



Old High Middle School

School Report Card 2023-2024
406 Nw 2nd St. | Bentonville, AR 72712
479-254-5440

Principal
Superintendent

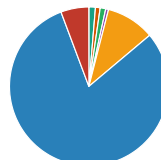
Leslie Lyons
Deborah Bruick-Jones

School Characteristics

Enrollment	526
Avg. Class Size	23
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.3% Native American
1.0% Asian
1.1% African American
0.6% Hawaiian/Pacific Islander
9.9% Hispanic/Latino
80.4% White
5.7% Two or More Races

Other Demographics

English Learners	2%
Low-income	23%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	21.52	21.34	26.94	30.20	57.14	19.63	25.77	25.36	29.24	54.60	59.43	39.01	9.16	32.36	32.36	26.12	58.48	55.62	34.10	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.64	0.36	23.97	21.07	21.07	33.88	54.96	13.15	21.12	29.48	36.25	65.74	62.22	38.62	8.36	28.36	32.73	30.55	63.27	58.71	36.57	
All Students Number of Students			58	51	51	82	133	33	53	74	91	165			23	78	90	84	174			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16	20.18	N<10	N<10	N<10	N<10	N<10	58.54	19.16	
Hispanic	96.43	3.57	RV	RV	11.11	22.22	33.33	RV	RV	20.83	25.00	45.83	44.92	31.23	RV	37.04	RV	14.81	44.44	42.59	29.59	
Caucasian	100.00	0.00	23.88	19.90	22.39	33.83	56.22	11.44	20.40	30.35	37.81	68.16	63.57	45.88	5.91	29.09	33.18	31.82	65.00	59.89	43.34	
Economically Disadvantaged	98.46	1.54	46.67	RV	22.22	RV	33.33	24.62	36.92	18.46	20.00	38.46	34.91	29.63	RV	39.06	29.69	RV	40.63	35.24	28.12	
Non- Economically Disadvantaged	100.00	0.00	18.78	21.32	20.81	39.09	59.90	9.14	15.59	33.33	41.94	75.27	70.17	56.95	RV	RV	33.65	36.49	70.14	65.00	54.40	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	6.06	55.88	RV	RV	11.76	17.65	17.65	8.99	35.48	RV	RV	12.90	35.48	16.94	9.53	
Students without Disabilities	99.59	0.41	14.83	22.49	23.92	38.76	62.68	6.45	20.28	33.18	40.09	73.27	68.57	44.09	RV	RV	34.02	32.79	66.80	64.55	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.94	20.35	22.08	34.63	56.71	13.01	20.33	29.67	36.99	66.67	63.24	40.16	7.55	28.30	32.83	31.32	64.15	59.71	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	57.75	N<10	N<10	N<10	N<10	N<10	71.79	59.69	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	16.67	50.00	37.50	22.39	N<10	N<10	N<10	N<10	N<10	22.73	20.85
Children in Foster Care	50.00	50.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	22.09	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	49.23	N<10	N<10	N<10	N<10	N<10	75.00	45.85
Gifted and Talented	100.00	0.00	RV	RV	16.67	83.33	>95%	RV	RV	14.81	85.19	>95%	99.45	88.57	RV	RV	19.44	77.78	>95%	98.00	86.97
Female Students	99.24	0.76	23.81	25.40	16.67	34.13	50.79	11.76	19.33	29.41	39.50	68.91	66.67	43.87	RV	RV	32.06	32.06	64.12	61.14	40.06
Male Students	100.00	0.00	24.14	16.38	25.86	33.62	59.48	14.39	22.73	29.55	33.33	62.88	58.32	33.77	11.11	26.39	33.33	29.17	62.50	56.35	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students	99.64	0.36	10.74	32.23	43.80	13.22	57.02	7.17	28.69	49.40	14.74	64.14	65.02	40.41	16.30	17.03	31.88	34.78	66.67	64.44	37.72
Percentage of Students																					
All Students	Number of Students		26	78	106	32	138	18	72	124	37	161			45	47	88	96	184		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51	19.14	N<10	N<10	N<10	N<10	N<10	51.22	17.32
Hispanic	96.43	3.57	RV	RV	16.67	16.67	33.33	RV	RV	25.00	25.00	50.00	51.87	33.21	40.74	RV	RV	11.11	33.33	41.10	30.42
Caucasian	100.00	0.00	9.95	30.35	46.77	12.94	59.70	5.47	28.36	52.24	13.93	66.17	65.92	48.30	13.12	15.38	33.03	38.46	71.49	66.82	45.63
Economically Disadvantaged	98.46	1.54	RV	51.11	31.11	RV	31.11	RV	44.62	33.85	RV	41.54	39.35	31.09	29.69	25.00	26.56	18.75	45.31	42.59	28.47
Non- Economically Disadvantaged	100.00	0.00	9.14	27.92	46.70	16.24	62.94	RV	23.12	54.84	RV	72.04	72.50	59.43	12.26	14.62	33.49	39.62	73.11	70.31	57.24
Students with Disabilities	100.00	0.00	51.52	45.45	RV	RV	<5%	RV	61.76	RV	5.88	20.59	20.32	9.25	45.16	RV	RV	19.35	41.94	20.77	9.93
Students without Disabilities	99.59	0.41	RV	30.14	50.24	RV	65.55	5.53	23.50	54.84	16.13	70.97	71.40	46.17	12.65	17.55	33.06	36.73	69.80	70.53	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.74	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	10.82	30.30	45.45	13.42	58.87	6.91	28.46	49.59	15.04	64.63	65.59	41.67	14.66	16.92	32.71	35.71	68.42	65.78	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	59.57	N<10	N<10	N<10	N<10	N<10	73.50	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	16.67	50.00	37.50	26.47	N<10	N<10	N<10	N<10	N<10	30.43	22.45
Children in Foster Care	50.00	50.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	25.00	N<10	N<10	N<10	N<10	N<10	50.00	17.45



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	55.34	N<10	N<10	N<10	N<10	N<10	62.50	47.92
Gifted and Talented	100.00	0.00	RV	RV	41.67	58.33	>95%	RV	RV	37.04	62.96	>95%	99.45	86.22	RV	RV	8.33	91.67	>95%	99.00	87.23
Female Students	99.25	0.75	11.90	37.30	38.89	11.90	50.79	RV	30.25	52.10	RV	62.18	62.23	40.08	19.70	19.70	35.61	25.00	60.61	60.70	34.08
Male Students	100.00	0.00	9.48	26.72	49.14	14.66	63.79	RV	27.27	46.97	RV	65.91	67.46	40.71	13.19	14.58	28.47	43.75	72.22	68.07	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students	99.64	0.36	24.38	26.03	30.17	19.42	49.59	21.20	18.00	35.60	25.20	60.80	54.44	34.50	12.68	26.09	27.90	33.33	61.23	58.82	35.42
Percentage of Students																					
All Students Number of Students			59	63	73	47	120	53	45	89	63	152			35	72	77	92	169		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23	13.90	N<10	N<10	N<10	N<10	N<10	41.46	14.45
Hispanic	96.43	3.57	RV	RV	27.78	16.67	44.44	RV	RV	26.09	30.43	56.52	41.40	25.20	RV	37.04	RV	<5%	33.33	38.65	26.61
Caucasian	100.00	0.00	23.88	25.87	31.34	18.91	50.25	20.90	17.91	35.82	25.37	61.19	56.25	43.26	10.41	23.53	28.96	37.10	66.06	61.42	44.01
Economically Disadvantaged	98.46	1.54	46.67	28.89	RV	RV	24.44	42.19	18.75	23.44	15.63	39.06	31.16	25.69	28.13	34.38	18.75	18.75	37.50	33.75	26.52
Non- Economically Disadvantaged	100.00	0.00	19.29	25.38	32.99	22.34	55.33	13.98	17.74	39.78	28.49	68.28	61.21	52.47	8.02	23.58	30.66	37.74	68.40	65.56	54.19
Students with Disabilities	100.00	0.00	66.67	RV	RV	<5%	9.09	60.61	RV	RV	6.06	24.24	18.82	10.26	41.94	RV	RV	25.81	38.71	16.39	10.74
Students without Disabilities	99.59	0.41	17.70	26.32	33.49	22.49	55.98	15.21	18.43	38.25	28.11	66.36	59.50	38.98	8.98	26.94	29.80	34.29	64.08	64.74	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.56	7.52	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	24.24	25.54	30.74	19.48	50.22	20.73	18.29	35.37	25.61	60.98	55.59	36.40	11.65	25.56	28.57	34.21	62.78	60.11	37.07
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	42.15	N<10	N<10	N<10	N<10	N<10	70.94	51.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	25.00	41.67	25.00	20.85	N<10	N<10	N<10	N<10	N<10	17.39	21.92
Children in Foster Care	50.00	50.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	18.60	N<10	N<10	N<10	N<10	N<10	50.00	20.95



