



Osage Creek Elementary School

School Report Card 2023-2024
3001 Sw Featherston Rd | Bentonville, AR 72713
479-286-9500

Principal
Superintendent

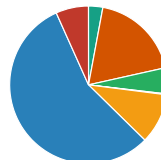
Jessica Hester
Deborah Bruick-Jones

School Characteristics

Enrollment	581
Avg. Class Size	22
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



2.9% Native American
18.6% Asian
5.3% African American
0.2% Hawaiian/Pacific Islander
10.3% Hispanic/Latino
55.9% White
6.7% Two or More Races

Other Demographics

English Learners	13%
Low-income	28%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	31.37	18.82	27.68	22.14	49.82	33.86	20.32	21.12	24.70	45.82	59.43	39.01	26.24	37.56	23.08	13.12	36.20	55.62	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	30.22	12.95	20.86	35.97	56.83	47.20	17.60	19.20	16.00	35.20	54.22	33.93	21.00	37.00	24.00	18.00	42.00	53.46	36.06	
All Students Number of Students			42	18	29	50	79	59	22	24	20	44			21	37	24	18	42			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	10.00	30.00	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71	
Hispanic	100.00	0.00	45.45	RV	RV	31.82	50.00	N<10	N<10	N<10	N<10	N<10	37.78	27.20	RV	RV	16.67	<5%	16.67	35.44	27.72	
Caucasian	100.00	0.00	30.56	16.67	22.22	30.56	52.78	51.35	21.62	13.51	13.51	27.03	55.64	40.36	RV	43.10	25.86	RV	44.83	54.93	42.90	
Economically Disadvantaged	100.00	0.00	43.24	RV	RV	27.03	48.65	52.63	26.32	RV	RV	21.05	32.35	25.39	RV	41.94	RV	9.68	29.03	32.73	28.33	
Non- Economically Disadvantaged	100.00	0.00	25.49	14.71	20.59	39.22	59.80	44.83	13.79	20.69	20.69	41.38	60.88	51.74	17.39	34.78	26.09	21.74	47.83	59.52	52.92	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	16.16	11.03	RV	RV	6.67	6.67	13.33	23.96	12.75	
Students without Disabilities	100.00	0.00	19.13	13.04	24.35	43.48	67.83	39.22	18.63	22.55	19.61	42.16	60.21	38.58	14.12	38.82	27.06	20.00	47.06	57.93	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	9.09	<5%	9.09	N<10	N<10	N<10	N<10	N<10	17.86	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.66	13.86	19.80	32.67	52.48	51.52	20.20	14.14	14.14	28.28	54.68	34.95	21.79	37.18	23.08	17.95	41.03	54.08	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	29.63	62.96	92.59	RV	RV	38.89	33.33	72.22	74.59	68.79	RV	RV	38.46	30.77	69.23	77.17	68.16	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	16.76	N<10	N<10	N<10	N<10	N<10	19.35	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	45.59
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	N<10	N<10	N<10	N<10	N<10	96.38	85.03	N<10	N<10	N<10	N<10	N<10	97.52	87.06
Female Students	100.00	0.00	27.12	RV	RV	40.68	57.63	47.17	RV	RV	18.87	37.74	56.76	37.53	RV	44.68	23.40	RV	38.30	56.06	38.88
Male Students	100.00	0.00	32.50	RV	RV	32.50	56.25	47.22	19.44	19.44	13.89	33.33	51.81	30.48	24.53	30.19	24.53	20.75	45.28	51.06	33.37
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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Osage Creek Elementary School - 0401020

