



Willowbrook Elementary School

School Report Card 2023-2024
1800 Sw Gator Blvd | Bentonville, AR 72713
479-418-7300

Principal
Superintendent

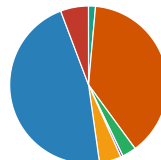
Christina Hamilton
Deborah Bruick-Jones

School Characteristics

Enrollment	628
Avg. Class Size	23
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.4% Native American
38.5% Asian
2.9% African American
0.5% Hawaiian/Pacific Islander
4.5% Hispanic/Latino
46.5% White
5.7% Two or More Races

Other Demographics

English Learners	14%
Low-income	5%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	19.79	16.89	25.59	37.73	63.32	16.22	20.85	26.64	36.29	62.93	59.43	39.01	8.15	33.33	34.44	24.07	58.52	55.62	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.25	0.75	22.50	14.50	15.00	48.00	63.00	13.95	15.50	22.48	48.06	70.54	54.22	33.93	RV	RV	38.35	31.58	69.92	53.46	36.06	
All Students Number of Students			45	29	30	96	126	18	20	29	62	91			RV	RV	51	42	93			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	40.00	50.00	37.78	27.20	N<10	N<10	N<10	N<10	N<10	35.44	27.72	
Caucasian	98.39	1.61	27.68	14.29	15.18	42.86	58.04	RV	RV	28.57	46.03	74.60	55.64	40.36	RV	RV	32.79	34.43	67.21	54.93	42.90	
Economically Disadvantaged	91.67	8.33	RV	RV	10.00	50.00	60.00	RV	RV	30.00	20.00	50.00	32.35	25.39	RV	RV	45.45	<5%	45.45	32.73	28.33	
Non- Economically Disadvantaged	100.00	0.00	22.11	14.74	15.26	47.89	63.16	12.61	15.13	21.85	50.42	72.27	60.88	51.74	RV	RV	37.70	34.43	72.13	59.52	52.92	
Students with Disabilities	93.33	6.67	52.38	RV	RV	19.05	33.33	RV	RV	22.22	27.78	50.00	16.16	11.03	RV	RV	35.71	21.43	57.14	23.96	12.75	
Students without Disabilities	100.00	0.00	18.99	14.53	15.08	51.40	66.48	11.71	14.41	22.52	51.35	73.87	60.21	38.58	RV	RV	38.66	32.77	71.43	57.93	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	---	---	RV	RV	16.67	8.33	25.00	RV	RV	6.67	<5%	6.67	17.86	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.80	1.20	26.06	14.79	15.49	43.66	59.15	RV	RV	25.00	51.19	76.19	54.68	34.95	RV	RV	41.46	26.83	68.29	54.08	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	13.04	71.74	84.78	RV	RV	23.33	63.33	86.67	74.59	68.79	RV	RV	38.10	47.62	85.71	77.17	68.16	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.88	16.76	N<10	N<10	N<10	N<10	N<10	19.35	22.93
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	45.59
Gifted and Talented	100.00	0.00	RV	RV	<5%	94.59	>95%	RV	RV	<5%	91.67	91.67	96.38	85.03	RV	RV	23.08	76.92	>95%	97.52	87.06
Female Students	98.39	1.61	17.35	13.27	15.31	54.08	69.39	RV	RV	19.40	58.21	77.61	56.76	37.53	RV	31.15	39.34	RV	63.93	56.06	38.88
Male Students	100.00	0.00	27.45	15.69	14.71	42.16	56.86	17.74	19.35	25.81	37.10	62.90	51.81	30.48	RV	RV	37.50	37.50	75.00	51.06	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	7.07	14.14	27.27	51.52	78.79	RV	RV	36.43	46.51	82.95	69.94	54.04	RV	RV	34.33	44.78	79.10	59.11	37.48	
All Students Number of Students			14	28	54	102	156	RV	RV	47	60	107			RV	RV	46	60	106			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	50.00	60.00	48.89	43.92	N<10	N<10	N<10	N<10	N<10	37.74	28.48	
Caucasian	100.00	0.00	RV	RV	33.93	41.96	75.89	RV	RV	49.21	38.10	87.30	72.37	63.25	RV	RV	29.03	43.55	72.58	61.75	45.58	
Economically Disadvantaged	100.00	0.00	RV	RV	30.00	30.00	60.00	RV	RV	20.00	30.00	50.00	48.53	44.92	RV	RV	41.67	8.33	50.00	31.63	28.71	
Non- Economically Disadvantaged	100.00	0.00	6.38	13.83	27.13	52.66	79.79	RV	RV	37.82	47.90	85.71	76.45	73.07	RV	RV	33.61	48.36	81.97	67.17	56.62	
Students with Disabilities	100.00	0.00	RV	RV	19.05	23.81	42.86	RV	RV	55.56	11.11	66.67	24.24	20.68	RV	RV	46.67	13.33	60.00	29.53	14.12	
Students without Disabilities	100.00	0.00	RV	RV	28.25	54.80	83.05	RV	RV	33.33	52.25	85.59	77.12	60.83	RV	RV	32.77	48.74	81.51	63.60	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	33.33	16.67	50.00	RV	RV	40.00	<5%	40.00	30.95	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	7.75	16.90	31.69	43.66	75.35	RV	RV	42.86	42.86	85.71	71.22	55.72	RV	RV	38.55	38.55	77.11	59.78	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	11.36	86.36	>95%	RV	RV	16.67	80.00	>95%	83.61	87.05	RV	RV	28.57	66.67	>95%	80.47	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.14	36.56	N<10	N<10	N<10	N<10	N<10	28.13	22.10	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	90.91	---	N<10	N<10	N<10	N<10	N<10	72.73	47.98
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	100.00	96.17	RV	RV	<5%	>95%	>95%	99.17	86.95
Female Students	100.00	0.00	RV	RV	29.90	49.48	79.38	RV	RV	41.79	44.78	86.57	68.31	53.99	RV	RV	32.26	40.32	72.58	54.18	34.54
Male Students	100.00	0.00	RV	RV	24.75	53.47	78.22	RV	RV	30.65	48.39	79.03	71.49	54.09	RV	RV	36.11	48.61	84.72	63.68	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	27.78	13.64	18.18	40.40	58.59	20.93	18.60	24.81	35.66	60.47	49.86	34.94	8.21	18.66	29.10	44.03	73.13	59.52	35.76	
All Students Number of Students			55	27	36	80	116	27	24	32	46	78			11	25	39	59	98			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	40.00	40.00	30.37	25.20	N<10	N<10	N<10	N<10	N<10	38.99	24.63	
Caucasian	100.00	0.00	31.25	16.07	13.39	39.29	52.68	17.46	22.22	33.33	26.98	60.32	52.09	43.60	RV	RV	22.58	50.00	72.58	62.73	44.98	
Economically Disadvantaged	100.00	0.00	RV	RV	10.00	30.00	40.00	RV	RV	20.00	20.00	40.00	29.33	26.03	RV	RV	33.33	16.67	50.00	38.25	27.31	
Non- Economically Disadvantaged	100.00	0.00	27.13	13.30	18.62	40.96	59.57	18.49	19.33	25.21	36.97	62.18	56.13	53.55	RV	RV	28.69	46.72	75.41	65.75	54.20	
Students with Disabilities	100.00	0.00	RV	RV	<5%	28.57	33.33	RV	RV	38.89	16.67	55.56	19.19	13.37	RV	RV	20.00	40.00	60.00	32.12	14.89	
Students without Disabilities	100.00	0.00	23.73	14.69	19.77	41.81	61.58	18.92	19.82	22.52	38.74	61.26	54.68	39.33	RV	RV	30.25	44.54	74.79	63.68	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	16.67	8.33	25.00	RV	RV	<5%	6.67	6.67	11.90	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.99	14.79	16.90	37.32	54.23	16.67	20.24	33.33	29.76	63.10	51.04	36.75	RV	RV	28.92	44.58	73.49	60.97	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	22.73	59.09	81.82	RV	RV	13.33	66.67	80.00	63.93	60.86	RV	RV	33.33	52.38	85.71	75.78	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.91	19.28	N<10	N<10	N<10	N<10	N<10	34.38	22.79	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	54.55	---	N<10	N<10	N<10	N<10	N<10	54.55	47.43
Gifted and Talented	100.00	0.00	RV	RV	5.41	94.59	>95%	RV	RV	<5%	91.67	91.67	92.03	86.37	RV	RV	<5%	>95%	>95%	99.17	84.75
Female Students	100.00	0.00	25.77	15.46	19.59	39.18	58.76	16.42	22.39	26.87	34.33	61.19	47.40	33.37	RV	RV	25.81	40.32	66.13	57.02	33.92
Male Students	100.00	0.00	29.70	11.88	16.83	41.58	58.42	25.81	RV	RV	37.10	59.68	52.21	36.45	RV	RV	31.94	47.22	79.17	61.84	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	14.75	9.84	25.68	49.73	75.41	19.55	18.05	21.80	40.60	62.41	54.67	35.27	9.35	38.13	34.53	17.99	52.52	51.47	36.04	
All Students Number of Students			27	18	47	91	138	26	24	29	54	83			13	53	48	25	73			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	16.36	N<10	N<10	N<10	N<10	N<10	42.86	18.87	
Hispanic	100.00	0.00	RV	RV	25.00	41.67	66.67	RV	RV	20.00	50.00	70.00	38.30	28.19	RV	RV	36.36	9.09	45.45	36.18	27.23	
Caucasian	100.00	0.00	RV	RV	25.49	47.06	72.55	22.86	17.14	25.71	34.29	60.00	55.82	42.39	RV	47.06	33.82	RV	47.06	53.42	43.47	
Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.83	26.13	N<10	N<10	N<10	N<10	N<10	29.66	27.68	
Non- Economically Disadvantaged	100.00	0.00	14.77	10.23	26.14	48.86	75.00	17.32	18.11	22.05	42.52	64.57	61.89	53.87	9.16	38.17	34.35	18.32	52.67	57.54	54.06	
Students with Disabilities	100.00	0.00	50.00	RV	RV	20.83	41.67	RV	RV	13.33	13.33	26.67	20.20	9.87	N<10	N<10	N<10	N<10	N<10	13.19	10.92	
Students without Disabilities	100.00	0.00	9.43	10.06	26.42	54.09	80.50	15.25	17.80	22.88	44.07	66.95	60.00	40.25	7.69	39.23	34.62	18.46	53.08	56.75	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	30.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	6.56	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.03	9.16	25.95	48.85	74.81	21.11	18.89	23.33	36.67	60.00	54.92	36.27	RV	44.09	32.26	RV	49.46	51.97	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	23.81	61.90	85.71	RV	RV	21.05	55.26	76.32	73.72	62.18	RV	RV	47.06	26.47	73.53	65.93	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	43.75	---	N<10	N<10	N<10	N<10	N<10	30.77	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.29	44.93	N<10	N<10	N<10	N<10	N<10	61.54	50.36
Gifted and Talented	100.00	0.00	RV	RV	12.12	87.88	>95%	RV	RV	13.51	83.78	>95%	97.99	86.93	RV	RV	20.00	73.33	93.33	95.00	86.43
Female Students	100.00	0.00	RV	RV	21.25	56.25	77.50	14.49	24.64	23.19	37.68	60.87	54.92	38.32	RV	41.89	35.14	RV	54.05	53.60	38.86
Male Students	100.00	0.00	RV	RV	29.13	44.66	73.79	25.00	RV	RV	43.75	64.06	54.42	32.37	15.38	33.85	33.85	16.92	50.77	49.41	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	RV	39.89	40.44	80.33	RV	RV	42.11	38.35	80.45	67.23	48.32	7.86	22.86	38.57	30.71	69.29	58.60	37.74	
All Students Number of Students			RV	RV	73	74	147	RV	RV	56	51	107			11	32	54	43	97			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	24.68	N<10	N<10	N<10	N<10	N<10	39.29	17.30	
Hispanic	100.00	0.00	RV	RV	33.33	33.33	66.67	RV	RV	60.00	20.00	80.00	48.23	44.48	RV	RV	18.18	18.18	36.36	39.87	29.40	
Caucasian	100.00	0.00	RV	RV	42.16	35.29	77.45	RV	RV	50.00	28.57	78.57	69.60	56.27	RV	27.94	48.53	RV	67.65	61.67	45.96	
Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.79	39.21	N<10	N<10	N<10	N<10	N<10	31.71	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	39.20	40.91	80.11	RV	RV	40.94	40.16	81.10	74.62	66.84	7.58	21.97	39.39	31.06	70.45	66.10	57.02	
Students with Disabilities	100.00	0.00	RV	RV	41.67	16.67	58.33	RV	RV	26.67	13.33	40.00	28.28	17.70	N<10	N<10	N<10	N<10	N<10	16.48	11.74	
Students without Disabilities	100.00	0.00	RV	RV	39.62	44.03	83.65	RV	RV	44.07	41.53	85.59	73.26	54.32	RV	RV	41.22	31.30	72.52	64.40	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	15.00	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	41.22	36.64	77.86	RV	RV	48.89	31.11	80.00	67.58	48.66	RV	25.81	44.09	RV	68.82	59.51	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	35.71	59.52	>95%	RV	RV	28.95	60.53	89.47	86.86	76.11	RV	RV	35.29	55.88	91.18	71.85	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	56.25	---	N<10	N<10	N<10	N<10	N<10	26.92	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	78.57	57.79	N<10	N<10	N<10	N<10	N<10	53.85	47.64
