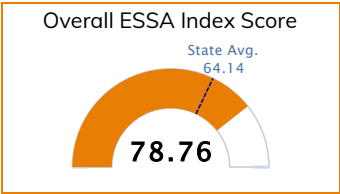




2023 ESSA School Index: Overview

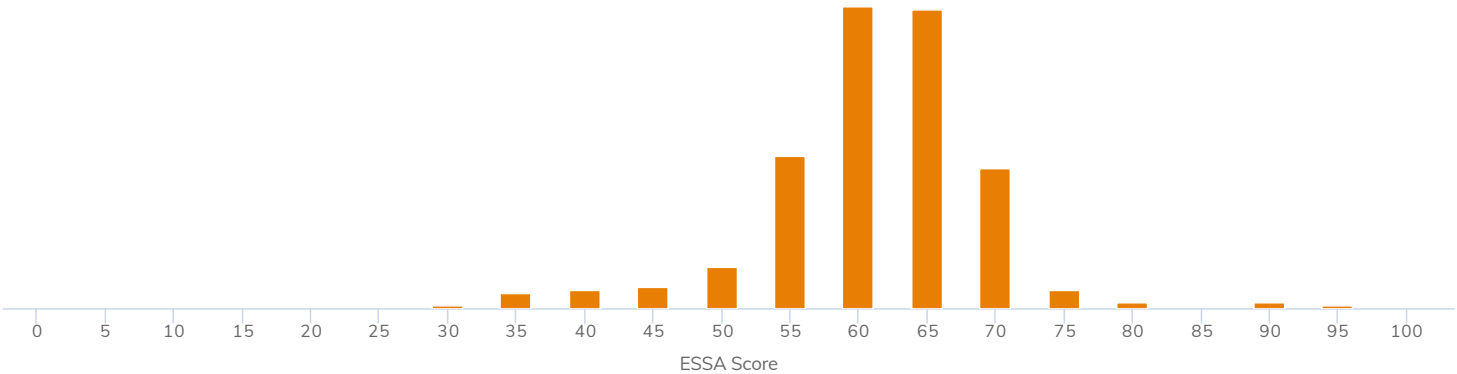
0401003 - Bentonville High School
0401000 - Bentonville School District

[ESSA Overview](#)



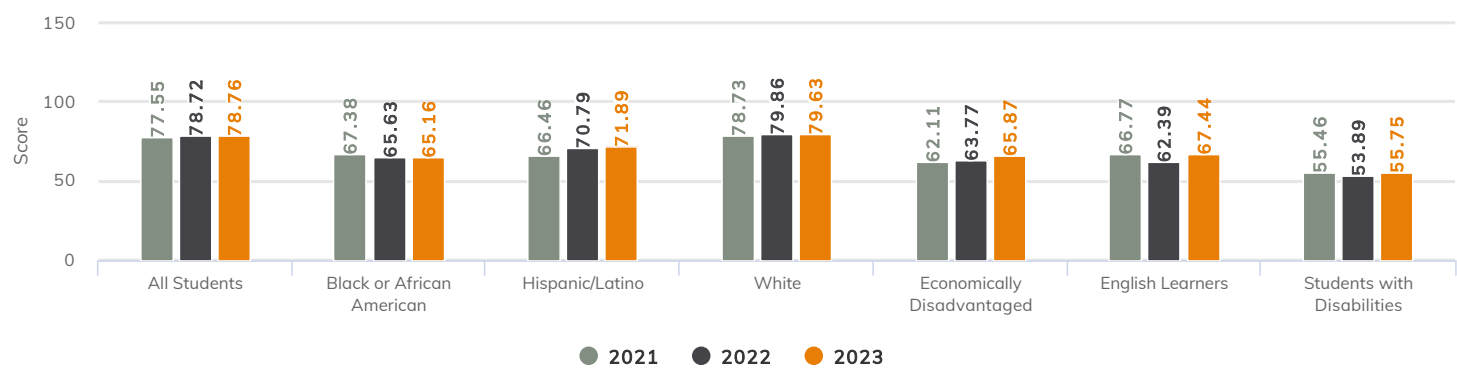
Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 78.76 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	77.55	78.72	78.76
Black or African American	67.38	65.63	65.16
Hispanic/Latino	66.46	70.79	71.89
White	78.73	79.86	79.63
Economically Disadvantaged	62.11	63.77	65.87
English Learners	66.77	62.39	67.44
Students with Disabilities	55.46	53.89	55.75



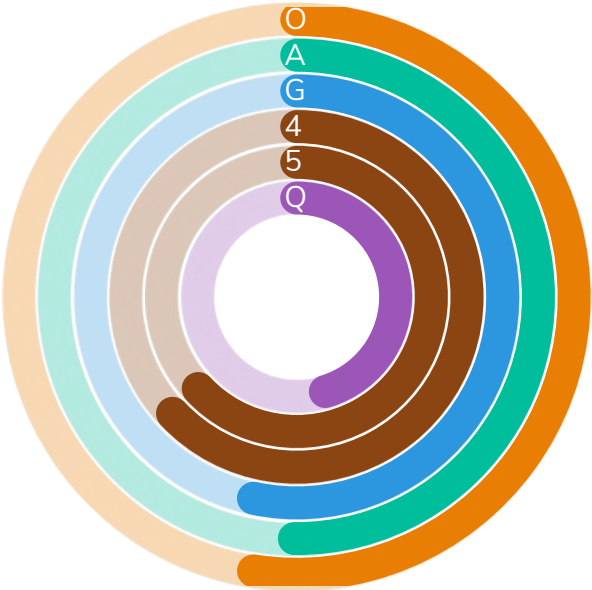
ESSA Indicator Scores

Public
School
Rating

A

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	78.76
Weighted Achievement Score	75.26
Value-Added Growth Score	80.08
4-Year Graduation Rate	94.55
5-Year Graduation Rate	94.64
School Quality and Student Success Score	68.02



Range of Possible Scores for Each Indicator

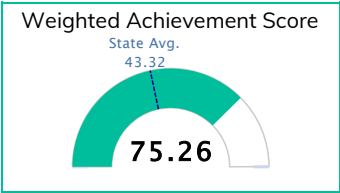
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



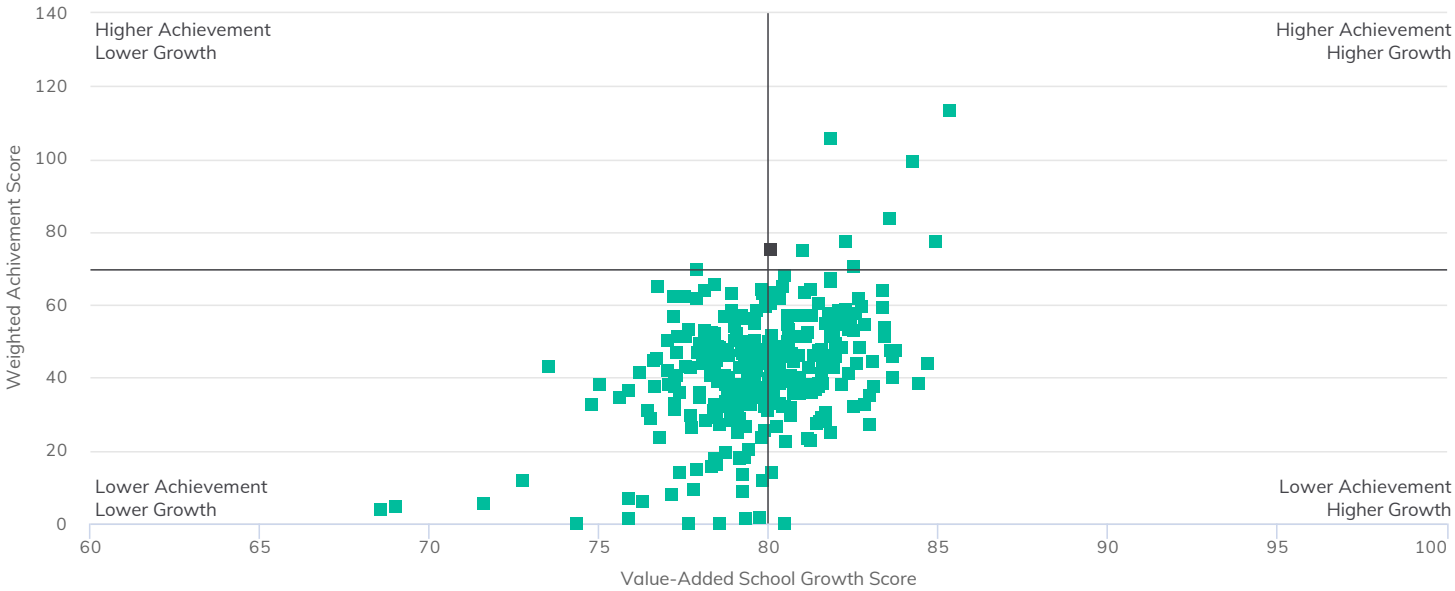
2023 ESSA School Index: Weighted Achievement

0401003 - Bentonville High School
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)

