



Central Park At Morning Star

School Report Card 2023-2024
1400 Sw Liberty Avenue | Bentonville, AR 72713
479-696-3200

Principal
Superintendent

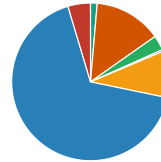
Karrie Bradshaw
Deborah Bruick-Jones

School Characteristics

Enrollment	584
Avg. Class Size	22
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.4% Native American
13.9% Asian
3.1% African American
0.3% Hawaiian/Pacific Islander
9.6% Hispanic/Latino
67.1% White
4.6% Two or More Races

Other Demographics

English Learners	9%
Low-income	12%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	27.44	18.41	31.77	22.38	54.15	23.58	22.64	24.06	29.72	53.77	59.43	39.01	13.27	25.66	34.51	26.55	61.06	55.62	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	30.15	18.38	22.06	29.41	51.47	25.41	14.75	21.31	38.52	59.84	54.22	33.93	14.14	21.21	33.33	31.31	64.65	53.46	36.06	
All Students Number of Students			41	25	30	40	70	31	18	26	47	73			14	21	33	31	64			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71	
Hispanic	100.00	0.00	RV	RV	15.79	10.53	26.32	N<10	N<10	N<10	N<10	N<10	37.78	27.20	RV	RV	33.33	8.33	41.67	35.44	27.72	
Caucasian	100.00	0.00	26.80	18.56	23.71	30.93	54.64	23.26	17.44	19.77	39.53	59.30	55.64	40.36	RV	RV	33.33	36.51	69.84	54.93	42.90	
Economically Disadvantaged	100.00	0.00	45.71	RV	RV	11.43	28.57	RV	RV	21.05	31.58	52.63	32.35	25.39	RV	RV	23.08	15.38	38.46	32.73	28.33	
Non- Economically Disadvantaged	100.00	0.00	24.75	15.84	23.76	35.64	59.41	22.33	16.50	21.36	39.81	61.17	60.88	51.74	RV	RV	34.88	33.72	68.60	59.52	52.92	
Students with Disabilities	100.00	0.00	RV	RV	16.00	<5%	20.00	RV	RV	<5%	27.27	27.27	16.16	11.03	RV	RV	21.43	7.14	28.57	23.96	12.75	
Students without Disabilities	100.00	0.00	21.62	19.82	23.42	35.14	58.56	21.62	15.32	23.42	39.64	63.06	60.21	38.58	RV	RV	35.29	35.29	70.59	57.93	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	18.18	<5%	18.18	N<10	N<10	N<10	N<10	N<10	17.86	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.66	17.80	23.73	28.81	52.54	26.17	14.02	20.56	39.25	59.81	54.68	34.95	RV	RV	32.00	33.33	65.33	54.08	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	36.36	63.64	74.59	68.79	RV	RV	50.00	37.50	87.50	77.17	68.16	



