



Creekside Middle School

School Report Card 2023-2024
2901 Sw 28th St | Bentonville, AR 72713
479-286-9600

Principal
Superintendent

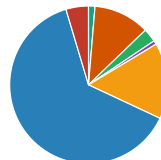
Julia Woods
Deborah Bruick-Jones

School Characteristics

Enrollment	757
Avg. Class Size	21
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.3% Native American
11.5% Asian
2.8% African American
0.8% Hawaiian/Pacific Islander
15.6% Hispanic/Latino
63.4% White
4.6% Two or More Races

Other Demographics

English Learners	5%
Low-income	24%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	27.52	21.87	25.38	25.23	50.61	25.58	25.15	21.08	28.20	49.27	59.43	39.01	15.16	33.69	29.63	21.52	51.15	55.62	34.10	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	98.93	1.07	27.60	17.80	20.47	34.12	54.60	24.03	24.59	23.76	27.62	51.38	62.22	38.62	14.56	31.27	31.27	22.91	54.18	58.71	36.57	
All Students Number of Students			93	60	69	115	184	87	89	86	100	186			54	116	116	85	201			
African American	100.00	0.00	RV	RV	25.00	18.75	43.75	RV	RV	27.27	9.09	36.36	51.16	20.18	RV	RV	50.00	10.00	60.00	58.54	19.16	
Hispanic	100.00	0.00	46.43	RV	RV	21.43	42.86	31.48	29.63	RV	RV	38.89	44.92	31.23	RV	47.06	23.53	RV	37.25	42.59	29.59	
Caucasian	98.39	1.61	22.96	20.41	20.92	35.71	56.63	25.11	24.22	24.22	26.46	50.67	63.57	45.88	13.06	33.06	32.24	21.63	53.88	59.89	43.34	
Economically Disadvantaged	97.06	2.94	43.42	RV	RV	22.37	44.74	40.00	27.83	17.39	14.78	32.17	34.91	29.63	RV	38.38	29.29	RV	37.37	35.24	28.12	
Non- Economically Disadvantaged	99.63	0.37	22.99	19.54	19.92	37.55	57.47	16.60	23.08	26.72	33.60	60.32	70.17	56.95	11.03	28.68	31.99	28.31	60.29	65.00	54.40	
Students with Disabilities	97.83	2.17	RV	RV	<5%	6.25	9.38	68.42	RV	RV	<5%	19.30	17.65	8.99	57.78	35.56	RV	RV	6.67	16.94	9.53	
Students without Disabilities	99.09	0.91	21.97	18.69	22.30	37.05	59.34	15.74	26.89	25.25	32.13	57.38	68.57	44.09	8.59	30.67	34.66	26.07	60.74	64.55	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	15.38	<5%	15.38	RV	RV	16.67	<5%	16.67	17.39	7.74	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.75	1.25	26.95	17.73	20.57	34.75	55.32	23.17	24.76	23.81	28.25	52.06	63.24	40.16	14.29	31.43	32.38	21.90	54.29	59.71	37.92	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	21.43	40.48	61.90	RV	RV	27.59	37.93	65.52	69.57	57.75	RV	RV	33.33	41.03	74.36	71.79	59.69	



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	11.11	11.11	22.22	N<10	N<10	N<10	N<10	N<10	37.50	22.39	N<10	N<10	N<10	N<10	N<10	22.73	20.85
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	22.09	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	49.23	N<10	N<10	N<10	N<10	N<10	75.00	45.85
Gifted and Talented	100.00	0.00	RV	RV	11.11	84.44	>95%	RV	RV	16.22	83.78	>95%	99.45	88.57	RV	RV	25.00	67.50	92.50	98.00	86.97
Female Students	99.44	0.56	22.01	15.72	19.50	42.77	62.26	18.67	28.31	27.11	25.90	53.01	66.67	43.87	12.36	31.46	30.90	25.28	56.18	61.14	40.06
Male Students	98.47	1.53	32.58	19.66	21.35	26.40	47.75	28.57	21.43	20.92	29.08	50.00	58.32	33.77	16.58	31.09	31.61	20.73	52.33	56.35	33.25
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	17.60	N<10	N<10	N<10	N<10	N<10	0.00	19.05

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h11/view>)



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	99.20	0.80	10.98	28.19	36.50	24.33	60.83	8.01	29.28	44.20	18.51	62.71	65.02	40.41	12.63	28.49	29.30	29.57	58.87	64.44	37.72	
Percentage of Students																						
All Students	Number of Students		37	95	123	82	205	29	106	160	67	227			47	106	109	110	219			
African American	100.00	0.00	RV	RV	37.50	12.50	50.00	RV	RV	45.45	9.09	54.55	46.51	19.14	RV	RV	10.00	30.00	40.00	51.22	17.32	
Hispanic	100.00	0.00	RV	37.50	37.50	RV	51.79	RV	37.04	35.19	RV	48.15	51.87	33.21	RV	43.14	25.49	RV	37.25	41.10	30.42	
Caucasian	98.80	1.20	10.71	27.55	39.29	22.45	61.73	8.07	29.15	48.43	14.35	62.78	65.92	48.30	10.57	27.64	33.74	28.05	61.79	66.82	45.63	
Economically Disadvantaged	97.06	2.94	RV	43.42	34.21	RV	43.42	15.65	40.00	34.78	9.57	44.35	39.35	31.09	23.23	39.39	23.23	14.14	37.37	42.59	28.47	
Non- Economically Disadvantaged	100.00	0.00	10.34	23.75	37.16	28.74	65.90	RV	24.29	48.58	RV	71.26	72.50	59.43	8.79	24.54	31.50	35.16	66.67	70.31	57.24	
Students with Disabilities	97.83	2.17	50.00	43.75	RV	RV	6.25	24.56	52.63	RV	RV	22.81	20.32	9.25	37.78	51.11	RV	RV	11.11	20.77	9.93	
Students without Disabilities	99.39	0.61	6.89	26.56	39.67	26.89	66.56	RV	24.92	48.85	RV	70.16	71.40	46.17	9.17	25.38	32.11	33.33	65.44	70.53	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	15.38	<5%	15.38	RV	RV	16.67	5.56	22.22	21.74	12.71	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.06	0.94	10.28	29.43	36.88	23.40	60.28	6.67	29.84	46.03	17.46	63.49	65.59	41.67	12.34	27.85	30.38	29.43	59.81	65.78	38.85	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	40.48	38.10	78.57	RV	RV	41.38	37.93	79.31	78.26	59.57	RV	30.77	RV	43.59	69.23	73.50	59.27	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	22.22	<5%	22.22	N<10	N<10	N<10	N<10	N<10	37.50	26.47	N<10	N<10	N<10	N<10	N<10	30.43	22.45	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	25.00	---	---	---	---	---	50.00	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	55.34	N<10	N<10	N<10	N<10	N<10	62.50	47.92
Gifted and Talented	100.00	0.00	RV	RV	20.00	77.78	>95%	RV	RV	27.03	72.97	>95%	99.45	86.22	RV	RV	17.50	80.00	>95%	99.00	87.23
Female Students	100.00	0.00	11.32	28.30	37.11	23.27	60.38	6.63	36.14	43.37	13.86	57.23	62.23	40.08	12.85	33.52	32.40	21.23	53.63	60.70	34.08
Male Students	98.47	1.53	10.67	28.09	35.96	25.28	61.24	9.18	23.47	44.90	22.45	67.35	67.46	40.71	12.44	23.83	26.42	37.31	63.73	68.07	41.18
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	22.00	N<10	N<10	N<10	N<10	N<10	0.00	18.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	99.20	0.80	25.22	22.85	33.53	18.40	51.93	25.97	26.24	31.22	16.57	47.79	54.44	34.50	15.86	31.45	28.49	24.19	52.69	58.82	35.42	
All Students Number of Students			85	77	113	62	175	94	95	113	60	173			59	117	106	90	196			
African American	100.00	0.00	RV	RV	25.00	<5%	25.00	RV	RV	27.27	<5%	27.27	30.23	13.90	RV	RV	10.00	30.00	40.00	41.46	14.45	
Hispanic	100.00	0.00	39.29	RV	35.71	RV	42.86	40.74	27.78	RV	RV	31.48	41.40	25.20	25.49	43.14	RV	RV	31.37	38.65	26.61	
Caucasian	98.80	1.20	20.92	24.49	33.67	20.92	54.59	24.66	27.35	33.18	14.80	47.98	56.25	43.26	13.01	32.52	30.49	23.98	54.47	61.42	44.01	
Economically Disadvantaged	97.06	2.94	43.42	28.95	RV	RV	27.63	41.74	31.30	RV	RV	26.96	31.16	25.69	27.27	39.39	21.21	12.12	33.33	33.75	26.52	
Non- Economically Disadvantaged	100.00	0.00	19.92	21.07	37.16	21.84	59.00	18.62	23.89	35.22	22.27	57.49	61.21	52.47	11.72	28.57	31.14	28.57	59.71	65.56	54.19	
Students with Disabilities	97.83	2.17	68.75	RV	RV	<5%	6.25	63.16	RV	17.54	RV	22.81	18.82	10.26	53.33	40.00	RV	RV	6.67	16.39	10.74	
Students without Disabilities	99.39	0.61	20.66	22.62	36.39	20.33	56.72	19.02	28.52	33.77	18.69	52.46	59.50	38.98	10.70	30.28	31.80	27.22	59.02	64.74	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	15.38	<5%	15.38	RV	RV	16.67	5.56	22.22	15.56	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.06	0.94	23.40	24.82	32.98	18.79	51.77	25.40	26.98	31.43	16.19	47.62	55.59	36.40	14.56	32.59	29.11	23.73	52.85	60.11	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	42.86	21.43	64.29	RV	RV	37.93	27.59	65.52	56.52	42.15	RV	RV	33.33	35.90	69.23	70.94	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	11.11	<5%	11.11	N<10	N<10	N<10	N<10	N<10	25.00	20.85	N<10	N<10	N<10	N<10	N<10	17.39	21.92	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	18.60	---	---	---	---	---	50.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	47.50	N<10	N<10	N<10	N<10	N<10	75.00	44.63
Gifted and Talented	100.00	0.00	RV	RV	35.56	60.00	>95%	RV	RV	29.73	64.86	94.59	98.34	84.53	RV	RV	30.00	62.50	92.50	97.50	83.09
Female Students	100.00	0.00	28.93	24.53	29.56	16.98	46.54	26.51	31.93	30.72	10.84	41.57	51.93	32.83	17.32	38.55	25.70	18.44	44.13	53.52	32.78
Male Students	98.47	1.53	21.91	21.35	37.08	19.66	56.74	25.51	21.43	31.63	21.43	53.06	56.64	36.04	14.51	24.87	31.09	29.53	60.62	63.98	37.92
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	17.60	N<10	N<10	N<10	N<10	N<10	0.00	18.45

