



Bentonville High School

School Report Card 2023-2024
1801 Se J Street | Bentonville, AR 72712
479-254-5100

Principal
Superintendent

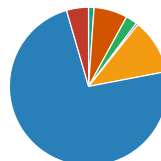
Jack Loyd
Deborah Bruick-Jones

School Characteristics

Enrollment	3,424
Avg. Class Size	15
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.1% Native American
6.9% Asian
2.3% African American
0.4% Hawaiian/Pacific Islander
11.3% Hispanic/Latino
73.5% White
4.5% Two or More Races

Other Demographics

English Learners	2%
Low-income	13%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4l/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024												
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4						
All Grades All Students Reading																											
All Students Percentage of Students	---	---	18.89	22.05	31.33	27.73	59.07	15.49	19.11	30.16	35.24	65.40	59.43	39.01	10.56	31.50	34.48	23.47	57.94	55.62	34.10						
9th Grade English Language Arts (ELA)																											
All Students Percentage of Students	98.81	1.19	17.75	16.59	22.85	42.81	65.66	16.05	12.88	22.15	48.93	71.07	65.68	42.59	9.34	32.97	37.47	20.22	57.69	54.94	32.00						
All Students Number of Students			153	143	197	369	566	142	114	196	433	629			85	300	341	184	525								
African American	100.00	0.00	RV	RV	10.53	26.32	36.84	RV	RV	5.56	22.22	27.78	30.61	21.92	RV	36.67	36.67	RV	40.00	42.47	14.81						
Hispanic	97.41	2.59	33.00	24.00	18.00	25.00	43.00	24.36	17.95	21.79	35.90	57.69	56.28	34.54	15.93	32.74	37.17	14.16	51.33	45.06	24.96						
Caucasian	99.07	0.93	14.24	16.30	24.21	45.25	69.46	14.95	11.78	23.11	50.15	73.26	67.94	51.26	7.80	33.54	37.44	21.22	58.66	56.62	39.23						
Economically Disadvantaged	97.13	2.87	38.41	17.22	17.22	27.15	44.37	36.42	16.05	16.67	30.86	47.53	41.88	32.03	23.67	40.24	23.67	12.43	36.09	35.19	23.64						
Non- Economically Disadvantaged	99.20	0.80	13.36	16.46	24.05	46.13	70.18	11.48	12.17	23.37	52.97	76.35	72.64	60.32	6.07	31.31	40.62	22.00	62.62	60.39	46.77						
Students with Disabilities	97.85	2.15	67.19	RV	15.63	RV	20.31	68.92	17.57	RV	RV	13.51	9.74	4.90	49.45	40.66	RV	RV	9.89	10.07	4.32						
Students without Disabilities	98.91	1.09	13.78	16.92	23.43	45.86	69.30	11.22	12.45	23.30	53.02	76.33	71.85	48.10	4.88	32.11	40.78	22.22	63.00	59.62	36.13						
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							10 (1.10 %)						
Current English Learners (EL)	---	---	RV	RV	<5%	8.33	8.33	RV	RV	5.56	11.11	16.67	11.63	5.82	---	---	---	---	---	---	---						
Non-English Learners (includes Former EL Monitored 1-4 years)	98.96	1.04	15.61	15.99	23.79	44.61	68.40	15.13	12.41	22.46	50.00	72.46	67.55	45.27	8.91	32.71	37.98	20.40	58.38	56.76	34.36						
Former English Learner (Monitored 1-4 years)	97.14	2.86	RV	32.26	RV	22.58	38.71	RV	RV	23.81	38.10	61.90	54.05	47.86	RV	32.35	41.18	RV	67.65	55.36	38.81						



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	92.50	7.50	RV	RV	22.22	22.22	44.44	RV	RV	14.29	35.71	50.00	31.91	25.08	43.24	37.84	RV	RV	18.92	18.87	16.58
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	20.73	N<10	N<10	N<10	N<10	N<10	0.00	11.67
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	50.29	N<10	N<10	N<10	N<10	N<10	50.00	40.24
Gifted and Talented	100.00	0.00	RV	RV	6.85	91.78	>95%	RV	RV	7.22	91.75	>95%	97.71	88.54	RV	RV	40.57	53.77	94.34	94.19	76.36
Female Students	99.07	0.93	14.54	17.35	22.45	45.66	68.11	12.27	10.88	20.83	56.02	76.85	73.05	50.28	6.78	29.91	38.32	25.00	63.32	60.18	36.67
Male Students	98.57	1.43	20.43	15.96	23.19	40.43	63.62	19.65	14.79	23.40	42.16	65.56	58.44	35.23	11.62	35.68	36.72	15.98	52.70	50.00	27.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
9th Grade Mathematics																						
All Students	90.00	10.00	27.53	21.25	16.96	34.26	51.22	22.40	21.49	26.58	29.52	56.11	52.03	26.51	RV	RV	22.22	22.22	44.44	50.00	16.10	
Percentage of Students																						
All Students Number of Students			237	183	146	295	441	198	190	235	261	496			RV	RV	RV	RV	RV			
African American	---	---	RV	RV	15.79	10.53	26.32	RV	RV	11.11	11.11	22.22	22.45	7.82	---	---	---	---	---	100.00	---	
Hispanic	100.00	0.00	40.00	27.00	14.00	19.00	33.00	33.33	26.92	19.23	20.51	39.74	35.52	20.26	N<10	N<10	N<10	N<10	N<10	25.00	17.39	
Caucasian	100.00	0.00	24.68	20.57	18.67	36.08	54.75	19.94	21.15	29.76	29.15	58.91	55.56	33.92	N<10	N<10	N<10	N<10	N<10	66.67	14.19	
Economically Disadvantaged	80.00	20.00	46.67	30.67	7.33	15.33	22.67	42.24	21.74	24.22	11.80	36.02	31.43	16.97	N<10	N<10	N<10	N<10	N<10	50.00	14.86	
Non- Economically Disadvantaged	100.00	0.00	23.49	19.27	18.99	38.26	57.24	17.98	21.44	27.11	33.47	60.58	58.05	42.52	N<10	N<10	N<10	N<10	N<10	50.00	20.00	
Students with Disabilities	90.00	10.00	73.02	RV	RV	14.29	17.46	72.60	20.55	RV	RV	6.85	6.54	3.66	RV	RV	22.22	22.22	44.44	50.00	16.31	
Students without Disabilities	---	---	23.93	22.18	18.05	35.84	53.88	17.88	21.58	28.36	32.18	60.54	57.02	29.85	---	---	---	---	---	---	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	12.50	<5%	16.67	RV	RV	22.22	<5%	22.22	11.63	3.36	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	87.50	12.50	26.05	20.97	17.25	35.73	52.98	21.42	21.54	27.34	29.70	57.04	53.37	28.25	N<10	N<10	N<10	N<10	N<10	53.85	16.27	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	38.71	RV	19.35	32.26	RV	RV	<5%	47.62	47.62	45.95	28.06	N<10	N<10	N<10	N<10	N<10	0.00	50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	0.00	100.00	RV	RV	5.56	5.56	11.11	55.56	RV	RV	7.41	33.33	21.74	11.16	N<10	N<10	N<10	N<10	N<10	---	22.22	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.84	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	30.99	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	9.59	82.19	91.78	RV	RV	16.49	78.35	94.85	94.66	69.82	---	---	---	---	---	---	---
Female Students	100.00	0.00	28.50	25.70	16.03	29.77	45.80	24.07	22.69	27.31	25.93	53.24	51.82	25.99	N<10	N<10	N<10	N<10	N<10	55.56	17.53
Male Students	80.00	20.00	26.71	17.52	17.74	38.03	55.77	20.80	20.35	25.88	32.96	58.85	52.24	27.00	N<10	N<10	N<10	N<10	N<10	42.86	15.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade Science																					
All Students	100.00	0.00	23.09	23.55	25.06	28.31	53.36	21.27	19.12	28.17	31.45	59.62	54.01	31.82	RV	RV	40.00	10.00	50.00	47.06	22.54
Percentage of Students																					
All Students Number of Students			199	203	216	244	460	188	169	249	278	527			RV	RV	RV	RV	RV		
African American	---	---	RV	RV	21.05	21.05	42.11	RV	RV	5.56	22.22	27.78	20.83	11.37	---	---	---	---	---	100.00	---
Hispanic	100.00	0.00	40.00	24.00	20.00	16.00	36.00	28.21	21.79	28.21	21.79	50.00	39.34	23.50	N<10	N<10	N<10	N<10	N<10	0.00	19.15
Caucasian	100.00	0.00	19.59	24.96	26.38	29.07	55.45	20.54	17.37	29.76	32.33	62.08	57.38	40.36	N<10	N<10	N<10	N<10	N<10	50.00	19.72
Economically Disadvantaged	100.00	0.00	43.71	23.84	21.19	11.26	32.45	36.65	19.88	27.33	16.15	43.48	33.52	22.33	N<10	N<10	N<10	N<10	N<10	33.33	23.61
Non- Economically Disadvantaged	100.00	0.00	18.71	23.49	25.88	31.93	57.81	17.84	18.95	28.35	34.85	63.21	59.97	47.76	N<10	N<10	N<10	N<10	N<10	62.50	19.12
Students with Disabilities	100.00	0.00	62.50	23.44	RV	RV	14.06	73.97	13.70	RV	RV	12.33	9.15	5.10	RV	RV	40.00	10.00	50.00	47.06	22.50
Students without Disabilities	---	---	19.92	23.56	26.19	30.33	56.52	16.52	19.61	29.72	34.16	63.87	58.92	35.73	---	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						10 (1.92 %)						
Current English Learners (EL)	---	---	RV	RV	<5%	8.33	8.33	RV	RV	27.78	<5%	27.78	13.95	4.08	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	21.44	23.92	25.53	29.12	54.65	20.47	18.82	28.76	31.95	60.71	55.59	34.00	N<10	N<10	N<10	N<10	N<10	57.14	23.36
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	32.26	22.58	54.84	RV	RV	<5%	38.10	42.86	37.84	30.87	N<10	N<10	N<10	N<10	N<10	0.00	50.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						--- (--- %)						
Homeless	100.00	0.00	RV	RV	16.67	5.56	22.22	37.04	RV	RV	18.52	44.44	26.67	17.37	N<10	N<10	N<10	N<10	N<10	0.00	33.33
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.38	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	37.04	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	13.70	78.08	91.78	RV	RV	15.46	80.41	>95%	95.42	77.11	---	---	---	---	---	---	---
Female Students	100.00	0.00	20.61	25.95	30.03	23.41	53.44	20.60	21.06	30.79	27.55	58.33	55.28	32.46	N<10	N<10	N<10	N<10	N<10	33.33	20.62
Male Students	100.00	0.00	25.16	21.54	20.90	32.41	53.30	21.90	17.26	25.66	35.18	60.84	52.75	31.22	N<10	N<10	N<10	N<10	N<10	62.50	23.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.32	0.68	16.69	14.77	27.36	41.18	68.54	19.62	13.28	22.25	44.86	67.11	63.82	40.83	9.55	31.02	36.14	23.30	59.43	54.39	31.55
All Students Number of Students			122	108	200	301	501	164	111	186	375	561			84	273	318	205	523		
African American	100.00	0.00	RV	RV	21.43	21.43	42.86	RV	RV	7.14	28.57	35.71	42.31	19.78	RV	RV	18.75	18.75	37.50	39.58	14.19
Hispanic	98.75	1.25	26.37	13.19	31.87	28.57	60.44	26.80	18.56	21.65	32.99	54.64	51.40	31.79	18.99	37.97	29.11	13.92	43.04	36.90	24.07
Caucasian	99.40	0.60	14.86	14.50	27.71	42.94	70.64	18.50	12.92	23.44	45.14	68.58	66.08	49.63	8.94	30.91	37.58	22.58	60.15	55.88	38.82
Economically Disadvantaged	99.29	0.71	40.38	13.46	17.31	28.85	46.15	47.52	15.60	15.60	21.28	36.88	41.19	30.55	25.00	41.43	25.00	8.57	33.57	32.36	23.52
Non- Economically Disadvantaged	99.33	0.67	12.76	14.99	29.03	43.22	72.25	13.96	12.81	23.60	49.64	73.24	70.10	56.66	6.62	29.05	38.24	26.08	64.32	59.89	44.56
Students with Disabilities	97.14	2.86	69.64	19.64	RV	RV	10.71	66.67	20.63	RV	RV	12.70	8.53	4.34	44.12	44.12	RV	RV	11.76	8.03	3.71
Students without Disabilities	99.51	0.49	12.30	14.37	29.04	44.30	73.33	15.78	12.68	23.29	48.25	71.54	69.16	45.87	6.65	29.93	38.42	25.00	63.42	58.89	35.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	<5%	<5%	<5%	RV	RV	<5%	11.76	11.76	12.20	4.59	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.30	0.70	14.90	14.47	28.08	42.55	70.63	18.48	13.23	22.85	45.44	68.29	65.39	43.62	8.51	30.97	36.64	23.88	60.52	55.84	33.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	30.77	30.77	61.54	RV	RV	16.67	50.00	66.67	62.50	46.14	RV	RV	37.50	18.75	56.25	54.84	32.56
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	RV	RV	6.25	31.25	37.50	RV	RV	29.41	23.53	52.94	41.94	23.91	RV	RV	18.18	18.18	36.36	26.67	18.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	RV	RV	30.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	57.14	49.10	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	0.00	RV	RV	10.59	85.88	>95%	RV	RV	14.47	85.53	>95%	97.32	85.74	RV	RV	29.90	62.89	92.78	91.91	73.74
Female Students	99.53	0.47	11.70	13.83	29.52	44.95	74.47	14.52	11.29	25.81	48.39	74.19	69.57	48.02	7.26	29.74	39.58	23.42	63.00	60.82	35.86
Male Students	99.12	0.88	21.97	15.77	25.07	37.18	62.25	23.71	14.87	19.40	42.03	61.42	58.88	33.95	11.70	32.23	32.89	23.18	56.07	47.93	27.35
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	20.50	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
10th Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	26.91	16.39	19.81	36.89	56.69	27.39	23.21	29.07	20.33	49.40	44.00	20.39	N<10	N<10	N<10	N<10	N<10	80.00	23.44	
All Students Number of Students			197	120	145	270	415	229	194	243	170	413			N<10	N<10	N<10	N<10	N<10			
African American	---	---	RV	RV	28.57	<5%	28.57	RV	RV	28.57	<5%	28.57	23.08	5.07	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	41.30	16.30	18.48	23.91	42.39	39.18	29.90	19.59	11.34	30.93	30.23	13.78	N<10	N<10	N<10	N<10	N<10	100.00	26.09	
Caucasian	100.00	0.00	24.59	15.96	20.73	38.72	59.45	25.52	22.97	31.58	19.94	51.52	46.06	26.67	N<10	N<10	N<10	N<10	N<10	75.00	25.41	
Economically Disadvantaged	100.00	0.00	47.62	19.05	18.10	15.24	33.33	54.61	22.70	RV	RV	22.70	22.88	12.15	N<10	N<10	N<10	N<10	N<10	100.00	22.95	
Non- Economically Disadvantaged	100.00	0.00	23.44	15.95	20.10	40.51	60.61	21.87	23.31	31.08	23.74	54.82	49.87	33.12	N<10	N<10	N<10	N<10	N<10	66.67	25.00	
Students with Disabilities	100.00	0.00	75.00	RV	RV	<5%	12.50	80.95	RV	RV	<5%	9.52	7.75	3.00	N<10	N<10	N<10	N<10	N<10	80.00	23.17	
Students without Disabilities	---	---	22.93	16.72	20.71	39.64	60.36	23.03	24.32	30.92	21.73	52.65	47.49	22.81	---	---	---	---	---	---	---	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	5.00	<5%	5.00	RV	RV	5.88	<5%	5.88	2.44	2.17	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	24.89	16.74	20.60	37.77	58.37	26.34	23.22	29.96	20.47	50.44	45.49	21.86	N<10	N<10	N<10	N<10	N<10	80.00	23.02	
Former English Learner (Monitored 1-4 years)	---	---	RV	RV	<5%	46.15	46.15	RV	RV	11.11	33.33	44.44	35.00	20.88	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							--- (--- %)						
Homeless	---	---	RV	RV	6.25	37.50	43.75	RV	RV	11.76	<5%	11.76	12.50	8.58	---	---	---	---	---	100.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	RV	RV	10.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	35.71	26.22	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	7.06	88.24	>95%	RV	RV	18.42	73.68	92.11	90.18	59.73	---	---	---	---	---	---	---
Female Students	100.00	0.00	23.87	21.22	19.89	35.01	54.91	28.49	24.46	30.65	16.40	47.04	40.18	19.20	N<10	N<10	N<10	N<10	N<10	66.67	18.40
Male Students	100.00	0.00	30.14	11.27	19.72	38.87	58.59	26.51	22.20	27.80	23.49	51.29	47.28	21.53	N<10	N<10	N<10	N<10	N<10	85.71	26.67
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	6.53	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade Science																					
All Students	100.00	0.00	24.15	18.42	27.56	29.88	57.44	25.12	20.10	25.36	29.43	54.78	49.15	28.52	N<10	N<10	N<10	N<10	N<10	70.00	23.79
Percentage of Students																					
All Students Number of Students			177	135	202	219	421	210	168	212	246	458			N<10	N<10	N<10	N<10	N<10		
African American	---	---	RV	RV	7.14	<5%	7.14	RV	RV	21.43	21.43	42.86	26.92	9.43	---	---	---	---	---	---	---
Hispanic	100.00	0.00	34.78	25.00	20.65	19.57	40.22	37.11	28.87	22.68	11.34	34.02	31.31	18.85	N<10	N<10	N<10	N<10	N<10	100.00	25.58
Caucasian	100.00	0.00	22.53	17.22	28.75	31.50	60.26	23.29	19.62	26.00	31.10	57.10	52.28	36.91	N<10	N<10	N<10	N<10	N<10	62.50	24.43
Economically Disadvantaged	100.00	0.00	41.90	18.10	25.71	14.29	40.00	53.90	19.15	17.02	9.93	26.95	28.93	19.42	N<10	N<10	N<10	N<10	N<10	100.00	23.63
Non- Economically Disadvantaged	100.00	0.00	21.18	18.47	27.87	32.48	60.35	19.28	20.29	27.05	33.38	60.43	54.75	42.57	N<10	N<10	N<10	N<10	N<10	50.00	24.32
Students with Disabilities	100.00	0.00	66.07	19.64	RV	RV	14.29	73.02	17.46	RV	RV	9.52	9.30	4.77	N<10	N<10	N<10	N<10	N<10	70.00	23.87
Students without Disabilities	---	---	20.68	18.32	28.80	32.20	61.00	21.22	20.31	27.43	31.05	58.47	52.99	31.82	---	---	---	---	---	---	---
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	RV	RV	10.00	<5%	10.00	RV	RV	17.65	<5%	17.65	7.32	3.45	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.57	18.43	28.14	30.86	59.00	24.34	19.85	25.59	30.21	55.81	50.58	30.58	N<10	N<10	N<10	N<10	N<10	70.00	23.51
Former English Learner (Monitored 1-4 years)	---	---	RV	RV	23.08	23.08	46.15	RV	RV	22.22	22.22	44.44	42.50	27.49	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							--- (--- %)						
Homeless	---	---	RV	RV	31.25	18.75	50.00	RV	RV	23.53	5.88	29.41	22.58	14.99	---	---	---	---	---	100.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	RV	RV	20.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	50.00	38.16	---	---	---	---	---	---	---
Gifted and Talented	---	---	RV	RV	17.65	77.65	>95%	RV	RV	18.42	77.63	>95%	91.96	71.68	---	---	---	---	---	---	---
Female Students	100.00	0.00	22.81	17.77	29.97	29.44	59.42	22.58	23.92	29.30	24.19	53.49	47.12	28.63	N<10	N<10	N<10	N<10	N<10	66.67	23.14
Male Students	100.00	0.00	25.56	19.10	25.00	30.34	55.34	27.16	17.03	22.20	33.62	55.82	50.89	28.42	N<10	N<10	N<10	N<10	N<10	71.43	24.21
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	13.50	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																					
All Students Percentage of Students	99.80	0.20	---	---	---	---	---	---	---	---	---	---	---	---	3.72	14.48	33.46	48.34	81.80	79.24	59.89
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			19	74	171	247	418		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	40.00	10.00	50.00	62.50	29.13
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	32.00	44.00	76.00	64.21	55.04
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.97	48.64	82.61	81.77	67.39
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.51	36.07	65.57	60.40	45.62
Non- Economically Disadvantaged	99.78	0.22	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	34.00	50.00	84.00	81.89	71.41
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	17.92
Students without Disabilities	99.80	0.20	---	---	---	---	---	---	---	---	---	---	---	---	3.54	14.34	33.60	48.53	82.12	79.58	61.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.68	49.17	82.85	80.31	61.21
Former English Learner (Monitored 1-4 years)	95.24	4.76	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	40.00	40.00	80.00	74.19	60.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.36	28.95
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---



