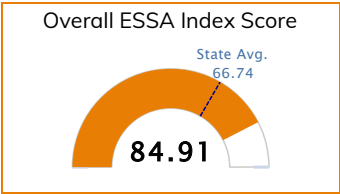




2023 ESSA School Index: Overview

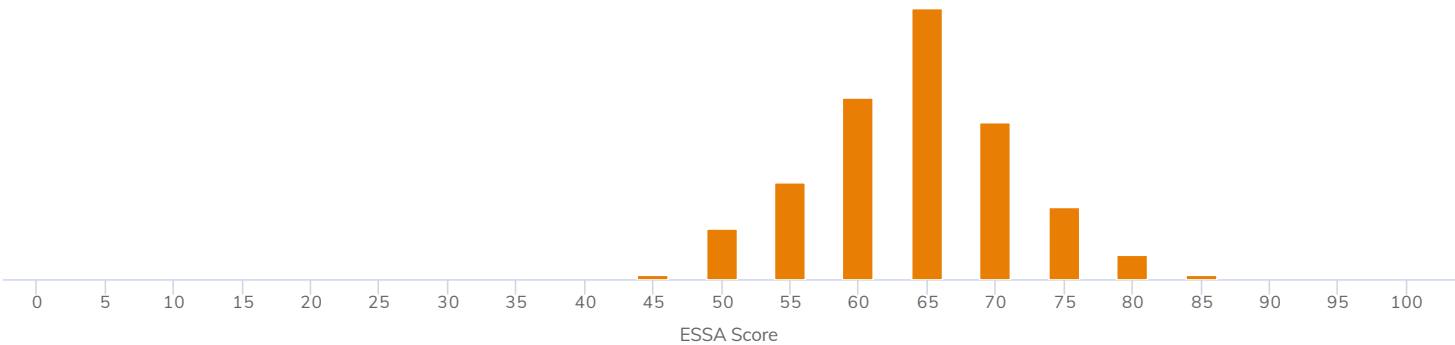
0401017 - Bright Field Middle School
0401000 - Bentonville School District

[ESSA Overview](#)



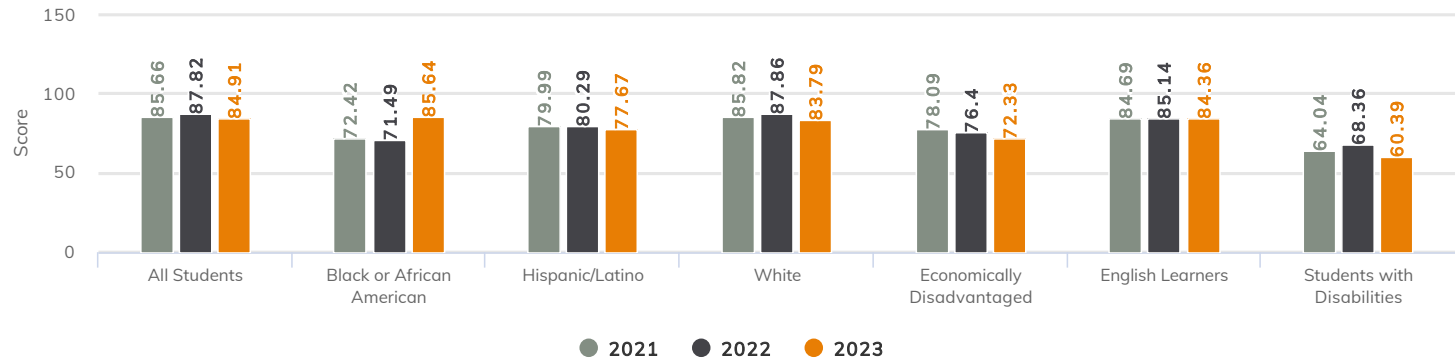
Grade Range	5-6
Grade Span	2 - Middle Level

State Distribution of Overall School ESSA Index Scores



The score 84.91 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Middle Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	85.66	87.82	84.91
Black or African American	72.42	71.49	85.64
Hispanic/Latino	79.99	80.29	77.67
White	85.82	87.86	83.79
Economically Disadvantaged	78.09	76.4	72.33
English Learners	84.69	85.14	84.36
Students with Disabilities	64.04	68.36	60.39



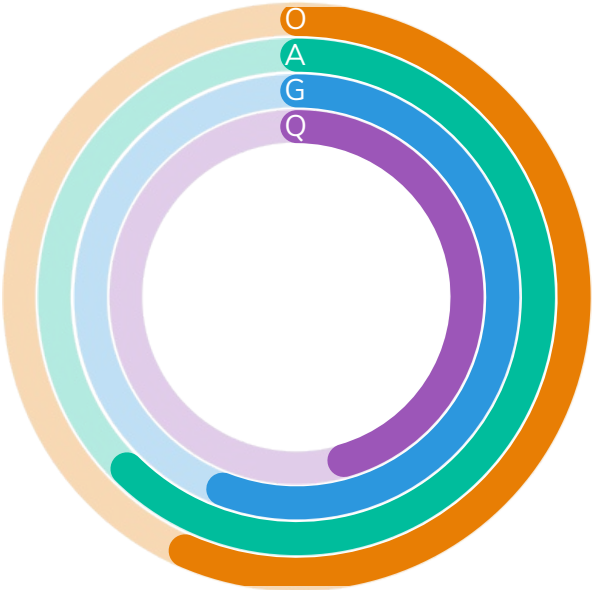
ESSA Indicator Scores

Public
School
Rating

A

Rating Scale	A = 75.59 and Above
	B = 69.94 - 75.58
	C = 63.73 - 69.93
	D = 53.58 - 63.72
	F = 0.00 - 53.57