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.73	0.27	21.88	25.00	24.38	28.75	53.13	28.66	23.28	20.30	27.76	48.06	60.42	38.94	14.63	36.44	28.46	20.48	48.94	58.57	34.11	
All Students Number of Students			70	80	78	92	170	96	78	68	93	161			55	137	107	77	184			
African American	100.00	0.00	RV	RV	26.32	26.32	52.63	RV	RV	<5%	20.00	20.00	44.68	18.78	RV	RV	38.46	<5%	38.46	42.55	17.16	
Hispanic	100.00	0.00	42.50	27.50	RV	RV	30.00	43.94	27.27	RV	RV	28.79	43.58	30.26	25.81	35.48	22.58	16.13	38.71	45.18	26.00	
Caucasian	99.56	0.44	19.23	27.40	24.04	29.33	53.37	26.77	21.72	24.75	26.77	51.52	62.27	47.48	14.54	39.21	27.31	18.94	46.26	59.05	41.28	
Economically Disadvantaged	100.00	0.00	36.59	36.59	14.63	12.20	26.83	41.41	30.30	16.16	12.12	28.28	32.62	29.34	26.96	44.35	20.00	8.70	28.70	33.84	25.82	
Non- Economically Disadvantaged	99.62	0.38	16.81	21.01	27.73	34.45	62.18	23.31	20.34	22.03	34.32	56.36	68.65	57.40	9.20	32.95	32.18	25.67	57.85	65.45	51.38	
Students with Disabilities	100.00	0.00	70.83	RV	RV	<5%	14.58	RV	RV	6.82	<5%	9.09	11.95	6.80	57.45	23.40	RV	RV	19.15	17.26	7.91	
Students without Disabilities	99.70	0.30	13.24	26.84	26.84	33.09	59.93	20.96	25.09	22.34	31.62	53.95	66.46	44.39	8.51	38.30	29.79	23.40	53.19	63.75	38.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	6.67	<5%	6.67	8.20	5.54	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.70	0.30	20.07	24.65	25.70	29.58	55.28	26.46	23.71	20.62	29.21	49.83	62.68	41.20	13.33	37.27	28.48	20.91	49.39	59.74	36.29	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	22.73	36.36	59.09	RV	RV	24.14	27.59	51.72	63.64	47.85	RV	RV	41.67	33.33	75.00	70.42	43.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	<5%	8.33	8.33	RV	RV	7.14	7.14	14.29	27.78	22.79	RV	RV	16.67	<5%	16.67	18.18	19.88	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	26.88	---	---	---	---	---	0.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	66.67	45.83
Gifted and Talented	100.00	0.00	RV	RV	15.00	85.00	>95%	RV	RV	10.42	87.50	>95%	95.36	86.61	RV	RV	25.71	71.43	>95%	97.13	83.82
Female Students	100.00	0.00	15.69	24.84	27.45	32.03	59.48	19.35	24.52	22.58	33.55	56.13	66.76	44.12	9.52	36.90	33.33	20.24	53.57	63.90	38.26
Male Students	99.52	0.48	27.54	25.15	21.56	25.75	47.31	36.67	22.22	18.33	22.78	41.11	54.61	34.03	18.75	36.06	24.52	20.67	45.19	53.96	30.27
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.99	N<10	N<10	N<10	N<10	N<10	33.33	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																						
All Students	99.73	0.27	12.50	32.81	37.19	17.50	54.69	9.23	28.27	36.90	25.60	62.50	67.97	46.64	12.77	25.80	33.51	27.93	61.44	68.17	37.39	
Percentage of Students																						
All Students Number of Students			40	105	119	56	175	31	95	124	86	210			48	97	126	105	231			
African American	100.00	0.00	RV	RV	36.84	10.53	47.37	RV	RV	60.00	<5%	60.00	53.19	20.79	RV	RV	30.77	15.38	46.15	53.19	15.59	
Hispanic	100.00	0.00	RV	40.00	32.50	RV	37.50	RV	37.88	31.82	RV	50.00	53.07	41.61	25.81	29.03	25.81	19.35	45.16	55.84	28.27	
Caucasian	99.56	0.44	10.10	33.17	41.35	15.38	56.73	9.05	26.63	42.71	21.61	64.32	69.85	55.94	11.45	25.99	37.44	25.11	62.56	69.12	46.26	
Economically Disadvantaged	100.00	0.00	RV	43.90	26.83	RV	32.93	11.11	44.44	34.34	10.10	44.44	43.60	36.93	26.09	34.78	24.35	14.78	39.13	42.99	28.06	
Non- Economically Disadvantaged	99.62	0.38	8.82	28.99	40.76	21.43	62.18	8.44	21.52	37.97	32.07	70.04	75.18	65.33	6.90	21.84	37.55	33.72	71.26	75.17	56.85	
Students with Disabilities	100.00	0.00	50.00	37.50	RV	RV	12.50	31.82	52.27	RV	RV	15.91	16.98	11.11	53.19	27.66	RV	RV	19.15	19.05	7.88	
Students without Disabilities	99.70	0.30	5.88	31.99	41.91	20.22	62.13	5.82	24.66	40.41	29.11	69.52	74.31	52.66	6.99	25.53	35.87	31.61	67.48	74.33	42.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	7.14	<5%	7.14	RV	RV	13.33	6.67	20.00	26.23	18.61	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.70	0.30	11.97	32.04	39.08	16.90	55.99	8.56	26.37	40.07	25.00	65.07	69.95	48.00	11.52	24.85	35.45	28.18	63.64	69.61	39.53	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	31.82	36.36	68.18	RV	RV	17.24	41.38	58.62	67.53	63.43	RV	RV	25.00	45.83	70.83	80.28	47.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	21.43	14.29	35.71	38.89	30.99	RV	RV	8.33	<5%	8.33	21.21	21.05	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.13	---	---	---	---	---	50.00	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	54.48	N<10	N<10	N<10	N<10	N<10	100.00	51.04
Gifted and Talented	100.00	0.00	RV	RV	25.00	75.00	>95%	RV	RV	18.75	79.17	>95%	98.97	89.69	RV	RV	20.00	80.00	>95%	100.00	86.06
Female Students	100.00	0.00	6.54	39.22	38.56	15.69	54.25	7.05	28.85	39.10	25.00	64.10	67.83	46.83	12.50	30.36	33.33	23.81	57.14	64.95	35.81
Male Students	99.52	0.48	17.96	26.95	35.93	19.16	55.09	11.11	27.78	35.00	26.11	61.11	68.09	46.46	12.98	22.12	33.65	31.25	64.90	70.95	38.85
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	31.93	N<10	N<10	N<10	N<10	N<10	66.67	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students Percentage of Students	99.73	0.27	27.19	18.44	34.69	19.69	54.38	28.06	18.81	27.16	25.97	53.13	60.70	40.11	16.49	32.98	24.20	26.33	50.53	59.28	34.52
All Students Number of Students			87	59	111	63	174	94	63	91	87	178			62	124	91	99	190		
African American	100.00	0.00	RV	RV	36.84	10.53	47.37	RV	RV	10.00	10.00	20.00	29.79	16.53	RV	RV	38.46	7.69	46.15	46.81	14.55
Hispanic	100.00	0.00	50.00	RV	25.00	RV	27.50	39.39	RV	27.27	RV	39.39	43.58	30.57	22.58	40.32	17.74	19.35	37.10	52.28	26.24
Caucasian	99.56	0.44	26.44	18.75	36.54	18.27	54.81	24.24	19.19	32.83	23.74	56.57	64.39	50.13	16.74	32.16	25.55	25.55	51.10	59.68	42.62
Economically Disadvantaged	100.00	0.00	50.00	RV	20.73	RV	29.27	42.42	25.25	RV	RV	32.32	32.93	30.24	27.83	37.39	19.13	15.65	34.78	40.55	26.17
Non- Economically Disadvantaged	99.62	0.38	19.33	17.65	39.50	23.53	63.03	22.03	16.10	28.81	33.05	61.86	68.93	59.08	11.49	31.03	26.44	31.03	57.47	64.49	51.92
Students with Disabilities	100.00	0.00	72.92	RV	RV	<5%	12.50	72.73	RV	RV	11.36	15.91	15.72	9.55	46.81	36.17	RV	RV	17.02	20.24	10.54
Students without Disabilities	99.70	0.30	19.12	19.12	39.34	22.43	61.76	21.31	19.93	30.58	28.18	58.76	66.30	45.28	12.16	32.52	26.44	28.88	55.32	64.18	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	<5%	6.67	6.67	11.48	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.70	0.30	25.70	18.31	35.92	20.07	55.99	25.77	19.24	28.52	26.46	54.98	62.91	42.33	15.45	33.33	24.24	26.97	51.21	60.49	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	40.91	27.27	68.18	RV	RV	27.59	31.03	58.62	62.34	48.24	RV	RV	37.50	37.50	75.00	67.61	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	RV	RV	8.33	8.33	16.67	RV	RV	14.29	14.29	28.57	30.56	23.62	RV	RV	<5%	<5%	<5%	21.21	20.00
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	26.71	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.20	N<10	N<10	N<10	N<10	N<10	83.33	47.83
Gifted and Talented	100.00	0.00	RV	RV	15.00	85.00	>95%	RV	RV	18.75	79.17	>95%	98.45	88.01	RV	RV	14.29	82.86	>95%	96.55	80.58
Female Students	100.00	0.00	27.45	21.57	36.60	14.38	50.98	26.45	23.23	24.52	25.81	50.32	58.45	38.21	13.10	36.90	25.00	25.00	50.00	58.51	33.77
Male Students	99.52	0.48	26.95	15.57	32.93	24.55	57.49	29.44	15.00	29.44	26.11	55.56	62.75	41.91	19.23	29.81	23.56	27.40	50.96	59.95	35.21
Migrant	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.99	N<10	N<10	N<10	N<10	N<10	66.67	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	79.9927	81.6860	80.8393	81.2332	87.6684	81.0691	80.1326	84.9245	82.5286	79.7188	81.6481	82.4997	81.6751	83.2121	N<10	N<10	83.2121	83.2702	N<10	83.2702	82.4349	88.5464	82.6847
African-American	74.3708	75.4184	74.8946	74.5253	N<10	---	80.1703	83.7569	81.9636	85.7887	N<10	---	79.5719	87.1727	N<10	N<10	87.1727	89.6108	N<10	89.6108	83.3723	N<10	---
Hispanic	79.3656	81.8657	80.6157	79.0610	N<10	81.9856	80.0572	84.8815	82.4693	78.9398	N<10	82.2222	83.7573	82.4204	N<10	N<10	82.4204	80.0307	N<10	80.0307	83.0888	86.5827	83.7189
Caucasian	80.4974	80.6852	80.5913	82.4971	N<10	---	79.4782	82.9619	81.2201	79.2338	N<10	81.2768	80.2696	82.9218	N<10	N<10	82.9218	82.6987	N<10	82.6987	81.5855	N<10	---
Economically Disadvantaged	80.3301	78.7685	79.5493	77.9479	N<10	79.6372	79.1819	83.4887	81.3353	78.7095	N<10	81.4635	81.3996	82.7893	N<10	N<10	82.7893	80.6475	N<10	80.6475	82.0945	N<10	82.6529
Non-Economically Disadvantaged	79.8932	82.5468	81.2200	82.2215	N<10	81.5026	80.5885	85.6130	83.1007	80.2026	N<10	83.0201	81.7729	83.3617	N<10	N<10	83.3617	84.2018	N<10	84.2018	82.5554	N<10	82.6968
Students with Disabilities	77.1325	74.6803	75.9064	78.0265	N<10	75.7938	77.5299	82.8893	80.2096	80.5510	N<10	80.3695	79.4926	80.9943	N<10	N<10	80.9943	78.5318	N<10	78.5318	80.2434	N<10	80.4973
Students without Disabilities	80.2817	82.3938	81.3378	81.5550	89.1823	81.6019	80.5853	85.2785	82.9319	79.5761	N<10	82.9090	81.9798	83.5208	N<10	N<10	83.5208	83.9317	N<10	83.9317	82.7399	90.4812	83.0060
Current English Learners (EL)	78.9269	81.7474	80.3372	77.5700	87.6684	84.0028	81.5609	79.6213	80.5911	74.9131	81.6481	81.1196	88.8483	83.5450	N<10	N<10	83.5450	82.5421	N<10	82.5421	86.1966	88.5464	87.3336
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6754	81.2214	80.4484	81.6253	N<10	---	79.8797	85.1783	82.5290	79.7019	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	82.6894	85.1387	83.9140	79.5202	N<10	---	82.6380	84.2614	83.4497	82.2287	N<10	---	81.6751	83.2121	N<10	N<10	83.2121	83.2702	N<10	83.2702	82.4349	88.5464	82.6847
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.5138
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.5878	92.0577	88.3228	84.3756	N<10	---	80.5140	96.7064	88.6102	83.1085	N<10	---	80.3127	82.6920	N<10	N<10	82.6920	84.0208	N<10	84.0208	81.5023	N<10	---
Female Students	81.0650	81.4708	81.2679	78.7450	N<10	81.4629	80.8921	83.4136	82.1528	79.2056	N<10	82.1515	82.6822	82.4937	N<10	N<10	82.4937	81.8847	N<10	81.8847	82.5664	N<10	82.8549
Male Students	79.0115	81.8829	80.4472	83.4895	N<10	80.7141	79.4860	86.2110	82.8485	80.1525	N<10	82.7995	80.7918	83.8460	N<10	N<10	83.8460	84.4992	N<10	84.4992	82.3189	N<10	82.5346
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	82.5488	79.6425	81.0957	81.6144	80.8563	81.0853	79.0520	80.3798	79.7159	81.3733	84.7427	79.9139	80.5047	82.9718	N<10	N<10	82.9718	83.3506	N<10	83.3506	81.7383	88.1796	82.0302
African-American	80.7445	77.5890	79.1668	79.4342	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.5987	84.4206	N<10	N<10	84.4206	80.8062	N<10	80.8062	81.5097	N<10	---
Hispanic	84.5856	81.1763	82.8809	80.2540	80.8563	82.3326	76.9862	79.8092	78.3977	80.0766	85.5920	79.3699	81.7220	83.0895	N<10	N<10	83.0895	85.5186	N<10	85.5186	82.4058	N<10	82.8532
Caucasian	82.2647	79.9495	81.1071	81.2742	N<10	---	79.2005	79.2103	79.2054	80.5184	N<10	---	79.2243	81.9833	N<10	N<10	81.9833	81.4876	N<10	81.4876	80.6038	N<10	80.5875
Economically Disadvantaged	80.7282	78.2253	79.4767	78.6189	N<10	79.7712	76.6456	80.1275	78.3865	79.3224	85.1323	79.0351	78.8805	82.1411	N<10	N<10	82.1411	82.5825	N<10	82.5825	80.5108	88.7468	81.3270
Non-Economically Disadvantaged	83.1814	80.1348	81.6581	82.6557	N<10	81.5796	80.0664	80.4861	80.2763	82.2233	N<10	80.3183	81.1901	83.3224	N<10	N<10	83.3224	83.6746	N<10	83.6746	82.2562	N<10	82.3528
Students with Disabilities	80.1405	78.0391	79.0898	76.8463	N<10	79.2176	76.3171	79.2323	77.7747	76.3476	N<10	77.9654	79.0181	79.6930	N<10	N<10	79.6930	83.2550	N<10	83.2550	79.3556	N<10	80.4250
Students without Disabilities	82.9733	79.9250	81.4492	82.4687	N<10	81.4588	79.4583	80.5502	80.0043	82.1070	85.2643	80.2059	80.6936	83.3886	N<10	N<10	83.3886	83.3627	N<10	83.3627	82.0411	88.0100	82.2529
Current English Learners (EL)	81.0112	80.6904	80.8508	79.7820	80.8563	80.8537	81.3528	83.9353	82.6441	85.4636	84.7427	83.6934	80.4774	85.5731	N<10	N<10	85.5731	84.9317	N<10	84.9317	83.0253	88.1796	85.6024
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3745	79.0806	80.7275	81.2335	N<10	---	79.0821	80.3339	79.7080	81.0546	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.5367	85.8398	85.6882	87.1964	N<10	---	77.6877	79.1808	78.4342	82.5817	N<10	---	80.5047	82.9718	N<10	N<10	82.9718	83.3506	N<10	83.3506	81.7383	88.1796	82.0302
Homeless	N<10	N<10	N<10	N<10	N<10	77.1033	79.9031	87.7632	83.8331	82.2066	N<10	83.6895	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.1973
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.5189	79.2161	78.8675	79.9588	N<10	---	84.6944	83.4473	84.0708	87.8131	N<10	---	84.6679	82.4070	N<10	N<10	82.4070	91.2922	N<10	91.2922	83.5375	N<10	---
Female Students	83.5211	80.4014	81.9612	82.1228	N<10	81.8193	80.2279	81.3843	80.8061	82.1834	N<10	80.7603	80.7844	82.7912	N<10	N<10	82.7912	83.9446	N<10	83.9446	81.7878	N<10	82.1500
Male Students	81.6358	78.9297	80.2827	81.1441	N<10	80.4077	78.0352	79.5111	78.7732	80.6694	N<10	79.1912	80.2883	83.1116	N<10	N<10	83.1116	82.8910	N<10	82.8910	81.6999	N<10	81.9354
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	81.2093	80.7133	80.9613	81.4160	83.9785	81.0768	79.5982	82.6770	81.1376	80.5370	83.3243	81.2165	81.1018	83.0946	N<10	N<10	83.0946	83.3096	N<10	83.3096	82.0942	88.3571	82.3638
African-American	77.7451	76.5676	77.1563	77.2865	N<10	---	78.4040	81.1408	79.7724	81.7270	N<10	---	79.0621	85.7312	N<10	N<10	85.7312	84.9988	N<10	84.9988	82.3967	N<10	---
Hispanic	81.4417	81.5915	81.5166	79.5355	84.8819	82.1398	78.3023	81.9830	80.1427	79.5894	83.5867	80.5732	82.7005	82.7678	N<10	N<10	82.7678	82.8802	N<10	82.8802	82.7342	86.2839	83.2825
Caucasian	81.3882	80.3144	80.8513	81.8789	N<10	---	79.3461	81.1768	80.2614	79.8463	N<10	80.2962	79.7795	82.4828	N<10	N<10	82.4828	82.1309	N<10	82.1309	81.1263	N<10	81.1162
Economically Disadvantaged	80.5319	78.4932	79.5125	78.2880	82.0699	79.7068	77.9838	81.9010	79.9424	78.9972	84.4136	80.2943	80.0876	82.4517	N<10	N<10	82.4517	81.6553	N<10	81.6553	81.2696	88.5733	81.9587
Non-Economically Disadvantaged	81.4257	81.4226	81.4242	82.4260	85.8871	81.5384	80.3251	83.0264	81.6757	81.2244	N<10	81.6602	81.4944	83.3430	N<10	N<10	83.3430	83.9499	N<10	83.9499	82.4127	87.9639	82.5329
Students with Disabilities	78.9289	76.6863	77.8076	77.3117	N<10	77.9337	76.9712	81.2046	79.0879	78.6184	N<10	79.3038	79.2700	80.3838	N<10	N<10	80.3838	80.7476	N<10	80.7476	79.8269	N<10	80.4627
Students without Disabilities	81.5185	81.2594	81.3890	81.9775	86.4336	81.5365	80.0218	82.9144	81.4681	80.8416	84.1339	81.5432	81.3462	83.4557	N<10	N<10	83.4557	83.6514	N<10	83.6514	82.3962	89.2456	82.6354
Current English Learners (EL)	80.0144	81.1959	80.6051	78.7241	83.9785	82.3277	81.4482	81.9581	81.7031	80.6280	83.3243	82.5137	84.6628	84.5590	N<10	N<10	84.5590	83.7369	N<10	83.7369	84.6109	88.3571	86.4543
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9862	80.1817	80.5840	81.4332	N<10	---	79.4908	82.8160	81.1534	80.3613	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	83.7384	85.3970	84.5677	82.3483	N<10	---	79.9202	81.4721	80.6961	82.4225	N<10	---	81.1018	83.0946	N<10	N<10	83.0946	83.3096	N<10	83.3096	82.0942	88.3571	82.3638
Homeless	76.9655	73.2677	75.1166	80.0479	N<10	77.0816	79.6360	85.2690	82.4525	80.5097	N<10	82.4239	83.0504	84.3968	N<10	N<10	84.3968	78.0709	N<10	78.0709	83.7236	N<10	86.2320
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	82.4528	84.2664	83.3596	86.5600	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.7205	88.1065	85.4135	82.9953	N<10	---	82.9316	89.0385	85.9850	85.8050	N<10	---	82.3411	82.5593	N<10	N<10	82.5593	87.4075	N<10	87.4075	82.4502	N<10	---
Female Students	82.2422	80.9582	81.6002	80.3740	N<10	81.6346	80.5623	82.4058	81.4840	80.6894	80.8891	81.4627	81.7852	82.6339	N<10	N<10	82.6339	82.8552	N<10	82.8552	82.1996	88.7610	82.5196
Male Students	80.2523	80.4865	80.3694	82.3701	84.7201	80.5684	78.7711	82.9096	80.8404	80.4064	85.3849	81.0054	80.5381	83.4759	N<10	N<10	83.4759	83.6865	N<10	83.6865	82.0070	87.9262	82.2335
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	30	3	10.00 %	32	5	15.63 %	38	10	26.32 %
Grade 05	15	2	13.33 %	16	3	18.75 %	16	3	18.75 %
Grade 06	15	1	6.67 %	16	2	12.50 %	22	7	31.82 %



