



Bright Field Middle School

School Report Card 2023-2024
5101 Sw Bright Road | Bentonville, AR 72713
479-418-7200

Principal

Aaron Gaffigan

Superintendent

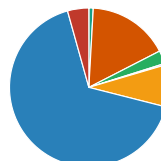
Deborah Bruick-Jones

School Characteristics

Enrollment	670
Avg. Class Size	24
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



0.9% Native American
16.6% Asian
2.7% African American
0.3% Hawaiian/Pacific Islander
8.5% Hispanic/Latino
66.7% White
4.3% Two or More Races

Other Demographics

English Learners	2%
Low-income	6%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	10.33	15.74	29.34	44.59	73.93	13.69	14.92	28.00	43.38	71.38	59.43	39.01	5.23	23.23	35.85	35.69	71.54	55.62	34.10
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	10.71	11.36	19.48	58.44	77.92	10.75	14.03	28.06	47.16	75.22	62.22	38.62	5.45	21.52	33.94	39.09	73.03	58.71	36.57
All Students Number of Students			33	35	60	180	240	36	47	94	158	252			18	71	112	129	241		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16	20.18	N<10	N<10	N<10	N<10	N<10	58.54	19.16
Hispanic	100.00	0.00	RV	RV	21.21	45.45	66.67	RV	RV	16.13	32.26	48.39	44.92	31.23	RV	RV	30.00	33.33	63.33	42.59	29.59
Caucasian	100.00	0.00	9.66	11.59	22.22	56.52	78.74	11.50	14.16	29.65	44.69	74.34	63.57	45.88	5.05	21.56	37.16	36.24	73.39	59.89	43.34
Economically Disadvantaged	100.00	0.00	30.30	RV	RV	36.36	48.48	33.33	RV	RV	21.21	48.48	34.91	29.63	RV	RV	11.11	11.11	22.22	35.24	28.12
Non- Economically Disadvantaged	100.00	0.00	8.36	10.18	20.36	61.09	81.45	8.28	13.58	28.15	50.00	78.15	70.17	56.95	5.13	18.91	35.26	40.71	75.96	65.00	54.40
Students with Disabilities	100.00	0.00	61.29	RV	RV	25.81	32.26	59.52	RV	RV	<5%	21.43	17.65	8.99	40.00	36.67	RV	RV	23.33	16.94	9.53
Students without Disabilities	100.00	0.00	5.05	11.91	20.94	62.09	83.03	RV	RV	29.35	53.58	82.94	68.57	44.09	RV	RV	36.00	42.00	78.00	64.55	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		11 (3.28 %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	7.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	9.63	10.37	20.74	59.26	80.00	11.11	13.47	28.96	46.46	75.42	63.24	40.16	RV	RV	34.28	39.22	73.50	59.71	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	13.79	68.97	82.76	RV	RV	18.75	62.50	81.25	69.57	57.75	RV	RV	36.59	43.90	80.49	71.79	59.69



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)			RV (RV %)					RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	22.39	---	---	---	---	---	22.73	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	22.09	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	49.23	N<10	N<10	N<10	N<10	N<10	75.00	45.85
Gifted and Talented	100.00	0.00	RV	RV	<5%	91.67	95.00	RV	RV	12.50	87.50	>95%	99.45	88.57	RV	RV	21.43	78.57	>95%	98.00	86.97
Female Students	100.00	0.00	RV	RV	20.98	67.13	88.11	RV	RV	23.13	58.75	81.88	66.67	43.87	5.68	19.32	34.09	40.91	75.00	61.14	40.06
Male Students	100.00	0.00	15.15	15.76	18.18	50.91	69.09	16.57	14.29	32.57	36.57	69.14	58.32	33.77	RV	RV	33.77	37.01	70.78	56.35	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students	100.00	0.00	RV	RV	41.23	33.44	74.68	5.67	22.69	47.46	24.18	71.64	65.02	40.41	10.00	16.36	32.73	40.91	73.64	64.44	37.72
Percentage of Students																					
All Students Number of Students			RV	RV	127	103	230	19	76	159	81	240			33	54	108	135	243		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.51	19.14	N<10	N<10	N<10	N<10	N<10	51.22	17.32
Hispanic	100.00	0.00	RV	30.30	48.48	RV	60.61	RV	32.26	38.71	RV	54.84	51.87	33.21	RV	RV	33.33	20.00	53.33	41.10	30.42
Caucasian	100.00	0.00	RV	RV	43.96	30.92	74.88	5.75	24.78	49.12	20.35	69.47	65.92	48.30	10.55	15.60	36.70	37.16	73.85	66.82	45.63
Economically Disadvantaged	100.00	0.00	RV	39.39	33.33	RV	48.48	RV	42.42	30.30	RV	42.42	39.35	31.09	RV	RV	16.67	16.67	33.33	42.59	28.47
Non-Economically Disadvantaged	100.00	0.00	RV	RV	42.18	35.64	77.82	RV	RV	49.34	25.50	74.83	72.50	59.43	7.69	16.35	33.65	42.31	75.96	70.31	57.24
Students with Disabilities	100.00	0.00	35.48	45.16	RV	RV	19.35	30.95	50.00	RV	RV	19.05	20.32	9.25	50.00	RV	RV	10.00	30.00	20.77	9.93
Students without Disabilities	100.00	0.00	RV	RV	45.13	35.74	80.87	RV	RV	52.22	26.96	79.18	71.40	46.17	6.00	16.00	34.00	44.00	78.00	70.53	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		11 (3.28 %)							RV (RV %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.74	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	42.59	34.07	76.67	5.72	24.24	47.14	22.90	70.03	65.59	41.67	9.54	15.90	33.92	40.64	74.56	65.78	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	37.93	37.93	75.86	RV	RV	46.88	40.63	87.50	78.26	59.57	RV	RV	29.27	48.78	78.05	73.50	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	26.47	---	---	---	---	---	30.43	---
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	25.00	---	---	---	---	---	50.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	55.34	N<10	N<10	N<10	N<10	N<10	62.50	47.92
Gifted and Talented	100.00	0.00	RV	RV	16.67	80.00	>95%	RV	RV	19.64	80.36	>95%	99.45	86.22	RV	RV	8.57	90.00	>95%	99.00	87.23
Female Students	100.00	0.00	RV	RV	46.15	27.97	74.13	RV	27.50	45.63	RV	70.63	62.23	40.08	11.93	19.32	35.80	32.95	68.75	60.70	34.08
Male Students	100.00	0.00	RV	RV	36.97	38.18	75.15	9.14	18.29	49.14	23.43	72.57	67.46	40.71	7.79	12.99	29.22	50.00	79.22	68.07	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2021-2022					2022-2023							2023-2024									
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4			
5th Grade Science																								
All Students	100.00	0.00	10.71	20.78	38.96	29.55	68.51	15.22	25.37	36.12	23.28	59.40	54.44	34.50	6.06	21.52	34.55	37.88	72.42	58.82	35.42			
Percentage of Students																								
All Students Number of Students			33	64	120	91	211	51	85	121	78	199			20	71	114	125	239					
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23	13.90	N<10	N<10	N<10	N<10	N<10	41.46	14.45			
Hispanic	100.00	0.00	RV	RV	45.45	15.15	60.61	RV	32.26	RV	22.58	45.16	41.40	25.20	RV	33.33	40.00	RV	63.33	38.65	26.61			
Caucasian	100.00	0.00	9.66	23.67	37.68	28.99	66.67	14.60	26.11	40.71	18.58	59.29	56.25	43.26	5.96	20.64	34.86	38.53	73.39	61.42	44.01			
Economically Disadvantaged	100.00	0.00	33.33	RV	33.33	RV	45.45	45.45	RV	RV	9.09	33.33	31.16	25.69	RV	RV	27.78	5.56	33.33	33.75	26.52			
Non-Economically Disadvantaged	100.00	0.00	8.00	20.73	39.64	31.64	71.27	11.92	25.83	37.42	24.83	62.25	61.21	52.47	RV	RV	34.94	39.74	74.68	65.56	54.19			
Students with Disabilities	100.00	0.00	45.16	RV	RV	12.90	29.03	64.29	RV	RV	<5%	14.29	18.82	10.26	36.67	36.67	RV	RV	26.67	16.39	10.74			
Students without Disabilities	100.00	0.00	6.86	20.22	41.52	31.41	72.92	8.19	25.94	39.25	26.62	65.87	59.50	38.98	RV	RV	36.33	40.67	77.00	64.74	40.10			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							11 (3.28 %)							RV (RV %)			
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.56	7.52	---	---	---	---	---	---	---			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	9.26	22.22	38.15	30.37	68.52	14.81	25.59	37.04	22.56	59.60	55.59	36.40	6.01	21.55	34.63	37.81	72.44	60.11	37.07			
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	55.17	31.03	86.21	RV	RV	31.25	34.38	65.63	56.52	42.15	RV	RV	39.02	43.90	82.93	70.94	51.54			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)			
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.85	---	---	---	---	---	17.39	---			
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	18.60	---	---	---	---	---	50.00	---			



