

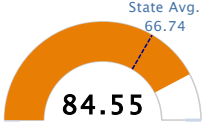


2023 ESSA School Index: Overview

0401018 - J. William Fulbright Junior High School
0401000 - Bentonville School District

[ESSA Overview](#)

Overall ESSA Index Score



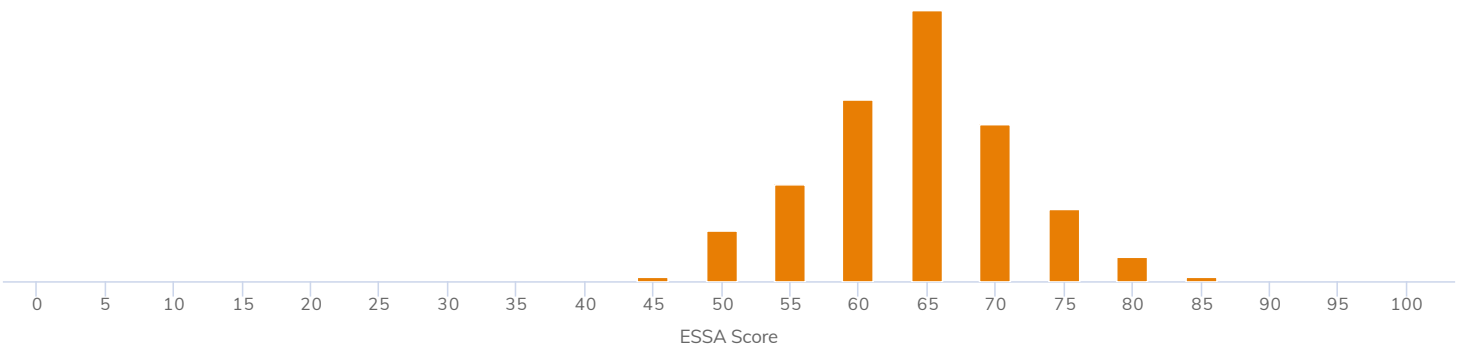
Grade Range

7-8

Grade Span

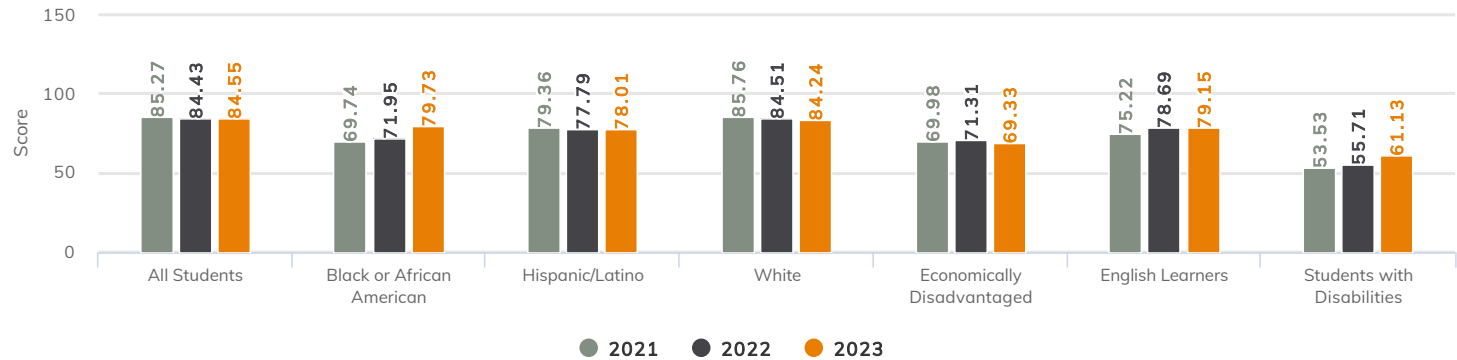
2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 84.55 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup



● 2021 ● 2022 ● 2023

Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	85.27	84.43	84.55
Black or African American	69.74	71.95	79.73
Hispanic/Latino	79.36	77.79	78.01
White	85.76	84.51	84.24
Economically Disadvantaged	69.98	71.31	69.33
English Learners	75.22	78.69	79.15
Students with Disabilities	53.53	55.71	61.13



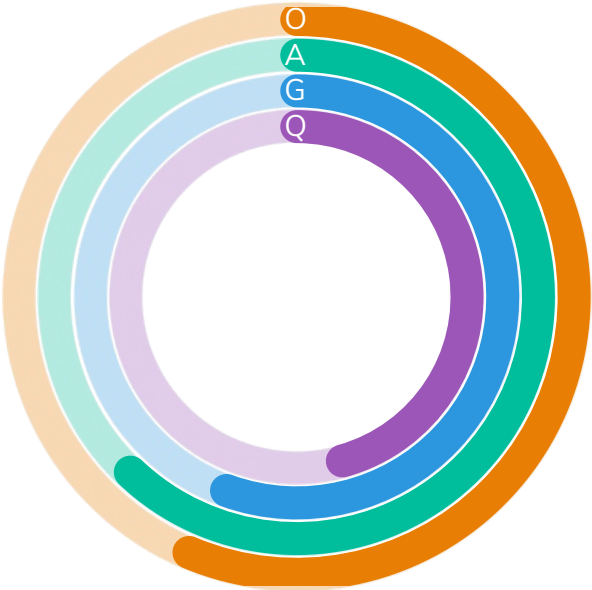
ESSA Indicator Scores

Public School Rating

A

Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	84.55
Weighted Achievement Score	93.16
Value-Added Growth Score	83.33
School Quality and Student Success Score	68.55



