



J. William Fulbright Junior High School

School Report Card 2023-2024
5303 Bright Road | Bentonville, AR 72713
479-802-7000

Principal

Callie Sanchez

Superintendent

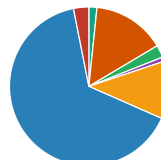
Deborah Bruick-Jones

School Characteristics

Enrollment	674
Avg. Class Size	17
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.6% Native American
14.8% Asian
2.5% African American
0.9% Hawaiian/Pacific Islander
11.7% Hispanic/Latino
65.3% White
3.1% Two or More Races

Other Demographics

English Learners	3%
Low-income	12%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	11.34	17.08	38.44	33.14	71.58	9.13	20.70	35.92	34.25	70.17	59.43	39.01	7.07	28.72	35.79	28.42	64.21	55.62	34.10	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	12.57	12.28	23.05	52.10	75.15	9.55	19.10	19.40	51.94	71.34	63.69	38.53	5.72	23.19	38.55	32.53	71.08	61.32	32.17	
All Students Number of Students			42	41	77	174	251	32	64	65	174	239			19	77	128	108	236			
African American	100.00	0.00	RV	RV	26.67	40.00	66.67	N<10	N<10	N<10	N<10	N<10	41.03	19.38	N<10	N<10	N<10	N<10	N<10	34.78	15.12	
Hispanic	100.00	0.00	RV	RV	35.29	29.41	64.71	RV	RV	27.03	24.32	51.35	45.88	31.08	RV	RV	42.50	22.50	65.00	47.80	23.97	
Caucasian	100.00	0.00	12.16	13.06	21.62	53.15	74.77	7.76	19.18	20.09	52.97	73.06	66.57	46.03	RV	RV	38.64	30.91	69.55	63.35	39.35	
Economically Disadvantaged	100.00	0.00	29.27	RV	RV	34.15	58.54	28.07	29.82	17.54	24.56	42.11	41.85	29.18	RV	39.13	30.43	RV	43.48	37.94	23.29	
Non- Economically Disadvantaged	100.00	0.00	10.24	12.29	22.87	54.61	77.47	5.76	16.91	19.78	57.55	77.34	71.32	56.41	RV	RV	39.86	35.66	75.52	67.79	49.59	
Students with Disabilities	100.00	0.00	61.11	RV	RV	5.56	16.67	RV	RV	23.08	7.69	30.77	11.11	5.49	45.16	RV	RV	9.68	25.81	12.66	5.43	
Students without Disabilities	100.00	0.00	6.71	11.07	24.50	57.72	82.21	7.44	17.80	19.09	55.66	74.76	69.21	43.87	RV	RV	40.86	34.88	75.75	67.35	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	9.09	9.09	18.18	RV	RV	20.00	6.67	26.67	8.33	5.35	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.33	11.00	23.33	53.33	76.67	7.69	18.73	19.06	54.52	73.58	65.70	40.74	RV	RV	38.54	33.89	72.43	63.04	34.52	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	26.09	56.52	82.61	RV	RV	23.81	47.62	71.43	63.93	47.12	RV	RV	52.38	28.57	80.95	77.08	36.97	



			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	24.57	N<10	N<10	N<10	N<10	N<10	34.38	16.83	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.67	N<10	N<10	N<10	N<10	N<10	66.67	43.86	
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	98.75	87.18	RV	RV	21.57	66.67	88.24	94.01	79.85	
Female Students	100.00	0.00	10.81	7.43	17.57	64.19	81.76	RV	RV	20.50	60.25	80.75	69.74	44.77	RV	RV	39.61	38.31	77.92	66.08	36.02	
Male Students	100.00	0.00	13.98	16.13	27.42	42.47	69.89	13.22	24.14	18.39	44.25	62.64	57.91	32.63	7.87	26.97	37.64	27.53	65.17	56.95	28.52	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students	100.00	0.00	11.94	19.70	22.39	45.97	68.36	7.78	16.47	20.96	54.79	75.75	72.46	39.40	RV	RV	32.23	47.84	80.07	71.66	37.55	
Percentage of Students																						
All Students Number of Students			40	66	75	154	229	26	55	70	183	253			RV	RV	97	144	241			
African American	100.00	0.00	RV	RV	33.33	26.67	60.00	N<10	N<10	N<10	N<10	N<10	53.85	16.08	N<10	N<10	N<10	N<10	N<10	47.83	13.99	
Hispanic	100.00	0.00	RV	RV	23.53	29.41	52.94	RV	29.73	RV	35.14	56.76	55.88	32.41	RV	RV	31.58	28.95	60.53	58.33	29.61	
Caucasian	100.00	0.00	10.76	22.42	21.97	44.84	66.82	7.34	15.14	21.10	56.42	77.52	76.18	48.38	RV	RV	34.91	48.58	83.49	75.20	47.26	
Economically Disadvantaged	100.00	0.00	31.71	RV	RV	26.83	48.78	26.79	26.79	19.64	26.79	46.43	52.86	29.45	RV	32.61	34.78	RV	56.52	51.77	27.60	
Non- Economically Disadvantaged	100.00	0.00	9.18	19.73	22.45	48.64	71.09	RV	RV	21.22	60.43	81.65	79.30	58.45	RV	RV	31.76	52.55	84.31	77.50	57.37	
Students with Disabilities	100.00	0.00	70.27	RV	RV	8.11	13.51	38.46	RV	RV	19.23	34.62	18.52	5.88	35.48	RV	RV	16.13	38.71	22.01	6.66	
Students without Disabilities	100.00	0.00	RV	RV	24.50	50.67	75.17	5.19	15.58	21.43	57.79	79.22	78.13	44.82	RV	RV	33.33	51.48	84.81	78.18	42.56	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	18.18	<5%	18.18	RV	RV	6.67	20.00	26.67	12.50	6.48	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	10.96	20.27	21.59	47.18	68.77	7.02	15.38	20.40	57.19	77.59	74.24	41.48	RV	RV	33.45	49.09	82.55	73.61	39.88	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	34.78	52.17	86.96	RV	RV	40.00	45.00	85.00	81.67	50.30	RV	RV	18.75	56.25	75.00	77.50	46.43	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	24.37	N<10	N<10	N<10	N<10	N<10	37.50	19.27	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