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	47.50	N<10	N<10	N<10	N<10	N<10	75.00	44.63
Gifted and Talented	100.00	0.00	RV	RV	37.50	54.17	91.67	RV	RV	25.93	74.07	>95%	98.34	84.53	RV	RV	11.11	86.11	>95%	97.50	83.09
Female Students	99.25	0.75	29.37	30.95	30.16	9.52	39.68	24.37	16.81	38.66	20.17	58.82	51.93	32.83	15.15	31.82	27.27	25.76	53.03	53.52	32.78
Male Students	100.00	0.00	18.97	20.69	30.17	30.17	60.34	18.32	19.08	32.82	29.77	62.60	56.64	36.04	10.42	20.83	28.47	40.28	68.75	63.98	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	16.14	17.09	30.70	36.08	66.77	17.36	26.03	28.51	28.10	56.61	60.42	38.94	11.11	34.16	32.10	22.63	54.73	58.57	34.11
Percentage of Students																					
All Students	Number of Students		51	54	97	114	211	42	63	69	68	137			27	83	78	55	133		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	18.78	N<10	N<10	N<10	N<10	N<10	42.55	17.16
Hispanic	100.00	0.00	RV	RV	23.33	43.33	66.67	RV	RV	22.22	16.67	38.89	43.58	30.26	RV	45.45	RV	22.73	45.45	45.18	26.00
Caucasian	100.00	0.00	15.63	15.23	32.03	37.11	69.14	15.42	26.37	27.86	30.35	58.21	62.27	47.48	10.71	33.67	32.65	22.96	55.61	59.05	41.28
Economically Disadvantaged	100.00	0.00	19.74	25.00	30.26	25.00	55.26	41.38	29.31	RV	RV	29.31	32.62	29.34	RV	46.03	22.22	RV	31.75	33.84	25.82
Non- Economically Disadvantaged	100.00	0.00	15.00	14.58	30.83	39.58	70.42	9.78	25.00	29.35	35.87	65.22	68.65	57.40	7.22	30.00	35.56	27.22	62.78	65.45	51.38
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	7.69	RV	RV	<5%	<5%	<5%	11.95	6.80	51.61	35.48	RV	RV	12.90	17.26	7.91
Students without Disabilities	100.00	0.00	11.72	16.21	33.10	38.97	72.07	9.48	26.07	32.23	32.23	64.45	66.46	44.39	5.19	33.96	34.91	25.94	60.85	63.75	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20	5.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	15.23	16.89	30.79	37.09	67.88	15.58	25.97	29.00	29.44	58.44	62.68	41.20	10.13	34.18	32.49	23.21	55.70	59.74	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	47.85	N<10	N<10	N<10	N<10	N<10	70.42	43.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	RV	RV	33.33	16.67	50.00	N<10	N<10	N<10	N<10	N<10	27.78	22.79	N<10	N<10	N<10	N<10	N<10	18.18	19.88
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.14



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	66.67	45.83
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	95.36	86.61	RV	RV	34.62	61.54	>95%	97.13	83.82
Female Students	100.00	0.00	11.88	16.88	36.25	35.00	71.25	17.74	26.61	28.23	27.42	55.65	66.76	44.12	RV	32.48	33.33	RV	59.83	63.90	38.26
Male Students	100.00	0.00	20.51	17.31	25.00	37.18	62.18	16.95	25.42	28.81	28.81	57.63	54.61	34.03	14.29	35.71	30.95	19.05	50.00	53.96	30.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																						
All Students	100.00	0.00	6.96	32.91	32.59	27.53	60.13	9.09	28.10	42.15	20.66	62.81	67.97	46.64	9.47	28.40	32.51	29.63	62.14	68.17	37.39	
Percentage of Students																						
All Students Number of Students			22	104	103	87	190	22	68	102	50	152			23	69	79	72	151			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19	20.79	N<10	N<10	N<10	N<10	N<10	53.19	15.59	
Hispanic	100.00	0.00	RV	33.33	43.33	RV	56.67	RV	RV	38.89	11.11	50.00	53.07	41.61	RV	45.45	RV	31.82	50.00	55.84	28.27	
Caucasian	100.00	0.00	5.86	30.86	32.81	30.47	63.28	7.46	27.36	42.79	22.39	65.17	69.85	55.94	10.20	26.53	34.18	29.08	63.27	69.12	46.26	
Economically Disadvantaged	100.00	0.00	RV	47.37	27.63	RV	44.74	RV	46.55	27.59	RV	32.76	43.60	36.93	RV	44.44	23.81	RV	38.10	42.99	28.06	
Non- Economically Disadvantaged	100.00	0.00	6.67	28.33	34.17	30.83	65.00	5.43	22.28	46.74	25.54	72.28	75.18	65.33	6.67	22.78	35.56	35.00	70.56	75.17	56.85	
Students with Disabilities	100.00	0.00	46.15	42.31	RV	RV	11.54	41.94	51.61	RV	RV	6.45	16.98	11.11	61.29	RV	RV	6.45	12.90	19.05	7.88	
Students without Disabilities	100.00	0.00	RV	32.07	34.83	RV	64.48	RV	24.64	47.39	RV	71.09	74.31	52.66	RV	RV	36.32	33.02	69.34	74.33	42.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.23	18.61	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	6.95	32.12	32.45	28.48	60.93	7.79	28.57	42.42	21.21	63.64	69.95	48.00	9.28	27.43	32.91	30.38	63.29	69.61	39.53	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.53	63.43	N<10	N<10	N<10	N<10	N<10	80.28	47.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	16.67	16.67	33.33	N<10	N<10	N<10	N<10	N<10	38.89	30.99	N<10	N<10	N<10	N<10	N<10	21.21	21.05	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	20.61	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	54.48	N<10	N<10	N<10	N<10	N<10	100.00	51.04
Gifted and Talented	100.00	0.00	RV	RV	8.57	88.57	>95%	RV	RV	24.14	75.86	>95%	98.97	89.69	RV	RV	11.54	88.46	>95%	100.00	86.06
Female Students	100.00	0.00	6.88	36.88	35.00	21.25	56.25	12.10	29.84	41.13	16.94	58.06	67.83	46.83	11.11	29.91	29.91	29.06	58.97	64.95	35.81
Male Students	100.00	0.00	7.05	28.85	30.13	33.97	64.10	RV	26.27	43.22	RV	67.80	68.09	46.46	7.94	26.98	34.92	30.16	65.08	70.95	38.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	66.67	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	100.00	0.00	22.22	15.56	34.29	27.94	62.22	24.38	18.18	26.03	31.40	57.44	60.70	40.11	13.58	29.22	27.98	29.22	57.20	59.28	34.52
Percentage of Students																					
All Students	Number of Students		70	49	108	88	196	59	44	63	76	139			33	71	68	71	139		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.79	16.53	N<10	N<10	N<10	N<10	N<10	46.81	14.55
Hispanic	100.00	0.00	RV	RV	40.00	23.33	63.33	RV	RV	22.22	27.78	50.00	43.58	30.57	RV	RV	27.27	27.27	54.55	52.28	26.24
Caucasian	100.00	0.00	20.78	15.29	34.51	29.41	63.92	23.38	16.42	27.36	32.84	60.20	64.39	50.13	13.78	29.59	26.53	30.10	56.63	59.68	42.62
Economically Disadvantaged	100.00	0.00	27.63	19.74	34.21	18.42	52.63	50.00	22.41	RV	RV	27.59	32.93	30.24	25.40	36.51	20.63	17.46	38.10	40.55	26.17
Non- Economically Disadvantaged	100.00	0.00	20.50	14.23	34.31	30.96	65.27	16.30	16.85	29.89	36.96	66.85	68.93	59.08	9.44	26.67	30.56	33.33	63.89	64.49	51.92
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	7.69	RV	RV	6.45	<5%	6.45	15.72	9.55	54.84	32.26	RV	RV	12.90	20.24	10.54
Students without Disabilities	100.00	0.00	17.30	15.57	37.02	30.10	67.13	16.59	18.48	28.91	36.02	64.93	66.30	45.28	7.55	28.77	30.66	33.02	63.68	64.18	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.48	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.93	15.61	34.55	28.90	63.46	23.38	17.75	26.84	32.03	58.87	62.91	42.33	13.08	28.27	28.69	29.96	58.65	60.49	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34	48.24	N<10	N<10	N<10	N<10	N<10	67.61	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	RV	RV	33.33	16.67	50.00	N<10	N<10	N<10	N<10	N<10	30.56	23.62	N<10	N<10	N<10	N<10	N<10	21.21	20.00
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	20.61