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding					Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	16.76	---	---	---	---	---	19.35	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	63.64	---	N<10	N<10	N<10	N<10	N<10	36.36	45.59
Gifted and Talented	100.00	0.00	RV	RV	7.69	92.31	>95%	RV	RV	7.14	92.86	>95%	96.38	85.03	RV	RV	<5%	>95%	>95%	97.52	87.06
Female Students	100.00	0.00	28.00	20.00	17.33	34.67	52.00	23.88	RV	RV	41.79	62.69	56.76	37.53	RV	RV	38.10	23.81	61.90	56.06	38.88
Male Students	100.00	0.00	32.79	16.39	27.87	22.95	50.82	27.27	RV	RV	34.55	56.36	51.81	30.48	RV	RV	29.82	36.84	66.67	51.06	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	17.65	17.65	34.56	30.15	64.71	RV	RV	38.52	31.97	70.49	69.94	54.04	RV	RV	39.39	27.27	66.67	59.11	37.48
All Students Number of Students			24	24	47	41	88	RV	RV	47	39	86			RV	RV	39	27	66		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68
Hispanic	100.00	0.00	RV	RV	31.58	10.53	42.11	N<10	N<10	N<10	N<10	N<10	48.89	43.92	RV	RV	25.00	8.33	33.33	37.74	28.48
Caucasian	100.00	0.00	13.40	16.49	37.11	32.99	70.10	RV	RV	44.19	30.23	74.42	72.37	63.25	RV	RV	41.27	30.16	71.43	61.75	45.58
Economically Disadvantaged	100.00	0.00	RV	42.86	RV	11.43	37.14	RV	RV	26.32	15.79	42.11	48.53	44.92	RV	RV	15.38	7.69	23.08	31.63	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	37.62	36.63	74.26	RV	RV	40.78	34.95	75.73	76.45	73.07	RV	RV	43.02	30.23	73.26	67.17	56.62
Students with Disabilities	100.00	0.00	56.00	RV	RV	12.00	28.00	RV	RV	27.27	27.27	54.55	24.24	20.68	RV	RV	28.57	7.14	35.71	29.53	14.12
Students without Disabilities	100.00	0.00	9.01	18.02	38.74	34.23	72.97	RV	RV	39.64	32.43	72.07	77.12	60.83	RV	RV	41.18	30.59	71.76	63.60	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	27.27	<5%	27.27	N<10	N<10	N<10	N<10	N<10	30.95	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.10	16.95	35.59	31.36	66.95	RV	RV	40.19	30.84	71.03	71.22	55.72	RV	RV	41.33	29.33	70.67	59.78	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	45.45	81.82	83.61	87.05	RV	RV	43.75	31.25	75.00	80.47	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	36.56	---	---	---	---	---	28.13	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	90.91	---	N<10	N<10	N<10	N<10	N<10	72.73	47.98
Gifted and Talented	100.00	0.00	RV	RV	15.38	84.62	>95%	RV	RV	7.14	92.86	>95%	100.00	96.17	RV	RV	8.33	91.67	>95%	99.17	86.95
Female Students	100.00	0.00	RV	RV	41.33	26.67	68.00	RV	RV	40.30	26.87	67.16	68.31	53.99	RV	28.57	38.10	RV	59.52	54.18	34.54
Male Students	100.00	0.00	RV	27.87	RV	34.43	60.66	RV	RV	36.36	38.18	74.55	71.49	54.09	RV	RV	40.35	31.58	71.93	63.68	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students Percentage of Students	100.00	0.00	41.91	14.71	19.12	24.26	43.38	33.61	18.85	14.75	32.79	47.54	49.86	34.94	12.12	34.34	21.21	32.32	53.54	59.52	35.76
All Students Number of Students			57	20	26	33	59	41	23	18	40	58			12	34	21	32	53		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55
Hispanic	100.00	0.00	RV	RV	15.79	5.26	21.05	N<10	N<10	N<10	N<10	N<10	30.37	25.20	RV	RV	8.33	8.33	16.67	38.99	24.63
Caucasian	100.00	0.00	36.08	16.49	19.59	27.84	47.42	29.07	20.93	17.44	32.56	50.00	52.09	43.60	RV	30.16	RV	36.51	61.90	62.73	44.98
Economically Disadvantaged	100.00	0.00	74.29	RV	RV	5.71	11.43	RV	RV	15.79	10.53	26.32	29.33	26.03	RV	RV	<5%	15.38	15.38	38.25	27.31
Non- Economically Disadvantaged	100.00	0.00	30.69	14.85	23.76	30.69	54.46	28.16	20.39	14.56	36.89	51.46	56.13	53.55	RV	32.56	RV	34.88	59.30	65.75	54.20
Students with Disabilities	100.00	0.00	RV	RV	12.00	<5%	16.00	RV	RV	18.18	18.18	36.36	19.19	13.37	RV	RV	14.29	14.29	28.57	32.12	14.89
Students without Disabilities	100.00	0.00	35.14	15.32	20.72	28.83	49.55	31.53	19.82	14.41	34.23	48.65	54.68	39.33	RV	34.12	RV	35.29	57.65	63.68	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	11.90	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.83	15.25	20.34	24.58	44.92	31.78	19.63	14.02	34.58	48.60	51.04	36.75	RV	33.33	RV	34.67	57.33	60.97	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	27.27	54.55	63.93	60.86	RV	RV	25.00	37.50	62.50	75.78	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.91	19.28	---	---	---	---	---	34.38	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	54.55	---	N<10	N<10	N<10	N<10	N<10	54.55	47.43
Gifted and Talented	100.00	0.00	RV	RV	23.08	61.54	84.62	RV	RV	<5%	92.86	92.86	92.03	86.37	RV	RV	<5%	>95%	>95%	99.17	84.75
Female Students	100.00	0.00	40.00	17.33	17.33	25.33	42.67	26.87	22.39	17.91	32.84	50.75	47.40	33.37	RV	45.24	RV	23.81	40.48	57.02	33.92
Male Students	100.00	0.00	44.26	RV	RV	22.95	44.26	41.82	RV	RV	32.73	43.64	52.21	36.45	RV	26.32	RV	38.60	63.16	61.84	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	23.18	15.23	27.15	34.44	61.59	25.27	17.58	19.78	37.36	57.14	54.67	35.27	14.29	23.81	42.06	19.84	61.90	51.47	36.04	
All Students Number of Students			35	23	41	52	93	23	16	18	34	52			18	30	53	25	78			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	16.36	N<10	N<10	N<10	N<10	N<10	42.86	18.87	
Hispanic	100.00	0.00	RV	RV	16.67	22.22	38.89	N<10	N<10	N<10	N<10	N<10	38.30	28.19	RV	RV	50.00	20.00	70.00	36.18	27.23	
Caucasian	100.00	0.00	19.81	15.09	29.25	35.85	65.09	29.82	RV	RV	29.82	54.39	55.82	42.39	13.64	23.86	42.05	20.45	62.50	53.42	43.47	
Economically Disadvantaged	100.00	0.00	36.67	RV	RV	23.33	43.33	RV	RV	9.09	<5%	9.09	31.83	26.13	RV	RV	52.94	<5%	52.94	29.66	27.68	
Non- Economically Disadvantaged	100.00	0.00	19.83	14.05	28.93	37.19	66.12	21.25	15.00	21.25	42.50	63.75	61.89	53.87	11.93	24.77	40.37	22.94	63.30	57.54	54.06	
Students with Disabilities	100.00	0.00	60.71	RV	RV	7.14	28.57	RV	RV	<5%	8.33	8.33	20.20	9.87	RV	RV	7.14	<5%	7.14	13.19	10.92	
Students without Disabilities	100.00	0.00	14.63	16.26	28.46	40.65	69.11	17.72	17.72	22.78	41.77	64.56	60.00	40.25	10.71	20.54	46.43	22.32	68.75	56.75	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.56	8.05	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	19.86	16.31	26.95	36.88	63.83	27.78	19.44	19.44	33.33	52.78	54.92	36.27	15.45	22.73	42.73	19.09	61.82	51.97	37.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	62.50	87.50	73.72	62.18	RV	RV	50.00	30.00	80.00	65.93	59.32	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	21.02	---	---	---	---	---	30.77	---	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	19.75	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	64.29	---	---	---	---	---	---	61.54	---
Gifted and Talented	100.00	0.00	RV	RV	6.25	81.25	87.50	RV	RV	14.29	85.71	>95%	97.99	86.93	RV	RV	27.78	66.67	94.44	95.00	86.43
Female Students	100.00	0.00	RV	RV	22.37	46.05	68.42	28.85	RV	RV	32.69	55.77	54.92	38.32	RV	RV	46.38	23.19	69.57	53.60	38.86
Male Students	100.00	0.00	24.00	21.33	32.00	22.67	54.67	RV	RV	15.38	43.59	58.97	54.42	32.37	RV	26.32	36.84	RV	52.63	49.41	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	7.95	21.85	54.30	15.89	70.20	RV	RV	38.46	36.26	74.73	67.23	48.32	13.39	22.83	33.07	30.71	63.78	58.60	37.74	
All Students Number of Students			12	33	82	24	106	RV	RV	35	33	68			17	29	42	39	81			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	24.68	N<10	N<10	N<10	N<10	N<10	39.29	17.30	
Hispanic	100.00	0.00	RV	RV	55.56	5.56	61.11	N<10	N<10	N<10	N<10	N<10	48.23	44.48	RV	RV	60.00	<5%	60.00	39.87	29.40	
Caucasian	100.00	0.00	RV	21.70	56.60	RV	71.70	RV	RV	40.35	33.33	73.68	69.60	56.27	12.50	20.45	32.95	34.09	67.05	61.67	45.96	
Economically Disadvantaged	100.00	0.00	RV	33.33	53.33	RV	60.00	RV	RV	27.27	9.09	36.36	43.79	39.21	RV	RV	17.65	11.76	29.41	31.71	28.79	
Non- Economically Disadvantaged	100.00	0.00	8.26	19.01	54.55	18.18	72.73	RV	RV	40.00	40.00	80.00	74.62	66.84	9.09	21.82	35.45	33.64	69.09	66.10	57.02	
Students with Disabilities	100.00	0.00	RV	39.29	RV	<5%	28.57	RV	RV	16.67	25.00	41.67	28.28	17.70	RV	RV	14.29	7.14	21.43	16.48	11.74	
Students without Disabilities	100.00	0.00	RV	RV	60.16	19.51	79.67	RV	RV	41.77	37.97	79.75	73.26	54.32	RV	RV	35.40	33.63	69.03	64.40	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	22.70	54.61	RV	70.92	RV	RV	40.28	31.94	72.22	67.58	48.66	14.41	24.32	29.73	31.53	61.26	59.51	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	31.25	62.50	93.75	86.86	76.11	RV	RV	60.00	30.00	90.00	71.85	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	32.58	---	---	---	---	---	26.92	---	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	34.57	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	78.57	---	---	---	---	---	---	53.85	---
Gifted and Talented	100.00	0.00	RV	RV	31.25	68.75	>95%	RV	RV	14.29	85.71	>95%	99.50	91.86	RV	RV	22.22	77.78	>95%	98.33	85.83
Female Students	100.00	0.00	RV	23.68	47.37	RV	64.47	RV	RV	42.31	26.92	69.23	64.34	46.34	14.29	28.57	34.29	22.86	57.14	52.64	34.53
Male Students	100.00	0.00	RV	20.00	61.33	RV	76.00	RV	RV	33.33	48.72	82.05	70.07	50.20	RV	RV	31.58	40.35	71.93	64.36	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	100.00	0.00	20.00	20.67	35.33	24.00	59.33	20.88	18.68	27.47	32.97	60.44	56.44	38.32	11.02	28.35	38.58	22.05	60.63	58.14	35.61
Percentage of Students																					
All Students	Number of Students		30	31	53	36	89	19	17	25	30	55			14	36	49	28	77		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	17.20	N<10	N<10	N<10	N<10	N<10	39.29	15.41
Hispanic	100.00	0.00	RV	RV	27.78	5.56	33.33	N<10	N<10	N<10	N<10	N<10	42.55	29.99	RV	RV	30.00	20.00	50.00	36.60	24.33
Caucasian	100.00	0.00	14.29	22.86	36.19	26.67	62.86	24.56	24.56	17.54	33.33	50.88	57.77	46.89	RV	29.55	44.32	RV	63.64	62.81	44.90
Economically Disadvantaged	100.00	0.00	34.48	RV	RV	6.90	37.93	RV	RV	27.27	<5%	27.27	37.85	29.43	RV	RV	17.65	11.76	29.41	35.67	26.96
Non- Economically Disadvantaged	100.00	0.00	16.53	19.01	36.36	28.10	64.46	17.50	17.50	27.50	37.50	65.00	62.30	56.41	9.09	25.45	41.82	23.64	65.45	64.40	54.23
Students with Disabilities	100.00	0.00	51.85	RV	RV	<5%	22.22	RV	RV	<5%	16.67	16.67	21.32	12.36	RV	RV	7.14	7.14	14.29	21.98	12.50
Students without Disabilities	100.00	0.00	13.01	19.51	39.02	28.46	67.48	17.72	15.19	31.65	35.44	67.09	61.85	43.41	RV	28.32	42.48	RV	66.37	63.11	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	17.14	21.43	36.43	25.00	61.43	23.61	19.44	25.00	31.94	56.94	56.76	39.61	11.71	28.83	38.74	20.72	59.46	60.05	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	37.50	43.75	81.25	71.53	61.34	RV	RV	20.00	50.00	70.00	62.96	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	22.91	---	---	---	---	---	30.77	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	23.46	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	64.29	---	---	---	---	---	---	61.54	---
Gifted and Talented	100.00	0.00	RV	RV	37.50	62.50	>95%	RV	RV	21.43	71.43	92.86	95.98	87.97	RV	RV	27.78	72.22	>95%	97.78	83.97
Female Students	100.00	0.00	21.05	18.42	36.84	23.68	60.53	28.85	21.15	23.08	26.92	50.00	50.27	36.13	RV	28.57	37.14	RV	58.57	53.59	33.03
Male Students	100.00	0.00	18.92	22.97	33.78	24.32	58.11	RV	RV	33.33	41.03	74.36	62.50	40.41	RV	28.07	40.35	RV	63.16	62.53	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Kindergarten																								
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																								