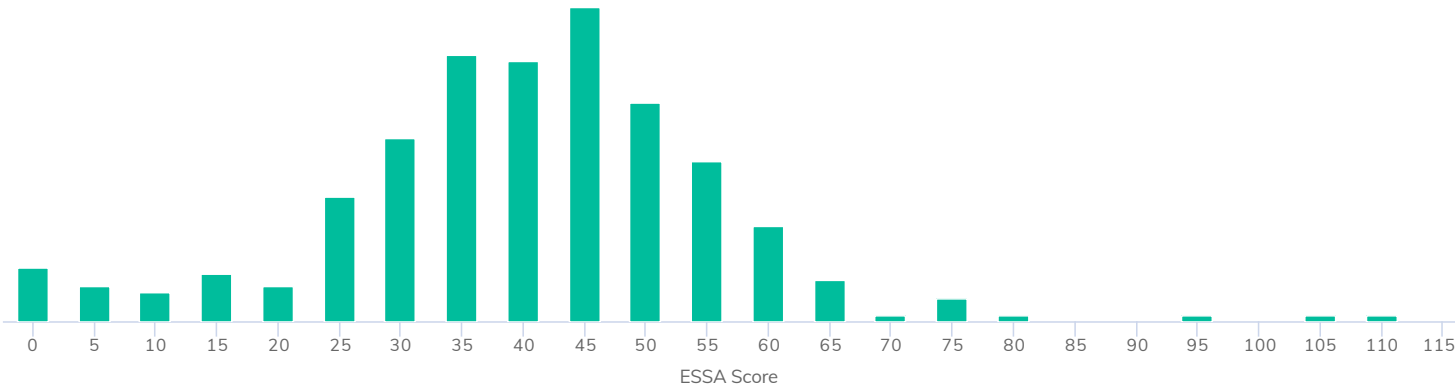


Grade Range	9-12
Grade Span	3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 75.26 falls in the 75-80 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	270	389	0	659
Close (0.5)	217	372	294.5	589
Ready (1.0)	372	461	833	833
Exceeds (1.0 or 1.25*)	788	425	1351.5	1213
Totals			2479	3294
Weighted Performance Points Earned = (2479 / 3294) * 100 = 75.26				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	1728	99.59%	N<10 (0.41%)	1728	99.54%	N<10 (0.46%)
Black or African American	32	100.00%	N<10 (0.00%)	32	100.00%	N<10 (0.00%)
Hispanic/Latino	175	100.00%	N<10 (0.00%)	175	100.00%	N<10 (0.00%)
White	1296	99.46%	N<10 (0.54%)	1296	99.46%	N<10 (0.54%)
Economically Disadvantaged	304	99.67%	N<10 (0.33%)	304	99.34%	N<10 (0.66%)
English Learners	74	100.00%	N<10 (0.00%)	74	100.00%	N<10 (0.00%)
Students with Disabilities	138	99.28%	N<10 (0.72%)	138	98.55%	N<10 (1.45%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

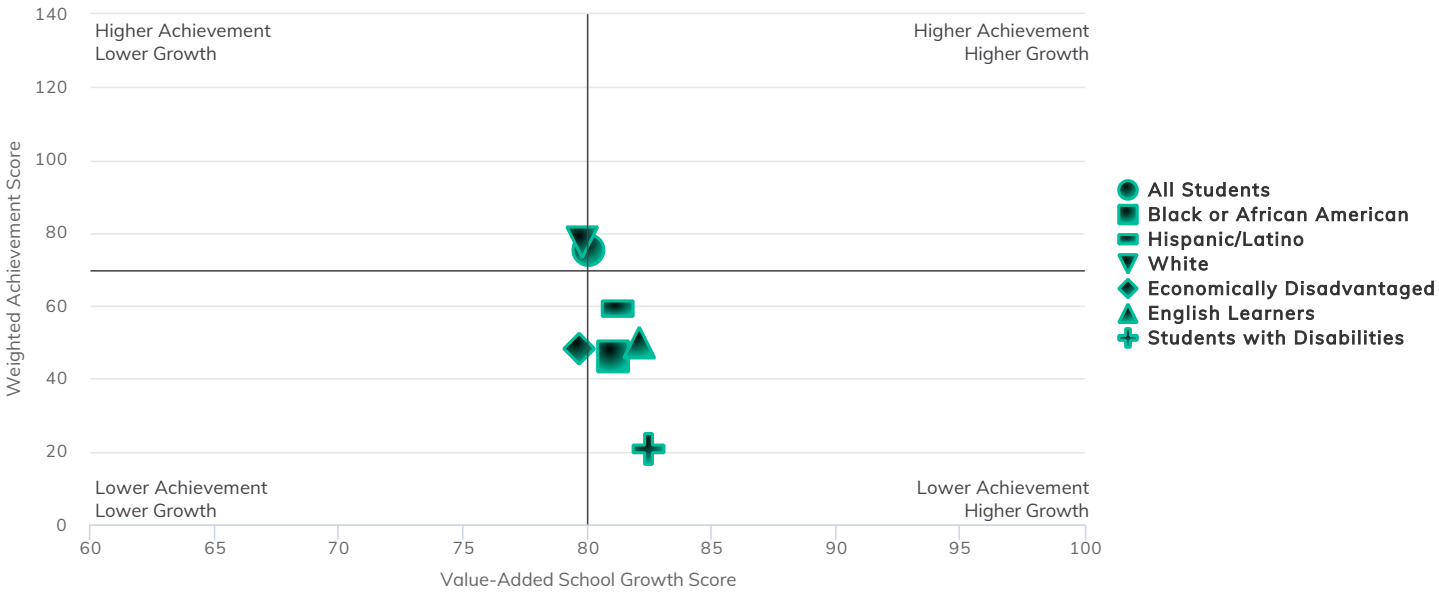
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.59	99.54
Number Tested: Mobile + Nonmobile	1721	1720
Number Expected to Test: Mobile + Nonmobile	1728	1728
Adjusted N = 0.95 * Number Expected to Test	1641	1641
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	1647	1647

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

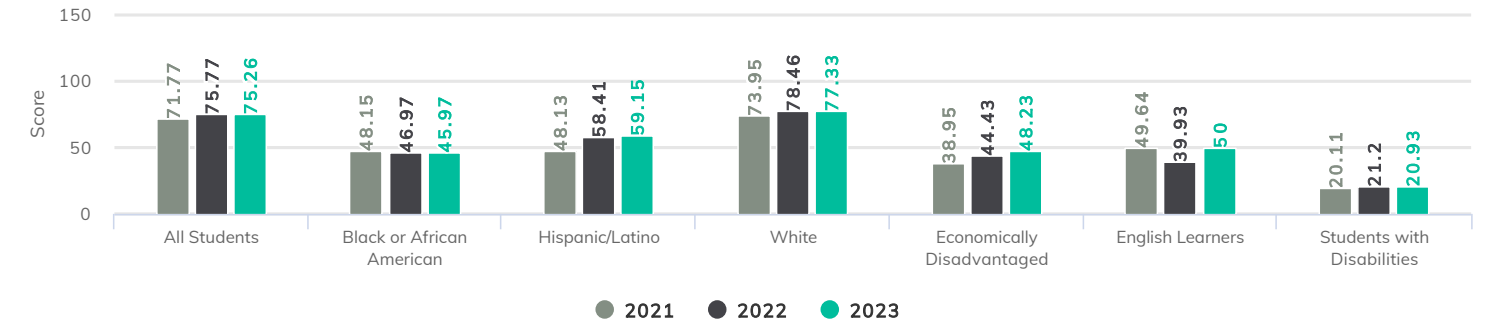


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	71.77	75.77	75.26
Black or African American	48.15	46.97	45.97
Hispanic/Latino	48.13	58.41	59.15
White	73.95	78.46	77.33
Economically Disadvantaged	38.95	44.43	48.23
English Learners	49.64	39.93	50
Students with Disabilities	20.11	21.2	20.93



2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	270	217	372	788	389	372	461	425
Black or African American	11	N<10	N<10	N<10	12	11	N<10	N<10
Hispanic/Latino	37	31	38	58	57	49	31	27
White	195	153	293	601	267	276	384	315
Economically Disadvantaged	102	45	47	75	123	62	60	24
English Learners	18	12	N<10	18	25	14	N<10	14
Students with Disabilities	81	24	13	N<10	91	21	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

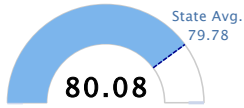


2023 ESSA School Index: School Value-Added Growth

0401003 - Bentonville High School

0401000 - Bentonville School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