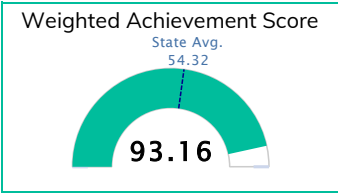
Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2023 ESSA School Index: Weighted Achievement

0401018 - J. William Fulbright Junior High School
0401000 - Bentonville School District



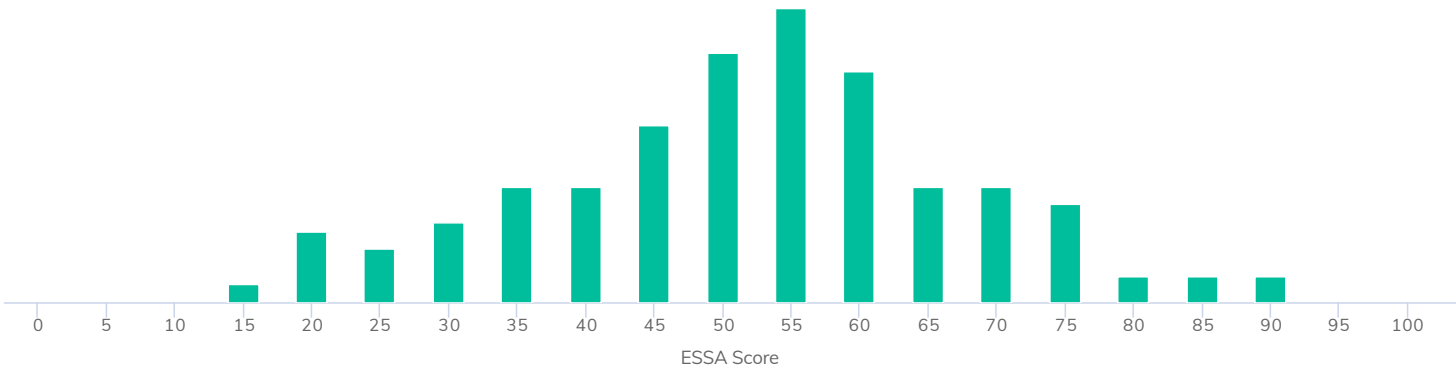
[Understanding Weighted Achievement](#)

Grade Range	7-8
Grade Span	2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 93.16 falls in the 90-95 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	57	58	0	115
Close (0.5)	100	102	101	202
Ready (1.0)	153	139	292	292
Exceeds (1.0 or 1.25*)	314	324	768.75	638
Totals			1161.75	1247

Weighted Performance Points Earned = (1161.75 / 1247) * 100 = 93.16

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	660	99.85%	N<10 (0.15%)	660	99.70%	N<10 (0.30%)
Black or African American	17	100.00%	N<10 (0.00%)	17	100.00%	N<10 (0.00%)
Hispanic/Latino	69	100.00%	N<10 (0.00%)	69	100.00%	N<10 (0.00%)
White	438	99.77%	N<10 (0.23%)	438	99.54%	N<10 (0.46%)
Economically Disadvantaged	94	98.94%	N<10 (1.06%)	94	97.87%	N<10 (2.13%)
English Learners	64	100.00%	N<10 (0.00%)	64	98.44%	N<10 (1.56%)
Students with Disabilities	59	100.00%	N<10 (0.00%)	59	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

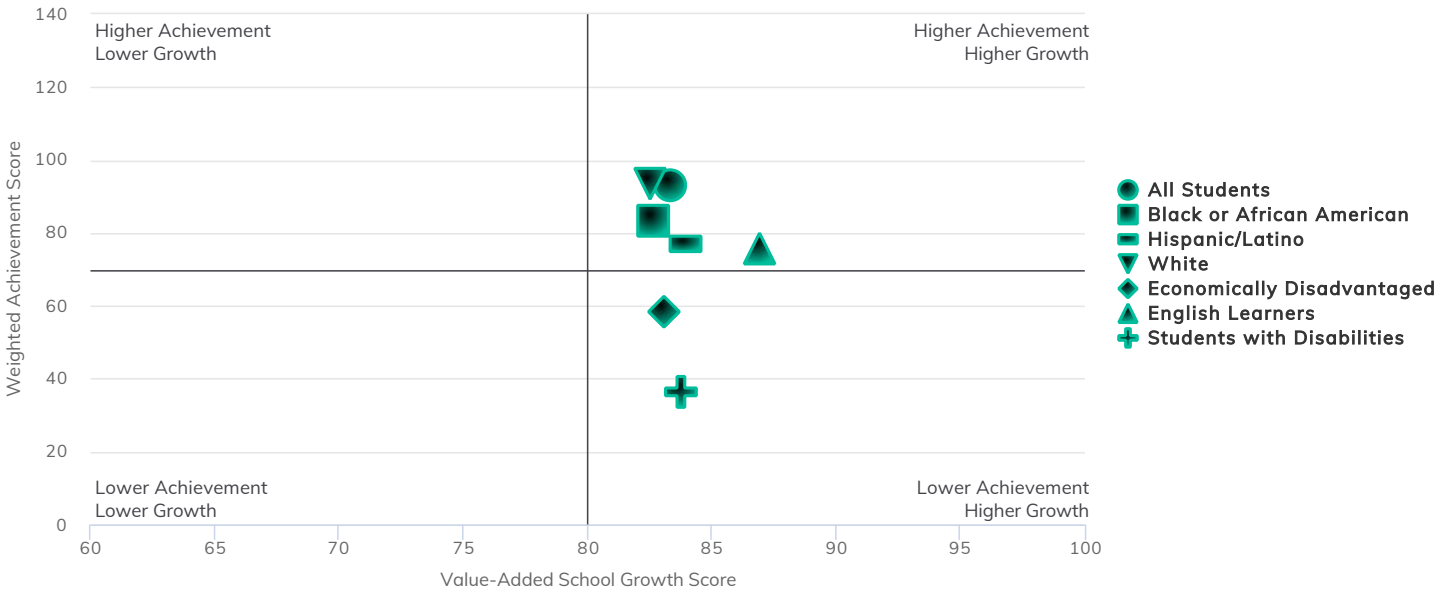
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.85	99.7
Number Tested: Mobile + Nonmobile	659	658
Number Expected to Test: Mobile + Nonmobile	660	660
Adjusted N = 0.95 * Number Expected to Test	627	627
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	624	623