			2021-2022					2022-2023						2023-2024							
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	60.76
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	19.39	78.57	>95%	97.14	83.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	35.34	45.78	81.12	76.25	58.23
Male Students	99.62	0.38	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	31.68	50.76	82.44	82.41	61.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																					
All Students Percentage of Students	99.39	0.61	---	---	---	---	---	---	---	---	---	---	---	---	25.15	37.11	23.09	14.64	37.73	100.00	17.65
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			122	180	112	71	183		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	44.00	RV	12.00	24.00	72.73	6.69
Hispanic	98.70	1.30	---	---	---	---	---	---	---	---	---	---	---	---	31.58	39.47	RV	RV	28.95	100.00	14.64
Caucasian	99.42	0.58	---	---	---	---	---	---	---	---	---	---	---	---	23.82	34.71	25.88	15.59	41.47	100.00	22.57
Economically Disadvantaged	98.33	1.67	---	---	---	---	---	---	---	---	---	---	---	---	34.75	44.07	11.02	10.17	21.19	100.00	13.60
Non- Economically Disadvantaged	99.73	0.27	---	---	---	---	---	---	---	---	---	---	---	---	22.07	34.88	26.98	16.08	43.05	100.00	26.89
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	64.10	24.36	RV	RV	11.54	75.00	3.07
Students without Disabilities	99.27	0.73	---	---	---	---	---	---	---	---	---	---	---	---	17.69	39.56	25.55	17.20	42.75	100.00	20.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)		99.35	0.65	---	---	---	---	---	---	---	---	---	---	---	25.00	36.84	23.46	14.69	38.16	100.00	18.95
Former English Learner (Monitored 1-4 years)		100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.00	26.67	46.67	100.00	24.82
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless		100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	56.00	RV	RV	<5%	12.00	60.00	9.25
Children in Foster Care		100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.96



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	25.47
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.18	54.55	72.73	100.00	48.65
Female Students	99.57	0.43	---	---	---	---	---	---	---	---	---	---	---	---	23.48	34.35	28.26	13.91	42.17	100.00	18.49
Male Students	99.22	0.78	---	---	---	---	---	---	---	---	---	---	---	---	26.67	39.61	18.43	15.29	33.73	100.00	16.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																					
All Students Percentage of Students	99.44	0.56	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.53	54.24	82.77	97.22	47.00
All Students Number of Students			---	---	---	---	---	---	---	---	---	---			RV	RV	101	192	293		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.67	15.78
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.59	50.00	70.59	67.12	39.03
Caucasian	99.63	0.37	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.85	55.97	85.82	95.83	52.59
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	21.95	43.90	65.85	100.00	33.38
Non- Economically Disadvantaged	99.37	0.63	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.39	55.59	84.98	97.14	57.35
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	22.78
Students without Disabilities	99.44	0.56	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.61	54.39	83.00	97.22	47.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.70	0.30	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.36	56.12	84.48	97.06	47.80
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.67	33.33	75.00	100.00	39.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.45	28.57
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	0.00



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	43.22
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	13.89	86.11	>95%	100.00	65.55
Female Students	99.42	0.58	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.24	53.53	81.76	92.31	43.33
Male Students	99.46	0.54	---	---	---	---	---	---	---	---	---	---	---	---	7.07	9.24	28.80	54.89	83.70	100.00	50.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Growth

	2021-2022												2022-2023												2023-2024														
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP					
Grade 9																																							
All Students	80.5591	81.2488	80.9243	81.2160	87.6682	81.0254	78.5244	81.6310	80.0777	82.3283	83.9411	80.1243	80.5935	N<10	82.7776	89.3265	85.6231	N<10	86.6112	86.6112	82.9519	89.4334	83.0822																
African-American	76.8555	79.3763	78.1159	77.6155	N<10	---	79.9086	83.1854	81.5470	81.1733	N<10	---	79.0295	N<10	87.5702	N<10	87.8683	N<10	76.7706	76.7706	83.2851	N<10	---																
Hispanic	80.9532	81.6201	81.2866	79.3521	N<10	81.5604	77.8083	81.1682	79.4883	81.6728	N<10	79.9261	80.6609	N<10	79.0959	88.2142	81.6180	N<10	85.6811	85.6811	80.8876	88.5089	81.6785																
Caucasian	80.4995	81.1012	80.8275	81.2826	N<10	---	78.4928	81.7098	80.1013	82.5204	N<10	---	80.2623	N<10	82.5619	89.2084	85.6169	N<10	86.7619	86.7619	82.7968	N<10	82.8285																
Economically Disadvantaged	80.9277	79.9151	80.5042	79.8913	N<10	80.7493	77.9220	80.2674	79.0947	81.3718	N<10	79.2567	80.5124	N<10	81.0600	87.9129	82.6639	N<10	85.9518	85.9518	81.6333	89.2168	82.1680																
Non-Economically Disadvantaged	80.4868	81.5079	81.0065	81.4753	N<10	81.0810	78.6464	81.9073	80.2769	82.5221	N<10	80.3082	80.6106	N<10	83.3432	89.4809	86.2854	N<10	86.6881	86.6881	83.2318	N<10	83.2692																
Students with Disabilities	82.3588	81.7694	82.2352	81.3577	N<10	82.6448	80.9146	83.6226	82.2686	82.1805	N<10	82.4377	80.0097	N<10	81.6328	N<10	81.7049	N<10	N<10	N<10	80.6807	N<10	80.8242																
Students without Disabilities	80.4186	81.2089	80.8221	81.2049	N<10	80.8894	78.3354	81.4736	79.9045	82.3399	N<10	79.9373	80.6518	N<10	83.0041	89.3338	86.0329	N<10	86.6198	86.6198	83.1781	90.5094	83.3119																
Current English Learners (EL)	86.1981	81.2705	83.7343	83.6528	87.6682	85.8800	N<10	N<10	N<10	N<10	83.9411	82.3758	90.1841	N<10	93.7521	N<10	95.5457	N<10	N<10	N<10	92.8649	89.4334	91.0419																
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4188	81.2224	80.8420	81.1318	N<10	---	78.4588	81.6594	80.0591	82.3311	N<10	---	---	---	---	---	---	---	---	---	---	---	---																
Former English Learner (Monitored 1-4 years)	82.2990	81.9481	82.1235	82.5997	N<10	---	79.6151	81.7566	80.6858	79.4784	N<10	---	80.5935	N<10	82.7776	89.3265	85.6231	N<10	86.6112	86.6112	82.9519	89.7578	83.0730																
Homeless	80.6030	80.3707	80.4869	76.7180	N<10	81.3351	77.6069	74.5428	76.0749	81.6645	N<10	---	81.7489	N<10	83.7106	N<10	84.2202	N<10	N<10	N<10	83.0930	N<10	83.6998																
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---																	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---																
Gifted and Talented	79.5559	82.5315	81.0437	84.1031	N<10	---	77.2642	80.9165	79.0903	85.9288	N<10	---	81.5323	N<10	72.2534	89.0188	86.7698	N<10	91.3918	91.3918	83.5825	N<10	---																
Female Students	80.0465	80.2700	80.1756	81.9907	N<10	80.2852	78.4137	80.5658	79.4898	81.8890	N<10	79.5517	80.3632	N<10	82.3890	89.3142	85.4057	N<10	85.7402	85.7402	82.6637	87.8957	82.8080																
Male Students	80.9935	82.0825	81.5605	80.5576	N<10	81.6592	78.6310	82.6579	80.6445	82.7517	N<10	80.6792	80.7965	N<10	83.1257	89.3376	85.8186	N<10	87.4363	87.4363	83.2059	N<10	83.3276																
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																																							

	2021-2022												2022-2023												2023-2024													
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content															