Indicator	Score
Overall ESSA Score	84.91
Weighted Achievement Score	93.62
Value-Added Growth Score	83.79
School Quality and Student Success Score	68.32



Range of Possible Scores for Each Indicator

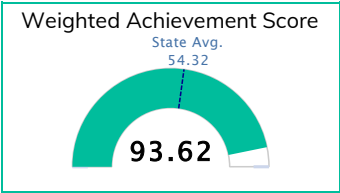
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2023 ESSA School Index: Weighted Achievement

0401017 - Bright Field Middle School
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)

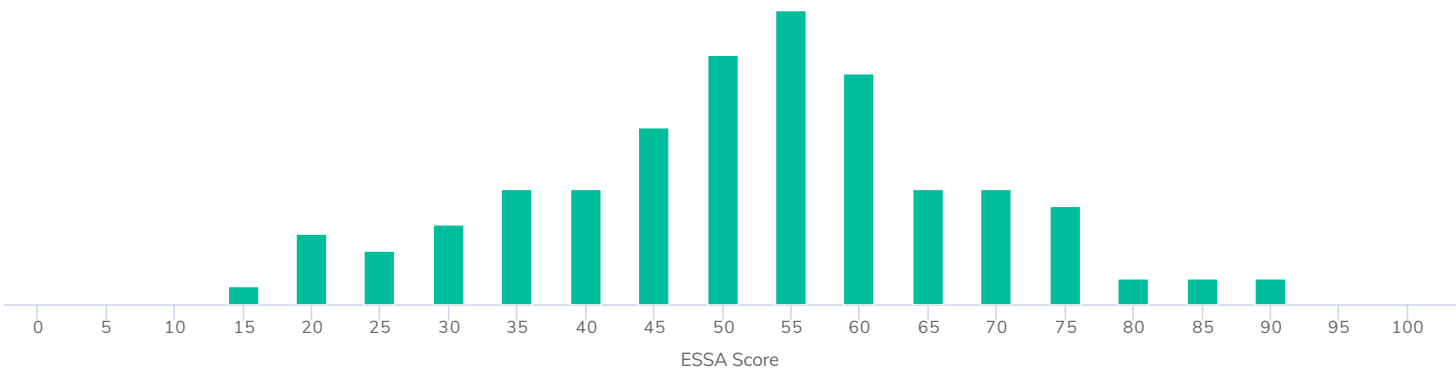


Grade Range	5-6
Grade Span	2 - Middle Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 93.62 falls in the 90-95 bar of the state distribution of the weighted achievement score for the Middle Level grade span.



2023 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	63	26	0	89
Close (0.5)	85	112	98.5	197
Ready (1.0)	166	273	439	439
Exceeds (1.0 or 1.25*)	309	212	629	521
Totals			1166.5	1246

Weighted Performance Points Earned = (1166.5 / 1246) * 100 = 93.62

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2023 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	662	99.85%	N<10 (0.15%)	662	99.85%	N<10 (0.15%)
Black or African American	19	100.00%	N<10 (0.00%)	19	100.00%	N<10 (0.00%)
Hispanic/Latino	67	98.51%	N<10 (1.49%)	67	98.51%	N<10 (1.49%)
White	438	100.00%	N<10 (0.00%)	438	100.00%	N<10 (0.00%)
Economically Disadvantaged	65	100.00%	N<10 (0.00%)	65	100.00%	N<10 (0.00%)
English Learners	78	98.72%	N<10 (1.28%)	78	98.72%	N<10 (1.28%)
Students with Disabilities	69	100.00%	N<10 (0.00%)	69	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

