



Lincoln Junior High School

School Report Card 2023-2024
1206 Nw Leopard Lane | Bentonville, AR 72712
479-254-5250

Principal
Superintendent

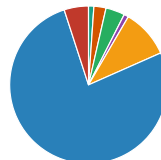
Joshua Thompson
Deborah Bruick-Jones

School Characteristics

Enrollment	642
Avg. Class Size	15
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.1% Native American
2.5% Asian
3.9% African American
0.9% Hawaiian/Pacific Islander
10.0% Hispanic/Latino
76.6% White
5.0% Two or More Races

Other Demographics

English Learners	3%
Low-income	19%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	12.95	23.34	37.95	25.75	63.70	11.96	20.81	31.99	35.25	67.24	59.43	39.01	9.64	27.49	38.86	24.01	62.88	55.62	34.10
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.68	0.32	17.34	15.17	24.15	43.34	67.49	15.51	16.46	22.78	45.25	68.04	63.69	38.53	7.14	27.60	42.21	23.05	65.26	61.32	32.17
All Students Number of Students			56	49	78	140	218	49	52	72	143	215			22	85	130	71	201		
African American	100.00	0.00	RV	RV	19.05	33.33	52.38	RV	RV	10.00	30.00	40.00	41.03	19.38	RV	RV	35.71	<5%	35.71	34.78	15.12
Hispanic	100.00	0.00	RV	RV	29.27	34.15	63.41	32.35	RV	RV	38.24	55.88	45.88	31.08	RV	42.86	RV	25.00	46.43	47.80	23.97
Caucasian	99.57	0.43	16.96	14.35	24.35	44.35	68.70	12.76	16.05	25.10	46.09	71.19	66.57	46.03	5.98	24.79	44.44	24.79	69.23	63.35	39.35
Economically Disadvantaged	98.41	1.59	36.23	20.29	21.74	21.74	43.48	32.50	25.00	13.75	28.75	42.50	41.85	29.18	RV	50.00	24.19	RV	32.26	37.94	23.29
Non- Economically Disadvantaged	100.00	0.00	12.20	13.78	24.80	49.21	74.02	9.75	13.56	25.85	50.85	76.69	71.32	56.41	RV	RV	46.75	26.83	73.58	67.79	49.59
Students with Disabilities	100.00	0.00	50.00	RV	RV	<5%	28.57	RV	RV	8.33	<5%	12.50	11.11	5.49	42.42	42.42	RV	RV	15.15	12.66	5.43
Students without Disabilities	99.64	0.36	14.24	14.58	24.07	47.12	71.19	10.62	16.78	23.97	48.63	72.60	69.21	43.87	RV	RV	45.45	25.82	71.27	67.35	36.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.33	5.35	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.66	0.34	16.50	14.56	24.60	44.34	68.93	13.67	16.33	23.33	46.67	70.00	65.70	40.74	6.51	26.37	42.81	24.32	67.12	63.04	34.52
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.93	47.12	N<10	N<10	N<10	N<10	N<10	77.08	36.97



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	24.57	N<10	N<10	N<10	N<10	N<10	34.38	16.83
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.67	N<10	N<10	N<10	N<10	N<10	66.67	43.86
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	98.75	87.18	RV	RV	25.00	71.88	>95%	94.01	79.85
Female Students	99.22	0.78	14.19	12.90	21.29	51.61	72.90	14.79	13.38	24.65	47.18	71.83	69.74	44.77	RV	RV	38.28	29.69	67.97	66.08	36.02
Male Students	100.00	0.00	20.24	17.26	26.79	35.71	62.50	16.09	18.97	21.26	43.68	64.94	57.91	32.63	9.44	27.22	45.00	18.33	63.33	56.95	28.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	12.65	20.68	25.62	41.05	66.67	8.54	17.41	25.63	48.42	74.05	72.46	39.40	7.87	16.39	34.43	41.31	75.74	71.66	37.55
All Students Number of Students			41	67	83	133	216	27	55	81	153	234			24	50	105	126	231		
African American	100.00	0.00	RV	RV	38.10	14.29	52.38	RV	RV	50.00	10.00	60.00	53.85	16.08	RV	RV	42.86	14.29	57.14	47.83	13.99
Hispanic	100.00	0.00	RV	29.27	RV	29.27	53.66	RV	RV	29.41	35.29	64.71	55.88	32.41	RV	RV	35.71	32.14	67.86	58.33	29.61
Caucasian	100.00	0.00	11.74	20.00	24.78	43.48	68.26	6.17	16.87	24.69	52.26	76.95	76.18	48.38	6.44	15.02	33.91	44.64	78.54	75.20	47.26
Economically Disadvantaged	100.00	0.00	28.99	27.54	21.74	21.74	43.48	21.25	25.00	32.50	21.25	53.75	52.86	29.45	23.81	RV	42.86	RV	53.97	51.77	27.60
Non- Economically Disadvantaged	100.00	0.00	8.24	18.82	26.67	46.27	72.94	RV	RV	23.31	57.63	80.93	79.30	58.45	RV	RV	32.23	49.17	81.40	77.50	57.37
Students with Disabilities	100.00	0.00	62.07	RV	RV	<5%	13.79	50.00	RV	RV	<5%	16.67	18.52	5.88	51.52	33.33	RV	RV	15.15	22.01	6.66
Students without Disabilities	100.00	0.00	7.80	20.34	27.12	44.75	71.86	5.14	16.10	26.71	52.05	78.77	78.13	44.82	RV	RV	37.13	45.96	83.09	78.18	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	6.48	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.58	19.35	26.13	41.94	68.06	7.33	16.67	26.00	50.00	76.00	74.24	41.48	6.92	15.57	34.60	42.91	77.51	73.61	39.88
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.67	50.30	N<10	N<10	N<10	N<10	N<10	77.50	46.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	24.37	N<10	N<10	N<10	N<10	N<10	37.50	19.27
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	52.74	N<10	N<10	N<10	N<10	N<10	88.89	49.61
Gifted and Talented	100.00	0.00	RV	RV	<5%	92.86	>95%	RV	RV	6.38	93.62	>95%	100.00	85.37	RV	RV	13.79	86.21	>95%	99.24	85.05
Female Students	100.00	0.00	11.54	20.51	26.92	41.03	67.95	9.86	20.42	26.76	42.96	69.72	73.05	39.97	7.75	18.60	30.23	43.41	73.64	69.92	36.24
Male Students	100.00	0.00	13.69	20.83	24.40	41.07	65.48	7.47	14.94	24.71	52.87	77.59	71.90	38.86	7.95	14.77	37.50	39.77	77.27	73.30	38.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students Percentage of Students	99.35	0.65	23.22	16.41	26.32	34.06	60.37	15.82	18.99	26.90	38.29	65.19	59.65	38.34	10.75	27.36	37.46	24.43	61.89	62.16	36.34	
All Students Number of Students			75	53	85	110	195	50	60	85	121	206			33	84	115	75	190			
African American	100.00	0.00	RV	RV	38.10	14.29	52.38	RV	RV	20.00	20.00	40.00	41.03	16.03	RV	RV	21.43	14.29	35.71	28.26	14.89	
Hispanic	96.43	3.57	29.27	RV	RV	31.71	51.22	RV	RV	14.71	32.35	47.06	40.59	30.14	RV	40.74	RV	29.63	40.74	47.25	27.86	
Caucasian	99.57	0.43	23.04	15.22	26.09	35.65	61.74	12.35	18.93	29.22	39.51	68.72	63.48	47.40	8.97	24.79	43.16	23.08	66.24	65.54	45.29	
Economically Disadvantaged	98.41	1.59	42.03	20.29	21.74	15.94	37.68	35.00	22.50	26.25	16.25	42.50	38.42	29.15	RV	37.10	30.65	RV	40.32	41.80	27.36	
Non- Economically Disadvantaged	99.59	0.41	18.11	15.35	27.56	38.98	66.54	9.32	17.80	27.12	45.76	72.88	67.05	55.90	7.76	24.90	39.18	28.16	67.35	67.79	53.96	
Students with Disabilities	96.97	3.03	53.57	RV	RV	7.14	25.00	RV	RV	12.50	<5%	16.67	15.56	8.20	46.88	34.38	RV	RV	18.75	18.99	9.84	
Students without Disabilities	99.64	0.36	20.34	15.93	27.12	36.61	63.73	10.96	19.86	28.08	41.10	69.18	64.28	43.21	6.55	26.55	40.00	26.91	66.91	67.50	40.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	6.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.32	0.68	22.65	15.86	26.86	34.63	61.49	14.00	18.33	27.67	40.00	67.67	61.51	40.51	9.62	26.46	38.49	25.43	63.92	64.16	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	45.23	N<10	N<10	N<10	N<10	N<10	64.58	42.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	85.71	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11	25.14	N<10	N<10	N<10	N<10	N<10	38.71	19.94	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.85	N<10	N<10	N<10	N<10	N<10	66.67	48.68
Gifted and Talented	100.00	0.00	RV	RV	14.29	85.71	>95%	RV	RV	10.64	89.36	>95%	95.63	86.62	RV	RV	18.75	75.00	93.75	97.01	81.05
Female Students	100.00	0.00	22.58	19.35	25.16	32.90	58.06	19.01	16.20	30.28	34.51	64.79	58.79	37.69	10.85	29.46	38.76	20.93	59.69	61.05	35.13
Male Students	98.89	1.11	23.81	13.69	27.38	35.12	62.50	13.22	21.26	24.14	41.38	65.52	60.47	38.96	10.67	25.84	36.52	26.97	63.48	63.19	37.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.39	0.61	14.94	10.63	19.25	55.17	74.43	14.29	15.77	22.32	47.62	69.94	65.93	43.17	10.37	28.05	34.76	26.83	61.59	57.53	31.96
All Students Number of Students			52	37	67	192	259	48	53	75	160	235			34	92	114	88	202		
African American	100.00	0.00	RV	RV	50.00	20.00	70.00	RV	RV	16.00	44.00	60.00	56.92	23.85	RV	RV	36.36	<5%	36.36	29.79	14.54
Hispanic	94.74	5.26	RV	RV	16.22	59.46	75.68	RV	RV	17.78	51.11	68.89	57.65	35.21	RV	27.78	41.67	RV	55.56	39.88	24.61
Caucasian	100.00	0.00	14.93	11.57	19.40	54.10	73.51	14.71	15.13	22.69	47.48	70.17	67.57	51.08	8.40	28.40	31.60	31.60	63.20	61.24	39.14
Economically Disadvantaged	98.82	1.18	24.66	20.55	19.18	35.62	54.79	25.84	21.35	15.73	37.08	52.81	43.33	33.28	RV	39.29	33.33	RV	41.67	36.93	23.73
Non- Economically Disadvantaged	99.59	0.41	12.36	8.00	19.27	60.36	79.64	10.12	13.77	24.70	51.42	76.11	72.56	61.24	7.38	24.18	35.25	33.20	68.44	63.99	47.72
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	50.00	RV	RV	6.67	26.67	13.48	5.90	57.69	RV	RV	<5%	15.38	7.44	4.34
Students without Disabilities	99.34	0.66	9.12	10.38	20.13	60.38	80.50	10.78	15.03	22.55	51.63	74.18	71.56	49.08	6.29	28.15	36.42	29.14	65.56	62.01	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	16.98	6.85	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.68	0.32	14.20	10.57	18.73	56.50	75.23	12.73	15.53	22.05	49.69	71.74	67.78	45.74	9.65	26.37	35.69	28.30	63.99	59.52	34.42
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	45.45	36.36	81.82	N<10	N<10	N<10	N<10	N<10	67.92	51.33	N<10	N<10	N<10	N<10	N<10	55.10	32.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	26.51	N<10	N<10	N<10	N<10	N<10	20.00	18.12
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.75	N<10	N<10	N<10	N<10	N<10	0.00	19.50