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Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	52.74	N<10	N<10	N<10	N<10	N<10	88.89	49.61
Gifted and Talented	100.00	0.00	RV	RV	6.98	93.02	>95%	RV	RV	<5%	>95%	>95%	100.00	85.37	RV	RV	10.81	89.19	>95%	99.24	85.05
Female Students	100.00	0.00	9.40	21.48	26.17	42.95	69.13	9.32	13.04	22.98	54.66	77.64	73.05	39.97	RV	RV	28.87	52.11	80.99	69.92	36.24
Male Students	100.00	0.00	13.98	18.28	19.35	48.39	67.74	6.36	19.65	19.08	54.91	73.99	71.90	38.86	6.29	14.47	35.22	44.03	79.25	73.30	38.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students	100.00	0.00	20.60	13.43	25.97	40.00	65.97	15.27	18.56	25.45	40.72	66.17	59.65	38.34	6.02	23.80	30.42	39.76	70.18	62.16	36.34	
Percentage of Students																						
All Students Number of Students			69	45	87	134	221	51	62	85	136	221			20	79	101	132	233			
African American	100.00	0.00	RV	RV	6.67	40.00	46.67	N<10	N<10	N<10	N<10	N<10	41.03	16.03	N<10	N<10	N<10	N<10	N<10	28.26	14.89	
Hispanic	100.00	0.00	RV	RV	29.41	23.53	52.94	RV	29.73	32.43	RV	45.95	40.59	30.14	RV	RV	25.00	30.00	55.00	47.25	27.86	
Caucasian	100.00	0.00	21.08	13.90	26.46	38.57	65.02	13.76	18.35	23.85	44.04	67.89	63.48	47.40	RV	RV	32.27	39.55	71.82	65.54	45.29	
Economically Disadvantaged	100.00	0.00	34.15	RV	RV	24.39	46.34	35.71	RV	25.00	RV	39.29	38.42	29.15	RV	41.30	28.26	RV	45.65	41.80	27.36	
Non- Economically Disadvantaged	100.00	0.00	18.71	12.59	26.53	42.18	68.71	11.15	17.27	25.54	46.04	71.58	67.05	55.90	RV	RV	30.77	43.36	74.13	67.79	53.96	
Students with Disabilities	100.00	0.00	67.57	RV	RV	8.11	13.51	RV	RV	19.23	15.38	34.62	15.56	8.20	RV	48.39	RV	19.35	22.58	18.99	9.84	
Students without Disabilities	100.00	0.00	14.77	12.75	28.52	43.96	72.48	13.64	17.53	25.97	42.86	68.83	64.28	43.21	RV	RV	33.22	41.86	75.08	67.50	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	27.27	<5%	27.27	RV	RV	13.33	13.33	26.67	12.50	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.27	13.62	24.92	41.20	66.11	14.05	17.73	25.75	42.47	68.23	61.51	40.51	RV	RV	30.56	41.53	72.09	64.16	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	39.13	43.48	82.61	RV	RV	30.00	35.00	65.00	56.67	45.23	RV	RV	38.10	33.33	71.43	64.58	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11	25.14	N<10	N<10	N<10	N<10	N<10	38.71	19.94	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.85	N<10	N<10	N<10	N<10	N<10	66.67	48.68
Gifted and Talented	100.00	0.00	RV	RV	11.63	83.72	>95%	RV	RV	12.24	85.71	>95%	95.63	86.62	RV	RV	19.61	78.43	>95%	97.01	81.05
Female Students	100.00	0.00	18.79	14.77	30.20	36.24	66.44	13.04	20.50	25.47	40.99	66.46	58.79	37.69	RV	RV	34.42	38.96	73.38	61.05	35.13
Male Students	100.00	0.00	22.04	12.37	22.58	43.01	65.59	17.34	16.76	25.43	40.46	65.90	60.47	38.96	6.18	26.40	26.97	40.45	67.42	63.19	37.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.14	0.86	10.29	8.86	18.57	62.29	80.86	9.88	15.12	28.70	46.30	75.00	65.93	43.17	6.94	34.97	34.10	23.99	58.09	57.53	31.96
All Students Number of Students			36	31	65	218	283	32	49	93	150	243			24	121	118	83	201		
African American	100.00	0.00	RV	RV	16.67	25.00	41.67	RV	RV	36.36	36.36	72.73	56.92	23.85	N<10	N<10	N<10	N<10	N<10	29.79	14.54
Hispanic	97.50	2.50	RV	RV	14.71	52.94	67.65	RV	RV	31.25	40.63	71.88	57.65	35.21	RV	58.97	28.21	RV	35.90	39.88	24.61
Caucasian	99.56	0.44	9.05	6.90	20.69	63.36	84.05	8.72	16.51	28.44	46.33	74.77	67.57	51.08	6.19	33.19	35.40	25.22	60.62	61.24	39.14
Economically Disadvantaged	94.44	5.56	RV	23.40	RV	38.30	55.32	33.33	RV	RV	25.00	50.00	43.33	33.28	23.53	47.06	RV	RV	29.41	36.93	23.73
Non- Economically Disadvantaged	100.00	0.00	8.58	6.60	18.81	66.01	84.82	6.94	14.93	29.17	48.96	78.13	72.56	61.24	RV	32.88	36.61	RV	63.05	63.99	47.72
Students with Disabilities	100.00	0.00	68.97	RV	RV	10.34	20.69	54.55	30.30	RV	RV	15.15	13.48	5.90	RV	50.00	RV	<5%	10.00	7.44	4.34
Students without Disabilities	99.09	0.91	RV	RV	19.31	66.98	86.29	RV	RV	30.24	51.55	81.79	71.56	49.08	RV	34.05	35.58	RV	61.04	62.01	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.98	6.85	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.37	0.63	8.98	8.05	18.58	64.40	82.97	8.45	15.20	29.73	46.62	76.35	67.78	45.74	7.01	32.80	35.67	24.52	60.19	59.52	34.42
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	21.05	52.63	73.68	RV	RV	25.00	55.00	80.00	67.92	51.33	RV	47.83	RV	26.09	52.17	55.10	32.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	26.51	N<10	N<10	N<10	N<10	N<10	20.00	18.12
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	50.93	N<10	N<10	N<10	N<10	N<10	71.43	43.95
Gifted and Talented	100.00	0.00	RV	RV	7.32	92.68	>95%	RV	RV	6.82	90.91	>95%	96.69	88.99	RV	RV	42.55	57.45	>95%	94.27	79.36
Female Students	99.39	0.61	RV	RV	17.05	69.32	86.36	6.80	8.84	29.25	55.10	84.35	70.79	50.29	RV	31.10	37.20	RV	63.41	60.45	36.42
Male Students	98.91	1.09	12.07	12.64	20.11	55.17	75.29	12.43	20.34	28.25	38.98	67.23	61.50	36.51	8.24	38.46	31.32	21.98	53.30	54.76	27.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics																					
All Students	99.36	0.64	12.29	17.14	22.00	48.57	70.57	12.96	17.59	23.77	45.68	69.44	65.25	37.71	17.95	32.69	22.44	26.92	49.36	56.44	27.34
Percentage of Students																					
All Students	Number of Students		43	60	77	170	247	42	57	77	148	225			28	51	35	42	77		
African American	100.00	0.00	RV	RV	8.33	16.67	25.00	RV	RV	27.27	27.27	54.55	46.15	15.17	N<10	N<10	N<10	N<10	N<10	36.11	10.42
Hispanic	100.00	0.00	RV	29.41	RV	35.29	55.88	RV	RV	25.00	40.63	65.63	51.02	30.59	RV	58.33	RV	8.33	25.00	44.35	23.47
Caucasian	100.00	0.00	12.07	15.95	23.28	48.71	71.98	14.22	17.89	25.23	42.66	67.89	68.88	46.67	17.71	26.04	27.08	29.17	56.25	61.61	35.32
Economically Disadvantaged	97.50	2.50	31.91	31.91	RV	RV	36.17	36.11	RV	RV	19.44	41.67	43.33	27.67	30.77	43.59	RV	RV	25.64	41.01	22.11
Non- Economically Disadvantaged	100.00	0.00	9.24	14.85	23.76	52.15	75.91	10.07	17.01	23.96	48.96	72.92	71.67	56.04	13.68	29.06	25.64	31.62	57.26	64.11	40.77
Students with Disabilities	100.00	0.00	68.97	RV	RV	10.34	10.34	69.70	RV	RV	<5%	12.12	12.06	4.46	RV	RV	5.56	5.56	11.11	16.24	6.51
Students without Disabilities	99.28	0.72	7.17	16.82	23.99	52.02	76.01	6.53	17.53	25.43	50.52	75.95	70.95	42.98	13.77	31.88	24.64	29.71	54.35	62.97	31.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.98	6.62	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.28	0.72	11.15	17.03	22.29	49.54	71.83	12.84	17.57	23.65	45.95	69.59	67.26	39.83	17.39	30.43	23.19	28.99	52.17	58.75	29.21
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	21.05	52.63	73.68	RV	RV	30.00	55.00	85.00	62.26	46.45	N<10	N<10	N<10	N<10	N<10	65.22	35.98
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21	20.02	N<10	N<10	N<10	N<10	N<10	22.58	20.14
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	48.88	N<10	N<10	N<10	N<10	N<10	66.67	36.59
Gifted and Talented	100.00	0.00	RV	RV	17.07	80.49	>95%	RV	RV	9.09	90.91	>95%	98.01	81.79	N<10	N<10	N<10	N<10	N<10	94.74	65.38
Female Students	100.00	0.00	11.36	18.75	23.30	46.59	69.89	11.56	19.73	23.81	44.90	68.71	63.31	37.54	18.06	33.33	22.22	26.39	48.61	54.29	26.47
Male Students	98.82	1.18	13.22	15.52	20.69	50.57	71.26	14.12	15.82	23.73	46.33	70.06	67.02	37.87	17.86	32.14	22.62	27.38	50.00	58.61	28.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science																					
All Students	99.71	0.29	10.57	18.29	24.29	46.86	71.14	14.51	17.90	25.00	42.59	67.59	59.08	36.14	6.90	22.99	37.93	32.18	70.11	64.07	35.31
Percentage of Students																					
All Students Number of Students			37	64	85	164	249	47	58	81	138	219			24	80	132	112	244		
African American	100.00	0.00	RV	RV	25.00	8.33	33.33	RV	RV	9.09	36.36	45.45	38.46	14.59	N<10	N<10	N<10	N<10	N<10	38.30	14.23
Hispanic	100.00	0.00	RV	38.24	RV	32.35	55.88	RV	RV	28.13	37.50	65.63	46.94	28.14	RV	30.00	37.50	RV	62.50	54.55	27.67
Caucasian	100.00	0.00	12.07	15.52	23.28	49.14	72.41	15.14	17.89	26.15	40.83	66.97	61.97	44.93	7.05	22.03	39.21	31.72	70.93	66.35	43.76
Economically Disadvantaged	98.15	1.85	29.79	29.79	RV	RV	40.43	38.89	RV	RV	16.67	38.89	35.67	26.73	RV	35.85	28.30	RV	45.28	44.92	26.89
Non- Economically Disadvantaged	100.00	0.00	7.59	16.50	25.08	50.83	75.91	11.46	17.36	25.35	45.83	71.18	65.90	53.32	RV	RV	39.66	34.92	74.58	70.11	51.50
Students with Disabilities	100.00	0.00	55.17	34.48	RV	RV	10.34	66.67	RV	RV	<5%	6.06	9.22	7.06	RV	RV	20.00	<5%	20.00	14.05	8.88
Students without Disabilities	99.70	0.30	6.54	16.82	26.48	50.16	76.64	8.59	16.84	27.49	47.08	74.57	64.43	40.75	5.18	21.65	39.02	34.15	73.17	68.53	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.21	5.69	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.68	0.32	9.29	17.34	25.39	47.99	73.37	13.85	17.57	25.68	42.91	68.58	61.28	38.40	6.67	22.54	37.46	33.33	70.79	65.43	37.69
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	15.79	47.37	63.16	RV	RV	20.00	50.00	70.00	49.06	40.09	RV	RV	52.17	30.43	82.61	73.47	38.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13	20.04	N<10	N<10	N<10	N<10	N<10	30.56	21.75
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	41.93	N<10	N<10	N<10	N<10	N<10	85.71	47.96
Gifted and Talented	100.00	0.00	RV	RV	<5%	90.24	>95%	RV	RV	11.36	86.36	>95%	95.36	82.20	RV	RV	21.28	78.72	>95%	95.54	78.66
Female Students	100.00	0.00	10.23	18.75	26.70	44.32	71.02	12.24	20.41	24.49	42.86	67.35	57.41	36.37	7.27	23.64	39.39	29.70	69.09	62.50	34.14
Male Students	99.46	0.54	10.92	17.82	21.84	49.43	71.26	16.38	15.82	25.42	42.37	67.80	60.61	35.92	6.56	22.40	36.61	34.43	71.04	65.57	36.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.58	77.42	>95%	100.00	88.55	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	RV	RV	RV			
