



Vaughn Elementary

School Report Card 2023-2024
5301 Sw Barron Rd | Bentonville, AR 72713
479-254-5500

Principal

Kendra Schacht

Superintendent

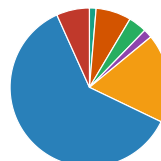
Deborah Bruick-Jones

School Characteristics

Enrollment	669
Avg. Class Size	22
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.3% Native American
7.2% Asian
3.7% African American
1.8% Hawaiian/Pacific Islander
18.1% Hispanic/Latino
61.1% White
6.7% Two or More Races

Other Demographics

English Learners	11%
Low-income	22%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	---	---	---	---	---	36.21	18.52	20.99	24.28	45.27	59.43	39.01	21.40	35.06	25.83	17.71	43.54	55.62	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	37.07	15.52	14.66	32.76	47.41	54.22	33.93	23.13	38.10	19.73	19.05	38.78	53.46	36.06
All Students Number of Students			---	---	---	---	---	43	18	17	38	55			34	56	29	28	57		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	16.67	11.11	27.78	37.78	27.20	RV	RV	14.29	14.29	28.57	35.44	27.72
Caucasian	100.00	0.00	---	---	---	---	---	34.57	14.81	14.81	35.80	50.62	55.64	40.36	23.23	40.40	17.17	19.19	36.36	54.93	42.90
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	54.35	RV	RV	10.87	26.09	32.35	25.39	47.37	34.21	RV	RV	18.42	32.73	28.33
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	25.71	RV	RV	47.14	61.43	60.88	51.74	14.68	39.45	23.85	22.02	45.87	59.52	52.92
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	<5%	5.88	5.88	16.16	11.03	64.29	RV	RV	<5%	7.14	23.96	12.75
Students without Disabilities	100.00	0.00	---	---	---	---	---	28.28	17.17	17.17	37.37	54.55	60.21	38.58	13.45	40.34	22.69	23.53	46.22	57.93	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.86	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	34.00	17.00	14.00	35.00	49.00	54.68	34.95	22.05	40.16	18.90	18.90	37.80	54.08	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	74.59	68.79	RV	RV	50.00	30.00	80.00	77.17	68.16