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	50.93	---	---	---	---	---	71.43	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	96.69	88.99	RV	RV	21.28	74.47	>95%	94.27	79.36
Female Students	100.00	0.00	8.67	10.98	20.23	60.12	80.35	10.63	15.00	17.50	56.88	74.38	70.79	50.29	9.59	30.82	34.25	25.34	59.59	60.45	36.42
Male Students	98.91	1.09	21.14	10.29	18.29	50.29	68.57	17.61	16.48	26.70	39.20	65.91	61.50	36.51	10.99	25.82	35.16	28.02	63.19	54.76	27.72
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	11.61

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students Percentage of Students	99.55	0.45	14.33	20.63	20.63	44.41	65.04	13.10	19.05	20.83	47.02	67.86	65.25	37.71	13.57	20.81	31.22	34.39	65.61	56.44	27.34	
All Students Number of Students			50	72	72	155	227	44	64	70	158	228			30	46	69	76	145			
African American	100.00	0.00	RV	RV	10.00	30.00	40.00	RV	RV	36.00	16.00	52.00	46.15	15.17	RV	RV	36.36	27.27	63.64	36.11	10.42	
Hispanic	96.88	3.12	RV	RV	21.62	35.14	56.76	RV	26.67	RV	33.33	57.78	51.02	30.59	RV	RV	32.26	25.81	58.06	44.35	23.47	
Caucasian	100.00	0.00	13.75	20.07	19.33	46.84	66.17	13.45	16.39	18.07	52.10	70.17	68.88	46.67	11.32	21.38	32.70	34.59	67.30	61.61	35.32	
Economically Disadvantaged	98.65	1.35	20.27	31.08	20.27	28.38	48.65	29.21	21.35	17.98	31.46	49.44	43.33	27.67	19.18	24.66	36.99	19.18	56.16	41.01	22.11	
Non- Economically Disadvantaged	100.00	0.00	12.73	17.82	20.73	48.73	69.45	7.29	18.22	21.86	52.63	74.49	71.67	56.04	10.81	18.92	28.38	41.89	70.27	64.11	40.77	
Students with Disabilities	100.00	0.00	66.67	RV	RV	<5%	13.33	46.67	43.33	RV	RV	10.00	12.06	4.46	50.00	42.31	RV	RV	7.69	16.24	6.51	
Students without Disabilities	99.49	0.51	9.40	20.69	21.32	48.59	69.91	9.80	16.67	22.22	51.31	73.53	70.95	42.98	8.72	17.95	34.87	38.46	73.33	62.97	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	<5%	8.33	16.98	6.62	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.51	0.49	13.25	20.48	20.48	45.78	66.27	11.80	17.70	21.43	49.07	70.50	67.26	39.83	11.27	21.08	30.88	36.76	67.65	58.75	29.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	27.27	63.64	N<10	N<10	N<10	N<10	N<10	62.26	46.45	N<10	N<10	N<10	N<10	N<10	65.22	35.98	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21	20.02	N<10	N<10	N<10	N<10	N<10	22.58	20.14	
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.67	N<10	N<10	N<10	N<10	N<10	0.00	14.57	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	48.88	---	---	---	---	---	66.67	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	<5%	93.94	>95%	98.01	81.79	N<10	N<10	N<10	N<10	N<10	94.74	65.38
Female Students	100.00	0.00	10.40	22.54	19.65	47.40	67.05	13.13	15.00	22.50	49.38	71.88	63.31	37.54	10.28	27.10	28.04	34.58	62.62	54.29	26.47
Male Students	99.13	0.87	18.18	18.75	21.59	41.48	63.07	13.07	22.73	19.32	44.89	64.20	67.02	37.87	16.67	14.91	34.21	34.21	68.42	58.61	28.16
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	21.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Science																						
All Students Percentage of Students	99.70	0.30	19.20	19.20	29.80	31.81	61.60	22.02	15.77	26.79	35.42	62.20	59.08	36.14	6.99	23.10	37.39	32.52	69.91	64.07	35.31	
All Students Number of Students			67	67	104	111	215	74	53	90	119	209			23	76	123	107	230			
African American	100.00	0.00	RV	RV	10.00	20.00	30.00	40.00	RV	RV	12.00	36.00	38.46	14.59	RV	RV	36.36	9.09	45.45	38.30	14.23	
Hispanic	97.37	2.63	RV	RV	32.43	29.73	62.16	RV	RV	33.33	24.44	57.78	46.94	28.14	RV	29.73	43.24	RV	64.86	54.55	27.67	
Caucasian	100.00	0.00	19.33	18.22	30.11	32.34	62.45	21.85	13.87	24.79	39.50	64.29	61.97	44.93	6.40	21.60	36.00	36.00	72.00	66.35	43.76	
Economically Disadvantaged	98.82	1.18	33.78	17.57	28.38	20.27	48.65	35.96	19.10	23.60	21.35	44.94	35.67	26.73	13.10	33.33	41.67	11.90	53.57	44.92	26.89	
Non- Economically Disadvantaged	100.00	0.00	15.27	19.64	30.18	34.91	65.09	17.00	14.57	27.94	40.49	68.42	65.90	53.32	RV	RV	35.92	39.59	75.51	70.11	51.50	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	60.00	RV	RV	<5%	16.67	9.22	7.06	42.31	RV	RV	7.69	26.92	14.05	8.88	
Students without Disabilities	99.67	0.33	13.79	18.81	32.60	34.80	67.40	18.30	15.03	28.10	38.56	66.67	64.43	40.75	RV	RV	38.94	34.65	73.60	68.53	39.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	13.21	5.69	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.68	0.32	18.37	19.28	29.82	32.53	62.35	20.50	14.60	27.95	36.96	64.91	61.28	38.40	6.75	21.22	37.94	34.08	72.03	65.43	37.69	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	36.36	27.27	63.64	N<10	N<10	N<10	N<10	N<10	49.06	40.09	N<10	N<10	N<10	N<10	N<10	73.47	38.91	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13	20.04	N<10	N<10	N<10	N<10	N<10	30.56	21.75	
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.57	N<10	N<10	N<10	N<10	N<10	0.00	21.38	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	41.93	---	---	---	---	---	85.71	---
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	9.09	87.88	>95%	95.36	82.20	RV	RV	21.28	76.60	>95%	95.54	78.66
Female Students	100.00	0.00	12.14	23.70	32.95	31.21	64.16	20.00	13.75	27.50	38.75	66.25	57.41	36.37	8.90	23.29	45.89	21.92	67.81	62.50	34.14
Male Students	99.46	0.54	26.14	14.77	26.70	32.39	59.09	23.86	17.61	26.14	32.39	58.52	60.61	35.92	5.46	22.95	30.60	40.98	71.58	65.57	36.42
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	100.00	14.73

