



Grimsley Junior High School

School Report Card 2023-2024
850 N Vaughn Rd | Bentonville, AR 72713
479-360-7500

Principal
Superintendent

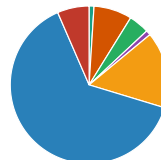
Skyler Brown
Deborah Bruick-Jones

School Characteristics

Enrollment	906
Avg. Class Size	20
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.0% Native American
7.8% Asian
4.2% African American
1.0% Hawaiian/Pacific Islander
15.7% Hispanic/Latino
63.8% White
6.5% Two or More Races

Other Demographics

English Learners	5%
Low-income	22%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	18.93	25.33	36.80	18.93	55.74	17.57	25.85	34.35	22.22	56.58	59.43	39.01	13.42	35.61	33.23	17.75	50.97	55.62	34.10	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.57	0.43	18.60	19.77	21.16	40.47	61.63	23.09	22.20	26.01	28.70	54.71	63.69	38.53	13.88	33.62	31.24	21.26	52.49	61.32	32.17	
All Students Number of Students			80	85	91	174	265	103	99	116	128	244			64	155	144	98	242			
African American	100.00	0.00	RV	RV	28.57	23.81	52.38	RV	RV	21.74	13.04	34.78	41.03	19.38	RV	50.00	RV	10.00	35.00	34.78	15.12	
Hispanic	98.85	1.15	25.68	25.68	20.27	28.38	48.65	42.62	RV	24.59	RV	36.07	45.88	31.08	19.77	40.70	25.58	13.95	39.53	47.80	23.97	
Caucasian	99.64	0.36	17.10	20.07	19.70	43.12	62.83	20.20	22.56	26.60	30.64	57.24	66.57	46.03	13.09	32.73	33.09	21.09	54.18	63.35	39.35	
Economically Disadvantaged	100.00	0.00	30.36	24.11	17.86	27.68	45.54	40.91	24.24	21.21	13.64	34.85	41.85	29.18	21.95	39.02	27.64	11.38	39.02	37.94	23.29	
Non- Economically Disadvantaged	99.41	0.59	14.47	18.24	22.33	44.97	67.30	15.61	21.34	28.03	35.03	63.06	71.32	56.41	10.95	31.66	32.54	24.85	57.40	67.79	49.59	
Students with Disabilities	98.21	1.79	70.83	RV	RV	6.25	14.58	83.33	RV	RV	<5%	5.00	11.11	5.49	54.55	38.18	RV	RV	7.27	12.66	5.43	
Students without Disabilities	99.75	0.25	12.04	20.42	22.77	44.76	67.54	13.73	23.83	29.27	33.16	62.44	69.21	43.87	8.37	33.00	34.98	23.65	58.62	67.35	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	17.65	<5%	17.65	RV	RV	<5%	<5%	<5%	8.33	5.35	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.52	0.48	17.66	18.96	21.04	42.34	63.38	20.74	22.72	26.67	29.88	56.54	65.70	40.74	12.77	33.01	31.81	22.41	54.22	63.04	34.52	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	39.29	64.29	RV	RV	36.36	31.82	68.18	63.93	47.12	RV	RV	57.89	26.32	84.21	77.08	36.97	



			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	7.14	21.43	28.57	N<10	N<10	N<10	N<10	N<10	27.78	24.57	RV	RV	14.29	14.29	28.57	34.38	16.83	
Children in Foster Care	0.00	100.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	17.81	
Children with Parent that is Military Connected	100.00	0.00	RV	RV	27.27	27.27	54.55	RV	RV	<5%	45.45	45.45	50.00	48.67	N<10	N<10	N<10	N<10	N<10	66.67	43.86	
Gifted and Talented	100.00	0.00	RV	RV	<5%	93.75	>95%	RV	RV	19.05	78.57	>95%	98.75	87.18	RV	RV	31.58	65.79	>95%	94.01	79.85	
Female Students	100.00	0.00	14.69	18.01	20.85	46.45	67.30	16.44	23.29	28.31	31.96	60.27	69.74	44.77	9.17	31.44	32.31	27.07	59.39	66.08	36.02	
Male Students	99.15	0.85	22.37	21.46	21.46	34.70	56.16	29.52	21.15	23.79	25.55	49.34	57.91	32.63	18.53	35.78	30.17	15.52	45.69	56.95	28.52	
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	14.78	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students Percentage of Students	99.78	0.22	17.67	33.49	25.12	23.72	48.84	15.47	21.52	26.01	37.00	63.00	72.46	39.40	9.80	24.72	28.95	36.53	65.48	71.66	37.55	
All Students Number of Students			76	144	108	102	210	69	96	116	165	281			44	111	130	164	294			
African American	100.00	0.00	RV	RV	19.05	14.29	33.33	RV	RV	17.39	30.43	47.83	53.85	16.08	RV	50.00	RV	20.00	40.00	47.83	13.99	
Hispanic	100.00	0.00	29.73	37.84	18.92	13.51	32.43	31.15	22.95	27.87	18.03	45.90	55.88	32.41	18.39	25.29	27.59	28.74	56.32	58.33	29.61	
Caucasian	99.64	0.36	14.50	33.09	27.51	24.91	52.42	13.80	18.86	26.60	40.74	67.34	76.18	48.38	8.06	22.34	32.23	37.36	69.60	75.20	47.26	
Economically Disadvantaged	100.00	0.00	24.11	39.29	20.54	16.07	36.61	29.55	28.03	25.76	16.67	42.42	52.86	29.45	18.70	31.71	23.58	26.02	49.59	51.77	27.60	
Non- Economically Disadvantaged	99.69	0.31	15.41	31.45	26.73	26.42	53.14	9.55	18.79	26.11	45.54	71.66	79.30	58.45	6.44	22.09	30.98	40.49	71.47	77.50	57.37	
Students with Disabilities	100.00	0.00	70.83	RV	RV	<5%	12.50	68.33	23.33	RV	RV	8.33	18.52	5.88	41.07	41.07	RV	RV	17.86	22.01	6.66	
Students without Disabilities	99.75	0.25	10.99	35.60	27.23	26.18	53.40	7.25	21.24	29.02	42.49	71.50	78.13	44.82	5.34	22.39	31.55	40.71	72.26	78.18	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.88	<5%	5.88	RV	RV	<5%	<5%	<5%	12.50	6.48	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.75	0.25	16.10	33.77	25.97	24.16	50.13	13.58	21.48	26.17	38.77	64.94	74.24	41.48	8.37	24.63	28.08	38.92	67.00	73.61	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	32.14	57.14	RV	RV	45.45	36.36	81.82	81.67	50.30	RV	RV	56.25	37.50	93.75	77.50	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	14.29	14.29	28.57	N<10	N<10	N<10	N<10	N<10	41.67	24.37	RV	RV	28.57	7.14	35.71	37.50	19.27	
Children in Foster Care	0.00	100.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	20.95	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	RV	RV	18.18	9.09	27.27	RV	RV	18.18	36.36	54.55	79.17	52.74	N<10	N<10	N<10	N<10	N<10	88.89	49.61
Gifted and Talented	100.00	0.00	RV	RV	21.88	75.00	>95%	RV	RV	9.52	90.48	>95%	100.00	85.37	RV	RV	5.71	91.43	>95%	99.24	85.05
Female Students	100.00	0.00	19.43	31.75	31.28	17.54	48.82	11.42	23.29	31.05	34.25	65.30	73.05	39.97	9.42	24.66	29.15	36.77	65.92	69.92	36.24
Male Students	99.56	0.44	15.98	35.16	19.18	29.68	48.86	19.38	19.82	21.15	39.65	60.79	71.90	38.86	10.18	24.78	28.76	36.28	65.04	73.30	38.79
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	16.74

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students	99.78	0.22	29.30	25.12	20.23	25.35	45.58	28.25	20.40	25.56	25.78	51.35	59.65	38.34	12.77	32.68	31.39	23.16	54.55	62.16	36.34	
Percentage of Students																						
All Students Number of Students			126	108	87	109	196	126	91	114	115	229			59	151	145	107	252			
African American	100.00	0.00	RV	RV	9.52	19.05	28.57	RV	RV	34.78	<5%	39.13	41.03	16.03	RV	RV	20.00	10.00	30.00	28.26	14.89	
Hispanic	100.00	0.00	40.54	25.68	RV	RV	33.78	42.62	26.23	RV	RV	31.15	40.59	30.14	14.94	44.83	27.59	12.64	40.23	47.25	27.86	
Caucasian	99.64	0.36	26.39	25.65	20.07	27.88	47.96	25.59	18.52	26.60	29.29	55.89	63.48	47.40	11.27	30.18	34.91	23.64	58.55	65.54	45.29	
Economically Disadvantaged	100.00	0.00	39.29	30.36	13.39	16.96	30.36	46.21	22.73	15.91	15.15	31.06	38.42	29.15	18.70	43.09	24.39	13.82	38.21	41.80	27.36	
Non- Economically Disadvantaged	99.71	0.29	25.79	23.27	22.64	28.30	50.94	20.70	19.43	29.62	30.25	59.87	67.05	55.90	10.62	28.91	33.92	26.55	60.47	67.79	53.96	
Students with Disabilities	100.00	0.00	70.83	RV	RV	<5%	12.50	76.67	RV	RV	<5%	11.67	15.56	8.20	39.29	46.43	RV	RV	14.29	18.99	9.84	
Students without Disabilities	99.75	0.25	24.08	26.18	21.73	28.01	49.74	20.73	21.76	28.24	29.27	57.51	64.28	43.21	9.11	30.79	33.99	26.11	60.10	67.50	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	5.26	<5%	5.26	12.50	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.76	0.24	27.27	25.71	20.52	26.49	47.01	26.91	20.25	25.68	27.16	52.84	61.51	40.51	11.30	31.97	32.21	24.52	56.73	64.16	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	28.57	25.00	53.57	RV	RV	40.91	22.73	63.64	56.67	45.23	RV	RV	42.11	26.32	68.42	64.58	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	RV	RV	14.29	21.43	35.71	N<10	N<10	N<10	N<10	N<10	36.11	25.14	RV	RV	28.57	7.14	35.71	38.71	19.94	
Children in Foster Care	0.00	100.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	16.33	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	RV	RV	18.18	18.18	36.36	RV	RV	18.18	27.27	45.45	50.00	48.85	N<10	N<10	N<10	N<10	N<10	66.67	48.68
Gifted and Talented	100.00	0.00	RV	RV	15.63	75.00	90.63	RV	RV	7.14	78.57	85.71	95.63	86.62	RV	RV	28.95	68.42	>95%	97.01	81.05
Female Students	100.00	0.00	33.18	25.59	18.96	22.27	41.23	27.40	22.37	27.85	22.37	50.23	58.79	37.69	13.54	32.31	31.00	23.14	54.15	61.05	35.13
Male Students	99.57	0.43	25.57	24.66	21.46	28.31	49.77	29.07	18.50	23.35	29.07	52.42	60.47	38.96	12.02	33.05	31.76	23.18	54.94	63.19	37.48
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.10

