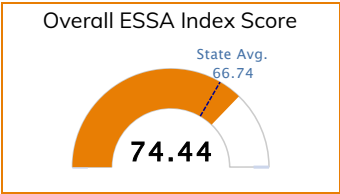




2023 ESSA School Index: Overview

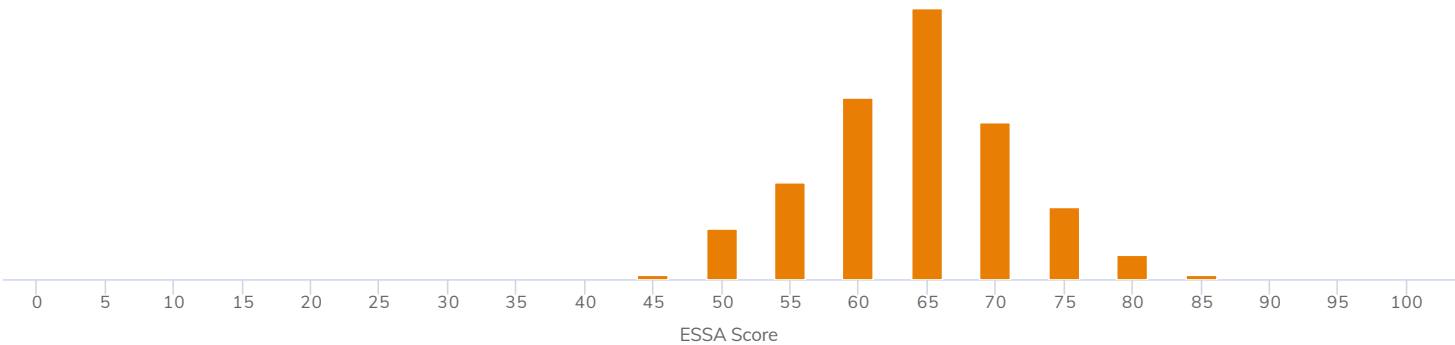
0401021 - Creekside Middle School
0401000 - Bentonville School District

[ESSA Overview](#)



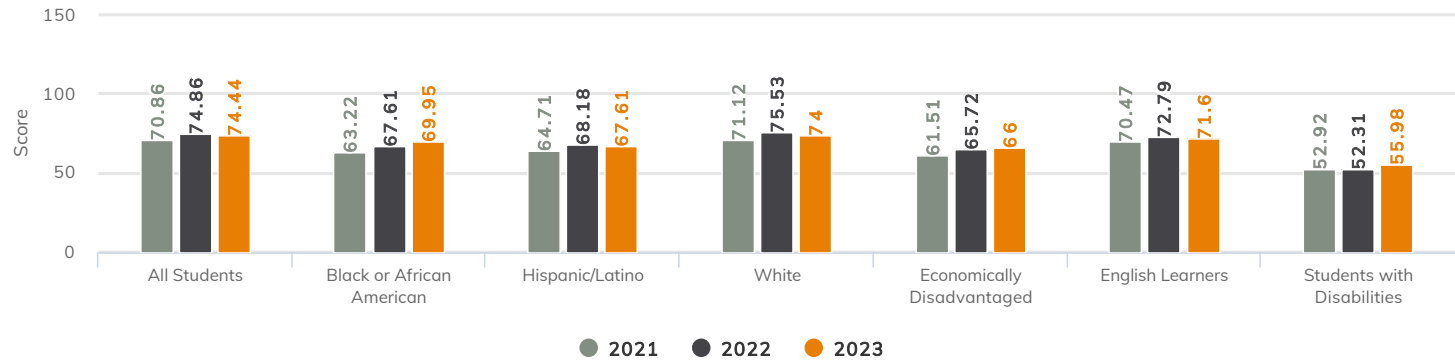
Grade Range	5-6
Grade Span	2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 74.44 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	70.86	74.86	74.44
Black or African American	63.22	67.61	69.95
Hispanic/Latino	64.71	68.18	67.61
White	71.12	75.53	74
Economically Disadvantaged	61.51	65.72	66
English Learners	70.47	72.79	71.6
Students with Disabilities	52.92	52.31	55.98



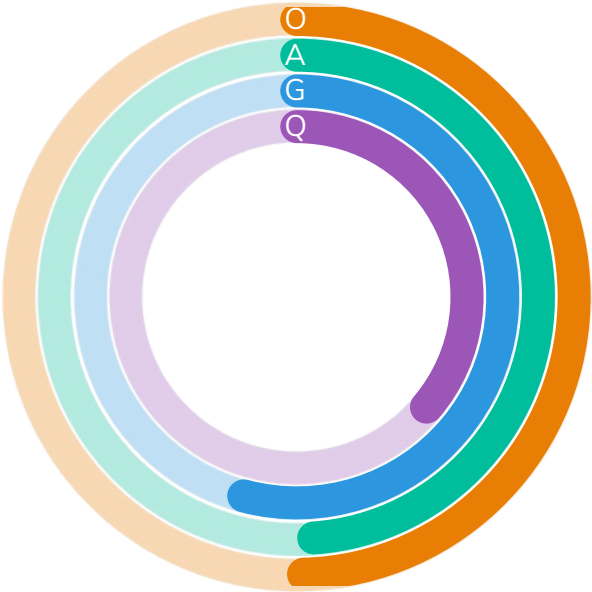
ESSA Indicator Scores

Public School Rating

B

Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	74.44
Weighted Achievement Score	73.35
Value-Added Growth Score	81.24
School Quality and Student Success Score	54.34