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	65.41	49.54	49.84	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74	65.92	53.56	54.57	57.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.15	
African-American	90.00	27.27	36.36	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41	
Hispanic	64.81	31.25	29.79	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81	61.32	31.37	39.22	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10	
Caucasian	63.70	50.00	49.75	48.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18	66.80	55.08	54.04	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.39	
Economically Disadvantaged	58.96	28.43	32.00	46.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.58	52.34	34.44	40.00	54.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	
Non-Economically Disadvantaged	68.28	59.03	57.92	50.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24	71.30	60.15	59.62	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	
Students with Disabilities	57.55	22.64	8.89	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.64	65.56	7.14	9.76	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.04	
Students without Disabilities	66.84	54.71	56.52	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94	65.96	59.87	60.52	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52	
Current English Learners (EL)	66.67	23.08	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.79	50.00	7.69	7.69	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.27	48.62	49.30	49.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.32	67.03	53.80	54.30	58.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.43	
Former English Learner (Monitored 1-4 years)	66.07	73.08	76.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	63.75	68.57	74.29	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	63.51	94.29	97.14	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	76.92	92.50	90.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.38	
Female Students	67.50	43.05	50.34	48.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67	62.92	44.58	55.76	55.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.78	
Male Students	63.59	55.06	49.43	49.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66	68.59	61.62	53.51	60.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	59.78	54.60	51.59	53.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.92	67.98	52.00	50.00	58.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33
African-American	64.29	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86	91.67	45.45	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Hispanic	56.82	41.27	39.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	58.33	37.50	43.64	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	60.64	57.45	52.41	51.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.66	67.04	51.85	45.97	55.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Economically Disadvantaged	46.97	32.58	35.96	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	58.12	36.73	32.65	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-Economically Disadvantaged	65.60	63.27	57.78	55.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.67	72.35	57.94	56.97	58.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
Students with Disabilities	41.67	16.67	14.63	39.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.05	55.21	17.39	7.89	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	62.55	60.44	57.14	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99	69.82	57.24	55.26	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.41
Current English Learners (EL)	61.76	0.00	0.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26	50.00	14.29	8.33	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Non-English Learners (includes Former EL Monitored 1-4 years)	60.07	56.36	53.65	52.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67	68.18	51.92	49.67	57.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.97
Former English Learner (Monitored 1-4 years)	55.56	60.71	53.57	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73	81.48	75.00	75.00	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Homeless	50.00	18.18	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.23	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.06	97.83	100.00	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.76	72.22	97.14	100.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.07
Female Students	59.40	52.05	55.48	56.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.93	70.00	50.96	53.59	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.35
Male Students	60.12	56.80	48.21	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	66.35	52.85	47.09	58.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																								
All Students	62.76	52.02	50.71	51.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.34	66.95	52.78	52.31	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
African-American	75.00	23.81	33.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67	77.27	45.00	45.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71
Hispanic	60.42	36.94	35.45	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.66	59.66	34.58	41.51	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Caucasian	62.34	53.57	51.04	50.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.40	66.91	53.54	50.22	56.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89
Economically Disadvantaged	53.40	30.37	33.86	46.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.34	55.36	35.64	36.17	56.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.29
Non-Economically Disadvantaged	67.00	61.15	57.85	53.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.95	71.82	59.06	58.33	58.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.13
Students with Disabilities	50.53	20.00	11.63	46.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.17	60.22	12.50	8.86	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.02
Students without Disabilities	64.81	57.56	56.83	52.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.98	67.89	58.56	57.91	58.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.97
Current English Learners (EL)	64.29	12.00	0.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.51	50.00	11.11	8.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.47
Non-English Learners (includes Former EL Monitored 1-4 years)	62.85	52.39	51.43	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48	67.62	52.85	51.97	57.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Former English Learner (Monitored 1-4 years)	60.91	66.67	64.81	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.38	70.90	71.19	74.58	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.50
Homeless	56.82	22.22	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.45	39.13	14.29	42.86	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	67.61	96.30	98.77	63.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05	74.67	94.67	94.67	67.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.05
Female Students	63.59	47.47	52.90	52.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.28	66.38	47.68	54.72	56.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.50
Male Students	62.04	55.91	48.83	50.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.39	67.44	57.14	50.27	59.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	74.86	N/A	N/A	74.44	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	659	18,524	300,653	652	18,243	281,545	736	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	659	18,524	363,542	652	18,243	345,261	736	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	659	18,524	340,684	652	18,243	317,349	736	18,691	301,866