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	78.3001	80.6997	79.4999	80.3184	N<10	---	77.0701	78.2846	77.6774	80.7468	N<10	---	81.7465	N<10	N<10	87.4659	87.4659	N<10	100.1342	100.1342	81.8629	N<10	---
Female Students	80.0294	80.3990	80.2286	81.0023	N<10	80.2901	79.3010	82.4348	80.8679	81.2108	N<10	80.8314	79.0351	N<10	N<10	87.3533	87.3452	N<10	85.8056	85.8056	81.2072	N<10	81.2398
Male Students	80.2687	79.0816	79.6751	78.7371	N<10	79.7480	77.2051	80.8664	79.0358	79.7028	N<10	79.1029	80.8408	N<10	N<10	85.6987	85.4820	N<10	87.0607	87.0607	82.3454	N<10	82.3094
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 11																							
All Students	N<10	N<10	N<10	N<10	82.4210	---	N<10	N<10	N<10	N<10	83.5437	---	N<10	N<10	N<10	N<10	N<10	N<10	74.2621	74.2621	N<10	77.3523	75.7372
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	73.5358	73.5358	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	72.2727	72.2727	N<10	N<10	81.0708
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	73.8202	73.8202	N<10	N<10	73.4549
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.4210	---	N<10	N<10	N<10	N<10	83.5437	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.3523	78.4772
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.4210	---	N<10	N<10	N<10	N<10	83.5437	---	N<10	N<10	N<10	N<10	N<10	N<10	74.2621	74.2621	N<10	77.3523	75.7372
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	72.6392	72.6392	N<10	N<10	76.9890
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 12																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	81.4690	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.1427	85.5242
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.1029
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	81.4690	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.1427	85.5242
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	81.4690	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.5688	86.2798
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	80.3664	80.5570	80.4762	80.6066	85.0383	80.6055	78.3354	81.6003	79.9679	81.3588	82.5897	80.0384	80.2734	N<10	82.6920	87.6303	85.8638	N<10	86.1996	86.1996	82.3531	83.1590	82.3777
African-American	78.2760	79.2982	78.7871	76.4055	N<10	---	79.4184	82.6548	81.0366	81.2529	N<10	---	79.3005	N<10	87.5702	85.8219	86.8341	N<10	80.8589	80.8589	82.8468	N<10	82.7941
Hispanic	80.7924	81.0054	80.9273	80.1193	85.0305	81.4984	79.5959	82.0659	80.8309	80.3548	83.7076	81.2094	79.7402	N<10	78.3177	88.0394	83.3485	N<10	85.0699	85.0699	81.2758	83.1517	81.5823
Caucasian	80.2762	80.3926	80.3493	80.4168	N<10	80.3408	77.9589	81.5125	79.7357	81.4977	N<10	79.7419	80.0026	N<10	82.6274	87.5233	85.8611	N<10	86.2692	86.2692	82.1525	N<10	82.1711
Economically Disadvantaged	80.1886	79.2061	79.7689	79.8678	84.9288	80.2474	77.3371	81.5092	79.4231	79.0955	81.6655	79.6194	78.8173	N<10	81.2841	83.6344	82.5867	N<10	84.0691	84.0691	80.6739	83.3047	80.9192
Non-Economically Disadvantaged	80.3983	80.7993	80.6037	80.7396	85.1642	80.6755	78.5346	81.6185	80.0766	81.8105	83.8545	80.1287	80.5621	N<10	83.1671	88.4761	86.6956	N<10	86.6332	86.6332	82.6913	82.9830	82.6962
Students with Disabilities	82.2694	79.2421	80.8587	80.9751	80.0373	80.7461	80.5584	83.8379	82.1982	82.5283	81.2035	82.0785	80.1114	N<10	81.6865	85.5132	83.3808	N<10	83.9434	83.9434	81.7139	77.1273	81.3110
Students without Disabilities	80.2172	80.6590	80.4463	80.5778	88.3082	80.5930	78.1634	81.4272	79.7953	81.2683	83.3546	79.8623	80.2874	N<10	82.8920	87.7981	86.1597	N<10	86.3420	86.3420	82.4088	85.1193	82.4771
Current English Learners (EL)	82.8315	78.9049	80.8682	83.1978	85.0383	83.5445	80.3580	78.5628	79.4604	84.6573	82.5897	81.6269	87.5976	N<10	88.8697	97.1064	93.2626	N<10	86.8375	86.8375	91.4157	83.1590	86.2061
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2795	80.5314	80.4207	80.4893	N<10	---	78.2310	81.5831	79.9070	81.3530	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	81.9900	82.5001	82.2451	83.2595	84.6119	82.9636	82.2191	84.3464	83.2828	79.5854	82.4474	82.9247	80.2734	N<10	82.6920	87.6303	85.8638	N<10	86.1996	86.1996	82.3531	83.1394	82.3758
Homeless	78.9531	80.4223	79.6877	79.1666	N<10	81.2235	78.9201	78.0859	78.5030	80.0001	N<10	79.2826	79.0536	N<10	83.7634	74.4072	80.0209	N<10	84.9449	84.9449	80.1642	N<10	81.1852
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	78.9572	77.1291	78.0431	74.6711	N<10	---	79.0928	80.4581	79.7755	89.1448	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8672	81.5270	80.1971	82.0276	N<10	---	77.1773	79.7378	78.4575	83.6081	N<10	---	81.6346	N<10	72.2534	88.8271	86.8454	N<10	92.0560	92.0560	82.7616	N<10	---
Female Students	80.0380	80.3339	80.2018	81.5013	86.3718	80.3936	78.8347	81.4527	80.1437	81.5672	80.1857	80.1449	79.6792	N<10	82.4043	88.1693	86.1501	N<10	85.5964	85.5964	81.9436	83.9162	82.0077
Male Students	80.6765	80.7686	80.7361	79.7602	83.5047	80.8074	77.8933	81.7310	79.8122	81.1743	85.1031	79.9436	80.8184	N<10	82.9477	87.1205	85.5989	N<10	86.7451	86.7451	82.7271	82.3727	82.7170
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	76	16	21.05 %	63	10	15.87 %	72	11	15.28 %
Grade 09	26	4	15.38 %	18	2	11.11 %	24	5	20.83 %
Grade 10	20	1	5.00 %	17	4	23.53 %	16	1	6.25 %
Grade 11	17	7	41.18 %	18	2	11.11 %	19	4	21.05 %
Grade 12	13	4	30.77 %	10	2	20.00 %	13	1	7.69 %



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	78.17	60.55	68.62	57.28	N<10	N<10	N<10	N<10	96.69	N<10	N<10	72.54	74.89	82.67	59.33	64.12	N<10	N<10	N<10	N<10	97.26	N<10	N<10	76.26	
African-American	94.44	29.41	29.41	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.18	68.18	50.00	38.46	45.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	62.86	
Hispanic	73.17	51.39	60.56	56.52	N<10	N<10	N<10	N<10	95.83	N<10	N<10	67.76	69.20	76.60	50.98	62.50	N<10	N<10	N<10	N<10	93.27	N<10	N<10	70.99	
Caucasian	77.33	63.01	69.83	57.69	N<10	N<10	N<10	N<10	96.24	N<10	N<10	73.08	76.30	83.43	60.29	64.45	N<10	N<10	N<10	N<10	97.76	N<10	N<10	77.07	
Economically Disadvantaged	55.52	45.45	54.29	55.86	N<10	N<10	N<10	N<10	91.22	N<10	N<10	60.54	57.10	66.67	40.14	64.89	N<10	N<10	N<10	N<10	93.24	N<10	N<10	63.86	
Non-Economically Disadvantaged	83.82	63.62	71.49	57.55	N<10	N<10	N<10	N<10	97.85	N<10	N<10	75.08	79.06	84.72	63.11	64.03	N<10	N<10	N<10	N<10	98.07	N<10	N<10	78.56	
Students with Disabilities	57.33	13.43	16.39	55.45	N<10	N<10	N<10	N<10	91.04	N<10	N<10	47.23	65.22	36.36	7.69	N<10	N<10	N<10	N<10	N<10	96.51	N<10	N<10	57.28	
Students without Disabilities	80.05	64.61	72.72	57.41	N<10	N<10	N<10	N<10	97.18	N<10	N<10	74.64	75.96	83.71	64.46	64.15	N<10	N<10	N<10	N<10	97.34	N<10	N<10	77.77	
Current English Learners (EL)	80.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	68.64	81.25	N<10	18.75	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	66.15	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.00	61.37	69.46	57.24	N<10	N<10	N<10	N<10	96.68	N<10	N<10	72.77	74.80	83.26	60.12	63.67	N<10	N<10	N<10	N<10	97.32	N<10	N<10	76.43	
Former English Learner (Monitored 1-4 years)	83.33	38.89	50.00	46.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.61	72.86	76.19	59.38	73.68	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	
Homeless	48.39	40.91	59.09	62.50	N<10	N<10	N<10	N<10	95.83	N<10	N<10	60.87	45.71	N<10	26.92	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	55.56	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	88.02	95.74	100.00	67.98	N<10	N<10	N<10	N<10	98.94	N<10	N<10	90.36	85.85	97.96	95.28	72.96	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.56	
Female Students	76.98	59.17	73.46	55.93	N<10	N<10	N<10	N<10	96.31	N<10	N<10	72.59	74.83	81.56	64.69	62.50	N<10	N<10	N<10	N<10	97.07	N<10	N<10	77.05	
Male Students	79.31	61.84	64.04	58.56	N<10	N<10	N<10	N<10	97.05	N<10	N<10	72.49	74.95	83.72	54.59	65.64	N<10	N<10	N<10	N<10	97.42	N<10	N<10	75.55	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2022-2023												2023-2024											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	76.15	55.92	64.00	53.75	N<10	N<10	N<10	N<10	96.76	N<10	N<10	69.46	74.63	55.64	59.05	62.63	N<10	N<10	N<10	N<10	96.38	N<10	N<10	72.69
African-American	53.13	42.86	50.00	60.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.00	86.11	27.27	37.50	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.58
Hispanic	70.71	34.78	54.35	51.67	N<10	N<10	N<10	N<10	96.77	N<10	N<10	61.91	66.46	47.50	44.29	62.82	N<10	N<10	N<10	N<10	95.95	N<10	N<10	65.57
Caucasian	76.78	58.44	64.73	53.30	N<10	N<10	N<10	N<10	96.68	N<10	N<10	70.11	74.47	58.00	59.91	62.71	N<10	N<10	N<10	N<10	96.45	N<10	N<10	73.10
Economically Disadvantaged	53.64	28.57	35.71	47.15	N<10	N<10	N<10	N<10	93.75	N<10	N<10	51.99	52.05	47.83	34.92	58.79	N<10	N<10	N<10	N<10	88.64	N<10	N<10	56.98
Non-Economically Disadvantaged	81.02	61.00	69.29	54.98	N<10	N<10	N<10	N<10	97.33	N<10	N<10	72.83	79.07	58.05	63.28	63.84	N<10	N<10	N<10	N<10	97.79	N<10	N<10	76.02
Students with Disabilities	70.16	10.71	15.09	64.71	N<10	N<10	N<10	N<10	96.49	N<10	N<10	52.15	59.70	21.43	12.07	56.12	N<10	N<10	N<10	N<10	92.06	N<10	N<10	49.32
Students without Disabilities	76.62	59.30	67.47	52.99	N<10	N<10	N<10	N<10	96.78	N<10	N<10	70.74	75.85	61.38	62.52	63.60	N<10	N<10	N<10	N<10	96.72	N<10	N<10	74.93
Current English Learners (EL)	70.59	8.33	8.33	68.18	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.15	76.32	N<10	N<10	58.33	N<10	N<10	N<10	N<10	80.00	N<10	N<10	53.91
Non-English Learners (includes Former EL Monitored 1-4 years)	76.11	56.92	64.81	53.56	N<10	N<10	N<10	N<10	96.74	N<10	N<10	69.72	74.62	56.99	59.76	62.81	N<10	N<10	N<10	N<10	96.73	N<10	N<10	73.15
Former English Learner (Monitored 1-4 years)	83.33	44.44	66.67	53.13	N<10	N<10	N<10	N<10	94.44	N<10	N<10	68.75	73.53	N<10	56.25	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	68.66
Homeless	41.18	38.46	61.54	54.17	N<10	N<10	N<10	N<10	93.33	N<10	N<10	57.86	36.36	45.45	42.11	54.55	N<10	N<10	N<10	N<10	85.00	N<10	N<10	53.01
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.13	96.05	92.11	54.11	N<10	N<10	N<10	N<10	98.68	N<10	N<10	86.47	85.94	100.00	93.68	81.82	N<10	N<10	N<10	N<10	97.89	N<10	N<10	92.37
Female Students	75.66	54.75	70.42	56.09	N<10	N<10	N<10	N<10	97.51	N<10	N<10	71.03	74.01	57.30	61.61	61.27	N<10	N<10	N<10	N<10	96.60	N<10	N<10	73.42
Male Students	76.55	56.85	58.88	51.85	N<10	N<10	N<10	N<10	96.15	N<10	N<10	68.18	75.22	54.25	56.65	63.77	N<10	N<10	N<10	N<10	96.17	N<10	N<10	72.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	78.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.43	N<10	N<10	87.74	72.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.48	N<10	N<10	85.19
African-American	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	91.07	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	72.41
Hispanic	73.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	N<10	N<10	85.11	67.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.74	N<10	N<10	81.82
Caucasian	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.51	N<10	N<10	87.41	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.97	N<10	N<10	85.67
Economically Disadvantaged	63.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	78.33	46.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	70.91
Non-Economically Disadvantaged	81.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.69	N<10	N<10	89.35	76.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.69	N<10	N<10	87.45
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	86.32	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.92	N<10	N<10	81.51
Students without Disabilities	78.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.36	N<10	N<10	87.86	72.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.77	N<10	N<10	85.48
Current English Learners (EL)	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	87.10	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.71
Non-English Learners (includes Former EL Monitored 1-4 years)	77.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.89	N<10	N<10	87.57	71.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	84.78
Former English Learner (Monitored 1-4 years)	84.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.29	N<10	N<10	89.36	75.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.78
Homeless	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	71.88	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.78	N<10	N<10	91.32	86.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.09
Female Students	77.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.79	N<10	N<10	87.30	71.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.03	N<10	N<10	84.36
Male Students	79.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.05	N<10	N<10	88.20	73.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.85	N<10	N<10	85.88
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	73.28	75.76	1.93	27.55	N<10	78.86	77.55	55.82	N<10	N<10	N<10	N<10	73.88	80.23	5.34	29.58	N<10	77.42	79.22	57.61
African-American	N<10	N<10	N<10	N<10	45.45	54.55	0.00	18.18	N<10	13.64	63.64	32.58	N<10	N<10	N<10	N<10	61.54	84.62	0.00	53.85	N<10	42.31	61.54	50.64
Hispanic	N<10	N<10	N<10	N<10	57.14	58.57	1.43	24.29	N<10	54.29	70.00	44.29	N<10	N<10	N<10	N<10	50.55	71.43	4.40	15.38	N<10	50.00	71.43	43.86
Caucasian	N<10	N<10	N<10	N<10	75.68	77.68	2.18	25.23	N<10	82.94	79.13	57.14	N<10	N<10	N<10	N<10	77.58	81.09	5.26	28.07	N<10	80.60	80.12	58.79
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.01	58.06	1.08	12.90	N<10	39.25	56.99	35.22	N<10	N<10	N<10	N<10	52.50	62.50	6.25	20.00	N<10	47.50	57.50	41.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	77.73	78.36	2.05	29.70	N<10	84.68	80.57	58.85	N<10	N<10	N<10	N<10	76.67	82.54	5.22	30.83	N<10	81.32	82.06	59.77
Students with Disabilities	N<10	N<10	N<10	N<10	13.46	40.38	3.85	13.46	N<10	12.50	34.62	19.71	N<10	N<10	N<10	N<10	22.58	59.68	3.23	12.90	N<10	15.32	27.42	23.52
Students without Disabilities	N<10	N<10	N<10	N<10	77.89	78.49	1.78	28.64	N<10	83.98	80.86	58.61	N<10	N<10	N<10	N<10	78.92	82.25	5.55	31.22	N<10	83.52	84.31	60.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.69	53.85	0.00	15.38	N<10	3.85	38.46	19.87
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	73.86	76.54	2.05	25.20	N<10	80.16	77.95	55.96	N<10	N<10	N<10	N<10	74.96	80.16	5.20	28.78	N<10	78.46	79.19	57.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	75.61	71.95	0.00	46.34	N<10	76.83	80.49	58.54	N<10	N<10	N<10	N<10	76.92	86.15	7.69	40.00	N<10	82.31	87.69	63.46
Homeless	N<10	N<10	N<10	N<10	35.71	57.14	0.00	7.14	N<10	35.71	42.86	29.76	N<10	N<10	N<10	N<10	40.00	60.00	10.00	20.00	N<10	45.00	30.00	34.17
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	97.47	92.41	3.80	48.10	N<10	142.41	97.47	80.27	N<10	N<10	N<10	N<10	98.75	98.75	11.25	43.75	N<10	141.88	98.75	82.19
Female Students	N<10	N<10	N<10	N<10	77.22	81.67	2.78	15.56	N<10	79.86	80.00	56.18	N<10	N<10	N<10	N<10	75.00	84.55	6.46	19.38	N<10	72.89	80.90	56.53
Male Students	N<10	N<10	N<10	N<10	69.40	69.95	1.09	39.34	N<10	77.87	75.14	55.46	N<10	N<10	N<10	N<10	72.70	75.67	4.15	40.36	N<10	82.20	77.45	58.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	77.57	58.29	66.36	55.53	73.28	75.76	1.93	27.55	96.94	78.86	77.55	68.02	74.02	70.85	59.19	63.45	73.88	80.23	5.34	29.58	97.34	77.42	79.22	70.38
African-American	79.17	35.48	38.71	55.00	45.45	54.55	0.00	18.18	97.67	13.64	63.64	56.63	70.15	38.10	38.10	50.00	61.54	84.62	0.00	53.85	94.55	42.31	61.54	60.92
Hispanic	72.50	42.07	57.06	53.77	57.14	58.57	1.43	24.29	96.85	54.29	70.00	61.28	67.82	63.22	48.26	62.66	50.55	71.43	4.40	15.38	95.19	50.00	71.43	60.98
Caucasian	77.24	60.79	67.34	55.51	75.68	77.68	2.18	25.23	96.77	82.94	79.13	68.69	74.58	71.90	60.10	63.66	77.58	81.09	5.26	28.07	97.68	80.60	80.12	71.11
Economically Disadvantaged	56.95	37.55	45.49	51.59	43.01	58.06	1.08	12.90	93.28	39.25	56.99	53.15	52.75	55.03	37.69	60.87	52.50	62.50	6.25	20.00	92.73	47.50	57.50	56.62
Non-Economically Disadvantaged	82.07	62.34	70.41	56.27	77.73	78.36	2.05	29.70	97.62	84.68	80.57	70.73	78.25	74.02	63.19	63.96	76.67	82.54	5.22	30.83	98.18	81.32	82.06	72.72
Students with Disabilities	66.75	12.20	15.79	59.91	13.46	40.38	3.85	13.46	95.03	12.50	34.62	44.68	64.38	23.88	9.56	56.00	22.58	59.68	3.23	12.90	94.71	15.32	27.42	45.87
Students without Disabilities	78.50	62.01	70.14	55.21	77.89	78.49	1.78	28.64	97.10	83.98	80.86	69.88	74.90	74.67	63.49	63.92	78.92	82.25	5.55	31.22	97.58	83.52	84.31	72.58
Current English Learners (EL)	77.88	15.00	15.00	72.50	N<10	N<10	N<10	N<10	95.65	N<10	N<10	54.95	78.81	16.67	12.00	60.71	7.69	53.85	0.00	15.38	90.00	3.85	38.46	50.63
Non-English Learners (includes Former EL Monitored 1-4 years)	77.26	59.21	67.19	55.42	73.86	76.54	2.05	25.20	97.04	80.16	77.95	68.38	73.87	71.76	59.94	63.29	74.96	80.16	5.20	28.78	97.39	78.46	79.19	70.67
Former English Learner (Monitored 1-4 years)	84.09	41.67	58.33	50.00	75.61	71.95	0.00	46.34	95.24	76.83	80.49	65.68	74.65	66.67	58.33	69.64	76.92	86.15	7.69	40.00	99.28	82.31	87.69	71.94
Homeless	50.00	40.00	60.00	58.93	35.71	57.14	0.00	7.14	94.12	35.71	42.86	52.66	41.79	47.37	33.33	64.29	40.00	60.00	10.00	20.00	91.07	45.00	30.00	50.77
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	73.91	71.43	85.71	71.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.35	95.88	96.47	61.73	97.47	92.41	3.80	48.10	98.81	142.41	97.47	86.26	85.97	98.17	94.53	73.85	98.75	98.75	11.25	43.75	99.28	141.88	98.75	88.45
Female Students	76.64	57.11	72.05	56.01	77.22	81.67	2.78	15.56	97.17	79.86	80.00	68.54	73.48	71.33	63.14	61.97	75.00	84.55	6.46	19.38	97.20	72.89	80.90	69.89
Male Students	78.43	59.32	61.42	55.11	69.40	69.95	1.09	39.34	96.72	77.87	75.14	67.55	74.50	70.43	55.59	64.78	72.70	75.67	4.15	40.36	97.47	82.20	77.45	70.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	94.5%	93.5%	88.2%	93.7%	93.8%	89.0%	95.2%	94.9%	89.0%
Four-Year Graduation Rate African-American	81.0%	84.1%	84.7%	87.5%	91.2%	85.2%	93.8%	89.2%	85.1%
Four-Year Graduation Rate Asian	>95%	>95%	95.1%	>95%	>95%	96.2%	>95%	>95%	96.3%
Four-Year Graduation Rate Caucasian	95.6%	94.2%	89.9%	94.2%	94.1%	90.4%	96.4%	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	74.2%	N<10	N<10	72.6%	N<10	N<10	75.2%
Four-Year Graduation Rate Hispanic	89.7%	90.3%	86.8%	88.5%	92.0%	88.5%	90.7%	93.4%	88.5%
Four-Year Graduation Rate Native American	N<10	>95%	83.9%	84.6%	78.9%	87.5%	N<10	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	89.2%	88.9%	85.9%	>95%	>95%	87.9%	90.3%	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	87.9%	85.5%	85.4%	82.8%	85.1%	86.5%	89.5%	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	85.7%	82.3%	83.0%	83.8%	83.9%	85.1%	83.3%	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	80.0%	79.6%	82.1%	70.8%	81.6%	83.2%	77.3%	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.7%	N<10	N<10	80.0%	N<10	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.4%	N<10	N<10	69.6%	N<10	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.8%	N<10	N<10	92.4%	N<10	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.5%	N<10	N<10	97.2%	N<10	N<10	97.1%
Four-Year Graduation Rate Female Students	95.9%	94.5%	90.1%	95.0%	95.3%	91.1%	95.7%	95.6%	91.0%
Four-Year Graduation Rate Male Students	93.2%	92.4%	86.4%	92.4%	92.3%	86.9%	94.7%	94.2%	87.0%



