

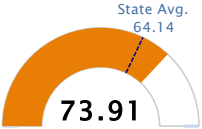


2023 ESSA School Index: Overview

0401019 - Bentonville West High School
0401000 - Bentonville School District

[ESSA Overview](#)

Overall ESSA Index Score



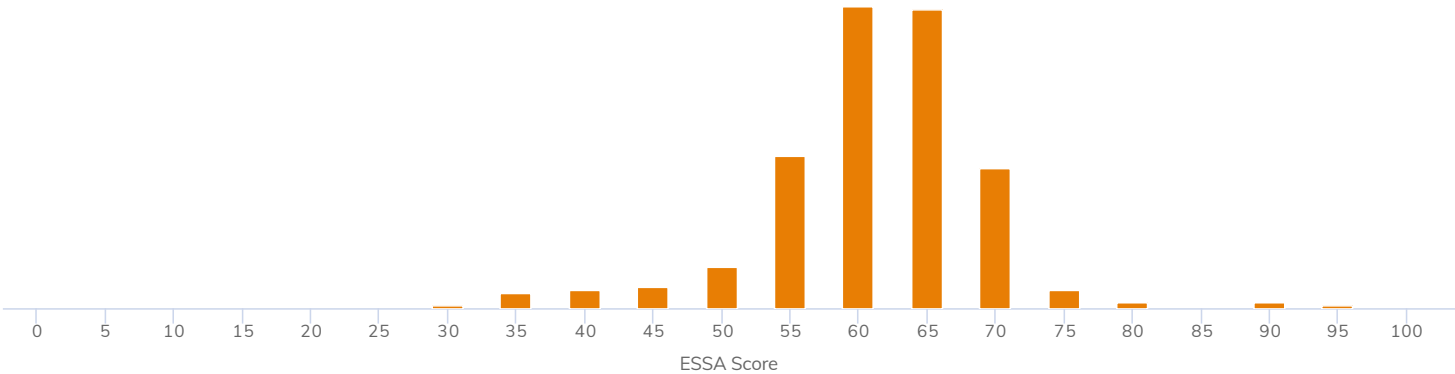
Grade Range

9-12

Grade Span

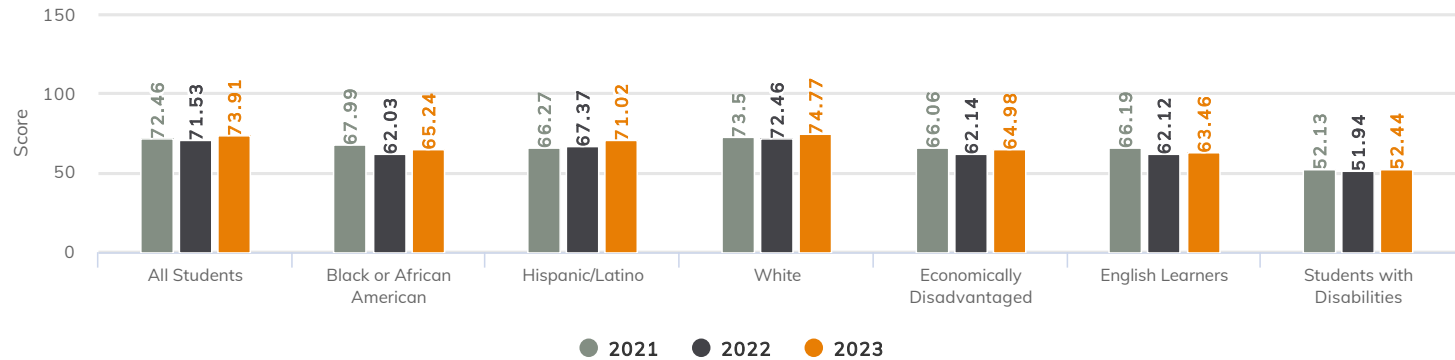
3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 73.91 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	72.46	71.53	73.91
Black or African American	67.99	62.03	65.24
Hispanic/Latino	66.27	67.37	71.02
White	73.5	72.46	74.77
Economically Disadvantaged	66.06	62.14	64.98
English Learners	66.19	62.12	63.46
Students with Disabilities	52.13	51.94	52.44



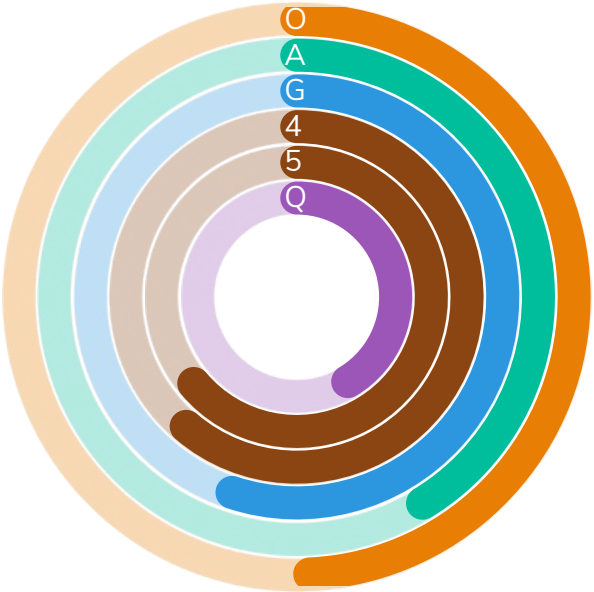
ESSA Indicator Scores

Public School Rating

A

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	73.91
Weighted Achievement Score	61.96
Value-Added Growth Score	82.66
4-Year Graduation Rate	91.9
5-Year Graduation Rate	95.84
School Quality and Student Success Score	62.1



Range of Possible Scores for Each Indicator

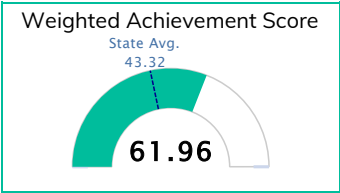
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



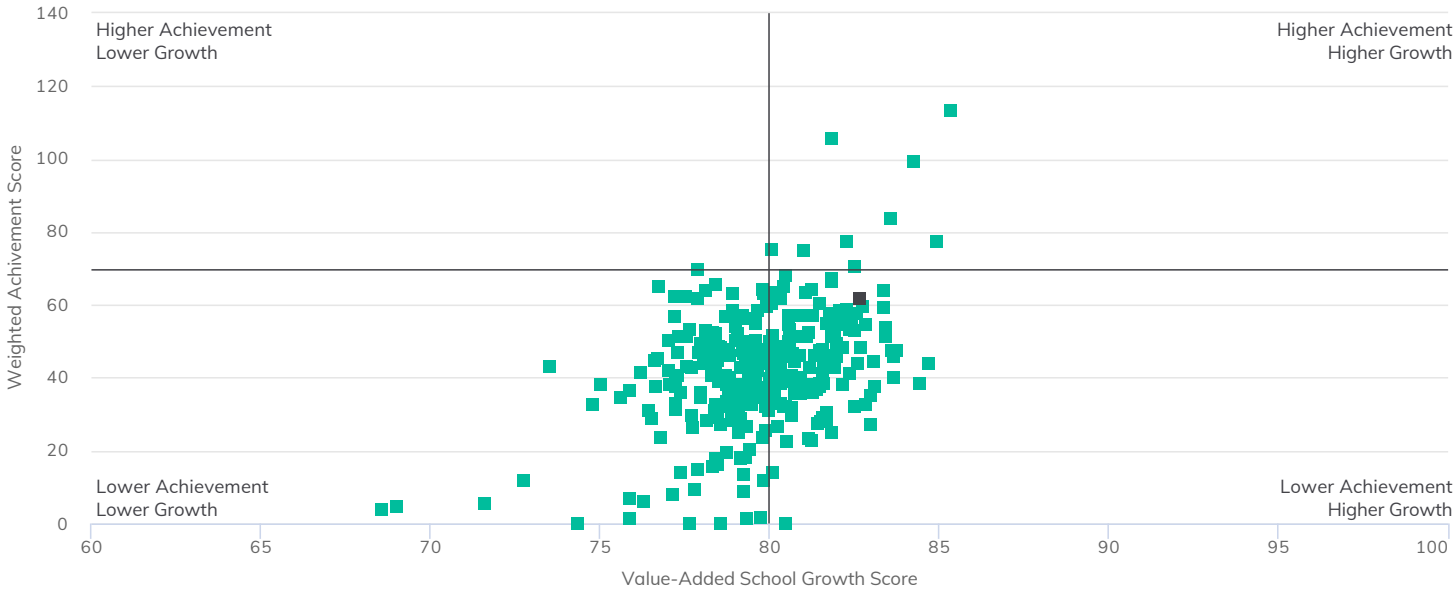
2023 ESSA School Index: Weighted Achievement

0401019 - Bentonville West High School
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)

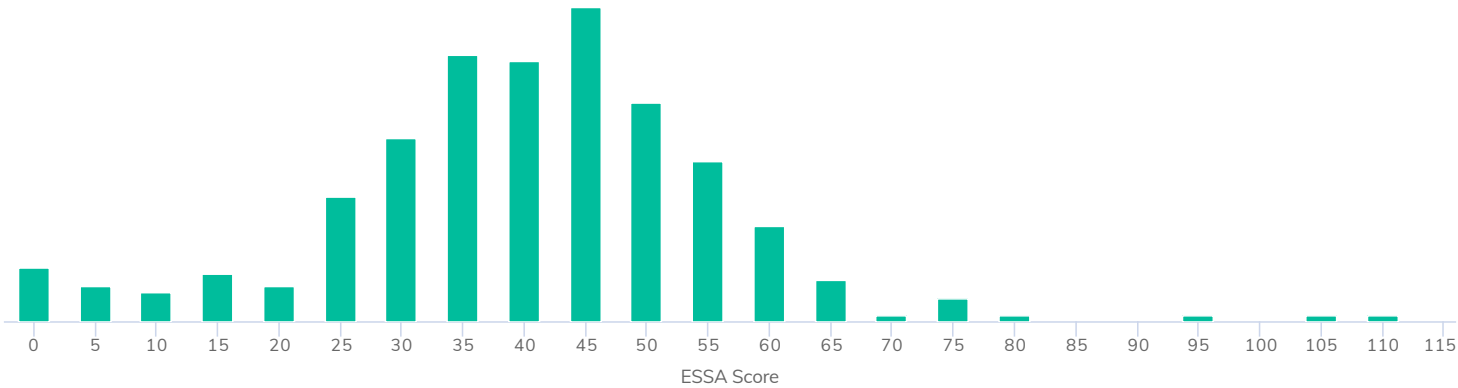


Grade Range	9-12
Grade Span	3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 61.96 falls in the 60-65 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	285	414	0	699
Close (0.5)	191	271	231	462
Ready (1.0)	286	297	583	583
Exceeds (1.0 or 1.25*)	460	240	700.25	700
Totals			1514.25	2444