Student Internet Access is Available in Primary Residence	659	18,524	412,336	652	18,234	420,035	736	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	655	18,447	223,900	652	18,243	242,239	736	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	4	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	659	18,524	321,360	652	18,243	329,695	736	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.02 %	93.3 %	92.61 %	93.33 %	92.87 %	92.87 %	92.84 %	93.41 %	93.02 %
Attendance Rate African American	93.23 %	94.5 %	91.47 %	94.43 %	94 %	92.04 %	92.36 %	94.63 %	92.11 %
Attendance Rate Hispanic	93.76 %	93.12 %	92.7 %	93.5 %	92.68 %	92.94 %	92.08 %	93.23 %	93.06 %
Attendance Rate Caucasian	92.42 %	92.71 %	92.98 %	91.74 %	92.29 %	93.16 %	92.69 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.07 %	92 %	92.05 %	92.86 %	91.49 %	92.36 %	91.89 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.68 %	94.29 %	93.91 %	93.9 %	94.14 %	94.16 %	93.89 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	91.77 %	93.13 %	92.56 %	92.2 %	92.44 %	92.75 %	92.14 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	94.5 %	93.34 %	92.62 %	93.61 %	92.97 %	92.9 %	92.98 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	95.1 %	91.85 %	92.3 %	91.23 %	91.92 %	92.5 %	91.05 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.16 %	93.77 %	93.2 %	93.19 %	93.45 %	93.43 %	93.47 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.18 %	94.99 %	94.52 %	94.08 %	94.51 %	94.74 %	94.61 %	95.02 %	94.71 %
Attendance Rate Homeless	91.04 %	89.96 %	88.9 %	90.59 %	89.74 %	89.58 %	86.47 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care		92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	95.72 %	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.05 %	95.94 %	94.98 %	94.55 %	95.49 %	95.17 %	95.37 %	95.71 %	95.32 %
Attendance Rate Female Students	94.09 %	93.35 %	92.52 %	93.73 %	92.69 %	92.8 %	92.38 %	93.49 %	92.97 %
Attendance Rate Male Students	93.96 %	93.26 %	92.68 %	92.98 %	93.04 %	92.93 %	93.25 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %	N<10	93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	649	18,536	473,861	674	18,674	476,579	757	19,137	475,207