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

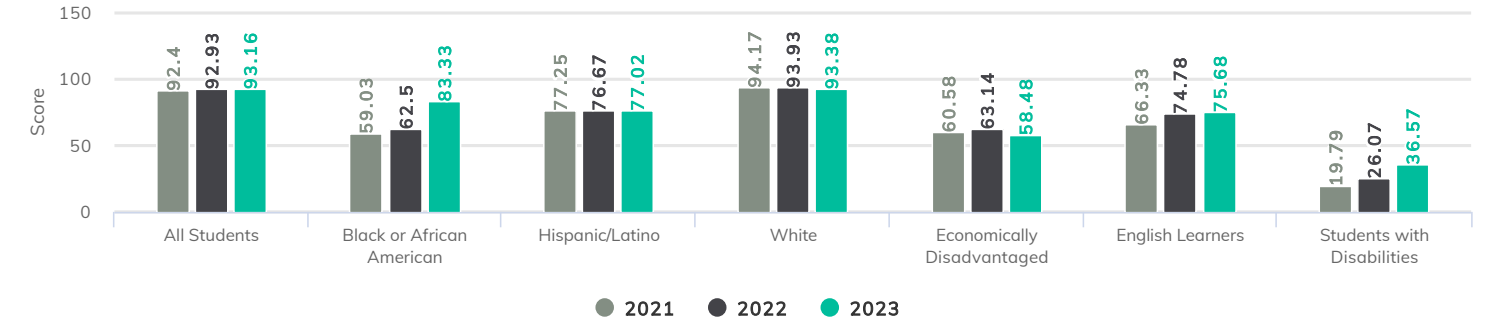


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	92.4	92.93	93.16
Black or African American	59.03	62.5	83.33
Hispanic/Latino	77.25	76.67	77.02
White	94.17	93.93	93.38
Economically Disadvantaged	60.58	63.14	58.48
English Learners	66.33	74.78	75.68
Students with Disabilities	19.79	26.07	36.57



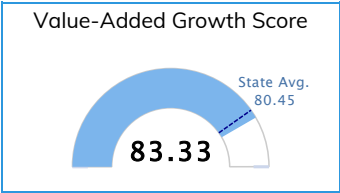
2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	57	100	153	314	58	102	139	324
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	14	12	20	22	N<10	17	16	26
White	33	71	102	210	41	65	97	212
Economically Disadvantaged	26	18	18	21	23	21	17	21
English Learners	14	N<10	13	21	N<10	12	14	21
Students with Disabilities	25	16	11	N<10	30	11	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

0401018 - J. William Fulbright Junior High School
0401000 - Bentonville School District



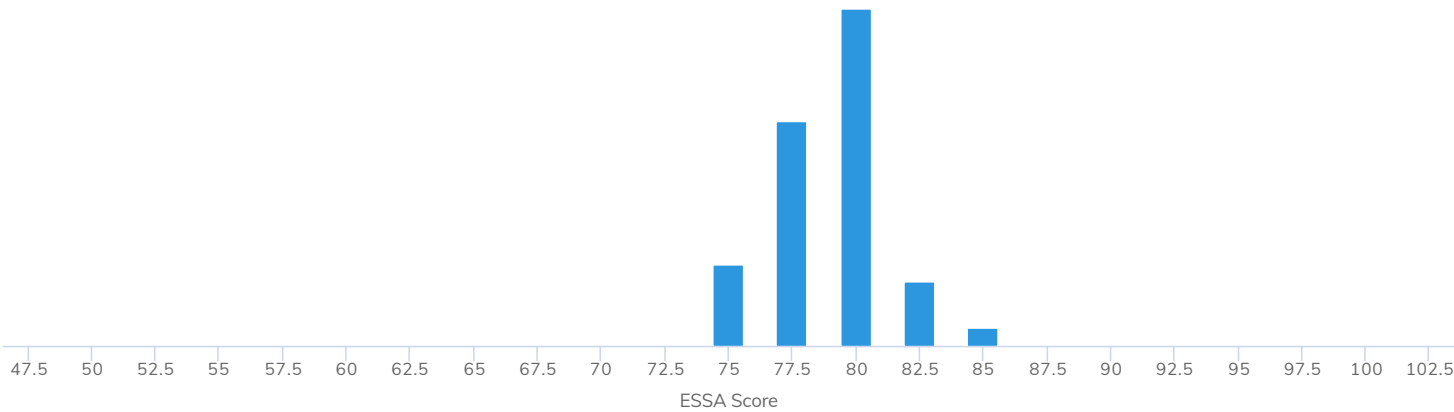
Understanding School Value-Added Growth

Grade Range	7-8
Grade Span	2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.86	84.43	83.12	92.41	83.33
Number of Students	604	603	604	14	618



