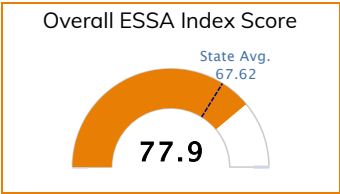




2023 ESSA School Index: Overview

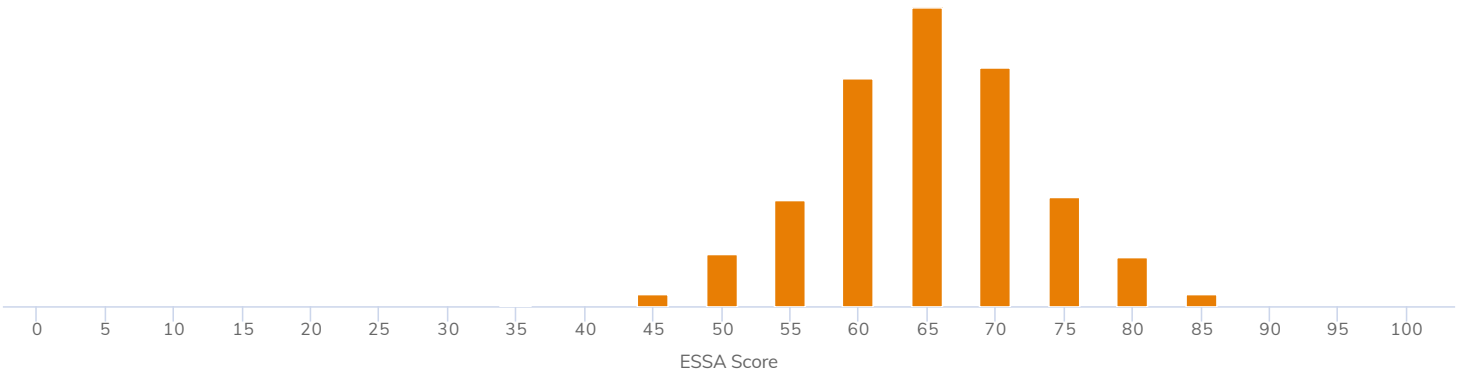
0401012 - Central Park At Morning Star
0401000 - Bentonville School District

[ESSA Overview](#)



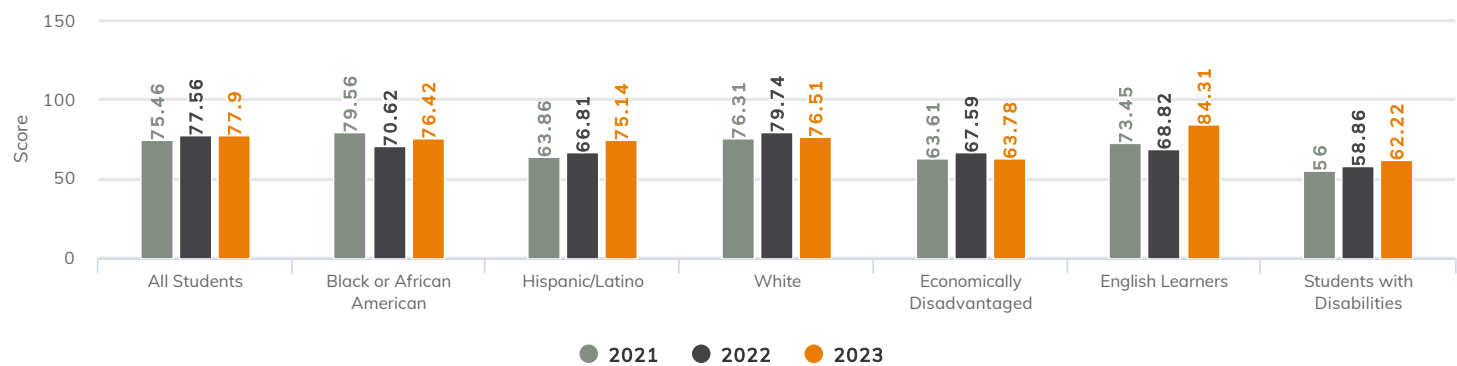
Grade Range	K-4
Grade Span	1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 77.9 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	75.46	77.56	77.9
Black or African American	79.56	70.62	76.42
Hispanic/Latino	63.86	66.81	75.14
White	76.31	79.74	76.51
Economically Disadvantaged	63.61	67.59	63.78
English Learners	73.45	68.82	84.31
Students with Disabilities	56	58.86	62.22



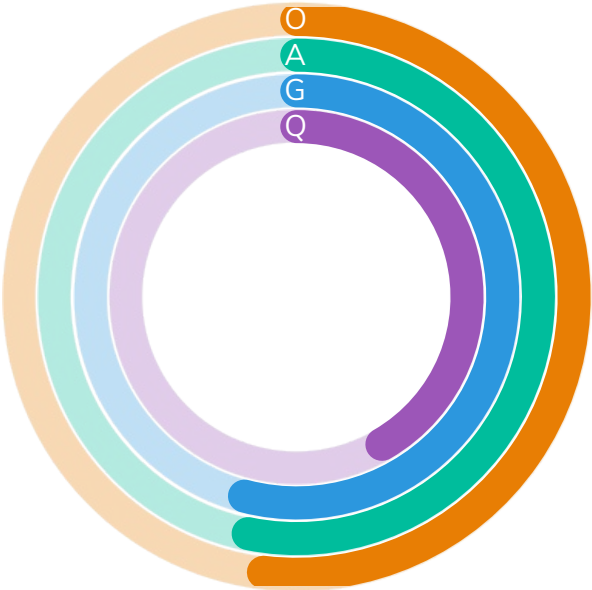
ESSA Indicator Scores

Public School Rating

B

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	77.9
Weighted Achievement Score	79.86
Value-Added Growth Score	81.15
School Quality and Student Success Score	62.52



