



Ruth Barker Middle School

School Report Card 2023-2024
500 Se 18th Street | Bentonville, AR 72712
479-696-3300

Principal
Superintendent

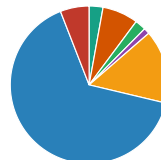
Eric Hipp
Deborah Bruick-Jones

School Characteristics

Enrollment	491
Avg. Class Size	19
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



2.9% Native American
7.3% Asian
2.2% African American
1.2% Hawaiian/Pacific Islander
15.1% Hispanic/Latino
65.4% White
5.9% Two or More Races

Other Demographics

English Learners	6%
Low-income	29%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	25.05	22.81	22.61	29.53	52.14	23.57	21.93	24.59	29.92	54.51	59.43	39.01	16.98	30.85	26.50	25.67	52.17	55.62	34.10
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.18	0.82	26.05	12.64	19.16	42.15	61.30	22.45	21.22	23.67	32.65	56.33	62.22	38.62	17.36	37.19	22.73	22.73	45.45	58.71	36.57
All Students Number of Students			68	33	50	110	160	55	52	58	80	138			42	90	55	55	110		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16	20.18	N<10	N<10	N<10	N<10	N<10	58.54	19.16
Hispanic	96.43	3.57	43.24	RV	RV	18.92	35.14	31.11	26.67	RV	RV	42.22	44.92	31.23	40.74	RV	RV	22.22	33.33	42.59	29.59
Caucasian	100.00	0.00	21.86	10.93	20.22	46.99	67.21	19.61	19.61	26.80	33.99	60.78	63.57	45.88	14.71	36.47	25.88	22.94	48.82	59.89	43.34
Economically Disadvantaged	97.56	2.44	50.00	14.86	14.86	20.27	35.14	42.25	25.35	RV	RV	32.39	34.91	29.63	28.75	42.50	RV	RV	28.75	35.24	28.12
Non- Economically Disadvantaged	100.00	0.00	16.58	11.76	20.86	50.80	71.66	14.37	19.54	25.29	40.80	66.09	70.17	56.95	11.73	34.57	24.07	29.63	53.70	65.00	54.40
Students with Disabilities	97.50	2.50	RV	RV	14.29	<5%	14.29	RV	RV	9.09	<5%	12.12	17.65	8.99	66.67	RV	RV	<5%	12.82	16.94	9.53
Students without Disabilities	99.51	0.49	17.70	13.72	19.91	48.67	68.58	14.15	22.64	25.94	37.26	63.21	68.57	44.09	7.88	40.39	25.12	26.60	51.72	64.55	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	6.25	<5%	6.25	RV	RV	13.33	6.67	20.00	17.39	7.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.53	0.47	23.28	11.64	19.83	45.26	65.09	21.13	20.19	23.00	35.68	58.69	63.24	40.16	16.04	34.43	24.53	25.00	49.53	59.71	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	23.08	38.46	61.54	RV	RV	41.18	17.65	58.82	69.57	57.75	RV	RV	8.33	16.67	25.00	71.79	59.69