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	604	603	604
Black or African American	15	15	15
Hispanic/Latino	66	66	66
White	406	405	406
Economically Disadvantaged	80	79	80
English Learners	44	43	44
Students with Disabilities	52	52	52

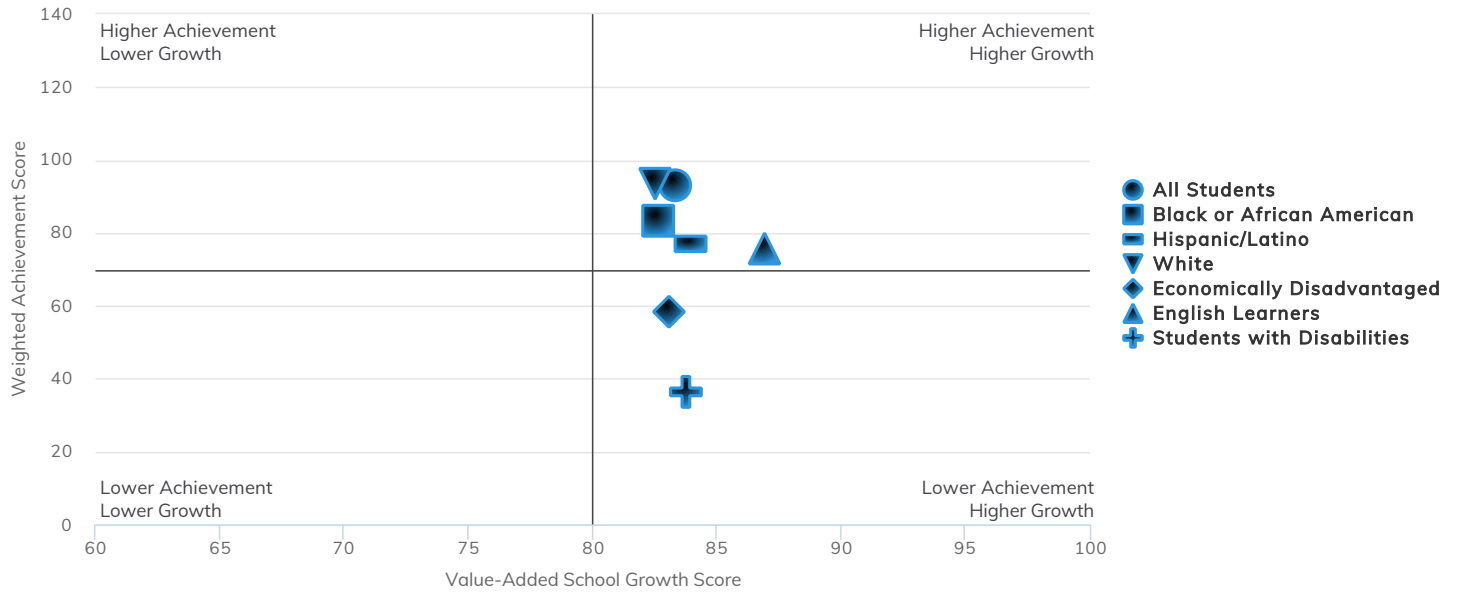
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	14
Black or African American	N<10
Hispanic/Latino	11
White	N<10
Economically Disadvantaged	13
English Learners	14
Students with Disabilities	N<10



