



Centerton Gamble Elementary

School Report Card 2023-2024
1550 Gamble Road | Centerton, AR 72719
479-696-3400

Principal
Superintendent

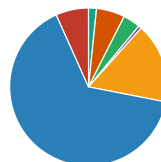
Randall Hunt
Deborah Bruick-Jones

School Characteristics

Enrollment	791
Avg. Class Size	22
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.6% Native American
5.8% Asian
3.5% African American
0.6% Hawaiian/Pacific Islander
16.4% Hispanic/Latino
65.2% White
6.7% Two or More Races

Other Demographics

English Learners	7%
Low-income	18%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	22.89	20.42	31.69	25.00	56.69	31.62	20.62	24.40	23.37	47.77	59.43	39.01	19.64	39.58	24.70	16.07	40.77	55.62	34.10
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	26.49	21.19	19.21	33.11	52.32	45.64	23.49	12.08	18.79	30.87	54.22	33.93	22.67	34.30	25.58	17.44	43.02	53.46	36.06
All Students Number of Students			40	32	29	50	79	68	35	18	28	46			39	59	44	30	74		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71
Hispanic	100.00	0.00	RV	RV	9.09	18.18	27.27	RV	RV	5.88	17.65	23.53	37.78	27.20	RV	46.15	RV	15.38	23.08	35.44	27.72
Caucasian	100.00	0.00	26.40	23.20	17.60	32.80	50.40	45.05	24.32	13.51	17.12	30.63	55.64	40.36	20.87	30.43	28.70	20.00	48.70	54.93	42.90
Economically Disadvantaged	100.00	0.00	45.71	RV	RV	14.29	40.00	56.10	26.83	RV	RV	17.07	32.35	25.39	42.55	34.04	RV	RV	23.40	32.73	28.33
Non- Economically Disadvantaged	100.00	0.00	20.69	23.28	17.24	38.79	56.03	41.67	22.22	15.74	20.37	36.11	60.88	51.74	15.20	34.40	30.40	20.00	50.40	59.52	52.92
Students with Disabilities	100.00	0.00	RV	RV	5.26	10.53	15.79	RV	RV	<5%	<5%	<5%	16.16	11.03	52.17	RV	RV	13.04	21.74	23.96	12.75
Students without Disabilities	100.00	0.00	18.94	23.48	21.21	36.36	57.58	37.50	26.56	14.06	21.88	35.94	60.21	38.58	18.12	35.57	28.19	18.12	46.31	57.93	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.86	11.65	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	24.11	22.70	19.15	34.04	53.19	43.51	24.43	13.74	18.32	32.06	54.68	34.95	20.53	34.44	27.81	17.22	45.03	54.08	37.33
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59	68.79	RV	RV	20.00	40.00	60.00	77.17	68.16



