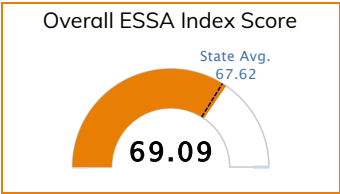




2023 ESSA School Index: Overview

0401011 - Mary Mae Jones Elem. School
0401000 - Bentonville School District

[ESSA Overview](#)



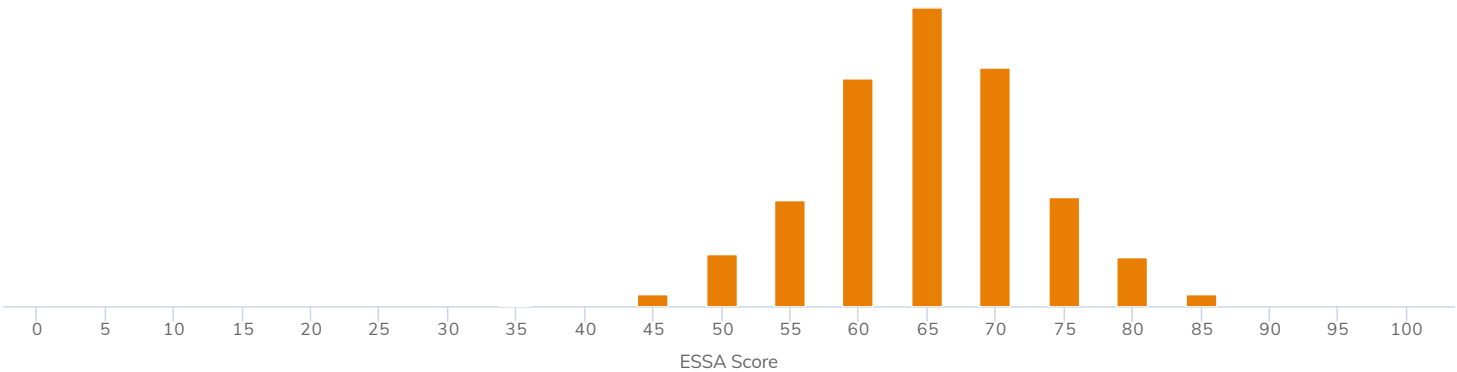
Grade Range

K-4

Grade Span

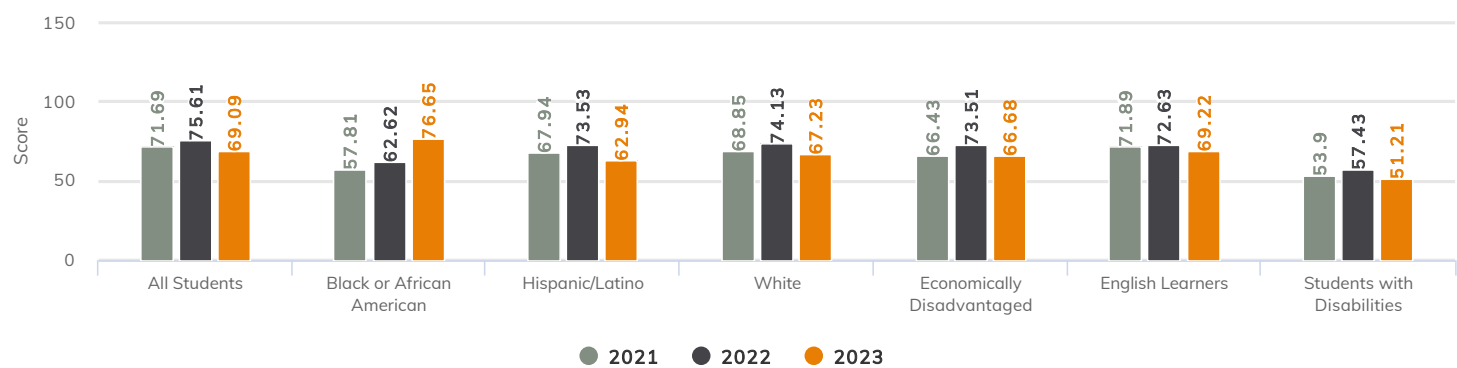
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 69.09 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	71.69	75.61	69.09
Black or African American	57.81	62.62	76.65
Hispanic/Latino	67.94	73.53	62.94
White	68.85	74.13	67.23
Economically Disadvantaged	66.43	73.51	66.68
English Learners	71.89	72.63	69.22
Students with Disabilities	53.9	57.43	51.21



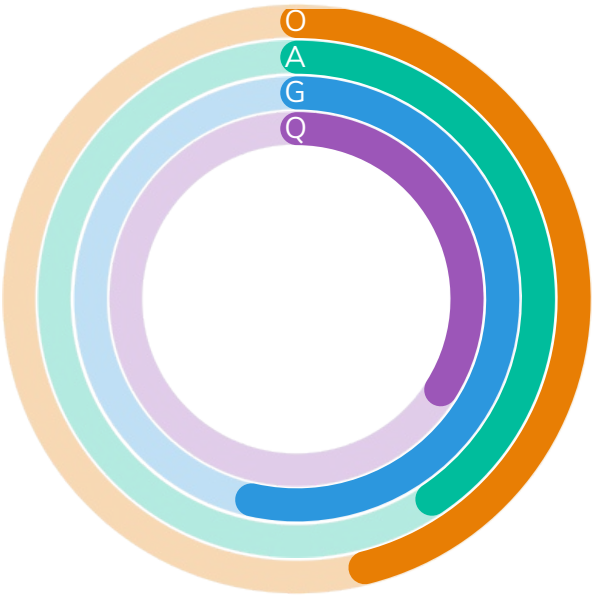
ESSA Indicator Scores

Public
School
Rating

C

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	69.09
Weighted Achievement Score	60.86
Value-Added Growth Score	80.29
School Quality and Student Success Score	50.97