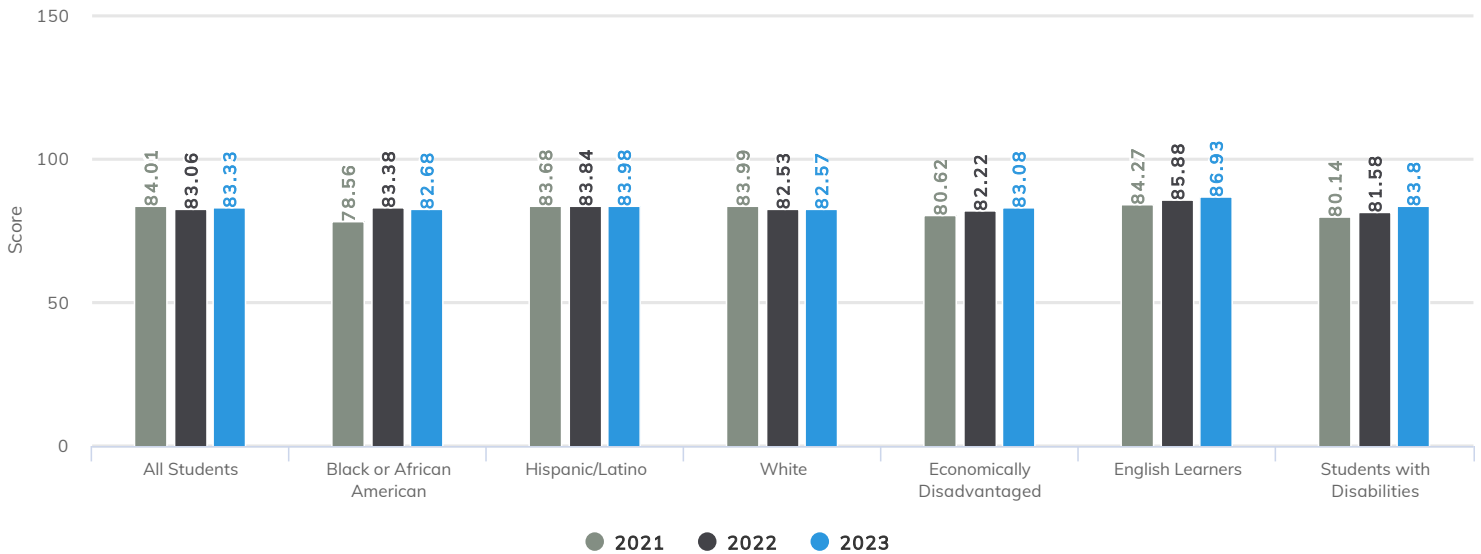
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.33	618
Black or African American	82.68	15
Hispanic/Latino	83.98	77
White	82.57	407
Economically Disadvantaged	83.08	93
English Learners	86.93	58
Students with Disabilities	83.8	57

School Value-added Growth Score by Subgroup for 2020 - 2023



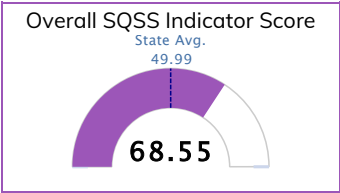
Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	84.01	83.06	83.33
Black or African American	78.56	83.38	82.68



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	83.68	83.84	83.98
White	83.99	82.53	82.57
Economically Disadvantaged	80.62	82.22	83.08
English Learners	84.27	85.88	86.93
Students with Disabilities	80.14	81.58	83.8

2023 ESSA School Index: School Quality and Student Success (SQSS)

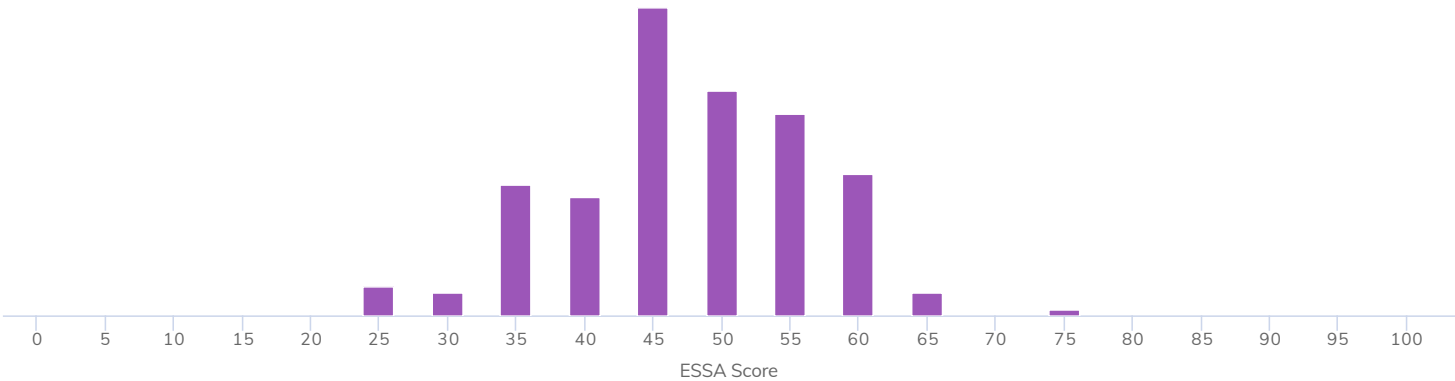
0401018 - J. William Fulbright Junior High School
0401000 - Bentonville School District



 [Understanding the SQSS Indicator](#)