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	16.76	N<10	N<10	N<10	N<10	N<10	19.35	22.93
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.67	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	44.22	N<10	N<10	N<10	N<10	N<10	36.36	45.59
Gifted and Talented	100.00	0.00	RV	RV	<5%	93.33	93.33	RV	RV	9.09	63.64	72.73	96.38	85.03	N<10	N<10	N<10	N<10	N<10	97.52	87.06
Female Students	100.00	0.00	18.42	19.74	22.37	39.47	61.84	41.43	28.57	RV	RV	30.00	56.76	37.53	14.46	34.94	32.53	18.07	50.60	56.06	38.88
Male Students	100.00	0.00	34.67	22.67	16.00	26.67	42.67	49.37	RV	RV	20.25	31.65	51.81	30.48	30.34	33.71	19.10	16.85	35.96	51.06	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students	100.00	0.00	10.60	17.88	37.75	33.77	71.52	22.82	22.82	33.56	20.81	54.36	69.94	54.04	16.28	40.70	26.16	16.86	43.02	59.11	37.48	
Percentage of Students																						
All Students	Number of Students		16	27	57	51	108	34	34	50	31	81			28	70	45	29	74			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68	
Hispanic	100.00	0.00	RV	RV	27.27	27.27	54.55	RV	RV	17.65	23.53	41.18	48.89	43.92	RV	50.00	RV	<5%	19.23	37.74	28.48	
Caucasian	100.00	0.00	8.80	20.00	39.20	32.00	71.20	19.82	23.42	36.94	19.82	56.76	72.37	63.25	9.57	40.87	31.30	18.26	49.57	61.75	45.58	
Economically Disadvantaged	100.00	0.00	RV	31.43	37.14	RV	51.43	36.59	29.27	RV	RV	34.15	48.53	44.92	25.53	55.32	RV	RV	19.15	31.63	28.71	
Non- Economically Disadvantaged	100.00	0.00	8.62	13.79	37.93	39.66	77.59	17.59	20.37	37.96	24.07	62.04	76.45	73.07	12.80	35.20	28.80	23.20	52.00	67.17	56.62	
Students with Disabilities	100.00	0.00	RV	RV	5.26	10.53	15.79	RV	RV	<5%	<5%	<5%	24.24	20.68	43.48	RV	RV	13.04	26.09	29.53	14.12	
Students without Disabilities	100.00	0.00	RV	RV	42.42	37.12	79.55	14.84	22.66	38.28	24.22	62.50	77.12	60.83	12.08	42.28	28.19	17.45	45.64	63.60	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.95	26.97	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	9.93	18.44	37.59	34.04	71.63	21.37	22.14	35.11	21.37	56.49	71.22	55.72	13.91	41.72	27.15	17.22	44.37	59.78	38.67	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.61	87.05	RV	RV	40.00	30.00	70.00	80.47	65.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	36.56	N<10	N<10	N<10	N<10	N<10	28.13	22.10	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	39.34	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	66.30	N<10	N<10	N<10	N<10	N<10	72.73	47.98
Gifted and Talented	100.00	0.00	RV	RV	13.33	86.67	>95%	RV	RV	27.27	72.73	>95%	100.00	96.17	N<10	N<10	N<10	N<10	N<10	99.17	86.95
Female Students	100.00	0.00	RV	RV	40.79	32.89	73.68	RV	22.86	44.29	RV	55.71	68.31	53.99	13.25	51.81	22.89	12.05	34.94	54.18	34.54
Male Students	100.00	0.00	RV	RV	34.67	34.67	69.33	24.05	22.78	24.05	29.11	53.16	71.49	54.09	19.10	30.34	29.21	21.35	50.56	63.68	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	32.45	21.85	18.54	27.15	45.70	47.65	14.09	18.12	20.13	38.26	49.86	34.94	16.28	33.72	29.07	20.93	50.00	59.52	35.76	
All Students Number of Students			49	33	28	41	69	71	21	27	30	57			28	58	50	36	86			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55	
Hispanic	100.00	0.00	RV	RV	9.09	27.27	36.36	RV	RV	11.76	17.65	29.41	30.37	25.20	RV	50.00	RV	15.38	23.08	38.99	24.63	
Caucasian	100.00	0.00	32.80	23.20	19.20	24.80	44.00	45.95	14.41	18.02	21.62	39.64	52.09	43.60	12.17	29.57	33.91	24.35	58.26	62.73	44.98	
Economically Disadvantaged	100.00	0.00	54.29	RV	RV	14.29	22.86	63.41	RV	RV	14.63	26.83	29.33	26.03	29.79	38.30	RV	RV	31.91	38.25	27.31	
Non- Economically Disadvantaged	100.00	0.00	25.86	21.55	21.55	31.03	52.59	41.67	15.74	20.37	22.22	42.59	56.13	53.55	11.20	32.00	32.00	24.80	56.80	65.75	54.20	
Students with Disabilities	100.00	0.00	RV	RV	5.26	10.53	15.79	RV	RV	9.52	<5%	9.52	19.19	13.37	RV	RV	30.43	<5%	34.78	32.12	14.89	
Students without Disabilities	100.00	0.00	25.00	25.00	20.45	29.55	50.00	40.63	16.41	19.53	23.44	42.97	54.68	39.33	14.09	33.56	28.86	23.49	52.35	63.68	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.90	9.55	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	31.21	23.40	18.44	26.95	45.39	46.56	12.98	18.32	22.14	40.46	51.04	36.75	14.57	33.11	31.13	21.19	52.32	60.97	37.51	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.93	60.86	RV	RV	30.00	40.00	70.00	75.78	57.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.91	19.28	N<10	N<10	N<10	N<10	N<10	34.38	22.79	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	22.95	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	44.59	N<10	N<10	N<10	N<10	N<10	54.55	47.43
Gifted and Talented	100.00	0.00	RV	RV	13.33	73.33	86.67	RV	RV	9.09	90.91	>95%	92.03	86.37	N<10	N<10	N<10	N<10	N<10	99.17	84.75
Female Students	100.00	0.00	34.21	19.74	15.79	30.26	46.05	48.57	21.43	15.71	14.29	30.00	47.40	33.37	14.46	34.94	30.12	20.48	50.60	57.02	33.92
Male Students	100.00	0.00	30.67	24.00	21.33	24.00	45.33	46.84	RV	RV	25.32	45.57	52.21	36.45	17.98	32.58	28.09	21.35	49.44	61.84	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	15.33	16.79	32.12	35.77	67.88	23.29	24.66	25.34	26.71	52.05	54.67	35.27	20.48	41.57	25.90	12.05	37.95	51.47	36.04
All Students Number of Students			21	23	44	49	93	34	36	37	39	76			34	69	43	20	63		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64	16.36	N<10	N<10	N<10	N<10	N<10	42.86	18.87
Hispanic	100.00	0.00	RV	RV	23.81	14.29	38.10	RV	RV	18.75	25.00	43.75	38.30	28.19	RV	RV	15.00	25.00	40.00	36.18	27.23
Caucasian	100.00	0.00	15.15	13.13	34.34	37.37	71.72	23.81	27.62	27.62	20.95	48.57	55.82	42.39	21.95	41.46	26.83	9.76	36.59	53.42	43.47
Economically Disadvantaged	100.00	0.00	RV	RV	29.17	8.33	37.50	36.67	RV	RV	10.00	36.67	31.83	26.13	30.56	52.78	RV	RV	16.67	29.66	27.68
Non- Economically Disadvantaged	100.00	0.00	10.62	15.04	32.74	41.59	74.34	19.83	24.14	25.00	31.03	56.03	61.89	53.87	17.69	38.46	30.77	13.08	43.85	57.54	54.06
Students with Disabilities	100.00	0.00	RV	RV	6.67	20.00	26.67	RV	RV	5.88	<5%	5.88	20.20	9.87	RV	RV	<5%	<5%	<5%	13.19	10.92
Students without Disabilities	100.00	0.00	9.02	18.03	35.25	37.70	72.95	17.83	24.03	27.91	30.23	58.14	60.00	40.25	11.27	44.37	30.28	14.08	44.37	56.75	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.56	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	14.05	14.88	33.88	37.19	71.07	22.14	25.95	25.95	25.95	51.91	54.92	36.27	21.09	42.18	25.17	11.56	36.73	51.97	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	30.00	40.00	70.00	RV	RV	27.27	36.36	63.64	73.72	62.18	RV	RV	40.00	20.00	60.00	65.93	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	21.02	---	---	---	---	---	30.77	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	44.93	N<10	N<10	N<10	N<10	N<10	61.54	50.36
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	6.25	87.50	93.75	97.99	86.93	RV	RV	38.46	53.85	92.31	95.00	86.43
Female Students	100.00	0.00	16.67	18.33	31.67	33.33	65.00	24.32	28.38	18.92	28.38	47.30	54.92	38.32	20.25	36.71	30.38	12.66	43.04	53.60	38.86
Male Students	100.00	0.00	14.29	15.58	32.47	37.66	70.13	22.22	20.83	31.94	25.00	56.94	54.42	32.37	20.69	45.98	21.84	11.49	33.33	49.41	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	24.82	47.45	RV	69.34	6.85	21.92	40.41	30.82	71.23	67.23	48.32	15.66	37.95	28.92	17.47	46.39	58.60	37.74	
All Students Number of Students			RV	34	65	RV	95	10	32	59	45	104			26	63	48	29	77			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	24.68	N<10	N<10	N<10	N<10	N<10	39.29	17.30	
Hispanic	100.00	0.00	RV	RV	38.10	<5%	42.86	RV	RV	31.25	18.75	50.00	48.23	44.48	RV	RV	25.00	15.00	40.00	39.87	29.40	
Caucasian	100.00	0.00	RV	23.23	50.51	RV	72.73	RV	RV	48.57	23.81	72.38	69.60	56.27	15.45	35.77	30.08	18.70	48.78	61.67	45.96	
Economically Disadvantaged	100.00	0.00	RV	54.17	RV	8.33	33.33	RV	36.67	40.00	RV	53.33	43.79	39.21	27.78	50.00	RV	RV	22.22	31.71	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	52.21	24.78	76.99	RV	RV	40.52	35.34	75.86	74.62	66.84	12.31	34.62	31.54	21.54	53.08	66.10	57.02	
Students with Disabilities	100.00	0.00	RV	RV	20.00	13.33	33.33	RV	RV	5.88	5.88	11.76	28.28	17.70	RV	RV	<5%	<5%	<5%	16.48	11.74	
Students without Disabilities	100.00	0.00	RV	24.59	50.82	RV	73.77	RV	RV	44.96	34.11	79.07	73.26	54.32	RV	40.14	33.80	RV	53.52	64.40	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	27.19	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	24.79	47.11	RV	71.07	7.63	21.37	41.98	29.01	70.99	67.58	48.66	16.33	35.37	29.25	19.05	48.30	59.51	39.09	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	80.00	10.00	90.00	RV	RV	27.27	63.64	90.91	86.86	76.11	RV	RV	33.33	6.67	40.00	71.85	60.14	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	32.58	---	---	---	---	---	26.92	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	57.79	N<10	N<10	N<10	N<10	N<10	53.85	47.64
Gifted and Talented	100.00	0.00	RV	RV	30.00	70.00	>95%	RV	RV	6.25	93.75	>95%	99.50	91.86	RV	RV	30.77	69.23	>95%	98.33	85.83
Female Students	100.00	0.00	RV	31.67	48.33	RV	66.67	RV	RV	41.89	29.73	71.62	64.34	46.34	18.99	41.77	24.05	15.19	39.24	52.64	34.53
Male Students	100.00	0.00	RV	RV	46.75	24.68	71.43	RV	RV	38.89	31.94	70.83	70.07	50.20	12.64	34.48	33.33	19.54	52.87	64.36	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	100.00	0.00	16.06	18.98	43.07	21.90	64.96	20.55	24.66	29.45	25.34	54.79	56.44	38.32	13.25	33.73	26.51	26.51	53.01	58.14	35.61
Percentage of Students																					
All Students Number of Students			22	26	59	30	89	30	36	43	37	80			22	56	44	44	88		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	17.20	N<10	N<10	N<10	N<10	N<10	39.29	15.41
Hispanic	100.00	0.00	RV	RV	23.81	9.52	33.33	RV	RV	25.00	18.75	43.75	42.55	29.99	RV	RV	20.00	30.00	50.00	36.60	24.33
Caucasian	100.00	0.00	15.15	15.15	48.48	21.21	69.70	20.95	26.67	28.57	23.81	52.38	57.77	46.89	13.82	30.89	29.27	26.02	55.28	62.81	44.90
Economically Disadvantaged	100.00	0.00	RV	RV	25.00	8.33	33.33	RV	36.67	RV	16.67	33.33	37.85	29.43	RV	41.67	RV	16.67	38.89	35.67	26.96
Non- Economically Disadvantaged	100.00	0.00	12.39	15.93	46.90	24.78	71.68	18.10	21.55	32.76	27.59	60.34	62.30	56.41	11.54	31.54	27.69	29.23	56.92	64.40	54.23
Students with Disabilities	100.00	0.00	RV	RV	26.67	6.67	33.33	RV	RV	11.76	<5%	11.76	21.32	12.36	58.33	RV	RV	<5%	16.67	21.98	12.50
Students without Disabilities	100.00	0.00	9.84	21.31	45.08	23.77	68.85	14.73	24.81	31.78	28.68	60.47	61.85	43.41	RV	35.21	RV	30.28	59.15	63.11	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	10.53	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	14.05	18.18	44.63	23.14	67.77	21.37	25.95	27.48	25.19	52.67	56.76	39.61	12.93	31.29	28.57	27.21	55.78	60.05	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	50.00	20.00	70.00	RV	RV	63.64	27.27	90.91	71.53	61.34	RV	RV	13.33	26.67	40.00	62.96	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	22.91	---	---	---	---	---	30.77	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	47.46	N<10	N<10	N<10	N<10	N<10	61.54	48.91
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	25.00	68.75	93.75	95.98	87.97	RV	RV	7.69	92.31	>95%	97.78	83.97
Female Students	100.00	0.00	RV	RV	46.67	20.00	66.67	20.27	29.73	24.32	25.68	50.00	50.27	36.13	16.46	35.44	29.11	18.99	48.10	53.59	33.03
Male Students	100.00	0.00	12.99	23.38	40.26	23.38	63.64	20.83	19.44	34.72	25.00	59.72	62.50	40.41	RV	32.18	RV	33.33	57.47	62.53	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Kindergarten																								
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 1																								
All Students	N<10	N<10	N<10	N<10	83.4286	---	N<10	N<10	N<10	N<10	81.3234	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8618	---	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	83.4286	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.0456	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	84.2546	---	N<10	N<10	N<10	N<10	82.2343	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.9818	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.4286	---	N<10	N<10	N<10	N<10	81.3234	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8618	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.4286	---	N<10	N<10	N<10	N<10	81.3234	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.8618	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	86.0488	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	82.2773	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	88.0435	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	86.0488	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	86.0488	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
Grade 3																								
All Students	81.7765	83.2224	82.4995	N<10	N<10	82.4264	73.7723	74.4501	74.1112	N<10	N<10	74.5183	78.2128	80.1784	N<10	N<10	80.1784	N<10	N<10	N<10	79.1956	87.6180	79.7190	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	73.4361	79.6404	76.5382	N<10	N<10	76.5812	70.5033	77.3495	73.9264	N<10	N<10	76.7883	77.1933	79.9537	N<10	N<10	79.9537	N<10	N<10	N<10	78.5735	86.9392	80.8973	
Caucasian	81.7374	83.2096	82.4735	N<10	N<10	82.3181	73.0292	73.4278	73.2285	N<10	N<10	---	78.9505	80.9354	N<10	N<10	80.9354	N<10	N<10	N<10	79.9430	N<10	---	
Economically Disadvantaged	81.5549	79.2923	80.4236	N<10	N<10	---	71.1494	72.0082	71.5788	N<10	N<10	72.5220	74.0552	77.2489	N<10	N<10	77.2489	N<10	N<10	N<10	75.6520	N<10	77.3470	
Non-Economically Disadvantaged	81.8476	84.4830	83.1653	N<10	N<10	83.0455	74.7893	75.3969	75.0931	N<10	N<10	75.3682	79.8065	81.3013	N<10	N<10	81.3013	N<10	N<10	N<10	80.5539	N<10	80.7604	
Students with Disabilities	78.6230	77.0436	77.8333	N<10	N<10	77.1462	62.8228	66.0874	64.4551	N<10	N<10	64.5385	74.7524	80.9862	N<10	N<10	80.9862	N<10	N<10	N<10	77.8693	N<10	78.2473	
Students without Disabilities	82.2124	84.0764	83.1444	N<10	N<10	83.2290	75.5504	75.8081	75.6793	N<10	N<10	76.1279	78.7415	80.0549	N<10	N<10	80.0549	N<10	N<10	N<10	79.3982	N<10	79.9499	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.8944	72.8665	80.9880	N<10	N<10	80.9880	N<10	N<10	N<10	76.9272	87.6180	82.2726	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0695	83.1554	82.6124	N<10	N<10	---	73.8891	74.3030	74.0961	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.2128	80.1784	N<10	N<10	80.1784	N<10	N<10	N<10	79.1956	87.6180	79.7190	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		