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	77.78	22.22	RV	RV	16.67	33.33	50.00	N<10	N<10	N<10	N<10	N<10	37.50	22.39	N<10	N<10	N<10	N<10	N<10	22.73	20.85
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	49.23	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	5.56	94.44	>95%	RV	RV	12.00	88.00	>95%	99.45	88.57	RV	RV	13.04	86.96	>95%	98.00	86.97
Female Students	100.00	0.00	19.67	9.02	22.13	49.18	71.31	22.52	18.92	24.32	34.23	58.56	66.67	43.87	16.53	33.88	25.62	23.97	49.59	61.14	40.06
Male Students	98.37	1.63	31.65	15.83	16.55	35.97	52.52	22.39	23.13	23.13	31.34	54.48	58.32	33.77	18.18	40.50	19.83	21.49	41.32	56.35	33.25
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students	99.59	0.41	14.56	27.59	41.00	16.86	57.85	8.57	32.24	42.45	16.73	59.18	65.02	40.41	14.81	21.40	31.69	32.10	63.79	64.44	37.72
Percentage of Students																					
All Students Number of Students			38	72	107	44	151	21	79	104	41	145			36	52	77	78	155		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51	19.14	N<10	N<10	N<10	N<10	N<10	51.22	17.32
Hispanic	100.00	0.00	RV	35.14	35.14	RV	37.84	RV	35.56	37.78	RV	53.33	51.87	33.21	39.29	RV	RV	25.00	39.29	41.10	30.42
Caucasian	100.00	0.00	12.02	24.04	43.72	20.22	63.93	7.19	31.37	47.06	14.38	61.44	65.92	48.30	12.35	22.35	31.18	34.12	65.29	66.82	45.63
Economically Disadvantaged	98.78	1.22	RV	29.73	33.78	RV	40.54	RV	47.89	30.99	RV	32.39	39.35	31.09	27.16	20.99	37.04	14.81	51.85	42.59	28.47
Non- Economically Disadvantaged	100.00	0.00	8.56	26.74	43.85	20.86	64.71	RV	25.86	47.13	RV	70.11	72.50	59.43	8.64	21.60	29.01	40.74	69.75	70.31	57.24
Students with Disabilities	97.50	2.50	62.86	34.29	RV	RV	<5%	33.33	51.52	RV	RV	15.15	20.32	9.25	56.41	30.77	RV	RV	12.82	20.77	9.93
Students without Disabilities	100.00	0.00	7.08	26.55	46.90	19.47	66.37	RV	29.25	47.17	RV	66.04	71.40	46.17	6.86	19.61	36.76	36.76	73.53	70.53	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	6.67	6.67	13.33	21.74	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.53	0.47	12.93	26.29	42.24	18.53	60.78	8.92	29.58	43.19	18.31	61.50	65.59	41.67	12.74	20.75	31.13	35.38	66.51	65.78	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	69.23	7.69	76.92	RV	RV	64.71	5.88	70.59	78.26	59.57	RV	RV	50.00	25.00	75.00	73.50	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	88.89	11.11	RV	RV	33.33	8.33	41.67	N<10	N<10	N<10	N<10	N<10	37.50	26.47	N<10	N<10	N<10	N<10	N<10	30.43	22.45
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	50.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	55.34	---	---	---	---	---	62.50	---
Gifted and Talented	100.00	0.00	RV	RV	38.89	61.11	>95%	RV	RV	32.00	68.00	>95%	99.45	86.22	RV	RV	13.04	86.96	>95%	99.00	87.23
Female Students	100.00	0.00	11.48	32.79	42.62	13.11	55.74	RV	36.04	41.44	RV	56.76	62.23	40.08	15.70	20.66	35.54	28.10	63.64	60.70	34.08
Male Students	99.19	0.81	17.27	23.02	39.57	20.14	59.71	9.70	29.10	43.28	17.91	61.19	67.46	40.71	13.93	22.13	27.87	36.07	63.93	68.07	41.18
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	22.00	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students Percentage of Students	99.59	0.41	26.54	23.85	24.62	25.00	49.62	26.53	24.08	26.94	22.45	49.39	54.44	34.50	20.58	28.81	26.75	23.87	50.62	58.82	35.42
All Students Number of Students			69	62	64	65	129	65	59	66	55	121			50	70	65	58	123		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23	13.90	N<10	N<10	N<10	N<10	N<10	41.46	14.45
Hispanic	100.00	0.00	47.22	33.33	RV	RV	19.44	33.33	28.89	RV	RV	37.78	41.40	25.20	39.29	RV	RV	17.86	32.14	38.65	26.61
Caucasian	100.00	0.00	22.95	20.22	25.68	31.15	56.83	24.18	22.88	28.76	24.18	52.94	56.25	43.26	18.24	28.82	27.65	25.29	52.94	61.42	44.01
Economically Disadvantaged	98.78	1.22	48.65	20.27	RV	RV	31.08	45.07	28.17	RV	RV	26.76	31.16	25.69	35.80	32.10	RV	RV	32.10	33.75	26.52
Non- Economically Disadvantaged	100.00	0.00	17.74	25.27	26.88	30.11	56.99	18.97	22.41	29.89	28.74	58.62	61.21	52.47	12.96	27.16	29.01	30.86	59.88	65.56	54.19
Students with Disabilities	97.50	2.50	RV	RV	<5%	<5%	5.88	63.64	RV	RV	<5%	9.09	18.82	10.26	51.28	41.03	RV	RV	7.69	16.39	10.74
Students without Disabilities	100.00	0.00	19.03	24.78	27.88	28.32	56.19	20.75	23.58	30.19	25.47	55.66	59.50	38.98	14.71	26.47	31.37	27.45	58.82	64.74	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	6.67	<5%	6.67	15.56	7.52	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.53	0.47	23.81	22.08	26.84	27.27	54.11	24.41	22.07	28.17	25.35	53.52	55.59	36.40	17.92	27.36	28.77	25.94	54.72	60.11	37.07
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	15.38	15.38	30.77	RV	RV	29.41	5.88	35.29	56.52	42.15	RV	RV	33.33	16.67	50.00	70.94	51.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	88.89	11.11	RV	RV	16.67	25.00	41.67	N<10	N<10	N<10	N<10	N<10	25.00	20.85	N<10	N<10	N<10	N<10	N<10	17.39	21.92
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	50.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	47.50	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	RV	RV	19.44	77.78	>95%	RV	RV	24.00	76.00	>95%	98.34	84.53	RV	RV	17.39	82.61	>95%	97.50	83.09
Female Students	100.00	0.00	26.23	29.51	25.41	18.85	44.26	32.43	24.32	19.82	23.42	43.24	51.93	32.83	23.14	26.45	27.27	23.14	50.41	53.52	32.78
Male Students	99.19	0.81	26.81	18.84	23.91	30.43	54.35	21.64	23.88	32.84	21.64	54.48	56.64	36.04	18.03	31.15	26.23	24.59	50.82	63.98	37.92
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	17.60	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																					
All Students	99.59	0.41	24.58	21.61	24.58	29.24	53.81	23.39	17.74	25.81	33.06	58.87	60.42	38.94	11.11	30.45	33.33	25.10	58.44	58.57	34.11
Percentage of Students																					
All Students Number of Students			58	51	58	69	127	58	44	64	82	146			27	74	81	61	142		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	18.78	N<10	N<10	N<10	N<10	N<10	42.55	17.16
Hispanic	100.00	0.00	39.53	32.56	RV	RV	27.91	48.39	RV	32.26	RV	38.71	43.58	30.26	RV	39.13	23.91	RV	41.30	45.18	26.00
Caucasian	100.00	0.00	21.43	18.18	26.62	33.77	60.39	18.64	18.64	24.29	38.42	62.71	62.27	47.48	6.94	29.86	36.11	27.08	63.19	59.05	41.28
Economically Disadvantaged	100.00	0.00	39.74	23.08	21.79	15.38	37.18	45.68	23.46	17.28	13.58	30.86	32.62	29.34	RV	45.95	25.68	RV	33.78	33.84	25.82
Non- Economically Disadvantaged	99.41	0.59	17.09	20.89	25.95	36.08	62.03	12.57	14.97	29.94	42.51	72.46	68.65	57.40	7.10	23.67	36.69	32.54	69.23	65.45	51.38
Students with Disabilities	100.00	0.00	RV	RV	14.29	<5%	14.29	RV	RV	10.00	<5%	10.00	11.95	6.80	43.33	36.67	RV	RV	20.00	17.26	7.91
Students without Disabilities	99.53	0.47	18.27	22.60	25.96	33.17	59.13	15.60	18.81	27.98	37.61	65.60	66.46	44.39	6.57	29.58	36.15	27.70	63.85	63.75	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	<5%	7.14	7.14	RV	RV	5.88	<5%	5.88	8.20	5.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.32	19.17	24.35	33.16	57.51	18.83	17.94	26.91	36.32	63.23	62.68	41.20	8.92	29.11	33.33	28.64	61.97	59.74	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	37.93	37.93	RV	51.72	N<10	N<10	N<10	N<10	N<10	63.64	47.85	RV	RV	64.29	<5%	64.29	70.42	43.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	22.79	N<10	N<10	N<10	N<10	N<10	18.18	19.88
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	---	---	---	---	---	66.67	---
Gifted and Talented	100.00	0.00	RV	RV	6.67	93.33	>95%	RV	RV	19.35	80.65	>95%	95.36	86.61	RV	RV	28.00	72.00	>95%	97.13	83.82
Female Students	100.00	0.00	18.33	20.83	25.00	35.83	60.83	17.39	14.78	27.83	40.00	67.83	66.76	44.12	RV	31.43	RV	34.29	60.95	63.90	38.26
Male Students	99.28	0.72	31.03	22.41	24.14	22.41	46.55	28.57	20.30	24.06	27.07	51.13	54.61	34.03	13.77	29.71	38.41	18.12	56.52	53.96	30.27
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	33.33	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students	100.00	0.00	8.47	32.63	37.29	21.61	58.90	8.47	22.18	44.35	25.00	69.35	67.97	46.64	8.20	25.00	30.74	36.07	66.80	68.17	37.39
Percentage of Students																					
All Students Number of Students			20	77	88	51	139	21	55	110	62	172			20	61	75	88	163		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19	20.79	N<10	N<10	N<10	N<10	N<10	53.19	15.59
Hispanic	100.00	0.00	RV	48.84	32.56	RV	37.21	RV	48.39	RV	9.68	38.71	53.07	41.61	RV	34.78	34.78	RV	58.70	55.84	28.27
Caucasian	100.00	0.00	7.14	27.27	38.96	26.62	65.58	8.47	16.95	45.76	28.81	74.58	69.85	55.94	7.64	22.92	30.56	38.89	69.44	69.12	46.26
Economically Disadvantaged	100.00	0.00	RV	43.59	32.05	RV	42.31	RV	38.27	32.10	RV	43.21	43.60	36.93	RV	41.89	27.03	RV	45.95	42.99	28.06
Non- Economically Disadvantaged	100.00	0.00	RV	RV	39.87	27.22	67.09	RV	RV	50.30	31.74	82.04	75.18	65.33	6.47	17.65	32.35	43.53	75.88	75.17	56.85
Students with Disabilities	100.00	0.00	RV	50.00	RV	<5%	25.00	43.33	43.33	RV	RV	13.33	16.98	11.11	43.33	40.00	RV	RV	16.67	19.05	7.88
Students without Disabilities	100.00	0.00	6.25	30.29	39.42	24.04	63.46	RV	RV	48.62	28.44	77.06	74.31	52.66	RV	RV	34.11	39.72	73.83	74.33	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	21.43	<5%	21.43	RV	RV	17.65	<5%	17.65	26.23	18.61	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	8.81	27.98	37.82	25.39	63.21	7.17	18.83	46.64	27.35	73.99	69.95	48.00	8.45	22.54	30.52	38.50	69.01	69.61	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	48.28	41.38	RV	48.28	N<10	N<10	N<10	N<10	N<10	67.53	63.43	RV	RV	50.00	42.86	92.86	80.28	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	30.99	N<10	N<10	N<10	N<10	N<10	21.21	21.05
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	54.48	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	0.00	RV	RV	13.33	80.00	93.33	RV	RV	22.58	77.42	>95%	98.97	89.69	RV	RV	<5%	>95%	>95%	100.00	86.06
Female Students	100.00	0.00	8.33	30.83	39.17	21.67	60.83	9.57	16.52	48.70	25.22	73.91	67.83	46.83	9.52	31.43	26.67	32.38	59.05	64.95	35.81
Male Students	100.00	0.00	8.62	34.48	35.34	21.55	56.90	7.52	27.07	40.60	24.81	65.41	68.09	46.46	7.19	20.14	33.81	38.85	72.66	70.95	38.85
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	66.67	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students Percentage of Students	100.00	0.00	25.42	20.34	35.59	18.64	54.24	23.39	17.34	28.23	31.05	59.27	60.70	40.11	13.11	23.77	31.15	31.97	63.11	59.28	34.52
All Students Number of Students			60	48	84	44	128	58	43	70	77	147			32	58	76	78	154		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.79	16.53	N<10	N<10	N<10	N<10	N<10	46.81	14.55
Hispanic	100.00	0.00	44.19	23.26	RV	RV	32.56	41.94	RV	RV	9.68	32.26	43.58	30.57	RV	28.26	39.13	RV	63.04	52.28	26.24
Caucasian	100.00	0.00	19.48	18.18	42.21	20.13	62.34	20.34	13.56	28.81	37.29	66.10	64.39	50.13	13.19	21.53	31.94	33.33	65.28	59.68	42.62
Economically Disadvantaged	100.00	0.00	41.03	RV	30.77	RV	38.46	46.91	19.75	19.75	13.58	33.33	32.93	30.24	21.62	29.73	28.38	20.27	48.65	40.55	26.17
Non- Economically Disadvantaged	100.00	0.00	17.72	20.25	37.97	24.05	62.03	11.98	16.17	32.34	39.52	71.86	68.93	59.08	9.41	21.18	32.35	37.06	69.41	64.49	51.92
Students with Disabilities	100.00	0.00	RV	RV	17.86	<5%	17.86	66.67	RV	RV	6.67	16.67	15.72	9.55	43.33	RV	RV	6.67	26.67	20.24	10.54
Students without Disabilities	100.00	0.00	19.71	21.15	37.98	21.15	59.13	17.43	17.43	30.73	34.40	65.14	66.30	45.28	8.88	22.90	32.71	35.51	68.22	64.18	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	7.14	<5%	7.14	RV	RV	5.88	<5%	5.88	11.48	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.76	19.69	37.31	21.24	58.55	21.08	14.80	29.60	34.53	64.13	62.91	42.33	12.21	21.13	31.92	34.74	66.67	60.49	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	37.93	10.34	48.28	N<10	N<10	N<10	N<10	N<10	62.34	48.24	RV	RV	28.57	28.57	57.14	67.61	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	23.62	N<10	N<10	N<10	N<10	N<10	21.21	20.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.20	---	---	---	---	---	83.33	---
Gifted and Talented	100.00	0.00	RV	RV	13.33	86.67	>95%	RV	RV	16.13	80.65	>95%	98.45	88.01	RV	RV	8.00	92.00	>95%	96.55	80.58
Female Students	100.00	0.00	28.33	20.00	30.00	21.67	51.67	21.74	17.39	32.17	28.70	60.87	58.45	38.21	20.00	20.95	30.48	28.57	59.05	58.51	33.77
Male Students	100.00	0.00	22.41	20.69	41.38	15.52	56.90	24.81	17.29	24.81	33.08	57.89	62.75	41.91	7.91	25.90	31.65	34.53	66.19	59.95	35.21
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	66.67	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	82.9857	80.6049	81.7953	83.4691	86.2846	82.0065	80.3259	81.9089	81.1174	81.5101	86.5513	81.4371	82.7818	87.7092	N<10	N<10	87.7092	85.9616	N<10	85.9616	85.2455	92.6097	85.7284
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	80.7915	77.3317	79.0616	81.5315	N<10	80.2992	81.2398	85.4982	83.3690	83.3976	N<10	84.0087	84.8677	87.7775	N<10	N<10	87.7775	83.3482	N<10	83.3482	86.3226	89.3425	87.2204
Caucasian	83.4120	81.5044	82.4582	83.6404	N<10	82.4092	79.4701	78.8950	79.1826	80.9475	N<10	79.1336	82.2505	87.0731	N<10	N<10	87.0731	85.8394	N<10	85.8394	84.6618	N<10	84.7927
Economically Disadvantaged	80.3875	80.0787	80.2331	82.0459	N<10	80.4522	78.9010	76.5585	77.7298	79.5650	87.4525	79.0617	82.0221	86.4565	N<10	N<10	86.4565	81.9008	N<10	81.9008	84.2393	92.6418	85.5611
Non-Economically Disadvantaged	83.9545	80.8011	82.3778	83.9904	N<10	82.6300	80.8835	84.0026	82.4430	82.2760	N<10	82.4880	83.1542	88.3232	N<10	N<10	88.3232	87.8725	N<10	87.8725	85.7387	N<10	85.8245
Students with Disabilities	78.8514	76.7422	77.7968	77.3798	N<10	79.3754	78.3642	83.9048	81.1345	80.1005	N<10	80.6029	83.3505	83.5046	N<10	N<10	83.5046	82.8082	N<10	82.8082	83.4276	N<10	83.5187
Students without Disabilities	83.5680	81.1489	82.3585	84.2596	N<10	82.4391	80.6293	81.6003	81.1148	81.7208	88.8716	81.5666	82.6822	88.4461	N<10	N<10	88.4461	86.5035	N<10	86.5035	85.5641	94.4692	86.1234
Current English Learners (EL)	84.7579	78.2465	81.5022	87.0491	86.2846	83.8934	86.3346	89.2188	87.7767	84.9505	86.5513	87.1640	89.0633	89.2897	N<10	N<10	89.2897	83.6405	N<10	83.6405	89.1765	92.6097	90.8931
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8536	80.5127	81.6831	83.3324	N<10	---	79.7897	81.5189	80.6543	81.6474	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.6944	85.0214	84.3579	82.0861	N<10	84.5821	81.6883	80.1569	80.9226	76.5239	N<10	---	82.7818	87.7092	N<10	N<10	87.7092	85.9616	N<10	85.9616	85.2455	92.6097	85.7284
Homeless	N<10	N<10	N<10	N<10	N<10	85.5516	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.3962	89.6072	87.5017	89.2623	N<10	---	80.9904	88.8525	84.9214	87.8224	N<10	---	86.1838	86.1496	N<10	N<10	86.1496	90.9754	N<10	90.9754	86.1667	N<10	---
Female Students	83.7866	80.0982	81.9424	81.7732	N<10	82.1535	79.3459	81.2705	80.3082	80.9625	N<10	80.7053	82.2669	86.3322	N<10	N<10	86.3322	85.8097	N<10	85.8097	84.2996	N<10	84.8697
Male Students	82.2895	81.0453	81.6674	84.9363	N<10	81.8800	81.1452	82.4427	81.7940	81.9718	N<10	82.0554	83.2968	89.0861	N<10	N<10	89.0861	86.1148	N<10	86.1148	86.1915	N<10	86.5731
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	82.5414	84.0634	83.3024	82.5324	76.6005	82.9819	81.2536	84.6443	82.9489	84.1814	82.3414	82.9113	83.3214	85.6526	N<10	N<10	85.6526	88.2434	N<10	88.2434	84.4870	93.5092	85.0598
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.0549	81.8683	81.9616	79.9728	N<10	80.6212	80.1284	83.2827	81.7055	81.6672	N<10	80.9525	83.6880	87.3775	N<10	N<10	87.3775	92.4799	N<10	92.4799	85.5328	N<10	86.9814
Caucasian	81.8453	84.6913	83.2683	82.6947	N<10	83.2701	81.0544	84.7556	82.9050	84.4511	N<10	82.8565	83.4969	85.7823	N<10	N<10	85.7823	87.2295	N<10	87.2295	84.6396	N<10	84.7091
Economically Disadvantaged	82.6381	82.0830	82.3605	80.1844	N<10	81.4342	81.2028	83.9086	82.5557	81.8707	83.6545	82.7108	82.2006	88.0101	N<10	N<10	88.0101	90.0226	N<10	90.0226	85.1054	94.4405	86.5331
Non-Economically Disadvantaged	82.4941	85.0334	83.7637	83.6824	N<10	83.8232	81.2776	84.9930	83.1353	85.2831	N<10	83.0198	83.8134	84.6176	N<10	N<10	84.6176	87.4623	N<10	87.4623	84.2155	N<10	84.3100
Students with Disabilities	80.7340	82.8933	81.8136	78.6644	N<10	80.6510	77.5102	81.8142	79.6622	82.1047	N<10	79.8646	84.2128	83.3457	N<10	N<10	83.3457	86.2678	N<10	86.2678	83.7792	N<10	84.2828
Students without Disabilities	82.7639	84.2074	83.4856	83.0084	N<10	83.3182	81.7378	85.0103	83.3741	84.4554	N<10	83.3923	83.1965	85.9758	N<10	N<10	85.9758	88.5202	N<10	88.5202	84.5862	94.5150	85.1729
Current English Learners (EL)	84.2897	84.9070	84.5983	79.6299	76.6005	80.5994	79.1446	82.9788	81.0617	82.1556	82.3414	81.7016	83.9126	91.2035	N<10	N<10	91.2035	82.6526	N<10	82.6526	87.5580	93.5092	90.5336
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3650	84.0264	83.1957	82.5887	N<10	---	81.3835	84.8314	83.1075	84.3178	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.0370	83.9658	83.5014	83.3658	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.3214	85.6526	N<10	N<10	85.6526	88.2434	N<10	88.2434	84.4870	93.5092	85.0598
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	84.4971	94.3184	89.4078	90.6217	N<10	---	79.5819	85.7979	82.6899	84.8671	N<10	---	82.4434	85.3906	N<10	N<10	85.3906	97.0346	N<10	97.0346	83.9170	N<10	---
Female Students	82.2755	83.0854	82.6805	81.0795	N<10	82.1127	80.7168	84.8941	82.8054	84.1188	N<10	82.5970	83.7866	85.3274	N<10	N<10	85.3274	86.5300	N<10	86.5300	84.5570	N<10	85.2860
Male Students	82.8409	85.1648	84.0029	84.1685	N<10	83.9301	81.7155	84.4293	83.0724	84.2341	N<10	83.1775	82.9611	85.9045	N<10	N<10	85.9045	89.5703	N<10	89.5703	84.4328	90.9350	84.8875
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.7751	82.2443	82.5097	83.0172	81.6531	82.4691	80.7928	83.2857	82.0393	82.8457	84.3738	82.1803	83.0563	86.6632	N<10	N<10	86.6632	87.1297	N<10	87.1297	84.8597	93.0594	85.3887
African-American	80.7284	74.9404	77.8344	75.2175	N<10	---	80.4756	81.2010	80.8383	82.8710	N<10	---	76.9412	87.3615	N<10	N<10	87.3615	86.1547	N<10	86.1547	82.1514	N<10	83.8826
Hispanic	81.4758	79.7890	80.6324	80.6753	79.7087	80.4732	80.7767	84.5751	82.6759	82.6766	82.4601	82.6387	84.1200	87.5240	N<10	N<10	87.5240	89.1359	N<10	89.1359	85.8220	91.7792	87.0796
Caucasian	82.6900	82.9730	82.8315	83.1963	N<10	82.8061	80.3220	82.0463	81.1841	82.8161	N<10	81.1345	82.8264	86.4767	N<10	N<10	86.4767	86.4860	N<10	86.4860	84.6515	N<10	84.7540
Economically Disadvantaged	81.5617	81.1244	81.3431	81.0531	77.7402	80.9687	80.1366	80.5038	80.3202	80.7947	85.3809	81.0248	82.1096	87.2175	N<10	N<10	87.2175	85.9617	N<10	85.9617	84.6635	93.5079	86.0359
Non-Economically Disadvantaged	83.2919	82.7213	83.0066	83.8485	N<10	83.1671	81.0762	84.4868	82.7815	83.7361	N<10	82.7473	83.4953	86.4061	N<10	N<10	86.4061	87.6603	N<10	87.6603	84.9507	N<10	85.0390
Students with Disabilities	79.6881	79.4760	79.5820	77.9844	81.7240	79.9445	77.9677	82.9341	80.4509	81.0480	N<10	80.2281	83.7474	83.4315	N<10	N<10	83.4315	84.4264	N<10	84.4264	83.5895	N<10	83.8731
Students without Disabilities	83.1837	82.6107	82.8972	83.6542	81.5881	82.8598	81.1933	83.3355	82.2644	83.0986	86.8633	82.4861	82.9477	87.1709	N<10	N<10	87.1709	87.5498	N<10	87.5498	85.0593	94.4921	85.6336
Current English Learners (EL)	84.5340	81.4319	82.9829	83.5008	81.6531	82.3180	82.6157	85.9912	84.3034	83.5049	84.3738	84.3386	86.4880	90.2466	N<10	N<10	90.2466	83.1466	N<10	83.1466	88.3673	93.0594	90.7134
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6324	82.1035	82.3679	82.9897	N<10	---	80.6046	83.2125	81.9085	83.0029	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.2325	84.2796	83.7561	83.0104	N<10	83.8427	81.7602	81.1437	81.4520	79.3216	N<10	---	83.0563	86.6632	N<10	N<10	86.6632	87.1297	N<10	87.1297	84.8597	93.0594	85.3887
Homeless	85.7279	83.7600	84.7439	87.2177	N<10	85.1474	79.4243	76.2857	77.8550	74.4160	N<10	80.2529	81.4286	84.4144	N<10	N<10	84.4144	84.0253	N<10	84.0253	82.9215	N<10	82.5173
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.1393	90.9532	88.0463	89.6507	N<10	---	80.2107	87.1615	83.6861	86.1865	N<10	---	84.1942	85.7459	N<10	N<10	85.7459	94.1984	N<10	94.1984	84.9701	N<10	---
Female Students	83.0212	81.6114	82.3163	81.4155	N<10	82.1329	80.0413	83.1085	81.5749	82.5406	83.0105	81.6598	82.9882	85.8553	N<10	N<10	85.8553	86.1532	N<10	86.1532	84.4218	95.8372	85.0670
Male Students	82.5333	82.8664	82.6998	84.5910	84.3438	82.7930	81.4304	83.4360	82.4332	83.1029	85.4814	82.6208	83.1160	87.3729	N<10	N<10	87.3729	87.9906	N<10	87.9906	85.2445	91.1589	85.6669
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	2	6.67 %	32	4	12.50 %	35	12	34.29 %
Grade 05	16	1	6.25 %	15	3	20.00 %	19	5	26.32 %
Grade 06	14	1	7.14 %	17	1	5.88 %	16	7	43.75 %