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade English Language Arts (ELA)																						
All Students	98.94	1.06	19.62	17.46	22.73	40.19	62.92	23.76	21.95	24.89	29.41	54.30	65.93	43.17	10.92	36.83	34.48	17.77	52.25	57.53	31.96	
Percentage of Students																						
All Students	Number of Students		82	73	95	168	263	105	97	110	130	240			51	172	161	83	244			
African American	96.30	3.70	RV	RV	18.75	18.75	37.50	RV	RV	13.04	30.43	43.48	56.92	23.85	RV	50.00	RV	<5%	26.92	29.79	14.54	
Hispanic	96.61	3.39	24.62	18.46	26.15	30.77	56.92	33.33	26.67	26.67	13.33	40.00	57.65	35.21	RV	52.63	21.05	RV	28.07	39.88	24.61	
Caucasian	99.68	0.32	18.37	16.25	23.32	42.05	65.37	22.52	20.61	26.72	30.15	56.87	67.57	51.08	9.00	34.08	37.30	19.61	56.91	61.24	39.14	
Economically Disadvantaged	97.67	2.33	37.14	17.14	19.05	26.67	45.71	41.38	25.86	22.41	10.34	32.76	43.33	33.28	RV	50.79	22.22	RV	27.78	36.93	23.73	
Non- Economically Disadvantaged	99.42	0.58	13.74	17.57	23.96	44.73	68.69	17.48	20.55	25.77	36.20	61.96	72.56	61.24	7.04	31.67	39.00	22.29	61.29	63.99	47.72	
Students with Disabilities	98.08	1.92	72.00	RV	RV	<5%	14.00	RV	RV	<5%	<5%	<5%	13.48	5.90	58.82	39.22	RV	RV	<5%	7.44	4.34	
Students without Disabilities	99.05	0.95	12.50	17.93	24.46	45.11	69.57	17.34	22.86	27.64	32.16	59.80	71.56	49.08	5.05	36.54	38.46	19.95	58.41	62.01	36.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	8.70	<5%	13.04	16.98	6.85	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.31	0.69	19.18	16.88	22.76	41.18	63.94	21.50	21.75	26.00	30.75	56.75	67.78	45.74	9.47	36.49	34.87	19.17	54.04	59.52	34.42	
Former English Learner (Monitored 1-4 years)	92.86	7.14	RV	RV	27.78	38.89	66.67	RV	RV	21.05	31.58	52.63	67.92	51.33	RV	RV	69.23	<5%	69.23	55.10	32.20	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	88.89	11.11	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	10.00	10.00	27.27	26.51	RV	RV	<5%	<5%	<5%	20.00	18.12	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.77	23.08	53.85	53.85	50.93	N<10	N<10	N<10	N<10	N<10	71.43	43.95
Gifted and Talented	100.00	0.00	RV	RV	7.69	84.62	92.31	RV	RV	18.18	75.76	93.94	96.69	88.99	RV	RV	30.95	57.14	88.10	94.27	79.36
Female Students	97.85	2.15	13.43	16.20	22.22	48.15	70.37	20.18	21.97	26.01	31.84	57.85	70.79	50.29	7.89	36.84	34.21	21.05	55.26	60.45	36.42
Male Students	100.00	0.00	26.24	18.81	23.27	31.68	54.95	27.40	21.92	23.74	26.94	50.68	61.50	36.51	13.81	36.82	34.73	14.64	49.37	54.76	27.72
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.21	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics																					
All Students	98.95	1.05	17.66	33.89	19.81	28.64	48.45	21.95	25.11	27.60	25.34	52.94	65.25	37.71	21.13	32.39	24.30	22.18	46.48	56.44	27.34
Percentage of Students																					
All Students	Number of Students		74	142	83	120	203	97	111	122	112	234			60	92	69	63	132		
African American	94.74	5.26	RV	RV	12.50	18.75	31.25	RV	RV	21.74	13.04	34.78	46.15	15.17	RV	RV	27.78	5.56	33.33	36.11	10.42
Hispanic	100.00	0.00	20.00	55.38	RV	RV	24.62	32.00	32.00	22.67	13.33	36.00	51.02	30.59	31.82	40.91	RV	RV	27.27	44.35	23.47
Caucasian	99.47	0.53	17.61	29.23	20.42	32.75	53.17	20.23	22.52	30.53	26.72	57.25	68.88	46.67	16.93	29.10	25.40	28.57	53.97	61.61	35.32
Economically Disadvantaged	98.15	1.85	31.13	38.68	15.09	15.09	30.19	38.79	29.31	21.55	10.34	31.90	43.33	27.67	33.02	37.74	19.81	9.43	29.25	41.01	22.11
Non- Economically Disadvantaged	99.44	0.56	13.10	32.27	21.41	33.23	54.63	15.95	23.62	29.75	30.67	60.43	71.67	56.04	14.04	29.21	26.97	29.78	56.74	64.11	40.77
Students with Disabilities	98.04	1.96	62.00	28.00	RV	RV	10.00	77.27	RV	RV	<5%	6.82	12.06	4.46	60.00	28.00	RV	RV	12.00	16.24	6.51
Students without Disabilities	99.15	0.85	11.65	34.69	21.41	32.25	53.66	15.83	26.13	29.90	28.14	58.04	70.95	42.98	12.82	33.33	28.21	25.64	53.85	62.97	31.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	8.70	16.98	6.62	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.85	1.15	17.09	33.67	19.90	29.34	49.23	20.00	24.50	29.25	26.25	55.50	67.26	39.83	18.22	32.56	25.19	24.03	49.22	58.75	29.21
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	16.67	27.78	44.44	RV	RV	21.05	31.58	52.63	62.26	46.45	N<10	N<10	N<10	N<10	N<10	65.22	35.98
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	93.75	6.25	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	10.00	20.00	21.21	20.02	RV	RV	6.67	<5%	6.67	22.58	20.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	15.38	53.85	53.85	48.88	N<10	N<10	N<10	N<10	N<10	66.67	36.59
Gifted and Talented	100.00	0.00	RV	RV	7.69	76.92	84.62	RV	RV	21.21	75.76	>95%	98.01	81.79	N<10	N<10	N<10	N<10	N<10	94.74	65.38
Female Students	97.95	2.05	19.44	33.80	18.52	28.24	46.76	25.11	25.56	29.60	19.73	49.33	63.31	37.54	18.88	37.76	24.48	18.88	43.36	54.29	26.47
Male Students	100.00	0.00	15.76	33.99	21.18	29.06	50.25	18.72	24.66	25.57	31.05	56.62	67.02	37.87	23.40	26.95	24.11	25.53	49.65	58.61	28.16
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.42	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Science																						
All Students Percentage of Students	99.15	0.85	22.49	19.86	25.36	32.30	57.66	29.09	22.05	22.95	25.91	48.86	59.08	36.14	11.97	31.41	32.69	23.93	56.62	64.07	35.31	
All Students Number of Students			94	83	106	135	241	128	97	101	114	215			56	147	153	112	265			
African American	96.30	3.70	RV	RV	25.00	12.50	37.50	RV	RV	26.09	13.04	39.13	38.46	14.59	RV	38.46	RV	<5%	34.62	38.30	14.23	
Hispanic	98.31	1.69	35.38	RV	27.69	RV	41.54	50.67	RV	21.33	RV	37.33	46.94	28.14	RV	37.93	34.48	RV	44.83	54.55	27.67	
Caucasian	99.68	0.32	19.79	18.73	25.09	36.40	61.48	23.46	24.62	24.23	27.69	51.92	61.97	44.93	10.29	30.87	32.15	26.69	58.84	66.35	43.76	
Economically Disadvantaged	97.67	2.33	36.19	22.86	25.71	15.24	40.95	50.88	24.56	12.28	12.28	24.56	35.67	26.73	26.98	38.10	23.02	11.90	34.92	44.92	26.89	
Non- Economically Disadvantaged	99.71	0.29	17.89	18.85	25.24	38.02	63.26	21.47	21.17	26.69	30.67	57.36	65.90	53.32	6.43	28.95	36.26	28.36	64.62	70.11	51.50	
Students with Disabilities	98.08	1.92	78.00	RV	RV	10.00	16.00	RV	RV	<5%	<5%	6.82	9.22	7.06	47.06	45.10	RV	RV	7.84	14.05	8.88	
Students without Disabilities	99.29	0.71	14.95	21.74	27.99	35.33	63.32	23.23	23.23	25.00	28.54	53.54	64.43	40.75	7.67	29.74	35.97	26.62	62.59	68.53	39.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	8.70	13.21	5.69	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.31	0.69	22.25	20.20	25.32	32.23	57.54	26.38	22.11	24.37	27.14	51.51	61.28	38.40	10.62	30.95	33.26	25.17	58.43	65.43	37.69	
Former English Learner (Monitored 1-4 years)	92.86	7.14	RV	RV	22.22	50.00	72.22	RV	RV	15.79	26.32	42.11	49.06	40.09	RV	RV	46.15	7.69	53.85	73.47	38.91	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	94.44	5.56	N<10	N<10	N<10	N<10	N<10	RV	RV	22.22	<5%	22.22	28.13	20.04	RV	RV	5.88	<5%	5.88	30.56	21.75	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	38.46	46.15	42.31	41.93	N<10	N<10	N<10	N<10	N<10	85.71	47.96
Gifted and Talented	100.00	0.00	RV	RV	<5%	84.62	88.46	RV	RV	18.18	75.76	93.94	95.36	82.20	RV	RV	19.05	66.67	85.71	95.54	78.66
Female Students	98.28	1.72	18.98	22.22	25.93	32.87	58.80	30.94	23.77	25.11	20.18	45.29	57.41	36.37	14.41	31.88	33.62	20.09	53.71	62.50	34.14
Male Students	100.00	0.00	26.24	17.33	24.75	31.68	56.44	27.19	20.28	20.74	31.80	52.53	60.61	35.92	9.62	30.96	31.80	27.62	59.41	65.57	36.42
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.74	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	7.69	92.31	>95%	100.00	88.55	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	RV	RV	RV			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	72.73	33.85	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	46.67	20.00	66.67	100.00	58.68	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.22	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	38.10	71.43	100.00	52.22	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	7.69	92.31	>95%	100.00	94.65	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	53.42	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	7.69	92.31	>95%	100.00	88.76	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	<5%	>95%	>95%	100.00	87.14	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	97.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	36.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	71.10
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	89.86
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.22	75.69
Percentage of Students																					
All Students			---	---	---	---	---	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10		
Number of Students																					
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	41.67	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67.12	---
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	95.83	81.05
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.14	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.22	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.06	75.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	45.45	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	84.4601	82.7428	83.6014	81.3372	87.4936	83.7428	82.6232	86.5024	84.5628	81.0017	83.3337	84.5206	85.9587	88.2859	93.7949	N<10	88.4445	85.6239	N<10	85.6239	87.2016	89.9450	87.3391
African-American	83.2304	79.7231	81.4768	81.1563	N<10	---	80.0583	88.5482	84.3032	82.8455	N<10	---	82.1356	87.0236	N<10	N<10	87.0236	82.5287	N<10	82.5287	84.5796	N<10	84.6110
Hispanic	84.6959	80.6994	82.6976	80.8441	88.7742	83.5437	82.9732	84.8667	83.9199	82.6291	82.9916	83.7371	87.1430	87.3986	N<10	N<10	87.3986	85.8547	N<10	85.8547	87.2708	91.5058	87.9466
Caucasian	84.3458	83.0648	83.7053	81.8473	N<10	---	82.0241	86.4274	84.2257	80.2963	N<10	---	85.3504	87.9853	N<10	N<10	87.9925	84.7031	N<10	84.7031	86.6715	N<10	---
Economically Disadvantaged	84.3750	80.8139	82.5945	80.6843	N<10	83.3148	82.2370	86.1771	84.2071	80.9503	84.6670	84.2524	86.5696	87.4431	N<10	N<10	87.4431	86.0108	N<10	86.0108	87.0063	90.2231	87.3519
Non-Economically Disadvantaged	84.4898	83.4162	83.9530	81.5659	N<10	83.9021	82.7748	86.6302	84.7025	81.0220	N<10	84.6367	85.7452	88.5924	93.7949	N<10	88.7945	85.4886	N<10	85.4886	87.2698	N<10	87.3342
Students with Disabilities	84.1129	81.1207	82.6168	81.4193	N<10	82.7003	80.3833	80.1073	80.2453	80.1231	N<10	80.0900	83.6487	85.9522	N<10	N<10	85.9522	85.7729	N<10	85.7729	84.8005	N<10	85.1489
Students without Disabilities	84.5022	82.9393	83.7207	81.3272	N<10	83.8831	82.9519	87.4408	85.1963	81.1313	85.7938	85.2121	86.2592	88.5997	93.7949	N<10	88.7687	85.6045	N<10	85.6045	87.5139	90.3717	87.6398
Current English Learners (EL)	85.4947	74.4230	79.9588	71.6411	87.4936	83.8561	80.3747	77.5023	78.9385	82.7899	83.3337	81.1361	87.2306	87.5404	N<10	N<10	87.5404	85.5512	N<10	85.5512	87.3855	89.9450	88.6950
Non-English Learners (includes Former EL Monitored 1-4 years)	84.4456	82.6323	83.5389	81.4892	N<10	---	82.3054	86.5040	84.4047	80.6363	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	84.0896	88.9888	86.5392	84.5891	N<10	---	89.7169	92.6115	91.1642	86.1436	N<10	---	85.9587	88.2859	93.7949	N<10	88.4445	85.6239	N<10	85.6239	87.2016	89.2737	87.3009
Homeless	82.0003	75.3978	78.6991	85.4067	N<10	80.1213	N<10	N<10	N<10	N<10	N<10	N<10	89.8836	87.8886	N<10	N<10	87.8886	91.0847	N<10	91.0847	88.8861	N<10	89.1917
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	79.5616	77.6173	78.5894	72.7634	N<10	---	81.7814	83.8918	82.8366	88.1012	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.8856	88.7134	87.7995	81.2896	N<10	---	87.1850	87.9521	87.5685	78.6497	N<10	---	83.6197	85.2459	N<10	N<10	86.1192	93.4121	N<10	93.4121	84.8695	N<10	---
Female Students	85.3782	82.0185	83.6984	81.3638	88.2453	83.9213	83.5931	86.9232	85.2582	80.8226	N<10	85.2622	85.8812	87.6132	N<10	N<10	87.7286	85.2479	N<10	85.2479	86.8049	92.1851	87.1427
Male Students	83.5870	83.4316	83.5093	81.3117	N<10	83.5686	81.6347	86.0735	83.8541	81.1842	82.5541	83.7891	86.0366	88.9687	N<10	N<10	89.1638	86.0016	N<10	86.0016	87.6002	N<10	87.5418
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	79.1086	78.2662	78.6841	82.9517	N<10	78.7484	76.6674	80.6645	78.6808	80.7777	87.1846	79.0178	82.5778	84.9084	85.8231	N<10	85.5696	86.1649	N<10	86.1649	84.0679	83.1538	84.0370
African-American	79.0421	79.5061	79.2741	82.2465	N<10	---	78.5738	81.1209	79.8473	84.0152	N<10	---	75.9816	83.6651	N<10	N<10	87.0798	80.4656	N<10	80.4656	81.5307	N<10	---
Hispanic	79.7545	75.6052	77.6798	82.9307	N<10	77.5291	76.5098	79.4597	77.9847	77.3106	86.4546	79.2242	85.4292	84.5161	84.1963	N<10	84.4300	89.3138	N<10	89.3138	84.8541	83.7643	84.6362
Caucasian	78.7616	78.3492	78.5511	82.9909	N<10	---	76.1039	80.7123	78.4081	81.0397	N<10	---	82.6795	85.3916	85.2814	N<10	85.6147	85.8373	N<10	85.8373	84.1471	N<10	---
Economically Disadvantaged	78.9101	77.5772	78.2316	81.9072	N<10	78.4328	75.9209	79.5569	77.8007	78.3825	85.8323	78.7456	83.2212	83.7121	86.0261	N<10	84.1012	86.0933	N<10	86.0933	83.6362	82.2131	83.5100
Non-Economically Disadvantaged	79.1756	78.5013	78.8385	83.3046	N<10	78.8593	76.9202	81.0434	78.9818	81.5812	N<10	79.1223	82.3498	85.5940	85.7969	N<10	86.0948	86.1903	N<10	86.1903	84.2223	N<10	84.2412
Students with Disabilities	78.7700	84.0989	81.4345	79.3651	N<10	81.0372	77.6372	75.4178	76.5275	77.8968	N<10	77.4648	86.3650	85.7857	N<10	N<10	85.4394	85.4675	N<10	85.4675	85.9022	N<10	85.4872
Students without Disabilities	79.1520	77.5206	78.3325	83.4115	N<10	78.4471	76.5657	81.2131	78.9059	81.0805	87.3634	79.1908	82.1438	84.7329	85.9157	N<10	85.5845	86.2449	N<10	86.2449	83.8583	N<10	83.8530
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.4667	79.0493	77.6473	78.6382	77.7595	87.1846	82.9114	87.5125	85.7432	N<10	N<10	85.7432	92.9119	N<10	92.9119	86.6278	83.1538	84.8309
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9909	78.2121	78.5981	82.6271	N<10	---	76.4747	80.7621	78.6184	81.1518	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.7908	77.8248	79.8078	90.9990	N<10	---	78.5856	81.4703	80.0279	75.8338	N<10	---	82.5778	84.9084	85.8231	N<10	85.5696	86.1649	N<10	86.1649	84.0679	83.1538	84.0370
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	76.7494	77.8964	73.2040	N<10	N<10	73.2040	71.4895	N<10	71.4895	75.5502	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	77.3999	83.1004	80.2502	76.5394	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.4597	78.7155	78.5876	84.9339	N<10	---	76.2374	83.8268	80.0321	82.9688	N<10	---	79.6304	N<10	85.7859	N<10	86.3398	90.8708	N<10	90.8708	82.9851	N<10	---
Female Students	78.1091	77.1659	77.6375	82.9614	N<10	77.5794	76.5681	79.5530	78.0911	80.9460	86.6686	78.5341	82.0208	83.8763	84.2946	N<10	84.4335	84.9417	N<10	84.9417	83.2167	N<10	83.2197
Male Students	80.2370	79.5019	79.8594	82.9408	N<10	80.0520	76.7624	81.7337	79.2481	80.6141	N<10	79.4948	83.1194	85.9565	87.2450	N<10	86.6796	87.3544	N<10	87.3544	84.8995	83.0718	84.8113
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.7911	80.5073	81.1458	82.1434	85.8723	81.2731	79.6846	83.6185	81.6571	80.8910	85.3795	81.7946	84.2462	86.9716	86.3605	N<10	86.9867	85.8979	N<10	85.8979	85.6125	87.1918	85.6787
African-American	81.3826	79.6274	80.5050	81.6372	N<10	---	79.3333	84.9209	82.1271	83.4167	N<10	---	78.7509	85.5542	N<10	N<10	87.0545	81.3940	N<10	81.3940	82.9027	N<10	82.9582
Hispanic	82.3392	78.2699	80.3045	81.8392	85.1523	80.8060	79.2948	81.7895	80.5422	79.6023	84.6538	81.2367	86.4706	86.4624	84.1963	N<10	86.2202	87.2117	N<10	87.2117	86.3115	87.9115	86.5933
Caucasian	81.4841	80.6438	81.0591	82.4345	N<10	---	79.2577	83.7568	81.5072	80.6428	N<10	---	83.9058	86.9000	85.3210	N<10	86.7063	85.3166	N<10	85.3166	85.3061	N<10	---
Economically Disadvantaged	81.6829	79.2115	80.4344	81.2867	89.0825	80.9525	79.2914	83.0738	81.2041	79.7589	85.2712	81.6416	84.8650	85.7069	86.0261	N<10	85.7343	86.0528	N<10	86.0528	85.2832	86.5518	85.4074
Non-Economically Disadvantaged	81.8282	80.9546	81.3914	82.4382	N<10	81.3891	79.8283	83.8184	81.8234	81.3044	N<10	81.8571	84.0285	87.5257	86.4005	N<10	87.4295	85.8434	N<10	85.8434	85.7290	88.3732	85.7829
Students with Disabilities	81.3808	82.6436	82.0122	80.3689	N<10	81.8861	79.2317	78.1407	78.6862	79.1895	N<10	78.9833	84.9478	85.8735	N<10	N<10	85.7070	85.6268	N<10	85.6268	85.3274	85.1936	85.3131
Students without Disabilities	81.8422	80.2414	81.0380	82.3649	88.9427	81.1915	79.7415	84.3059	82.0299	81.1057	86.6810	82.1699	84.1605	87.1463	86.4498	N<10	87.1428	85.9310	N<10	85.9310	85.6473	88.0372	85.7270
Current English Learners (EL)	83.2795	77.0225	80.1510	74.6479	85.8723	83.0782	79.6906	77.5793	78.7790	80.1175	85.3795	82.0792	87.3433	86.8215	N<10	N<10	86.8215	88.4955	N<10	88.4955	87.0824	87.1918	87.1386
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6697	80.3799	81.0213	82.0691	N<10	---	79.4207	83.6632	81.5419	80.8913	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.1592	84.4701	83.8146	87.1836	N<10	---	84.7078	87.5979	86.1528	81.5042	N<10	---	84.2462	86.9716	86.3605	N<10	86.9867	85.8979	N<10	85.8979	85.6125	86.7237	85.6579
Homeless	79.9588	77.5134	78.6271	83.2985	N<10	79.6622	78.1325	76.3727	77.2526	81.4549	N<10	78.4540	83.8900	80.5463	N<10	N<10	80.5463	81.2871	N<10	81.2871	82.2182	N<10	82.9910
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	80.1161	78.6916	79.4039	78.8011	N<10	---	79.3049	83.4445	81.3747	81.5662	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.2089	84.3507	83.7798	82.8799	N<10	---	82.1078	86.0389	84.0734	80.6527	N<10	---	81.4988	84.2057	86.6385	N<10	86.2365	92.0610	N<10	92.0610	83.8676	N<10	---
Female Students	81.5997	79.4961	80.5479	82.1942	84.8462	80.6819	80.1824	83.3358	81.7696	80.8828	86.3510	81.9294	83.9418	86.1587	84.7735	N<10	86.0693	85.0941	N<10	85.0941	84.9980	90.2282	85.2124
Male Students	81.9893	81.5522	81.7637	82.0906	N<10	81.8895	79.1927	83.8984	81.5456	80.8991	84.5222	81.6616	84.5471	87.7968	87.8110	N<10	87.8954	86.6923	N<10	86.6923	86.2213	84.3152	86.1397
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	26	4	15.38 %	42	4	9.52 %	50	3	6.00 %
Grade 07	17	4	23.53 %	19	1	5.26 %	28	2	7.14 %
Grade 08	N<10	N<10	N<10	23	3	13.04 %	RV	RV	<5%



