



Summer Choice Board

During the summer complete each activity in the box. Draw a check in the box ☒ once you have finished the activity. The goal is to complete the entire choice board before summer is over.

Use flashcards to practice multiplication facts for 10 –15 minutes each week for 8 weeks. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Use flashcards to practice division facts for 10 – 15 minutes each week for 8 weeks. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Spend 30 minutes on Redbird each week for 8 weeks. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
☐ Click HERE to go to the CPALMS Original Student Tutorial: Multiply by Multiples of Ten	☐ Practice finding the perimeter of items around your home. Find and measure the sides of rectangular items that are plane figures, such a picture frame, a placemat, or a sheet of drawing paper. Measure to the nearest whole inch. Add side lengths to find the perimeter.	☐ Click HERE to go to the CPALMS Original Student Tutorial: Adding It All Up with a Standard Algorithm
☐ Using the numbers 63, 18, 30, 49, tell which two numbers you would add to get the greatest sum. Add them together. Which two numbers you would add to get the smallest sum. Add them together.	☐ Click HERE to go to the CPALMS Original Student Tutorial: Birthday at Home: Multiplication & Division Fluency Part 1	☐ Practice finding the area of items around your home. Find and measure the sides of rectangular items that are plane figures, such as an envelope, a placemat, a square potholder, or a rug. Use square inch units placed inside the figure to find the area, or multiply one side length by the adjacent side length.
☐ Click HERE to go to the CPALMS Original Student Tutorial: Planning My Garden Using Perimeter	☐ The answer is 100. What could the equation be? Think of as many equations as possible using different operations.	☐ Look for angles around your home. Create a chart with the number of right, acute, and obtuse angles you find.
☐ Collect like objects in your house (spoons, forks, paperclips). Arrange 3 equal groups of like objects with no more than 10 objects in each group—for example, 3 groups with 4 spoons in each group. Write an addition sentence and a multiplication equation to find how many objects there are.	☐ Click HERE to go to the CPALMS Original Student Tutorial: Techies Talk Area	☐ Write down what time you woke up, ate breakfast, ate lunch, and ate dinner. Calculate the elapsed times between these events.