Range of Possible Scores for Each Indicator

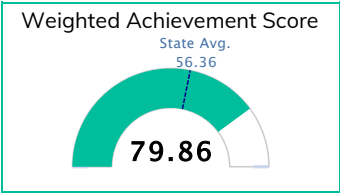
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



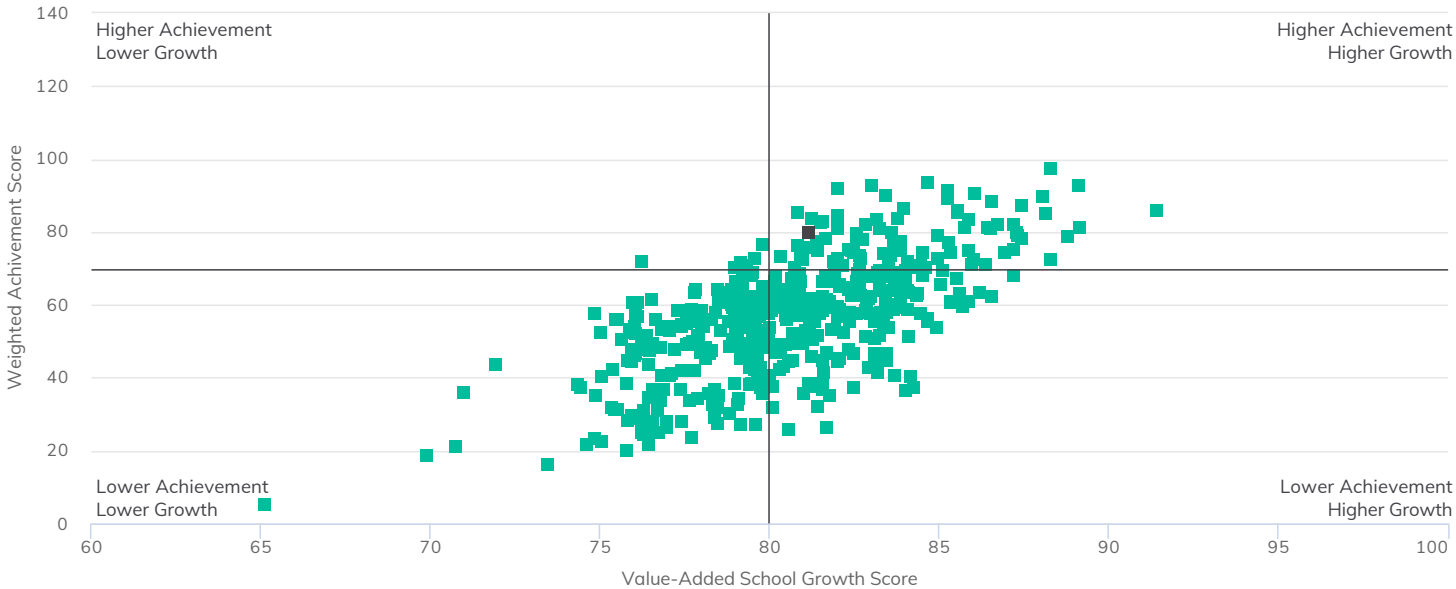
2023 ESSA School Index: Weighted Achievement

0401012 - Central Park At Morning Star
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)

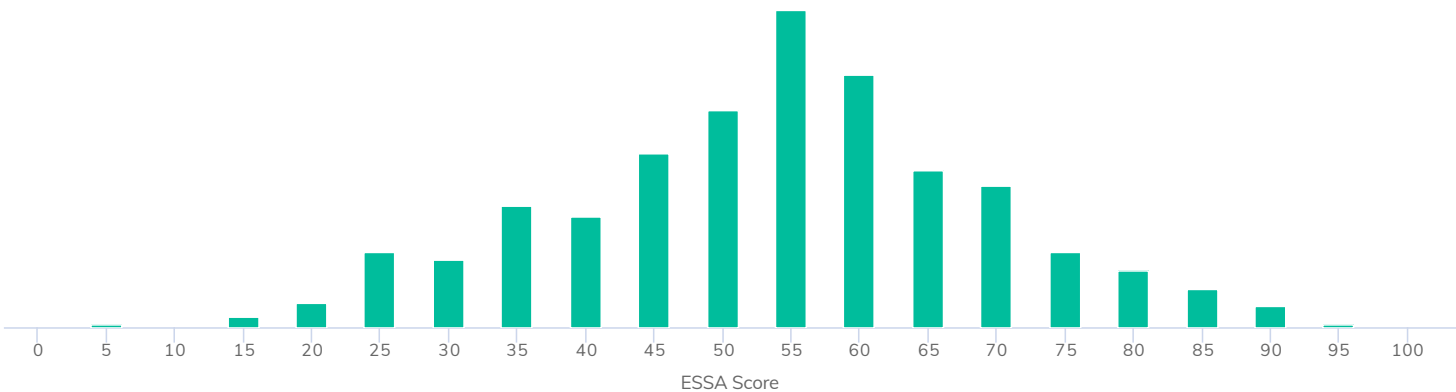


Grade Range	K-4
Grade Span	1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 79.86 falls in the 75-80 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	51	13	0	64
Close (0.5)	33	42	37.5	75
Ready (1.0)	43	81	124	124
Exceeds (1.0 or 1.25*)	76	67	162.75	143
Totals			324.25	406
Weighted Performance Points Earned = (324.25 / 406) * 100 = 79.86				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	213	100.00%	N<10 (0.00%)	213	100.00%	N<10 (0.00%)
Black or African American	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
Hispanic/Latino	16	100.00%	N<10 (0.00%)	16	100.00%	N<10 (0.00%)
White	143	100.00%	N<10 (0.00%)	143	100.00%	N<10 (0.00%)
Economically Disadvantaged	30	100.00%	N<10 (0.00%)	30	100.00%	N<10 (0.00%)
English Learners	34	100.00%	N<10 (0.00%)	34	100.00%	N<10 (0.00%)
Students with Disabilities	23	100.00%	N<10 (0.00%)	23	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

