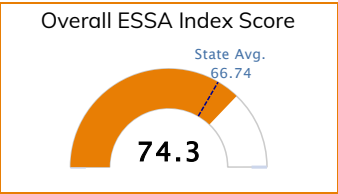




2023 ESSA School Index: Overview

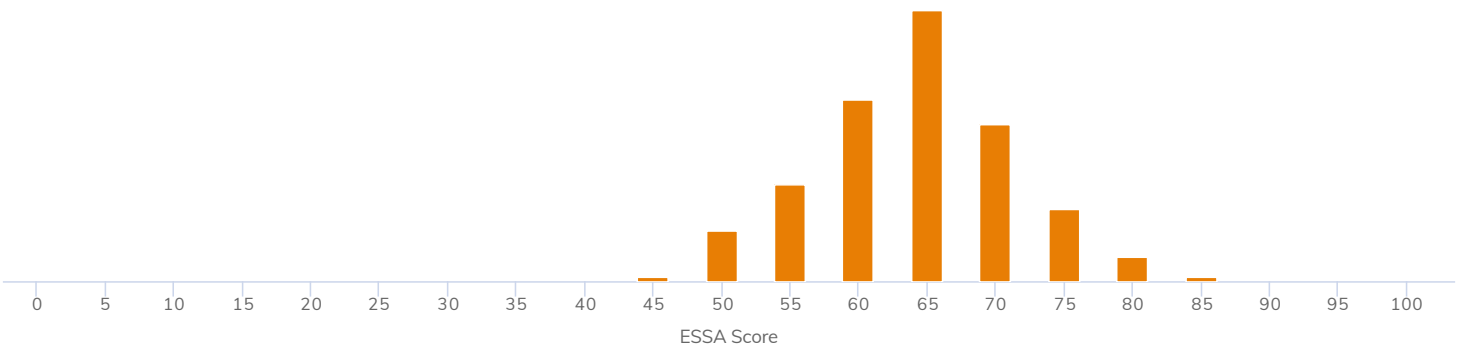
0401023 - Grimsley Junior High School
0401000 - Bentonville School District

[ESSA Overview](#)



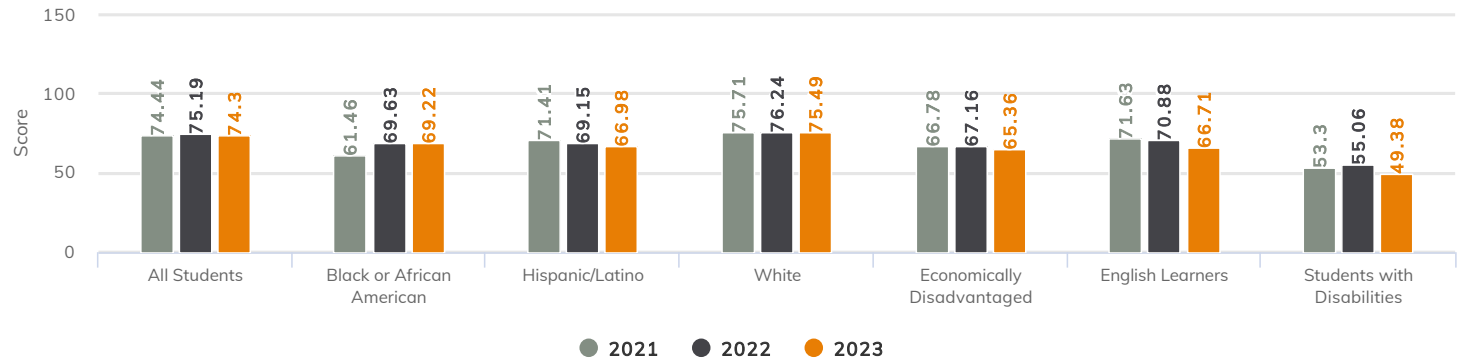
Grade Range	7-8
Grade Span	2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 74.3 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	74.44	75.19	74.3
Black or African American	61.46	69.63	69.22
Hispanic/Latino	71.41	69.15	66.98
White	75.71	76.24	75.49
Economically Disadvantaged	66.78	67.16	65.36
English Learners	71.63	70.88	66.71
Students with Disabilities	53.3	55.06	49.38

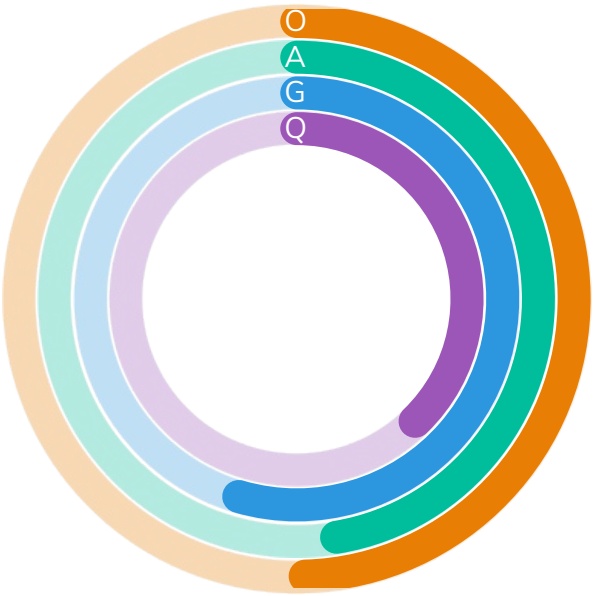


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	74.3
Weighted Achievement Score	71.07
Value-Added Growth Score	81.84
School Quality and Student Success Score	56.68