Gifted and Talented	100.00	0.00	RV	RV	9.09	90.91	>95%	RV	RV	8.11	91.89	>95%	99.50	91.86	RV	RV	13.33	86.67	>95%	98.33	85.83
Female Students	100.00	0.00	RV	RV	33.75	43.75	77.50	RV	RV	42.03	34.78	76.81	64.34	46.34	RV	RV	40.00	30.67	70.67	52.64	34.53
Male Students	100.00	0.00	RV	RV	44.66	37.86	82.52	RV	RV	42.19	42.19	84.38	70.07	50.20	RV	RV	36.92	30.77	67.69	64.36	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	11.48	14.21	33.33	40.98	74.32	12.78	20.30	25.56	41.35	66.92	56.44	38.32	9.29	31.43	35.00	24.29	59.29	58.14	35.61	
All Students Number of Students			21	26	61	75	136	17	27	34	55	89			13	44	49	34	83			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	17.20	N<10	N<10	N<10	N<10	N<10	39.29	15.41	
Hispanic	100.00	0.00	RV	RV	50.00	25.00	75.00	RV	RV	40.00	30.00	70.00	42.55	29.99	RV	RV	9.09	27.27	36.36	36.60	24.33	
Caucasian	100.00	0.00	14.71	18.63	32.35	34.31	66.67	14.29	18.57	24.29	42.86	67.14	57.77	46.89	RV	32.35	39.71	RV	61.76	62.81	44.90	
Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.85	29.43	N<10	N<10	N<10	N<10	N<10	35.67	26.96	
Non- Economically Disadvantaged	100.00	0.00	11.36	14.77	32.95	40.91	73.86	11.81	19.69	25.98	42.52	68.50	62.30	56.41	9.09	30.30	37.12	23.48	60.61	64.40	54.23	
Students with Disabilities	100.00	0.00	RV	RV	16.67	25.00	41.67	RV	RV	26.67	6.67	33.33	21.32	12.36	N<10	N<10	N<10	N<10	N<10	21.98	12.50	
Students without Disabilities	100.00	0.00	8.18	12.58	35.85	43.40	79.25	9.32	19.49	25.42	45.76	71.19	61.85	43.41	RV	32.06	35.11	RV	61.07	63.11	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	15.00	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.21	16.79	35.11	35.88	70.99	13.33	20.00	25.56	41.11	66.67	56.76	39.61	RV	32.26	39.78	RV	62.37	60.05	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	30.95	61.90	92.86	RV	RV	26.32	47.37	73.68	71.53	61.34	RV	RV	35.29	35.29	70.59	62.96	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.63	---	N<10	N<10	N<10	N<10	N<10	30.77	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.29	47.46	N<10	N<10	N<10	N<10	N<10	61.54	48.91
Gifted and Talented	100.00	0.00	RV	RV	12.12	87.88	>95%	RV	RV	18.92	81.08	>95%	95.98	87.97	RV	RV	13.33	80.00	93.33	97.78	83.97
Female Students	100.00	0.00	RV	RV	33.75	40.00	73.75	15.94	24.64	20.29	39.13	59.42	50.27	36.13	RV	34.67	34.67	RV	57.33	53.59	33.03
Male Students	100.00	0.00	12.62	12.62	33.01	41.75	74.76	RV	RV	31.25	43.75	75.00	62.50	40.41	RV	27.69	35.38	RV	61.54	62.53	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	92.2524	---	N<10	N<10	N<10	N<10	86.5467	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.0194	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	92.4298	---	N<10	N<10	N<10	N<10	88.3786	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.1269	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	92.8812	---	N<10	N<10	N<10	N<10	86.7157	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.8962	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	92.2524	---	N<10	N<10	N<10	N<10	86.5467	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.0194	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	92.2524	---	N<10	N<10	N<10	N<10	86.5467	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.0194	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	89.8112	---	N<10	N<10	N<10	N<10	89.6717	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	93.6883	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	82.7853	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0112	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	82.6845	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.2122	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.1464	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0475	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.7853	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0112	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.7853	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0112	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.3239	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	81.3749	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	85.7661	81.6618	83.8020	N<10	N<10	84.0631	93.4179	86.4500	89.9339	N<10	N<10	89.1449	87.0438	90.8032	N<10	N<10	90.8032	N<10	N<10	N<10	88.9235	N<10	88.9284
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.8891	77.3448	79.6169	N<10	N<10	---	92.2276	86.7771	89.5024	N<10	N<10	---	86.4623	89.4239	N<10	N<10	89.4239	N<10	N<10	N<10	87.9431	N<10	88.2422
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	87.9401	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	85.3025	81.6787	83.5834	N<10	N<10	83.8337	93.5858	87.1477	90.3667	N<10	N<10	89.4888	87.5240	91.0935	N<10	N<10	91.0935	N<10	N<10	N<10	89.3087	N<10	89.2947
Students with Disabilities	79.6189	75.4168	77.5178	N<10	N<10	79.3056	90.8331	85.5134	88.1733	N<10	N<10	84.7073	80.0178	89.0593	N<10	N<10	89.0593	N<10	N<10	N<10	84.5385	N<10	---
Students without Disabilities	86.5295	82.4476	84.5824	N<10	N<10	84.6954	93.8536	86.6078	90.2307	N<10	N<10	89.9857	87.7401	90.9760	N<10	N<10	90.9760	N<10	N<10	N<10	89.3581	N<10	89.3411
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	92.9428	N<10	N<10	N<10	N<10	N<10	81.1494	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.9512
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2866	78.3046	80.2956	N<10	N<10	---	92.8975	86.1950	89.5463	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	95.4600	90.3012	93.0473	N<10	N<10	---	100.1302	88.2376	94.1839	N<10	N<10	---	87.0438	90.8032	N<10	N<10	90.8032	N<10	N<10	N<10	88.9235	N<10	88.9284
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	92.2548	87.2434	89.7491	N<10	N<10	---	99.5350	85.8748	92.7049	N<10	N<10	---	87.2264	88.8775	N<10	N<10	88.8775	N<10	N<10	N<10	88.0519	N<10	---
Female Students	86.9332	82.7816	84.8077	N<10	N<10	85.1710	94.4501	87.4566	90.9533	N<10	N<10	90.8318	86.7167	89.9897	N<10	N<10	89.9897	N<10	N<10	N<10	88.3532	N<10	88.2940
Male Students	84.4852	80.4315	82.6982	N<10	N<10	82.8378	92.2137	85.2756	88.7446	N<10	N<10	87.3659	87.3502	91.5650	N<10	N<10	91.5650	N<10	N<10	N<10	89.4576	N<10	89.5433
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	83.4999	88.3404	85.9202	84.4320	N<10	86.3115	78.6870	83.5864	81.1367	85.2933	N<10	81.1928	75.8015	83.3764	N<10	N<10	83.3764	83.0081	N<10	83.0081	79.6129	N<10	79.4089
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.5511	87.6133	86.5822	81.8573	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.8396
Caucasian	82.0962	87.2416	84.6689	83.4085	N<10	---	78.4329	81.5903	80.0116	86.6378	N<10	---	74.7474	81.1809	N<10	N<10	81.1809	82.8363	N<10	82.8363	77.9642	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	83.3106	88.3494	85.8300	84.4715	N<10	86.2412	78.7485	83.6415	81.1950	85.0796	N<10	81.2976	75.7195	83.5259	N<10	N<10	83.5259	82.9673	N<10	82.9673	79.6484	N<10	79.3196
Students with Disabilities	79.0251	87.5738	83.2994	80.8603	N<10	83.7408	77.8898	80.3945	79.1422	79.7203	N<10	78.9367	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.1617	88.4538	86.3077	84.9677	N<10	86.7193	78.7933	84.0120	81.4027	86.0583	N<10	81.5120	75.6571	83.4076	N<10	N<10	83.4076	83.5258	N<10	83.5258	79.5583	N<10	79.4431
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.9569
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8029	87.4094	85.1062	83.8495	N<10	---	78.2424	82.6108	80.4266	85.4519	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.6596	92.8835	89.2715	86.9404	N<10	---	80.0657	86.8952	83.4804	84.4784	N<10	---	75.8015	83.3764	N<10	N<10	83.3764	83.0081	N<10	83.0081	79.6129	N<10	79.4089
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.1662	96.7976	89.9819	87.8755	N<10	---	79.4244	93.9079	86.6662	87.5476	N<10	---	81.1197	85.1055	N<10	N<10	85.1055	91.9973	N<10	91.9973	83.1126	N<10	---
Female Students	83.0332	87.4012	85.2172	84.4650	N<10	85.8795	77.7431	81.6025	79.6728	83.1549	N<10	79.8842	75.9192	83.3915	N<10	N<10	83.3915	82.1893	N<10	82.1893	79.6995	N<10	79.5263
Male Students	83.8425	89.0298	86.4362	84.4078	N<10	86.6277	79.7138	85.7444	82.7291	87.6650	N<10	82.6141	75.6698	83.3592	N<10	N<10	83.3592	83.9101	N<10	83.9101	79.5145	N<10	79.2784
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
All Grades																								
All Students	84.6635	84.9309	84.8326	84.4320	89.0389	85.4985	85.5570	84.9219	85.2395	85.2933	86.0220	85.3508	81.3544	87.0299	N<10	N<10	87.0299	83.0081	N<10	83.0081	84.1931	87.8139	84.7387	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	83.6493	86.0122	84.8308	81.8573	86.8089	85.7241	85.4980	82.0437	83.7708	N<10	N<10	81.8359	78.5954	87.3234	N<10	N<10	87.3234	N<10	N<10	N<10	82.9594	84.8322	83.8958	
Caucasian	81.9868	82.0141	82.0004	83.4085	N<10	---	84.9440	84.0385	84.4912	86.6378	N<10	84.6514	80.4572	85.1985	N<10	N<10	85.1985	82.8363	N<10	82.8363	82.8279	N<10	83.1569	
Economically Disadvantaged	91.3436	84.3259	87.8347	N<10	N<10	87.2466	85.3390	79.0939	82.2165	N<10	N<10	80.5516	78.7932	83.9445	N<10	N<10	83.9445	N<10	N<10	N<10	81.3688	N<10	82.8967	
Non-Economically Disadvantaged	84.3284	84.9615	84.6821	84.4715	89.4707	85.3863	85.5694	85.2533	85.4114	85.0796	87.0923	85.6447	81.5200	87.2285	N<10	N<10	87.2285	82.9673	N<10	82.9673	84.3749	87.8567	84.8742	
Students with Disabilities	79.3071	81.7992	80.5532	80.8603	83.9863	81.2398	84.5846	83.0422	83.8134	79.7203	N<10	82.7072	79.3245	86.6427	N<10	N<10	86.6427	N<10	N<10	N<10	82.9836	N<10	83.7212	
Students without Disabilities	85.3898	85.3585	85.4129	84.9677	89.9922	86.1103	85.7024	85.2029	85.4526	86.0583	87.8648	85.7757	81.5139	87.0602	N<10	N<10	87.0602	83.5258	N<10	83.5258	84.2878	88.2294	84.8340	
Current English Learners (EL)	91.1558	89.0282	90.0920	N<10	89.0389	89.1955	79.8291	82.1688	80.9989	N<10	86.0220	84.9533	78.6996	84.2822	N<10	N<10	84.2822	N<10	N<10	N<10	81.6029	87.8139	86.3147	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5416	82.8022	82.6719	83.8495	N<10	---	85.0693	84.2805	84.6749	85.4519	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	90.7558	91.5746	91.2350	86.9404	87.8581	89.8681	88.1686	87.4373	87.8030	84.4784	88.2123	87.9394	81.3544	87.0299	N<10	N<10	87.0299	83.0081	N<10	83.0081	84.1931	87.8139	84.7387	
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	