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	63.06	52.72	47.50	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48	61.45	55.43	51.27	62.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.60
African-American	84.78	39.13	21.74	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.55	67.50	33.33	44.44	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.37
Hispanic	56.56	34.62	28.85	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.69	53.41	41.25	41.25	62.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Caucasian	61.79	56.68	52.19	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.03	60.14	59.16	50.76	60.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
Economically Disadvantaged	44.85	34.23	30.56	55.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.27	46.00	39.64	36.94	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Non-Economically Disadvantaged	70.99	59.73	53.77	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.61	67.16	60.87	56.21	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.60
Students with Disabilities	50.86	12.96	8.00	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.52	46.30	14.81	11.11	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Students without Disabilities	64.87	58.86	53.14	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.88	63.45	61.21	56.99	61.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Current English Learners (EL)	55.88	7.14	0.00	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	65.38	10.00	5.00	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Non-English Learners (includes Former EL Monitored 1-4 years)	62.32	53.78	49.18	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80	60.94	57.43	52.39	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15
Former English Learner (Monitored 1-4 years)	83.33	65.00	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43	66.67	62.50	81.25	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.84
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	77.27	45.45	45.45	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.07	85.37	90.24	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	72.97	97.30	97.30	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.47
Female Students	66.44	51.52	44.95	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.74	58.87	55.56	56.94	63.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.56
Male Students	59.73	53.88	50.00	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23	64.01	55.30	45.62	61.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	64.78	49.51	67.55	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.83	59.54	57.87	53.63	63.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63
African-American	78.57	36.36	63.64	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	69.57	31.58	26.32	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Hispanic	58.97	37.88	63.08	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.92	55.93	45.28	28.30	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Caucasian	63.65	52.57	67.84	52.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34	58.50	60.07	58.82	62.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82
Economically Disadvantaged	49.61	26.47	53.40	45.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.03	48.80	36.61	30.28	65.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.99
Non-Economically Disadvantaged	70.57	57.10	72.26	54.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.88	63.54	65.31	61.64	63.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.43
Students with Disabilities	53.33	7.32	20.00	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.01	45.74	6.52	4.88	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57
Students without Disabilities	66.02	54.18	72.65	53.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73	61.11	63.99	58.81	63.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80
Current English Learners (EL)	58.33	5.88	35.29	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.67	41.30	22.22	5.56	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.93
Non-English Learners (includes Former EL Monitored 1-4 years)	64.78	51.99	68.52	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90	59.81	59.70	55.42	63.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Former English Learner (Monitored 1-4 years)	72.50	38.89	77.78	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.53	80.00	50.00	66.67	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Homeless	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	46.15	46.15	76.92	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	93.55	90.32	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.60	70.73	85.71	88.10	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.04
Female Students	64.22	45.41	70.39	52.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.40	56.39	55.61	57.56	62.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.98
Male Students	65.35	53.66	64.73	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.25	62.61	59.91	50.00	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	63.93	51.10	57.69	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.68	60.50	56.65	52.44	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
African-American	81.37	37.78	42.22	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.79	68.60	32.43	35.14	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37
Hispanic	57.91	36.44	47.86	46.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	54.42	42.86	36.09	66.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.82
Caucasian	62.67	54.72	59.74	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61	59.28	59.64	54.99	61.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
Economically Disadvantaged	47.15	30.52	41.71	50.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60	47.40	38.12	33.64	64.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Non-Economically Disadvantaged	70.78	58.37	63.29	53.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	65.36	63.08	58.91	62.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.51
Students with Disabilities	51.94	10.53	13.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73	46.04	11.00	8.42	65.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.08
Students without Disabilities	65.47	56.45	63.21	53.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.86	62.27	62.61	57.91	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.37
Current English Learners (EL)	57.32	6.45	19.35	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.73	54.08	15.79	5.26	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.71
Non-English Learners (includes Former EL Monitored 1-4 years)	63.56	52.88	59.01	53.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37	60.37	58.57	53.90	62.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Former English Learner (Monitored 1-4 years)	78.05	52.63	63.16	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69	72.22	57.14	75.00	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Homeless	50.00	16.67	23.08	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.09	38.71	23.53	17.65	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.90
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	60.42	45.83	62.50	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.92	88.89	90.28	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.50	71.79	91.14	92.41	72.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.06
Female Students	65.31	48.40	57.92	53.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	57.64	55.58	57.24	62.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.28
Male Students	62.56	53.77	57.46	52.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	63.30	57.66	47.84	62.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	75.19	N/A	N/A	74.3	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	849	18,524	300,653	879	18,243	281,545	910	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	849	18,524	363,542	879	18,243	345,261	910	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	849	18,524	340,684	879	18,243	317,349	910	18,691	301,866