Gifted and Talented	92.9979	93.6475	93.3227	N<10	N<10	---	80.5083	81.0985	80.8034	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.0588	84.0604	84.5596	N<10	N<10	84.3811	75.3868	76.2186	75.8027	N<10	N<10	76.4766	81.3146	79.4256	N<10	N<10	79.4256	N<10	N<10	N<10	80.3701	N<10	80.5704
Male Students	78.6767	82.4309	80.5538	N<10	N<10	80.5253	72.2046	72.7329	72.4687	N<10	N<10	72.6136	75.3962	80.8619	N<10	N<10	80.8619	N<10	N<10	N<10	78.1290	N<10	79.0007
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	82.2395	84.2582	83.2488	81.6106	N<10	83.1487	79.7970	85.7063	82.7517	82.1759	N<10	82.8063	78.8248	83.4686	N<10	N<10	83.4686	87.3828	N<10	87.3828	81.1467	N<10	81.0517
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.6320	84.5894	83.1107	81.7612	N<10	82.6036	75.9181	85.0855	80.5018	82.1166	N<10	81.3810	85.0865	83.6566	N<10	N<10	83.6566	88.9627	N<10	88.9627	84.3715	N<10	83.1567
Caucasian	82.0748	83.4960	82.7854	80.3085	N<10	---	79.9455	83.4311	81.6883	82.1424	N<10	---	78.3942	83.5273	N<10	N<10	83.5273	87.0731	N<10	87.0731	80.9608	N<10	---
Economically Disadvantaged	77.5225	79.0637	78.2931	75.0131	N<10	78.2562	77.1353	80.4929	78.8141	80.9745	N<10	78.9755	78.3195	83.1619	N<10	N<10	83.1619	87.5384	N<10	87.5384	80.7407	N<10	80.6403
Non-Economically Disadvantaged	83.3204	85.4486	84.3845	83.1226	N<10	84.3468	80.5876	87.2549	83.9213	82.5327	N<10	83.9593	78.9716	83.5577	N<10	N<10	83.5577	87.3372	N<10	87.3372	81.2647	N<10	81.1772
Students with Disabilities	74.2718	77.0500	75.6609	73.6878	N<10	77.3900	73.5876	79.4137	76.5006	80.1338	N<10	77.4136	74.8141	81.0402	N<10	N<10	81.0402	76.5984	N<10	76.5984	77.9272	N<10	77.7438
Students without Disabilities	83.1415	85.0742	84.1078	82.5076	N<10	83.8952	80.5400	86.4593	83.4997	82.4202	N<10	83.5375	79.5088	83.8827	N<10	N<10	83.8827	89.2364	N<10	89.2364	81.6957	N<10	81.6325
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.4514	83.7966	83.1240	80.9104	N<10	---	79.8843	85.4736	82.6790	81.6319	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.1917	90.5914	85.8915	90.1062	N<10	---	82.8350	90.4398	86.6374	89.8988	N<10	---	78.8248	83.4686	N<10	N<10	83.4686	87.3828	N<10	87.3828	81.1467	N<10	81.0517
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	81.5527	99.4766	90.5146	83.7296	N<10	---	80.7601	80.4302	N<10	N<10	80.4302	87.4952	N<10	87.4952	80.5952	N<10	---
Female Students	81.6013	84.1108	82.8560	81.6571	N<10	82.5278	79.9562	85.0261	82.4912	82.2245	N<10	82.5974	77.7345	82.9255	N<10	N<10	82.9255	86.4292	N<10	86.4292	80.3300	N<10	80.3847
Male Students	82.8159	84.3913	83.6036	81.5687	N<10	83.7302	79.6540	86.3176	82.9858	82.1322	N<10	82.9973	79.7422	83.9255	N<10	N<10	83.9255	88.1951	N<10	88.1951	81.8339	N<10	81.6076
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.9883	83.6961	82.8422	81.6106	82.5678	82.8145	76.7282	79.9728	78.3505	82.1759	83.4011	78.9942	78.5043	81.7456	N<10	N<10	81.7456	87.3828	N<10	87.3828	80.1250	85.9775	80.6919
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	74.1416	78.5682	N<10	N<10	78.5682	N<10	N<10	N<10	76.3549	N<10	---
Hispanic	78.6269	82.7748	80.7008	81.7612	82.5416	81.5727	73.2107	81.2175	77.2141	82.1166	80.0638	78.7864	80.3139	81.4176	N<10	N<10	81.4176	88.9627	N<10	88.9627	80.8658	84.9967	82.5296
Caucasian	81.8794	83.3301	82.6048	80.3085	N<10	82.5138	76.3000	78.1585	77.2292	82.1424	N<10	77.3856	78.6686	82.2489	N<10	N<10	82.2489	87.0731	N<10	87.0731	80.4588	N<10	---
Economically Disadvantaged	79.9707	79.2025	79.5866	75.0131	80.1132	79.6858	73.7902	75.7515	74.7708	80.9745	77.3039	75.3900	75.8675	79.7619	N<10	N<10	79.7619	87.5384	N<10	87.5384	77.8147	86.0955	79.2660
Non-Economically Disadvantaged	82.5476	84.9419	83.7447	83.1226	84.5621	83.8047	77.7322	81.4153	79.5737	82.5327	91.2916	80.4960	79.3944	82.4152	N<10	N<10	82.4152	87.3372	N<10	87.3372	80.9048	85.8595	81.2364
Students with Disabilities	76.8225	77.0462	76.9344	73.6878	N<10	77.4541	67.3897	71.7410	69.5653	80.1338	N<10	70.9356	74.7833	81.0132	N<10	N<10	81.0132	76.5984	N<10	76.5984	77.8982	N<10	78.0247
Students without Disabilities	82.6424	84.5383	83.5903	82.5076	83.2466	83.5590	78.0452	81.1337	79.5895	82.4202	84.7149	80.2061	79.1040	81.8637	N<10	N<10	81.8637	89.2364	N<10	89.2364	80.4839	87.4830	81.1349
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.5678	81.8135	64.1545	73.8220	68.9882	N<10	83.4011	80.4597	74.5082	80.6662	N<10	N<10	80.6662	N<10	N<10	N<10	77.5872	85.9775	83.5303
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2378	83.4379	82.8379	80.9104	N<10	---	76.8491	79.8182	78.3337	81.6319	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.3905	87.9272	84.6589	90.1062	83.5337	84.0203	82.1090	85.4426	83.7758	89.8988	83.7700	83.7723	78.5043	81.7456	N<10	N<10	81.7456	87.3828	N<10	87.3828	80.1250	85.9775	80.6919
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	89.1693	91.8345	90.5019	N<10	N<10	---	81.1272	91.9892	86.5582	83.7296	N<10	---	81.9944	80.8621	N<10	N<10	80.8621	87.4952	N<10	87.4952	81.4282	N<10	---
Female Students	83.4973	84.0832	83.7903	81.6571	82.1413	83.6123	77.5830	80.4517	79.0173	82.2245	84.3308	79.6679	79.6455	81.0573	N<10	N<10	81.0573	86.4292	N<10	86.4292	80.3514	85.3500	80.8114
Male Students	80.5918	83.3380	81.9649	81.5687	83.0248	82.0652	75.9293	79.5252	77.7272	82.1322	82.6043	78.3714	77.5049	82.3484	N<10	N<10	82.3484	88.1951	N<10	88.1951	79.9266	86.4729	80.5882
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	52	7	13.46 %	58	17	29.31 %	55	15	27.27 %
Grade K	18	1	5.56 %	16	1	6.25 %	19	9	47.37 %
Grade 01	15	3	20.00 %	16	7	43.75 %	14	3	21.43 %
Grade 02	N<10	N<10	N<10	14	4	28.57 %	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	11	1	9.09 %
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	
Economically Disadvantaged	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.05	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94	
Non-Economically Disadvantaged	63.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.81	70.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.48	
Students with Disabilities	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	
Students without Disabilities	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	67.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92	
Current English Learners (EL)	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.51	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.09	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19	
Male Students	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	73.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.59	74.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Caucasian	61.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.58	78.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.19
Economically Disadvantaged	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-Economically Disadvantaged	63.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.72	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79
Students without Disabilities	58.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Current English Learners (EL)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-English Learners (includes Former EL Monitored 1-4 years)	59.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69	75.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14	70.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.42
Male Students	57.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24	77.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	65.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.68	72.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.29	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Caucasian	70.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09	73.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.30	
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	
Non-Economically Disadvantaged	74.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.09	75.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.20	
Students with Disabilities	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41	
Students without Disabilities	65.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.33	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Current English Learners (EL)	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.78	72.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.18	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	62.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.80	77.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.22	
Male Students	68.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.39	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