Range of Possible Scores for Each Indicator

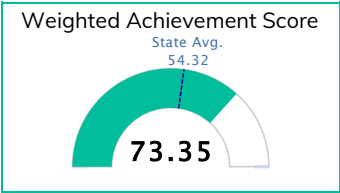
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2023 ESSA School Index: Weighted Achievement

0401021 - Creekside Middle School
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)

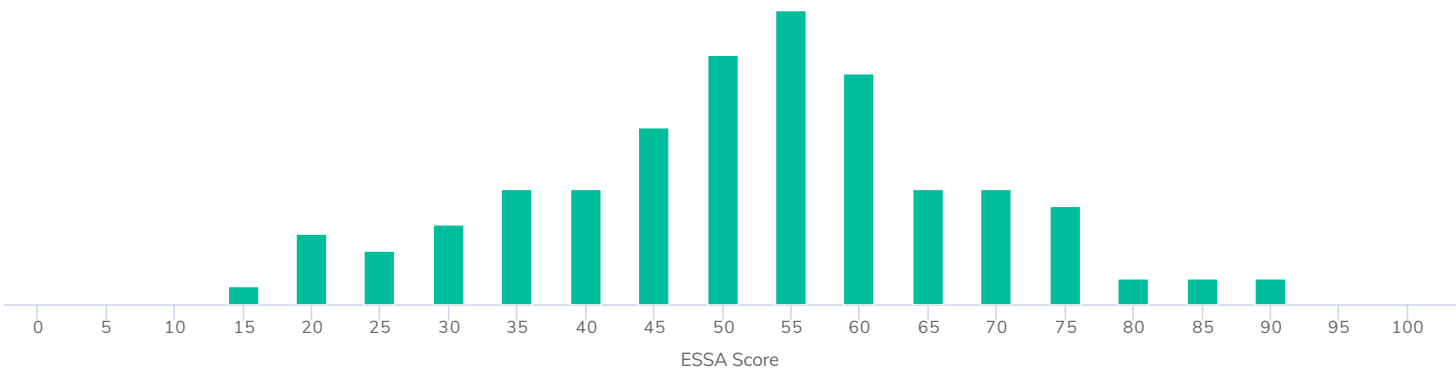


Grade Range	5-6
Grade Span	2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 73.35 falls in the 70-75 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	158	52	0	210
Close (0.5)	155	173	164	328
Ready (1.0)	144	273	417	417
Exceeds (1.0 or 1.25*)	187	146	363.75	333
Totals			944.75	1288

Weighted Performance Points Earned = (944.75 / 1288) * 100 = 73.35

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	699	99.71%	N<10 (0.29%)	699	99.86%	N<10 (0.14%)
Black or African American	21	100.00%	N<10 (0.00%)	21	100.00%	N<10 (0.00%)
Hispanic/Latino	120	100.00%	N<10 (0.00%)	120	100.00%	N<10 (0.00%)
White	422	99.76%	N<10 (0.24%)	422	100.00%	N<10 (0.00%)
Economically Disadvantaged	214	100.00%	N<10 (0.00%)	214	100.00%	N<10 (0.00%)
English Learners	91	100.00%	N<10 (0.00%)	91	100.00%	N<10 (0.00%)
Students with Disabilities	101	100.00%	N<10 (0.00%)	101	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

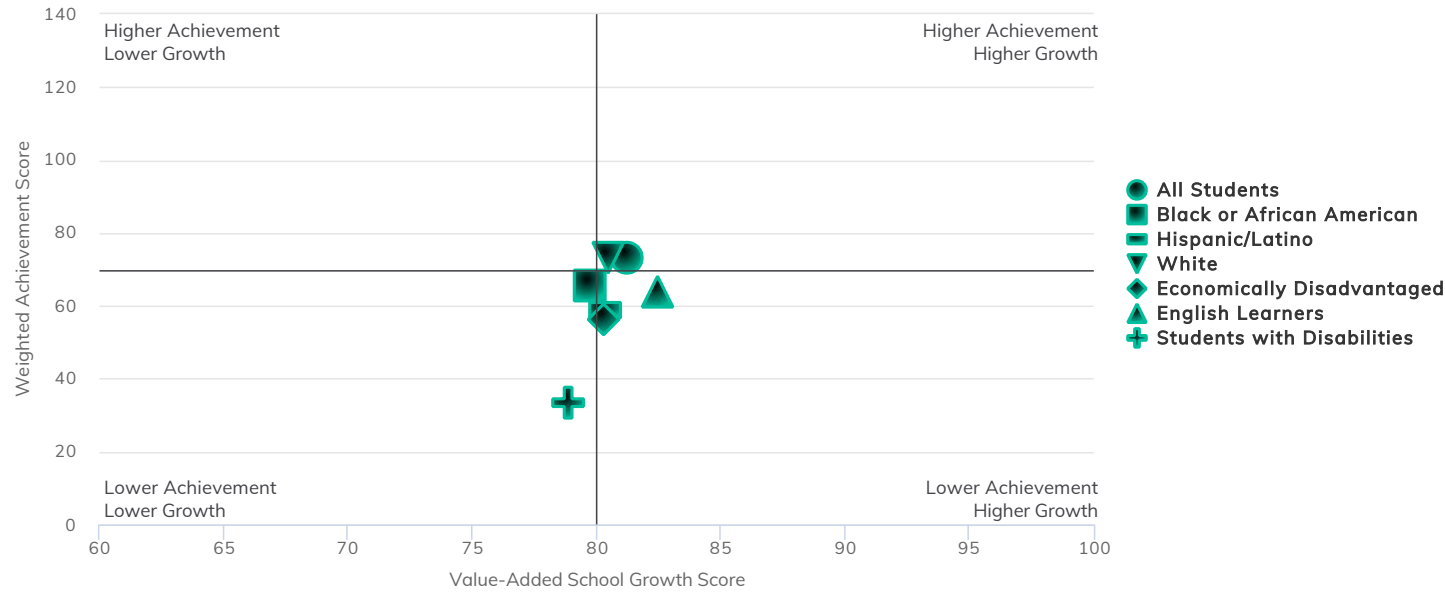
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.71	99.86
Number Tested: Mobile + Nonmobile	697	698
Number Expected to Test: Mobile + Nonmobile	699	699
Adjusted N = 0.95 * Number Expected to Test	664	664
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	644	644

