



R.E. Baker Elementary School

School Report Card 2023-2024
301 Nw Third Street | Bentonville, AR 72712
479-254-5720

Principal
Superintendent

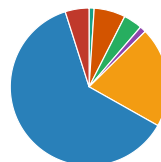
Nicholas Lyons
Deborah Bruick-Jones

School Characteristics

Enrollment	389
Avg. Class Size	20
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.0% Native American
6.4% Asian
3.9% African American
1.3% Hawaiian/Pacific Islander
20.6% Hispanic/Latino
62.0% White
4.9% Two or More Races

Other Demographics

English Learners	13%
Low-income	39%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	30.54	20.36	28.14	20.96	49.10	32.90	23.87	23.87	19.35	43.23	59.43	39.01	19.72	37.32	25.35	17.61	42.96	55.62	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	35.63	17.24	21.84	25.29	47.13	30.26	18.42	19.74	31.58	51.32	54.22	33.93	RV	35.29	29.41	RV	51.47	53.46	36.06
All Students Number of Students			31	15	19	22	41	23	14	15	24	39			RV	24	20	RV	35		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71
Hispanic	100.00	0.00	RV	RV	13.33	6.67	20.00	RV	RV	7.14	14.29	21.43	37.78	27.20	RV	RV	41.67	16.67	58.33	35.44	27.72
Caucasian	100.00	0.00	29.51	19.67	21.31	29.51	50.82	22.22	RV	RV	42.22	60.00	55.64	40.36	RV	32.56	RV	27.91	55.81	54.93	42.90
Economically Disadvantaged	100.00	0.00	53.85	RV	RV	11.54	23.08	52.94	RV	RV	20.59	35.29	32.35	25.39	RV	39.29	RV	7.14	39.29	32.73	28.33
Non- Economically Disadvantaged	100.00	0.00	27.87	RV	RV	31.15	57.38	RV	RV	23.81	40.48	64.29	60.88	51.74	RV	32.50	RV	32.50	60.00	59.52	52.92
Students with Disabilities	100.00	0.00	RV	RV	6.67	6.67	13.33	RV	RV	14.29	<5%	14.29	16.16	11.03	N<10	N<10	N<10	N<10	N<10	23.96	12.75
Students without Disabilities	100.00	0.00	27.78	18.06	25.00	29.17	54.17	22.58	17.74	20.97	38.71	59.68	60.21	38.58	RV	35.59	30.51	RV	55.93	57.93	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	7.69	<5%	7.69	RV	RV	16.67	<5%	16.67	17.86	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.41	19.12	22.06	29.41	51.47	26.23	16.39	19.67	37.70	57.38	54.68	34.95	RV	32.08	32.08	RV	56.60	54.08	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59	68.79	N<10	N<10	N<10	N<10	N<10	77.17	68.16