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.88	16.76	N<10	N<10	N<10	N<10	N<10	19.35	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.64	44.22	N<10	N<10	N<10	N<10	N<10	36.36	45.59
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	96.38	85.03	RV	RV	33.33	66.67	>95%	97.52	87.06
Female Students	100.00	0.00	---	---	---	---	---	36.67	RV	RV	31.67	45.00	56.76	37.53	17.28	38.27	22.22	22.22	44.44	56.06	38.88
Male Students	100.00	0.00	---	---	---	---	---	37.50	RV	RV	33.93	50.00	51.81	30.48	30.30	37.88	16.67	15.15	31.82	51.06	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students	100.00	0.00	---	---	---	---	---	12.07	18.97	37.93	31.03	68.97	69.94	54.04	19.05	27.21	27.21	26.53	53.74	59.11	37.48
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	14	22	44	36	80			28	40	40	39	79		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	27.78	16.67	44.44	48.89	43.92	RV	RV	33.33	9.52	42.86	37.74	28.48
Caucasian	100.00	0.00	---	---	---	---	---	RV	RV	43.21	29.63	72.84	72.37	63.25	20.20	23.23	27.27	29.29	56.57	61.75	45.58
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	26.09	39.13	RV	56.52	48.53	44.92	39.47	36.84	RV	RV	23.68	31.63	28.71
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	RV	37.14	40.00	77.14	76.45	73.07	11.93	23.85	33.03	31.19	64.22	67.17	56.62
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	11.76	5.88	17.65	24.24	20.68	42.86	46.43	RV	RV	10.71	29.53	14.12
Students without Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	42.42	35.35	77.78	77.12	60.83	13.45	22.69	31.09	32.77	63.87	63.60	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.95	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	12.00	15.00	42.00	31.00	73.00	71.22	55.72	18.90	26.77	29.13	25.20	54.33	59.78	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.61	87.05	RV	RV	10.00	70.00	80.00	80.47	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.14	36.56	N<10	N<10	N<10	N<10	N<10	28.13	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.91	66.30	N<10	N<10	N<10	N<10	N<10	72.73	47.98
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	96.17	RV	RV	6.67	93.33	>95%	99.17	86.95
Female Students	100.00	0.00	---	---	---	---	---	RV	RV	41.67	25.00	66.67	68.31	53.99	20.99	25.93	29.63	23.46	53.09	54.18	34.54
Male Students	100.00	0.00	---	---	---	---	---	RV	RV	33.93	37.50	71.43	71.49	54.09	16.67	28.79	24.24	30.30	54.55	63.68	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students	100.00	0.00	---	---	---	---	---	41.03	21.37	11.97	25.64	37.61	49.86	34.94	24.49	26.53	25.17	23.81	48.98	59.52	35.76
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	48	25	14	30	44			36	39	37	35	72		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	5.56	11.11	16.67	30.37	25.20	RV	RV	19.05	19.05	38.10	38.99	24.63
Caucasian	100.00	0.00	---	---	---	---	---	39.02	20.73	13.41	26.83	40.24	52.09	43.60	24.24	23.23	28.28	24.24	52.53	62.73	44.98
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	53.19	25.53	RV	RV	21.28	29.33	26.03	42.11	31.58	RV	RV	26.32	38.25	27.31
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	32.86	RV	RV	35.71	48.57	56.13	53.55	18.35	24.77	30.28	26.61	56.88	65.75	54.20
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	5.88	5.88	11.76	19.19	13.37	60.71	RV	RV	<5%	17.86	32.12	14.89
Students without Disabilities	100.00	0.00	---	---	---	---	---	35.00	23.00	13.00	29.00	42.00	54.68	39.33	15.97	27.73	26.89	29.41	56.30	63.68	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.90	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	38.61	21.78	12.87	26.73	39.60	51.04	36.75	23.62	27.56	25.98	22.83	48.82	60.97	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.93	60.86	RV	RV	20.00	50.00	70.00	75.78	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.91	19.28	N<10	N<10	N<10	N<10	N<10	34.38	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.55	44.59	N<10	N<10	N<10	N<10	N<10	54.55	47.43
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.03	86.37	RV	RV	6.67	93.33	>95%	99.17	84.75
Female Students	100.00	0.00	---	---	---	---	---	40.98	24.59	RV	RV	34.43	47.40	33.37	24.69	20.99	32.10	22.22	54.32	57.02	33.92
Male Students	100.00	0.00	---	---	---	---	---	41.07	RV	RV	32.14	41.07	52.21	36.45	24.24	33.33	16.67	25.76	42.42	61.84	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	42.31	17.69	16.92	23.08	40.00	54.67	35.27	19.84	31.75	37.30	11.11	48.41	51.47	36.04
All Students Number of Students			---	---	---	---	---	55	23	22	30	52			25	40	47	14	61		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.64	16.36	N<10	N<10	N<10	N<10	N<10	42.86	18.87
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	10.53	10.53	21.05	38.30	28.19	RV	RV	20.00	10.00	30.00	36.18	27.23
Caucasian	100.00	0.00	---	---	---	---	---	40.00	16.84	18.95	24.21	43.16	55.82	42.39	RV	30.86	39.51	RV	50.62	53.42	43.47
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	53.33	28.89	RV	RV	17.78	31.83	26.13	RV	48.78	26.83	RV	29.27	29.66	27.68
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	36.47	11.76	21.18	30.59	51.76	61.89	53.87	18.82	23.53	42.35	15.29	57.65	57.54	54.06
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	<5%	<5%	9.52	20.20	9.87	RV	RV	12.50	6.25	18.75	13.19	10.92
Students without Disabilities	100.00	0.00	---	---	---	---	---	35.78	18.35	19.27	26.61	45.87	60.00	40.25	13.64	33.64	40.91	11.82	52.73	56.75	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.56	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	40.34	18.49	17.65	23.53	41.18	54.92	36.27	18.69	32.71	37.38	11.21	48.60	51.97	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	73.72	62.18	N<10	N<10	N<10	N<10	N<10	65.93	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.75	21.02	N<10	N<10	N<10	N<10	N<10	30.77	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.29	44.93	---	---	---	---	---	61.54	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.99	86.93	RV	RV	46.67	53.33	>95%	95.00	86.43
Female Students	100.00	0.00	---	---	---	---	---	35.82	22.39	16.42	25.37	41.79	54.92	38.32	RV	40.63	28.13	RV	40.63	53.60	38.86
Male Students	100.00	0.00	---	---	---	---	---	49.21	RV	RV	20.63	38.10	54.42	32.37	RV	22.58	46.77	RV	56.45	49.41	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students	100.00	0.00	---	---	---	---	---	8.46	33.85	39.23	18.46	57.69	67.23	48.32	16.67	42.06	26.19	15.08	41.27	58.60	37.74
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	11	44	51	24	75			21	53	33	19	52		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.45	24.68	N<10	N<10	N<10	N<10	N<10	39.29	17.30
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	31.58	5.26	36.84	48.23	44.48	RV	RV	20.00	10.00	30.00	39.87	29.40
Caucasian	100.00	0.00	---	---	---	---	---	RV	28.42	43.16	RV	63.16	69.60	56.27	14.81	40.74	27.16	17.28	44.44	61.67	45.96
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	51.11	28.89	RV	35.56	43.79	39.21	RV	53.66	RV	7.32	26.83	31.71	28.79
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	RV	44.71	24.71	69.41	74.62	66.84	15.29	36.47	29.41	18.82	48.24	66.10	57.02
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	52.38	RV	<5%	19.05	28.28	17.70	RV	RV	12.50	6.25	18.75	16.48	11.74
Students without Disabilities	100.00	0.00	---	---	---	---	---	RV	30.28	44.04	RV	65.14	73.26	54.32	11.82	43.64	28.18	16.36	44.55	64.40	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.00	27.19	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	8.40	31.93	41.18	18.49	59.66	67.58	48.66	14.02	42.99	26.17	16.82	42.99	59.51	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.86	76.11	N<10	N<10	N<10	N<10	N<10	71.85	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	56.25	32.58	N<10	N<10	N<10	N<10	N<10	26.92	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	78.57	57.79	---	---	---	---	---	53.85	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	99.50	91.86	RV	RV	6.67	86.67	93.33	98.33	85.83
Female Students	100.00	0.00	---	---	---	---	---	RV	38.81	41.79	RV	55.22	64.34	46.34	RV	48.44	25.00	RV	29.69	52.64	34.53
Male Students	100.00	0.00	---	---	---	---	---	RV	28.57	36.51	RV	60.32	70.07	50.20	RV	35.48	27.42	RV	53.23	64.36	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	100.00	0.00	---	---	---	---	---	34.62	22.31	26.15	16.92	43.08	56.44	38.32	19.84	27.78	30.95	21.43	52.38	58.14	35.61
Percentage of Students																					
All Students Number of Students			---	---	---	---	---	45	29	34	22	56			25	35	39	27	66		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.73	17.20	N<10	N<10	N<10	N<10	N<10	39.29	15.41
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	26.32	5.26	31.58	42.55	29.99	RV	50.00	RV	15.00	25.00	36.60	24.33
Caucasian	100.00	0.00	---	---	---	---	---	28.42	25.26	28.42	17.89	46.32	57.77	46.89	19.75	20.99	38.27	20.99	59.26	62.81	44.90
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	46.67	28.89	RV	RV	24.44	37.85	29.43	26.83	43.90	RV	RV	29.27	35.67	26.96
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	28.24	18.82	28.24	24.71	52.94	62.30	56.41	16.47	20.00	36.47	27.06	63.53	64.40	54.23
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	9.52	<5%	14.29	21.32	12.36	RV	RV	12.50	6.25	18.75	21.98	12.50
Students without Disabilities	100.00	0.00	---	---	---	---	---	25.69	25.69	29.36	19.27	48.62	61.85	43.41	14.55	28.18	33.64	23.64	57.27	63.11	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.00	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	31.93	22.69	28.57	16.81	45.38	56.76	39.61	18.69	27.10	30.84	23.36	54.21	60.05	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.53	61.34	N<10	N<10	N<10	N<10	N<10	62.96	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.63	22.91	N<10	N<10	N<10	N<10	N<10	30.77	22.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.29	47.46	---	---	---	---	---	61.54	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	95.98	87.97	RV	RV	20.00	80.00	>95%	97.78	83.97
Female Students	100.00	0.00	---	---	---	---	---	35.82	23.88	25.37	14.93	40.30	50.27	36.13	RV	32.81	31.25	RV	43.75	53.59	33.03
Male Students	100.00	0.00	---	---	---	---	---	33.33	20.63	26.98	19.05	46.03	62.50	40.41	16.13	22.58	30.65	30.65	61.29	62.53	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.1325	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7043	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	79.2371	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.5863	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.7260	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.3587	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.7912	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.4777	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.1325	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7043	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.1325	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.7043	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.3032	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.1255	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.6839	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.4726	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.9076	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.5853	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.6839	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.4726	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	82.6839	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.4726	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.3620	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	---	---	---	---	---	---	84.7373	84.5546	84.6460	N<10	N<10	84.3887	79.3026	82.8001	N<10	N<10	82.8001	N<10	N<10	N<10	81.0514	N<10	81.0692
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	82.0204	78.5884	80.3044	N<10	N<10	80.7743	77.4624	76.8865	N<10	N<10	76.8865	N<10	N<10	N<10	77.1745	N<10	78.1235
Caucasian	---	---	---	---	---	---	84.6625	85.6925	85.1775	N<10	N<10	85.0244	78.6318	83.8171	N<10	N<10	83.8171	N<10	N<10	N<10	81.2244	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	81.5542	83.9484	82.7513	N<10	N<10	82.5989	75.7634	76.9296	N<10	N<10	76.9296	N<10	N<10	N<10	76.3465	N<10	76.8454
Non-Economically Disadvantaged	---	---	---	---	---	---	86.8777	84.9622	85.9200	N<10	N<10	85.7090	80.5693	84.9012	N<10	N<10	84.9012	N<10	N<10	N<10	82.7352	N<10	82.7674
Students with Disabilities	---	---	---	---	---	---	70.4496	75.0309	72.7402	N<10	N<10	74.5572	73.0223	79.2690	N<10	N<10	79.2690	N<10	N<10	N<10	76.1456	N<10	76.8738
Students without Disabilities	---	---	---	---	---	---	86.9485	86.0285	86.4885	N<10	N<10	86.1365	80.8880	83.6915	N<10	N<10	83.6915	N<10	N<10	N<10	82.2897	N<10	82.2063
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	78.3282	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.3425
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	84.8860	85.2013	85.0436	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	79.3026	82.8001	N<10	N<10	82.8001	N<10	N<10	N<10	81.0514	N<10	81.0692
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	83.6009	93.4546	N<10	N<10	93.4546	N<10	N<10	N<10	88.5278	N<10	---
Female Students	---	---	---	---	---	---	85.4960	86.4065	85.9512	N<10	N<10	85.6190	79.6370	82.5784	N<10	N<10	82.5784	N<10	N<10	N<10	81.1077	N<10	81.1868
Male Students	---	---	---	---	---	---	83.8962	82.5014	83.1988	N<10	N<10	83.0107	78.8934	83.0715	N<10	N<10	83.0715	N<10	N<10	N<10	80.9824	N<10	80.9289
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	---	---	---	---	---	---	78.6580	82.8926	80.7753	80.9909	N<10	80.7827	78.4681	80.0453	N<10	N<10	80.0453	83.3178	N<10	83.3178	79.2567	86.3239	79.8132
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	76.5559	82.9602	79.7581	79.4164	N<10	80.0912	75.8260	80.3725	N<10	N<10	80.3725	80.8621	N<10	80.8621	78.0992	N<10	79.2290
Caucasian	---	---	---	---	---	---	78.3834	82.3681	80.3757	80.6282	N<10	---	77.9239	79.9031	N<10	N<10	79.9031	83.1405	N<10	83.1405	78.9135	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	79.9020	81.0139	80.4579	81.0332	N<10	80.8795	79.2535	79.2613	N<10	N<10	79.2613	80.1855	N<10	80.1855	79.2574	N<10	79.2039
Non-Economically Disadvantaged	---	---	---	---	---	---	78.0679	83.7839	80.9259	80.9717	N<10	80.7331	78.0602	80.4525	N<10	N<10	80.4525	84.9663	N<10	84.9663	79.2563	N<10	80.1250
Students with Disabilities	---	---	---	---	---	---	76.3805	84.4232	80.4018	77.8749	N<10	80.9456	79.0240	76.6331	N<10	N<10	76.6331	78.3361	N<10	78.3361	77.8286	N<10	77.1722
Students without Disabilities	---	---	---	---	---	---	79.0807	82.6086	80.8446	81.5876	N<10	80.7505	78.3926	80.5091	N<10	N<10	80.5091	84.0015	N<10	84.0015	79.4508	N<10	80.1669
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	79.0776	74.0494	80.1208	N<10	N<10	80.1208	80.6001	N<10	80.6001	77.0851	86.3239	81.7045
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	78.9271	82.5053	80.7162	81.2005	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	78.4681	80.0453	N<10	N<10	80.0453	83.3178	N<10	83.3178	79.2567	86.3239	79.8132
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	80.7318	79.9947	N<10	N<10	79.9947	93.2290	N<10	93.2290	80.3632	N<10	---
Female Students	---	---	---	---	---	---	77.8710	80.4560	79.1635	79.1077	N<10	79.4203	79.2684	79.0315	N<10	N<10	79.0315	81.1299	N<10	81.1299	79.1499	N<10	79.8062
Male Students	---	---	---	---	---	---	79.4872	85.4599	82.4735	83.0136	N<10	82.2144	77.5345	81.2280	N<10	N<10	81.2280	85.8298	N<10	85.8298	79.3813	N<10	79.8215
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	---	---	---	---	---	---	81.4396	83.6531	82.5463	80.9909	81.7240	82.4050	78.9057	81.4899	N<10	N<10	81.4899	83.3178	N<10	83.3178	80.1978	86.7912	81.3116
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	79.3763	80.7038	80.0400	79.4164	81.3166	80.6982	76.5987	78.7263	N<10	N<10	78.7263	80.8621	N<10	80.8621	77.6625	83.2212	80.4418
Caucasian	---	---	---	---	---	---	81.1030	83.8080	82.4555	80.6282	N<10	82.4162	78.3058	82.0143	N<10	N<10	82.0143	83.1405	N<10	83.1405	80.1600	N<10	80.3119
Economically Disadvantaged	---	---	---	---	---	---	80.7498	82.5198	81.6348	81.0332	80.8907	81.4506	77.6499	78.1900	N<10	N<10	78.1900	80.1855	N<10	80.1855	77.9199	82.3506	78.9705
Non-Economically Disadvantaged	---	---	---	---	---	---	81.8251	84.2864	83.0557	80.9717	82.8203	83.0269	79.4460	82.9096	N<10	N<10	82.9096	84.9663	N<10	84.9663	81.1778	90.5739	82.4527
Students with Disabilities	---	---	---	---	---	---	73.8933	80.4845	77.1889	77.8749	79.8402	78.0138	75.1229	78.3464	N<10	N<10	78.3464	78.3361	N<10	78.3361	76.7347	80.0697	77.5043
Students without Disabilities	---	---	---	---	---	---	82.7321	84.1958	83.4639	81.5876	82.6031	83.3415	79.6403	82.1003	N<10	N<10	82.1003	84.0015	N<10	84.0015	80.8703	88.9137	82.1229
Current English Learners (EL)	---	---	---	---	---	---	73.5327	77.9568	75.7448	N<10	81.7240	80.2807	71.9082	75.8401	N<10	N<10	75.8401	80.6001	N<10	80.6001	73.8742	86.7912	83.5137
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	81.5478	83.6910	82.6194	81.2005	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.9232	84.3019	78.9057	81.4899	N<10	N<10	81.4899	83.3178	N<10	83.3178	80.1978	86.7912	81.3116
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	---	---	---	---	---	---	88.9329	90.1012	89.5171	N<10	N<10	---	82.0069	85.9769	N<10	N<10	85.9769	93.2290	N<10	93.2290	83.9919	N<10	---
Female Students	---	---	---	---	---	---	81.4062	83.2149	82.3105	79.1077	80.9008	82.1414	79.4637	80.9108	N<10	N<10	80.9108	81.1299	N<10	81.1299	80.1873	87.7736	81.2571
Male Students	---	---	---	---	---	---	81.4756	84.1257	82.8006	83.0136	82.1498	82.6565	78.2382	82.1827	N<10	N<10	82.1827	85.8298	N<10	85.8298	80.2104	86.0193	81.3722
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	62	6	9.68 %	76	16	21.05 %
Grade K	N<10	N<10	N<10	16	1	6.25 %	19	2	10.53 %
Grade 01	N<10	N<10	N<10	19	3	15.79 %	19	7	36.84 %
Grade 02	N<10	N<10	N<10	10	2	20.00 %	17	5	29.41 %
Grade 03	N<10	N<10	N<10	RV	RV	<5%	RV	RV	<5%
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	11	2	18.18 %