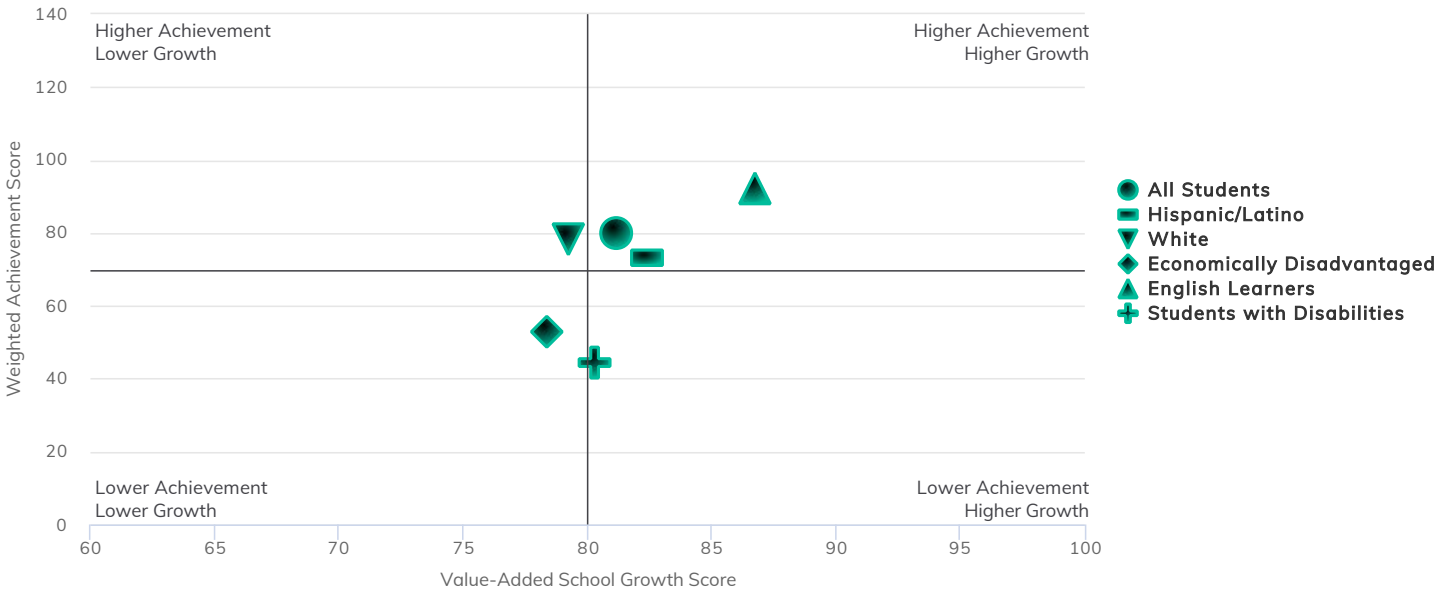
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	213	213
Number Expected to Test: Mobile + Nonmobile	213	213
Adjusted N = 0.95 * Number Expected to Test	202	202
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	203	203

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

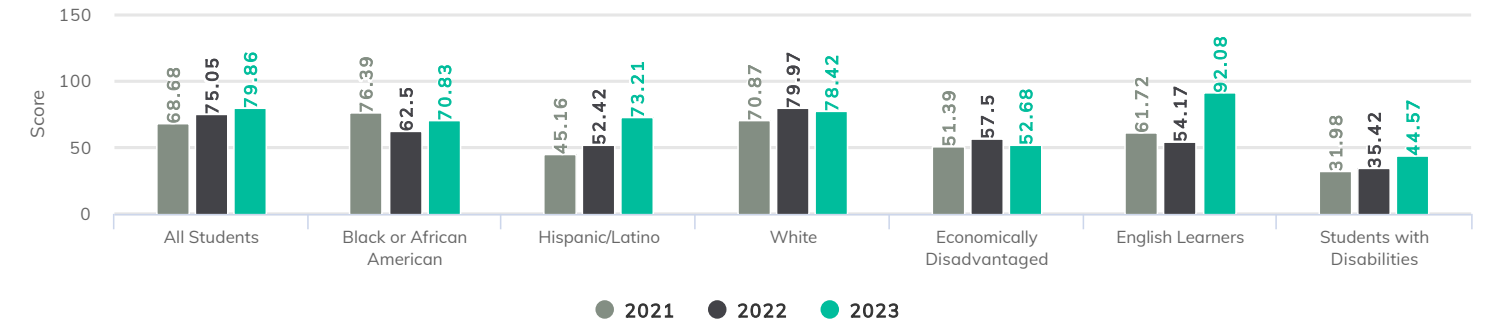


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	68.68	75.05	79.86
Black or African American	76.39	62.5	70.83
Hispanic/Latino	45.16	52.42	73.21
White	70.87	79.97	78.42
Economically Disadvantaged	51.39	57.5	52.68
English Learners	61.72	54.17	92.08
Students with Disabilities	31.98	35.42	44.57