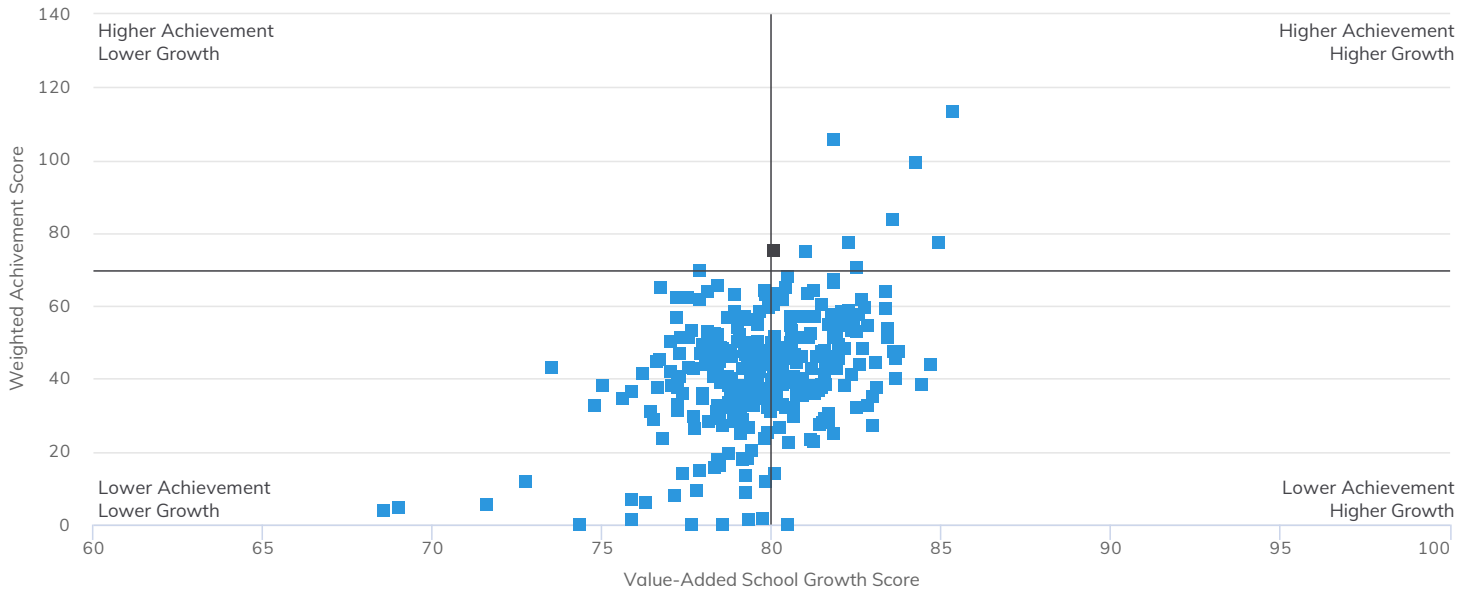
Grade Range

9-12

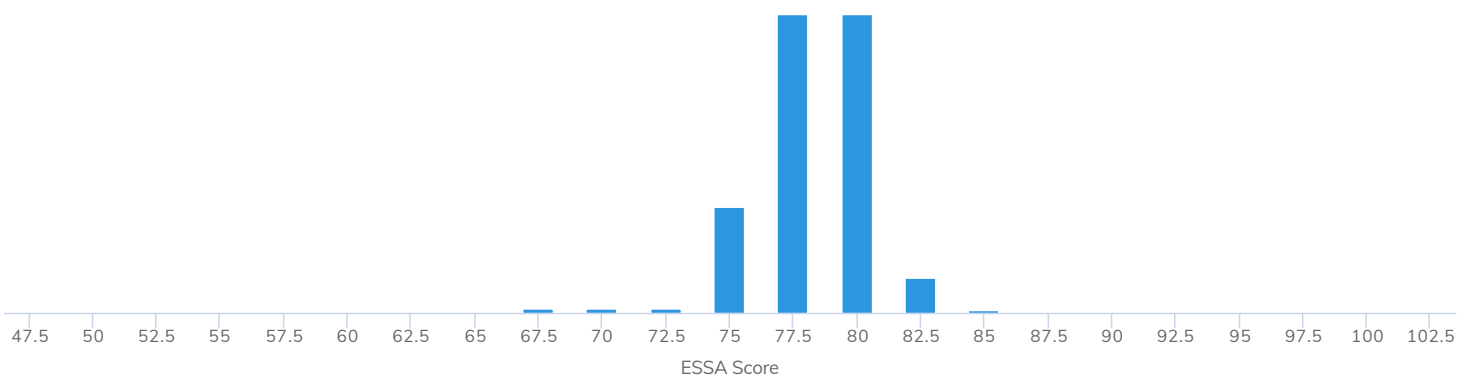
Grade Span

3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	78.36	81.68	80.02	82.3	80.08
Number of Students	1583	1583	1583	43	1626



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	1583	1583	1583
Black or African American	30	30	30
Hispanic/Latino	159	159	159
White	1189	1189	1189
Economically Disadvantaged	251	251	251
English Learners	42	42	42
Students with Disabilities	106	106	106

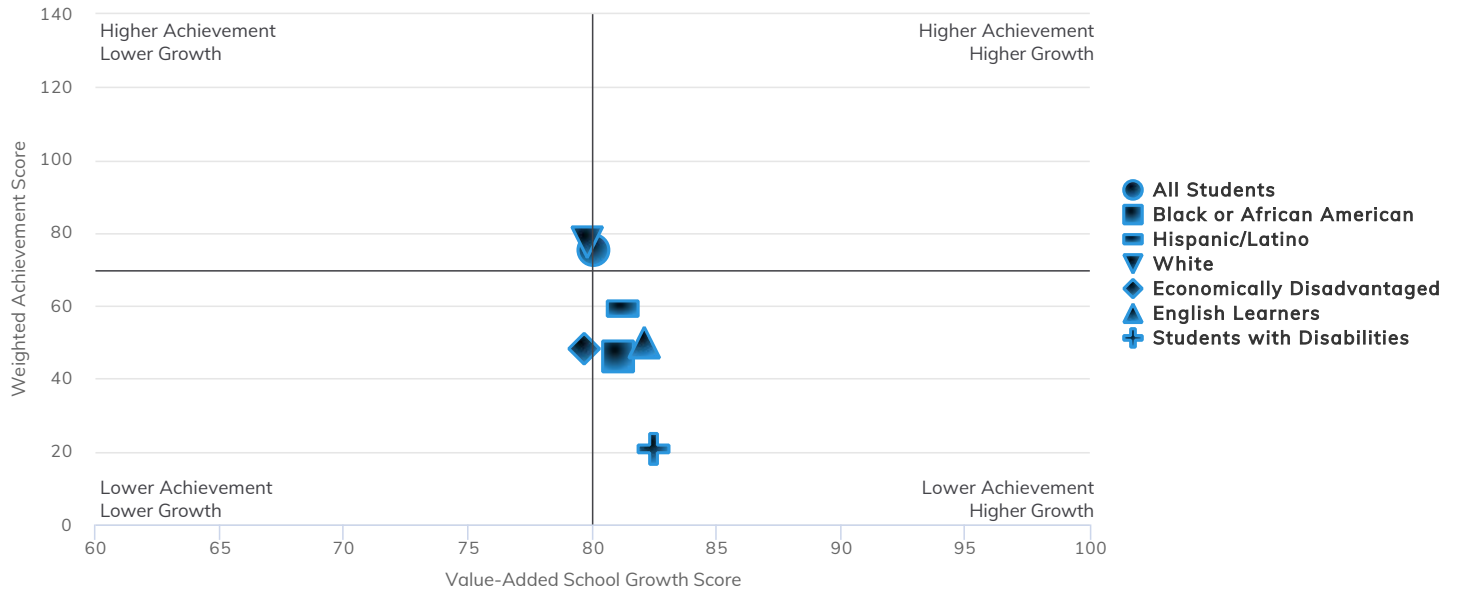
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	43
Black or African American	N<10
Hispanic/Latino	24
White	N<10
Economically Disadvantaged	26
English Learners	43
Students with Disabilities	15



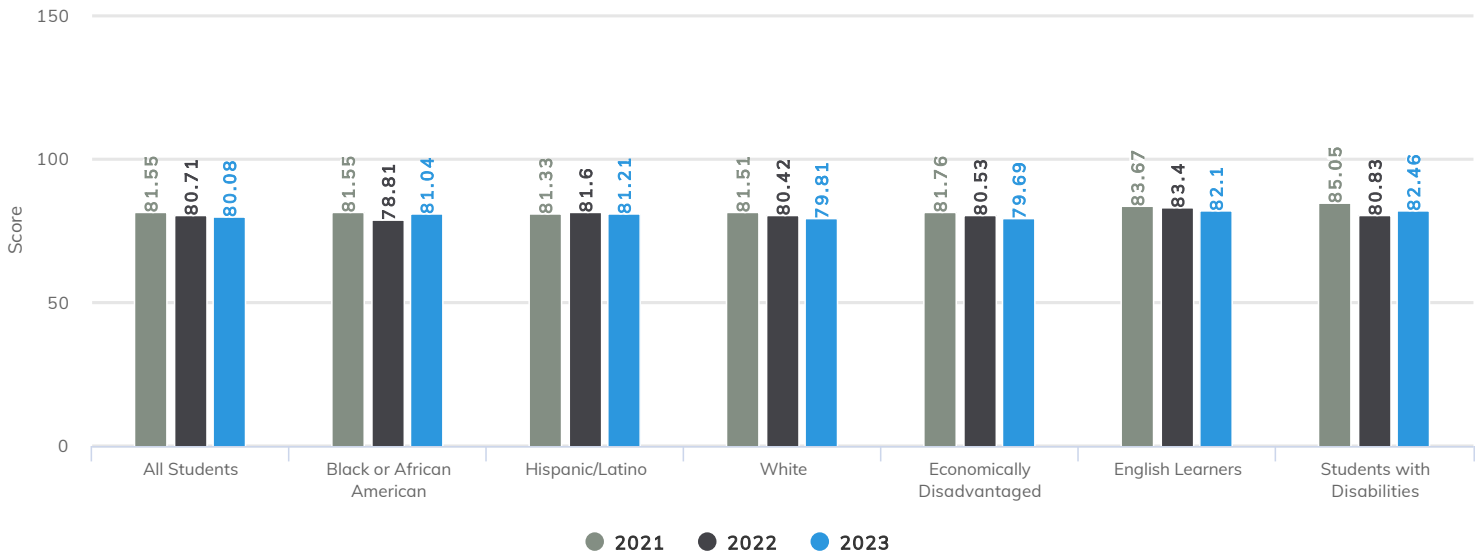
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.08	1626
Black or African American	81.04	30
Hispanic/Latino	81.21	183
White	79.81	1190
Economically Disadvantaged	79.69	277
English Learners	82.1	85
Students with Disabilities	82.46	121

School Value-added Growth Score by Subgroup for 2020 - 2023



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	81.55	80.71	80.08
Black or African American	81.55	78.81	81.04



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	81.33	81.6	81.21
White	81.51	80.42	79.81
Economically Disadvantaged	81.76	80.53	79.69
English Learners	83.67	83.4	82.1
Students with Disabilities	85.05	80.83	82.46



2023 ESSA School Index: Adjusted Cohort Graduation Rates

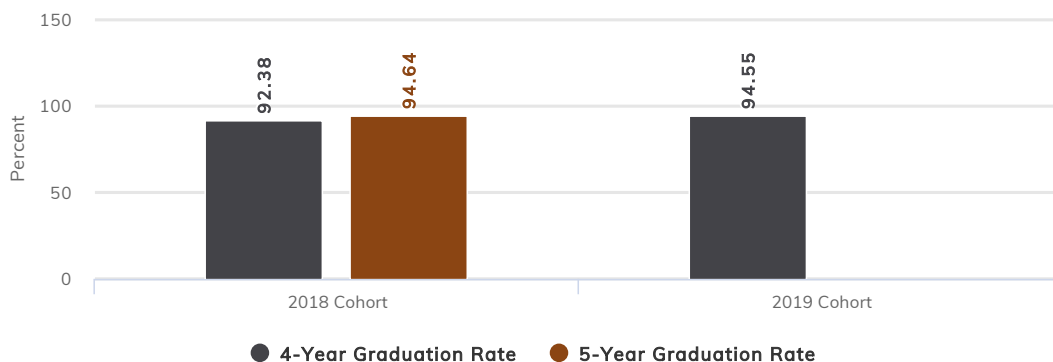
0401003 - Bentonville High School

0401000 - Bentonville School District

[Understanding Graduation Rates](#)