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.55	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	72.73	---	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	58.68	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.22	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.18	72.73	90.91	100.00	52.22	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	94.65	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	88.76	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.14	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	59.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	36.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	90.05
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	15.79	81.58	>95%	100.00	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	87.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.22	75.69
Percentage of Students																					
All Students	Number of Students		---	---	---	---	---	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	41.67	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67.12	---
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	95.83	81.05
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.14	85.23
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.22	75.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	97.06	75.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	45.45	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



		2021-2022						2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	75.00	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	82.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	92.31	65.98
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	81.65
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	83.4002	88.1774	85.7888	86.1357	N<10	85.7943	85.6223	91.7203	88.6713	84.8887	N<10	88.7653	86.4017	88.1959	N<10	N<10	88.1247	83.7964	N<10	83.7964	87.2720	N<10	87.2696
African-American	82.2964	85.6291	83.9627	88.6412	N<10	---	84.0141	89.4580	86.7361	84.8163	N<10	---	80.9762	86.7780	N<10	N<10	86.7780	83.7560	N<10	83.7560	83.8771	N<10	83.2922
Hispanic	84.8794	86.5363	85.7079	87.2821	N<10	85.4299	84.3833	92.8279	88.6056	83.8599	N<10	89.2800	90.3965	85.9037	N<10	N<10	85.9037	84.3419	N<10	84.3419	88.1501	N<10	88.0086
Caucasian	83.1333	88.3765	85.7549	85.7490	N<10	85.8224	85.6854	91.7933	88.7394	84.7840	N<10	---	86.4228	88.5431	N<10	N<10	88.4703	83.5945	N<10	83.5945	87.4580	N<10	---
Economically Disadvantaged	80.9001	83.3851	82.1426	85.5038	N<10	82.2523	85.2444	88.5634	86.9039	82.7846	N<10	86.8351	86.9579	84.8686	N<10	N<10	84.8686	82.8399	N<10	82.8399	85.9508	N<10	85.6849
Non-Economically Disadvantaged	84.1067	89.5317	86.8192	86.3142	N<10	86.8042	85.7505	92.7911	89.2708	85.6024	N<10	89.4480	86.2584	89.0762	N<10	N<10	88.9786	84.0429	N<10	84.0429	87.6185	N<10	87.7056
Students with Disabilities	81.9576	75.2081	78.5828	85.2400	N<10	78.2258	84.5307	82.9535	83.7421	76.0507	N<10	84.6254	87.6873	81.9318	N<10	N<10	81.9318	82.3468	N<10	82.3468	84.8095	N<10	84.8427
Students without Disabilities	83.4995	89.0702	86.2848	86.1973	N<10	86.3311	85.7117	92.4378	89.0748	85.6120	N<10	89.1443	86.2493	88.9416	N<10	N<10	88.8562	83.9683	N<10	83.9683	87.5629	N<10	87.5789
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.7366	N<10	N<10	N<10	N<10	N<10	89.9879	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.3353
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4633	88.3671	85.9152	86.1238	N<10	---	85.4729	91.8461	88.6595	84.8953	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	86.4017	88.1959	N<10	N<10	88.1247	83.7964	N<10	83.7964	87.2720	N<10	87.2696
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.5792	94.6310	89.6051	89.2710	N<10	---	88.8684	96.4649	92.6667	86.7399	N<10	---	86.2968	85.2366	N<10	N<10	84.7755	84.8461	N<10	84.8461	85.5361	N<10	---
Female Students	83.6214	88.7459	86.1837	86.8892	N<10	86.2386	85.4889	89.7947	87.6418	84.2869	N<10	87.6246	85.8865	88.4458	N<10	N<10	88.4458	82.8305	N<10	82.8305	87.1891	N<10	87.0333
Male Students	83.1862	87.6278	85.4070	85.4072	N<10	85.3560	85.7261	93.2179	89.4720	85.3567	N<10	89.6338	86.7756	88.0108	N<10	N<10	87.8899	84.5075	N<10	84.5075	87.3327	N<10	87.4393
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	82.0686	84.0903	83.0857	83.8477	N<10	83.1720	82.2129	85.7432	83.9781	82.8791	N<10	84.0172	83.8061	89.5986	92.1102	N<10	90.4902	89.0036	N<10	89.0036	87.1482	N<10	87.2260
African-American	79.3796	81.5826	80.4811	77.4326	N<10	---	86.4971	82.7751	84.6361	80.8928	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.6793	81.4834	82.0813	86.8915	N<10	82.8897	84.6573	86.6084	85.6328	86.8355	N<10	85.5401	81.6736	87.8346	N<10	N<10	90.4490	91.3858	N<10	91.3858	86.0613	N<10	87.0434
Caucasian	82.0748	84.5646	83.3279	83.8472	N<10	---	81.1242	86.1145	83.6194	82.4548	N<10	83.7056	83.7314	89.0455	91.5298	N<10	90.0214	88.5038	N<10	88.5038	86.8764	N<10	---
Economically Disadvantaged	82.2046	83.4262	82.8425	83.2446	N<10	83.0693	83.0665	84.1233	83.5949	82.0355	N<10	83.7707	83.3618	90.2818	93.3697	N<10	90.7347	90.1654	N<10	90.1654	87.0482	N<10	87.1718
Non-Economically Disadvantaged	82.0301	84.2812	83.1556	84.0210	N<10	83.2023	81.9070	86.3238	84.1154	83.1828	N<10	84.1075	83.9468	89.2950	91.9596	N<10	90.4128	88.6359	N<10	88.6359	87.1798	N<10	87.2438
Students with Disabilities	83.1905	81.3186	82.2545	80.8460	N<10	82.4214	81.6997	85.8232	83.7614	78.9566	N<10	83.4599	79.6527	85.4714	N<10	N<10	85.4714	86.8298	N<10	86.8298	82.5620	N<10	83.4378
Students without Disabilities	81.9767	84.3165	83.1536	84.0927	N<10	83.2354	82.2506	85.7374	83.9940	83.1534	N<10	84.0593	84.1212	90.0868	92.1102	N<10	90.8709	89.1685	N<10	89.1685	87.4961	N<10	87.5481
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.6592	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.3918
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0912	84.3697	83.2370	83.7512	N<10	---	82.1251	85.8322	83.9787	82.8650	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.1347	78.9497	82.0422	87.1548	N<10	---	N<10	N<10	N<10	N<10	N<10	---	83.8061	89.5986	92.1102	N<10	90.4902	89.0036	N<10	89.0036	87.1482	N<10	87.2260
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	79.0319	86.2367	82.6343	82.3082	N<10	---	80.9825	85.2374	83.1100	83.4630	N<10	---	83.9175	N<10	90.4187	N<10	90.5264	91.8753	N<10	91.8753	87.2220	N<10	---
Female Students	82.2787	84.1457	83.2122	84.1169	N<10	83.2324	81.5684	84.4301	82.9992	83.8711	N<10	83.1019	83.6541	90.2320	92.2326	N<10	90.8953	87.5702	N<10	87.5702	87.2747	N<10	87.3498
Male Students	81.8598	84.0355	82.9608	83.5818	N<10	83.1127	82.8450	87.0310	84.9380	81.9128	N<10	84.9265	83.9299	88.9892	92.0416	N<10	90.1604	90.1703	N<10	90.1703	87.0452	N<10	87.1254
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.7104	86.0572	84.3865	84.9487	87.9169	84.4432	83.9093	88.7171	86.3132	83.8806	89.7721	86.3798	85.0407	88.7914	91.8431	N<10	89.3630	86.5269	N<10	86.5269	87.2072	88.8229	87.2469
African-American	81.2547	84.1839	82.7193	84.6381	N<10	---	85.7447	84.8002	85.2725	82.0817	N<10	---	82.8795	88.4865	N<10	N<10	88.4865	85.9088	N<10	85.9088	85.6830	N<10	85.2422
Hispanic	83.8246	84.1137	83.9691	87.0948	N<10	84.2527	84.5359	89.3627	86.9493	85.5178	N<10	87.2444	85.4335	86.9063	N<10	N<10	88.4898	88.3496	N<10	88.3496	86.9616	90.1070	87.4631
Caucasian	82.5714	86.3491	84.4641	84.7375	N<10	84.4986	83.4803	89.0479	86.2641	83.6606	N<10	86.3001	85.0007	88.7522	91.3163	N<10	89.2881	86.1885	N<10	86.1885	87.1514	N<10	---
Economically Disadvantaged	81.5765	83.4065	82.5080	84.3244	N<10	82.6783	84.1279	86.2871	85.2075	82.4006	N<10	85.2751	84.9300	87.6852	93.3697	N<10	88.1519	86.9708	N<10	86.9708	86.5650	N<10	86.5121
Non-Economically Disadvantaged	83.0314	86.8129	84.9221	85.1267	N<10	84.9548	83.8330	89.5646	86.6988	84.3979	N<10	86.7778	85.0726	89.1621	91.6645	N<10	89.7143	86.3991	N<10	86.3991	87.3934	N<10	87.4693
Students with Disabilities	82.6457	78.6186	80.6321	82.7876	N<10	80.5567	83.1795	84.3231	83.7513	77.4023	N<10	84.0912	84.2881	83.4293	N<10	N<10	83.4293	84.2435	N<10	84.2435	83.8587	N<10	84.2372
Students without Disabilities	82.7153	86.6183	84.6698	85.1118	N<10	84.7458	83.9659	89.0580	86.5120	84.3719	N<10	86.5708	85.1128	89.4279	91.8431	N<10	89.9302	86.7456	N<10	86.7456	87.5273	N<10	87.5625
Current English Learners (EL)	77.1924	79.6758	78.4341	83.8136	87.9169	83.1755	83.9181	83.7987	83.8584	82.9370	89.7721	86.6970	90.0774	85.7849	N<10	N<10	85.7849	85.5570	N<10	85.5570	87.9311	88.8229	88.3626
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7550	86.3002	84.5304	84.8970	N<10	---	83.7763	88.7982	86.2873	83.8681	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	84.4235	81.4325	82.9280	87.3992	N<10	---	91.7181	90.3381	91.0281	85.8416	N<10	---	85.0407	88.7914	91.8431	N<10	89.3630	86.5269	N<10	86.5269	87.2072	88.8229	87.2469
Homeless	80.5594	79.5681	80.0637	87.4095	N<10	---	83.5778	80.2894	81.9336	77.3496	N<10	81.7261	88.8812	89.8043	N<10	N<10	89.2926	95.6253	N<10	95.6253	89.0869	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.0886	90.8621	86.4754	86.1448	N<10	---	85.7556	92.0330	88.8943	85.4464	N<10	---	84.8631	85.8667	89.8173	N<10	88.2408	89.0816	N<10	89.0816	86.5520	N<10	---
Female Students	82.9213	86.3471	84.6342	85.4436	N<10	84.6917	83.3980	86.9336	85.1658	84.0658	N<10	85.1917	84.6798	89.2665	92.2326	N<10	89.7647	85.3826	N<10	85.3826	87.2352	N<10	87.2041
Male Students	82.5037	85.7737	84.1445	84.4651	N<10	84.1986	84.3563	90.2762	87.3163	83.7192	N<10	87.4145	85.3189	88.3978	91.6312	N<10	89.0522	87.4150	N<10	87.4150	87.1855	90.4405	87.2796
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	13	3	23.08 %	20	2	10.00 %	22	5	22.73 %
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	10	2	20.00 %
Grade 08	N<10	N<10	N<10	12	1	8.33 %	12	3	25.00 %