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	15.11	17.99	30.22	36.69	66.91	20.00	23.20	27.20	29.60	56.80	69.94	54.04	20.79	27.72	26.73	24.75	51.49	59.11	37.48	
All Students Number of Students			21	25	42	51	93	25	29	34	37	71			21	28	27	25	52			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	20.00	50.00	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68	
Hispanic	100.00	0.00	RV	RV	18.18	31.82	50.00	N<10	N<10	N<10	N<10	N<10	48.89	43.92	RV	RV	16.67	8.33	25.00	37.74	28.48	
Caucasian	100.00	0.00	16.67	18.06	34.72	30.56	65.28	22.97	22.97	27.03	27.03	54.05	72.37	63.25	RV	27.59	34.48	RV	56.90	61.75	45.58	
Economically Disadvantaged	100.00	0.00	RV	29.73	RV	24.32	48.65	RV	36.84	26.32	RV	36.84	48.53	44.92	35.48	35.48	RV	RV	29.03	31.63	28.71	
Non- Economically Disadvantaged	100.00	0.00	12.75	13.73	32.35	41.18	73.53	17.24	17.24	27.59	37.93	65.52	76.45	73.07	14.29	24.29	28.57	32.86	61.43	67.17	56.62	
Students with Disabilities	100.00	0.00	RV	RV	12.50	<5%	12.50	56.52	RV	RV	<5%	8.70	24.24	20.68	RV	RV	6.67	13.33	20.00	29.53	14.12	
Students without Disabilities	100.00	0.00	RV	RV	33.91	44.35	78.26	11.76	20.59	32.35	35.29	67.65	77.12	60.83	13.95	29.07	30.23	26.74	56.98	63.60	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	27.27	<5%	27.27	N<10	N<10	N<10	N<10	N<10	30.95	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.83	18.81	32.67	31.68	64.36	20.20	23.23	29.29	27.27	56.57	71.22	55.72	19.23	28.21	32.05	20.51	52.56	59.78	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	22.22	70.37	92.59	RV	RV	22.22	55.56	77.78	83.61	87.05	RV	RV	14.29	57.14	71.43	80.47	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	36.56	N<10	N<10	N<10	N<10	N<10	28.13	22.10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	90.91	---	N<10	N<10	N<10	N<10	N<10	72.73	47.98	
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	N<10	N<10	N<10	N<10	N<10	100.00	96.17	N<10	N<10	N<10	N<10	N<10	99.17	86.95
Female Students	100.00	0.00	RV	RV	35.59	33.90	69.49	22.64	24.53	24.53	28.30	52.83	68.31	53.99	RV	38.30	29.79	RV	42.55	54.18	34.54
Male Students	100.00	0.00	20.00	15.00	26.25	38.75	65.00	18.06	22.22	29.17	30.56	59.72	71.49	54.09	22.22	18.52	24.07	35.19	59.26	63.68	40.28
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	37.41	15.11	17.99	29.50	47.48	47.20	20.80	11.20	20.80	32.00	49.86	34.94	23.76	29.70	22.77	23.76	46.53	59.52	35.76	
All Students Number of Students			52	21	25	41	66	59	26	14	26	40			24	30	23	24	47			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	20.00	30.00	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55	
Hispanic	100.00	0.00	45.45	RV	RV	18.18	36.36	N<10	N<10	N<10	N<10	N<10	30.37	25.20	RV	RV	16.67	<5%	16.67	38.99	24.63	
Caucasian	100.00	0.00	40.28	RV	RV	33.33	48.61	48.65	22.97	13.51	14.86	28.38	52.09	43.60	17.24	31.03	25.86	25.86	51.72	62.73	44.98	
Economically Disadvantaged	100.00	0.00	54.05	RV	RV	18.92	32.43	60.53	RV	RV	7.89	18.42	29.33	26.03	38.71	RV	RV	9.68	32.26	38.25	27.31	
Non- Economically Disadvantaged	100.00	0.00	31.37	15.69	19.61	33.33	52.94	41.38	20.69	11.49	26.44	37.93	56.13	53.55	17.14	30.00	22.86	30.00	52.86	65.75	54.20	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	8.70	19.19	13.37	RV	RV	20.00	13.33	33.33	32.12	14.89	
Students without Disabilities	100.00	0.00	27.83	14.78	21.74	35.65	57.39	39.22	23.53	12.75	24.51	37.25	54.68	39.33	18.60	32.56	23.26	25.58	48.84	63.68	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	9.09	<5%	9.09	N<10	N<10	N<10	N<10	N<10	11.90	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	41.58	13.86	15.84	28.71	44.55	48.48	20.20	12.12	19.19	31.31	51.04	36.75	21.79	32.05	23.08	23.08	46.15	60.97	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	29.63	44.44	74.07	RV	RV	11.11	38.89	50.00	63.93	60.86	RV	RV	35.71	35.71	71.43	75.78	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.91	19.28	N<10	N<10	N<10	N<10	N<10	34.38	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	54.55	---	N<10	N<10	N<10	N<10	N<10	54.55	47.43
Gifted and Talented	100.00	0.00	RV	RV	23.81	76.19	>95%	N<10	N<10	N<10	N<10	N<10	92.03	86.37	N<10	N<10	N<10	N<10	N<10	99.17	84.75
Female Students	100.00	0.00	33.90	16.95	18.64	30.51	49.15	50.94	RV	RV	16.98	32.08	47.40	33.37	RV	40.43	21.28	RV	38.30	57.02	33.92
Male Students	100.00	0.00	40.00	13.75	17.50	28.75	46.25	44.44	RV	RV	23.61	31.94	52.21	36.45	25.93	20.37	24.07	29.63	53.70	61.84	37.51
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.19	0.81	38.69	21.90	17.52	21.90	39.42	27.91	17.83	23.26	31.01	54.26	54.67	35.27	30.08	37.40	RV	RV	32.52	51.47	36.04	
All Students Number of Students			53	30	24	30	54	36	23	30	40	70			37	46	RV	RV	40			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	16.36	RV	RV	16.67	8.33	25.00	42.86	18.87	
Hispanic	100.00	0.00	RV	RV	5.26	10.53	15.79	RV	RV	20.00	13.33	33.33	38.30	28.19	RV	RV	50.00	<5%	50.00	36.18	27.23	
Caucasian	98.59	1.41	37.50	22.50	17.50	22.50	40.00	22.78	21.52	27.85	27.85	55.70	55.82	42.39	34.29	38.57	RV	RV	27.14	53.42	43.47	
Economically Disadvantaged	100.00	0.00	57.50	RV	RV	10.00	32.50	38.64	RV	27.27	RV	50.00	31.83	26.13	44.44	37.78	RV	RV	17.78	29.66	27.68	
Non- Economically Disadvantaged	98.73	1.27	30.93	26.80	15.46	26.80	42.27	22.35	21.18	21.18	35.29	56.47	61.89	53.87	RV	37.18	33.33	RV	41.03	57.54	54.06	
Students with Disabilities	100.00	0.00	RV	RV	13.64	9.09	22.73	RV	RV	13.33	<5%	13.33	20.20	9.87	RV	RV	<5%	<5%	<5%	13.19	10.92	
Students without Disabilities	99.01	0.99	33.04	24.35	18.26	24.35	42.61	22.81	17.54	24.56	35.09	59.65	60.00	40.25	RV	41.00	32.00	RV	40.00	56.75	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.56	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.00	1.00	39.50	21.01	18.49	21.01	39.50	26.47	18.63	26.47	28.43	54.90	54.92	36.27	33.33	38.38	RV	RV	28.28	51.97	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	7.69	38.46	46.15	RV	RV	13.04	47.83	60.87	73.72	62.18	RV	RV	66.67	<5%	66.67	65.93	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	21.02	N<10	N<10	N<10	N<10	N<10	30.77	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	64.29	---	N<10	N<10	N<10	N<10	N<10	61.54	50.36
Gifted and Talented	100.00	0.00	RV	RV	7.14	92.86	>95%	RV	RV	9.09	86.36	>95%	97.99	86.93	N<10	N<10	N<10	N<10	N<10	95.00	86.43
Female Students	98.15	1.85	33.87	27.42	17.74	20.97	38.71	28.33	RV	RV	35.00	58.33	54.92	38.32	28.30	33.96	RV	RV	37.74	53.60	38.86
Male Students	100.00	0.00	42.67	17.33	17.33	22.67	40.00	27.54	21.74	23.19	27.54	50.72	54.42	32.37	31.43	40.00	RV	RV	28.57	49.41	33.35
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.22	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	99.20	0.80	14.60	40.88	27.01	17.52	44.53	8.53	28.68	39.53	23.26	62.79	67.23	48.32	29.84	26.61	29.84	13.71	43.55	58.60	37.74	
All Students Number of Students			20	56	37	24	61	11	37	51	30	81			37	33	37	17	54			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	24.68	RV	RV	16.67	8.33	25.00	39.29	17.30	
Hispanic	100.00	0.00	RV	RV	10.53	5.26	15.79	RV	RV	40.00	6.67	46.67	48.23	44.48	RV	RV	40.00	<5%	40.00	39.87	29.40	
Caucasian	98.59	1.41	15.00	35.00	32.50	17.50	50.00	RV	27.85	43.04	RV	63.29	69.60	56.27	35.71	RV	31.43	RV	41.43	61.67	45.96	
Economically Disadvantaged	100.00	0.00	RV	40.00	30.00	RV	32.50	RV	36.36	36.36	RV	50.00	43.79	39.21	53.33	26.67	RV	RV	20.00	31.71	28.79	
Non- Economically Disadvantaged	98.75	1.25	RV	41.24	25.77	RV	49.48	RV	RV	41.18	28.24	69.41	74.62	66.84	16.46	26.58	36.71	20.25	56.96	66.10	57.02	
Students with Disabilities	100.00	0.00	RV	RV	27.27	<5%	27.27	RV	RV	6.67	6.67	13.33	28.28	17.70	RV	RV	<5%	<5%	<5%	16.48	11.74	
Students without Disabilities	99.02	0.98	10.43	41.74	26.96	20.87	47.83	RV	26.32	43.86	RV	69.30	73.26	54.32	18.81	28.71	35.64	16.83	52.48	64.40	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.00	1.00	14.29	42.02	26.89	16.81	43.70	9.80	30.39	39.22	20.59	59.80	67.58	48.66	34.34	25.25	29.29	11.11	40.40	59.51	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	38.46	30.77	69.23	RV	RV	47.83	39.13	86.96	86.86	76.11	RV	RV	38.89	33.33	72.22	71.85	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	32.58	N<10	N<10	N<10	N<10	N<10	26.92	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	78.57	---	N<10	N<10	N<10	N<10	N<10	53.85	47.64
Gifted and Talented	100.00	0.00	RV	RV	7.14	92.86	>95%	RV	RV	31.82	68.18	>95%	99.50	91.86	N<10	N<10	N<10	N<10	N<10	98.33	85.83
Female Students	98.15	1.85	RV	40.32	30.65	RV	45.16	RV	31.67	38.33	RV	61.67	64.34	46.34	35.85	RV	24.53	RV	39.62	52.64	34.53
Male Students	100.00	0.00	14.67	41.33	24.00	20.00	44.00	RV	26.09	40.58	RV	63.77	70.07	50.20	RV	28.17	33.80	RV	46.48	64.36	40.82
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.94	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	99.20	0.80	33.58	18.25	27.01	21.17	48.18	21.71	16.28	31.01	31.01	62.02	56.44	38.32	23.39	41.94	24.19	10.48	34.68	58.14	35.61	
All Students Number of Students			46	25	37	29	66	28	21	40	40	80			29	52	30	13	43			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	17.20	RV	RV	25.00	8.33	33.33	39.29	15.41	
Hispanic	100.00	0.00	RV	RV	5.26	10.53	15.79	RV	RV	26.67	13.33	40.00	42.55	29.99	RV	RV	40.00	<5%	40.00	36.60	24.33	
Caucasian	98.59	1.41	32.50	15.00	31.25	21.25	52.50	17.72	18.99	31.65	31.65	63.29	57.77	46.89	21.43	48.57	RV	RV	30.00	62.81	44.90	
Economically Disadvantaged	100.00	0.00	45.00	RV	30.00	RV	32.50	31.82	RV	29.55	RV	56.82	37.85	29.43	28.89	53.33	RV	RV	17.78	35.67	26.96	
Non- Economically Disadvantaged	98.75	1.25	28.87	16.49	25.77	28.87	54.64	16.47	18.82	31.76	32.94	64.71	62.30	56.41	20.25	35.44	31.65	12.66	44.30	64.40	54.23	
Students with Disabilities	100.00	0.00	RV	RV	13.64	<5%	18.18	RV	RV	13.33	<5%	13.33	21.32	12.36	RV	RV	<5%	<5%	<5%	21.98	12.50	
Students without Disabilities	99.02	0.98	27.83	18.26	29.57	24.35	53.91	16.67	14.91	33.33	35.09	68.42	61.85	43.41	13.86	43.56	29.70	12.87	42.57	63.11	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.00	1.00	36.13	16.81	27.73	19.33	47.06	21.57	16.67	30.39	31.37	61.76	56.76	39.61	25.25	44.44	18.18	12.12	30.30	60.05	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	30.77	46.15	76.92	RV	RV	39.13	34.78	73.91	71.53	61.34	RV	RV	66.67	5.56	72.22	62.96	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	22.91	N<10	N<10	N<10	N<10	N<10	30.77	22.15	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	64.29	---	N<10	N<10	N<10	N<10	N<10	61.54	48.91
Gifted and Talented	100.00	0.00	RV	RV	7.14	92.86	>95%	RV	RV	13.64	81.82	>95%	95.98	87.97	N<10	N<10	N<10	N<10	N<10	97.78	83.97
Female Students	98.15	1.85	32.26	20.97	27.42	19.35	46.77	25.00	18.33	25.00	31.67	56.67	50.27	36.13	22.64	49.06	RV	RV	28.30	53.59	33.03
Male Students	100.00	0.00	34.67	16.00	26.67	22.67	49.33	18.84	14.49	36.23	30.43	66.67	62.50	40.41	RV	36.62	30.99	RV	39.44	62.53	38.09
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.36	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	87.4928	---	N<10	N<10	N<10	N<10	86.5894	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	86.7685	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.4068	---	N<10	N<10	N<10	N<10	86.6237	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.4928	---	N<10	N<10	N<10	N<10	86.5894	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.4928	---	N<10	N<10	N<10	N<10	86.5894	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	90.5638	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.6202	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	90.5638	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.3494	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	90.5638	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.6202	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	90.5638	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.6202	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	83.0719	78.9828	81.0274	N<10	N<10	80.9951	76.7693	79.0091	77.8892	N<10	N<10	78.5408	73.9852	79.1606	N<10	N<10	79.1606	N<10	N<10	N<10	76.5848	N<10	77.7854
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.6856	80.8645	82.2751	N<10	N<10	82.0209	N<10	N<10	N<10	N<10	N<10	80.2737	73.0515	83.8349	N<10	N<10	83.8349	N<10	N<10	N<10	78.4432	N<10	83.7770
Caucasian	80.0944	75.5778	77.8361	N<10	N<10	---	74.6191	76.7159	75.6675	N<10	N<10	---	72.6251	77.7375	N<10	N<10	77.7375	N<10	N<10	N<10	75.1813	N<10	---
Economically Disadvantaged	81.0395	77.4601	79.2498	N<10	N<10	79.4338	74.2516	76.4273	75.3394	N<10	N<10	75.3742	72.0103	74.4246	N<10	N<10	74.4246	N<10	N<10	N<10	73.2174	N<10	75.8742
Non-Economically Disadvantaged	83.7789	79.5125	81.6457	N<10	N<10	81.5318	77.9563	80.2263	79.0913	N<10	N<10	80.0185	74.9089	81.3407	N<10	N<10	81.3407	N<10	N<10	N<10	78.1349	N<10	78.7120
Students with Disabilities	75.1216	65.6134	70.3675	N<10	N<10	71.2018	68.8011	73.0231	70.9121	N<10	N<10	71.2579	67.6782	71.4030	N<10	N<10	71.4030	N<10	N<10	N<10	69.5406	N<10	70.8621
Students without Disabilities	84.4220	81.2531	82.8376	N<10	N<10	82.8994	78.5717	80.3631	79.4674	N<10	N<10	80.1592	75.0363	80.4372	N<10	N<10	80.4372	N<10	N<10	N<10	77.7440	N<10	78.9393
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.9155	N<10	N<10	N<10	N<10	N<10	85.6286	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.9193
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6225	75.4599	78.0412	N<10	N<10	---	74.6291	77.8833	76.2562	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	91.1172	88.8590	89.9881	N<10	N<10	---	86.2488	86.2790	86.2639	N<10	N<10	---	73.9852	79.1606	N<10	N<10	79.1606	N<10	N<10	N<10	76.5848	N<10	77.7854
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.6071	84.4472	86.5272	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.7537	79.9877	82.3707	N<10	N<10	82.2203	75.6618	78.5690	77.1154	N<10	N<10	77.9807	72.8341	77.4200	N<10	N<10	77.4200	N<10	N<10	N<10	75.1270	N<10	77.3968
Male Students	81.7314	78.1819	79.9566	N<10	N<10	80.0252	77.6286	79.3506	78.4896	N<10	N<10	78.9908	75.1112	80.8272	N<10	N<10	80.8272	N<10	N<10	N<10	77.9805	N<10	78.1901
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	77.4950	76.2521	76.8735	77.6062	N<10	77.1552	79.4399	77.2844	78.3622	83.1402	N<10	78.3932	74.3202	79.0953	N<10	N<10	79.0953	79.4563	N<10	79.4563	76.7278	N<10	77.8496
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	70.4009	73.6044	N<10	N<10	73.6044	77.4320	N<10	77.4320	72.0026	N<10	74.5320
Hispanic	75.7383	68.0949	71.9166	74.9117	N<10	73.3424	77.9017	74.6525	76.2771	77.8134	N<10	76.7672	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.1482
Caucasian	77.4355	76.0253	76.7304	78.1131	N<10	---	80.0627	76.3343	78.1985	83.9923	N<10	---	73.7778	79.0477	N<10	N<10	79.0477	79.8329	N<10	79.8329	76.4127	N<10	---
Economically Disadvantaged	76.3685	72.5444	74.4565	76.9117	N<10	75.1025	78.7851	75.4042	77.0946	80.2406	N<10	77.2504	72.7855	77.5097	N<10	N<10	77.5097	79.5634	N<10	79.5634	75.1476	N<10	76.1319
Non-Economically Disadvantaged	77.9687	77.8109	77.8898	77.8921	N<10	78.0123	79.7673	78.2246	78.9959	84.6450	N<10	78.9782	75.1821	79.9739	N<10	N<10	79.9739	79.3984	N<10	79.3984	77.6033	N<10	78.7965
Students with Disabilities	76.1212	73.5968	74.8590	75.6208	N<10	75.8741	79.4983	80.5969	80.0476	78.8303	N<10	80.1128	73.7444	79.5478	N<10	N<10	79.5478	74.8713	N<10	74.8713	76.6461	N<10	77.8991
Students without Disabilities	77.7261	76.6987	77.2124	77.9339	N<10	77.3765	79.4324	76.8590	78.1457	83.6638	N<10	78.1629	74.4502	78.9942	N<10	N<10	78.9942	80.4318	N<10	80.4318	76.7461	N<10	77.8379
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.9019
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0975	75.7481	76.4228	76.9019	N<10	---	79.9329	76.1655	78.0492	83.7013	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.3155	82.2770	81.7962	N<10	N<10	80.3837	77.8687	82.6257	80.2472	81.2428	N<10	---	74.3202	79.0953	N<10	N<10	79.0953	79.4563	N<10	79.4563	76.7278	N<10	77.8496
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	77.8110	92.5881	85.1996	79.7713	N<10	---	81.3039	85.6358	83.4698	87.7681	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.7026	76.6501	76.6763	75.8876	N<10	77.0039	79.1454	77.9841	78.5648	82.1773	N<10	78.5320	74.0557	78.4960	N<10	N<10	78.4960	77.5575	N<10	77.5575	76.2759	N<10	77.2492
Male Students	78.1592	75.9184	77.0388	79.0604	N<10	77.2868	79.6860	76.6996	78.1928	83.9280	N<10	78.2801	74.5125	79.5247	N<10	N<10	79.5247	80.7883	N<10	80.7883	77.0516	N<10	78.2723
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	80.2723	77.6120	78.9421	77.6062	87.2162	79.8844	78.2228	78.0705	78.1466	83.1402	86.2730	79.1545	74.1715	79.1243	N<10	N<10	79.1243	79.4563	N<10	79.4563	76.6642	93.8473	79.0269
African-American	80.0270	73.6989	76.8629	N<10	N<10	---	73.6459	69.9108	71.7783	N<10	N<10	74.7487	69.9249	76.1441	N<10	N<10	76.1441	77.4320	N<10	77.4320	73.0345	N<10	76.4939
Hispanic	79.7120	74.4797	77.0958	74.9117	85.6338	79.2303	80.7322	75.5670	78.1496	77.8134	81.0077	79.2310	76.3662	82.2068	N<10	N<10	82.2068	N<10	N<10	N<10	79.2865	91.4477	83.7456
Caucasian	78.6776	75.8163	77.2470	78.1131	N<10	77.2794	77.5919	76.5075	77.0497	83.9923	N<10	77.0888	73.2487	78.4463	N<10	N<10	78.4463	79.8329	N<10	79.8329	75.8475	N<10	---
Economically Disadvantaged	78.5348	74.8242	76.6795	76.9117	N<10	77.6061	76.7634	75.8604	76.3119	80.2406	81.0666	76.9272	72.4643	76.2316	N<10	N<10	76.2316	79.5634	N<10	79.5634	74.3479	91.2310	76.8186
Non-Economically Disadvantaged	80.9383	78.6806	79.8095	77.8921	87.3493	80.7290	78.9333	79.1464	79.0398	84.6450	89.0001	80.2489	75.0566	80.6024	N<10	N<10	80.6024	79.3984	N<10	79.3984	77.8478	95.3424	80.1730
Students with Disabilities	75.6214	69.6051	72.6132	75.6208	N<10	72.9826	73.3393	76.2362	74.7878	78.8303	N<10	76.2678	71.4250	76.4336	N<10	N<10	76.4336	74.8713	N<10	74.8713	73.9293	N<10	76.5030
Students without Disabilities	81.0584	78.9652	80.0118	77.9339	89.3596	81.0634	79.0578	78.3841	78.7209	83.6638	85.9580	79.6378	74.7175	79.6532	N<10	N<10	79.6532	80.4318	N<10	80.4318	77.2018	94.4607	79.5317
Current English Learners (EL)	81.9325	82.1704	82.0515	N<10	87.2162	85.9865	82.5913	79.0852	80.8383	N<10	86.2730	84.9790	76.6503	80.9420	N<10	N<10	80.9420	N<10	N<10	N<10	78.8840	93.8473	89.6186
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6758	75.6191	77.1474	76.9019	N<10	---	77.4984	76.9540	77.2262	83.7013	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	88.2799	86.9537	87.6168	N<10	87.9567	87.7484	80.9160	83.9542	82.4351	81.2428	86.9738	84.2002	74.1715	79.1243	N<10	N<10	79.1243	79.4563	N<10	79.4563	76.6642	93.8473	79.0269
Homeless	N<10	N<10	N<10	N<10	N<10	---	77.5232	81.0830	79.3031	N<10	N<10	80.0777	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.2887	87.7036	85.9961	79.7713	N<10	---	82.6650	85.2644	83.9647	87.7681	N<10	---	74.6539	84.4310	N<10	N<10	84.4310	N<10	N<10	N<10	79.5424	N<10	---
Female Students	80.6563	78.2891	79.4727	75.8876	88.1261	80.6708	77.5933	78.2447	77.9190	82.1773	85.0484	78.9461	73.4646	77.9753	N<10	N<10	77.9753	77.5575	N<10	77.5575	75.7200	91.4947	78.1579
Male Students	79.9584	77.0584	78.5084	79.0604	86.0462	79.2073	78.7314	77.9297	78.3305	83.9280	87.6608	79.3302	74.7584	80.0617	N<10	N<10	80.0617	80.7883	N<10	80.7883	77.4346	96.3470	79.7623
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	70	21	30.00 %	53	14	26.42 %	72	27	37.50 %
Grade K	24	2	8.33 %	15	4	26.67 %	25	6	24.00 %
Grade 01	15	6	40.00 %	18	6	33.33 %	16	7	43.75 %
Grade 02	16	11	68.75 %	N<10	N<10	N<10	16	8	50.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	56.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.93	62.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.92	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Caucasian	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31	70.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63	
Economically Disadvantaged	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14	
Non-Economically Disadvantaged	63.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Students without Disabilities	57.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	
Current English Learners (EL)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31	
Male Students	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54	59.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.56	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	65.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.73	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Caucasian	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Economically Disadvantaged	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Non-Economically Disadvantaged	70.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.25	60.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Students with Disabilities	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	64.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42	53.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Current English Learners (EL)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Non-English Learners (includes Former EL Monitored 1-4 years)	64.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.65	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16
Male Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	68.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.23	71.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.20	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	
Caucasian	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.67	68.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.38	
Economically Disadvantaged	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Non-Economically Disadvantaged	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.87	
Students with Disabilities	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Students without Disabilities	73.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.17	72.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.38	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.59	67.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.53	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	68.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12	
Male Students	67.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																									
All Students	60.92	32.14	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.08	66.84	47.31	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.77	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.08	62.50	18.18	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85	
Caucasian	59.03	28.36	27.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.97	64.04	51.79	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37	
Economically Disadvantaged	45.95	21.21	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.70	64.06	31.03	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33	
Non-Economically Disadvantaged	67.68	36.71	36.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.29	68.18	54.69	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03	
Students with Disabilities	50.00	9.09	5.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43	64.29	33.33	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	
Students without Disabilities	63.27	37.78	37.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.76	67.26	50.00	44.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.15	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners includes Former EL Monitored 1-4 years)	59.47	31.03	28.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.26	64.74	46.05	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35	
Former English Learner (Monitored 1-4 years)	71.88	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58	76.92	81.82	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	61.32	30.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.50	69.15	37.78	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.08	
Male Students	60.61	33.87	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55	64.71	56.25	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	67.19	61.86	60.68	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84	66.41	34.75	33.05	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Hispanic	73.33	40.00	40.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.17	63.64	40.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Caucasian	67.28	62.50	61.97	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.67	65.54	30.43	23.53	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.12
Economically Disadvantaged	52.13	56.41	52.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.80	50.00	16.67	21.95	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.88
Non-Economically Disadvantaged	75.93	64.56	64.56	60.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.51	76.58	44.74	38.96	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Students with Disabilities	70.59	13.33	28.57	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.68	59.09	0.00	4.76	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.60
Students without Disabilities	66.67	68.93	65.05	58.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86	67.92	42.71	39.18	53.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.56	61.29	59.78	57.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.01	65.20	30.21	28.42	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.72
Former English Learner (Monitored 1-4 years)	80.95	72.73	72.73	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	66.67	75.00	68.75	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.32	95.24	95.24	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	66.67	56.14	58.93	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05	65.45	28.00	38.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.50
Male Students	67.61	67.21	62.30	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	67.12	39.71	29.41	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	63.91	47.39	46.70	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43	64.18	40.28	36.19	50.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
African-American	75.00	42.86	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46	87.14	38.46	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14	
Hispanic	64.55	34.78	39.13	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86	55.22	28.57	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	
Caucasian	64.76	46.04	45.59	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58	64.92	40.00	31.45	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.19	
Economically Disadvantaged	53.06	40.28	37.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.46	52.98	22.54	20.00	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.81	
Non-Economically Disadvantaged	69.62	50.63	50.63	60.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84	70.75	49.29	44.29	49.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34	
Students with Disabilities	58.43	10.81	14.71	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.02	60.98	13.51	8.82	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.08	
Students without Disabilities	64.85	54.40	52.33	58.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.61	64.69	45.98	41.48	53.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85	
Current English Learners (EL)	62.73	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	67.33	0.00	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.24	46.67	44.63	57.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.76	62.91	37.21	32.16	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.73	
Former English Learner (Monitored 1-4 years)	70.54	62.50	67.50	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.81	70.18	77.78	74.07	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63	
Homeless	66.00	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.92	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	80.77	96.00	96.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.46	78.57	100.00	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	
Female Students	62.27	43.93	46.23	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	62.63	32.63	35.79	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	
Male Students	65.46	50.41	47.11	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	65.63	46.55	36.52	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	71.41	N/A	N/A	70.36	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	637	18,524	300,653	560	18,243	281,545	559	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	637	18,524	363,542	560	18,243	345,261	559	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	637	18,524	340,684	560	18,243	317,349	559	18,691	301,866