Four-Year Graduation Rate Migrant	N<10	N<10	82.2%	N<10	N<10	82.9%	N<10	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	94.6%	95.1%	89.9%	96.1%	95.0%	89.6%	94.9%	95.1%	90.2%
Five-Year Graduation Rate African-American	82.4%	92.7%	86.5%	85.0%	88.1%	86.6%	93.8%	94.3%	86.5%
Five-Year Graduation Rate Asian	>95%	>95%	95.8%	>95%	>95%	96.1%	>95%	>95%	96.8%
Five-Year Graduation Rate Caucasian	95.3%	95.3%	91.3%	96.8%	95.8%	91.1%	95.3%	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	80.4%	N<10	N<10	77.4%	N<10	N<10	76.0%
Five-Year Graduation Rate Hispanic	92.0%	94.4%	89.0%	93.0%	92.0%	88.2%	90.6%	93.1%	89.6%
Five-Year Graduation Rate Native American	N<10	86.7%	88.0%	N<10	>95%	85.5%	91.7%	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	>95%	>95%	88.6%	91.4%	90.4%	87.7%	>95%	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	86.8%	89.5%	87.4%	91.2%	89.0%	87.0%	84.4%	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	85.9%	92.4%	85.9%	90.6%	88.8%	85.8%	91.7%	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	73.7%	84.3%	86.3%	87.5%	83.7%	83.8%	70.8%	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	78.5%	N<10	N<10	79.1%	N<10	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	69.3%	N<10	N<10	68.8%	N<10	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.5%	N<10	N<10	95.6%	N<10	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.7%	N<10	N<10	97.8%	N<10	N<10	97.5%
Five-Year Graduation Rate Female Students	95.2%	96.1%	92.4%	97.4%	96.4%	91.6%	96.5%	96.2%	92.2%
Five-Year Graduation Rate Male Students	94.2%	94.3%	87.5%	94.7%	93.7%	87.7%	93.3%	94.0%	88.2%
Five-Year Graduation Rate Migrant	N<10	N<10	79.5%	N<10	N<10	83.6%	N<10	N<10	84.3%



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	723	1,221	28,962	725	1,238	28,866	789	1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11	935	1,492	35,209	986	1,563	36,845	1,031	1,686	38,256
Number of Graduates that have taken ACT in High School	648	1,096	26,985	746	1,238	27,783	707	1,213	27,840
ACT Reading Average	23.57	23.09	19.52	23.70	22.94	19.48	23.59	22.77	19.36
ACT English Average	22.94	22.26	18.42	23.10	22.11	18.23	22.83	21.87	18.18
ACT Math Average	21.78	21.22	18.18	21.46	20.88	18.00	21.53	20.86	17.84
ACT Science Average	22.84	22.50	19.41	22.76	22.09	19.31	22.62	22.00	19.20
ACT Composite Average	22.94	22.42	19.03	22.90	22.16	18.90	22.79	22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	60	83	525	53	82	532	80	115	625
SAT Critical Reading Mean	638	627	609	613	606	613	617	615	620
SAT Math Mean	609	599	583	591	587	586	607	601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	1,025	1,610	27,061	1,174	2,049	27,457	1,184	1,965	28,546
Number of AP Exams Taken	1,880	3,069	41,280	1,949	3,211	42,965	2,132	3,572	46,568
Number of AP Exams Scored 3, 4, or 5	1,280	1,965	17,425	1,308	2,009	18,601	1,511	2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	192	192	411	231	231	464	220	220	536
College Going Rates In-State Only									
All Students	41.9%	40.7%	41.3%	42.4%	41.0%	41.2%	41.4%	39.9%	40.8%
African-American	30.8%	26.5%	33.6%	14.3%	31.3%	34.0%	23.5%	33.3%	35.8%
Hispanic	41.8%	41.3%	34.5%	32.9%	35.9%	34.5%	38.4%	38.3%	34.8%
Caucasian	42.9%	41.5%	45.4%	44.5%	42.0%	45.3%	42.9%	40.7%	44.4%
Economically Disadvantaged	19.7%	28.1%	34.5%	24.6%	27.5%	34.6%	28.4%	29.2%	34.8%
Students with Disabilities	17.7%	20.5%	15.0%	16.7%	24.4%	15.8%	30.8%	27.3%	16.2%
Current English Learners (EL)	6.7%	13.8%	19.2%	16.7%	18.8%	17.8%	7.1%	22.2%	19.5%



Homeless	27.8%	25.0%	25.0%	21.7%	23.5%	24.0%	33.3%	30.8%	26.6%
Children in Foster Care	0.0%	50.0%	24.8%	0.0%	0.0%	21.9%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	57.1%	38.5%	43.1%	22.2%	20.0%	43.9%	100.0%	66.7%	48.0%
Gifted and Talented	44.3%	44.8%	65.3%	36.0%	37.1%	66.4%	48.3%	48.4%	66.2%
College Credit Accumulation Rates									
All Students	55.6%	54.2%	51.0%	49.4%	42.2%	45.4%	41.4%	39.9%	40.8%
African-American	66.7%	37.5%	34.4%	50.0%	22.2%	25.6%	23.5%	33.3%	35.8%
Hispanic	50.0%	51.9%	45.8%	36.4%	36.4%	38.7%	38.4%	38.3%	34.8%
Caucasian	56.3%	54.9%	55.4%	51.5%	43.2%	51.2%	42.9%	40.7%	44.4%
Economically Disadvantaged	37.5%	34.0%	43.9%	26.1%	20.9%	38.7%	28.4%	29.2%	34.8%
Students with Disabilities	25.0%	19.1%	22.5%	55.6%	26.3%	22.1%	30.8%	27.3%	16.2%
Current English Learners (EL)	0.0%	0.0%	33.6%	0.0%	0.0%	26.8%	7.1%	22.2%	19.5%
Homeless	21.1%	20.0%	25.6%	27.8%	25.0%	25.6%	33.3%	30.8%	26.6%
Children in Foster Care	0.0%	0.0%	30.8%	0.0%	50.0%	24.8%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	28.6%	33.3%	48.6%	57.1%	38.5%	43.4%	100.0%	66.7%	48.0%
Gifted and Talented	46.2%	46.9%	65.1%	44.3%	44.8%	65.6%	48.3%	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	78.72	N/A	N/A	78.76	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	3,074	18,524	300,653	3,177	18,243	281,545	3,315	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	3,074	18,524	363,542	3,177	18,243	345,261	3,315	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	3,074	18,524	340,684	3,177	18,243	317,349	3,315	18,691	301,866