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	69.44	66.55	62.37	66.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.21	64.61	62.42	64.53	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	
African-American	N<10	40.00	30.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32	73.33	35.71	21.43	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49	
Hispanic	62.86	50.00	53.33	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.80	60.71	41.67	50.00	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.50	
Caucasian	69.56	70.00	64.63	66.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.67	62.39	66.52	68.86	57.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.02	
Economically Disadvantaged	54.22	43.66	42.25	62.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84	53.79	40.68	32.20	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.64	
Non-Economically Disadvantaged	74.79	73.78	68.75	67.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24	67.56	67.78	72.57	59.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.95	
Students with Disabilities	45.65	15.00	21.05	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.72	66.13	18.75	10.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.40	
Students without Disabilities	71.28	70.29	65.22	67.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63	64.44	67.67	70.68	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53	
Current English Learners (EL)	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.85	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.39	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.10	68.31	63.60	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.12	64.09	64.11	66.32	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	86.96	100.00	95.56	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.06	70.31	93.75	96.88	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.89	
Female Students	68.53	67.69	63.85	65.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	67.05	59.52	65.08	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.20	
Male Students	70.17	65.66	61.21	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10	62.78	64.53	64.12	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	66.23	66.22	75.77	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	63.30	74.43	65.46	70.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.28
African-American	78.00	31.82	57.14	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Hispanic	56.38	65.79	68.42	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.94	57.69	71.88	57.58	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Caucasian	65.56	68.72	79.33	57.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.81	64.57	74.79	66.10	69.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70
Economically Disadvantaged	51.55	50.68	66.67	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.73	52.38	61.43	47.83	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79
Non-Economically Disadvantaged	72.04	71.24	78.73	61.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.94	67.08	78.30	70.64	70.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.50
Students with Disabilities	75.00	20.83	27.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.89	41.67	30.00	11.11	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.26
Students without Disabilities	65.45	70.18	78.91	60.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.74	65.02	77.54	68.88	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Current English Learners (EL)	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30
Non-English Learners (includes Former EL Monitored 1-4 years)	67.07	68.28	77.11	59.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12	64.29	75.77	67.35	70.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.69	100.00	100.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.42	85.11	97.83	93.48	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.57
Female Students	64.16	69.01	76.43	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.75	58.62	73.13	63.43	67.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Male Students	68.18	63.69	75.16	57.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	67.03	75.44	67.06	72.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	67.78	66.39	69.05	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.62	63.99	68.38	65.00	64.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.49	
African-American	77.27	34.38	48.39	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	74.00	45.45	31.82	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.30	
Hispanic	59.15	58.82	61.76	68.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.93	58.96	58.93	54.39	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43	
Caucasian	67.59	69.39	71.62	62.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74	63.59	70.58	67.46	63.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40	
Economically Disadvantaged	52.78	47.22	54.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.36	53.00	51.94	40.63	63.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.26	
Non-Economically Disadvantaged	73.39	72.51	73.71	64.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.09	67.39	72.84	71.61	64.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.20	
Students with Disabilities	61.76	18.18	24.32	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.05	56.25	22.64	10.42	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.70	
Students without Disabilities	68.28	70.24	72.05	64.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.69	64.74	72.78	69.75	65.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.13	
Current English Learners (EL)	45.45	0.00	16.67	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.20	58.33	0.00	0.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.52	68.29	70.37	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.63	64.25	69.88	66.84	64.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38	
Former English Learner (Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	62.50	70.00	50.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	
Homeless	27.27	50.00	58.33	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.97	100.00	97.33	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.00	79.11	96.15	94.87	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.26	
Female Students	66.18	68.38	70.37	63.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09	62.64	66.54	64.23	62.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.98	
Male Students	69.18	64.71	67.92	62.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22	65.04	69.77	65.59	66.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.64	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	82.43	N/A	N/A	85.28	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	683	18,524	300,653	648	18,243	281,545	625	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	683	18,524	363,542	648	18,243	345,261	625	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	683	18,524	340,684	648	18,243	317,349	625	18,691	301,866



Student Internet Access is Available in Primary Residence	683	18,524	412,336	648	18,234	420,035	624	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	681	18,447	223,900	648	18,243	242,239	625	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	2	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	683	18,524	321,360	648	18,243	329,695	625	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.28 %	93.3 %	92.61 %	93.35 %	92.87 %	92.87 %	93.19 %	93.41 %	93.02 %
Attendance Rate African American	95.62 %	94.5 %	91.47 %	95.39 %	94 %	92.04 %	94.77 %	94.63 %	92.11 %
Attendance Rate Hispanic	93.11 %	93.12 %	92.7 %	92.81 %	92.68 %	92.94 %	93.11 %	93.23 %	93.06 %
Attendance Rate Caucasian	90.06 %	92.71 %	92.98 %	91.67 %	92.29 %	93.16 %	91.8 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	91.25 %	92 %	92.05 %	92.29 %	91.49 %	92.36 %	92.09 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.16 %	94.29 %	93.91 %	94.5 %	94.14 %	94.16 %	94.34 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.48 %	93.13 %	92.56 %	93.2 %	92.44 %	92.75 %	91.36 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	92.24 %	93.34 %	92.62 %	93.39 %	92.97 %	92.9 %	93.59 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	88.96 %	91.85 %	92.3 %	91.38 %	91.92 %	92.5 %	93.24 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.18 %	93.77 %	93.2 %	94.14 %	93.45 %	93.43 %	93.93 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.61 %	94.99 %	94.52 %	95.23 %	94.51 %	94.74 %	94.34 %	95.02 %	94.71 %
Attendance Rate Homeless	84.57 %	89.96 %	88.9 %	90.22 %	89.74 %	89.58 %	85.18 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %		92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %		94.46 %	94.22 %
Attendance Rate Gifted and Talented	95.93 %	95.94 %	94.98 %	96.35 %	95.49 %	95.17 %	96.08 %	95.71 %	95.32 %
Attendance Rate Female Students	91.66 %	93.35 %	92.52 %	93.11 %	92.69 %	92.8 %	92.68 %	93.49 %	92.97 %
Attendance Rate Male Students	92.87 %	93.26 %	92.68 %	93.55 %	93.04 %	92.93 %	93.53 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	675	18,536	473,861	632	18,674	476,579	642	19,137	475,207



