



Cooper Elementary School

School Report Card 2023-2024
2 Blowing Springs Road | Bella Vista, AR 72714
479-696-3700

Principal
Superintendent

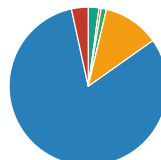
Joshua Vest
Deborah Bruick-Jones

School Characteristics

Enrollment	644
Avg. Class Size	23
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



2.2% Native American
0.5% Asian
1.1% African American
0.0% Hawaiian/Pacific Islander
11.5% Hispanic/Latino
81.4% White
3.4% Two or More Races

Other Demographics

English Learners	3%
Low-income	23%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qlP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4l/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	22.91	18.50	32.60	25.99	58.59	27.80	16.18	26.14	29.88	56.02	59.43	39.01	17.84	30.86	28.25	23.05	51.30	55.62	34.10	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00	25.22	13.04	15.65	46.09	61.74	39.13	14.78	11.30	34.78	46.09	54.22	33.93	17.81	30.82	29.45	21.92	51.37	53.46	36.06	
All Students Number of Students			29	15	18	53	71	45	17	13	40	53			26	45	43	32	75			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40	17.33	N<10	N<10	N<10	N<10	N<10	50.00	19.71	
Hispanic	100.00	0.00	RV	RV	36.36	18.18	54.55	N<10	N<10	N<10	N<10	N<10	37.78	27.20	RV	RV	26.09	17.39	43.48	35.44	27.72	
Caucasian	100.00	0.00	27.37	11.58	13.68	47.37	61.05	35.35	13.13	12.12	39.39	51.52	55.64	40.36	16.67	30.70	30.70	21.93	52.63	54.93	42.90	
Economically Disadvantaged	100.00	0.00	30.30	RV	RV	33.33	54.55	55.17	RV	RV	17.24	34.48	32.35	25.39	RV	36.84	26.32	RV	42.11	32.73	28.33	
Non- Economically Disadvantaged	100.00	0.00	23.17	12.20	13.41	51.22	64.63	33.72	RV	RV	40.70	50.00	60.88	51.74	16.67	28.70	30.56	24.07	54.63	59.52	52.92	
Students with Disabilities	100.00	0.00	RV	RV	16.67	16.67	33.33	RV	RV	<5%	5.88	5.88	16.16	11.03	RV	RV	<5%	7.69	7.69	23.96	12.75	
Students without Disabilities	100.00	0.00	18.56	14.43	15.46	51.55	67.01	30.61	16.33	13.27	39.80	53.06	60.21	38.58	RV	32.50	35.83	RV	60.83	57.93	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.86	11.65	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	26.13	12.61	14.41	46.85	61.26	38.39	14.29	11.61	35.71	47.32	54.68	34.95	16.67	30.43	30.43	22.46	52.90	54.08	37.33	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59	68.79	N<10	N<10	N<10	N<10	N<10	77.17	68.16	



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	16.76	N<10	N<10	N<10	N<10	N<10	19.35	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	44.22	---	---	---	---	---	36.36	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	90.91	>95%	96.38	85.03	N<10	N<10	N<10	N<10	N<10	97.52	87.06
Female Students	100.00	0.00	31.37	RV	RV	41.18	60.78	36.73	RV	RV	36.73	48.98	56.76	37.53	13.51	32.43	27.03	27.03	54.05	56.06	38.88
Male Students	100.00	0.00	20.31	RV	RV	50.00	62.50	40.91	RV	RV	33.33	43.94	51.81	30.48	22.22	29.17	31.94	16.67	48.61	51.06	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