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	30.00	40.00	34.88	16.76	N<10	N<10	N<10	N<10	N<10	19.35	22.93
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.67	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	63.64	---	---	---	---	---	---	36.36	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.38	85.03	N<10	N<10	N<10	N<10	N<10	97.52	87.06
Female Students	100.00	0.00	32.00	RV	RV	32.00	50.00	39.47	RV	RV	31.58	50.00	56.76	37.53	RV	33.33	RV	33.33	60.00	56.06	38.88
Male Students	100.00	0.00	40.54	RV	27.03	RV	43.24	RV	26.32	RV	31.58	52.63	51.81	30.48	RV	36.84	31.58	RV	44.74	51.06	33.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.52	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	24.14	20.69	34.48	20.69	55.17	17.11	26.32	32.89	23.68	56.58	69.94	54.04	20.29	28.99	26.09	24.64	50.72	59.11	37.48	
All Students Number of Students			21	18	30	18	48	13	20	25	18	43			14	20	18	17	35			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68	
Hispanic	100.00	0.00	RV	RV	26.67	6.67	33.33	RV	RV	42.86	7.14	50.00	48.89	43.92	RV	RV	8.33	50.00	58.33	37.74	28.48	
Caucasian	100.00	0.00	24.59	16.39	34.43	24.59	59.02	RV	RV	31.11	28.89	60.00	72.37	63.25	RV	37.21	30.23	RV	53.49	61.75	45.58	
Economically Disadvantaged	100.00	0.00	RV	RV	23.08	15.38	38.46	RV	32.35	32.35	RV	44.12	48.53	44.92	RV	RV	17.86	25.00	42.86	31.63	28.71	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	39.34	22.95	62.30	RV	RV	33.33	33.33	66.67	76.45	73.07	RV	29.27	31.71	RV	56.10	67.17	56.62	
Students with Disabilities	100.00	0.00	RV	RV	6.67	6.67	13.33	RV	RV	14.29	<5%	14.29	24.24	20.68	N<10	N<10	N<10	N<10	N<10	29.53	14.12	
Students without Disabilities	100.00	0.00	16.67	19.44	40.28	23.61	63.89	RV	RV	37.10	29.03	66.13	77.12	60.83	RV	31.67	RV	28.33	53.33	63.60	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	23.08	<5%	23.08	RV	RV	33.33	<5%	33.33	30.95	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	26.47	16.18	32.35	25.00	57.35	RV	RV	32.79	26.23	59.02	71.22	55.72	RV	33.96	28.30	RV	54.72	59.78	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.61	87.05	N<10	N<10	N<10	N<10	N<10	80.47	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	20.00	60.00	58.14	36.56	N<10	N<10	N<10	N<10	N<10	28.13	22.10	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.34	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	90.91	---	---	---	---	---	---	72.73	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	99.17	86.95
Female Students	100.00	0.00	28.00	RV	36.00	RV	58.00	RV	31.58	26.32	RV	50.00	68.31	53.99	RV	40.00	RV	20.00	46.67	54.18	34.54
Male Students	100.00	0.00	RV	29.73	32.43	RV	51.35	RV	RV	39.47	23.68	63.16	71.49	54.09	RV	RV	25.64	28.21	53.85	63.68	40.28
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	38.39	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students Percentage of Students	100.00	0.00	47.13	RV	RV	22.99	32.18	40.79	19.74	14.47	25.00	39.47	49.86	34.94	15.94	28.99	23.19	31.88	55.07	59.52	35.76
All Students Number of Students			41	RV	RV	20	28	31	15	11	19	30			11	20	16	22	38		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55
Hispanic	100.00	0.00	RV	RV	<5%	6.67	6.67	RV	RV	<5%	14.29	14.29	30.37	25.20	RV	RV	8.33	50.00	58.33	38.99	24.63
Caucasian	100.00	0.00	44.26	RV	RV	27.87	37.70	33.33	RV	RV	28.89	51.11	52.09	43.60	RV	32.56	RV	30.23	58.14	62.73	44.98
Economically Disadvantaged	100.00	0.00	57.69	RV	RV	11.54	23.08	58.82	RV	RV	20.59	26.47	29.33	26.03	RV	RV	25.00	25.00	50.00	38.25	27.31
Non- Economically Disadvantaged	100.00	0.00	42.62	RV	RV	27.87	36.07	26.19	RV	RV	28.57	50.00	56.13	53.55	RV	26.83	RV	36.59	58.54	65.75	54.20
Students with Disabilities	100.00	0.00	RV	RV	<5%	6.67	6.67	RV	RV	7.14	<5%	7.14	19.19	13.37	N<10	N<10	N<10	N<10	N<10	32.12	14.89
Students without Disabilities	100.00	0.00	38.89	RV	RV	26.39	37.50	33.87	19.35	16.13	30.65	46.77	54.68	39.33	RV	30.00	RV	36.67	60.00	63.68	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	7.69	<5%	7.69	RV	RV	8.33	<5%	8.33	11.90	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	42.65	RV	RV	27.94	36.76	36.07	19.67	16.39	27.87	44.26	51.04	36.75	RV	30.19	RV	33.96	62.26	60.97	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.93	60.86	N<10	N<10	N<10	N<10	N<10	75.78	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	30.00	30.00	27.91	19.28	N<10	N<10	N<10	N<10	N<10	34.38	22.79
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.95	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	54.55	---	---	---	---	---	---	54.55	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.03	86.37	N<10	N<10	N<10	N<10	N<10	99.17	84.75
Female Students	100.00	0.00	48.00	RV	RV	26.00	38.00	50.00	RV	RV	23.68	36.84	47.40	33.37	RV	RV	20.00	33.33	53.33	57.02	33.92
Male Students	100.00	0.00	45.95	29.73	RV	RV	24.32	31.58	RV	RV	26.32	42.11	52.21	36.45	RV	28.21	RV	30.77	56.41	61.84	37.51
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.43	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	20.00	17.65	28.24	34.12	62.35	33.33	21.43	26.19	19.05	45.24	54.67	35.27	24.68	40.26	22.08	12.99	35.06	51.47	36.04
All Students Number of Students			17	15	24	29	53	28	18	22	16	38			19	31	17	10	27		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	16.36	N<10	N<10	N<10	N<10	N<10	42.86	18.87
Hispanic	100.00	0.00	RV	RV	28.57	23.81	52.38	RV	RV	23.08	<5%	23.08	38.30	28.19	RV	RV	13.33	6.67	20.00	36.18	27.23
Caucasian	100.00	0.00	RV	RV	27.59	39.66	67.24	30.51	18.64	25.42	25.42	50.85	55.82	42.39	RV	42.55	27.66	RV	40.43	53.42	43.47
Economically Disadvantaged	100.00	0.00	37.14	RV	RV	22.86	48.57	48.72	28.21	RV	RV	23.08	31.83	26.13	35.14	48.65	RV	RV	16.22	29.66	27.68
Non- Economically Disadvantaged	100.00	0.00	RV	RV	30.00	42.00	72.00	RV	RV	33.33	31.11	64.44	61.89	53.87	RV	32.50	35.00	RV	52.50	57.54	54.06
Students with Disabilities	100.00	0.00	RV	RV	21.43	<5%	21.43	RV	RV	13.33	<5%	13.33	20.20	9.87	RV	RV	6.67	<5%	6.67	13.19	10.92
Students without Disabilities	100.00	0.00	14.08	15.49	29.58	40.85	70.42	26.09	21.74	28.99	23.19	52.17	60.00	40.25	RV	45.16	25.81	RV	41.94	56.75	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	6.56	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.78	18.18	25.97	35.06	61.04	32.31	18.46	26.15	23.08	49.23	54.92	36.27	RV	37.29	25.42	RV	38.98	51.97	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.72	62.18	N<10	N<10	N<10	N<10	N<10	65.93	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	21.02	N<10	N<10	N<10	N<10	N<10	30.77	21.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	19.75	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	64.29	---	N<10	N<10	N<10	N<10	N<10	61.54	50.36
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.99	86.93	N<10	N<10	N<10	N<10	N<10	95.00	86.43
Female Students	100.00	0.00	RV	26.32	31.58	RV	55.26	27.66	27.66	23.40	21.28	44.68	54.92	38.32	RV	50.00	RV	13.16	31.58	53.60	38.86
Male Students	100.00	0.00	RV	RV	25.53	42.55	68.09	40.54	RV	29.73	RV	45.95	54.42	32.37	30.77	30.77	RV	RV	38.46	49.41	33.35
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	35.29	35.29	RV	55.29	RV	33.73	37.35	RV	56.63	67.23	48.32	21.79	29.49	34.62	14.10	48.72	58.60	37.74	
All Students Number of Students			RV	30	30	RV	47	RV	28	31	RV	47			17	23	27	11	38			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	24.68	N<10	N<10	N<10	N<10	N<10	39.29	17.30	
Hispanic	100.00	0.00	RV	RV	38.10	19.05	57.14	RV	RV	23.08	7.69	30.77	48.23	44.48	RV	RV	50.00	6.25	56.25	39.87	29.40	
Caucasian	100.00	0.00	RV	36.21	36.21	RV	58.62	RV	RV	39.66	25.86	65.52	69.60	56.27	RV	38.30	31.91	RV	46.81	61.67	45.96	
Economically Disadvantaged	100.00	0.00	RV	45.71	31.43	RV	40.00	RV	47.37	RV	10.53	34.21	43.79	39.21	34.21	34.21	RV	RV	31.58	31.71	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	38.00	28.00	66.00	RV	RV	48.89	26.67	75.56	74.62	66.84	RV	25.00	42.50	RV	65.00	66.10	57.02	
Students with Disabilities	100.00	0.00	RV	RV	21.43	<5%	21.43	RV	RV	13.33	6.67	20.00	28.28	17.70	RV	RV	6.67	6.67	13.33	16.48	11.74	
Students without Disabilities	100.00	0.00	RV	33.80	38.03	RV	61.97	RV	32.35	42.65	RV	64.71	73.26	54.32	RV	30.16	41.27	RV	57.14	64.40	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	15.00	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	35.06	32.47	RV	54.55	RV	29.23	38.46	RV	61.54	67.58	48.66	RV	32.20	32.20	RV	47.46	59.51	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.86	76.11	N<10	N<10	N<10	N<10	N<10	71.85	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	32.58	N<10	N<10	N<10	N<10	N<10	26.92	22.91	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	34.57	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	78.57	---	N<10	N<10	N<10	N<10	N<10	53.85	47.64
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.50	91.86	N<10	N<10	N<10	N<10	N<10	98.33	85.83
Female Students	100.00	0.00	RV	42.11	31.58	RV	39.47	RV	34.04	38.30	RV	55.32	64.34	46.34	RV	36.84	26.32	RV	36.84	52.64	34.53
Male Students	100.00	0.00	RV	RV	38.30	29.79	68.09	RV	33.33	36.11	RV	58.33	70.07	50.20	RV	RV	42.50	17.50	60.00	64.36	40.82
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	100.00	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students Percentage of Students	100.00	0.00	24.71	23.53	31.76	20.00	51.76	30.12	31.33	24.10	14.46	38.55	56.44	38.32	16.67	32.05	35.90	15.38	51.28	58.14	35.61
All Students Number of Students			21	20	27	17	44	25	26	20	12	32			13	25	28	12	40		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	17.20	N<10	N<10	N<10	N<10	N<10	39.29	15.41
Hispanic	100.00	0.00	RV	RV	38.10	14.29	52.38	RV	RV	30.77	<5%	30.77	42.55	29.99	RV	RV	25.00	12.50	37.50	36.60	24.33
Caucasian	100.00	0.00	25.86	20.69	31.03	22.41	53.45	27.59	27.59	25.86	18.97	44.83	57.77	46.89	RV	31.91	42.55	RV	59.57	62.81	44.90
Economically Disadvantaged	100.00	0.00	31.43	RV	34.29	RV	48.57	36.84	31.58	RV	RV	31.58	37.85	29.43	RV	44.74	RV	10.53	31.58	35.67	26.96
Non- Economically Disadvantaged	100.00	0.00	20.00	26.00	30.00	24.00	54.00	RV	31.11	26.67	RV	44.44	62.30	56.41	RV	RV	50.00	20.00	70.00	64.40	54.23
Students with Disabilities	100.00	0.00	RV	RV	21.43	7.14	28.57	RV	RV	6.67	6.67	13.33	21.32	12.36	RV	RV	13.33	13.33	26.67	21.98	12.50
Students without Disabilities	100.00	0.00	16.90	26.76	33.80	22.54	56.34	22.06	33.82	27.94	16.18	44.12	61.85	43.41	RV	34.92	41.27	RV	57.14	63.11	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	15.00	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.97	22.08	31.17	20.78	51.95	30.77	26.15	26.15	16.92	43.08	56.76	39.61	RV	32.20	35.59	RV	54.24	60.05	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.53	61.34	N<10	N<10	N<10	N<10	N<10	62.96	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	22.91	N<10	N<10	N<10	N<10	N<10	30.77	22.15
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	23.46	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	64.29	---	N<10	N<10	N<10	N<10	N<10	61.54	48.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.98	87.97	N<10	N<10	N<10	N<10	N<10	97.78	83.97
Female Students	100.00	0.00	39.47	RV	34.21	RV	36.84	34.04	36.17	RV	RV	29.79	50.27	36.13	RV	44.74	36.84	RV	42.11	53.59	33.03
Male Students	100.00	0.00	RV	RV	29.79	34.04	63.83	RV	RV	30.56	19.44	50.00	62.50	40.41	RV	RV	35.00	25.00	60.00	62.53	38.09
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	100.00	14.60