Grade Range	7-8
Grade Span	2 - Middle Level

State Distribution of School-Level Overall SQSS Scores



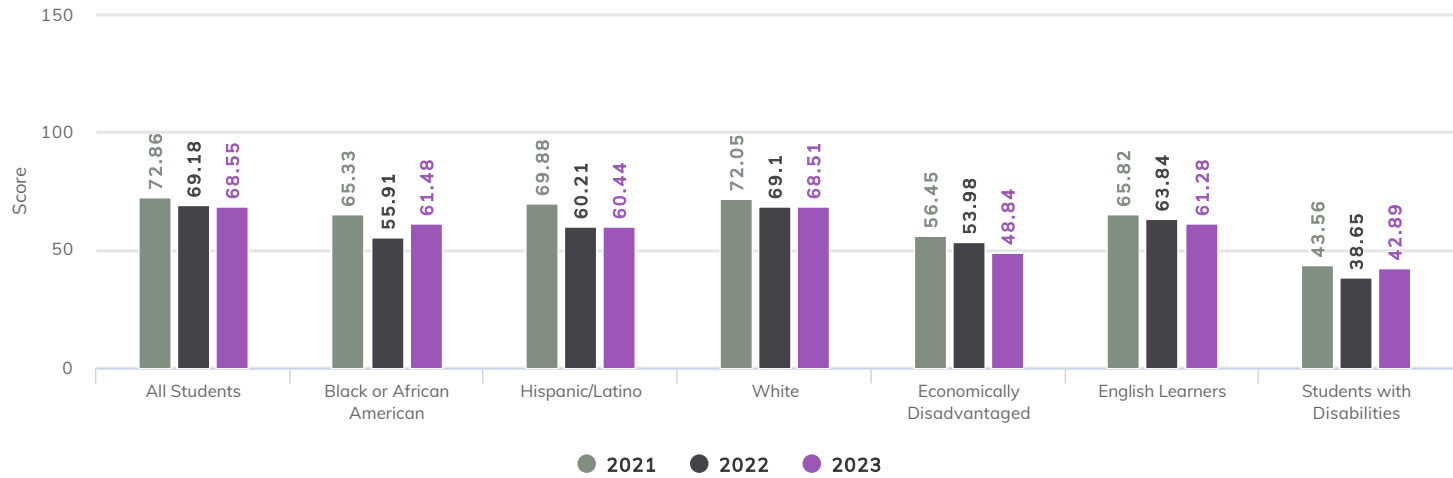
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
682	2518	1726
Score: $(1726 / 2518) * 100 = 68.55$		



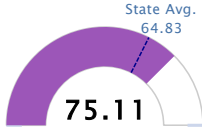
SQSS Overall Indicator Score by Subgroup



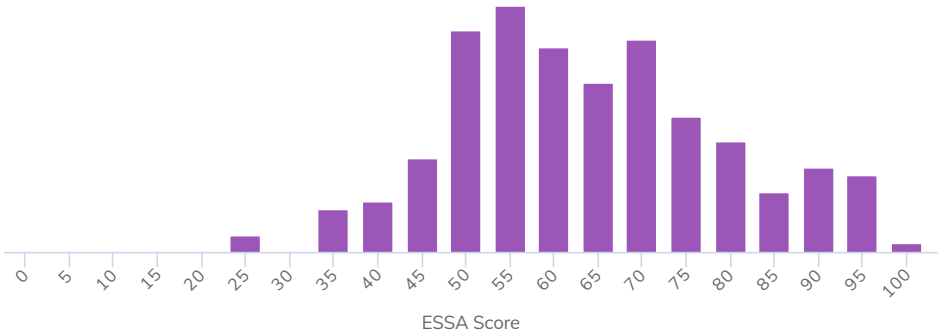
Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	72.86	69.18	68.55
Black or African American	65.33	55.91	61.48
Hispanic/Latino	69.88	60.21	60.44
White	72.05	69.1	68.51
Economically Disadvantaged	56.45	53.98	48.84
English Learners	65.82	63.84	61.28
Students with Disabilities	43.56	38.65	42.89