Student Internet Access is Available in Primary Residence	3,074	18,524	412,336	3,174	18,234	420,035	3,305	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	3,064	18,447	223,900	3,177	18,243	242,239	3,315	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	10	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	3,074	18,524	321,360	3,177	18,243	329,695	3,315	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.43 %	93.3 %	92.61 %	92.58 %	92.87 %	92.87 %	92.58 %	93.41 %	93.02 %
Attendance Rate African American	93.56 %	94.5 %	91.47 %	92.9 %	94 %	92.04 %	92.79 %	94.63 %	92.11 %
Attendance Rate Hispanic	92.95 %	93.12 %	92.7 %	92.52 %	92.68 %	92.94 %	92.97 %	93.23 %	93.06 %
Attendance Rate Caucasian	91.54 %	92.71 %	92.98 %	91.21 %	92.29 %	93.16 %	91.32 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	90.59 %	92 %	92.05 %	90.41 %	91.49 %	92.36 %	89.9 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.9 %	94.29 %	93.91 %	94.46 %	94.14 %	94.16 %	94.45 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.74 %	93.13 %	92.56 %	91.88 %	92.44 %	92.75 %	91.62 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	92.37 %	93.34 %	92.62 %	92.72 %	92.97 %	92.9 %	92.79 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	89 %	91.85 %	92.3 %	92.85 %	91.92 %	92.5 %	92.94 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.1 %	93.77 %	93.2 %	93.8 %	93.45 %	93.43 %	94.7 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.75 %	94.99 %	94.52 %	94.17 %	94.51 %	94.74 %	95.35 %	95.02 %	94.71 %
Attendance Rate Homeless	89.61 %	89.96 %	88.9 %	87.4 %	89.74 %	89.58 %	87.65 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	95.76 %	94.58 %	93.76 %	94.83 %	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	94.6 %	95.94 %	94.98 %	95.61 %	95.49 %	95.17 %	95.2 %	95.71 %	95.32 %
Attendance Rate Female Students	92.25 %	93.35 %	92.52 %	92.27 %	92.69 %	92.8 %	92.49 %	93.49 %	92.97 %
Attendance Rate Male Students	92.61 %	93.26 %	92.68 %	92.89 %	93.04 %	92.93 %	92.66 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %	N<10	N<10	91.29 %	N<10	93.57 %	91.49 %
Dropout Rate									
Dropout Rate	0.48 %	0.46 %	2.21 %	0.48 %	0.44 %	2.25 %	0.38 %	0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate	0.2 %	0.3 %	36.8 %	19.3 %	22.5 %	34.9 %	23.0 %	26.6 %	31.9 %
Enrollment									
October 1 Enrollment	3,159	18,536	473,861	3,322	18,674	476,579	3,424	19,137	475,207



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	3	5	844	3	11	1,049	4	8	921
Weapons Incidents	3	24	999	3	22	1,167		16	935
Staff Assaults		3	813			1,263	1	3	1,858
Student Assaults	6	9	4,551	1	1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76	0	2	56
School-related Arrests		0	8			9	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	729	348	169	RV	RV	31	RV
African-American	14	17	RV	RV	RV	RV	RV
Hispanic	102	42	21	RV	RV	RV	RV
Caucasian	520	239	109	RV	RV	21	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	85	76	48	RV	RV	RV	RV
English Learner	18	RV	RV	RV	RV	RV	RV
Male	376	219	105	RV	RV	18	RV
Female	353	111	51	RV	RV	10	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	1,335	220	823	69.45%
African-American	RV	0.00%	17	RV	11	0.93%
Hispanic	RV	0.00%	140	18	66	6.54%
Caucasian	RV	0.00%	936	138	643	50.15%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	13	RV	20	0.99%
English Learner	RV	0.00%	22	RV	RV	0.85%
Male	RV	0.00%	675	99	392	33.62%
Female	RV	0.00%	660	121	431	35.84%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		6	662		6	662		4	665
Percent of Students Retained at Grade 1		0.42%	1.87%		0.40%	1.79%		0.28%	1.86%
Number of Students Retained at Grade 2		4	286		3	246		1	278
Percent of Students Retained at Grade 2		0.27%	0.81%		0.21%	0.69%		0.06%	0.76%
Number of Students Retained at Grade 3		2	107		1	93		1	90
Percent of Students Retained at Grade 3		0.13%	0.30%		0.07%	0.26%		0.07%	0.25%
Number of Students Retained at Grade 4		1	60		1	57		0	67



Percent of Students Retained at Grade 4	0.07%	0.17%	0.07%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 4	0	61	1	33	0	50
Percent of Students Retained at Grade 5	0.00%	0.17%	0.07%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 5	0	91	0	97	1	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.07%	0.31%
Number of Students Retained at Grade 6	1	195	0	185	0	148
Percent of Students Retained at Grade 7	0.07%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 7	0	206	0	162	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.42%	0.00%	0.40%
Number of Students Retained at Grade 8						



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.5 %	96.4 %	89.7 %	99.6 %	99.1 %	94.5 %	98.3 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	28.0 %	36.0 %	48.0 %	24.0 %	34.0 %	48.0 %	30.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	66.0 %	55.0 %	45.0 %	61.0 %	53.0 %	44.0 %	68.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	232	1,237	36,007	225	1,249	32,666	239	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	48	288	8,140	37	319	7,522	55	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	48	287	7,502	49	232	6,876	55	204	6,571
Number Certified by National Board for Professional Teaching Standards	16	85	1,412	10	55	1,146	10	59	994
Number of Teachers Teaching with Provisional License	1	12	821	1	11	1,138	4	12	1,138
Percentage of Teachers Teaching with Provisional License	0.4%	1.0%	2.3%	0.4%	0.9%	3.5%	1.7%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	1	11	1,806	4	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.4%	1.0%	3.7%	0.4%	0.9%	5.5%	1.7%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	10	37	1,523	0	188	1,606	10	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	4.3%	3.0%	4.2%	0.0%	15.1%	4.9%	4.2%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	1,073	8	29	1,544	4	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.9%	3.2%	3.0%	3.6%	2.3%	4.7%	1.7%	1.6%	5.1%
Number of Inexperienced Teachers ^^	25	164	9,104	20	155	6,068	26	133	6,263
Percentage of Teachers who are Inexperienced ^^	10.8%	13.3%	25.3%	8.9%	12.4%	18.6%	10.9%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	239	1,273	37,645	232	1,276	34,409	245	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	25	167	9,179	20	155	6,150	26	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.5%	13.5%	24.4%	8.6%	12.1%	17.9%	10.6%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	232	1,237	10,326	1,370	1,249	10,119	239	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	48	288	2,303	355	319	2,366	55	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	48	287	2,244	264	232	2,030	55	204	2,086
Number Certified by National Board for Professional Teaching Standards	16	85	526	58	1	402	10	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	4	12	195
Percentage of Teachers Teaching with Provisional License	0.4%	1.0%	1.5%	0.4%	0.9%	2.0%	1.7%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	4	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.4%	1.0%	2.5%	0.4%	0.9%	3.5%	1.7%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	10	37	263	1	1	335	10	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	4.3%	3.0%	2.5%	0.0%	0.1%	3.3%	4.2%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	39	277	33	29	501	4	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.9%	3.2%	2.7%	3.6%	2.3%	5.0%	1.7%	1.6%	5.3%
Number of Inexperienced Teachers ^^	25	164	2,394	172	155	1,558	26	133	1,570
Percentage of Teachers who are Inexperienced ^^	10.8%	13.3%	23.2%	0.0%	12.4%	15.4%	10.9%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	239	1,273	10,677	1,417	158	11,196	250	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	25	167	2,419	175	158	1,588	26	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.5%	13.5%	22.7%	8.4%	12.3%	14.2%	10.4%	10.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$24,090,532	\$145,580,902	\$3,515,024,059	\$25,462,388	\$153,173,816	\$3,679,511,921	\$27,120,711	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$9,021,586	\$46,786,855	\$1,142,707,978	\$11,199,133	\$53,712,102	\$1,279,554,881	\$11,729,130	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$33,112,117	\$192,367,757	\$4,657,732,036	\$36,661,521	\$206,885,918	\$4,959,066,802	\$38,849,840	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,088	\$7,939	\$7,457	\$7,772	\$8,210	\$7,773	\$8,021	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$3,029	\$2,552	\$2,424	\$3,418	\$2,879	\$2,703	\$3,469	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$11,117	\$10,491	\$9,882	\$11,190	\$11,090	\$10,476	\$11,489	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$914,042	\$8,094,026	\$486,740,584	\$1,583,283	\$10,539,197	\$566,390,373	\$991,137	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$1,732,942	\$4,870,678	\$332,536,167	\$704,899	\$3,125,453	\$281,620,920	\$296,901	\$1,757,656	\$255,612,422



Federal	\$2,646,984	\$12,964,704	\$819,276,750	\$2,288,182	\$13,664,650	\$848,011,293	\$1,288,037	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$307	\$441	\$1,033	\$483	\$565	\$1,197	\$293	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$582	\$266	\$705	\$215	\$168	\$595	\$88	\$92	\$542
Federal Per-pupil Expenditures	\$889	\$707	\$1,738	\$698	\$732	\$1,791	\$381	\$449	\$1,394
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$25,004,573	\$153,674,928	\$4,001,764,642	\$27,045,672	\$163,713,013	\$4,245,902,294	\$28,111,847	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$10,754,528	\$51,657,532	\$1,475,244,144	\$11,904,032	\$56,837,555	\$1,561,175,801	\$12,026,030	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$35,759,101	\$205,332,460	\$5,477,008,786	\$38,949,704	\$220,550,568	\$5,807,078,095	\$40,137,878	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,395	\$8,381	\$8,490	\$8,255	\$8,775	\$8,969	\$8,314	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$3,611	\$2,817	\$3,130	\$3,633	\$3,047	\$3,298	\$3,557	\$2,933	\$3,512
Total Per-pupil Expenditures	\$12,006	\$11,198	\$11,620	\$11,888	\$11,822	\$12,267	\$11,870	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	16.2%	21.0%	58.8%	14.9%	20.8%	58.6%	12.8%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	1.10%	RV	1.92%
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>97%	<3%	9.34	32.97	37.47	20.22
Students with Disabilities	>95%	<5%	49.45	40.66	RV	RV
Students without Disabilities	>97%	<3%	4.88	32.11	40.78	22.22
English Learner	>95%	<5%	RV	43.48	RV	<5%
Non-English Learner	>97%	<3%	8.57	32.69	38.11	20.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	15	<5%
Non-English Learner Students with Disabilities	>95%	<5%	51.14	39.77	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.88	31.91	41.43	22.78
Female	>97%	<3%	6.78	29.91	38.32	25
Female Students with Disabilities	>95%	<5%	43.59	38.46	RV	RV
Female Students without Disabilities	RV	<5%	RV	29.05	40.87	RV
Female English Learner	>95%	<5%	RV	RV	15.38	7.69
Female Non-English Learner	>97%	<3%	6.02	29.4	39.04	25.54
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Female Non-English Learner with Disabilities	>95%	<5%	44.74	39.47	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	28.38	41.64	RV
Male	>97%	<3%	11.62	35.68	36.72	15.98
Male Students with Disabilities	>95%	<5%	53.85	42.31	RV	RV
Male Students without Disabilities	>97%	<3%	6.51	34.88	40.7	17.91
Male English Learner	90.91	9.09	RV	RV	10	<5%
Male Non-English Learner	>97%	<3%	10.81	35.59	37.29	16.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	56	40	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	5.45	35.07	41.23	18.25
African-American	>95%	<5%	RV	36.67	36.67	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	40	40	RV
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	36.67	36.67	RV
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	40	40	RV
African-American Female	>95%	<5%	RV	RV	46.15	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	41.67	8.33
African-American Female Non-English Learner	>95%	<5%	RV	RV	46.15	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	8.33
African-American Male	>95%	<5%	RV	RV	29.41	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	38.46	<5%
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	<5%
Hispanic	>95%	<5%	15.93	32.74	37.17	14.16
Hispanic Students with Disabilities	92.86	7.14	RV	RV	7.69	7.69
Hispanic Students without Disabilities	>95%	<5%	10	34	41	15
Hispanic English Learner	>95%	<5%	RV	RV	7.14	7.14
Hispanic Non-English Learner	>95%	<5%	12.12	31.31	41.41	15.15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	92.31	7.69	RV	RV	8.33	<5%
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	32.18	45.98	RV
Hispanic Female	>95%	<5%	19.05	28.57	34.92	17.46
Hispanic Female with Disabilities	>95%	<5%	RV	RV	10	10
Hispanic Female without Disabilities	>95%	<5%	RV	32.08	39.62	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	25.45	40	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	<5%	RV	28.26	45.65	RV
Hispanic Male	>95%	<5%	RV	38	40	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	36.17	42.55	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	38.64	43.18	RV
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	36.59	46.34	RV



	2023-2024					
Caucasian	>97%	<3%	7.8	33.54	37.44	21.22
Caucasian Students with Disabilities	>95%	<5%	45.16	45.16	RV	RV
Caucasian Students without Disabilities	>97%	<3%	3.8	32.3	40.59	23.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	7.67	33.49	37.56	21.28
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.9	44.26	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	3.63	32.35	40.66	23.36
Caucasian Female	RV	<5%	RV	29.83	38.64	RV
Caucasian Female with Disabilities	>95%	<5%	37.04	48.15	RV	RV
Caucasian Female without Disabilities	RV	<5%	RV	RV	41.42	29.48
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	29.83	38.64	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	37.04	48.15	RV	RV
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	41.42	29.48
Caucasian Male	>95%	<5%	10.69	36.71	36.42	16.18
Caucasian Male with Disabilities	>95%	<5%	51.43	42.86	RV	RV
Caucasian Male without Disabilities	>95%	<5%	6.11	36.01	39.87	18.01
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.47	36.63	36.63	16.28
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	52.94	41.18	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.81	36.13	40	18.06