Student Internet Access is Available in Primary Residence	849	18,524	412,336	879	18,234	420,035	910	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	844	18,447	223,900	879	18,243	242,239	910	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	5	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	849	18,524	321,360	879	18,243	329,695	910	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.75 %	93.3 %	92.61 %	92.23 %	92.87 %	92.87 %	92.63 %	93.41 %	93.02 %
Attendance Rate African American	95.92 %	94.5 %	91.47 %	94.4 %	94 %	92.04 %	94.44 %	94.63 %	92.11 %
Attendance Rate Hispanic	93.42 %	93.12 %	92.7 %	91.92 %	92.68 %	92.94 %	92.66 %	93.23 %	93.06 %
Attendance Rate Caucasian	92.72 %	92.71 %	92.98 %	90.78 %	92.29 %	93.16 %	90.84 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.5 %	92 %	92.05 %	90.42 %	91.49 %	92.36 %	91.3 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.12 %	94.29 %	93.91 %	94.71 %	94.14 %	94.16 %	94.3 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	93.67 %	93.13 %	92.56 %	91.37 %	92.44 %	92.75 %	90.9 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.76 %	93.34 %	92.62 %	92.41 %	92.97 %	92.9 %	92.94 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	92.54 %	91.85 %	92.3 %	92.48 %	91.92 %	92.5 %	90.55 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.63 %	93.77 %	93.2 %	94.04 %	93.45 %	93.43 %	93.14 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.36 %	94.99 %	94.52 %	94.85 %	94.51 %	94.74 %	94.4 %	95.02 %	94.71 %
Attendance Rate Homeless	93.54 %	89.96 %	88.9 %	89.4 %	89.74 %	89.58 %	89.51 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %		92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	93.98 %	94.58 %	93.76 %	93.23 %	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.5 %	95.94 %	94.98 %	95.69 %	95.49 %	95.17 %	94.81 %	95.71 %	95.32 %
Attendance Rate Female Students	93.12 %	93.35 %	92.52 %	92.37 %	92.69 %	92.8 %	92.58 %	93.49 %	92.97 %
Attendance Rate Male Students	94.35 %	93.26 %	92.68 %	92.1 %	93.04 %	92.93 %	92.67 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %	N<10	93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	867	18,536	473,861	887	18,674	476,579	906	19,137	475,207



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999	4	22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults	1	9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	284	199	26	RV	RV	RV	RV
African-American	RV	13	RV	RV	RV	RV	RV
Hispanic	51	36	RV	RV	RV	RV	RV
Caucasian	186	123	19	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	42	36	RV	RV	RV	RV	RV
English Learner	16	12	RV	RV	RV	RV	RV
Male	135	132	20	RV	RV	RV	RV
Female	149	62	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	1	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.23%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.1 %	96.4 %	89.7 %	98.5 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	36.0 %	48.0 %	28.0 %	34.0 %	48.0 %	45.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	55.0 %	45.0 %	47.0 %	53.0 %	44.0 %	54.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	72	1,237	36,007	67	1,249	32,666	71	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	288	8,140	11	319	7,522	0	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	287	7,502	14	232	6,876	0	204	6,571
Number Certified by National Board for Professional Teaching Standards	2	85	1,412	2	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	1	12	821	1	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	1.4%	1.0%	2.3%	1.5%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	1	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	1.0%	3.7%	1.5%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8	39	1,073	1	29	1,544	2	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11.1%	3.2%	3.0%	1.5%	2.3%	4.7%	2.8%	1.6%	5.1%
Number of Inexperienced Teachers ^^	16	164	9,104	12	155	6,068	10	133	6,263
Percentage of Teachers who are Inexperienced ^^	22.2%	13.3%	25.3%	17.9%	12.4%	18.6%	14.1%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	76	1,273	37,645	71	1,276	34,409	75	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	16	167	9,179	12	155	6,150	10	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	21.1%	13.5%	24.4%	16.9%	12.1%	17.9%	13.3%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	72	1,237	10,326	1,370	1,249	10,119	71	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	288	2,303	355	319	2,366	0	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	287	2,244	264	232	2,030	0	204	2,086
Number Certified by National Board for Professional Teaching Standards	2	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	1.4%	1.0%	1.5%	1.5%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	1.0%	2.5%	1.5%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8	39	277	33	29	501	2	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11.1%	3.2%	2.7%	1.5%	2.3%	5.0%	2.8%	1.6%	5.3%
Number of Inexperienced Teachers ^^	16	164	2,394	172	155	1,558	10	133	1,570
Percentage of Teachers who are Inexperienced ^^	22.2%	13.3%	23.2%	0.3%	12.4%	15.4%	14.1%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	76	1,273	10,677	1,417	158	11,196	75	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	16	167	2,419	175	158	1,588	10	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	21.1%	13.5%	22.7%	16.4%	12.3%	14.2%	13.3%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$5,209,678	\$145,580,902	\$3,515,024,059	\$6,196,225	\$153,173,816	\$3,679,511,921	\$6,708,873	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,730,370	\$46,786,855	\$1,142,707,978	\$2,004,522	\$53,712,102	\$1,279,554,881	\$2,415,526	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,940,048	\$192,367,757	\$4,657,732,036	\$8,200,747	\$206,885,918	\$4,959,066,802	\$9,124,400	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,066	\$7,939	\$7,457	\$6,968	\$8,210	\$7,773	\$7,328	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,015	\$2,552	\$2,424	\$2,254	\$2,879	\$2,703	\$2,638	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$8,081	\$10,491	\$9,882	\$9,222	\$11,090	\$10,476	\$9,967	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$315,973	\$8,094,026	\$486,740,584	\$519,617	\$10,539,197	\$566,390,373	\$328,577	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$247,841	\$4,870,678	\$332,536,167	\$89,952	\$3,125,453	\$281,620,920	\$40,026	\$1,757,656	\$255,612,422