Student Engagement Score



State Distribution of School-Level Student Engagement

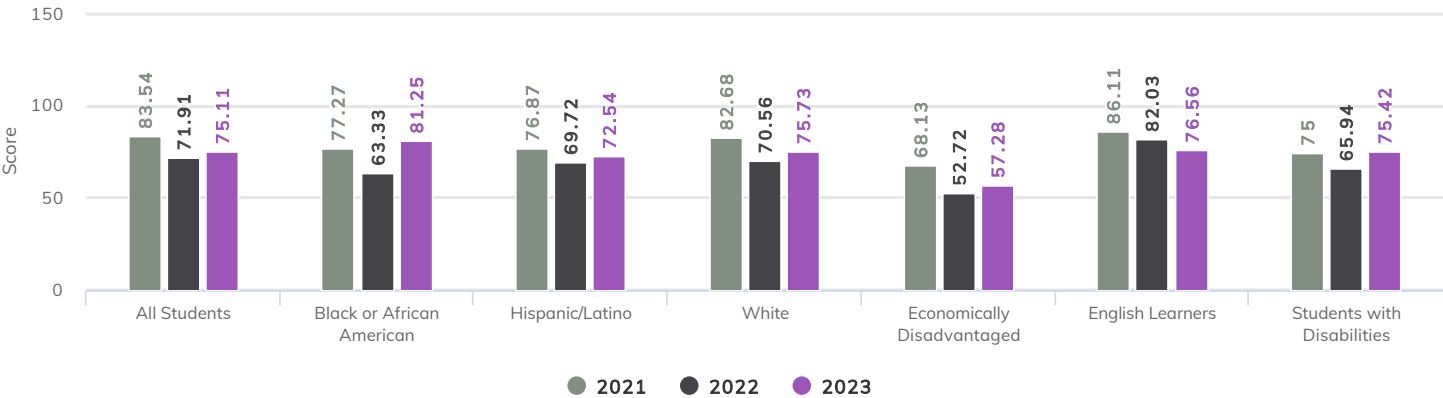


Student Engagement Points Table

Score: $(502.5 / 669) * 100 = 75.11$

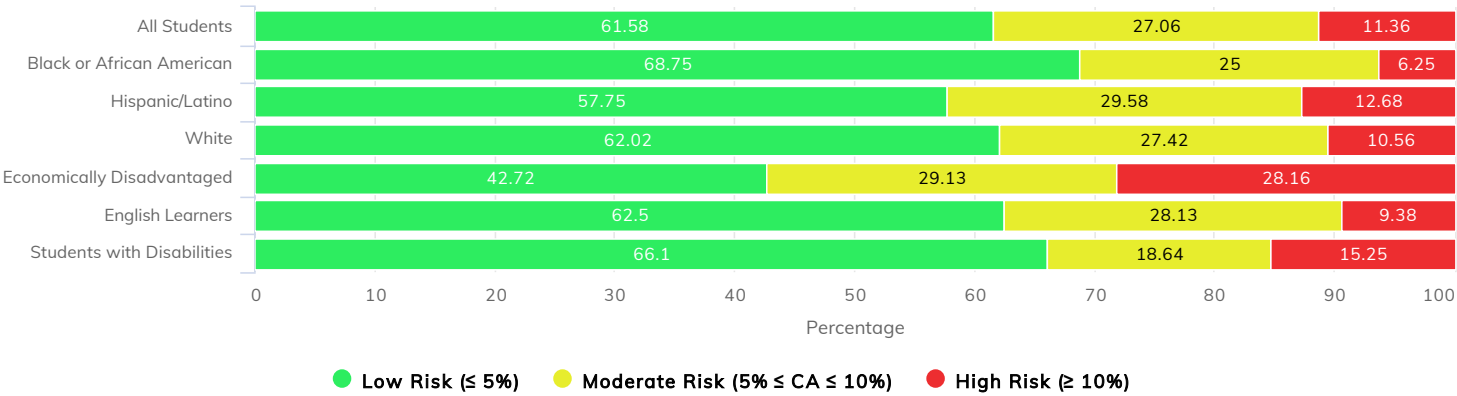
Total Students	669
Total # Points Possible	669
Total # Points Earned	502.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





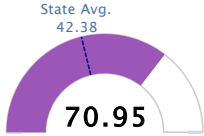
Percent of Students in Each Chronic Absence Risk Level



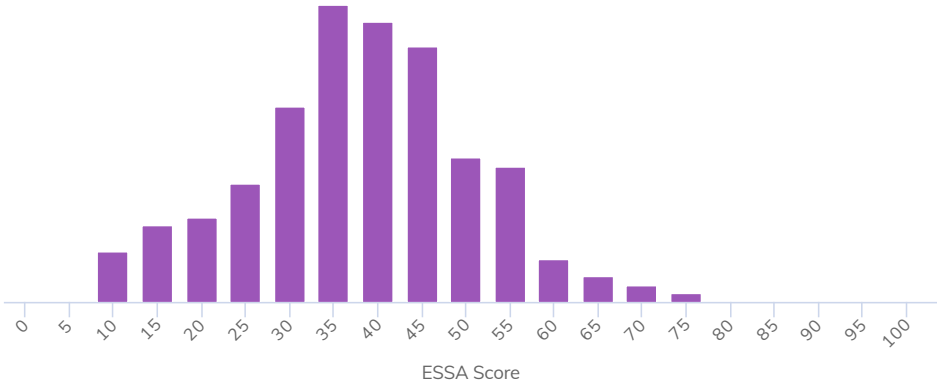
Population	Low Risk	Moderate Risk	High Risk
All Students	61.58	27.06	11.36
Black or African American	68.75	25	6.25
Hispanic/Latino	57.75	29.58	12.68
White	62.02	27.42	10.56
Economically Disadvantaged	42.72	29.13	28.16
English Learners	62.5	28.13	9.38
Students with Disabilities	66.1	18.64	15.25