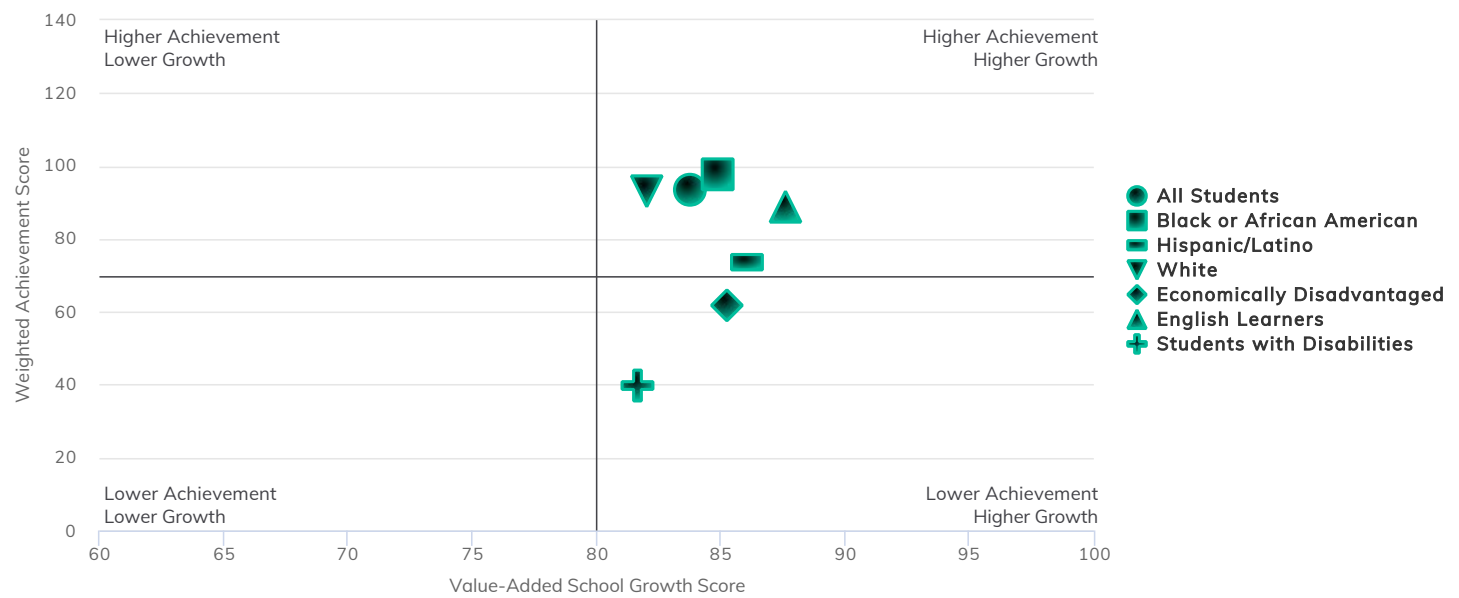
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.85	99.85
Number Tested: Mobile + Nonmobile	661	661
Number Expected to Test: Mobile + Nonmobile	662	662
Adjusted N = 0.95 * Number Expected to Test	628	628
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	623	623

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

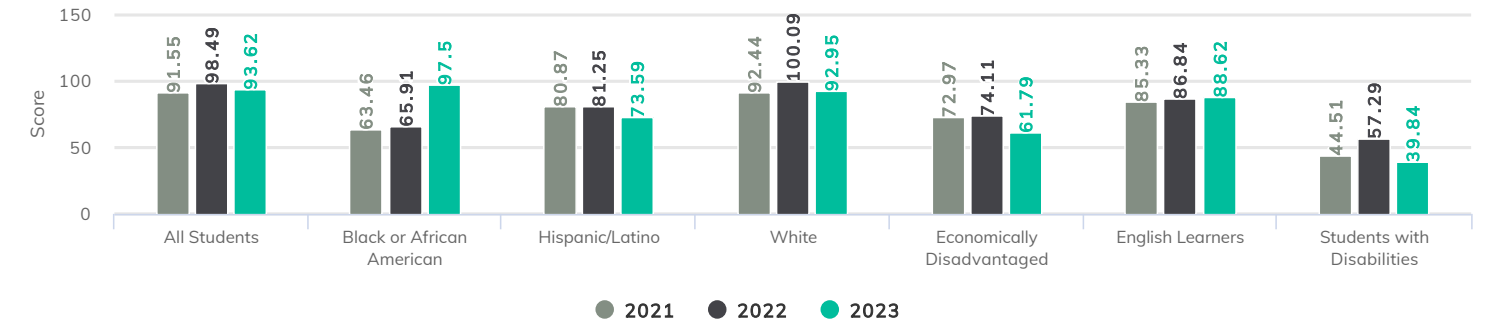


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2021 Weighted Achievement Score	2022 Weighted Achievement Score	2023 Weighted Achievement Score
All Students	91.55	98.49	93.62
Black or African American	63.46	65.91	97.5
Hispanic/Latino	80.87	81.25	73.59
White	92.44	100.09	92.95
Economically Disadvantaged	72.97	74.11	61.79
English Learners	85.33	86.84	88.62
Students with Disabilities	44.51	57.29	39.84



2023 Number of Full Academic Year Students in Each Achievement Level by Subgroup								
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	63	85	166	309	26	112	273	212
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	15	N<10	17	20	N<10	16	22	16
White	39	67	116	202	16	82	194	132
Economically Disadvantaged	19	N<10	12	14	N<10	19	18	N<10
English Learners	13	N<10	13	35	N<10	N<10	23	29
Students with Disabilities	39	N<10	N<10	N<10	19	28	11	N<10

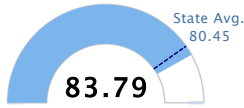
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2023 ESSA School Index: School Value-Added Growth

0401017 - Bright Field Middle School
0401000 - Bentonville School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