Range of Possible Scores for Each Indicator

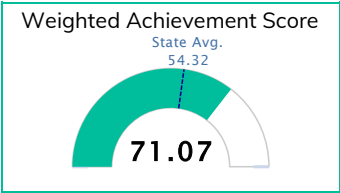
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2023 ESSA School Index: Weighted Achievement

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[Understanding Weighted Achievement](#)

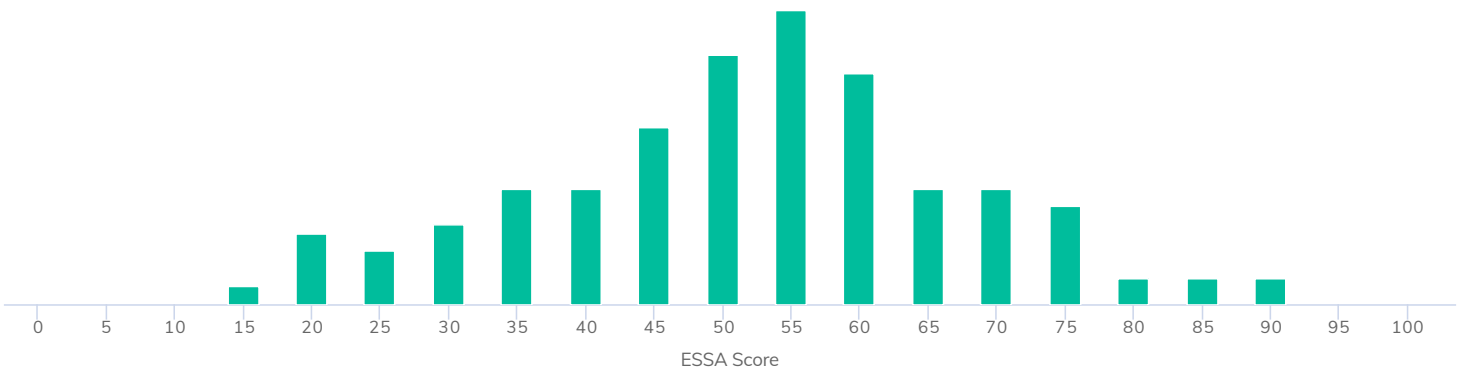


Grade Range	7-8
Grade Span	2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 71.07 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	184	143	0	327
Close (0.5)	184	195	189.5	379
Ready (1.0)	208	222	430	430
Exceeds (1.0 or 1.25*)	242	258	543.25	500
Totals			1162.75	1636

Weighted Performance Points Earned = (1162.75 / 1636) * 100 = 71.07

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	889	99.89%	N<10 (0.11%)	889	99.89%	N<10 (0.11%)
Black or African American	46	100.00%	N<10 (0.00%)	46	100.00%	N<10 (0.00%)
Hispanic/Latino	136	100.00%	N<10 (0.00%)	136	100.00%	N<10 (0.00%)
White	559	100.00%	N<10 (0.00%)	559	100.00%	N<10 (0.00%)
Economically Disadvantaged	249	99.60%	N<10 (0.40%)	249	99.60%	N<10 (0.40%)
English Learners	83	100.00%	N<10 (0.00%)	83	100.00%	N<10 (0.00%)
Students with Disabilities	105	99.05%	N<10 (0.95%)	105	99.05%	N<10 (0.95%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

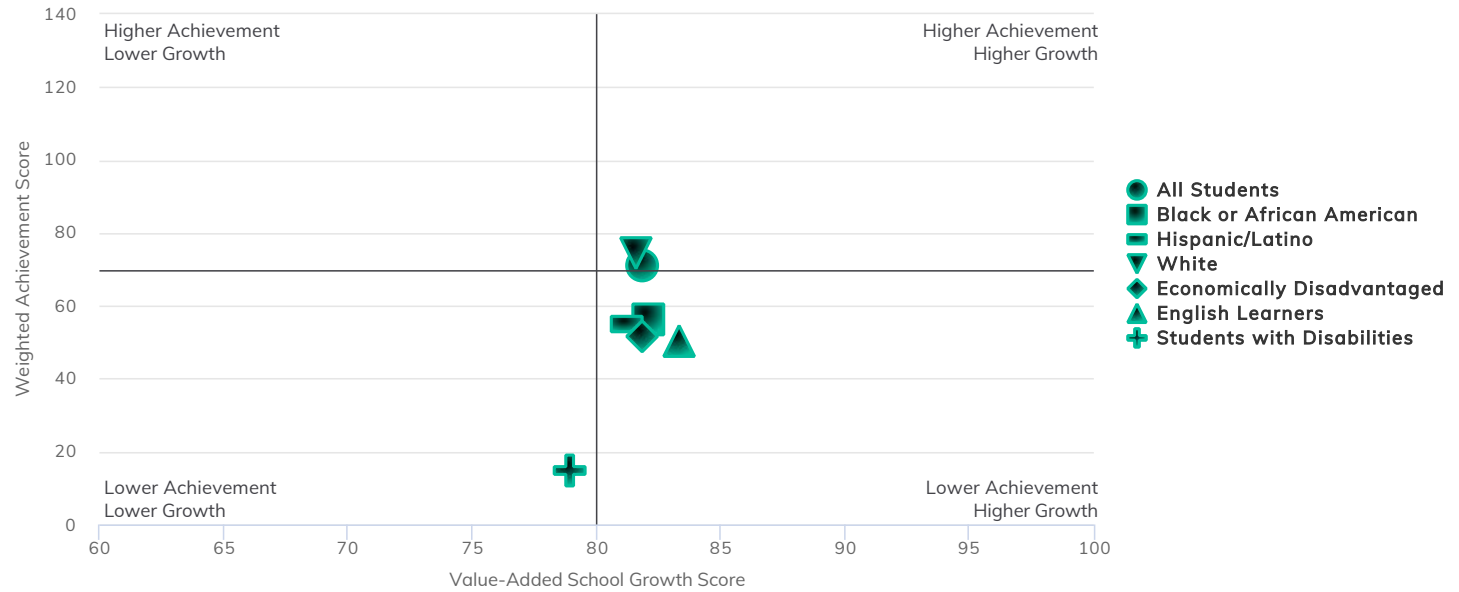
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.89	99.89
Number Tested: Mobile + Nonmobile	888	888
Number Expected to Test: Mobile + Nonmobile	889	889
Adjusted N = 0.95 * Number Expected to Test	844	844
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	818	818