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	80.1408	---	N<10	N<10	N<10	N<10	92.7001	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.4969	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.1408	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	89.4529	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.4969	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.1408	---	N<10	N<10	N<10	N<10	92.7001	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.4969	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.1408	---	N<10	N<10	N<10	N<10	92.7001	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.4969	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	89.4807	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	90.3745	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	91.1756	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	89.4807	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	89.4807	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	84.6289	83.8717	84.2503	N<10	80.7758	83.9871	82.9006	75.4472	79.1739	N<10	N<10	79.4019	80.7662	83.1827	N<10	N<10	83.1827	N<10	N<10	N<10	81.9744	N<10	81.8987
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.6181	82.9400	85.2790	N<10	N<10	83.1294	N<10	N<10	N<10	N<10	N<10	81.9516	82.0852	79.2583	N<10	N<10	79.2583	N<10	N<10	N<10	80.6717	N<10	80.3036
Caucasian	83.6573	84.5055	84.0814	N<10	N<10	---	82.2252	74.3769	78.3011	N<10	N<10	---	80.5712	83.3265	N<10	N<10	83.3265	N<10	N<10	N<10	81.9488	N<10	---
Economically Disadvantaged	82.6260	81.3446	81.9853	N<10	N<10	81.2366	79.2490	71.8361	75.5425	N<10	N<10	76.1959	79.6709	73.8992	N<10	N<10	73.8992	N<10	N<10	N<10	76.7850	N<10	78.0560
Non-Economically Disadvantaged	85.3411	84.7702	85.0557	N<10	N<10	85.1405	83.6391	76.1775	79.9083	N<10	N<10	80.0712	80.9096	84.3984	N<10	N<10	84.3984	N<10	N<10	N<10	82.6540	N<10	82.5100
Students with Disabilities	81.6927	82.3411	82.0169	N<10	N<10	81.4964	N<10	N<10	N<10	N<10	N<10	---	68.4921	76.3558	N<10	N<10	76.3558	N<10	N<10	N<10	72.4240	N<10	72.1318
Students without Disabilities	85.2394	84.1899	84.7147	N<10	N<10	84.5406	83.5178	75.2222	79.3700	N<10	N<10	79.6125	82.7121	84.2650	N<10	N<10	84.2650	N<10	N<10	N<10	83.4885	N<10	83.5826
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.7758	81.6146	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.0329
Non-English Learners (includes Former EL Monitored 1-4 years)	83.8774	83.9158	83.8966	N<10	N<10	---	82.7815	75.2652	79.0233	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.7662	83.1827	N<10	N<10	83.1827	N<10	N<10	N<10	81.9744	N<10	81.8987
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	88.8462	84.2271	86.5366	N<10	N<10	---	95.8365	83.0349	89.4357	N<10	N<10	---	89.4066	89.1373	N<10	N<10	89.1373	N<10	N<10	N<10	89.2720	N<10	---
Female Students	86.0825	82.7702	84.4263	N<10	N<10	84.1735	81.9625	72.9074	77.4350	N<10	N<10	77.8618	77.6465	82.4956	N<10	N<10	82.4956	N<10	N<10	N<10	80.0710	N<10	79.3375
Male Students	82.8582	85.2136	84.0359	N<10	N<10	83.7493	83.9699	78.3425	81.1562	N<10	N<10	81.1835	82.9389	83.6612	N<10	N<10	83.6612	N<10	N<10	N<10	83.3000	N<10	83.6916
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