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999		22	1,167	1	16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	177	80	40	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	34	15	RV	RV	RV	RV	RV
Caucasian	113	45	25	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	30	22	15	RV	RV	RV	RV
English Learner	12	RV	RV	RV	RV	RV	RV
Male	97	64	32	RV	RV	RV	RV
Female	80	10	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	1	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.26%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.4 %	89.7 %	98.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	29.0 %	36.0 %	48.0 %	39.0 %	34.0 %	48.0 %	48.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	55.0 %	45.0 %	51.0 %	53.0 %	44.0 %	52.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	58	1,237	36,007	49	1,249	32,666	51	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	288	8,140	8	319	7,522	0	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	287	7,502	14	232	6,876	0	204	6,571
Number Certified by National Board for Professional Teaching Standards	9	85	1,412	4	55	1,146	3	59	994
Number of Teachers Teaching with Provisional License	1	12	821	1	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	1.7%	1.0%	2.3%	2.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	1	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.7%	1.0%	3.7%	2.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	1,073	1	29	1,544	3	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	3.0%	2.0%	2.3%	4.7%	5.9%	1.6%	5.1%
Number of Inexperienced Teachers ^^	11	164	9,104	7	155	6,068	11	133	6,263
Percentage of Teachers who are Inexperienced ^^	19.0%	13.3%	25.3%	14.3%	12.4%	18.6%	21.6%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	60	1,273	37,645	51	1,276	34,409	54	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	11	167	9,179	7	155	6,150	11	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.3%	13.5%	24.4%	13.7%	12.1%	17.9%	20.4%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	58	1,237	10,326	1,370	1,249	10,119	51	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	288	2,303	355	319	2,366	0	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	287	2,244	264	232	2,030	0	204	2,086
Number Certified by National Board for Professional Teaching Standards	9	85	526	58	1	402	3	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	1.7%	1.0%	1.5%	2.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.7%	1.0%	2.5%	2.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	277	33	29	501	3	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	2.7%	2.0%	2.3%	5.0%	5.9%	1.6%	5.3%
Number of Inexperienced Teachers ^^	11	164	2,394	172	155	1,558	11	133	1,570
Percentage of Teachers who are Inexperienced ^^	19.0%	13.3%	23.2%	0.3%	12.4%	15.4%	21.6%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	60	1,273	10,677	1,417	158	11,196	55	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	11	167	2,419	175	158	1,588	11	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.3%	13.5%	22.7%	13.7%	12.3%	14.2%	20.0%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,818,417	\$145,580,902	\$3,515,024,059	\$5,358,386	\$153,173,816	\$3,679,511,921	\$6,093,005	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,362,384	\$46,786,855	\$1,142,707,978	\$1,600,334	\$53,712,102	\$1,279,554,881	\$1,670,222	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,180,800	\$192,367,757	\$4,657,732,036	\$6,958,720	\$206,885,918	\$4,959,066,802	\$7,763,228	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,401	\$7,939	\$7,457	\$7,868	\$8,210	\$7,773	\$8,160	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,093	\$2,552	\$2,424	\$2,350	\$2,879	\$2,703	\$2,237	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$9,493	\$10,491	\$9,882	\$10,218	\$11,090	\$10,476	\$10,397	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$360,896	\$8,094,026	\$486,740,584	\$389,479	\$10,539,197	\$566,390,373	\$270,552	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$67,330	\$4,870,678	\$332,536,167	\$81,298	\$3,125,453	\$281,620,920	\$31,686	\$1,757,656	\$255,612,422



Federal	\$428,226	\$12,964,704	\$819,276,750	\$470,776	\$13,664,650	\$848,011,293	\$302,239	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$554	\$441	\$1,033	\$572	\$565	\$1,197	\$362	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$103	\$266	\$705	\$119	\$168	\$595	\$42	\$92	\$542
Federal Per-pupil Expenditures	\$658	\$707	\$1,738	\$691	\$732	\$1,791	\$405	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,179,313	\$153,674,928	\$4,001,764,642	\$5,747,864	\$163,713,013	\$4,245,902,294	\$6,363,557	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,429,714	\$51,657,532	\$1,475,244,144	\$1,681,632	\$56,837,555	\$1,561,175,801	\$1,701,909	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$6,609,027	\$205,332,460	\$5,477,008,786	\$7,429,496	\$220,550,568	\$5,807,078,095	\$8,065,466	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,955	\$8,381	\$8,490	\$8,440	\$8,775	\$8,969	\$8,523	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,196	\$2,817	\$3,130	\$2,469	\$3,047	\$3,298	\$2,279	\$2,933	\$3,512
Total Per-pupil Expenditures	\$10,151	\$11,198	\$11,620	\$10,909	\$11,822	\$12,267	\$10,802	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	25.0%	21.0%	58.8%	27.3%	20.8%	58.6%	24.3%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	14.56	31.27	31.27	22.91
Students with Disabilities	>95%	<5%	57.78	35.56	RV	RV
Students without Disabilities	>95%	<5%	8.59	30.67	34.66	26.07
English Learner	>95%	<5%	RV	RV	5.88	<5%
Non-English Learner	>95%	<5%	12.71	30.79	32.49	24.01
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	<5%	56.1	36.59	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.03	30.03	35.78	27.16
Female	>95%	<5%	12.36	31.46	30.9	25.28
Female Students with Disabilities	>95%	<5%	45.83	41.67	RV	RV
Female Students without Disabilities	>95%	<5%	7.14	29.87	33.77	29.22
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	10	31.76	31.76	26.47
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	45.45	RV	RV	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.46	30.41
Male	>95%	<5%	16.58	31.09	31.61	20.73
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	9.88	31.4	35.47	23.26
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	15.22	29.89	33.15	21.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	9.09	29.7	36.97	24.24
African-American	>95%	<5%	RV	RV	50	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	50	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	47.06	23.53	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	48.89	26.67	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	50	30	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50	31.58	RV
Hispanic Female	>95%	<5%	RV	44.83	RV	13.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.31	RV	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	17.39
Hispanic Male	>95%	<5%	RV	50	RV	13.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.05	15.79
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	18.75
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	20
Caucasian	>95%	<5%	13.06	33.06	32.24	21.63
Caucasian Students with Disabilities	>95%	<5%	48.39	41.94	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.94	31.78	35.51	24.77
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	13.06	33.06	32.24	21.63
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	48.39	41.94	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.94	31.78	35.51	24.77
Caucasian Female	>95%	<5%	9.73	34.51	31.86	23.89
Caucasian Female with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	32.29	34.38	RV
Caucasian Female Non-English Learner	>95%	<5%	9.73	34.51	31.86	23.89
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.29	34.38	RV
Caucasian Male	>95%	<5%	15.91	31.82	32.58	19.7
Caucasian Male with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	10.17	31.36	36.44	22.03
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	15.91	31.82	32.58	19.7
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.33	6.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	10.17	31.36	36.44	22.03



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	12.63	28.49	29.3	29.57
Students with Disabilities	>95%	<5%	37.78	51.11	RV	RV
Students without Disabilities	>95%	<5%	9.17	25.38	32.11	33.33
English Learner	>95%	<5%	RV	RV	17.65	<5%
Non-English Learner	>95%	<5%	10.99	28.17	29.86	30.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Non-English Learner Students with Disabilities	>95%	<5%	36.59	51.22	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.64	25.16	32.48	34.71
Female	>95%	<5%	12.85	33.52	32.4	21.23
Female Students with Disabilities	>95%	<5%	RV	58.33	RV	<5%
Female Students without Disabilities	>95%	<5%	9.68	29.68	36.13	24.52
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	10.53	34.5	32.75	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	<5%	7.38	30.87	36.24	25.5
Male	>95%	<5%	12.44	23.83	26.42	37.31
Male Students with Disabilities	>95%	<5%	RV	RV	9.52	<5%
Male Students without Disabilities	>95%	<5%	8.72	21.51	28.49	41.28
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	11.41	22.28	27.17	39.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	RV	RV	10.53	5.26
Male Non-English Learner without Disabilities	>95%	<5%	7.88	20	29.09	43.03
African-American	>95%	<5%	RV	RV	10	30
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	10	30
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	43.14	25.49	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	44.44	26.67	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	42.5	32.5	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	44.74	31.58	RV
Hispanic Female	>95%	<5%	RV	37.93	RV	13.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	38.46	RV	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	41.67	RV	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	17.39
Hispanic Male	>95%	<5%	RV	50	RV	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.05	10.53
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian	>95%	<5%	10.57	27.64	33.74	28.05
Caucasian Students with Disabilities	>95%	<5%	32.26	54.84	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.44	23.72	37.21	31.63
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	10.57	27.64	33.74	28.05



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	32.26	54.84	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.44	23.72	37.21	31.63
Caucasian Female	>95%	<5%	11.4	34.21	37.72	16.67
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	28.87	43.3	RV
Caucasian Female Non-English Learner	>95%	<5%	11.4	34.21	37.72	16.67
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	28.87	43.3	RV
Caucasian Male	>95%	<5%	9.85	21.97	30.3	37.88
Caucasian Male with Disabilities	93.33	6.67	RV	RV	14.29	7.14
Caucasian Male without Disabilities	>95%	<5%	RV	RV	32.2	41.53
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	9.85	21.97	30.3	37.88
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.33	6.67	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.2	41.53



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	15.86	31.45	28.49	24.19
Students with Disabilities	>95%	<5%	53.33	40	RV	RV
Students without Disabilities	>95%	<5%	10.7	30.28	31.8	27.22
English Learner	>95%	<5%	RV	RV	5.88	5.88
Non-English Learner	>95%	<5%	13.52	31.83	29.58	25.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	7.69
Non-English Learner Students with Disabilities	>95%	<5%	51.22	41.46	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.6	30.57	32.8	28.03
Female	>95%	<5%	17.32	38.55	25.7	18.44
Female Students with Disabilities	>95%	<5%	50	50	RV	RV
Female Students without Disabilities	>95%	<5%	12.26	36.77	29.68	21.29
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.2	39.77	26.32	18.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	50	50	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	10.07	38.26	30.2	21.48
Male	>95%	<5%	14.51	24.87	31.09	29.53
Male Students with Disabilities	>95%	<5%	57.14	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	9.3	24.42	33.72	32.56
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	11.96	24.46	32.61	30.98
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	95	5	52.63	RV	RV	5.26
Male Non-English Learner without Disabilities	>95%	<5%	7.27	23.64	35.15	33.94
African-American	>95%	<5%	RV	RV	10	30
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	10	30
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	25.49	43.14	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	44.44	26.67	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	50	30	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50	31.58	RV
Hispanic Female	>95%	<5%	RV	44.83	RV	6.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.31	RV	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Hispanic Male	>95%	<5%	RV	RV	18.18	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	21.05	10.53
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian	>95%	<5%	13.01	32.52	30.49	23.98
Caucasian Students with Disabilities	>95%	<5%	38.71	51.61	RV	RV
Caucasian Students without Disabilities	>95%	<5%	9.3	29.77	33.95	26.98
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	13.01	32.52	30.49	23.98



	2023-2024					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	38.71	51.61	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	9.3	29.77	33.95	26.98
Caucasian Female	>95%	<5%	15.79	42.98	25.44	15.79
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	11.34	40.21	29.9	18.56
Caucasian Female Non-English Learner	>95%	<5%	15.79	42.98	25.44	15.79
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.34	40.21	29.9	18.56
Caucasian Male	>95%	<5%	10.61	23.48	34.85	31.06
Caucasian Male with Disabilities	93.33	6.67	RV	RV	14.29	7.14
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.29	33.9
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	10.61	23.48	34.85	31.06
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	93.33	6.67	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.29	33.9