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

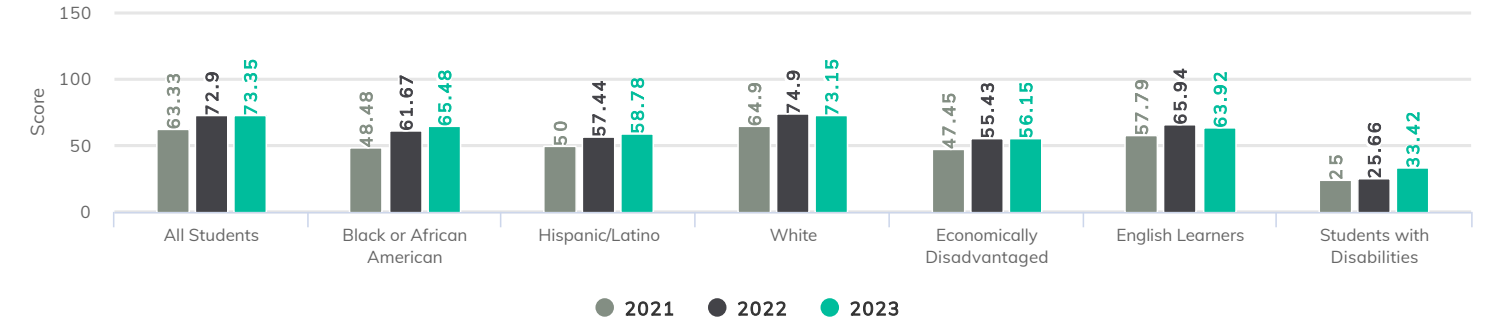


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	63.33	72.9	73.35
Black or African American	48.48	61.67	65.48
Hispanic/Latino	50	57.44	58.78
White	64.9	74.9	73.15
Economically Disadvantaged	47.45	55.43	56.15
English Learners	57.79	65.94	63.92
Students with Disabilities	25	25.66	33.42



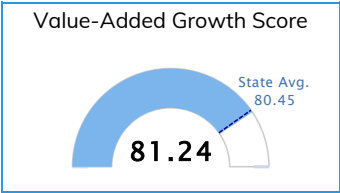
2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	158	155	144	187	52	173	273	146
Black or African American	N<10	11	N<10	N<10	N<10	N<10	11	N<10
Hispanic/Latino	42	31	20	18	14	40	39	18
White	97	89	97	109	31	103	185	73
Economically Disadvantaged	78	53	33	27	25	76	71	19
English Learners	25	18	17	19	13	22	21	23
Students with Disabilities	69	12	11	N<10	27	49	16	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

0401021 - Creekside Middle School
0401000 - Bentonville School District



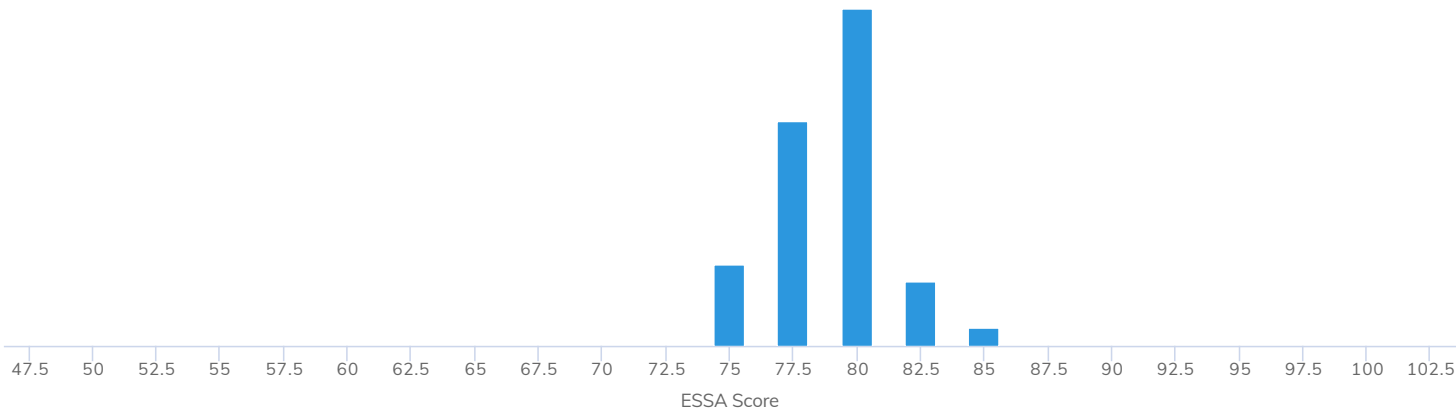
[Understanding School Value-Added Growth](#)