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MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	83.5533	85.5080	84.5306	83.5939	N<10	84.5648	78.5158	84.3483	81.4320	80.3770	N<10	81.7834	77.7167	82.7425	N<10	N<10	82.7425	85.0371	N<10	85.0371	80.2296	N<10	80.8955
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.8112	84.8717	84.8414	83.8180	N<10	83.7393	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.8532
Caucasian	83.3106	85.6012	84.4559	83.4865	N<10	84.6178	77.6482	82.9972	80.3227	79.0605	N<10	---	78.7046	83.4941	N<10	N<10	83.4941	85.1343	N<10	85.1343	81.0994	N<10	---
Economically Disadvantaged	83.0692	84.3120	83.6906	78.7470	N<10	84.1165	74.7944	76.6613	75.7278	83.6102	N<10	---	77.4707	81.9297	N<10	N<10	81.9297	86.6182	N<10	86.6182	79.7002	N<10	---
Non-Economically Disadvantaged	83.6754	85.8098	84.7426	84.8285	N<10	84.6882	78.9991	85.3466	82.1728	79.9571	N<10	82.5500	77.7505	82.8540	N<10	N<10	82.8540	84.8201	N<10	84.8201	80.3023	N<10	81.0533
Students with Disabilities	79.4985	78.3984	78.9484	84.6226	N<10	80.6507	79.0701	82.8967	80.9834	77.8525	N<10	---	73.6422	81.6884	N<10	N<10	81.6884	76.8831	N<10	76.8831	77.6653	N<10	---
Students without Disabilities	84.3068	86.8292	85.5680	83.4011	N<10	85.4232	78.4271	84.5805	81.5038	80.7809	N<10	81.9081	78.1869	82.8641	N<10	N<10	82.8641	85.9779	N<10	85.9779	80.5255	N<10	81.2544
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.5934	85.5808	84.5871	83.0877	N<10	---	78.1585	82.6508	80.4046	79.6788	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	80.0747	92.1667	86.1207	82.0568	N<10	---	77.7167	82.7425	N<10	N<10	82.7425	85.0371	N<10	85.0371	80.2296	N<10	80.8955
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.7617	89.8289	85.7953	88.5830	N<10	---	77.7837	96.9603	87.3720	80.6969	N<10	---	76.3495	80.7383	N<10	N<10	80.7383	90.1979	N<10	90.1979	78.5439	N<10	---
Female Students	84.6675	84.2053	84.4364	83.7473	N<10	84.6838	77.6324	81.3946	79.5135	78.7331	N<10	80.2157	80.1437	81.4325	N<10	N<10	81.4325	82.9719	N<10	82.9719	80.7881	N<10	81.4056
Male Students	82.5036	86.7352	84.6194	83.4517	N<10	84.4541	79.6031	87.9836	83.7934	82.4002	N<10	---	74.9302	84.2465	N<10	N<10	84.2465	87.4082	N<10	87.4082	79.5883	N<10	80.3125
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	84.0659	84.7282	84.3970	83.5939	83.8109	84.3230	80.9342	79.4389	80.1865	80.3770	88.7365	81.1626	79.0897	82.9407	N<10	N<10	82.9407	85.0371	N<10	85.0371	81.0152	90.0781	82.0433
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.3082	83.8415	85.0748	83.8180	81.3271	83.2327	79.6890	78.3915	79.0403	N<10	86.3989	82.5833	81.0316	80.5183	N<10	N<10	80.5183	N<10	N<10	N<10	80.7750	90.1558	85.2185
Caucasian	83.4747	85.0828	84.2787	83.4865	N<10	84.3991	80.3528	77.9034	79.1281	79.0605	N<10	79.2816	79.4878	83.4238	N<10	N<10	83.4238	85.1343	N<10	85.1343	81.4558	N<10	---
Economically Disadvantaged	82.8288	82.7025	82.7657	78.7470	80.1976	82.2451	77.6581	73.5594	75.6087	83.6102	N<10	78.2998	78.4388	78.3962	N<10	N<10	78.3962	86.6182	N<10	86.6182	78.4175	N<10	79.5242
Non-Economically Disadvantaged	84.4364	85.3349	84.8856	84.8285	86.2745	85.0251	81.4868	80.4306	80.9587	79.9571	89.2156	81.7257	79.1772	83.5515	N<10	N<10	83.5515	84.8201	N<10	84.8201	81.3643	93.8179	82.4632
Students with Disabilities	80.5956	80.3697	80.4827	84.6226	82.3683	80.8453	77.8313	80.7539	79.2926	77.8525	N<10	80.3397	70.9642	78.9155	N<10	N<10	78.9155	76.8831	N<10	76.8831	74.9398	N<10	74.5911
Students without Disabilities	84.7470	85.5836	85.1653	83.4011	84.3452	85.0734	81.3109	79.2793	80.2951	80.7809	88.5106	81.2591	80.1819	83.4817	N<10	N<10	83.4817	85.9779	N<10	85.9779	81.8318	91.6658	82.9969
Current English Learners (EL)	84.5352	82.0698	83.3025	N<10	83.8109	83.6787	N<10	N<10	N<10	N<10	88.7365	86.8175	78.5294	81.8641	N<10	N<10	81.8641	N<10	N<10	N<10	80.1968	90.0781	87.0377
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7238	84.8162	84.2700	83.0877	N<10	---	80.8320	78.3796	79.6058	79.6788	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	91.4254	86.1336	88.7795	N<10	84.8107	86.0510	82.4580	87.5867	85.0223	82.0568	88.0836	86.4462	79.0897	82.9407	N<10	N<10	82.9407	85.0371	N<10	85.0371	81.0152	90.0781	82.0433
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	85.1728	87.1317	86.1522	88.5830	N<10	---	86.4758	90.2555	88.3656	80.6969	N<10	---	81.4791	84.0379	N<10	N<10	84.0379	90.1979	N<10	90.1979	82.7585	N<10	---
Female Students	85.3857	83.4768	84.4313	83.7473	84.8638	84.4806	79.9830	76.7873	78.3851	78.7331	87.9274	79.3638	79.1794	81.8430	N<10	N<10	81.8430	82.9719	N<10	82.9719	80.5112	87.9076	81.3547
Male Students	82.6609	86.0603	84.3606	83.4517	82.9159	84.1599	82.0564	82.5672	82.3118	82.4002	89.4833	83.2258	79.0073	83.9485	N<10	N<10	83.9485	87.4082	N<10	87.4082	81.4779	92.0936	82.6765
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	70	13	18.57 %	41	13	31.71 %	53	16	30.19 %
Grade K	25	3	12.00 %	13	3	23.08 %	16	2	12.50 %
Grade 01	16	2	12.50 %	12	4	33.33 %	14	6	42.86 %
Grade 02	12	6	50.00 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	11	2	18.18 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	77.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.48	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Caucasian	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	81.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.76	
Economically Disadvantaged	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Non-Economically Disadvantaged	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.03	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Students without Disabilities	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18	78.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.22	
Current English Learners (EL)	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.88	81.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.52	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52	78.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.07	
Male Students	64.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42	76.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	
Caucasian	70.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24	83.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.54	
Economically Disadvantaged	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	
Non-Economically Disadvantaged	72.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.33	80.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.29	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	
Students without Disabilities	71.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.49	79.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.91	
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.90	83.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.16	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.48	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	
Male Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	80.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	76.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.60	76.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.01	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	
Caucasian	81.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.75	79.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.59	
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Non-Economically Disadvantaged	78.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.66	76.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.21	
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	
Students without Disabilities	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	79.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.32	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.51	79.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.10	
Former English Learner (Monitored 1-4 years)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51	70.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.39	
Male Students	82.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.08	81.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.94	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																									
All Students	69.51	47.37	46.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	78.57	53.54	62.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	16.67	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	
Caucasian	71.26	48.19	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56	80.16	61.90	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.11	
Economically Disadvantaged	55.00	29.41	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.85	53.85	15.38	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	
Non-Economically Disadvantaged	72.33	50.52	50.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.08	82.35	59.30	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87	
Students with Disabilities	54.55	36.36	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	67.86	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	
Students without Disabilities	70.98	48.54	48.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45	80.36	57.65	68.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.70	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.30	47.06	44.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66	82.00	57.33	65.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.22	
Former English Learner (Monitored 1-4 years)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	75.00	62.50	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	89.29	92.31	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	91.67	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	
Female Students	70.15	50.00	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70	78.57	40.48	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52	
Male Students	68.75	44.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24	78.57	63.16	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	73.40	60.67	64.04	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	73.62	60.34	57.26	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44	
Caucasian	76.72	51.79	58.93	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	76.70	62.65	61.45	62.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97	
Economically Disadvantaged	50.00	27.27	18.18	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	55.88	26.67	33.33	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08	
Non-Economically Disadvantaged	77.50	65.38	70.51	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.99	76.36	65.35	60.78	60.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.98	
Students with Disabilities	75.00	16.67	8.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	57.14	14.29	7.14	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	
Students without Disabilities	73.17	67.53	72.73	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42	75.66	66.67	64.08	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.40	57.75	61.97	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.46	73.64	59.22	57.69	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.59	
Former English Learner (Monitored 1-4 years)	64.71	80.00	80.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.13	70.00	70.00	70.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.86	92.31	100.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.19	88.24	100.00	94.44	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	
Female Students	77.88	50.98	58.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65	72.54	57.38	64.52	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.14	
Male Students	67.86	73.68	71.05	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.27	75.00	63.64	49.09	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.47	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	70.33	53.20	53.96	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.52	76.54	57.21	59.72	60.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.19	
African-American	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67	86.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	
Hispanic	53.06	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.42	58.73	26.32	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	73.84	49.64	51.45	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82	80.25	62.33	64.38	62.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.04	
Economically Disadvantaged	50.62	28.57	18.52	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.10	64.12	21.43	39.29	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94	
Non-Economically Disadvantaged	73.72	57.14	59.43	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.02	78.59	62.57	62.77	60.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.74	
Students with Disabilities	59.65	26.09	13.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.98	58.73	21.43	17.86	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.84	
Students without Disabilities	71.56	56.67	58.89	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.92	78.62	62.57	65.96	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.72	
Current English Learners (EL)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.39	62.73	18.18	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.23	51.45	51.74	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44	79.55	58.43	60.89	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.93	
Former English Learner (Monitored 1-4 years)	59.65	75.00	79.17	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.23	62.50	65.38	73.08	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23	
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	80.65	92.31	100.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.46	89.39	100.00	96.67	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.36	
Female Students	71.01	50.43	53.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.50	74.52	50.49	62.50	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.21	
Male Students	69.58	56.82	54.55	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.73	78.72	63.39	57.14	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.23	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	77.56	N/A	N/A	77.9	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	737	18,524	300,653	534	18,243	281,545	603	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	737	18,524	363,542	534	18,243	345,261	603	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	737	18,524	340,684	534	18,243	317,349	603	18,691	301,866