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	53.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Caucasian	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	70.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.95	
Economically Disadvantaged	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	
Non-Economically Disadvantaged	55.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.50	65.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.76	
Students with Disabilities	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	
Students without Disabilities	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.04	64.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.68	
Current English Learners (EL)	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.91	66.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.51	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	64.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42	
Male Students	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	65.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
Economically Disadvantaged	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Non-Economically Disadvantaged	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Students with Disabilities	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Students without Disabilities	57.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87	68.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.01
Current English Learners (EL)	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75	66.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43	65.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.54
Male Students	61.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.27	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	55.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.12	72.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.63	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Caucasian	59.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34	73.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.78	
Economically Disadvantaged	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	
Non-Economically Disadvantaged	58.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.05	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	
Students with Disabilities	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	
Students without Disabilities	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	72.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.18	
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.75	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30	66.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.94	
Male Students	54.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.92	77.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.33	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	62.81	35.71	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52	67.36	50.00	41.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.60
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	52.38	17.65	23.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.73	64.29	41.18	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Caucasian	64.02	37.18	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	68.37	52.22	41.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.51
Economically Disadvantaged	51.00	18.18	20.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80	54.29	23.33	23.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.74
Non-Economically Disadvantaged	71.13	47.06	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	71.56	58.00	47.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.42
Students with Disabilities	62.50	11.76	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08	66.67	19.23	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62
Students without Disabilities	62.86	40.00	48.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	67.52	57.69	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15
Current English Learners (EL)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Non-English Learners (includes Former EL Monitored 1-4 years)	63.46	37.11	43.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	66.80	49.57	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.18
Female Students	59.32	32.76	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	61.25	54.93	46.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.50
Male Students	66.13	38.89	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60	75.00	44.07	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	60.08	43.70	47.46	54.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48	71.60	53.45	47.83	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	55.56	33.33	33.33	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08	76.32	26.32	26.32	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00	
Caucasian	59.79	45.56	48.89	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66	71.88	61.33	51.35	57.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.80	
Economically Disadvantaged	47.83	21.62	25.00	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.00	65.12	30.00	25.00	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.28	
Non-Economically Disadvantaged	66.87	53.66	57.32	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.23	75.00	65.79	60.00	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.95	
Students with Disabilities	50.00	16.67	11.76	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.61	62.50	23.08	16.67	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.68	
Students without Disabilities	61.82	48.51	53.47	54.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	72.94	57.28	51.46	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.17	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.44	45.45	48.62	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64	72.17	56.00	49.49	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.02	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	100.00	100.00	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	
Female Students	59.85	38.71	46.77	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	66.94	43.33	40.00	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79	
Male Students	60.32	49.12	48.21	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42	76.19	64.29	56.36	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	58.20	39.83	45.18	54.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83	68.05	51.63	44.67	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
African-American	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32
Hispanic	55.19	25.00	28.13	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.36	64.40	33.33	27.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
Caucasian	60.12	41.67	46.99	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.02	69.84	56.36	46.01	57.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38
Economically Disadvantaged	47.82	19.75	22.50	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.44	58.24	27.14	24.29	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.69
Non-Economically Disadvantaged	63.20	50.67	57.43	54.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99	71.74	61.36	52.87	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43
Students with Disabilities	54.55	14.29	9.38	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.65	61.41	20.51	16.22	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22
Students without Disabilities	58.79	44.39	51.02	54.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18	69.08	57.49	49.76	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33
Current English Learners (EL)	50.79	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.70	56.41	18.75	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Non-English Learners (includes Former EL Monitored 1-4 years)	59.56	41.55	46.08	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97	69.24	52.56	45.07	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28
Former English Learner (Monitored 1-4 years)	45.45	54.55	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	75.00	73.33	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Homeless	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.94	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	70.00	88.89	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.08	81.43	100.00	100.00	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91
Female Students	57.57	35.83	44.17	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.75	64.85	49.62	43.51	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.99
Male Students	58.79	44.14	46.30	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92	71.01	53.91	46.02	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%



Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%



Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%
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Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%



Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%
Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	---	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A	71.58	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer		0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	18,524	300,653	619	18,243	281,545	676	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	18,524	363,542	619	18,243	345,261	676	18,691	333,676
Student Primary Learning Device is a Personal Device	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	18,524	340,684	619	18,243	317,349	676	18,691	301,866



Student Internet Access is Available in Primary Residence	18,524	412,336	619	18,234	420,035	676	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	18,447	223,900	619	18,243	242,239	676	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence		0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence		0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence		18,524	321,360	619	18,243	329,695	676	18,691	332,781
Annual Accreditation Status									
Accredited	N	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students		93.3 %	92.61 %	91.9 %	92.87 %	92.87 %	92.61 %	93.41 %	93.02 %
Attendance Rate African American		94.5 %	91.47 %	92.68 %	94 %	92.04 %	94.58 %	94.63 %	92.11 %
Attendance Rate Hispanic		93.12 %	92.7 %	91.81 %	92.68 %	92.94 %	93.46 %	93.23 %	93.06 %
Attendance Rate Caucasian		92.71 %	92.98 %	91.68 %	92.29 %	93.16 %	92.38 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged		92 %	92.05 %	91.17 %	91.49 %	92.36 %	91.93 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged		94.29 %	93.91 %	92.67 %	94.14 %	94.16 %	93.15 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities		93.13 %	92.56 %	91.61 %	92.44 %	92.75 %	91.71 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.34 %	92.62 %	91.97 %	92.97 %	92.9 %	92.8 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	91.85 %	92.3 %	91.9 %	91.92 %	92.5 %	91.54 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.77 %	93.2 %	91.3 %	93.45 %	93.43 %	91.75 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.99 %	94.52 %	89.9 %	94.51 %	94.74 %	92.16 %	95.02 %	94.71 %
Attendance Rate Homeless	89.96 %	88.9 %	92.31 %	89.74 %	89.58 %	90.06 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	92.66 %	92.03 %		92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	95.94 %	94.98 %	94.45 %	95.49 %	95.17 %	94.68 %	95.71 %	95.32 %
Attendance Rate Female Students	93.35 %	92.52 %	92.15 %	92.69 %	92.8 %	92.36 %	93.49 %	92.97 %
Attendance Rate Male Students	93.26 %	92.68 %	91.65 %	93.04 %	92.93 %	92.83 %	93.33 %	93.07 %
Attendance Rate Migrant	N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate								
Dropout Rate	0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate								
College Remediation Rate	0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment								
October 1 Enrollment	18,536	473,861	628	18,674	476,579	669	19,137	475,207



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999	1	22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	163	13	13	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	29	RV	RV	RV	RV	RV	RV
Caucasian	104	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	29	RV	RV	RV	RV	RV	RV
English Learner	19	RV	RV	RV	RV	RV	RV
Male	74	RV	10	RV	RV	RV	RV
Female	89	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		6	662	1	6	662	0	4	665
Percent of Students Retained at Grade 1		0.42%	1.87%	0.81%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2		4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2		0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3		2	107	1	1	93	0	1	90
Percent of Students Retained at Grade 3		0.13%	0.30%	0.83%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4		1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8								