Grade Range	5-6
Grade Span	2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	79.66	82.66	81.16	83.32	81.24
Number of Students	608	608	608	24	632



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	608	608	608
Black or African American	20	20	20
Hispanic/Latino	108	108	108
White	373	373	373
Economically Disadvantaged	184	184	184
English Learners	51	51	51
Students with Disabilities	85	85	85

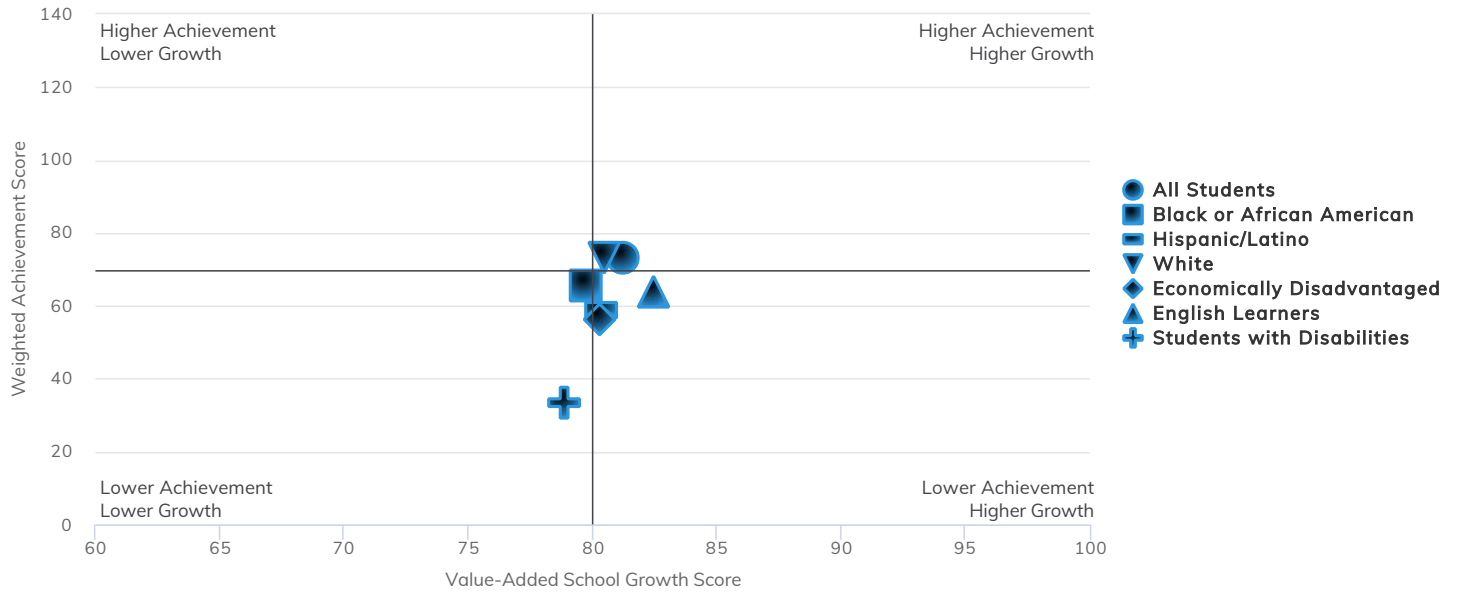
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	24
Black or African American	N<10
Hispanic/Latino	16
White	N<10
Economically Disadvantaged	17
English Learners	24
Students with Disabilities	N<10