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

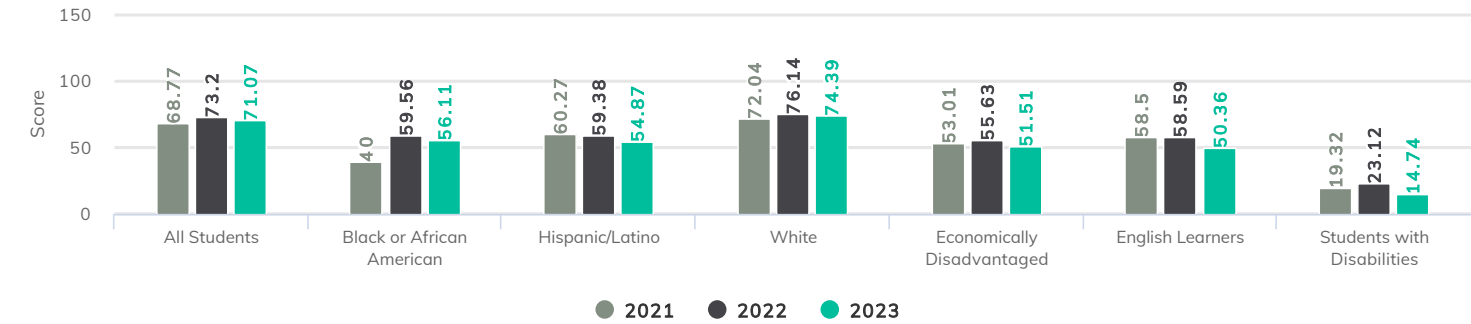


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	68.77	73.2	71.07
Black or African American	40	59.56	56.11
Hispanic/Latino	60.27	59.38	54.87
White	72.04	76.14	74.39
Economically Disadvantaged	53.01	55.63	51.51
English Learners	58.5	58.59	50.36
Students with Disabilities	19.32	23.12	14.74



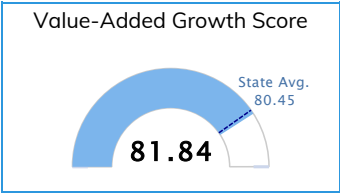
2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	184	184	208	242	143	195	222	258
Black or African American	14	14	N<10	N<10	N<10	17	N<10	N<10
Hispanic/Latino	41	30	30	17	33	35	31	19
White	111	113	144	164	87	111	150	184
Economically Disadvantaged	83	57	46	29	65	64	55	31
English Learners	29	15	13	12	22	20	15	12
Students with Disabilities	78	12	N<10	N<10	69	18	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

0401023 - Grimsley Junior High School
0401000 - Bentonville School District



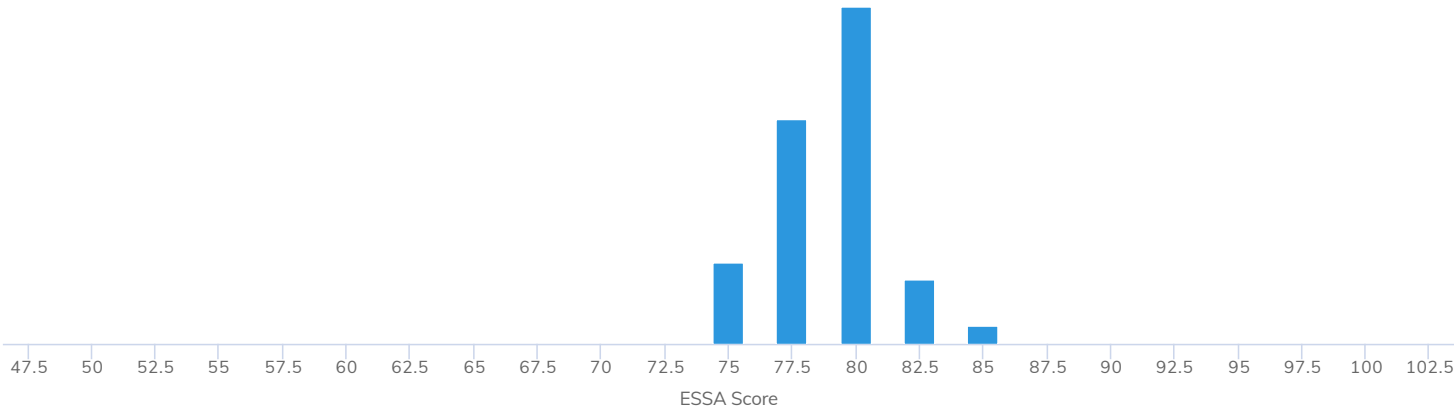
[Understanding School Value-Added Growth](#)