Gifted and Talented	87.7783	91.9492	89.8637	87.8755	N<10	---	83.7033	92.1988	87.9510	87.5476	N<10	---	83.7033	86.7013	N<10	N<10	86.7013	91.9973	N<10	91.9973	85.2023	N<10	---
Female Students	85.2407	84.7990	84.9854	84.4650	89.5004	85.6408	85.6718	84.3807	85.0263	83.1549	90.0408	85.6250	81.0156	86.4812	N<10	N<10	86.4812	82.1893	N<10	82.1893	83.7516	89.2497	84.5689
Male Students	84.1420	85.0500	84.6946	84.4078	88.6928	85.3736	85.4280	85.5301	85.4790	87.6650	82.9600	85.0592	81.7015	87.5966	N<10	N<10	87.5966	83.9101	N<10	83.9101	84.6491	86.3782	84.9132
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	128	55	42.97 %	90	37	41.11 %	89	35	39.33 %
Grade K	38	8	21.05 %	32	14	43.75 %	26	11	42.31 %
Grade 01	41	25	60.98 %	28	12	42.86 %	26	15	57.69 %
Grade 02	28	15	53.57 %	11	5	45.45 %	16	5	31.25 %
Grade 03	12	3	25.00 %	14	5	35.71 %	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	12	2	16.67 %