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.20	N<10	N<10	N<10	N<10	N<10	83.33	47.83	
Gifted and Talented	100.00	0.00	RV	RV	11.43	88.57	>95%	RV	RV	10.34	89.66	>95%	98.45	88.01	RV	RV	19.23	73.08	92.31	96.55	80.58
Female Students	100.00	0.00	23.75	18.13	35.63	22.50	58.13	29.03	21.77	25.00	24.19	49.19	58.45	38.21	16.24	30.77	28.21	24.79	52.99	58.51	33.77
Male Students	100.00	0.00	20.65	12.90	32.90	33.55	66.45	19.49	14.41	27.12	38.98	66.10	62.75	41.91	11.11	27.78	27.78	33.33	61.11	59.95	35.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	79.7847	80.4327	80.1087	82.6418	N<10	80.3369	81.6857	80.2006	80.9432	83.7975	N<10	---	81.9517	81.9168	N<10	N<10	81.9168	85.3992	N<10	85.3992	81.9343	N<10	82.4733
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.7530	79.2118	79.4824	83.0765	N<10	80.3169	81.3278	76.1823	78.7550	84.3336	N<10	---	83.1278	79.5521	N<10	N<10	79.5521	79.7557	N<10	79.7557	81.3399	N<10	84.4918
Caucasian	79.5143	80.4015	79.9579	82.3029	N<10	79.9529	81.8927	80.3652	81.1290	83.8123	N<10	---	81.8520	81.8331	N<10	N<10	81.8331	86.2262	N<10	86.2262	81.8426	N<10	---
Economically Disadvantaged	77.3147	77.5449	77.4298	79.9745	N<10	78.3366	81.3865	76.2503	78.8184	80.8187	N<10	---	77.2281	79.2375	N<10	N<10	79.2375	77.7669	N<10	77.7669	78.2328	N<10	79.9087
Non-Economically Disadvantaged	80.3642	81.1102	80.7372	83.2667	N<10	80.8205	81.7924	81.6082	81.7003	84.8589	N<10	---	83.3424	82.7056	N<10	N<10	82.7056	87.6463	N<10	87.6463	83.0240	N<10	83.2516
Students with Disabilities	79.1323	77.7350	78.4336	78.6092	N<10	79.1888	79.8227	85.3385	82.5806	80.9650	N<10	---	85.9195	82.9318	N<10	N<10	82.9318	84.4591	N<10	84.4591	84.4256	N<10	84.3495
Students without Disabilities	79.8832	80.8401	80.3617	83.2179	N<10	80.5126	81.9571	79.4524	80.7047	84.2100	N<10	---	81.5012	81.8016	N<10	N<10	81.8016	85.5060	N<10	85.5060	81.6514	N<10	82.2577
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.1345	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.3068
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6734	80.5706	80.1220	82.3364	N<10	---	81.6744	80.1252	80.8998	83.7112	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.9517	81.9168	N<10	N<10	81.9168	85.3992	N<10	85.3992	81.9343	N<10	82.4113
Homeless	N<10	N<10	N<10	N<10	N<10	---	79.5117	73.6364	76.5741	82.1931	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.5233	82.7955	83.6594	84.1107	N<10	---	80.4402	90.9560	85.6981	86.6940	N<10	---	83.0477	80.8012	N<10	N<10	80.8012	93.4981	N<10	93.4981	81.9244	N<10	---
Female Students	79.6092	80.5209	80.0651	81.4404	N<10	80.1862	82.3527	79.5618	80.9572	83.9546	N<10	---	83.5121	81.6585	N<10	N<10	81.6585	84.4856	N<10	84.4856	82.5853	N<10	83.2620
Male Students	79.9893	80.3297	80.1595	84.0355	N<10	80.5137	81.1035	80.7583	80.9309	83.6604	N<10	---	80.4747	82.1614	N<10	N<10	82.1614	86.2640	N<10	86.2640	81.3180	N<10	81.7082
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	80.6748	80.6629	80.6689	81.9678	N<10	80.7134	81.7023	80.8281	81.2652	83.3336	N<10	81.5736	80.6609	80.8388	N<10	N<10	80.8388	83.9725	N<10	83.9725	80.7499	N<10	80.8501
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.4382	79.5365	80.9873	80.7881	N<10	81.4607	79.3751	81.5262	80.4507	87.4837	N<10	80.7684	80.2772	81.2614	N<10	N<10	81.2614	86.3358	N<10	86.3358	80.7693	N<10	80.9065
Caucasian	80.3719	80.6566	80.5142	82.2772	N<10	80.5120	81.8961	80.9581	81.4271	83.5089	N<10	81.6206	80.2763	80.8984	N<10	N<10	80.8984	83.4356	N<10	83.4356	80.5874	N<10	---
Economically Disadvantaged	81.4790	80.6393	81.0592	80.5825	N<10	81.3343	80.2153	77.7222	78.9687	77.5218	N<10	79.4518	77.1748	79.5330	N<10	N<10	79.5330	82.2036	N<10	82.2036	78.3539	N<10	78.8030
Non-Economically Disadvantaged	80.3930	80.6711	80.5321	82.4533	N<10	80.4881	82.1750	81.8155	81.9952	85.2028	N<10	82.2647	81.9059	81.3052	N<10	N<10	81.3052	84.5937	N<10	84.5937	81.6056	N<10	---
Students with Disabilities	77.6537	79.4572	78.5555	76.1717	N<10	78.8127	80.1316	76.9425	78.5371	75.7204	N<10	79.6903	78.4604	75.1749	N<10	N<10	75.1749	80.5371	N<10	80.5371	76.8177	N<10	77.0580
Students without Disabilities	80.9360	80.7671	80.8516	82.4690	N<10	80.8830	81.9312	81.3943	81.6627	84.4543	N<10	81.8641	80.9690	81.6318	N<10	N<10	81.6318	84.4362	N<10	84.4362	81.3004	N<10	81.3972
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7062	80.7779	80.7420	81.9491	N<10	---	81.7956	80.6802	81.2379	83.3382	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.6609	80.8388	N<10	N<10	80.8388	83.9725	N<10	83.9725	80.7499	N<10	80.8501
Homeless	79.5121	78.3388	78.9255	77.8423	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.9708	86.4273	84.6990	85.0560	N<10	---	83.3585	84.8218	84.0901	89.2572	N<10	---	84.5620	79.7864	N<10	N<10	79.7864	87.3509	N<10	87.3509	82.1742	N<10	---
Female Students	80.8733	79.9654	80.4193	81.7958	N<10	80.4484	81.4468	79.5215	80.4842	83.1892	N<10	80.7865	81.9784	80.5531	N<10	N<10	80.5531	83.4110	N<10	83.4110	81.2658	N<10	---
Male Students	80.4694	81.3850	80.9272	82.1459	N<10	80.9839	81.9763	82.2296	82.1030	83.4885	N<10	82.4316	79.4751	81.0960	N<10	N<10	81.0960	84.4820	N<10	84.4820	80.2856	N<10	80.4821
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	80.2891	80.5631	80.4261	82.2561	N<10	80.5495	81.6939	80.5089	81.1014	83.5706	N<10	81.2557	81.3424	81.4080	N<10	N<10	81.4080	84.7273	N<10	84.7273	81.3752	N<10	81.7145
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.4153	79.4128	80.4140	81.6599	N<10	81.0286	80.5467	78.3199	79.4333	85.5936	N<10	79.5939	81.7975	80.3497	N<10	N<10	80.3497	82.7466	N<10	82.7466	81.0736	N<10	82.9749
Caucasian	79.9959	80.5447	80.2703	82.2884	N<10	80.2673	81.8944	80.6617	81.2781	83.6614	N<10	81.3755	81.1105	81.3933	N<10	N<10	81.3933	84.9130	N<10	84.9130	81.2519	N<10	---
Economically Disadvantaged	79.9841	79.5285	79.7563	80.3676	N<10	80.2532	80.8359	76.9422	78.8891	79.2689	N<10	79.1218	77.2010	79.3877	N<10	N<10	79.3877	80.0042	N<10	80.0042	78.2944	N<10	79.3514
Non-Economically Disadvantaged	80.3799	80.8711	80.6255	82.8192	N<10	80.6405	81.9831	81.7115	81.8473	85.0294	N<10	81.9833	82.6812	82.0611	N<10	N<10	82.0611	86.2412	N<10	86.2412	82.3712	N<10	82.5022
Students with Disabilities	78.4783	78.4968	78.4875	77.4879	N<10	79.0217	79.9745	81.2117	80.5931	78.3872	N<10	81.1118	82.0518	78.9097	N<10	N<10	78.9097	82.4611	N<10	82.4611	80.4808	N<10	80.5735
Students without Disabilities	80.4947	80.7977	80.6462	82.7801	N<10	80.7269	81.9443	80.4065	81.1754	84.3294	N<10	81.2773	81.2531	81.7224	N<10	N<10	81.7224	85.0072	N<10	85.0072	81.4878	N<10	81.8610
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.8926	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.2091
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2627	80.6889	80.4758	82.1131	N<10	---	81.7333	80.3947	81.0640	83.5309	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.8445	79.2319	80.0382	83.9368	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.3424	81.4080	N<10	N<10	81.4080	84.7273	N<10	84.7273	81.3752	N<10	81.6800
Homeless	76.3543	76.6810	76.5177	76.0694	N<10	---	79.7118	72.9785	76.3451	82.4432	N<10	---	77.9742	79.1740	N<10	N<10	79.1740	N<10	N<10	N<10	78.5741	N<10	79.0480
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.5807	85.0005	84.2906	84.6951	N<10	---	81.9514	87.7794	84.8654	88.0214	N<10	---	83.6931	80.3687	N<10	N<10	80.3687	90.8780	N<10	90.8780	82.0309	N<10	---
Female Students	80.3078	80.2139	80.2608	81.6391	N<10	80.3300	81.8838	79.5409	80.7124	83.5601	N<10	80.8678	82.7982	81.1439	N<10	N<10	81.1439	83.9854	N<10	83.9854	81.9710	N<10	82.3523
Male Students	80.2687	80.9438	80.6063	82.9267	N<10	80.7875	81.5103	81.4441	81.4772	83.5807	N<10	81.6338	79.9968	81.6520	N<10	N<10	81.6520	85.4158	N<10	85.4158	80.8244	N<10	81.1216
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	10	2	20.00 %	N<10	N<10	N<10	12	6	50.00 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	66.19	61.86	60.43	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.04	70.04	62.12	62.21	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.87	59.09	50.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.52	66.67	36.00	44.00	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	66.15	62.43	61.70	59.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.38	69.37	66.51	64.15	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Economically Disadvantaged	56.82	42.37	42.37	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76	58.70	37.10	40.00	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.18
Non-Economically Disadvantaged	69.66	68.36	66.48	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.60	73.80	69.80	68.81	65.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Students with Disabilities	58.82	25.00	19.35	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	75.00	41.38	38.46	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09
Students without Disabilities	67.38	67.65	66.67	60.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.61	69.43	64.68	64.83	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.11
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.76	62.07	61.04	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10	70.22	63.04	63.14	61.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	58.33	50.00	60.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.07	100.00	88.89	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.41	85.29	97.22	97.22	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.72
Female Students	64.71	60.36	57.80	60.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.01	72.14	53.91	62.20	58.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81
Male Students	67.60	63.20	62.70	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.95	68.15	69.85	62.22	63.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	67.71	57.66	50.91	57.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54	69.38	57.94	55.22	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.44	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	61.76	42.86	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82	79.17	54.55	47.62	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.07	
Caucasian	68.50	60.75	51.61	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84	67.01	56.84	54.26	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.98	
Economically Disadvantaged	53.17	28.85	30.77	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22	60.48	38.33	28.33	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.40	
Non-Economically Disadvantaged	72.88	66.47	57.14	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.75	72.47	64.74	64.71	60.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69	
Students with Disabilities	59.68	6.67	7.14	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.21	68.52	10.00	3.70	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.27	
Students without Disabilities	68.90	65.63	57.29	59.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09	69.48	65.02	62.07	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.25	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.69	59.07	51.17	57.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03	69.18	58.95	55.51	59.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.75	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.21	100.00	92.86	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	74.00	92.31	96.15	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.07	
Female Students	66.93	48.70	41.74	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95	67.95	54.05	57.80	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	
Male Students	68.58	67.29	60.95	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.55	70.73	61.48	52.89	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.51	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	66.80	59.69	55.82	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.27	69.73	60.16	58.94	59.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	61.25	52.78	47.06	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94	72.55	44.68	45.65	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Caucasian	67.17	61.44	56.68	58.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.03	68.27	61.94	59.50	59.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.49
Economically Disadvantaged	55.04	36.04	36.94	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23	59.54	37.70	34.17	50.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80
Non-Economically Disadvantaged	71.07	67.24	61.92	61.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.59	73.19	67.47	66.94	62.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.73
Students with Disabilities	58.33	15.87	13.56	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.47	71.93	25.42	20.75	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Students without Disabilities	68.14	66.67	62.12	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38	69.46	64.84	63.55	60.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Non-English Learners (includes Former EL Monitored 1-4 years)	66.56	60.49	56.31	58.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.55	69.74	61.11	59.54	60.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	56.67	54.55	63.64	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51	58.33	18.18	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.64	100.00	90.91	71.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	80.51	95.16	96.77	71.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.07
Female Students	65.85	54.42	49.55	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.39	70.16	53.97	60.17	57.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63
Male Students	67.78	64.81	61.90	57.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09	69.33	65.89	57.81	62.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%



Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%



Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%
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Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%



Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%
Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	76.41	N/A	N/A	77.56	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	563	18,524	300,653	482	18,243	281,545	506	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	563	18,524	363,542	482	18,243	345,261	506	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	563	18,524	340,684	482	18,243	317,349	506	18,691	301,866



Student Internet Access is Available in Primary Residence	563	18,524	412,336	481	18,234	420,035	506	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	560	18,447	223,900	482	18,243	242,239	506	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	3	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	563	18,524	321,360	482	18,243	329,695	506	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.53 %	93.3 %	92.61 %	92.9 %	92.87 %	92.87 %	94.09 %	93.41 %	93.02 %
Attendance Rate African American	N<10	94.5 %	91.47 %	N<10	94 %	92.04 %	N<10	94.63 %	92.11 %
Attendance Rate Hispanic	95 %	93.12 %	92.7 %	92.7 %	92.68 %	92.94 %	94.7 %	93.23 %	93.06 %
Attendance Rate Caucasian	92.95 %	92.71 %	92.98 %	93.42 %	92.29 %	93.16 %	93.87 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.18 %	92 %	92.05 %	91.96 %	91.49 %	92.36 %	93.09 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.6 %	94.29 %	93.91 %	93.93 %	94.14 %	94.16 %	95.08 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.74 %	93.13 %	92.56 %	91.68 %	92.44 %	92.75 %	95.64 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.74 %	93.34 %	92.62 %	93.29 %	92.97 %	92.9 %	93.59 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	92.48 %	91.85 %	92.3 %	N<10	91.92 %	92.5 %	94.84 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.43 %	93.77 %	93.2 %	94.69 %	93.45 %	93.43 %	94.36 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.33 %	94.99 %	94.52 %	95.3 %	94.51 %	94.74 %	93.97 %	95.02 %	94.71 %
Attendance Rate Homeless	86.88 %	89.96 %	88.9 %	92.58 %	89.74 %	89.58 %	90.03 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.79 %	95.94 %	94.98 %	94.27 %	95.49 %	95.17 %	95.8 %	95.71 %	95.32 %
Attendance Rate Female Students	93.61 %	93.35 %	92.52 %	92.24 %	92.69 %	92.8 %	94.14 %	93.49 %	92.97 %
Attendance Rate Male Students	93.45 %	93.26 %	92.68 %	93.56 %	93.04 %	92.93 %	94.04 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	548	18,536	473,861	487	18,674	476,579	526	19,137	475,207