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)		96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded		36.0 %	48.0 %	23.0 %	34.0 %	48.0 %	36.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded		55.0 %	45.0 %	56.0 %	53.0 %	44.0 %	62.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree		1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	---	1,237	36,007	39	1,249	32,666	42	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	288	8,140	12	319	7,522	6	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	287	7,502	14	232	6,876	6	204	6,571
Number Certified by National Board for Professional Teaching Standards	---	85	1,412	0	55	1,146	0	59	994
Number of Teachers Teaching with Provisional License	---	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	---	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	37	1,523	0	188	1,606	0	10	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	39	1,073	0	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.2%	3.0%	0.0%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	---	164	9,104	5	155	6,068	5	133	6,263
Percentage of Teachers who are Inexperienced ^^	---	13.3%	25.3%	12.8%	12.4%	18.6%	11.9%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	---	1,273	37,645	39	1,276	34,409	42	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	167	9,179	5	155	6,150	5	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	13.5%	24.4%	12.8%	12.1%	17.9%	11.9%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	1,237	10,326	1,370	1,249	10,119	42	1,251	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	288	2,303	355	319	2,366	6	206	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	287	2,244	264	232	2,030	6	204	2,086
Number Certified by National Board for Professional Teaching Standards	---	85	526	58	1	402	0	1	328
Number of Teachers Teaching with Provisional License	---	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	---	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.2%	2.7%	0.0%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	---	164	2,394	172	155	1,558	5	133	1,570
Percentage of Teachers who are Inexperienced ^^	---	13.3%	23.2%	0.3%	12.4%	15.4%	11.9%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	---	1,273	10,677	1,417	158	11,196	42	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	167	2,419	175	158	1,588	5	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	13.5%	22.7%	12.8%	12.3%	14.2%	11.9%	10.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures		\$145,580,902	\$3,515,024,059		\$153,173,816	\$3,679,511,921		\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures		\$46,786,855	\$1,142,707,978		\$53,712,102	\$1,279,554,881		\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures		\$192,367,757	\$4,657,732,036		\$206,885,918	\$4,959,066,802		\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures		\$7,939	\$7,457		\$8,210	\$7,773		\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures		\$2,552	\$2,424		\$2,879	\$2,703		\$2,841	\$2,970
State and Local Per-pupil Expenditures		\$10,491	\$9,882		\$11,090	\$10,476		\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures		\$8,094,026	\$486,740,584		\$10,539,197	\$566,390,373		\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures		\$4,870,678	\$332,536,167		\$3,125,453	\$281,620,920		\$1,757,656	\$255,612,422



Federal Grand Total Expenditures	\$12,964,704	\$819,276,750	\$13,664,650	\$848,011,293	\$8,555,606	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$441	\$1,033	\$565	\$1,197	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$266	\$705	\$168	\$595	\$92	\$542
Federal Per-pupil Expenditures	\$707	\$1,738	\$732	\$1,791	\$449	\$1,394
	School	District	State	School	District	State
Total Expenditures						
Total Personnel Expenditures	\$153,674,928	\$4,001,764,642	\$163,713,013	\$4,245,902,294	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$51,657,532	\$1,475,244,144	\$56,837,555	\$1,561,175,801	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$205,332,460	\$5,477,008,786	\$220,550,568	\$5,807,078,095	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,381	\$8,490	\$8,775	\$8,969	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,817	\$3,130	\$3,047	\$3,298	\$2,933	\$3,512
Total Per-pupil Expenditures	\$11,198	\$11,620	\$11,822	\$12,267	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9	48.0	38.9		46.0	38.7	



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	21.0%	58.8%	28.2%	20.8%	58.6%	22.4% 18.2% 59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	---	---	---	---	RV	RV	RV	RV	RV	RV
3										
Grade	---	---	---	---	RV	RV	RV	RV	RV	RV
4										



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	23.13	38.1	19.73	19.05
Students with Disabilities	>95%	<5%	64.29	RV	RV	<5%
Students without Disabilities	>95%	<5%	13.45	40.34	22.69	23.53
English Learner	>95%	<5%	RV	RV	<5%	10
Non-English Learner	>95%	<5%	20.44	38.69	21.17	19.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	60	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	11.61	40.18	24.11	24.11
Female	>95%	<5%	17.28	38.27	22.22	22.22
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	RV	40.3	RV	26.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.67	38.67	24	22.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	40.32	RV	27.42
Male	>95%	<5%	30.3	37.88	16.67	15.15
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	<5%	21.15	40.38	19.23	19.23
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	27.42	38.71	17.74	16.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	<5%	20	40	20	20
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	14.29	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	16.67	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Hispanic Female	>95%	<5%	RV	RV	10	20
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	10	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	23.23	40.4	17.17	19.19
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	RV	24.68
Caucasian Non-English Learner	>95%	<5%	23.23	40.4	17.17	19.19
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	24.68
Caucasian Female	>95%	<5%	18.64	38.98	22.03	20.34



2023-2024						
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	41.3	RV	26.09
Caucasian Female Non-English Learner	>95%	<5%	18.64	38.98	22.03	20.34
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.3	RV	26.09
Caucasian Male	>95%	<5%	30	42.5	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	45.16	RV	22.58
Caucasian Male Non-English Learner	>95%	<5%	30	42.5	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.16	RV	22.58



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	19.05	27.21	27.21	26.53
Students with Disabilities	>95%	<5%	42.86	46.43	RV	RV
Students without Disabilities	>95%	<5%	13.45	22.69	31.09	32.77
English Learner	>95%	<5%	RV	RV	20	<5%
Non-English Learner	>95%	<5%	17.52	26.28	27.74	28.47
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	48	40	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	10.71	23.21	31.25	34.82
Female	>95%	<5%	20.99	25.93	29.63	23.46
Female Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Female Students without Disabilities	>95%	<5%	16.42	23.88	31.34	28.36
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	18.67	25.33	30.67	25.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.26	30.65
Male	>95%	<5%	16.67	28.79	24.24	30.3
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	30.77	38.46
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	16.13	27.42	24.19	32.26
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	40
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	33.33	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.89	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.67	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	18.18
Hispanic Female	>95%	<5%	RV	RV	30	10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	20.2	23.23	27.27	29.29
Caucasian Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.17	37.66
Caucasian Non-English Learner	>95%	<5%	20.2	23.23	27.27	29.29
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.17	37.66
Caucasian Female	>95%	<5%	22.03	23.73	30.51	23.73
Caucasian Female with Disabilities	>95%	<5%	RV	RV	23.08	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	32.61	30.43
Caucasian Female Non-English Learner	>95%	<5%	22.03	23.73	30.51	23.73
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.61	30.43
Caucasian Male	>95%	<5%	RV	RV	22.5	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.03	48.39
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.5	37.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.03	48.39