Weighted Performance Points Earned = (1514.25 / 2444) * 100 = 61.96

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	1299	99.62%	N<10 (0.38%)	1299	99.69%	N<10 (0.31%)
Black or African American	69	100.00%	N<10 (0.00%)	69	100.00%	N<10 (0.00%)
Hispanic/Latino	223	99.55%	N<10 (0.45%)	223	100.00%	N<10 (0.00%)
White	842	99.52%	N<10 (0.48%)	842	99.52%	N<10 (0.48%)
Economically Disadvantaged	369	99.19%	N<10 (0.81%)	369	99.46%	N<10 (0.54%)
English Learners	87	100.00%	N<10 (0.00%)	87	100.00%	N<10 (0.00%)
Students with Disabilities	147	99.32%	N<10 (0.68%)	147	99.32%	N<10 (0.68%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

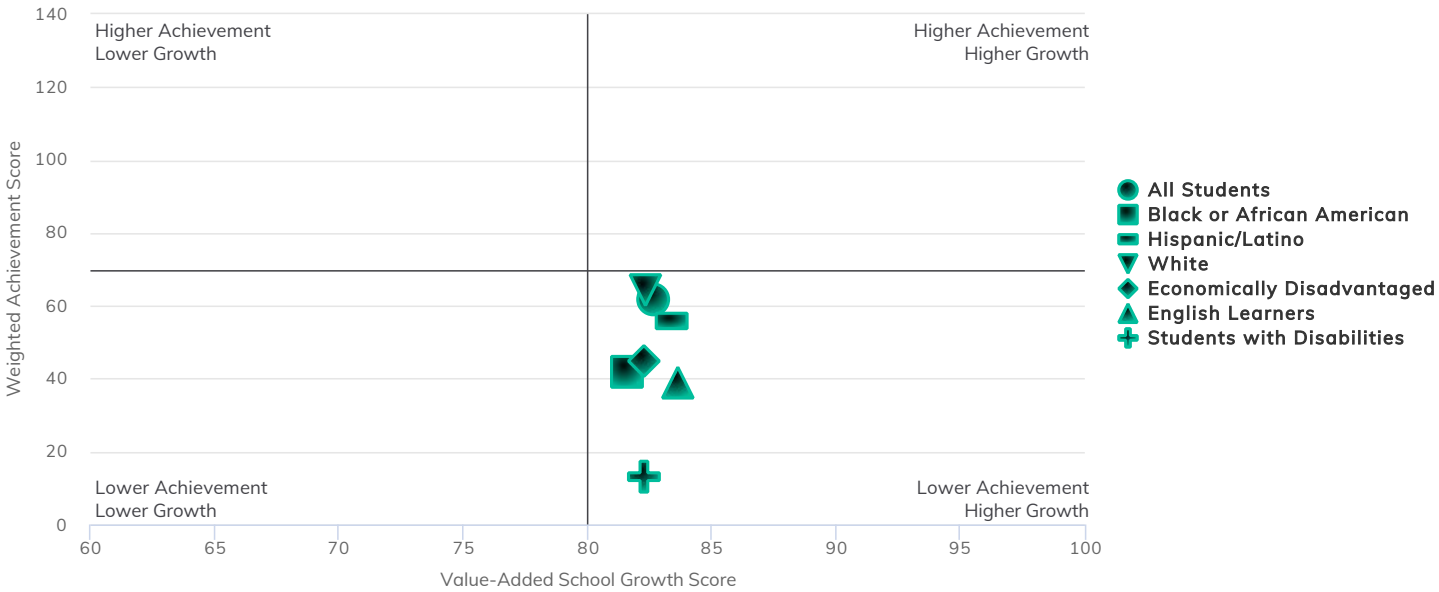
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.62	99.69
Number Tested: Mobile + Nonmobile	1294	1295
Number Expected to Test: Mobile + Nonmobile	1299	1299
Adjusted N = 0.95 * Number Expected to Test	1234	1234
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	1222	1222

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

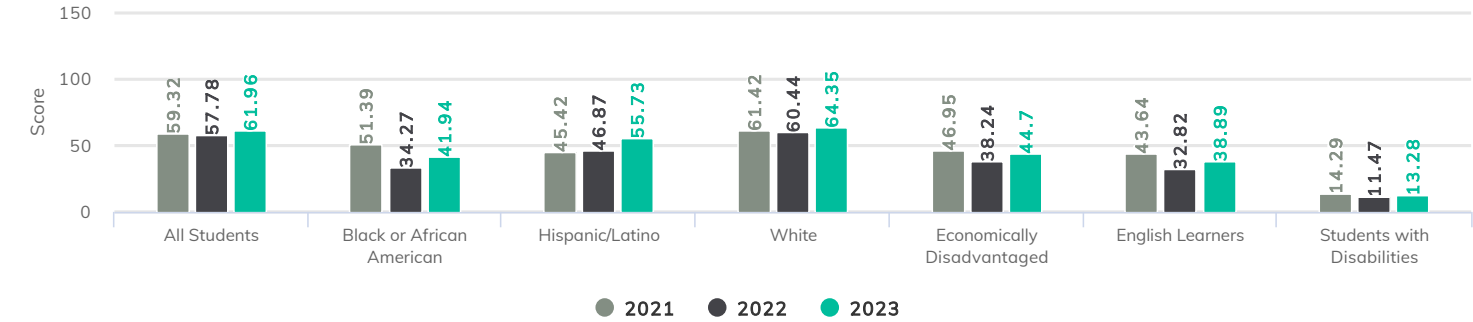


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	59.32	57.78	61.96
Black or African American	51.39	34.27	41.94
Hispanic/Latino	45.42	46.87	55.73
White	61.42	60.44	64.35
Economically Disadvantaged	46.95	38.24	44.7
English Learners	43.64	32.82	38.89
Students with Disabilities	14.29	11.47	13.28



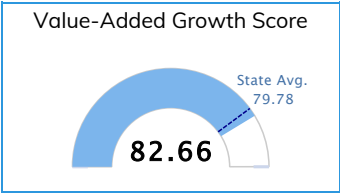
2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	285	191	286	460	414	271	297	240
Black or African American	27	N<10	N<10	17	34	13	N<10	N<10
Hispanic/Latino	51	40	54	60	85	51	48	21
White	176	127	188	313	254	183	203	164
Economically Disadvantaged	129	52	68	72	170	60	64	27
English Learners	30	17	13	12	41	17	N<10	N<10
Students with Disabilities	102	18	N<10	N<10	103	16	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

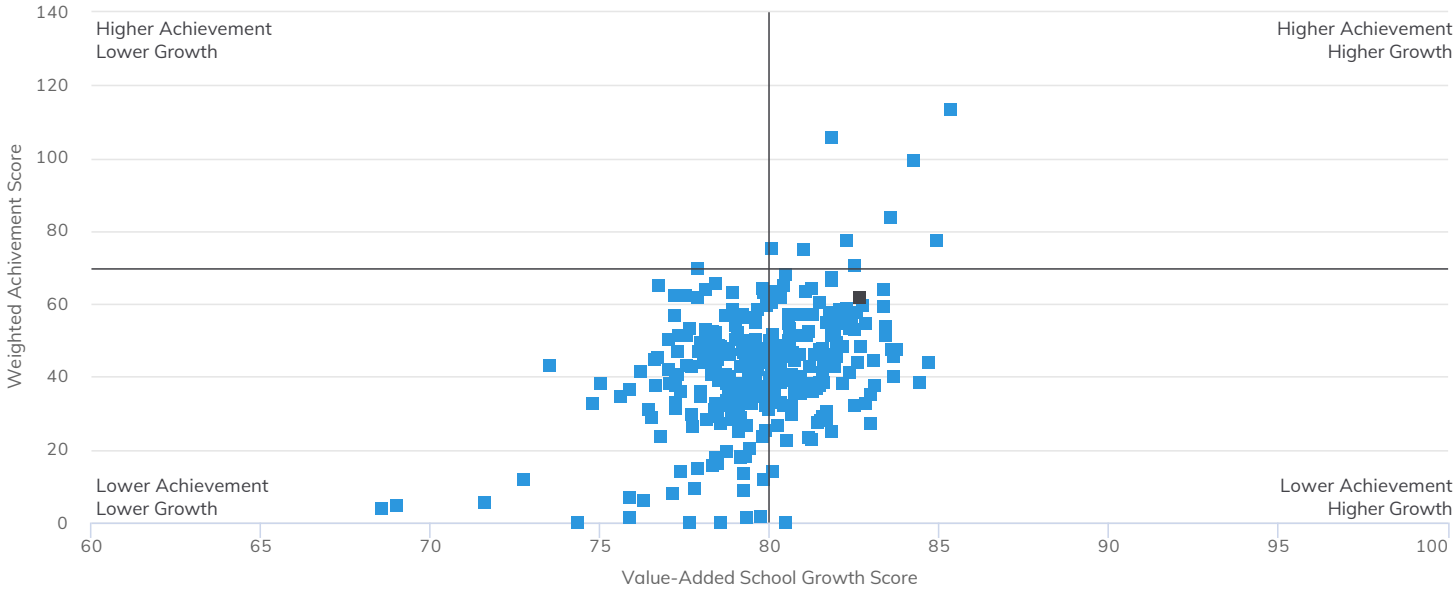
0401019 - Bentonville West High School
0401000 - Bentonville School District