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999	1	22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults	1	9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement	0	0	60			76		2	56
School-related Arrests	0	0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	102	17	40	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	13	RV	RV	RV	RV	RV	RV
Caucasian	82	12	34	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	14	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	53	16	36	RV	RV	RV	RV
Female	49	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 7	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.1 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	37.0 %	36.0 %	48.0 %	35.0 %	34.0 %	48.0 %	38.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	55.0 %	45.0 %	55.0 %	53.0 %	44.0 %	62.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	51	1,237	36,007	40	1,249	32,666	39	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	288	8,140	3	319	7,522	9	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	287	7,502	5	232	6,876	10	204	6,571
Number Certified by National Board for Professional Teaching Standards	5	85	1,412	1	55	1,146	3	59	994
Number of Teachers Teaching with Provisional License	1	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	2.0%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.0%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	1,073	3	29	1,544	2	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.9%	3.2%	3.0%	7.5%	2.3%	4.7%	5.1%	1.6%	5.1%
Number of Inexperienced Teachers ^^	7	164	9,104	5	155	6,068	4	133	6,263
Percentage of Teachers who are Inexperienced ^^	13.7%	13.3%	25.3%	12.5%	12.4%	18.6%	10.3%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	53	1,273	37,645	40	1,276	34,409	39	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	9,179	5	155	6,150	4	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.2%	13.5%	24.4%	12.5%	12.1%	17.9%	10.3%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	51	1,237	10,326	1,370	1,249	10,119	39	1,251	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	288	2,303	355	319	2,366	10	206	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	13	287	2,244	264	232	2,030	9	204	2,086
Number Certified by National Board for Professional Teaching Standards	5	85	526	58	1	402	3	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	2.0%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.0%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	277	33	29	501	2	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.9%	3.2%	2.7%	7.5%	2.3%	5.0%	5.1%	1.6%	5.3%
Number of Inexperienced Teachers ^^	7	164	2,394	172	155	1,558	4	133	1,570
Percentage of Teachers who are Inexperienced ^^	13.7%	13.3%	23.2%	0.3%	12.4%	15.4%	10.3%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	53	1,273	10,677	1,417	158	11,196	39	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	2,419	175	158	1,588	4	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.2%	13.5%	22.7%	12.5%	12.3%	14.2%	10.3%	10.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,468,203	\$145,580,902	\$3,515,024,059	\$4,384,799	\$153,173,816	\$3,679,511,921	\$4,702,652	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,198,997	\$46,786,855	\$1,142,707,978	\$1,068,295	\$53,712,102	\$1,279,554,881	\$1,294,544	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$5,667,199	\$192,367,757	\$4,657,732,036	\$5,453,094	\$206,885,918	\$4,959,066,802	\$5,997,196	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,163	\$7,939	\$7,457	\$8,962	\$8,210	\$7,773	\$9,024	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,191	\$2,552	\$2,424	\$2,184	\$2,879	\$2,703	\$2,484	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$10,354	\$10,491	\$9,882	\$11,146	\$11,090	\$10,476	\$11,509	\$11,337	\$11,424
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$232,359	\$8,094,026	\$486,740,584	\$383,345	\$10,539,197	\$566,390,373	\$233,499	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$195,951	\$4,870,678	\$332,536,167	\$96,459	\$3,125,453	\$281,620,920	\$95,212	\$1,757,656	\$255,612,422



Federal	\$428,311	\$12,964,704	\$819,276,750	\$479,804	\$13,664,650	\$848,011,293	\$328,711	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$425	\$441	\$1,033	\$784	\$565	\$1,197	\$448	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$358	\$266	\$705	\$197	\$168	\$595	\$183	\$92	\$542
Federal Per-pupil Expenditures	\$783	\$707	\$1,738	\$981	\$732	\$1,791	\$631	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,700,562	\$153,674,928	\$4,001,764,642	\$4,768,144	\$163,713,013	\$4,245,902,294	\$4,936,151	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,394,948	\$51,657,532	\$1,475,244,144	\$1,164,755	\$56,837,555	\$1,561,175,801	\$1,389,756	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$6,095,510	\$205,332,460	\$5,477,008,786	\$5,932,898	\$220,550,568	\$5,807,078,095	\$6,325,907	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,588	\$8,381	\$8,490	\$9,746	\$8,775	\$8,969	\$9,472	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,549	\$2,817	\$3,130	\$2,381	\$3,047	\$3,298	\$2,667	\$2,933	\$3,512
Total Per-pupil Expenditures	\$11,136	\$11,198	\$11,620	\$12,127	\$11,822	\$12,267	\$12,139	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	24.5%	21.0%	58.8%	22.4%	20.8%	58.6%	23.0%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	---	---	---



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	8.36	28.36	32.73	30.55
Students with Disabilities	>95%	<5%	35.48	RV	RV	12.9
Students without Disabilities	RV	<5%	RV	RV	34.02	32.79
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	7.46	28.36	32.84	31.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	33.33	RV	RV	13.33
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	34.03	33.61
Female	>95%	<5%	RV	RV	32.06	32.06
Female Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Female Students without Disabilities	RV	<5%	RV	RV	33.05	35.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	32.28	33.07
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	33.33	36.84
Male	>95%	<5%	11.11	26.39	33.33	29.17
Male Students with Disabilities	>95%	<5%	RV	RV	22.22	22.22
Male Students without Disabilities	>95%	<5%	7.94	26.98	34.92	30.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.93	26.95	33.33	29.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.53	23.53
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.68	30.65
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.04	RV	14.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	19.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	21.05
Hispanic Female	93.33	6.67	RV	RV	35.71	21.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.86	7.14	RV	RV	38.46	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	30
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	23.08	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Caucasian	>95%	<5%	5.91	29.09	33.18	31.82
Caucasian Students with Disabilities	>95%	<5%	RV	RV	23.81	14.29
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.17	33.67
Caucasian Non-English Learner	>95%	<5%	5.91	29.09	33.18	31.82
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.81	14.29
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.17	33.67



2023-2024						
Caucasian Female	RV	<5%	RV	RV	32.38	32.38
Caucasian Female with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	32.63	35.79
Caucasian Female Non-English Learner	RV	<5%	RV	RV	32.38	32.38
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.63	35.79
Caucasian Male	>95%	<5%	RV	RV	33.91	31.3
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Male without Disabilities	RV	<5%	RV	RV	35.58	31.73
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.91	31.3
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.58	31.73



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	16.3	17.03	31.88	34.78
Students with Disabilities	>95%	<5%	45.16	RV	RV	19.35
Students without Disabilities	>95%	<5%	12.65	17.55	33.06	36.73
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.24	16.73	32.34	35.69
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	43.33	RV	RV	20
Non-English Learner Students without Disabilities	>95%	<5%	11.72	17.15	33.47	37.66
Female	>95%	<5%	19.7	19.7	35.61	25
Female Students with Disabilities	>95%	<5%	RV	RV	30.77	<5%
Female Students without Disabilities	>95%	<5%	15.13	21.01	36.13	27.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	18.75	18.75	36.72	25.78
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.77	<5%
Female Non-English Learner without Disabilities	>95%	<5%	13.91	20	37.39	28.7
Male	>95%	<5%	13.19	14.58	28.47	43.75
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	33.33
Male Students without Disabilities	>95%	<5%	10.32	14.29	30.16	45.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	12.06	14.89	28.37	44.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	35.29
Male Non-English Learner without Disabilities	>95%	<5%	9.68	14.52	29.84	45.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	40.74	RV	RV	11.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20.83	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	28.57	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	15.79
Hispanic Female	93.33	6.67	RV	RV	14.29	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.86	7.14	RV	RV	7.69	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	20	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	30.77	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian	>95%	<5%	13.12	15.38	33.03	38.46
Caucasian Students with Disabilities	>95%	<5%	RV	RV	23.81	19.05
Caucasian Students without Disabilities	>95%	<5%	10	15.5	34	40.5
Caucasian Non-English Learner	>95%	<5%	13.12	15.38	33.03	38.46
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.81	19.05
Caucasian Non-English Learner without Disabilities	>95%	<5%	10	15.5	34	40.5
Caucasian Female	>95%	<5%	16.98	17.92	38.68	26.42