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	47.50	N<10	N<10	N<10	N<10	N<10	75.00	44.63
Gifted and Talented	100.00	0.00	RV	RV	20.00	73.33	93.33	RV	RV	32.14	66.07	>95%	98.34	84.53	RV	RV	12.86	85.71	>95%	97.50	83.09
Female Students	100.00	0.00	9.79	20.98	44.06	25.17	69.23	11.88	26.88	36.88	24.38	61.25	51.93	32.83	9.66	22.16	33.52	34.66	68.18	53.52	32.78
Male Students	100.00	0.00	11.52	20.61	34.55	33.33	67.88	18.29	24.00	35.43	22.29	57.71	56.64	36.04	RV	RV	35.71	41.56	77.27	63.98	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	5.94	12.87	23.43	57.76	81.19	10.12	14.72	24.85	50.31	75.15	60.42	38.94	5.71	23.72	33.03	37.54	70.57	58.57	34.11
Percentage of Students																					
All Students Number of Students			18	39	71	175	246	33	48	81	164	245			19	79	110	125	235		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	50.00	70.00	44.68	18.78	RV	RV	20.00	20.00	40.00	42.55	17.16
Hispanic	100.00	0.00	RV	RV	22.58	41.94	64.52	RV	RV	37.14	31.43	68.57	43.58	30.26	RV	RV	46.67	20.00	66.67	45.18	26.00
Caucasian	100.00	0.00	5.21	11.37	24.17	59.24	83.41	8.49	18.40	24.53	48.58	73.11	62.27	47.48	6.79	24.89	36.65	31.67	68.33	59.05	41.28
Economically Disadvantaged	100.00	0.00	RV	RV	22.22	44.44	66.67	34.38	RV	RV	21.88	43.75	32.62	29.34	RV	RV	27.27	18.18	45.45	33.84	25.82
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.55	59.06	82.61	7.48	13.95	25.17	53.40	78.57	68.65	57.40	RV	RV	33.44	38.91	72.35	65.45	51.38
Students with Disabilities	100.00	0.00	RV	RV	30.43	21.74	52.17	59.26	RV	RV	14.81	22.22	11.95	6.80	35.29	44.12	RV	RV	20.59	17.26	7.91
Students without Disabilities	100.00	0.00	RV	RV	22.86	60.71	83.57	5.69	14.38	26.42	53.51	79.93	66.46	44.39	RV	RV	35.12	41.14	76.25	63.75	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						11 (3.30 %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	8.20	5.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	5.05	12.64	23.83	58.48	82.31	7.67	15.68	25.44	51.22	76.66	62.68	41.20	6.17	23.05	33.12	37.66	70.78	59.74	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	25.00	60.00	85.00	RV	RV	22.22	62.96	85.19	63.64	47.85	RV	RV	25.00	45.00	70.00	70.42	43.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	22.79	N<10	N<10	N<10	N<10	N<10	18.18	19.88
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	66.67	45.83
Gifted and Talented	100.00	0.00	RV	RV	<5%	>95%	>95%	RV	RV	5.45	81.82	87.27	95.36	86.61	RV	RV	16.36	80.00	>95%	97.13	83.82
Female Students	100.00	0.00	RV	RV	22.46	66.67	89.13	7.14	9.74	25.32	57.79	83.12	66.76	44.12	RV	RV	32.08	44.65	76.73	63.90	38.26
Male Students	100.00	0.00	7.27	18.18	24.24	50.30	74.55	12.79	19.19	24.42	43.60	68.02	54.61	34.03	8.62	26.44	33.91	31.03	64.94	53.96	30.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students	100.00	0.00	RV	RV	40.92	41.91	82.84	RV	RV	39.57	43.25	82.82	67.97	46.64	6.01	13.81	33.03	47.15	80.18	68.17	37.39
Percentage of Students			RV	RV	124	127	251	RV	RV	129	141	270			20	46	110	157	267		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	70.00	20.00	90.00	53.19	20.79	RV	RV	50.00	40.00	90.00	53.19	15.59
Hispanic	100.00	0.00	RV	RV	45.16	22.58	67.74	RV	RV	37.14	34.29	71.43	53.07	41.61	RV	RV	36.67	36.67	73.33	55.84	28.27
Caucasian	100.00	0.00	RV	RV	43.13	42.18	85.31	RV	RV	40.57	41.51	82.08	69.85	55.94	7.24	14.03	37.56	41.18	78.73	69.12	46.26
Economically Disadvantaged	100.00	0.00	RV	RV	37.04	22.22	59.26	RV	RV	46.88	12.50	59.38	43.60	36.93	RV	54.55	RV	13.64	36.36	42.99	28.06
Non-Economically Disadvantaged	100.00	0.00	RV	RV	41.30	43.84	85.14	RV	RV	38.78	46.60	85.37	75.18	65.33	5.79	10.93	33.76	49.52	83.28	75.17	56.85
Students with Disabilities	100.00	0.00	RV	RV	39.13	17.39	56.52	RV	40.74	RV	14.81	33.33	16.98	11.11	38.24	35.29	RV	RV	26.47	19.05	7.88
Students without Disabilities	100.00	0.00	RV	RV	41.07	43.93	85.00	RV	RV	41.47	45.82	87.29	74.31	52.66	RV	RV	35.12	51.17	86.29	74.33	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						11 (3.30 %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	25.00	41.67	26.23	18.61	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	42.24	40.79	83.03	RV	RV	41.81	42.51	84.32	69.95	48.00	6.49	13.31	33.44	46.75	80.19	69.61	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	35.00	65.00	>95%	RV	RV	25.93	59.26	85.19	67.53	63.43	RV	RV	30.00	60.00	90.00	80.28	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	30.99	N<10	N<10	N<10	N<10	N<10	21.21	21.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	54.48	N<10	N<10	N<10	N<10	N<10	100.00	51.04
Gifted and Talented	100.00	0.00	RV	RV	10.20	89.80	>95%	RV	RV	14.55	85.45	>95%	98.97	89.69	RV	RV	9.09	90.91	>95%	100.00	86.06
Female Students	100.00	0.00	RV	RV	42.75	40.58	83.33	RV	RV	42.21	40.91	83.12	67.83	46.83	RV	RV	34.59	45.91	80.50	64.95	35.81
Male Students	100.00	0.00	RV	RV	39.39	43.03	82.42	RV	RV	37.21	45.35	82.56	68.09	46.46	6.90	13.22	31.61	48.28	79.89	70.95	38.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	66.67	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	100.00	0.00	9.24	14.19	36.63	39.93	76.57	11.66	12.58	28.83	46.93	75.77	60.70	40.11	6.91	24.32	29.13	39.64	68.77	59.28	34.52
Percentage of Students																					
All Students Number of Students			28	43	111	121	232	38	41	94	153	247			23	81	97	132	229		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	30.00	70.00	29.79	16.53	RV	RV	30.00	30.00	60.00	46.81	14.55
Hispanic	100.00	0.00	RV	RV	38.71	19.35	58.06	RV	RV	31.43	31.43	62.86	43.58	30.57	RV	RV	40.00	30.00	70.00	52.28	26.24
Caucasian	100.00	0.00	7.11	13.27	37.44	42.18	79.62	9.91	14.15	30.19	45.75	75.94	64.39	50.13	7.24	27.60	31.22	33.94	65.16	59.68	42.62
Economically Disadvantaged	100.00	0.00	RV	RV	25.93	22.22	48.15	40.63	RV	RV	21.88	43.75	32.93	30.24	RV	RV	40.91	9.09	50.00	40.55	26.17
Non-Economically Disadvantaged	100.00	0.00	7.61	13.04	37.68	41.67	79.35	8.50	12.24	29.59	49.66	79.25	68.93	59.08	6.43	23.47	28.30	41.80	70.10	64.49	51.92
Students with Disabilities	100.00	0.00	RV	RV	34.78	13.04	47.83	55.56	RV	RV	18.52	25.93	15.72	9.55	41.18	32.35	RV	RV	26.47	20.24	10.54
Students without Disabilities	100.00	0.00	7.86	13.21	36.79	42.14	78.93	7.69	12.04	30.77	49.50	80.27	66.30	45.28	RV	RV	30.10	43.48	73.58	64.18	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							11 (3.30 %)					
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	8.33	33.33	11.48	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	9.03	13.72	37.55	39.71	77.26	10.10	13.24	28.57	48.08	76.66	62.91	42.33	7.47	24.35	28.90	39.29	68.18	60.49	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	35.00	50.00	85.00	RV	RV	33.33	51.85	85.19	62.34	48.24	RV	RV	40.00	45.00	85.00	67.61	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	23.62	N<10	N<10	N<10	N<10	N<10	21.21	20.00
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.20	N<10	N<10	N<10	N<10	N<10	83.33	47.83
Gifted and Talented	100.00	0.00	RV	RV	12.24	87.76	>95%	RV	RV	10.91	87.27	>95%	98.45	88.01	RV	RV	10.91	83.64	94.55	96.55	80.58
Female Students	100.00	0.00	10.87	13.04	37.68	38.41	76.09	10.39	16.88	26.62	46.10	72.73	58.45	38.21	RV	RV	32.70	38.99	71.70	58.51	33.77
Male Students	100.00	0.00	7.88	15.15	35.76	41.21	76.97	12.79	8.72	30.81	47.67	78.49	62.75	41.91	9.77	24.14	25.86	40.23	66.09	59.95	35.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---