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	90.1103	---	N<10	N<10	N<10	N<10	96.9040	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	95.2041	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	98.4133	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.1103	---	N<10	N<10	N<10	N<10	96.9581	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	90.1103	---	N<10	N<10	N<10	N<10	96.9040	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	90.1103	---	N<10	N<10	N<10	N<10	96.9040	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.6334	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.6334	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.6334	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.6334	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	82.6536	82.2130	82.4333	N<10	90.4676	83.4981	92.5790	83.1232	87.8511	N<10	N<10	89.1124	79.4635	83.3816	N<10	N<10	83.3816	N<10	N<10	N<10	81.4225	N<10	83.0193
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.2860	84.5301	81.9080	N<10	N<10	84.3685	89.3523	82.2638	85.8080	N<10	N<10	90.3668	73.9623	86.8588	N<10	N<10	86.8588	N<10	N<10	N<10	80.4106	N<10	83.6217
Caucasian	82.4444	80.8623	81.6533	N<10	N<10	---	94.2323	83.6438	88.9381	N<10	N<10	88.9536	79.2152	82.1462	N<10	N<10	82.1462	N<10	N<10	N<10	80.6807	N<10	81.0438
Economically Disadvantaged	78.5751	82.0302	80.3027	N<10	N<10	82.8075	89.8183	80.1662	84.9922	N<10	N<10	86.6285	76.4253	81.8645	N<10	N<10	81.8645	N<10	N<10	N<10	79.1449	N<10	81.7605
Non-Economically Disadvantaged	84.5681	82.2988	83.4335	N<10	N<10	83.9314	94.6132	85.3022	89.9577	N<10	N<10	91.1116	81.4342	84.3656	N<10	N<10	84.3656	N<10	N<10	N<10	82.8999	N<10	83.9005
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.6042	85.4286	81.4452	83.4369	N<10	N<10	86.4369	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.1487	82.3732	83.2609	N<10	N<10	84.5513	94.0091	83.4589	88.7340	N<10	N<10	89.6825	81.1293	83.9039	N<10	N<10	83.9039	N<10	N<10	N<10	82.5166	N<10	84.1186
Current English Learners (EL)	79.0131	83.1504	81.0818	N<10	90.4676	85.9981	N<10	N<10	N<10	N<10	N<10	95.2637	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.4251
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5898	81.3670	81.9784	N<10	N<10	---	92.5296	82.4692	87.4994	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.4635	83.3816	N<10	N<10	83.3816	N<10	N<10	N<10	81.4225	N<10	83.0193
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.8028	83.8663	84.8346	N<10	N<10	85.8328	93.9594	84.7901	89.3747	N<10	N<10	90.6718	79.1772	82.6650	N<10	N<10	82.6650	N<10	N<10	N<10	80.9211	N<10	82.2477
Male Students	77.7050	79.6150	78.6600	N<10	N<10	80.1335	91.4971	81.8168	86.6570	N<10	N<10	87.7868	79.7065	83.9895	N<10	N<10	83.9895	N<10	N<10	N<10	81.8480	N<10	83.6659
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	87.0069	83.7296	85.3568	80.1113	N<10	85.5199	81.7104	84.6712	83.1543	81.8151	N<10	83.8695	77.8814	85.1430	N<10	N<10	85.1430	85.5064	N<10	85.5064	81.5122	N<10	83.1808
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	89.3764	86.9760	88.1762	88.8068	N<10	88.4767	83.5117	82.0701	82.7909	83.9475	N<10	85.5892	75.4707	86.5359	N<10	N<10	86.5359	94.7665	N<10	94.7665	81.0033	N<10	84.3169
Caucasian	85.7564	83.0481	84.3922	75.8596	N<10	---	81.5051	85.9731	83.6752	82.2704	N<10	83.8429	80.2971	85.6289	N<10	N<10	85.6289	85.2161	N<10	85.2161	82.9630	N<10	83.4628
Economically Disadvantaged	85.8053	83.5484	84.6537	82.7336	N<10	85.0525	81.8070	83.1989	82.4458	81.1527	N<10	83.9560	79.8778	86.1045	N<10	N<10	86.1045	85.6622	N<10	85.6622	82.9911	N<10	85.4084
Non-Economically Disadvantaged	87.9509	83.8677	85.9093	77.9596	N<10	---	81.6258	85.9227	83.7743	82.3616	N<10	---	76.1068	84.2884	N<10	N<10	84.2884	85.3772	N<10	85.3772	80.1976	N<10	81.0705
Students with Disabilities	79.9131	82.0519	80.9825	77.5702	N<10	81.4405	77.9466	83.8878	80.9172	78.7927	N<10	79.5142	69.3463	80.6550	N<10	N<10	80.6550	86.4386	N<10	86.4386	75.0006	N<10	75.5969
Students without Disabilities	88.2261	84.0225	86.1087	80.5771	N<10	86.2730	82.3573	84.8080	83.5389	82.3514	N<10	84.5954	79.7104	86.1047	N<10	N<10	86.1047	85.3129	N<10	85.3129	82.9075	N<10	84.7971
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.0781	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.6565
Non-English Learners (includes Former EL Monitored 1-4 years)	86.6680	83.3756	85.0120	79.6195	N<10	---	81.1848	85.1100	83.1474	81.4768	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	77.8814	85.1430	N<10	N<10	85.1430	85.5064	N<10	85.5064	81.5122	N<10	83.1808
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	86.9941	82.1984	84.5936	77.3748	N<10	84.9420	82.6605	84.7694	83.7149	80.3709	N<10	84.6649	81.6531	85.1644	N<10	N<10	85.1644	83.8788	N<10	83.8788	83.4088	N<10	86.0111
Male Students	87.0175	84.9621	85.9898	82.4877	N<10	86.0014	80.3618	84.5273	82.3587	83.8852	N<10	82.8090	74.3252	85.1228	N<10	N<10	85.1228	87.0353	N<10	87.0353	79.7240	N<10	80.3505
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	84.8747	82.9817	83.9249	80.1113	89.2874	84.8588	86.7978	83.9415	85.3528	81.8151	93.1120	87.1008	78.6295	84.3101	N<10	N<10	84.3101	85.5064	N<10	85.5064	81.4698	94.9445	83.8729
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	85.3403	85.9976	85.6689	88.8068	87.8633	86.5391	86.4320	82.1670	84.2995	83.9475	93.7393	89.0194	74.7493	86.6903	N<10	N<10	86.6903	94.7665	N<10	94.7665	80.7198	92.0718	85.3770
Caucasian	84.0843	81.9338	83.0095	75.8596	N<10	83.0309	87.2058	84.9188	86.0325	82.2704	N<10	86.4848	79.7825	83.9725	N<10	N<10	83.9725	85.2161	N<10	85.2161	81.8775	N<10	82.5669
Economically Disadvantaged	82.8358	82.9136	82.8667	82.7336	88.7310	84.2931	85.3676	81.8293	83.5776	81.1527	92.9376	86.7304	78.3982	84.2873	N<10	N<10	84.2873	85.6622	N<10	85.6622	81.3427	96.2158	84.8063
Non-Economically Disadvantaged	86.1294	83.0229	84.5761	77.9596	90.0578	85.2613	87.9530	85.6204	86.7867	82.3616	N<10	87.5052	78.8070	84.3275	N<10	N<10	84.3275	85.3772	N<10	85.3772	81.5673	92.9798	83.0618
Students with Disabilities	76.4370	81.6198	79.0284	77.5702	N<10	79.2911	81.6876	82.6665	82.1771	78.7927	N<10	84.5703	66.8348	79.7363	N<10	N<10	79.7363	86.4386	N<10	86.4386	73.2855	N<10	74.4743
Students without Disabilities	86.2034	83.1979	84.6960	80.5771	91.0077	85.7686	87.7426	84.1792	85.9400	82.3514	93.0720	87.5609	80.4198	85.0043	N<10	N<10	85.0043	85.3129	N<10	85.3129	82.7121	97.5141	85.3242
Current English Learners (EL)	80.7850	84.3237	82.5543	N<10	89.2874	87.4084	88.7224	86.6602	87.4720	N<10	93.1120	91.4589	82.4999	87.1066	N<10	N<10	87.1066	N<10	N<10	N<10	84.8032	94.9445	91.4068
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8409	82.4685	83.6529	79.6195	N<10	---	86.7066	83.8247	85.2656	81.4768	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	90.2039	87.7355	88.9697	N<10	88.3056	88.5428	84.7604	81.1866	82.9735	N<10	92.2079	89.3057	78.6295	84.3101	N<10	N<10	84.3101	85.5064	N<10	85.5064	81.4698	94.9445	83.8729
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.5465	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	91.0244	89.1712	90.0978	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.3214	90.4639	N<10	N<10	90.4639	N<10	N<10	N<10	86.3926	N<10	---
Female Students	86.3221	83.1515	84.7295	77.3748	90.7725	85.6491	87.1491	84.7776	85.9633	80.3709	94.2569	87.9503	80.5166	84.0172	N<10	N<10	84.0172	83.8788	N<10	83.8788	82.2669	93.7361	84.6501
Male Students	83.2385	82.7922	83.0154	82.4877	88.0644	84.0134	86.4207	83.0305	84.6974	83.8852	91.6491	86.1524	76.9367	84.5728	N<10	N<10	84.5728	87.0353	N<10	87.0353	80.7548	96.5557	83.1249
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	59	14	23.73 %	58	22	37.93 %	51	15	29.41 %
Grade K	18	1	5.56 %	13	3	23.08 %	RV	RV	<5%
Grade 01	15	4	26.67 %	14	10	71.43 %	10	6	60.00 %
Grade 02	10	2	20.00 %	12	3	25.00 %	N<10	N<10	N<10
Grade 03	14	6	42.86 %	10	4	40.00 %	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	10	4	40.00 %