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			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	12.17	13.91	40.00	33.91	73.91	12.17	20.00	31.30	36.52	67.83	69.94	54.04	15.65	25.17	30.61	28.57	59.18	59.11	37.48
All Students Number of Students			14	16	46	39	85	14	23	36	42	78			23	37	45	42	87		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	32.55	N<10	N<10	N<10	N<10	N<10	52.38	17.68
Hispanic	100.00	0.00	RV	RV	54.55	9.09	63.64	N<10	N<10	N<10	N<10	N<10	48.89	43.92	RV	43.48	RV	26.09	43.48	37.74	28.48
Caucasian	100.00	0.00	13.68	13.68	36.84	35.79	72.63	12.12	14.14	32.32	41.41	73.74	72.37	63.25	17.39	21.74	32.17	28.70	60.87	61.75	45.58
Economically Disadvantaged	100.00	0.00	RV	RV	42.42	24.24	66.67	RV	RV	34.48	13.79	48.28	48.53	44.92	RV	42.11	RV	18.42	39.47	31.63	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	39.02	37.80	76.83	RV	RV	30.23	44.19	74.42	76.45	73.07	14.68	19.27	33.94	32.11	66.06	67.17	56.62
Students with Disabilities	100.00	0.00	RV	RV	11.11	22.22	33.33	RV	RV	11.76	<5%	11.76	24.24	20.68	53.85	RV	RV	7.69	19.23	29.53	14.12
Students without Disabilities	100.00	0.00	RV	RV	45.36	36.08	81.44	RV	RV	34.69	42.86	77.55	77.12	60.83	RV	RV	34.71	33.06	67.77	63.60	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.95	26.97	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	12.61	14.41	38.74	34.23	72.97	12.50	17.86	32.14	37.50	69.64	71.22	55.72	15.83	24.46	30.22	29.50	59.71	59.78	38.67
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.61	87.05	N<10	N<10	N<10	N<10	N<10	80.47	65.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	36.56	N<10	N<10	N<10	N<10	N<10	28.13	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	66.30	---	---	---	---	---	72.73	---	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	90.91	>95%	100.00	96.17	N<10	N<10	N<10	N<10	N<10	99.17	86.95
Female Students	100.00	0.00	RV	RV	37.25	23.53	60.78	RV	RV	30.61	36.73	67.35	68.31	53.99	13.33	29.33	30.67	26.67	57.33	54.18	34.54
Male Students	100.00	0.00	RV	RV	42.19	42.19	84.38	RV	RV	31.82	36.36	68.18	71.49	54.09	18.06	20.83	30.56	30.56	61.11	63.68	40.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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Cooper Elementary School - 0401015

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																					
All Students Percentage of Students	100.00	0.00	33.04	19.13	18.26	29.57	47.83	33.91	19.13	16.52	30.43	46.96	49.86	34.94	17.01	25.17	30.61	27.21	57.82	59.52	35.76
All Students Number of Students			38	22	21	34	55	39	22	19	35	54			25	37	45	40	85		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.51	14.75	N<10	N<10	N<10	N<10	N<10	57.14	15.55
Hispanic	100.00	0.00	RV	RV	18.18	9.09	27.27	N<10	N<10	N<10	N<10	N<10	30.37	25.20	RV	RV	34.78	17.39	52.17	38.99	24.63
Caucasian	100.00	0.00	30.53	20.00	17.89	31.58	49.47	28.28	21.21	16.16	34.34	50.51	52.09	43.60	17.39	26.09	27.83	28.70	56.52	62.73	44.98
Economically Disadvantaged	100.00	0.00	42.42	RV	RV	21.21	39.39	58.62	RV	RV	10.34	24.14	29.33	26.03	26.32	31.58	RV	RV	42.11	38.25	27.31
Non- Economically Disadvantaged	100.00	0.00	29.27	19.51	18.29	32.93	51.22	25.58	19.77	17.44	37.21	54.65	56.13	53.55	13.76	22.94	33.94	29.36	63.30	65.75	54.20
Students with Disabilities	100.00	0.00	RV	RV	16.67	16.67	33.33	RV	RV	<5%	11.76	11.76	19.19	13.37	50.00	38.46	RV	RV	11.54	32.12	14.89
Students without Disabilities	100.00	0.00	28.87	20.62	18.56	31.96	50.52	25.51	21.43	19.39	33.67	53.06	54.68	39.33	9.92	22.31	36.36	31.40	67.77	63.68	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.90	9.55	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.43	19.82	18.92	28.83	47.75	33.04	19.64	16.07	31.25	47.32	51.04	36.75	16.55	25.18	30.22	28.06	58.27	60.97	37.51
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.93	60.86	N<10	N<10	N<10	N<10	N<10	75.78	57.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.91	19.28	N<10	N<10	N<10	N<10	N<10	34.38	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	---	---