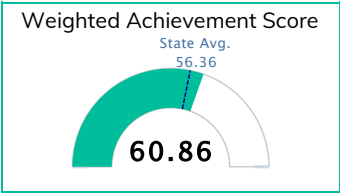
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



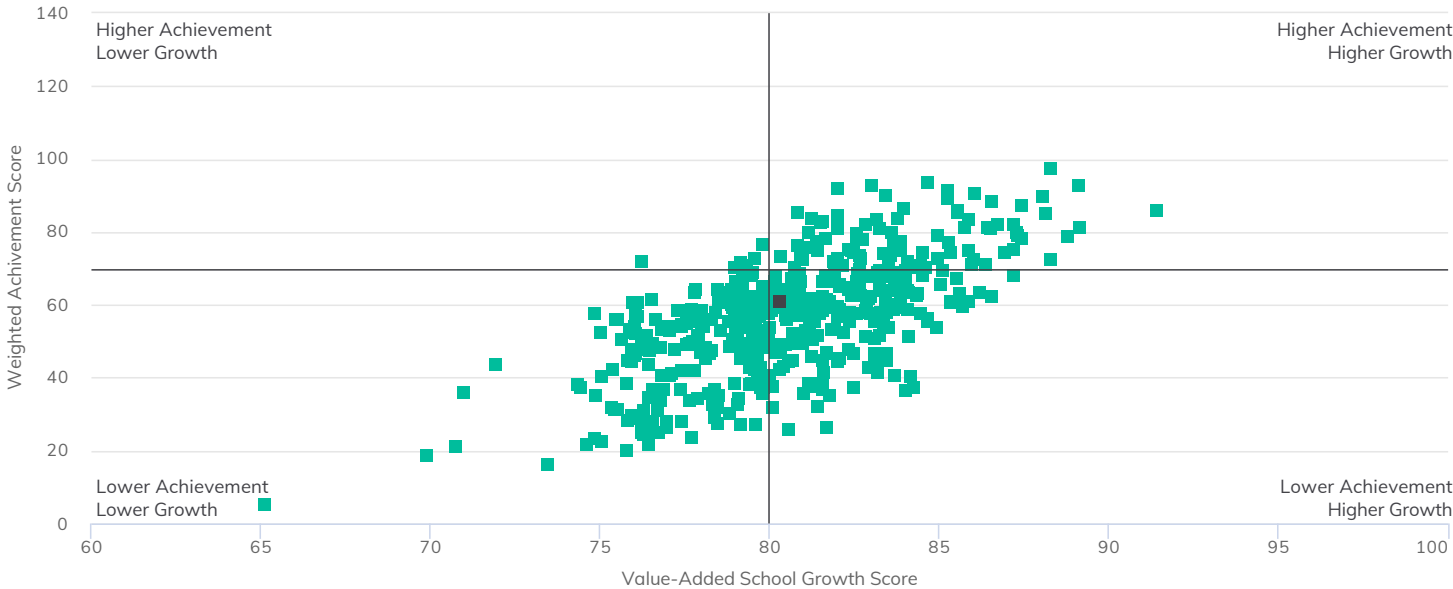
2023 ESSA School Index: Weighted Achievement

0401011 - Mary Mae Jones Elem. School
0401000 - Bentonville School District



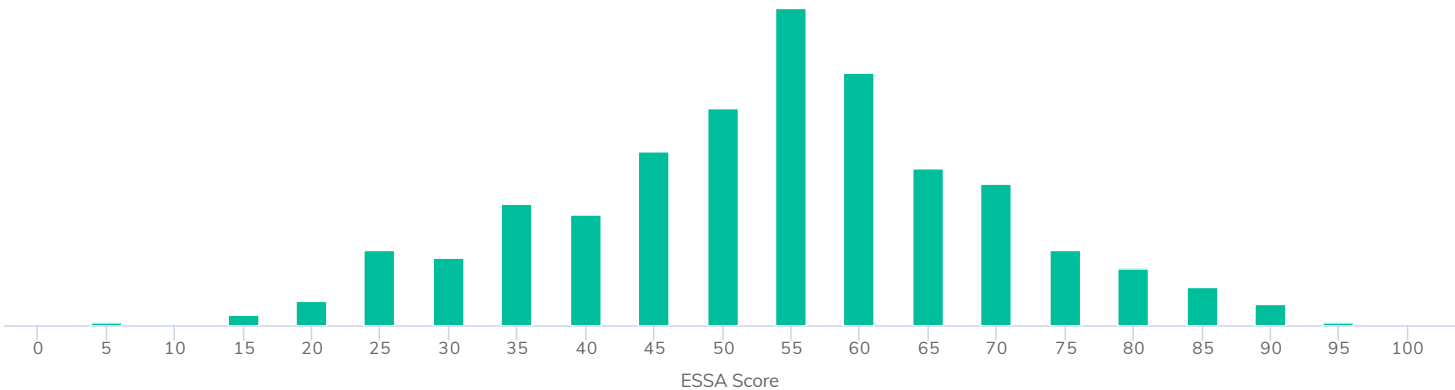
[Understanding Weighted Achievement](#)