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Female without Disabilities	>95%	<5%	12.5	18.75	39.58	29.17
Caucasian Female Non-English Learner	>95%	<5%	16.98	17.92	38.68	26.42
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	12.5	18.75	39.58	29.17
Caucasian Male	>95%	<5%	9.57	13.04	27.83	49.57
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	36.36
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.85	50.96
Caucasian Male Non-English Learner	>95%	<5%	9.57	13.04	27.83	49.57
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	36.36
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.85	50.96



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	12.68	26.09	27.9	33.33
Students with Disabilities	>95%	<5%	41.94	RV	RV	25.81
Students without Disabilities	>95%	<5%	8.98	26.94	29.8	34.29
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	11.52	25.65	28.62	34.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	40	RV	RV	26.67
Non-English Learner Students without Disabilities	>95%	<5%	7.95	26.36	30.54	35.15
Female	>95%	<5%	15.15	31.82	27.27	25.76
Female Students with Disabilities	>95%	<5%	RV	RV	15.38	7.69
Female Students without Disabilities	>95%	<5%	10.08	33.61	28.57	27.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.06	31.25	28.13	26.56
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	7.69
Female Non-English Learner without Disabilities	>95%	<5%	8.7	33.04	29.57	28.7
Male	>95%	<5%	10.42	20.83	28.47	40.28
Male Students with Disabilities	>95%	<5%	RV	RV	11.11	38.89
Male Students without Disabilities	>95%	<5%	7.94	20.63	30.95	40.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.22	20.57	29.08	41.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	41.18
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.45	41.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.04	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.67	RV	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	38.1	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	5.26
Hispanic Female	93.33	6.67	RV	RV	21.43	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.86	7.14	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	38.46	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Caucasian	>95%	<5%	10.41	23.53	28.96	37.1
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.52	28.57
Caucasian Students without Disabilities	>95%	<5%	7	24	31	38
Caucasian Non-English Learner	>95%	<5%	10.41	23.53	28.96	37.1
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.52	28.57
Caucasian Non-English Learner without Disabilities	>95%	<5%	7	24	31	38
Caucasian Female	>95%	<5%	14.15	28.3	29.25	28.3



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	30.21
Caucasian Female Non-English Learner	>95%	<5%	14.15	28.3	29.25	28.3
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	30.21
Caucasian Male	>95%	<5%	RV	RV	28.7	45.22
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	45.45
Caucasian Male without Disabilities	RV	<5%	RV	RV	30.77	45.19
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.7	45.22
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	45.45
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30.77	45.19



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	11.11	34.16	32.1	22.63
Students with Disabilities	>95%	<5%	51.61	35.48	RV	RV
Students without Disabilities	>95%	<5%	5.19	33.96	34.91	25.94
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	10.04	34.31	32.64	23.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.72	34.48	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	34.29	35.24	RV
Female	>95%	<5%	RV	32.48	33.33	RV
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	RV	<5%	RV	RV	36.89	30.1
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	32.17	33.91	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	37.25	30.39
Male	>95%	<5%	14.29	35.71	30.95	19.05
Male Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Male Students without Disabilities	>95%	<5%	RV	37.61	33.03	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	12.9	36.29	31.45	19.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.96	33.33	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	45.45	RV	22.73
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	25	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.67	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	28.57	21.43
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Caucasian	>95%	<5%	10.71	33.67	32.65	22.96
Caucasian Students with Disabilities	>95%	<5%	56	RV	RV	<5%
Caucasian Students without Disabilities	RV	<5%	RV	33.92	35.67	RV
Caucasian Non-English Learner	>95%	<5%	10.71	33.67	32.65	22.96
Caucasian Non-English Learner with Disabilities	>95%	<5%	56	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	33.92	35.67	RV
Caucasian Female	>95%	<5%	RV	30.53	35.79	RV



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	39.29	29.76
Caucasian Female Non-English Learner	>95%	<5%	RV	30.53	35.79	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.29	29.76
Caucasian Male	>95%	<5%	13.86	36.63	29.7	19.8
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	39.08	32.18	RV
Caucasian Male Non-English Learner	>95%	<5%	13.86	36.63	29.7	19.8
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	39.08	32.18	RV



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	9.47	28.4	32.51	29.63
Students with Disabilities	>95%	<5%	61.29	RV	RV	6.45
Students without Disabilities	RV	<5%	RV	RV	36.32	33.02
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	9.21	27.62	33.05	30.13
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	62.07	RV	RV	6.9
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.67	33.33
Female	>95%	<5%	11.11	29.91	29.91	29.06
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	<5%	RV	RV	33.98	33.01
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.3	28.7	30.43	29.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.31	33.33
Male	>95%	<5%	7.94	26.98	34.92	30.16
Male Students with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Male Students without Disabilities	RV	<5%	RV	RV	38.53	33.03
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	35.48	30.65
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	12.5
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.89	33.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	45.45	RV	31.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	35
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	35
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	35
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	20	33.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.43	35.71
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	21.43	35.71
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	35.71
Caucasian	>95%	<5%	10.2	26.53	34.18	29.08
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	38.01	33.33
Caucasian Non-English Learner	>95%	<5%	10.2	26.53	34.18	29.08
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	38.01	33.33
Caucasian Female	>95%	<5%	11.58	27.37	32.63	28.42



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	36.9	32.14
Caucasian Female Non-English Learner	>95%	<5%	11.58	27.37	32.63	28.42
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.9	32.14
Caucasian Male	>95%	<5%	RV	RV	35.64	29.7
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	39.08	34.48
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.64	29.7
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.08	34.48



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	13.58	29.22	27.98	29.22
Students with Disabilities	>95%	<5%	54.84	32.26	RV	RV
Students without Disabilities	>95%	<5%	7.55	28.77	30.66	33.02
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	12.97	28.87	28.45	29.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.72	34.48	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.62	28.1	30.95	33.33
Female	>95%	<5%	16.24	30.77	28.21	24.79
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	32.04	32.04	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.65	30.43	28.7	25.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	31.37	32.35	RV
Male	>95%	<5%	11.11	27.78	27.78	33.33
Male Students with Disabilities	>95%	<5%	RV	RV	17.65	5.88
Male Students without Disabilities	>95%	<5%	RV	RV	29.36	37.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	10.48	27.42	28.23	33.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.63	37.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	27.27	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	30	30
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	30
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	26.67	26.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	28.57	28.57
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Caucasian	>95%	<5%	13.78	29.59	26.53	30.1
Caucasian Students with Disabilities	>95%	<5%	52	40	RV	RV
Caucasian Students without Disabilities	>95%	<5%	8.19	28.07	29.24	34.5
Caucasian Non-English Learner	>95%	<5%	13.78	29.59	26.53	30.1
Caucasian Non-English Learner with Disabilities	>95%	<5%	52	40	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.19	28.07	29.24	34.5
Caucasian Female	>95%	<5%	16.84	31.58	26.32	25.26



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	32.14	29.76	RV
Caucasian Female Non-English Learner	>95%	<5%	16.84	31.58	26.32	25.26
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.14	29.76	RV
Caucasian Male	>95%	<5%	10.89	27.72	26.73	34.65
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.74	40.23
Caucasian Male Non-English Learner	>95%	<5%	10.89	27.72	26.73	34.65
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.74	40.23