Grade Range	7-8
Grade Span	2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth					
	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	79.73	83.66	81.7	85.81	81.84
Number of Students	782	783	783	27	810



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	782	783	783
Black or African American	43	43	43
Hispanic/Latino	111	111	111
White	514	514	514
Economically Disadvantaged	199	200	200
English Learners	46	47	47
Students with Disabilities	87	87	87

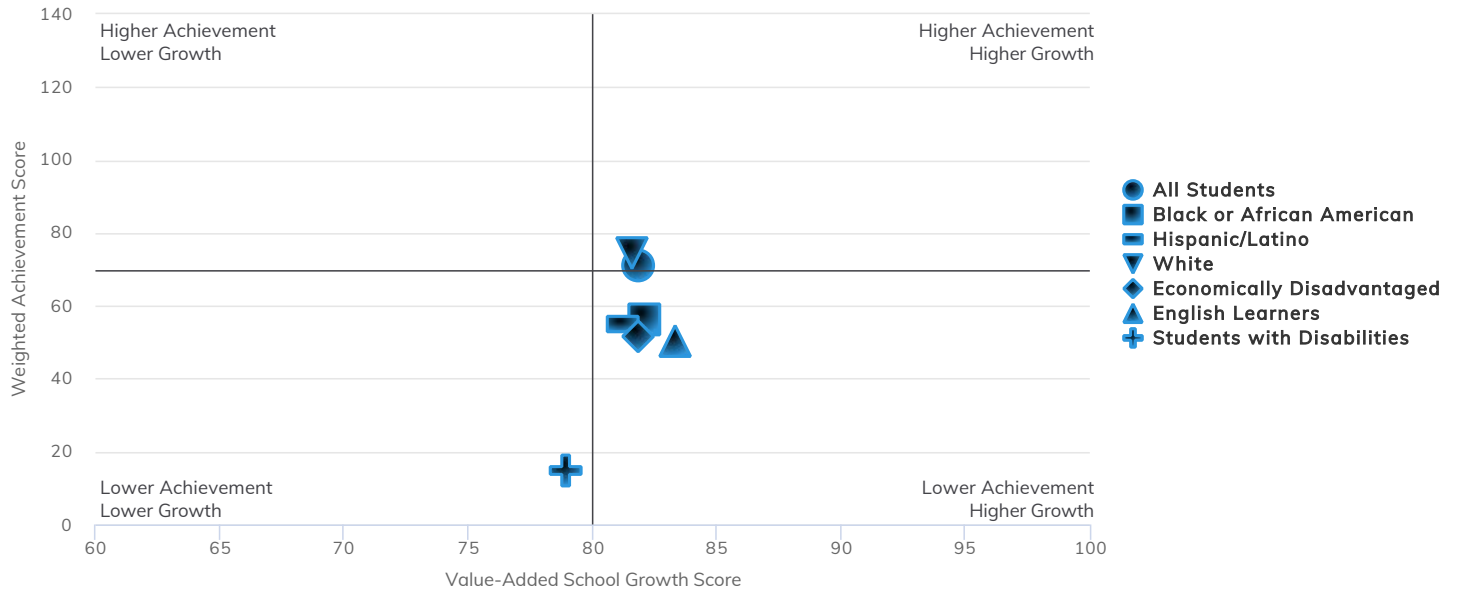
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	27
Black or African American	N<10
Hispanic/Latino	21
White	N<10
Economically Disadvantaged	23
English Learners	27
Students with Disabilities	N<10