Grade 3																									
All Students	66.55	38.19	32.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80	70.93	50.60	43.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	55.88	29.41	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	65.52	24.00	24.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.24	
Caucasian	66.36	39.45	33.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	73.01	58.93	49.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57	
Economically Disadvantaged	56.58	27.03	21.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.27	58.33	33.33	20.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.96	
Non-Economically Disadvantaged	70.19	42.06	36.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.53	75.81	56.91	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.35	
Students with Disabilities	63.16	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.14	65.22	36.36	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	
Students without Disabilities	67.07	42.74	37.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.19	71.81	52.74	46.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.00	39.84	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59	70.33	53.06	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.32	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	70.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	66.92	28.79	28.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.37	67.28	50.62	50.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.17	
Male Students	66.23	46.15	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	74.18	50.57	36.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	70.07	53.24	60.87	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76	73.01	53.70	39.13	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.28	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	62.50	42.86	42.86	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88	65.91	52.63	42.11	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Caucasian	70.48	52.38	58.65	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.49	75.42	55.74	36.89	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63	
Economically Disadvantaged	60.94	33.33	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59	52.70	41.18	20.59	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	
Non-Economically Disadvantaged	72.61	58.72	64.81	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92	78.97	57.03	44.09	67.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.79	
Students with Disabilities	66.67	6.67	14.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.70	73.91	16.67	0.00	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.15	
Students without Disabilities	70.54	58.87	66.13	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.62	72.86	60.14	45.65	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.55	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.21	52.34	62.20	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.99	73.45	56.64	37.76	68.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99	
Former English Learner (Monitored 1-4 years)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	73.08	40.00	60.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	93.75	100.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	84.62	100.00	92.31	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	
Female Students	65.54	47.83	55.88	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99	72.56	50.00	40.79	66.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.62	
Male Students	74.66	58.57	65.71	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.41	73.46	56.98	37.65	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	



All Grades																									
All Students	64.26	45.58	46.62	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	71.78	52.12	41.16	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.97	
African-American	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	80.36	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	
Hispanic	52.40	35.48	35.48	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65	64.50	36.36	31.82	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39	
Caucasian	67.16	45.79	45.54	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.59	74.51	57.26	42.92	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Economically Disadvantaged	51.50	29.85	32.84	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51	58.60	36.71	20.51	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94	
Non-Economically Disadvantaged	68.92	50.46	50.93	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.69	75.93	56.97	47.60	67.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.34	
Students with Disabilities	66.48	8.57	6.06	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.49	73.15	26.09	9.09	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50	
Students without Disabilities	63.95	50.81	52.02	58.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.52	71.56	56.34	46.13	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.14	
Current English Learners (EL)	54.39	8.33	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.36	62.04	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.13	46.09	48.24	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33	72.45	54.83	41.52	68.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03	
Former English Learner (Monitored 1-4 years)	63.79	66.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.69	73.61	52.00	60.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.50	
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.07	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	76.92	96.30	100.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.94	83.33	100.00	94.44	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.67	
Female Students	63.09	38.52	42.54	58.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	70.26	50.32	45.86	66.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.89	
Male Students	65.34	52.03	50.34	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.12	73.27	53.76	36.84	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.04	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	C	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	78.68	N/A	N/A	70.1	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	763	18,524	300,653	734	18,243	281,545	775	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	763	18,524	363,542	734	18,243	345,261	775	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	763	18,524	340,684	734	18,243	317,349	775	18,691	301,866