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Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	85.2103	83.8925	84.5514	83.5150	N<10	84.7481	82.9097	83.7874	83.3485	82.0113	N<10	83.5568	83.7654	82.8417	N<10	N<10	82.8417	87.4958	N<10	87.4958	83.3036	N<10	83.4092
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.8766	81.6281	83.2523	84.7515	N<10	85.1177	83.3293	86.2623	84.7958	81.9412	N<10	86.9314	86.5725	83.3201	N<10	N<10	83.3201	89.8186	N<10	89.8186	84.9463	N<10	84.9743
Caucasian	84.7739	82.0398	83.4068	82.7098	N<10	---	82.1200	81.5506	81.8353	81.1221	N<10	---	83.1434	81.9754	N<10	N<10	81.9754	87.2232	N<10	87.2232	82.5594	N<10	---
Economically Disadvantaged	83.4965	81.1932	82.3448	80.9537	N<10	83.5194	84.7374	83.8548	84.2961	81.5610	N<10	85.6713	86.3525	80.1217	N<10	N<10	80.1217	83.9952	N<10	83.9952	83.2371	N<10	83.3684
Non-Economically Disadvantaged	85.4253	84.2313	84.8283	83.8429	N<10	84.9094	82.7288	83.7808	83.2548	82.0545	N<10	83.3259	83.6092	83.0060	N<10	N<10	83.0060	87.7080	N<10	87.7080	83.3076	N<10	83.4118
Students with Disabilities	80.7572	72.9459	76.8515	82.4165	N<10	78.5547	81.0301	81.9783	81.5042	77.5920	N<10	82.0269	81.9948	77.0812	N<10	N<10	77.0812	86.7066	N<10	86.7066	79.5380	N<10	79.7592
Students without Disabilities	85.7301	85.1704	85.4502	83.6313	N<10	85.5612	83.0956	83.9664	83.5310	82.4532	N<10	83.7119	83.9309	83.3799	N<10	N<10	83.3799	87.5698	N<10	87.5698	83.6554	N<10	83.7604
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.4340	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0672	83.5379	84.3025	83.4004	N<10	---	82.5677	82.9729	82.7703	81.7853	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	86.4683	88.3661	87.4172	84.1303	N<10	---	84.8818	90.0900	87.4859	81.5554	N<10	---	83.7654	82.8417	N<10	N<10	82.8417	87.4958	N<10	87.4958	83.3036	N<10	83.4092
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.7094	92.0850	88.3972	88.6859	N<10	---	82.5619	100.7279	91.6449	87.8448	N<10	---	85.7373	84.6615	N<10	N<10	84.6615	92.5287	N<10	92.5287	85.1994	N<10	---
Female Students	86.7006	82.1162	84.4084	82.4581	N<10	84.6468	84.1075	83.9385	84.0230	82.0479	N<10	84.1067	83.4167	81.3369	N<10	N<10	81.3369	86.9793	N<10	86.9793	82.3768	N<10	82.5717
Male Students	83.9588	85.3842	84.6715	84.3810	N<10	84.8323	81.7937	83.6466	82.7202	81.9778	N<10	83.0504	84.1613	84.5500	N<10	N<10	84.5500	88.0787	N<10	88.0787	84.3556	N<10	84.3649
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	85.4225	85.0002	85.2114	84.7733	N<10	85.1349	81.3130	86.1297	83.7213	86.0495	N<10	83.8937	83.6828	84.6412	N<10	N<10	84.6412	88.4153	N<10	88.4153	84.1620	N<10	84.2241
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.1877	83.3638	85.2758	81.9055	N<10	84.6391	83.5193	87.2362	85.3777	83.7261	N<10	85.5753	83.4308	86.0560	N<10	N<10	86.0560	90.8875	N<10	90.8875	84.7434	N<10	85.3717
Caucasian	84.7587	83.6918	84.2252	84.6386	N<10	---	80.1013	84.1341	82.1177	85.1334	N<10	---	82.5506	84.0025	N<10	N<10	84.0025	86.4426	N<10	86.4426	83.2766	N<10	---
Economically Disadvantaged	87.8266	83.6400	85.7333	81.3316	N<10	84.9018	82.1582	86.3885	84.2733	81.2291	N<10	84.4551	80.5756	83.8200	N<10	N<10	83.8200	88.0620	N<10	88.0620	82.1978	N<10	83.0560
Non-Economically Disadvantaged	85.1905	85.1315	85.1610	85.1056	N<10	---	81.2331	86.1053	83.6692	86.5086	N<10	83.8397	83.8929	84.6968	N<10	N<10	84.6968	88.4392	N<10	88.4392	84.2948	N<10	84.3070
Students with Disabilities	82.1357	82.8124	82.4740	81.7704	N<10	82.4303	78.6786	82.4242	80.5514	80.6531	N<10	80.9575	83.8599	80.2494	N<10	N<10	80.2494	78.8360	N<10	78.8360	82.0547	N<10	82.7758
Students without Disabilities	85.6985	85.1839	85.4412	85.0255	N<10	85.3696	81.5726	86.4949	84.0337	86.5852	N<10	84.2341	83.6681	85.0059	N<10	N<10	85.0059	89.2107	N<10	89.2107	84.3370	N<10	84.3492
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.5538	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.1149	84.1529	84.6339	84.4042	N<10	---	80.9439	85.4354	83.1897	85.9398	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	90.9103	98.7385	94.8244	90.6250	N<10	---	85.6293	94.2480	89.9386	87.3608	N<10	---	83.6828	84.6412	N<10	N<10	84.6412	88.4153	N<10	88.4153	84.1620	N<10	84.2241
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.6286	90.0523	87.8405	86.6388	N<10	---	81.6478	91.2799	86.4638	89.0859	N<10	---	86.6670	81.6999	N<10	N<10	81.6999	99.8019	N<10	99.8019	84.1834	N<10	---
Female Students	85.0033	84.3654	84.6844	83.4521	N<10	84.6800	81.9361	86.8618	84.3989	86.0606	N<10	84.8385	85.0221	85.5400	N<10	N<10	85.5400	89.5133	N<10	89.5133	85.2811	N<10	85.3762
Male Students	85.7815	85.5437	85.6626	85.9046	N<10	85.5198	80.7783	85.5016	83.1400	86.0399	N<10	83.0748	82.3960	83.7777	N<10	N<10	83.7777	87.3604	N<10	87.3604	83.0868	N<10	83.1169
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
All Grades																								
All Students	85.3159	84.4435	84.8797	84.1464	88.3768	84.9398	82.1244	84.9394	83.5319	84.0005	94.3733	83.7233	83.7252	83.7181	N<10	N<10	83.7181	87.9443	N<10	87.9443	83.7217	N<10	83.8055	
African-American	78.8057	80.1177	79.4617	82.3611	N<10	---	82.9950	85.5529	84.2740	81.4799	N<10	---	81.2200	84.4344	N<10	N<10	84.4344	80.2375	N<10	80.2375	82.8272	N<10	84.2092	
Hispanic	86.0138	82.4822	84.2480	83.3285	N<10	84.8817	83.4349	86.8033	85.1191	82.9328	N<10	86.2082	85.0313	84.6622	N<10	N<10	84.6622	90.3530	N<10	90.3530	84.8468	N<10	85.1730	
Caucasian	84.7662	82.8721	83.8192	83.6890	N<10	---	81.1372	82.8084	81.9728	83.0843	N<10	---	82.8527	82.9695	N<10	N<10	82.9695	86.8404	N<10	86.8404	82.9111	N<10	---	
Economically Disadvantaged	85.3956	82.2664	83.8310	81.1194	N<10	84.1557	83.4955	85.0747	84.2851	81.3982	N<10	85.1051	83.3860	82.0208	N<10	N<10	82.0208	86.0836	N<10	86.0836	82.7034	N<10	83.2082	
Non-Economically Disadvantaged	85.3070	84.6849	84.9959	84.4854	N<10	85.0352	81.9917	84.9263	83.4590	84.2494	N<10	83.5815	83.7469	83.8266	N<10	N<10	83.8266	88.0635	N<10	88.0635	83.7867	N<10	83.8456	
Students with Disabilities	81.3404	77.1202	79.2303	82.1264	N<10	80.1185	79.8757	82.1972	81.0365	79.0947	N<10	81.4659	82.8528	78.5386	N<10	N<10	78.5386	83.0861	N<10	83.0861	80.6957	N<10	81.1515	
Students without Disabilities	85.7142	85.1772	85.4457	84.3379	N<10	85.4643	82.3464	85.2102	83.7783	84.4893	N<10	83.9683	83.8023	84.1757	N<10	N<10	84.1757	88.3743	N<10	88.3743	83.9890	N<10	84.0481	
Current English Learners (EL)	83.8552	79.2182	81.5367	N<10	88.3768	84.9567	86.0451	90.3330	88.1891	91.6515	94.3733	91.2812	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.9519	
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0914	83.8496	84.4705	83.9130	N<10	---	81.7617	84.1952	82.9785	83.8511	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	88.2855	92.6094	90.4474	86.7872	N<10	---	85.1896	91.8021	88.4959	83.9459	N<10	---	83.7252	83.7181	N<10	N<10	83.7181	87.9443	N<10	87.9443	83.7217	N<10	83.8055	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	85.1425	91.1273	88.1349	87.7120	N<10	---	82.1176	96.1364	89.1270	88.4476	N<10	---	86.1422	83.3717	N<10	N<10	83.3717	95.6961	N<10	95.6961	84.7570	N<10	---	
Female Students	85.8520	83.2408	84.5464	82.9628	N<10	84.6634	83.0631	85.3445	84.2038	83.9981	N<10	84.4627	84.1659	83.2984	N<10	N<10	83.2984	88.1656	N<10	88.1656	83.7321	N<10	83.8769	
Male Students	84.8613	85.4632	85.1622	85.1379	N<10	85.1717	81.2844	84.5770	82.9307	84.0025	N<10	83.0626	83.2640	84.1574	N<10	N<10	84.1574	87.7136	N<10	87.7136	83.7107	N<10	83.7306	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	4	26.67 %	17	5	29.41 %	11	3	27.27 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	12	4	33.33 %	N<10	N<10	N<10