5-6

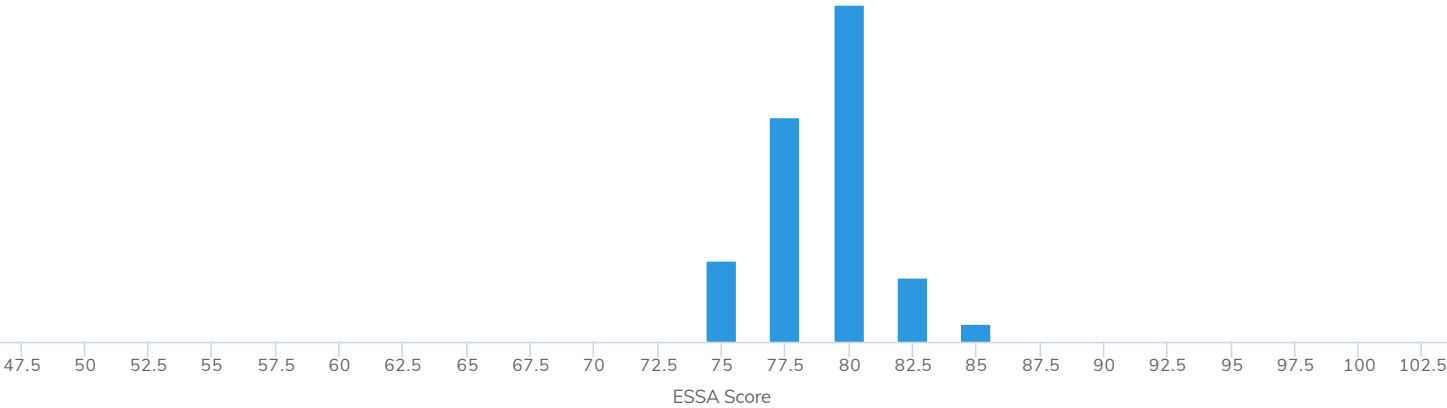
Grade Span

2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	82.16	85.01	83.59	95.47	83.79
Number of Students	592	592	592	N<10	602



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	592	592	592
Black or African American	14	14	14
Hispanic/Latino	51	51	51
White	411	411	411
Economically Disadvantaged	48	48	48
English Learners	32	32	32
Students with Disabilities	54	54	54

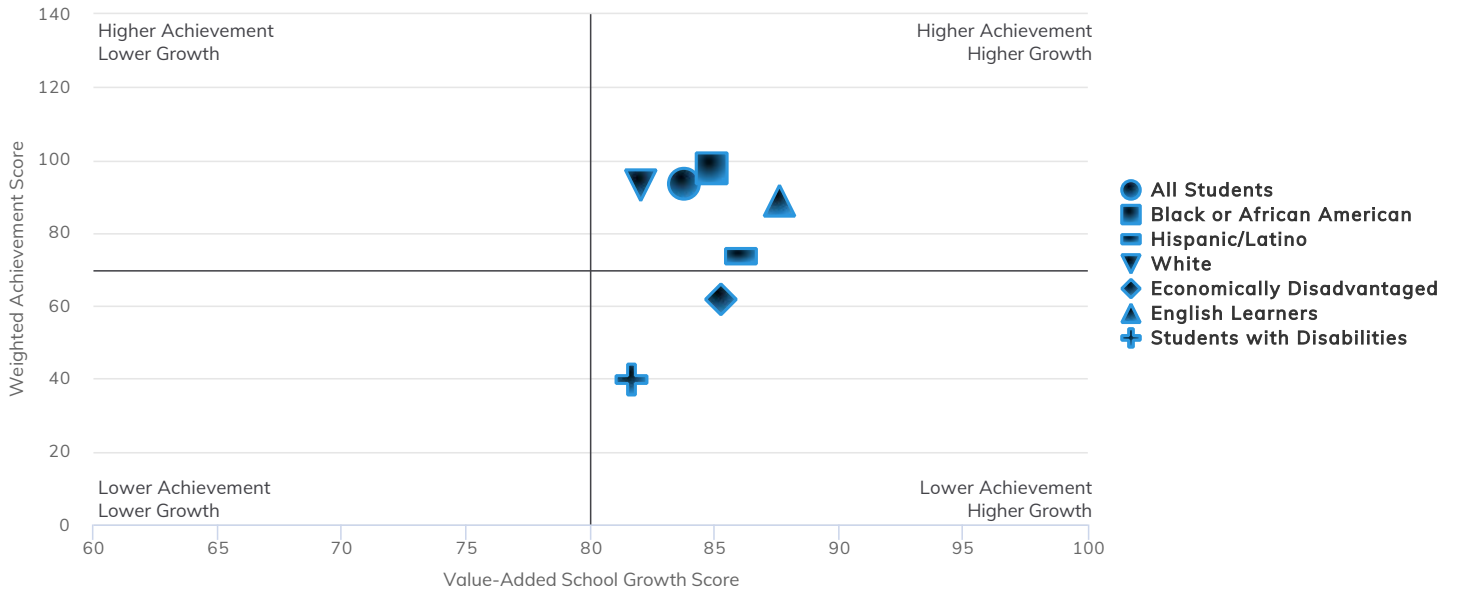
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	N<10
Black or African American	N<10
Hispanic/Latino	N<10
White	N<10
Economically Disadvantaged	N<10
English Learners	N<10
Students with Disabilities	N<10