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	1	5	844		11	1,049		8	921
Weapons Incidents	2	24	999	4	22	1,167	1	16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	197	89	21	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	25	11	RV	RV	RV	RV	RV
Caucasian	145	59	10	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	18	15	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	104	67	13	RV	RV	RV	RV
Female	93	20	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	98.6 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	36.0 %	48.0 %	39.0 %	34.0 %	48.0 %	40.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	55.0 %	45.0 %	53.0 %	53.0 %	44.0 %	60.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	71	1,237	36,007	62	1,249	32,666	63	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	288	8,140	12	319	7,522	13	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	15	287	7,502	16	232	6,876	13	204	6,571
Number Certified by National Board for Professional Teaching Standards	4	85	1,412	2	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	0	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	1,073	0	29	1,544	1	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.8%	3.2%	3.0%	0.0%	2.3%	4.7%	1.6%	1.6%	5.1%
Number of Inexperienced Teachers ^^	3	164	9,104	4	155	6,068	4	133	6,263
Percentage of Teachers who are Inexperienced ^^	4.2%	13.3%	25.3%	6.5%	12.4%	18.6%	6.3%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	74	1,273	37,645	65	1,276	34,409	66	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	167	9,179	4	155	6,150	4	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	4.1%	13.5%	24.4%	6.2%	12.1%	17.9%	6.1%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	71	1,237	10,326	1,370	1,249	10,119	63	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	288	2,303	355	319	2,366	13	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	15	287	2,244	264	232	2,030	13	204	2,086
Number Certified by National Board for Professional Teaching Standards	4	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	0	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	277	33	29	501	1	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.8%	3.2%	2.7%	0.0%	2.3%	5.0%	1.6%	1.6%	5.3%
Number of Inexperienced Teachers ^^	3	164	2,394	172	155	1,558	4	133	1,570
Percentage of Teachers who are Inexperienced ^^	4.2%	13.3%	23.2%	0.1%	12.4%	15.4%	6.3%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	74	1,273	10,677	1,417	158	11,196	65	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	167	2,419	175	158	1,588	4	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	4.1%	13.5%	22.7%	6.1%	12.3%	14.2%	6.2%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
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	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,689,416	\$145,580,902	\$3,515,024,059	\$6,636,158	\$153,173,816	\$3,679,511,921	\$6,977,044	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,730,727	\$46,786,855	\$1,142,707,978	\$1,752,482	\$53,712,102	\$1,279,554,881	\$2,182,606	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$8,420,142	\$192,367,757	\$4,657,732,036	\$8,388,640	\$206,885,918	\$4,959,066,802	\$9,159,649	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$9,847	\$7,939	\$7,457	\$10,385	\$8,210	\$7,773	\$10,916	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,548	\$2,552	\$2,424	\$2,742	\$2,879	\$2,703	\$3,415	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$12,395	\$10,491	\$9,882	\$13,127	\$11,090	\$10,476	\$14,330	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$407,374	\$8,094,026	\$486,740,584	\$454,982	\$10,539,197	\$566,390,373	\$323,146	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$271,845	\$4,870,678	\$332,536,167	\$122,897	\$3,125,453	\$281,620,920	\$130,410	\$1,757,656	\$255,612,422



Federal	\$679,219	\$12,964,704	\$819,276,750	\$577,880	\$13,664,650	\$848,011,293	\$453,556	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$600	\$441	\$1,033	\$712	\$565	\$1,197	\$506	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$400	\$266	\$705	\$192	\$168	\$595	\$204	\$92	\$542
Federal Per-pupil Expenditures	\$1,000	\$707	\$1,738	\$904	\$732	\$1,791	\$710	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$7,096,790	\$153,674,928	\$4,001,764,642	\$7,091,140	\$163,713,013	\$4,245,902,294	\$7,300,189	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$2,002,572	\$51,657,532	\$1,475,244,144	\$1,875,380	\$56,837,555	\$1,561,175,801	\$2,313,016	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$9,099,362	\$205,332,460	\$5,477,008,786	\$8,966,520	\$220,550,568	\$5,807,078,095	\$9,613,205	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$10,447	\$8,381	\$8,490	\$11,097	\$8,775	\$8,969	\$11,421	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,948	\$2,817	\$3,130	\$2,935	\$3,047	\$3,298	\$3,619	\$2,933	\$3,512
Total Per-pupil Expenditures	\$13,395	\$11,198	\$11,620	\$14,031	\$11,822	\$12,267	\$15,040	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	22.2%	21.0%	58.8%	22.3%	20.8%	58.6%	18.5%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	---	---	---	---	RV	RV	RV



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	7.14	27.6	42.21	23.05
Students with Disabilities	>95%	<5%	42.42	42.42	RV	RV
Students without Disabilities	RV	<5%	RV	RV	45.45	25.82
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	6.38	26.51	43.29	23.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	43.33	40	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	46.27	26.49
Female	RV	<5%	RV	RV	38.28	29.69
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	RV	<5%	RV	RV	42.11	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	38.89	30.16
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	42.86	33.93
Male	>95%	<5%	9.44	27.22	45	18.33
Male Students with Disabilities	>95%	<5%	RV	RV	21.05	<5%
Male Students without Disabilities	RV	<5%	RV	27.33	47.83	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.72	25.58	46.51	19.19
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	26.28	48.72	RV
African-American	>95%	<5%	RV	RV	35.71	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	41.67	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	38.46	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	42.86	RV	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40	RV	28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.81	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	36.84
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	15.79	36.84
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	17.65	41.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	14.29	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	53.85



	2023-2024					
Caucasian	>95%	<5%	5.98	24.79	44.44	24.79
Caucasian Students with Disabilities	>95%	<5%	41.67	41.67	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	47.62	27.62
Caucasian Non-English Learner	>95%	<5%	5.98	24.79	44.44	24.79
Caucasian Non-English Learner with Disabilities	>95%	<5%	41.67	41.67	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	47.62	27.62
Caucasian Female	RV	<5%	RV	RV	38.83	34.95
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	43.01	38.71
Caucasian Female Non-English Learner	RV	<5%	RV	RV	38.83	34.95
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	43.01	38.71
Caucasian Male	>95%	<5%	8.4	25.95	48.85	16.79
Caucasian Male with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Male without Disabilities	RV	<5%	RV	26.5	51.28	RV
Caucasian Male Non-English Learner	>95%	<5%	8.4	25.95	48.85	16.79
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	26.5	51.28	RV



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	7.87	16.39	34.43	41.31
Students with Disabilities	>95%	<5%	51.52	33.33	RV	RV
Students without Disabilities	RV	<5%	RV	RV	37.13	45.96
English Learner	>95%	<5%	RV	RV	20	10
Non-English Learner	>95%	<5%	6.78	15.93	34.92	42.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	50	33.33	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	37.36	46.79
Female	>95%	<5%	7.75	18.6	30.23	43.41
Female Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female Students without Disabilities	RV	<5%	RV	RV	32.17	48.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	30.71	44.09
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.74	49.56
Male	>95%	<5%	7.95	14.77	37.5	39.77
Male Students with Disabilities	>95%	<5%	RV	RV	10.53	5.26
Male Students without Disabilities	RV	<5%	RV	RV	40.76	43.95
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.55	14.29	38.1	41.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.79	44.74
African-American	>95%	<5%	RV	RV	42.86	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	50	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	46.15	15.38
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	35.71	32.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	40	36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	42.86	38.1
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.37	42.11
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	36.84	42.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	41.18	47.06
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	42.86	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	53.85
Caucasian	>95%	<5%	6.44	15.02	33.91	44.64



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	35.89	49.28
Caucasian Non-English Learner	>95%	<5%	6.44	15.02	33.91	44.64
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	35.89	49.28
Caucasian Female	>95%	<5%	RV	RV	29.81	50
Caucasian Female with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	30.85	55.32
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.81	50
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	30.85	55.32
Caucasian Male	>95%	<5%	RV	RV	37.21	40.31
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Male without Disabilities	RV	<5%	RV	RV	40	44.35
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.21	40.31
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40	44.35



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	10.75	27.36	37.46	24.43
Students with Disabilities	>95%	<5%	46.88	34.38	RV	RV
Students without Disabilities	>95%	<5%	6.55	26.55	40	26.91
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	9.43	26.94	38.38	25.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	44.83	34.48	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	5.6	26.12	40.67	27.61
Female	>95%	<5%	10.85	29.46	38.76	20.93
Female Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Female Students without Disabilities	>95%	<5%	RV	28.7	40.87	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	9.45	29.92	39.37	21.26
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	29.2	41.59	RV
Male	>95%	<5%	10.67	25.84	36.52	26.97
Male Students with Disabilities	94.74	5.26	RV	RV	11.11	5.56
Male Students without Disabilities	>95%	<5%	6.25	25	39.38	29.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.41	24.71	37.65	28.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	6.25	RV	RV	13.33	6.67
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30.32
African-American	>95%	<5%	RV	RV	21.43	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	25	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	23.08	15.38
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	40.74	RV	29.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	44	RV	32
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	10	40
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.53	42.11
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	94.74	5.26	RV	RV	5.56	44.44
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	5.88	47.06
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	92.86	7.14	RV	RV	<5%	61.54
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	61.54
Caucasian	>95%	<5%	8.97	24.79	43.16	23.08



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	41.67	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	5.24	23.33	46.19	25.24
Caucasian Non-English Learner	>95%	<5%	8.97	24.79	43.16	23.08
Caucasian Non-English Learner with Disabilities	>95%	<5%	41.67	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.24	23.33	46.19	25.24
Caucasian Female	>95%	<5%	RV	25.96	42.31	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	44.68	26.6
Caucasian Female Non-English Learner	>95%	<5%	RV	25.96	42.31	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	44.68	26.6
Caucasian Male	>95%	<5%	10	23.85	43.85	22.31
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Male without Disabilities	>95%	<5%	RV	RV	47.41	24.14
Caucasian Male Non-English Learner	>95%	<5%	10	23.85	43.85	22.31
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.41	24.14



