both a skill and a form of personal expression.	Assessment will primarily be through the creation of an original drawing inspired by an artist from history that shows craftsmanship and understanding of the elements of arts. Formative assessment occurs through sketchbook exercises, peer critique, and teacher feedback.

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

7th Grade, Visual & Media Arts

We believe that all students should experience visual and media arts as an essential component of their total development, through which each child can refine their critical thinking skills by creating, presenting, responding, producing, and connecting with art and culture.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Still-life Observational Painting	October/ March	How to observe real-life objects and paint them using acrylics. Color, light, and composition	Value, Proportion, Perspective, Hue, Tints, Shades	Demonstrate conservation and care and clean-up of art materials. (VA:Cr2.2.7) Reflect on and explain important information about an artwork in an artist statement. (VA:Cr3.1.7)	Use light and dark colors effectively to show depth and form. Make objects in their paintings look three-dimensional and realistic. Arrange and paint objects so the composition looks like a real-life still life.	Students use line and shape to create three-dimensional forms, applying shading to make objects look realistic.	Students will paint a still-life of selected objects, using color and shading to make them look realistic and show a clear light source.
Peace Poster Community Collaboration	November/ April	Decipher images and their meaning. Drawing skills and painting skills with various media.	Compassion, Empathy, Understanding, Conceptual thinking	Investigate different ways art and design can establish, reinforce, and reflect group identity. (VA:Cn11.1.7)	Reflect on their own nature and learn about compassion and empathy. Explore how visual art can express and inspire understanding of	Compassion and empathy are natural human qualities that can be developed. Art helps children understand and explore these important aspects of human nature.	Students will create a mixed-media artwork about compassion and empathy, inspired by their own experiences or intentions to show kindness and peace in the world.

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District
7th Grade, Visual & Media Arts



We believe that all students should experience visual and media arts as an essential component of their total development, through which each child can refine their critical thinking skills by creating, presenting, responding, producing, and connecting with art and culture.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
					human feelings. Create artwork—realistic or abstract—that clearly expresses an idea or tells a story.		
Historical Connections	December/ May	American artists who shaped cultural identity, exploring symbolism, heritage, and social messages, and how art reflects personal and national stories.	Symbolism, heritage, culture, identity, influence, representation, abstraction, realism, composition, technique.	Interpret ideas and mood in art by analyzing artmaking approaches, characteristics of form and structure. Relevant contextual information, subject matter, and use of media. (VA:Re8.1.7)	Create artwork inspired by that artist’s style or themes. Practice connecting personally to art history and using visual storytelling, experimenting with textures, colors, and symbols to express ideas.	Artists are inspired by different cultures and history. Art helps us connect to our past, our personal experiences, and the cultures of others.	Sketchbook explorations, final art piece, and reflection in art portfolio