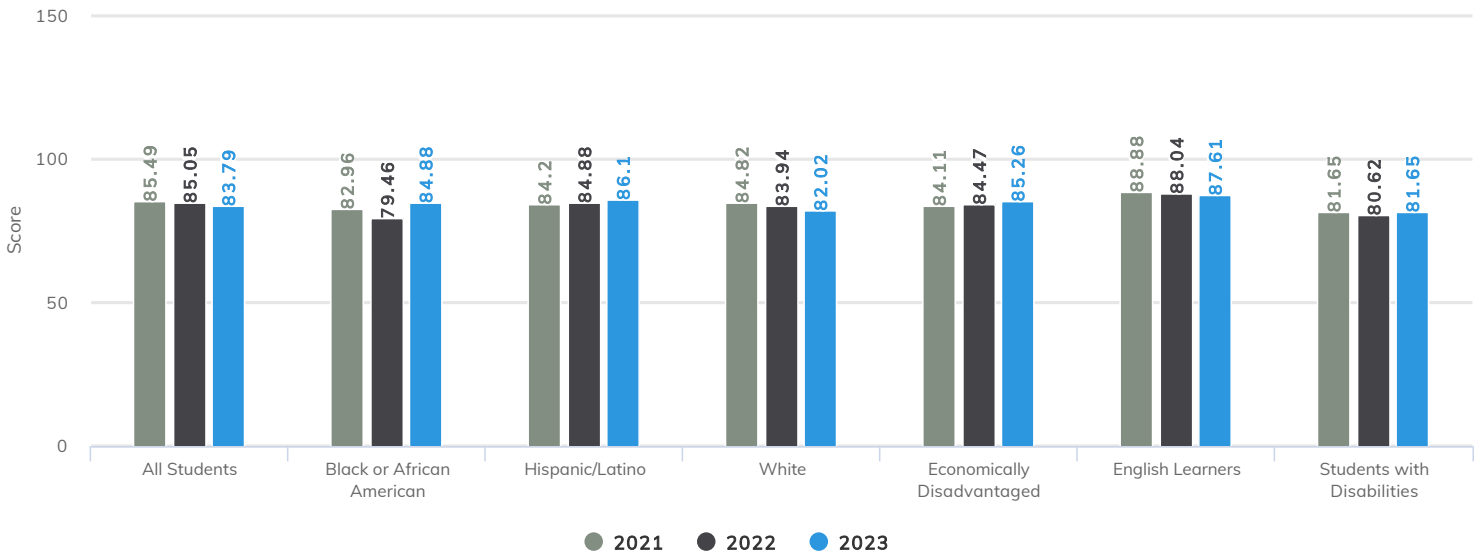
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	83.79	602
Black or African American	84.88	14
Hispanic/Latino	86.1	56
White	82.02	411
Economically Disadvantaged	85.26	51
English Learners	87.61	42
Students with Disabilities	81.65	60

School Value-added Growth Score by Subgroup for 2020 - 2023



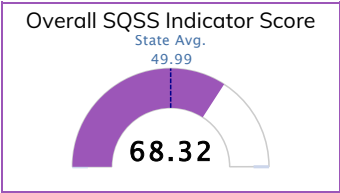
Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	85.49	85.05	83.79
Black or African American	82.96	79.46	84.88



Population	2021 Index Score	2022 Index Score	2023 Index Score
Hispanic/Latino	84.2	84.88	86.1
White	84.82	83.94	82.02
Economically Disadvantaged	84.11	84.47	85.26
English Learners	88.88	88.04	87.61
Students with Disabilities	81.65	80.62	81.65

2023 ESSA School Index: School Quality and Student Success (SQSS)

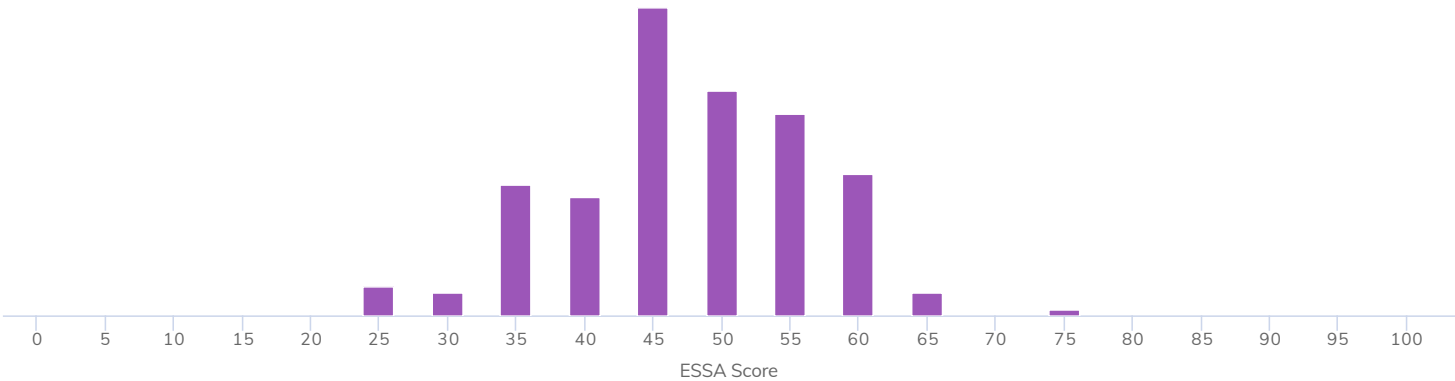
0401017 - Bright Field Middle School
0401000 - Bentonville School District



 [Understanding the SQSS Indicator](#)