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Mathematics						
All	90	10	RV	RV	22.22	22.22
Students with Disabilities	90	10	RV	RV	22.22	22.22
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Science						
All	>95%	<5%	RV	RV	40	10
Students with Disabilities	>95%	<5%	RV	RV	40	10
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>97%	<3%	25.15	37.11	23.09	14.64
Students with Disabilities	>95%	<5%	64.1	24.36	RV	RV
Students without Disabilities	>97%	<3%	17.69	39.56	25.55	17.2
English Learner	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner	>97%	<3%	24.84	36.73	23.35	15.07
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	>95%	<5%	65.79	22.37	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	16.96	39.49	25.82	17.72
Female	>95%	<5%	23.48	34.35	28.26	13.91
Female Students with Disabilities	>95%	<5%	63.64	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	16.75	36.55	30.46	16.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	22.97	33.78	28.83	14.41
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	63.64	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	15.87	35.98	31.22	16.93
Male	>95%	<5%	26.67	39.61	18.43	15.29
Male Students with Disabilities	>95%	<5%	64.44	26.67	RV	RV
Male Students without Disabilities	>95%	<5%	18.57	42.38	20.95	18.1
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	26.51	39.36	18.47	15.66
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	67.44	23.26	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	17.96	42.72	20.87	18.45
African-American	>95%	<5%	RV	44	RV	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	10	15
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	44	RV	12
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	15



	2023-2024					
African-American Female	>95%	<5%	RV	RV	30	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	30	20
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	<5%	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	<5%	9.09
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	6.67
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic	>95%	<5%	31.58	39.47	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	24.24	42.42	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	<5%	28.79	39.39	RV	RV
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.86	25	RV
Hispanic Female	>95%	<5%	31.25	35.42	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	40	25	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	28.57	33.33	RV	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	38.24	29.41	RV
Hispanic Male	>95%	<5%	RV	46.43	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	46.15	RV	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian	>95%	<5%	23.82	34.71	25.88	15.59



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	58.93	26.79	RV	RV
Caucasian Students without Disabilities	>95%	<5%	16.9	36.27	28.52	18.31
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	23.89	34.51	25.96	15.63
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	60	25.45	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	16.9	36.27	28.52	18.31
Caucasian Female	>95%	<5%	22	32	30.67	15.33
Caucasian Female with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	15.75	33.07	33.07	18.11
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	22	32	30.67	15.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	56.52	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	15.75	33.07	33.07	18.11
Caucasian Male	>95%	<5%	25.26	36.84	22.11	15.79
Caucasian Male with Disabilities	>95%	<5%	60.61	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	17.83	38.85	24.84	18.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	25.4	36.51	22.22	15.87
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	62.5	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	17.83	38.85	24.84	18.47



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	RV	<5%	RV	RV	28.53	54.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	RV	28.61	54.39
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	RV	28.82	55.33
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	28.9	55.49
Female	RV	<5%	RV	RV	28.24	53.53
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	RV	<5%	RV	RV	28.24	53.53
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	28.14	54.49
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	28.14	54.49
Male	>95%	<5%	7.07	9.24	28.8	54.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	6.56	9.29	28.96	55.19
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	29.44	56.11
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	29.61	56.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	20.59	50
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20.59	50
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	22.58	54.84
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.58	54.84
Hispanic Female	>95%	<5%	RV	RV	23.08	46.15
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	23.08	46.15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	50
Hispanic Male	>95%	<5%	RV	RV	19.05	52.38
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	19.05	52.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	21.05	57.89
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	57.89
Caucasian	RV	<5%	RV	RV	29.85	55.97



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	29.96	56.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	29.96	56.18
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	30.08	56.39
Caucasian Female	RV	<5%	RV	RV	29.23	56.92
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	RV	<5%	RV	RV	29.23	56.92
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	29.23	56.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	29.23	56.92
Caucasian Male	>95%	<5%	RV	RV	30.43	55.07
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	30.66	55.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	RV	30.66	55.47
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	30.88	55.88



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	>97%	<3%	3.72	14.48	33.46	48.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>97%	<3%	3.54	14.34	33.6	48.53
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<3%	RV	RV	33.93	48.81
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<3%	RV	RV	34.06	49
Female	RV	<5%	RV	RV	35.34	45.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	35.48	45.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	RV	35.77	45.93
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	35.92	46.12
Male	RV	<5%	RV	RV	31.68	50.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	31.8	50.96
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	RV	RV	32.17	51.55
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.3	51.75
African-American	>95%	<5%	RV	RV	40	10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	>95%	<5%	RV	RV	40	10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	40	10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	32	44
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	32	44
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	34.78	47.83
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	47.83
Hispanic Female	>95%	<5%	RV	RV	44	36
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	>95%	<5%	RV	RV	44	36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	45.83	37.5
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.83	37.5
Hispanic Male	>95%	<5%	RV	RV	20	52
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	20	52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	22.73	59.09
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.73	59.09
Caucasian	RV	<5%	RV	RV	33.97	48.64



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.15	48.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	<5%	RV	RV	34.06	48.77
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.25	49.04
Caucasian Female	RV	<5%	RV	RV	34.62	47.8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	34.81	48.07
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	RV	<5%	RV	RV	34.62	47.8
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	34.81	48.07
Caucasian Male	RV	<5%	RV	RV	33.33	49.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	<5%	RV	RV	33.51	49.73
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	<5%	RV	RV	33.51	49.73
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	33.7	50



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>97%	<3%	9.55	31.02	36.14	23.3
Students with Disabilities	>95%	<5%	44.12	44.12	RV	RV
Students without Disabilities	>97%	<3%	6.65	29.93	38.42	25
English Learner	>95%	<5%	RV	RV	11.11	<5%
Non-English Learner	>97%	<3%	8.35	31.21	36.66	23.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	12.5	<5%
Non-English Learner Students with Disabilities	>95%	<5%	43.94	43.94	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	5.4	30.15	38.94	25.5
Female	>97%	<3%	7.26	29.74	39.58	23.42
Female Students with Disabilities	>95%	<5%	50	46.43	RV	RV
Female Students without Disabilities	>97%	<3%	4.26	28.57	42.11	25.06
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>97%	<3%	6.89	29.69	39.67	23.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	48.15	48.15	RV	RV
Female Non-English Learner without Disabilities	RV	<5%	RV	28.43	42.13	RV
Male	>97%	<3%	11.7	32.23	32.89	23.18
Male Students with Disabilities	>95%	<5%	40	42.5	RV	RV
Male Students without Disabilities	>97%	<3%	8.96	31.23	34.87	24.94
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>97%	<3%	9.75	32.65	33.79	23.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	41.03	41.03	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	6.72	31.84	35.82	25.62
African-American	>95%	<5%	RV	RV	18.75	18.75
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	25	25
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	20	20
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	27.27



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	18.99	37.97	29.11	13.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	18.67	36	30.67	14.67
Hispanic English Learner	>95%	<5%	RV	RV	8.33	<5%
Hispanic Non-English Learner	>95%	<5%	RV	40.3	32.84	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	39.06	34.38	RV
Hispanic Female	>95%	<5%	RV	35.48	35.48	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	36.67	36.67	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	35.71	35.71	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	37.04	37.04	RV
Hispanic Male	>95%	<5%	RV	39.58	25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	35.56	26.67	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	43.59	30.77	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	40.54	32.43	RV
Caucasian	>97%	<3%	8.94	30.91	37.58	22.58



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	43.64	41.82	RV	RV
Caucasian Students without Disabilities	>97%	<3%	5.79	29.92	40	24.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	8.66	31	37.69	22.64
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	43.64	41.82	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	5.47	30.02	40.13	24.38
Caucasian Female	>95%	<5%	7.12	30.03	39.32	23.53
Caucasian Female with Disabilities	>95%	<5%	45.45	50	RV	RV
Caucasian Female without Disabilities	RV	<5%	RV	28.57	41.86	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	7.12	30.03	39.32	23.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	45.45	50	RV	RV
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	28.57	41.86	RV
Caucasian Male	>95%	<5%	10.68	31.75	35.91	21.66
Caucasian Male with Disabilities	94.29	5.71	42.42	36.36	RV	RV
Caucasian Male without Disabilities	>95%	<5%	7.24	31.25	38.16	23.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	10.15	31.94	36.12	21.79
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.29	5.71	42.42	36.36	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	6.62	31.46	38.41	23.51



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Science						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>97%	<3%	32.54	31.9	21.34	14.22
Students with Disabilities	>95%	<5%	71.67	21.67	RV	RV
Students without Disabilities	>97%	<3%	26.73	33.42	24.26	15.59
English Learner	>95%	<5%	RV	RV	<5%	6.25
Non-English Learner	>97%	<3%	31.03	32.37	22.1	14.51
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	7.14
Non-English Learner Students with Disabilities	>95%	<5%	70.69	22.41	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	25.13	33.85	25.13	15.9
Female	>95%	<5%	30.13	34.06	23.58	12.23
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	24.88	35.12	26.34	13.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	29.46	34.38	24.11	12.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	24.38	35.32	26.87	13.43
Male	>95%	<5%	34.89	29.79	19.15	16.17
Male Students with Disabilities	>95%	<5%	69.44	RV	RV	8.33
Male Students without Disabilities	>95%	<5%	28.64	31.66	22.11	17.59
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	32.59	30.36	20.09	16.96
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	68.57	RV	RV	8.57
Male Non-English Learner without Disabilities	>95%	<5%	25.93	32.28	23.28	18.52
African-American	>95%	<5%	RV	RV	15.38	15.38
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	16.67	16.67
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	44	32	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	42.55	31.91	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	<5%	9.09
Hispanic Non-English Learner	>95%	<5%	38.46	33.33	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	<5%	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	37.84	32.43	RV	RV
Hispanic Female	>95%	<5%	RV	RV	33.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35	5
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	94.74	5.26	RV	RV	38.89	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	41.18	<5%
Hispanic Male	>95%	<5%	51.72	34.48	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	48.15	37.04	RV	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	9.52	9.52
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian	>95%	<5%	29.46	32.58	22.1	15.86



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	68.75	22.92	RV	RV
Caucasian Students without Disabilities	>95%	<5%	23.28	34.1	25.25	17.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	29.06	32.76	22.22	15.95
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	68.75	22.92	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	22.77	34.32	25.41	17.49
Caucasian Female	>95%	<5%	27.27	36.93	21.02	14.77
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	21.52	38.61	23.42	16.46
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	27.27	36.93	21.02	14.77
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	21.52	38.61	23.42	16.46
Caucasian Male	>95%	<5%	31.64	28.25	23.16	16.95
Caucasian Male with Disabilities	>95%	<5%	63.33	RV	RV	10
Caucasian Male without Disabilities	>95%	<5%	25.17	29.25	27.21	18.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	30.86	28.57	23.43	17.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	63.33	RV	RV	10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	24.14	29.66	27.59	18.62



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>97%	<3%	13.32	32.66	30.65	23.37
Students with Disabilities	>95%	<5%	36.54	48.08	RV	RV
Students without Disabilities	>95%	<5%	9.83	30.35	33.82	26.01
English Learner	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner	>95%	<5%	12.01	32.38	31.59	24.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	7.69
Non-English Learner Students with Disabilities	>95%	<5%	36	48	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.41	30.03	34.83	26.73
Female	>95%	<5%	12.02	32.24	32.24	23.5
Female Students with Disabilities	>95%	<5%	45.45	50	RV	RV
Female Students without Disabilities	>95%	<5%	7.45	29.81	36.02	26.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.8	32.02	32.58	23.6
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	52.38	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	7.64	29.3	36.31	26.75
Male	>95%	<5%	14.42	33.02	29.3	23.26
Male Students with Disabilities	>95%	<5%	RV	46.67	RV	10
Male Students without Disabilities	>95%	<5%	11.89	30.81	31.89	25.41
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	<5%	12.2	32.68	30.73	24.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	44.83	RV	10.34
Male Non-English Learner without Disabilities	>95%	<5%	9.09	30.68	33.52	26.7
African-American	>95%	<5%	RV	RV	18.18	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	20	10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	40.91	25	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	39.02	26.83	RV
Hispanic English Learner	>95%	<5%	RV	RV	10	10
Hispanic Non-English Learner	>95%	<5%	RV	41.18	29.41	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40.63	31.25	RV
Hispanic Female	>95%	<5%	RV	RV	30	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	95	5	RV	RV	31.58	31.58
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	94.44	5.56	RV	RV	29.41	29.41
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	31.25	31.25
Hispanic Male	>95%	<5%	RV	54.17	RV	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	50	RV	9.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	29.41	11.76
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Caucasian	>95%	<5%	12.54	31.02	31.02	25.41



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	35	47.5	RV	RV
Caucasian Students without Disabilities	>95%	<5%	9.13	28.52	34.22	28.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	11.96	31.23	31.23	25.58
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	35	47.5	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.43	28.74	34.48	28.35
Caucasian Female	>95%	<5%	10.29	33.82	30.88	25
Caucasian Female with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	30.83	34.17	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	10.29	33.82	30.88	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30.83	34.17	RV
Caucasian Male	>95%	<5%	14.37	28.74	31.14	25.75
Caucasian Male with Disabilities	>95%	<5%	RV	41.67	RV	12.5
Caucasian Male without Disabilities	>95%	<5%	11.19	26.57	34.27	27.97
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	13.33	29.09	31.52	26.06
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	41.67	RV	12.5
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.93	26.95	34.75	28.37



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	94.44	5.56	RV	RV	17.65	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.75	6.25	RV	RV	13.33	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.33	6.67	RV	RV	14.29	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	7.69	RV	RV	8.33	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	90	10	RV	RV	22.22	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	>95%	<5%	RV	RV	<5%	28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	29.17
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	<5%	28.57
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	5	30
Female	>95%	<5%	RV	RV	<5%	33.33
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	33.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	92.86	7.14	RV	RV	7.69	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	7.69	RV	RV	8.33	25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92.31	7.69	RV	RV	8.33	16.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.67	8.33	RV	RV	9.09	18.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	7.14	RV	RV	<5%	30.77