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	67.34	50.67	52.70	55.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.81	69.71	51.52	48.03	62.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	65.56	39.53	39.53	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16	73.21	34.78	34.78	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	
Caucasian	66.99	54.74	58.09	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.81	67.77	53.57	50.60	61.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.37	
Economically Disadvantaged	57.33	26.23	30.00	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.66	62.35	33.33	29.17	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.42	
Non-Economically Disadvantaged	71.68	59.88	61.11	55.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.29	73.44	59.75	56.69	66.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.09	
Students with Disabilities	51.52	10.34	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.90	60.00	5.56	8.82	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.39	
Students without Disabilities	69.77	56.70	58.25	55.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	71.64	60.00	54.87	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.80	
Current English Learners (EL)	55.88	9.09	18.18	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20	68.42	6.67	14.29	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.76	54.08	54.87	55.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.31	69.52	54.85	51.22	62.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.54	
Former English Learner (Monitored 1-4 years)	73.53	37.50	50.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56	75.00	50.00	30.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	79.17	100.00	100.00	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.94	85.42	100.00	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.22	
Female Students	65.77	42.86	52.58	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.48	73.75	51.28	52.14	61.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	
Male Students	68.61	56.80	52.80	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	65.70	51.75	43.75	63.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	65.88	60.68	58.01	62.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82	69.83	63.75	57.74	68.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.96	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	55.88	37.04	37.04	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84	71.74	63.04	42.22	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	
Caucasian	68.23	66.08	61.54	62.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	66.32	65.49	61.97	65.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.93	
Economically Disadvantaged	48.85	32.43	31.94	56.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60	58.45	50.00	30.99	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99	
Non-Economically Disadvantaged	74.70	73.75	69.81	65.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.02	74.70	69.64	69.05	66.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.08	
Students with Disabilities	45.16	14.29	8.00	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.65	45.00	26.67	20.69	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.98	
Students without Disabilities	68.75	66.99	64.08	62.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78	73.43	69.05	62.86	69.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.65	
Current English Learners (EL)	41.67	7.69	7.69	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	67.86	26.67	6.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.39	64.79	61.43	62.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.18	68.72	66.82	60.95	68.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	57.14	64.29	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	
Homeless	27.27	N<10	N<10	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.32	96.77	93.55	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.29	80.77	100.00	100.00	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.09	
Female Students	66.95	60.91	56.48	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.67	69.42	59.62	59.62	65.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44	
Male Students	64.96	60.48	59.35	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95	70.15	66.91	56.30	71.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.14	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	66.60	55.80	55.41	58.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36	69.77	57.75	52.99	65.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
African-American	71.43	23.08	15.38	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	83.33	36.36	27.27	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Hispanic	61.39	38.57	38.57	59.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.83	72.30	53.62	39.71	72.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82
Caucasian	67.66	61.04	60.00	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06	67.10	59.03	55.81	63.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.39
Economically Disadvantaged	52.78	29.63	31.06	55.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.63	60.53	41.67	30.07	63.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14
Non-Economically Disadvantaged	73.17	66.77	65.42	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.60	74.08	64.83	63.08	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.17
Students with Disabilities	48.44	12.28	11.32	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.78	53.57	15.15	14.29	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.38
Students without Disabilities	69.25	62.00	61.25	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.20	72.55	64.69	59.01	67.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82
Current English Learners (EL)	48.57	8.33	12.50	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.32	68.18	16.67	10.34	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.75
Non-English Learners (includes Former EL Monitored 1-4 years)	67.57	59.66	58.27	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	69.12	60.91	56.14	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.97
Former English Learner (Monitored 1-4 years)	75.00	37.50	50.00	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	83.33	54.17	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Homeless	32.50	20.00	14.29	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.91	73.08	38.46	23.08	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.45	98.18	96.36	64.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.14	83.00	100.00	100.00	79.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.67
Female Students	66.38	52.40	54.63	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75	71.75	55.20	55.66	63.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.53
Male Students	66.79	58.63	56.05	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.72	68.04	60.00	50.61	67.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	76.2	N/A	N/A	77.01	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	497	18,524	300,653	480	18,243	281,545	470	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	497	18,524	363,542	480	18,243	345,261	470	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	497	18,524	340,684	480	18,243	317,349	470	18,691	301,866



