



Washington Junior High School

School Report Card 2023-2024
1501 Ne Wildcat Way | Bentonville, AR 72712
479-254-5345

Principal
Superintendent

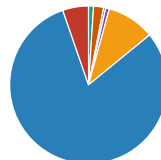
Timothy Sparacino
Deborah Bruick-Jones

School Characteristics

Enrollment	681
Avg. Class Size	12
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.0% Native American
2.1% Asian
0.4% African American
0.7% Hawaiian/Pacific Islander
9.8% Hispanic/Latino
80.6% White
5.3% Two or More Races

Other Demographics

English Learners	2%
Low-income	22%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	13.88	24.48	36.57	25.07	61.64	12.33	21.55	32.39	33.73	66.12	59.43	39.01	10.42	30.21	33.69	25.68	59.37	55.62	34.10	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.70	0.30	16.01	14.61	21.63	47.75	69.38	17.96	17.96	28.17	35.91	64.09	63.69	38.53	10.18	29.64	33.23	26.95	60.18	61.32	32.17	
All Students Number of Students			57	52	77	170	247	58	58	91	116	207			34	99	111	90	201			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	41.03	---	N<10	N<10	N<10	N<10	N<10	34.78	15.12	
Hispanic	100.00	0.00	22.92	22.92	29.17	25.00	54.17	34.21	RV	RV	26.32	47.37	45.88	31.08	RV	RV	32.14	17.86	50.00	47.80	23.97	
Caucasian	99.64	0.36	14.29	13.55	19.78	52.38	72.16	14.40	17.90	28.79	38.91	67.70	66.57	46.03	9.09	28.36	32.73	29.82	62.55	63.35	39.35	
Economically Disadvantaged	98.77	1.23	28.57	20.24	19.05	32.14	51.19	29.29	20.20	29.29	21.21	50.51	41.85	29.18	RV	40.00	31.25	RV	37.50	37.94	23.29	
Non- Economically Disadvantaged	100.00	0.00	12.13	12.87	22.43	52.57	75.00	12.95	16.96	27.68	42.41	70.09	71.32	56.41	6.30	26.38	33.86	33.46	67.32	67.79	49.59	
Students with Disabilities	100.00	0.00	67.57	RV	RV	5.41	16.22	54.17	41.67	RV	RV	<5%	11.11	5.49	48.72	43.59	RV	RV	7.69	12.66	5.43	
Students without Disabilities	99.66	0.34	10.03	14.42	22.88	52.66	75.55	15.05	16.05	30.10	38.80	68.90	69.21	43.87	5.08	27.80	36.61	30.51	67.12	67.35	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.00	10.00	20.00	N<10	N<10	N<10	N<10	N<10	8.33	5.35	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.69	0.31	14.59	14.59	20.36	50.46	70.82	16.29	17.59	28.99	37.13	66.12	65.70	40.74	8.36	29.72	34.37	27.55	61.92	63.04	34.52	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	52.94	17.65	70.59	RV	RV	20.00	20.00	40.00	63.93	47.12	N<10	N<10	N<10	N<10	N<10	77.08	36.97	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	21.05	10.53	31.58	RV	RV	27.27	18.18	45.45	27.78	24.57	N<10	N<10	N<10	N<10	N<10	34.38	16.83
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.67	N<10	N<10	N<10	N<10	N<10	66.67	43.86
Gifted and Talented	100.00	0.00	RV	RV	5.13	89.74	94.87	RV	RV	13.64	86.36	>95%	98.75	87.18	RV	RV	23.91	71.74	>95%	94.01	79.85
Female Students	100.00	0.00	13.04	14.29	21.74	50.93	72.67	13.95	16.28	29.07	40.70	69.77	69.74	44.77	10.80	26.14	33.52	29.55	63.07	66.08	36.02
Male Students	99.37	0.63	18.46	14.87	21.54	45.13	66.67	22.52	19.87	27.15	30.46	57.62	57.91	32.63	9.49	33.54	32.91	24.05	56.96	56.95	28.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students	99.68	0.32	8.43	23.88	23.60	44.10	67.70	5.88	13.31	24.77	56.04	80.80	72.46	39.40	10.83	20.70	28.66	39.81	68.47	71.66	37.55	
Percentage of Students																						
All Students Number of Students			30	85	84	157	241	19	43	80	181	261			34	65	90	125	215			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	53.85	---	N<10	N<10	N<10	N<10	N<10	47.83	13.99	
Hispanic	100.00	0.00	RV	31.25	29.17	RV	52.08	RV	28.95	RV	36.84	63.16	55.88	32.41	RV	37.04	RV	29.63	51.85	58.33	29.61	
Caucasian	99.61	0.39	5.49	23.44	23.08	47.99	71.06	5.45	9.73	24.90	59.92	84.82	76.18	48.38	10.85	17.83	27.52	43.80	71.32	75.20	47.26	
Economically Disadvantaged	98.75	1.25	21.43	25.00	26.19	27.38	53.57	13.13	17.17	31.31	38.38	69.70	52.86	29.45	24.05	25.32	30.38	20.25	50.63	51.77	27.60	
Non- Economically Disadvantaged	100.00	0.00	RV	23.53	RV	49.26	72.06	RV	RV	21.88	63.84	85.71	79.30	58.45	6.38	19.15	28.09	46.38	74.47	77.50	57.37	
Students with Disabilities	100.00	0.00	43.24	29.73	RV	RV	27.03	RV	RV	25.00	<5%	29.17	18.52	5.88	48.72	30.77	RV	RV	20.51	22.01	6.66	
Students without Disabilities	99.64	0.36	RV	RV	24.14	48.28	72.41	RV	RV	24.75	60.20	84.95	78.13	44.82	5.45	19.27	30.91	44.36	75.27	78.18	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	12.50	6.48	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.67	0.33	7.29	22.80	23.10	46.81	69.91	5.54	12.70	24.43	57.33	81.76	74.24	41.48	9.90	19.47	29.70	40.92	70.63	73.61	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	41.18	17.65	58.82	RV	RV	40.00	40.00	80.00	81.67	50.30	N<10	N<10	N<10	N<10	N<10	77.50	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	15.79	10.53	26.32	RV	RV	36.36	18.18	54.55	41.67	24.37	N<10	N<10	N<10	N<10	N<10	37.50	19.27	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	52.74	N<10	N<10	N<10	N<10	N<10	88.89	49.61
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	100.00	85.37	RV	RV	10.00	90.00	>95%	99.24	85.05
Female Students	100.00	0.00	9.94	26.09	24.22	39.75	63.98	5.81	12.79	24.42	56.98	81.40	73.05	39.97	12.28	24.56	21.64	41.52	63.16	69.92	36.24
Male Students	99.31	0.69	7.18	22.05	23.08	47.69	70.77	RV	RV	25.17	54.97	80.13	71.90	38.86	9.09	16.08	37.06	37.76	74.83	73.30	38.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students Percentage of Students	99.70	0.30	22.47	17.98	26.40	33.15	59.55	22.60	18.27	22.91	36.22	59.13	59.65	38.34	11.68	23.35	29.64	35.33	64.97	62.16	36.34	
All Students Number of Students			80	64	94	118	212	73	59	74	117	191			39	78	99	118	217			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	41.03	---	N<10	N<10	N<10	N<10	N<10	28.26	14.89	
Hispanic	100.00	0.00	37.50	RV	RV	25.00	43.75	34.21	RV	RV	26.32	44.74	40.59	30.14	RV	RV	39.29	25.00	64.29	47.25	27.86	
Caucasian	99.64	0.36	18.68	18.68	28.21	34.43	62.64	18.68	17.51	24.51	39.30	63.81	63.48	47.40	10.91	22.18	28.73	38.18	66.91	65.54	45.29	
Economically Disadvantaged	98.77	1.23	34.52	20.24	27.38	17.86	45.24	35.35	20.20	23.23	21.21	44.44	38.42	29.15	18.75	35.00	25.00	21.25	46.25	41.80	27.36	
Non- Economically Disadvantaged	100.00	0.00	18.75	17.28	26.10	37.87	63.97	16.96	17.41	22.77	42.86	65.63	67.05	55.90	9.45	19.69	31.10	39.76	70.87	67.79	53.96	
Students with Disabilities	100.00	0.00	67.57	RV	RV	8.11	24.32	RV	RV	<5%	<5%	<5%	15.56	8.20	46.15	30.77	RV	RV	23.08	18.99	9.84	
Students without Disabilities	99.66	0.34	17.24	19.12	27.59	36.05	63.64	17.73	18.73	24.75	38.80	63.55	64.28	43.21	7.12	22.37	31.86	38.64	70.51	67.50	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	12.50	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.69	0.31	20.67	17.33	27.36	34.65	62.01	21.17	18.24	23.45	37.13	60.59	61.51	40.51	10.22	23.22	30.03	36.53	66.56	64.16	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	11.76	23.53	35.29	RV	RV	20.00	20.00	40.00	56.67	45.23	N<10	N<10	N<10	N<10	N<10	64.58	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	10.53	10.53	21.05	RV	RV	27.27	9.09	36.36	36.11	25.14	N<10	N<10	N<10	N<10	N<10	38.71	19.94	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.85	N<10	N<10	N<10	N<10	N<10	66.67	48.68
Gifted and Talented	100.00	0.00	RV	RV	10.26	84.62	94.87	RV	RV	<5%	>95%	>95%	95.63	86.62	RV	RV	17.39	80.43	>95%	97.01	81.05
Female Students	100.00	0.00	25.47	21.12	24.84	28.57	53.42	20.35	22.09	25.00	32.56	57.56	58.79	37.69	13.07	26.70	31.25	28.98	60.23	61.05	35.13
Male Students	99.37	0.63	20.00	15.38	27.69	36.92	64.62	25.17	13.91	20.53	40.40	60.93	60.47	38.96	10.13	19.62	27.85	42.41	70.25	63.19	37.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	14.73	15.05	19.75	50.47	70.22	15.82	15.82	27.97	40.40	68.36	65.93	43.17	6.91	32.73	38.74	21.62	60.36	57.53	31.96	