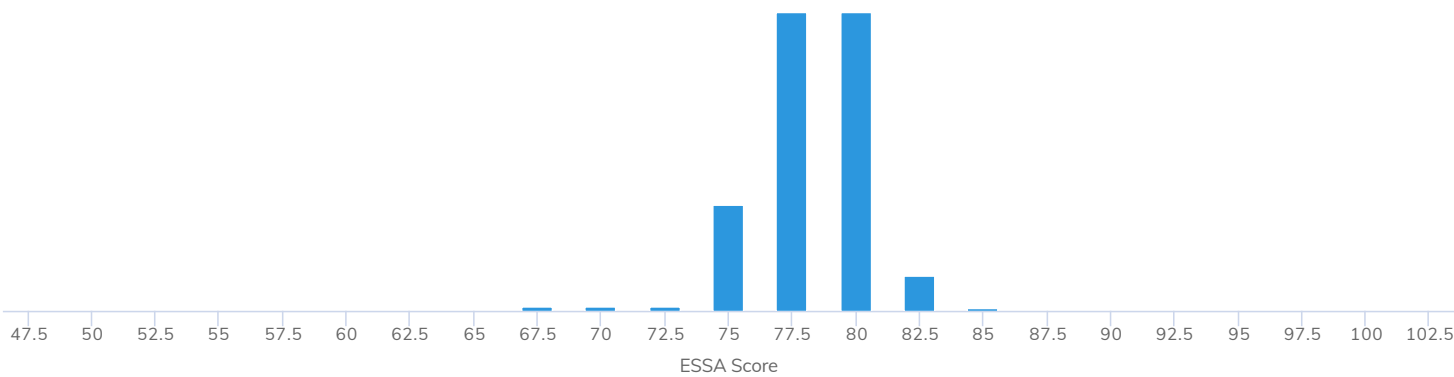
[Understanding School Value-Added Growth](#)

Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	80.59	84.63	82.61	83.76	82.66
Number of Students	1166	1166	1166	58	1224



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	1166	1166	1166
Black or African American	60	60	60
Hispanic/Latino	196	196	196
White	765	765	765
Economically Disadvantaged	308	308	308
English Learners	46	46	46
Students with Disabilities	112	112	112

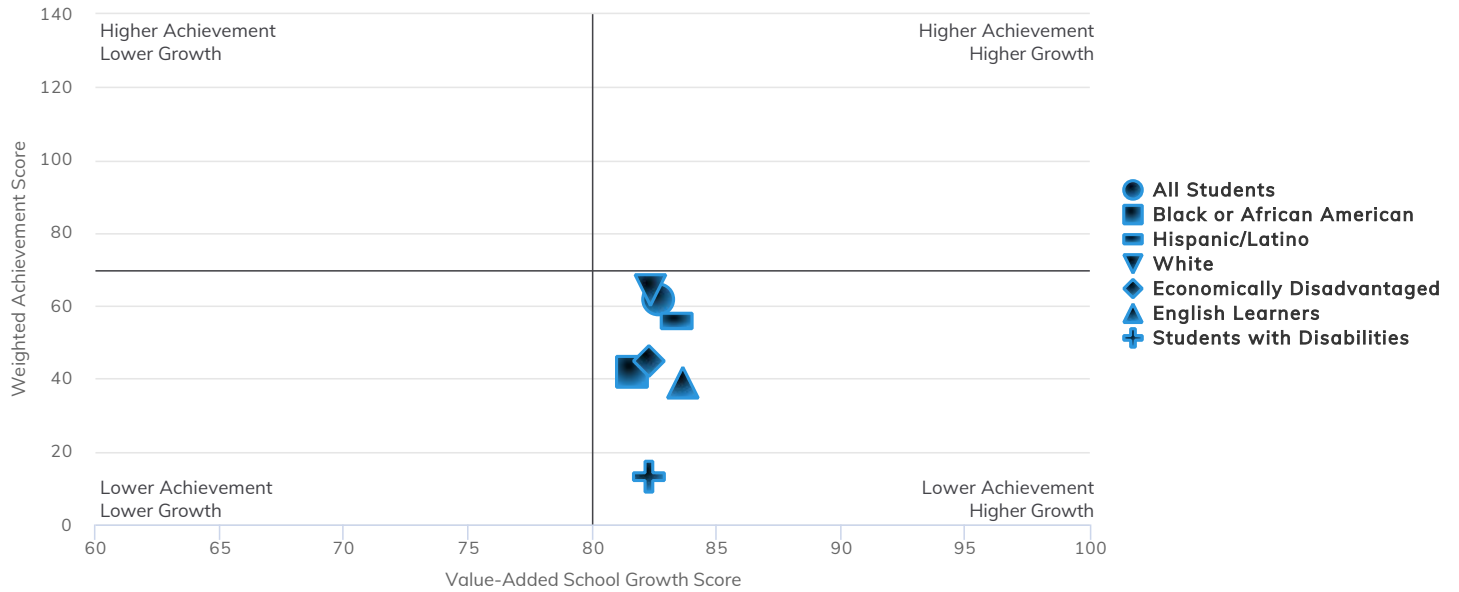
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	58
Black or African American	N<10
Hispanic/Latino	44
White	N<10
Economically Disadvantaged	35
English Learners	58
Students with Disabilities	13



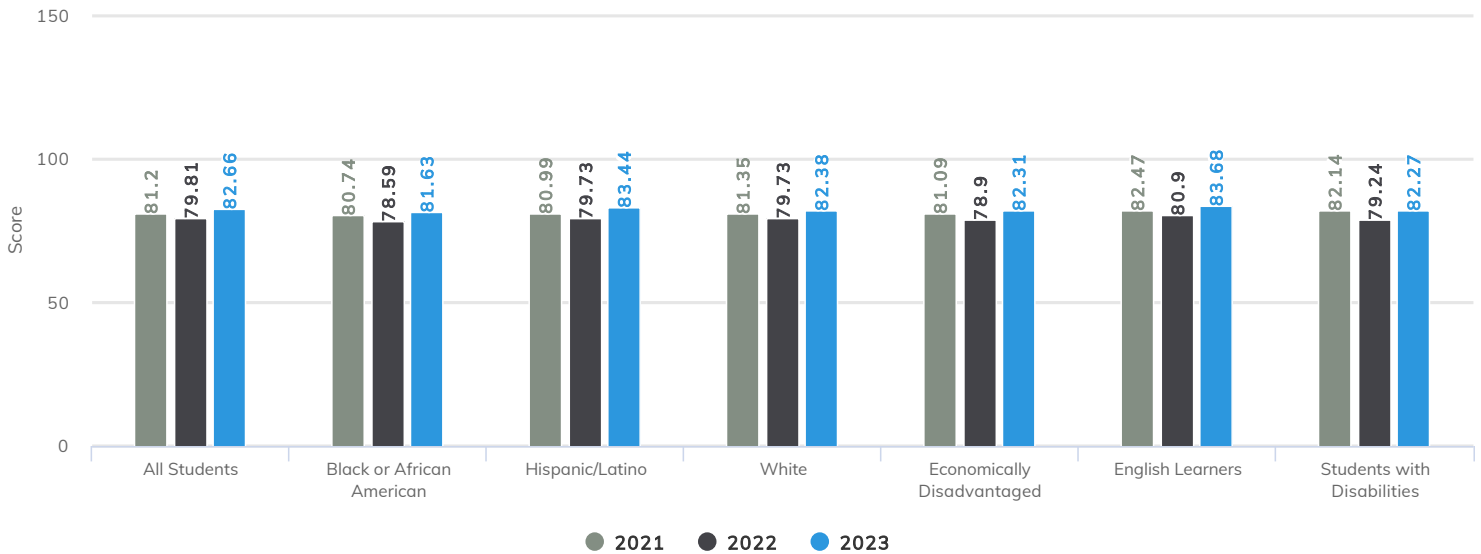
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.66	1224
Black or African American	81.63	61
Hispanic/Latino	83.44	240
White	82.38	768
Economically Disadvantaged	82.31	343
English Learners	83.68	104
Students with Disabilities	82.27	125

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	81.2	79.81	82.66
Black or African American	80.74	78.59	81.63



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	80.99	79.73	83.44
White	81.35	79.73	82.38
Economically Disadvantaged	81.09	78.9	82.31
English Learners	82.47	80.9	83.68
Students with Disabilities	82.14	79.24	82.27



2023 ESSA School Index: Adjusted Cohort Graduation Rates

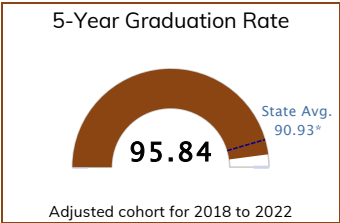
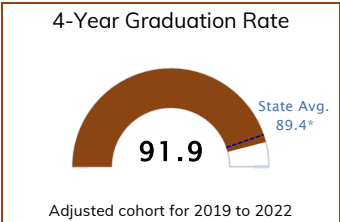
0401019 - Bentonville West High School

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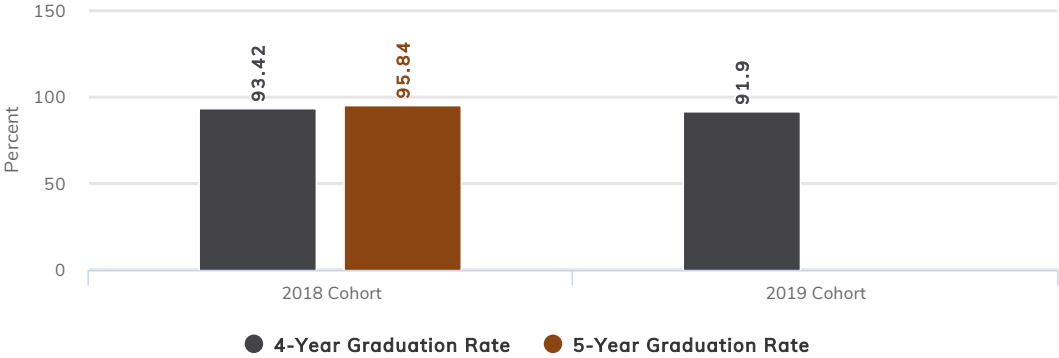
[Understanding Graduation Rates](#)