Student Internet Access is Available in Primary Residence	497	18,524	412,336	480	18,234	420,035	470	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	492	18,447	223,900	480	18,243	242,239	470	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	5	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	497	18,524	321,360	480	18,243	329,695	470	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.23 %	93.3 %	92.61 %	93.73 %	92.87 %	92.87 %	94.37 %	93.41 %	93.02 %
Attendance Rate African American	93.01 %	94.5 %	91.47 %	93.79 %	94 %	92.04 %	97.24 %	94.63 %	92.11 %
Attendance Rate Hispanic	92.67 %	93.12 %	92.7 %	93.25 %	92.68 %	92.94 %	94.67 %	93.23 %	93.06 %
Attendance Rate Caucasian	91.95 %	92.71 %	92.98 %	94.45 %	92.29 %	93.16 %	93.19 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	90.89 %	92 %	92.05 %	92.86 %	91.49 %	92.36 %	92.97 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.9 %	94.29 %	93.91 %	94.74 %	94.14 %	94.16 %	95.95 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.03 %	93.13 %	92.56 %	92.6 %	92.44 %	92.75 %	92.45 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	92.27 %	93.34 %	92.62 %	94 %	92.97 %	92.9 %	94.84 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	88.94 %	91.85 %	92.3 %	91.14 %	91.92 %	92.5 %	92.64 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.94 %	93.77 %	93.2 %	93.34 %	93.45 %	93.43 %	95.02 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.93 %	94.99 %	94.52 %	94.94 %	94.51 %	94.74 %	96.53 %	95.02 %	94.71 %
Attendance Rate Homeless	89.52 %	89.96 %	88.9 %	90.76 %	89.74 %	89.58 %	94.03 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %		92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %		94.46 %	94.22 %
Attendance Rate Gifted and Talented	97.15 %	95.94 %	94.98 %	96.41 %	95.49 %	95.17 %	95.9 %	95.71 %	95.32 %
Attendance Rate Female Students	91.93 %	93.35 %	92.52 %	93.38 %	92.69 %	92.8 %	94.93 %	93.49 %	92.97 %
Attendance Rate Male Students	92.46 %	93.26 %	92.68 %	93.98 %	93.04 %	92.93 %	93.89 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %	N<10	N<10	91.29 %	N<10	93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	497	18,536	473,861	494	18,674	476,579	491	19,137	475,207