Student Internet Access is Available in Primary Residence	763	18,524	412,336	734	18,234	420,035	775	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	758	18,447	223,900	734	18,243	242,239	775	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	5	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	763	18,524	321,360	734	18,243	329,695	775	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.3 %	93.3 %	92.61 %	93.27 %	92.87 %	92.87 %	93.95 %	93.41 %	93.02 %
Attendance Rate African American	96.02 %	94.5 %	91.47 %	95.28 %	94 %	92.04 %	96.26 %	94.63 %	92.11 %
Attendance Rate Hispanic	93.79 %	93.12 %	92.7 %	91.91 %	92.68 %	92.94 %	93.51 %	93.23 %	93.06 %
Attendance Rate Caucasian	94.24 %	92.71 %	92.98 %	93.53 %	92.29 %	93.16 %	93.94 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	93.23 %	92 %	92.05 %	92.16 %	91.49 %	92.36 %	92.56 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.09 %	94.29 %	93.91 %	94.25 %	94.14 %	94.16 %	95.02 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	95.27 %	93.13 %	92.56 %	93.35 %	92.44 %	92.75 %	94.35 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	94.06 %	93.34 %	92.62 %	93.25 %	92.97 %	92.9 %	93.85 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	94.35 %	91.85 %	92.3 %	93.18 %	91.92 %	92.5 %	93.4 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.59 %	93.77 %	93.2 %	93.7 %	93.45 %	93.43 %	93.98 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.96 %	94.99 %	94.52 %	94.52 %	94.51 %	94.74 %	94.67 %	95.02 %	94.71 %
Attendance Rate Homeless	N<10	89.96 %	88.9 %	93.03 %	89.74 %	89.58 %	92.34 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	93.72 %	94.58 %	93.76 %	N<10	94.74 %	94.09 %	97.03 %	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.04 %	95.94 %	94.98 %	95.82 %	95.49 %	95.17 %	95.66 %	95.71 %	95.32 %
Attendance Rate Female Students	94.85 %	93.35 %	92.52 %	93.09 %	92.69 %	92.8 %	93.87 %	93.49 %	92.97 %
Attendance Rate Male Students	93.76 %	93.26 %	92.68 %	93.43 %	93.04 %	92.93 %	94.02 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	739	18,536	473,861	747	18,674	476,579	791	19,137	475,207



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	167	29	25	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	34	RV	RV	RV	RV	RV	RV
Caucasian	97	18	13	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	18	RV	RV	RV	RV	RV	RV
English Learner	15	RV	RV	RV	RV	RV	RV
Male	81	24	20	RV	RV	RV	RV
Female	86	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	2	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	1.35%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	1	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.72%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.1 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	34.0 %	36.0 %	48.0 %	43.0 %	34.0 %	48.0 %	43.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	55.0 %	45.0 %	50.0 %	53.0 %	44.0 %	54.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	41	1,237	36,007	44	1,249	32,666	46	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	288	8,140	14	319	7,522	10	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	287	7,502	15	232	6,876	11	204	6,571
Number Certified by National Board for Professional Teaching Standards	2	85	1,412	2	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	1	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	2.4%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.4%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	1,073	0	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.9%	3.2%	3.0%	0.0%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	4	164	9,104	3	155	6,068	0	133	6,263
Percentage of Teachers who are Inexperienced ^^	9.8%	13.3%	25.3%	6.8%	12.4%	18.6%	0.0%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	42	1,273	37,645	44	1,276	34,409	46	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	167	9,179	3	155	6,150	0	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.5%	13.5%	24.4%	6.8%	12.1%	17.9%	0.0%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	41	1,237	10,326	1,370	1,249	10,119	46	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	288	2,303	355	319	2,366	11	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	287	2,244	264	232	2,030	10	204	2,086
Number Certified by National Board for Professional Teaching Standards	2	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	2.4%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.4%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.9%	3.2%	2.7%	0.0%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	4	164	2,394	172	155	1,558	0	133	1,570
Percentage of Teachers who are Inexperienced ^^	9.8%	13.3%	23.2%	0.2%	12.4%	15.4%	0.0%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	42	1,273	10,677	1,417	158	11,196	46	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	167	2,419	175	158	1,588	0	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.5%	13.5%	22.7%	6.8%	12.3%	14.2%	0.0%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$5,158,176	\$145,580,902	\$3,515,024,059	\$5,578,600	\$153,173,816	\$3,679,511,921	\$6,095,074	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,577,995	\$46,786,855	\$1,142,707,978	\$1,805,865	\$53,712,102	\$1,279,554,881	\$1,703,655	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,736,171	\$192,367,757	\$4,657,732,036	\$7,384,466	\$206,885,918	\$4,959,066,802	\$7,798,729	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$6,874	\$7,939	\$7,457	\$7,434	\$8,210	\$7,773	\$7,681	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,103	\$2,552	\$2,424	\$2,406	\$2,879	\$2,703	\$2,147	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$8,977	\$10,491	\$9,882	\$9,840	\$11,090	\$10,476	\$9,828	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$367,002	\$8,094,026	\$486,740,584	\$440,268	\$10,539,197	\$566,390,373	\$282,286	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$182,874	\$4,870,678	\$332,536,167	\$79,683	\$3,125,453	\$281,620,920	\$52,114	\$1,757,656	\$255,612,422



Federal	\$549,877	\$12,964,704	\$819,276,750	\$519,951	\$13,664,650	\$848,011,293	\$334,400	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$489	\$441	\$1,033	\$587	\$565	\$1,197	\$356	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$244	\$266	\$705	\$106	\$168	\$595	\$66	\$92	\$542
Federal Per-pupil Expenditures	\$733	\$707	\$1,738	\$693	\$732	\$1,791	\$421	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,525,179	\$153,674,928	\$4,001,764,642	\$6,018,868	\$163,713,013	\$4,245,902,294	\$6,377,360	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,760,869	\$51,657,532	\$1,475,244,144	\$1,885,548	\$56,837,555	\$1,561,175,801	\$1,755,769	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$7,286,048	\$205,332,460	\$5,477,008,786	\$7,904,417	\$220,550,568	\$5,807,078,095	\$8,133,128	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,363	\$8,381	\$8,490	\$8,021	\$8,775	\$8,969	\$8,037	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,347	\$2,817	\$3,130	\$2,513	\$3,047	\$3,298	\$2,213	\$2,933	\$3,512
Total Per-pupil Expenditures	\$9,710	\$11,198	\$11,620	\$10,533	\$11,822	\$12,267	\$10,250	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	20.2%	21.0%	58.8%	24.1%	20.8%	58.6%	18.0%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	22.67	34.3	25.58	17.44
Students with Disabilities	>95%	<5%	52.17	RV	RV	13.04
Students without Disabilities	>95%	<5%	18.12	35.57	28.19	18.12
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	19.25	34.78	27.33	18.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	47.62	RV	RV	14.29
Non-English Learner Students without Disabilities	>95%	<5%	15	35.71	30	19.29
Female	>95%	<5%	14.46	34.94	32.53	18.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	36.84	35.53	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.81	33.33	33.33	18.52
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.14	36.49	RV
Male	>95%	<5%	30.34	33.71	19.1	16.85
Male Students with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Male Students without Disabilities	>95%	<5%	26.03	34.25	20.55	19.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	23.75	36.25	21.25	18.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	7.14
Male Non-English Learner without Disabilities	>95%	<5%	19.7	36.36	22.73	21.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	46.15	RV	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	12.5	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	20
Hispanic Female	>95%	<5%	RV	RV	10	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	6.25	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	7.14	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	20.87	30.43	28.7	20
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Students without Disabilities	>95%	<5%	15.84	31.68	31.68	20.79
Caucasian Non-English Learner	>95%	<5%	20.87	30.43	28.7	20
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.84	31.68	31.68	20.79
Caucasian Female	>95%	<5%	RV	29.82	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	31.48	35.19	RV



2023-2024						
Caucasian Female Non-English Learner	>95%	<5%	RV	29.82	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	31.48	35.19	RV
Caucasian Male	>95%	<5%	27.59	31.03	24.14	17.24
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	31.91	27.66	RV
Caucasian Male Non-English Learner	>95%	<5%	27.59	31.03	24.14	17.24
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	31.91	27.66	RV