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	24.49	26.53	25.17	23.81
Students with Disabilities	>95%	<5%	60.71	RV	RV	<5%
Students without Disabilities	>95%	<5%	15.97	27.73	26.89	29.41
English Learner	>95%	<5%	RV	RV	20	10
Non-English Learner	>95%	<5%	21.9	27.74	25.55	24.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	56	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	14.29	28.57	26.79	30.36
Female	>95%	<5%	24.69	20.99	32.1	22.22
Female Students with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female Students without Disabilities	>95%	<5%	17.91	22.39	32.84	26.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	22.67	21.33	32	24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.77	<5%
Female Non-English Learner without Disabilities	>95%	<5%	16.13	22.58	32.26	29.03
Male	>95%	<5%	24.24	33.33	16.67	25.76
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	<5%	RV	34.62	RV	32.69
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	20.97	35.48	17.74	25.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	36	RV	32
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	19.05	19.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	22.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	16.67	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	27.27
Hispanic Female	>95%	<5%	RV	RV	20	10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	18.18	27.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	24.24	23.23	28.28	24.24
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	14.29	23.38	31.17	31.17
Caucasian Non-English Learner	>95%	<5%	24.24	23.23	28.28	24.24
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.29	23.38	31.17	31.17
Caucasian Female	>95%	<5%	23.73	16.95	38.98	20.34
Caucasian Female with Disabilities	>95%	<5%	RV	RV	30.77	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	41.3	26.09
Caucasian Female Non-English Learner	>95%	<5%	23.73	16.95	38.98	20.34
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.77	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.3	26.09
Caucasian Male	>95%	<5%	RV	32.5	RV	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	32.26	RV	38.71
Caucasian Male Non-English Learner	>95%	<5%	RV	32.5	RV	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.26	RV	38.71



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	19.84	31.75	37.3	11.11
Students with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Students without Disabilities	>95%	<5%	13.64	33.64	40.91	11.82
English Learner	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner	>95%	<5%	17.39	31.3	39.13	12.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	<5%	11	33	43	13
Female	>95%	<5%	RV	40.63	28.13	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44.64	30.36	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	38.6	29.82	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	42	32	RV
Male	>95%	<5%	RV	22.58	46.77	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	22.22	51.85	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	24.14	48.28	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	24	54	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Hispanic Female	>95%	<5%	RV	RV	<5%	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	40	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.86	39.51	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	<5%	RV	31.88	43.48	RV
Caucasian Non-English Learner	>95%	<5%	RV	30.86	39.51	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.88	43.48	RV
Caucasian Female	>95%	<5%	RV	32.5	35	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	34.29	37.14	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	32.5	35	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.29	37.14	RV
Caucasian Male	>95%	<5%	RV	29.27	43.9	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	29.41	50	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	29.27	43.9	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	29.41	50	RV



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	16.67	42.06	26.19	15.08
Students with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Students without Disabilities	>95%	<5%	11.82	43.64	28.18	16.36
English Learner	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner	>95%	<5%	13.04	42.61	27.83	16.52
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	44	30	RV
Female	RV	<5%	RV	48.44	25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	26.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	52.63	26.32	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	54	28	RV
Male	>95%	<5%	RV	35.48	27.42	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	37.04	29.63	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	32.76	29.31	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	34	32	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Hispanic Female	>95%	<5%	RV	RV	10	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	30	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	14.81	40.74	27.16	17.28
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	<5%	RV	42.03	28.99	RV
Caucasian Non-English Learner	>95%	<5%	14.81	40.74	27.16	17.28
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.03	28.99	RV
Caucasian Female	>95%	<5%	RV	47.5	27.5	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	48.57	28.57	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	47.5	27.5	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	48.57	28.57	RV
Caucasian Male	>95%	<5%	RV	34.15	RV	26.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	35.29	RV	29.41
Caucasian Male Non-English Learner	>95%	<5%	RV	34.15	RV	26.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.29	RV	29.41



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	19.84	27.78	30.95	21.43
Students with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Students without Disabilities	>95%	<5%	14.55	28.18	33.64	23.64
English Learner	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner	>95%	<5%	17.39	26.96	32.17	23.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	<5%	12	27	35	26
Female	>95%	<5%	RV	32.81	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	32.14	35.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	31.58	33.33	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	30	38	RV
Male	>95%	<5%	16.13	22.58	30.65	30.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.48	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	31.03	32.76
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	36
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	50	RV	15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	11.11	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	15.38	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	25
Hispanic Female	>95%	<5%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.75	20.99	38.27	20.99
Caucasian Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	<5%	RV	RV	42.03	23.19
Caucasian Non-English Learner	>95%	<5%	19.75	20.99	38.27	20.99
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.03	23.19
Caucasian Female	>95%	<5%	RV	27.5	35	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	17.14
Caucasian Female Non-English Learner	>95%	<5%	RV	27.5	35	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	17.14
Caucasian Male	>95%	<5%	RV	RV	41.46	26.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44.12	29.41
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.46	26.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.12	29.41



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	21.61	35.16	27.84	15.38
Students with Disabilities	>95%	<5%	63.64	25	RV	RV
Students without Disabilities	>95%	<5%	13.54	37.12	31.44	17.9
English Learner	>95%	<5%	52.38	RV	RV	<5%
Non-English Learner	>95%	<5%	19.05	35.32	29.37	16.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Non-English Learner Students with Disabilities	>95%	<5%	60	27.5	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	11.32	36.79	33.02	18.87
Female	>95%	<5%	17.93	39.31	24.83	17.93
Female Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	<5%	8.94	42.28	27.64	21.14
Female English Learner	>95%	<5%	RV	RV	7.69	7.69
Female Non-English Learner	>95%	<5%	15.91	38.64	26.52	18.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.07	29.46	RV
Male	>95%	<5%	25.78	30.47	31.25	12.5
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	<5%	18.87	31.13	35.85	14.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	22.5	31.67	32.5	13.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	5
Male Non-English Learner without Disabilities	>95%	<5%	16	32	37	15
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	34.15	36.59	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.67	RV	13.89
Hispanic English Learner	>95%	<5%	RV	RV	<5%	6.25
Hispanic Non-English Learner	>95%	<5%	RV	40	RV	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	17.39
Hispanic Female	>95%	<5%	RV	RV	5	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	5.26	21.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	9.09	27.27
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	27.27
Hispanic Male	>95%	<5%	47.62	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.29	5.88
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.86	7.14
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	8.33
Caucasian	>95%	<5%	21.11	36.11	27.22	15.56
Caucasian Students with Disabilities	>95%	<5%	58.82	29.41	RV	RV
Caucasian Students without Disabilities	>95%	<5%	12.33	37.67	31.51	18.49
Caucasian Non-English Learner	>95%	<5%	21.11	36.11	27.22	15.56
Caucasian Non-English Learner with Disabilities	>95%	<5%	58.82	29.41	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.33	37.67	31.51	18.49
Caucasian Female	>95%	<5%	19.19	36.36	27.27	17.17
Caucasian Female with Disabilities	>95%	<5%	RV	RV	11.11	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	RV	38.27	30.86	RV
Caucasian Female Non-English Learner	>95%	<5%	19.19	36.36	27.27	17.17
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.27	30.86	RV
Caucasian Male	>95%	<5%	23.46	35.8	27.16	13.58
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Male without Disabilities	>95%	<5%	15.38	36.92	32.31	15.38
Caucasian Male Non-English Learner	>95%	<5%	23.46	35.8	27.16	13.58
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	15.38	36.92	32.31	15.38