All Students Number of Students			47	48	63	161	224	56	56	99	143	242			23	109	129	72	201			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.92	23.85	N<10	N<10	N<10	N<10	N<10	29.79	14.54	
Hispanic	100.00	0.00	RV	38.71	RV	29.03	41.94	RV	RV	40.91	25.00	65.91	57.65	35.21	RV	43.90	31.71	RV	46.34	39.88	24.61	
Caucasian	100.00	0.00	12.96	12.96	20.65	53.44	74.09	13.31	16.91	25.18	44.60	69.78	67.57	51.08	5.43	29.46	41.09	24.03	65.12	61.24	39.14	
Economically Disadvantaged	100.00	0.00	31.34	16.42	25.37	26.87	52.24	29.21	25.84	25.84	19.10	44.94	43.33	33.28	16.48	34.07	35.16	14.29	49.45	36.93	23.73	
Non- Economically Disadvantaged	100.00	0.00	10.32	14.68	18.25	56.75	75.00	11.32	12.45	28.68	47.55	76.23	72.56	61.24	RV	32.23	40.08	RV	64.46	63.99	47.72	
Students with Disabilities	100.00	0.00	58.62	RV	RV	13.79	17.24	RV	RV	11.76	<5%	11.76	13.48	5.90	45.83	45.83	RV	RV	8.33	7.44	4.34	
Students without Disabilities	100.00	0.00	10.34	14.14	21.38	54.14	75.52	9.69	15.94	29.69	44.69	74.38	71.56	49.08	RV	31.72	41.10	RV	64.40	62.01	36.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	16.98	6.85	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	14.38	14.05	19.93	51.63	71.57	14.76	15.66	27.41	42.17	69.58	67.78	45.74	5.97	32.08	39.31	22.64	61.95	59.52	34.42	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	16.67	66.67	67.92	51.33	N<10	N<10	N<10	N<10	N<10	55.10	32.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	22.22	<5%	22.22	RV	RV	18.18	18.18	36.36	27.27	26.51	N<10	N<10	N<10	N<10	N<10	20.00	18.12	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	50.93	N<10	N<10	N<10	N<10	N<10	71.43	43.95
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	7.32	87.80	>95%	96.69	88.99	RV	RV	14.29	76.19	90.48	94.27	79.36
Female Students	100.00	0.00	12.90	10.97	16.77	59.35	76.13	15.15	12.12	33.33	39.39	72.73	70.79	50.29	RV	30.56	40.00	RV	65.00	60.45	36.42
Male Students	100.00	0.00	16.46	18.90	22.56	42.07	64.63	16.40	19.05	23.28	41.27	64.55	61.50	36.51	9.80	35.29	37.25	17.65	54.90	54.76	27.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students	100.00	0.00	10.66	22.88	20.06	46.39	66.46	8.47	17.23	28.81	45.48	74.29	65.25	37.71	7.34	25.42	28.81	38.42	67.23	56.44	27.34	
Percentage of Students																						
All Students Number of Students			34	73	64	148	212	30	61	102	161	263			13	45	51	68	119			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	15.17	N<10	N<10	N<10	N<10	N<10	36.11	10.42	
Hispanic	100.00	0.00	RV	38.71	RV	22.58	41.94	RV	RV	25.00	34.09	59.09	51.02	30.59	RV	RV	44.00	32.00	76.00	44.35	23.47	
Caucasian	100.00	0.00	8.10	19.84	21.05	51.01	72.06	6.47	14.03	30.58	48.92	79.50	68.88	46.67	RV	RV	29.46	40.31	69.77	61.61	35.32	
Economically Disadvantaged	100.00	0.00	22.39	29.85	19.40	28.36	47.76	17.98	29.21	23.60	29.21	52.81	43.33	27.67	RV	35.00	RV	35.00	53.33	41.01	22.11	
Non- Economically Disadvantaged	100.00	0.00	7.54	21.03	20.24	51.19	71.43	5.28	13.21	30.57	50.94	81.51	71.67	56.04	RV	RV	34.19	40.17	74.36	64.11	40.77	
Students with Disabilities	100.00	0.00	62.07	RV	RV	<5%	6.90	50.00	29.41	RV	RV	20.59	12.06	4.46	RV	RV	26.09	13.04	39.13	16.24	6.51	
Students without Disabilities	100.00	0.00	5.52	22.07	21.72	50.69	72.41	RV	RV	30.31	49.69	80.00	70.95	42.98	RV	RV	29.22	42.21	71.43	62.97	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	20.00	40.00	16.98	6.62	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	10.78	21.57	19.93	47.71	67.65	7.53	16.27	28.92	47.29	76.20	67.26	39.83	7.23	24.70	30.12	37.95	68.07	58.75	29.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	16.67	50.00	62.26	46.45	N<10	N<10	N<10	N<10	N<10	65.22	35.98	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	<5%	22.22	22.22	RV	RV	<5%	18.18	18.18	21.21	20.02	N<10	N<10	N<10	N<10	N<10	22.58	20.14	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	48.88	N<10	N<10	N<10	N<10	N<10	66.67	36.59
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	7.32	90.24	>95%	98.01	81.79	N<10	N<10	N<10	N<10	N<10	94.74	65.38
Female Students	100.00	0.00	9.03	26.45	19.35	45.16	64.52	10.91	20.00	25.45	43.64	69.09	63.31	37.54	RV	RV	29.59	35.71	65.31	54.29	26.47
Male Students	100.00	0.00	12.20	19.51	20.73	47.56	68.29	6.35	14.81	31.75	47.09	78.84	67.02	37.87	RV	RV	27.85	41.77	69.62	58.61	28.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Science																						
All Students Percentage of Students	100.00	0.00	17.24	18.50	25.08	39.18	64.26	20.62	18.36	26.27	34.75	61.02	59.08	36.14	9.91	27.63	32.13	30.33	62.46	64.07	35.31	
All Students Number of Students			55	59	80	125	205	73	65	93	123	216			33	92	107	101	208			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	14.59	N<10	N<10	N<10	N<10	N<10	38.30	14.23	
Hispanic	100.00	0.00	32.26	RV	RV	25.81	48.39	31.82	29.55	RV	RV	38.64	46.94	28.14	RV	31.71	RV	29.27	51.22	54.55	27.67	
Caucasian	100.00	0.00	13.77	18.62	25.91	41.70	67.61	17.63	16.91	26.98	38.49	65.47	61.97	44.93	8.14	25.97	33.33	32.56	65.89	66.35	43.76	
Economically Disadvantaged	100.00	0.00	37.31	20.90	20.90	20.90	41.79	38.20	22.47	25.84	13.48	39.33	35.67	26.73	21.98	27.47	28.57	21.98	50.55	44.92	26.89	
Non- Economically Disadvantaged	100.00	0.00	11.90	17.86	26.19	44.05	70.24	14.72	16.98	26.42	41.89	68.30	65.90	53.32	5.37	27.69	33.47	33.47	66.94	70.11	51.50	
Students with Disabilities	100.00	0.00	62.07	RV	RV	<5%	10.34	RV	RV	8.82	<5%	8.82	9.22	7.06	54.17	RV	RV	<5%	8.33	14.05	8.88	
Students without Disabilities	100.00	0.00	12.76	17.59	26.55	43.10	69.66	14.69	18.75	28.13	38.44	66.56	64.43	40.75	6.47	26.86	34.30	32.36	66.67	68.53	39.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	13.21	5.69	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.34	18.95	25.16	39.54	64.71	19.28	17.77	26.81	36.14	62.95	61.28	38.40	8.81	27.99	32.08	31.13	63.21	65.43	37.69	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	16.67	33.33	49.06	40.09	N<10	N<10	N<10	N<10	N<10	73.47	38.91	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	11.11	<5%	11.11	RV	RV	9.09	9.09	18.18	28.13	20.04	N<10	N<10	N<10	N<10	N<10	30.56	21.75	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	41.93	N<10	N<10	N<10	N<10	N<10	85.71	47.96
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	9.76	82.93	92.68	95.36	82.20	RV	RV	<5%	>95%	>95%	95.54	78.66
Female Students	100.00	0.00	16.13	23.23	20.65	40.00	60.65	22.42	21.21	23.03	33.33	56.36	57.41	36.37	10.00	26.67	35.56	27.78	63.33	62.50	34.14
Male Students	100.00	0.00	18.29	14.02	29.27	38.41	67.68	19.05	15.87	29.10	35.98	65.08	60.61	35.92	9.80	28.76	28.10	33.33	61.44	65.57	36.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	88.55
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.73	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.00
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	86.22
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	75.65
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	94.65
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	53.42
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	88.76
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		---		---		---		---						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	87.14
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	59.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		---		---		---		---						
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	60.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	89.86
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	87.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Achievement

