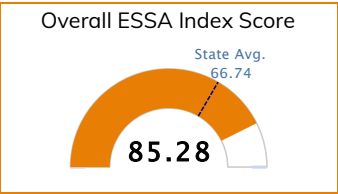




2023 ESSA School Index: Overview

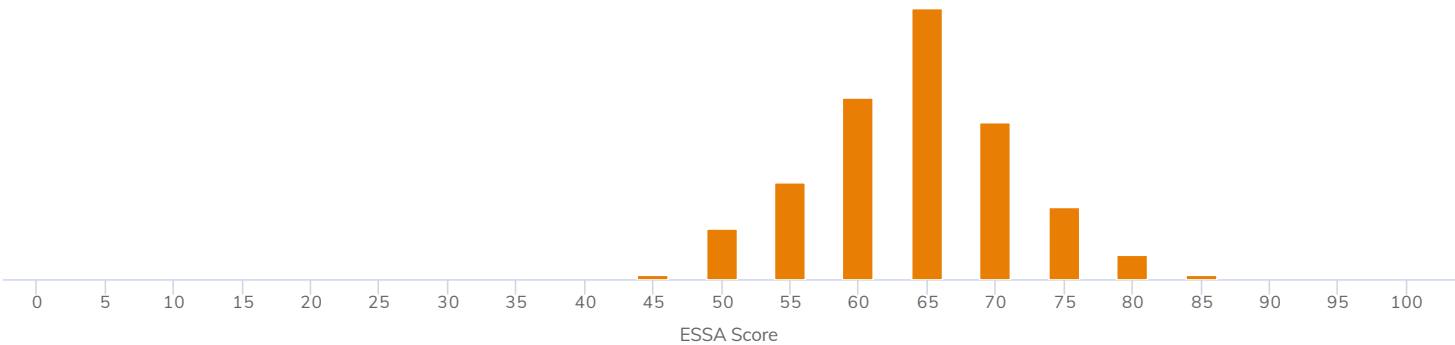
0401010 - Lincoln Junior High School
0401000 - Bentonville School District

[ESSA Overview](#)



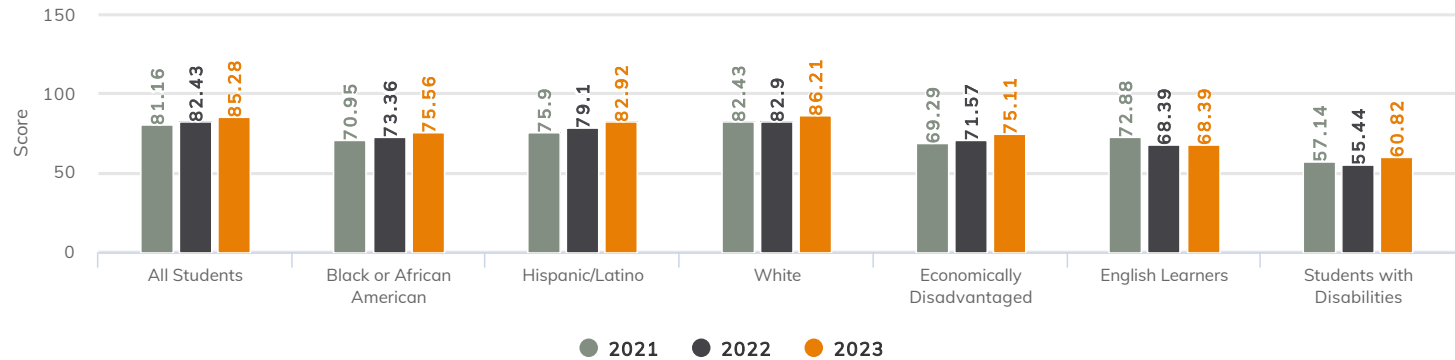
Grade Range	7-8
Grade Span	2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 85.28 falls in the 85-90 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	81.16	82.43	85.28
Black or African American	70.95	73.36	75.56
Hispanic/Latino	75.9	79.1	82.92
White	82.43	82.9	86.21
Economically Disadvantaged	69.29	71.57	75.11
English Learners	72.88	68.39	68.39
Students with Disabilities	57.14	55.44	60.82



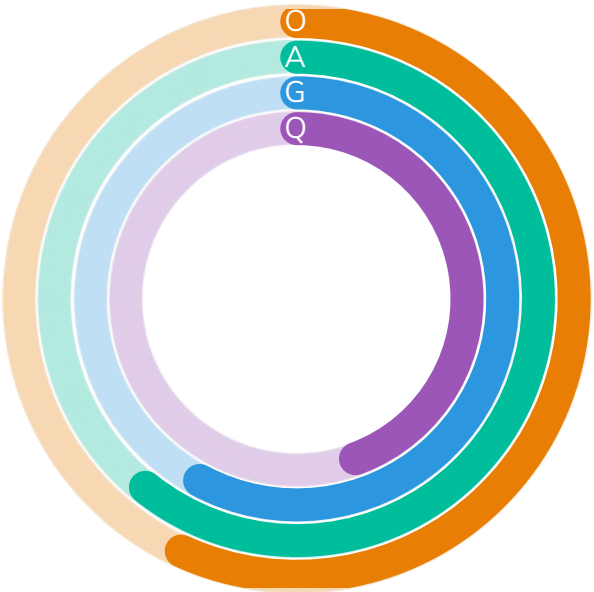
ESSA Indicator Scores

Public
School
Rating

A

Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	85.28
Weighted Achievement Score	91.18
Value-Added Growth Score	86.75
School Quality and Student Success Score	66.62