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Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	17.95	34.07	26.74	21.25
Students with Disabilities	>95%	<5%	45.45	40.91	RV	RV
Students without Disabilities	>95%	<5%	12.66	32.75	29.69	24.89
English Learner	>95%	<5%	47.62	RV	RV	<5%
Non-English Learner	>95%	<5%	15.48	33.73	27.78	23.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Non-English Learner Students with Disabilities	>95%	<5%	47.5	37.5	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	9.43	33.02	30.66	26.89
Female	>95%	<5%	21.38	35.86	27.59	15.17
Female Students with Disabilities	>95%	<5%	45.45	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	17.07	35.77	29.27	17.89
Female English Learner	>95%	<5%	RV	RV	15.38	<5%
Female Non-English Learner	>95%	<5%	17.42	37.12	28.79	16.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	<5%	12.5	37.5	30.36	19.64
Male	>95%	<5%	14.06	32.03	25.78	28.13
Male Students with Disabilities	>95%	<5%	45.45	45.45	RV	RV
Male Students without Disabilities	>95%	<5%	RV	RV	30.19	33.02
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	13.33	30	26.67	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	5
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31	35
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	36.59	26.83	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36.11	30.56	RV
Hispanic English Learner	>95%	<5%	RV	RV	12.5	<5%
Hispanic Non-English Learner	>95%	<5%	RV	40	RV	16
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	17.39
Hispanic Female	>95%	<5%	RV	RV	20	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.05	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic Male	>95%	<5%	RV	RV	33.33	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	41.18	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.86	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
Caucasian	>95%	<5%	17.78	31.11	27.22	23.89
Caucasian Students with Disabilities	>95%	<5%	47.06	35.29	RV	RV
Caucasian Students without Disabilities	>95%	<5%	10.96	30.14	30.14	28.77
Caucasian Non-English Learner	>95%	<5%	17.78	31.11	27.22	23.89
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.06	35.29	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.96	30.14	30.14	28.77
Caucasian Female	>95%	<5%	20.2	33.33	29.29	17.17
Caucasian Female with Disabilities	>95%	<5%	RV	RV	22.22	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	14.81	33.33	30.86	20.99
Caucasian Female Non-English Learner	>95%	<5%	20.2	33.33	29.29	17.17
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	14.81	33.33	30.86	20.99
Caucasian Male	>95%	<5%	14.81	28.4	24.69	32.1
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.23	38.46
Caucasian Male Non-English Learner	>95%	<5%	14.81	28.4	24.69	32.1
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.23	38.46



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	22.34	27.11	27.84	22.71
Students with Disabilities	>95%	<5%	59.09	22.73	RV	RV
Students without Disabilities	>95%	<5%	15.28	27.95	30.13	26.64
English Learner	>95%	<5%	52.38	RV	RV	<5%
Non-English Learner	>95%	<5%	19.84	27.38	28.57	24.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	23.53	5.88
Non-English Learner Students with Disabilities	>95%	<5%	55	25	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	13.21	27.83	30.66	28.3
Female	>95%	<5%	24.14	26.21	31.72	17.93
Female Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Female Students without Disabilities	>95%	<5%	17.89	26.83	34.15	21.14
Female English Learner	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner	>95%	<5%	21.97	25.76	32.58	19.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	<5%	16.07	25.89	34.82	23.21
Male	>95%	<5%	20.31	28.13	23.44	28.13
Male Students with Disabilities	>95%	<5%	RV	RV	13.64	<5%
Male Students without Disabilities	>95%	<5%	12.26	29.25	25.47	33.02
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	17.5	29.17	24.17	29.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	5
Male Non-English Learner without Disabilities	>95%	<5%	10	30	26	34
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	29.27	39.02	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.67	RV	19.44
Hispanic English Learner	>95%	<5%	RV	RV	12.5	6.25
Hispanic Non-English Learner	>95%	<5%	RV	52	RV	24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	15.38	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	26.09
Hispanic Female	>95%	<5%	RV	50	RV	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.05	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male	>95%	<5%	RV	RV	9.52	28.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	11.76	35.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	14.29	35.71
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	41.67
Caucasian	>95%	<5%	22.22	22.22	32.78	22.78
Caucasian Students with Disabilities	>95%	<5%	58.82	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	13.7	22.6	36.3	27.4
Caucasian Non-English Learner	>95%	<5%	22.22	22.22	32.78	22.78
Caucasian Non-English Learner with Disabilities	>95%	<5%	58.82	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.7	22.6	36.3	27.4
Caucasian Female	>95%	<5%	23.23	21.21	37.37	18.18
Caucasian Female with Disabilities	>95%	<5%	RV	RV	22.22	<5%



	2023-2024					
Caucasian Female without Disabilities	>95%	<5%	16.05	20.99	40.74	22.22
Caucasian Female Non-English Learner	>95%	<5%	23.23	21.21	37.37	18.18
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	16.05	20.99	40.74	22.22
Caucasian Male	>95%	<5%	20.99	23.46	27.16	28.4
Caucasian Male with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	33.85
Caucasian Male Non-English Learner	>95%	<5%	20.99	23.46	27.16	28.4
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	33.85



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Vaughn Elementary - 0401024

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	87.7	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.48	---
English Learner	N<10	N<10	N<10	N<10	87.7	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	90.48	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	88.13	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	88.13	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.59	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.59	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	88.47	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.59	---
English Learner	N<10	N<10	N<10	N<10	88.47	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	90.59	---



	2023-2024					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.36	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	86.36	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.91	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.91	---



	2023-2024					
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.8	79.3	81.05	N<10	N<10	81.07
Students with Disabilities	79.27	73.02	76.15	N<10	N<10	76.87
Students without Disabilities	83.69	80.89	82.29	N<10	N<10	82.21
English Learner	N<10	N<10	N<10	N<10	N<10	75.34
Non-English Learner	83.55	79.9	81.73	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.25	73.86	76.56	N<10	N<10	---
Non-English Learner Students without Disabilities	84.55	81.31	82.93	N<10	N<10	---
Female	82.58	79.64	81.11	N<10	N<10	81.19
Female Students with Disabilities	76.93	66.72	71.82	N<10	N<10	72.76
Female Students without Disabilities	83.85	82.53	83.19	N<10	N<10	83.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.27	80.14	81.71	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.5	67.06	71.78	N<10	N<10	---
Female Non-English Learner without Disabilities	84.72	82.94	83.83	N<10	N<10	---
Male	83.07	78.89	80.98	N<10	N<10	80.93
Male Students with Disabilities	81.61	79.32	80.47	N<10	N<10	80.72
Male Students without Disabilities	83.49	78.77	81.13	N<10	N<10	81
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.9	79.6	81.75	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.25	81.28	81.76	N<10	N<10	---
Male Non-English Learner without Disabilities	84.32	79.17	81.75	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.89	77.46	77.17	N<10	N<10	78.12
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.45	79.24	77.84	N<10	N<10	78.34
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	74.8
Hispanic Non-English Learner	81.91	81.59	81.75	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.04	82.72	82.38	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	76.62	76	76.31	N<10	N<10	77.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.82	78.63	81.22	N<10	N<10	---
Caucasian Students with Disabilities	79.12	71.65	75.39	N<10	N<10	---
Caucasian Students without Disabilities	85.18	80.66	82.92	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.82	78.63	81.22	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.12	71.65	75.39	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	85.18	80.66	82.92	N<10	N<10	---
Caucasian Female	82.27	78.42	80.34	N<10	N<10	---
Caucasian Female with Disabilities	76.5	67.06	71.78	N<10	N<10	---
Caucasian Female without Disabilities	83.92	81.66	82.79	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.27	78.42	80.34	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	76.5	67.06	71.78	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.92	81.66	82.79	N<10	N<10	---
Caucasian Male	86.21	78.96	82.58	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.14	79.09	83.12	N<10	N<10	---
Caucasian Male Non-English Learner	86.21	78.96	82.58	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.14	79.09	83.12	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.05	78.47	79.26	83.32	86.32	79.81
Students with Disabilities	76.63	79.02	77.83	78.34	N<10	77.17
Students without Disabilities	80.51	78.39	79.45	84	N<10	80.17
English Learner	80.12	74.05	77.09	80.6	86.32	81.7
Non-English Learner	80.04	78.88	79.46	83.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.5
Non-English Learner Students with Disabilities	77.58	80.34	78.96	79.1	N<10	---
Non-English Learner Students without Disabilities	80.38	78.68	79.53	84.2	N<10	---
Female	79.03	79.27	79.15	81.13	N<10	79.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.49	79.5	79.49	82.97	N<10	80.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.53
Female Non-English Learner	78.83	79.64	79.23	81.62	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.93
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.01	79.6	79.3	83.46	N<10	---
Male	81.23	77.53	79.38	85.83	N<10	79.82
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.68	77.13	79.4	85.16	N<10	79.89
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.42	78.02	79.72	85.76	N<10	---