Grade Range	K-4
Grade Span	1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 60.86 falls in the 60-65 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	59	33	0	92
Close (0.5)	36	43	39.5	79
Ready (1.0)	31	58	89	89
Exceeds (1.0 or 1.25*)	42	34	76	76
Totals			204.5	336
Weighted Performance Points Earned = (204.5 / 336) * 100 = 60.86				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	204	100.00%	N<10 (0.00%)	204	100.00%	N<10 (0.00%)
Black or African American	15	100.00%	N<10 (0.00%)	15	100.00%	N<10 (0.00%)
Hispanic/Latino	34	100.00%	N<10 (0.00%)	34	100.00%	N<10 (0.00%)
White	102	100.00%	N<10 (0.00%)	102	100.00%	N<10 (0.00%)
Economically Disadvantaged	102	100.00%	N<10 (0.00%)	102	100.00%	N<10 (0.00%)
English Learners	59	100.00%	N<10 (0.00%)	59	100.00%	N<10 (0.00%)
Students with Disabilities	43	100.00%	N<10 (0.00%)	43	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

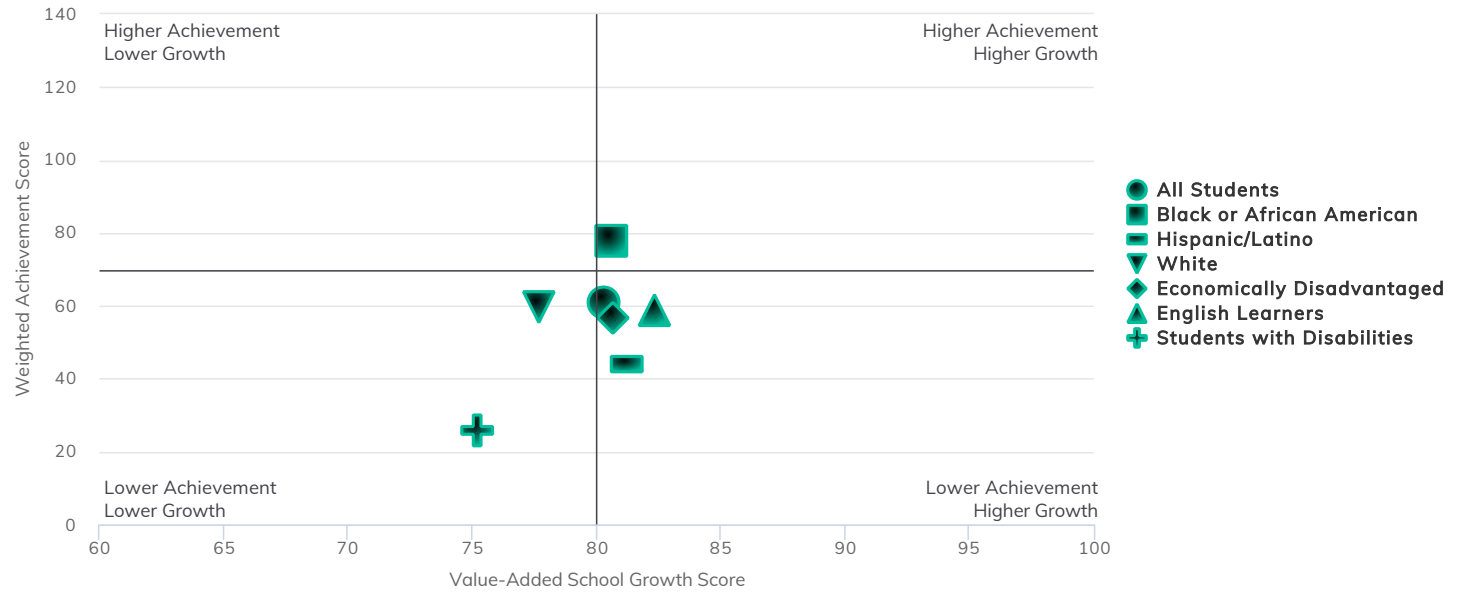
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	204	204
Number Expected to Test: Mobile + Nonmobile	204	204
Adjusted N = 0.95 * Number Expected to Test	193	193
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	168	168

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

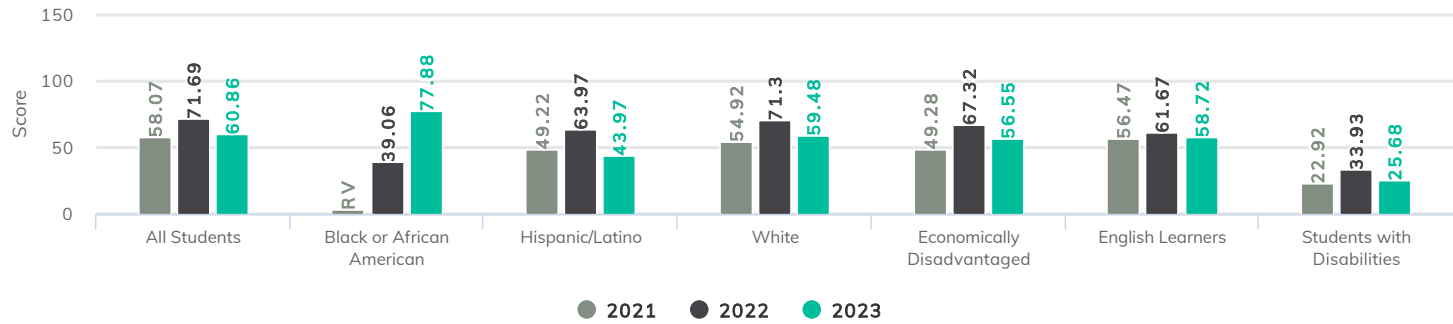


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	58.07	71.69	60.86
Black or African American	RV	39.06	77.88
Hispanic/Latino	49.22	63.97	43.97
White	54.92	71.3	59.48
Economically Disadvantaged	49.28	67.32	56.55
English Learners	56.47	61.67	58.72
Students with Disabilities	22.92	33.93	25.68