Student Internet Access is Available in Primary Residence	637	18,524	412,336	560	18,234	420,035	559	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	637	18,447	223,900	560	18,243	242,239	559	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	0	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	637	18,524	321,360	560	18,243	329,695	559	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	93.17 %	93.3 %	92.61 %	93.2 %	92.87 %	92.87 %	93.63 %	93.41 %	93.02 %
Attendance Rate African American	94.94 %	94.5 %	91.47 %	95.27 %	94 %	92.04 %	96.13 %	94.63 %	92.11 %
Attendance Rate Hispanic	92.94 %	93.12 %	92.7 %	92.55 %	92.68 %	92.94 %	93.09 %	93.23 %	93.06 %
Attendance Rate Caucasian	92.99 %	92.71 %	92.98 %	92.8 %	92.29 %	93.16 %	93.28 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.66 %	92 %	92.05 %	92.11 %	91.49 %	92.36 %	92.52 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.55 %	94.29 %	93.91 %	94.25 %	94.14 %	94.16 %	94.8 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.45 %	93.13 %	92.56 %	91.93 %	92.44 %	92.75 %	92.87 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.36 %	93.34 %	92.62 %	93.47 %	92.97 %	92.9 %	93.84 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	91.62 %	91.85 %	92.3 %	94.12 %	91.92 %	92.5 %	94.89 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.39 %	93.77 %	93.2 %	94.19 %	93.45 %	93.43 %	94.87 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.06 %	94.99 %	94.52 %	94.25 %	94.51 %	94.74 %	94.86 %	95.02 %	94.71 %
Attendance Rate Homeless	88.48 %	89.96 %	88.9 %	91.38 %	89.74 %	89.58 %	91.64 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care		92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.61 %	95.94 %	94.98 %	96.82 %	95.49 %	95.17 %	96.64 %	95.71 %	95.32 %
Attendance Rate Female Students	93.42 %	93.35 %	92.52 %	92.69 %	92.69 %	92.8 %	93.93 %	93.49 %	92.97 %
Attendance Rate Male Students	92.96 %	93.26 %	92.68 %	93.68 %	93.04 %	92.93 %	93.38 %	93.33 %	93.07 %
Attendance Rate Migrant	N<10	N<10	90.34 %		N<10	91.29 %	N<10	93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	618	18,536	473,861	561	18,674	476,579	581	19,137	475,207