Range of Possible Scores for Each Indicator

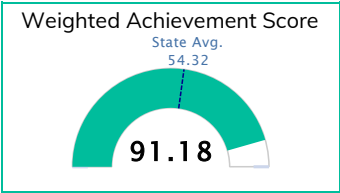
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2023 ESSA School Index: Weighted Achievement

0401010 - Lincoln Junior High School
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)

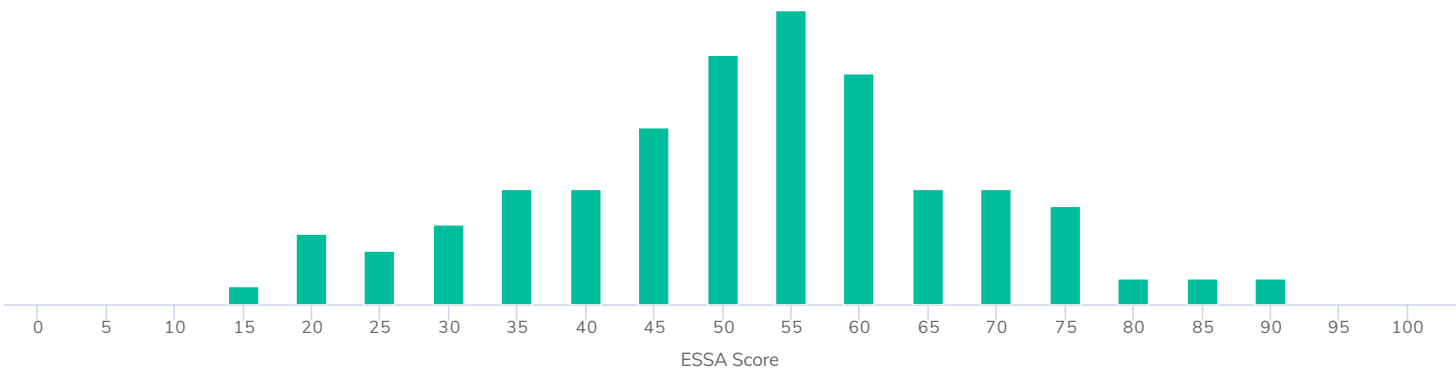


Grade Range	7-8
Grade Span	2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 91.18 falls in the 90-95 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	74	49	0	123
Close (0.5)	94	105	99.5	199
Ready (1.0)	138	137	275	275
Exceeds (1.0 or 1.25*)	289	304	710.5	593
Totals			1085	1190

Weighted Performance Points Earned = (1085 / 1190) * 100 = 91.18

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	656	99.39%	N<10 (0.61%)	656	99.39%	N<10 (0.61%)
Black or African American	35	100.00%	N<10 (0.00%)	35	100.00%	N<10 (0.00%)
Hispanic/Latino	80	98.75%	N<10 (1.25%)	80	98.75%	N<10 (1.25%)
White	484	99.38%	N<10 (0.62%)	484	99.38%	N<10 (0.62%)
Economically Disadvantaged	173	97.69%	N<10 (2.31%)	173	97.69%	N<10 (2.31%)
English Learners	31	96.77%	N<10 (3.23%)	31	96.77%	N<10 (3.23%)
Students with Disabilities	56	96.43%	N<10 (3.57%)	56	96.43%	N<10 (3.57%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

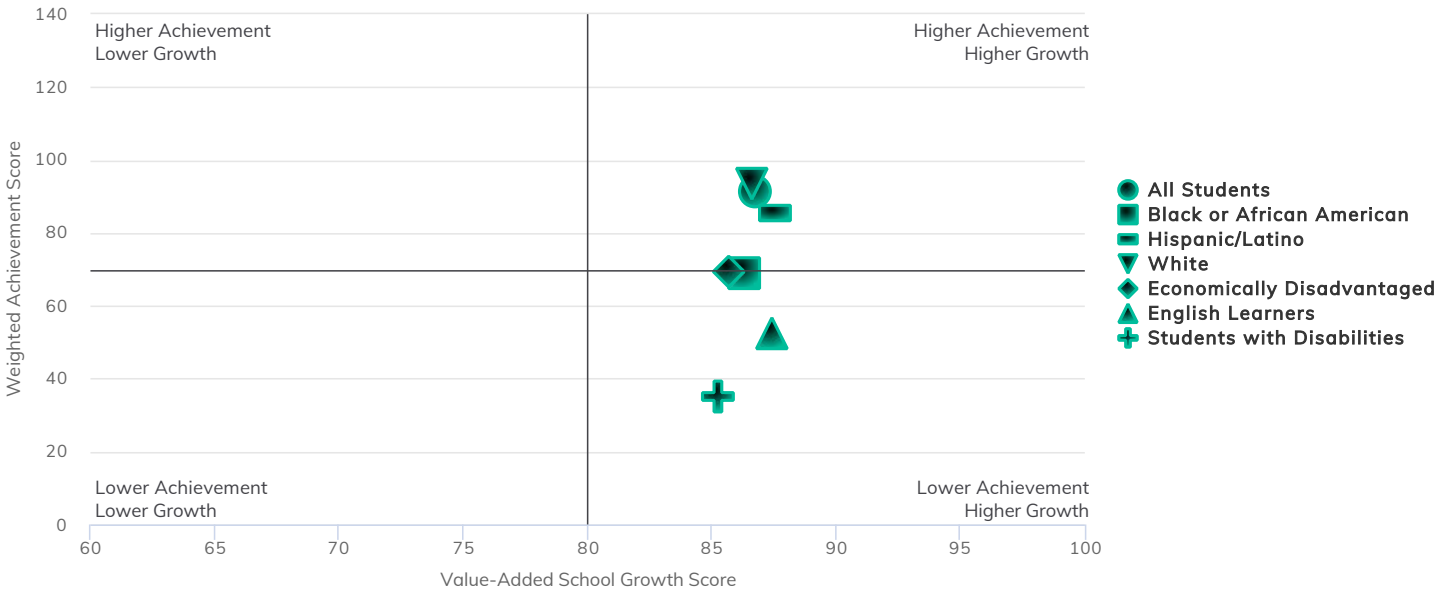
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.39	99.39
Number Tested: Mobile + Nonmobile	652	652
Number Expected to Test: Mobile + Nonmobile	656	656
Adjusted N = 0.95 * Number Expected to Test	623	623
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	595	595