Grade Range	5-6
Grade Span	2 - Middle Level

State Distribution of School-Level Overall SQSS Scores



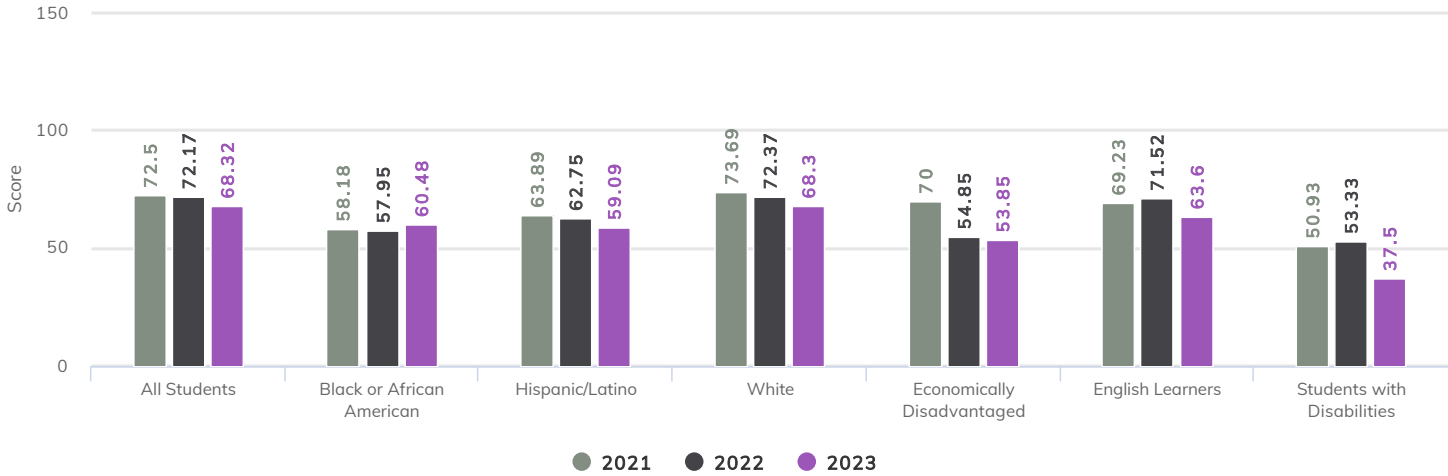
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
671	2465	1684
Score: $(1684 / 2465) * 100 = 68.32$		



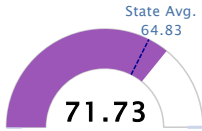
SQSS Overall Indicator Score by Subgroup



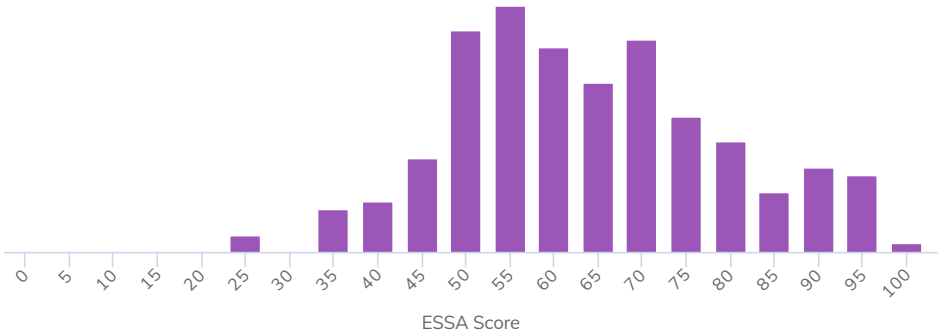
Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	72.5	72.17	68.32
Black or African American	58.18	57.95	60.48
Hispanic/Latino	63.89	62.75	59.09
White	73.69	72.37	68.3
Economically Disadvantaged	70	54.85	53.85
English Learners	69.23	71.52	63.6
Students with Disabilities	50.93	53.33	37.5