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	16.28	40.7	26.16	16.86
Students with Disabilities	>95%	<5%	43.48	RV	RV	13.04
Students without Disabilities	>95%	<5%	12.08	42.28	28.19	17.45
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	13.04	40.99	27.95	18.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Non-English Learner Students without Disabilities	>95%	<5%	9.29	42.14	30	18.57
Female	>95%	<5%	13.25	51.81	22.89	12.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	53.95	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	13.58	50.62	23.46	12.35
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.7	25.68	RV
Male	>95%	<5%	19.1	30.34	29.21	21.35
Male Students with Disabilities	>95%	<5%	RV	RV	18.75	12.5
Male Students without Disabilities	>95%	<5%	15.07	30.14	31.51	23.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	12.5	31.25	32.5	23.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Male Non-English Learner without Disabilities	>95%	<5%	RV	30.3	34.85	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	50	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Hispanic Female	>95%	<5%	RV	RV	10	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	18.75	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.43	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	9.57	40.87	31.3	18.26
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Caucasian Students without Disabilities	>95%	<5%	RV	42.57	32.67	RV
Caucasian Non-English Learner	>95%	<5%	9.57	40.87	31.3	18.26
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.57	32.67	RV
Caucasian Female	>95%	<5%	RV	52.63	26.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	53.7	27.78	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	52.63	26.32	RV



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	53.7	27.78	RV
Caucasian Male	>95%	<5%	RV	29.31	36.21	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Male without Disabilities	>95%	<5%	RV	29.79	38.3	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	29.31	36.21	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	29.79	38.3	RV



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	16.28	33.72	29.07	20.93
Students with Disabilities	>95%	<5%	RV	RV	30.43	<5%
Students without Disabilities	>95%	<5%	14.09	33.56	28.86	23.49
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	14.29	32.3	31.06	22.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	33.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	12.14	32.14	30.71	25
Female	>95%	<5%	14.46	34.94	30.12	20.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	36.84	30.26	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.81	33.33	30.86	20.99
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.14	31.08	RV
Male	>95%	<5%	17.98	32.58	28.09	21.35
Male Students with Disabilities	>95%	<5%	RV	RV	31.25	6.25
Male Students without Disabilities	>95%	<5%	17.81	30.14	27.4	24.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	13.75	31.25	31.25	23.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.71	7.14
Male Non-English Learner without Disabilities	>95%	<5%	RV	28.79	30.3	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	50	RV	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	52.17	RV	17.39
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	RV	12.5	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	26.67
Hispanic Female	>95%	<5%	RV	RV	10	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	6.25	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	7.14	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	12.17	29.57	33.91	24.35
Caucasian Students with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Students without Disabilities	>95%	<5%	9.9	27.72	35.64	26.73
Caucasian Non-English Learner	>95%	<5%	12.17	29.57	33.91	24.35
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	9.9	27.72	35.64	26.73
Caucasian Female	>95%	<5%	RV	RV	35.09	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.19	27.78
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.09	26.32



	2023-2024					
	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	35.19	27.78
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.76	32.76	RV
Caucasian Male	>95%	<5%	RV	RV	18.18	9.09
Caucasian Male with Disabilities	>95%	<5%	RV	27.66	36.17	RV
Caucasian Male without Disabilities	>95%	<5%	RV	32.76	32.76	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	27.66	36.17	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV			



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	20.48	41.57	25.9	12.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	11.27	44.37	30.28	14.08
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	19.75	41.36	26.54	12.35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	10.71	44.29	30.71	14.29
Female	>95%	<5%	20.25	36.71	30.38	12.66
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	39.39	36.36	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	20.51	35.9	30.77	12.82
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	36.92	RV
Male	>95%	<5%	20.69	45.98	21.84	11.49
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	13.16	48.68	25	13.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	19.05	46.43	22.62	11.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	49.33	25.33	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	15	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	16.67	27.78
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	17.65	29.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	31.25
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	25	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	30	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	30
Caucasian	>95%	<5%	21.95	41.46	26.83	9.76
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	12.5	44.23	31.73	11.54
Caucasian Non-English Learner	>95%	<5%	21.95	41.46	26.83	9.76
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.5	44.23	31.73	11.54
Caucasian Female	>95%	<5%	RV	31.67	33.33	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	33.33	41.67	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	31.67	33.33	RV



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	41.67	RV
Caucasian Male	>95%	<5%	RV	50.79	20.63	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	53.57	23.21	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	50.79	20.63	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	53.57	23.21	RV



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	15.66	37.95	28.92	17.47
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	40.14	33.8	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	14.81	37.65	29.63	17.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.29	34.29	RV
Female	>95%	<5%	18.99	41.77	24.05	15.19
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	46.97	28.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	19.23	41.03	24.36	15.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	46.15	29.23	RV
Male	>95%	<5%	12.64	34.48	33.33	19.54
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	<5%	RV	34.21	38.16	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	34.52	34.52	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	33.33	38.67	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	25	15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	29.41	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	18.75
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	33.33	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Caucasian	>95%	<5%	15.45	35.77	30.08	18.7
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	RV	<5%	RV	38.46	35.58	RV
Caucasian Non-English Learner	>95%	<5%	15.45	35.77	30.08	18.7
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	38.46	35.58	RV
Caucasian Female	>95%	<5%	21.67	36.67	25	16.67
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	RV	43.75	31.25	RV
Caucasian Female Non-English Learner	>95%	<5%	21.67	36.67	25	16.67



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	43.75	31.25	RV
Caucasian Male	>95%	<5%	RV	34.92	34.92	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	33.93	39.29	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	34.92	34.92	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	33.93	39.29	RV



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	13.25	33.73	26.51	26.51
Students with Disabilities	>95%	<5%	58.33	RV	RV	<5%
Students without Disabilities	>95%	<5%	RV	35.21	RV	30.28
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	12.35	33.33	27.16	27.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	54.55	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	34.29	RV	30.71
Female	>95%	<5%	16.46	35.44	29.11	18.99
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	<5%	RV	37.88	33.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	16.67	34.62	29.49	19.23
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	36.92	33.85	RV
Male	>95%	<5%	RV	32.18	RV	33.33
Male Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Male Students without Disabilities	>95%	<5%	RV	32.89	RV	36.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	32.14	RV	34.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	32	RV	37.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	20	30
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	23.53	35.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	37.5
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	33.33	33.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	40	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	40
Caucasian	>95%	<5%	13.82	30.89	29.27	26.02
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Caucasian Students without Disabilities	>95%	<5%	RV	32.69	31.73	RV
Caucasian Non-English Learner	>95%	<5%	13.82	30.89	29.27	26.02
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.69	31.73	RV
Caucasian Female	>95%	<5%	18.33	30	33.33	18.33
Caucasian Female with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	31.25	39.58	RV
Caucasian Female Non-English Learner	>95%	<5%	18.33	30	33.33	18.33



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	31.25	39.58	RV
Caucasian Male	>95%	<5%	RV	31.75	RV	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	33.93	RV	35.71
Caucasian Male Non-English Learner	>95%	<5%	RV	31.75	RV	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	33.93	RV	35.71



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	21.6	37.87	25.74	14.79
Students with Disabilities	>95%	<5%	63.83	25.53	RV	RV
Students without Disabilities	>95%	<5%	14.78	39.86	29.21	16.15
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	19.5	38.08	26.93	15.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	62.79	25.58	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.86	40	30.36	16.79
Female	>95%	<5%	17.28	35.8	31.48	15.43
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Students without Disabilities	>95%	<5%	9.86	38.03	35.92	16.2
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	17.61	34.59	32.08	15.72
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	>95%	<5%	10.07	36.69	36.69	16.55
Male	>95%	<5%	25.57	39.77	20.45	14.2
Male Students with Disabilities	>95%	<5%	59.26	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	19.46	41.61	22.82	16.11
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	21.34	41.46	21.95	15.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	15.6	43.26	24.11	17.02
African-American	>95%	<5%	RV	RV	18.18	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	20	10
African-American Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	23.91	45.65	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	51.22	RV	19.51
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	51.52	RV	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	54.84	RV	25.81
Hispanic Female	>95%	<5%	RV	RV	5.56	22.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	6.25	18.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	6.67	26.67
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.69	23.08
Hispanic Male	>95%	<5%	35.71	RV	RV	17.86
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	16	20
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	22.22	27.78
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	27.78
Caucasian	>95%	<5%	21.43	36.13	27.73	14.71
Caucasian Students with Disabilities	>95%	<5%	66.67	RV	RV	6.06
Caucasian Students without Disabilities	>95%	<5%	14.15	38.05	31.71	16.1
Caucasian Non-English Learner	>95%	<5%	21.43	36.13	27.73	14.71
Caucasian Non-English Learner with Disabilities	>95%	<5%	66.67	RV	RV	6.06
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.15	38.05	31.71	16.1
Caucasian Female	>95%	<5%	18.8	30.77	33.33	17.09
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Caucasian Female without Disabilities	>95%	<5%	10.78	32.35	38.24	18.63
Caucasian Female Non-English Learner	>95%	<5%	18.8	30.77	33.33	17.09