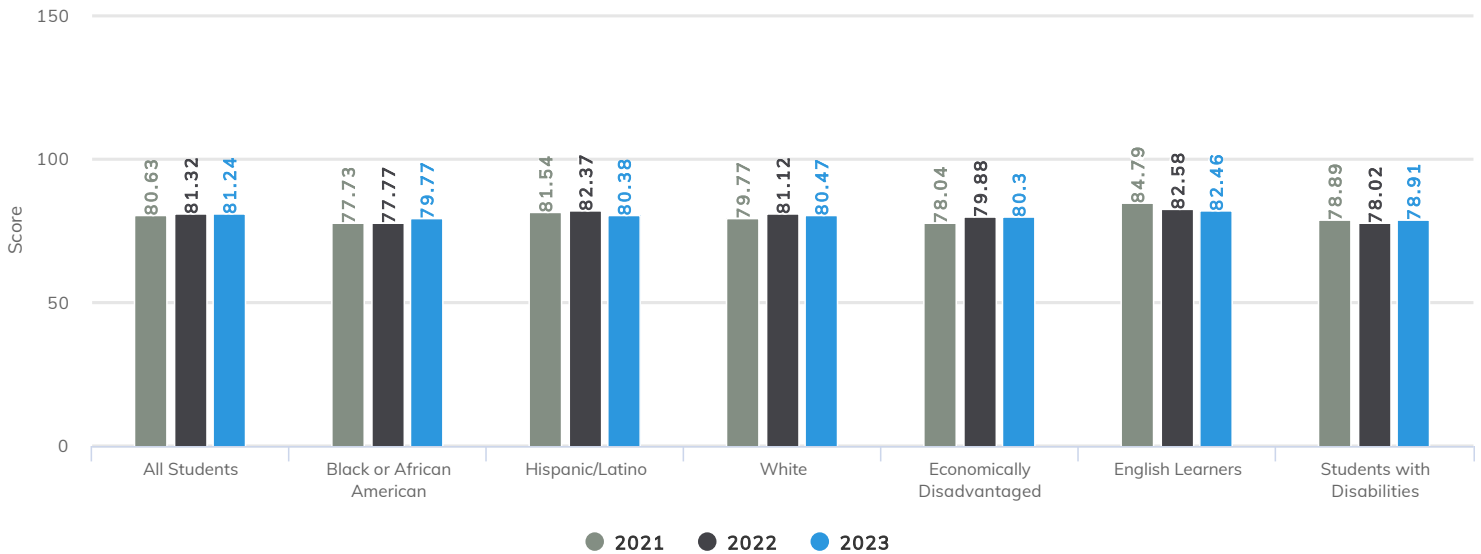
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.24	632
Black or African American	79.77	20
Hispanic/Latino	80.38	124
White	80.47	375
Economically Disadvantaged	80.3	201
English Learners	82.46	75
Students with Disabilities	78.91	93

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	80.63	81.32	81.24
Black or African American	77.73	77.77	79.77



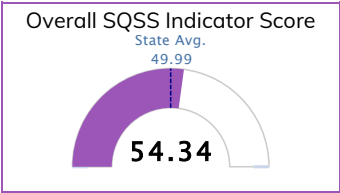
Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	81.54	82.37	80.38
White	79.77	81.12	80.47
Economically Disadvantaged	78.04	79.88	80.3
English Learners	84.79	82.58	82.46
Students with Disabilities	78.89	78.02	78.91



2023 ESSA School Index: School Quality and Student Success (SQSS)

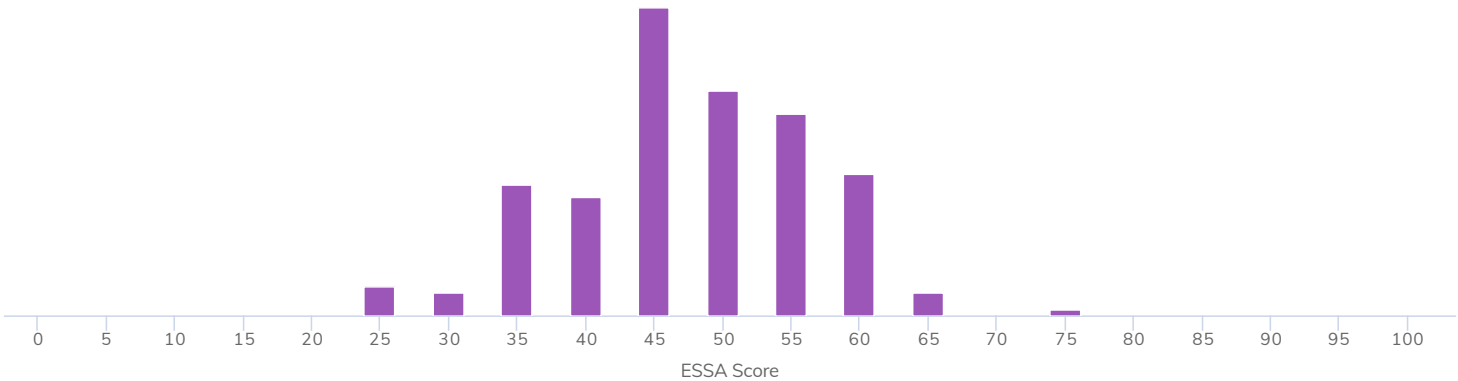
0401021 - Creekside Middle School
0401000 - Bentonville School District

[Understanding the SQSS Indicator](#)