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	67.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.35	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.55	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Non-Economically Disadvantaged	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.00
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Students without Disabilities	68.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Current English Learners (EL)	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00
Non-English Learners (includes Former EL Monitored 1-4 years)	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	69.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74
Male Students	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	67.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	70.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09	74.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.39	81.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.91
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	73.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.98
Students with Disabilities	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Students without Disabilities	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61	76.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.40
Current English Learners (EL)	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Non-English Learners (includes Former EL Monitored 1-4 years)	75.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.32	78.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.23
Former English Learner (Monitored 1-4 years)	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.77	76.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74
Male Students	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	73.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.02
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	74.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.80	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	
Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36	78.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.15	
Students with Disabilities	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58	
Students without Disabilities	73.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.89	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	
Current English Learners (EL)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.00	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25	
Former English Learner (Monitored 1-4 years)	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31	81.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.15	
Male Students	71.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.01	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																									
All Students	76.72	62.71	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.17	80.47	75.61	68.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.07	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.30	61.29	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	85.00	75.86	67.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.27	
Economically Disadvantaged	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68	70.83	50.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56	
Non-Economically Disadvantaged	77.39	63.64	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.87	81.47	77.88	72.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	
Students with Disabilities	67.65	55.56	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	75.00	61.54	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
Students without Disabilities	78.07	64.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.11	81.03	77.27	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.26	
Current English Learners (EL)	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.91	63.41	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.15	82.72	75.64	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.11	
Former English Learner (Monitored 1-4 years)	80.00	77.78	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	80.00	87.18	82.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.05	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.83	91.67	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.72	79.17	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.42	
Female Students	84.33	62.90	63.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.79	83.05	69.09	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.18	
Male Students	68.75	62.50	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22	78.26	80.88	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.33	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	81.11	65.55	67.23	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.39	82.59	62.60	52.31	58.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Caucasian	82.39	67.65	61.76	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.15	83.58	62.69	48.48	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	82.14	66.67	68.42	65.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.02	83.07	64.23	52.46	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89	
Students with Disabilities	75.00	33.33	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.82	70.19	72.12	68.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	82.94	64.75	53.66	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.57	65.88	63.53	65.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.93	83.52	63.33	50.56	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.88	
Former English Learner (Monitored 1-4 years)	86.49	68.75	81.25	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.59	87.10	70.59	67.65	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.35	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	87.18	100.00	96.97	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.49	82.14	93.33	93.33	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.44	
Female Students	81.62	57.14	71.43	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.45	80.99	60.87	56.52	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.23	
Male Students	80.60	75.00	62.50	70.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.51	84.38	64.52	47.54	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.34	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																								
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	74.47	64.14	64.10	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.59	76.90	68.90	60.32	58.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.05	
African-American	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.26	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	
Hispanic	75.00	56.25	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	60.00	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Caucasian	78.37	64.62	60.16	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	82.52	68.80	57.60	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.81	
Economically Disadvantaged	71.88	46.15	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	68.18	44.44	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.32	
Non-Economically Disadvantaged	74.69	65.18	65.32	65.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.02	77.59	70.76	61.97	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.09	
Students with Disabilities	71.92	45.45	36.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00	67.86	50.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	
Students without Disabilities	74.81	67.16	68.14	68.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.40	78.09	70.69	61.54	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.17	
Current English Learners (EL)	59.14	9.09	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	68.82	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.93	64.67	63.03	65.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.88	79.38	69.05	58.08	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.53	
Former English Learner (Monitored 1-4 years)	75.00	72.88	77.97	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.35	74.81	79.45	75.34	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	80.65	97.78	95.56	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.30	78.13	96.43	96.43	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.86	
Female Students	78.11	60.00	67.74	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.70	78.04	64.52	58.40	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.10	
Male Students	71.02	68.75	60.00	70.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.45	75.81	73.08	62.20	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.98	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	84.94	N/A	N/A	85.1	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	881	18,524	300,653	591	18,243	281,545	605	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	881	18,524	363,542	591	18,243	345,261	605	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	881	18,524	340,684	591	18,243	317,349	605	18,691	301,866