Federal	\$563,814	\$12,964,704	\$819,276,750	\$609,569	\$13,664,650	\$848,011,293	\$368,603	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$368	\$441	\$1,033	\$584	\$565	\$1,197	\$359	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$289	\$266	\$705	\$101	\$168	\$595	\$44	\$92	\$542
Federal Per-pupil Expenditures	\$656	\$707	\$1,738	\$686	\$732	\$1,791	\$403	\$449	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,525,651	\$153,674,928	\$4,001,764,642	\$6,715,842	\$163,713,013	\$4,245,902,294	\$7,037,450	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,978,211	\$51,657,532	\$1,475,244,144	\$2,094,474	\$56,837,555	\$1,561,175,801	\$2,455,553	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$7,503,862	\$205,332,460	\$5,477,008,786	\$8,810,316	\$220,550,568	\$5,807,078,095	\$9,493,003	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$6,434	\$8,381	\$8,490	\$7,552	\$8,775	\$8,969	\$7,687	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,303	\$2,817	\$3,130	\$2,355	\$3,047	\$3,298	\$2,682	\$2,933	\$3,512
Total Per-pupil Expenditures	\$8,737	\$11,198	\$11,620	\$9,908	\$11,822	\$12,267	\$10,369	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	27.5%	21.0%	58.8%	25.1%	20.8%	58.6%	22.1%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>97%	<3%	13.88	33.62	31.24	21.26
Students with Disabilities	>95%	<5%	54.55	38.18	RV	RV
Students without Disabilities	>97%	<3%	8.37	33	34.98	23.65
English Learner	>95%	<5%	40.74	55.56	RV	RV
Non-English Learner	>97%	<3%	12.21	32.26	32.95	22.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	54	38	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	6.77	31.51	36.72	25
Female	>95%	<5%	9.17	31.44	32.31	27.07
Female Students with Disabilities	>95%	<5%	RV	50	RV	<5%
Female Students without Disabilities	>95%	<5%	5.8	29.47	35.27	29.47
Female English Learner	>95%	<5%	RV	RV	6.67	<5%
Female Non-English Learner	>95%	<5%	7.48	29.44	34.11	28.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	5.26
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.92	31.28
Male	>95%	<5%	18.53	35.78	30.17	15.52
Male Students with Disabilities	>95%	<5%	63.64	30.3	RV	RV
Male Students without Disabilities	>95%	<5%	11.06	36.68	34.67	17.59
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	16.82	35	31.82	16.36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	61.29	32.26	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	9.52	35.45	36.51	18.52
African-American	>95%	<5%	RV	50	RV	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	26.32	10.53
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	27.78	11.11
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76
African-American Female	>95%	<5%	RV	RV	36.36	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	40	10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	40	10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	19.77	40.7	25.58	13.95
Hispanic Students with Disabilities	93.33	6.67	RV	RV	<5%	7.14
Hispanic Students without Disabilities	>95%	<5%	13.89	40.28	30.56	15.28
Hispanic English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner	>95%	<5%	15.71	37.14	30	17.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	9.09
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.59	35.59	RV
Hispanic Female	>95%	<5%	RV	37.5	30	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	36.11	33.33	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	32.26	35.48	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.93	24.14
Hispanic Male	>95%	<5%	23.91	43.48	RV	RV
Hispanic Male with Disabilities	90.91	9.09	RV	RV	<5%	10
Hispanic Male without Disabilities	>95%	<5%	RV	44.44	27.78	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	41.03	25.64	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	90	10	RV	RV	<5%	11.11
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40	33.33	RV
Caucasian	>95%	<5%	13.09	32.73	33.09	21.09
Caucasian Students with Disabilities	>95%	<5%	57.58	33.33	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.02	32.64	36.78	23.55
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	13.09	32.73	33.09	21.09
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	57.58	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.02	32.64	36.78	23.55
Caucasian Female	>95%	<5%	8.21	32.09	33.58	26.12
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Female without Disabilities	RV	<5%	RV	30.83	36.67	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	8.21	32.09	33.58	26.12
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	30.83	36.67	RV
Caucasian Male	>95%	<5%	17.73	33.33	32.62	16.31
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Male without Disabilities	>95%	<5%	9.84	34.43	36.89	18.85
Caucasian Male Non-English Learner	>95%	<5%	17.73	33.33	32.62	16.31
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.84	34.43	36.89	18.85



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>97%	<3%	9.8	24.72	28.95	36.53
Students with Disabilities	>95%	<5%	41.07	41.07	RV	RV
Students without Disabilities	>95%	<5%	5.34	22.39	31.55	40.71
English Learner	>95%	<5%	37.04	37.04	RV	RV
Non-English Learner	>97%	<3%	8.06	23.93	29.15	38.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	45.45	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	35.29	45.1	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	31.54	43.13
Female	>95%	<5%	9.42	24.66	29.15	36.77
Female Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Female Students without Disabilities	RV	<5%	RV	RV	31.34	40.3
Female English Learner	>95%	<5%	RV	RV	26.67	<5%
Female Non-English Learner	>95%	<5%	7.69	23.56	29.33	39.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	5.26
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	31.22	42.86
Male	>95%	<5%	10.18	24.78	28.76	36.28
Male Students with Disabilities	>95%	<5%	35.29	44.12	RV	RV
Male Students without Disabilities	>95%	<5%	5.73	21.35	31.77	41.15
Male English Learner	>95%	<5%	RV	RV	25	<5%
Male Non-English Learner	>95%	<5%	8.41	24.3	28.97	38.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
Male Non-English Learner with Disabilities	>95%	<5%	31.25	46.88	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	31.87	43.41
African-American	>95%	<5%	RV	50	RV	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	21.05	21.05
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	22.22	22.22
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	23.53



	2023-2024					
African-American Female	>95%	<5%	RV	RV	<5%	27.27
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	<5%	30
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	<5%	30
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	18.39	25.29	27.59	28.74
Hispanic Students with Disabilities	>95%	<5%	RV	RV	6.67	20
Hispanic Students without Disabilities	>95%	<5%	RV	RV	31.94	30.56
Hispanic English Learner	>95%	<5%	RV	RV	25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	28.17	35.21
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	30.77	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	25
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.2	37.29
Hispanic Female	>95%	<5%	RV	32.5	RV	27.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	33.33	RV	30.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	32.26	RV	35.48
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.59	37.93
Hispanic Male	>95%	<5%	RV	RV	27.66	29.79
Hispanic Male with Disabilities	>95%	<5%	RV	RV	9.09	27.27
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	30.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30	35
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	30



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.67	36.67
Caucasian	>95%	<5%	8.06	22.34	32.23	37.36
Caucasian Students with Disabilities	>95%	<5%	33.33	48.48	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.58	42.08
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	8.06	22.34	32.23	37.36
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	33.33	48.48	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.58	42.08
Caucasian Female	>95%	<5%	10.53	21.05	34.59	33.83
Caucasian Female with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.97	36.97
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	10.53	21.05	34.59	33.83
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.97	36.97
Caucasian Male	>95%	<5%	RV	RV	30	40.71
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	32.23	47.11
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	40.71
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.23	47.11



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>97%	<3%	12.77	32.68	31.39	23.16
Students with Disabilities	>95%	<5%	39.29	46.43	RV	RV
Students without Disabilities	>97%	<3%	9.11	30.79	33.99	26.11
English Learner	>95%	<5%	44.44	44.44	RV	RV
Non-English Learner	>97%	<3%	10.8	31.95	32.64	24.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	35.29	49.02	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.55	29.69	35.16	27.6
Female	>95%	<5%	13.54	32.31	31	23.14
Female Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	9.66	31.4	33.33	25.6
Female English Learner	>95%	<5%	RV	RV	13.33	<5%
Female Non-English Learner	>95%	<5%	11.21	31.78	32.24	24.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Female Non-English Learner without Disabilities	>95%	<5%	7.69	30.77	34.36	27.18
Male	>95%	<5%	12.02	33.05	31.76	23.18
Male Students with Disabilities	>95%	<5%	32.35	50	RV	RV
Male Students without Disabilities	>95%	<5%	8.54	30.15	34.67	26.63
Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	10.41	32.13	33.03	24.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	<5%	RV	53.13	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	7.41	28.57	35.98	28.04
African-American	>95%	<5%	RV	RV	20	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	15.79	10.53
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	22.22	11.11
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	11.76



	2023-2024					
African-American Female	>95%	<5%	RV	RV	18.18	18.18
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	10	20
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	20	20
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	14.94	44.83	27.59	12.64
Hispanic Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Hispanic Students without Disabilities	>95%	<5%	RV	43.06	31.94	RV
Hispanic English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Non-English Learner	>95%	<5%	RV	42.25	32.39	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.98	37.29	RV
Hispanic Female	>95%	<5%	RV	40	30	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	41.67	33.33	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	35.48	35.48	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	37.93	37.93	RV
Hispanic Male	>95%	<5%	RV	48.94	25.53	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Hispanic Male without Disabilities	>95%	<5%	RV	44.44	30.56	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	47.5	30	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40	36.67	RV
Caucasian	>95%	<5%	11.27	30.18	34.91	23.64
Caucasian Students with Disabilities	>95%	<5%	36.36	51.52	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.85	27.27	38.02	26.86
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	11.27	30.18	34.91	23.64
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	36.36	51.52	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.85	27.27	38.02	26.86
Caucasian Female	>95%	<5%	12.69	32.09	35.07	20.15
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	<5%	9.17	30	38.33	22.5
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	12.69	32.09	35.07	20.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	9.17	30	38.33	22.5
Caucasian Male	>95%	<5%	9.93	28.37	34.75	26.95
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.7	31.15
Caucasian Male Non-English Learner	>95%	<5%	9.93	28.37	34.75	26.95
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.7	31.15



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra						
All	>95%	<5%	RV	RV	7.69	92.31
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	7.69	92.31
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	7.69	92.31
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	92.31
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>97%	<3%	10.92	36.83	34.48	17.77
Students with Disabilities	>95%	<5%	58.82	39.22	RV	RV
Students without Disabilities	>97%	<3%	5.05	36.54	38.46	19.95
English Learner	>95%	<5%	47.62	47.62	RV	RV
Non-English Learner	>97%	<3%	9.19	36.32	35.87	18.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.75	6.25	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	>95%	<5%	57.78	40	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.74	35.91	39.65	20.7
Female	>95%	<5%	7.89	36.84	34.21	21.05
Female Students with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Female Students without Disabilities	RV	<5%	RV	37.09	36.15	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	6.36	36.82	35	21.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	7.14	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	37.2	36.71	RV
Male	>95%	<5%	13.81	36.82	34.73	14.64
Male Students with Disabilities	>95%	<5%	58.33	41.67	RV	RV
Male Students without Disabilities	>95%	<5%	5.91	35.96	40.89	17.24
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	11.95	35.84	36.73	15.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	56.25	43.75	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	34.54	42.78	RV
African-American	>95%	<5%	RV	50	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	56.52	RV	<5%
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	50	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	56.52	RV	<5%



	2023-2024					
African-American Female	94.44	5.56	RV	RV	23.53	5.88
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	26.67	6.67
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	94.44	5.56	RV	RV	23.53	5.88
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	52.63	21.05	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	55.1	24.49	RV
Hispanic English Learner	94.44	5.56	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	55	30	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	8.33	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	55.26	31.58	RV
Hispanic Female	93.1	6.9	RV	51.85	RV	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.59	7.41	RV	52	RV	12
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	57.14	RV	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	14.29
Hispanic Male	>95%	<5%	RV	53.33	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	58.33	RV	<5%
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	5.88
Caucasian	>95%	<5%	9	34.08	37.3	19.61
Caucasian Students with Disabilities	>95%	<5%	52.78	44.44	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	32.73	41.82	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	9.03	34.19	37.1	19.68
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.78	44.44	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	32.85	41.61	RV
Caucasian Female	>95%	<5%	RV	33.56	35.57	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female without Disabilities	RV	<5%	RV	33.09	37.41	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	33.78	35.14	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	33.33	36.96	RV
Caucasian Male	>95%	<5%	11.73	34.57	38.89	14.81
Caucasian Male with Disabilities	>95%	<5%	53.85	46.15	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	32.35	46.32	RV
Caucasian Male Non-English Learner	>95%	<5%	11.73	34.57	38.89	14.81
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	53.85	46.15	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	32.35	46.32	RV