2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	59	36	31	42	33	43	58	34
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	15	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	32	20	16	19	17	23	32	15
Economically Disadvantaged	33	20	14	17	21	18	33	12
English Learners	17	N<10	N<10	N<10	N<10	12	14	N<10
Students with Disabilities	28	N<10	N<10	N<10	21	N<10	N<10	N<10

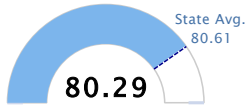
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

0401011 - Mary Mae Jones Elem. School
0401000 - Bentonville School District

Value-Added Growth Score



Understanding School Value-Added Growth

Grade Range

K-4

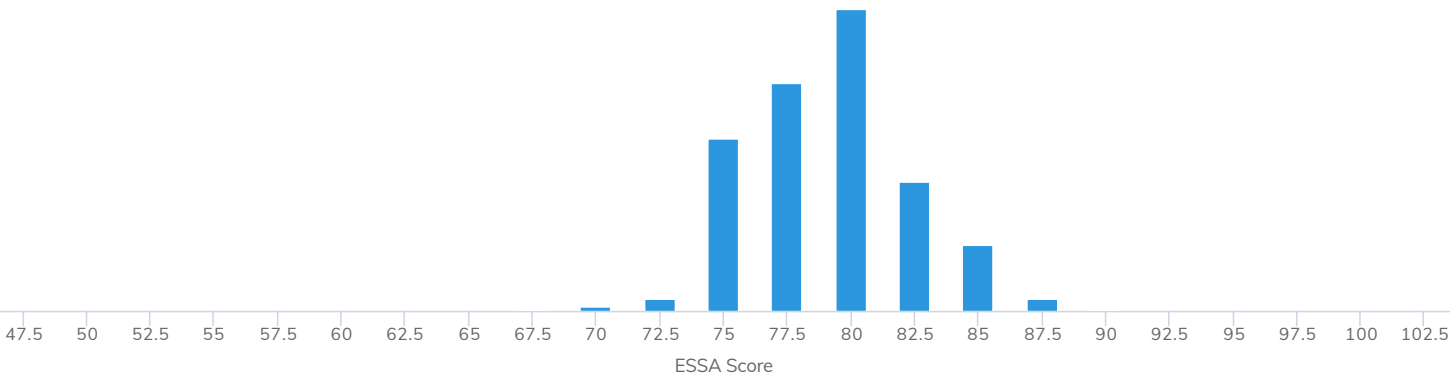
Grade Span

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.05	77.83	79.34	84	80.29
Number of Students	141	140	141	36	177



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	141	140	141
Black or African American	14	14	14
Hispanic/Latino	23	23	23
White	76	75	76
Economically Disadvantaged	76	75	76
English Learners	27	27	27
Students with Disabilities	27	27	27

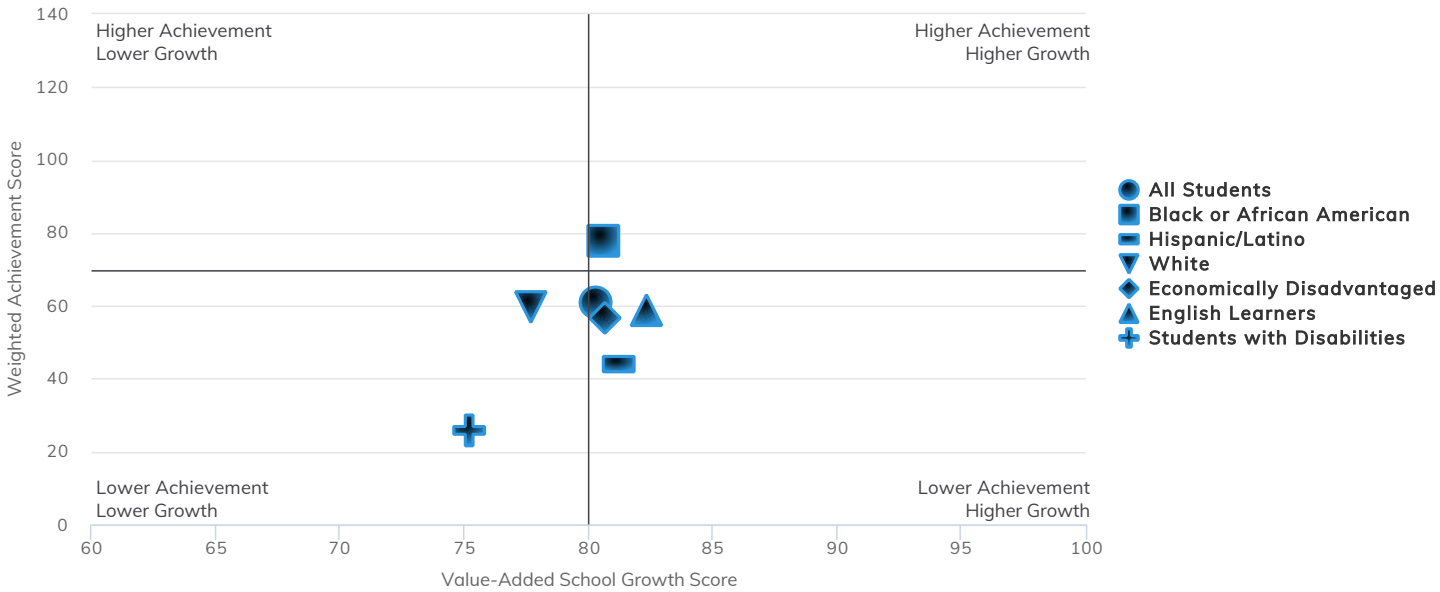
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	36
Black or African American	N<10
Hispanic/Latino	25
White	N<10
Economically Disadvantaged	28
English Learners	36
Students with Disabilities	N<10