Student Internet Access is Available in Primary Residence	881	18,524	412,336	591	18,234	420,035	605	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	876	18,447	223,900	591	18,243	242,239	605	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	5	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	881	18,524	321,360	591	18,243	329,695	605	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	95.1 %	93.3 %	92.61 %	94.93 %	92.87 %	92.87 %	94.92 %	93.41 %	93.02 %
Attendance Rate African American	96.38 %	94.5 %	91.47 %	97.33 %	94 %	92.04 %	97.23 %	94.63 %	92.11 %
Attendance Rate Hispanic	94.62 %	93.12 %	92.7 %	94.59 %	92.68 %	92.94 %	94.03 %	93.23 %	93.06 %
Attendance Rate Caucasian	94.97 %	92.71 %	92.98 %	94.97 %	92.29 %	93.16 %	95.89 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	93.11 %	92 %	92.05 %	94.64 %	91.49 %	92.36 %	92.47 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.61 %	94.29 %	93.91 %	94.98 %	94.14 %	94.16 %	95.48 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	94.69 %	93.13 %	92.56 %	95.61 %	92.44 %	92.75 %	95.08 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	95.19 %	93.34 %	92.62 %	94.77 %	92.97 %	92.9 %	94.88 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	94.18 %	91.85 %	92.3 %	94.02 %	91.92 %	92.5 %	94.88 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.19 %	93.77 %	93.2 %	94.62 %	93.45 %	93.43 %	94.87 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.81 %	94.99 %	94.52 %	95.01 %	94.51 %	94.74 %	94.87 %	95.02 %	94.71 %
Attendance Rate Homeless	N<10	89.96 %	88.9 %	N<10	89.74 %	89.58 %	N<10	89.86 %	90.09 %
Attendance Rate Children in Foster Care		92.66 %	92.03 %	N<10	92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	94.03 %	94.74 %	94.09 %	94.33 %	94.46 %	94.22 %
Attendance Rate Gifted and Talented	95.67 %	95.94 %	94.98 %	94.54 %	95.49 %	95.17 %	94.42 %	95.71 %	95.32 %
Attendance Rate Female Students	95.56 %	93.35 %	92.52 %	95.48 %	92.69 %	92.8 %	95.17 %	93.49 %	92.97 %
Attendance Rate Male Students	94.68 %	93.26 %	92.68 %	94.38 %	93.04 %	92.93 %	94.72 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	846	18,536	473,861	597	18,674	476,579	628	19,137	475,207