Student Internet Access is Available in Primary Residence	737	18,524	412,336	534	18,234	420,035	603	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	736	18,447	223,900	534	18,243	242,239	603	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	1	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	737	18,524	321,360	534	18,243	329,695	603	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.9 %	93.3 %	92.61 %	93.69 %	92.87 %	92.87 %	94.59 %	93.41 %	93.02 %
Attendance Rate African American	93.37 %	94.5 %	91.47 %	96.46 %	94 %	92.04 %	98.04 %	94.63 %	92.11 %
Attendance Rate Hispanic	91.85 %	93.12 %	92.7 %	92.28 %	92.68 %	92.94 %	93.23 %	93.23 %	93.06 %
Attendance Rate Caucasian	93.47 %	92.71 %	92.98 %	94.09 %	92.29 %	93.16 %	94.61 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.97 %	92 %	92.05 %	92.51 %	91.49 %	92.36 %	93.34 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	92.85 %	94.29 %	93.91 %	94.21 %	94.14 %	94.16 %	95.14 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	93.13 %	93.13 %	92.56 %	92.78 %	92.44 %	92.75 %	93.11 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	92.84 %	93.34 %	92.62 %	93.86 %	92.97 %	92.9 %	94.9 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	92.81 %	91.85 %	92.3 %	90.2 %	91.92 %	92.5 %	93.24 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.4 %	93.77 %	93.2 %	91.84 %	93.45 %	93.43 %	93.38 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	91.5 %	94.99 %	94.52 %	93.22 %	94.51 %	94.74 %	93.5 %	95.02 %	94.71 %
Attendance Rate Homeless	93.54 %	89.96 %	88.9 %	N<10	89.74 %	89.58 %	N<10	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %		94.46 %	94.22 %
Attendance Rate Gifted and Talented	97.37 %	95.94 %	94.98 %	96.4 %	95.49 %	95.17 %	97.08 %	95.71 %	95.32 %
Attendance Rate Female Students	93.45 %	93.35 %	92.52 %	93.63 %	92.69 %	92.8 %	95.02 %	93.49 %	92.97 %
Attendance Rate Male Students	92.38 %	93.26 %	92.68 %	93.74 %	93.04 %	92.93 %	94.24 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	729	18,536	473,861	537	18,674	476,579	584	19,137	475,207