Grade Range	9-12
Grade Span	3 - High School Level

2022 4-Year and 5-Year Adjusted Cohort Graduation Rates



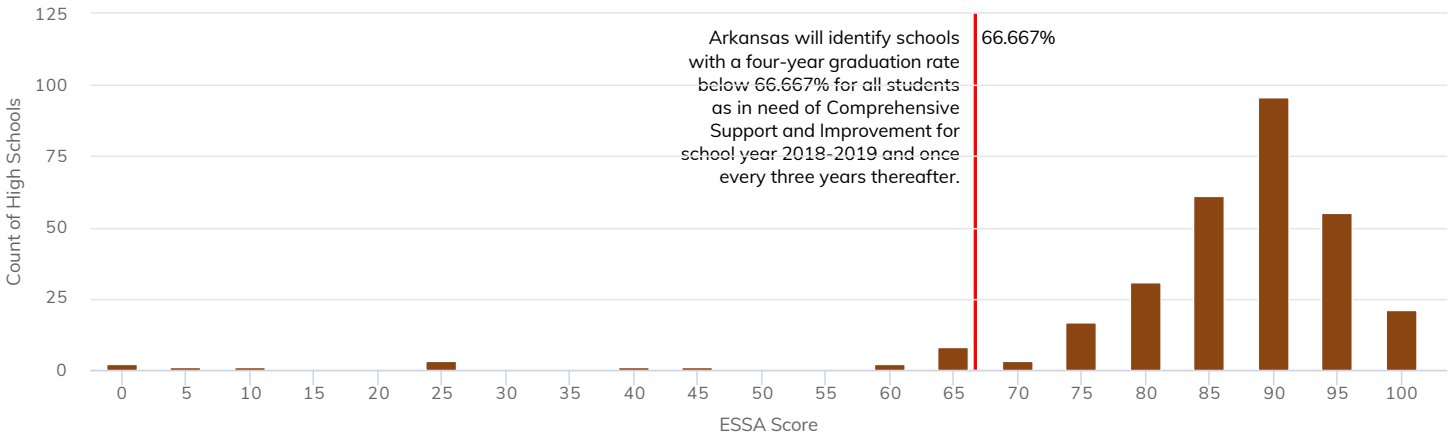
* State averages are the average graduation rate across all high schools in Arkansas.



	4-Year Graduation Rate	5-Year Graduation Rate
2018 Cohort	93.42	95.84
2019 Cohort	91.9	

Graduation Rates used in the ESSA School Index are lagged one year.

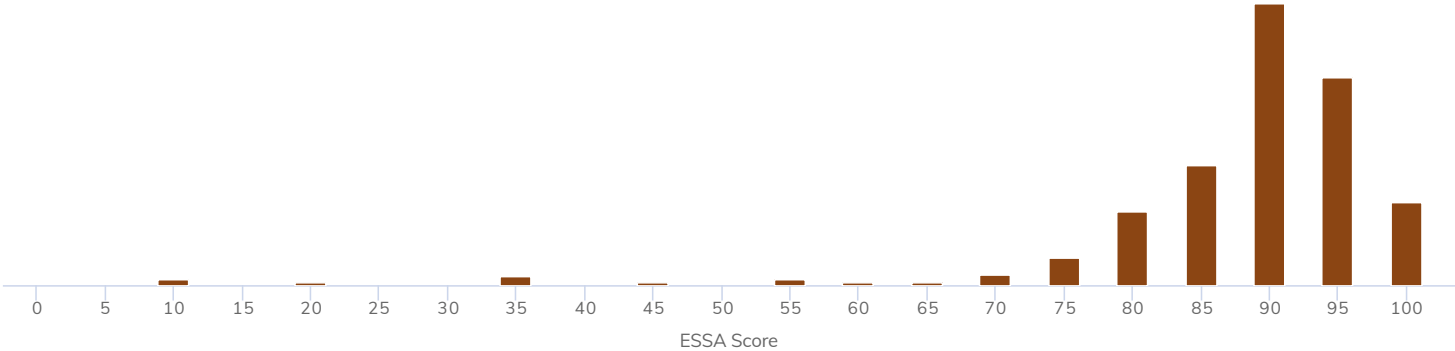
2022 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 91.9 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

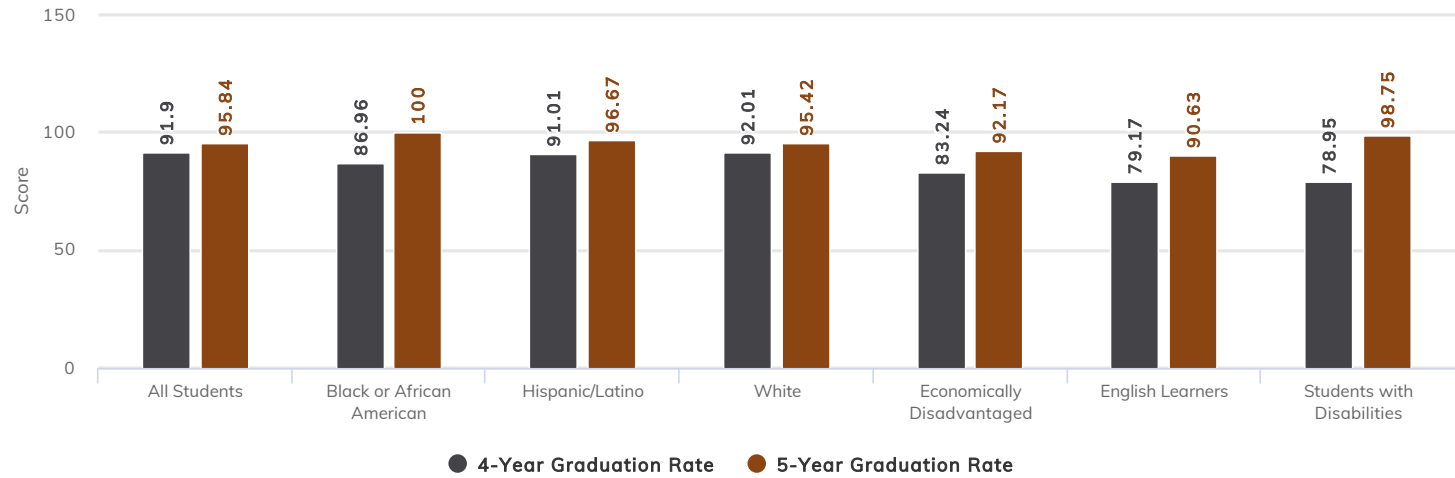


2022 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 95.84 falls in the 95-100 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2022 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	91.9	95.84
Black or African American	86.96	100
Hispanic/Latino	91.01	96.67
White	92.01	95.42
Economically Disadvantaged	83.24	92.17
English Learners	79.17	90.63
Students with Disabilities	78.95	98.75

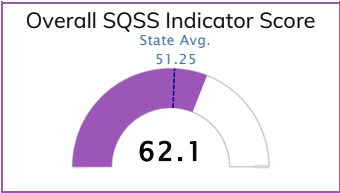


Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	531	488	553	530
Black or African American	23	20	24	24
Hispanic/Latino	89	81	90	87
White	363	334	371	354
Economically Disadvantaged	179	149	166	153
English Learners	24	19	32	29
Students with Disabilities	57	45	80	79

2023 ESSA School Index: School Quality and Student Success (SQSS)

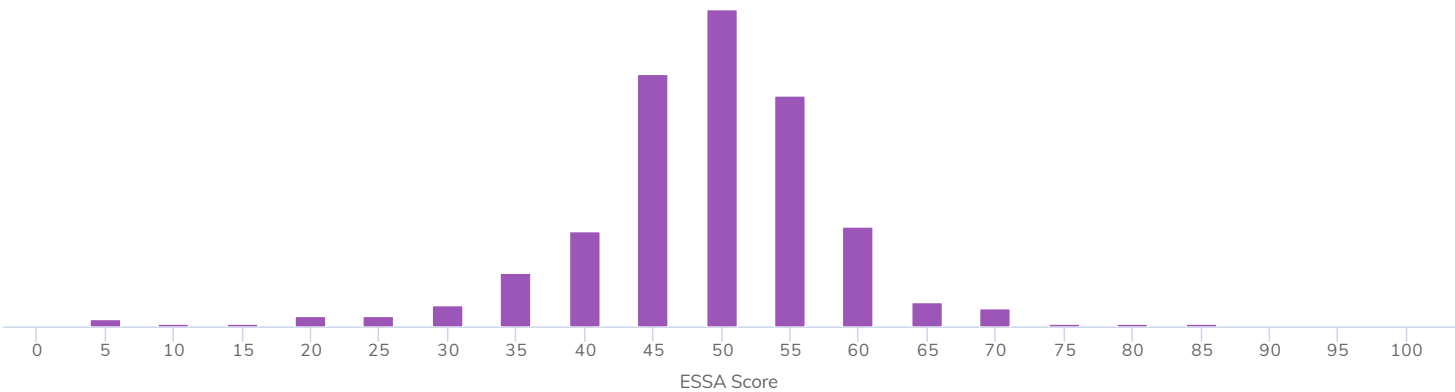
0401019 - Bentonville West High School
0401000 - Bentonville School District



 [Understanding the SQSS Indicator](#)

Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



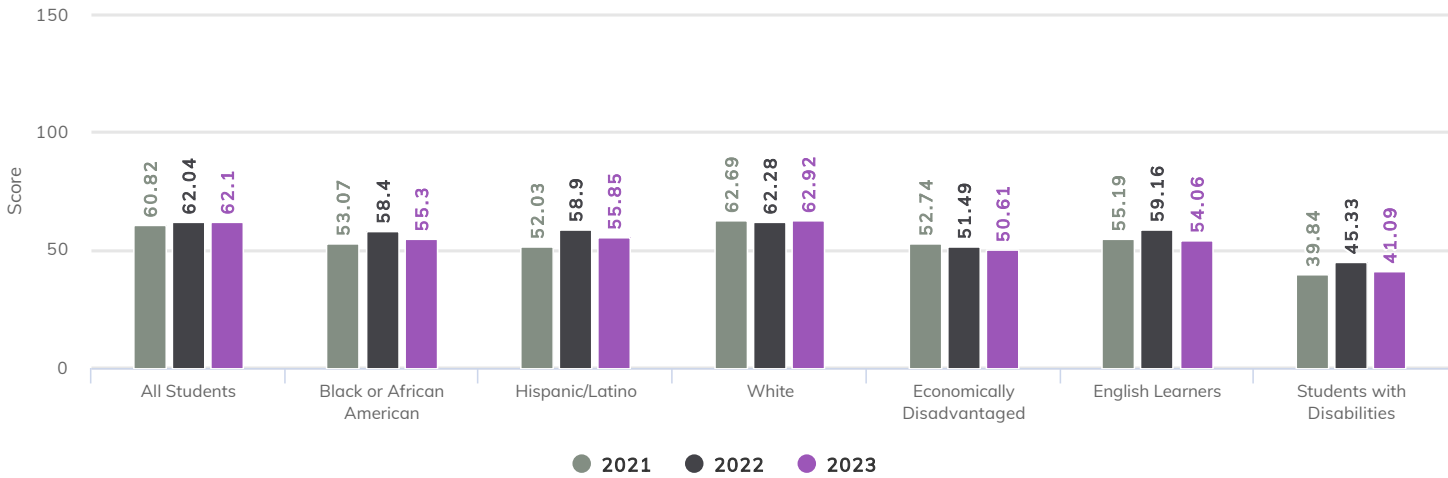
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

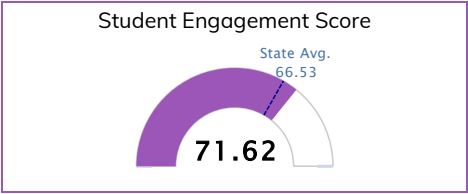
Total Students	Total # Points Possible	Total # Points Earned
2374	10221	6347
Score: $(6347 / 10221) * 100 = 62.1$		



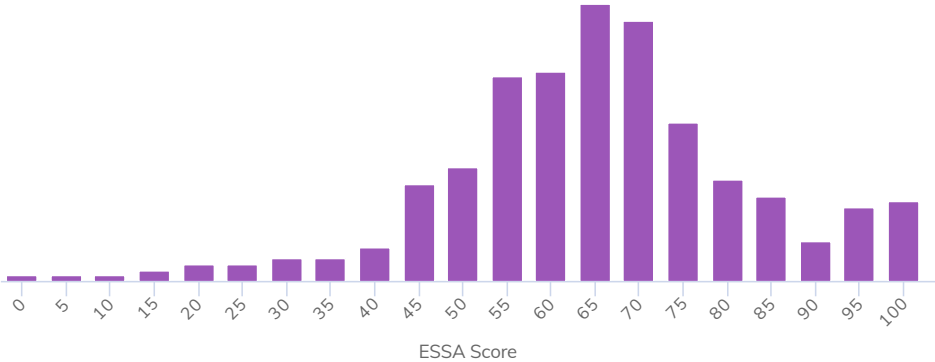
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	60.82	62.04	62.1
Black or African American	53.07	58.4	55.3
Hispanic/Latino	52.03	58.9	55.85
White	62.69	62.28	62.92
Economically Disadvantaged	52.74	51.49	50.61
English Learners	55.19	59.16	54.06
Students with Disabilities	39.84	45.33	41.09



State Distribution of School-Level Student Engagement



Student Engagement Points Table

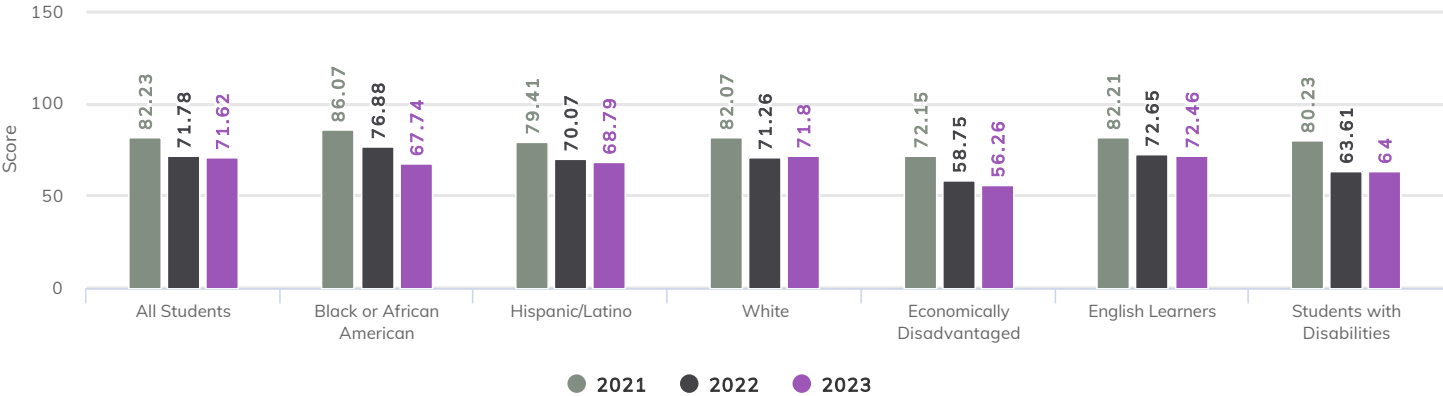
Score: $(1320 / 1843) * 100 = 71.62$

Total Students	1843
Total # Points Possible	1843
Total # Points Earned	1320

Points Per Student

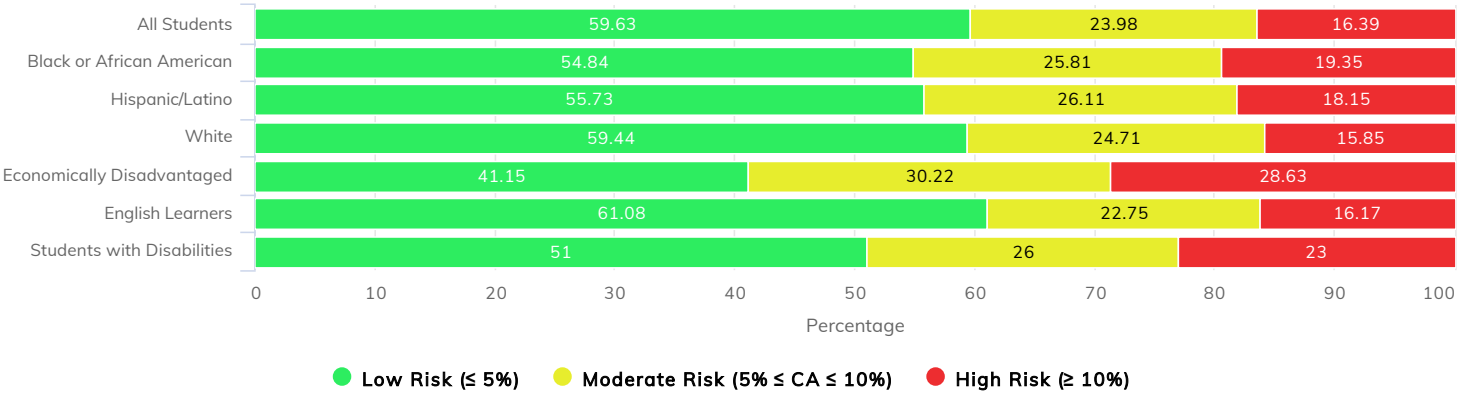
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





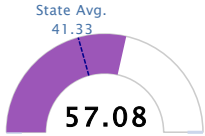
Percent of Students in Each Chronic Absence Risk Level



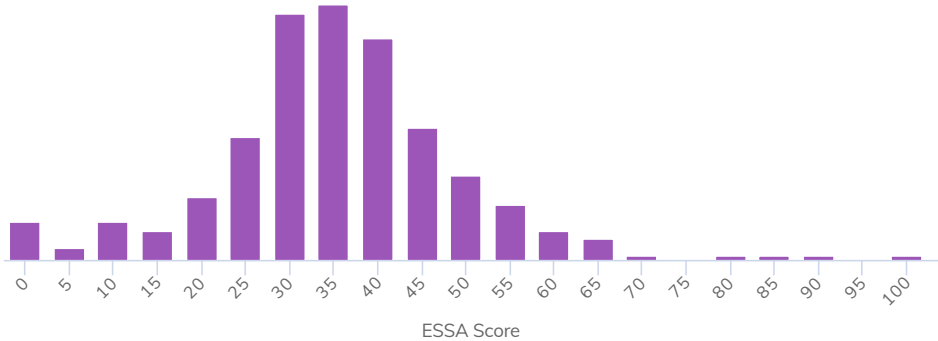
Population	Low Risk	Moderate Risk	High Risk
All Students	59.63	23.98	16.39
Black or African American	54.84	25.81	19.35
Hispanic/Latino	55.73	26.11	18.15
White	59.44	24.71	15.85
Economically Disadvantaged	41.15	30.22	28.63
English Learners	61.08	22.75	16.17
Students with Disabilities	51	26	23