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	9.65	31.08	32.43	26.83
Students with Disabilities	>95%	<5%	43.55	32.26	RV	RV
Students without Disabilities	>97%	<3%	5.04	30.92	34.43	29.61
English Learner	91.67	8.33	RV	RV	18.18	<5%
Non-English Learner	>97%	<3%	8.68	31.16	32.74	27.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	42.37	32.2	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.24	31.03	34.6	30.13
Female	>95%	<5%	6.45	31.45	32.66	29.44
Female Students with Disabilities	>95%	<5%	40.74	44.44	RV	RV
Female Students without Disabilities	RV	<5%	RV	RV	34.84	33.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	5.79	30.99	33.06	30.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	42.31	42.31	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.19	33.8
Male	>95%	<5%	12.59	30.74	32.22	24.44
Male Students with Disabilities	>95%	<5%	45.71	RV	RV	11.43
Male Students without Disabilities	>95%	<5%	7.66	31.91	34.04	26.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	11.32	31.32	32.45	24.91
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	42.42	RV	RV	12.12
Male Non-English Learner without Disabilities	>95%	<5%	6.9	32.33	34.05	26.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	40.82	26.53	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40.91	29.55	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	41.46	29.27	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	41.03	30.77	RV
Hispanic Female	>95%	<5%	RV	RV	28.57	23.81
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	95	5	RV	RV	31.58	26.32
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	31.25	31.25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Hispanic Male	>95%	<5%	RV	39.29	RV	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	44	RV	16
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	44	RV	16
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	16.67
Caucasian	>97%	<3%	8.17	31.25	32.93	27.64
Caucasian Students with Disabilities	>95%	<5%	47.83	28.26	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	31.62	34.86	RV
Caucasian Non-English Learner	>97%	<3%	8.17	31.25	32.93	27.64
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.83	28.26	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	31.62	34.86	RV
Caucasian Female	>95%	<5%	5.5	31	34	29.5



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	19.05	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	35.75	32.96
Caucasian Female Non-English Learner	>95%	<5%	5.5	31	34	29.5
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	19.05	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.75	32.96
Caucasian Male	>95%	<5%	10.65	31.48	31.94	25.93
Caucasian Male with Disabilities	>95%	<5%	52	RV	RV	12
Caucasian Male without Disabilities	>95%	<5%	5.24	32.98	34.03	27.75
Caucasian Male Non-English Learner	>95%	<5%	10.65	31.48	31.94	25.93
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	52	RV	RV	12
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.24	32.98	34.03	27.75



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	13.1	22.35	32.18	32.37
Students with Disabilities	>95%	<5%	53.23	19.35	RV	RV
Students without Disabilities	>97%	<3%	7.66	22.76	34.57	35.01
English Learner	91.67	8.33	RV	RV	9.09	<5%
Non-English Learner	>97%	<3%	12.4	21.85	32.68	33.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	52.54	18.64	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.13	22.27	34.97	35.63
Female	>95%	<5%	15.66	24.5	32.93	26.91
Female Students with Disabilities	>95%	<5%	RV	RV	14.81	<5%
Female Students without Disabilities	>95%	<5%	9.46	25.23	35.14	30.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.23	23.46	33.74	27.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Female Non-English Learner without Disabilities	>95%	<5%	8.76	24.42	35.94	30.88
Male	>95%	<5%	10.74	20.37	31.48	37.41
Male Students with Disabilities	>95%	<5%	42.86	RV	RV	22.86
Male Students without Disabilities	>95%	<5%	5.96	20.43	34.04	39.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.81	20.38	31.7	38.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	39.39	RV	RV	24.24
Male Non-English Learner without Disabilities	>95%	<5%	5.6	20.26	34.05	40.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	24.49	34.69	20.41	20.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	36.36	RV	22.73
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	34.15	RV	24.39
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	35.9	RV	25.64
Hispanic Female	>95%	<5%	RV	RV	14.29	19.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	95	5	RV	RV	10.53	21.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	18.75	25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	26.67
Hispanic Male	>95%	<5%	RV	RV	25	21.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28	24
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	28	24
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	25
Caucasian	>97%	<3%	11.75	20.62	33.57	34.05
Caucasian Students with Disabilities	>95%	<5%	54.35	21.74	RV	RV
Caucasian Students without Disabilities	>95%	<5%	6.47	20.49	35.85	37.2
Caucasian Non-English Learner	>97%	<3%	11.75	20.62	33.57	34.05
Caucasian Non-English Learner with Disabilities	>95%	<5%	54.35	21.74	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	6.47	20.49	35.85	37.2
Caucasian Female	>95%	<5%	14.43	22.39	35.82	27.36



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	<5%	8.33	22.78	38.33	30.56
Caucasian Female Non-English Learner	>95%	<5%	14.43	22.39	35.82	27.36
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	8.33	22.78	38.33	30.56
Caucasian Male	>95%	<5%	9.26	18.98	31.48	40.28
Caucasian Male with Disabilities	>95%	<5%	44	RV	RV	16
Caucasian Male without Disabilities	RV	<5%	RV	RV	33.51	43.46
Caucasian Male Non-English Learner	>95%	<5%	9.26	18.98	31.48	40.28
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	44	RV	RV	16
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	33.51	43.46



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	13.1	27.55	27.94	31.41
Students with Disabilities	>95%	<5%	48.39	25.81	RV	RV
Students without Disabilities	>97%	<3%	8.32	27.79	30.2	33.7
English Learner	91.67	8.33	RV	RV	<5%	<5%
Non-English Learner	>97%	<3%	12.2	27.17	28.54	32.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	45.76	27.12	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.8	27.17	30.73	34.3
Female	>95%	<5%	15.66	31.33	27.71	25.3
Female Students with Disabilities	>95%	<5%	RV	RV	7.41	<5%
Female Students without Disabilities	>95%	<5%	9.01	32.88	30.18	27.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.81	30.86	28.4	25.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	<5%	8.29	32.26	30.88	28.57
Male	>95%	<5%	10.74	24.07	28.15	37.04
Male Students with Disabilities	>95%	<5%	31.43	31.43	RV	RV
Male Students without Disabilities	>95%	<5%	7.66	22.98	30.21	39.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.81	23.77	28.68	37.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	33.33	RV	24.24
Male Non-English Learner without Disabilities	>95%	<5%	7.33	22.41	30.6	39.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	34.69	28.57	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	38.64	29.55	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	36.59	34.15	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.46	33.33	RV
Hispanic Female	>95%	<5%	RV	RV	23.81	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	95	5	RV	RV	21.05	15.79
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	31.25	18.75
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	20
Hispanic Male	>95%	<5%	RV	RV	32.14	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36	16
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36	16
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Caucasian	>97%	<3%	11.99	26.38	27.82	33.81
Caucasian Students with Disabilities	>95%	<5%	47.83	30.43	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.55	25.88	30.19	36.39
Caucasian Non-English Learner	>97%	<3%	11.99	26.38	27.82	33.81
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.83	30.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.55	25.88	30.19	36.39
Caucasian Female	>95%	<5%	15.42	29.85	27.86	26.87



	2023-2024					
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	9.44	30.56	30.56	29.44
Caucasian Female Non-English Learner	>95%	<5%	15.42	29.85	27.86	26.87
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	9.44	30.56	30.56	29.44
Caucasian Male	>95%	<5%	8.8	23.15	27.78	40.28
Caucasian Male with Disabilities	>95%	<5%	RV	RV	12	20
Caucasian Male without Disabilities	>95%	<5%	5.76	21.47	29.84	42.93
Caucasian Male Non-English Learner	>95%	<5%	8.8	23.15	27.78	40.28
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12	20
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.76	21.47	29.84	42.93



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Old High Middle School - 0401005