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	21.13	32.39	24.3	22.18
Students with Disabilities	>95%	<5%	60	28	RV	RV
Students without Disabilities	>95%	<5%	12.82	33.33	28.21	25.64
English Learner	>95%	<5%	RV	RV	5	5
Non-English Learner	>95%	<5%	17.8	32.95	25.76	23.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.14	7.14
Non-English Learner Students with Disabilities	>95%	<5%	59.09	27.27	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	9.55	34.09	29.55	26.82
Female	>95%	<5%	18.88	37.76	24.48	18.88
Female Students with Disabilities	93.75	6.25	RV	RV	<5%	13.33
Female Students without Disabilities	>95%	<5%	13.28	39.84	27.34	19.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.81	39.26	25.93	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	7.14	RV	RV	<5%	15.38
Female Non-English Learner without Disabilities	>95%	<5%	9.02	41.8	28.69	20.49
Male	>95%	<5%	23.4	26.95	24.11	25.53
Male Students with Disabilities	>95%	<5%	57.14	31.43	RV	RV
Male Students without Disabilities	>95%	<5%	12.26	25.47	29.25	33.02
Male English Learner	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	<5%	20.93	26.36	25.58	27.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	54.84	32.26	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	10.2	24.49	30.61	34.69
African-American	94.74	5.26	RV	RV	27.78	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	33.33	6.67
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	94.74	5.26	RV	RV	27.78	5.56
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67



	2023-2024					
African-American Female	92.86	7.14	RV	RV	23.08	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	27.27	9.09
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	92.86	7.14	RV	RV	23.08	7.69
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	9.09
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	<5%	31.82	40.91	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.67	27.78	RV
Hispanic English Learner	>95%	<5%	RV	RV	5.56	5.56
Hispanic Non-English Learner	>95%	<5%	RV	53.85	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	54.17	RV	<5%
Hispanic Female	>95%	<5%	RV	RV	25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	38.46	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Hispanic Male	>95%	<5%	RV	RV	20.83	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	27.78	11.11
Hispanic Male English Learner	>95%	<5%	RV	RV	9.09	9.09
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian	>95%	<5%	16.93	29.1	25.4	28.57
Caucasian Students with Disabilities	>95%	<5%	57.14	31.43	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.79	28.57	30.52	33.12
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	16.93	29.1	25.4	28.57
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	57.14	31.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.79	28.57	30.52	33.12
Caucasian Female	>95%	<5%	13.83	32.98	25.53	27.66
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	20
Caucasian Female without Disabilities	>95%	<5%	RV	34.52	RV	28.57
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	13.83	32.98	25.53	27.66
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	20
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.52	RV	28.57
Caucasian Male	>95%	<5%	20	25.26	25.26	29.47
Caucasian Male with Disabilities	>95%	<5%	56	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	32.86	38.57
Caucasian Male Non-English Learner	>95%	<5%	20	25.26	25.26	29.47
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	56	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.86	38.57



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>97%	<3%	11.97	31.41	32.69	23.93
Students with Disabilities	>95%	<5%	47.06	45.1	RV	RV
Students without Disabilities	>97%	<3%	7.67	29.74	35.97	26.62
English Learner	>95%	<5%	45.45	RV	RV	9.09
Non-English Learner	>97%	<3%	10.31	31.39	33.63	24.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	12.5	12.5
Non-English Learner Students with Disabilities	>95%	<5%	46.67	46.67	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.23	29.68	36.91	27.18
Female	>95%	<5%	14.41	31.88	33.62	20.09
Female Students with Disabilities	93.75	6.25	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	11.21	31.31	35.98	21.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.82	32.73	35	20.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	92.86	7.14	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	8.7	32.37	37.2	21.74
Male	>95%	<5%	9.62	30.96	31.8	27.62
Male Students with Disabilities	>95%	<5%	41.67	47.22	RV	RV
Male Students without Disabilities	RV	<5%	RV	RV	35.96	32.02
Male English Learner	>95%	<5%	RV	RV	23.08	7.69
Male Non-English Learner	>95%	<5%	8.85	30.09	32.3	28.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	40.63	50	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.6	32.99
African-American	>95%	<5%	RV	38.46	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	34.78	<5%
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	38.46	RV	<5%
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	<5%



	2023-2024					
African-American Female	94.44	5.56	RV	RV	29.41	5.88
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	33.33	6.67
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	94.44	5.56	RV	RV	29.41	5.88
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.93	34.48	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36	38	RV
Hispanic English Learner	>95%	<5%	RV	RV	16.67	5.56
Hispanic Non-English Learner	>95%	<5%	RV	42.5	42.5	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.47	44.74	RV
Hispanic Female	>95%	<5%	RV	35.71	35.71	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	47.62	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	<5%
Hispanic Male	>95%	<5%	RV	40	33.33	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	37.5	20.83
Hispanic Male English Learner	>95%	<5%	RV	RV	27.27	9.09
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.84	21.05
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Caucasian	>95%	<5%	10.29	30.87	32.15	26.69
Caucasian Students with Disabilities	>95%	<5%	47.22	47.22	RV	RV
Caucasian Students without Disabilities	>95%	<5%	5.45	28.73	36	29.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	10.32	30.97	32.26	26.45
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.22	47.22	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.47	28.83	36.13	29.56
Caucasian Female	>95%	<5%	11.41	31.54	31.54	25.5
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	7.91	30.94	33.81	27.34
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	11.49	31.76	31.76	25
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	7.97	31.16	34.06	26.81
Caucasian Male	>95%	<5%	9.26	30.25	32.72	27.78
Caucasian Male with Disabilities	>95%	<5%	42.31	50	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	RV	38.24	32.35
Caucasian Male Non-English Learner	>95%	<5%	9.26	30.25	32.72	27.78
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	42.31	50	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.24	32.35



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	RV	<5%	RV	RV	27.93	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	28.09	49.44
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	28.25	49.72
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	28.41	50
Female	RV	<5%	RV	RV	32.94	42.35
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	RV	<5%	RV	RV	32.94	42.35
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	33.33	42.86
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	33.33	42.86
Male	RV	<5%	RV	RV	23.4	55.32
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	23.66	55.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	23.66	55.91
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	23.91	56.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	46.67	20
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	46.67	20
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	46.67	20
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	26.89	49.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	27.12	50
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	27.12	50
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	27.35	50.43
Caucasian Female	RV	<5%	RV	RV	31.48	44.44
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	RV	<5%	RV	RV	31.48	44.44
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	32.08	45.28
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.08	45.28
Caucasian Male	RV	<5%	RV	RV	23.08	53.85
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	23.44	54.69
Caucasian Male Non-English Learner	RV	<5%	RV	RV	23.08	53.85
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	23.44	54.69



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		---	---	---	---	---	---
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American English Learner		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American English Learner without Disabilities		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	12.39	35.24	32.87	19.5
Students with Disabilities	>95%	<5%	56.6	38.68	RV	RV
Students without Disabilities	>97%	<3%	6.69	34.79	36.74	21.78
English Learner	>95%	<5%	43.75	52.08	RV	RV
Non-English Learner	>97%	<3%	10.68	34.32	34.43	20.57
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	37.84	56.76	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	55.79	38.95	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	5.22	33.76	38.22	22.8
Female	>97%	<3%	8.53	34.14	33.26	24.07
Female Students with Disabilities	>95%	<5%	48.65	43.24	RV	RV
Female Students without Disabilities	>97%	<3%	5	33.33	35.71	25.95
Female English Learner	>95%	<5%	RV	52.17	RV	<5%
Female Non-English Learner	>97%	<3%	6.91	33.18	34.56	25.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.74	5.26	RV	RV	11.11	<5%
Female Non-English Learner with Disabilities	>95%	<5%	50	40.63	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	3.48	32.59	36.82	27.11
Male	>97%	<3%	16.14	36.31	32.48	15.07
Male Students with Disabilities	>95%	<5%	60.87	36.23	RV	RV
Male Students without Disabilities	>97%	<3%	8.46	36.32	37.81	17.41
Male English Learner	>95%	<5%	48	52	RV	RV
Male Non-English Learner	>97%	<3%	14.35	35.43	34.3	15.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	58.73	38.1	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	7.05	34.99	39.69	18.28
African-American	>95%	<5%	RV	50	23.91	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	52.38	26.19	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	50	25	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	52.5	27.5	RV



	2023-2024					
African-American Female	>95%	<5%	RV	50	RV	7.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	52	RV	8
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	48.15	RV	7.41
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	8.33
African-American Male	>95%	<5%	RV	RV	16.67	5.56
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	17.65	5.88
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	17.65	5.88
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	6.25
Hispanic	>95%	<5%	19.58	45.45	23.78	11.19
Hispanic Students with Disabilities	>95%	<5%	54.55	RV	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	13.22	46.28	28.1	12.4
Hispanic English Learner	>95%	<5%	45.45	51.52	RV	RV
Hispanic Non-English Learner	>95%	<5%	11.82	43.64	30	14.55
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	58.33	RV	<5%
Hispanic Non-English Learner with Disabilities	92.86	7.14	RV	RV	<5%	7.69
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	43.3	34.02	RV
Hispanic Female	>95%	<5%	14.93	43.28	26.87	14.93
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.62	29.51	RV
Hispanic Female English Learner	93.75	6.25	RV	RV	6.67	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	42.31	32.69	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	91.67	8.33	RV	RV	9.09	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	42	34	RV
Hispanic Male	>95%	<5%	23.68	47.37	RV	RV
Hispanic Male with Disabilities	94.12	5.88	RV	RV	<5%	6.25
Hispanic Male without Disabilities	>95%	<5%	RV	50	26.67	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	44.83	27.59	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	91.67	8.33	RV	RV	<5%	9.09



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	44.68	34.04	RV
Caucasian	>97%	<3%	10.92	33.45	35.32	20.31
Caucasian Students with Disabilities	>95%	<5%	55.07	39.13	RV	RV
Caucasian Students without Disabilities	>97%	<3%	5.03	32.69	39.46	22.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	10.94	33.5	35.21	20.34
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	55.07	39.13	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	5.04	32.75	39.34	22.87
Caucasian Female	>95%	<5%	7.07	32.86	34.63	25.44
Caucasian Female with Disabilities	>95%	<5%	45.83	41.67	RV	RV
Caucasian Female without Disabilities	RV	<5%	RV	32.05	37.07	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	7.09	32.98	34.4	25.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	45.83	41.67	RV	RV
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	32.17	36.82	RV
Caucasian Male	>95%	<5%	14.52	33.99	35.97	15.51
Caucasian Male with Disabilities	>95%	<5%	60	37.78	RV	RV
Caucasian Male without Disabilities	>95%	<5%	6.59	33.33	41.86	18.22
Caucasian Male Non-English Learner	>95%	<5%	14.52	33.99	35.97	15.51
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	60	37.78	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.59	33.33	41.86	18.22



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	14.19	27.69	27.15	30.97
Students with Disabilities	>95%	<5%	50	34.91	RV	RV
Students without Disabilities	>97%	<3%	8.13	26.48	30.3	35.09
English Learner	>95%	<5%	48.94	31.91	RV	RV
Non-English Learner	>97%	<3%	11.81	27.41	27.84	32.94
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	<5%	38.89	36.11	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	46.32	36.84	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.26	25.89	30.8	37.06
Female	>95%	<5%	13.11	29.78	27.32	29.78
Female Students with Disabilities	>95%	<5%	56.76	29.73	RV	RV
Female Students without Disabilities	>95%	<5%	8.21	29.79	29.79	32.22
Female English Learner	>95%	<5%	52.17	RV	RV	<5%
Female Non-English Learner	>95%	<5%	10.5	29.74	27.99	31.78
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Female Non-English Learner with Disabilities	>95%	<5%	53.13	31.25	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	6.11	29.58	30.23	34.08
Male	>95%	<5%	15.26	25.61	26.98	32.15
Male Students with Disabilities	>95%	<5%	46.38	37.68	RV	RV
Male Students without Disabilities	>95%	<5%	8.05	22.82	30.87	38.26
Male English Learner	>95%	<5%	45.83	RV	RV	<5%
Male Non-English Learner	>95%	<5%	13.12	25.07	27.7	34.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Male Non-English Learner with Disabilities	>95%	<5%	42.86	39.68	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.43	21.79	31.43	40.36
African-American	>95%	<5%	RV	42.11	RV	13.16
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	44.12	RV	14.71
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	41.67	RV	13.89
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	43.75	RV	15.63