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

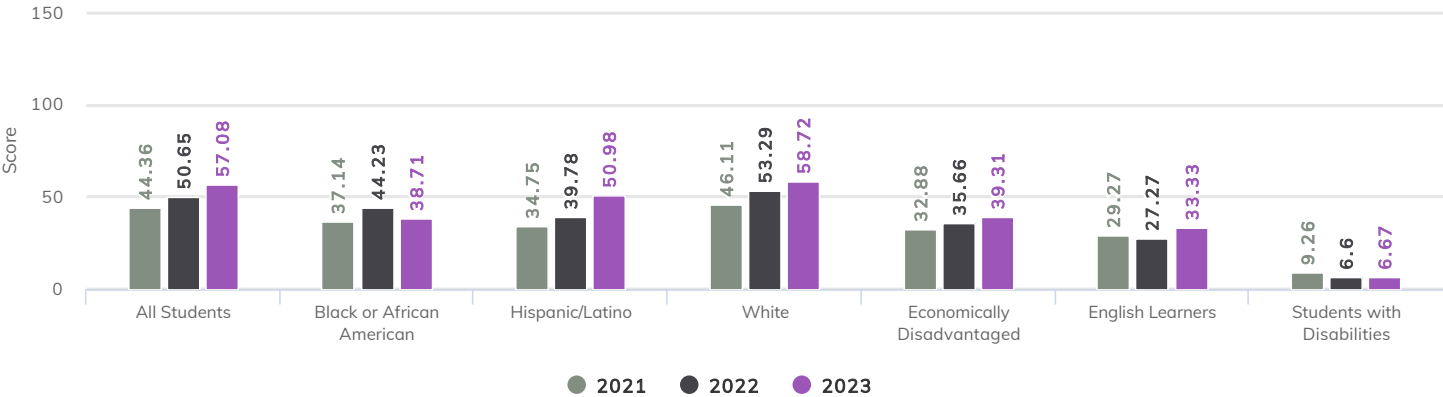


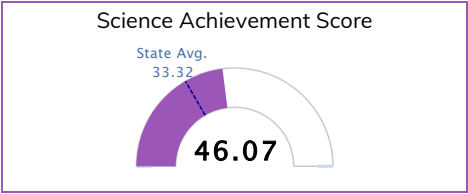
Reading at Grade Level Points Table

Score: $(693 / 1214) * 100 = 57.08$

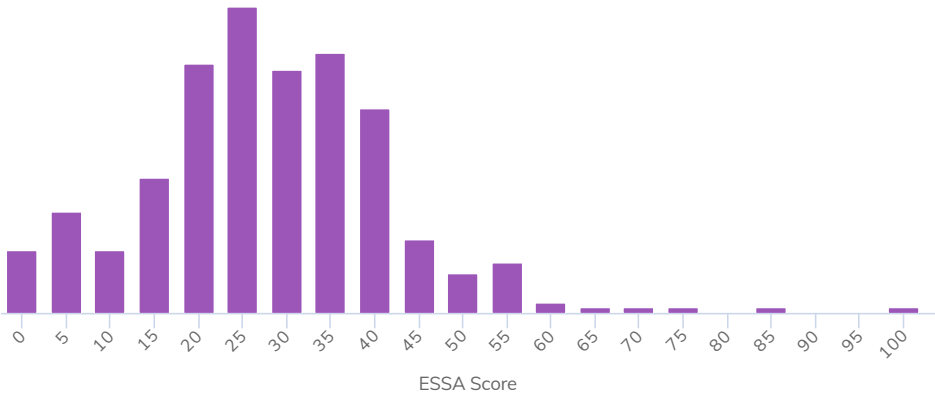
Total Students	1214
Total # Points Possible	1214
Total # Points Earned	693
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

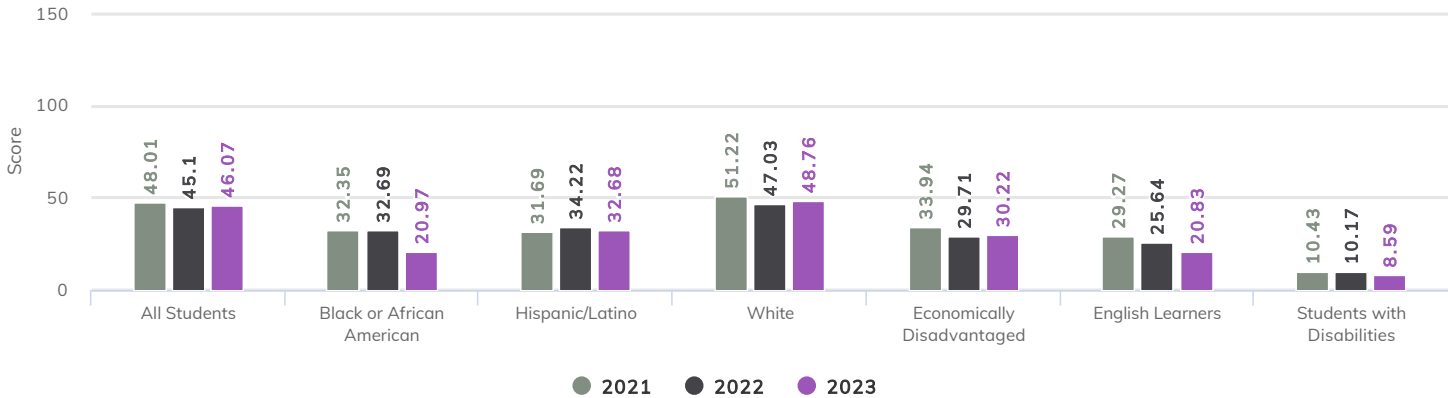
Score: $(563 / 1222) * 100 = 46.07$

Total Students	1222
Total # Points Possible	1222
Total # Points Earned	563

Points Per Student

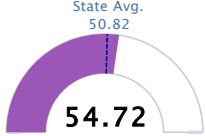
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

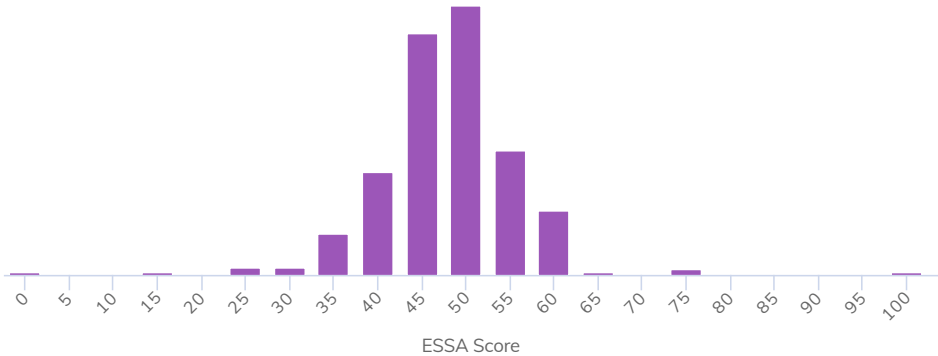




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

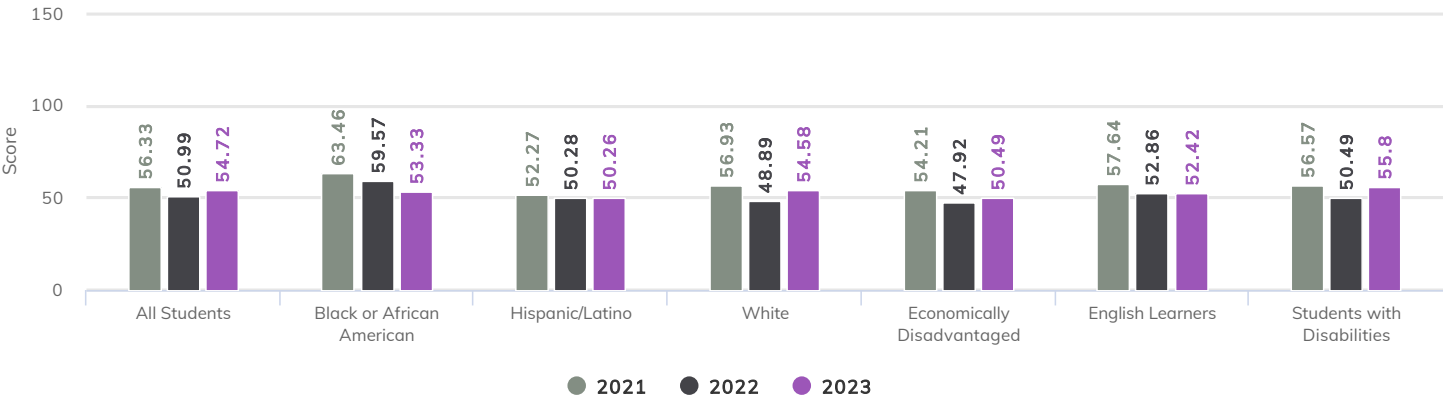


Growth in Science Achievement Points Table

Score: $(637.5 / 1165) * 100 = 54.72$

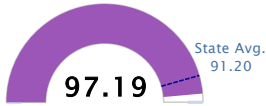
Total Students	1165
Total # Points Possible	1165
Total # Points Earned	637.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

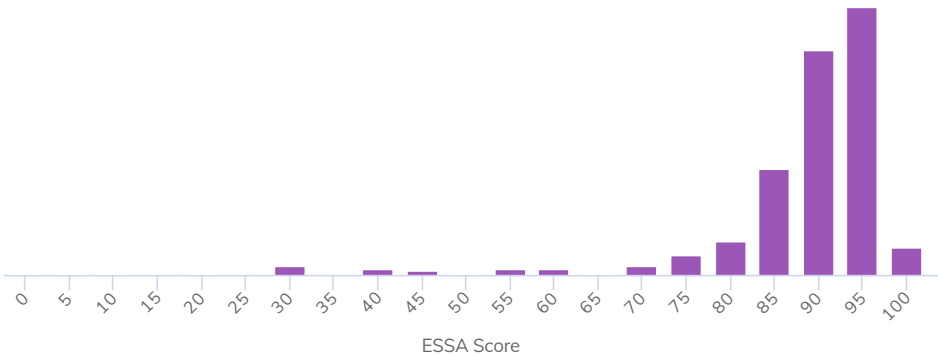




On-Time Credits Score



State Distribution of School-Level On-Time Credits

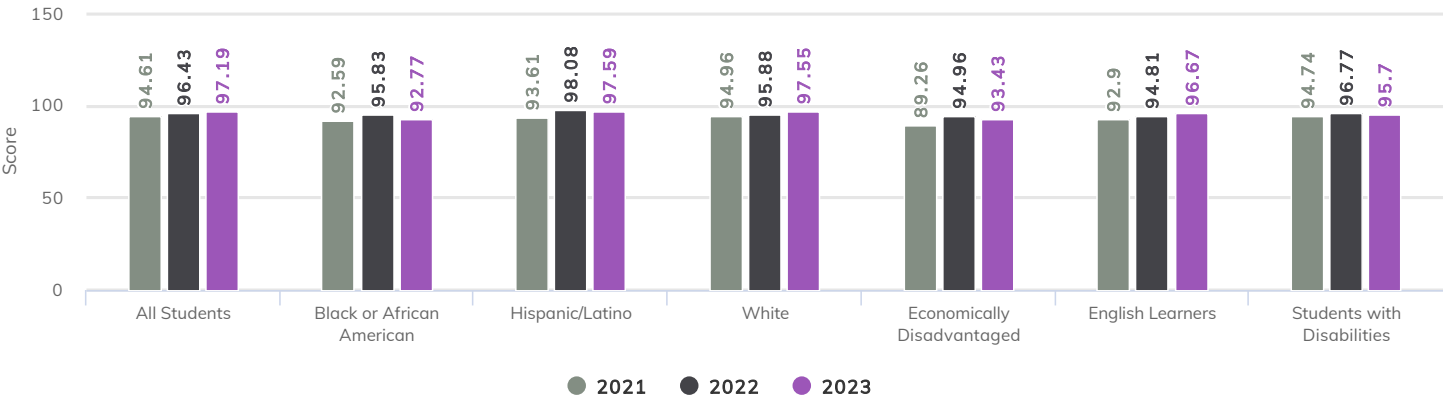


On-Time Credits Points Table

Score: $(1663 / 1711) * 100 = 97.19$

Total Students	1711
Total # Points Possible	1711
Total # Points Earned	1663
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