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	149	RV	44	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	16	RV	RV	RV	RV	RV	RV
Caucasian	85	RV	28	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	25	RV	14	RV	RV	RV	RV
English Learner	14	RV	RV	RV	RV	RV	RV
Male	70	RV	34	RV	RV	RV	RV
Female	79	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	1	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.88%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	92.3 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	33.0 %	36.0 %	48.0 %	24.0 %	34.0 %	48.0 %	30.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	55.0 %	45.0 %	68.0 %	53.0 %	44.0 %	70.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	39	1,237	36,007	41	1,249	32,666	40	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	288	8,140	11	319	7,522	9	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	287	7,502	12	232	6,876	10	204	6,571
Number Certified by National Board for Professional Teaching Standards	2	85	1,412	3	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	1	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	2.6%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.6%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	39	1,073	2	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10.3%	3.2%	3.0%	4.9%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	5	164	9,104	5	155	6,068	5	133	6,263
Percentage of Teachers who are Inexperienced ^^	12.8%	13.3%	25.3%	12.2%	12.4%	18.6%	12.5%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	40	1,273	37,645	41	1,276	34,409	40	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	167	9,179	5	155	6,150	5	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.5%	13.5%	24.4%	12.2%	12.1%	17.9%	12.5%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	39	1,237	10,326	1,370	1,249	10,119	40	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	8	288	2,303	355	319	2,366	10	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	287	2,244	264	232	2,030	9	204	2,086
Number Certified by National Board for Professional Teaching Standards	2	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	2.6%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.6%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10.3%	3.2%	2.7%	4.9%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	5	164	2,394	172	155	1,558	5	133	1,570
Percentage of Teachers who are Inexperienced ^^	12.8%	13.3%	23.2%	0.3%	12.4%	15.4%	12.5%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	40	1,273	10,677	1,417	158	11,196	40	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	167	2,419	175	158	1,588	5	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.5%	13.5%	22.7%	12.2%	12.3%	14.2%	12.5%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,804,995	\$145,580,902	\$3,515,024,059	\$4,977,364	\$153,173,816	\$3,679,511,921	\$4,789,136	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,348,251	\$46,786,855	\$1,142,707,978	\$1,552,411	\$53,712,102	\$1,279,554,881	\$1,416,391	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,153,247	\$192,367,757	\$4,657,732,036	\$6,529,775	\$206,885,918	\$4,959,066,802	\$6,205,527	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,617	\$7,939	\$7,457	\$8,706	\$8,210	\$7,773	\$8,334	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,137	\$2,552	\$2,424	\$2,715	\$2,879	\$2,703	\$2,465	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$9,755	\$10,491	\$9,882	\$11,422	\$11,090	\$10,476	\$10,799	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$592,413	\$8,094,026	\$486,740,584	\$431,914	\$10,539,197	\$566,390,373	\$240,111	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$66,895	\$4,870,678	\$332,536,167	\$66,537	\$3,125,453	\$281,620,920	\$72,705	\$1,757,656	\$255,612,422