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	71.32	60.06	69.81	54.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.01	81.35	73.50	73.02	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.87
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.24	46.43	56.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.42	74.14	73.08	69.23	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.70
Caucasian	71.78	59.55	68.98	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.52	79.59	73.02	72.77	66.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.16
Economically Disadvantaged	64.47	37.04	45.83	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	73.53	33.33	22.22	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.89
Non-Economically Disadvantaged	72.20	62.20	71.83	54.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.21	81.77	75.92	76.09	67.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.42
Students with Disabilities	60.71	13.16	10.71	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56	72.41	27.59	18.52	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Students without Disabilities	72.85	66.43	75.71	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.59	82.21	78.13	78.13	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	60.35	70.40	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	80.07	72.30	72.83	65.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.71
Former English Learner (Monitored 1-4 years)	70.00	65.52	68.97	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	91.25	88.89	80.56	82.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.27	98.08	94.23	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37	86.76	98.57	98.57	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.93
Female Students	75.94	62.25	71.81	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.72	83.14	70.41	76.65	65.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96
Male Students	67.05	58.08	67.92	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.53	79.35	77.03	68.92	69.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	72.17	77.05	75.74	65.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.79	75.60	67.81	70.87	65.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Hispanic	59.72	61.76	61.76	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.28	69.35	67.86	72.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.27
Caucasian	75.49	77.45	77.45	63.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.43	74.56	64.49	67.14	62.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.27
Economically Disadvantaged	60.61	46.15	53.85	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.96	72.92	50.00	55.56	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Non-Economically Disadvantaged	73.55	79.93	77.78	66.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.45	75.80	69.00	71.82	65.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.64
Students with Disabilities	61.54	26.92	26.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35	70.00	26.47	17.39	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.17
Students without Disabilities	73.14	81.72	80.29	67.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.75	76.25	72.73	75.17	66.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Current English Learners (EL)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.99	77.86	77.49	65.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.49	75.80	67.56	70.69	64.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.75
Former English Learner (Monitored 1-4 years)	68.75	88.00	84.00	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.72	72.22	82.35	76.47	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.69
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.59	98.04	92.16	72.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.75	81.82	94.34	96.23	77.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.56
Female Students	73.29	74.31	78.47	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.98	79.68	71.61	76.47	67.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.93
Male Students	71.17	79.50	73.29	66.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.61	72.10	64.24	65.38	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	71.73	68.38	72.76	59.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.32	78.43	70.64	71.96	66.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.95
African-American	65.79	53.33	64.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	85.29	58.82	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42
Hispanic	61.43	54.84	59.32	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	71.67	70.37	70.59	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.47
Caucasian	73.54	68.16	73.10	57.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.30	77.03	68.76	69.98	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.22
Economically Disadvantaged	62.68	41.51	50.00	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	73.17	42.11	38.89	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67
Non-Economically Disadvantaged	72.85	70.88	74.78	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	78.78	72.45	73.98	66.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.04
Students with Disabilities	61.03	18.75	18.52	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	71.09	26.98	18.00	54.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.36
Students without Disabilities	73.00	74.06	78.00	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.64	79.22	75.44	76.66	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.76
Current English Learners (EL)	50.00	15.38	0.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
Non-English Learners (includes Former EL Monitored 1-4 years)	72.59	68.88	73.91	59.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87	77.82	69.84	71.73	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.18
Former English Learner (Monitored 1-4 years)	69.44	75.93	75.93	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.48	85.34	86.79	79.25	82.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.49
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.00	98.06	93.20	67.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.56	84.55	96.75	97.56	76.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.90
Female Students	74.67	68.14	75.09	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	81.50	70.99	76.56	66.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.95
Male Students	69.05	68.60	70.63	59.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.00	75.45	70.29	67.11	65.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%



Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%



Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%
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Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%



Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%
Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	87.82	N/A	N/A	84.91	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	610	18,524	300,653	637	18,243	281,545	652	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	610	18,524	363,542	637	18,243	345,261	652	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	610	18,524	340,684	637	18,243	317,349	652	18,691	301,866