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Caucasian	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Economically Disadvantaged	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Non-Economically Disadvantaged	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Current English Learners (EL)	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Non-English Learners (includes Former EL Monitored 1-4 years)	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Male Students	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	62.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	
Caucasian	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Economically Disadvantaged	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	
Non-Economically Disadvantaged	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27	68.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	
Students without Disabilities	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	
Current English Learners (EL)	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.59	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	
Male Students	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Caucasian	65.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96	65.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.18	
Economically Disadvantaged	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22	
Non-Economically Disadvantaged	70.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	66.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.45	
Current English Learners (EL)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07	62.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Male Students	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																										
All Students	57.89	41.79	41.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60	70.42	55.38	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	50.00	16.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.50	54.17	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	
Caucasian	57.95	53.49	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.46	74.44	58.14	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.69	
Economically Disadvantaged	54.29	28.57	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	62.07	46.15	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	60.98	51.28	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24	76.19	61.54	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39	
Students with Disabilities	53.57	7.14	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	58.87	50.94	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	71.77	60.71	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.14	
Current English Learners (EL)	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.37	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.00	
Non-English Learners includes Former EL Monitored 1-4 years)	61.67	46.43	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88	75.45	61.54	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.87	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.72	40.00	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84	69.35	53.33	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	
Male Students	56.25	43.24	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23	71.25	57.14	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	67.09	40.00	49.32	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.35	59.74	57.58	37.50	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.15	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.14	27.27	36.36	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21	53.33	38.46	23.08	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.08	
Caucasian	62.73	46.30	53.70	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52	66.30	69.23	43.59	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25	
Economically Disadvantaged	62.16	32.26	29.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23	52.63	39.29	25.93	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83	
Non-Economically Disadvantaged	71.43	45.45	64.29	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63	66.67	71.05	45.95	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.41	
Students with Disabilities	62.50	13.33	16.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.00	63.33	26.67	0.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.96	
Students without Disabilities	67.91	46.67	55.74	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	58.87	66.67	47.06	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29	
Current English Learners (EL)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.52	43.55	50.85	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.09	59.32	59.62	41.18	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	68.60	30.23	46.34	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	60.53	46.67	31.03	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.60	
Male Students	65.28	53.13	53.13	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	58.97	66.67	42.86	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	58.45	40.85	45.65	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	63.97	56.49	44.88	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.92	
African-American	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	
Hispanic	55.49	21.74	30.43	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	60.12	47.83	39.13	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	
Caucasian	60.23	49.48	51.55	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61	66.24	63.41	49.38	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.13	
Economically Disadvantaged	50.52	30.51	29.31	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.38	54.21	42.59	32.69	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02	
Non-Economically Disadvantaged	65.32	48.19	57.50	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41	72.17	66.23	53.33	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54	
Students with Disabilities	49.32	10.34	16.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	55.47	25.00	5.26	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.95	
Students without Disabilities	60.44	48.67	51.75	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.14	65.64	63.55	51.85	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33	
Current English Learners (EL)	49.23	0.00	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80	60.78	6.25	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.61	44.92	47.37	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.62	64.52	60.58	49.02	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.39	
Former English Learner (Monitored 1-4 years)	71.88	45.45	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	63.79	90.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	
Homeless	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.84	77.50	100.00	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	
Female Students	61.56	34.25	42.86	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.77	63.54	50.00	46.55	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.72	
Male Students	55.20	47.83	48.53	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85	64.39	61.97	43.48	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.49	N/A	N/A	75.24	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	418	18,524	300,653	399	18,243	281,545	383	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	418	18,524	363,542	399	18,243	345,261	383	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	418	18,524	340,684	399	18,243	317,349	383	18,691	301,866