Federal	\$659,308	\$12,964,704	\$819,276,750	\$498,451	\$13,664,650	\$848,011,293	\$312,816	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$939	\$441	\$1,033	\$755	\$565	\$1,197	\$418	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$106	\$266	\$705	\$116	\$168	\$595	\$127	\$92	\$542
Federal Per-pupil Expenditures	\$1,045	\$707	\$1,738	\$872	\$732	\$1,791	\$544	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,397,409	\$153,674,928	\$4,001,764,642	\$5,409,278	\$163,713,013	\$4,245,902,294	\$5,029,247	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,415,146	\$51,657,532	\$1,475,244,144	\$1,618,948	\$56,837,555	\$1,561,175,801	\$1,489,096	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$6,812,555	\$205,332,460	\$5,477,008,786	\$7,028,226	\$220,550,568	\$5,807,078,095	\$6,518,343	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,557	\$8,381	\$8,490	\$9,462	\$8,775	\$8,969	\$8,752	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,243	\$2,817	\$3,130	\$2,832	\$3,047	\$3,298	\$2,591	\$2,933	\$3,512
Total Per-pupil Expenditures	\$10,800	\$11,198	\$11,620	\$12,293	\$11,822	\$12,267	\$11,343	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	28.3%	21.0%	58.8%	30.1%	20.8%	58.6%	28.2%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	21	37	24	18
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	14.12	38.82	27.06	20
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	18.68	36.26	25.27	19.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Non-English Learner Students without Disabilities	>95%	<5%	12.82	37.18	28.21	21.79
Female	>95%	<5%	RV	44.68	23.4	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.86	25.58	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	42.86	26.19	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	39.47	28.95	RV
Male	>95%	<5%	24.53	30.19	24.53	20.75
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Male Students without Disabilities	>95%	<5%	RV	35.71	28.57	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	22.45	30.61	24.49	22.45
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	35	27.5	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	16.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	43.1	25.86	RV