Student Internet Access is Available in Primary Residence	610	18,524	412,336	637	18,234	420,035	652	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	609	18,447	223,900	637	18,243	242,239	652	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	1	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	610	18,524	321,360	637	18,243	329,695	652	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.37 %	93.3 %	92.61 %	94.47 %	92.87 %	92.87 %	95.61 %	93.41 %	93.02 %
Attendance Rate African American	95.85 %	94.5 %	91.47 %	94.96 %	94 %	92.04 %	97.46 %	94.63 %	92.11 %
Attendance Rate Hispanic	93.88 %	93.12 %	92.7 %	93.97 %	92.68 %	92.94 %	94.41 %	93.23 %	93.06 %
Attendance Rate Caucasian	94.27 %	92.71 %	92.98 %	94.82 %	92.29 %	93.16 %	95.06 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.91 %	92 %	92.05 %	92.8 %	91.49 %	92.36 %	94.07 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	95.03 %	94.29 %	93.91 %	95.12 %	94.14 %	94.16 %	96.08 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	95.41 %	93.13 %	92.56 %	94.24 %	92.44 %	92.75 %	96.03 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	94.14 %	93.34 %	92.62 %	94.51 %	92.97 %	92.9 %	95.53 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	91.98 %	91.85 %	92.3 %	90.64 %	91.92 %	92.5 %	91.57 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.85 %	93.77 %	93.2 %	94.69 %	93.45 %	93.43 %	96.06 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	95.41 %	94.99 %	94.52 %	95.65 %	94.51 %	94.74 %	96.76 %	95.02 %	94.71 %
Attendance Rate Homeless	N<10	89.96 %	88.9 %	N<10	89.74 %	89.58 %	N<10	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %		92.16 %	91.98 %		93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96 %	95.94 %	94.98 %	96.15 %	95.49 %	95.17 %	96.87 %	95.71 %	95.32 %
Attendance Rate Female Students	95.33 %	93.35 %	92.52 %	94.06 %	92.69 %	92.8 %	96.28 %	93.49 %	92.97 %
Attendance Rate Male Students	93.62 %	93.26 %	92.68 %	94.84 %	93.04 %	92.93 %	94.95 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	609	18,536	473,861	646	18,674	476,579	670	19,137	475,207



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents		24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	115	31	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	80	21	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	14	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	55	26	RV	RV	RV	RV	RV
Female	60	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	0	61	1	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.30%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 7	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	33.0 %	36.0 %	48.0 %	40.0 %	34.0 %	48.0 %	39.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	55.0 %	45.0 %	54.0 %	53.0 %	44.0 %	61.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	61	1,237	36,007	50	1,249	32,666	49	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	288	8,140	7	319	7,522	7	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	287	7,502	9	232	6,876	7	204	6,571
Number Certified by National Board for Professional Teaching Standards	6	85	1,412	3	55	1,146	5	59	994
Number of Teachers Teaching with Provisional License	1	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	1.6%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.6%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	1,073	0	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	3.0%	0.0%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	9	164	9,104	5	155	6,068	4	133	6,263
Percentage of Teachers who are Inexperienced ^^	14.8%	13.3%	25.3%	10.0%	12.4%	18.6%	8.2%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	61	1,273	37,645	50	1,276	34,409	49	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	167	9,179	5	155	6,150	4	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.8%	13.5%	24.4%	10.0%	12.1%	17.9%	8.2%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353



Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	61	1,237	10,326	1,370	1,249	10,119	49	1,251	10,130



Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	288	2,303	355	319	2,366	7	206	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	9	287	2,244	264	232	2,030	7	204	2,086
Number Certified by National Board for Professional Teaching Standards	6	85	526	58	1	402	5	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	1.6%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.6%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	2.7%	0.0%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	9	164	2,394	172	155	1,558	4	133	1,570
Percentage of Teachers who are Inexperienced ^^	14.8%	13.3%	23.2%	0.2%	12.4%	15.4%	8.2%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	61	1,273	10,677	1,417	158	11,196	49	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	167	2,419	175	158	1,588	4	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.8%	13.5%	22.7%	10.0%	12.3%	14.2%	8.2%	10.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,287,334	\$145,580,902	\$3,515,024,059	\$4,900,916	\$153,173,816	\$3,679,511,921	\$5,270,258	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,361,182	\$46,786,855	\$1,142,707,978	\$1,613,781	\$53,712,102	\$1,279,554,881	\$1,610,679	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$5,648,516	\$192,367,757	\$4,657,732,036	\$6,514,697	\$206,885,918	\$4,959,066,802	\$6,880,937	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,052	\$7,939	\$7,457	\$7,513	\$8,210	\$7,773	\$7,853	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,239	\$2,552	\$2,424	\$2,474	\$2,879	\$2,703	\$2,400	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$9,291	\$10,491	\$9,882	\$9,987	\$11,090	\$10,476	\$10,253	\$11,337	\$11,424
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$108,620	\$8,094,026	\$486,740,584	\$266,146	\$10,539,197	\$566,390,373	\$216,143	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$50,712	\$4,870,678	\$332,536,167	\$83,714	\$3,125,453	\$281,620,920	\$28,558	\$1,757,656	\$255,612,422



Federal	\$159,332	\$12,964,704	\$819,276,750	\$349,860	\$13,664,650	\$848,011,293	\$244,702	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$179	\$441	\$1,033	\$408	\$565	\$1,197	\$322	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$83	\$266	\$705	\$128	\$168	\$595	\$43	\$92	\$542
Federal Per-pupil Expenditures	\$262	\$707	\$1,738	\$536	\$732	\$1,791	\$365	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,395,954	\$153,674,928	\$4,001,764,642	\$5,167,062	\$163,713,013	\$4,245,902,294	\$5,486,402	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,411,894	\$51,657,532	\$1,475,244,144	\$1,697,494	\$56,837,555	\$1,561,175,801	\$1,639,237	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$5,807,848	\$205,332,460	\$5,477,008,786	\$6,864,557	\$220,550,568	\$5,807,078,095	\$7,125,638	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,230	\$8,381	\$8,490	\$7,921	\$8,775	\$8,969	\$8,175	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,322	\$2,817	\$3,130	\$2,602	\$3,047	\$3,298	\$2,442	\$2,933	\$3,512
Total Per-pupil Expenditures	\$9,553	\$11,198	\$11,620	\$10,523	\$11,822	\$12,267	\$10,617	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary		\$63,966	\$53,416		\$63,792	\$55,156		\$68,641	\$59,022
Extracurricular Expenditures		\$4,503,093	\$229,886,043		\$4,790,069	\$242,780,990		\$5,682,470	\$251,391,387
Capital Expenditures		\$18,732,454	\$685,229,336		\$22,445,960	\$814,651,252		\$19,367,724	\$950,238,663
Debt Service Expenditures		\$19,290,373	\$302,936,284		\$20,076,022	\$335,069,210		\$19,819,943	\$353,991,690
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	9.9%	21.0%	58.8%	8.5%	20.8%	58.6%	6.1%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	3.28%	3.28%	3.28%	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	3.30%	3.30%	3.30%



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	5.45	21.52	33.94	39.09
Students with Disabilities	>95%	<5%	40	36.67	RV	RV
Students without Disabilities	RV	<5%	RV	RV	36	42
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	34.57	39.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	39.29	35.71	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.49	42.57
Female	>95%	<5%	5.68	19.32	34.09	40.91
Female Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Female Students without Disabilities	RV	<5%	RV	RV	35.63	44.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	34.88	41.86
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	36.54	45.51
Male	>95%	<5%	RV	RV	33.77	37.01
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	14.29
Male Students without Disabilities	RV	<5%	RV	RV	36.43	39.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	34.21	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.43	39.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	30	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	31.03	34.48
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	37.04
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	37.04
Hispanic Female	>95%	<5%	RV	RV	35.29	29.41
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.29	29.41
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	33.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	33.33
Hispanic Male	>95%	<5%	RV	RV	23.08	38.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	25	41.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	41.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	41.67
Caucasian	>95%	<5%	5.05	21.56	37.16	36.24
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15	10
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.39	38.89



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	5.05	21.56	37.16	36.24
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.39	38.89
Caucasian Female	RV	<5%	RV	RV	40.32	37.9
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female without Disabilities	RV	<5%	RV	RV	42.48	40.71
Caucasian Female Non-English Learner	RV	<5%	RV	RV	40.32	37.9
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	42.48	40.71
Caucasian Male	>95%	<5%	RV	RV	32.98	34.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	35.29	36.47
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	32.98	34.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.29	36.47