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374	2	2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	96	RV	12	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	39	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	13	RV	RV	RV	RV	RV	RV
English Learner	14	RV	RV	RV	RV	RV	RV
Male	45	RV	10	RV	RV	RV	RV
Female	51	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	1	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.56%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	97.3 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	36.0 %	48.0 %	42.0 %	34.0 %	48.0 %	43.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	55.0 %	45.0 %	58.0 %	53.0 %	44.0 %	57.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	48	1,237	36,007	38	1,249	32,666	37	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	288	8,140	7	319	7,522	9	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	14	287	7,502	9	232	6,876	9	204	6,571
Number Certified by National Board for Professional Teaching Standards	2	85	1,412	0	55	1,146	1	59	994
Number of Teachers Teaching with Provisional License	0	12	821	0	11	1,138	1	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	2.3%	0.0%	0.9%	3.5%	2.7%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	1,334	0	11	1,806	1	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%	0.0%	0.9%	5.5%	2.7%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	1,073	0	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	3.0%	0.0%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	7	164	9,104	3	155	6,068	4	133	6,263
Percentage of Teachers who are Inexperienced ^^	14.6%	13.3%	25.3%	7.9%	12.4%	18.6%	10.8%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	50	1,273	37,645	38	1,276	34,409	37	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	9,179	3	155	6,150	4	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.0%	13.5%	24.4%	7.9%	12.1%	17.9%	10.8%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	48	1,237	10,326	1,370	1,249	10,119	37	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	14	288	2,303	355	319	2,366	9	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	14	287	2,244	264	232	2,030	9	204	2,086
Number Certified by National Board for Professional Teaching Standards	2	85	526	58	1	402	1	1	328
Number of Teachers Teaching with Provisional License	0	12	159	11	11	201	1	12	195
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	1.5%	0.0%	0.9%	2.0%	2.7%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	254	11	11	359	1	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.5%	0.0%	0.9%	3.5%	2.7%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	2.7%	0.0%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	7	164	2,394	172	155	1,558	4	133	1,570
Percentage of Teachers who are Inexperienced ^^	14.6%	13.3%	23.2%	0.2%	12.4%	15.4%	10.8%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	50	1,273	10,677	1,417	158	11,196	37	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	2,419	175	158	1,588	5	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.0%	13.5%	22.7%	7.9%	12.3%	14.2%	13.5%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$5,796,260	\$145,580,902	\$3,515,024,059	\$5,236,478	\$153,173,816	\$3,679,511,921	\$5,156,961	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,790,194	\$46,786,855	\$1,142,707,978	\$1,616,031	\$53,712,102	\$1,279,554,881	\$1,485,691	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$7,586,454	\$192,367,757	\$4,657,732,036	\$6,852,509	\$206,885,918	\$4,959,066,802	\$6,642,652	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,773	\$7,939	\$7,457	\$8,716	\$8,210	\$7,773	\$8,210	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,092	\$2,552	\$2,424	\$2,690	\$2,879	\$2,703	\$2,365	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$8,864	\$10,491	\$9,882	\$11,406	\$11,090	\$10,476	\$10,575	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$389,286	\$8,094,026	\$486,740,584	\$379,587	\$10,539,197	\$566,390,373	\$241,238	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$95,984	\$4,870,678	\$332,536,167	\$66,778	\$3,125,453	\$281,620,920	\$30,496	\$1,757,656	\$255,612,422



Federal	\$485,269	\$12,964,704	\$819,276,750	\$446,365	\$13,664,650	\$848,011,293	\$271,734	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$455	\$441	\$1,033	\$632	\$565	\$1,197	\$384	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$112	\$266	\$705	\$111	\$168	\$595	\$49	\$92	\$542
Federal Per-pupil Expenditures	\$567	\$707	\$1,738	\$743	\$732	\$1,791	\$433	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$6,185,546	\$153,674,928	\$4,001,764,642	\$5,616,065	\$163,713,013	\$4,245,902,294	\$5,398,200	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,886,178	\$51,657,532	\$1,475,244,144	\$1,682,809	\$56,837,555	\$1,561,175,801	\$1,516,186	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$8,071,723	\$205,332,460	\$5,477,008,786	\$7,298,874	\$220,550,568	\$5,807,078,095	\$6,914,386	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,227	\$8,381	\$8,490	\$9,348	\$8,775	\$8,969	\$8,594	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,204	\$2,817	\$3,130	\$2,801	\$3,047	\$3,298	\$2,414	\$2,933	\$3,512
Total Per-pupil Expenditures	\$9,431	\$11,198	\$11,620	\$12,149	\$11,822	\$12,267	\$11,007	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	7.1%	21.0%	58.8%	6.2%	20.8%	58.6%	5.1%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	RV	RV	38.35	31.58
Students with Disabilities	93.33	6.67	RV	RV	35.71	21.43
Students without Disabilities	RV	<5%	RV	RV	38.66	32.77
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	40.32	33.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	7.14	RV	RV	30.77	23.08
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	41.44	35.14
Female	RV	<5%	RV	31.15	39.34	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	31.58	40.35	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	42.11	26.32
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	43.4	28.3
Male	>95%	<5%	RV	RV	37.5	37.5
Male Students with Disabilities	>95%	<5%	RV	RV	40	30
Male Students without Disabilities	>95%	<5%	RV	RV	37.1	38.71
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	38.81	40.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.66	41.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	32.79	34.43
Caucasian Students with Disabilities	90	10	RV	RV	33.33	22.22
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.69	36.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	90	10	RV	RV	33.33	22.22



2023-2024						
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	33.33	37.25
Caucasian Female	>95%	<5%	RV	RV	32.14	32.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.77	34.62
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	32.14	32.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	34.62
Caucasian Male	>95%	<5%	RV	RV	33.33	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.62	38.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.38	37.5
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36	40



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	RV	<5%	RV	RV	34.33	44.78
Students with Disabilities	>95%	<5%	RV	RV	46.67	13.33
Students without Disabilities	RV	<5%	RV	RV	32.77	48.74
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	35.2	48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	50	14.29
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.33	52.25
Female	RV	<5%	RV	RV	32.26	40.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	31.58	43.86
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	32.76	43.1
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.08	47.17
Male	RV	<5%	RV	RV	36.11	48.61
Male Students with Disabilities	>95%	<5%	RV	RV	50	20
Male Students without Disabilities	>95%	<5%	RV	RV	33.87	53.23
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	37.31	52.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	56.9
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	29.03	43.55
Caucasian Students with Disabilities	>95%	<5%	RV	RV	50	10
Caucasian Students without Disabilities	RV	<5%	RV	RV	25	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	29.51	44.26
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	50	10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	25.49	50.98



2023-2024						
Caucasian Female	>95%	<5%	RV	RV	20.69	41.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	19.23	46.15
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	20.69	41.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.23	46.15
Caucasian Male	>95%	<5%	RV	RV	36.36	45.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	53.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	46.88
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	56



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	8.21	18.66	29.1	44.03
Students with Disabilities	>95%	<5%	RV	RV	20	40
Students without Disabilities	>95%	<5%	RV	RV	30.25	44.54
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	30.4	47.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.43	42.86
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	31.53	47.75
Female	>95%	<5%	RV	RV	25.81	40.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	28.07	42.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	27.59	43.1
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.19	45.28
Male	RV	<5%	RV	RV	31.94	47.22
Male Students with Disabilities	>95%	<5%	RV	RV	30	50
Male Students without Disabilities	RV	<5%	RV	RV	32.26	46.77
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32.84	50.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.76	50
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	22.58	50
Caucasian Students with Disabilities	>95%	<5%	RV	RV	30	40
Caucasian Students without Disabilities	>95%	<5%	RV	RV	21.15	51.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	22.95	50.82
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	40
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.57	52.94



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	10.34	55.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	11.54	57.69
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	10.34	55.17
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.54	57.69
Caucasian Male	>95%	<5%	RV	RV	33.33	45.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	46.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.38	46.88
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	48