	2023-2024					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	10.78	32.35	38.24	18.63
Caucasian Male	>95%	<5%	23.97	41.32	22.31	12.4
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5.56	5.56
Caucasian Male without Disabilities	>95%	<5%	17.48	43.69	25.24	13.59
Caucasian Male Non-English Learner	>95%	<5%	23.97	41.32	22.31	12.4
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.56	5.56
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	17.48	43.69	25.24	13.59



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	15.98	39.35	27.51	17.16
Students with Disabilities	>95%	<5%	57.45	27.66	RV	RV
Students without Disabilities	>95%	<5%	9.28	41.24	30.93	18.56
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	13.93	39.32	28.79	17.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	<5%	53.49	30.23	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.86	40.71	32.14	19.29
Female	>95%	<5%	16.05	46.91	23.46	13.58
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	5
Female Students without Disabilities	>95%	<5%	7.75	50.7	26.76	14.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	16.35	45.91	23.9	13.84
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5
Female Non-English Learner without Disabilities	>95%	<5%	7.91	49.64	27.34	15.11
Male	>95%	<5%	15.91	32.39	31.25	20.45
Male Students with Disabilities	>95%	<5%	44.44	RV	RV	11.11
Male Students without Disabilities	>95%	<5%	10.74	32.21	34.9	22.15
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	11.59	32.93	33.54	21.95
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.04	13.04
Male Non-English Learner without Disabilities	>95%	<5%	7.8	31.91	36.88	23.4
African-American	>95%	<5%	RV	RV	9.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	10	10
African-American Non-English Learner	>95%	<5%	RV	RV	9.09	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	23.91	47.83	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	48.78	RV	9.76
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	48.48	RV	12.12
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	45.16	RV	12.9
Hispanic Female	>95%	<5%	RV	RV	11.11	5.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	12.5	6.25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	13.33	6.67
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	7.69
Hispanic Male	>95%	<5%	35.71	RV	RV	10.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28	12
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	38.89	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	16.67
Caucasian	>95%	<5%	12.61	38.24	30.67	18.49
Caucasian Students with Disabilities	>95%	<5%	57.58	RV	RV	9.09
Caucasian Students without Disabilities	>95%	<5%	5.37	40.49	34.15	20
Caucasian Non-English Learner	>95%	<5%	12.61	38.24	30.67	18.49
Caucasian Non-English Learner with Disabilities	>95%	<5%	57.58	RV	RV	9.09
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.37	40.49	34.15	20
Caucasian Female	>95%	<5%	14.53	44.44	25.64	15.38
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Caucasian Female without Disabilities	RV	<5%	RV	49.02	29.41	RV
Caucasian Female Non-English Learner	>95%	<5%	14.53	44.44	25.64	15.38



2023-2024						
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	49.02	29.41	RV
Caucasian Male	>95%	<5%	10.74	32.23	35.54	21.49
Caucasian Male with Disabilities	>95%	<5%	RV	RV	16.67	11.11
Caucasian Male without Disabilities	>95%	<5%	RV	32.04	38.83	RV
Caucasian Male Non-English Learner	>95%	<5%	10.74	32.23	35.54	21.49
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	32.04	38.83	RV



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	14.79	33.73	27.81	23.67
Students with Disabilities	RV	<5%	44.68	29.79	RV	RV
Students without Disabilities	>95%	<5%	9.97	34.36	28.87	26.8
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>95%	<5%	13.31	32.82	29.1	24.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	RV	<5%	41.86	30.23	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.93	33.21	30	27.86
Female	>95%	<5%	15.43	35.19	29.63	19.75
Female Students with Disabilities	>95%	<5%	RV	RV	15	<5%
Female Students without Disabilities	>95%	<5%	8.45	37.32	31.69	22.54
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.72	33.96	30.19	20.13
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	<5%
Female Non-English Learner without Disabilities	>95%	<5%	8.63	35.97	32.37	23.02
Male	>95%	<5%	14.2	32.39	26.14	27.27
Male Students with Disabilities	>95%	<5%	RV	37.04	RV	7.41
Male Students without Disabilities	>95%	<5%	11.41	31.54	26.17	30.87
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	10.98	31.71	28.05	29.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	30.43	8.7
Male Non-English Learner without Disabilities	>95%	<5%	9.22	30.5	27.66	32.62
African-American	>95%	<5%	RV	RV	<5%	18.18
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	<5%	20
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	18.18
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	20
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	43.48	RV	21.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	46.34	RV	24.39
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	39.39	RV	30.3
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	41.94	RV	32.26
Hispanic Female	>95%	<5%	RV	RV	5.56	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	<5%	18.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	6.67	20
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	23.08
Hispanic Male	>95%	<5%	RV	RV	17.86	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	20	28
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	27.78	38.89
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	38.89
Caucasian	>95%	<5%	13.03	30.25	31.51	25.21
Caucasian Students with Disabilities	>95%	<5%	45.45	30.3	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.8	30.24	33.66	28.29
Caucasian Non-English Learner	>95%	<5%	13.03	30.25	31.51	25.21
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.45	30.3	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.8	30.24	33.66	28.29
Caucasian Female	>95%	<5%	15.38	28.21	34.19	22.22
Caucasian Female with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	29.41	37.25	RV
Caucasian Female Non-English Learner	>95%	<5%	15.38	28.21	34.19	22.22



2023-2024						
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	29.41	37.25	RV
Caucasian Male	>95%	<5%	10.74	32.23	28.93	28.1
Caucasian Male with Disabilities	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male without Disabilities	>95%	<5%	RV	31.07	RV	31.07
Caucasian Male Non-English Learner	>95%	<5%	10.74	32.23	28.93	28.1
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	31.07	RV	31.07



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.86	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.98	---
English Learner	N<10	N<10	N<10	N<10	86.86	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.98	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.18	78.21	79.2	N<10	87.62	79.72
Students with Disabilities	80.99	74.75	77.87	N<10	N<10	78.25
Students without Disabilities	80.05	78.74	79.4	N<10	N<10	79.95
English Learner	80.99	72.87	76.93	N<10	87.62	82.27
Non-English Learner	80.12	78.59	79.36	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	81.28
Non-English Learner Students with Disabilities	78.85	74.24	76.55	N<10	N<10	---
Non-English Learner Students without Disabilities	80.31	79.24	79.77	N<10	N<10	---
Female	79.43	81.31	80.37	N<10	N<10	80.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.13	81.81	80.97	N<10	N<10	81.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.26	81.1	80.18	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.96	81.59	80.77	N<10	N<10	---
Male	80.86	75.4	78.13	N<10	N<10	79
Male Students with Disabilities	85.09	74.05	79.57	N<10	N<10	79.9