Student Internet Access is Available in Primary Residence	418	18,524	412,336	399	18,234	420,035	383	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	418	18,447	223,900	399	18,243	242,239	383	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	0	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	418	18,524	321,360	399	18,243	329,695	383	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.86 %	93.3 %	92.61 %	92.45 %	92.87 %	92.87 %	92.91 %	93.41 %	93.02 %
Attendance Rate African American	95.23 %	94.5 %	91.47 %	94.55 %	94 %	92.04 %	92.71 %	94.63 %	92.11 %
Attendance Rate Hispanic	94.4 %	93.12 %	92.7 %	93.57 %	92.68 %	92.94 %	93.47 %	93.23 %	93.06 %
Attendance Rate Caucasian	93.5 %	92.71 %	92.98 %	92.41 %	92.29 %	93.16 %	92.83 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	93.46 %	92 %	92.05 %	92.18 %	91.49 %	92.36 %	92.32 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.26 %	94.29 %	93.91 %	92.89 %	94.14 %	94.16 %	93.71 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	93.9 %	93.13 %	92.56 %	91.01 %	92.44 %	92.75 %	92.66 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.84 %	93.34 %	92.62 %	92.98 %	92.97 %	92.9 %	92.99 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	93.39 %	91.85 %	92.3 %	92.11 %	91.92 %	92.5 %	93.25 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.04 %	93.77 %	93.2 %	93.1 %	93.45 %	93.43 %	93.62 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.4 %	94.99 %	94.52 %	96.06 %	94.51 %	94.74 %	94.27 %	95.02 %	94.71 %
Attendance Rate Homeless	89.1 %	89.96 %	88.9 %	93.2 %	89.74 %	89.58 %	93.4 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	N<10	95.94 %	94.98 %	N<10	95.49 %	95.17 %	96.31 %	95.71 %	95.32 %
Attendance Rate Female Students	94.19 %	93.35 %	92.52 %	91.9 %	92.69 %	92.8 %	92.93 %	93.49 %	92.97 %
Attendance Rate Male Students	93.5 %	93.26 %	92.68 %	92.94 %	93.04 %	92.93 %	92.89 %	93.33 %	93.07 %
Attendance Rate Migrant	N<10	N<10	90.34 %	N<10	N<10	91.29 %	N<10	93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	420	18,536	473,861	410	18,674	476,579	389	19,137	475,207