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents	3	24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	98	RV	26	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	13	RV	RV	RV	RV	RV	RV
Caucasian	63	RV	16	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	39	RV	19	RV	RV	RV	RV
Female	59	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	6	662	1	6	662	0	4	665
Percent of Students Retained at Grade 1	0.71%	0.42%	1.87%	0.78%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	1	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.74%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	97.2 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	39.0 %	36.0 %	48.0 %	32.0 %	34.0 %	48.0 %	31.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	55.0 %	45.0 %	55.0 %	53.0 %	44.0 %	69.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	44	1,237	36,007	38	1,249	32,666	36	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	288	8,140	6	319	7,522	12	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	287	7,502	10	232	6,876	12	204	6,571
Number Certified by National Board for Professional Teaching Standards	2	85	1,412	2	55	1,146	1	59	994
Number of Teachers Teaching with Provisional License	1	12	821	0	11	1,138	1	12	1,138
Percentage of Teachers Teaching with Provisional License	2.3%	1.0%	2.3%	0.0%	0.9%	3.5%	2.8%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	0	11	1,806	1	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.3%	1.0%	3.7%	0.0%	0.9%	5.5%	2.8%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	1,073	1	29	1,544	1	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	3.0%	2.6%	2.3%	4.7%	2.8%	1.6%	5.1%
Number of Inexperienced Teachers ^^	6	164	9,104	6	155	6,068	4	133	6,263
Percentage of Teachers who are Inexperienced ^^	13.6%	13.3%	25.3%	15.8%	12.4%	18.6%	11.1%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	46	1,273	37,645	38	1,276	34,409	36	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	9,179	6	155	6,150	4	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.2%	13.5%	24.4%	15.8%	12.1%	17.9%	11.1%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	44	1,237	10,326	1,370	1,249	10,119	36	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	288	2,303	355	319	2,366	12	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	287	2,244	264	232	2,030	12	204	2,086
Number Certified by National Board for Professional Teaching Standards	2	85	526	58	1	402	1	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	1	12	195
Percentage of Teachers Teaching with Provisional License	2.3%	1.0%	1.5%	0.0%	0.9%	2.0%	2.8%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	1	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.3%	1.0%	2.5%	0.0%	0.9%	3.5%	2.8%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	277	33	29	501	1	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	2.7%	2.6%	2.3%	5.0%	2.8%	1.6%	5.3%
Number of Inexperienced Teachers ^^	6	164	2,394	172	155	1,558	4	133	1,570
Percentage of Teachers who are Inexperienced ^^	13.6%	13.3%	23.2%	0.4%	12.4%	15.4%	11.1%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	46	1,273	10,677	1,417	158	11,196	36	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	2,419	175	158	1,588	5	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.2%	13.5%	22.7%	18.4%	12.3%	14.2%	13.9%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$5,010,283	\$145,580,902	\$3,515,024,059	\$4,919,102	\$153,173,816	\$3,679,511,921	\$4,808,887	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,522,176	\$46,786,855	\$1,142,707,978	\$1,438,246	\$53,712,102	\$1,279,554,881	\$1,442,867	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,532,459	\$192,367,757	\$4,657,732,036	\$6,357,348	\$206,885,918	\$4,959,066,802	\$6,251,754	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,825	\$7,939	\$7,457	\$9,068	\$8,210	\$7,773	\$8,188	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,074	\$2,552	\$2,424	\$2,651	\$2,879	\$2,703	\$2,457	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$8,899	\$10,491	\$9,882	\$11,719	\$11,090	\$10,476	\$10,645	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$547,797	\$8,094,026	\$486,740,584	\$302,971	\$10,539,197	\$566,390,373	\$232,371	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$62,208	\$4,870,678	\$332,536,167	\$58,841	\$3,125,453	\$281,620,920	\$24,030	\$1,757,656	\$255,612,422



Federal	\$610,005	\$12,964,704	\$819,276,750	\$361,812	\$13,664,650	\$848,011,293	\$256,402	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$746	\$441	\$1,033	\$559	\$565	\$1,197	\$396	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$85	\$266	\$705	\$108	\$168	\$595	\$41	\$92	\$542
Federal Per-pupil Expenditures	\$831	\$707	\$1,738	\$667	\$732	\$1,791	\$437	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,558,080	\$153,674,928	\$4,001,764,642	\$5,222,073	\$163,713,013	\$4,245,902,294	\$5,041,258	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,584,384	\$51,657,532	\$1,475,244,144	\$1,497,086	\$56,837,555	\$1,561,175,801	\$1,466,898	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$7,142,464	\$205,332,460	\$5,477,008,786	\$6,719,160	\$220,550,568	\$5,807,078,095	\$6,508,156	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,572	\$8,381	\$8,490	\$9,627	\$8,775	\$8,969	\$8,584	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,158	\$2,817	\$3,130	\$2,760	\$3,047	\$3,298	\$2,498	\$2,933	\$3,512
Total Per-pupil Expenditures	\$9,730	\$11,198	\$11,620	\$12,386	\$11,822	\$12,267	\$11,081	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	24.4%	21.0%	58.8%	12.9%	20.8%	58.6%	12.3%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	14.14	21.21	33.33	31.31
Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Students without Disabilities	>95%	<5%	RV	RV	35.29	35.29
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	35.16	34.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	25	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	36.71	37.97
Female	>95%	<5%	RV	RV	38.1	23.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	42.86	25.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	41.03	25.64
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.12	26.47
Male	>95%	<5%	RV	RV	29.82	36.84
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	42
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	30.77	40.38
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.11	46.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	33.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	33.33	36.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	34.55	40
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.33	36.51
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.55	40
Caucasian Female	>95%	<5%	RV	RV	29.63	25.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.82	27.27



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.63	25.93
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	27.27
Caucasian Male	>95%	<5%	RV	RV	36.11	44.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	48.48
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.11	44.44
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	48.48



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	RV	39.39	27.27
Students with Disabilities	>95%	<5%	RV	RV	28.57	7.14
Students without Disabilities	>95%	<5%	RV	RV	41.18	30.59
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	41.76	29.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	33.33	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	43.04	32.91
Female	>95%	<5%	RV	28.57	38.1	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	31.43	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	28.21	41.03	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	29.41	41.18	RV
Male	>95%	<5%	RV	RV	40.35	31.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42	36
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	42.31	34.62
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	40
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	25	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	RV	41.27	30.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	43.64	32.73
Caucasian Non-English Learner	RV	<5%	RV	RV	41.27	30.16
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	43.64	32.73
Caucasian Female	>95%	<5%	RV	RV	44.44	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.44	14.81



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	13.64
Caucasian Male	>95%	<5%	RV	RV	38.89	41.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.42	45.45
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.89	41.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.42	45.45



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	12.12	34.34	21.21	32.32
Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Students without Disabilities	>95%	<5%	RV	34.12	RV	35.29
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	34.07	RV	35.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.91	RV	37.97
Female	>95%	<5%	RV	45.24	RV	23.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48.57	RV	22.86
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	46.15	RV	25.64
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.06	RV	23.53
Male	>95%	<5%	RV	26.32	RV	38.6
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	24	44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	26.92	42.31
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	26.67	48.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	8.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.16	RV	36.51
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	29.09	38.18
Caucasian Non-English Learner	>95%	<5%	RV	30.16	RV	36.51
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.09	38.18
Caucasian Female	>95%	<5%	RV	48.15	RV	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	RV	18.18
Caucasian Female Non-English Learner	>95%	<5%	RV	48.15	RV	22.22



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	18.18
Caucasian Male	>95%	<5%	RV	RV	30.56	47.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	51.52
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.56	47.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	51.52



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	14.29	23.81	42.06	19.84
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Students without Disabilities	>95%	<5%	10.71	20.54	46.43	22.32
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	14.17	22.5	43.33	20
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	<5%	10.38	18.87	48.11	22.64
Female	>95%	<5%	RV	RV	46.38	23.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	52.46	26.23
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	47.69	23.08
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.39	26.32
Male	>95%	<5%	RV	26.32	36.84	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	25.49	39.22	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	23.64	38.18	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	22.45	40.82	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	50	20
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	50	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	13.64	23.86	42.05	20.45
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	46.75	23.38
Caucasian Non-English Learner	>95%	<5%	13.64	23.86	42.05	20.45
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.75	23.38
Caucasian Female	>95%	<5%	RV	24	46	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	54.76	26.19
Caucasian Female Non-English Learner	>95%	<5%	RV	24	46	RV