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	44.59	---	---	---	---	---	54.55	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	63.64	>95%	92.03	86.37	N<10	N<10	N<10	N<10	N<10	99.17	84.75
Female Students	100.00	0.00	43.14	RV	RV	25.49	43.14	36.73	24.49	RV	RV	38.78	47.40	33.37	16.00	25.33	32.00	26.67	58.67	57.02	33.92
Male Students	100.00	0.00	25.00	23.44	18.75	32.81	51.56	31.82	RV	RV	40.91	53.03	52.21	36.45	18.06	25.00	29.17	27.78	56.94	61.84	37.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNlNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	20.54	14.29	24.11	41.07	65.18	23.02	15.87	27.78	33.33	61.11	54.67	35.27	18.03	27.87	31.15	22.95	54.10	51.47	36.04
All Students Number of Students			23	16	27	46	73	29	20	35	42	77			22	34	38	28	66		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.64	16.36	N<10	N<10	N<10	N<10	N<10	42.86	18.87
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.77	7.69	38.46	38.30	28.19	RV	RV	<5%	9.09	9.09	36.18	27.23
Caucasian	100.00	0.00	21.88	16.67	19.79	41.67	61.46	23.81	13.33	28.57	34.29	62.86	55.82	42.39	15.00	26.00	33.00	26.00	59.00	53.42	43.47
Economically Disadvantaged	100.00	0.00	41.67	RV	RV	16.67	45.83	37.21	RV	32.56	RV	44.19	31.83	26.13	32.26	35.48	RV	RV	32.26	29.66	27.68
Non- Economically Disadvantaged	100.00	0.00	14.77	14.77	22.73	47.73	70.45	15.66	14.46	25.30	44.58	69.88	61.89	53.87	13.19	25.27	36.26	25.27	61.54	57.54	54.06
Students with Disabilities	100.00	0.00	RV	RV	17.39	<5%	21.74	RV	RV	22.22	11.11	33.33	20.20	9.87	RV	RV	<5%	12.50	12.50	13.19	10.92
Students without Disabilities	100.00	0.00	RV	RV	25.84	50.56	76.40	17.59	16.67	28.70	37.04	65.74	60.00	40.25	11.32	28.30	35.85	24.53	60.38	56.75	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.56	8.05	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.18	14.68	23.85	41.28	65.14	22.31	16.53	28.10	33.06	61.16	54.92	36.27	17.09	26.50	32.48	23.93	56.41	51.97	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.72	62.18	N<10	N<10	N<10	N<10	N<10	65.93	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	21.02	N<10	N<10	N<10	N<10	N<10	30.77	21.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	19.75	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	44.93	N<10	N<10	N<10	N<10	N<10	61.54	50.36
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.99	86.93	RV	RV	10.00	90.00	>95%	95.00	86.43
Female Students	100.00	0.00	RV	RV	28.30	45.28	73.58	RV	RV	27.78	33.33	61.11	54.92	38.32	16.67	30.00	30.00	23.33	53.33	53.60	38.86
Male Students	100.00	0.00	28.81	RV	RV	37.29	57.63	19.44	19.44	27.78	33.33	61.11	54.42	32.37	19.35	25.81	32.26	22.58	54.84	49.41	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNlNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	29.46	41.96	RV	65.18	RV	RV	39.68	28.57	68.25	67.23	48.32	9.02	22.95	40.16	27.87	68.03	58.60	37.74
All Students Number of Students			RV	33	47	RV	73	RV	RV	50	36	86			11	28	49	34	83		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	45.45	24.68	N<10	N<10	N<10	N<10	N<10	39.29	17.30
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	<5%	38.46	48.23	44.48	RV	RV	45.45	<5%	45.45	39.87	29.40
Caucasian	100.00	0.00	RV	32.29	39.58	RV	61.46	RV	RV	39.05	32.38	71.43	69.60	56.27	RV	RV	40.00	33.00	73.00	61.67	45.96
Economically Disadvantaged	100.00	0.00	RV	50.00	RV	20.83	45.83	RV	44.19	34.88	RV	46.51	43.79	39.21	RV	38.71	RV	22.58	48.39	31.71	28.79
Non- Economically Disadvantaged	100.00	0.00	RV	RV	46.59	23.86	70.45	RV	RV	42.17	37.35	79.52	74.62	66.84	RV	RV	45.05	29.67	74.73	66.10	57.02
Students with Disabilities	100.00	0.00	RV	56.52	RV	<5%	21.74	RV	RV	27.78	11.11	38.89	28.28	17.70	RV	RV	18.75	<5%	18.75	16.48	11.74
Students without Disabilities	100.00	0.00	RV	RV	48.31	28.09	76.40	RV	RV	41.67	31.48	73.15	73.26	54.32	RV	RV	43.40	32.08	75.47	64.40	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	27.19	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	29.36	42.20	RV	65.14	RV	RV	39.67	29.75	69.42	67.58	48.66	8.55	23.08	39.32	29.06	68.38	59.51	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.86	76.11	N<10	N<10	N<10	N<10	N<10	71.85	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	32.58	N<10	N<10	N<10	N<10	N<10	26.92	22.91
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	34.57	---	---	---	---	---	---	---