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.92	81.95	81.93	85.4	N<10	82.47
Students with Disabilities	82.93	85.92	84.43	84.46	N<10	84.35
Students without Disabilities	81.8	81.5	81.65	85.51	N<10	82.26
English Learner	N<10	N<10	N<10	N<10	N<10	95.31
Non-English Learner	81.83	81.77	81.8	85.55	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	97.92
Non-English Learner Students with Disabilities	83.22	86.03	84.62	84.52	N<10	---
Non-English Learner Students without Disabilities	81.68	81.3	81.49	85.67	N<10	---
Female	81.66	83.51	82.59	84.49	N<10	83.26
Female Students with Disabilities	81.19	80.66	80.93	79.86	N<10	---
Female Students without Disabilities	81.7	83.76	82.73	84.89	N<10	83.46
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.64	83.49	82.57	84.76	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.19	80.66	80.93	79.86	N<10	---
Female Non-English Learner without Disabilities	81.68	83.75	82.72	85.21	N<10	---
Male	82.16	80.47	81.32	86.26	N<10	81.71
Male Students with Disabilities	84.02	89.21	86.61	87.33	N<10	86.36
Male Students without Disabilities	81.9	79.26	80.58	86.12	N<10	81.03
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.01	80.17	81.09	86.29	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84.57	89.6	87.09	87.63	N<10	---
Male Non-English Learner without Disabilities	81.67	78.93	80.3	86.12	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.55	83.13	81.34	79.76	N<10	84.49
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	79.49	82.63	81.06	79.52	N<10	84.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	90.42
Hispanic Non-English Learner	79.21	82.92	81.06	80.33	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.86	82.29	80.57	80.3	N<10	---
Hispanic Female	80.45	84.28	82.37	79.81	N<10	87.02
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.97	83.33	81.65	78.47	N<10	86.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	79.76	84.36	82.06	81.25	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.3	81.51	79.9	79.67	N<10	80.13
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.83	81.85	81.84	86.23	N<10	---
Caucasian Students with Disabilities	82.68	85.55	84.11	82.86	N<10	---
Caucasian Students without Disabilities	81.75	81.48	81.61	86.57	N<10	---



	2023-2024					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.83	81.85	81.84	86.23	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.68	85.55	84.11	82.86	N<10	---
Caucasian Non-English Learner without Disabilities	81.75	81.48	81.61	86.57	N<10	---
Caucasian Female	81.09	83.6	82.34	84.82	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.21	83.95	82.58	85.34	N<10	---
Caucasian Female Non-English Learner	81.09	83.6	82.34	84.82	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.21	83.95	82.58	85.34	N<10	---
Caucasian Male	82.52	80.25	81.39	87.51	N<10	---
Caucasian Male with Disabilities	84.86	89.85	87.35	85.71	N<10	---
Caucasian Male without Disabilities	82.25	79.16	80.71	87.72	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.52	80.25	81.39	87.51	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	84.86	89.85	87.35	85.71	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.25	79.16	80.71	87.72	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	80.84	80.66	80.75	83.97	N<10	80.85
Students with Disabilities	75.17	78.46	76.82	80.54	N<10	77.06
Students without Disabilities	81.63	80.97	81.3	84.44	N<10	81.4
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.9	80.6	80.75	83.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	75.37	77.5	76.44	80.54	N<10	---
Non-English Learner Students without Disabilities	81.65	81.02	81.34	84.44	N<10	---
Female	80.55	81.98	81.27	83.41	N<10	---
Female Students with Disabilities	71.01	76.51	73.76	75.84	N<10	---
Female Students without Disabilities	81.75	82.66	82.2	84.36	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.55	81.98	81.27	83.41	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	71.01	76.51	73.76	75.84	N<10	---
Female Non-English Learner without Disabilities	81.75	82.66	82.2	84.36	N<10	---
Male	81.1	79.48	80.29	84.48	N<10	80.48



	2023-2024					
Male Students with Disabilities	78.3	79.93	79.11	84.29	N<10	79.39
Male Students without Disabilities	81.53	79.41	80.47	84.51	N<10	80.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.22	79.34	80.28	84.48	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.86	78.3	78.58	84.29	N<10	---
Male Non-English Learner without Disabilities	81.56	79.5	80.53	84.51	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.26	80.28	80.77	86.34	N<10	80.91
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.83	79.07	80.45	86.34	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.83	79.07	80.45	86.34	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	81.83	79.07	80.45	86.34	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.82	77.16	78.99	82.43	N<10	79.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.6	75.22	78.41	82.43	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	81.6	75.22	78.41	82.43	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	81.6	75.22	78.41	82.43	N<10	---
Caucasian	80.9	80.28	80.59	83.44	N<10	---
Caucasian Students with Disabilities	74.72	76.5	75.61	80.48	N<10	---
Caucasian Students without Disabilities	81.78	80.82	81.3	83.86	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.9	80.28	80.59	83.44	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	74.72	76.5	75.61	80.48	N<10	---
Caucasian Non-English Learner without Disabilities	81.78	80.82	81.3	83.86	N<10	---
Caucasian Female	81.04	81.15	81.1	82.3	N<10	---
Caucasian Female with Disabilities	71.89	74.8	73.34	76.87	N<10	---
Caucasian Female without Disabilities	82.2	81.95	82.08	82.99	N<10	---
Caucasian Female Non-English Learner	81.04	81.15	81.1	82.3	N<10	---
Caucasian Female Non-English Learner with Disabilities	71.89	74.8	73.34	76.87	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.2	81.95	82.08	82.99	N<10	---
Caucasian Male	80.76	79.46	80.11	84.5	N<10	---
Caucasian Male with Disabilities	76.9	77.81	77.35	83.25	N<10	---
Caucasian Male without Disabilities	81.37	79.72	80.55	84.7	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.76	79.46	80.11	84.5	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.9	77.81	77.35	83.25	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.37	79.72	80.55	84.7	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.41	81.34	81.38	84.73	N<10	81.71
Students with Disabilities	78.91	82.05	80.48	82.46	N<10	80.57
Students without Disabilities	81.72	81.25	81.49	85.01	N<10	81.86
English Learner	N<10	N<10	N<10	N<10	N<10	93.21
Non-English Learner	81.39	81.22	81.3	84.8	N<10	---



	2023-2024					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	96.29
Non-English Learner Students with Disabilities	79.15	81.6	80.37	82.45	N<10	---
Non-English Learner Students without Disabilities	81.67	81.17	81.42	85.09	N<10	---
Female	81.14	82.8	81.97	83.99	N<10	82.35
Female Students with Disabilities	75.64	78.4	77.02	77.67	N<10	---
Female Students without Disabilities	81.72	83.26	82.49	84.65	N<10	82.9
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.13	82.78	81.95	84.12	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	75.64	78.4	77.02	77.67	N<10	---
Female Non-English Learner without Disabilities	81.71	83.24	82.48	84.81	N<10	---
Male	81.65	80	80.82	85.42	N<10	81.12
Male Students with Disabilities	81.16	84.57	82.86	85.86	N<10	82.87
Male Students without Disabilities	81.72	79.33	80.53	85.35	N<10	80.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.63	79.78	80.71	85.43	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.72	83.95	82.83	85.96	N<10	---
Male Non-English Learner without Disabilities	81.62	79.2	80.41	85.35	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.35	81.8	81.07	82.75	N<10	82.97
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Students without Disabilities	80.63	80.9	80.76	82.85	N<10	82.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	89.65
Hispanic Non-English Learner	80.55	80.95	80.75	83.41	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.47	80.55	80.51	83.56	N<10	---
Hispanic Female	81.02	85.42	83.22	84.5	N<10	86.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	80.73	84.82	82.77	83.83	N<10	86.37
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	80.74	85.75	83.24	86.57	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.34	85.02	82.68	85.86	N<10	---
Hispanic Male	79.81	78.9	79.36	81.28	N<10	79.63
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.55	77.5	79.03	82	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	80.42	77.61	79.01	81.21	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.55	77.5	79.03	82	N<10	---
Caucasian	81.39	81.11	81.25	84.91	N<10	---
Caucasian Students with Disabilities	78.32	80.59	79.46	81.56	N<10	---
Caucasian Students without Disabilities	81.76	81.17	81.47	85.32	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.39	81.11	81.25	84.91	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.32	80.59	79.46	81.56	N<10	---
Caucasian Non-English Learner without Disabilities	81.76	81.17	81.47	85.32	N<10	---
Caucasian Female	81.07	82.44	81.75	83.63	N<10	---
Caucasian Female with Disabilities	75.35	76.95	76.15	77.79	N<10	---
Caucasian Female without Disabilities	81.67	83.02	82.35	84.25	N<10	---
Caucasian Female Non-English Learner	81.07	82.44	81.75	83.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.35	76.95	76.15	77.79	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.67	83.02	82.35	84.25	N<10	---
Caucasian Male	81.7	79.88	80.79	86.1	N<10	---
Caucasian Male with Disabilities	80.55	83.33	81.94	84.38	N<10	---
Caucasian Male without Disabilities	81.85	79.42	80.63	86.33	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.7	79.88	80.79	86.1	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.55	83.33	81.94	84.38	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.85	79.42	80.63	86.33	N<10	---



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