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	10	16.36	32.73	40.91
Students with Disabilities	>95%	<5%	50	RV	RV	10
Students without Disabilities	>95%	<5%	6	16	34	44
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	8.95	16.05	33.33	41.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	46.43	RV	RV	10.71
Non-English Learner Students without Disabilities	>95%	<5%	5.41	15.54	34.46	44.59
Female	>95%	<5%	11.93	19.32	35.8	32.95
Female Students with Disabilities	>95%	<5%	RV	RV	25	6.25
Female Students without Disabilities	>95%	<5%	8.13	19.38	36.88	35.63
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.05	18.6	36.63	33.72
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	6.25
Female Non-English Learner without Disabilities	>95%	<5%	7.05	18.59	37.82	36.54
Male	>95%	<5%	7.79	12.99	29.22	50
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Male Students without Disabilities	RV	<5%	RV	RV	30.71	53.57
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.58	13.16	29.61	50.66
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30.71	53.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	33.33	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	34.48	20.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.04	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.04	22.22
Hispanic Female	>95%	<5%	RV	RV	35.29	11.76
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.29	11.76
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	13.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	13.33
Hispanic Male	>95%	<5%	RV	RV	30.77	30.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Caucasian	>95%	<5%	10.55	15.6	36.7	37.16
Caucasian Students with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Students without Disabilities	>95%	<5%	6.06	15.66	38.38	39.9
Caucasian Non-English Learner	>95%	<5%	10.55	15.6	36.7	37.16



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	<5%	6.06	15.66	38.38	39.9
Caucasian Female	>95%	<5%	12.9	16.94	38.71	31.45
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.71	33.63
Caucasian Female Non-English Learner	>95%	<5%	12.9	16.94	38.71	31.45
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.71	33.63
Caucasian Male	>95%	<5%	RV	RV	34.04	44.68
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	35.29	48.24
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.04	44.68
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.29	48.24



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	6.06	21.52	34.55	37.88
Students with Disabilities	>95%	<5%	36.67	36.67	RV	RV
Students without Disabilities	RV	<5%	RV	RV	36.33	40.67
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	5.25	20.99	35.19	38.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	35.71	35.71	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	36.82	41.22
Female	>95%	<5%	9.66	22.16	33.52	34.66
Female Students with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Female Students without Disabilities	>95%	<5%	RV	RV	35	37.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.72	21.51	34.3	35.47
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.9	38.46
Male	RV	<5%	RV	RV	35.71	41.56
Male Students with Disabilities	>95%	<5%	RV	RV	14.29	14.29
Male Students without Disabilities	RV	<5%	RV	RV	37.86	44.29
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	36.18	42.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.86	44.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	33.33	40	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	41.38	24.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	44.44	25.93
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	25.93
Hispanic Female	>95%	<5%	RV	RV	35.29	23.53
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.29	23.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	26.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	26.67
Hispanic Male	>95%	<5%	RV	RV	46.15	23.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	50	25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
Caucasian	>95%	<5%	5.96	20.64	34.86	38.53
Caucasian Students with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.36	41.41
Caucasian Non-English Learner	>95%	<5%	5.96	20.64	34.86	38.53



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.36	41.41
Caucasian Female	>95%	<5%	9.68	19.35	37.1	33.87
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.94	36.28
Caucasian Female Non-English Learner	>95%	<5%	9.68	19.35	37.1	33.87
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.94	36.28
Caucasian Male	RV	<5%	RV	RV	31.91	44.68
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	32.94	48.24
Caucasian Male Non-English Learner	RV	<5%	RV	RV	31.91	44.68
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.94	48.24



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	5.71	23.72	33.03	37.54
Students with Disabilities	>95%	<5%	35.29	44.12	RV	RV
Students without Disabilities	RV	<5%	RV	RV	35.12	41.14
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	5.79	23.48	32.62	38.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	38.71	45.16	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	35.02	41.41
Female	RV	<5%	RV	RV	32.08	44.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	33.77	47.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	32.28	44.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	33.77	47.02
Male	>95%	<5%	8.62	26.44	33.91	31.03
Male Students with Disabilities	>95%	<5%	38.46	RV	RV	7.69
Male Students without Disabilities	RV	<5%	RV	RV	36.49	35.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	8.82	26.47	32.94	31.76
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	41.67	RV	RV	8.33
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.3	35.62
African-American	>95%	<5%	RV	RV	20	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	20	20
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	46.67	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	50	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	48.15	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25
Hispanic Female	>95%	<5%	RV	RV	40	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	50	15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	52.94	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	50	16.67
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.33	20
Caucasian	>95%	<5%	6.79	24.89	36.65	31.67
Caucasian Students with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.9	34.85
Caucasian Non-English Learner	>95%	<5%	6.79	24.89	36.65	31.67



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.9	34.85
Caucasian Female	RV	<5%	RV	RV	38.32	35.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	40.2	37.25
Caucasian Female Non-English Learner	RV	<5%	RV	RV	38.32	35.51
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	40.2	37.25
Caucasian Male	>95%	<5%	9.65	27.19	35.09	28.07
Caucasian Male with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Caucasian Male without Disabilities	RV	<5%	RV	RV	39.58	32.29
Caucasian Male Non-English Learner	>95%	<5%	9.65	27.19	35.09	28.07
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.11	5.56
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	39.58	32.29



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	6.01	13.81	33.03	47.15
Students with Disabilities	>95%	<5%	38.24	35.29	RV	RV
Students without Disabilities	RV	<5%	RV	RV	35.12	51.17
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	6.1	13.11	33.23	47.56
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	41.94	RV	RV	12.9
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	35.02	51.18
Female	>95%	<5%	RV	RV	34.59	45.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	35.76	48.34
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	34.81	46.2
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.76	48.34
Male	>95%	<5%	6.9	13.22	31.61	48.28
Male Students with Disabilities	>95%	<5%	38.46	RV	RV	15.38
Male Students without Disabilities	RV	<5%	RV	RV	34.46	54.05
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	7.06	12.35	31.76	48.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	41.67	RV	RV	16.67
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	34.25	54.11
African-American	>95%	<5%	RV	RV	50	40
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	50	40
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	36.67	36.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	42.31	42.31
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.04	37.04
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	41.67
Hispanic Female	>95%	<5%	RV	RV	60	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	25	45
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	29.41	52.94
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	22.22	44.44
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	53.33
Caucasian	>95%	<5%	7.24	14.03	37.56	41.18
Caucasian Students with Disabilities	>95%	<5%	47.83	RV	RV	8.7
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.9	44.95
Caucasian Non-English Learner	>95%	<5%	7.24	14.03	37.56	41.18



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.83	RV	RV	8.7
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.9	44.95
Caucasian Female	>95%	<5%	RV	RV	39.25	38.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	41.18	40.2
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	39.25	38.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.18	40.2
Caucasian Male	>95%	<5%	RV	RV	35.96	43.86
Caucasian Male with Disabilities	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male without Disabilities	RV	<5%	RV	RV	38.54	50
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.96	43.86
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.54	50



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	6.91	24.32	29.13	39.64
Students with Disabilities	>95%	<5%	41.18	32.35	RV	RV
Students without Disabilities	RV	<5%	RV	RV	30.1	43.48
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	7.01	23.78	29.57	39.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	45.16	RV	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	30.3	43.43
Female	RV	<5%	RV	RV	32.7	38.99
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	33.11	41.06
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	32.91	39.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	33.11	41.06
Male	>95%	<5%	9.77	24.14	25.86	40.23
Male Students with Disabilities	>95%	<5%	42.31	RV	RV	7.69
Male Students without Disabilities	RV	<5%	RV	RV	27.03	45.95
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	10	23.53	26.47	40
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	27.4	45.89
African-American	>95%	<5%	RV	RV	30	30
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	30	30
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	40	30
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	42.31	34.62
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	44.44	29.63
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.83	33.33
Hispanic Female	>95%	<5%	RV	RV	40	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	40	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	41.18	35.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	44.44	27.78
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	33.33
Caucasian	>95%	<5%	7.24	27.6	31.22	33.94
Caucasian Students with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	32.83	37.88
Caucasian Non-English Learner	>95%	<5%	7.24	27.6	31.22	33.94



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	32.83	37.88
Caucasian Female	RV	<5%	RV	RV	34.58	30.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	35.29	32.35
Caucasian Female Non-English Learner	RV	<5%	RV	RV	34.58	30.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.29	32.35
Caucasian Male	>95%	<5%	9.65	25.44	28.07	36.84
Caucasian Male with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	30.21	43.75
Caucasian Male Non-English Learner	>95%	<5%	9.65	25.44	28.07	36.84
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30.21	43.75