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	7.69	RV	RV	<5%	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92.31	7.69	RV	RV	<5%	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	91.67	8.33	RV	RV	<5%	36.36
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 12 Biology						
All	>95%	<5%	RV	RV	30.77	30.77
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	30.77	30.77
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	33.33	33.33
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>99%	<1%	9.44	32.01	36.82	21.73
Students with Disabilities	RV	<5%	47.17	42.14	RV	RV
Students without Disabilities	>99%	<1%	5.76	31.02	39.61	23.61
English Learner	>95%	<5%	51.22	34.15	RV	RV
Non-English Learner	>99%	<1%	8.46	31.96	37.39	22.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	55.56	30.56	RV	RV
Non-English Learner Students with Disabilities	RV	<5%	48.05	41.56	RV	RV
Non-English Learner Students without Disabilities	>99%	<1%	4.64	31.03	40.19	24.14
Female	>97%	<3%	7.02	29.82	38.95	24.21
Female Students with Disabilities	>95%	<5%	46.27	41.79	RV	RV
Female Students without Disabilities	>97%	<3%	3.68	28.81	41.5	26.02
Female English Learner	>95%	<5%	RV	RV	21.05	5.26
Female Non-English Learner	>97%	<3%	6.46	29.55	39.35	24.64
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	23.53	<5%
Female Non-English Learner with Disabilities	>95%	<5%	46.15	43.08	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	3.11	28.4	41.89	26.59
Male	>97%	<3%	11.66	34.01	34.87	19.47
Male Students with Disabilities	>95%	<5%	47.83	42.39	RV	RV
Male Students without Disabilities	>97%	<3%	7.71	33.1	37.84	21.35
Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner	>97%	<3%	10.3	34.17	35.6	19.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	95	5	RV	RV	5.26	<5%
Male Non-English Learner with Disabilities	>95%	<5%	49.44	40.45	RV	RV
Male Non-English Learner without Disabilities	>97%	<3%	6.07	33.5	38.59	21.84
African-American	>95%	<5%	RV	36.96	30.43	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	37.84	35.14	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	37.78	31.11	RV
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	38.89	36.11	RV



	2023-2024					
African-American Female	>95%	<5%	RV	RV	36.84	15.79
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	<5%	RV	RV	37.5	18.75
African-American Female Non-English Learner	>95%	<5%	RV	RV	36.84	15.79
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	18.75
African-American Male	>95%	<5%	RV	40.74	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	33.33	<5%
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	42.31	RV	<5%
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	5
Hispanic	>95%	<5%	17.19	34.9	33.85	14.06
Hispanic Students with Disabilities	94.44	5.56	RV	RV	5.88	5.88
Hispanic Students without Disabilities	>95%	<5%	13.71	34.86	36.57	14.86
Hispanic English Learner	>95%	<5%	53.85	RV	RV	<5%
Hispanic Non-English Learner	>95%	<5%	11.45	34.94	37.95	15.66
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	58.33	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	93.75	6.25	RV	RV	6.67	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	6.62	35.1	41.06	17.22
Hispanic Female	>95%	<5%	17.02	30.85	35.11	17.02
Hispanic Female with Disabilities	>95%	<5%	RV	RV	9.09	9.09
Hispanic Female without Disabilities	>95%	<5%	RV	33.73	38.55	RV
Hispanic Female English Learner	>95%	<5%	RV	RV	9.09	9.09
Hispanic Female Non-English Learner	>95%	<5%	14.46	28.92	38.55	18.07
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	31.51	42.47	RV
Hispanic Male	>95%	<5%	17.35	38.78	32.65	11.22
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	17.39	35.87	34.78	11.96
Hispanic Male English Learner	>95%	<5%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	40.96	37.35	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	38.46	39.74	RV
Caucasian	>99%	<1%	8.38	32.21	37.51	21.91



	2023-2024					
Caucasian Students with Disabilities	RV	<5%	44.44	43.59	RV	RV
Caucasian Students without Disabilities	>99%	<1%	4.81	31.08	40.29	23.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>99%	<1%	8.17	32.23	37.63	21.97
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	<5%	44.83	43.1	RV	RV
Caucasian Non-English Learner without Disabilities	>99%	<1%	4.57	31.16	40.39	23.88
Caucasian Female	>97%	<3%	5.83	29.94	39	25.24
Caucasian Female with Disabilities	>95%	<5%	40.82	48.98	RV	RV
Caucasian Female without Disabilities	RV	<3%	RV	28.3	41.65	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>97%	<3%	5.83	29.94	39	25.24
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	40.82	48.98	RV	RV
Caucasian Female Non-English Learner without Disabilities	RV	<3%	RV	28.3	41.65	RV
Caucasian Male	>97%	<3%	10.69	34.26	36.16	18.89
Caucasian Male with Disabilities	>95%	<5%	47.06	39.71	RV	RV
Caucasian Male without Disabilities	>97%	<3%	6.67	33.66	39.02	20.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	<3%	10.31	34.32	36.38	19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	47.76	38.81	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	<3%	6.21	33.82	39.22	20.75



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	94.12	5.88	RV	RV	31.25	31.25
Students with Disabilities	94.12	5.88	RV	RV	31.25	31.25
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.75	6.25	RV	RV	26.67	33.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	93.75	6.25	RV	RV	26.67	33.33
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	90	10	RV	RV	33.33	33.33
Male Students with Disabilities	90	10	RV	RV	33.33	33.33
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	90	10	RV	RV	33.33	33.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	90	10	RV	RV	33.33	33.33
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	RV	RV	52.94	5.88
Students with Disabilities	>95%	<5%	RV	RV	52.94	5.88
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	56.25	6.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	56.25	6.25
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	>95%	<5%	RV	RV	60	10
Male Students with Disabilities	>95%	<5%	RV	RV	60	10
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	60	10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	60	10
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>97%	<3%	25.46	36.86	23.22	14.46
Students with Disabilities	>95%	<5%	63.75	25	RV	RV
Students without Disabilities	>97%	<3%	18	39.17	25.79	17.03
English Learner	>95%	<5%	RV	RV	13.33	<5%
Non-English Learner	>97%	<3%	25	36.55	23.53	14.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	>95%	<5%	65.38	23.08	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	17.09	39.2	26.13	17.59
Female	>95%	<5%	23.28	34.48	28.45	13.79
Female Students with Disabilities	>95%	<5%	61.76	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	16.67	36.36	30.81	16.16
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	22.77	33.93	29.02	14.29
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	61.76	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	<5%	15.79	35.79	31.58	16.84
Male	>95%	<5%	27.41	39	18.53	15.06
Male Students with Disabilities	>95%	<5%	65.22	26.09	RV	RV
Male Students without Disabilities	>95%	<5%	19.25	41.78	21.13	17.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	26.98	38.89	18.65	15.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	68.18	22.73	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	18.27	42.31	21.15	18.27
African-American	>95%	<5%	RV	44	RV	12
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	10	15
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	44	RV	12
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	15



	2023-2024					
African-American Female	>95%	<5%	RV	RV	30	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	30	20
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	<5%	6.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	<5%	9.09
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	<5%	6.67
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Hispanic	>95%	<5%	32.47	38.96	RV	RV
Hispanic Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	<5%	25.37	41.79	RV	RV
Hispanic English Learner	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	<5%	28.79	39.39	RV	RV
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Hispanic Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	42.86	25	RV
Hispanic Female	>95%	<5%	31.25	35.42	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	40	25	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	28.57	33.33	RV	RV
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	38.24	29.41	RV
Hispanic Male	>95%	<5%	34.48	44.83	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	44.44	RV	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian	>95%	<5%	24.06	34.49	26.09	15.36



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	58.62	27.59	RV	RV
Caucasian Students without Disabilities	>95%	<5%	17.07	35.89	28.92	18.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	24.13	34.3	26.16	15.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	59.65	26.32	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	17.07	35.89	28.92	18.12
Caucasian Female	>95%	<5%	21.71	32.24	30.92	15.13
Caucasian Female with Disabilities	>95%	<5%	54.17	RV	RV	<5%
Caucasian Female without Disabilities	>95%	<5%	15.63	32.81	33.59	17.97
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	21.71	32.24	30.92	15.13
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	54.17	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	15.63	32.81	33.59	17.97
Caucasian Male	>95%	<5%	25.91	36.27	22.28	15.54
Caucasian Male with Disabilities	>95%	<5%	61.76	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	18.24	38.36	25.16	18.24
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	26.04	35.94	22.4	15.63
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	63.64	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	18.24	38.36	25.16	18.24



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>97%	<3%	21.24	23.63	24.22	30.91
Students with Disabilities	>95%	<5%	71.43	20.63	RV	RV
Students without Disabilities	>97%	<3%	17.16	23.87	25.94	33.03
English Learner	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner	>97%	<3%	19.51	23.83	24.81	31.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	>95%	<5%	70.49	21.31	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	15.35	24.03	26.57	34.05
Female	>97%	<3%	19.51	26.1	25.12	29.27
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	15.84	26.23	26.75	31.17
Female English Learner	>95%	<5%	RV	RV	16.67	8.33
Female Non-English Learner	>97%	<3%	18.59	26.13	25.38	29.9
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	14.97	26.2	27.01	31.82
Male	>97%	<3%	22.9	21.26	23.36	32.48
Male Students with Disabilities	>95%	<5%	68.42	RV	RV	7.89
Male Students without Disabilities	>95%	<5%	18.46	21.54	25.13	34.87
Male English Learner	94.12	5.88	RV	RV	<5%	<5%
Male Non-English Learner	>97%	<3%	20.39	21.6	24.27	33.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	<5%	67.57	RV	RV	8.11
Male Non-English Learner without Disabilities	>95%	<5%	15.73	21.87	26.13	36.27
African-American	>95%	<5%	RV	RV	17.65	17.65
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	23.08	23.08
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	30.77	28.57	18.68	21.98
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	29.55	28.41	19.32	22.73
Hispanic English Learner	>95%	<5%	RV	RV	5.56	5.56
Hispanic Non-English Learner	>95%	<5%	23.29	28.77	21.92	26.03
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.88	5.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	22.54	28.17	22.54	26.76
Hispanic Female	>95%	<5%	RV	28.95	28.95	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	27.03	29.73	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	33.33	20
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	20.69
Hispanic Male	>95%	<5%	35.85	28.3	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	33.33	29.41	RV	RV
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	30.23	RV	30.23
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	30.95	RV	30.95
Caucasian	>97%	<3%	18.44	23.21	25.44	32.91



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	68	22	RV	RV
Caucasian Students without Disabilities	>97%	<3%	14.16	23.32	27.29	35.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	18.05	23.32	25.56	33.07
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	68	22	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	13.72	23.44	27.43	35.42
Caucasian Female	>95%	<5%	16.83	26.21	24.27	32.69
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	13.06	26.46	25.77	34.71
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	16.83	26.21	24.27	32.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	13.06	26.46	25.77	34.71
Caucasian Male	>95%	<5%	20	20.31	26.56	33.13
Caucasian Male with Disabilities	>95%	<5%	62.5	RV	RV	9.38
Caucasian Male without Disabilities	>95%	<5%	15.28	20.14	28.82	35.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	19.24	20.5	26.81	33.44
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	62.5	RV	RV	9.38
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	14.39	20.35	29.12	36.14



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>97%	<3%	8.66	22.81	31.47	37.06
Students with Disabilities	>95%	<5%	36.36	49.09	RV	RV
Students without Disabilities	>97%	<3%	6.95	21.19	32.85	39.01
English Learner	>95%	<5%	51.85	RV	RV	11.11
Non-English Learner	>97%	<3%	7.39	22.5	32.28	37.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	<5%	52	RV	RV	12
Non-English Learner Students with Disabilities	>95%	<5%	35.85	49.06	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	5.65	20.88	33.68	39.79
Female	>97%	<3%	7.52	23.01	33.19	36.28
Female Students with Disabilities	>95%	<5%	47.83	47.83	RV	RV
Female Students without Disabilities	>97%	<3%	5.36	21.68	34.73	38.23
Female English Learner	>95%	<5%	RV	RV	8.33	16.67
Female Non-English Learner	>97%	<3%	6.36	22.95	33.86	36.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	<5%	RV	RV	9.09	18.18
Female Non-English Learner with Disabilities	>95%	<5%	45.45	50	RV	RV
Female Non-English Learner without Disabilities	>97%	<3%	4.31	21.53	35.41	38.76
Male	>97%	<3%	9.7	22.63	29.9	37.78
Male Students with Disabilities	>95%	<5%	RV	50	RV	9.38
Male Students without Disabilities	>97%	<3%	8.42	20.73	31.1	39.74
Male English Learner	>95%	<5%	RV	RV	<5%	6.67
Male Non-English Learner	>97%	<3%	8.33	22.08	30.83	38.75
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	7.14
Male Non-English Learner with Disabilities	>95%	<5%	RV	48.39	RV	9.68
Male Non-English Learner without Disabilities	>97%	<3%	6.9	20.27	32.07	40.76
African-American	>95%	<5%	RV	45.45	RV	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	27.78	11.11
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	28.57	9.52
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76



	2023-2024					
African-American Female	>95%	<5%	RV	RV	18.18	9.09
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	36.36	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	40	10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	13.73	28.43	26.47	31.37
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	13.13	27.27	27.27	32.32
Hispanic English Learner	>95%	<5%	RV	RV	5.56	11.11
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.95	35.71
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	<5%	RV	RV	5.88	11.76
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	<5%	RV	RV	31.71	36.59
Hispanic Female	>95%	<5%	RV	RV	34	32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	34.69	32.65
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	37.21	34.88
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	35.71
Hispanic Male	>95%	<5%	RV	36.54	RV	30.77
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	34	RV	32
Hispanic Male English Learner	>95%	<5%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner	RV	<5%	RV	36.59	RV	36.59
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	<5%	RV	RV	<5%	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	<5%	RV	35	RV	37.5
Caucasian	>97%	<3%	8.1	22	31.84	38.06



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	34.88	48.84	RV	RV
Caucasian Students without Disabilities	>97%	<3%	6.33	20.22	33.33	40.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	<3%	7.71	21.98	32.02	38.28
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	34.88	48.84	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	<3%	5.9	20.19	33.54	40.37
Caucasian Female	>95%	<5%	5.81	23.24	32.42	38.53
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Female without Disabilities	RV	<5%	RV	RV	33.87	40.65
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	5.52	23.31	32.52	38.65
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	33.98	40.78
Caucasian Male	>95%	<5%	10.16	20.88	31.32	37.64
Caucasian Male with Disabilities	>95%	<5%	RV	46.15	RV	11.54
Caucasian Male without Disabilities	>95%	<5%	8.58	18.93	32.84	39.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	9.7	20.78	31.58	37.95
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	46.15	RV	11.54
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	8.06	18.81	33.13	40



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	95.23%
Students with Disabilities	83.33%
Students without Disabilities	96.41%
English Learner	77.27%
Non-English Learner	95.74%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	75.00%
Non-English Learner Students with Disabilities	83.33%
Non-English Learner Students without Disabilities	96.89%
Female	95.67%
Female Students with Disabilities	82.14%
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	95.82%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	81.48%
Female Non-English Learner without Disabilities	>95%
Male	94.74%
Male Students with Disabilities	84.09%
Male Students without Disabilities	>95%
Male English Learner	69.23%
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	84.62%
Male Non-English Learner without Disabilities	>95%
African-American	93.75%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	93.75%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10