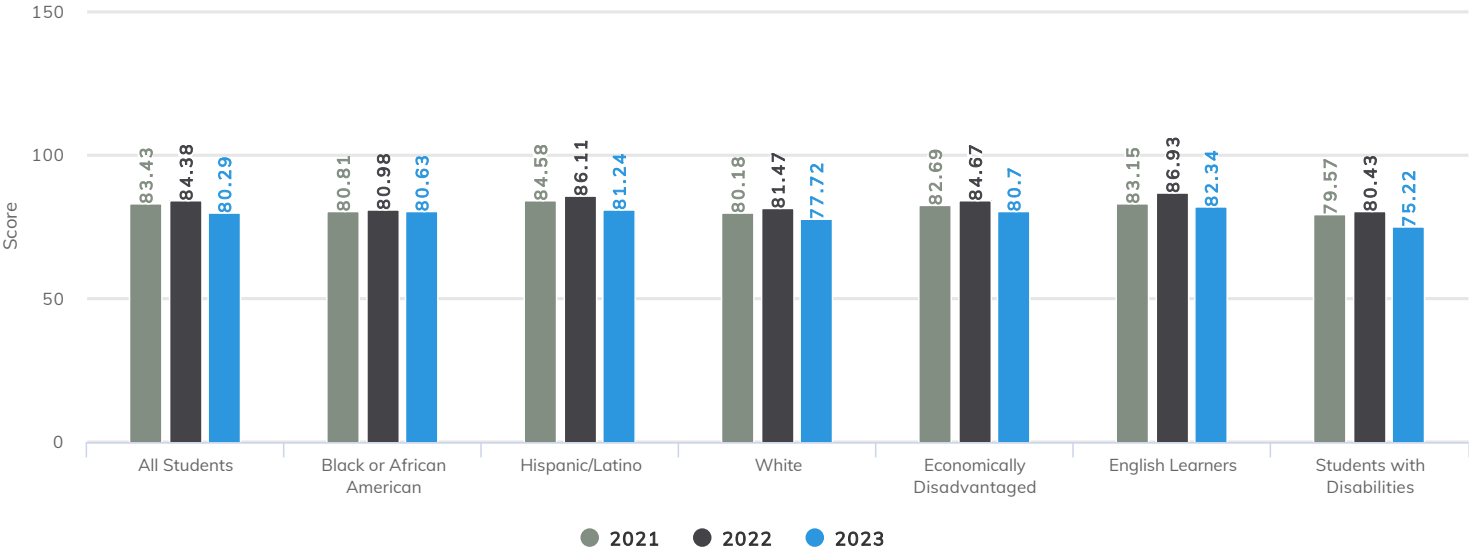
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.29	177
Black or African American	80.63	14
Hispanic/Latino	81.24	48
White	77.72	76
Economically Disadvantaged	80.7	104
English Learners	82.34	63
Students with Disabilities	75.22	35

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	83.43	84.38	80.29
Black or African American	80.81	80.98	80.63

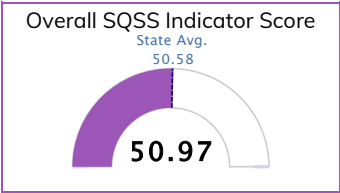


Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	84.58	86.11	81.24
White	80.18	81.47	77.72
Economically Disadvantaged	82.69	84.67	80.7
English Learners	83.15	86.93	82.34
Students with Disabilities	79.57	80.43	75.22



2023 ESSA School Index: School Quality and Student Success (SQSS)

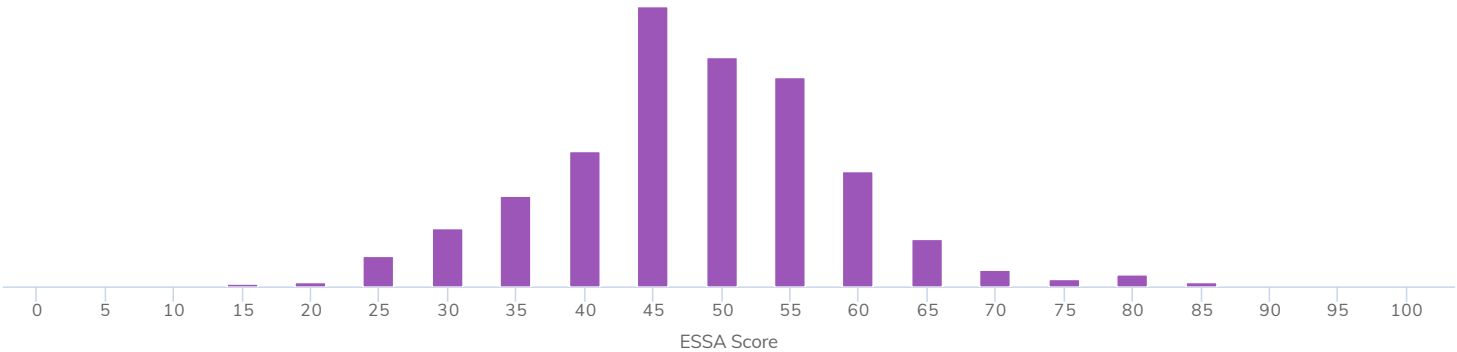
0401011 - Mary Mae Jones Elem. School
0401000 - Bentonville School District



[Understanding the SQSS Indicator](#)