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	108	16	28	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	26	RV	RV	RV	RV	RV	RV
Caucasian	52	10	15	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	25	RV	12	RV	RV	RV	RV
English Learner	18	RV	RV	RV	RV	RV	RV
Male	56	13	22	RV	RV	RV	RV
Female	52	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	6	662	1	6	662	0	4	665
Percent of Students Retained at Grade 1	1.39%	0.42%	1.87%	1.05%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	1	3	246	1	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	1.37%	0.21%	0.69%	1.08%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	1	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	1.25%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.4 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	46.0 %	36.0 %	48.0 %	45.0 %	34.0 %	48.0 %	41.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	55.0 %	45.0 %	35.0 %	53.0 %	44.0 %	55.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	28	1,237	36,007	31	1,249	32,666	29	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	288	8,140	13	319	7,522	7	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	287	7,502	14	232	6,876	7	204	6,571
Number Certified by National Board for Professional Teaching Standards	0	85	1,412	1	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	0	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	1,073	1	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.1%	3.2%	3.0%	3.2%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	5	164	9,104	4	155	6,068	2	133	6,263
Percentage of Teachers who are Inexperienced ^^	17.9%	13.3%	25.3%	12.9%	12.4%	18.6%	6.9%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	29	1,273	37,645	31	1,276	34,409	29	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	167	9,179	4	155	6,150	2	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	17.2%	13.5%	24.4%	12.9%	12.1%	17.9%	6.9%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	28	1,237	10,326	1,370	1,249	10,119	29	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	288	2,303	355	319	2,366	7	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	287	2,244	264	232	2,030	7	204	2,086
Number Certified by National Board for Professional Teaching Standards	0	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	0	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.1%	3.2%	2.7%	3.2%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	5	164	2,394	172	155	1,558	2	133	1,570
Percentage of Teachers who are Inexperienced ^^	17.9%	13.3%	23.2%	0.4%	12.4%	15.4%	6.9%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	29	1,273	10,677	1,417	158	11,196	29	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	167	2,419	175	158	1,588	2	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	17.2%	13.5%	22.7%	12.9%	12.3%	14.2%	6.9%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,660,390	\$145,580,902	\$3,515,024,059	\$4,095,504	\$153,173,816	\$3,679,511,921	\$4,237,634	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$952,371	\$46,786,855	\$1,142,707,978	\$1,018,911	\$53,712,102	\$1,279,554,881	\$949,609	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$4,612,761	\$192,367,757	\$4,657,732,036	\$5,114,415	\$206,885,918	\$4,959,066,802	\$5,187,243	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,707	\$7,939	\$7,457	\$9,984	\$8,210	\$7,773	\$10,915	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,266	\$2,552	\$2,424	\$2,484	\$2,879	\$2,703	\$2,446	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$10,973	\$10,491	\$9,882	\$12,467	\$11,090	\$10,476	\$13,361	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$359,470	\$8,094,026	\$486,740,584	\$448,209	\$10,539,197	\$566,390,373	\$446,635	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$49,193	\$4,870,678	\$332,536,167	\$56,656	\$3,125,453	\$281,620,920	\$35,039	\$1,757,656	\$255,612,422



Federal	\$408,662	\$12,964,704	\$819,276,750	\$504,865	\$13,664,650	\$848,011,293	\$481,673	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$855	\$441	\$1,033	\$1,093	\$565	\$1,197	\$1,150	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$117	\$266	\$705	\$138	\$168	\$595	\$90	\$92	\$542
Federal Per-pupil Expenditures	\$972	\$707	\$1,738	\$1,231	\$732	\$1,791	\$1,241	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,019,860	\$153,674,928	\$4,001,764,642	\$4,543,713	\$163,713,013	\$4,245,902,294	\$4,684,269	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,001,563	\$51,657,532	\$1,475,244,144	\$1,075,567	\$56,837,555	\$1,561,175,801	\$984,648	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$5,021,423	\$205,332,460	\$5,477,008,786	\$5,619,280	\$220,550,568	\$5,807,078,095	\$5,668,917	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,563	\$8,381	\$8,490	\$11,076	\$8,775	\$8,969	\$12,066	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,383	\$2,817	\$3,130	\$2,622	\$3,047	\$3,298	\$2,536	\$2,933	\$3,512
Total Per-pupil Expenditures	\$11,945	\$11,198	\$11,620	\$13,698	\$11,822	\$12,267	\$14,602	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	35.5%	21.0%	58.8%	42.9%	20.8%	58.6%	38.6%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%			58.7%				60.0%
National Free and Reduced-Price Meal Rate†		0.0%			59.8%				57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	RV	35.29	29.41	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.59	30.51	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	30.51	33.9	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	30.77	34.62	RV
Female	>95%	<5%	RV	33.33	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	34.48	RV	34.48
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	29.63	37.04
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	38.46
Male	>95%	<5%	RV	36.84	31.58	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	36.67	36.67	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	31.25	37.5	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.31	19.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	41.67	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	45.45	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.56	RV	27.91
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	32.43	RV	32.43



	2023-2024					
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	30.95	RV	28.57
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30.56	RV	33.33
Caucasian Female	>95%	<5%	RV	RV	29.17	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	26.09	34.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30.43	34.78
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	36.36
Caucasian Male	>95%	<5%	RV	RV	26.32	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.32	21.05
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	28.57



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	20.29	28.99	26.09	24.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	31.67	RV	28.33
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	30.51	30.51	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.69	RV	32.69
Female	>95%	<5%	RV	40	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.38	RV	20.69
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	40.74	RV	22.22
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	42.31	RV	23.08
Male	>95%	<5%	RV	RV	25.64	28.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	22.58	35.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	31.25	34.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.92	42.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	8.33	50
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	9.09	54.55
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.21	30.23	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40.54	RV	27.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	38.1	30.95	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	41.67	RV	27.78
Caucasian Female	>95%	<5%	RV	45.83	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	47.83	RV	17.39
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	47.83	RV	17.39
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	18.18
Caucasian Male	>95%	<5%	RV	RV	31.58	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.43	42.86
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.58	31.58
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	42.86