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

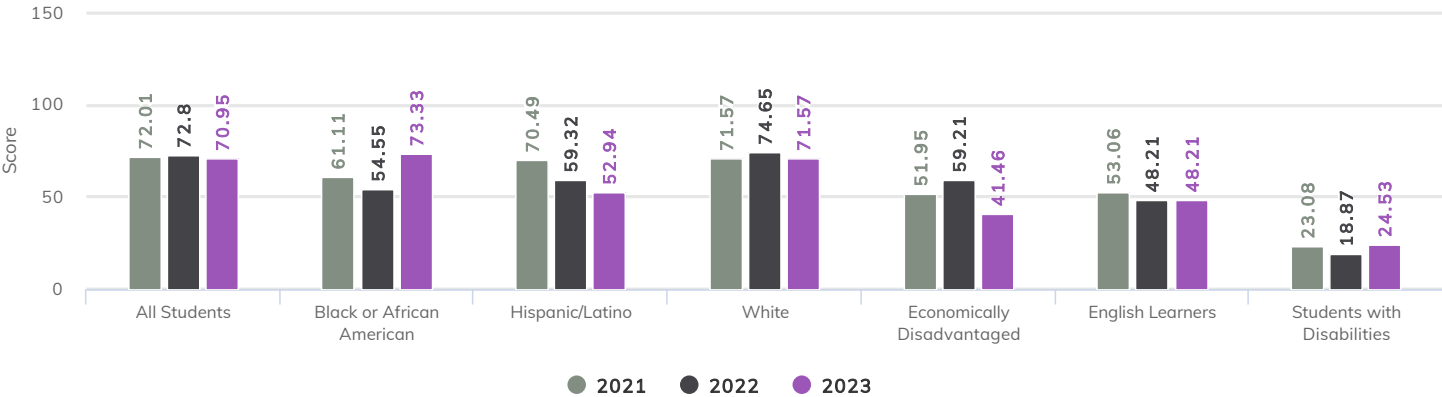


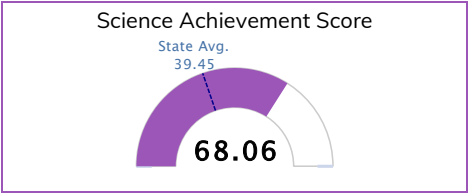
Reading at Grade Level Points Table

Score: $(442 / 623) * 100 = 70.95$

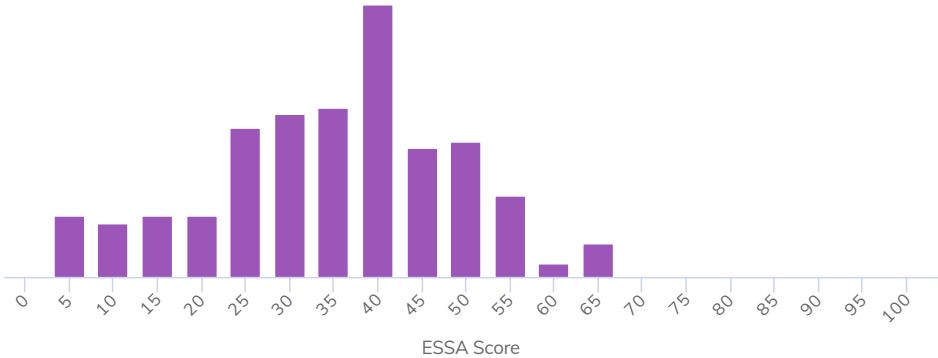
Total Students	623
Total # Points Possible	623
Total # Points Earned	442
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

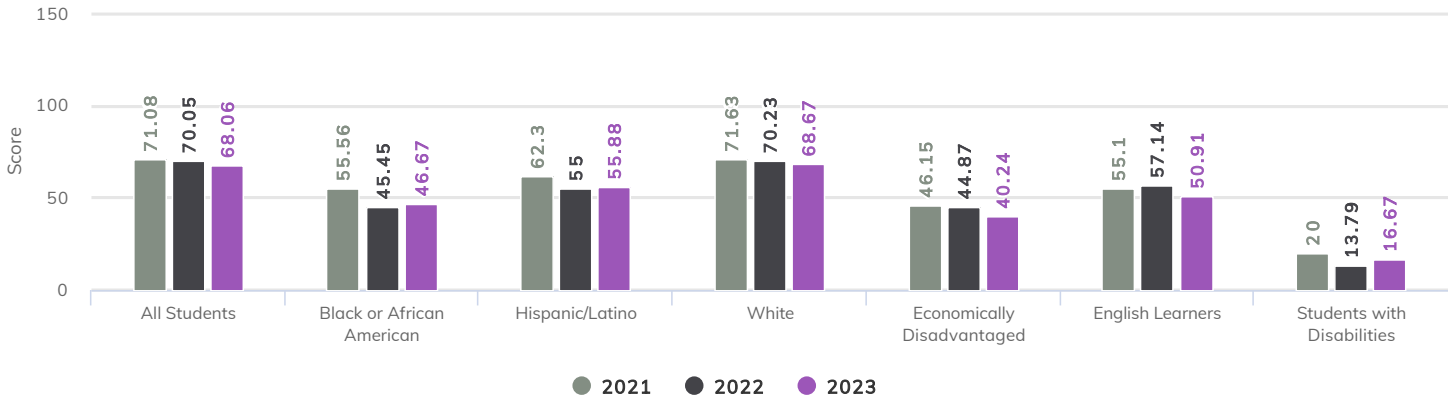


Science Achievement Points Table

Score: $(424 / 623) * 100 = 68.06$

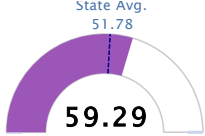
Total Students	623
Total # Points Possible	623
Total # Points Earned	424
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

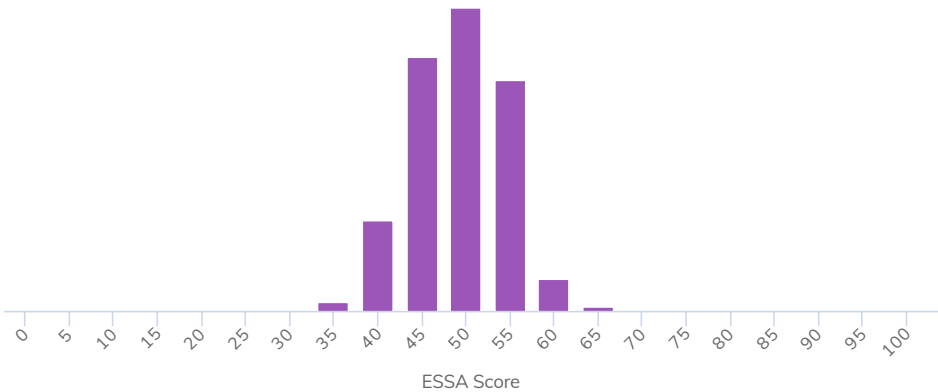




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(357.5 / 603) * 100 = 59.29$

Total Students	603
Total # Points Possible	603
Total # Points Earned	357.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