2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	51	33	43	76	13	42	81	67
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	36	24	31	48	N<10	26	61	42
Economically Disadvantaged	14	N<10	N<10	N<10	N<10	13	N<10	N<10
English Learners	N<10	N<10	N<10	14	N<10	N<10	N<10	15
Students with Disabilities	16	N<10	N<10	N<10	N<10	N<10	N<10	N<10

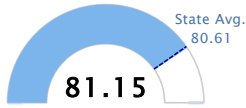
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

0401012 - Central Park At Morning Star
0401000 - Bentonville School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

K-4

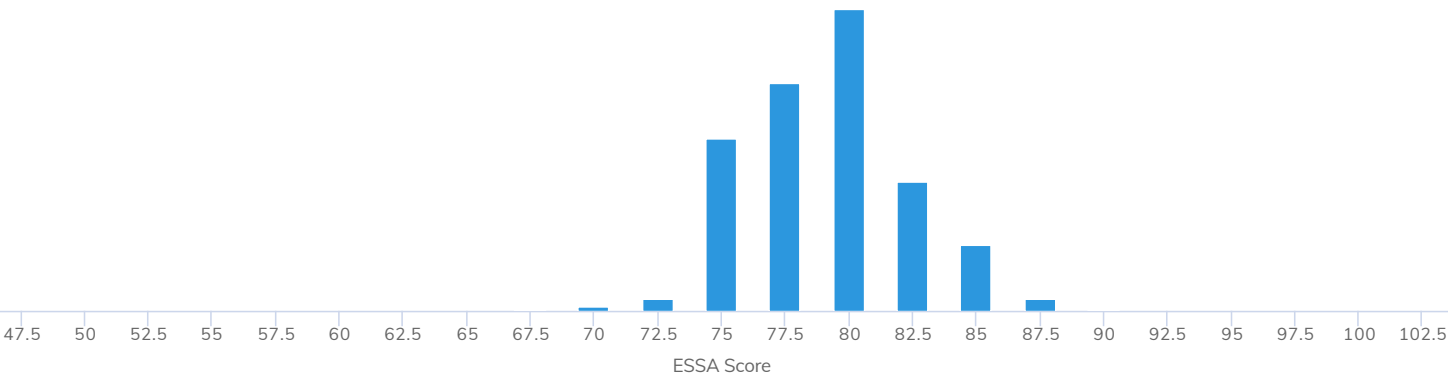
Grade Span

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	80.73	79.56	80.14	89.45	81.15
Number of Students	190	190	190	23	213



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	190	190	190
Black or African American	N<10	N<10	N<10
Hispanic/Latino	13	13	13
White	132	132	132
Economically Disadvantaged	26	26	26
English Learners	22	22	22
Students with Disabilities	21	21	21

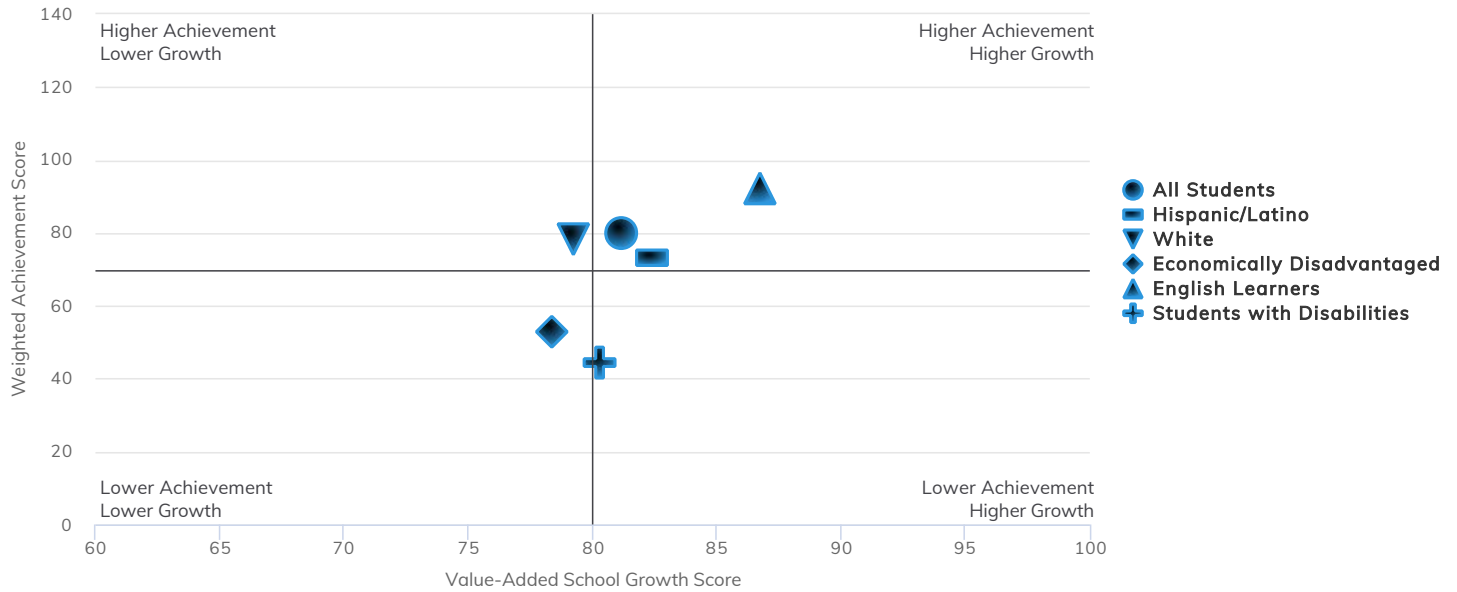
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	23
Black or African American	N<10
Hispanic/Latino	13
White	N<10
Economically Disadvantaged	N<10
English Learners	23
Students with Disabilities	N<10