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	72.73	33.85	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.00	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.22	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	23.08	46.15	69.23	100.00	52.22	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.58	77.42	>95%	100.00	94.65	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	53.42	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.58	77.42	>95%	100.00	88.76	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	19.23	80.77	>95%	100.00	87.14	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	97.62	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	36.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	7.14	92.86	>95%	100.00	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	66.67	>95%	100.00	89.86
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	15.79	84.21	>95%	100.00	87.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.77	69.23	>95%	97.22	75.69
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	41.67	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67.12	---
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	95.83	81.05
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.43
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.33	66.67	>95%	97.14	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.77	69.23	>95%	97.22	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	27.27	72.73	>95%	97.06	75.22
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	77.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	45.45	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	83.1590	86.1891	84.6402	83.1179	N<10	84.7257	83.3155	86.3990	84.8082	82.0937	95.2886	85.1307	83.5924	85.7187	80.9326	N<10	85.2686	86.0324	N<10	86.0324	84.4305	N<10	84.5882
African-American	79.3465	86.3679	82.8572	84.3661	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.3767	85.3196	84.8481	83.0719	N<10	85.6587	81.5800	84.6801	83.1301	81.4781	N<10	84.4997	86.3952	85.4745	N<10	N<10	85.2254	84.2130	N<10	84.2130	85.8103	N<10	85.9366
Caucasian	82.7024	85.6772	84.1415	82.2108	N<10	---	82.4368	86.0910	84.1922	81.4919	N<10	84.3005	83.1393	85.4984	N<10	N<10	84.9420	86.5735	N<10	86.5735	84.0406	N<10	84.1218
Economically Disadvantaged	81.0638	83.6727	82.3682	84.5499	N<10	82.4500	81.6460	82.9960	82.0570	78.7346	N<10	83.5556	84.4713	87.2413	N<10	N<10	87.2413	84.9743	N<10	84.9743	85.8563	N<10	86.3920
Non-Economically Disadvantaged	83.4363	86.5209	84.9398	82.9277	N<10	85.0308	83.6455	87.0589	85.3522	82.7450	N<10	85.4947	83.4480	85.4379	80.9326	N<10	84.9446	86.2062	N<10	86.2062	84.1963	N<10	84.2560
Students with Disabilities	78.0095	83.9491	80.7071	81.1742	N<10	81.1297	81.3820	80.8892	81.1356	80.1362	N<10	83.3870	85.4450	84.2482	N<10	N<10	84.2482	88.6089	N<10	88.6089	84.8466	N<10	85.3665
Students without Disabilities	83.6740	86.4211	85.0475	83.3207	N<10	85.1069	83.4821	86.8756	85.1248	82.2630	N<10	85.3015	83.4071	85.8827	80.9326	N<10	85.3706	85.7748	N<10	85.7748	84.3889	N<10	84.4982
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	85.8218	81.3287	83.5752	77.6077	95.2886	89.1530	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.1886
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7554	86.1797	84.4311	82.7811	N<10	---	83.1006	86.3421	84.7213	82.0020	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	88.6687	86.9327	87.8007	88.6167	N<10	---	85.1981	90.6361	86.9422	86.5383	N<10	---	83.5924	85.7187	80.9326	N<10	85.2686	86.0324	N<10	86.0324	84.4305	N<10	84.5882
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.5628	86.6465	86.1047	80.8857	N<10	---	85.1404	88.6981	86.9193	82.4472	N<10	---	80.8736	84.5275	81.2594	N<10	83.6304	90.9505	N<10	90.9505	82.2520	N<10	---
Female Students	82.3961	85.4765	83.8627	82.3208	N<10	83.7986	84.3657	87.1631	85.7644	83.0202	N<10	85.9492	83.4314	86.2497	76.3198	N<10	85.4605	84.8248	N<10	84.8248	84.4460	N<10	84.7138
Male Students	83.7623	86.7566	85.2595	83.7603	N<10	85.4663	82.3361	85.6820	83.9166	81.2243	N<10	84.3844	83.7370	85.2267	84.0079	N<10	85.0961	87.1179	N<10	87.1179	84.4166	N<10	84.4756
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	80.1631	81.9488	81.0560	83.9596	N<10	81.1680	80.1661	81.8619	81.0140	82.6071	N<10	81.0672	78.3882	80.4554	81.5900	82.2882	81.1143	86.3903	N<10	86.3903	79.8181	N<10	80.1075
African-American	83.5968	83.6223	83.6095	81.1677	N<10	---	81.6059	79.5393	80.5726	77.9935	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.9956	79.6846	79.8401	82.4996	N<10	80.3668	82.5483	83.7399	83.1441	83.8570	N<10	83.3420	80.5673	83.9774	81.8695	N<10	83.1126	88.8318	N<10	88.8318	82.3637	N<10	83.8825
Caucasian	80.5305	81.1428	80.8367	84.0286	N<10	---	79.9087	80.5549	80.2318	81.8710	N<10	---	77.7778	79.5744	79.0319	N<10	79.2342	85.6032	N<10	85.6032	78.5060	N<10	---
Economically Disadvantaged	80.9959	81.2421	81.1190	81.1852	N<10	---	80.7318	79.8159	80.2739	80.4003	N<10	80.7922	79.5814	84.1373	83.6529	N<10	84.2700	85.9950	N<10	85.9950	82.3358	N<10	83.2985
Non-Economically Disadvantaged	80.0416	82.0520	81.0468	84.3644	N<10	81.1751	80.0967	82.1131	81.1049	82.8780	N<10	---	78.1680	79.1702	81.4148	81.0457	80.5205	86.4647	N<10	86.4647	79.3443	N<10	79.4154
Students with Disabilities	79.6112	82.3606	80.9859	77.2478	N<10	81.0607	84.1800	82.6472	83.4136	78.9793	N<10	83.4464	77.9170	79.2218	N<10	N<10	80.5330	79.2773	N<10	79.2773	79.2250	N<10	80.2741
Students without Disabilities	80.2136	81.9111	81.0624	84.5739	N<10	81.1781	79.7376	81.7781	80.7579	82.9944	N<10	80.8075	78.4195	80.6330	81.4590	82.2882	81.1528	86.8614	N<10	86.8614	79.8573	N<10	80.0951
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.7283	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.3225
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9753	81.7571	80.8662	84.0019	N<10	---	80.1756	81.2534	80.7145	82.3514	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	84.2697	84.9344	84.6020	85.3587	N<10	---	81.5661	91.6725	86.6193	86.2786	N<10	---	78.3882	80.4554	81.5900	82.2882	81.1143	86.3903	N<10	86.3903	79.8181	N<10	80.1075
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.1443	82.0442	79.5942	83.9074	N<10	---	77.6880	82.4818	80.0849	83.7454	N<10	---	79.2802	N<10	79.8600	N<10	79.4709	90.3025	N<10	90.3025	79.3756	N<10	---
Female Students	79.3440	80.8124	80.0782	83.9379	N<10	80.1529	80.1075	81.7163	80.9119	83.0650	N<10	81.0065	77.0076	80.1183	83.3701	N<10	81.6693	85.5361	N<10	85.5361	79.3384	N<10	79.6184
Male Students	81.0347	83.1582	82.0964	83.9827	N<10	82.2474	80.2148	81.9827	81.0987	82.2274	N<10	81.1182	79.5993	80.7284	79.8524	N<10	80.6303	87.1353	N<10	87.1353	80.2364	N<10	80.5280
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.6278	84.0253	82.8111	83.5488	N<10	82.9107	81.7509	84.1414	82.9233	82.3492	92.4055	83.1307	80.9821	83.9764	81.4894	82.2882	83.1817	86.2122	N<10	86.2122	82.1135	90.3205	82.3377
African-American	81.1944	85.1742	83.1843	82.9123	N<10	---	81.9456	83.4133	82.6795	76.6525	N<10	---	76.3412	81.6458	N<10	N<10	83.9581	78.8335	N<10	78.8335	80.1497	N<10	---
Hispanic	82.1477	82.4527	82.3002	82.7807	N<10	83.0981	82.0495	84.2242	83.1369	82.6315	88.9930	83.9735	83.5560	84.9100	81.7165	N<10	84.1824	86.4932	N<10	86.4932	84.1088	89.4596	84.8649
Caucasian	81.5987	83.3784	82.4660	83.1345	N<10	---	81.1787	83.3295	82.2213	81.6810	N<10	82.2805	80.4393	83.6804	78.4543	N<10	82.0677	86.0849	N<10	86.0849	81.2535	N<10	81.3005
Economically Disadvantaged	81.0276	82.3785	81.7031	82.7583	N<10	81.7504	81.2846	81.7240	81.3521	79.4009	90.0551	82.4949	81.8977	85.8407	83.6529	N<10	85.6628	85.5166	N<10	85.5166	83.9860	89.8533	84.7328
Non-Economically Disadvantaged	81.7113	84.2542	82.9652	83.6591	N<10	83.0720	81.8251	84.5219	83.1735	82.8132	N<10	83.2470	80.8226	83.5397	81.3357	81.0457	82.7447	86.3347	N<10	86.3347	81.7836	N<10	81.8578
Students with Disabilities	78.7957	83.1832	80.8415	79.2811	N<10	81.0964	82.9082	81.8481	82.3781	79.5052	N<10	83.4177	82.3723	82.3232	N<10	N<10	82.7318	84.8001	N<10	84.8001	82.5521	N<10	83.3116
Students without Disabilities	81.8987	84.1073	83.0030	83.9659	N<10	83.0918	81.6394	84.3626	82.9758	82.6236	N<10	83.1010	80.8669	84.1783	81.3776	82.2882	83.2190	86.3291	N<10	86.3291	82.0772	92.2057	82.2454
Current English Learners (EL)	79.9640	83.5147	81.7393	77.9661	N<10	85.5382	82.2666	80.0329	81.1498	78.9384	92.4055	86.5835	79.7379	86.3277	N<10	N<10	86.3277	87.8318	N<10	87.8318	84.1905	90.3205	87.2555
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3199	83.9000	82.5936	83.4125	N<10	---	81.6355	83.7933	82.7144	82.1770	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	86.8165	86.0913	86.4539	87.2449	N<10	---	83.2866	91.1963	86.7723	86.3979	N<10	---	80.9821	83.9764	81.4894	82.2882	83.1817	86.2122	N<10	86.2122	82.1135	90.3205	82.3377
Homeless	N<10	N<10	N<10	N<10	N<10	---	80.9970	79.6714	80.3342	80.5547	N<10	80.7527	85.4535	N<10	N<10	N<10	81.9115	77.7794	N<10	77.7794	83.6825	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	75.4068	84.0003	79.7035	81.9934	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.8587	84.6215	83.2401	82.2152	N<10	---	81.5427	85.6971	83.6199	83.0739	N<10	---	80.1267	83.5730	80.2297	N<10	81.6806	90.6467	N<10	90.6467	80.9037	N<10	---
Female Students	80.7184	82.9212	81.7893	83.2068	N<10	81.8036	82.3165	84.5420	83.4292	83.0418	N<10	83.5688	80.2302	84.3166	82.4700	N<10	83.5712	85.1793	N<10	85.1793	81.9007	N<10	82.1826
Male Students	82.4650	85.0452	83.7551	83.8667	N<10	83.9344	81.2532	83.7878	82.4781	81.7379	N<10	82.7465	81.6498	83.6749	80.5857	N<10	82.8369	87.1267	N<10	87.1267	82.3019	87.7849	82.4737
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	19	6	31.58 %	23	9	39.13 %	20	3	15.00 %
Grade 07	12	4	33.33 %	15	7	46.67 %	10	2	20.00 %
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	10	1	10.00 %