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	15.94	28.99	23.19	31.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	30	RV	36.67
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	RV	28.81	RV	37.29
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	28.85	RV	42.31
Female	>95%	<5%	RV	RV	20	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	20.69	34.48
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	22.22	37.04
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	38.46
Male	>95%	<5%	RV	28.21	RV	30.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25.81	38.71
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	31.25	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	46.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	8.33	50
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	9.09	54.55
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.56	RV	30.23
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	32.43	RV	35.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	33.33	RV	30.95
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	33.33	RV	36.11
Caucasian Female	>95%	<5%	RV	RV	20.83	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.74	34.78
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	21.74	34.78
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.73	36.36
Caucasian Male	>95%	<5%	RV	RV	36.84	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.71	35.71
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.84	26.32
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	35.71



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	24.68	40.26	22.08	12.99
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Students without Disabilities	>95%	<5%	RV	45.16	25.81	RV
English Learner	>95%	<5%	RV	RV	10	10
Non-English Learner	>95%	<5%	RV	41.79	23.88	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.45	27.27	RV
Female	>95%	<5%	RV	50	RV	13.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	56.25	RV	15.63
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	53.13	RV	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	59.26	RV	14.81
Male	>95%	<5%	30.77	30.77	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	33.33	RV	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	31.43	28.57	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	17.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	13.33	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	42.55	27.66	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	30.95	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	43.18	27.27	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	43.59	30.77	RV
Caucasian Female	>95%	<5%	RV	57.69	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	17.39	17.39
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	58.33	RV	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	19.05
Caucasian Male	>95%	<5%	RV	RV	42.86	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	47.37	10.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	45	10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	11.11



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	21.79	29.49	34.62	14.1
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	30.16	41.27	RV
English Learner	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner	>95%	<5%	17.91	28.36	37.31	16.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	27.27	43.64	RV
Female	>95%	<5%	RV	36.84	26.32	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40.63	31.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	34.38	RV	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	37.04	RV	14.81
Male	>95%	<5%	RV	RV	42.5	17.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	51.61	19.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	48.57	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.14	21.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	50	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	58.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	70	10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	40	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.3	31.91	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	38.1	35.71	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	36.36	34.09	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.9	38.46	RV
Caucasian Female	>95%	<5%	RV	42.31	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	47.83	RV	17.39
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	20.83	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.81	19.05
Caucasian Male	>95%	<5%	RV	RV	47.62	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	52.63	15.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	50	15
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	55.56	16.67



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	16.67	32.05	35.9	15.38
Students with Disabilities	>95%	<5%	RV	RV	13.33	13.33
Students without Disabilities	>95%	<5%	RV	34.92	41.27	RV
English Learner	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner	>95%	<5%	RV	29.85	40.3	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	30.91	45.45	RV
Female	>95%	<5%	RV	44.74	36.84	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.75	43.75	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	40.63	40.63	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	37.04	48.15	RV
Male	>95%	<5%	RV	RV	35	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.71	25.81
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	40	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	25	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	31.91	42.55	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.57	47.62	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	31.82	43.18	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.21	48.72	RV
Caucasian Female	>95%	<5%	RV	42.31	42.31	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.83	8.7
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	41.67	41.67	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	9.52
Caucasian Male	>95%	<5%	RV	RV	42.86	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	47.37	26.32
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	45	30
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	27.78



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	19.31	37.93	25.52	17.24
Students with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Students without Disabilities	>95%	<5%	10.74	40.5	28.1	20.66
English Learner	>95%	<5%	RV	RV	5.26	5.26
Non-English Learner	>95%	<5%	15.87	36.51	28.57	19.05
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.14	7.14
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.32	30.84	RV
Female	>95%	<5%	RV	42.65	RV	22.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.9	RV	24.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	42.37	RV	23.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	45.28	RV	26.42
Male	>95%	<5%	24.68	33.77	28.57	12.99
Male Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	<5%	RV	35	33.33	RV
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	20.9	31.34	32.84	14.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	31.48	37.04	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.04	RV	11.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	31.82	13.64
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.84	15.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	27.78	5.56
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.46	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	38.46	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Caucasian	>95%	<5%	14.44	37.78	27.78	20
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.97	29.11	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	13.95	37.21	27.91	20.93
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.33	29.33	RV
Caucasian Female	>95%	<5%	RV	46	RV	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	47.83	RV	26.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	44.68	RV	25.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	46.51	RV	27.91
Caucasian Male	>95%	<5%	RV	27.5	35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	39.39	18.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	28.21	35.9	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.63	18.75



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	21.09	29.25	30.61	19.05
Students with Disabilities	>95%	<5%	58.33	RV	RV	<5%
Students without Disabilities	>95%	<5%	13.82	30.89	33.33	21.95
English Learner	>95%	<5%	RV	RV	9.52	<5%
Non-English Learner	>95%	<5%	14.29	29.37	34.13	22.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	12.5	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.05	5.26
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.91	36.45	RV
Female	>95%	<5%	20.59	38.24	26.47	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40.98	29.51	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	18.64	37.29	27.12	16.95
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	39.62	30.19	RV
Male	>95%	<5%	21.52	21.52	34.18	22.78
Male Students with Disabilities	>95%	<5%	RV	RV	23.53	5.88
Male Students without Disabilities	>95%	<5%	RV	RV	37.1	27.42
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	40.3	26.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.77	7.69
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.59	31.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	32.14	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	34.78	30.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	42.11	36.84
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	43.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.32	26.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	35.71
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	38.46	38.46
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	50
Caucasian	>95%	<5%	12.22	37.78	31.11	18.89
Caucasian Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	39.24	31.65	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	37.21	32.56	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.67	33.33	RV
Caucasian Female	>95%	<5%	RV	44	24	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	47.83	26.09	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	42.55	25.53	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	46.51	27.91	RV
Caucasian Male	>95%	<5%	RV	30	40	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	39.39	27.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	30.77	41.03	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.63	28.13



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	16.33	30.61	29.93	23.13
Students with Disabilities	>95%	<5%	54.17	RV	RV	8.33
Students without Disabilities	>95%	<5%	8.94	32.52	32.52	26.02
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	9.52	29.37	34.13	26.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	21.05	10.53
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.45	29.91
Female	>95%	<5%	14.71	38.24	29.41	17.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.7	32.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	37.29	32.2	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.85	35.85	RV
Male	>95%	<5%	17.72	24.05	30.38	27.85
Male Students with Disabilities	>95%	<5%	RV	RV	23.53	11.76
Male Students without Disabilities	>95%	<5%	RV	RV	32.26	32.26
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	RV	RV	35.82	32.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.77	15.38
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.04	37.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	17.86	28.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	21.74	30.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.32	42.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	43.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	15.79	31.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.43	35.71
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	23.08	46.15
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	50
Caucasian	>95%	<5%	RV	32.22	35.56	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	30.38	37.97	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	32.56	36.05	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	30.67	38.67	RV
Caucasian Female	>95%	<5%	RV	38	32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	34.78	34.78	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	38.3	31.91	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.88	34.88	RV
Caucasian Male	>95%	<5%	RV	RV	40	27.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.42	30.3
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.03	28.21
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	31.25