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

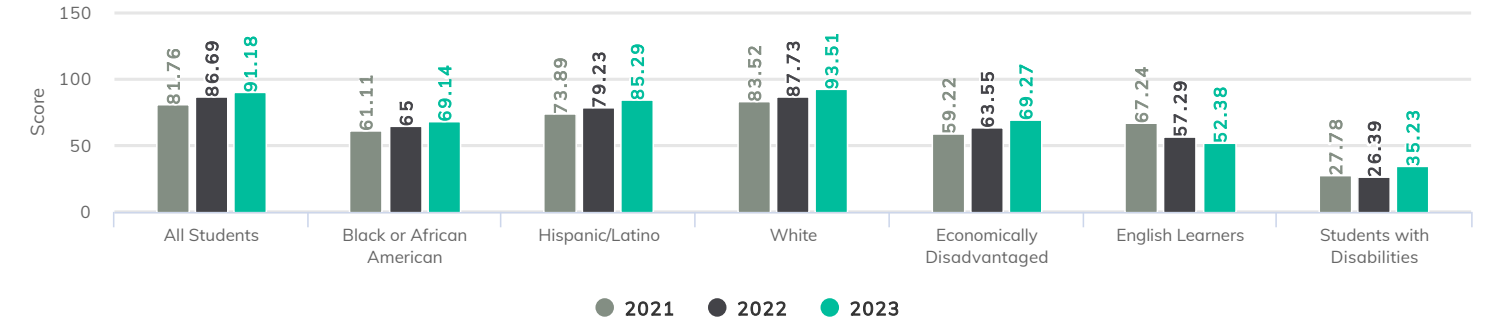


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	81.76	86.69	91.18
Black or African American	61.11	65	69.14
Hispanic/Latino	73.89	79.23	85.29
White	83.52	87.73	93.51
Economically Disadvantaged	59.22	63.55	69.27
English Learners	67.24	57.29	52.38
Students with Disabilities	27.78	26.39	35.23



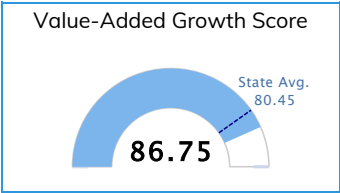
2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	74	94	138	289	49	105	137	304
Black or African American	N<10	N<10	N<10	12	N<10	N<10	12	N<10
Hispanic/Latino	11	N<10	14	34	N<10	14	19	27
White	50	69	107	215	32	70	95	244
Economically Disadvantaged	36	33	22	53	27	35	38	44
English Learners	N<10	N<10	N<10	N<10	N<10	11	N<10	N<10
Students with Disabilities	25	N<10	N<10	N<10	19	18	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

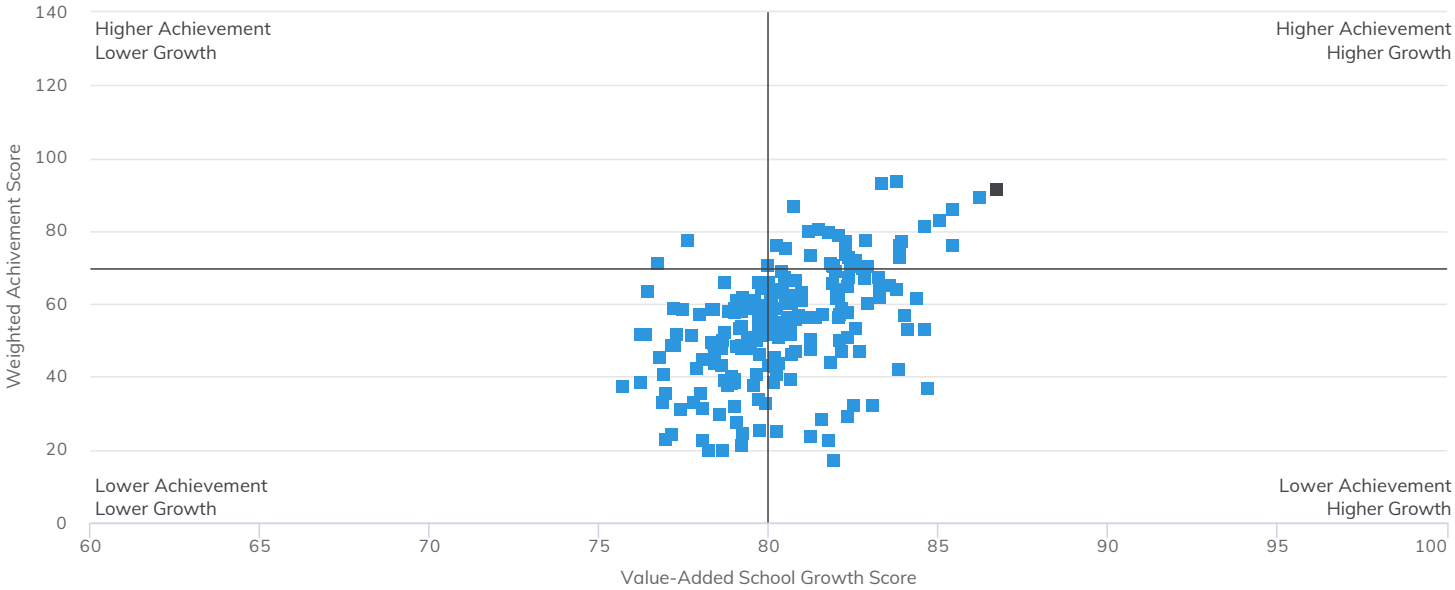
0401010 - Lincoln Junior High School
0401000 - Bentonville School District