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	9.35	38.13	34.53	17.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	7.69	39.23	34.62	18.46
English Learner	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner	>95%	<5%	RV	37.8	36.22	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.02	36.36	RV
Female	RV	<5%	RV	41.89	35.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	43.06	34.72	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	40.3	35.82	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	40.91	36.36	RV
Male	>95%	<5%	15.38	33.85	33.85	16.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	34.48	34.48	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	35	36.67	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.55	36.36	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	36.36	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	40	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	47.06	33.82	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	48.44	32.81	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	47.06	33.82	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.44	32.81	RV



	2023-2024					
Caucasian Female	>95%	<5%	RV	55.56	30.56	RV
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	55.56	30.56	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	55.56	30.56	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	55.56	30.56	RV
Caucasian Male	>95%	<5%	RV	37.5	37.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	39.29	35.71	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	37.5	37.5	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	39.29	35.71	RV



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	7.86	22.86	38.57	30.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	41.22	31.3
English Learner	>95%	<5%	RV	RV	7.69	7.69
Non-English Learner	RV	<5%	RV	RV	41.73	33.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	43.8	33.06
Female	RV	<5%	RV	RV	40	30.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	41.1	30.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	43.28	34.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	43.94	33.33
Male	>95%	<5%	RV	RV	36.92	30.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	41.38	32.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40	31.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	43.64	32.73
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	18.18	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	27.94	48.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	28.13	51.56	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	RV	27.94	48.53	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	28.13	51.56	RV



	2023-2024					
Caucasian Female	>95%	<5%	RV	RV	52.78	22.22
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	52.78	22.22
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	52.78	22.22
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.78	22.22
Caucasian Male	>95%	<5%	RV	31.25	43.75	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	14.29
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	31.25	43.75	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	14.29



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	9.29	31.43	35	24.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	32.06	35.11	RV
English Learner	>95%	<5%	RV	RV	<5%	7.69
Non-English Learner	RV	<5%	RV	30.71	38.58	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	31.4	38.02	RV
Female	>95%	<5%	RV	34.67	34.67	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	34.25	34.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	32.84	38.81	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	33.33	37.88	RV
Male	>95%	<5%	RV	27.69	35.38	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.21	29.31
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	28.33	38.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.18	29.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	9.09	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	10	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.35	39.71	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	34.38	39.06	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	32.35	39.71	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	34.38	39.06	RV



	2023-2024					
Caucasian Female	>95%	<5%	RV	38.89	36.11	RV
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	38.89	36.11	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	38.89	36.11	RV
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.89	36.11	RV
Caucasian Male	>95%	<5%	RV	RV	43.75	18.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	21.43
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	43.75	18.75
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	21.43



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	7.72	31.25	36.4	24.63
Students with Disabilities	>95%	<5%	RV	RV	34.78	17.39
Students without Disabilities	>95%	<5%	6.02	32.13	36.55	25.3
English Learner	>95%	<5%	RV	52.38	RV	<5%
Non-English Learner	>95%	<5%	5.58	29.48	38.25	26.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	95	5	RV	RV	31.58	21.05
Non-English Learner Students without Disabilities	RV	<5%	RV	29.74	38.79	RV
Female	RV	<5%	RV	37.04	37.04	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	37.98	37.21	RV
Female English Learner	>95%	<5%	RV	RV	18.18	<5%
Female Non-English Learner	RV	<5%	RV	33.87	38.71	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	34.45	39.5	RV
Male	>95%	<5%	10.95	25.55	35.77	27.74
Male Students with Disabilities	>95%	<5%	RV	RV	35.29	17.65
Male Students without Disabilities	>95%	<5%	9.17	25.83	35.83	29.17
Male English Learner	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner	>95%	<5%	RV	RV	37.8	29.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.71	21.43
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.05	30.97
African-American	>95%	<5%	RV	RV	27.27	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	30	20
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	33.33	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.21	33.33	RV
Caucasian Students with Disabilities	92.86	7.14	RV	RV	38.46	15.38
Caucasian Students without Disabilities	RV	<5%	RV	38.79	32.76	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	36.72	33.59	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.86	7.14	RV	RV	38.46	15.38
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	38.26	33.04	RV



	2023-2024					
Caucasian Female	RV	<5%	RV	43.75	31.25	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	45.16	30.65	RV
Caucasian Female Non-English Learner	RV	<5%	RV	43.75	31.25	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	45.16	30.65	RV
Caucasian Male	>95%	<5%	RV	30.77	35.38	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	36.36	18.18
Caucasian Male without Disabilities	>95%	<5%	RV	31.48	35.19	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	29.69	35.94	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	36.36	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	30.19	35.85	RV



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	5.47	20.44	36.5	37.59
Students with Disabilities	>95%	<5%	RV	RV	29.17	16.67
Students without Disabilities	RV	<5%	RV	RV	37.2	39.6
English Learner	>95%	<5%	RV	54.55	RV	<5%
Non-English Learner	RV	<5%	RV	RV	38.49	40.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	35	20
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	38.79	42.24
Female	RV	<5%	RV	RV	36.5	35.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	36.92	36.15
Female English Learner	>95%	<5%	RV	RV	16.67	<5%
Female Non-English Learner	RV	<5%	RV	RV	38.4	38.4
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.66	39.5
Male	>95%	<5%	RV	RV	36.5	40.15
Male Students with Disabilities	>95%	<5%	RV	RV	29.41	17.65
Male Students without Disabilities	RV	<5%	RV	RV	37.5	43.33
Male English Learner	>95%	<5%	RV	RV	10	10
Male Non-English Learner	RV	<5%	RV	RV	38.58	42.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.71	21.43
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.94	45.13
African-American	>95%	<5%	RV	RV	45.45	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	40	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	50	20
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	26.67	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.57	14.29
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	39.23	30.77
Caucasian Students with Disabilities	>95%	<5%	RV	RV	35.71	14.29
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.66	32.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	39.53	31.01
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.71	14.29
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	40	33.04



2023-2024						
Caucasian Female	RV	<5%	RV	RV	38.46	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.71	32.26
Caucasian Female Non-English Learner	RV	<5%	RV	RV	38.46	30.77
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.71	32.26
Caucasian Male	RV	<5%	RV	RV	40	30.77
Caucasian Male with Disabilities	>95%	<5%	RV	RV	36.36	18.18
Caucasian Male without Disabilities	RV	<5%	RV	RV	40.74	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	RV	40.63	31.25
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	36.36	18.18
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	41.51	33.96