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	75.81	67.52	63.49	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.63	72.49	70.38	72.20	61.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	47.22	38.89	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48	62.20	57.89	63.16	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Caucasian	75.79	69.57	64.90	56.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.89	72.83	71.36	71.22	62.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.65
Economically Disadvantaged	64.29	40.82	36.00	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.76	58.33	48.84	48.84	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Non-Economically Disadvantaged	78.44	72.45	68.68	59.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.95	74.91	73.80	75.93	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.68
Students with Disabilities	82.00	30.43	34.78	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06	58.33	24.14	35.71	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.18
Students without Disabilities	75.32	70.45	65.75	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.87	73.91	75.09	75.79	61.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.68
Current English Learners (EL)	75.00	16.67	8.33	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94
Non-English Learners (includes Former EL Monitored 1-4 years)	75.58	70.07	66.90	58.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	72.30	72.03	74.04	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.30
Former English Learner (Monitored 1-4 years)	80.00	61.11	47.37	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07	82.61	75.00	75.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.29
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.46	97.92	97.92	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.19	84.00	98.00	88.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.50
Female Students	77.99	68.87	68.21	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.36	73.86	73.65	78.38	60.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.60
Male Students	73.89	66.26	59.15	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.12	71.31	67.47	66.67	62.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	74.39	68.61	78.57	59.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.50	67.63	70.57	58.51	63.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.17
African- American	75.00	50.00	80.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.35	65.63	68.75	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.14	69.51	64.86	34.21	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Caucasian	75.67	67.79	78.26	58.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.13	66.44	71.23	61.36	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75
Economically Disadvantaged	46.25	39.39	50.00	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.45	53.51	41.30	35.42	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70
Non- Economically Disadvantaged	78.28	72.10	81.88	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.34	70.42	75.26	62.37	64.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.20
Students with Disabilities	70.59	6.45	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.69	65.00	22.22	11.11	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.16
Students without Disabilities	74.83	75.54	85.25	60.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.22	67.79	73.33	61.20	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85
Non-English Learners (includes Former EL Monitored 1-4 years)	74.34	69.37	79.51	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.66	67.41	71.05	60.33	63.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Former English Learner (Monitored 1-4 years)	82.50	70.00	80.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.88	77.27	81.82	54.55	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.82	97.62	100.00	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.82	78.72	100.00	100.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.90
Female Students	72.88	68.35	86.23	60.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.08	68.07	70.25	62.89	62.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.09
Male Students	75.71	68.82	72.35	59.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.18	67.22	70.86	54.55	64.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	75.11	68.06	70.95	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.55	70.00	70.48	65.12	62.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.18
African-American	81.25	46.67	73.33	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.48	58.82	31.25	31.25	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.27
Hispanic	72.54	55.88	52.94	59.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.44	65.85	61.33	48.68	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.55
Caucasian	75.73	68.67	71.57	57.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.51	69.59	71.29	66.12	63.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Economically Disadvantaged	57.28	40.24	41.46	54.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84	55.71	44.94	41.76	60.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94
Non-Economically Disadvantaged	78.36	72.27	75.42	60.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.69	72.63	74.55	68.94	63.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Students with Disabilities	75.42	16.67	24.53	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.89	61.00	23.40	26.09	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.02
Students without Disabilities	75.08	72.93	75.26	59.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.98	70.72	74.17	68.11	63.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.15
Current English Learners (EL)	68.75	17.65	11.76	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.41	54.76	6.67	0.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.34
Non-English Learners (includes Former EL Monitored 1-4 years)	74.96	69.72	73.19	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.26	69.79	71.53	66.95	63.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.90
Former English Learner (Monitored 1-4 years)	81.25	65.79	64.10	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24	80.00	78.57	64.29	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.30
Homeless	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	60.00	70.00	70.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.24	97.78	98.89	57.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.01	81.44	98.97	93.81	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.14
Female Students	75.48	68.62	76.82	61.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.67	70.85	71.90	70.36	61.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.76
Male Students	74.79	67.57	65.87	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.69	69.24	69.21	60.41	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%



Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%



Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%
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Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%



Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%
Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	84.43	N/A	N/A	84.55	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	692	18,524	300,653	650	18,243	281,545	669	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	692	18,524	363,542	650	18,243	345,261	669	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	692	18,524	340,684	650	18,243	317,349	669	18,691	301,866



Student Internet Access is Available in Primary Residence	692	18,524	412,336	650	18,234	420,035	669	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	689	18,447	223,900	650	18,243	242,239	669	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	3	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	692	18,524	321,360	650	18,243	329,695	669	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.67 %	93.3 %	92.61 %	94.05 %	92.87 %	92.87 %	94.09 %	93.41 %	93.02 %
Attendance Rate African American	93.34 %	94.5 %	91.47 %	93.48 %	94 %	92.04 %	93.16 %	94.63 %	92.11 %
Attendance Rate Hispanic	93.83 %	93.12 %	92.7 %	94.62 %	92.68 %	92.94 %	93.93 %	93.23 %	93.06 %
Attendance Rate Caucasian	91.8 %	92.71 %	92.98 %	94 %	92.29 %	93.16 %	93.91 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	91.35 %	92 %	92.05 %	92.95 %	91.49 %	92.36 %	92.74 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.92 %	94.29 %	93.91 %	94.77 %	94.14 %	94.16 %	94.88 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.17 %	93.13 %	92.56 %	94.84 %	92.44 %	92.75 %	93.68 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.93 %	93.34 %	92.62 %	93.92 %	92.97 %	92.9 %	94.19 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	94.6 %	91.85 %	92.3 %	93.14 %	91.92 %	92.5 %	90.93 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.26 %	93.77 %	93.2 %	94.17 %	93.45 %	93.43 %	94.41 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	96.62 %	94.99 %	94.52 %	94.59 %	94.51 %	94.74 %	95.55 %	95.02 %	94.71 %
Attendance Rate Homeless	N<10	89.96 %	88.9 %	89.05 %	89.74 %	89.58 %	N<10	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %		92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	95.41 %	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	95.73 %	95.94 %	94.98 %	94.54 %	95.49 %	95.17 %	96.6 %	95.71 %	95.32 %
Attendance Rate Female Students	92.78 %	93.35 %	92.52 %	93.42 %	92.69 %	92.8 %	94.21 %	93.49 %	92.97 %
Attendance Rate Male Students	94.4 %	93.26 %	92.68 %	94.61 %	93.04 %	92.93 %	93.99 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	683	18,536	473,861	666	18,674	476,579	674	19,137	475,207



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844	5	11	1,049		8	921
Weapons Incidents		24	999	4	22	1,167	1	16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	181	108	24	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	16	16	RV	RV	RV	RV	RV
Caucasian	123	65	19	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	17	17	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	105	81	16	RV	RV	RV	RV
Female	76	21	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 7	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.0 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	28.0 %	36.0 %	48.0 %	24.0 %	34.0 %	48.0 %	33.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	64.0 %	55.0 %	45.0 %	66.0 %	53.0 %	44.0 %	67.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	74	1,237	36,007	59	1,249	32,666	61	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	288	8,140	5	319	7,522	14	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	287	7,502	15	232	6,876	14	204	6,571
Number Certified by National Board for Professional Teaching Standards	7	85	1,412	4	55	1,146	4	59	994
Number of Teachers Teaching with Provisional License	0	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	39	1,073	1	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.1%	3.2%	3.0%	1.7%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	7	164	9,104	5	155	6,068	3	133	6,263
Percentage of Teachers who are Inexperienced ^^	9.5%	13.3%	25.3%	8.5%	12.4%	18.6%	4.9%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	74	1,273	37,645	60	1,276	34,409	64	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	9,179	5	155	6,150	3	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.5%	13.5%	24.4%	8.3%	12.1%	17.9%	4.7%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	74	1,237	10,326	1,370	1,249	10,119	61	1,251	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	288	2,303	355	319	2,366	14	206	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	287	2,244	264	232	2,030	14	204	2,086
Number Certified by National Board for Professional Teaching Standards	7	85	526	58	1	402	4	1	328
Number of Teachers Teaching with Provisional License	0	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.1%	3.2%	2.7%	1.7%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	7	164	2,394	172	155	1,558	3	133	1,570
Percentage of Teachers who are Inexperienced ^^	9.5%	13.3%	23.2%	0.1%	12.4%	15.4%	4.9%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	74	1,273	10,677	1,417	158	11,196	64	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	2,419	175	158	1,588	3	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.5%	13.5%	22.7%	8.2%	12.3%	14.2%	4.7%	10.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,161,864	\$145,580,902	\$3,515,024,059	\$5,894,542	\$153,173,816	\$3,679,511,921	\$6,380,723	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,576,300	\$46,786,855	\$1,142,707,978	\$1,653,882	\$53,712,102	\$1,279,554,881	\$2,116,917	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$7,738,164	\$192,367,757	\$4,657,732,036	\$7,548,423	\$206,885,918	\$4,959,066,802	\$8,497,640	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$9,003	\$7,939	\$7,457	\$8,906	\$8,210	\$7,773	\$9,440	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,303	\$2,552	\$2,424	\$2,499	\$2,879	\$2,703	\$3,132	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$11,306	\$10,491	\$9,882	\$11,405	\$11,090	\$10,476	\$12,571	\$11,337	\$11,424
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$265,292	\$8,094,026	\$486,740,584	\$338,029	\$10,539,197	\$566,390,373	\$190,041	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$237,797	\$4,870,678	\$332,536,167	\$67,171	\$3,125,453	\$281,620,920	\$27,373	\$1,757,656	\$255,612,422



Federal	\$503,088	\$12,964,704	\$819,276,750	\$405,200	\$13,664,650	\$848,011,293	\$217,414	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$388	\$441	\$1,033	\$511	\$565	\$1,197	\$281	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$347	\$266	\$705	\$101	\$168	\$595	\$40	\$92	\$542
Federal Per-pupil Expenditures	\$735	\$707	\$1,738	\$612	\$732	\$1,791	\$322	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$6,427,156	\$153,674,928	\$4,001,764,642	\$6,232,571	\$163,713,013	\$4,245,902,294	\$6,570,764	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,814,097	\$51,657,532	\$1,475,244,144	\$1,721,052	\$56,837,555	\$1,561,175,801	\$2,144,290	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$8,241,252	\$205,332,460	\$5,477,008,786	\$7,953,623	\$220,550,568	\$5,807,078,095	\$8,715,054	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,391	\$8,381	\$8,490	\$9,417	\$8,775	\$8,969	\$9,721	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,651	\$2,817	\$3,130	\$2,600	\$3,047	\$3,298	\$3,172	\$2,933	\$3,512
Total Per-pupil Expenditures	\$12,041	\$11,198	\$11,620	\$12,017	\$11,822	\$12,267	\$12,893	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966		\$53,416		\$63,792		\$55,156		\$68,641		\$59,022	
Extracurricular Expenditures	\$4,503,093		\$229,886,043		\$4,790,069		\$242,780,990		\$5,682,470		\$251,391,387	
Capital Expenditures	\$18,732,454		\$685,229,336		\$22,445,960		\$814,651,252		\$19,367,724		\$950,238,663	
Debt Service Expenditures	\$19,290,373		\$302,936,284		\$20,076,022		\$335,069,210		\$19,819,943		\$353,991,690	
Free and Reduced Meals												
Percent of Students Eligible for Free and Reduced Meals	14.1%	21.0%	58.8%	14.0%	20.8%	58.6%	11.7%	18.2%	59.7%			
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%			
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	5.72	23.19	38.55	32.53
Students with Disabilities	>95%	<5%	45.16	RV	RV	9.68
Students without Disabilities	RV	<5%	RV	RV	40.86	34.88
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	RV	<5%	RV	RV	39.44	33.54
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	38.46	RV	RV	11.54
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	41.22	35.47
Female	RV	<5%	RV	RV	39.61	38.31
Female Students with Disabilities	>95%	<5%	RV	RV	20	10
Female Students without Disabilities	RV	<5%	RV	RV	40.97	40.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	40.67	39.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.26	40.56
Male	>95%	<5%	7.87	26.97	37.64	27.53
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	9.52
Male Students without Disabilities	RV	<5%	RV	RV	40.76	29.94
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.4	26.74	38.37	28.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	10.53
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	41.18	30.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	42.5	22.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	45.71	25.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	47.22	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	26.47
Hispanic Female	>95%	<5%	RV	RV	52.94	23.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	60	26.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	60	26.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	26.67
Hispanic Male	>95%	<5%	RV	RV	34.78	21.74
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35	25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	38.1	23.81
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	26.32
Caucasian	RV	<5%	RV	RV	38.64	30.91
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	13.64
Caucasian Students without Disabilities	RV	<5%	RV	RV	40.91	32.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	38.53	31.19
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	19.05	14.29
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	40.61	32.99
Caucasian Female	RV	<5%	RV	RV	40.2	37.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	41.05	38.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	40.59	37.62
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.05	38.95
Caucasian Male	>95%	<5%	RV	30.51	37.29	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	13.33	13.33
Caucasian Male without Disabilities	RV	<5%	RV	29.13	40.78	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	30.77	36.75	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	29.41	40.2	RV



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	RV	<5%	RV	RV	32.23	47.84
Students with Disabilities	>95%	<5%	35.48	RV	RV	16.13
Students without Disabilities	RV	<5%	RV	RV	33.33	51.48
English Learner	>95%	<5%	RV	RV	20	<5%
Non-English Learner	RV	<5%	RV	RV	32.65	49.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	26.92	19.23
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.21	52.45
Female	RV	<5%	RV	RV	28.87	52.11
Female Students with Disabilities	>95%	<5%	RV	RV	30	10
Female Students without Disabilities	RV	<5%	RV	RV	28.79	55.3
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	28.99	53.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	28.24	55.73
Male	>95%	<5%	6.29	14.47	35.22	44.03
Male Students with Disabilities	>95%	<5%	RV	RV	19.05	19.05
Male Students without Disabilities	RV	<5%	RV	RV	37.68	47.83
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	35.95	45.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.05	21.05
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.06	49.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	31.58	28.95
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	RV	33.33	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	35.29	32.35
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.38	34.38
Hispanic Female	>95%	<5%	RV	RV	31.25	37.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.71	42.86
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35.71	42.86
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	42.86
Hispanic Male	>95%	<5%	RV	RV	31.82	22.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	31.58	26.32
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	35	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	27.78
Caucasian	RV	<5%	RV	RV	34.91	48.58
Caucasian Students with Disabilities	>95%	<5%	RV	RV	22.73	22.73
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.32	51.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	34.76	49.05
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.81	23.81