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	14.63	36.44	28.46	20.48
Students with Disabilities	>95%	<5%	57.45	23.4	RV	RV
Students without Disabilities	>95%	<5%	8.51	38.3	29.79	23.4
English Learner	>95%	<5%	45.45	RV	RV	<5%
Non-English Learner	>95%	<5%	12.71	36.16	29.38	21.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	>95%	<5%	57.5	25	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	7.01	37.58	30.89	24.52
Female	>95%	<5%	9.52	36.9	33.33	20.24
Female Students with Disabilities	>95%	<5%	RV	RV	22.22	<5%
Female Students without Disabilities	>95%	<5%	RV	37.33	34.67	RV
Female English Learner	>95%	<5%	RV	RV	20	<5%
Female Non-English Learner	>95%	<5%	8.86	35.44	34.18	21.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	35.46	36.17	RV
Male	>95%	<5%	18.75	36.06	24.52	20.67
Male Students with Disabilities	>95%	<5%	65.52	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	11.17	39.11	25.7	24.02
Male English Learner	>95%	<5%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	<5%	15.82	36.73	25.51	21.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.39	<5%
Male Non-English Learner without Disabilities	>95%	<5%	9.25	39.31	26.59	24.86
African-American	>95%	<5%	RV	RV	38.46	<5%
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	38.46	<5%
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	25.81	35.48	22.58	16.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	37.74	26.42	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	RV	35.29	27.45	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	37.78	31.11	RV
Hispanic Female	>95%	<5%	RV	43.33	33.33	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	46.15	38.46	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	42.31	38.46	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	45.45	45.45	RV
Hispanic Male	>95%	<5%	34.38	RV	RV	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	14.81	29.63
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	16	32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.39	34.78
Caucasian	>95%	<5%	14.54	39.21	27.31	18.94
Caucasian Students with Disabilities	>95%	<5%	55.88	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	7.25	41.97	28.5	22.28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	13.78	39.56	27.56	19.11



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	53.13	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.25	41.97	28.5	22.28
Caucasian Female	>95%	<5%	RV	38.78	30.61	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Female without Disabilities	RV	<5%	RV	39.53	31.4	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	38.78	30.61	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	39.53	31.4	RV
Caucasian Male	>95%	<5%	18.6	39.53	24.81	17.05
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	<5%	9.35	43.93	26.17	20.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	17.32	40.16	25.2	17.32
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.35	43.93	26.17	20.56



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	12.77	25.8	33.51	27.93
Students with Disabilities	>95%	<5%	53.19	27.66	RV	RV
Students without Disabilities	>95%	<5%	6.99	25.53	35.87	31.61
English Learner	>95%	<5%	RV	RV	13.64	<5%
Non-English Learner	>95%	<5%	11.02	24.86	34.75	29.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Non-English Learner Students with Disabilities	>95%	<5%	55	25	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	5.41	24.84	36.94	32.8
Female	>95%	<5%	12.5	30.36	33.33	23.81
Female Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	<5%	6.67	30	36.67	26.67
Female English Learner	>95%	<5%	RV	RV	20	<5%
Female Non-English Learner	>95%	<5%	11.39	29.11	34.18	25.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.59	28.37
Male	>95%	<5%	12.98	22.12	33.65	31.25
Male Students with Disabilities	>95%	<5%	48.28	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	7.26	21.79	35.2	35.75
Male English Learner	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	<5%	10.71	21.43	35.2	32.65
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.42	36.42
African-American	>95%	<5%	RV	RV	30.77	15.38
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	30.77	15.38
African-American Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	15.38
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	25.81	29.03	25.81	19.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	18.87	28.3	30.19	22.64
Hispanic English Learner	>95%	<5%	RV	RV	<5%	9.09
Hispanic Non-English Learner	>95%	<5%	19.61	27.45	31.37	21.57
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	28.89	35.56	RV
Hispanic Female	>95%	<5%	RV	36.67	RV	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	38.46	RV	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic Male	>95%	<5%	RV	RV	25	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.63	37.04
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	32	36
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	39.13
Caucasian	>95%	<5%	11.45	25.99	37.44	25.11
Caucasian Students with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	40.41	29.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	11.11	25.78	37.78	25.33



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	40.41	29.02
Caucasian Female	>95%	<5%	RV	30.61	34.69	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.37	30.23
Caucasian Female Non-English Learner	>95%	<5%	RV	30.61	34.69	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.37	30.23
Caucasian Male	>95%	<5%	13.95	22.48	39.53	24.03
Caucasian Male with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.06	28.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	13.39	22.05	40.16	24.41
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	5
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.06	28.04



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	16.49	32.98	24.2	26.33
Students with Disabilities	>95%	<5%	46.81	36.17	RV	RV
Students without Disabilities	>95%	<5%	12.16	32.52	26.44	28.88
English Learner	>95%	<5%	45.45	RV	RV	<5%
Non-English Learner	>95%	<5%	14.69	32.49	25.14	27.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	>95%	<5%	47.5	35	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	10.51	32.17	27.07	30.25
Female	>95%	<5%	13.1	36.9	25	25
Female Students with Disabilities	>95%	<5%	RV	RV	5.56	5.56
Female Students without Disabilities	>95%	<5%	10	35.33	27.33	27.33
Female English Learner	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner	>95%	<5%	12.03	35.44	25.95	26.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	>95%	<5%	8.51	34.04	28.37	29.08
Male	>95%	<5%	19.23	29.81	23.56	27.4
Male Students with Disabilities	>95%	<5%	51.72	RV	RV	10.34
Male Students without Disabilities	>95%	<5%	13.97	30.17	25.7	30.17
Male English Learner	>95%	<5%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	<5%	16.84	30.1	24.49	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	52.17	RV	RV	8.7
Male Non-English Learner without Disabilities	>95%	<5%	12.14	30.64	26.01	31.21
African-American	>95%	<5%	RV	RV	38.46	7.69
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	38.46	7.69
African-American Non-English Learner	>95%	<5%	RV	RV	38.46	7.69
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	7.69
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	22.58	40.32	17.74	19.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	18.87	39.62	20.75	20.75
Hispanic English Learner	>95%	<5%	RV	RV	18.18	9.09
Hispanic Non-English Learner	>95%	<5%	RV	45.1	RV	21.57
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.22	RV	24.44
Hispanic Female	>95%	<5%	RV	46.67	RV	6.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.31	RV	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	50	RV	7.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Hispanic Male	>95%	<5%	RV	34.38	RV	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	37.04	RV	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	40	RV	36
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.04	39.13
Caucasian	>95%	<5%	16.74	32.16	25.55	25.55
Caucasian Students with Disabilities	>95%	<5%	52.94	RV	RV	8.82
Caucasian Students without Disabilities	>95%	<5%	10.36	33.16	27.98	28.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	16.44	32	25.78	25.78



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	53.13	RV	RV	9.38
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.36	33.16	27.98	28.5
Caucasian Female	>95%	<5%	10.2	34.69	28.57	26.53
Caucasian Female with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Female without Disabilities	RV	<5%	RV	34.88	31.4	RV
Caucasian Female Non-English Learner	>95%	<5%	10.2	34.69	28.57	26.53
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	34.88	31.4	RV
Caucasian Male	>95%	<5%	21.71	30.23	23.26	24.81
Caucasian Male with Disabilities	>95%	<5%	54.55	RV	RV	9.09
Caucasian Male without Disabilities	>95%	<5%	14.95	31.78	25.23	28.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	21.26	29.92	23.62	25.2
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	14.95	31.78	25.23	28.04



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	14.59	33.87	29.85	21.69
Students with Disabilities	RV	<5%	57.61	29.35	RV	RV
Students without Disabilities	>97%	<3%	8.55	34.5	32.21	24.73
English Learner	>95%	<5%	48.72	41.03	RV	RV
Non-English Learner	>97%	<3%	12.71	33.47	30.93	22.88
English Learner Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
English Learner Students without Disabilities	>95%	<5%	42.86	50	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	56.79	30.86	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	7.02	33.81	33.33	25.84
Female	>95%	<5%	10.98	34.1	32.08	22.83
Female Students with Disabilities	>95%	<5%	45.24	38.1	RV	RV
Female Students without Disabilities	>95%	<5%	6.25	33.55	34.21	25.99
Female English Learner	>95%	<5%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	<5%	9.45	33.54	32.93	24.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Female Non-English Learner with Disabilities	>95%	<5%	46.15	38.46	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	32.87	35.29	RV
Male	>97%	<3%	17.71	33.67	27.93	20.7
Male Students with Disabilities	>95%	<5%	68	22	RV	RV
Male Students without Disabilities	>95%	<5%	10.54	35.33	30.48	23.65
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	15.53	33.42	29.21	21.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	66.67	23.81	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	9.17	34.62	31.66	24.56
African-American	>95%	<5%	RV	RV	43.48	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	50	5
African-American Non-English Learner	>95%	<5%	RV	RV	43.48	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	5
African-American Female	>95%	<5%	RV	RV	60	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	60	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30.77	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
African-American Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic	>95%	<5%	21.24	40.71	23.01	15.04
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	13.27	42.86	26.53	17.35
Hispanic English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	<5%	10.99	41.76	28.57	18.68
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	43.37	31.33	RV
Hispanic Female	>95%	<5%	RV	44.07	30.51	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	44.23	34.62	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	46	36	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	46.67	40	RV
Hispanic Male	>95%	<5%	27.78	37.04	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	41.3	RV	23.91
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	36.59	RV	26.83
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	39.47	RV	28.95
Caucasian	>97%	<3%	13.77	36.02	29.87	20.34
Caucasian Students with Disabilities	RV	<5%	52.31	32.31	RV	RV
Caucasian Students without Disabilities	>97%	<3%	7.62	36.61	32.19	23.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	13.4	36.17	30	20.43