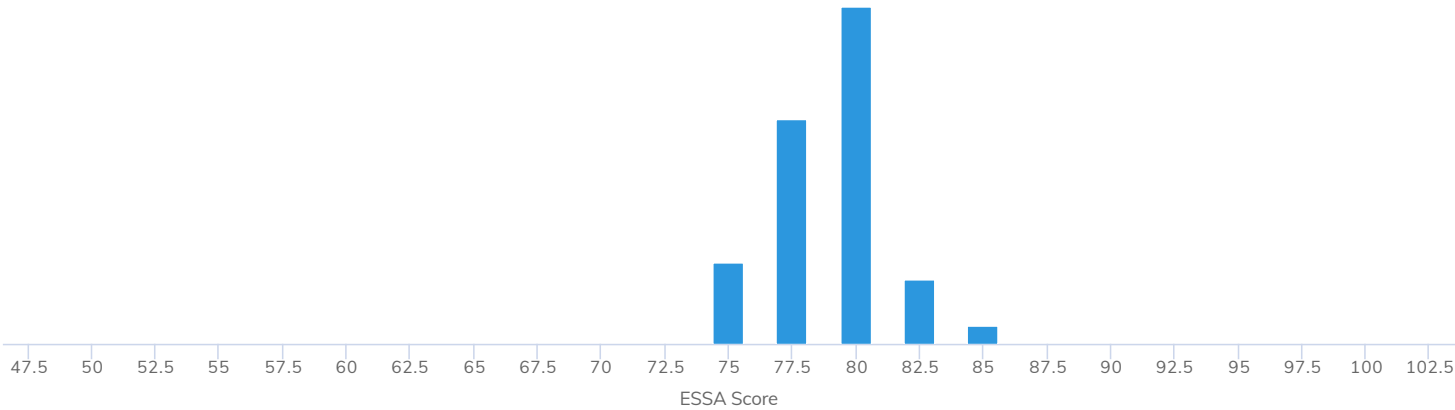
[Understanding School Value-Added Growth](#)

Grade Range	7-8
Grade Span	2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth					
	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	84.07	89.31	86.69	89.77	86.75
Number of Students	575	575	575	12	587



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	575	575	575
Black or African American	30	30	30
Hispanic/Latino	67	67	67
White	426	426	426
Economically Disadvantaged	143	143	143
English Learners	20	20	20
Students with Disabilities	37	37	37

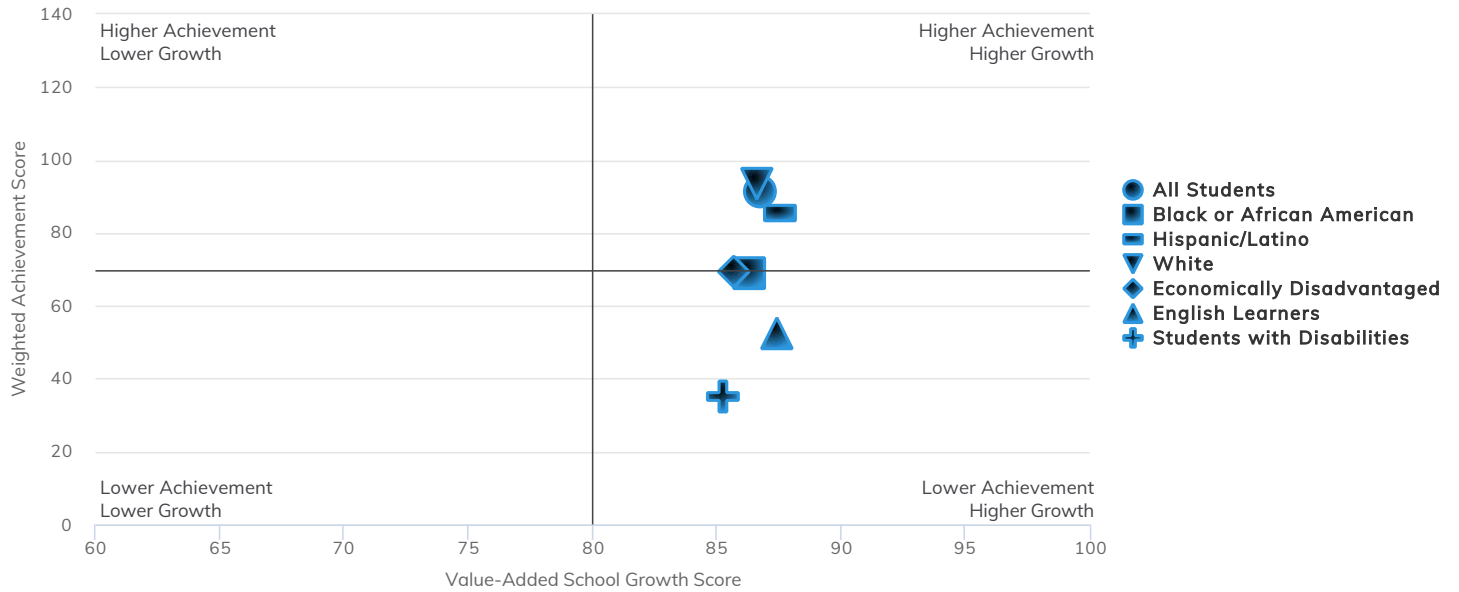
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	12
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	N<10
English Learners	12
Students with Disabilities	N<10