	2023-2024					
Male Students without Disabilities	79.98	75.68	77.83	N<10	N<10	78.81
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.98
Male Non-English Learner	80.98	76.11	78.54	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.33
Male Non-English Learner with Disabilities	82.44	73.14	77.79	N<10	N<10	---
Male Non-English Learner without Disabilities	80.68	76.71	78.69	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.95	77.19	78.57	N<10	86.94	80.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.47	76.69	77.58	N<10	N<10	80.29
Hispanic English Learner	81.4	73.75	77.58	N<10	86.94	82.26
Hispanic Non-English Learner	79.05	79.35	79.2	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.13
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.7	79.09	79.39	N<10	N<10	---
Hispanic Female	78.5	85.74	82.12	N<10	N<10	83.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	83.81
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	80.86	71.85	76.36	N<10	N<10	79.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	77.8	70.7	74.25	N<10	N<10	78.36
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.8
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	78.81
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.94	78.95	79.94	N<10	N<10	---
Caucasian Students with Disabilities	80.92	72.32	76.62	N<10	N<10	---
Caucasian Students without Disabilities	80.94	79.85	80.39	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.94	78.95	79.94	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.92	72.32	76.62	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.94	79.85	80.39	N<10	N<10	---
Caucasian Female	80.74	82.01	81.38	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.77	82.29	81.53	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.74	82.01	81.38	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.77	82.29	81.53	N<10	N<10	---
Caucasian Male	81.12	76.06	78.59	N<10	N<10	---
Caucasian Male with Disabilities	81.11	70.82	75.96	N<10	N<10	---
Caucasian Male without Disabilities	81.12	77.2	79.16	N<10	N<10	---
Caucasian Male Non-English Learner	81.12	76.06	78.59	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.11	70.82	75.96	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.12	77.2	79.16	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.47	78.82	81.15	87.38	N<10	81.05
Students with Disabilities	81.04	74.81	77.93	76.6	N<10	77.74



	2023-2024					
Students without Disabilities	83.88	79.51	81.7	89.24	N<10	81.63
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	83.55	78.79	81.17	87.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.66	74.1	77.88	77.08	N<10	---
Non-English Learner Students without Disabilities	83.86	79.57	81.71	89.31	N<10	---
Female	82.93	77.73	80.33	86.43	N<10	80.38
Female Students with Disabilities	79.92	70.38	75.15	71.77	N<10	---
Female Students without Disabilities	83.56	79.28	81.42	89.52	N<10	81.47
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.78	77.63	80.2	86.38	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.92	70.38	75.15	71.77	N<10	---
Female Non-English Learner without Disabilities	83.39	79.19	81.29	89.51	N<10	---
Male	83.93	79.74	81.83	88.2	N<10	81.61
Male Students with Disabilities	82.39	80.14	81.26	82.39	N<10	80.57
Male Students without Disabilities	84.14	79.69	81.91	89.01	N<10	81.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.21	79.77	81.99	88.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.24	79.87	82.05	89.16	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.66	85.09	84.37	88.96	N<10	83.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.49	85.02	84.75	91.3	N<10	83.91
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	84.55	86.06	85.31	91.24	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.38	86.43	85.4	92.38	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	84.44	87.55	86	92.22	N<10	83.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.08	87.32	86.7	94.8	N<10	85.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.53	78.39	80.96	87.07	N<10	---
Caucasian Students with Disabilities	80.7	73.76	77.23	75.49	N<10	---
Caucasian Students without Disabilities	84.07	79.28	81.68	89.31	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.53	78.39	80.96	87.07	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.7	73.76	77.23	75.49	N<10	---
Caucasian Non-English Learner without Disabilities	84.07	79.28	81.68	89.31	N<10	---
Caucasian Female	83.06	77.46	80.26	86.36	N<10	---
Caucasian Female with Disabilities	79.29	69.38	74.34	71.35	N<10	---
Caucasian Female without Disabilities	84.07	79.63	81.85	90.38	N<10	---



	2023-2024					
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.06	77.46	80.26	86.36	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	79.29	69.38	74.34	71.35	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.07	79.63	81.85	90.38	N<10	---
Caucasian Male	83.93	79.2	81.57	87.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.07	79.01	81.54	88.47	N<10	---
Caucasian Male Non-English Learner	83.93	79.2	81.57	87.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.07	79.01	81.54	88.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.75	78.5	80.13	87.38	85.98	80.69
Students with Disabilities	81.01	74.78	77.9	76.6	N<10	78.02
Students without Disabilities	81.86	79.1	80.48	89.24	87.48	81.13
English Learner	80.67	74.51	77.59	N<10	85.98	83.53
Non-English Learner	81.8	78.69	80.24	87.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.88	72.13	75.01	N<10	87.48	83.96
Non-English Learner Students with Disabilities	80.29	74.17	77.23	77.08	N<10	---
Non-English Learner Students without Disabilities	82.03	79.4	80.71	89.31	N<10	---
Female	81.06	79.65	80.35	86.43	85.35	80.81
Female Students with Disabilities	77.07	72.55	74.81	71.77	N<10	---
Female Students without Disabilities	81.64	80.69	81.17	89.52	85.35	81.6
Female English Learner	N<10	N<10	N<10	N<10	85.35	85.81
Female Non-English Learner	80.91	79.48	80.19	86.38	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.35	85.81
Female Non-English Learner with Disabilities	77.07	72.55	74.81	71.77	N<10	---
Female Non-English Learner without Disabilities	81.48	80.52	81	89.51	N<10	---
Male	82.35	77.5	79.93	88.2	86.47	80.59
Male Students with Disabilities	84.01	76.48	80.25	82.39	N<10	80
Male Students without Disabilities	82.06	77.68	79.87	89.01	89.94	80.71
Male English Learner	78.57	70.87	74.72	N<10	86.47	82.16
Male Non-English Learner	82.61	77.97	80.29	88.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.94	82.38
Male Non-English Learner with Disabilities	83.07	75.56	79.32	N<10	N<10	---



	2023-2024					
Male Non-English Learner without Disabilities	82.54	78.36	80.45	89.16	N<10	---
African-American	78.57	74.14	76.35	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.77	74.06	75.91	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	78.57	74.14	76.35	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.77	74.06	75.91	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.42	80.31	80.87	88.96	85	82.53
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.38
Hispanic Students without Disabilities	80.85	79.98	80.41	91.3	86.57	82.74
Hispanic English Learner	80.96	75.31	78.14	N<10	85	82.87
Hispanic Non-English Learner	81.62	82.48	82.05	91.24	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.98	72.94	75.46	N<10	86.57	83.21
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.87	82.49	82.18	92.38	N<10	---
Hispanic Female	79.9	83.8	81.85	N<10	83.49	82.55
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	80.16	84.01	82.09	N<10	83.49	82.74
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.49	84.41
Hispanic Female Non-English Learner	77.94	82.87	80.4	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.49	84.41
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.92	82.97	80.45	N<10	N<10	---
Hispanic Male	82.32	78.25	80.28	92.22	86.06	82.51
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.25	77.63	79.44	94.8	89.93	82.74



	2023-2024					
Hispanic Male English Learner	78.74	71.55	75.15	N<10	86.06	82.02
Hispanic Male Non-English Learner	84.42	82.19	83.31	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.93	82.2
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.42	82.19	83.31	N<10	N<10	---
Caucasian	82.25	78.67	80.46	87.07	N<10	---
Caucasian Students with Disabilities	80.79	73.15	76.97	75.49	N<10	---
Caucasian Students without Disabilities	82.49	79.57	81.03	89.31	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.25	78.67	80.46	87.07	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.79	73.15	76.97	75.49	N<10	---
Caucasian Non-English Learner without Disabilities	82.49	79.57	81.03	89.31	N<10	---
Caucasian Female	81.89	79.76	80.82	86.36	N<10	---
Caucasian Female with Disabilities	79.5	71.08	75.29	71.35	N<10	---
Caucasian Female without Disabilities	82.26	81.09	81.67	90.38	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.89	79.76	80.82	86.36	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	79.5	71.08	75.29	71.35	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.26	81.09	81.67	90.38	N<10	---
Caucasian Male	82.57	77.68	80.13	87.71	N<10	---
Caucasian Male with Disabilities	81.85	74.86	78.35	N<10	N<10	---
Caucasian Male without Disabilities	82.7	78.17	80.43	88.47	N<10	---
Caucasian Male Non-English Learner	82.57	77.68	80.13	87.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.85	74.86	78.35	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.7	78.17	80.43	88.47	N<10	---



A service provided by ADE
Office of Information Technology
Created at 4/14/2025 4:21 PM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2023-2024
LEA# 0401014