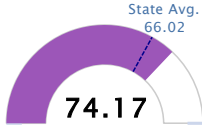


Details of On-Time Credits by Grade

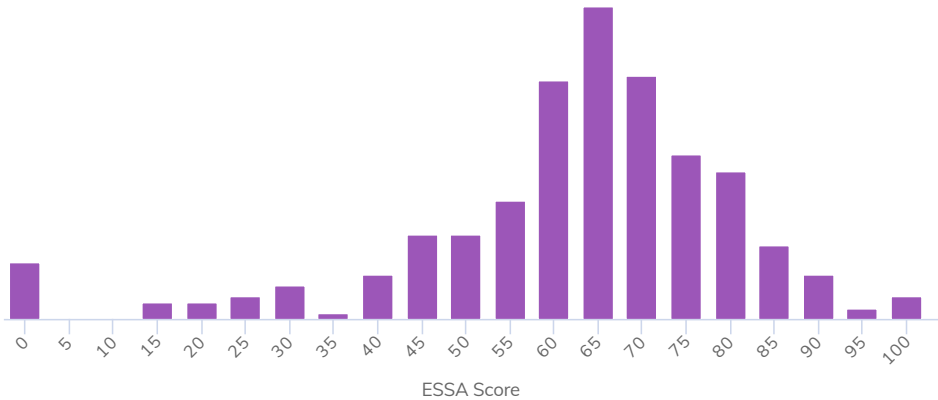
	Grade 9	Grade 10	Grade 11	Total
Total Students	618	604	489	1711
Total # Points Possible	618	604	489	1711
Total # Points Earned	594	592	477	1663
Percent of Points Earned	96.12%	98.01%	97.55%	97.19%



GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

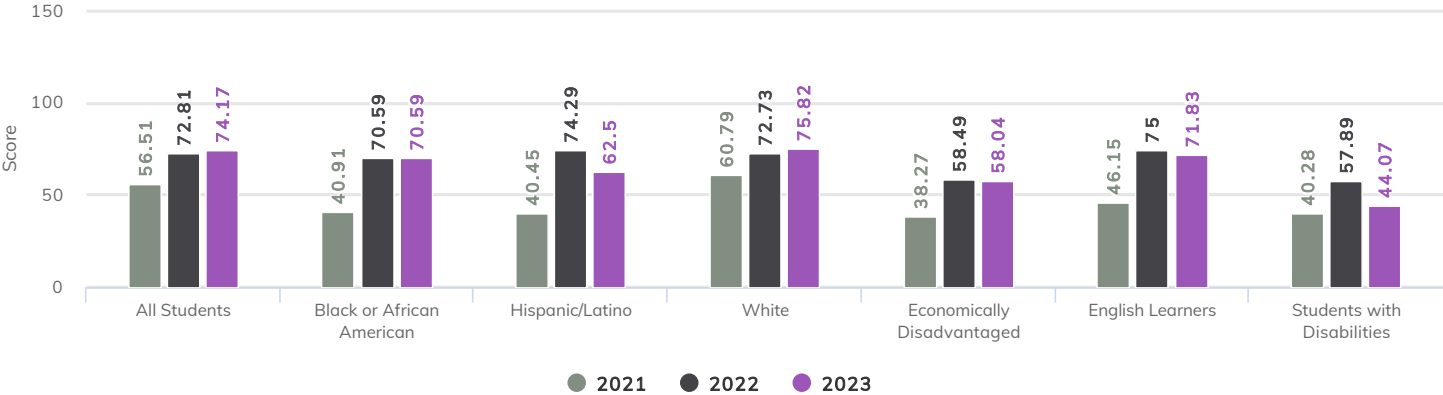
Score: $(379 / 511) * 100 = 74.17$

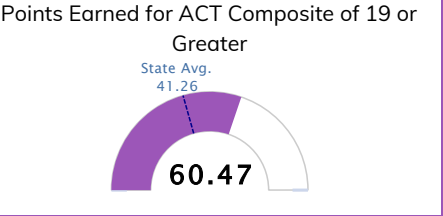
Total Students	511
Total # Points Possible	511
Total # Points Earned	379

Points Per Student

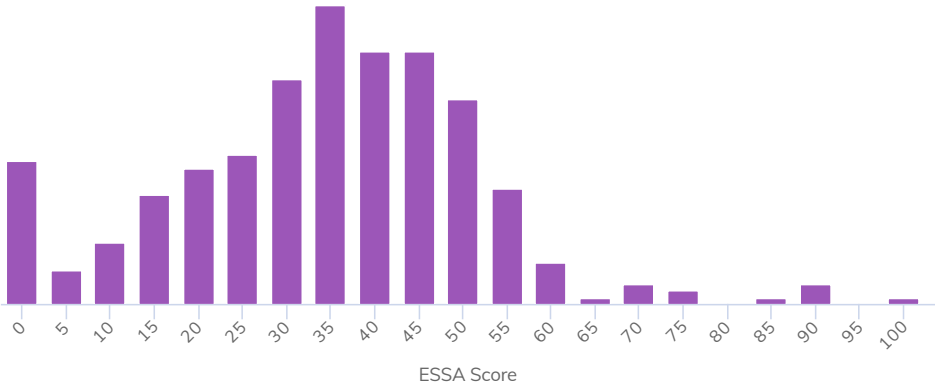
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

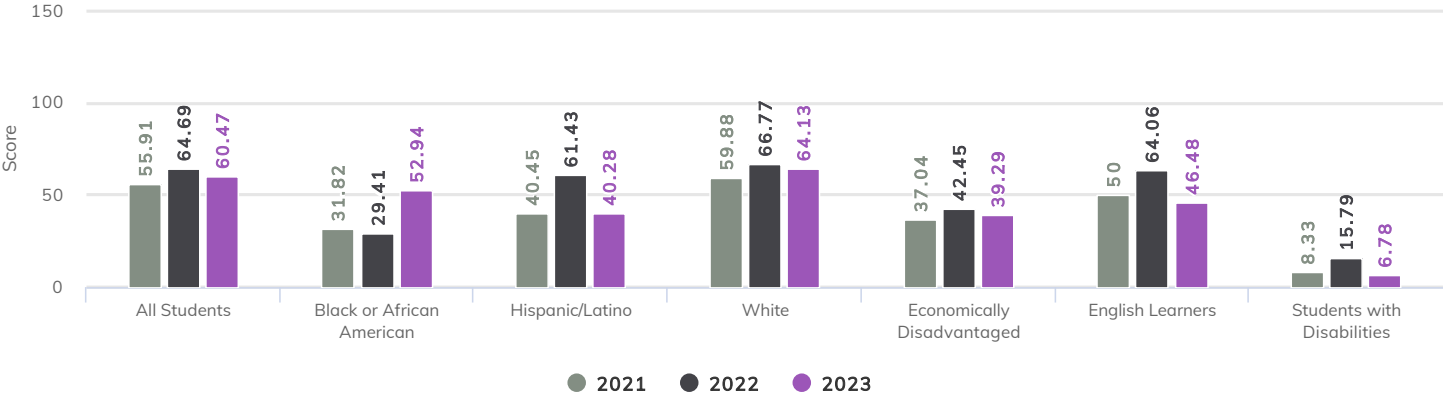
Score: $(309 / 511) * 100 = 60.47$

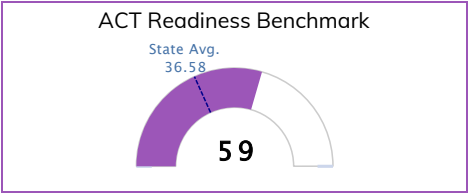
Total Students	511
Total # Points Possible	511
Total # Points Earned	309

Points Per Student

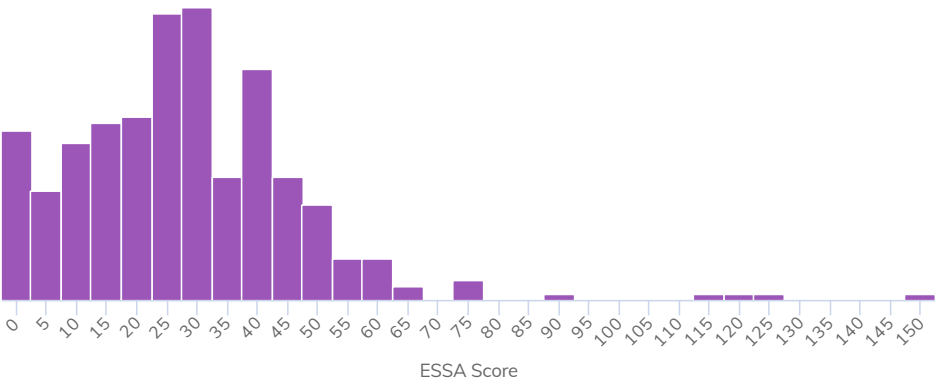
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