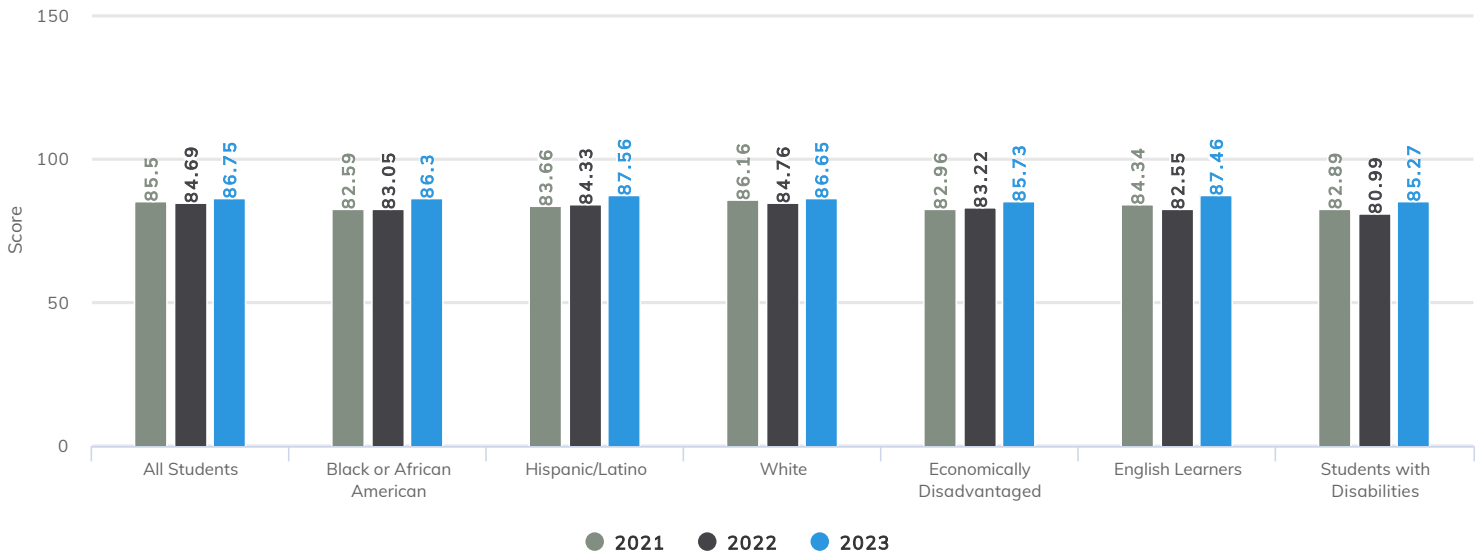
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	86.75	587
Black or African American	86.3	30
Hispanic/Latino	87.56	76
White	86.65	427
Economically Disadvantaged	85.73	150
English Learners	87.46	32
Students with Disabilities	85.27	41

School Value-added Growth Score by Subgroup for 2020 - 2023



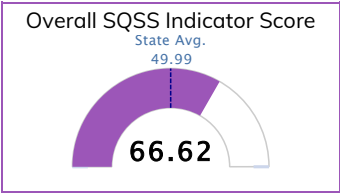
Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	85.5	84.69	86.75
Black or African American	82.59	83.05	86.3



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	83.66	84.33	87.56
White	86.16	84.76	86.65
Economically Disadvantaged	82.96	83.22	85.73
English Learners	84.34	82.55	87.46
Students with Disabilities	82.89	80.99	85.27

2023 ESSA School Index: School Quality and Student Success (SQSS)

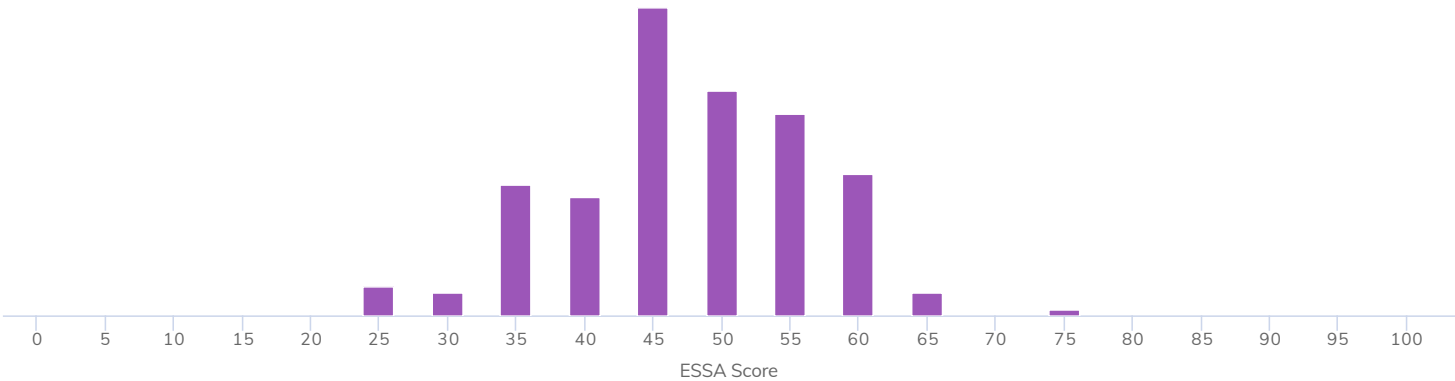
0401010 - Lincoln Junior High School
0401000 - Bentonville School District



 [Understanding the SQSS Indicator](#)