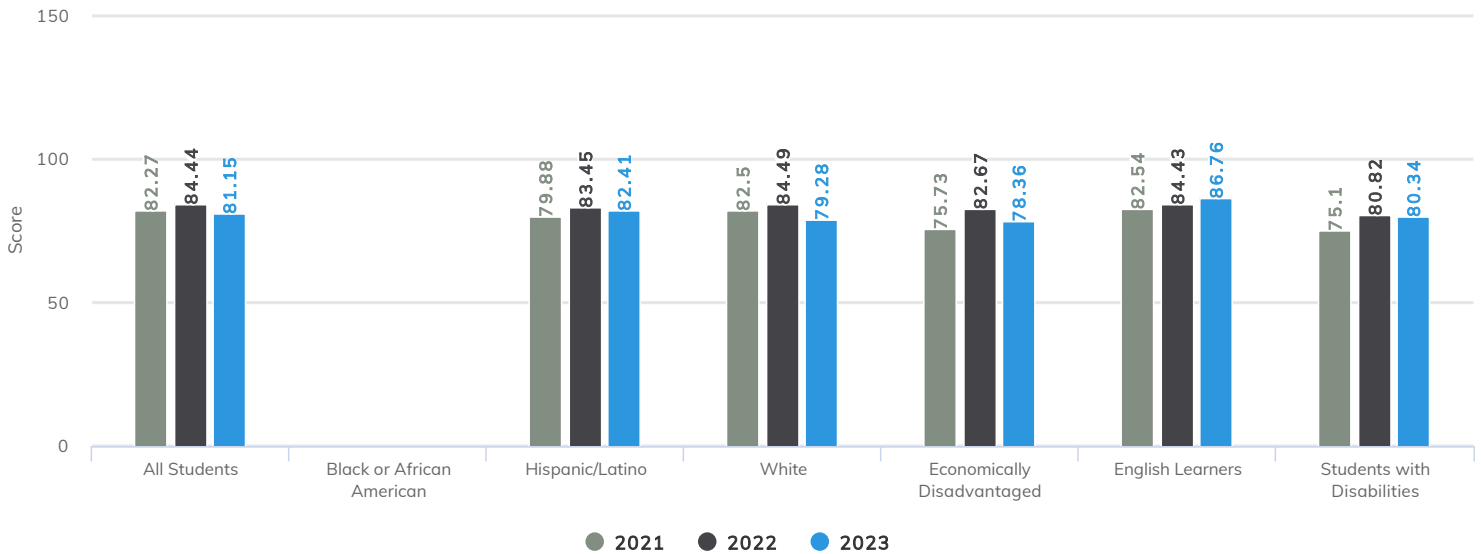
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	81.15	213
Black or African American	RV	N<10
Hispanic/Latino	82.41	26
White	79.28	133
Economically Disadvantaged	78.36	33
English Learners	86.76	45
Students with Disabilities	80.34	23

School Value-added Growth Score by Subgroup for 2020 - 2023



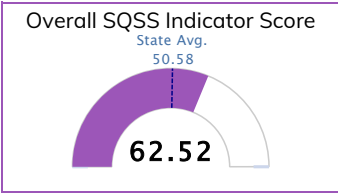
Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	82.27	84.44	81.15
Black or African American	RV	RV	RV



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	79.88	83.45	82.41
White	82.5	84.49	79.28
Economically Disadvantaged	75.73	82.67	78.36
English Learners	82.54	84.43	86.76
Students with Disabilities	75.1	80.82	80.34

2023 ESSA School Index: School Quality and Student Success (SQSS)

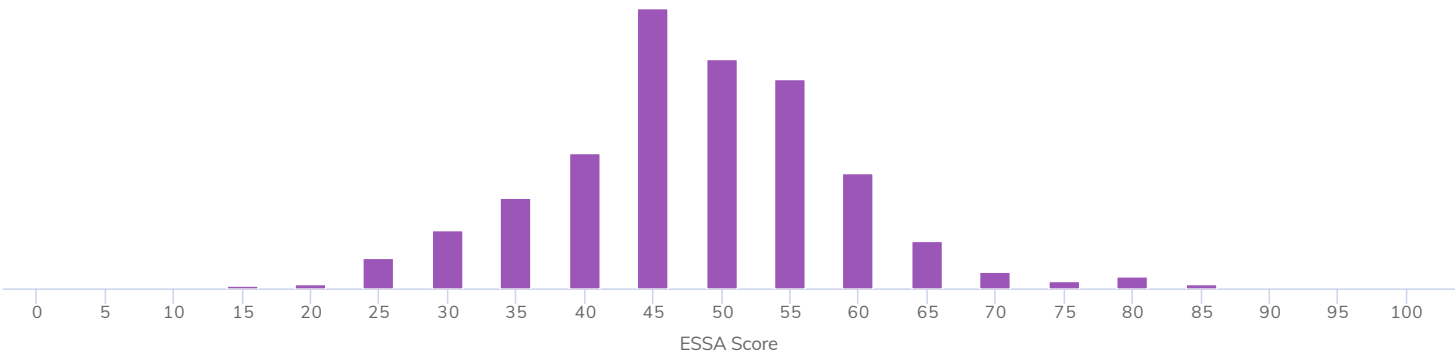
0401012 - Central Park At Morning Star
0401000 - Bentonville School District



 [Understanding the SQSS Indicator](#)