Grade Range	K-4
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



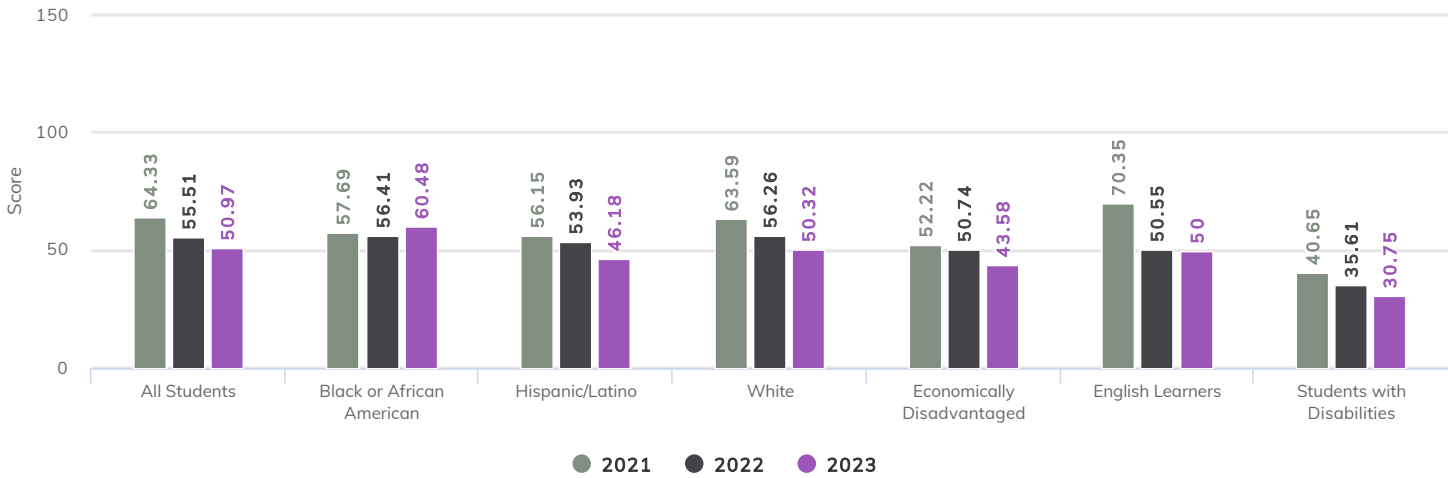
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

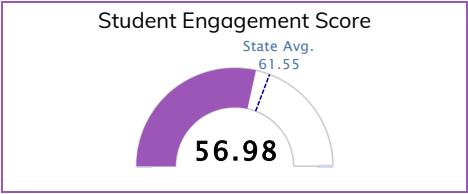
Total Students	Total # Points Possible	Total # Points Earned
523	924	471
Score: $(471 / 924) * 100 = 50.97$		



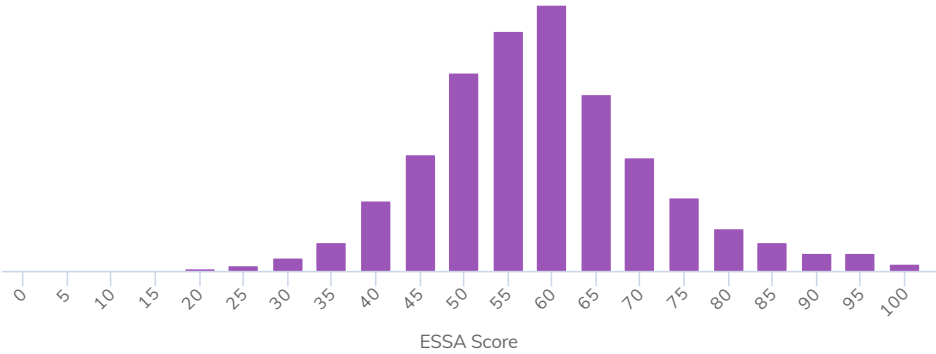
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	64.33	55.51	50.97
Black or African American	57.69	56.41	60.48
Hispanic/Latino	56.15	53.93	46.18
White	63.59	56.26	50.32
Economically Disadvantaged	52.22	50.74	43.58
English Learners	70.35	50.55	50
Students with Disabilities	40.65	35.61	30.75