	2023-2024					
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	35.98	51.85
Caucasian Female	RV	<5%	RV	RV	27	53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	26.88	55.91
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	27.27	53.54
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	26.88	55.91
Caucasian Male	RV	<5%	RV	RV	41.96	44.64
Caucasian Male with Disabilities	>95%	<5%	RV	RV	20	26.67
Caucasian Male without Disabilities	>95%	<5%	RV	RV	45.36	47.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	RV	41.44	45.05
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	26.67
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.79	47.92



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	6.02	23.8	30.42	39.76
Students with Disabilities	>95%	<5%	RV	48.39	RV	19.35
Students without Disabilities	RV	<5%	RV	RV	33.22	41.86
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	RV	<5%	RV	RV	31.06	40.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	53.85	RV	23.08
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.45	42.57
Female	>95%	<5%	RV	RV	34.42	38.96
Female Students with Disabilities	>95%	<5%	RV	RV	10	10
Female Students without Disabilities	RV	<5%	RV	RV	36.11	40.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	35.33	40
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.36	41.26
Male	>95%	<5%	6.18	26.4	26.97	40.45
Male Students with Disabilities	>95%	<5%	RV	52.38	RV	23.81
Male Students without Disabilities	RV	<5%	RV	RV	30.57	42.68
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	27.33	41.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	26.32
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30.72	43.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	25	30
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.57	31.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.78	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	32.35
Hispanic Female	>95%	<5%	RV	RV	35.29	23.53
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	26.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	26.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	26.67
Hispanic Male	>95%	<5%	RV	RV	17.39	34.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	20	35
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	19.05	38.1
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	36.84
Caucasian	RV	<5%	RV	RV	32.27	39.55
Caucasian Students with Disabilities	>95%	<5%	RV	50	RV	22.73
Caucasian Students without Disabilities	RV	<5%	RV	RV	35.35	41.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	32.11	39.91
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	52.38	RV	23.81



	2023-2024					
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	35.03	41.62
Caucasian Female	RV	<5%	RV	RV	35.29	38.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	36.84	40
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	35.64	38.61
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.84	40
Caucasian Male	RV	<5%	RV	RV	29.66	40.68
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	26.67
Caucasian Male without Disabilities	RV	<5%	RV	RV	33.98	42.72
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	RV	29.06	41.03
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	26.67
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	33.33	43.14



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra						
All	>95%	<5%	RV	RV	22.58	77.42
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	22.58	77.42
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	22.58	77.42
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	22.58	77.42
Female	>95%	<5%	RV	RV	33.33	66.67
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	66.67
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	33.33	66.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	66.67
Male	>95%	<5%	RV	RV	15.79	84.21
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	84.21
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	15.79	84.21
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	84.21
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	6.94	34.97	34.1	23.99
Students with Disabilities	>95%	<5%	RV	50	RV	<5%
Students without Disabilities	RV	<5%	RV	34.05	35.58	RV
English Learner	90	10	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	6.53	33.83	35.01	24.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	33.13	36.25	RV
Female	>95%	<5%	RV	31.1	37.2	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	28.21	39.1	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	30.43	37.89	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.61	27.92
Male	>95%	<5%	8.24	38.46	31.32	21.98
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Male Students without Disabilities	RV	<5%	RV	39.41	32.35	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	7.95	36.93	32.39	22.73
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	37.95	33.13	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	58.97	28.21	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	58.33	30.56	RV
Hispanic English Learner	90	10	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	53.33	36.67	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	53.33	36.67	RV
Hispanic Female	>95%	<5%	RV	RV	35	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	36.84	5.26
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.18	5.88
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	5.88
Hispanic Male	95	5	RV	RV	21.05	10.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.44	5.56	RV	RV	23.53	11.76
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	15.38
Caucasian	>95%	<5%	6.19	33.19	35.4	25.22
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Students without Disabilities	RV	<5%	RV	32.41	36.57	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	6.19	33.19	35.4	25.22
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%



	2023-2024					
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	32.41	36.57	RV
Caucasian Female	RV	<5%	RV	RV	38.32	28.97
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	40.2	30.39
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	38.32	28.97
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	40.2	30.39
Caucasian Male	>95%	<5%	RV	37.82	32.77	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	39.47	33.33	RV
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	37.82	32.77	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	39.47	33.33	RV



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	17.95	32.69	22.44	26.92
Students with Disabilities	>95%	<5%	RV	RV	5.56	5.56
Students without Disabilities	>95%	<5%	13.77	31.88	24.64	29.71
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	16.44	31.51	23.29	28.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	11.45	32.06	25.19	31.3
Female	>95%	<5%	18.06	33.33	22.22	26.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	15.63	31.25	23.44	29.69
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.94	33.33	23.19	27.54
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	32.26	RV	30.65
Male	>95%	<5%	17.86	32.14	22.62	27.38
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Male Students without Disabilities	>95%	<5%	RV	32.43	RV	29.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	16.88	29.87	23.38	29.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	31.88	RV	31.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	58.33	RV	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	52.38	RV	9.52
Hispanic English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	21.43	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	14.29
Hispanic Female	>95%	<5%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.71	26.04	27.08	29.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	13.79	26.44	28.74	31.03
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	17.71	26.04	27.08	29.17
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.79	26.44	28.74	31.03
Caucasian Female	>95%	<5%	RV	26.67	RV	31.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	35
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	26.67	RV	31.11
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	35
Caucasian Male	>95%	<5%	RV	RV	29.41	27.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.91	27.66
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.41	27.45
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.91	27.66



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J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	6.9	22.99	37.93	32.18
Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Students without Disabilities	>95%	<5%	5.18	21.65	39.02	34.15
English Learner	>95%	<5%	RV	RV	20	<5%
Non-English Learner	>95%	<5%	6.51	21.89	38.46	33.14
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	39.56	34.89
Female	>95%	<5%	7.27	23.64	39.39	29.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	39.49	31.21
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	6.79	23.46	39.51	30.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	31.61
Male	>95%	<5%	6.56	22.4	36.61	34.43
Male Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Male Students without Disabilities	RV	<5%	RV	RV	38.6	36.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.25	20.45	37.5	35.8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.16	37.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	30	37.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	37.84	27.03
Hispanic English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	43.33	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.33	33.33
Hispanic Female	>95%	<5%	RV	RV	40	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	36.84	31.58
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.18	35.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	35.29
Hispanic Male	>95%	<5%	RV	RV	35	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.89	22.22
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.15	30.77
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	30.77
Caucasian	>95%	<5%	7.05	22.03	39.21	31.72
Caucasian Students with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Students without Disabilities	>95%	<5%	5.07	22.12	39.63	33.18
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	7.05	22.03	39.21	31.72
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.07	22.12	39.63	33.18
Caucasian Female	>95%	<5%	RV	RV	40.74	28.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.78	30.1
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	40.74	28.7
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.78	30.1
Caucasian Male	>95%	<5%	RV	RV	37.82	34.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	38.6	35.96
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.82	34.45
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.6	35.96



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	RV	<5%	RV	RV	31.28	46.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	31.07	46.33
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	RV	RV	31.28	46.37
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	31.07	46.33
Female	RV	<5%	RV	RV	37.08	41.57
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	RV	<5%	RV	RV	37.08	41.57
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	RV	RV	37.08	41.57
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	37.08	41.57
Male	>95%	<5%	RV	RV	25.56	51.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25	51.14
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	25.56	51.11
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	51.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	37.5	31.25
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.5	31.25
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	31.25
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	29.84	45.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	29.27	45.53
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	29.84	45.16
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.27	45.53
Caucasian Female	RV	<5%	RV	RV	39.34	37.7
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	RV	<5%	RV	RV	39.34	37.7
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	39.34	37.7
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.34	37.7
Caucasian Male	>95%	<5%	RV	RV	20.63	52.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	19.35	53.23
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20.63	52.38
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.35	53.23