Grade Range	K-4
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



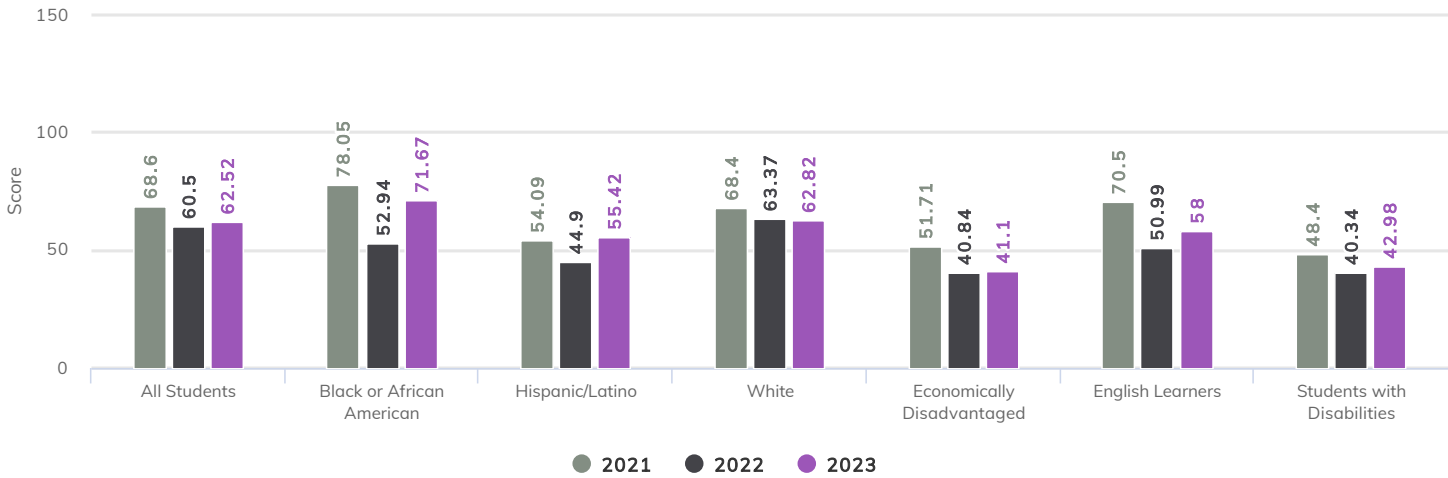
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

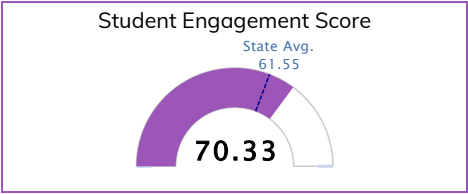
Total Students	Total # Points Possible	Total # Points Earned
553	1042	651.5
Score: (651.5 / 1042) * 100 = 62.52		



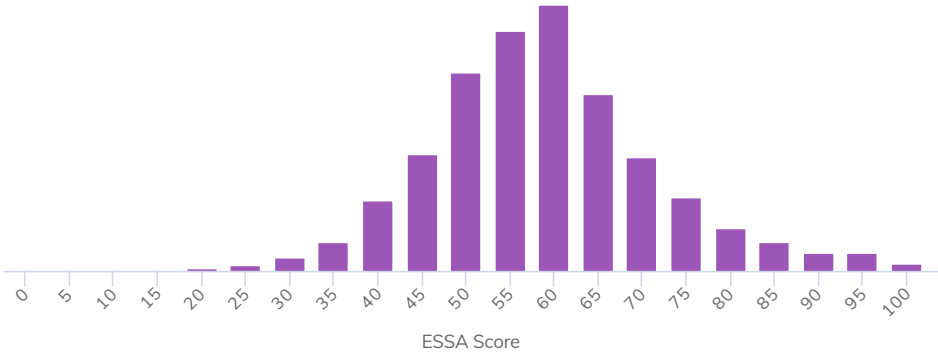
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	68.6	60.5	62.52
Black or African American	78.05	52.94	71.67
Hispanic/Latino	54.09	44.9	55.42
White	68.4	63.37	62.82
Economically Disadvantaged	51.71	40.84	41.1
English Learners	70.5	50.99	58
Students with Disabilities	48.4	40.34	42.98