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	8.76	25.18	32.12	33.94
Students with Disabilities	>95%	<5%	RV	RV	25	25
Students without Disabilities	>95%	<5%	6.8	25.6	32.8	34.8
English Learner	>95%	<5%	50	RV	RV	<5%
Non-English Learner	>95%	<5%	5.16	23.81	34.52	36.51
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	30	30
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	34.91	37.07
Female	>95%	<5%	10.22	28.47	30.66	30.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	9.23	27.69	31.54	31.54
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	33.6	33.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.45	34.45
Male	>95%	<5%	7.3	21.9	33.58	37.23
Male Students with Disabilities	>95%	<5%	RV	RV	29.41	29.41
Male Students without Disabilities	RV	<5%	RV	RV	34.17	38.33
Male English Learner	>95%	<5%	RV	RV	10	10
Male Non-English Learner	RV	<5%	RV	RV	35.43	39.37
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.71	35.71
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.4	39.82
African-American	>95%	<5%	RV	RV	27.27	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	30	20
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	21.43	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	31.54	35.38
Caucasian Students with Disabilities	>95%	<5%	RV	RV	35.71	28.57
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.03	36.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	31.78	35.66
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.71	28.57
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.3	36.52



2023-2024						
Caucasian Female	>95%	<5%	RV	30.77	RV	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	30.65	RV	38.71
Caucasian Female Non-English Learner	>95%	<5%	RV	30.77	RV	38.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	30.65	RV	38.71
Caucasian Male	>95%	<5%	RV	RV	38.46	32.31
Caucasian Male with Disabilities	>95%	<5%	RV	RV	45.45	27.27
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.04	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	39.06	32.81
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	45.45	27.27
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.74	33.96



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Willowbrook Elementary School - 0401016

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	93.02	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	92.9	---
English Learner	N<10	N<10	N<10	N<10	93.02	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	92.9	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	87.01	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.05	---
English Learner	N<10	N<10	N<10	N<10	87.01	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.05	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	90.8	87.04	88.92	N<10	N<10	88.93
Students with Disabilities	89.06	80.02	84.54	N<10	N<10	---
Students without Disabilities	90.98	87.74	89.36	N<10	N<10	89.34
English Learner	N<10	N<10	N<10	N<10	N<10	88.95
Non-English Learner	90.8	87.05	88.93	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.95
Non-English Learner Students with Disabilities	89.06	80.02	84.54	N<10	N<10	---
Non-English Learner Students without Disabilities	90.98	87.79	89.39	N<10	N<10	---
Female	89.99	86.72	88.35	N<10	N<10	88.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	90.48	87.96	89.22	N<10	N<10	89.1
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	89.9	86.59	88.25	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.43	87.92	89.17	N<10	N<10	---
Male	91.57	87.35	89.46	N<10	N<10	89.54



	2023-2024					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	91.46	87.53	89.49	N<10	N<10	89.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	91.61	87.47	89.54	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	91.51	87.67	89.59	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	89.42	86.46	87.94	N<10	N<10	88.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	89.34	87.6	88.47	N<10	N<10	88.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	89.27	86.32	87.79	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	89.16	87.46	88.31	N<10	N<10	---
Caucasian Female	87.64	86.33	86.98	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.26	88.27	88.26	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	87.64	86.33	86.98	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.26	88.27	88.26	N<10	N<10	---
Caucasian Male	91.09	86.59	88.84	N<10	N<10	89.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.52	86.88	88.7	N<10	N<10	89.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.84	86.32	88.58	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.18	86.54	88.36	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						



	2023-2024					
All	83.38	75.8	79.61	83.01	N<10	79.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.41	75.66	79.56	83.53	N<10	79.44
English Learner	N<10	N<10	N<10	N<10	N<10	75.96
Non-English Learner	83.65	76.05	79.85	83.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	76.21
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.63	75.89	79.76	83.55	N<10	---
Female	83.39	75.92	79.7	82.19	N<10	79.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.3	76.13	79.76	82.3	N<10	79.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.41	76.33	79.87	82.63	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.31	76.55	79.93	82.74	N<10	---
Male	83.36	75.67	79.51	83.91	N<10	79.28
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	83.55	75.08	79.31	85.01	N<10	79.27
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.92	75.73	79.82	83.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.01	75.08	79.54	84.52	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.84
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.18	74.75	77.96	82.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.12	74.26	77.69	83.1	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.18	74.75	77.96	82.84	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.12	74.26	77.69	83.1	N<10	---
Caucasian Female	81.52	75.54	78.53	82.27	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female without Disabilities	81.52	75.54	78.53	82.27	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.52	75.54	78.53	82.27	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	81.52	75.54	78.53	82.27	N<10	---
Caucasian Male	80.76	73.75	77.26	83.55	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.56	72.45	76.51	84.26	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.76	73.75	77.26	83.55	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.56	72.45	76.51	84.26	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	87.03	81.35	84.19	83.01	87.81	84.74
Students with Disabilities	86.64	79.32	82.98	N<10	N<10	83.72
Students without Disabilities	87.06	81.51	84.29	83.53	88.23	84.83
English Learner	84.28	78.7	81.6	N<10	87.81	86.31
Non-English Learner	87.19	81.5	84.35	83.26	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.04	79.44	82.34	N<10	88.23	86.79
Non-English Learner Students with Disabilities	87.51	79.91	83.71	N<10	N<10	---
Non-English Learner Students without Disabilities	87.17	81.62	84.39	83.55	N<10	---
Female	86.48	81.02	83.75	82.19	89.25	84.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.56	81.55	84.06	82.3	88.37	84.67
Female English Learner	N<10	N<10	N<10	N<10	89.25	87.7
Female Non-English Learner	86.44	81.11	83.77	82.63	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.37	86.96
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.53	81.68	84.1	82.74	N<10	---
Male	87.6	81.7	84.65	83.91	86.38	84.91
Male Students with Disabilities	87.47	83.62	85.54	N<10	N<10	84.18
Male Students without Disabilities	87.61	81.47	84.54	85.01	88.06	85.02
Male English Learner	N<10	N<10	N<10	N<10	86.38	84.83
Male Non-English Learner	87.96	81.9	84.93	83.98	N<10	---



	2023-2024					
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.06	86.56
Male Non-English Learner with Disabilities	88.89	85.25	87.07	N<10	N<10	---
Male Non-English Learner without Disabilities	87.87	81.55	84.71	84.52	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.32	78.6	82.96	N<10	84.83	83.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.93
Hispanic English Learner	N<10	N<10	N<10	N<10	84.83	83.46
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.94
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.12



	2023-2024					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.2	80.46	82.83	82.84	N<10	83.16
Caucasian Students with Disabilities	87.86	80.66	84.26	N<10	N<10	85.44
Caucasian Students without Disabilities	84.93	80.44	82.68	83.1	N<10	82.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.09	80.34	82.71	82.84	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	87.86	80.66	84.26	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.8	80.3	82.55	83.1	N<10	---
Caucasian Female	84.28	80.41	82.35	82.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.44	81.05	82.75	82.27	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.28	80.41	82.35	82.27	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.44	81.05	82.75	82.27	N<10	---
Caucasian Male	86.2	80.51	83.35	83.55	N<10	84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	88.46
Caucasian Male without Disabilities	85.54	79.66	82.6	84.26	N<10	83.1
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.98	80.26	83.12	83.55	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.27	79.35	82.31	84.26	N<10	---



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