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents	1	24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	131	62	25	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	19	RV	RV	RV	RV	RV	RV
Caucasian	93	41	15	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	31	16	RV	RV	RV	RV	RV
English Learner	11	RV	RV	RV	RV	RV	RV
Male	71	46	20	RV	RV	RV	RV
Female	60	14	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.6 %	96.4 %	89.7 %	97.7 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	36.0 %	48.0 %	53.0 %	34.0 %	48.0 %	50.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	55.0 %	45.0 %	40.0 %	53.0 %	44.0 %	50.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	59	1,237	36,007	43	1,249	32,666	44	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	288	8,140	11	319	7,522	8	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	287	7,502	12	232	6,876	8	204	6,571
Number Certified by National Board for Professional Teaching Standards	5	85	1,412	3	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	1	12	821	1	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	1.7%	1.0%	2.3%	2.3%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	1	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.7%	1.0%	3.7%	2.3%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	1,073	0	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	3.2%	3.0%	0.0%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	7	164	9,104	8	155	6,068	6	133	6,263
Percentage of Teachers who are Inexperienced ^^	11.9%	13.3%	25.3%	18.6%	12.4%	18.6%	13.6%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	60	1,273	37,645	43	1,276	34,409	44	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	167	9,179	8	155	6,150	6	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.3%	13.5%	24.4%	18.6%	12.1%	17.9%	13.6%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	59	1,237	10,326	1,370	1,249	10,119	44	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	7	288	2,303	355	319	2,366	8	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	287	2,244	264	232	2,030	8	204	2,086
Number Certified by National Board for Professional Teaching Standards	5	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	1.7%	1.0%	1.5%	2.3%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.7%	1.0%	2.5%	2.3%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	3.2%	2.7%	0.0%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	7	164	2,394	172	155	1,558	6	133	1,570
Percentage of Teachers who are Inexperienced ^^	11.9%	13.3%	23.2%	0.4%	12.4%	15.4%	13.6%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	60	1,273	10,677	1,417	158	11,196	44	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	167	2,419	175	158	1,588	7	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.3%	13.5%	22.7%	20.9%	12.3%	14.2%	15.9%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,420,356	\$145,580,902	\$3,515,024,059	\$4,281,791	\$153,173,816	\$3,679,511,921	\$4,525,057	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,323,808	\$46,786,855	\$1,142,707,978	\$1,240,228	\$53,712,102	\$1,279,554,881	\$1,179,397	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$5,744,165	\$192,367,757	\$4,657,732,036	\$5,522,019	\$206,885,918	\$4,959,066,802	\$5,704,453	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,859	\$7,939	\$7,457	\$8,661	\$8,210	\$7,773	\$9,251	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,653	\$2,552	\$2,424	\$2,509	\$2,879	\$2,703	\$2,411	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$11,512	\$10,491	\$9,882	\$11,170	\$11,090	\$10,476	\$11,662	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$301,752	\$8,094,026	\$486,740,584	\$362,380	\$10,539,197	\$566,390,373	\$145,731	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$53,491	\$4,870,678	\$332,536,167	\$73,770	\$3,125,453	\$281,620,920	\$23,383	\$1,757,656	\$255,612,422



Federal	\$355,242	\$12,964,704	\$819,276,750	\$436,150	\$13,664,650	\$848,011,293	\$169,114	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$605	\$441	\$1,033	\$733	\$565	\$1,197	\$298	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$107	\$266	\$705	\$149	\$168	\$595	\$48	\$92	\$542
Federal Per-pupil Expenditures	\$712	\$707	\$1,738	\$882	\$732	\$1,791	\$346	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,722,108	\$153,674,928	\$4,001,764,642	\$4,644,171	\$163,713,013	\$4,245,902,294	\$4,670,787	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,377,299	\$51,657,532	\$1,475,244,144	\$1,313,998	\$56,837,555	\$1,561,175,801	\$1,202,780	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$6,099,407	\$205,332,460	\$5,477,008,786	\$5,958,169	\$220,550,568	\$5,807,078,095	\$5,873,567	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,464	\$8,381	\$8,490	\$9,394	\$8,775	\$8,969	\$9,549	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,760	\$2,817	\$3,130	\$2,658	\$3,047	\$3,298	\$2,459	\$2,933	\$3,512
Total Per-pupil Expenditures	\$12,224	\$11,198	\$11,620	\$12,053	\$11,822	\$12,267	\$12,008	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	32.8%	21.0%	58.8%	30.0%	20.8%	58.6%	28.9%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	17.36	37.19	22.73	22.73
Students with Disabilities	>95%	<5%	66.67	RV	RV	<5%
Students without Disabilities	>95%	<5%	7.88	40.39	25.12	26.6
English Learner	94.74	5.26	RV	RV	11.11	<5%
Non-English Learner	>95%	<5%	15.18	36.61	23.66	24.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.33	6.67	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	>95%	<5%	65.71	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	5.82	39.68	25.93	28.57
Female	>95%	<5%	16.53	33.88	25.62	23.97
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	37.14	29.52	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.79	33.33	25.44	25.44
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	36.73	RV	29.59
Male	>95%	<5%	18.18	40.5	19.83	21.49
Male Students with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	10.2	43.88	20.41	25.51
Male English Learner	91.67	8.33	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	14.55	40	21.82	23.64
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	21.05	5.26
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.86	RV	27.47
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	40.74	RV	RV	22.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	95	5	RV	RV	15.79	26.32
Hispanic English Learner	92.31	7.69	RV	RV	8.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	13.33	40
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	90	10	RV	RV	11.11	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	50
Hispanic Female	>95%	<5%	RV	RV	9.09	27.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	94.12	5.88	RV	RV	12.5	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	20	20
Hispanic Male English Learner	90	10	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	14.71	36.47	25.88	22.94



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	12	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	39.31	28.28	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.79	36.69	25.44	23.08
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	12	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.58	27.78	RV
Caucasian Female	>95%	<5%	15.66	31.33	30.12	22.89
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	33.8	35.21	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	15.85	31.71	29.27	23.17
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	34.29	34.29	RV
Caucasian Male	>95%	<5%	13.79	41.38	21.84	22.99
Caucasian Male with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	44.59	RV	27.03
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	13.79	41.38	21.84	22.99
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	44.59	RV	27.03



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	14.81	21.4	31.69	32.1
Students with Disabilities	>95%	<5%	56.41	30.77	RV	RV
Students without Disabilities	>95%	<5%	6.86	19.61	36.76	36.76
English Learner	>95%	<5%	RV	RV	26.32	<5%
Non-English Learner	>95%	<5%	12.05	20.98	32.14	34.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	57.14	28.57	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	37.04	39.68
Female	>95%	<5%	15.7	20.66	35.54	28.1
Female Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	<5%	RV	RV	40	32.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.04	21.93	34.21	29.82
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.78	34.69
Male	>95%	<5%	13.93	22.13	27.87	36.07
Male Students with Disabilities	>95%	<5%	43.48	RV	RV	13.04
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	41.41
Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	10	20	30	40
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	5.26	15.79
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.16	45.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	39.29	RV	RV	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	30
Hispanic English Learner	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	46.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	60
Hispanic Female	>95%	<5%	RV	RV	18.18	27.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	11.76	23.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	18.18	27.27
Hispanic Male English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	12.35	22.35	31.18	34.12
Caucasian Students with Disabilities	>95%	<5%	56	RV	RV	8



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	RV	35.17	38.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	12.43	22.49	30.77	34.32
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	56	RV	RV	8
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.72	38.89
Caucasian Female	>95%	<5%	15.66	24.1	31.33	28.92
Caucasian Female with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.21	33.8
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	15.85	24.39	30.49	29.27
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.29	34.29
Caucasian Male	>95%	<5%	RV	RV	31.03	39.08
Caucasian Male with Disabilities	>95%	<5%	RV	RV	7.69	15.38
Caucasian Male without Disabilities	RV	<5%	RV	RV	35.14	43.24
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.03	39.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	15.38
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.14	43.24