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	57.79	N<10	N<10	N<10	N<10	N<10	53.85	47.64
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.50	91.86	RV	RV	20.00	80.00	>95%	98.33	85.83
Female Students	100.00	0.00	RV	28.30	49.06	RV	67.92	RV	29.63	40.74	RV	62.96	64.34	46.34	RV	26.67	43.33	RV	65.00	52.64	34.53
Male Students	100.00	0.00	RV	30.51	35.59	RV	62.71	RV	RV	38.89	33.33	72.22	70.07	50.20	RV	RV	37.10	33.87	70.97	64.36	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNlNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students Percentage of Students	100.00	0.00	23.21	19.64	33.93	23.21	57.14	27.78	15.87	31.75	24.60	56.35	56.44	38.32	12.30	27.87	29.51	30.33	59.84	58.14	35.61	
All Students Number of Students			26	22	38	26	64	35	20	40	31	71			15	34	36	37	73			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.73	17.20	N<10	N<10	N<10	N<10	N<10	39.29	15.41	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	<5%	15.38	42.55	29.99	RV	RV	9.09	<5%	9.09	36.60	24.33	
Caucasian	100.00	0.00	23.96	19.79	33.33	22.92	56.25	25.71	14.29	32.38	27.62	60.00	57.77	46.89	10.00	23.00	31.00	36.00	67.00	62.81	44.90	
Economically Disadvantaged	100.00	0.00	RV	RV	33.33	8.33	41.67	37.21	RV	27.91	RV	39.53	37.85	29.43	RV	32.26	RV	22.58	41.94	35.67	26.96	
Non- Economically Disadvantaged	100.00	0.00	20.45	18.18	34.09	27.27	61.36	22.89	12.05	33.73	31.33	65.06	62.30	56.41	RV	RV	32.97	32.97	65.93	64.40	54.23	
Students with Disabilities	100.00	0.00	52.17	RV	RV	8.70	26.09	RV	RV	33.33	11.11	44.44	21.32	12.36	RV	RV	25.00	6.25	31.25	21.98	12.50	
Students without Disabilities	100.00	0.00	15.73	19.10	38.20	26.97	65.17	23.15	18.52	31.48	26.85	58.33	61.85	43.41	RV	RV	30.19	33.96	64.15	63.11	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.00	10.53	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.85	19.27	33.03	23.85	56.88	26.45	16.53	31.40	25.62	57.02	56.76	39.61	11.97	25.64	30.77	31.62	62.39	60.05	37.77	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.53	61.34	N<10	N<10	N<10	N<10	N<10	62.96	49.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	22.91	N<10	N<10	N<10	N<10	N<10	30.77	22.15	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	23.46	---	---	---	---	---	---	---	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	47.46	N<10	N<10	N<10	N<10	N<10	61.54	48.91	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.98	87.97	RV	RV	10.00	90.00	>95%	97.78	83.97	
Female Students	100.00	0.00	18.87	28.30	33.96	18.87	52.83	35.19	RV	29.63	RV	50.00	50.27	36.13	RV	36.67	30.00	RV	55.00	53.59	33.03