Grade Range	5-6
Grade Span	2 - Middle Level

State Distribution of School-Level Overall SQSS Scores



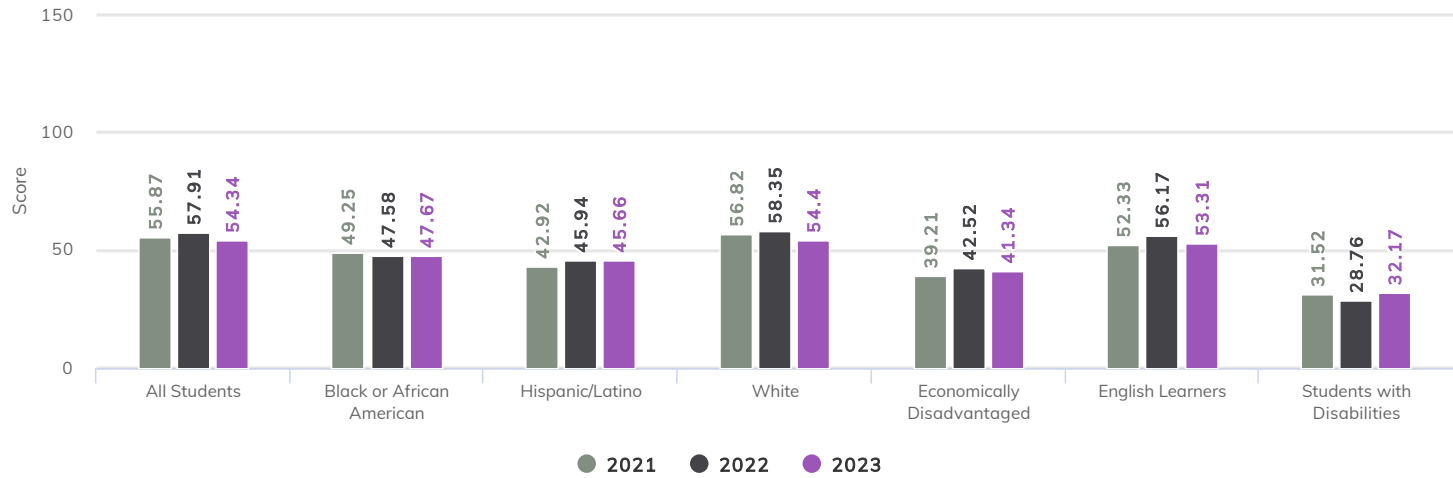
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

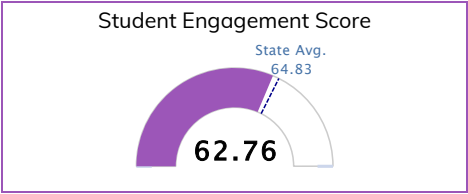
Total Students	Total # Points Possible	Total # Points Earned
713	2547	1384
Score: $(1384 / 2547) * 100 = 54.34$		



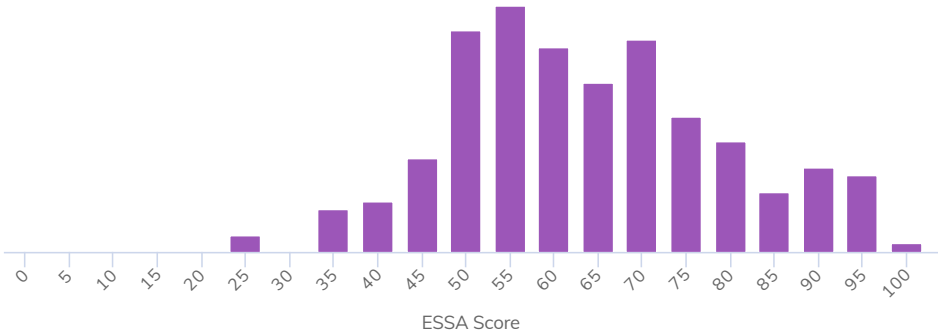
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	55.87	57.91	54.34
Black or African American	49.25	47.58	47.67
Hispanic/Latino	42.92	45.94	45.66
White	56.82	58.35	54.4
Economically Disadvantaged	39.21	42.52	41.34
English Learners	52.33	56.17	53.31
Students with Disabilities	31.52	28.76	32.17