			2021-2022					2022-2023							2023-2024													
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4						
EOC Geometry																												
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	14.29	78.57	92.86	97.22	75.69						
Percentage of Students																												
All Students			---	---	---	---	---	---	---	---	---	---				RV	RV	RV	RV	RV								
Number of Students																												
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	41.67	---						
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	67.12	---						
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	16.67	75.00	91.67	95.83	81.05						
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	100.00	---						
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	14.29	78.57	92.86	97.14	85.23						
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	66.67	---						
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	14.29	78.57	92.86	97.22	75.89						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---		(--- %)		---							(--- %)		---							(--- %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	---						
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---		RV	RV	14.29	78.57	92.86	97.06	75.22						
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	100.00	---						
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		(--- %)		---							(--- %)		---							(--- %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	45.45	---						
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	0.00	---						



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	84.4005	90.0445	87.2225	83.9819	N<10	87.1218	82.8957	94.7577	88.8267	82.8707	N<10	88.7561	84.6603	88.3898	91.8743	N<10	88.6117	87.7398	N<10	87.7398	86.6360	N<10	86.7985
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.8368	88.0004	87.4186	83.1083	N<10	86.9269	80.5586	94.6619	87.6103	81.9887	N<10	87.7819	88.3129	87.5850	N<10	N<10	88.8260	84.7027	N<10	84.7027	88.5694	N<10	88.8268
Caucasian	83.7350	90.4601	87.0976	84.1735	N<10	87.0562	83.2668	95.0356	89.1512	83.4478	N<10	89.0430	84.4190	88.7740	89.0832	N<10	88.7944	88.1140	N<10	88.1140	86.6067	N<10	86.6189
Economically Disadvantaged	83.2904	89.4882	86.3893	83.0877	N<10	86.3029	82.2644	94.5759	88.4201	81.5196	N<10	88.3288	84.6151	86.0581	N<10	N<10	86.3727	88.6691	N<10	88.6691	85.4939	N<10	86.3238
Non-Economically Disadvantaged	84.7310	90.2101	87.4706	84.2481	N<10	87.3792	83.1756	94.8383	89.0070	83.4698	N<10	88.9498	84.6743	89.1600	90.9553	N<10	89.3021	87.4533	N<10	87.4533	86.9882	N<10	86.9535
Students with Disabilities	82.3887	89.6086	85.9986	79.2554	N<10	85.2199	84.2951	87.6675	85.9813	74.9960	N<10	86.0096	84.9287	85.0610	N<10	N<10	85.0610	86.5468	N<10	86.5468	84.9949	N<10	84.8613
Students without Disabilities	84.6314	90.0945	87.3629	84.5243	N<10	87.3557	82.7873	95.3070	89.0471	83.4808	N<10	88.9755	84.6309	88.7822	91.8743	N<10	89.0007	87.8705	N<10	87.8705	86.8158	N<10	87.0205
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.0788	N<10	N<10	N<10	N<10	N<10	88.4427	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.7322
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0578	90.1548	87.1063	83.9445	N<10	---	82.8358	94.8649	88.8503	82.6285	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	89.2014	89.7841	89.4928	85.1153	N<10	---	80.0954	92.5615	86.3284	89.0029	N<10	---	84.6603	88.3898	91.8743	N<10	88.6117	87.7398	N<10	87.7398	86.6360	N<10	86.7985
Homeless	83.0979	88.4620	85.7800	85.7207	N<10	86.3743	79.9828	91.1947	85.5888	80.5491	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.8725	94.2542	89.0633	84.2280	N<10	---	85.6395	90.9561	88.2978	79.8454	N<10	---	85.3146	88.9246	92.1810	N<10	90.0572	92.6244	N<10	92.6244	87.6859	N<10	---
Female Students	84.9469	89.9871	87.4670	83.8332	N<10	87.4443	82.7122	95.9488	89.3305	82.9662	N<10	89.3141	84.7904	88.4074	N<10	N<10	88.2629	87.1540	N<10	87.1540	86.5267	N<10	86.5785
Male Students	83.9793	90.0887	87.0340	84.0965	N<10	86.8733	83.1048	93.4001	88.2524	82.7619	N<10	88.1337	84.5199	88.3694	94.5999	N<10	88.9883	88.3722	N<10	88.3722	86.7541	N<10	87.0372
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	80.6420	83.5918	82.1169	84.4373	N<10	82.0499	80.9842	86.3706	83.6774	82.6638	N<10	83.9221	84.1497	90.8010	83.5473	82.7259	87.2530	85.8486	N<10	85.8486	85.7013	N<10	85.7531
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.0725	79.9983	79.5354	82.3348	N<10	79.1278	83.3439	87.6040	85.4740	83.3517	N<10	86.4172	84.3417	95.0578	86.6268	N<10	91.7298	85.7755	N<10	85.7755	88.0357	N<10	87.8796
Caucasian	80.9404	84.5873	82.7639	84.8686	N<10	---	80.8018	86.4934	83.6476	82.5727	N<10	83.6192	84.5052	90.1577	84.0083	82.5404	86.9245	85.7291	N<10	85.7291	85.7149	N<10	85.7785
Economically Disadvantaged	79.5839	82.6050	81.0944	81.6020	N<10	80.8024	81.3521	87.9001	84.6261	83.1444	N<10	85.3620	83.5570	90.4626	85.4909	N<10	88.6705	84.2207	N<10	84.2207	86.1137	N<10	86.2499
Non-Economically Disadvantaged	80.9293	83.8598	82.3946	85.2072	N<10	82.3979	80.8655	85.8769	83.3712	82.5086	N<10	83.4272	84.3732	90.9749	82.9842	82.7259	86.7184	86.4627	N<10	86.4627	85.5458	N<10	85.5617
Students with Disabilities	79.0748	81.6731	80.3739	78.0386	N<10	---	80.3724	87.6920	84.0322	76.8071	N<10	84.6679	81.5500	93.3280	N<10	N<10	92.5941	79.5301	N<10	79.5301	87.0720	N<10	86.8284
Students without Disabilities	80.7683	83.7464	82.2574	84.9529	N<10	82.1835	81.0442	86.2411	83.6427	83.2379	N<10	83.8430	84.3360	90.4450	83.5884	82.7259	86.8702	86.3015	N<10	86.3015	85.6031	N<10	85.6659
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.5843	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.6434
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7472	83.8051	82.2762	84.5294	N<10	---	80.7877	86.3905	83.5891	82.4356	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	85.0697	85.2127	85.1412	83.8653	N<10	---	84.1497	90.8010	83.5473	82.7259	87.2530	85.8486	N<10	85.8486	85.7013	N<10	85.7531
Homeless	N<10	N<10	N<10	N<10	N<10	---	79.4091	90.4260	84.9176	83.4344	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.7243	86.8683	82.7963	88.7519	N<10	---	82.1340	84.4135	83.2737	81.8005	N<10	---	83.5739	N<10	79.8264	N<10	79.7144	94.1777	N<10	94.1777	81.6442	N<10	---
Female Students	80.8791	82.5434	81.7112	84.2912	N<10	81.6185	80.3890	85.9032	83.1461	83.3059	N<10	83.4518	84.6880	90.3458	86.5576	N<10	88.4750	85.4511	N<10	85.4511	86.5815	N<10	86.6155
Male Students	80.4219	84.5649	82.4934	84.5729	N<10	82.4533	81.4819	86.7615	84.1217	82.1269	N<10	84.3169	83.5222	91.3699	80.1664	N<10	85.8288	86.3120	N<10	86.3120	84.6755	N<10	84.7757
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.6544	87.0468	84.8506	84.1935	80.1989	84.7785	81.8953	90.3682	86.1318	82.7624	90.4441	86.2173	84.4050	89.2464	84.6013	82.7259	87.9324	86.7942	N<10	86.7942	86.1687	91.4913	86.2766
African-American	83.0939	81.2467	82.1703	83.6732	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.9252	84.9996	84.4624	82.8183	N<10	84.0383	82.0779	90.8122	86.4450	82.7322	N<10	87.0184	85.9550	91.1657	88.7032	N<10	90.5501	85.3397	N<10	85.3397	88.2525	N<10	88.2798
Caucasian	82.4253	87.7076	85.0664	84.4993	N<10	85.0485	81.9930	90.6213	86.3071	82.9956	N<10	86.2515	84.4611	89.2340	84.6618	82.5404	87.8798	86.9475	N<10	86.9475	86.1705	N<10	86.2061
Economically Disadvantaged	81.6343	86.4127	84.0235	82.4239	N<10	83.8872	81.8393	91.4656	86.6525	82.2766	N<10	86.9175	84.0464	87.9507	86.2360	N<10	87.6077	86.2781	N<10	86.2781	85.8271	N<10	86.2847
Non-Economically Disadvantaged	82.9456	87.2278	85.0867	84.6985	N<10	85.0439	81.9164	89.9538	85.9351	82.9459	N<10	85.9417	84.5276	89.7520	84.1862	82.7259	88.0434	86.9707	N<10	86.9707	86.2855	N<10	86.2738
Students with Disabilities	81.1097	86.5457	83.8277	78.7858	N<10	83.4431	82.0320	87.6817	84.8568	76.0409	N<10	85.2190	83.5642	88.3030	N<10	N<10	88.1032	83.7131	N<10	83.7131	85.8337	N<10	85.6896
Students without Disabilities	82.8068	87.0962	84.9515	84.7267	N<10	84.9155	81.8832	90.6050	86.2441	83.3548	N<10	86.3107	84.4809	89.3652	84.6439	82.7259	87.9170	87.0724	N<10	87.0724	86.1989	N<10	86.3339
Current English Learners (EL)	84.9632	84.1031	84.5332	81.7007	80.1989	82.4692	86.2192	89.4733	87.8463	87.8871	90.4441	89.1452	82.9917	93.6159	N<10	N<10	93.0982	83.8274	N<10	83.8274	88.0450	91.4913	89.7681
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4905	87.1487	84.8196	84.2214	N<10	---	81.7696	90.4532	86.1114	82.5280	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.9861	85.7299	85.8580	84.6751	N<10	---	82.8087	88.5531	85.6809	86.2006	N<10	---	84.4050	89.2464	84.6013	82.7259	87.9324	86.7942	N<10	86.7942	86.1687	91.4913	86.2766
Homeless	81.5757	86.0477	83.8117	83.5671	N<10	84.2899	79.6960	90.8104	85.2532	81.9917	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.9627	91.5143	86.7385	85.9062	N<10	---	83.4033	86.7824	85.0928	81.0926	N<10	---	84.7690	88.2473	87.1476	N<10	86.8155	93.1113	N<10	93.1113	85.7923	N<10	---
Female Students	82.9551	86.3422	84.6487	84.0575	N<10	84.6005	81.5874	91.0849	86.3362	83.1307	N<10	86.4469	84.7383	89.1108	86.3743	N<10	88.3709	86.2871	N<10	86.2871	86.5546	N<10	86.5972