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	20.58	28.81	26.75	23.87
Students with Disabilities	>95%	<5%	51.28	41.03	RV	RV
Students without Disabilities	>95%	<5%	14.71	26.47	31.37	27.45
English Learner	>95%	<5%	RV	RV	<5%	5.26
Non-English Learner	>95%	<5%	18.3	27.23	29.02	25.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	6.67
Non-English Learner Students with Disabilities	>95%	<5%	51.43	40	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.17	24.87	33.86	29.1
Female	>95%	<5%	23.14	26.45	27.27	23.14
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	15.24	26.67	31.43	26.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	21.93	25.44	28.95	23.68
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	13.27	25.51	33.67	27.55
Male	>95%	<5%	18.03	31.15	26.23	24.59
Male Students with Disabilities	>95%	<5%	RV	52.17	RV	8.7
Male Students without Disabilities	>95%	<5%	14.14	26.26	31.31	28.28
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	14.55	29.09	29.09	27.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	52.63	RV	10.53
Male Non-English Learner without Disabilities	>95%	<5%	10.99	24.18	34.07	30.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	39.29	RV	RV	17.86
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	20
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.67	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Hispanic Female	>95%	<5%	RV	RV	9.09	27.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	17.65	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	18.24	28.82	27.65	25.29
Caucasian Students with Disabilities	>95%	<5%	56	40	RV	RV



	2023-2024					
Caucasian Students without Disabilities	>95%	<5%	11.72	26.9	32.41	28.97
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	18.34	28.99	27.81	24.85
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	56	40	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	11.81	27.08	32.64	28.47
Caucasian Female	>95%	<5%	21.69	27.71	27.71	22.89
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	28.17	32.39	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	21.95	28.05	28.05	21.95
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	28.57	32.86	RV
Caucasian Male	>95%	<5%	14.94	29.89	27.59	27.59
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	<5%	RV	RV	32.43	31.08
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	14.94	29.89	27.59	27.59
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.43	31.08



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	11.11	30.45	33.33	25.1
Students with Disabilities	>95%	<5%	43.33	36.67	RV	RV
Students without Disabilities	>95%	<5%	6.57	29.58	36.15	27.7
English Learner	94.12	5.88	RV	RV	6.25	<5%
Non-English Learner	>95%	<5%	8.37	29.52	35.24	26.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	92.86	7.14	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	44.44	37.04	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	38.5	29.5
Female	>95%	<5%	RV	31.43	RV	34.29
Female Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Students without Disabilities	RV	<5%	RV	31.18	RV	38.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	30.3	RV	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	29.21	40.45
Male	>95%	<5%	13.77	29.71	38.41	18.12
Male Students with Disabilities	>95%	<5%	RV	RV	11.11	11.11
Male Students without Disabilities	>95%	<5%	10	28.33	42.5	19.17
Male English Learner	90.91	9.09	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	10.16	28.91	41.41	19.53
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90	10	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Male Non-English Learner without Disabilities	>95%	<5%	RV	27.93	45.95	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	39.13	23.91	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	37.84	RV	21.62
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	34.21	28.95	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	26.67
Hispanic Female	>95%	<5%	RV	RV	35.71	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30.77	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.67	25
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Hispanic Male	>95%	<5%	RV	37.5	RV	15.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	20.83	20.83
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	23.08	19.23
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	26.32
Caucasian	>95%	<5%	6.94	29.86	36.11	27.08
Caucasian Students with Disabilities	>95%	<5%	RV	RV	6.67	13.33



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.53	28.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	30.07	36.36	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.84	28.91
Caucasian Female	>95%	<5%	RV	33.82	RV	36.76
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	31.15	RV	40.98
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	33.82	RV	36.76
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	31.15	RV	40.98
Caucasian Male	>95%	<5%	RV	26.32	47.37	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	26.47	51.47	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	26.67	48	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	26.87	52.24	RV



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	8.2	25	30.74	36.07
Students with Disabilities	>95%	<5%	43.33	40	RV	RV
Students without Disabilities	RV	<5%	RV	RV	34.11	39.72
English Learner	>95%	<5%	RV	RV	17.65	<5%
Non-English Learner	>95%	<5%	7.93	21.59	31.72	38.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	>95%	<5%	44.44	40.74	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	35.5	42.5
Female	>95%	<5%	9.52	31.43	26.67	32.38
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	RV	30.11	36.56
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	29.29	RV	34.34
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	30.34	38.2
Male	>95%	<5%	7.19	20.14	33.81	38.85
Male Students with Disabilities	>95%	<5%	RV	RV	11.11	16.67
Male Students without Disabilities	RV	<5%	RV	RV	37.19	42.15
Male English Learner	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	<5%	RV	RV	35.16	42.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	17.65
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.64	45.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	34.78	34.78	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	29.73	40.54	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.84	28.95
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	33.33
Hispanic Female	>95%	<5%	RV	RV	42.86	28.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	46.15	30.77
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.67	33.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	36.36
Hispanic Male	>95%	<5%	RV	37.5	31.25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	37.5	25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	34.62	26.92
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	31.58
Caucasian	>95%	<5%	7.64	22.92	30.56	38.89
Caucasian Students with Disabilities	>95%	<5%	RV	RV	6.67	13.33



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	RV	33.33	41.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	6.99	23.08	30.77	39.16
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	33.59	42.19
Caucasian Female	>95%	<5%	RV	32.35	RV	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	31.15	32.79
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	32.35	RV	29.41
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	31.15	32.79
Caucasian Male	>95%	<5%	RV	RV	32.89	47.37
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.29	50
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	RV	33.33	48
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.82	50.75



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	13.11	23.77	31.15	31.97
Students with Disabilities	>95%	<5%	43.33	RV	RV	6.67
Students without Disabilities	>95%	<5%	8.88	22.9	32.71	35.51
English Learner	>95%	<5%	RV	RV	23.53	<5%
Non-English Learner	>95%	<5%	11.89	22.03	31.72	34.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	>95%	<5%	44.44	RV	RV	7.41
Non-English Learner Students without Disabilities	>95%	<5%	7.5	20.5	34	38
Female	>95%	<5%	20	20.95	30.48	28.57
Female Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Students without Disabilities	>95%	<5%	13.98	21.51	32.26	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	19.19	21.21	29.29	30.3
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	<5%	13.48	21.35	31.46	33.71
Male	>95%	<5%	7.91	25.9	31.65	34.53
Male Students with Disabilities	>95%	<5%	RV	RV	22.22	11.11
Male Students without Disabilities	RV	<5%	RV	RV	33.06	38.02
Male English Learner	>95%	<5%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	<5%	RV	RV	33.59	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	11.76
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.04	41.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	28.26	39.13	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	37.84	29.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	42.11	28.95
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.33	36.67
Hispanic Female	>95%	<5%	RV	RV	64.29	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	61.54	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	66.67	25
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	27.27
Hispanic Male	>95%	<5%	RV	37.5	RV	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	30.77
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	42.11
Caucasian	>95%	<5%	13.19	21.53	31.94	33.33
Caucasian Students with Disabilities	>95%	<5%	RV	RV	6.67	13.33



	2023-2024					
Caucasian Students without Disabilities	>95%	<5%	9.3	20.16	34.88	35.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	12.59	21.68	32.17	33.57
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.59	20.31	35.16	35.94
Caucasian Female	>95%	<5%	20.59	25	26.47	27.94
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.51	31.15
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	20.59	25	26.47	27.94
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.51	31.15
Caucasian Male	>95%	<5%	RV	RV	36.84	38.16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	39.71	39.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.33	38.67
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.3	40.3



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	14.23	33.81	28.04	23.92
Students with Disabilities	>95%	<5%	56.52	27.54	RV	RV
Students without Disabilities	>97%	<3%	7.21	34.86	30.77	27.16
English Learner	94.44	5.56	47.06	44.12	RV	RV
Non-English Learner	>97%	<3%	11.75	33.04	29.49	25.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.1	6.9	44.44	48.15	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	56.45	27.42	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	33.93	32.39	RV
Female	>95%	<5%	12.39	32.74	26.11	28.76
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	RV	<5%	RV	34.34	RV	32.83
Female English Learner	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner	>95%	<5%	11.27	31.92	26.29	30.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	33.16	RV	34.76
Male	>95%	<5%	15.83	34.75	29.73	19.69
Male Students with Disabilities	>95%	<5%	46.34	31.71	RV	RV
Male Students without Disabilities	>95%	<5%	10.09	35.32	32.57	22.02
Male English Learner	91.3	8.7	57.14	RV	RV	<5%
Male Non-English Learner	>95%	<5%	12.18	34.03	32.35	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	88.89	11.11	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	44.44	30.56	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.44	34.65	35.15	23.76
African-American	>95%	<5%	RV	RV	33.33	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	27.4	34.25	19.18	19.18
Hispanic Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88
Hispanic Students without Disabilities	>95%	<5%	19.64	35.71	21.43	23.21
Hispanic English Learner	>95%	<5%	55	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	32.08	RV	26.42
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	94.12	5.88	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	7.69
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	32.5	RV	32.5
Hispanic Female	>95%	<5%	RV	RV	24	24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	22.73	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	30
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	35.29
Hispanic Male	>95%	<5%	33.33	33.33	RV	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Hispanic Male without Disabilities	>95%	<5%	RV	32.35	RV	20.59
Hispanic Male English Learner	93.75	6.25	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	30.3	RV	24.24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	30.43
Caucasian	>95%	<5%	11.15	33.44	30.57	24.84
Caucasian Students with Disabilities	>95%	<5%	57.5	27.5	RV	RV