Male Students	100.00	0.00	RV	RV	33.90	27.12	61.02	22.22	16.67	33.33	27.78	61.11	62.50	40.41	16.13	19.35	29.03	35.48	64.52	62.53	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	100.00	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNlNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 1																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2																							
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	84.4205	83.2597	83.8401	N<10	N<10	83.7746	78.1573	79.2656	78.7115	N<10	N<10	79.0180	78.9171	85.2979	N<10	N<10	85.2979	N<10	N<10	N<10	82.1075	N<10	82.1767
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.7671	82.7149	83.2410	N<10	N<10	82.6404	N<10	N<10	N<10	N<10	N<10	76.9911	77.4806	88.1246	N<10	N<10	88.1246	N<10	N<10	N<10	82.8026	N<10	83.1539
Caucasian	84.0496	82.9702	83.5099	N<10	N<10	---	79.9500	79.8726	79.9113	N<10	N<10	---	79.1265	84.4884	N<10	N<10	84.4884	N<10	N<10	N<10	81.8074	N<10	---
Economically Disadvantaged	86.0591	81.2968	83.6780	N<10	N<10	83.4708	71.9769	74.4519	73.2144	N<10	N<10	74.0248	77.9813	81.1764	N<10	N<10	81.1764	N<10	N<10	N<10	79.5788	N<10	80.2540
Non-Economically Disadvantaged	83.7090	84.1120	83.9105	N<10	N<10	---	80.2442	80.8911	80.5676	N<10	N<10	80.7464	79.2291	86.6717	N<10	N<10	86.6717	N<10	N<10	N<10	82.9504	N<10	82.8297
Students with Disabilities	82.5003	75.3764	78.9383	N<10	N<10	---	64.2595	70.6409	67.4502	N<10	N<10	69.1416	69.7088	81.3944	N<10	N<10	81.3944	N<10	N<10	N<10	75.5516	N<10	75.3439
Students without Disabilities	84.8004	84.8191	84.8097	N<10	N<10	84.7208	80.5262	80.7357	80.6310	N<10	N<10	80.7935	80.9190	86.1465	N<10	N<10	86.1465	N<10	N<10	N<10	83.5327	N<10	83.7082
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.2710	83.0648	83.6679	N<10	N<10	---	78.2210	79.1621	78.6916	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.9171	85.2979	N<10	N<10	85.2979	N<10	N<10	N<10	82.1075	N<10	82.1767
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	95.7898	83.4073	89.5985	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.9518	81.6567	83.3043	N<10	N<10	83.1709	81.2128	79.3501	80.2814	N<10	N<10	80.5977	81.3128	86.0519	N<10	N<10	86.0519	N<10	N<10	N<10	83.6823	N<10	---
Male Students	83.9867	84.5688	84.2777	N<10	N<10	---	75.8786	79.2026	77.5406	N<10	N<10	77.8332	76.3805	84.4996	N<10	N<10	84.4996	N<10	N<10	N<10	80.4401	N<10	80.6280
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	80.3982	86.9845	83.6913	80.2145	N<10	83.7720	78.7033	80.6187	79.6610	81.6209	N<10	79.6778	79.6328	85.5159	N<10	N<10	85.5159	87.9725	N<10	87.9725	82.5744	N<10	82.5132