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Algebra							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
English Learner		---	---	---	---	---	---
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities		---	---	---	---	---	---
English Learner Students without Disabilities		---	---	---	---	---	---
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		---	---	---	---	---	---
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		---	---	---	---	---	---
Female English Learner		---	---	---	---	---	---
Female Non-English Learner		---	---	---	---	---	---
Female English Learner with Disabilities		---	---	---	---	---	---
Female English Learner without Disabilities		---	---	---	---	---	---
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		---	---	---	---	---	---
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner		---	---	---	---	---	---
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities		---	---	---	---	---	---
Male English Learner without Disabilities		---	---	---	---	---	---
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American		---	---	---	---	---	---
African-American Students with Disabilities		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American English Learner		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American English Learner with Disabilities		---	---	---	---	---	---
African-American English Learner without Disabilities		---	---	---	---	---	---
African-American Non-English Learner with Disabilities		---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	10.37	28.05	34.76	26.83
Students with Disabilities	>95%	<5%	57.69	RV	RV	<5%
Students without Disabilities	>95%	<5%	6.29	28.15	36.42	29.14
English Learner	91.67	8.33	RV	RV	9.09	<5%
Non-English Learner	>95%	<5%	9.46	27.13	35.65	27.76
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	6.12	26.87	37.07	29.93
Female	>95%	<5%	9.59	30.82	34.25	25.34
Female Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Students without Disabilities	>95%	<5%	7.35	29.41	36.03	27.21
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	9.15	29.58	35.21	26.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	7.52	27.82	36.84	27.82
Male	>95%	<5%	10.99	25.82	35.16	28.02
Male Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	36.75	30.72
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.71	25.14	36	29.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.27	31.68
African-American	>95%	<5%	RV	RV	36.36	<5%
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	40	<5%
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	94.74	5.26	RV	27.78	41.67	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	94.29	5.71	RV	30.3	45.45	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	50	17.86
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	17.86
Hispanic Female	>95%	<5%	RV	RV	42.86	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	46.15	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Male	91.67	8.33	RV	RV	40.91	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	90.91	9.09	RV	RV	45	15
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	94.12	5.88	RV	RV	50	18.75
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	94.12	5.88	RV	RV	50	18.75
Caucasian	>95%	<5%	8.4	28.4	31.6	31.6



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.05	<5%
Caucasian Students without Disabilities	>95%	<5%	5.63	27.71	32.47	34.2
Caucasian Non-English Learner	>95%	<5%	8.4	28.4	31.6	31.6
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.05	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.63	27.71	32.47	34.2
Caucasian Female	>95%	<5%	RV	31.03	32.76	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	34.58	30.84
Caucasian Female Non-English Learner	>95%	<5%	RV	31.03	32.76	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.58	30.84
Caucasian Male	>95%	<5%	8.96	26.12	30.6	34.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.65	37.1
Caucasian Male Non-English Learner	>95%	<5%	8.96	26.12	30.6	34.33
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.65	37.1



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	13.57	20.81	31.22	34.39
Students with Disabilities	>95%	<5%	50	42.31	RV	RV
Students without Disabilities	>95%	<5%	8.72	17.95	34.87	38.46
English Learner	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner	>95%	<5%	11	20.57	32.06	36.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	47.83	43.48	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	6.45	17.74	35.48	40.32
Female	>95%	<5%	10.28	27.1	28.04	34.58
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	RV	30.93	38.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	29.13	35.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.91	39.36
Male	>95%	<5%	16.67	14.91	34.21	34.21
Male Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Male Students without Disabilities	>95%	<5%	10.2	12.24	38.78	38.78
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	14.15	14.15	34.91	36.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	41.3
African-American	>95%	<5%	RV	RV	36.36	27.27
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	36.36	27.27
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	40	30
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	32.26	25.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	35.71	28.57
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	36.36	36.36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Hispanic Female	>95%	<5%	RV	RV	15.38	46.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	16.67	50
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	18.18	54.55
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	54.55
Hispanic Male	94.74	5.26	RV	RV	44.44	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.12	5.88	RV	RV	50	12.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	91.67	8.33	RV	RV	54.55	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	91.67	8.33	RV	RV	54.55	18.18
Caucasian	>95%	<5%	11.32	21.38	32.7	34.59



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.26	5.26
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.43	38.57
Caucasian Non-English Learner	>95%	<5%	11.32	21.38	32.7	34.59
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	5.26
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.43	38.57
Caucasian Female	>95%	<5%	RV	RV	31.33	32.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.14	36.49
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.33	32.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.14	36.49
Caucasian Male	>95%	<5%	14.47	14.47	34.21	36.84
Caucasian Male with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.88	40.91
Caucasian Male Non-English Learner	>95%	<5%	14.47	14.47	34.21	36.84
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.88	40.91



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	6.99	23.1	37.39	32.52
Students with Disabilities	>95%	<5%	42.31	RV	RV	7.69
Students without Disabilities	RV	<5%	RV	RV	38.94	34.65
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	>95%	<5%	6.62	21.14	38.49	33.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	43.48	RV	RV	8.7
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	39.8	35.71
Female	>95%	<5%	8.9	23.29	45.89	21.92
Female Students with Disabilities	>95%	<5%	RV	RV	20	10
Female Students without Disabilities	>95%	<5%	RV	23.53	47.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	7.75	22.54	47.18	22.54
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.87	23.31
Male	>95%	<5%	5.46	22.95	30.6	40.98
Male Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male Students without Disabilities	RV	<5%	RV	RV	31.74	44.31
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	5.71	20	31.43	42.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.3	45.96
African-American	>95%	<5%	RV	RV	36.36	9.09
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	36.36	9.09
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	40	10
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	29.73	43.24	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	47.06	23.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	53.57	28.57
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.57	28.57
Hispanic Female	>95%	<5%	RV	RV	50	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	53.85	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	58.33	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	58.33	16.67
Hispanic Male	>95%	<5%	RV	RV	39.13	26.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	42.86	28.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	94.12	5.88	RV	RV	50	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	94.12	5.88	RV	RV	50	37.5
Caucasian	>95%	<5%	6.4	21.6	36	36



2023-2024						
Caucasian Students with Disabilities	>95%	<5%	RV	RV	26.32	10.53
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.8	38.1
Caucasian Non-English Learner	>95%	<5%	6.4	21.6	36	36
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	26.32	10.53
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.8	38.1
Caucasian Female	>95%	<5%	RV	RV	44.83	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	46.73	26.17
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.83	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	46.73	26.17
Caucasian Male	>95%	<5%	RV	RV	28.36	45.52
Caucasian Male with Disabilities	>95%	<5%	RV	RV	30	10
Caucasian Male without Disabilities	RV	<5%	RV	RV	28.23	48.39
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.36	45.52
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	28.23	48.39



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	12.38	84.76
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	12.38	84.76
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	12.38	84.76
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	12.38	84.76
Female	>95%	<5%	RV	RV	15.79	81.58
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	15.79	81.58
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	15.79	81.58
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	81.58
Male	>95%	<5%	RV	RV	10.45	86.57
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	10.45	86.57
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	10.45	86.57
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.45	86.57
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	12.36	84.27



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	12.36	84.27
Caucasian Non-English Learner	>95%	<5%	RV	RV	12.36	84.27
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.36	84.27
Caucasian Female	>95%	<5%	RV	RV	18.75	78.13
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.75	78.13
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	78.13
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	78.13
Caucasian Male	>95%	<5%	RV	RV	8.77	87.72
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.77	87.72
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	8.77	87.72
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.77	87.72



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Science						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	8.79	27.94	38.3	24.96
Students with Disabilities	>95%	<5%	48.33	36.67	RV	RV
Students without Disabilities	>97%	<3%	4.68	27.04	40.73	27.56
English Learner	>95%	<5%	RV	57.14	RV	<5%
Non-English Learner	>97%	<3%	7.95	26.95	39.29	25.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	46.3	37.04	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.27	25.98	41.46	28.29
Female	>95%	<5%	6.93	29.56	36.13	27.37
Female Students with Disabilities	>95%	<5%	RV	58.33	RV	<5%
Female Students without Disabilities	RV	<5%	RV	RV	38.8	30
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	6.34	28.73	36.94	27.99
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.59	30.61
Male	>95%	<5%	10.19	26.72	39.94	23.14
Male Students with Disabilities	>95%	<5%	58.33	RV	RV	<5%
Male Students without Disabilities	RV	<5%	RV	27.22	42.2	RV
Male English Learner	93.75	6.25	RV	RV	13.33	<5%
Male Non-English Learner	>95%	<5%	9.2	25.57	41.09	24.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	90.91	9.09	RV	RV	20	<5%
Male Non-English Learner with Disabilities	>95%	<5%	58.06	RV	RV	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	42.9	26.5
African-American	>95%	<5%	RV	44	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	43.48	RV	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	43.48	RV	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	<5%
African-American Female	>95%	<5%	RV	RV	36.36	<5%
African-American Female without Disabilities	>95%	<5%	RV	RV	36.36	<5%
African-American Female Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	<5%
African-American Male	>95%	<5%	RV	RV	35.71	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	41.67	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	41.67	<5%
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	<5%
Hispanic	>95%	<5%	RV	34.38	32.81	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	34.48	36.21	RV
Hispanic English Learner	93.75	6.25	RV	RV	13.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	28.57	38.78	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	91.67	8.33	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	27.66	40.43	RV
Hispanic Female	>95%	<5%	RV	RV	39.13	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	42.86	9.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	47.37	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	11.11
Hispanic Male	>95%	<5%	RV	34.15	29.27	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	94.87	5.13	RV	35.14	32.43	RV
Hispanic Male English Learner	91.67	8.33	RV	RV	18.18	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	34.48
Caucasian	>97%	<3%	7.22	26.8	37.73	28.25