Male Students	82.4017	87.6390	85.0204	84.3078	N<10	84.9285	82.1938	89.6735	85.9336	82.4054	N<10	85.9968	84.0312	89.4080	82.8727	N<10	87.4405	87.3630	N<10	87.3630	85.7359	N<10	85.9213
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	16	3	18.75 %	15	3	20.00 %	17	3	17.65 %
Grade 07	RV	RV	<5%	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	63.84	60.32	56.31	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.81	61.23	65.02	60.82	66.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.23	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	57.69	50.00	50.00	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10	51.85	66.67	62.50	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.60	
Caucasian	64.29	64.40	58.40	59.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74	61.73	66.79	62.26	66.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.37	
Economically Disadvantaged	52.50	45.16	43.01	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.07	51.83	45.33	34.25	69.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	69.04	66.82	62.04	59.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51	64.29	70.97	68.70	65.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.28	
Students with Disabilities	57.69	4.17	17.39	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	50.00	23.08	5.71	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.01	
Students without Disabilities	64.38	65.03	59.44	60.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29	62.67	70.77	67.61	65.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.64	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.78	61.82	57.63	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.69	61.30	66.35	62.38	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13	
Former English Learner (Monitored 1-4 years)	45.45	40.00	40.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	69.05	100.00	100.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.52	78.26	97.83	97.83	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.87	
Female Students	62.21	59.15	56.71	58.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	57.87	60.23	61.54	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05	
Male Students	65.75	61.64	55.86	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.40	65.06	70.39	60.00	67.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	64.93	62.02	77.25	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89	58.41	63.90	58.97	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.07
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	54.65	39.53	69.05	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	52.56	51.28	51.28	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.90
Caucasian	66.67	66.79	80.23	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.40	59.85	67.21	62.30	63.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.15
Economically Disadvantaged	50.55	41.77	63.64	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	44.62	51.76	47.06	60.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.87
Non-Economically Disadvantaged	69.89	68.22	81.32	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	63.75	68.42	63.44	64.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.93
Students with Disabilities	59.09	9.09	20.00	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.40	54.17	9.09	4.76	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.68
Students without Disabilities	65.53	67.76	82.89	61.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.30	58.74	68.04	62.89	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.35
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.82	63.84	77.85	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38	58.33	64.33	59.87	63.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
Former English Learner (Monitored 1-4 years)	58.33	33.33	75.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.39	92.31	94.87	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.81	73.81	100.00	90.48	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.52
Female Students	62.50	58.33	77.78	59.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.55	58.43	63.74	60.23	63.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.31
Male Students	67.02	65.19	76.80	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.03	58.39	64.08	57.45	63.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	64.41	61.21	67.19	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.99	59.82	64.47	59.90	64.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	56.10	44.00	60.81	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.12	52.27	57.14	55.56	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13	
Caucasian	65.54	65.63	69.59	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.19	60.82	66.99	62.28	65.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.78	
Economically Disadvantaged	51.57	43.60	52.35	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15	48.00	48.75	41.14	64.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.46	
Non-Economically Disadvantaged	69.50	67.58	72.52	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36	64.02	69.75	66.17	64.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15	
Students with Disabilities	58.47	7.02	18.87	40.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.36	51.61	18.03	5.36	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.98	
Students without Disabilities	64.98	66.44	71.53	60.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.93	60.66	69.39	65.22	64.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.97	
Current English Learners (EL)	66.67	18.18	30.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	55.88	25.00	0.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.80	62.87	68.09	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.65	59.83	65.37	61.15	65.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	
Former English Learner (Monitored 1-4 years)	52.17	36.36	59.09	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	54.55	31.25	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	72.58	95.00	96.67	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.71	76.87	98.51	95.52	70.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.45	
Female Students	62.35	58.75	66.88	59.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.85	58.15	61.99	60.88	63.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18	
Male Students	66.47	63.61	67.48	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.11	61.74	67.35	58.76	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	83.28	N/A	N/A	83.89	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	680	18,524	300,653	670	18,243	281,545	660	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	680	18,524	363,542	670	18,243	345,261	660	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	680	18,524	340,684	670	18,243	317,349	660	18,691	301,866



Student Internet Access is Available in Primary Residence	680	18,524	412,336	670	18,234	420,035	660	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	677	18,447	223,900	670	18,243	242,239	660	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	3	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	680	18,524	321,360	670	18,243	329,695	660	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.13 %	93.3 %	92.61 %	92.7 %	92.87 %	92.87 %	92.36 %	93.41 %	93.02 %
Attendance Rate African American	95.17 %	94.5 %	91.47 %	N<10	94 %	92.04 %	N<10	94.63 %	92.11 %
Attendance Rate Hispanic	92.77 %	93.12 %	92.7 %	93.35 %	92.68 %	92.94 %	93.3 %	93.23 %	93.06 %
Attendance Rate Caucasian	90.82 %	92.71 %	92.98 %	92.33 %	92.29 %	93.16 %	91.33 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	90.65 %	92 %	92.05 %	91.94 %	91.49 %	92.36 %	90.71 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.37 %	94.29 %	93.91 %	93.56 %	94.14 %	94.16 %	94.15 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	93.27 %	93.13 %	92.56 %	93.21 %	92.44 %	92.75 %	90.45 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	91.89 %	93.34 %	92.62 %	92.57 %	92.97 %	92.9 %	92.84 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	93.75 %	91.85 %	92.3 %	93.66 %	91.92 %	92.5 %	93.98 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.53 %	93.77 %	93.2 %	92.9 %	93.45 %	93.43 %	94.5 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	92.11 %	94.99 %	94.52 %	92.6 %	94.51 %	94.74 %	94.82 %	95.02 %	94.71 %
Attendance Rate Homeless	88.5 %	89.96 %	88.9 %	90.14 %	89.74 %	89.58 %	86.67 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %		92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.01 %	95.94 %	94.98 %	92.86 %	95.49 %	95.17 %	95.78 %	95.71 %	95.32 %
Attendance Rate Female Students	91.84 %	93.35 %	92.52 %	92.82 %	92.69 %	92.8 %	93.08 %	93.49 %	92.97 %
Attendance Rate Male Students	92.43 %	93.26 %	92.68 %	92.58 %	93.04 %	92.93 %	91.77 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	681	18,536	473,861	693	18,674	476,579	681	19,137	475,207