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

R.E. Baker Elementary School - 0401004

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.38	79.46	81.42	N<10	N<10	83.02
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.9	81.13	82.52	N<10	N<10	84.12
English Learner	N<10	N<10	N<10	N<10	N<10	86.43
Non-English Learner	83.92	80.35	82.14	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.43
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.57	82.34	83.46	N<10	N<10	---
Female	82.67	79.18	80.92	N<10	N<10	82.25
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	82.67	79.18	80.92	N<10	N<10	82.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.43	80.56	81.49	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	82.43	80.56	81.49	N<10	N<10	---
Male	83.99	79.71	81.85	N<10	N<10	83.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.14	83.08	84.11	N<10	N<10	85.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.21	80.17	82.69	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.81	84.2	85.51	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.86	73.96	80.41	N<10	N<10	83.62
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	86.79	78.44	82.62	N<10	N<10	85.57
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	84.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.15	79.22	80.68	N<10	N<10	81.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	82.96	80.41	81.69	N<10	N<10	82.06
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.64	79.67	81.16	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.54	80.96	82.25	N<10	N<10	---
Caucasian Female	82.41	79.24	80.82	N<10	N<10	81.45
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	82.41	79.24	80.82	N<10	N<10	81.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.31	80.06	81.69	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.31	80.06	81.69	N<10	N<10	---
Caucasian Male	81.81	79.19	80.5	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.9	82.41	83.15	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.81	79.19	80.5	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.9	82.41	83.15	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	85.14	77.88	81.51	85.51	N<10	83.18
Students with Disabilities	80.66	69.35	75	86.44	N<10	75.6
Students without Disabilities	86.1	79.71	82.91	85.31	N<10	84.8
English Learner	N<10	N<10	N<10	N<10	N<10	96.66
Non-English Learner	83.96	76.11	80.04	84.98	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	99.65
Non-English Learner Students with Disabilities	80.21	69.86	75.04	86.03	N<10	---
Non-English Learner Students without Disabilities	84.8	77.52	81.16	84.75	N<10	---
Female	85.16	81.65	83.41	83.88	N<10	86.01
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.6	82.46	85.03	84.53	N<10	87.84
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.78	78.32	80.55	81.96	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.23	78.58	81.9	82.31	N<10	---
Male	85.12	74.33	79.72	87.04	N<10	80.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	84.61	76.96	80.79	86.06	N<10	81.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.99	74.18	79.59	87.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.42	76.58	80.5	86.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.54	75.47	81	94.77	N<10	84.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.59
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.63	80.3	82.96	85.22	N<10	83.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.34	80.08	83.21	85.37	N<10	83.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.44	78.78	81.61	84.52	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.05	78.32	81.68	84.59	N<10	---
Caucasian Female	86.22	83.14	84.68	84.05	N<10	85.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.36	82.13	85.24	84.01	N<10	86.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.16	80.45	82.31	81.93	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.2	78.88	82.54	81.51	N<10	---
Caucasian Male	84.95	77.03	80.99	86.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.11	77.79	80.95	86.82	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.75	76.93	80.84	87.26	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.83	77.73	80.78	87.68	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.31	78.63	81.47	85.51	94.94	83.87
Students with Disabilities	79.74	66.83	73.29	86.44	N<10	74.47
Students without Disabilities	85	80.42	82.71	85.31	97.51	85.32
English Learner	87.11	82.5	84.8	N<10	94.94	91.41
Non-English Learner	83.94	78.12	81.03	84.98	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	87.22	83.84	85.53	N<10	97.51	93.1
Non-English Learner Students with Disabilities	79.38	67.03	73.2	86.03	N<10	---
Non-English Learner Students without Disabilities	84.69	79.93	82.31	84.75	N<10	---
Female	84.02	80.52	82.27	83.88	93.74	84.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.13	80.82	82.98	84.53	97.26	85.67
Female English Learner	N<10	N<10	N<10	N<10	93.74	92.72
Female Non-English Learner	82.61	79.38	81	81.96	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	97.26	94.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.77	79.61	81.69	82.31	N<10	---
Male	84.57	76.94	80.75	87.04	96.56	83.12
Male Students with Disabilities	83.16	62.55	72.85	N<10	N<10	73.61
Male Students without Disabilities	84.88	80.02	82.45	86.06	97.81	84.97
Male English Learner	N<10	N<10	N<10	N<10	96.56	89.75
Male Non-English Learner	85.1	77.03	81.06	87.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	97.81	91.05
Male Non-English Learner with Disabilities	82.94	62.44	72.69	N<10	N<10	---
Male Non-English Learner without Disabilities	85.57	80.24	82.9	86.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.69	74.75	80.72	94.77	92.07	85.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.83	79.8	83.31	N<10	96.25	88.32
Hispanic English Learner	N<10	N<10	N<10	N<10	92.07	87.67
Hispanic Non-English Learner	87.09	77.06	82.08	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	96.25	90.21
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.29	84.13	85.71	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	89.71	86.24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	87.8
Hispanic Female English Learner	N<10	N<10	N<10	N<10	89.71	87.42
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.11
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.22	72.96	80.09	N<10	N<10	84.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.65	81.04	84.34	N<10	N<10	88.81
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88
Hispanic Male Non-English Learner	88.59	74.57	81.58	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.97	79.78	81.88	85.22	N<10	82.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.72	80.24	82.48	85.37	N<10	83.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	83.56	79.21	81.39	84.52	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.3	79.62	81.96	84.59	N<10	---
Caucasian Female	84.35	81.23	82.79	84.05	N<10	83.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.24	80.62	82.93	84.01	N<10	83.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.74	80.26	82	81.93	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.64	79.52	82.08	81.51	N<10	---
Caucasian Male	83.51	78.02	80.76	86.5	N<10	81.41
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.02	79.73	81.87	86.82	N<10	82.57
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.36	77.99	80.68	87.26	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.86	79.75	81.81	87.68	N<10	---



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