Grade Range	7-8
Grade Span	2 - Middle Level

State Distribution of School-Level Overall SQSS Scores



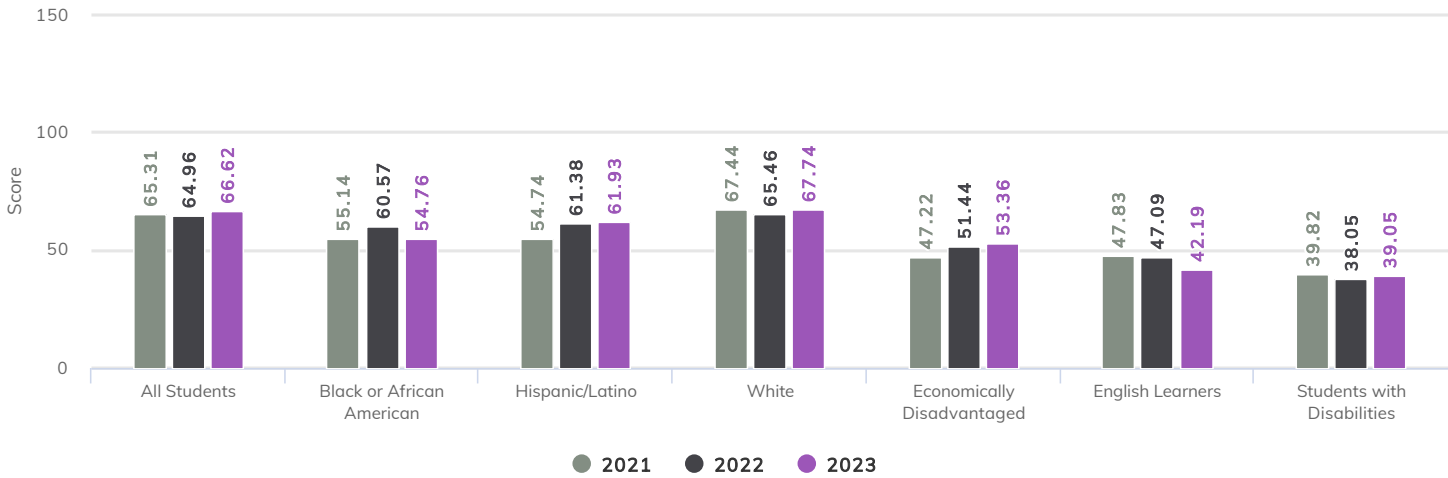
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

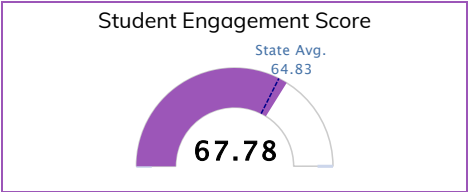
Total Students	Total # Points Possible	Total # Points Earned
672	2419	1611.5
Score: $(1611.5 / 2419) * 100 = 66.62$		



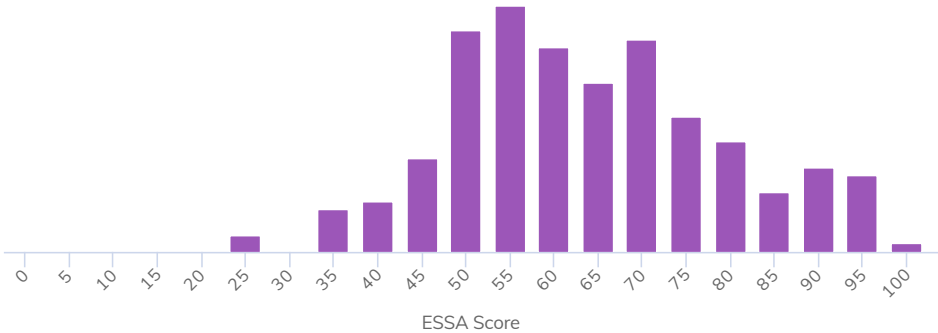
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	65.31	64.96	66.62
Black or African American	55.14	60.57	54.76
Hispanic/Latino	54.74	61.38	61.93
White	67.44	65.46	67.74
Economically Disadvantaged	47.22	51.44	53.36
English Learners	47.83	47.09	42.19
Students with Disabilities	39.82	38.05	39.05