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	1	5	844		11	1,049		8	921
Weapons Incidents	2	24	999		22	1,167	1	16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	223	123	27	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	23	13	RV	RV	RV	RV	RV
Caucasian	178	91	14	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	27	26	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	101	75	18	RV	RV	RV	RV
Female	122	41	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.1 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	35.0 %	36.0 %	48.0 %	27.0 %	34.0 %	48.0 %	32.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	55.0 %	45.0 %	55.0 %	53.0 %	44.0 %	68.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	69	1,237	36,007	62	1,249	32,666	64	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	16	288	8,140	15	319	7,522	6	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	16	287	7,502	18	232	6,876	6	204	6,571
Number Certified by National Board for Professional Teaching Standards	2	85	1,412	2	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	0	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	39	1,073	0	29	1,544	1	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.8%	3.2%	3.0%	0.0%	2.3%	4.7%	1.6%	1.6%	5.1%
Number of Inexperienced Teachers ^^	4	164	9,104	6	155	6,068	6	133	6,263
Percentage of Teachers who are Inexperienced ^^	5.8%	13.3%	25.3%	9.7%	12.4%	18.6%	9.4%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	72	1,273	37,645	65	1,276	34,409	67	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	167	9,179	6	155	6,150	6	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	5.6%	13.5%	24.4%	9.2%	12.1%	17.9%	9.0%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	69	1,237	10,326	1,370	1,249	10,119	64	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	16	288	2,303	355	319	2,366	6	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	16	287	2,244	264	232	2,030	6	204	2,086
Number Certified by National Board for Professional Teaching Standards	2	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	0	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	39	277	33	29	501	1	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.8%	3.2%	2.7%	0.0%	2.3%	5.0%	1.6%	1.6%	5.3%
Number of Inexperienced Teachers ^^	4	164	2,394	172	155	1,558	6	133	1,570
Percentage of Teachers who are Inexperienced ^^	5.8%	13.3%	23.2%	0.2%	12.4%	15.4%	9.4%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	72	1,273	10,677	1,417	158	11,196	69	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	167	2,419	175	158	1,588	6	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	5.6%	13.5%	22.7%	8.8%	12.3%	14.2%	8.7%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,414,205	\$145,580,902	\$3,515,024,059	\$6,520,597	\$153,173,816	\$3,679,511,921	\$7,006,459	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$2,042,983	\$46,786,855	\$1,142,707,978	\$3,180,765	\$53,712,102	\$1,279,554,881	\$2,599,561	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$8,457,188	\$192,367,757	\$4,657,732,036	\$9,701,362	\$206,885,918	\$4,959,066,802	\$9,606,020	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$9,447	\$7,939	\$7,457	\$9,536	\$8,210	\$7,773	\$10,513	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$3,009	\$2,552	\$2,424	\$4,652	\$2,879	\$2,703	\$3,901	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$12,456	\$10,491	\$9,882	\$14,188	\$11,090	\$10,476	\$14,414	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$29,436	\$8,094,026	\$486,740,584	\$297,092	\$10,539,197	\$566,390,373	\$118,663	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$225,165	\$4,870,678	\$332,536,167	\$77,409	\$3,125,453	\$281,620,920	\$54,040	\$1,757,656	\$255,612,422



Federal	\$254,601	\$12,964,704	\$819,276,750	\$374,500	\$13,664,650	\$848,011,293	\$172,704	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$43	\$441	\$1,033	\$434	\$565	\$1,197	\$178	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$332	\$266	\$705	\$113	\$168	\$595	\$81	\$92	\$542
Federal Per-pupil Expenditures	\$375	\$707	\$1,738	\$548	\$732	\$1,791	\$259	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$6,443,641	\$153,674,928	\$4,001,764,642	\$6,817,689	\$163,713,013	\$4,245,902,294	\$7,125,122	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$2,268,148	\$51,657,532	\$1,475,244,144	\$3,258,174	\$56,837,555	\$1,561,175,801	\$2,653,601	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$8,711,789	\$205,332,460	\$5,477,008,786	\$10,075,863	\$220,550,568	\$5,807,078,095	\$9,778,723	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,490	\$8,381	\$8,490	\$9,971	\$8,775	\$8,969	\$10,691	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$3,341	\$2,817	\$3,130	\$4,765	\$3,047	\$3,298	\$3,982	\$2,933	\$3,512
Total Per-pupil Expenditures	\$12,831	\$11,198	\$11,620	\$14,736	\$11,822	\$12,267	\$14,673	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	23.1%	21.0%	58.8%	24.7%	20.8%	58.6%	21.7%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	10.18	29.64	33.23	26.95
Students with Disabilities	>95%	<5%	48.72	43.59	RV	RV
Students without Disabilities	>95%	<5%	5.08	27.8	36.61	30.51
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	8.31	30.15	34.15	27.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	45.95	45.95	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	37.5	30.9
Female	>95%	<5%	10.8	26.14	33.52	29.55
Female Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Female Students without Disabilities	>95%	<5%	RV	RV	36.94	33.12
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.82	26.47	34.71	30
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	37.91	33.33
Male	>95%	<5%	9.49	33.54	32.91	24.05
Male Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Students without Disabilities	RV	<5%	RV	31.88	36.23	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	7.74	34.19	33.55	24.52
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	32.59	37.04	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	32.14	17.86
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	32	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40.91	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Hispanic Female	>95%	<5%	RV	RV	40	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	42.86	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	60	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	20
Hispanic Male	>95%	<5%	RV	RV	23.08	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	20
Caucasian	>95%	<5%	9.09	28.36	32.73	29.82
Caucasian Students with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.48	33.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	8.76	28.47	32.85	29.93
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.63	33.74
Caucasian Female	>95%	<5%	9.46	25.68	32.43	32.43



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	35.34	36.09
Caucasian Female Non-English Learner	>95%	<5%	9.46	25.68	32.43	32.43
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.34	36.09
Caucasian Male	>95%	<5%	8.66	31.5	33.07	26.77
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.84	30.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	7.94	31.75	33.33	26.98
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.18	30.91



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	10.83	20.7	28.66	39.81
Students with Disabilities	>95%	<5%	48.72	30.77	RV	RV
Students without Disabilities	>95%	<5%	5.45	19.27	30.91	44.36
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	9.84	20	29.51	40.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	48.65	29.73	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	31.72	45.15
Female	>95%	<5%	12.28	24.56	21.64	41.52
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	7.24	21.71	24.34	46.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	10.91	24.24	22.42	42.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	47.3
Male	>95%	<5%	9.09	16.08	37.06	37.76
Male Students with Disabilities	>95%	<5%	RV	RV	25	15
Male Students without Disabilities	RV	<5%	RV	RV	39.02	41.46
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.57	15	37.86	38.57
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	15
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40	42.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.04	RV	29.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	25	29.17
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	28.57	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	31.58
Hispanic Female	>95%	<5%	RV	RV	6.67	33.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	7.14	35.71
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	10	40
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	40
Hispanic Male	>95%	<5%	RV	RV	41.67	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	50	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	27.27
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	10.85	17.83	27.52	43.8
Caucasian Students with Disabilities	>95%	<5%	54.84	RV	RV	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	29.07	49.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.51	17.9	27.63	43.97
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	54.84	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	29.2	49.56
Caucasian Female	>95%	<5%	12.59	20.98	20.98	45.45
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	23.44	50.78
Caucasian Female Non-English Learner	>95%	<5%	12.59	20.98	20.98	45.45
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.44	50.78
Caucasian Male	>95%	<5%	8.7	13.91	35.65	41.74
Caucasian Male with Disabilities	>95%	<5%	RV	RV	31.25	6.25
Caucasian Male without Disabilities	RV	<5%	RV	RV	36.36	47.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.96	42.11
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	31.25	6.25
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.73	47.96