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	40.91	40.91	RV	RV
Caucasian Students without Disabilities	>97%	<3%	3.85	25.4	39.68	31.07
Caucasian Non-English Learner	>97%	<3%	7.22	26.8	37.73	28.25
Caucasian Non-English Learner with Disabilities	>95%	<5%	40.91	40.91	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	3.85	25.4	39.68	31.07
Caucasian Female	>95%	<5%	5.48	27.4	35.62	31.51
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.5	34.5
Caucasian Female Non-English Learner	>95%	<5%	5.48	27.4	35.62	31.51
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.5	34.5
Caucasian Male	>95%	<5%	8.65	26.32	39.47	25.56
Caucasian Male with Disabilities	>95%	<5%	48	RV	RV	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	40.66	28.22
Caucasian Male Non-English Learner	>95%	<5%	8.65	26.32	39.47	25.56
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.66	28.22



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	10.25	18.41	33.02	38.33
Students with Disabilities	>95%	<5%	50	38.33	RV	RV
Students without Disabilities	>97%	<3%	5.14	15.85	36.19	42.83
English Learner	>95%	<5%	50	RV	RV	<5%
Non-English Learner	>97%	<3%	8.51	18.02	33.66	39.8
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	25	6.25
Non-English Learner Students with Disabilities	>95%	<5%	48.15	38.89	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.77	15.52	36.59	44.12
Female	>95%	<5%	8.9	22.46	29.24	39.41
Female Students with Disabilities	>95%	<5%	45.83	45.83	RV	RV
Female Students without Disabilities	RV	<5%	RV	RV	31.6	43.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	7.39	22.17	30	40.43
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	43.48	47.83	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.37	44.93
Male	>95%	<5%	11.34	15.12	36.08	37.46
Male Students with Disabilities	>95%	<5%	52.78	33.33	RV	RV
Male Students without Disabilities	>95%	<5%	5.49	12.55	40	41.96
Male English Learner	>95%	<5%	RV	RV	25	6.25
Male Non-English Learner	>95%	<5%	9.45	14.55	36.73	39.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Male Non-English Learner with Disabilities	>95%	<5%	51.61	32.26	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	40.16	43.44
African-American	>95%	<5%	RV	RV	40	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	43.48	21.74
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	43.48	21.74
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	22.73
African-American Female	>95%	<5%	RV	RV	27.27	36.36
African-American Female without Disabilities	>95%	<5%	RV	RV	27.27	36.36
African-American Female Non-English Learner	>95%	<5%	RV	RV	27.27	36.36
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	36.36
African-American Male	>95%	<5%	RV	RV	50	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	58.33	8.33
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	58.33	8.33
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	9.09
Hispanic	>95%	<5%	18.64	18.64	33.9	28.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	37.74	32.08
Hispanic English Learner	>95%	<5%	RV	RV	18.75	6.25
Hispanic Non-English Learner	>95%	<5%	RV	RV	39.53	37.21
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	25	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.46	39.02
Hispanic Female	>95%	<5%	RV	RV	22.73	31.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	25	35
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	27.78	38.89
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	41.18
Hispanic Male	>95%	<5%	RV	RV	40.54	27.03
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	45.45	30.3
Hispanic Male English Learner	>95%	<5%	RV	RV	25	8.33
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	48	36
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	37.5
Caucasian	>95%	<5%	8.4	17.81	33.33	40.46



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	45.45	38.64	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.1	44.99
Caucasian Non-English Learner	>95%	<5%	8.4	17.81	33.33	40.46
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.45	38.64	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.1	44.99
Caucasian Female	>95%	<5%	7.49	19.79	30.48	42.25
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	32.74	47.02
Caucasian Female Non-English Learner	>95%	<5%	7.49	19.79	30.48	42.25
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	32.74	47.02
Caucasian Male	>95%	<5%	9.22	16.02	35.92	38.83
Caucasian Male with Disabilities	>95%	<5%	48	RV	RV	8
Caucasian Male without Disabilities	RV	<5%	RV	RV	39.23	43.09
Caucasian Male Non-English Learner	>95%	<5%	9.22	16.02	35.92	38.83
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48	RV	RV	8
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.23	43.09



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	8.95	25.12	37.36	28.57
Students with Disabilities	>95%	<5%	45.76	32.2	RV	RV
Students without Disabilities	>97%	<3%	5.19	24.39	39.45	30.97
English Learner	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner	>97%	<3%	8.13	23.9	38.37	29.59
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	12.5	<5%
Non-English Learner Students with Disabilities	>95%	<5%	45.28	30.19	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	4.63	23.31	40.21	31.85
Female	>95%	<5%	9.82	26.18	42.55	21.45
Female Students with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	6.37	25.9	44.62	23.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.55	26.02	43.49	21.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	43.48	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	5.28	25.61	45.53	23.58
Male	>95%	<5%	8.29	24.31	33.43	33.98
Male Students with Disabilities	>95%	<5%	45.71	34.29	RV	RV
Male Students without Disabilities	RV	<5%	RV	RV	35.47	37
Male English Learner	>95%	<5%	RV	RV	12.5	<5%
Male Non-English Learner	>95%	<5%	7.8	22.25	34.39	35.55
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	>95%	<5%	46.67	RV	RV	6.67
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.08	38.29
African-American	>95%	<5%	RV	RV	28	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30.43	13.04
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	30.43	13.04
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	13.64
African-American Female	>95%	<5%	RV	RV	27.27	9.09
African-American Female without Disabilities	>95%	<5%	RV	RV	27.27	9.09
African-American Female Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	9.09
African-American Male	>95%	<5%	RV	RV	28.57	14.29
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	33.33	16.67
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	33.33	16.67
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Hispanic	>95%	<5%	RV	34.38	29.69	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	33.9	32.2	RV
Hispanic English Learner	>95%	<5%	RV	RV	12.5	<5%
Hispanic Non-English Learner	RV	<5%	RV	RV	35.42	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	36.17	34.04
Hispanic Female	>95%	<5%	RV	RV	39.13	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	42.86	9.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	47.37	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	11.11
Hispanic Male	RV	<5%	RV	36.59	RV	34.15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	RV	<5%	RV	34.21	RV	36.84
Hispanic Male English Learner	>95%	<5%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	93.55	6.45	RV	RV	27.59	48.28
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.59	48.28
Caucasian	>97%	<3%	7.84	23.09	39.38	29.69



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	45.45	27.27	RV	RV
Caucasian Students without Disabilities	>97%	<3%	4.08	22.68	41.27	31.97
Caucasian Non-English Learner	>97%	<3%	7.84	23.09	39.38	29.69
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.45	27.27	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	4.08	22.68	41.27	31.97
Caucasian Female	>95%	<5%	7.27	24.55	43.64	24.55
Caucasian Female with Disabilities	>95%	<5%	RV	RV	21.05	5.26
Caucasian Female without Disabilities	RV	<5%	RV	RV	45.77	26.37
Caucasian Female Non-English Learner	>95%	<5%	7.27	24.55	43.64	24.55
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.05	5.26
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	45.77	26.37
Caucasian Male	>95%	<5%	8.3	21.89	35.85	33.96
Caucasian Male with Disabilities	>95%	<5%	48	RV	RV	8
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.5	36.67
Caucasian Male Non-English Learner	>95%	<5%	8.3	21.89	35.85	33.96
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48	RV	RV	8
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.5	36.67



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	RV	11.93	85.32
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	11.93	85.32
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	11.93	85.32
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	11.93	85.32
Female	>95%	<5%	RV	RV	15.79	81.58
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	15.79	81.58
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	15.79	81.58
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	81.58
Male	>95%	<5%	RV	RV	9.86	87.32
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	9.86	87.32
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	9.86	87.32
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.86	87.32
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	12.09	84.62



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	12.09	84.62
Caucasian Non-English Learner	>95%	<5%	RV	RV	12.09	84.62
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.09	84.62
Caucasian Female	>95%	<5%	RV	RV	18.75	78.13
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	18.75	78.13
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	78.13
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	78.13
Caucasian Male	>95%	<5%	RV	RV	8.47	88.14
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.47	88.14
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	8.47	88.14
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.47	88.14



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Lincoln Junior High School - 0401010

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	88.2	86.4	87.27	83.8	N<10	87.27
Students with Disabilities	81.93	87.69	84.81	82.35	N<10	84.84
Students without Disabilities	88.94	86.25	87.56	83.97	N<10	87.58
English Learner	N<10	N<10	N<10	N<10	N<10	88.34
Non-English Learner	88.29	86.18	87.21	83.96	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.16
Non-English Learner Students with Disabilities	81.89	86.85	84.37	83.1	N<10	---
Non-English Learner Students without Disabilities	88.99	86.11	87.52	84.05	N<10	---
Female	88.45	85.89	87.19	82.83	N<10	87.03
Female Students with Disabilities	81.71	88.06	84.89	83.07	N<10	---
Female Students without Disabilities	89.34	85.6	87.49	82.8	N<10	87.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	88.7	85.86	87.3	82.89	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.71	88.06	84.89	83.07	N<10	---
Female Non-English Learner without Disabilities	89.64	85.56	87.63	82.86	N<10	---
Male	88.01	86.78	87.33	84.51	N<10	87.44
Male Students with Disabilities	82.12	87.36	84.74	81.71	N<10	84.81
Male Students without Disabilities	88.66	86.71	87.61	84.81	N<10	87.77
Male English Learner	N<10	N<10	N<10	N<10	N<10	91.41
Male Non-English Learner	87.98	86.42	87.14	84.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.09	85.54	83.82	83.13	N<10	---
Male Non-English Learner without Disabilities	88.51	86.5	87.44	84.91	N<10	---
African-American	86.78	80.98	83.88	83.76	N<10	83.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	87.46	81.12	84.29	85.17	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	86.93	79.44	83.18	85.34	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Non-English Learner without Disabilities	87.46	81.12	84.29	85.17	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	82.93
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.9	90.4	88.15	84.34	N<10	88.01
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.93	89.38	88.16	85.32	N<10	88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.91
Hispanic Non-English Learner	86.85	89.27	88.06	85.28	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.4	88.63	88.02	86.15	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	84.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	83.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	87.62	91.59	89.6	86.99	N<10	90.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	88.66	90.84	89.75	87.63	N<10	90.56
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	87.55	89.69	88.62	88.28	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	87.55	89.69	88.62	88.28	N<10	---