State Distribution of School-Level Student Engagement



Student Engagement Points Table

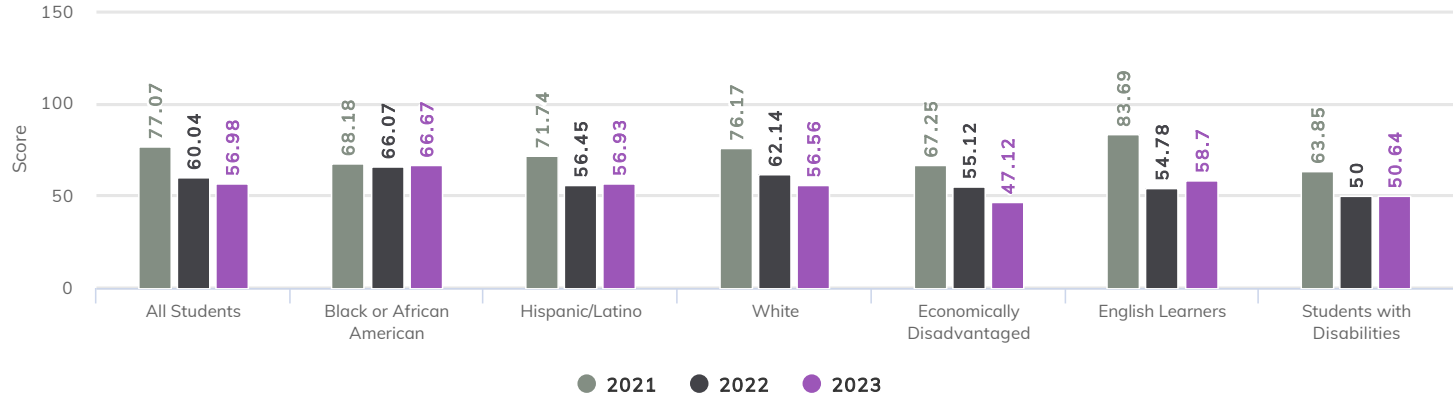
Score: $(294 / 516) * 100 = 56.98$

Total Students	516
Total # Points Possible	516
Total # Points Earned	294

Points Per Student

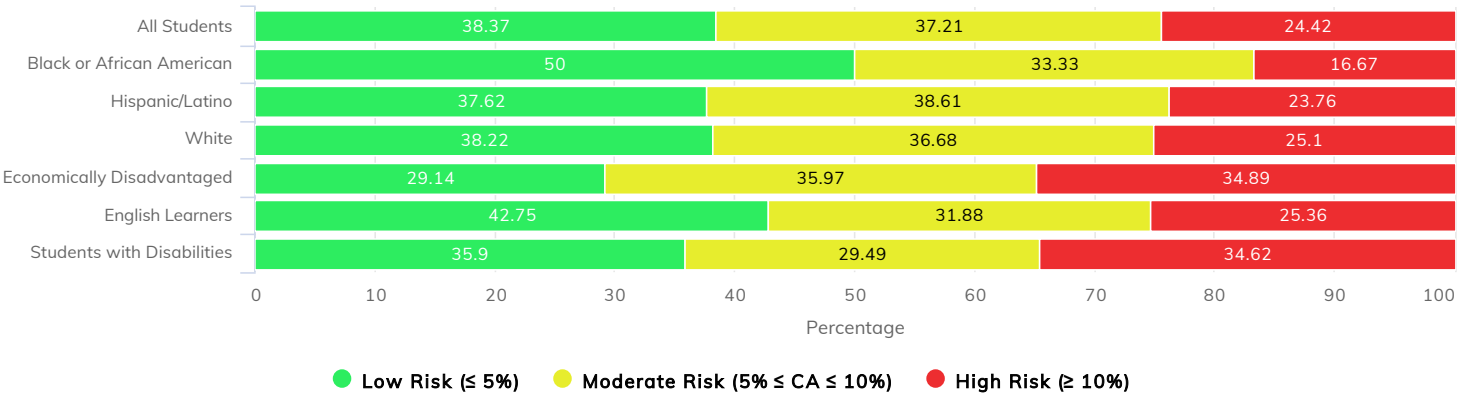
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





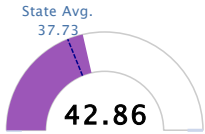
Percent of Students in Each Chronic Absence Risk Level



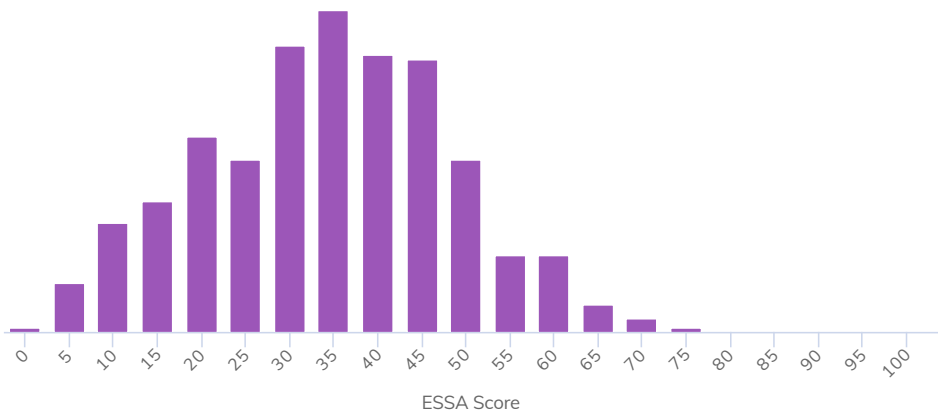
Population	Low Risk	Moderate Risk	High Risk
All Students	38.37	37.21	24.42
Black or African American	50	33.33	16.67
Hispanic/Latino	37.62	38.61	23.76
White	38.22	36.68	25.1
Economically Disadvantaged	29.14	35.97	34.89
English Learners	42.75	31.88	25.36
Students with Disabilities	35.9	29.49	34.62