Student Engagement Score



State Distribution of School-Level Student Engagement

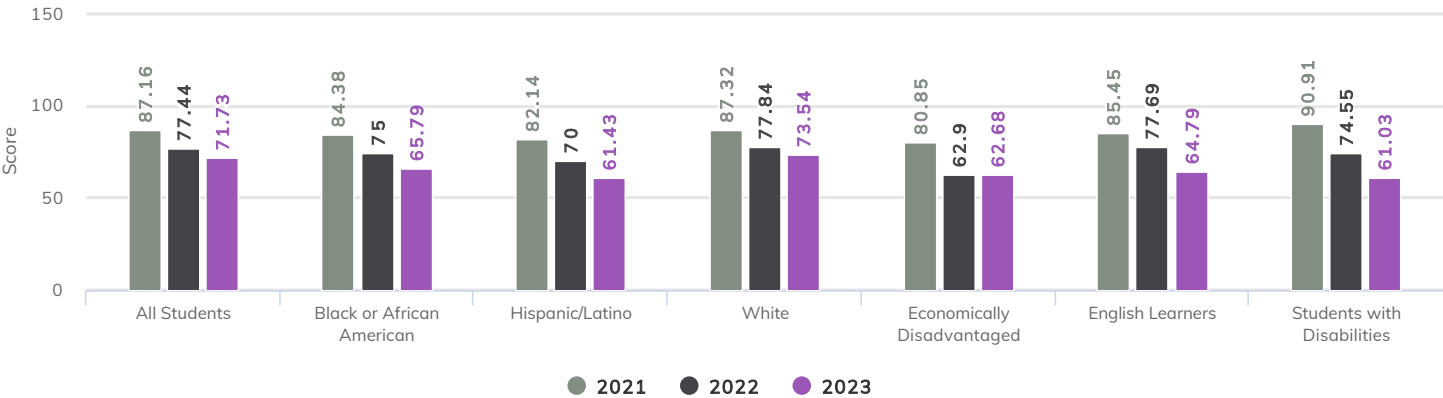


Student Engagement Points Table

Score: $(460.5 / 642) * 100 = 71.73$

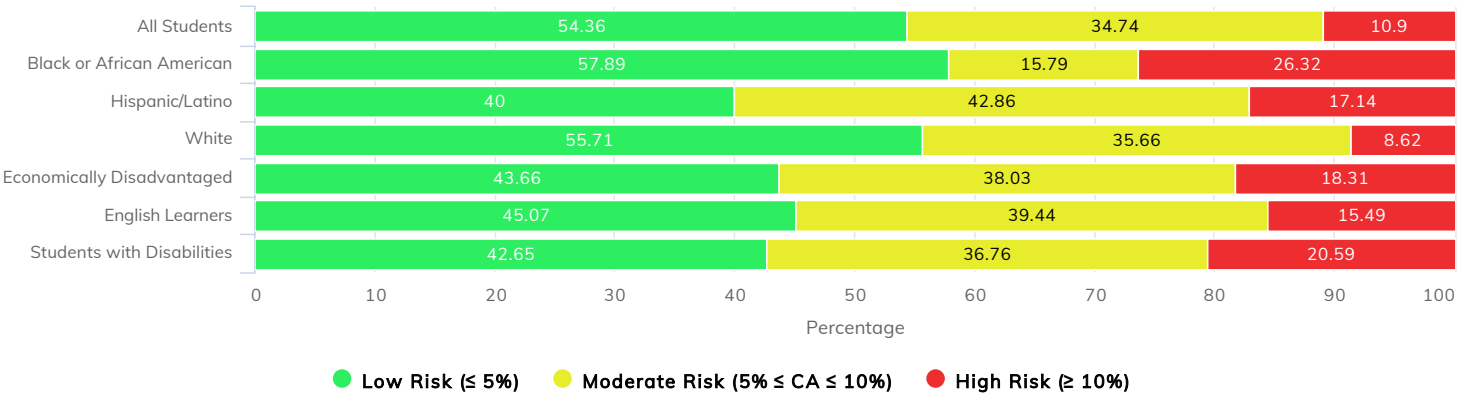
Total Students	642
Total # Points Possible	642
Total # Points Earned	460.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





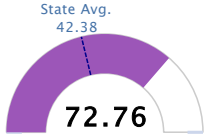
Percent of Students in Each Chronic Absence Risk Level



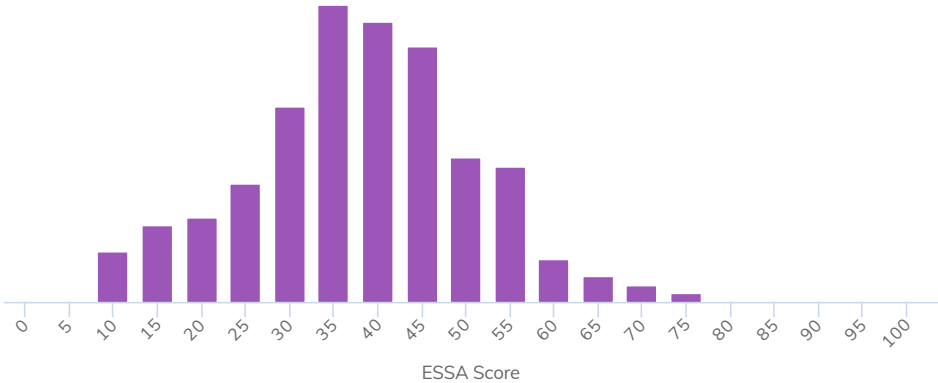
Population	Low Risk	Moderate Risk	High Risk
All Students	54.36	34.74	10.9
Black or African American	57.89	15.79	26.32
Hispanic/Latino	40	42.86	17.14
White	55.71	35.66	8.62
Economically Disadvantaged	43.66	38.03	18.31
English Learners	45.07	39.44	15.49
Students with Disabilities	42.65	36.76	20.59