State Distribution of School-Level Student Engagement

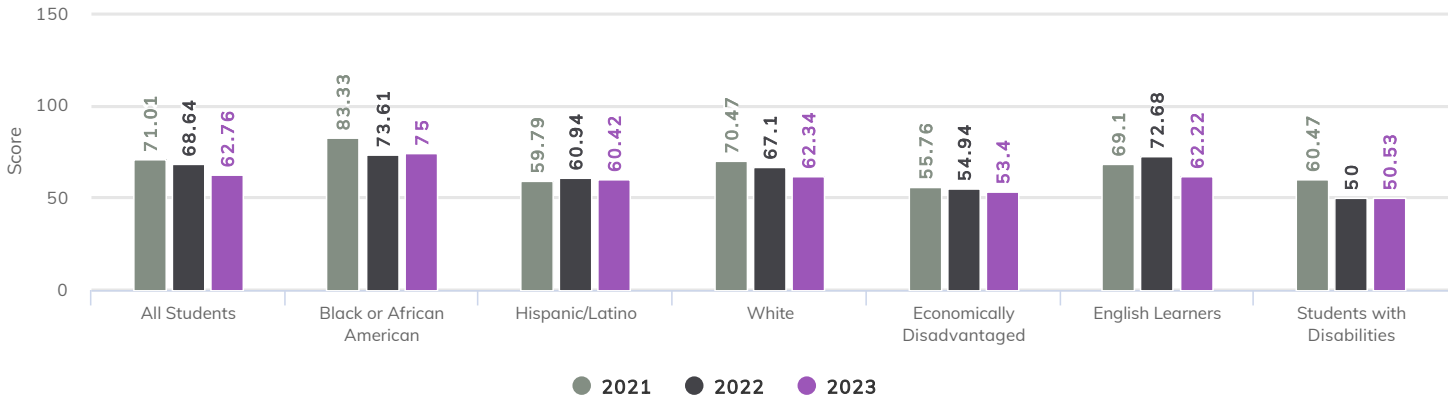


Student Engagement Points Table

Score: $(415.5 / 662) * 100 = 62.76$

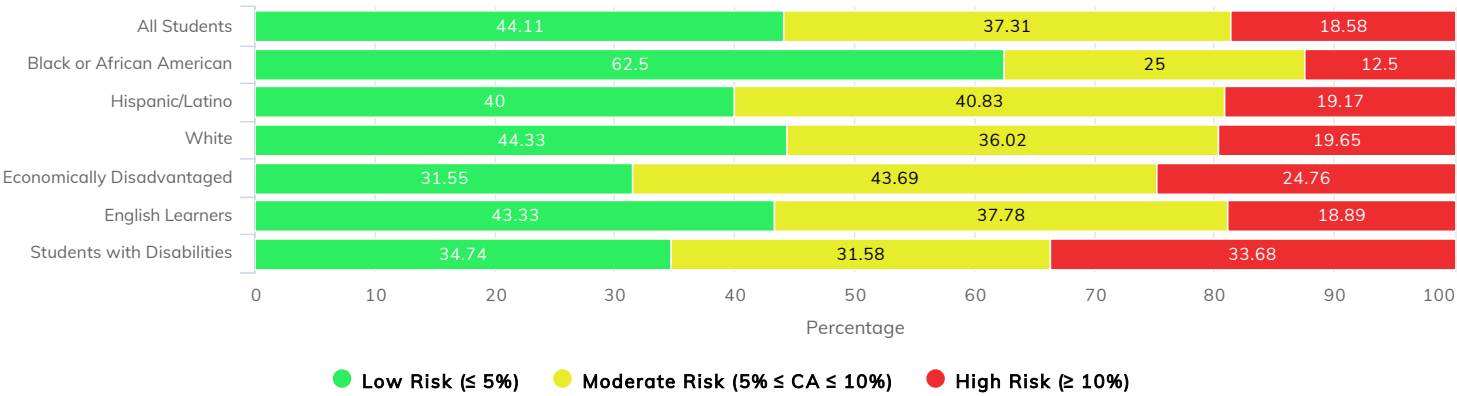
Total Students	662
Total # Points Possible	662
Total # Points Earned	415.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





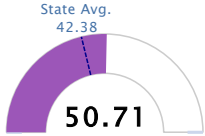
Percent of Students in Each Chronic Absence Risk Level



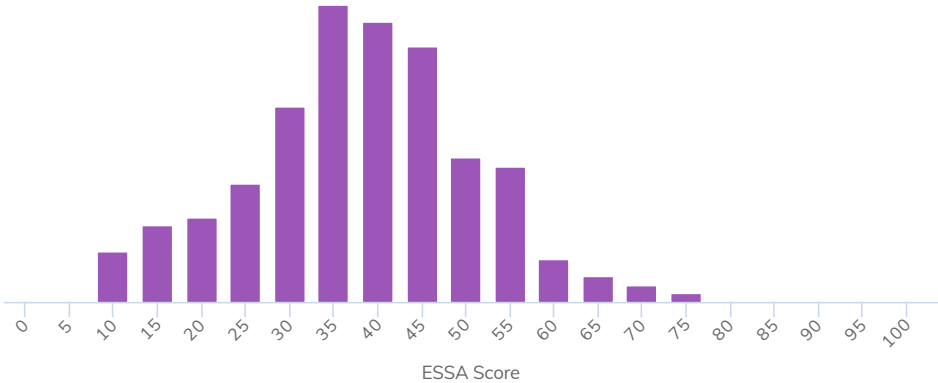
Population	Low Risk	Moderate Risk	High Risk
All Students	44.11	37.31	18.58
Black or African American	62.5	25	12.5
Hispanic/Latino	40	40.83	19.17
White	44.33	36.02	19.65
Economically Disadvantaged	31.55	43.69	24.76
English Learners	43.33	37.78	18.89
Students with Disabilities	34.74	31.58	33.68