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	11.68	23.35	29.64	35.33
Students with Disabilities	>95%	<5%	46.15	30.77	RV	RV
Students without Disabilities	>95%	<5%	7.12	22.37	31.86	38.64
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	10.46	23.38	29.85	36.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	45.95	29.73	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	5.9	22.57	31.94	39.58
Female	>95%	<5%	13.07	26.7	31.25	28.98
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	10.53
Female Students without Disabilities	>95%	<5%	8.28	25.48	35.03	31.21
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.76	26.47	31.76	30
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	11.76
Female Non-English Learner without Disabilities	>95%	<5%	7.19	25.49	35.29	32.03
Male	>95%	<5%	10.13	19.62	27.85	42.41
Male Students with Disabilities	>95%	<5%	RV	RV	25	10
Male Students without Disabilities	>95%	<5%	RV	RV	28.26	47.1
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.03	20	27.74	43.23
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	28.15	48.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	39.29	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	40	24
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	45.45	31.82
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	30
Hispanic Female	>95%	<5%	RV	RV	40	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Hispanic Male	>95%	<5%	RV	RV	38.46	38.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	41.67	41.67
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Caucasian	>95%	<5%	10.91	22.18	28.73	38.18
Caucasian Students with Disabilities	>95%	<5%	51.61	RV	RV	9.68
Caucasian Students without Disabilities	>95%	<5%	5.74	21.31	31.15	41.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.58	22.26	28.83	38.32
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.61	RV	RV	9.68
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.35	21.4	31.28	41.98
Caucasian Female	>95%	<5%	12.16	25	29.73	33.11
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	13.33



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.08	35.34
Caucasian Female Non-English Learner	>95%	<5%	12.16	25	29.73	33.11
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.08	35.34
Caucasian Male	>95%	<5%	9.45	18.9	27.56	44.09
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Male without Disabilities	RV	<5%	RV	RV	28.83	49.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	8.73	19.05	27.78	44.44
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	29.09	50



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra						
All	>95%	<5%	RV	RV	<5%	>95%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	<5%	>95%
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	>95%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	>95%
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	<5%	>95%
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	>95%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	>95%
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	>95%



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	6.91	32.73	38.74	21.62
Students with Disabilities	>95%	<5%	45.83	45.83	RV	RV
Students without Disabilities	RV	<5%	RV	31.72	41.1	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	5.85	32.31	39.69	22.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	50	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	31.15	41.64	RV
Female	RV	<5%	RV	30.56	40	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	28.4	42.6	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	30.34	40.45	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	28.4	42.6	RV
Male	>95%	<5%	9.8	35.29	37.25	17.65
Male Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	<5%	RV	35.71	39.29	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.16	34.69	38.78	18.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.56	40.44	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	43.9	31.71	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40.54	35.14	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	43.24	35.14	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40	37.14	RV
Hispanic Female	>95%	<5%	RV	RV	31.82	27.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	36.84	31.58
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	33.33	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	31.58
Hispanic Male	>95%	<5%	RV	RV	31.58	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	37.5	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Caucasian	>95%	<5%	5.43	29.46	41.09	24.03
Caucasian Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Students without Disabilities	RV	<5%	RV	28.51	43.39	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	5.1	29.02	41.57	24.31
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	27.92	43.75	RV
Caucasian Female	RV	<5%	RV	28.28	41.38	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



2023-2024						
Caucasian Female without Disabilities	RV	<5%	RV	RV	43.48	26.81
Caucasian Female Non-English Learner	RV	<5%	RV	28.28	41.38	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	43.48	26.81
Caucasian Male	>95%	<5%	RV	30.97	40.71	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	30.77	43.27	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	30	41.82	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	29.41	44.12	RV



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	7.34	25.42	28.81	38.42
Students with Disabilities	>95%	<5%	RV	RV	26.09	13.04
Students without Disabilities	RV	<5%	RV	RV	29.22	42.21
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	7.06	24.71	29.41	38.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	26.32	15.79
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	29.8	41.72
Female	>95%	<5%	RV	RV	29.59	35.71
Female Students with Disabilities	>95%	<5%	RV	RV	40	<5%
Female Students without Disabilities	RV	<5%	RV	RV	28.41	39.77
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	29.17	36.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	28.41	39.77
Male	>95%	<5%	RV	RV	27.85	41.77
Male Students with Disabilities	>95%	<5%	RV	RV	15.38	23.08
Male Students without Disabilities	RV	<5%	RV	RV	30.3	45.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.73	41.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	27.27
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	31.75	44.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	44	32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.1	38.1
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	47.62	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	36.84
Hispanic Female	>95%	<5%	RV	RV	69.23	15.38
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	60	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	66.67	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	20
Hispanic Male	>95%	<5%	RV	RV	16.67	50
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	54.55
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	29.46	40.31
Caucasian Students with Disabilities	>95%	<5%	RV	RV	20	13.33
Caucasian Students without Disabilities	RV	<5%	RV	RV	30.7	43.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	29.92	40.16
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	30.97	43.36
Caucasian Female	>95%	<5%	RV	28.57	RV	38.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	26.76	RV	42.25
Caucasian Female Non-English Learner	>95%	<5%	RV	28.57	RV	38.96
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	26.76	RV	42.25
Caucasian Male	>95%	<5%	RV	RV	36.54	42.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	39.53	46.51
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38	42
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.48	45.24



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	9.91	27.63	32.13	30.33
Students with Disabilities	>95%	<5%	54.17	RV	RV	<5%
Students without Disabilities	>95%	<5%	6.47	26.86	34.3	32.36
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	8.92	27.69	32.31	31.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	5	5
Non-English Learner Students without Disabilities	>95%	<5%	6.56	26.56	34.1	32.79
Female	>95%	<5%	10	26.67	35.56	27.78
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Female Students without Disabilities	>95%	<5%	6.51	26.63	37.87	28.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.99	26.97	35.96	28.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	6.51	26.63	37.87	28.99
Male	>95%	<5%	9.8	28.76	28.1	33.33
Male Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	30	36.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.84	28.57	27.89	34.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	37.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	31.71	RV	29.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.43	RV	32.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	29.73	RV	32.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	28.57	RV	34.29
Hispanic Female	>95%	<5%	RV	RV	27.27	31.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	31.58	36.84
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	28.57	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	36.84
Hispanic Male	>95%	<5%	RV	RV	15.79	26.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	16.67	27.78
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	18.75	31.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	31.25
Caucasian	>95%	<5%	8.14	25.97	33.33	32.56
Caucasian Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	RV	<5%	RV	RV	35.12	34.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	7.84	26.27	32.94	32.94
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	<5%	5	25.83	34.58	34.58
Caucasian Female	>95%	<5%	8.28	27.59	35.86	28.28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



2023-2024						
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.68	28.99
Caucasian Female Non-English Learner	>95%	<5%	8.28	27.59	35.86	28.28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.68	28.99
Caucasian Male	>95%	<5%	RV	RV	30.09	38.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	31.73	41.35
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.09	39.09
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30.39	42.16



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	RV	<5%	RV	RV	33.8	54.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	34.04	54.61
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	33.33	55.32
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.57	55
Female	>95%	<5%	RV	RV	31.58	61.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	32	61.33
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	31.58	61.84
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	61.33
Male	RV	<5%	RV	RV	36.36	46.97
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	RV	<5%	RV	RV	36.36	46.97
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	35.38	47.69
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.38	47.69
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	31.25	50
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	31.25	50
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	31.25	50
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	50
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	32.48	58.12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.76	57.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	31.9	58.62
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	32.17	58.26
Caucasian Female	>95%	<5%	RV	RV	26.56	65.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	26.98	65.08
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	26.56	65.63
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.98	65.08
Caucasian Male	>95%	<5%	RV	RV	39.62	49.06
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	39.62	49.06
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.46	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	50