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	34.31	33.58	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.9	33.65	30.45	25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	57.5	27.5	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	34.56	33.46	RV
Caucasian Female	>95%	<5%	11.26	32.45	27.15	29.14
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	32.58	RV	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.33	32.67	26.67	29.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	32.82	RV	33.59
Caucasian Male	>95%	<5%	11.04	34.36	33.74	20.86
Caucasian Male with Disabilities	>95%	<5%	47.62	RV	RV	9.52
Caucasian Male without Disabilities	>95%	<5%	RV	35.92	35.92	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.49	34.57	33.95	20.99
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	47.62	RV	RV	9.52
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	36.17	36.17	RV



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	11.5	23.2	31.21	34.09
Students with Disabilities	>95%	<5%	50.72	34.78	RV	RV
Students without Disabilities	>97%	<3%	5.02	21.29	35.41	38.28
English Learner	>95%	<5%	30.56	47.22	RV	RV
Non-English Learner	>97%	<3%	9.98	21.29	31.93	36.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	48.28	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	51.61	33.87	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.25	41.13
Female	>95%	<5%	12.83	25.66	31.42	30.09
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	5.05	25.25	35.35	34.34
Female English Learner	>95%	<5%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	<5%	11.74	25.35	30.99	31.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.76	36.36
Male	>95%	<5%	10.34	21.07	31.03	37.55
Male Students with Disabilities	>95%	<5%	39.02	39.02	RV	RV
Male Students without Disabilities	>95%	<5%	5	17.73	35.45	41.82
Male English Learner	>95%	<5%	RV	56.52	RV	<5%
Male Non-English Learner	>95%	<5%	8.4	17.65	32.77	41.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Male Non-English Learner with Disabilities	>95%	<5%	38.89	38.89	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.62	45.54
African-American	>95%	<5%	RV	RV	33.33	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	18.92	29.73	27.03	24.32
Hispanic Students with Disabilities	>95%	<5%	RV	RV	5.88	11.76
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	28.07
Hispanic English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	32.08	33.96
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	11.76	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.5	40
Hispanic Female	>95%	<5%	RV	RV	32	28
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	36.36	31.82
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35	35
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	41.18
Hispanic Male	>95%	<5%	20.41	32.65	24.49	22.45
Hispanic Male with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Hispanic Male without Disabilities	>95%	<5%	RV	28.57	31.43	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.3	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	20
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.48	39.13
Caucasian	>95%	<5%	10.19	22.61	30.89	36.31
Caucasian Students with Disabilities	>95%	<5%	50	32.5	RV	RV



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.31	40.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.94	22.76	30.77	36.54
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	32.5	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.19	40.44
Caucasian Female	>95%	<5%	13.25	27.81	29.8	29.14
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	13.33	28	29.33	29.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.82	33.59
Caucasian Male	>95%	<5%	7.36	17.79	31.9	42.94
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.52	19.05
Caucasian Male without Disabilities	RV	<5%	RV	RV	35.21	46.48
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	6.79	17.9	32.1	43.21
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.52	19.05
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.46	46.81



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	16.84	26.28	28.95	27.93
Students with Disabilities	>95%	<5%	47.83	36.23	RV	RV
Students without Disabilities	>97%	<3%	11.72	24.64	32.06	31.58
English Learner	>95%	<5%	38.89	47.22	RV	RV
Non-English Learner	>97%	<3%	15.08	24.61	30.38	29.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	37.93	51.72	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	48.39	37.1	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	9.77	22.62	33.93	33.68
Female	>95%	<5%	21.68	23.89	28.76	25.66
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	14.65	24.24	31.82	29.29
Female English Learner	>95%	<5%	RV	RV	23.08	7.69
Female Non-English Learner	>95%	<5%	20.66	23.47	29.11	26.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	13.37	23.53	32.62	30.48
Male	>95%	<5%	12.64	28.35	29.12	29.89
Male Students with Disabilities	>95%	<5%	31.71	46.34	RV	RV
Male Students without Disabilities	>95%	<5%	9.09	25	32.27	33.64
Male English Learner	>95%	<5%	RV	56.52	RV	<5%
Male Non-English Learner	>95%	<5%	10.08	25.63	31.51	32.77
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	30.56	47.22	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.44	21.78	35.15	36.63
African-American	>95%	<5%	RV	RV	25	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	20.27	28.38	29.73	21.62
Hispanic Students with Disabilities	>95%	<5%	RV	RV	23.53	5.88
Hispanic Students without Disabilities	>95%	<5%	17.54	24.56	31.58	26.32
Hispanic English Learner	>95%	<5%	47.62	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.74	30.19
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.88	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.5	37.5
Hispanic Female	>95%	<5%	RV	RV	40	24
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40.91	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	45	30
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	35.29
Hispanic Male	>95%	<5%	RV	36.73	24.49	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Hispanic Male without Disabilities	>95%	<5%	RV	31.43	RV	25.71
Hispanic Male English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	30.3
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	39.13
Caucasian	>95%	<5%	15.92	25.48	29.62	28.98
Caucasian Students with Disabilities	>95%	<5%	52.5	37.5	RV	RV



	2023-2024					
Caucasian Students without Disabilities	>95%	<5%	10.58	23.72	33.58	32.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	15.71	25.64	29.81	28.85
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.5	37.5	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.29	23.9	33.82	31.99
Caucasian Female	>95%	<5%	21.19	26.49	27.15	25.17
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	13.64	26.52	31.06	28.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	21.33	26.67	27.33	24.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	13.74	26.72	31.3	28.24
Caucasian Male	>95%	<5%	11.04	24.54	31.9	32.52
Caucasian Male with Disabilities	>95%	<5%	RV	47.62	RV	14.29
Caucasian Male without Disabilities	>95%	<5%	7.75	21.13	35.92	35.21
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.49	24.69	32.1	32.72
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	47.62	RV	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	7.09	21.28	36.17	35.46



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Ruth Barker Middle School - 0401013

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	87.71	82.78	85.25	85.96	92.61	85.73
Students with Disabilities	83.5	83.35	83.43	82.81	N<10	83.52
Students without Disabilities	88.45	82.68	85.56	86.5	94.47	86.12
English Learner	89.29	89.06	89.18	83.64	92.61	90.89
Non-English Learner	87.59	82.31	84.95	86.14	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	89.95	91.75	90.85	83.59	94.47	92.66
Non-English Learner Students with Disabilities	83.22	83.92	83.57	82.71	N<10	---
Non-English Learner Students without Disabilities	88.34	82.03	85.18	86.71	N<10	---
Female	86.33	82.27	84.3	85.81	N<10	84.87
Female Students with Disabilities	79.2	77.72	78.46	78.71	N<10	---
Female Students without Disabilities	87.41	82.96	85.18	86.9	N<10	85.78
Female English Learner	N<10	N<10	N<10	N<10	N<10	92.99
Female Non-English Learner	86.07	81.55	83.81	85.79	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.99
Female Non-English Learner with Disabilities	79.2	77.72	78.46	78.71	N<10	---
Female Non-English Learner without Disabilities	87.19	82.17	84.68	86.96	N<10	---
Male	89.09	83.3	86.19	86.11	N<10	86.57
Male Students with Disabilities	86.9	87.8	87.35	86.22	N<10	86.97
Male Students without Disabilities	89.52	82.4	85.96	86.09	N<10	86.49
Male English Learner	N<10	N<10	N<10	N<10	N<10	89.26
Male Non-English Learner	89.14	83.08	86.11	86.49	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.27
Male Non-English Learner with Disabilities	86.99	89.74	88.37	86.7	N<10	---
Male Non-English Learner without Disabilities	89.53	81.89	85.71	86.46	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.78	84.87	86.32	83.35	89.34	87.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.85
Hispanic Students without Disabilities	88.35	85.51	86.93	83.22	N<10	88.22
Hispanic English Learner	85	85.77	85.38	80.49	89.34	87.36
Hispanic Non-English Learner	89.82	84.2	87.01	85.45	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.91
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	91.46	82.79	87.13	86.42	N<10	---
Hispanic Female	86.82	80.1	83.46	84.76	N<10	84.49
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	85.8
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	88.48	88.36	88.42	82.31	N<10	88.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	90.3
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	87.84
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.6
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian	87.07	82.25	84.66	85.84	N<10	84.79
Caucasian Students with Disabilities	82.31	81.77	82.04	79.36	N<10	---
Caucasian Students without Disabilities	87.82	82.33	85.07	86.81	N<10	85.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.97	81.97	84.47	85.64	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.31	81.77	82.04	79.36	N<10	---
Caucasian Non-English Learner without Disabilities	87.7	82	84.85	86.59	N<10	---
Caucasian Female	85.41	82.47	83.94	85.34	N<10	84.22
Caucasian Female with Disabilities	76.9	79.54	78.22	77.93	N<10	---
Caucasian Female without Disabilities	86.79	82.94	84.86	86.53	N<10	85.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.17	81.88	83.52	84.92	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	76.9	79.54	78.22	77.93	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.52	82.27	84.39	86.07	N<10	---
Caucasian Male	88.64	82.05	85.34	86.32	N<10	---
Caucasian Male with Disabilities	87.72	83.99	85.86	80.94	N<10	---
Caucasian Male without Disabilities	88.77	81.76	85.26	87.07	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.64	82.05	85.34	86.32	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	87.72	83.99	85.86	80.94	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.77	81.76	85.26	87.07	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	85.65	83.32	84.49	88.24	93.51	85.06
Students with Disabilities	83.35	84.21	83.78	86.27	N<10	84.28
Students without Disabilities	85.98	83.2	84.59	88.52	94.52	85.17
English Learner	91.2	83.91	87.56	82.65	93.51	90.53
Non-English Learner	85.25	83.28	84.26	88.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.27	83.24	88.25	82.06	94.52	91.38
Non-English Learner Students with Disabilities	83.47	83.91	83.69	86.39	N<10	---
Non-English Learner Students without Disabilities	85.49	83.19	84.34	88.95	N<10	---
Female	85.33	83.79	84.56	86.53	N<10	85.29
Female Students with Disabilities	77.87	81.15	79.51	81.1	N<10	80.83
Female Students without Disabilities	86.31	84.13	85.22	87.25	N<10	85.94