Grade Range	9-12
Grade Span	3 - High School Level

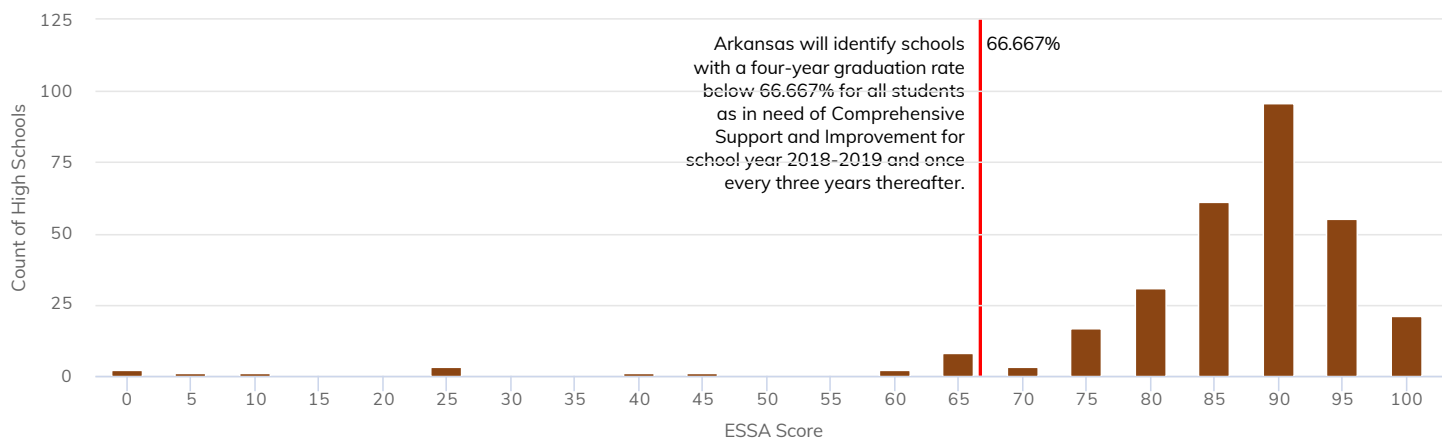
2022 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2018 Cohort	92.38	94.64
2019 Cohort	94.55	

Graduation Rates used in the ESSA School Index are lagged one year.

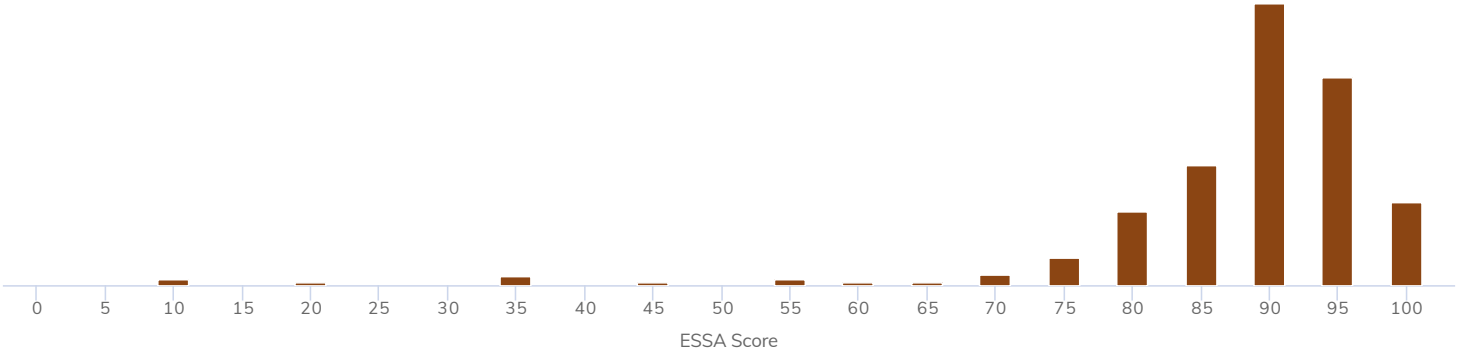
2022 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 94.55 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

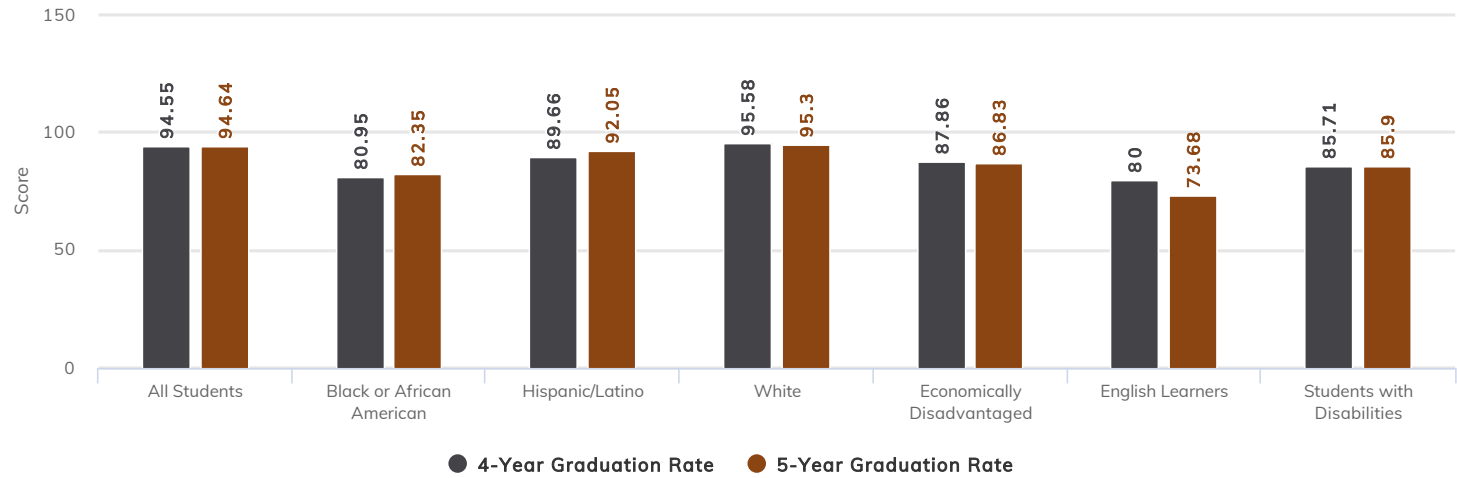


2022 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 94.64 falls in the 90-95 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2022 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	94.55	94.64
Black or African American	80.95	82.35
Hispanic/Latino	89.66	92.05
White	95.58	95.3
Economically Disadvantaged	87.86	86.83
English Learners	80	73.68
Students with Disabilities	85.71	85.9



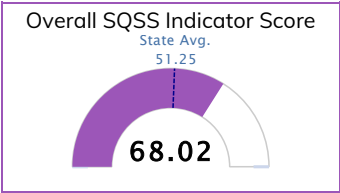
Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	770	728	765	724
Black or African American	21	17	17	14
Hispanic/Latino	87	78	88	81
White	565	540	575	548
Economically Disadvantaged	173	152	167	145
English Learners	25	20	19	14
Students with Disabilities	56	48	78	67

2023 ESSA School Index: School Quality and Student Success (SQSS)

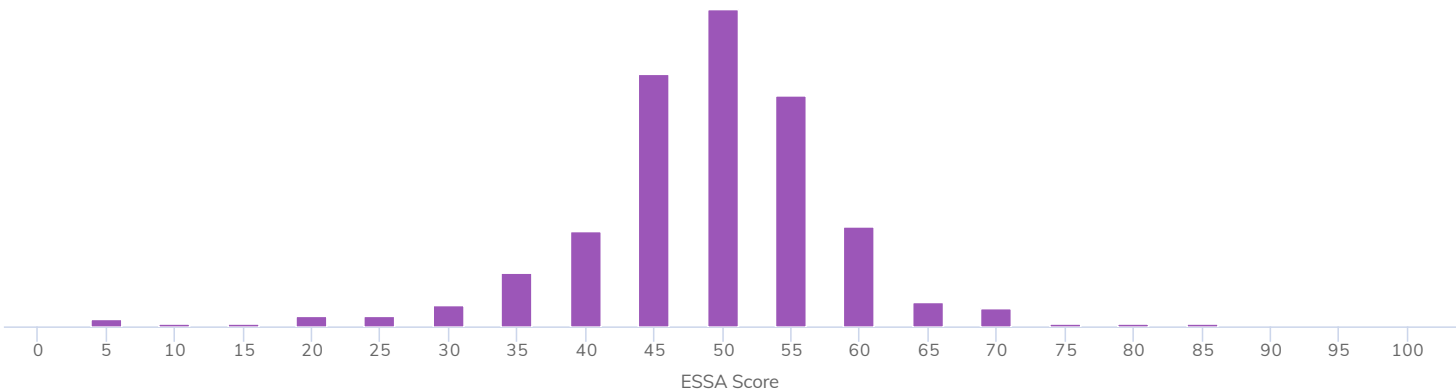
0401003 - Bentonville High School
0401000 - Bentonville School District

 [Understanding the SQSS Indicator](#)



Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



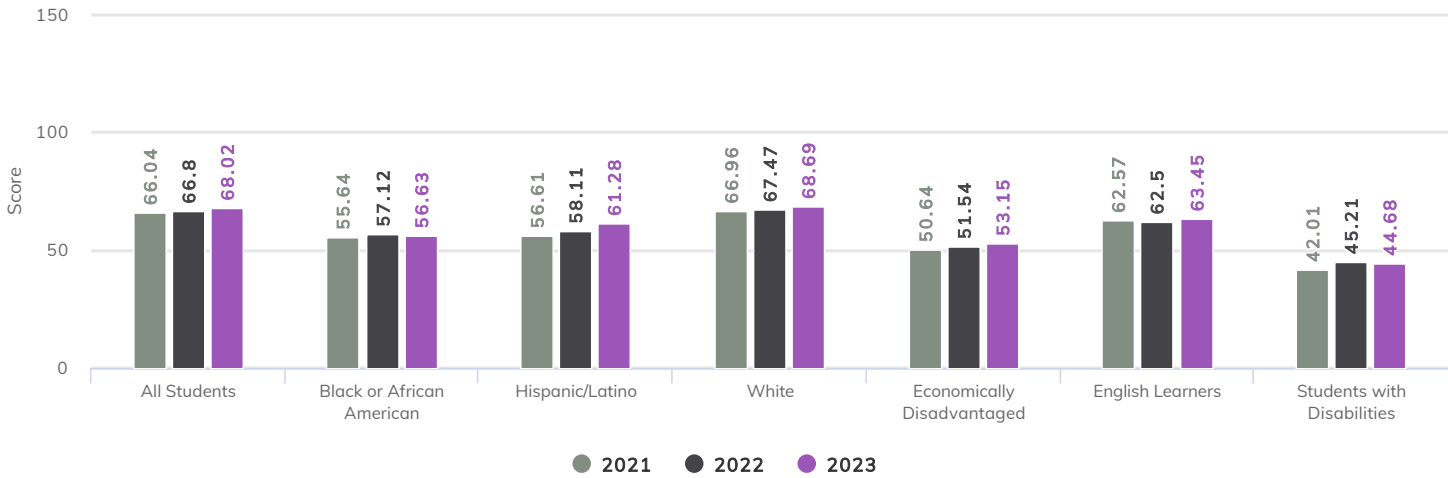
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

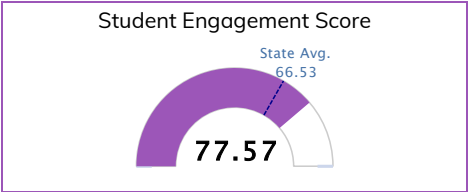
Total Students	Total # Points Possible	Total # Points Earned
3251	14064	9567
Score: $(9567 / 14064) * 100 = 68.02$		



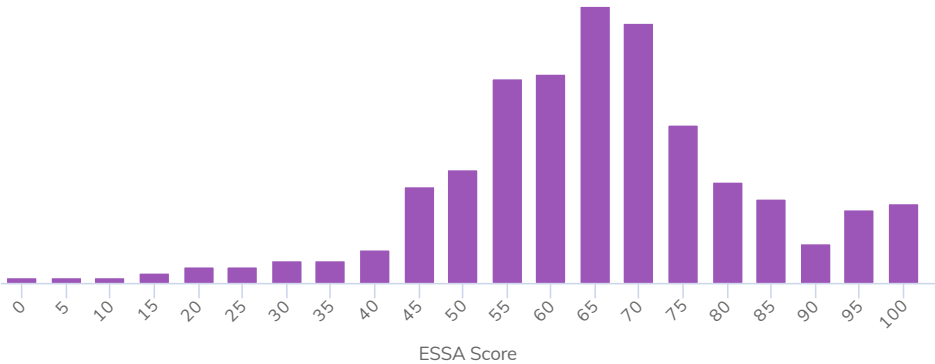
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	66.04	66.8	68.02
Black or African American	55.64	57.12	56.63
Hispanic/Latino	56.61	58.11	61.28
White	66.96	67.47	68.69
Economically Disadvantaged	50.64	51.54	53.15
English Learners	62.57	62.5	63.45
Students with Disabilities	42.01	45.21	44.68



State Distribution of School-Level Student Engagement

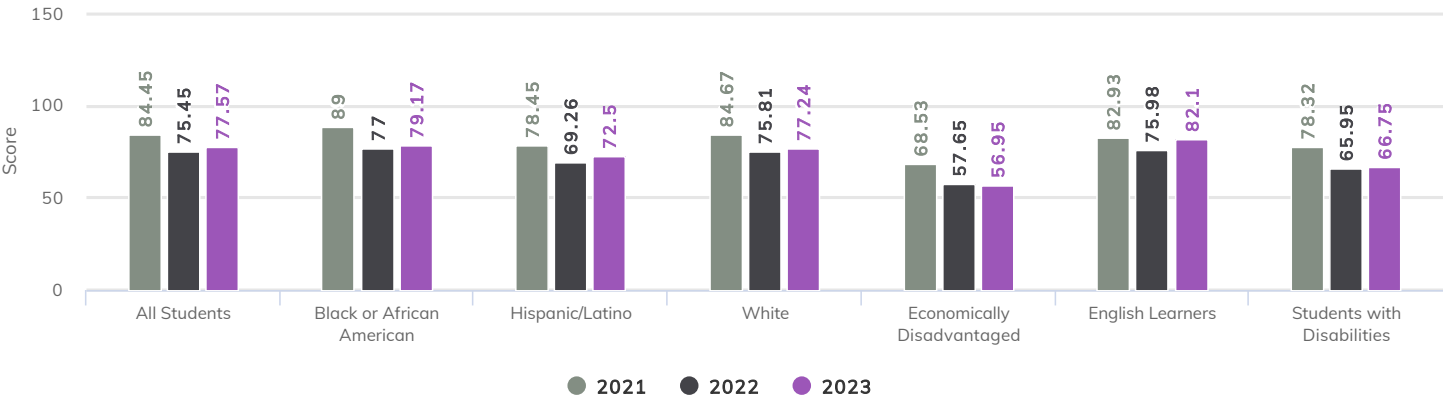


Student Engagement Points Table

Score: $(1931.5 / 2490) * 100 = 77.57$

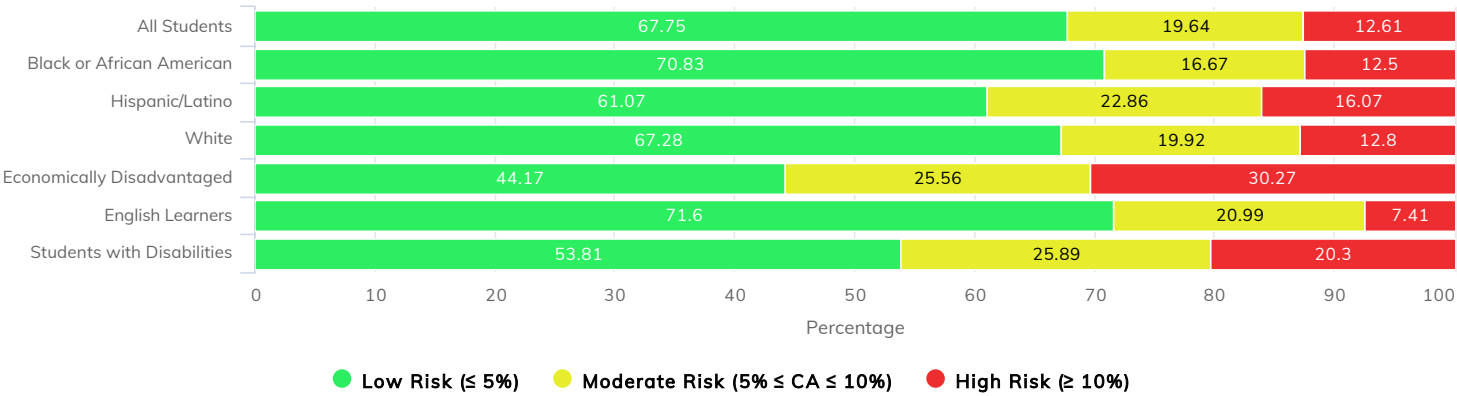
Total Students	2490
Total # Points Possible	2490
Total # Points Earned	1931.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





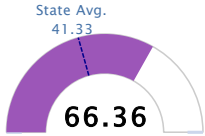
Percent of Students in Each Chronic Absence Risk Level



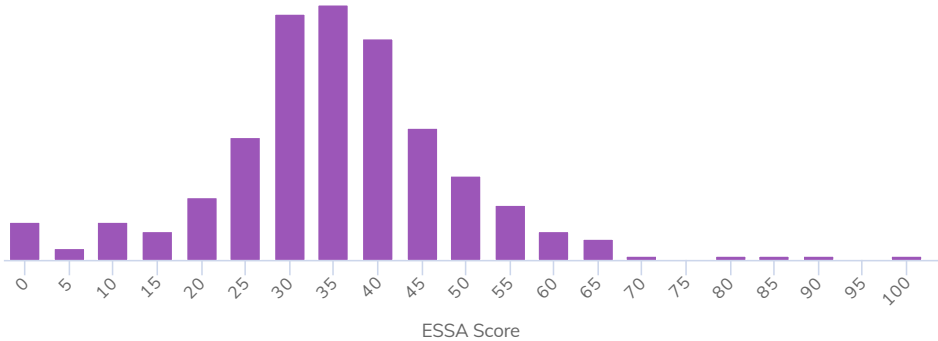
Population	Low Risk	Moderate Risk	High Risk
All Students	67.75	19.64	12.61
Black or African American	70.83	16.67	12.5
Hispanic/Latino	61.07	22.86	16.07
White	67.28	19.92	12.8
Economically Disadvantaged	44.17	25.56	30.27
English Learners	71.6	20.99	7.41
Students with Disabilities	53.81	25.89	20.3



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

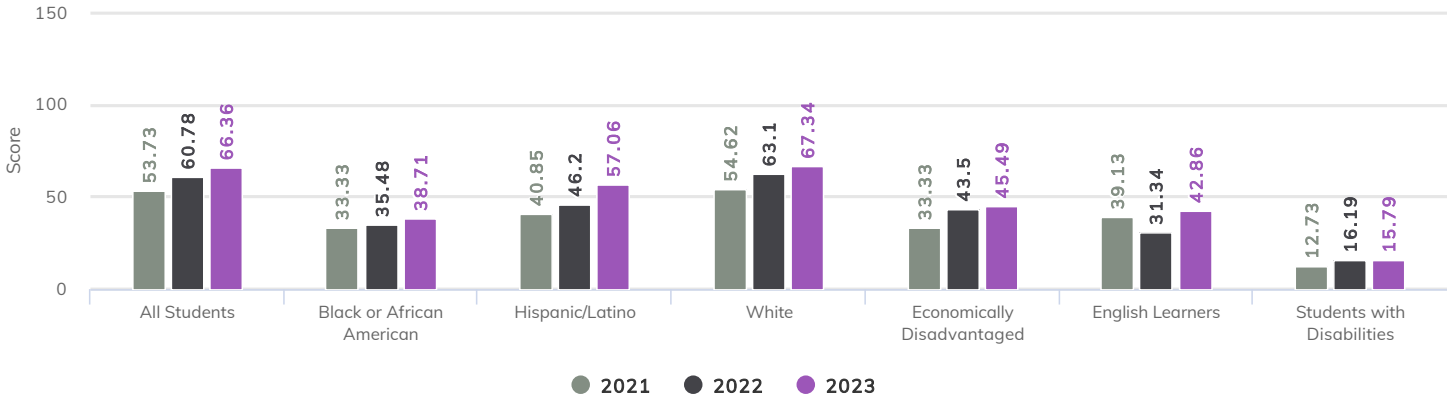


Reading at Grade Level Points Table

Score: $(1087 / 1638) * 100 = 66.36$

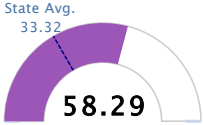
Total Students	1638
Total # Points Possible	1638
Total # Points Earned	1087
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