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	>95%	<5%	RV	RV	14.29	78.57
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	14.29	78.57
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	14.29	78.57
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	14.29	78.57
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	16.67	75
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	16.67	75
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	16.67	75
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	75
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	8.55	31.18	35.98	24.29
Students with Disabilities	>95%	<5%	47.62	44.44	RV	RV
Students without Disabilities	>97%	<3%	4.47	29.8	38.91	26.82
English Learner	>95%	<5%	RV	RV	<5%	5.88
Non-English Learner	>97%	<3%	7.08	31.23	36.92	24.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Non-English Learner Students with Disabilities	>95%	<5%	43.86	47.37	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.54	29.68	39.63	27.15
Female	>95%	<5%	7.58	28.37	36.8	27.25
Female Students with Disabilities	>95%	<5%	46.67	50	RV	RV
Female Students without Disabilities	RV	<5%	RV	RV	39.88	29.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	6.32	28.45	37.64	27.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	42.31	53.85	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	40.37	29.81
Male	>95%	<5%	9.65	34.41	35.05	20.9
Male Students with Disabilities	>95%	<5%	48.48	39.39	RV	RV
Male Students without Disabilities	>95%	<5%	5.04	33.81	37.77	23.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	7.95	34.44	36.09	21.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	45.16	41.94	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	33.58	38.75	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	39.13	31.88	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	37.1	33.87	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	10
Hispanic Non-English Learner	>95%	<5%	RV	40.68	37.29	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.18	38.18	RV
Hispanic Female	>95%	<5%	RV	29.73	35.14	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	39.39	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.94	25.81
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.83	27.59
Hispanic Male	>95%	<5%	RV	50	RV	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	51.72	RV	6.9
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	53.57	RV	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	53.85	RV	7.69
Caucasian	>97%	<3%	7.32	28.89	36.77	27.02
Caucasian Students with Disabilities	>95%	<5%	51.06	44.68	RV	RV
Caucasian Students without Disabilities	>97%	<3%	3.09	27.37	39.92	29.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	6.99	28.73	37.05	27.22
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	45.65	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<3%	RV	RV	40.17	29.81
Caucasian Female	>95%	<5%	7.17	26.96	36.86	29.01
Caucasian Female with Disabilities	>95%	<5%	50	45.45	RV	RV



2023-2024						
Caucasian Female without Disabilities	RV	<5%	RV	RV	39.48	31.37
Caucasian Female Non-English Learner	>95%	<5%	7.17	26.96	36.86	29.01
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50	45.45	RV	RV
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.48	31.37
Caucasian Male	>95%	<5%	7.5	31.25	36.67	24.58
Caucasian Male with Disabilities	>95%	<5%	52	44	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	29.77	40.47	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	6.78	30.93	37.29	25
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	50	45.83	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	29.25	41.04	RV



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	9.57	22.4	28.72	39.31
Students with Disabilities	>95%	<5%	40.32	32.26	RV	RV
Students without Disabilities	>97%	<3%	5.13	20.98	30.3	43.59
English Learner	>95%	<5%	RV	RV	6.25	18.75
Non-English Learner	>97%	<3%	8.84	21.68	29.47	40
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	30
Non-English Learner Students with Disabilities	>95%	<5%	41.07	30.36	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.53	20.53	31.03	43.91
Female	>95%	<5%	10.41	25.65	24.54	39.41
Female Students with Disabilities	>95%	<5%	44.83	41.38	RV	RV
Female Students without Disabilities	>95%	<5%	6.25	23.75	25.83	44.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	9.2	25.67	24.9	40.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	44	44	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	5.51	23.73	26.27	44.49
Male	>95%	<5%	8.56	18.47	33.78	39.19
Male Students with Disabilities	>95%	<5%	36.36	RV	RV	18.18
Male Students without Disabilities	RV	<5%	RV	RV	35.98	42.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.41	16.82	35.05	39.72
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	38.71	RV	RV	19.35
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.16	43.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	32.69	30.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	RV	31.11	33.33
Hispanic English Learner	>95%	<5%	RV	RV	10	20
Hispanic Non-English Learner	RV	<5%	RV	RV	38.1	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	36.84	34.21
Hispanic Female	>95%	<5%	RV	RV	35.71	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	29.17	29.17
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40.91	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	30
Hispanic Male	>95%	<5%	RV	RV	29.17	37.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	38.1
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	35	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	38.89
Caucasian	>95%	<5%	9.56	19.64	28.17	42.64
Caucasian Students with Disabilities	>95%	<5%	45.65	30.43	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	29.62	47.51
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.38	19.53	28.39	42.71
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	46.67	28.89	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	29.79	47.49
Caucasian Female	>95%	<5%	10.91	23.64	22.27	43.18
Caucasian Female with Disabilities	>95%	<5%	52.38	RV	RV	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	6.53	21.61	24.12	47.74
Caucasian Female Non-English Learner	>95%	<5%	10.91	23.64	22.27	43.18
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.53	21.61	24.12	47.74
Caucasian Male	>95%	<5%	7.78	14.37	35.93	41.92
Caucasian Male with Disabilities	>95%	<5%	40	RV	RV	12
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.32	47.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	7.32	14.02	36.59	42.07
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	41.67	RV	RV	12.5
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.86	47.14



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	10.79	25.49	30.88	32.83
Students with Disabilities	>95%	<5%	49.21	33.33	RV	RV
Students without Disabilities	>97%	<3%	6.79	24.67	33.11	35.43
English Learner	>95%	<5%	RV	RV	23.53	<5%
Non-English Learner	>97%	<3%	9.69	25.54	31.08	33.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Non-English Learner Students with Disabilities	>95%	<5%	45.61	35.09	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.24	24.62	33.05	36.09
Female	>95%	<5%	11.52	26.69	33.43	28.37
Female Students with Disabilities	>95%	<5%	56.67	33.33	RV	RV
Female Students without Disabilities	>95%	<5%	7.36	26.07	36.5	30.06
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	10.34	26.72	33.91	29.02
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	53.85	RV	RV	11.54
Female Non-English Learner without Disabilities	>95%	<5%	6.83	26.09	36.65	30.43
Male	>95%	<5%	9.97	24.12	27.97	37.94
Male Students with Disabilities	>95%	<5%	42.42	33.33	RV	RV
Male Students without Disabilities	>95%	<5%	6.12	23.02	29.14	41.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.94	24.17	27.81	39.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	38.71	35.48	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	5.54	22.88	28.78	42.8
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	18.84	24.64	28.99	27.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	16.13	24.19	30.65	29.03
Hispanic English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	32.2	32.2
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.73	32.73
Hispanic Female	>95%	<5%	RV	RV	32.43	24.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35.48	29.03
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.93	31.03
Hispanic Male	>95%	<5%	RV	RV	25	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	24.14	31.03
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	28.57	35.71
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	34.62
Caucasian	>97%	<3%	9.57	24.02	30.96	35.46
Caucasian Students with Disabilities	>95%	<5%	53.19	29.79	RV	RV
Caucasian Students without Disabilities	>97%	<3%	5.35	23.46	33.13	38.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	9.26	24.2	30.81	35.73
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.17	30.43	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	5.18	23.6	32.92	38.3
Caucasian Female	>95%	<5%	10.24	26.28	32.76	30.72
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	13.64



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	6.27	26.2	35.42	32.1
Caucasian Female Non-English Learner	>95%	<5%	10.24	26.28	32.76	30.72
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	13.64
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.27	26.2	35.42	32.1
Caucasian Male	>95%	<5%	8.75	21.25	28.75	41.25
Caucasian Male with Disabilities	>95%	<5%	48	RV	RV	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	30.23	45.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	8.05	21.61	28.39	41.95
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	29.72	46.23



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	RV	<5%	RV	RV	29.63	60.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	29.81	60.25
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	29.19	60.87
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	29.38	60.63
Female	>95%	<5%	RV	RV	29.63	64.2
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30	63.75
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	29.63	64.2
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	63.75
Male	RV	<5%	RV	RV	29.63	56.79
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	RV	<5%	RV	RV	29.63	56.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	28.75	57.5
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	28.75	57.5
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	29.41	52.94
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	29.41	52.94
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	29.41	52.94
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	52.94
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	28.36	63.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	28.57	63.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	27.82	63.91
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	28.03	63.64
Caucasian Female	>95%	<5%	RV	RV	24.64	68.12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	67.65
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	24.64	68.12
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	67.65
Caucasian Male	>95%	<5%	RV	RV	32.31	58.46
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	32.31	58.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.25	59.38
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	59.38



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	RV	RV	14.29	78.57
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	14.29	78.57
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	14.29	78.57
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	14.29	78.57
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	16.67	75
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	16.67	75
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	16.67	75
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	75
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Washington Junior High School - 0401002