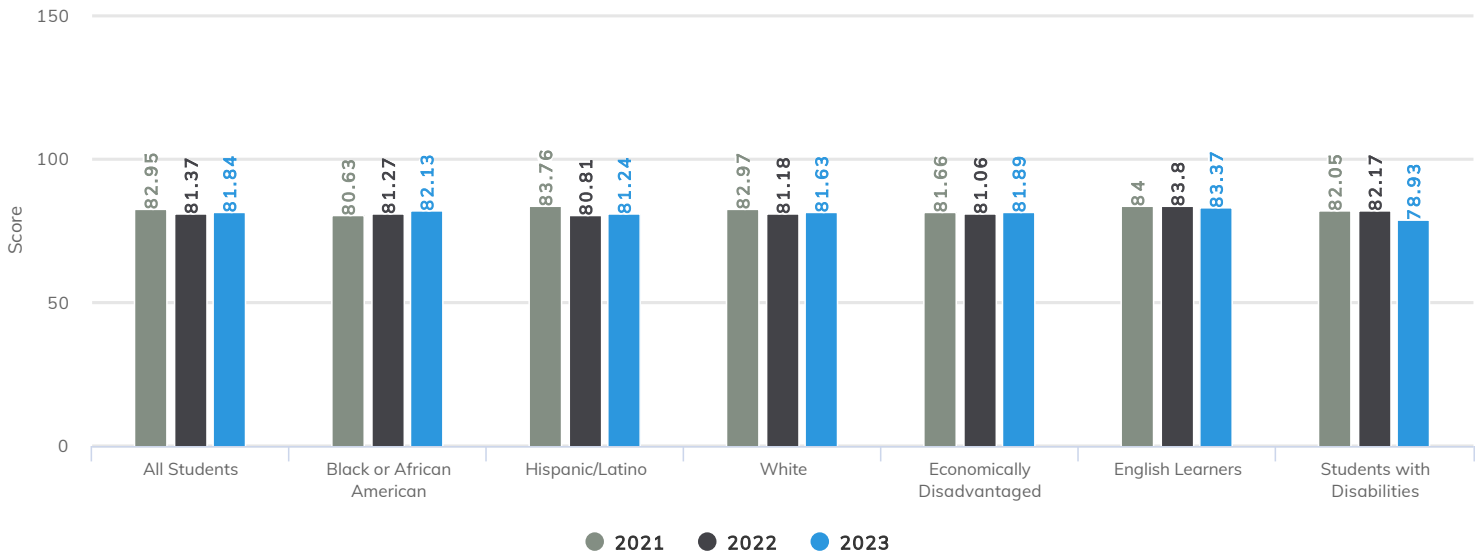
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.84	810
Black or African American	82.13	43
Hispanic/Latino	81.24	132
White	81.63	514
Economically Disadvantaged	81.89	223
English Learners	83.37	74
Students with Disabilities	78.93	96

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	82.95	81.37	81.84
Black or African American	80.63	81.27	82.13



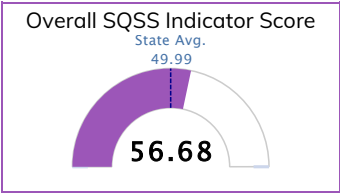
Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	83.76	80.81	81.24
White	82.97	81.18	81.63
Economically Disadvantaged	81.66	81.06	81.89
English Learners	84	83.8	83.37
Students with Disabilities	82.05	82.17	78.93



2023 ESSA School Index: School Quality and Student Success (SQSS)

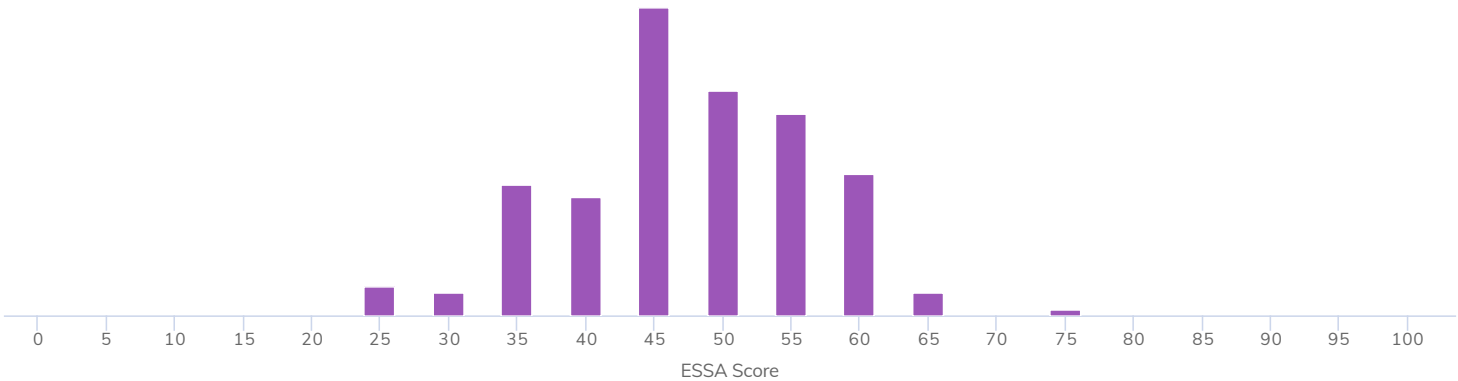
0401023 - Grimsley Junior High School
0401000 - Bentonville School District

[Understanding the SQSS Indicator](#)