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	<5%	50.79	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	7.62	36.61	32.19	23.59
Caucasian Female	>95%	<5%	9.48	36.49	31.28	22.75
Caucasian Female with Disabilities	>95%	<5%	37.93	41.38	RV	RV
Caucasian Female without Disabilities	RV	<5%	RV	35.71	32.97	RV
Caucasian Female Non-English Learner	>95%	<5%	9.48	36.49	31.28	22.75
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	37.93	41.38	RV	RV
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	35.71	32.97	RV
Caucasian Male	>95%	<5%	17.24	35.63	28.74	18.39
Caucasian Male with Disabilities	>95%	<5%	63.89	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	9.78	37.33	31.56	21.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	16.6	35.91	28.96	18.53
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	61.76	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.78	37.33	31.56	21.33



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	12.7	27.14	31.42	28.74
Students with Disabilities	RV	<5%	45.65	39.13	RV	RV
Students without Disabilities	>97%	<3%	8.08	25.46	33.99	32.47
English Learner	>95%	<5%	43.59	38.46	RV	RV
Non-English Learner	>97%	<3%	11	26.52	32.3	30.18
English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	<5%	42.86	35.71	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	45.68	38.27	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.53	25	34.71	33.76
Female	>95%	<5%	12.68	31.99	32.85	22.48
Female Students with Disabilities	>95%	<5%	45.24	47.62	RV	RV
Female Students without Disabilities	>95%	<5%	8.2	29.84	36.39	25.57
Female English Learner	>95%	<5%	RV	RV	22.22	<5%
Female Non-English Learner	>95%	<5%	10.94	31.91	33.43	23.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	26.67	<5%
Female Non-English Learner with Disabilities	>95%	<5%	43.59	48.72	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	6.55	29.66	36.9	26.9
Male	>97%	<3%	12.72	22.94	30.17	34.16
Male Students with Disabilities	>95%	<5%	46	32	RV	RV
Male Students without Disabilities	>95%	<5%	7.98	21.65	31.91	38.46
Male English Learner	>95%	<5%	RV	RV	9.52	<5%
Male Non-English Learner	>95%	<5%	11.05	21.84	31.32	35.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	>95%	<5%	47.62	28.57	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	6.51	21.01	32.84	39.64
African-American	>95%	<5%	RV	43.48	RV	21.74
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	25	25
African-American Non-English Learner	>95%	<5%	RV	43.48	RV	21.74
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25
African-American Female	>95%	<5%	RV	RV	20	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	20	20
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	23.08	23.08
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	27.27	27.27
African-American Male Non-English Learner	>95%	<5%	RV	RV	23.08	23.08
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	27.27
Hispanic	>95%	<5%	23.01	35.4	25.66	15.93
Hispanic Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Hispanic Students without Disabilities	>95%	<5%	17.35	35.71	28.57	18.37
Hispanic English Learner	>95%	<5%	54.55	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	15.38	34.07	31.87	18.68
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	36.14	33.73	RV
Hispanic Female	>95%	<5%	RV	37.29	28.81	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	38.46	30.77	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	38	34	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	40	35.56	RV
Hispanic Male	>95%	<5%	22.22	33.33	22.22	22.22
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	32.61	RV	26.09
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	7.69
Hispanic Male Non-English Learner	>95%	<5%	RV	29.27	29.27	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	31.58	31.58	RV
Caucasian	>97%	<3%	10.99	26.85	35.52	26.64
Caucasian Students with Disabilities	RV	<5%	41.54	40	RV	RV
Caucasian Students without Disabilities	>97%	<3%	6.13	24.75	38.73	30.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	10.83	26.75	35.67	26.75



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	<5%	41.27	39.68	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	6.13	24.75	38.73	30.39
Caucasian Female	>95%	<5%	9.91	32.55	36.32	21.23
Caucasian Female with Disabilities	>95%	<5%	37.93	55.17	RV	RV
Caucasian Female without Disabilities	>95%	<5%	5.46	28.96	40.98	24.59
Caucasian Female Non-English Learner	>95%	<5%	9.91	32.55	36.32	21.23
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	37.93	55.17	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.46	28.96	40.98	24.59
Caucasian Male	>95%	<5%	11.88	22.22	34.87	31.03
Caucasian Male with Disabilities	>95%	<5%	44.44	27.78	RV	RV
Caucasian Male without Disabilities	>95%	<5%	6.67	21.33	36.89	35.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	11.58	22.01	35.14	31.27
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	44.12	RV	RV	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.67	21.33	36.89	35.11



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	16.18	32.22	26.34	25.27
Students with Disabilities	>95%	<5%	50	38.04	RV	RV
Students without Disabilities	>97%	<3%	11.43	31.4	29.12	28.05
English Learner	>95%	<5%	53.85	33.33	RV	RV
Non-English Learner	>97%	<3%	14.1	32.16	27.36	26.38
English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09
English Learner Students without Disabilities	>95%	<5%	53.57	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	<5%	49.38	38.27	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	9.55	31.37	29.94	29.14
Female	>95%	<5%	15.27	37.75	25.36	21.61
Female Students with Disabilities	>95%	<5%	45.24	50	RV	RV
Female Students without Disabilities	>95%	<5%	11.15	36.07	28.52	24.26
Female English Learner	>95%	<5%	RV	RV	11.11	5.56
Female Non-English Learner	>95%	<5%	13.68	37.69	26.14	22.49
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Female Non-English Learner with Disabilities	>95%	<5%	46.15	48.72	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	9.31	36.21	29.31	25.17
Male	>97%	<3%	16.96	27.43	27.18	28.43
Male Students with Disabilities	>95%	<5%	54	28	RV	RV
Male Students without Disabilities	>95%	<5%	11.68	27.35	29.63	31.34
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	14.47	27.37	28.42	29.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	<5%	52.38	28.57	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	9.76	27.22	30.47	32.54
African-American	>95%	<5%	RV	RV	26.09	17.39
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	20
African-American Non-English Learner	>95%	<5%	RV	RV	26.09	17.39
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20
African-American Female	>95%	<5%	RV	RV	20	30
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	20	30
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30.77	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	36.36	9.09
African-American Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic	>95%	<5%	23.89	41.59	20.35	14.16
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	6.67
Hispanic Students without Disabilities	>95%	<5%	19.39	41.84	23.47	15.31
Hispanic English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	<5%	13.19	47.25	23.08	16.48
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	45.78	25.3	RV
Hispanic Female	>95%	<5%	RV	45.76	25.42	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	42.31	28.85	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	50	28	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	46.67	31.11	RV
Hispanic Male	>95%	<5%	25.93	37.04	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	41.3	RV	23.91
Hispanic Male English Learner	>95%	<5%	RV	RV	7.69	7.69
Hispanic Male Non-English Learner	>95%	<5%	RV	43.9	RV	26.83
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	44.74	RV	28.95
Caucasian	>97%	<3%	14.8	32.35	28.12	24.74
Caucasian Students with Disabilities	>95%	<5%	46.15	38.46	RV	RV
Caucasian Students without Disabilities	>97%	<3%	9.8	31.37	31.13	27.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	14.65	32.27	28.24	24.84



	2023-2024					
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	46.03	38.1	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	9.8	31.37	31.13	27.7
Caucasian Female	>95%	<5%	13.21	39.15	26.89	20.75
Caucasian Female with Disabilities	>95%	<5%	44.83	48.28	RV	RV
Caucasian Female without Disabilities	>95%	<5%	8.2	37.7	30.6	23.5
Caucasian Female Non-English Learner	>95%	<5%	13.21	39.15	26.89	20.75
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	44.83	48.28	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	8.2	37.7	30.6	23.5
Caucasian Male	>95%	<5%	16.09	26.82	29.12	27.97
Caucasian Male with Disabilities	>95%	<5%	47.22	30.56	RV	RV
Caucasian Male without Disabilities	>95%	<5%	11.11	26.22	31.56	31.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.83	26.64	29.34	28.19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	47.06	29.41	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	11.11	26.22	31.56	31.11



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Creekside Middle School - 0401021