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

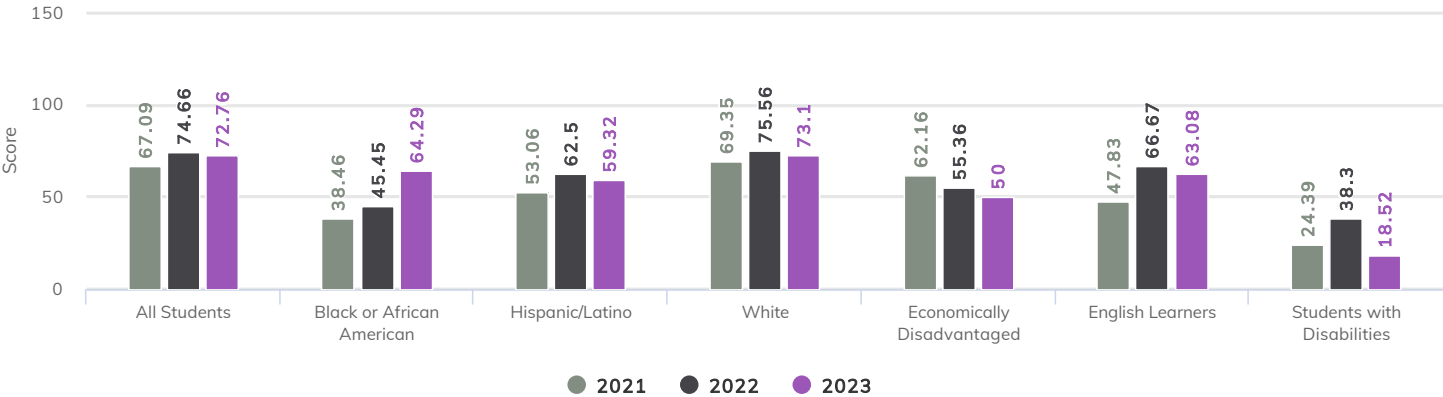


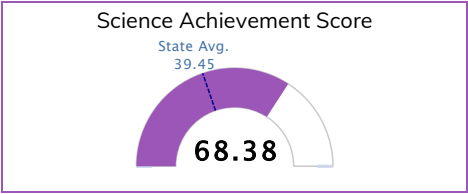
Reading at Grade Level Points Table

Score: $(446 / 613) * 100 = 72.76$

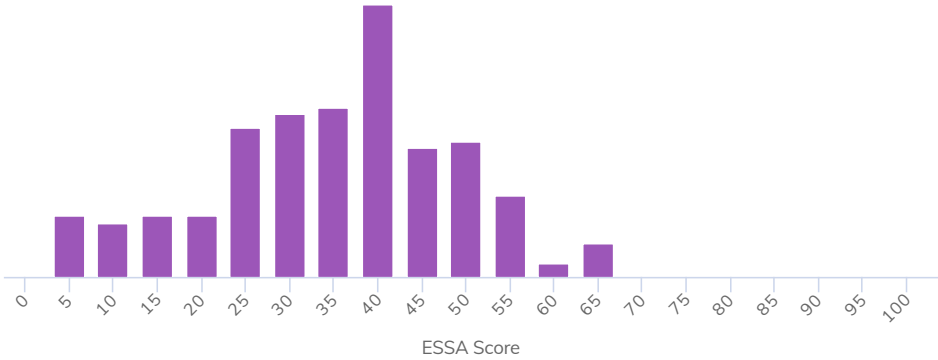
Total Students	613
Total # Points Possible	613
Total # Points Earned	446
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

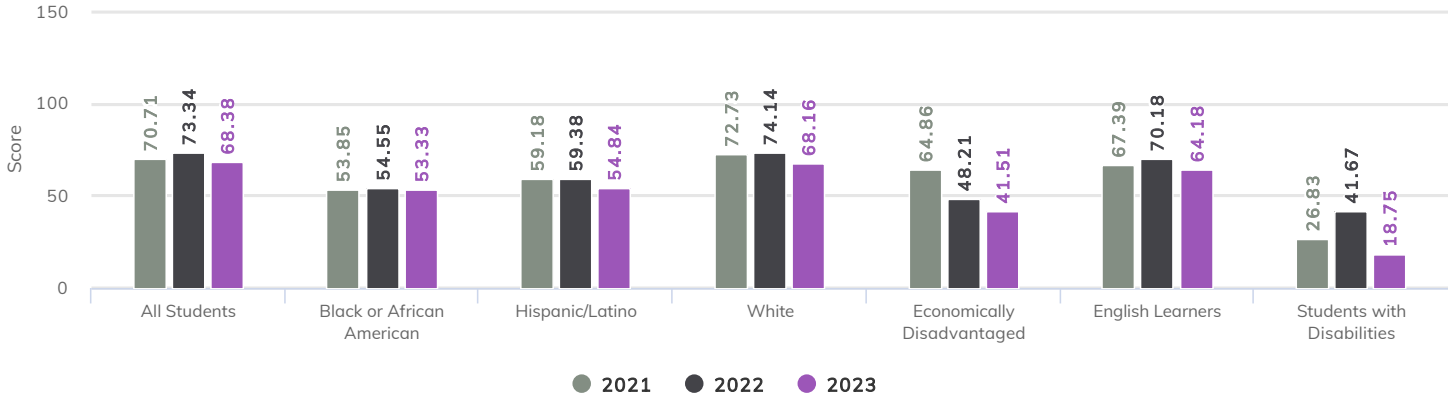


Science Achievement Points Table

Score: $(426 / 623) * 100 = 68.38$

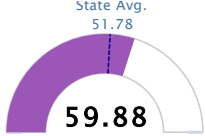
Total Students	623
Total # Points Possible	623
Total # Points Earned	426
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

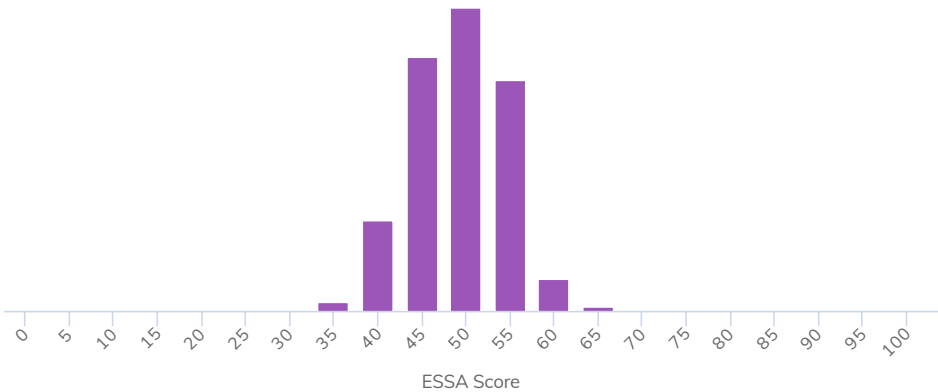




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(351.5 / 587) * 100 = 59.88$

Total Students	587
Total # Points Possible	587
Total # Points Earned	351.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