State Distribution of School-Level Student Engagement

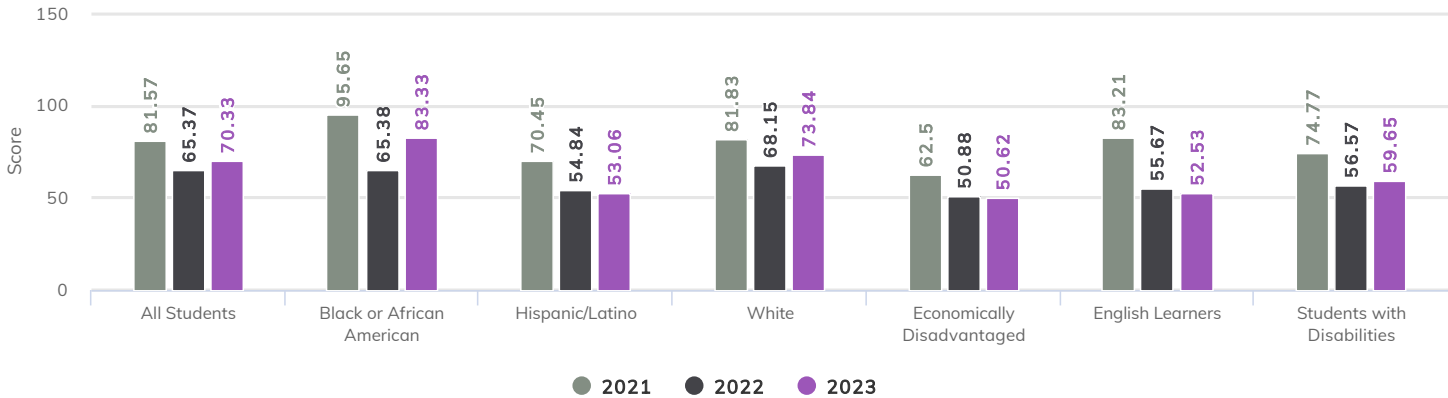


Student Engagement Points Table

Score: $(387.5 / 551) * 100 = 70.33$

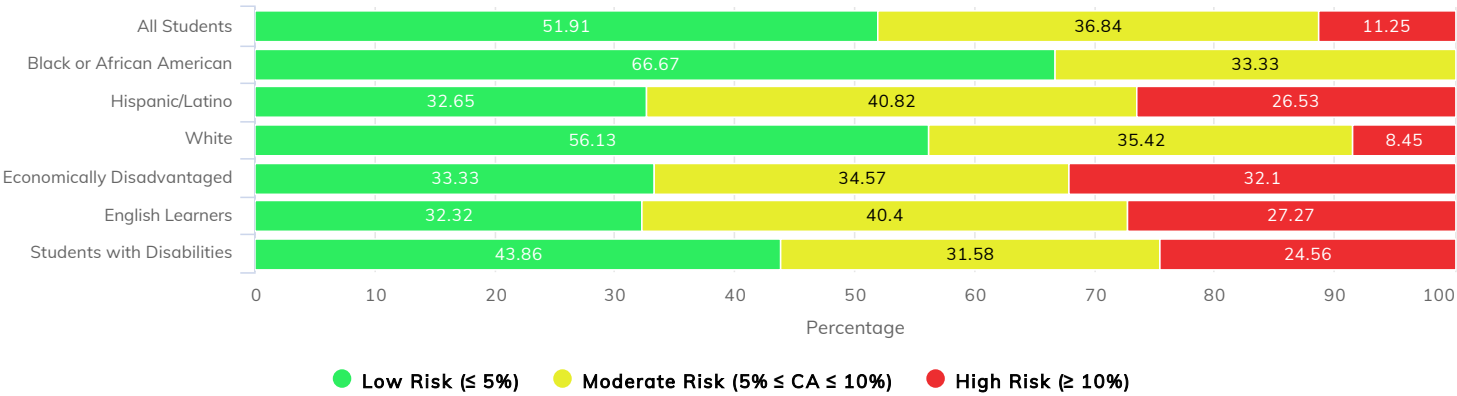
Total Students	551
Total # Points Possible	551
Total # Points Earned	387.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





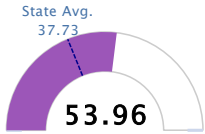
Percent of Students in Each Chronic Absence Risk Level



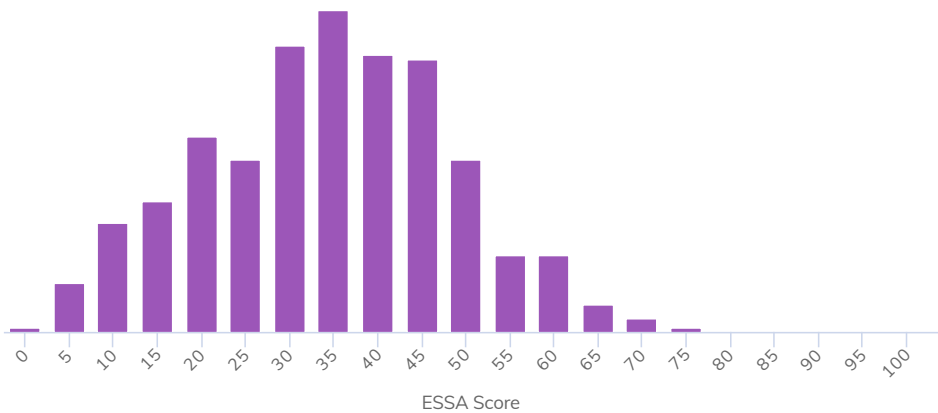
Population	Low Risk	Moderate Risk	High Risk
All Students	51.91	36.84	11.25
Black or African American	66.67	33.33	
Hispanic/Latino	32.65	40.82	26.53
White	56.13	35.42	8.45
Economically Disadvantaged	33.33	34.57	32.1
English Learners	32.32	40.4	27.27
Students with Disabilities	43.86	31.58	24.56