	2023-2024					
Female English Learner	N<10	N<10	N<10	N<10	N<10	94.05
Female Non-English Learner	84.94	83.46	84.2	86.46	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.32	79.66	78.99	82.48	N<10	---
Female Non-English Learner without Disabilities	85.7	83.9	84.8	86.92	N<10	---
Male	85.9	82.96	84.43	89.57	90.94	84.89
Male Students with Disabilities	87.21	86.37	86.79	89.92	N<10	86.97
Male Students without Disabilities	85.71	82.46	84.09	89.52	N<10	84.59
Male English Learner	90.98	80.84	85.91	79.69	90.94	88.42
Male Non-English Learner	85.49	83.13	84.31	90.37	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.28
Male Non-English Learner with Disabilities	86.69	86.57	86.63	88.83	N<10	---
Male Non-English Learner without Disabilities	85.31	82.62	83.97	90.6	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.38	83.69	85.53	92.48	N<10	86.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.92	83.79	85.36	91.63	N<10	87.03
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	93.42
Hispanic Non-English Learner	86	82.4	84.2	93.47	N<10	---



	2023-2024					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.95
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.39	82.21	83.8	93.14	N<10	---
Hispanic Female	88.66	84.88	86.77	94.43	N<10	89.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	88.85	83.7	86.28	93	N<10	89.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	85.22	81.68	83.45	94.05	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.14	80.01	82.57	92.31	N<10	---
Hispanic Male	86.8	83.15	84.98	91.6	N<10	85.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.88	83.84	84.86	90.89	N<10	85.72
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.28
Hispanic Male Non-English Learner	86.37	82.74	84.56	93.19	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.01
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.53	83.49	84.51	93.63	N<10	---
Caucasian	85.78	83.5	84.64	87.23	N<10	84.71
Caucasian Students with Disabilities	82.82	84.67	83.75	83.89	N<10	---
Caucasian Students without Disabilities	86.14	83.36	84.75	87.63	N<10	84.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.83	83.51	84.67	87.36	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.82	84.67	83.75	83.89	N<10	---
Caucasian Non-English Learner without Disabilities	86.19	83.37	84.78	87.79	N<10	---
Caucasian Female	85.81	83.69	84.75	85.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.29	84.32	85.31	85.9	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.81	83.69	84.75	85.11	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.29	84.32	85.31	85.9	N<10	---
Caucasian Male	85.76	83.32	84.54	89.17	N<10	84.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Male without Disabilities	85.99	82.46	84.23	89.23	N<10	84.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.85	83.34	84.59	89.46	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.1	82.47	84.28	89.56	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	86.66	83.06	84.86	87.13	93.06	85.39
Students with Disabilities	83.43	83.75	83.59	84.43	N<10	83.87
Students without Disabilities	87.17	82.95	85.06	87.55	94.49	85.63
English Learner	90.25	86.49	88.37	83.15	93.06	90.71
Non-English Learner	86.4	82.8	84.6	87.43	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.04
English Learner Students without Disabilities	91.61	87.49	89.55	82.83	94.49	92.02
Non-English Learner Students with Disabilities	83.34	83.92	83.63	84.42	N<10	---
Non-English Learner Students without Disabilities	86.86	82.63	84.75	87.88	N<10	---
Female	85.86	82.99	84.42	86.15	95.84	85.07
Female Students with Disabilities	78.61	79.25	78.93	79.77	N<10	79.6
Female Students without Disabilities	86.89	83.52	85.2	87.07	97.13	85.86
Female English Learner	90.93	91.33	91.13	86.76	95.84	93.48
Female Non-English Learner	85.53	82.46	83.99	86.11	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	93.71	91.82	92.76	89.04	97.13	94.94
Female Non-English Learner with Disabilities	78.85	78.5	78.67	80.22	N<10	---
Female Non-English Learner without Disabilities	86.47	83.01	84.74	86.94	N<10	---
Male	87.37	83.12	85.24	87.99	91.16	85.67
Male Students with Disabilities	87.05	87.12	87.09	88.02	N<10	86.97
Male Students without Disabilities	87.43	82.43	84.93	87.99	92.56	85.44
Male English Learner	89.78	83.18	86.48	80.68	91.16	88.82
Male Non-English Learner	87.17	83.11	85.14	88.61	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.07	84.32	87.2	78.27	92.56	89.88
Male Non-English Learner with Disabilities	86.84	88.15	87.5	87.8	N<10	---
Male Non-English Learner without Disabilities	87.23	82.29	84.76	88.73	N<10	---
African-American	87.36	76.94	82.15	86.15	N<10	83.88
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	86.08	75.59	80.84	85.38	N<10	---



	2023-2024					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.52	84.12	85.82	89.14	91.78	87.08
Hispanic Students with Disabilities	87.98	83.32	85.65	90.01	N<10	85.7
Hispanic Students without Disabilities	87.39	84.35	85.87	88.88	93.35	87.47
Hispanic English Learner	88.69	87.41	88.05	83.62	91.78	89.91
Hispanic Non-English Learner	87.1	82.92	85.01	91.15	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	88.69	89.68	89.18	81.99	93.35	91.26
Hispanic Non-English Learner with Disabilities	87.74	84.8	86.27	90.12	N<10	---
Hispanic Non-English Learner without Disabilities	86.91	82.36	84.63	91.46	N<10	---
Hispanic Female	87.85	82.78	85.31	90.18	N<10	87.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	88.14	83.35	85.75	90.81	N<10	87.9
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	95.19
Hispanic Female Non-English Learner	86.87	79.9	83.39	90.88	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	95.19
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	87.07	80.14	83.61	91.83	N<10	---
Hispanic Male	87.35	84.85	86.1	88.57	89.79	86.96
Hispanic Male with Disabilities	88.5	84.42	86.46	91.05	N<10	86.33
Hispanic Male without Disabilities	86.89	85.02	85.96	87.59	91.35	87.21
Hispanic Male English Learner	87.59	84.95	86.27	82.28	89.79	88.03
Hispanic Male Non-English Learner	87.24	84.81	86.02	91.32	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	87.14	87.38	87.26	79.31	91.35	89.3



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.78	83.99	85.39	91.19	N<10	---
Caucasian	86.48	82.83	84.65	86.49	N<10	84.75
Caucasian Students with Disabilities	82.52	82.95	82.73	81.25	N<10	---
Caucasian Students without Disabilities	87.03	82.81	84.92	87.2	N<10	85.03
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.44	82.68	84.56	86.44	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.52	82.95	82.73	81.25	N<10	---
Caucasian Non-English Learner without Disabilities	86.99	82.64	84.82	87.15	N<10	---
Caucasian Female	85.59	83.03	84.31	85.23	N<10	84.46
Caucasian Female with Disabilities	78.74	79.05	78.89	78.1	N<10	---
Caucasian Female without Disabilities	86.56	83.59	85.07	86.24	N<10	85.23
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.46	82.72	84.09	85.01	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	78.74	79.05	78.89	78.1	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.42	83.24	84.83	85.99	N<10	---
Caucasian Male	87.3	82.64	84.97	87.67	N<10	85.03
Caucasian Male with Disabilities	86.09	86.64	86.37	84.4	N<10	---
Caucasian Male without Disabilities	87.46	82.09	84.78	88.1	N<10	84.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	87.35	82.64	85	87.79	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	86.09	86.64	86.37	84.4	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.52	82.09	84.81	88.24	N<10	---



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