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	>95%	<5%	RV	RV	30.77	69.23
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	30.77	69.23
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	30.77	69.23
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	30.77	69.23
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	6.34	29.2	36.28	28.17
Students with Disabilities	>95%	<5%	43.14	37.25	RV	RV
Students without Disabilities	>97%	<3%	3.35	28.55	38.12	29.98
English Learner	95	5	RV	RV	5.26	<5%
Non-English Learner	>97%	<3%	5.46	28.38	37.18	28.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	91.67	8.33	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	<5%	39.53	37.21	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.08	27.76	38.64	30.52
Female	RV	<5%	RV	RV	38.36	32.08
Female Students with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Female Students without Disabilities	RV	<5%	RV	RV	40	33.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	39.23	32.8
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	40.4	34.01
Male	>95%	<5%	8.06	32.78	34.44	24.72
Male Students with Disabilities	>95%	<5%	48.48	30.3	RV	RV
Male Students without Disabilities	RV	<5%	RV	33.03	36.39	RV
Male English Learner	92.31	7.69	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	7.18	31.9	35.34	25.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	44.83	RV	RV	6.9
Male Non-English Learner without Disabilities	RV	<5%	RV	31.97	36.99	RV
African-American	>95%	<5%	RV	RV	16.67	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	21.43	21.43
African-American Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	21.43
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	20	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	40.51	35.44	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	<5%	RV	42.25	38.03	RV
Hispanic English Learner	92.86	7.14	RV	RV	<5%	<5%
Hispanic Non-English Learner	RV	<5%	RV	36.36	42.42	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	37.5	42.19	RV
Hispanic Female	>95%	<5%	RV	35.14	43.24	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	35.29	47.06	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	34.38	50	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	34.38	50	RV
Hispanic Male	>95%	<5%	RV	45.24	28.57	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	48.65	29.73	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	38.24	35.29	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40.63	34.38	RV
Caucasian	>97%	<3%	5.38	29.6	37	28.03
Caucasian Students with Disabilities	>95%	<5%	34.38	40.63	RV	RV
Caucasian Students without Disabilities	>97%	<3%	3.14	28.74	38.65	29.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	5.41	29.5	36.94	28.15
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	35.48	38.71	RV	RV



	2023-2024					
Caucasian Non-English Learner without Disabilities	>97%	<3%	3.15	28.81	38.5	29.54
Caucasian Female	RV	<5%	RV	RV	39.23	33.01
Caucasian Female with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Female without Disabilities	RV	<5%	RV	RV	40.61	34.52
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	RV	39.42	33.17
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	40.61	34.52
Caucasian Male	>95%	<5%	7.17	34.18	35.02	23.63
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15	10
Caucasian Male without Disabilities	RV	<5%	RV	34.56	36.87	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	7.2	34.32	34.75	23.73
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	34.72	36.57	RV



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	9.41	21.01	28.88	40.7
Students with Disabilities	>95%	<5%	40.82	30.61	RV	RV
Students without Disabilities	>97%	<3%	5.64	19.85	30.39	44.12
English Learner	>95%	<5%	RV	RV	15	<5%
Non-English Learner	>97%	<3%	8.01	19.91	29.52	42.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	25	<5%
Non-English Learner Students with Disabilities	>95%	<5%	39.02	26.83	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	30.56	45.45
Female	>95%	<5%	8.41	21.5	26.64	43.46
Female Students with Disabilities	>95%	<5%	RV	RV	22.22	5.56
Female Students without Disabilities	>95%	<5%	5.61	20.41	27.04	46.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	6.76	21.26	27.05	44.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	28.57	7.14
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	26.94	47.67
Male	>95%	<5%	10.29	20.58	30.86	38.27
Male Students with Disabilities	>95%	<5%	41.94	RV	RV	16.13
Male Students without Disabilities	>95%	<5%	5.66	19.34	33.49	41.51
Male English Learner	>95%	<5%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	<5%	9.13	18.7	31.74	40.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	40.74	RV	RV	18.52
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	33.99	43.35
African-American	>95%	<5%	RV	RV	13.33	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	18.18	27.27
African-American Non-English Learner	>95%	<5%	RV	RV	13.33	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	27.27
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	40.32	25.81	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	38.89	27.78	RV
Hispanic English Learner	>95%	<5%	RV	RV	7.14	<5%
Hispanic Non-English Learner	RV	<5%	RV	37.5	31.25	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	39.13	30.43	RV
Hispanic Female	>95%	<5%	RV	35.71	RV	28.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	28	32
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30.43	34.78
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	34.78
Hispanic Male	>95%	<5%	RV	44.12	RV	14.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	44.83	RV	17.24
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	40	RV	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	21.74
Caucasian	>95%	<5%	8.44	16.56	32.47	42.53
Caucasian Students with Disabilities	>95%	<5%	38.71	RV	RV	19.35
Caucasian Students without Disabilities	>95%	<5%	5.05	15.88	33.94	45.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	8.17	16.67	32.35	42.81
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	36.67	RV	RV	20



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.07	15.94	33.7	45.29
Caucasian Female	>95%	<5%	8.28	19.31	26.21	46.21
Caucasian Female with Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Female without Disabilities	>95%	<5%	RV	RV	26.32	49.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	7.64	19.44	26.39	46.53
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	49.62
Caucasian Male	>95%	<5%	8.59	14.11	38.04	39.26
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	26.32
Caucasian Male without Disabilities	RV	<5%	RV	RV	40.97	40.97
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	8.64	14.2	37.65	39.51
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	26.32
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.56	41.26



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	6.47	23.38	34.26	35.88
Students with Disabilities	>95%	<5%	31.37	47.06	RV	RV
Students without Disabilities	>97%	<3%	4.45	21.46	36.25	37.84
English Learner	>95%	<5%	RV	50	RV	<5%
Non-English Learner	>97%	<3%	5.61	22.58	34.85	36.97
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	>95%	<5%	27.91	48.84	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.05	20.75	36.63	38.57
Female	>95%	<5%	6.58	22.26	36.99	34.17
Female Students with Disabilities	>95%	<5%	RV	RV	22.22	5.56
Female Students without Disabilities	RV	<5%	RV	RV	37.87	35.88
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	5.45	22.12	37.5	34.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.26	36.24
Male	>95%	<5%	6.37	24.38	31.86	37.4
Male Students with Disabilities	>95%	<5%	RV	54.55	RV	15.15
Male Students without Disabilities	RV	<5%	RV	RV	34.76	39.63
Male English Learner	>95%	<5%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	<5%	5.75	22.99	32.47	38.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	51.72	RV	17.24
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.11	40.75
African-American	>95%	<5%	RV	RV	<5%	33.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	42.86
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	33.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	42.86
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	<5%	40
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	40
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	13.75	27.5	31.25	27.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	29.17
Hispanic English Learner	>95%	<5%	RV	RV	14.29	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	34.85	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.94	32.81
Hispanic Female	>95%	<5%	RV	RV	37.84	27.03
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.24	29.41
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40.63	31.25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.63	31.25
Hispanic Male	>95%	<5%	RV	30.23	RV	27.91
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.95	28.95
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	29.41	35.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	34.38
Caucasian	>97%	<3%	5.59	23.04	35.79	35.57
Caucasian Students with Disabilities	>95%	<5%	31.25	40.63	RV	RV
Caucasian Students without Disabilities	>97%	<3%	3.61	21.69	37.59	37.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	5.39	23.15	35.73	35.73
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	41.94	RV	16.13



	2023-2024					
Caucasian Non-English Learner without Disabilities	>97%	<3%	3.62	21.74	37.44	37.2
Caucasian Female	>95%	<5%	6.19	22.38	38.1	33.33
Caucasian Female with Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.89	34.85
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	5.74	22.49	38.28	33.49
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.89	34.85
Caucasian Male	>95%	<5%	5.06	23.63	33.76	37.55
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5	20
Caucasian Male without Disabilities	RV	<5%	RV	RV	36.41	39.17
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	5.08	23.73	33.47	37.71
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	20
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.11	39.35



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	RV	<5%	RV	RV	30	50.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	29.81	50.96
English Learner	---	---	---	---	---	---
Non-English Learner	RV	<5%	RV	RV	30	50.95
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	29.81	50.96
Female	RV	<5%	RV	RV	36.63	44.55
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	RV	<5%	RV	RV	36.63	44.55
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	RV	<5%	RV	RV	36.63	44.55
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.63	44.55
Male	>95%	<5%	RV	RV	23.85	56.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	23.36	57.01
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	23.85	56.88
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.36	57.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	33.33	38.89
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	38.89
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	38.89
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	38.89
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	28.79	47.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	28.24	48.09
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	28.79	47.73
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.24	48.09
Caucasian Female	RV	<5%	RV	RV	38.1	39.68
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.1	39.68
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	38.1	39.68
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.1	39.68
Caucasian Male	>95%	<5%	RV	RV	20.29	55.07
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	19.12	55.88
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20.29	55.07
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.12	55.88



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	RV	RV	30.77	69.23
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	30.77	69.23
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	30.77	69.23
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	30.77	69.23
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