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.76	26.19
Caucasian Male	>95%	<5%	RV	RV	36.84	18.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.14	20
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.84	18.42
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.14	20



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	13.39	22.83	33.07	30.71
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Students without Disabilities	>95%	<5%	RV	RV	35.4	33.63
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	14.05	22.31	32.23	31.4
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	34.58	34.58
Female	>95%	<5%	14.29	28.57	34.29	22.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	30.65	38.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.15	27.27	33.33	24.24
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	29.31	37.93	RV
Male	>95%	<5%	RV	RV	31.58	40.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.37	45.1
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	30.91	40
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.61	44.9
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	60	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	60	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	12.5	20.45	32.95	34.09
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	RV	35.06	37.66
Caucasian Non-English Learner	>95%	<5%	12.5	20.45	32.95	34.09
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.06	37.66
Caucasian Female	>95%	<5%	RV	RV	32	26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.1	28.57
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	32	26



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.1	28.57
Caucasian Male	>95%	<5%	RV	RV	34.21	44.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.43	48.57
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.21	44.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.43	48.57



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	11.02	28.35	38.58	22.05
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Students without Disabilities	>95%	<5%	RV	28.32	42.48	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	10.74	28.93	37.19	23.14
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	RV	<5%	RV	28.97	41.12	RV
Female	>95%	<5%	RV	28.57	37.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	27.42	41.94	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	28.79	36.36	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	27.59	41.38	RV
Male	>95%	<5%	RV	28.07	40.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	29.41	43.14	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	29.09	38.18	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	30.61	40.82	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	30	20
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	30	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	29.55	44.32	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	RV	<5%	RV	28.57	49.35	RV
Caucasian Non-English Learner	>95%	<5%	RV	29.55	44.32	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	28.57	49.35	RV
Caucasian Female	>95%	<5%	RV	30	40	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	28.57	47.62	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	30	40	RV



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	28.57	47.62	RV
Caucasian Male	>95%	<5%	RV	28.95	50	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	28.57	51.43	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	28.95	50	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	28.57	51.43	RV



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	14.22	22.67	38.22	24.89
Students with Disabilities	>95%	<5%	42.86	39.29	RV	RV
Students without Disabilities	>95%	<5%	10.15	20.3	41.62	27.92
English Learner	>95%	<5%	RV	RV	14.29	7.14
Non-English Learner	>95%	<5%	12.32	21.8	39.81	26.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Non-English Learner Students with Disabilities	>95%	<5%	38.46	42.31	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.65	18.92	43.24	29.19
Female	>95%	<5%	11.71	21.62	43.24	23.42
Female Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Female Students without Disabilities	>95%	<5%	RV	RV	48.96	26.04
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	45.19	24.04
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	50.55	26.37
Male	>95%	<5%	16.67	23.68	33.33	26.32
Male Students with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Male Students without Disabilities	>95%	<5%	13.86	21.78	34.65	29.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	15.89	21.5	34.58	28.04
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	<5%
Male Non-English Learner without Disabilities	>95%	<5%	12.77	19.15	36.17	31.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	40.91	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	44.44	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	53.85	15.38
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	18.18
Hispanic Female	>95%	<5%	RV	RV	33.33	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	40	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	50	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	12.58	21.85	38.41	27.15
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Caucasian Students without Disabilities	>95%	<5%	9.09	18.94	41.67	30.3
Caucasian Non-English Learner	>95%	<5%	12.58	21.85	38.41	27.15
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Caucasian Non-English Learner without Disabilities	>95%	<5%	9.09	18.94	41.67	30.3
Caucasian Female	>95%	<5%	RV	25.97	40.26	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	RV	<5%	RV	RV	46.88	26.56
Caucasian Female Non-English Learner	>95%	<5%	RV	25.97	40.26	RV



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	46.88	26.56
Caucasian Male	>95%	<5%	14.86	17.57	36.49	31.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.76	33.82
Caucasian Male Non-English Learner	>95%	<5%	14.86	17.57	36.49	31.08
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.76	33.82



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	11.5	23.45	35.84	29.2
Students with Disabilities	>95%	<5%	42.86	RV	RV	7.14
Students without Disabilities	>95%	<5%	7.07	22.73	37.88	32.32
English Learner	>95%	<5%	RV	RV	28.57	7.14
Non-English Learner	>95%	<5%	10.85	22.17	36.32	30.66
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Non-English Learner Students with Disabilities	>95%	<5%	38.46	RV	RV	7.69
Non-English Learner Students without Disabilities	>95%	<5%	6.99	20.97	38.17	33.87
Female	>95%	<5%	13.39	28.57	35.71	22.32
Female Students with Disabilities	>95%	<5%	RV	RV	13.33	13.33
Female Students without Disabilities	>95%	<5%	RV	30.93	39.18	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	12.38	27.62	36.19	23.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Female Non-English Learner without Disabilities	>95%	<5%	RV	29.35	39.13	RV
Male	>95%	<5%	9.65	18.42	35.96	35.96
Male Students with Disabilities	>95%	<5%	RV	RV	30.77	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	36.63	40.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.35	16.82	36.45	37.38
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.77	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.23	42.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	40.91	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	44.44	5.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	46.15	7.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Hispanic Female	>95%	<5%	RV	RV	25	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	60	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	9.27	21.85	36.42	32.45
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.05	10.53
Caucasian Students without Disabilities	RV	<5%	RV	RV	38.64	35.61
Caucasian Non-English Learner	>95%	<5%	9.27	21.85	36.42	32.45
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.05	10.53
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	38.64	35.61
Caucasian Female	>95%	<5%	12.99	28.57	36.36	22.08
Caucasian Female with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Female without Disabilities	RV	<5%	RV	31.25	40.63	RV
Caucasian Female Non-English Learner	>95%	<5%	12.99	28.57	36.36	22.08



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	31.25	40.63	RV
Caucasian Male	>95%	<5%	RV	RV	36.49	43.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.76	47.06
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.49	43.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.76	47.06



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	11.5	30.97	30.97	26.55
Students with Disabilities	>95%	<5%	46.43	RV	RV	10.71
Students without Disabilities	>95%	<5%	6.57	30.81	33.84	28.79
English Learner	>95%	<5%	RV	RV	28.57	<5%
Non-English Learner	>95%	<5%	9.43	31.13	31.13	28.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	42.31	RV	RV	11.54
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	33.87	30.65
Female	>95%	<5%	13.39	34.82	29.46	22.32
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Female Students without Disabilities	>95%	<5%	RV	35.05	34.02	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.43	35.24	29.52	23.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Female Non-English Learner without Disabilities	>95%	<5%	RV	34.78	33.7	RV
Male	>95%	<5%	9.65	27.19	32.46	30.7
Male Students with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Male Students without Disabilities	>95%	<5%	RV	RV	33.66	33.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32.71	32.71
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.08	7.69
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	34.04	36.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	45.45	RV	13.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	16.67	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	15.38	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	27.27
Hispanic Female	>95%	<5%	RV	RV	16.67	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	7.28	29.8	36.42	26.49
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.26	15.79
Caucasian Students without Disabilities	RV	<5%	RV	RV	40.91	28.03
Caucasian Non-English Learner	>95%	<5%	7.28	29.8	36.42	26.49
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	15.79
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	40.91	28.03
Caucasian Female	>95%	<5%	RV	36.36	32.47	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Caucasian Female without Disabilities	RV	<5%	RV	35.94	39.06	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	36.36	32.47	RV