	2023-2024					
Caucasian	88.54	86.42	87.46	83.59	N<10	---
Caucasian Students with Disabilities	81.57	86.58	84.08	82.61	N<10	---
Caucasian Students without Disabilities	89.33	86.4	87.84	83.71	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.54	86.42	87.46	83.59	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.57	86.58	84.08	82.61	N<10	---
Caucasian Non-English Learner without Disabilities	89.33	86.4	87.84	83.71	N<10	---
Caucasian Female	88.94	85.75	87.37	82.94	N<10	---
Caucasian Female with Disabilities	80.79	85.2	82.99	82.41	N<10	---
Caucasian Female without Disabilities	89.88	85.82	87.88	83.01	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	88.94	85.75	87.37	82.94	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	80.79	85.2	82.99	82.41	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.88	85.82	87.88	83.01	N<10	---
Caucasian Male	88.23	86.95	87.53	84.12	N<10	---
Caucasian Male with Disabilities	82.22	87.74	84.98	82.78	N<10	---
Caucasian Male without Disabilities	88.9	86.86	87.81	84.26	N<10	---
Caucasian Male Non-English Learner	88.23	86.95	87.53	84.12	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.22	87.74	84.98	82.78	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.9	86.86	87.81	84.26	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	89.6	83.81	87.15	89	N<10	87.23
Students with Disabilities	85.47	79.65	82.56	86.83	N<10	83.44
Students without Disabilities	90.09	84.12	87.5	89.17	N<10	87.55
English Learner	N<10	N<10	N<10	N<10	N<10	88.39
Non-English Learner	89.72	83.74	87.17	88.9	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	85.86	79.69	82.78	86.19	N<10	---
Non-English Learner Students without Disabilities	90.13	84.01	87.46	89.08	N<10	---
Female	90.23	83.65	87.27	87.57	N<10	87.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.34
Female Students without Disabilities	90.58	83.6	87.39	87.68	N<10	87.43
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.14	83.48	87.16	87.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	90.46	83.39	87.25	87.6	N<10	---
Male	88.99	83.93	87.05	90.17	N<10	87.13
Male Students with Disabilities	84.63	76.29	80.46	87.38	N<10	81.5
Male Students without Disabilities	89.6	84.55	87.58	90.4	N<10	87.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	89.31	83.96	87.17	90.03	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85.36	75.86	80.61	86.05	N<10	---
Male Non-English Learner without Disabilities	89.79	84.53	87.64	90.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.83	81.67	86.06	91.39	N<10	87.04
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.44	81.9	86.55	91.44	N<10	87.32
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	88.68
Hispanic Non-English Learner	88.71	80.62	86.22	91.39	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	88.71	80.62	86.22	91.39	N<10	---



	2023-2024					
Hispanic Female	92.44	81.84	87.28	88.3	N<10	88.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	92.86	81.92	87.52	88.73	N<10	88.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	92.43	80.02	86.38	89.32	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	92.43	80.02	86.38	89.32	N<10	---
Hispanic Male	84.15	81.56	85.27	93.39	N<10	86.15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	84.7	81.89	85.9	93.25	N<10	86.6
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	84.99	81.07	86.11	92.9	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.99	81.07	86.11	92.9	N<10	---
Caucasian	89.05	83.73	86.88	88.5	N<10	---
Caucasian Students with Disabilities	84.18	79.77	81.98	84.72	N<10	---
Caucasian Students without Disabilities	89.61	84.01	87.22	88.77	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	89.05	83.73	86.88	88.5	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.18	79.77	81.98	84.72	N<10	---
Caucasian Non-English Learner without Disabilities	89.61	84.01	87.22	88.77	N<10	---
Caucasian Female	89.31	83.72	86.97	87.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.61	83.63	87.06	87.58	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	89.31	83.72	86.97	87.5	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.61	83.63	87.06	87.58	N<10	---
Caucasian Male	88.75	83.74	86.8	89.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.61	84.35	87.37	89.8	N<10	---
Caucasian Male Non-English Learner	88.75	83.74	86.8	89.38	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.61	84.35	87.37	89.8	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	88.79	85.04	87.21	86.53	88.82	87.25
Students with Disabilities	83.43	84.29	83.86	84.24	N<10	84.24
Students without Disabilities	89.43	85.11	87.53	86.75	N<10	87.56
English Learner	85.78	90.08	87.93	85.56	88.82	88.36
Non-English Learner	88.89	84.9	87.19	86.55	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.25
English Learner Students without Disabilities	87.67	91.74	89.7	86.96	N<10	89.7
Non-English Learner Students with Disabilities	83.53	83.89	83.71	84.38	N<10	---
Non-English Learner Students without Disabilities	89.47	84.99	87.49	86.74	N<10	---
Female	89.27	84.68	87.24	85.38	N<10	87.2
Female Students with Disabilities	83.66	86.67	85.17	84.23	N<10	85.49
Female Students without Disabilities	89.91	84.49	87.44	85.49	N<10	87.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.62
Female Non-English Learner	89.36	84.58	87.23	85.38	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	83.47	86.93	85.2	84.28	N<10	---
Female Non-English Learner without Disabilities	90.02	84.35	87.42	85.49	N<10	---
Male	88.4	85.32	87.19	87.42	90.44	87.28
Male Students with Disabilities	83.25	82.4	82.82	84.25	N<10	83.35
Male Students without Disabilities	89.02	85.59	87.6	87.71	N<10	87.71
Male English Learner	85.98	90.14	88.06	85.62	90.44	89.19
Male Non-English Learner	88.5	85.16	87.16	87.48	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.76
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.32
Male Non-English Learner with Disabilities	83.59	81.11	82.35	84.47	N<10	---
Male Non-English Learner without Disabilities	89.01	85.48	87.54	87.72	N<10	---
African-American	88.49	82.88	85.68	85.91	N<10	85.24
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	89.04	83.15	86.09	86.92	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	88.65	82.06	85.36	86.94	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	89.04	83.15	86.09	86.92	N<10	---
African-American Female	90.55	82.7	86.62	85.29	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	90.55	82.7	86.62	85.29	N<10	---



	2023-2024					
African-American Female Non-English Learner	90.55	82.7	86.62	85.29	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	90.55	82.7	86.62	85.29	N<10	---
African-American Male	86.9	83.02	84.96	86.39	N<10	84.26
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	87.67	83.55	85.61	88.41	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	87.07	81.53	84.3	88.32	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	87.67	83.55	85.61	88.41	N<10	---
Hispanic	86.91	85.43	86.96	88.35	90.11	87.46
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.7	85.15	87.25	88.78	N<10	87.63
Hispanic English Learner	84.01	89.46	86.73	86.88	90.11	88.35
Hispanic Non-English Learner	87.78	84.38	87.02	88.73	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.57
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.07	84	86.98	89.18	N<10	---
Hispanic Female	88.33	84.48	86.58	84.76	N<10	86.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	89	83.81	86.58	85.64	N<10	86.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	89.59	83.31	86.63	85.58	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	90.43	82.24	86.5	86.58	N<10	---
Hispanic Male	85.94	86.02	87.2	90.54	N<10	87.96
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.82	85.96	87.65	90.69	N<10	88.42
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	89.26
Hispanic Male Non-English Learner	86.43	85.07	87.27	90.76	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	86.43	85.07	87.27	90.76	N<10	---
Caucasian	88.75	85	87.15	86.19	N<10	---
Caucasian Students with Disabilities	82.67	83.72	83.19	83.5	N<10	---
Caucasian Students without Disabilities	89.45	85.12	87.51	86.43	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	88.75	85	87.15	86.19	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.67	83.72	83.19	83.5	N<10	---
Caucasian Non-English Learner without Disabilities	89.45	85.12	87.51	86.43	N<10	---
Caucasian Female	89.11	84.65	87.15	85.41	N<10	---
Caucasian Female with Disabilities	83.35	85.09	84.22	84.18	N<10	---
Caucasian Female without Disabilities	89.76	84.61	87.43	85.52	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	89.11	84.65	87.15	85.41	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	83.35	85.09	84.22	84.18	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.76	84.61	87.43	85.52	N<10	---
Caucasian Male	88.43	85.29	87.15	86.85	N<10	---
Caucasian Male with Disabilities	82.06	82.48	82.27	82.89	N<10	---
Caucasian Male without Disabilities	89.16	85.54	87.57	87.19	N<10	---
Caucasian Male Non-English Learner	88.43	85.29	87.15	86.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.06	82.48	82.27	82.89	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.16	85.54	87.57	87.19	N<10	---



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