State Distribution of School-Level ACT Readiness Benchmark

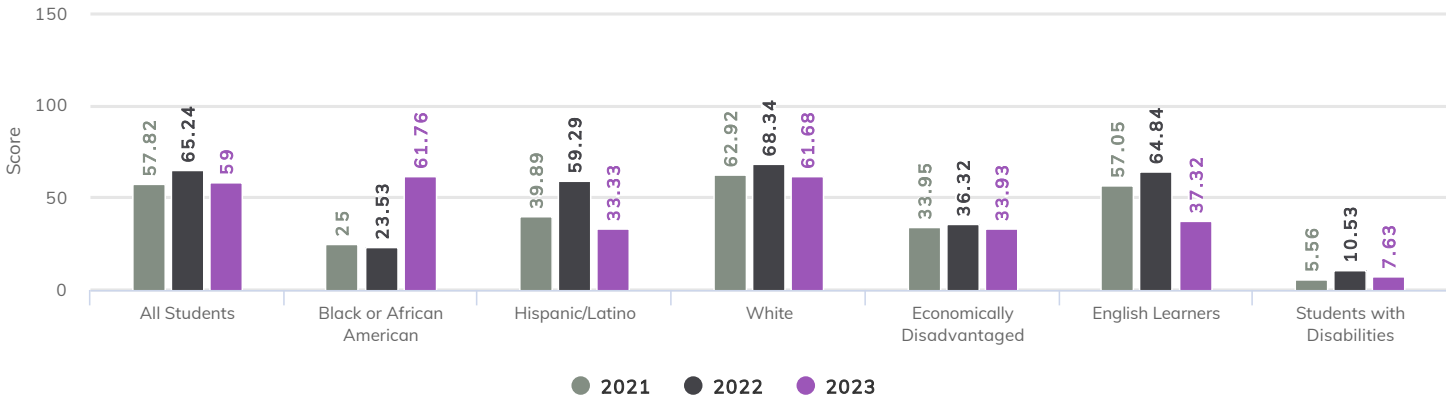


ACT Readiness Benchmark Points Table

Score: $(301.5 / 511) * 100 = 59$

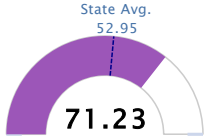
Total Students	511
Total # Points Possible	511
Total # Points Earned	301.5
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

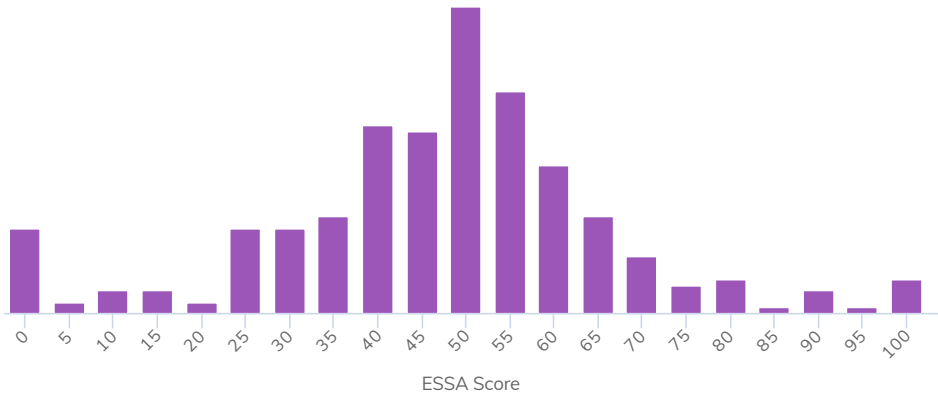




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

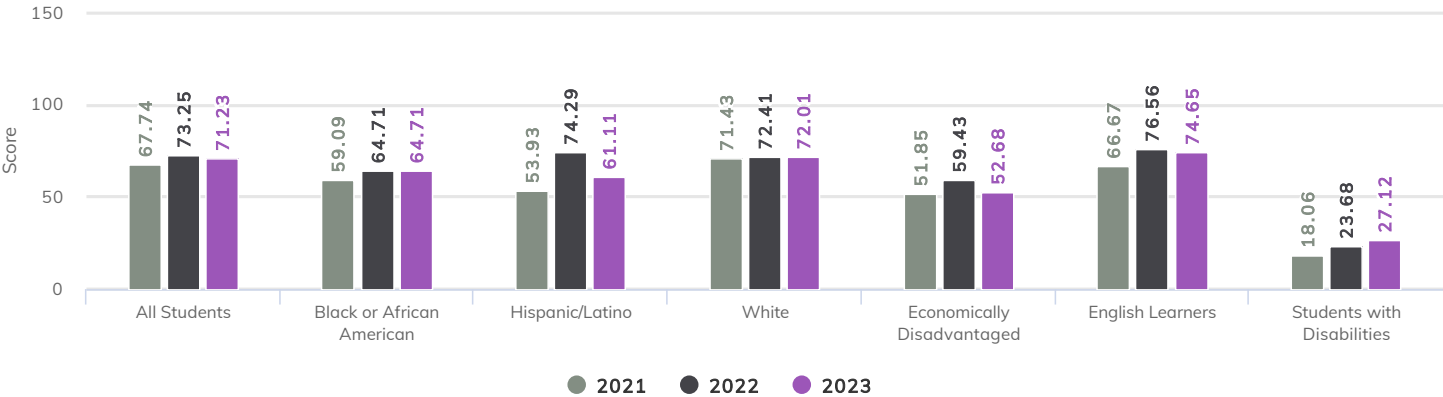


AP/IB/Concurrent Credit Course(s) Points Table

Score: $(364 / 511) * 100 = 71.23$

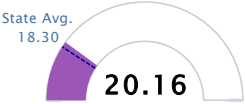
Total Students	511
Total # Points Possible	511
Total # Points Earned	364
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

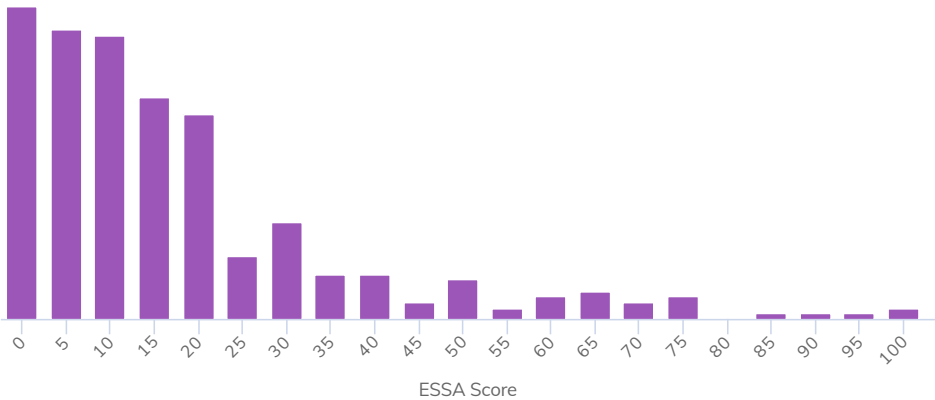




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

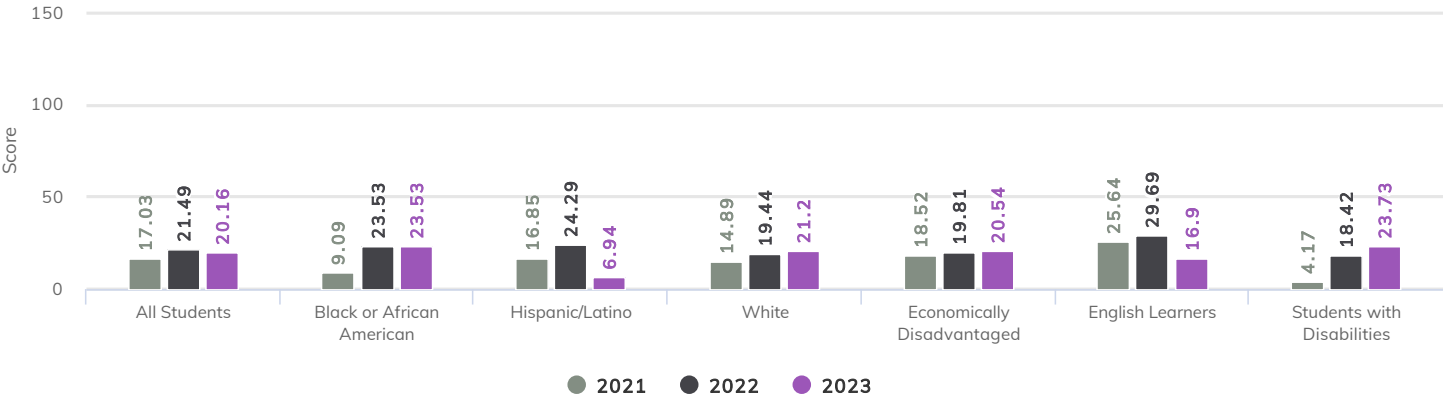


Computer Science Course Credits Points Table

Score: $(103 / 511) * 100 = 20.16$

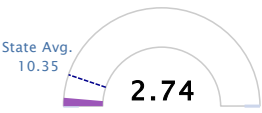
Total Students	511
Total # Points Possible	511
Total # Points Earned	103
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

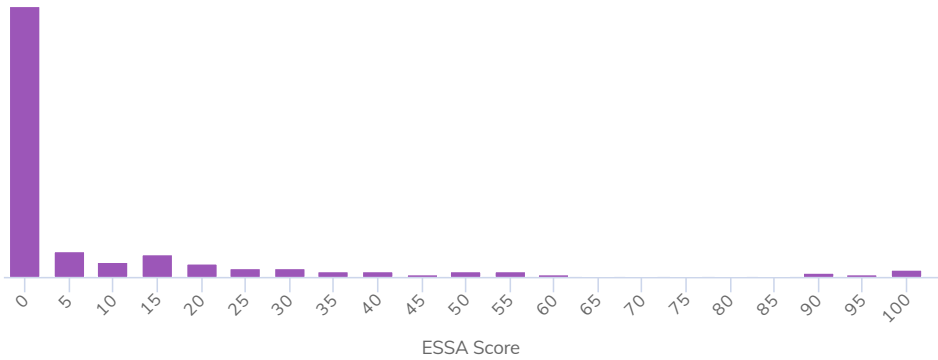




Community Service Learning Credits Earned
Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(14 / 511) * 100 = 2.74$

Total Students	511
Total # Points Possible	511
Total # Points Earned	14

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