2023-2024

African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	90.65%
Hispanic Students with Disabilities	80.00%
Hispanic Students without Disabilities	91.75%
Hispanic English Learner	82.35%
Hispanic Non-English Learner	92.22%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	83.33%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	92.94%
Hispanic Female	93.33%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	92.98%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	94.23%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	94.00%
Hispanic Male	87.23%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	90.00%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	89.47%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	91.43%
Caucasian	96.43%
Caucasian Students with Disabilities	84.31%
Caucasian Students without Disabilities	>97%
Caucasian English Learner	---
Caucasian Non-English Learner	96.43%
Caucasian English Learner with Disabilities	---



2023-2024

Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	84.31%
Caucasian Non-English Learner without Disabilities	>97%
Caucasian Female	>95%
Caucasian Female with Disabilities	85.00%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	---
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	85.00%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	83.87%
Caucasian Male without Disabilities	>95%
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner with Disabilities	---
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	83.87%
Caucasian Male Non-English Learner without Disabilities	>95%



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	94.86%
Students with Disabilities	91.67%
Students without Disabilities	95.17%
English Learner	70.83%
Non-English Learner	95.59%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	63.16%
Non-English Learner Students with Disabilities	91.04%
Non-English Learner Students without Disabilities	96.01%
Female	>95%
Female Students with Disabilities	>95%
Female Students without Disabilities	>95%
Female English Learner	72.73%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	>95%
Male	93.32%
Male Students with Disabilities	89.13%
Male Students without Disabilities	93.83%
Male English Learner	69.23%
Male Non-English Learner	94.09%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	60.00%
Male Non-English Learner with Disabilities	88.37%
Male Non-English Learner without Disabilities	94.77%
African-American	93.75%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	93.75%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10



2023-2024

African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	90.00%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	90.00%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	90.59%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	89.61%
Hispanic English Learner	57.14%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	50.00%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	90.00%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	89.47%
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	---
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	91.11%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	89.74%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	95.28%
Caucasian Students with Disabilities	92.16%
Caucasian Students without Disabilities	95.56%
Caucasian English Learner	N<10
Caucasian Non-English Learner	95.42%
Caucasian English Learner with Disabilities	N<10



2023-2024

Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	92.00%
Caucasian Non-English Learner without Disabilities	95.72%
Caucasian Female	>95%
Caucasian Female with Disabilities	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	---
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	93.27%
Caucasian Male with Disabilities	87.88%
Caucasian Male without Disabilities	93.91%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	93.53%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	87.50%
Caucasian Male Non-English Learner without Disabilities	94.22%



Bentonville School District - 0401000

Bentonville High School - 0401003

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	80.59	82.95	N<10	89.43	83.08
Students with Disabilities	N<10	80.01	80.68	N<10	N<10	80.82
Students without Disabilities	N<10	80.65	83.18	N<10	90.51	83.31
English Learner	N<10	90.18	92.86	N<10	89.43	91.04
Non-English Learner	N<10	80.42	82.77	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	90.3	92.56	N<10	90.51	91.49
Non-English Learner Students with Disabilities	N<10	79.75	80.29	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.48	83.01	N<10	N<10	---
Female	N<10	80.36	82.66	N<10	87.9	82.81
Female Students with Disabilities	N<10	78.82	79.66	N<10	N<10	79.85
Female Students without Disabilities	N<10	80.5	82.92	N<10	88.13	83.07
Female English Learner	N<10	N<10	N<10	N<10	87.9	90.86
Female Non-English Learner	N<10	80.04	82.38	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	88.13	91.14
Female Non-English Learner with Disabilities	N<10	78.82	79.66	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	80.15	82.63	N<10	N<10	---
Male	N<10	80.8	83.21	N<10	N<10	83.33
Male Students with Disabilities	N<10	80.85	81.4	N<10	N<10	81.5
Male Students without Disabilities	N<10	80.79	83.41	N<10	N<10	83.54
Male English Learner	N<10	N<10	N<10	N<10	N<10	91.34
Male Non-English Learner	N<10	80.75	83.11	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	80.44	80.76	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.78	83.36	N<10	N<10	---
African-American	N<10	79.03	83.29	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	76.93	82.89	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	79.03	83.29	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	76.93	82.89	N<10	N<10	---
African-American Female	N<10	77.65	83.95	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	75.63	82.67	N<10	N<10	---
African-American Female Non-English Learner	N<10	77.65	83.95	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	75.63	82.67	N<10	N<10	---
African-American Male	N<10	80.31	82.67	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	78.35	83.13	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	80.31	82.67	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	78.35	83.13	N<10	N<10	---
Hispanic	N<10	80.66	80.89	N<10	88.51	81.68
Hispanic Students with Disabilities	N<10	78.24	70.14	N<10	N<10	71.54
Hispanic Students without Disabilities	N<10	80.95	82.15	N<10	88.8	82.85
Hispanic English Learner	N<10	N<10	N<10	N<10	88.51	88.08
Hispanic Non-English Learner	N<10	80.06	80.19	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.8	88.21
Hispanic Non-English Learner with Disabilities	N<10	78.24	70.14	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	80.3	81.51	N<10	N<10	---
Hispanic Female	N<10	80.95	79.78	N<10	N<10	80.51
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	81.81	82.16	N<10	N<10	82.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.37
Hispanic Female Non-English Learner	N<10	79.84	78.69	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.43
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	80.6	81.22	N<10	N<10	---
Hispanic Male	N<10	80.33	82.17	N<10	N<10	83.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	80.09	82.15	N<10	N<10	83.16
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	80.29	81.84	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male Non-English Learner without Disabilities	N<10	80.02	81.79	N<10	N<10	---
Caucasian	N<10	80.26	82.8	N<10	N<10	82.83
Caucasian Students with Disabilities	N<10	78.93	81.82	N<10	N<10	81.98
Caucasian Students without Disabilities	N<10	80.4	82.89	N<10	N<10	82.91
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	80.25	82.78	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	78.89	81.75	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	80.39	82.88	N<10	N<10	---
Caucasian Female	N<10	79.9	82.56	N<10	N<10	---
Caucasian Female with Disabilities	N<10	77.03	82.86	N<10	N<10	---
Caucasian Female without Disabilities	N<10	80.14	82.53	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	79.9	82.56	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	77.03	82.86	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	80.14	82.53	N<10	N<10	---
Caucasian Male	N<10	80.57	83	N<10	N<10	83.06
Caucasian Male with Disabilities	N<10	80.14	81.16	N<10	N<10	81.44
Caucasian Male without Disabilities	N<10	80.62	83.21	N<10	N<10	83.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	80.56	82.97	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	80.11	81.03	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.61	83.18	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	79.96	81.79	N<10	81.73	81.79
Students with Disabilities	N<10	80.24	82.6	N<10	N<10	82.67
Students without Disabilities	N<10	79.94	81.73	N<10	81.15	81.72
English Learner	N<10	84.83	86.57	N<10	81.73	84.24
Non-English Learner	N<10	79.88	81.71	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	85.6	86.91	N<10	81.15	84.16
Non-English Learner Students with Disabilities	N<10	80.24	82.53	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	79.85	81.65	N<10	N<10	---
Female	N<10	79.04	81.21	N<10	N<10	81.24
Female Students with Disabilities	N<10	80.94	82.57	N<10	N<10	82.74
Female Students without Disabilities	N<10	78.91	81.12	N<10	N<10	81.14
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.42



	2023-2024					
Female Non-English Learner	N<10	78.9	81.04	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	80.63	82.49	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	78.79	80.95	N<10	N<10	---
Male	N<10	80.84	82.35	N<10	N<10	82.31
Male Students with Disabilities	N<10	79.71	82.62	N<10	N<10	82.63
Male Students without Disabilities	N<10	80.93	82.32	N<10	N<10	82.28
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.37
Male Non-English Learner	N<10	80.82	82.34	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.04
Male Non-English Learner with Disabilities	N<10	79.95	82.57	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.89	82.33	N<10	N<10	---
African-American	N<10	79.76	82.11	N<10	N<10	82.01
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	80.11	85.09	N<10	N<10	84.74
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	78.92	82.61	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	79	86.05	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	79.59	82.8	N<10	N<10	82.59
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	78.54	81.1	N<10	N<10	81.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	78.7	80.75	N<10	N<10	80.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.25
Hispanic Non-English Learner	N<10	77.91	80.38	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.34
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	77.97	80.02	N<10	N<10	---
Hispanic Female	N<10	79.66	82	N<10	N<10	82.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	79.93	81.73	N<10	N<10	82.05
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	78.62	80.45	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	78.89	80.08	N<10	N<10	---
Hispanic Male	N<10	77.74	80.45	N<10	N<10	80.3
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	77.81	80.05	N<10	N<10	79.87
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.23
Hispanic Male Non-English Learner	N<10	77.39	80.32	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	77.3	79.98	N<10	N<10	---
Caucasian	N<10	79.76	81.62	N<10	N<10	81.62
Caucasian Students with Disabilities	N<10	80.93	82.71	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.67	81.53	N<10	N<10	81.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	79.75	81.6	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	80.93	82.71	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	79.66	81.51	N<10	N<10	---
Caucasian Female	N<10	78.53	80.92	N<10	N<10	---
Caucasian Female with Disabilities	N<10	80.77	81.97	N<10	N<10	---
Caucasian Female without Disabilities	N<10	78.38	80.85	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	78.53	80.92	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	80.77	81.97	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	78.38	80.85	N<10	N<10	---
Caucasian Male	N<10	80.93	82.28	N<10	N<10	82.29
Caucasian Male with Disabilities	N<10	81.03	83.21	N<10	N<10	---
Caucasian Male without Disabilities	N<10	80.92	82.2	N<10	N<10	82.2
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	80.93	82.24	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	81.03	83.21	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.92	82.15	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	77.35	75.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	73.45
English Learner	N<10	N<10	N<10	N<10	77.35	78.48
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	76.99
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	73.99
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	81.14	85.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	81.14	85.52
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	89.1
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	89.1
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	N<10	80.27	82.35	N<10	83.16	82.38
Students with Disabilities	N<10	80.11	81.71	N<10	77.13	81.31
Students without Disabilities	N<10	80.29	82.41	N<10	85.12	82.48
English Learner	N<10	87.6	91.42	N<10	83.16	86.21
Non-English Learner	N<10	80.14	82.18	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	77.13	80.08
English Learner Students without Disabilities	N<10	88.04	91.67	N<10	85.12	87.76
Non-English Learner Students with Disabilities	N<10	79.97	81.47	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.16	82.24	N<10	N<10	---
Female	N<10	79.68	81.94	N<10	83.92	82.01
Female Students with Disabilities	N<10	79.77	80.96	N<10	N<10	80.92
Female Students without Disabilities	N<10	79.67	82.02	N<10	85.1	82.1
Female English Learner	N<10	91.82	96.35	N<10	83.92	88.54
Female Non-English Learner	N<10	79.45	81.65	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	92.07	97.13	N<10	85.1	90.25
Female Non-English Learner with Disabilities	N<10	79.61	80.89	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	79.43	81.71	N<10	N<10	---
Male	N<10	80.82	82.73	N<10	82.37	82.72
Male Students with Disabilities	N<10	80.36	82.25	N<10	N<10	81.6
Male Students without Disabilities	N<10	80.86	82.77	N<10	85.14	82.83
Male English Learner	N<10	83.07	86.16	N<10	82.37	83.76
Male Non-English Learner	N<10	80.78	82.67	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	82.92	84.85	N<10	85.14	85.03
Male Non-English Learner with Disabilities	N<10	80.23	81.89	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.83	82.74	N<10	N<10	---
African-American	N<10	79.3	82.85	N<10	N<10	82.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	78.02	83.64	N<10	N<10	83.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	78.99	83.05	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	77.6	83.91	N<10	N<10	---
African-American Female	N<10	78.4	83	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female without Disabilities	N<10	75.86	82.71	N<10	N<10	---
African-American Female Non-English Learner	N<10	78.4	83	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	75.86	82.71	N<10	N<10	---
African-American Male	N<10	80.01	82.72	N<10	N<10	82.64
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	79.84	84.43	N<10	N<10	84.24
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	79.48	83.08	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	79.15	84.99	N<10	N<10	---
Hispanic	N<10	79.74	81.28	N<10	83.15	81.58
Hispanic Students with Disabilities	N<10	77.44	74.5	N<10	N<10	75.79
Hispanic Students without Disabilities	N<10	79.94	81.84	N<10	84.49	82.22
Hispanic English Learner	N<10	85.05	90.07	N<10	83.15	85.59
Hispanic Non-English Learner	N<10	79.13	80.23	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	85.86	90.4	N<10	84.49	86.83
Hispanic Non-English Learner with Disabilities	N<10	77.89	73.67	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	79.24	80.79	N<10	N<10	---
Hispanic Female	N<10	80.47	81.3	N<10	82.4	81.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	73.11
Hispanic Female without Disabilities	N<10	81.04	82.75	N<10	82.77	82.76
Hispanic Female English Learner	N<10	N<10	95.37	N<10	82.4	87.03
Hispanic Female Non-English Learner	N<10	79.38	79.35	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	95.37	N<10	82.77	88.02
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	79.88	80.75	N<10	N<10	---
Hispanic Male	N<10	79.07	81.25	N<10	84.05	81.66
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	78.98	81.04	N<10	86.49	81.73
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.05	83.84
Hispanic Male Non-English Learner	N<10	78.91	81.03	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.49	85.32
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	78.72	80.83	N<10	N<10	---
Caucasian	N<10	80	82.15	N<10	N<10	82.17
Caucasian Students with Disabilities	N<10	79.85	82.47	N<10	N<10	82.56
Caucasian Students without Disabilities	N<10	80.02	82.12	N<10	N<10	82.14



	2023-2024					
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	80	82.13	N<10	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	79.84	82.45	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	80.01	82.1	N<10	N<10	---
Caucasian Female	N<10	79.17	81.69	N<10	N<10	---
Caucasian Female with Disabilities	N<10	78.81	82.44	N<10	N<10	---
Caucasian Female without Disabilities	N<10	79.2	81.63	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	79.17	81.69	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	78.81	82.44	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	79.2	81.63	N<10	N<10	---
Caucasian Male	N<10	80.75	82.57	N<10	N<10	82.6
Caucasian Male with Disabilities	N<10	80.54	82.5	N<10	N<10	82.63
Caucasian Male without Disabilities	N<10	80.77	82.58	N<10	N<10	82.6
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	80.74	82.53	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	80.53	82.46	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.77	82.54	N<10	N<10	---



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