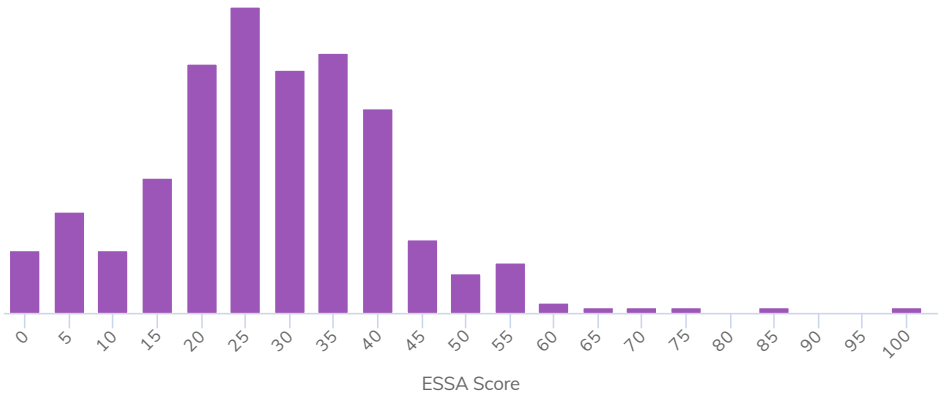




Science Achievement Score



State Distribution of School-Level Science Achievement

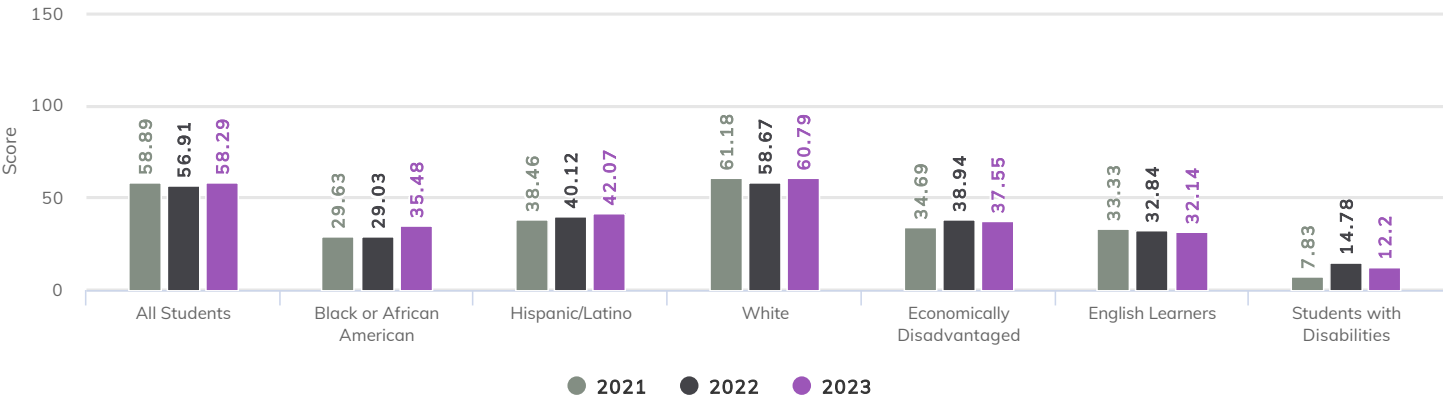


Science Achievement Points Table

Score: $(960 / 1647) * 100 = 58.29$

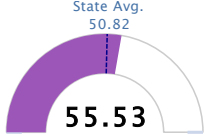
Total Students	1647
Total # Points Possible	1647
Total # Points Earned	960
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

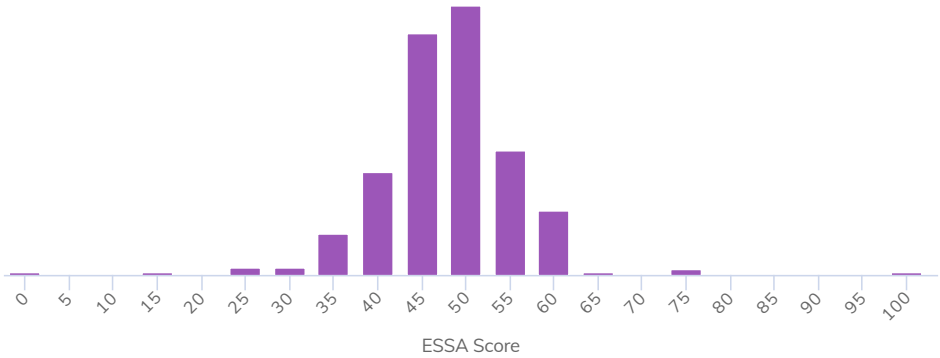




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

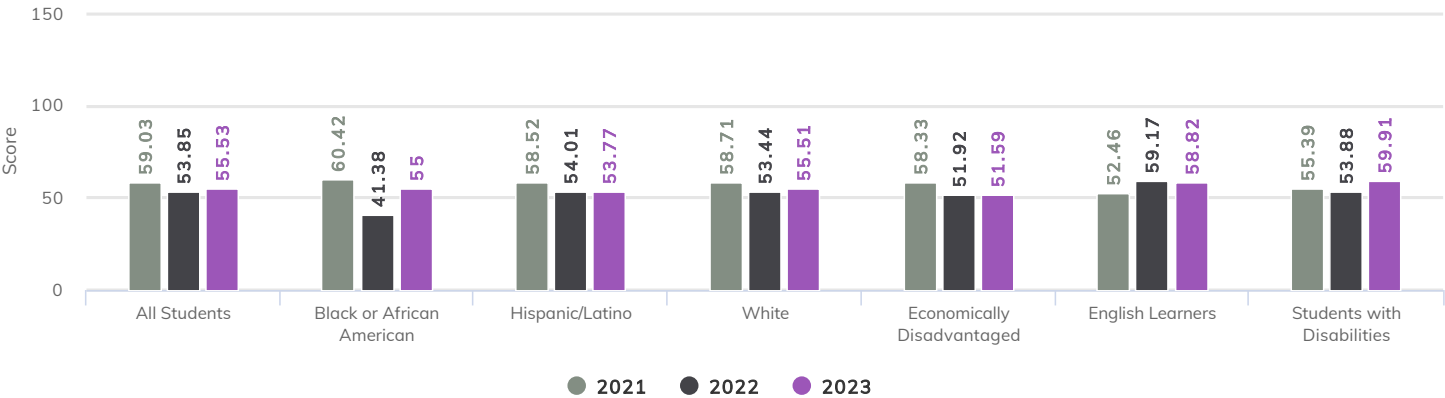


Growth in Science Achievement Points Table

Score: $(879 / 1583) * 100 = 55.53$

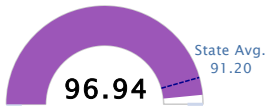
Total Students	1583
Total # Points Possible	1583
Total # Points Earned	879
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

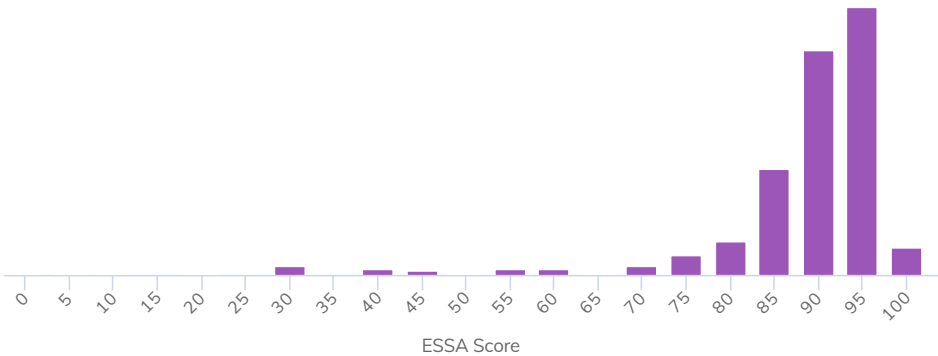




On-Time Credits Score



State Distribution of School-Level On-Time Credits

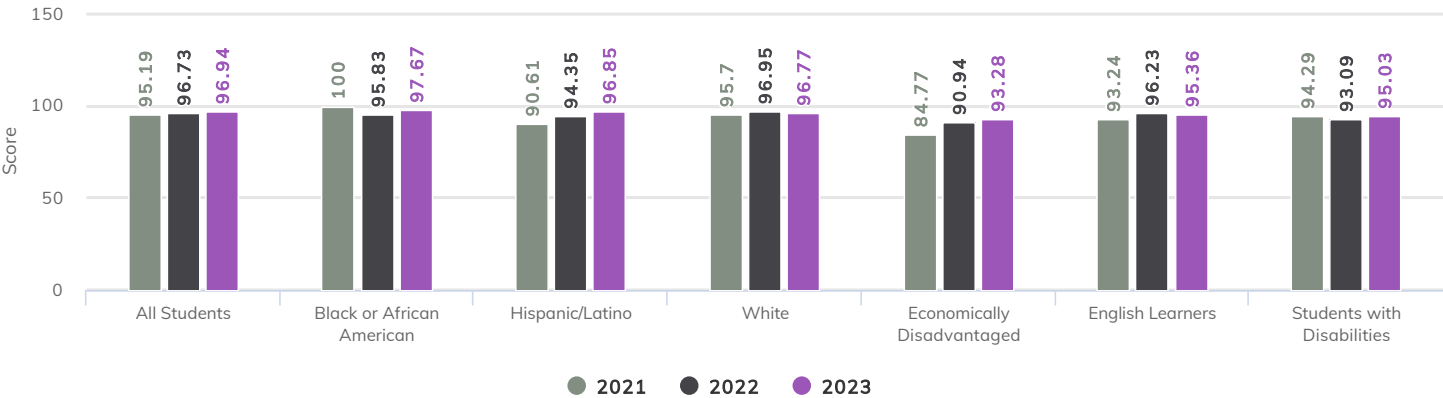


On-Time Credits Points Table

Score: $(2278 / 2350) * 100 = 96.94$

Total Students	2350
Total # Points Possible	2350
Total # Points Earned	2278
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