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	88.39	84.66	86.64	87.74	N<10	86.8
Students with Disabilities	85.06	84.93	84.99	86.55	N<10	84.86
Students without Disabilities	88.78	84.63	86.82	87.87	N<10	87.02
English Learner	N<10	N<10	N<10	N<10	N<10	90.73
Non-English Learner	88.34	84.67	86.62	87.88	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	93.48
Non-English Learner Students with Disabilities	84.48	85.51	85	87.15	N<10	---
Non-English Learner Students without Disabilities	88.77	84.58	86.79	87.95	N<10	---
Female	88.41	84.79	86.53	87.15	N<10	86.58
Female Students with Disabilities	84.23	83.5	83.86	86.05	N<10	83.74
Female Students without Disabilities	88.85	84.92	86.8	87.27	N<10	86.9
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	88.38	84.88	86.56	87.56	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	82.81	84.59	83.7	87.33	N<10	---
Female Non-English Learner without Disabilities	88.89	84.91	86.81	87.58	N<10	---
Male	88.37	84.52	86.75	88.37	N<10	87.04
Male Students with Disabilities	85.84	86.27	86.06	87.01	N<10	---
Male Students without Disabilities	88.71	84.31	86.84	88.53	N<10	87.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.29	84.44	86.69	88.22	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85.84	86.27	86.06	87.01	N<10	---
Male Non-English Learner without Disabilities	88.63	84.22	86.76	88.37	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.59	88.31	88.57	84.7	N<10	88.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.17	88.71	88.65	83.52	N<10	89.44
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	87.44	89.1	89.01	86.33	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.43	89.01	88.56	85.19	N<10	---
Hispanic Female	85.36	88.78	87.07	77.76	N<10	87.28
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.01	89.84	87.92	77.09	N<10	88.87
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	86.06	90.65	88.35	79.59	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	86.06	90.65	88.35	79.59	N<10	---
Hispanic Male	89.99	87.85	90.07	91.65	N<10	90.59
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	88.57	87.47	89.44	90.53	N<10	90.1
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	88.71	87.81	89.55	91.95	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	87.38	88.76	90.78	N<10	---
Caucasian	88.77	84.42	86.61	88.11	N<10	86.62
Caucasian Students with Disabilities	84.05	86.9	85.47	86.22	N<10	---
Caucasian Students without Disabilities	89.3	84.17	86.72	88.31	N<10	86.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	88.83	84.43	86.64	88.11	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	84.05	86.9	85.47	86.22	N<10	---
Caucasian Non-English Learner without Disabilities	89.36	84.18	86.76	88.3	N<10	---
Caucasian Female	88.9	84.48	86.59	88.28	N<10	---



	2023-2024					
Caucasian Female with Disabilities	82.31	86.17	84.24	86.71	N<10	---
Caucasian Female without Disabilities	89.5	84.33	86.8	88.41	N<10	---
Caucasian Female Non-English Learner	88.9	84.48	86.59	88.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.31	86.17	84.24	86.71	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.5	84.33	86.8	88.41	N<10	---
Caucasian Male	88.62	84.35	86.62	87.93	N<10	86.65
Caucasian Male with Disabilities	85.52	87.51	86.51	85.8	N<10	---
Caucasian Male without Disabilities	89.04	83.97	86.64	88.19	N<10	86.66
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	88.74	84.38	86.69	87.91	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	85.52	87.51	86.51	85.8	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.18	84	86.71	88.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	90.8	84.15	85.7	85.85	N<10	85.75
Students with Disabilities	93.33	81.55	87.07	79.53	N<10	86.83
Students without Disabilities	90.45	84.34	85.6	86.3	N<10	85.67
English Learner	N<10	N<10	N<10	N<10	N<10	88.64
Non-English Learner	90.57	84.2	85.64	85.84	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.46	82.36	87.48	80.28	N<10	---
Non-English Learner Students without Disabilities	90.22	84.31	85.53	86.19	N<10	---
Female	90.35	84.69	86.58	85.45	N<10	86.62
Female Students with Disabilities	N<10	83.06	87.51	80.02	N<10	87.95
Female Students without Disabilities	89.99	84.79	86.52	85.79	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.17	84.68	86.52	85.5	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.99	84.79	86.52	85.79	N<10	---
Male	91.37	83.52	84.68	86.31	N<10	84.78
Male Students with Disabilities	93.17	80.18	86.67	79.09	N<10	85.88
Male Students without Disabilities	91.05	83.8	84.51	86.91	N<10	84.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.49
Male Non-English Learner	91.1	83.63	84.58	86.25	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.54	83.74	84.32	86.66	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	95.06	84.34	88.04	85.78	N<10	87.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.59	84.86	87.97	86.64	N<10	87.99
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	94.02	84.44	87.65	85.98	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	93.75	84.84	87.67	86.47	N<10	---
Hispanic Female	92.95	85.74	88.59	85.55	N<10	88.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	86.6	88.3	86.97	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	91.75	85.68	88.18	86.02	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	86.6	88.3	86.97	N<10	---
Hispanic Male	97.35	82.79	87.42	86.02	N<10	86.94
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	98.08	83.13	87.64	86.32	N<10	87.7
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	82.97	87.01	85.93	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	82.97	87.01	85.93	N<10	---



	2023-2024					
Caucasian	90.16	84.51	85.71	85.73	N<10	85.78
Caucasian Students with Disabilities	90.66	82.29	86.05	78.08	N<10	86.07
Caucasian Students without Disabilities	90.09	84.65	85.69	86.22	N<10	85.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.13	84.56	85.72	85.69	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.37	83.44	86.92	78.85	N<10	---
Caucasian Non-English Learner without Disabilities	89.98	84.63	85.65	86.1	N<10	---
Caucasian Female	89.51	84.44	86.21	85.53	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.43	84.46	86.2	85.76	N<10	---
Caucasian Female Non-English Learner	89.51	84.44	86.21	85.53	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.43	84.46	86.2	85.76	N<10	---
Caucasian Male	91.13	84.59	85.09	85.98	N<10	85.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.19	84.89	85.03	86.82	N<10	85.2
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	91.09	84.72	85.09	85.9	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.9	84.85	84.92	86.55	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	89.25	84.41	86.17	86.79	91.49	86.28
Students with Disabilities	88.3	83.56	85.83	83.71	N<10	85.69
Students without Disabilities	89.37	84.48	86.2	87.07	N<10	86.33
English Learner	93.62	82.99	88.05	83.83	91.49	89.77
Non-English Learner	89.13	84.43	86.13	86.86	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.47
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	93.08
Non-English Learner Students with Disabilities	87.8	84.31	85.95	84.52	N<10	---
Non-English Learner Students without Disabilities	89.28	84.45	86.14	87.05	N<10	---
Female	89.11	84.74	86.55	86.29	N<10	86.6
Female Students with Disabilities	87.71	83.33	85.32	83.64	N<10	85.39
Female Students without Disabilities	89.26	84.85	86.65	86.5	N<10	86.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.5
Female Non-English Learner	89.03	84.78	86.54	86.5	N<10	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	86.29	83.79	84.85	84.49	N<10	---
Female Non-English Learner without Disabilities	89.29	84.85	86.66	86.65	N<10	---
Male	89.41	84.03	85.74	87.36	N<10	85.92
Male Students with Disabilities	88.83	83.79	86.31	83.78	N<10	85.97
Male Students without Disabilities	89.49	84.06	85.68	87.72	N<10	85.92
Male English Learner	N<10	N<10	N<10	N<10	N<10	90.56
Male Non-English Learner	89.24	84.05	85.66	87.26	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	94.05
Male Non-English Learner with Disabilities	89.07	84.76	86.91	84.55	N<10	---
Male Non-English Learner without Disabilities	89.27	83.98	85.54	87.52	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	91.17	85.96	88.25	85.34	N<10	88.28
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.28
Hispanic Students without Disabilities	90.61	86.41	88.24	85.38	N<10	88.61
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	88.72
Hispanic Non-English Learner	90.65	86.24	88.17	86.12	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	89.99	86.41	88.01	85.98	N<10	---
Hispanic Female	89.01	86.94	87.99	82.48	N<10	88.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	88.02	87.94	88.14	82.88	N<10	88.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	89.04	87.39	88.24	83.8	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



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Hispanic Female Non-English Learner without Disabilities	88.26	88.1	88.32	84.24	N<10	---
Hispanic Male	93.51	84.91	88.53	88.38	N<10	88.44
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	93.32	84.84	88.35	87.97	N<10	88.66
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	92.34	85.04	88.1	88.51	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	91.81	84.67	87.68	87.79	N<10	---
Caucasian	89.23	84.46	86.17	86.95	N<10	86.21
Caucasian Students with Disabilities	86.49	85.13	85.7	83.09	N<10	85.71
Caucasian Students without Disabilities	89.56	84.41	86.21	87.27	N<10	86.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	89.26	84.49	86.19	86.93	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	86.62	85.62	86.01	83.51	N<10	---
Caucasian Non-English Learner without Disabilities	89.56	84.4	86.21	87.21	N<10	---
Caucasian Female	89.12	84.46	86.4	86.9	N<10	---
Caucasian Female with Disabilities	85.18	85.33	85.05	84.53	N<10	---
Caucasian Female without Disabilities	89.47	84.4	86.49	87.06	N<10	---
Caucasian Female Non-English Learner	89.12	84.46	86.4	86.9	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.18	85.33	85.05	84.53	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.47	84.4	86.49	87.06	N<10	---
Caucasian Male	89.39	84.46	85.9	87.01	N<10	85.98
Caucasian Male with Disabilities	87.54	84.95	86.25	81.85	N<10	86.25
Caucasian Male without Disabilities	89.67	84.41	85.86	87.53	N<10	85.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	89.44	84.54	85.94	86.97	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	87.84	85.89	86.87	82.58	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.68	84.41	85.85	87.39	N<10	---



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