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	15.38
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	35.94	39.06	RV
Caucasian Male	RV	<5%	RV	RV	40.54	33.78
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	42.65	35.29
Caucasian Male Non-English Learner	RV	<5%	RV	RV	40.54	33.78
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	42.65	35.29



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - Graduation Rates

2023-2024	
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	89.5	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.5	---
English Learner	N<10	N<10	N<10	N<10	89.5	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.5	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.18	80.77	81.97	N<10	N<10	81.9
Students with Disabilities	76.36	68.49	72.42	N<10	N<10	72.13
Students without Disabilities	84.27	82.71	83.49	N<10	N<10	83.58
English Learner	N<10	N<10	N<10	N<10	N<10	79.03
Non-English Learner	83.68	81.1	82.39	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.96
Non-English Learner Students with Disabilities	77.35	69.75	73.55	N<10	N<10	---
Non-English Learner Students without Disabilities	84.6	82.75	83.67	N<10	N<10	---
Female	82.5	77.65	80.07	N<10	N<10	79.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.57	80.29	82.43	N<10	N<10	82.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.21	79.01	81.11	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.72	80.92	82.82	N<10	N<10	---
Male	83.66	82.94	83.3	N<10	N<10	83.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Students without Disabilities	84.07	84.26	84.17	N<10	N<10	84.54
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.02	82.58	83.3	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.52	84	84.26	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.26	82.09	80.67	N<10	N<10	80.3
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.34
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.33	80.57	81.95	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.49	82.35	83.42	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.33	80.57	81.95	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.49	82.35	83.42	N<10	N<10	---
Caucasian Female	80.95	77	78.98	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.72	79.46	81.09	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.95	77	78.98	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.72	79.46	81.09	N<10	N<10	---
Caucasian Male	85.02	83.12	84.07	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.56	84.11	84.84	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.02	83.12	84.07	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.56	84.11	84.84	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.74	77.72	80.23	85.04	N<10	80.9
Students with Disabilities	81.69	73.64	77.67	76.88	N<10	---



	2023-2024					
Students without Disabilities	82.86	78.19	80.53	85.98	N<10	81.25
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.48	77.59	80.03	84.71	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.69	73.64	77.67	76.88	N<10	---
Non-English Learner Students without Disabilities	82.57	78.06	80.32	85.65	N<10	---
Female	81.43	80.14	80.79	82.97	N<10	81.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.22	80.4	80.81	83.93	N<10	81.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.04	80.24	80.64	82.64	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.77	80.52	80.64	83.59	N<10	---
Male	84.25	74.93	79.59	87.41	N<10	80.31
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.71	75.7	80.21	88.28	N<10	80.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.14	74.53	79.33	87.09	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.61	75.29	79.95	87.96	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



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African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	84.85
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.85
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.49	78.7	81.1	85.13	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.43	79.11	81.27	85.74	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.49	78.7	81.1	85.13	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.43	79.11	81.27	85.74	N<10	---
Caucasian Female	81.89	81.01	81.45	82.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.67	81.53	81.6	83.18	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.89	81.01	81.45	82.01	N<10	---



	2023-2024					
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.67	81.53	81.6	83.18	N<10	---
Caucasian Male	85.48	75.84	80.66	89.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.39	76.41	80.9	88.59	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.48	75.84	80.66	89.02	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.39	76.41	80.9	88.59	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.94	79.09	81.02	85.04	90.08	82.04
Students with Disabilities	78.92	70.96	74.94	76.88	N<10	74.59
Students without Disabilities	83.48	80.18	81.83	85.98	91.67	83
English Learner	81.86	78.53	80.2	N<10	90.08	87.04
Non-English Learner	83.01	79.12	81.06	84.71	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	84.06	81.92	82.99	N<10	91.67	89.19
Non-English Learner Students with Disabilities	79.61	71.78	75.7	76.88	N<10	---
Non-English Learner Students without Disabilities	83.45	80.08	81.77	85.65	N<10	---
Female	81.84	79.18	80.51	82.97	87.91	81.35
Female Students with Disabilities	78.06	71.84	74.95	N<10	N<10	74.36
Female Students without Disabilities	82.45	80.36	81.41	83.93	91.12	82.5
Female English Learner	N<10	N<10	N<10	N<10	87.91	84.23
Female Non-English Learner	81.85	79.78	80.82	82.64	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	91.12	88.8
Female Non-English Learner with Disabilities	79.26	73.55	76.4	N<10	N<10	---
Female Non-English Learner without Disabilities	82.22	80.67	81.45	83.59	N<10	---
Male	83.95	79.01	81.48	87.41	92.09	82.68
Male Students with Disabilities	80	69.85	74.93	N<10	N<10	---
Male Students without Disabilities	84.39	80.02	82.21	88.28	92.09	83.43
Male English Learner	N<10	N<10	N<10	N<10	92.09	89.44
Male Non-English Learner	84.08	78.51	81.3	87.09	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	92.09	89.44
Male Non-English Learner with Disabilities	80	69.85	74.93	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	84.57	79.55	82.06	87.96	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.52	81.03	80.78	N<10	90.16	85.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.36	82.96	82.16	N<10	92.65	87.4
Hispanic English Learner	N<10	N<10	N<10	N<10	90.16	86.87
Hispanic Non-English Learner	81.3	82.81	82.05	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	92.65	90.41
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.91	82.39	81.65	N<10	N<10	---
Hispanic Female	80.83	79.11	79.97	N<10	89.65	84.81
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	88.96
Hispanic Female English Learner	N<10	N<10	N<10	N<10	89.65	85.68
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.66
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.2	82.96	81.58	N<10	N<10	85.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	85.85
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.37
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.37
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.42	79.49	81.46	85.13	N<10	---
Caucasian Students with Disabilities	79.86	71.75	75.81	N<10	N<10	---
Caucasian Students without Disabilities	83.87	80.46	82.17	85.74	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.42	79.49	81.46	85.13	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.86	71.75	75.81	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.87	80.46	82.17	85.74	N<10	---
Caucasian Female	81.56	79.6	80.58	82.01	N<10	---
Caucasian Female with Disabilities	79.26	73.55	76.4	N<10	N<10	---
Caucasian Female without Disabilities	82.03	80.83	81.43	83.18	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.56	79.6	80.58	82.01	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	79.26	73.55	76.4	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.03	80.83	81.43	83.18	N<10	---
Caucasian Male	85.26	79.38	82.32	89.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.47	80.15	82.81	88.59	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.26	79.38	82.32	89.02	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.47	80.15	82.81	88.59	N<10	---



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