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

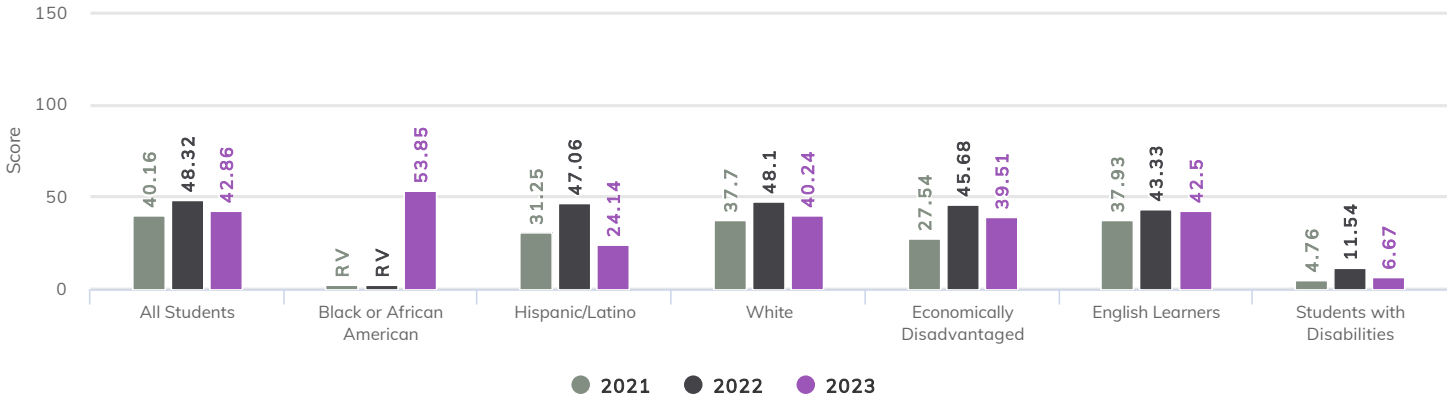


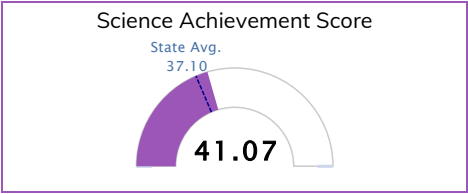
Reading at Grade Level Points Table

Score: $(69 / 161) * 100 = 42.86$

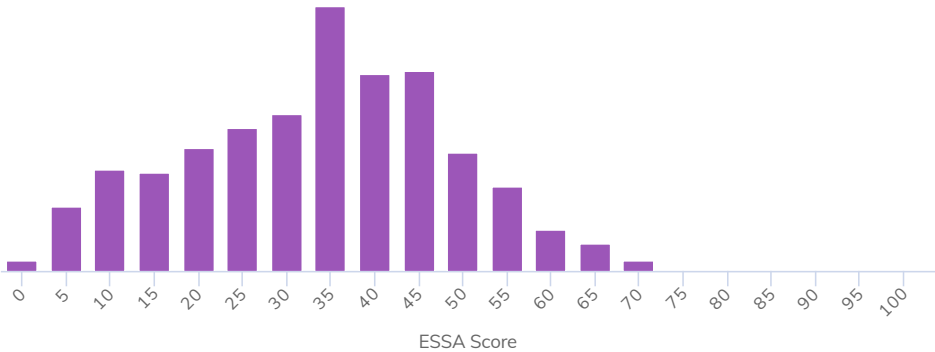
Total Students	161
Total # Points Possible	161
Total # Points Earned	69
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

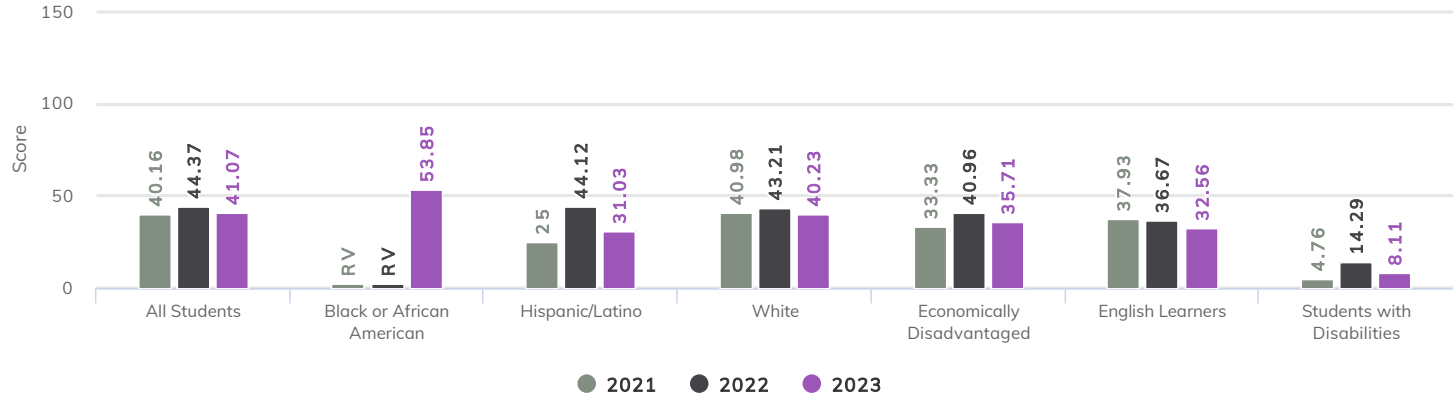
Score: $(69 / 168) * 100 = 41.07$

Total Students	168
Total # Points Possible	168
Total # Points Earned	69

Points Per Student

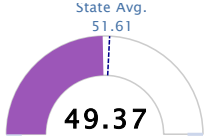
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

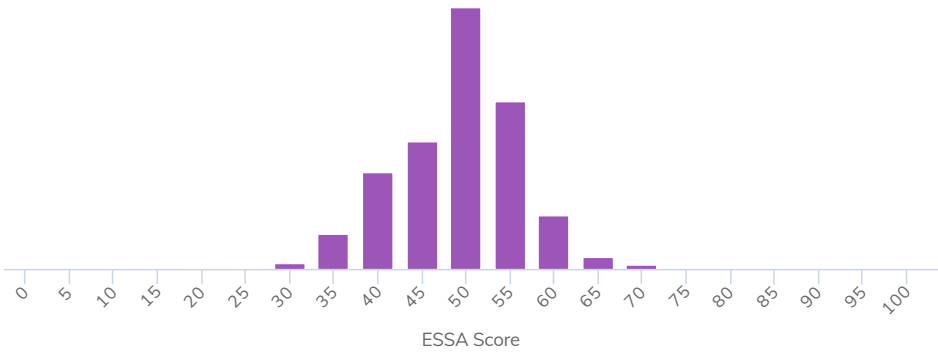




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(39 / 79) * 100 = 49.37$

Total Students	79
Total # Points Possible	79
Total # Points Earned	39

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