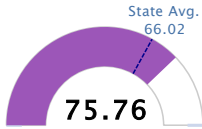


Details of On-Time Credits by Grade

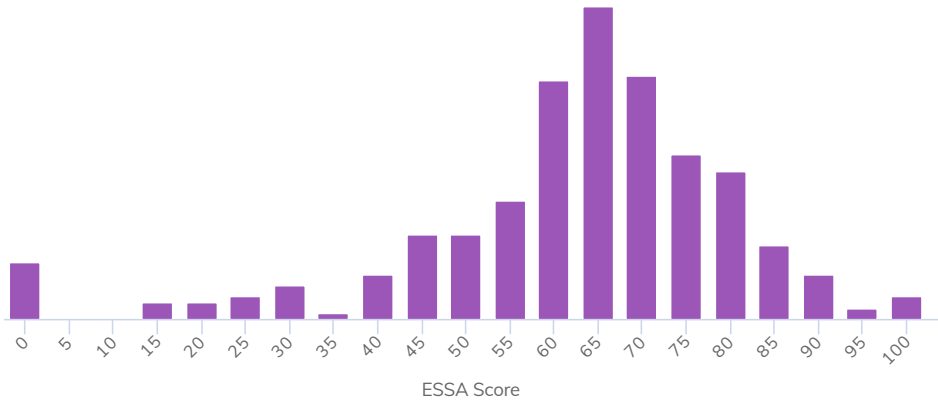
	Grade 9	Grade 10	Grade 11	Total
Total Students	847	802	701	2350
Total # Points Possible	847	802	701	2350
Total # Points Earned	819	776	683	2278
Percent of Points Earned	96.69%	96.76%	97.43%	96.94%



GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

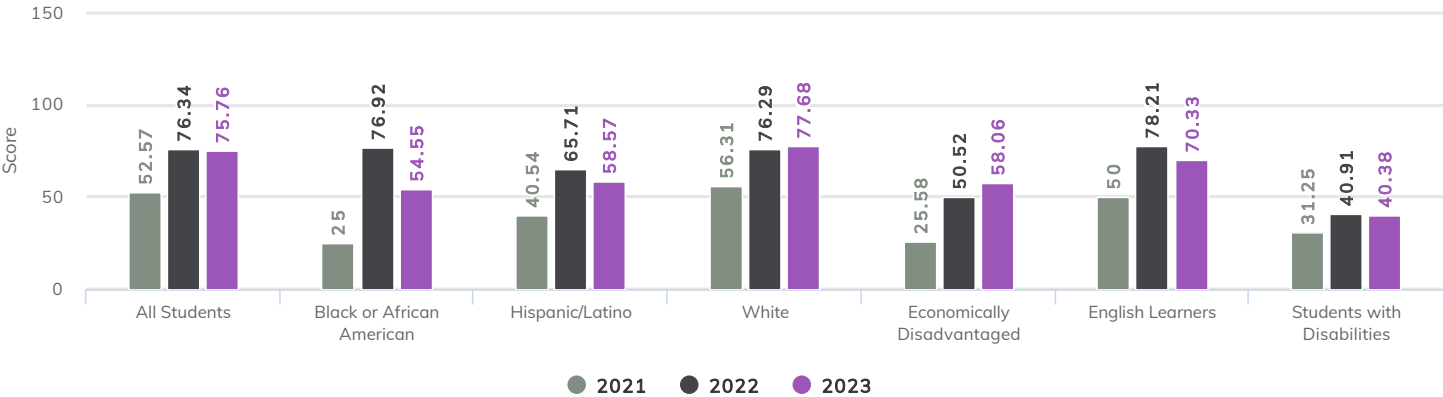
Score: $(550 / 726) * 100 = 75.76$

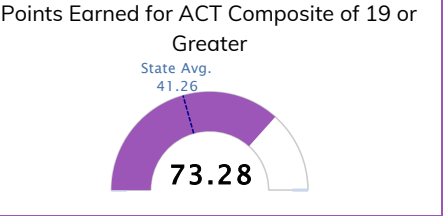
Total Students	726
Total # Points Possible	726
Total # Points Earned	550

Points Per Student

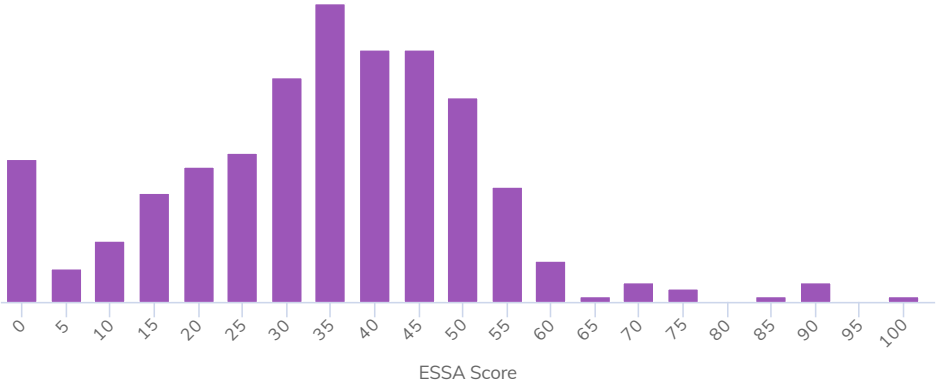
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

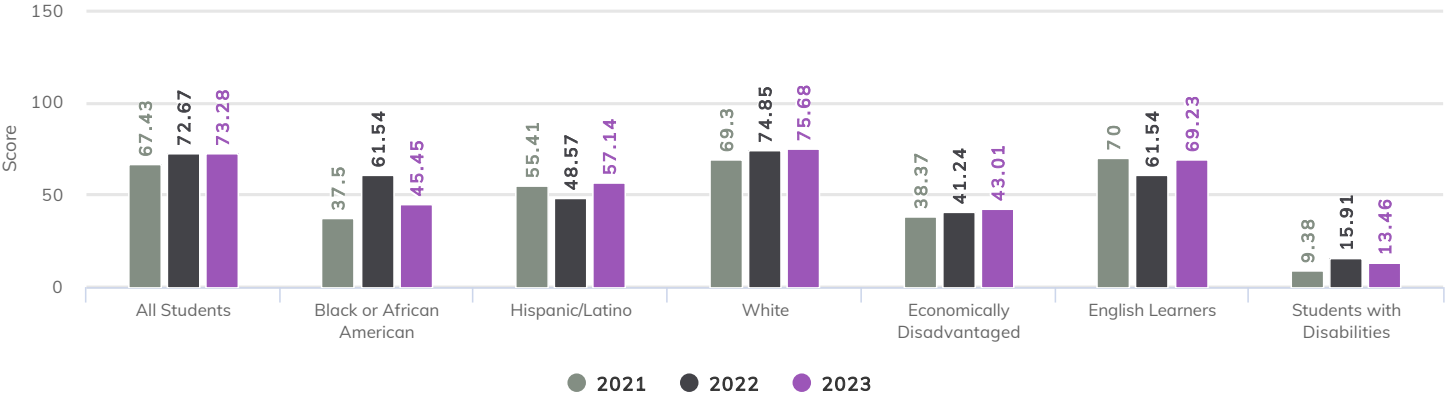
Score: $(532 / 726) * 100 = 73.28$

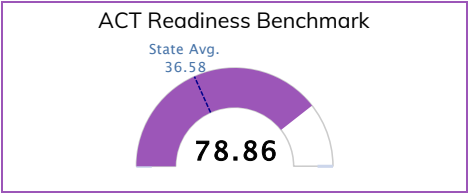
Total Students	726
Total # Points Possible	726
Total # Points Earned	532

Points Per Student

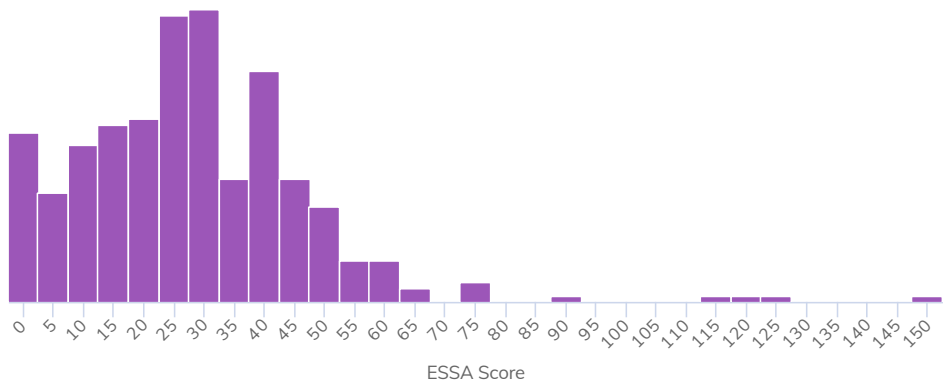
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