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.21	81.68	82.43	83.27	88.55	82.68
Students with Disabilities	80.99	79.49	80.24	78.53	N<10	80.5
Students without Disabilities	83.52	81.98	82.74	83.93	90.48	83.01
English Learner	83.55	88.85	86.2	82.54	88.55	87.33
Non-English Learner	83.2	81.33	82.26	83.3	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	84.25	89.66	86.96	83.74	90.48	88.64
Non-English Learner Students with Disabilities	80.95	78.78	79.87	78.49	N<10	---
Non-English Learner Students without Disabilities	83.49	81.67	82.57	83.94	N<10	---
Female	82.49	82.68	82.57	81.88	N<10	82.85
Female Students with Disabilities	77.6	81.08	79.34	77.85	N<10	79.47
Female Students without Disabilities	83.25	82.93	83.06	82.51	N<10	83.4
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.92
Female Non-English Learner	82.6	82.43	82.5	81.8	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.99
Female Non-English Learner with Disabilities	78.22	80.82	79.52	78.28	N<10	---
Female Non-English Learner without Disabilities	83.24	82.66	82.93	82.31	N<10	---
Male	83.85	80.79	82.32	84.5	N<10	82.53
Male Students with Disabilities	84.55	77.83	81.19	79.24	N<10	81.57
Male Students without Disabilities	83.76	81.17	82.46	85.17	N<10	82.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.68
Male Non-English Learner	83.72	80.36	82.04	84.65	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.61
Male Non-English Learner with Disabilities	83.83	76.63	80.23	78.71	N<10	---
Male Non-English Learner without Disabilities	83.71	80.81	82.26	85.36	N<10	---
African-American	87.17	79.57	83.37	89.61	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	87.17	79.57	83.37	89.61	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.42	83.76	83.09	80.03	86.58	83.72
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.39
Hispanic Students without Disabilities	82.65	84.33	83.49	80.78	N<10	84.17
Hispanic English Learner	82.23	88.06	85.15	80.84	86.58	85.86
Hispanic Non-English Learner	82.47	82.54	82.51	79.8	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.64	83.44	83.04	80.57	N<10	---
Hispanic Female	81.83	83.35	82.59	78.84	N<10	83.48
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.44	83.6	83.02	79.45	N<10	84.13
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.96
Hispanic Female Non-English Learner	82.79	82.93	82.86	78.49	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.62	83.21	82.92	78.7	N<10	---
Hispanic Male	83.24	84.32	83.78	81.67	N<10	84.02
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.95	85.38	84.17	82.71	N<10	84.23
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	86.62
Hispanic Male Non-English Learner	81.96	81.93	81.94	81.91	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.66	83.82	83.24	83.64	N<10	---
Caucasian	82.92	80.27	81.59	82.7	N<10	---
Caucasian Students with Disabilities	81.09	80.02	80.56	79.93	N<10	---
Caucasian Students without Disabilities	83.18	80.31	81.73	83.1	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	82.92	80.27	81.59	82.7	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.09	80.02	80.56	79.93	N<10	---
Caucasian Non-English Learner without Disabilities	83.18	80.31	81.73	83.1	N<10	---
Caucasian Female	82	80.72	81.34	80.84	N<10	---
Caucasian Female with Disabilities	76.96	82.32	79.64	77.87	N<10	---
Caucasian Female without Disabilities	82.85	80.45	81.62	81.34	N<10	---
Caucasian Female Non-English Learner	82	80.72	81.34	80.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.96	82.32	79.64	77.87	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.85	80.45	81.62	81.34	N<10	---
Caucasian Male	83.68	79.9	81.79	84.23	N<10	---
Caucasian Male with Disabilities	85.52	77.56	81.54	82.14	N<10	---
Caucasian Male without Disabilities	83.45	80.19	81.82	84.49	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.68	79.9	81.79	84.23	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	85.52	77.56	81.54	82.14	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.45	80.19	81.82	84.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.97	80.5	81.74	83.35	88.18	82.03
Students with Disabilities	79.69	79.02	79.36	83.26	N<10	80.43
Students without Disabilities	83.39	80.69	82.04	83.36	88.01	82.25
English Learner	85.57	80.48	83.03	84.93	88.18	85.6
Non-English Learner	82.84	80.51	81.67	83.27	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.38
English Learner Students without Disabilities	86.75	81.87	84.31	83.23	88.01	86.16
Non-English Learner Students with Disabilities	79.19	79.26	79.23	82.43	N<10	---
Non-English Learner Students without Disabilities	83.26	80.65	81.95	83.37	N<10	---
Female	82.79	80.78	81.79	83.94	N<10	82.15
Female Students with Disabilities	77.11	80.25	78.68	81.39	N<10	---
Female Students without Disabilities	83.39	80.84	82.12	84.21	N<10	82.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.01
Female Non-English Learner	82.57	80.46	81.52	84.15	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.01
Female Non-English Learner with Disabilities	77.11	80.25	78.68	81.39	N<10	---
Female Non-English Learner without Disabilities	83.19	80.48	81.84	84.47	N<10	---
Male	83.11	80.29	81.7	82.89	N<10	81.94
Male Students with Disabilities	81.2	78.3	79.75	84.34	N<10	81.27



	2023-2024					
Male Students without Disabilities	83.39	80.58	81.98	82.68	N<10	82.05
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.79
Male Non-English Learner	83.04	80.54	81.79	82.61	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.38
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.73	78.53	79.63	83.2	N<10	---
Male Non-English Learner without Disabilities	83.31	80.77	82.04	82.54	N<10	---
African-American	84.42	78.6	81.51	80.81	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	84.42	78.6	81.51	80.81	N<10	---
African-American Non-English Learner	84.42	78.6	81.51	80.81	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	84.42	78.6	81.51	80.81	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.09	81.72	82.41	85.52	N<10	82.85
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.84
Hispanic Students without Disabilities	83.95	82.29	83.12	84.57	N<10	82.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.26
Hispanic Non-English Learner	82.53	82.2	82.36	84.72	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.12
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.84	83.21	83.52	84.28	N<10	---
Hispanic Female	83.82	83.02	83.42	84.13	N<10	82.92
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	84.92	83.91	84.41	82.47	N<10	83.72
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	83.52	83.57	83.54	84.91	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female Non-English Learner without Disabilities	84.79	84.71	84.75	83.04	N<10	---
Hispanic Male	82.36	80.42	81.39	86.91	N<10	82.79
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.9	80.53	81.71	86.87	N<10	81.81
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	81.53	80.84	81.18	84.52	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.94	81.78	82.36	85.46	N<10	---
Caucasian	81.98	79.22	80.6	81.49	N<10	80.59
Caucasian Students with Disabilities	79.4	79.16	79.28	80.5	N<10	79.26
Caucasian Students without Disabilities	82.4	79.23	80.82	81.65	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.06	79.37	80.71	81.52	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.79	80.28	80.04	80.63	N<10	---
Caucasian Non-English Learner without Disabilities	82.4	79.23	80.82	81.65	N<10	---
Caucasian Female	81.95	79.15	80.55	82.34	N<10	---
Caucasian Female with Disabilities	76.54	81.81	79.18	76.76	N<10	---
Caucasian Female without Disabilities	82.68	78.79	80.73	83.1	N<10	---
Caucasian Female Non-English Learner	81.95	79.15	80.55	82.34	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.54	81.81	79.18	76.76	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.68	78.79	80.73	83.1	N<10	---
Caucasian Male	82.01	79.28	80.64	80.89	N<10	80.61
Caucasian Male with Disabilities	80.99	77.69	79.34	82.58	N<10	79.3
Caucasian Male without Disabilities	82.19	79.56	80.88	80.58	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.14	79.53	80.83	80.92	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	81.82	79.33	80.58	83.06	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.19	79.56	80.88	80.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.09	81.1	82.09	83.31	88.36	82.36
Students with Disabilities	80.38	79.27	79.83	80.75	N<10	80.46
Students without Disabilities	83.46	81.35	82.4	83.65	89.25	82.64
English Learner	84.56	84.66	84.61	83.74	88.36	86.45
Non-English Learner	83.02	80.93	81.97	83.29	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.02



	2023-2024					
English Learner Students without Disabilities	85.45	85.93	85.69	83.5	89.25	87.43
Non-English Learner Students with Disabilities	80.15	79	79.57	80.3	N<10	---
Non-English Learner Students without Disabilities	83.38	81.17	82.27	83.66	N<10	---
Female	82.63	81.79	82.2	82.86	88.76	82.52
Female Students with Disabilities	77.41	80.76	79.08	79.23	N<10	79.18
Female Students without Disabilities	83.32	81.92	82.61	83.33	89.88	82.96
Female English Learner	83.45	86.9	85.17	82.07	88.76	86.97
Female Non-English Learner	82.59	81.51	82.04	82.9	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	85.17	87.37	86.27	83.28	89.88	88.07
Female Non-English Learner with Disabilities	77.76	80.59	79.17	79.56	N<10	---
Female Non-English Learner without Disabilities	83.22	81.63	82.41	83.33	N<10	---
Male	83.48	80.54	82.01	83.69	87.93	82.23
Male Students with Disabilities	82.76	78.08	80.42	81.96	N<10	81.4
Male Students without Disabilities	83.57	80.87	82.22	83.92	N<10	82.36
Male English Learner	85.67	82.43	84.05	85.4	87.93	85.92
Male Non-English Learner	83.38	80.45	81.92	83.61	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.39
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.37
Male Non-English Learner with Disabilities	82.28	77.58	79.93	80.96	N<10	---
Male Non-English Learner without Disabilities	83.51	80.79	82.15	83.92	N<10	---
African-American	85.73	79.06	82.4	85	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	85.96	80.52	83.24	86.09	N<10	---
African-American Non-English Learner	85.73	79.06	82.4	85	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	85.96	80.52	83.24	86.09	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	83.73	80.13	81.93	84.94	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	84.36	81.67	83.02	86.55	N<10	---
African-American Male Non-English Learner	83.73	80.13	81.93	84.94	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.36	81.67	83.02	86.55	N<10	---
Hispanic	82.77	82.7	82.73	82.88	86.28	83.28
Hispanic Students with Disabilities	79.26	78.93	79.1	83.9	N<10	82.15
Hispanic Students without Disabilities	83.31	83.29	83.3	82.72	85.13	83.52



	2023-2024					
Hispanic English Learner	83.96	84.23	84.1	84.75	86.28	85.19
Hispanic Non-English Learner	82.5	82.36	82.43	82.46	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	86.83
Hispanic English Learner without Disabilities	83.6	83.07	83.34	84.04	85.13	84.23
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.27	83.32	83.29	82.52	N<10	---
Hispanic Female	82.79	83.19	82.99	81.39	N<10	83.21
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.63	83.74	83.69	80.9	N<10	83.93
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	83.26
Hispanic Female Non-English Learner	83.15	83.24	83.19	81.63	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.41
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.63	83.91	83.77	80.72	N<10	---
Hispanic Male	82.75	82.13	82.44	84.62	87.8	83.36
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	84.63
Hispanic Male without Disabilities	82.92	82.71	82.82	85	N<10	82.99
Hispanic Male English Learner	86.71	85.4	86.06	88.89	87.8	86.93
Hispanic Male Non-English Learner	81.7	81.27	81.48	83.49	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	89.87
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.98
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.83	82.6	82.71	84.73	N<10	---
Caucasian	82.48	79.78	81.13	82.13	N<10	81.12
Caucasian Students with Disabilities	80.26	79.6	79.93	80.21	N<10	79.9
Caucasian Students without Disabilities	82.82	79.81	81.31	82.42	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.52	79.85	81.18	82.15	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.48	80.15	80.31	80.26	N<10	---
Caucasian Non-English Learner without Disabilities	82.82	79.81	81.31	82.42	N<10	---
Caucasian Female	81.98	80.02	80.98	81.51	N<10	---
Caucasian Female with Disabilities	76.79	82.12	79.46	77.42	N<10	---
Caucasian Female without Disabilities	82.77	79.69	81.22	82.14	N<10	---
Caucasian Female Non-English Learner	81.98	80.02	80.98	81.51	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.79	82.12	79.46	77.42	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.77	79.69	81.22	82.14	N<10	---
Caucasian Male	82.87	79.6	81.24	82.61	N<10	81.22
Caucasian Male with Disabilities	82.97	77.63	80.3	82.38	N<10	80.22
Caucasian Male without Disabilities	82.86	79.89	81.38	82.64	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Male Non-English Learner	82.94	79.72	81.33	82.64	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.55	78.5	81.03	82.63	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.86	79.89	81.38	82.64	N<10	---



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