	2023-2024					
African-American Female	>95%	<5%	RV	50	RV	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	52.38	RV	19.05
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	52.17	RV	17.39
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	20
African-American Male	>95%	<5%	RV	RV	42.86	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	46.15	7.69
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	46.15	7.69
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	8.33
Hispanic	>95%	<5%	22.9	30.53	25.95	20.61
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	13.04
Hispanic Students without Disabilities	>95%	<5%	14.81	32.41	30.56	22.22
Hispanic English Learner	>95%	<5%	55.88	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	11.34	31.96	29.9	26.8
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	48	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	21.43
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	33.73	33.73	RV
Hispanic Female	>95%	<5%	18.33	36.67	26.67	18.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.04	29.63	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	18.75	<5%
Hispanic Female Non-English Learner	RV	<5%	RV	40.91	29.55	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	40.48	30.95	RV
Hispanic Male	>95%	<5%	26.76	25.35	25.35	22.54
Hispanic Male with Disabilities	>95%	<5%	RV	RV	5.88	17.65
Hispanic Male without Disabilities	>95%	<5%	RV	27.78	31.48	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.19	28.3
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	25



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.59	29.27
Caucasian	>97%	<3%	11.69	25.11	29.44	33.77
Caucasian Students with Disabilities	>95%	<5%	45.59	39.71	RV	RV
Caucasian Students without Disabilities	>95%	<5%	5.84	22.59	32.99	38.58
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>97%	<3%	11.69	25.11	29.44	33.77
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.59	39.71	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.84	22.59	32.99	38.58
Caucasian Female	>95%	<5%	11.89	25.99	30.84	31.28
Caucasian Female with Disabilities	>95%	<5%	54.17	RV	RV	12.5
Caucasian Female without Disabilities	>95%	<5%	6.9	26.11	33.5	33.5
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	11.89	25.99	30.84	31.28
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	54.17	RV	RV	12.5
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.9	26.11	33.5	33.5
Caucasian Male	>95%	<5%	11.49	24.26	28.09	36.17
Caucasian Male with Disabilities	>95%	<5%	40.91	47.73	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	RV	32.46	43.98
Caucasian Male Non-English Learner	>95%	<5%	11.49	24.26	28.09	36.17
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	40.91	47.73	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.46	43.98



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	12.37	32.04	32.04	23.55
Students with Disabilities	RV	<5%	42.99	45.79	RV	RV
Students without Disabilities	>97%	<3%	8.38	30.26	34.99	26.37
English Learner	>95%	<5%	44.9	38.78	RV	RV
Non-English Learner	>97%	<3%	10.56	31.67	33.14	24.63
English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	<5%	39.47	42.11	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	40.63	47.92	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.88	29.68	36.05	27.39
Female	>97%	<3%	13.97	32.1	32.31	21.62
Female Students with Disabilities	>95%	<5%	54.05	40.54	RV	RV
Female Students without Disabilities	>97%	<3%	10.45	31.35	34.68	23.52
Female English Learner	>95%	<5%	58.33	RV	RV	<5%
Female Non-English Learner	>97%	<3%	11.52	32.26	33.64	22.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	10.53	5.26
Female Non-English Learner with Disabilities	>95%	<5%	53.13	40.63	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	8.21	31.59	35.82	24.38
Male	>97%	<3%	10.81	31.99	31.78	25.42
Male Students with Disabilities	>95%	<5%	37.14	48.57	RV	RV
Male Students without Disabilities	>97%	<3%	6.22	29.1	35.32	29.35
Male English Learner	>95%	<5%	RV	48	RV	<5%
Male Non-English Learner	>97%	<3%	9.62	31.1	32.66	26.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Male Non-English Learner with Disabilities	>95%	<5%	34.38	51.56	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	5.48	27.68	36.29	30.55
African-American	>95%	<5%	RV	45.65	26.09	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	47.62	26.19	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	45.45	27.27	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	47.5	27.5	RV



	2023-2024					
African-American Female	>95%	<5%	RV	42.86	RV	10.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	44	RV	12
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	44.44	RV	11.11
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	12.5
African-American Male	>95%	<5%	RV	RV	27.78	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	29.41	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Hispanic	>95%	<5%	15.86	42.07	30.34	11.72
Hispanic Students with Disabilities	>95%	<5%	RV	52.17	RV	<5%
Hispanic Students without Disabilities	>95%	<5%	12.3	40.16	34.43	13.11
Hispanic English Learner	>95%	<5%	44.12	41.18	RV	RV
Hispanic Non-English Learner	>95%	<5%	RV	42.34	36.04	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	40	44	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.18	40.21	RV
Hispanic Female	>95%	<5%	RV	38.24	32.35	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	38.71	35.48	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	>95%	<5%	RV	38.46	40.38	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	40	42	RV
Hispanic Male	>95%	<5%	RV	45.45	28.57	RV
Hispanic Male with Disabilities	>95%	<5%	RV	RV	11.76	5.88
Hispanic Male without Disabilities	>95%	<5%	RV	41.67	33.33	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	5.56
Hispanic Male Non-English Learner	>95%	<5%	RV	45.76	32.2	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	38.3	38.3	RV
Caucasian	>97%	<3%	10.75	30.55	33.45	25.26
Caucasian Students with Disabilities	>95%	<5%	42.03	49.28	RV	RV
Caucasian Students without Disabilities	>97%	<3%	6.58	28.05	36.94	28.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	10.77	30.6	33.5	25.13
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	42.03	49.28	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	6.59	28.1	37.02	28.29
Caucasian Female	>95%	<5%	12.01	31.8	33.22	22.97
Caucasian Female with Disabilities	>95%	<5%	50	45.83	RV	RV
Caucasian Female without Disabilities	>95%	<5%	8.49	30.5	35.91	25.1
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	12.06	31.91	33.33	22.7
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	50	45.83	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	8.53	30.62	36.05	24.81
Caucasian Male	>95%	<5%	9.57	29.37	33.66	27.39
Caucasian Male with Disabilities	>95%	<5%	37.78	51.11	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.98	31.78
Caucasian Male Non-English Learner	>95%	<5%	9.57	29.37	33.66	27.39
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	37.78	51.11	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.98	31.78



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	RV	<5%	RV	RV	26.56	52.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	26.7	52.36
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	26.84	52.63
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	26.98	52.91
Female	RV	<5%	RV	RV	31.87	45.05
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	RV	<5%	RV	RV	31.87	45.05
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	32.22	45.56
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.22	45.56
Male	RV	<5%	RV	RV	21.78	58.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	22	59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	22	59
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	22.22	59.6
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	46.67	20
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	46.67	20
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	46.67	20
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	26.45	50.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	26.67	50.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	26.67	50.83
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	26.89	51.26
Caucasian Female	RV	<5%	RV	RV	30.91	45.45
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	RV	<5%	RV	RV	30.91	45.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	31.48	46.3
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	31.48	46.3
Caucasian Male	RV	<5%	RV	RV	22.73	54.55
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	23.08	55.38
Caucasian Male Non-English Learner	RV	<5%	RV	RV	22.73	54.55
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	23.08	55.38



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Grimsley Junior High School - 0401023

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	88.29	85.96	87.2	85.62	89.95	87.34
Students with Disabilities	85.95	83.65	84.8	85.77	N<10	85.15
Students without Disabilities	88.6	86.26	87.51	85.6	90.37	87.64
English Learner	87.54	87.23	87.39	85.55	89.95	88.7
Non-English Learner	88.33	85.89	87.19	85.63	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.86
English Learner Students without Disabilities	90.07	88.55	89.31	85.09	90.37	89.86
Non-English Learner Students with Disabilities	86.71	83.72	85.22	85.63	N<10	---
Non-English Learner Students without Disabilities	88.53	86.16	87.43	85.63	N<10	---
Female	87.61	85.88	86.8	85.25	92.19	87.14
Female Students with Disabilities	85.19	85.78	85.48	82.95	N<10	85.62
Female Students without Disabilities	87.83	85.89	86.92	85.45	93.76	87.29
Female English Learner	86.85	85.55	86.2	83.16	92.19	89.3
Female Non-English Learner	87.67	85.9	86.84	85.39	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	89.48	88.46	88.97	83.02	93.76	91.48
Female Non-English Learner with Disabilities	86.72	87.9	87.31	82.81	N<10	---
Female Non-English Learner without Disabilities	87.74	85.75	86.81	85.58	N<10	---
Male	88.97	86.04	87.6	86	N<10	87.54
Male Students with Disabilities	86.37	82.48	84.43	87.32	N<10	84.86
Male Students without Disabilities	89.44	86.66	88.16	85.77	N<10	88.03
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.67
Male Non-English Learner	88.98	85.88	87.53	85.86	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.02
Male Non-English Learner with Disabilities	86.71	81.71	84.21	86.99	N<10	---
Male Non-English Learner without Disabilities	89.38	86.59	88.1	85.67	N<10	---
African-American	87.02	82.14	84.58	82.53	N<10	84.61
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.96	81.73	84.35	81.51	N<10	84.39
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	87.77	82.89	85.33	82.59	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Non-English Learner without Disabilities	87.75	82.51	85.13	81.51	N<10	---
African-American Female	86.52	82.58	84.55	83.45	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	86.52	82.58	84.55	83.45	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.4	87.14	87.27	85.85	91.51	87.95
Hispanic Students with Disabilities	85.63	86	85.81	89.4	N<10	87.23
Hispanic Students without Disabilities	87.75	87.37	87.56	85.16	91.04	88.09
Hispanic English Learner	86.37	90.31	88.34	86.56	91.51	89.98
Hispanic Non-English Learner	87.62	86.46	87.04	85.7	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	88.67	92.31	90.49	85.59	91.04	90.77
Hispanic Non-English Learner with Disabilities	87.93	86.9	87.41	89.19	N<10	---
Hispanic Non-English Learner without Disabilities	87.56	86.38	86.97	85.07	N<10	---
Hispanic Female	86.09	86.57	86.33	84.82	93.84	87.93
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.95	87.4	87.17	84.48	N<10	88.55
Hispanic Female English Learner	N<10	N<10	N<10	N<10	93.84	90.85
Hispanic Female Non-English Learner	86.06	85.84	85.95	85.13	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.64
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.39	85.98	86.18	85.01	N<10	---
Hispanic Male	88.55	87.65	88.1	86.77	N<10	87.97
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	89.36
Hispanic Male without Disabilities	88.55	87.34	87.94	85.83	N<10	87.59
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.33
Hispanic Male Non-English Learner	88.8	86.93	87.87	86.14	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	88.62	86.74	87.68	85.12	N<10	---