State Distribution of School-Level Student Engagement

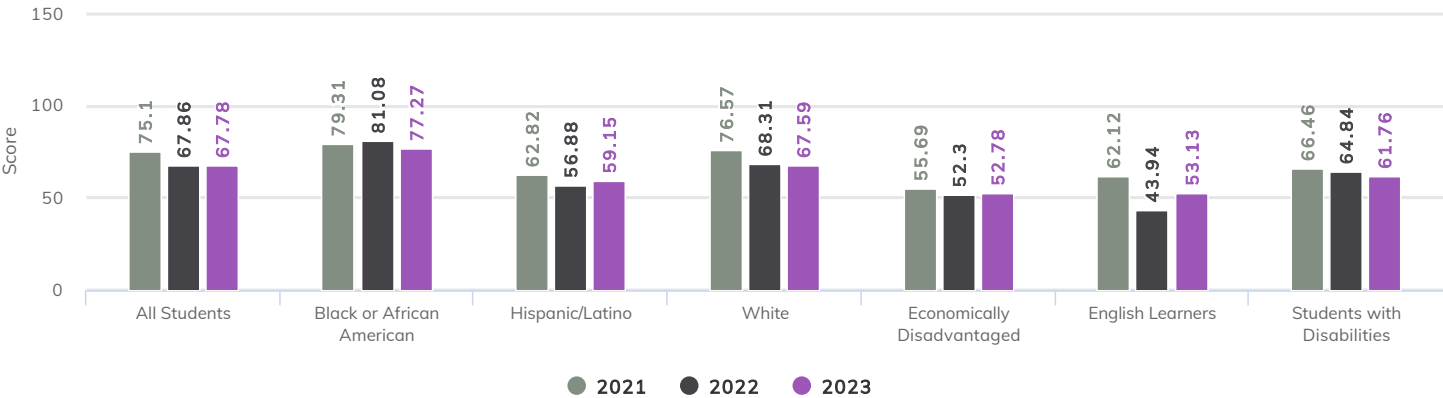


Student Engagement Points Table

Score: $(448 / 661) * 100 = 67.78$

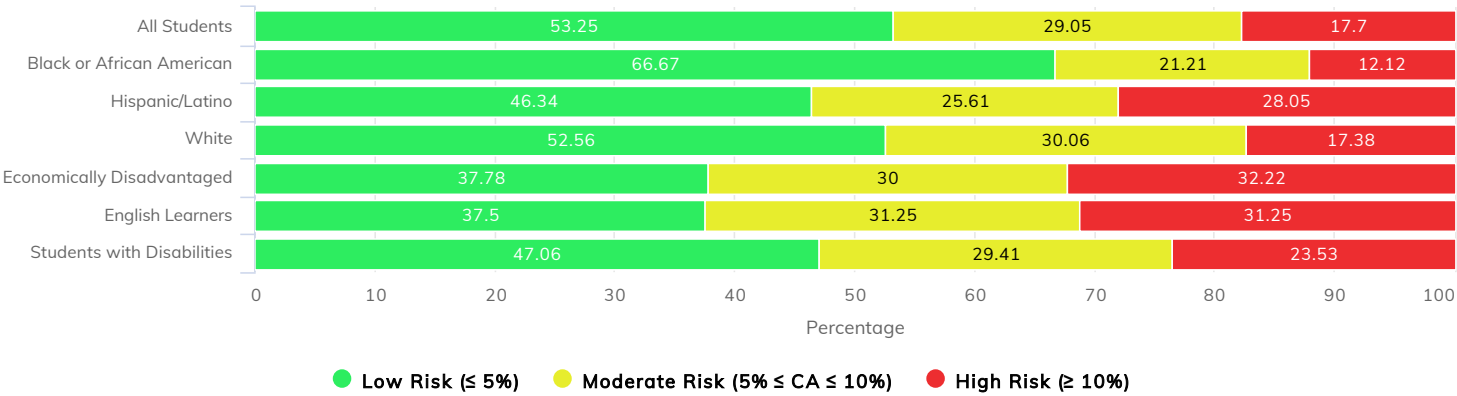
Total Students	661
Total # Points Possible	661
Total # Points Earned	448
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





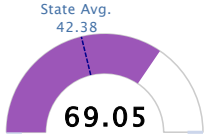
Percent of Students in Each Chronic Absence Risk Level



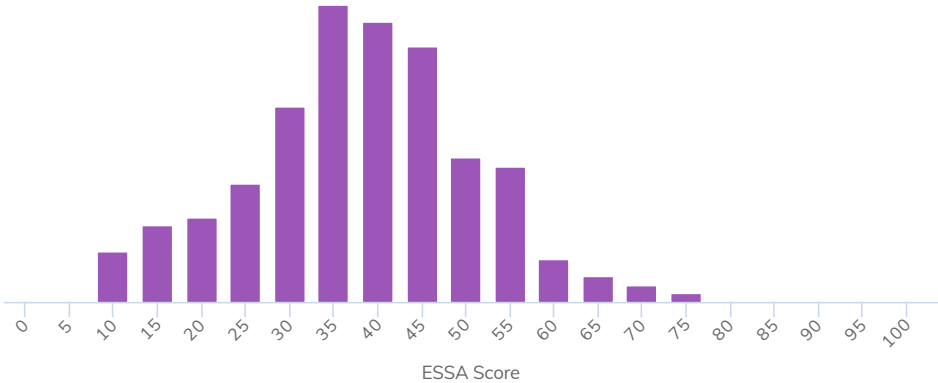
Population	Low Risk	Moderate Risk	High Risk
All Students	53.25	29.05	17.7
Black or African American	66.67	21.21	12.12
Hispanic/Latino	46.34	25.61	28.05
White	52.56	30.06	17.38
Economically Disadvantaged	37.78	30	32.22
English Learners	37.5	31.25	31.25
Students with Disabilities	47.06	29.41	23.53