Grade Range	7-8
Grade Span	2 - Middle Level

State Distribution of School-Level Overall SQSS Scores



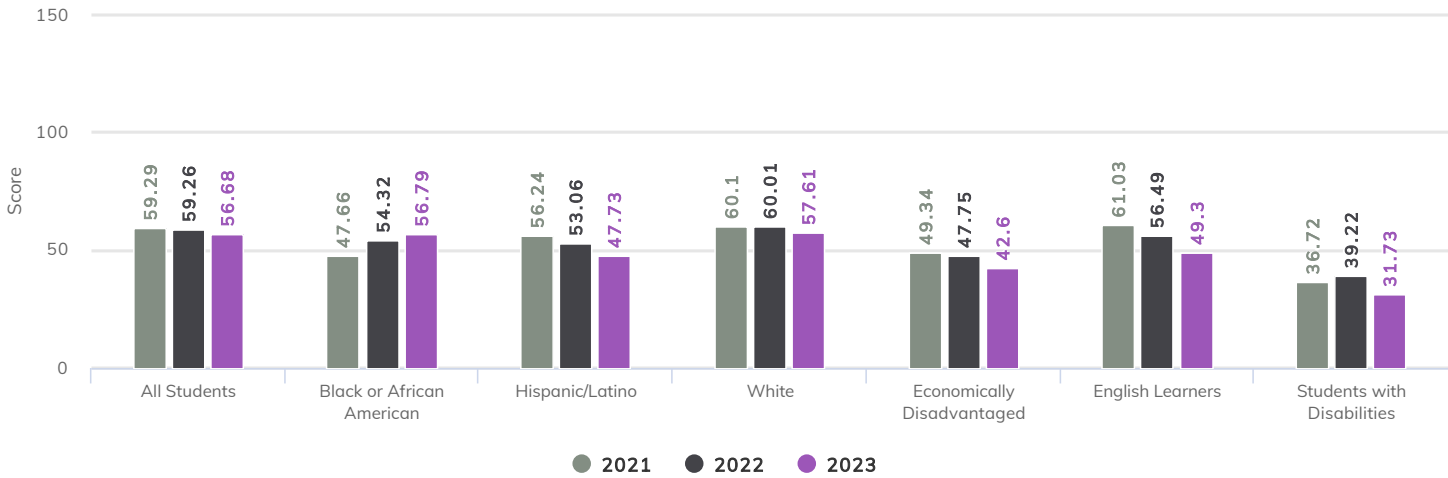
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

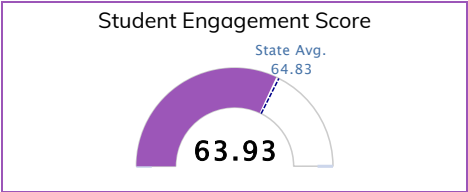
Total Students	Total # Points Possible	Total # Points Earned
924	3316	1879.5
Score: $(1879.5 / 3316) * 100 = 56.68$		



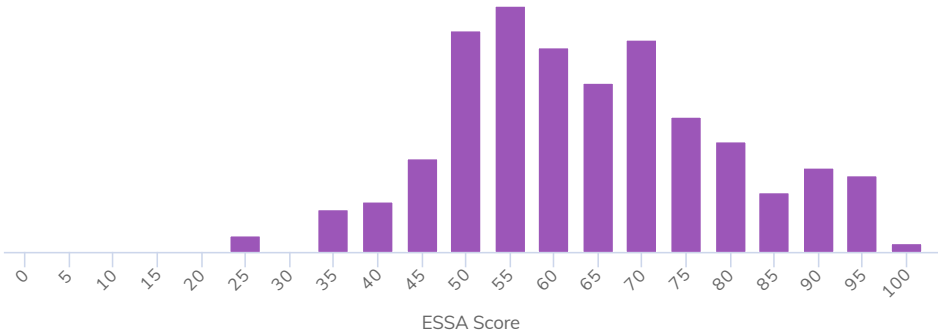
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	59.29	59.26	56.68
Black or African American	47.66	54.32	56.79
Hispanic/Latino	56.24	53.06	47.73
White	60.1	60.01	57.61
Economically Disadvantaged	49.34	47.75	42.6
English Learners	61.03	56.49	49.3
Students with Disabilities	36.72	39.22	31.73