	2023-2024					
Caucasian	87.99	85.35	86.67	84.7	N<10	---
Caucasian Students with Disabilities	85.85	81.94	83.89	83.1	N<10	---
Caucasian Students without Disabilities	88.25	85.77	87.01	84.9	N<10	---
Caucasian Non-English Learner	87.99	85.35	86.67	84.7	N<10	---
Caucasian Non-English Learner with Disabilities	85.85	81.94	83.89	83.1	N<10	---
Caucasian Non-English Learner without Disabilities	88.25	85.77	87.01	84.9	N<10	---
Caucasian Female	87.04	85.56	86.3	84.54	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.05	85.39	86.22	84.99	N<10	---
Caucasian Female Non-English Learner	87.04	85.56	86.3	84.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.05	85.39	86.22	84.99	N<10	---
Caucasian Male	88.87	85.15	87.01	84.85	N<10	---
Caucasian Male with Disabilities	85.31	79.07	82.19	85.14	N<10	---
Caucasian Male without Disabilities	89.45	86.15	87.8	84.8	N<10	---
Caucasian Male Non-English Learner	88.87	85.15	87.01	84.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	85.31	79.07	82.19	85.14	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.45	86.15	87.8	84.8	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	84.91	82.58	84.07	86.16	83.15	84.04
Students with Disabilities	85.79	86.37	85.9	85.47	N<10	85.49
Students without Disabilities	84.73	82.14	83.86	86.24	N<10	83.85
English Learner	85.74	87.51	86.63	92.91	83.15	84.83
Non-English Learner	84.86	82.41	83.98	85.94	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.05
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83.27
Non-English Learner Students with Disabilities	84.36	85.99	84.99	83.54	N<10	---
Non-English Learner Students without Disabilities	84.95	82.05	83.88	86.18	N<10	---
Female	83.88	82.02	83.22	84.94	N<10	83.22
Female Students with Disabilities	85.46	85.63	85.54	80.66	N<10	85.13
Female Students without Disabilities	83.69	81.76	83.05	85.25	N<10	83.07
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.13	81.87	83.22	85.07	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.98	84.1	84.54	80	N<10	---
Female Non-English Learner without Disabilities	84.05	81.73	83.14	85.39	N<10	---
Male	85.96	83.12	84.9	87.35	83.07	84.81
Male Students with Disabilities	85.94	86.71	86.07	87.71	N<10	85.66



	2023-2024					
Male Students without Disabilities	85.96	82.54	84.71	87.3	N<10	84.66
Male English Learner	89.75	86.57	88.16	98.84	83.07	85.49
Male Non-English Learner	85.64	82.95	84.74	86.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.49
Male Non-English Learner with Disabilities	84.06	86.87	85.2	85.17	N<10	---
Male Non-English Learner without Disabilities	86.06	82.39	84.68	87.03	N<10	---
African-American	83.67	75.98	81.53	80.47	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.31	75.41	81.61	80.73	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	83.67	75.98	81.53	80.47	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.31	75.41	81.61	80.73	N<10	---
African-American Female	N<10	70.23	79.4	78.94	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	69.11	78.83	78.44	N<10	---
African-American Female Non-English Learner	N<10	70.23	79.4	78.94	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	69.11	78.83	78.44	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.52	85.43	84.85	89.31	83.76	84.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	88.07
Hispanic Students without Disabilities	81.87	84.55	83.5	87.75	N<10	83.69
Hispanic English Learner	87.63	89.25	88.44	93.28	83.76	86.01
Hispanic Non-English Learner	83.08	84.25	83.78	88.09	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.05
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.05
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.17	83.7	83.23	87.57	N<10	---
Hispanic Female	83.18	86.11	83.78	85.41	N<10	83.89
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.44	85.28	83.07	85.49	N<10	83.37
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female Non-English Learner	83.29	84.95	83.14	86.75	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.29	84.95	83.14	86.75	N<10	---
Hispanic Male	85.49	84.87	85.77	92.52	83.47	85.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	88.55
Hispanic Male without Disabilities	81.37	83.85	83.93	89.91	N<10	83.96
Hispanic Male English Learner	N<10	N<10	N<10	N<10	83.47	85.84
Hispanic Male Non-English Learner	82.87	83.53	84.49	89.5	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.91
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.85	82.24	83.35	88.52	N<10	---
Caucasian	85.39	82.68	84.15	85.84	N<10	---
Caucasian Students with Disabilities	84.22	85.73	84.76	83.63	N<10	---
Caucasian Students without Disabilities	85.64	82.3	84.07	86.11	N<10	---
Caucasian Non-English Learner	85.39	82.68	84.15	85.84	N<10	---
Caucasian Non-English Learner with Disabilities	84.22	85.73	84.76	83.63	N<10	---
Caucasian Non-English Learner without Disabilities	85.64	82.3	84.07	86.11	N<10	---
Caucasian Female	84.44	82.48	83.76	85.27	N<10	---
Caucasian Female with Disabilities	85.36	83.86	84.61	82.02	N<10	---
Caucasian Female without Disabilities	84.32	82.37	83.7	85.52	N<10	---
Caucasian Female Non-English Learner	84.44	82.48	83.76	85.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.36	83.86	84.61	82.02	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.32	82.37	83.7	85.52	N<10	---
Caucasian Male	86.38	82.88	84.52	86.38	N<10	---
Caucasian Male with Disabilities	83.67	86.59	84.83	84.36	N<10	---
Caucasian Male without Disabilities	87.24	82.23	84.46	86.74	N<10	---
Caucasian Male Non-English Learner	86.38	82.88	84.52	86.38	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.67	86.59	84.83	84.36	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.24	82.23	84.46	86.74	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	86.97	84.25	85.61	85.9	87.19	85.68
Students with Disabilities	85.87	84.95	85.33	85.63	85.19	85.31
Students without Disabilities	87.15	84.16	85.65	85.93	88.04	85.73
English Learner	86.82	87.34	87.08	88.5	87.19	87.14
Non-English Learner	86.98	84.11	85.55	85.79	N<10	---
English Learner Students with Disabilities	87.71	86.12	86.91	92.84	85.19	86.05



	2023-2024					
English Learner Students without Disabilities	86.42	87.91	87.16	86.51	88.04	87.62
Non-English Learner Students with Disabilities	85.62	84.79	85.11	84.65	N<10	---
Non-English Learner Students without Disabilities	87.18	84.04	85.6	85.91	N<10	---
Female	86.16	83.94	85	85.09	90.23	85.21
Female Students with Disabilities	85.31	85.71	85.51	81.92	N<10	85.4
Female Students without Disabilities	86.25	83.8	84.96	85.35	92.35	85.2
Female English Learner	84.24	86.57	85.4	81.97	90.23	87.88
Female Non-English Learner	86.26	83.83	84.98	85.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.77
Female English Learner without Disabilities	85.09	87.87	86.48	81.12	92.35	89.53
Female Non-English Learner with Disabilities	85.91	86.15	86.03	81.51	N<10	---
Female Non-English Learner without Disabilities	86.29	83.67	84.91	85.48	N<10	---
Male	87.8	84.55	86.22	86.69	84.32	86.14
Male Students with Disabilities	86.16	84.56	85.23	87.51	N<10	85.27
Male Students without Disabilities	88.16	84.55	86.39	86.55	83.73	86.3
Male English Learner	89.26	88.08	88.67	94.66	84.32	86.43
Male Non-English Learner	87.71	84.39	86.11	86.34	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.96
Male English Learner without Disabilities	87.74	87.94	87.84	91.89	83.73	85.7
Male Non-English Learner with Disabilities	85.48	84.15	84.68	86.13	N<10	---
Male Non-English Learner without Disabilities	88.18	84.43	86.34	86.37	N<10	---
African-American	85.55	78.75	82.9	81.39	N<10	82.96
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	85.86	78.32	82.87	81.09	N<10	82.93
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	85.92	78.99	83.19	81.39	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	86.28	78.57	83.17	81.08	N<10	---
African-American Female	86.32	75.6	81.64	80.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	86.07	74.58	81.09	79.8	N<10	---
African-American Female Non-English Learner	86.32	75.6	81.64	80.9	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	86.07	74.58	81.09	79.8	N<10	---
African-American Male	84.44	83.01	84.61	82.06	N<10	84.64
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	85.57	83.22	85.19	82.77	N<10	85.19
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	85.28	83.87	85.41	82.1	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	86.59	84.14	86.09	82.86	N<10	---
Hispanic	86.46	86.47	86.31	87.21	87.91	86.59
Hispanic Students with Disabilities	88.98	87.58	88.28	92.57	N<10	87.62
Hispanic Students without Disabilities	85.91	86.26	85.94	86.18	88.77	86.35
Hispanic English Learner	86.95	89.82	88.39	89.66	87.91	88.14
Hispanic Non-English Learner	86.32	85.63	85.8	86.6	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.01
Hispanic English Learner without Disabilities	85.84	91.42	88.63	86.76	88.77	88.71
Hispanic Non-English Learner with Disabilities	88.94	88.16	88.55	90.63	N<10	---
Hispanic Non-English Learner without Disabilities	85.92	85.3	85.44	86.07	N<10	---
Hispanic Female	85.21	86.39	85.33	85.05	91.75	86.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	84.97
Hispanic Female without Disabilities	85.61	86.58	85.53	84.88	N<10	86.69
Hispanic Female English Learner	85.32	90.1	87.71	82.01	91.75	89.81
Hispanic Female Non-English Learner	85.18	85.47	84.74	85.81	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.84
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.35	85.53	84.82	85.77	N<10	---
Hispanic Male	87.5	86.54	87.17	89.07	84.59	86.71
Hispanic Male with Disabilities	91.73	88.71	90.22	94.96	N<10	88.95
Hispanic Male without Disabilities	86.2	85.94	86.34	87.46	84.31	86.03
Hispanic Male English Learner	88.35	89.58	88.97	96.22	84.59	86.7
Hispanic Male Non-English Learner	87.26	85.78	86.72	87.28	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	88.22
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84.31	85.9
Hispanic Male Non-English Learner with Disabilities	90.37	88.99	89.68	91.42	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.48	85.08	86.08	86.38	N<10	---
Caucasian	86.9	83.91	85.31	85.32	N<10	---
Caucasian Students with Disabilities	84.98	84	84.36	83.39	N<10	---
Caucasian Students without Disabilities	87.21	83.89	85.42	85.55	N<10	---
Caucasian Non-English Learner	86.9	83.91	85.31	85.32	N<10	---
Caucasian Non-English Learner with Disabilities	84.98	84	84.36	83.39	N<10	---
Caucasian Non-English Learner without Disabilities	87.21	83.89	85.42	85.55	N<10	---
Caucasian Female	85.92	83.88	84.92	84.94	N<10	---
Caucasian Female with Disabilities	86.1	85.67	85.89	80.6	N<10	---
Caucasian Female without Disabilities	85.9	83.74	84.84	85.28	N<10	---
Caucasian Female Non-English Learner	85.92	83.88	84.92	84.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	86.1	85.67	85.89	80.6	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.9	83.74	84.84	85.28	N<10	---
Caucasian Male	87.85	83.93	85.67	85.67	N<10	---
Caucasian Male with Disabilities	84.43	83.2	83.64	84.71	N<10	---



	2023-2024					
Caucasian Male without Disabilities	88.62	84.06	86.02	85.84	N<10	---
Caucasian Male Non-English Learner	87.85	83.93	85.67	85.67	N<10	---
Caucasian Male Non-English Learner with Disabilities	84.43	83.2	83.64	84.71	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.62	84.06	86.02	85.84	N<10	---



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