J. William Fulbright Junior High School - 0401018

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	85.72	83.59	84.43	86.03	N<10	84.59
Students with Disabilities	84.25	85.45	84.85	88.61	N<10	85.37
Students without Disabilities	85.88	83.41	84.39	85.77	N<10	84.5
English Learner	N<10	N<10	N<10	N<10	N<10	84.19
Non-English Learner	85.89	83.81	84.61	86.13	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.39
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.82	86.39	86.61	89.33	N<10	---
Non-English Learner Students without Disabilities	85.8	83.6	84.44	85.86	N<10	---
Female	86.25	83.43	84.45	84.82	N<10	84.71
Female Students with Disabilities	81.1	87.28	84.19	81.03	N<10	85.97
Female Students without Disabilities	86.65	83.16	84.46	85.09	N<10	84.6
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.59	83.46	84.6	85.02	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.61	83.17	84.45	85.1	N<10	---
Male	85.23	83.74	84.42	87.12	N<10	84.48
Male Students with Disabilities	85.9	84.48	85.19	92.6	N<10	84.99
Male Students without Disabilities	85.13	83.64	84.32	86.42	N<10	84.4
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.16
Male Non-English Learner	85.24	84.13	84.62	87.13	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	87.09	85.24	86.17	91.76	N<10	---
Male Non-English Learner without Disabilities	84.99	84	84.44	86.59	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.47	86.4	85.81	84.21	N<10	85.94
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.5	86.95	86.55	83	N<10	86.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	86.77	88.09	87.26	84.79	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.53	87.5	86.84	83.26	N<10	---
Hispanic Female	85.85	84.83	85.43	81.65	N<10	85.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	87.17	85.76	86.52	81.86	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	87.17	85.76	86.52	81.86	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	87.17	85.76	86.52	81.86	N<10	---
Hispanic Male	85.2	87.55	86.09	86.11	N<10	86.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.01	87.83	86.57	83.85	N<10	86.84
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	86.48	89.76	87.78	86.89	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.03	88.87	87.08	84.36	N<10	---
Caucasian	85.5	83.14	84.04	86.57	N<10	84.12
Caucasian Students with Disabilities	84.13	86	85.07	88.21	N<10	85.82
Caucasian Students without Disabilities	85.65	82.83	83.93	86.4	N<10	---



	2023-2024					
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.65	83.09	84.09	86.67	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.67	85.66	85.67	89.36	N<10	---
Caucasian Non-English Learner without Disabilities	85.65	82.83	83.93	86.4	N<10	---
Caucasian Female	85.9	83.37	84.27	85.37	N<10	84.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	86.38	82.87	84.23	85.62	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	86.22	83.27	84.38	85.56	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.38	82.87	84.23	85.62	N<10	---
Caucasian Male	85.12	82.93	83.83	87.69	N<10	---
Caucasian Male with Disabilities	86.54	83.87	85.21	91.54	N<10	---
Caucasian Male without Disabilities	84.91	82.8	83.64	87.16	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.12	82.93	83.83	87.69	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	86.54	83.87	85.21	91.54	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.91	82.8	83.64	87.16	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.46	78.39	79.82	86.39	N<10	80.11
Students with Disabilities	79.22	77.92	79.23	79.28	N<10	80.27
Students without Disabilities	80.63	78.42	79.86	86.86	N<10	80.1
English Learner	N<10	N<10	N<10	N<10	N<10	90.32
Non-English Learner	79.66	78.25	79.52	86.2	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	92.38
Non-English Learner Students with Disabilities	77.23	77.36	78.18	76.22	N<10	---
Non-English Learner Students without Disabilities	79.97	78.3	79.6	86.78	N<10	---
Female	80.12	77.01	79.34	85.54	N<10	79.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.9	76.81	79.44	85.68	N<10	79.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.76	76.86	79.2	85.43	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.73	76.66	79.34	85.68	N<10	---
Male	80.73	79.6	80.24	87.14	N<10	80.53
Male Students with Disabilities	82.88	76.14	80.3	76.86	N<10	81.11
Male Students without Disabilities	80.42	79.86	80.23	87.91	N<10	80.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	90.6
Male Non-English Learner	79.59	79.47	79.8	86.88	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	74.92	79.32	73.27	N<10	---
Male Non-English Learner without Disabilities	79.34	79.77	79.83	87.76	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.98	80.57	82.36	88.83	N<10	83.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.2	80.52	82.13	88.18	N<10	83.55
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	90.32
Hispanic Non-English Learner	78.67	79.66	80.02	87.6	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.38
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	78.67	79.66	80.02	87.6	N<10	---
Hispanic Female	83.68	79.09	81.68	91.62	N<10	83.23
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.99	79.11	81.5	91.17	N<10	82.83
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female Non-English Learner	N<10	78.16	80.93	91.79	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	78.16	80.93	91.79	N<10	---
Hispanic Male	84.31	82.21	83.09	85.9	N<10	84.48
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	82.21	82.84	84.85	N<10	84.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	90.6
Hispanic Male Non-English Learner	N<10	81.62	78.83	82.12	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	81.62	78.83	82.12	N<10	---
Caucasian	79.57	77.78	78.51	85.6	N<10	---
Caucasian Students with Disabilities	N<10	79.83	79.78	77.44	N<10	---
Caucasian Students without Disabilities	79.63	77.68	78.44	86.01	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.57	77.78	78.51	85.6	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	79.83	79.78	77.44	N<10	---
Caucasian Non-English Learner without Disabilities	79.63	77.68	78.44	86.01	N<10	---
Caucasian Female	81.1	76.76	78.8	84.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.79	76.4	78.75	84.55	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.1	76.76	78.8	84.38	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.79	76.4	78.75	84.55	N<10	---
Caucasian Male	78.27	78.66	78.25	86.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.86	78.78	78.18	87.27	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.27	78.66	78.25	86.66	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.86	78.78	78.18	87.27	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2023-2024

All Grades

All	83.98	80.98	82.11	86.21	90.32	82.34
Students with Disabilities	82.32	82.37	82.55	84.8	N<10	83.31
Students without Disabilities	84.18	80.87	82.08	86.33	92.21	82.25
English Learner	86.33	79.74	84.19	87.83	90.32	87.26
Non-English Learner	83.87	81.02	82.05	86.17	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.82
English Learner Students without Disabilities	92.69	N<10	87.81	86.53	92.21	90.01
Non-English Learner Students with Disabilities	83.13	82.65	83.11	83.89	N<10	---
Non-English Learner Students without Disabilities	83.95	80.9	81.98	86.33	N<10	---
Female	84.32	80.23	81.9	85.18	N<10	82.18
Female Students with Disabilities	78.23	84.3	81.27	81.86	N<10	83.11
Female Students without Disabilities	84.91	79.97	81.94	85.39	N<10	82.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.02
Female Non-English Learner	84.46	80.16	81.9	85.23	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.22	85.02	82.12	81.93	N<10	---
Female Non-English Learner without Disabilities	84.87	79.92	81.89	85.39	N<10	---
Male	83.67	81.65	82.3	87.13	87.78	82.47
Male Students with Disabilities	84.86	81.25	83.3	86.51	N<10	83.44
Male Students without Disabilities	83.5	81.69	82.2	87.19	N<10	82.37
Male English Learner	90.2	77.28	85.75	90.76	87.78	86.77
Male Non-English Learner	83.35	81.78	82.19	87.01	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.04
Male Non-English Learner with Disabilities	85.32	81.42	83.63	84.91	N<10	---
Male Non-English Learner without Disabilities	83.09	81.82	82.06	87.19	N<10	---
African-American	81.65	76.34	80.15	78.83	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	77.7	81.13	82.06	N<10	---
African-American Non-English Learner	81.65	76.34	80.15	78.83	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	77.7	81.13	82.06	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	81.67	83.59	86.68	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	81.67	83.59	86.68	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.91	83.56	84.11	86.49	89.46	84.86
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.06
Hispanic Students without Disabilities	85.25	83.73	84.31	85.63	N<10	85.01
Hispanic English Learner	86.78	79.68	84.84	88.65	89.46	87.15
Hispanic Non-English Learner	84.4	84.26	83.97	86.07	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.34
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.14	83.82	83.64	85.29	N<10	---
Hispanic Female	84.92	81.73	83.4	87.04	N<10	84.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.33	82.04	83.72	87.06	N<10	84.37
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.78
Hispanic Female Non-English Learner	85.31	81.72	83.55	87.14	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	85.31	81.72	83.55	87.14	N<10	---
Hispanic Male	84.9	85.21	84.73	86.01	N<10	85.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.19	85.33	84.86	84.31	N<10	85.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	87.38
Hispanic Male Non-English Learner	83.57	86.65	84.36	85.06	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.4
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.97	85.93	83.73	83.45	N<10	---
Caucasian	83.68	80.44	81.25	86.08	N<10	81.3
Caucasian Students with Disabilities	82.56	83.95	83.3	84.62	N<10	83.87
Caucasian Students without Disabilities	83.8	80.17	81.1	86.2	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.78	80.41	81.27	86.13	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.56	83.65	83.64	85.25	N<10	---
Caucasian Non-English Learner without Disabilities	83.8	80.17	81.1	86.2	N<10	---
Caucasian Female	84.48	80.1	81.56	84.88	N<10	81.66
Caucasian Female with Disabilities	78.18	87.29	82.74	81.74	N<10	84.14



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Caucasian Female without Disabilities	85.08	79.63	81.49	85.08	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.7	80.04	81.6	84.97	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	80.31	86.81	83.56	83.14	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.08	79.63	81.49	85.08	N<10	---
Caucasian Male	82.94	80.74	80.98	87.16	N<10	---
Caucasian Male with Disabilities	85.66	81.72	83.68	86.54	N<10	---
Caucasian Male without Disabilities	82.6	80.66	80.74	87.22	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.94	80.74	80.98	87.16	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	85.66	81.72	83.68	86.54	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.6	80.66	80.74	87.22	N<10	---



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