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	44	30	RV
Caucasian Non-English Learner	>95%	<5%	RV	43.1	25.86	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	30	RV
Caucasian Female	>95%	<5%	RV	51.72	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	48	RV	12
Caucasian Female Non-English Learner	>95%	<5%	RV	51.72	RV	10.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	12
Caucasian Male	>95%	<5%	RV	34.48	RV	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	40	RV	28
Caucasian Male Non-English Learner	>95%	<5%	RV	34.48	RV	27.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	28



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	20.79	27.72	26.73	24.75
Students with Disabilities	>95%	<5%	RV	RV	6.67	13.33
Students without Disabilities	>95%	<5%	13.95	29.07	30.23	26.74
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	17.39	27.17	29.35	26.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	15.38
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	32.91	27.85
Female	>95%	<5%	RV	38.3	29.79	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	37.21	30.23	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	35.71	33.33	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.21	34.21	RV
Male	>95%	<5%	22.22	18.52	24.07	35.19
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	18.18
Male Students without Disabilities	>95%	<5%	RV	RV	30.23	39.53
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	26	36
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.71	39.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	16.67	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	27.59	34.48	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	RV	28	38	RV
Caucasian Non-English Learner	>95%	<5%	RV	27.59	34.48	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28	38	RV
Caucasian Female	>95%	<5%	RV	34.48	34.48	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36	12
Caucasian Female Non-English Learner	>95%	<5%	RV	34.48	34.48	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36	12
Caucasian Male	>95%	<5%	RV	RV	34.48	34.48
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	36
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.48	34.48
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	36



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	23.76	29.7	22.77	23.76
Students with Disabilities	>95%	<5%	RV	RV	20	13.33
Students without Disabilities	>95%	<5%	18.6	32.56	23.26	25.58
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	20.65	29.35	25	25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	23.08	15.38
Non-English Learner Students without Disabilities	>95%	<5%	16.46	31.65	25.32	26.58
Female	>95%	<5%	RV	40.43	21.28	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.86	RV	18.6
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	40.48	23.81	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	42.11	RV	21.05
Male	>95%	<5%	25.93	20.37	24.07	29.63
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	18.18
Male Students without Disabilities	>95%	<5%	RV	RV	27.91	32.56
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	24	20	26	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.27	31.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	16.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.24	31.03	25.86	25.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	RV	32	RV	28
Caucasian Non-English Learner	>95%	<5%	17.24	31.03	25.86	25.86
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32	RV	28
Caucasian Female	>95%	<5%	RV	37.93	RV	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40	RV	24
Caucasian Female Non-English Learner	>95%	<5%	RV	37.93	RV	20.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	24
Caucasian Male	>95%	<5%	RV	RV	27.59	31.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	32	32
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	27.59	31.03
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	32



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	30.08	37.4	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	41	32	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	29.06	36.75	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.58	33.33	RV
Female	>95%	<5%	28.3	33.96	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	36.36	29.55	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	27.45	33.33	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.88	30.23	RV
Male	RV	<5%	31.43	40	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	<5%	RV	44.64	33.93	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	30.3	39.39	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	43.4	35.85	RV
African-American	>95%	<5%	RV	RV	16.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	50	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	34.29	38.57	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	RV	45.61	26.32	RV
Caucasian Non-English Learner	>95%	<5%	34.29	38.57	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.61	26.32	RV
Caucasian Female	>95%	<5%	33.33	36.67	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	40	RV	16
Caucasian Female Non-English Learner	>95%	<5%	33.33	36.67	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Caucasian Male	RV	<5%	35	40	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	31.25	RV
Caucasian Male Non-English Learner	RV	<5%	35	40	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	31.25	RV