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

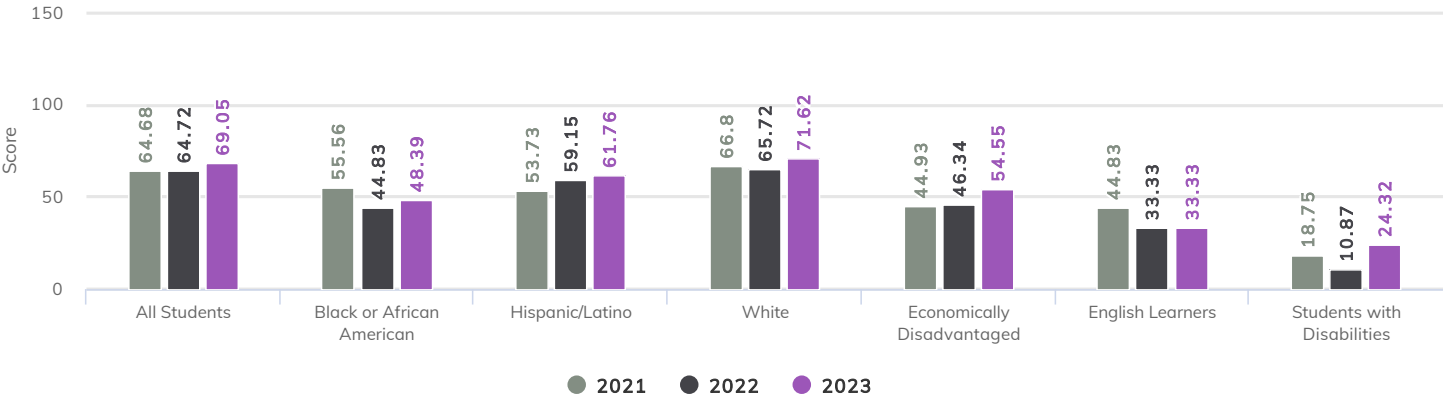


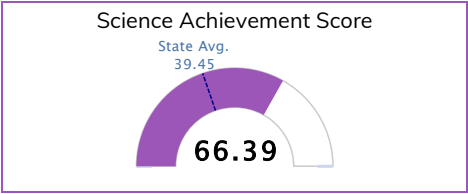
Reading at Grade Level Points Table

Score: $(406 / 588) * 100 = 69.05$

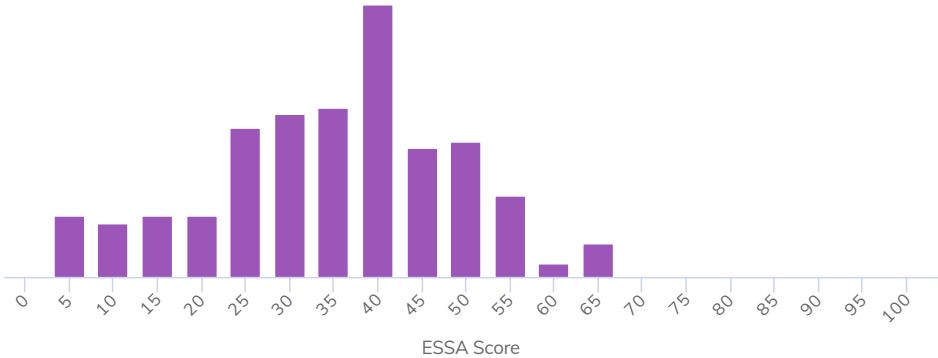
Total Students	588
Total # Points Possible	588
Total # Points Earned	406
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

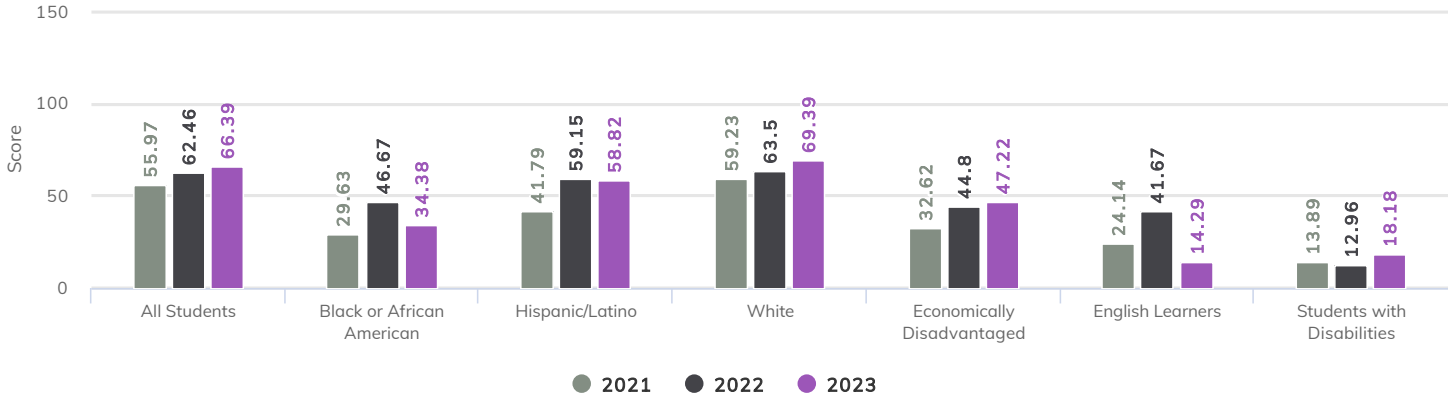
Score: $(395 / 595) * 100 = 66.39$

Total Students	595
Total # Points Possible	595
Total # Points Earned	395

Points Per Student

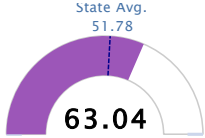
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

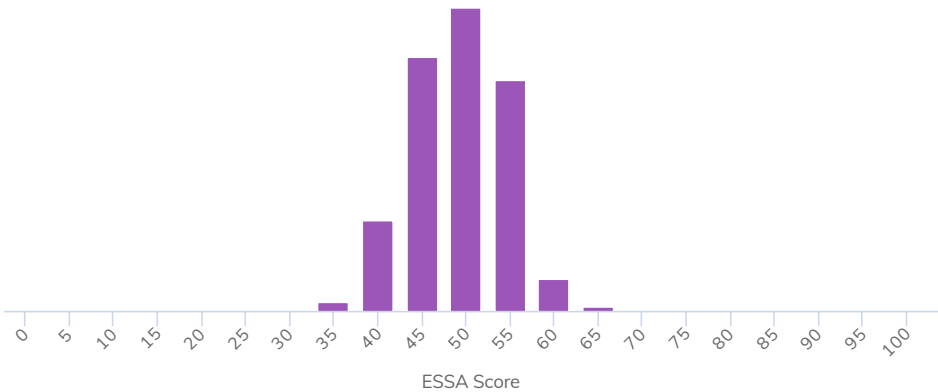




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(362.5 / 575) * 100 = 63.04$

Total Students	575
Total # Points Possible	575
Total # Points Earned	362.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