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

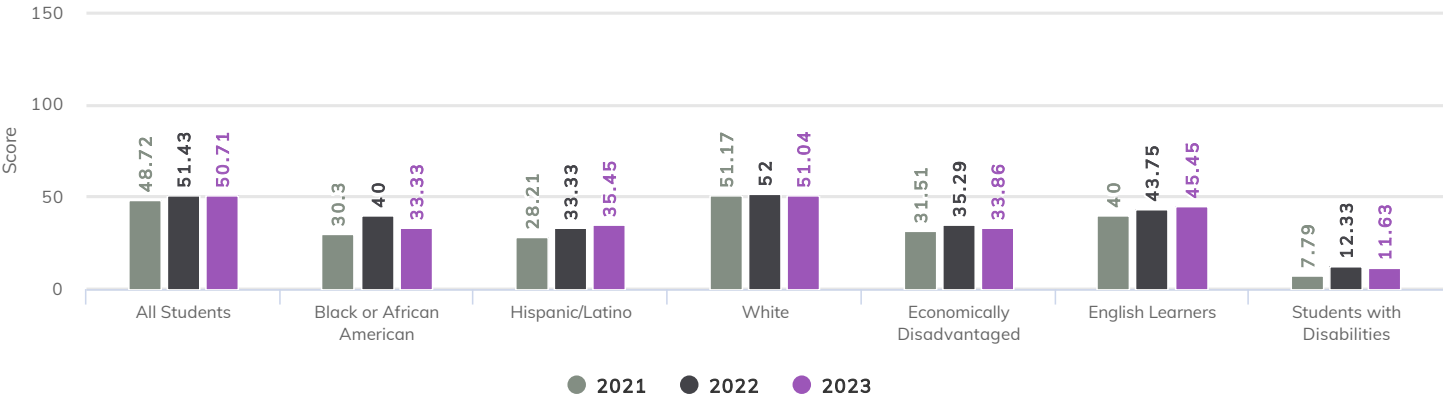


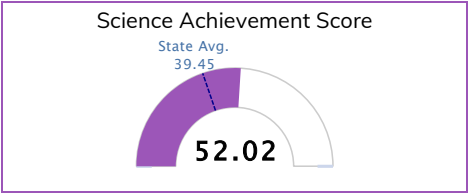
Reading at Grade Level Points Table

Score: $(322 / 635) * 100 = 50.71$

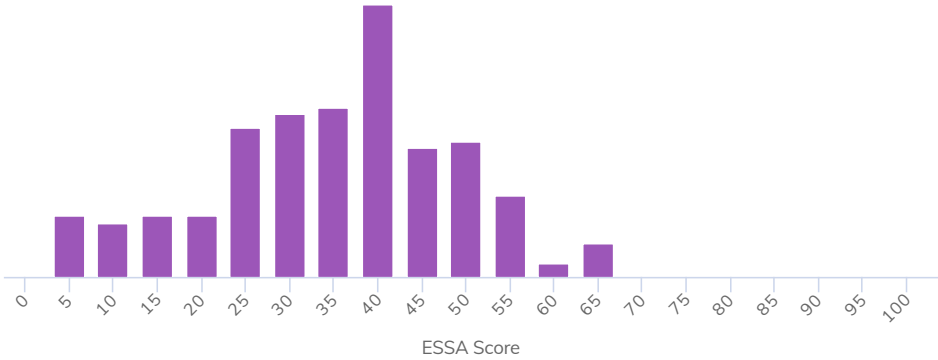
Total Students	635
Total # Points Possible	635
Total # Points Earned	322
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

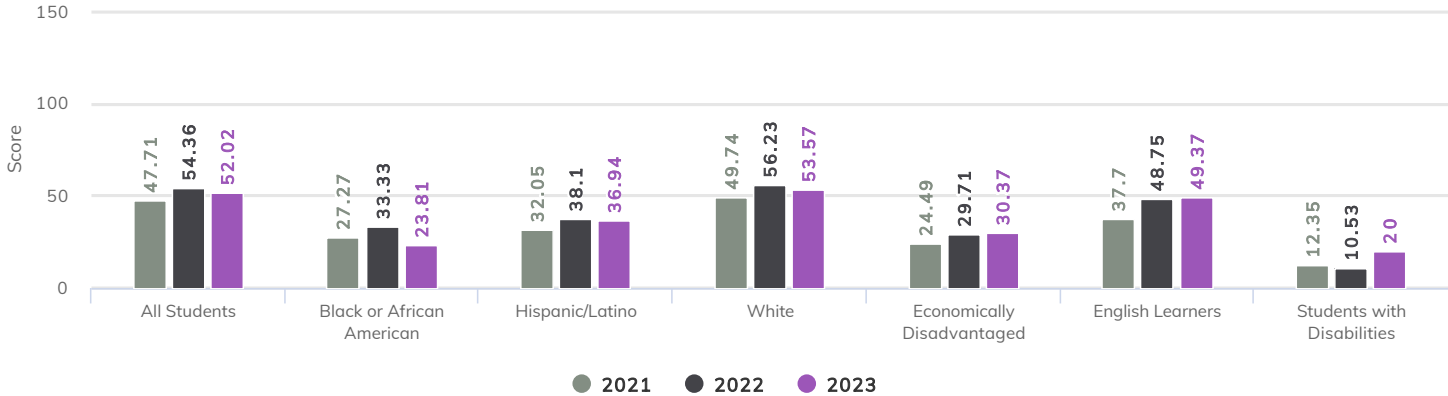
Score: $(335 / 644) * 100 = 52.02$

Total Students	644
Total # Points Possible	644
Total # Points Earned	335

Points Per Student

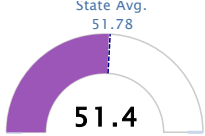
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

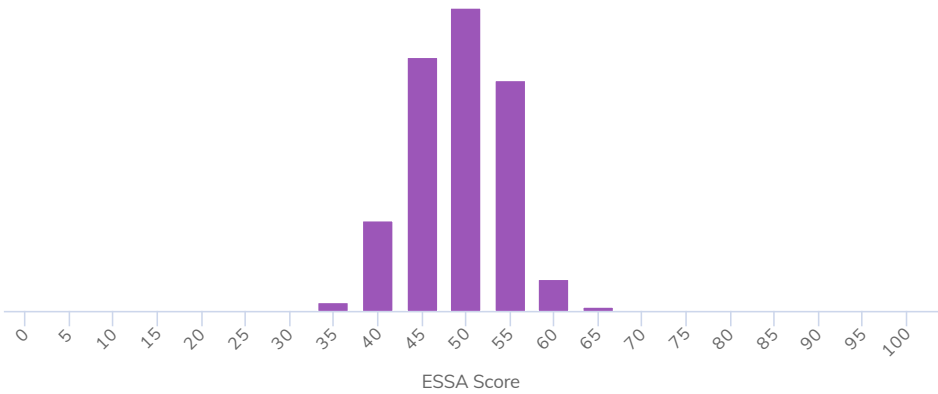




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(311.5 / 606) * 100 = 51.4$

Total Students	606
Total # Points Possible	606
Total # Points Earned	311.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