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	5.58	22.62	33.48	38.31
Students with Disabilities	>95%	<5%	37.5	40.63	RV	RV
Students without Disabilities	RV	<3%	RV	RV	35.56	41.57
English Learner	>95%	<5%	RV	RV	27.27	<5%
Non-English Learner	>97%	<3%	5.06	22.39	33.59	38.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	38.98	40.68	RV	RV
Non-English Learner Students without Disabilities	RV	<3%	RV	RV	35.75	41.99
Female	RV	<5%	RV	RV	33.13	42.69
Female Students with Disabilities	>95%	<5%	RV	50	RV	<5%
Female Students without Disabilities	RV	<5%	RV	RV	34.73	45.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	33.64	43.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	47.83	RV	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.18	46.25
Male	>95%	<5%	7.01	25.3	33.84	33.84
Male Students with Disabilities	>95%	<5%	40	35	RV	RV
Male Students without Disabilities	RV	<5%	RV	RV	36.46	37.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.83	25.16	33.54	34.47
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	41.67	36.11	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	36.36	37.41
African-American	>95%	<5%	RV	RV	27.78	27.78
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	31.25	31.25
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	29.41	29.41
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	33.33



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	38.33	26.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	40	29.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40.74	29.63
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	31.37
Hispanic Female	>95%	<5%	RV	RV	37.04	29.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.46	30.77
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.67	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	33.33
Hispanic Male	>95%	<5%	RV	RV	39.39	24.24
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	41.38	27.59
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	40	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.74	29.63
Caucasian	>97%	<3%	5.92	23.23	36.9	33.94
Caucasian Students with Disabilities	>95%	<5%	46.51	34.88	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.65	36.87
Caucasian Non-English Learner	>97%	<3%	5.92	23.23	36.9	33.94



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	46.51	34.88	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.65	36.87
Caucasian Female	RV	<5%	RV	RV	39.39	36.8
Caucasian Female with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female without Disabilities	RV	<5%	RV	RV	41.4	39.07
Caucasian Female Non-English Learner	RV	<5%	RV	RV	39.39	36.8
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.4	39.07
Caucasian Male	>95%	<5%	7.69	27.4	34.13	30.77
Caucasian Male with Disabilities	>95%	<5%	48.15	RV	RV	7.41
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.57	34.25
Caucasian Male Non-English Learner	>95%	<5%	7.69	27.4	34.13	30.77
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	48.15	RV	RV	7.41
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.57	34.25



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	7.99	15.08	32.88	44.04
Students with Disabilities	>95%	<5%	43.75	28.13	RV	RV
Students without Disabilities	>97%	<3%	4.17	13.69	34.56	47.58
English Learner	>95%	<5%	RV	RV	9.09	9.09
Non-English Learner	>97%	<3%	7.52	14.57	33.28	44.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	44.07	25.42	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.88	13.49	34.74	47.89
Female	>95%	<5%	8.66	17.01	35.22	39.1
Female Students with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	5.79	16.08	36.33	41.8
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.18	16.36	35.76	39.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	5.21	15.64	36.81	42.35
Male	>95%	<5%	7.32	13.11	30.49	49.09
Male Students with Disabilities	>95%	<5%	42.5	27.5	RV	RV
Male Students without Disabilities	RV	<5%	RV	RV	32.64	53.82
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.83	12.73	30.75	49.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	41.67	RV	RV	16.67
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.52	53.85
African-American	>95%	<5%	RV	RV	38.89	38.89
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	43.75	43.75
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	41.18	41.18
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	46.67



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	35	28.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	38.18	30.91
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.04	29.63
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.22	31.37
Hispanic Female	>95%	<5%	RV	RV	44.44	14.81
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	46.15	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	16.67
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	16.67
Hispanic Male	>95%	<5%	RV	RV	27.27	39.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	31.03	44.83
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	26.67	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.63	44.44
Caucasian	>97%	<3%	8.88	14.81	37.13	39.18
Caucasian Students with Disabilities	>95%	<5%	51.16	RV	RV	9.3
Caucasian Students without Disabilities	RV	<5%	RV	RV	39.14	42.42
Caucasian Non-English Learner	>97%	<3%	8.88	14.81	37.13	39.18



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.16	RV	RV	9.3
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	39.14	42.42
Caucasian Female	>95%	<5%	9.96	16.45	38.96	34.63
Caucasian Female with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female without Disabilities	>95%	<5%	6.05	16.28	40.93	36.74
Caucasian Female Non-English Learner	>95%	<5%	9.96	16.45	38.96	34.63
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.05	16.28	40.93	36.74
Caucasian Male	>95%	<5%	7.69	12.98	35.1	44.23
Caucasian Male with Disabilities	>95%	<5%	44.44	RV	RV	11.11
Caucasian Male without Disabilities	RV	<5%	RV	RV	37.02	49.17
Caucasian Male Non-English Learner	>95%	<5%	7.69	12.98	35.1	44.23
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	44.44	RV	RV	11.11
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.02	49.17



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	6.49	22.93	31.83	38.76
Students with Disabilities	>95%	<5%	39.06	34.38	RV	RV
Students without Disabilities	>97%	<3%	3.01	21.7	33.22	42.07
English Learner	>95%	<5%	RV	RV	<5%	18.18
Non-English Learner	>97%	<3%	6.13	22.39	32.36	39.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	40.68	32.2	RV	RV
Non-English Learner Students without Disabilities	RV	<3%	RV	RV	33.56	42.33
Female	>95%	<5%	6.87	23.28	33.13	36.72
Female Students with Disabilities	>95%	<5%	45.83	RV	RV	<5%
Female Students without Disabilities	RV	<5%	RV	RV	34.08	39.23
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	6.36	22.73	33.64	37.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	47.83	RV	RV	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.53	39.74
Male	>95%	<5%	6.1	22.56	30.49	40.85
Male Students with Disabilities	>95%	<5%	35	37.5	RV	RV
Male Students without Disabilities	RV	<5%	RV	RV	32.29	45.14
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	5.9	22.05	31.06	40.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	36.11	36.11	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.52	45.1
African-American	>95%	<5%	RV	RV	27.78	27.78
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	25	31.25
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	29.41	29.41
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	33.33



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	40	26.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	41.82	29.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	44.44	27.78
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.1	29.41
Hispanic Female	>95%	<5%	RV	RV	37.04	25.93
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.46	26.92
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.67	29.17
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	29.17
Hispanic Male	>95%	<5%	RV	RV	42.42	27.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	44.83	31.03
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	46.67	26.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.15	29.63
Caucasian	>97%	<3%	6.61	24.15	33.03	36.22
Caucasian Students with Disabilities	>95%	<5%	44.19	32.56	RV	RV
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.6	39.65
Caucasian Non-English Learner	>97%	<3%	6.61	24.15	33.03	36.22



	2023-2024					
Caucasian Non-English Learner with Disabilities	>95%	<5%	44.19	32.56	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.6	39.65
Caucasian Female	>95%	<5%	7.36	24.24	35.93	32.47
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Female without Disabilities	RV	<5%	RV	RV	37.21	34.42
Caucasian Female Non-English Learner	>95%	<5%	7.36	24.24	35.93	32.47
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	37.21	34.42
Caucasian Male	>95%	<5%	5.77	24.04	29.81	40.38
Caucasian Male with Disabilities	>95%	<5%	37.04	40.74	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	RV	31.49	45.86
Caucasian Male Non-English Learner	>95%	<5%	5.77	24.04	29.81	40.38
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	37.04	40.74	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	31.49	45.86



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.84	83.77	83.3	87.5	N<10	83.41
Students with Disabilities	77.08	81.99	79.54	86.71	N<10	79.76
Students without Disabilities	83.38	83.93	83.66	87.57	N<10	83.76
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.94	83.74	83.34	87.57	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.41	81.62	79.52	86.74	N<10	---
Non-English Learner Students without Disabilities	83.44	83.93	83.69	87.64	N<10	---
Female	81.34	83.42	82.38	86.98	N<10	82.57
Female Students with Disabilities	75.9	84.42	80.16	85.33	N<10	---
Female Students without Disabilities	81.83	83.33	82.58	87.13	N<10	82.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.42	83.41	82.42	87.1	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	75.9	84.42	80.16	85.33	N<10	---
Female Non-English Learner without Disabilities	81.93	83.31	82.62	87.27	N<10	---
Male	84.55	84.16	84.36	88.08	N<10	84.36
Male Students with Disabilities	78.36	79.38	78.87	88.19	N<10	79.36
Male Students without Disabilities	85.15	84.62	84.88	88.07	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.66	84.11	84.38	88.09	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	79.18	78.35	78.77	88.4	N<10	---
Male Non-English Learner without Disabilities	85.15	84.62	84.88	88.07	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.32	86.57	84.95	89.82	N<10	84.97
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.89	86.37	85.13	89.98	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.89	86.37	85.13	89.98	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.89	86.37	85.13	89.98	N<10	---
Hispanic Female	82.47	85.86	84.17	89.56	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	82.47	85.86	84.17	89.56	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	82.47	85.86	84.17	89.56	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.47	85.86	84.17	89.56	N<10	---
Hispanic Male	84.23	87.34	85.79	90.08	N<10	85.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.55	86.97	86.26	90.44	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	85.55	86.97	86.26	90.44	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	85.55	86.97	86.26	90.44	N<10	---