	2023-2024					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.94	77.64	79.79	85.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.37	75.83	78.1	80.86	N<10	79.23
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.66	77.66	79.66	81.1	N<10	80.97
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	77.49
Hispanic Non-English Learner	82.76	79.75	81.26	83.62	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.48
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.5	81.69	82.59	83.1	N<10	---
Hispanic Female	78.85	80.34	79.59	75.19	N<10	80.23
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	82.68
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	78.06
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	79.11



	2023-2024					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.9	77.92	78.91	83.14	N<10	---
Caucasian Students with Disabilities	78.4	82.07	80.23	79.68	N<10	---
Caucasian Students without Disabilities	80.13	77.3	78.71	83.67	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.9	77.92	78.91	83.14	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.4	82.07	80.23	79.68	N<10	---
Caucasian Non-English Learner without Disabilities	80.13	77.3	78.71	83.67	N<10	---
Caucasian Female	78.57	77.98	78.28	81.57	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.58	77.86	78.22	83.6	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.57	77.98	78.28	81.57	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.58	77.86	78.22	83.6	N<10	---
Caucasian Male	81.38	77.86	79.62	84.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.89	76.66	79.28	83.76	N<10	---
Caucasian Male Non-English Learner	81.38	77.86	79.62	84.84	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.89	76.66	79.28	83.76	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.49	78.91	80.2	83.32	86.79	81.31
Students with Disabilities	78.35	75.12	76.73	78.34	80.07	77.5
Students without Disabilities	82.1	79.64	80.87	84	88.91	82.12
English Learner	75.84	71.91	73.87	80.6	86.79	83.51
Non-English Learner	81.91	79.43	80.67	83.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	80.07	77.68
English Learner Students without Disabilities	75.91	73.9	74.9	N<10	88.91	85.34
Non-English Learner Students with Disabilities	78.65	76.2	77.42	79.1	N<10	---
Non-English Learner Students without Disabilities	82.52	80.03	81.27	84.2	N<10	---
Female	80.91	79.46	80.19	81.13	87.77	81.26



	2023-2024					
Female Students with Disabilities	76.53	70.9	73.71	N<10	N<10	73.95
Female Students without Disabilities	81.73	81.05	81.39	82.97	88.91	82.52
Female English Learner	N<10	N<10	N<10	N<10	87.77	83.99
Female Non-English Learner	81.24	79.91	80.58	81.62	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.91	85.76
Female Non-English Learner with Disabilities	76.89	71.81	74.35	N<10	N<10	---
Female Non-English Learner without Disabilities	82.03	81.36	81.7	83.46	N<10	---
Male	82.18	78.24	80.21	85.83	86.02	81.37
Male Students with Disabilities	80.36	79.79	80.07	N<10	80.79	80.32
Male Students without Disabilities	82.56	77.92	80.24	85.16	88.92	81.65
Male English Learner	N<10	N<10	N<10	N<10	86.02	83.1
Male Non-English Learner	82.71	78.84	80.77	85.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	80.79	79.55
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.92	84.87
Male Non-English Learner with Disabilities	80.62	81.11	80.86	N<10	N<10	---
Male Non-English Learner without Disabilities	83.12	78.4	80.76	85.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.73	76.6	77.66	80.86	83.22	80.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	79.63	76.73
Hispanic Students without Disabilities	79.3	78.37	78.84	81.1	84.8	81.5
Hispanic English Learner	72.31	69.46	70.89	N<10	83.22	79.95
Hispanic Non-English Learner	82.35	80.63	81.49	83.62	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	79.63	77.55
Hispanic English Learner without Disabilities	71.95	70.39	71.17	N<10	84.8	80.91



	2023-2024					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.81	82.18	82.49	83.1	N<10	---
Hispanic Female	78.2	80.01	79.1	75.19	81.37	80.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.07	81.14	80.1	N<10	82.4	81.13
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81.37	78.05
Hispanic Female Non-English Learner	82.81	85.02	83.91	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.4	79.44
Hispanic Female Non-English Learner without Disabilities	82.81	85.02	83.91	N<10	N<10	---
Hispanic Male	79.2	73.54	76.37	N<10	84.4	80.68
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	80.79	78.33
Hispanic Male without Disabilities	79.56	75.43	77.49	N<10	87.4	81.89
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.4	81.26
Hispanic Male Non-English Learner	81.93	76.61	79.27	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	80.79	79.55
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.4	82.46
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.8	79.05	80.93	N<10	N<10	---
Caucasian	82.01	78.31	80.16	83.14	N<10	80.31
Caucasian Students with Disabilities	78.88	75.12	77	79.68	N<10	---
Caucasian Students without Disabilities	82.71	79.01	80.86	83.67	N<10	81.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.01	78.31	80.16	83.14	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.88	75.12	77	79.68	N<10	---
Caucasian Non-English Learner without Disabilities	82.71	79.01	80.86	83.67	N<10	---
Caucasian Female	80.7	78.23	79.46	81.57	N<10	79.74
Caucasian Female with Disabilities	77.11	70.54	73.82	N<10	N<10	---
Caucasian Female without Disabilities	81.49	79.93	80.71	83.6	N<10	81.03
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.7	78.23	79.46	81.57	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.11	70.54	73.82	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.49	79.93	80.71	83.6	N<10	---
Caucasian Male	83.76	78.4	81.08	84.84	N<10	---
Caucasian Male with Disabilities	81.2	81.12	81.16	N<10	N<10	---
Caucasian Male without Disabilities	84.33	77.79	81.06	83.76	N<10	---
Caucasian Male Non-English Learner	83.76	78.4	81.08	84.84	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.2	81.12	81.16	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.33	77.79	81.06	83.76	N<10	---



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