State Distribution of School-Level ACT Readiness Benchmark

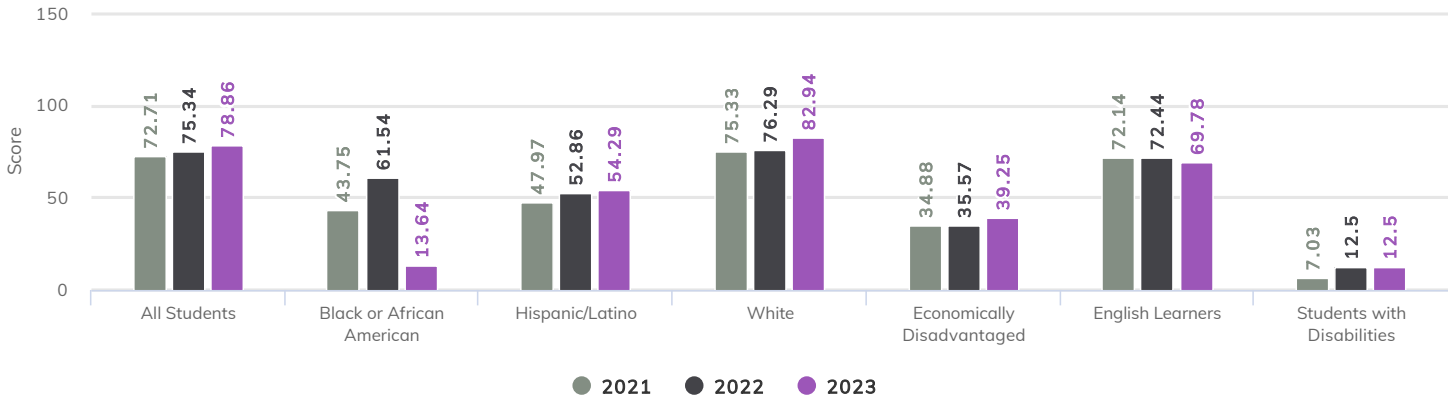


ACT Readiness Benchmark Points Table

Score: $(572.5 / 726) * 100 = 78.86$

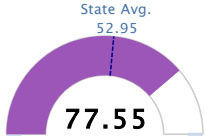
Total Students	726
Total # Points Possible	726
Total # Points Earned	572.5
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

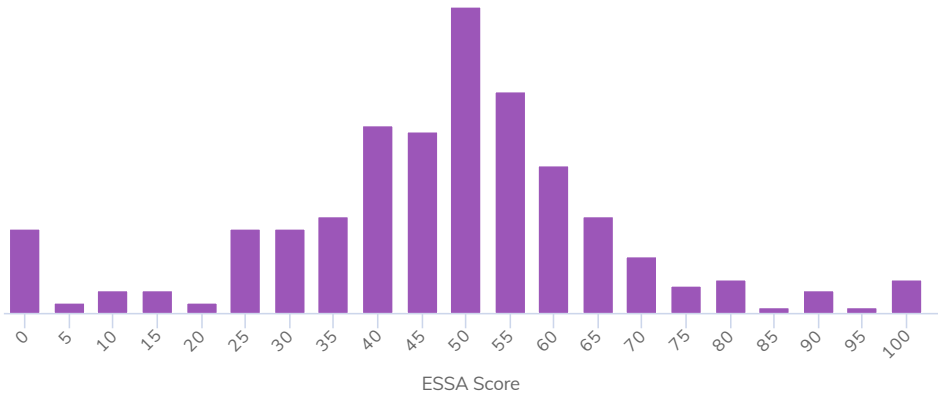




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

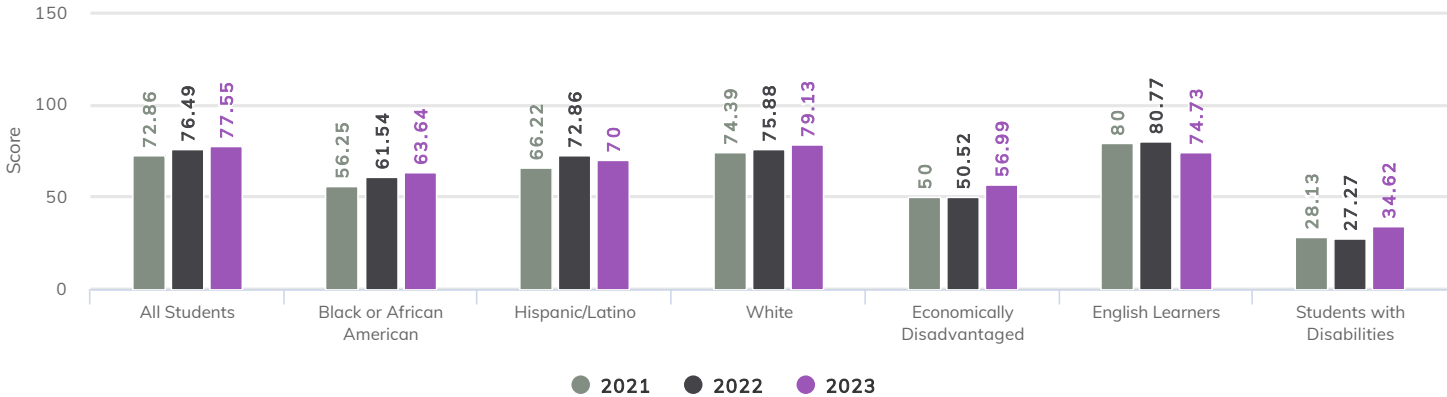
Score: $(563 / 726) * 100 = 77.55$

Total Students	726
Total # Points Possible	726
Total # Points Earned	563

Points Per Student

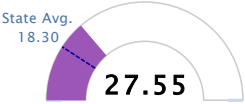
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

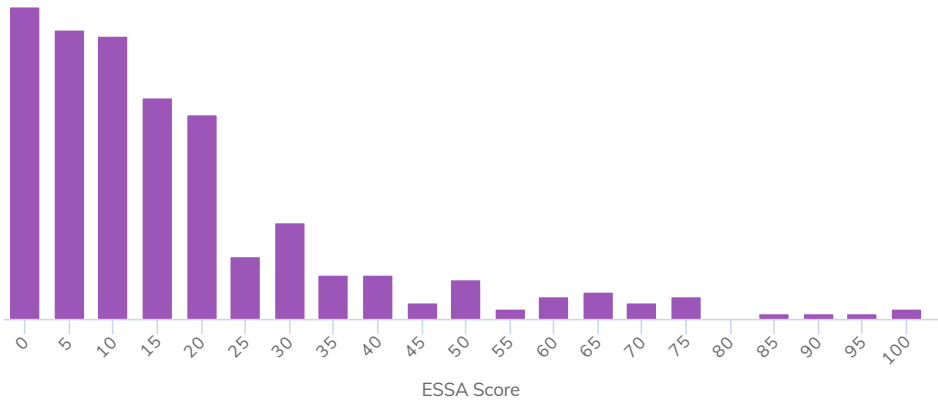




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

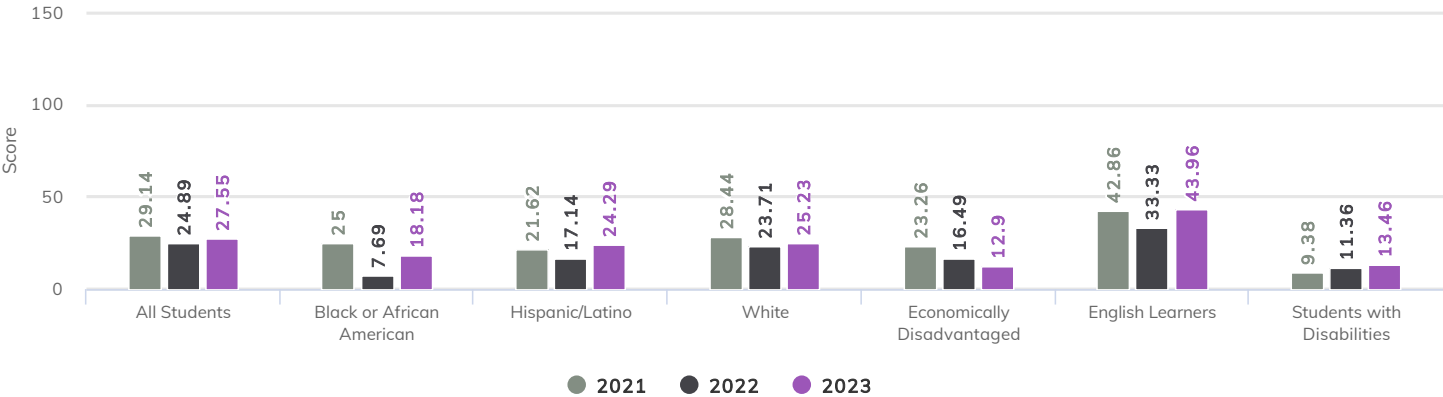
Score: $(200 / 726) * 100 = 27.55$

Total Students	726
Total # Points Possible	726
Total # Points Earned	200

Points Per Student

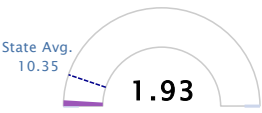
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

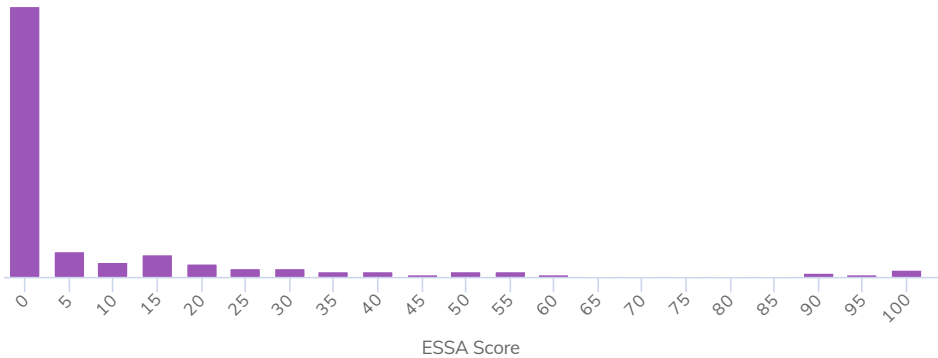




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(14 / 726) * 100 = 1.93$

Total Students	726
Total # Points Possible	726
Total # Points Earned	14
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