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	29.84	26.61	29.84	13.71
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	18.81	28.71	35.64	16.83
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	29.91	24.79	30.77	14.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	17.71	28.13	36.46	17.71
Female	>95%	<5%	35.85	RV	24.53	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	27.27	29.55	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	35.29	RV	25.49	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	27.91	30.23	RV
Male	>95%	<5%	RV	28.17	33.8	RV
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Students without Disabilities	>95%	<5%	RV	29.82	40.35	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	25.76	34.85	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	28.3	41.51	RV
African-American	>95%	<5%	RV	RV	16.67	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	9.09	9.09
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	40	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	35.71	RV	31.43	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	RV	28.07	38.6	RV
Caucasian Non-English Learner	>95%	<5%	35.71	RV	31.43	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.07	38.6	RV
Caucasian Female	>95%	<5%	40	RV	RV	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	32	12
Caucasian Female Non-English Learner	>95%	<5%	40	RV	RV	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	12
Caucasian Male	>95%	<5%	32.5	RV	35	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	43.75	12.5
Caucasian Male Non-English Learner	>95%	<5%	32.5	RV	35	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	12.5



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	23.39	41.94	24.19	10.48
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	13.86	43.56	29.7	12.87
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	21.37	41.88	25.64	11.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	12.5	42.71	31.25	13.54
Female	>95%	<5%	22.64	49.06	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	15.91
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	21.57	49.02	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	48.84	RV	16.28
Male	>95%	<5%	RV	36.62	30.99	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	38.6	38.6	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	36.36	33.33	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.74	41.51	RV
African-American	>95%	<5%	RV	RV	25	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	40	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	21.43	48.57	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	RV	50.88	24.56	RV
Caucasian Non-English Learner	>95%	<5%	21.43	48.57	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50.88	24.56	RV
Caucasian Female	>95%	<5%	RV	60	RV	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	60	RV	12
Caucasian Female Non-English Learner	>95%	<5%	RV	60	RV	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	60	RV	12
Caucasian Male	>95%	<5%	RV	40	27.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	43.75	34.38	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	40	27.5	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	43.75	34.38	RV



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	26.01	37.22	25.11	11.66
Students with Disabilities	>95%	<5%	71.05	RV	RV	<5%
Students without Disabilities	>95%	<5%	16.76	40	29.73	13.51
English Learner	>95%	<5%	RV	RV	6.67	<5%
Non-English Learner	>95%	<5%	24.52	36.54	26.44	12.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	<5%	67.65	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	16.09	38.51	31.03	14.37
Female	>95%	<5%	23	39	24	14
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	17.24	39.08	27.59	16.09
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	21.51	37.63	25.81	15.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	16.05	37.04	29.63	17.28
Male	>95%	<5%	28.46	35.77	26.02	9.76
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	16.33	40.82	31.63	11.22
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	26.96	35.65	26.96	10.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	16.13	39.78	32.26	11.83
African-American	>95%	<5%	RV	RV	18.75	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	25	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	20	13.33
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	31.82	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.89	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	41.18	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Hispanic Female	>95%	<5%	RV	RV	40	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	25	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.27	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	24.22	40.63	23.44	11.72
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	14.02	44.86	28.04	13.08
Caucasian Non-English Learner	>95%	<5%	24.22	40.63	23.44	11.72
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.02	44.86	28.04	13.08
Caucasian Female	>95%	<5%	RV	44.07	22.03	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	44	26	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	44.07	22.03	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	44	26	RV
Caucasian Male	>95%	<5%	26.09	37.68	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	<5%	RV	45.61	29.82	RV
Caucasian Male Non-English Learner	>95%	<5%	26.09	37.68	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.61	29.82	RV



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	25.78	27.11	28.44	18.67
Students with Disabilities	>95%	<5%	71.05	RV	RV	5.26
Students without Disabilities	>95%	<5%	16.58	28.88	33.16	21.39
English Learner	>95%	<5%	RV	RV	6.25	6.25
Non-English Learner	>95%	<5%	24.4	25.84	30.14	19.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	<5%	14.86	28	34.86	22.29
Female	>95%	<5%	28	31	27	14
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	<5%	21.84	32.18	29.89	16.09
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	26.88	29.03	29.03	15.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	<5%	19.75	30.86	32.1	17.28
Male	>95%	<5%	24	24	29.6	22.4
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	8
Male Students without Disabilities	>95%	<5%	12	26	36	26
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	22.41	23.28	31.03	23.28
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	<5%	10.64	25.53	37.23	26.6
African-American	>95%	<5%	RV	RV	25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	33.33	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	20	13.33
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	35.29	5.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	7.14
Hispanic Female	>95%	<5%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	33.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	40	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	26.56	25	32.81	15.63
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	15.89	28.04	38.32	17.76
Caucasian Non-English Learner	>95%	<5%	26.56	25	32.81	15.63
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.89	28.04	38.32	17.76
Caucasian Female	>95%	<5%	30.51	RV	30.51	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	30	34	RV
Caucasian Female Non-English Learner	>95%	<5%	30.51	RV	30.51	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30	34	RV
Caucasian Male	>95%	<5%	23.19	21.74	34.78	20.29
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	<5%	RV	26.32	42.11	RV
Caucasian Male Non-English Learner	>95%	<5%	23.19	21.74	34.78	20.29
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	26.32	42.11	RV



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	23.56	36.44	23.56	16.44
Students with Disabilities	>95%	<5%	60.53	26.32	RV	RV
Students without Disabilities	>95%	<5%	16.04	38.5	26.74	18.72
English Learner	>95%	<5%	RV	RV	<5%	6.25
Non-English Learner	>95%	<5%	21.05	36.36	25.36	17.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	8.33
Non-English Learner Students with Disabilities	>95%	<5%	55.88	29.41	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	14.29	37.71	28.57	19.43
Female	>95%	<5%	22	45	18	15
Female Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	<5%	18.39	45.98	18.39	17.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	19.35	45.16	19.35	16.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Non-English Learner without Disabilities	>95%	<5%	16.05	45.68	19.75	18.52
Male	>95%	<5%	24.8	29.6	28	17.6
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	8
Male Students without Disabilities	>95%	<5%	14	32	34	20
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	22.41	29.31	30.17	18.1
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	<5%	12.77	30.85	36.17	20.21
African-American	>95%	<5%	RV	RV	31.25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	33.33	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	33.33	13.33
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	18.18



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	40	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	27.27	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	35.29	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	<5%
Hispanic Female	>95%	<5%	RV	RV	20	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	33.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.53	40.63	22.66	17.19
Caucasian Students with Disabilities	>95%	<5%	52.38	RV	RV	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	13.08	42.06	25.23	19.63
Caucasian Non-English Learner	>95%	<5%	19.53	40.63	22.66	17.19
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.08	42.06	25.23	19.63
Caucasian Female	>95%	<5%	18.64	49.15	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	RV	18
Caucasian Female Non-English Learner	>95%	<5%	18.64	49.15	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	18
Caucasian Male	>95%	<5%	20.29	33.33	27.54	18.84
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	<5%	RV	35.09	33.33	RV
Caucasian Male Non-English Learner	>95%	<5%	20.29	33.33	27.54	18.84
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.09	33.33	RV