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

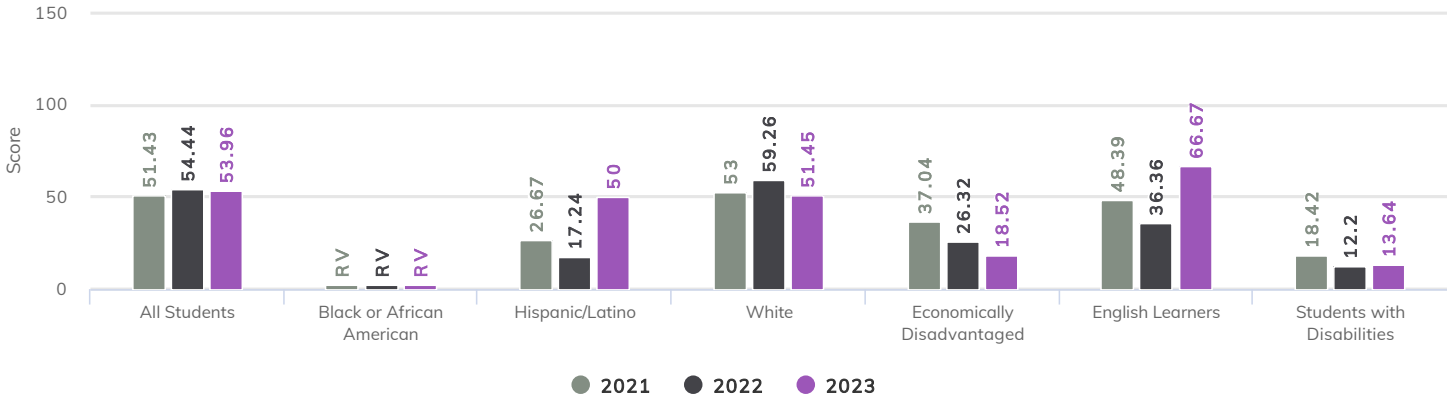


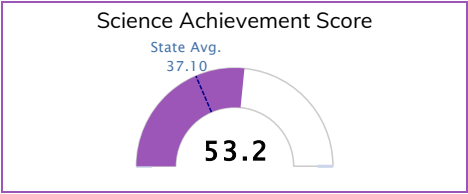
Reading at Grade Level Points Table

Score: $(109 / 202) * 100 = 53.96$

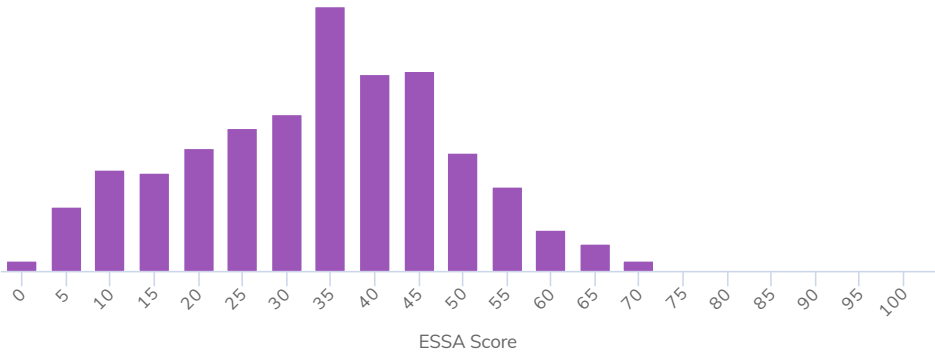
Total Students	202
Total # Points Possible	202
Total # Points Earned	109
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

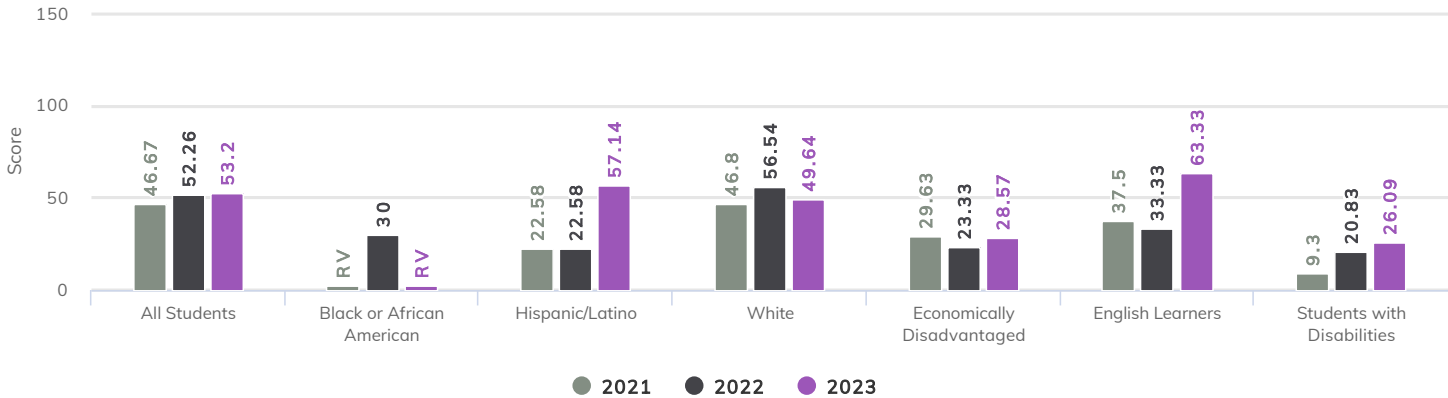
Score: $(108 / 203) * 100 = 53.2$

Total Students	203
Total # Points Possible	203
Total # Points Earned	108

Points Per Student

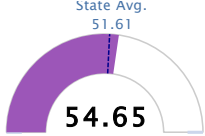
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

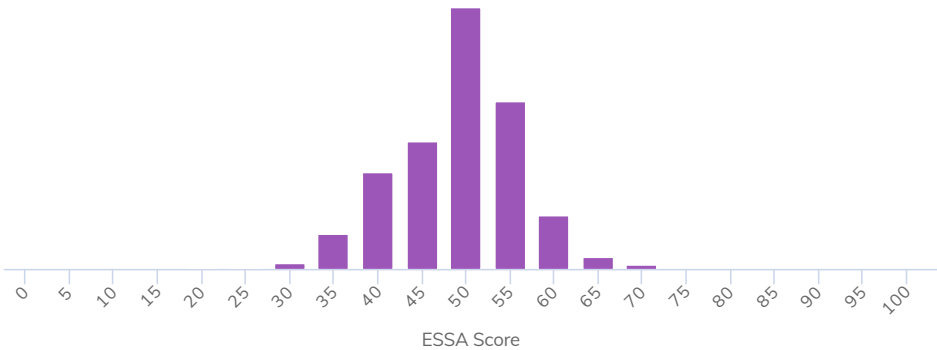




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(47 / 86) * 100 = 54.65$

Total Students	86
Total # Points Possible	86
Total # Points Earned	47
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