State Distribution of School-Level Student Engagement

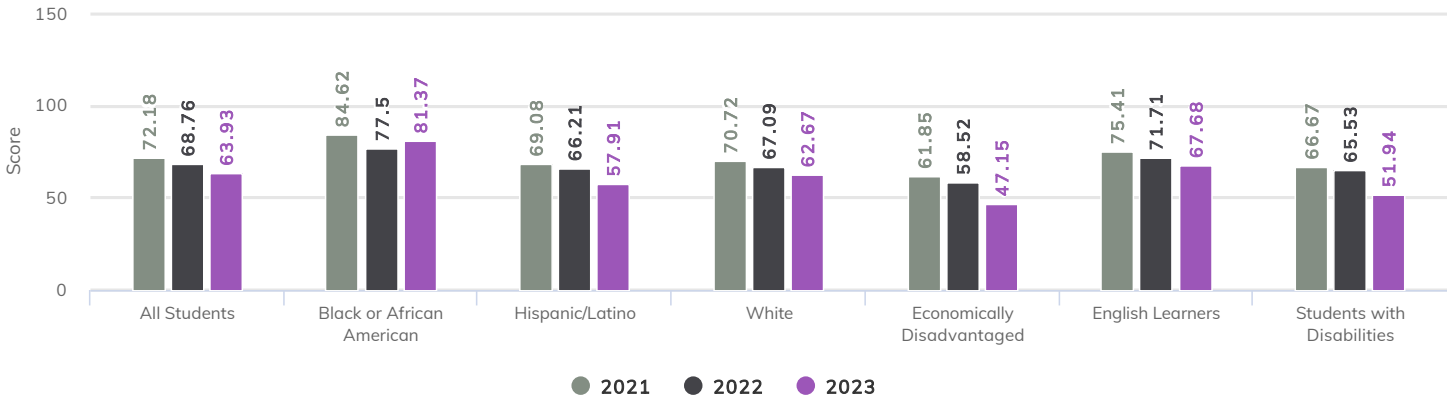


Student Engagement Points Table

Score: $(580.5 / 908) * 100 = 63.93$

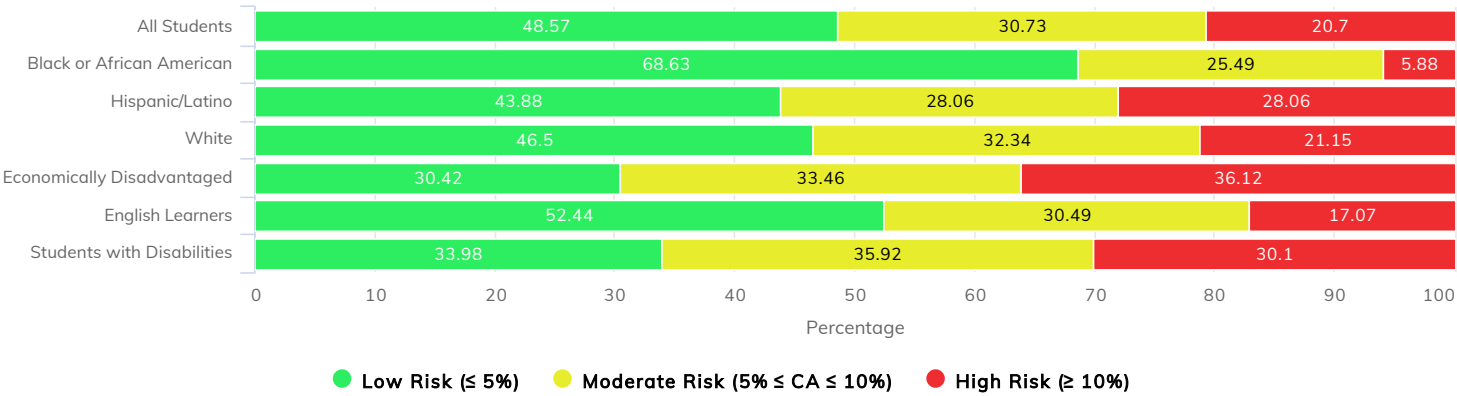
Total Students	908
Total # Points Possible	908
Total # Points Earned	580.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





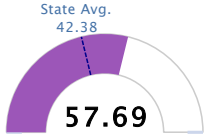
Percent of Students in Each Chronic Absence Risk Level



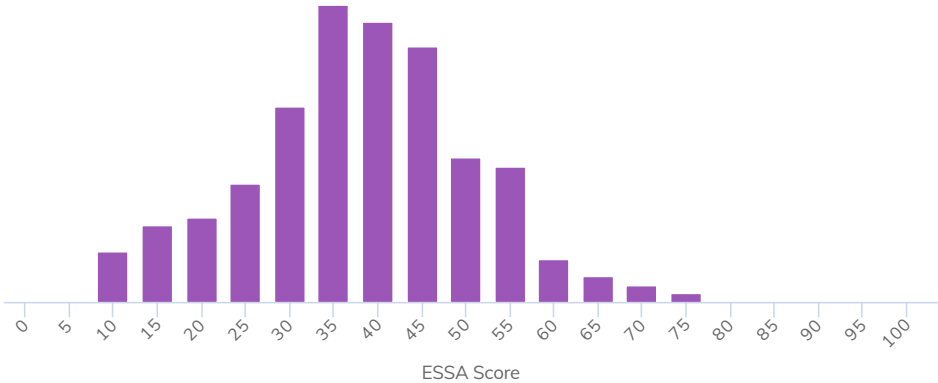
Population	Low Risk	Moderate Risk	High Risk
All Students	48.57	30.73	20.7
Black or African American	68.63	25.49	5.88
Hispanic/Latino	43.88	28.06	28.06
White	46.5	32.34	21.15
Economically Disadvantaged	30.42	33.46	36.12
English Learners	52.44	30.49	17.07
Students with Disabilities	33.98	35.92	30.1