	2023-2024					
Caucasian	81.98	83.14	82.56	87.22	N<10	---
Caucasian Students with Disabilities	76.71	81.04	78.87	85.31	N<10	---
Caucasian Students without Disabilities	82.46	83.34	82.9	87.4	N<10	---
Caucasian Non-English Learner	81.98	83.14	82.56	87.22	N<10	---
Caucasian Non-English Learner with Disabilities	76.71	81.04	78.87	85.31	N<10	---
Caucasian Non-English Learner without Disabilities	82.46	83.34	82.9	87.4	N<10	---
Caucasian Female	80.76	82.25	81.5	86.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.22	82.12	81.67	86.24	N<10	---
Caucasian Female Non-English Learner	80.76	82.25	81.5	86.31	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.22	82.12	81.67	86.24	N<10	---
Caucasian Male	83.56	84.31	83.94	88.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.13	84.97	84.55	88.95	N<10	---
Caucasian Male Non-English Learner	83.56	84.31	83.94	88.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.13	84.97	84.55	88.95	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	84.64	83.68	84.16	88.42	N<10	84.22
Students with Disabilities	80.25	83.86	82.05	78.84	N<10	82.78
Students without Disabilities	85.01	83.67	84.34	89.21	N<10	84.35
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.55	83.62	84.09	88.44	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.5	83.2	81.35	78.91	N<10	---
Non-English Learner Students without Disabilities	84.95	83.66	84.31	89.2	N<10	---
Female	85.54	85.02	85.28	89.51	N<10	85.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.76	84.89	85.33	90.09	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.46	84.93	85.2	89.6	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.76	84.89	85.33	90.09	N<10	---
Male	83.78	82.4	83.09	87.36	N<10	83.12
Male Students with Disabilities	80.21	82.36	81.28	79.82	N<10	---



	2023-2024					
Male Students without Disabilities	84.22	82.4	83.31	88.3	N<10	83.34
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.68	82.37	83.02	87.33	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.21	82.36	81.28	79.82	N<10	---
Male Non-English Learner without Disabilities	84.11	82.37	83.24	88.28	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.06	83.43	84.74	90.89	N<10	85.37
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.63	82.83	84.23	91.43	N<10	84.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	85.06	82.68	83.87	91.44	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	85.06	82.68	83.87	91.44	N<10	---
Hispanic Female	87.23	86.39	86.81	90.7	N<10	87.96
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	85.32	81.58	83.45	91	N<10	83.7
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	85.32	81.58	83.45	91	N<10	83.7
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	84.39	81.26	82.83	90.99	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.39	81.26	82.83	90.99	N<10	---
Caucasian	84	82.55	83.28	86.44	N<10	---
Caucasian Students with Disabilities	76.05	83.39	79.72	76.89	N<10	---
Caucasian Students without Disabilities	84.82	82.46	83.64	87.42	N<10	---
Caucasian Non-English Learner	84	82.55	83.28	86.44	N<10	---
Caucasian Non-English Learner with Disabilities	76.05	83.39	79.72	76.89	N<10	---
Caucasian Non-English Learner without Disabilities	84.82	82.46	83.64	87.42	N<10	---
Caucasian Female	84.73	83.52	84.12	86.98	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.3	83.47	84.38	87.4	N<10	---
Caucasian Female Non-English Learner	84.73	83.52	84.12	86.98	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.3	83.47	84.38	87.4	N<10	---
Caucasian Male	83.31	81.62	82.46	85.92	N<10	---
Caucasian Male with Disabilities	77.43	82.99	80.21	76.84	N<10	---
Caucasian Male without Disabilities	84.3	81.38	82.84	87.45	N<10	---
Caucasian Male Non-English Learner	83.31	81.62	82.46	85.92	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.43	82.99	80.21	76.84	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.3	81.38	82.84	87.45	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.72	83.73	83.72	87.94	N<10	83.81
Students with Disabilities	78.54	82.85	80.7	83.09	N<10	81.15
Students without Disabilities	84.18	83.8	83.99	88.37	N<10	84.05
English Learner	N<10	N<10	N<10	N<10	N<10	89.95
Non-English Learner	83.73	83.68	83.7	88	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Non-English Learner Students with Disabilities	78.37	82.34	80.36	83.15	N<10	---
Non-English Learner Students without Disabilities	84.18	83.8	83.99	88.41	N<10	---
Female	83.3	84.17	83.73	88.17	N<10	83.88
Female Students with Disabilities	77.24	85.53	81.39	82.54	N<10	82.24
Female Students without Disabilities	83.71	84.07	83.89	88.55	N<10	83.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.31	84.12	83.72	88.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.22	84.85	80.54	82.82	N<10	---
Female Non-English Learner without Disabilities	83.77	84.07	83.92	88.63	N<10	---
Male	84.16	83.26	83.71	87.71	N<10	83.73
Male Students with Disabilities	79.4	81.07	80.24	83.45	N<10	80.41
Male Students without Disabilities	84.68	83.51	84.1	88.19	N<10	84.11
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.16	83.23	83.69	87.71	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.78	80.7	80.24	83.37	N<10	---
Male Non-English Learner without Disabilities	84.63	83.5	84.06	88.17	N<10	---
African-American	84.43	81.22	82.83	80.24	N<10	84.21
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	86.95	80.7	83.82	81.31	N<10	85.23
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	85.25	81.24	83.25	80.58	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	88	80.69	84.34	81.75	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic	84.66	85.03	84.85	90.35	N<10	85.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.75	84.64	84.69	90.71	N<10	84.75
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	84.46	84.6	84.53	90.7	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.46	84.6	84.53	90.7	N<10	---
Hispanic Female	84.46	86.08	85.27	90.06	N<10	85.83
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.93	85.54	84.74	90.64	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	83.93	85.54	84.74	90.64	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.93	85.54	84.74	90.64	N<10	---
Hispanic Male	84.83	84.16	84.5	90.59	N<10	84.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.42	83.89	84.65	90.76	N<10	84.76
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	84.91	83.8	84.35	90.74	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	84.91	83.8	84.35	90.74	N<10	---
Caucasian	82.97	82.85	82.91	86.84	N<10	---
Caucasian Students with Disabilities	76.37	82.25	79.31	80.99	N<10	---
Caucasian Students without Disabilities	83.61	82.91	83.26	87.41	N<10	---
Caucasian Non-English Learner	82.97	82.85	82.91	86.84	N<10	---
Caucasian Non-English Learner with Disabilities	76.37	82.25	79.31	80.99	N<10	---
Caucasian Non-English Learner without Disabilities	83.61	82.91	83.26	87.41	N<10	---
Caucasian Female	82.56	82.83	82.7	86.62	N<10	---
Caucasian Female with Disabilities	73.85	84.18	79.01	84.13	N<10	---
Caucasian Female without Disabilities	83.11	82.74	82.93	86.78	N<10	---
Caucasian Female Non-English Learner	82.56	82.83	82.7	86.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	73.85	84.18	79.01	84.13	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.11	82.74	82.93	86.78	N<10	---
Caucasian Male	83.42	82.88	83.15	87.09	N<10	---
Caucasian Male with Disabilities	77.74	81.2	79.47	79.29	N<10	---
Caucasian Male without Disabilities	84.22	83.12	83.67	88.18	N<10	---
Caucasian Male Non-English Learner	83.42	82.88	83.15	87.09	N<10	---



	2023-2024					
Caucasian Male Non-English Learner with Disabilities	77.74	81.2	79.47	79.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.22	83.12	83.67	88.18	N<10	---