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Osage Creek Elementary School - 0401020

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	93.62	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	94.35	---
English Learner	N<10	N<10	N<10	N<10	93.62	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	94.35	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.16	73.99	76.58	N<10	N<10	77.79
Students with Disabilities	71.4	67.68	69.54	N<10	N<10	70.86
Students without Disabilities	80.44	75.04	77.74	N<10	N<10	78.94
English Learner	N<10	N<10	N<10	N<10	N<10	86.92
Non-English Learner	79.28	73.72	76.51	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.78
Non-English Learner Students with Disabilities	73.18	66.29	69.74	N<10	N<10	---
Non-English Learner Students without Disabilities	80.26	74.94	77.61	N<10	N<10	---
Female	77.42	72.83	75.13	N<10	N<10	77.4
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.31	73.46	75.89	N<10	N<10	78.27
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.78
Female Non-English Learner	76.72	72.38	74.55	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.78
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.66	73.04	75.35	N<10	N<10	---
Male	80.83	75.11	77.98	N<10	N<10	78.19
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	72.27
Male Students without Disabilities	82.73	76.78	79.75	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.5	74.91	78.22	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.73	76.78	79.75	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.83	73.05	78.44	N<10	N<10	83.78
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.15
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.74	72.63	75.18	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.92	74.19	76.55	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.74	72.63	75.18	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.92	74.19	76.55	N<10	N<10	---
Caucasian Female	75.9	71.88	73.89	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.17	72.8	74.99	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.9	71.88	73.89	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.17	72.8	74.99	N<10	N<10	---
Caucasian Male	79.57	73.37	76.47	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.67	75.58	78.12	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.57	73.37	76.47	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.67	75.58	78.12	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.1	74.32	76.73	79.46	N<10	77.85
Students with Disabilities	79.55	73.74	76.65	74.87	N<10	77.9
Students without Disabilities	78.99	74.45	76.75	80.43	N<10	77.84
English Learner	N<10	N<10	N<10	N<10	N<10	88.9



	2023-2024					
Non-English Learner	78.79	74.25	76.52	79.46	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.95	73.97	76.46	75.35	N<10	---
Non-English Learner Students without Disabilities	78.75	74.31	76.53	80.3	N<10	---
Female	78.5	74.06	76.28	77.56	N<10	77.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.54
Female Students without Disabilities	77.25	73.32	75.29	78.39	N<10	76.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.23	73.78	76.01	77.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.29	72.96	75.13	78.24	N<10	---
Male	79.52	74.51	77.05	80.79	N<10	78.27
Male Students with Disabilities	76.28	71.13	73.7	75.78	N<10	75.1
Male Students without Disabilities	80.23	75.26	77.78	81.88	N<10	78.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.19	74.6	76.9	80.87	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.23	71.25	73.74	76.42	N<10	---
Male Non-English Learner without Disabilities	79.83	75.32	77.58	81.83	N<10	---
African-American	73.6	70.4	72	77.43	N<10	74.53
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	74.93
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	72.08	70.96	71.52	76	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.05	73.78	76.41	79.83	N<10	---
Caucasian Students with Disabilities	79.39	71.86	75.62	74.98	N<10	---
Caucasian Students without Disabilities	78.97	74.2	76.59	80.82	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.05	73.78	76.41	79.83	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.39	71.86	75.62	74.98	N<10	---
Caucasian Non-English Learner without Disabilities	78.97	74.2	76.59	80.82	N<10	---
Caucasian Female	77.64	72.88	75.26	76.96	N<10	---



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.26	72.24	74.25	77.09	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.64	72.88	75.26	76.96	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.26	72.24	74.25	77.09	N<10	---
Caucasian Male	80.15	74.48	77.32	82	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.14	75.77	78.46	83.81	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.15	74.48	77.32	82	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.14	75.77	78.46	83.81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.12	74.17	76.66	79.46	93.85	79.03
Students with Disabilities	76.43	71.43	73.93	74.87	N<10	76.5
Students without Disabilities	79.65	74.72	77.2	80.43	94.46	79.53
English Learner	80.94	76.65	78.88	N<10	93.85	89.62
Non-English Learner	79	74.02	76.52	79.46	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.17	N<10	80.14	N<10	94.46	90.59
Non-English Learner Students with Disabilities	76.72	71	73.86	75.35	N<10	---
Non-English Learner Students without Disabilities	79.44	74.6	77.02	80.3	N<10	---
Female	77.98	73.46	75.72	77.56	91.49	78.16
Female Students with Disabilities	79.1	73.89	76.5	N<10	N<10	77.49
Female Students without Disabilities	77.79	73.39	75.59	78.39	91.57	78.26
Female English Learner	N<10	N<10	N<10	N<10	91.49	88.29
Female Non-English Learner	77.53	73.13	75.33	77.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	91.57	88.41
Female Non-English Learner with Disabilities	77.89	73.93	75.91	N<10	N<10	---
Female Non-English Learner without Disabilities	77.47	73	75.24	78.24	N<10	---
Male	80.06	74.76	77.43	80.79	96.35	79.76
Male Students with Disabilities	74.78	69.9	72.34	75.78	N<10	75.97
Male Students without Disabilities	81.25	75.88	78.59	81.88	98.67	80.71
Male English Learner	N<10	N<10	N<10	N<10	96.35	91.07



	2023-2024					
Male Non-English Learner	80.17	74.73	77.46	80.87	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	98.67	93.79
Male Non-English Learner with Disabilities	75.97	69.14	72.56	76.42	N<10	---
Male Non-English Learner without Disabilities	81.07	75.94	78.51	81.83	N<10	---
African-American	76.14	69.92	73.03	77.43	N<10	76.49
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	76.04	68.55	72.29	N<10	N<10	74.8
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	75.19	70.3	72.75	76	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.73	68.94	71.83	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	74.31	70.61	72.46	N<10	N<10	77.65
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.21	76.37	79.29	N<10	91.45	83.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.7	76.12	79.41	N<10	91.56	84.08
Hispanic English Learner	N<10	N<10	N<10	N<10	91.45	87.71
Hispanic Non-English Learner	81.06	77.38	79.22	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	91.56	87.82
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.48	76.97	79.73	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	83.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	83.49
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.54



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.47
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	83.09	77.23	80.16	N<10	N<10	83.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	84.9
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.45	73.25	75.85	79.83	N<10	---
Caucasian Students with Disabilities	75.89	68.42	72.15	74.98	N<10	---
Caucasian Students without Disabilities	78.95	74.2	76.57	80.82	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.45	73.25	75.85	79.83	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.89	68.42	72.15	74.98	N<10	---
Caucasian Non-English Learner without Disabilities	78.95	74.2	76.57	80.82	N<10	---
Caucasian Female	76.79	72.39	74.59	76.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.72	72.52	74.62	77.09	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	76.79	72.39	74.59	76.96	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.72	72.52	74.62	77.09	N<10	---
Caucasian Male	79.9	74	76.95	82	N<10	---
Caucasian Male with Disabilities	74.86	65.73	70.29	N<10	N<10	---
Caucasian Male without Disabilities	80.93	75.69	78.31	83.81	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.9	74	76.95	82	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	74.86	65.73	70.29	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.93	75.69	78.31	83.81	N<10	---



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