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

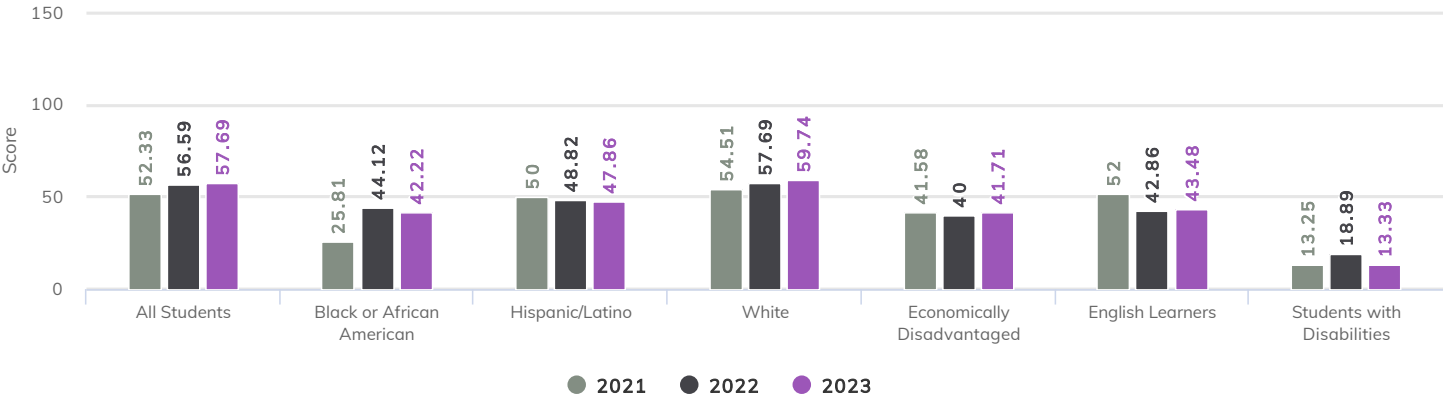


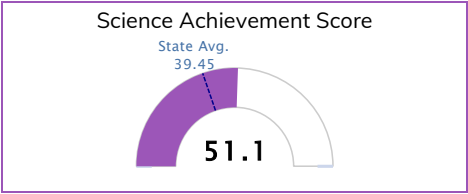
Reading at Grade Level Points Table

Score: $(469 / 813) * 100 = 57.69$

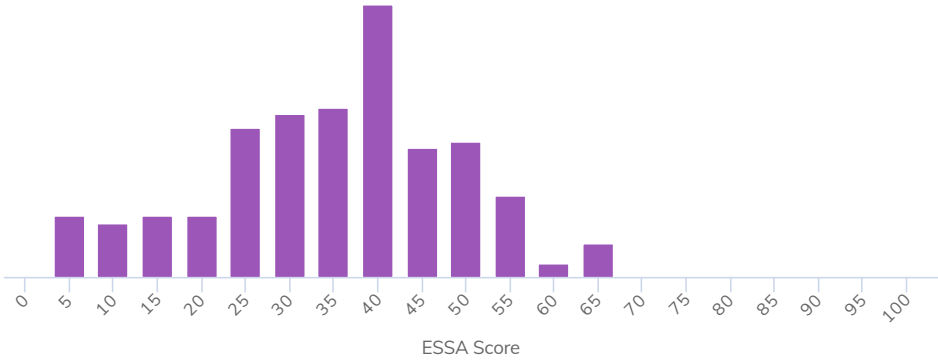
Total Students	813
Total # Points Possible	813
Total # Points Earned	469
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

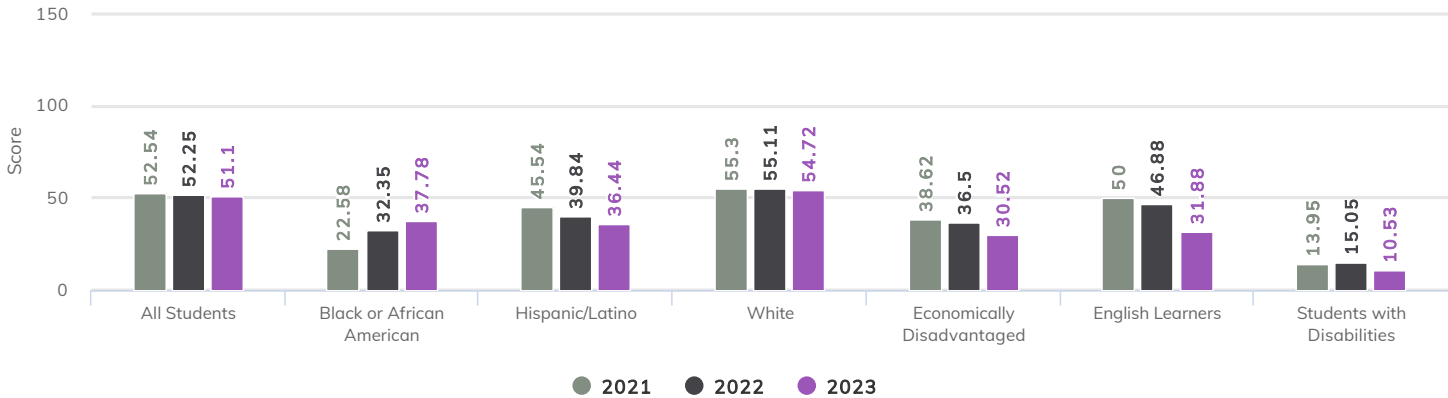
Score: $(417 / 816) * 100 = 51.1$

Total Students	816
Total # Points Possible	816
Total # Points Earned	417

Points Per Student

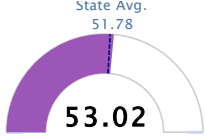
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

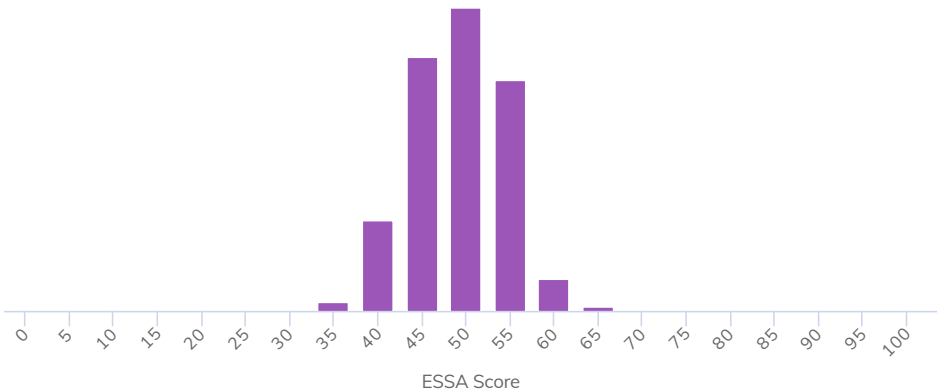




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(413 / 779) * 100 = 53.02$

Total Students	779
Total # Points Possible	779
Total # Points Earned	413
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