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	80.3869	79.9710	80.1790	79.3220	N<10	80.2422	69.5585	84.6280	N<10	N<10	84.6280	81.4676	N<10	81.4676	77.0933	N<10	77.4209
Caucasian	80.1844	86.4402	83.3123	80.9411	N<10	---	78.4042	81.0528	79.7285	81.9260	N<10	---	80.9851	85.5458	N<10	N<10	85.5458	89.2220	N<10	89.2220	83.2655	N<10	---
Economically Disadvantaged	79.2092	85.2473	82.2283	80.3976	N<10	82.6355	77.4884	76.7576	77.1230	80.7191	N<10	77.2911	74.8828	83.4431	N<10	N<10	83.4431	84.4041	N<10	84.4041	79.1629	N<10	79.5213
Non-Economically Disadvantaged	80.7444	87.4902	84.1173	80.1605	N<10	---	79.3427	82.6509	80.9968	82.1019	N<10	---	81.3497	86.2652	N<10	N<10	86.2652	89.2780	N<10	89.2780	83.8074	N<10	83.6174
Students with Disabilities	76.9856	83.2269	80.1062	79.0063	N<10	---	74.3069	79.1451	76.7260	78.1667	N<10	---	75.7389	86.5620	N<10	N<10	86.5620	85.8294	N<10	85.8294	81.1504	N<10	80.3679
Students without Disabilities	81.2830	87.9587	84.6208	80.5316	N<10	84.7108	79.4582	80.8718	80.1650	82.1792	N<10	80.1747	80.2752	85.3434	N<10	N<10	85.3434	88.3039	N<10	88.3039	82.8093	N<10	82.8854
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2207	86.7461	83.4834	80.1838	N<10	---	78.6943	80.8184	79.7564	82.0604	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.6328	85.5159	N<10	N<10	85.5159	87.9725	N<10	87.9725	82.5744	N<10	82.5132
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	85.3723	87.7068	N<10	N<10	87.7068	99.9401	N<10	99.9401	86.5396	N<10	---
Female Students	79.9011	87.0954	83.4983	78.7346	N<10	---	80.0011	81.8273	80.9142	81.5592	N<10	80.9045	78.2730	84.1445	N<10	N<10	84.1445	87.6370	N<10	87.6370	81.2088	N<10	80.9567
Male Students	80.8230	86.8897	83.8563	81.5025	N<10	84.0018	77.6488	79.6368	78.6428	81.6719	N<10	---	80.7921	86.6850	N<10	N<10	86.6850	88.2530	N<10	88.2530	83.7385	N<10	83.8439
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.4761	85.0603	83.7682	80.2145	83.9954	83.7795	78.4465	79.9823	79.2144	81.6209	86.1016	79.5722	79.2368	85.3953	N<10	N<10	85.3953	87.9725	N<10	87.9725	82.3160	N<10	82.5174
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.4976	85.0801	83.7889	N<10	N<10	83.7852	76.0710	78.4652	77.2681	79.3220	85.1477	79.9767	75.0050	87.0319	N<10	N<10	87.0319	81.4676	N<10	81.4676	81.0185	N<10	82.7320
Caucasian	82.1599	84.6666	83.4133	80.9411	N<10	83.3710	79.1475	80.4853	79.8164	81.9260	N<10	---	79.9872	84.9780	N<10	N<10	84.9780	89.2220	N<10	89.2220	82.4826	N<10	82.4553
Economically Disadvantaged	83.2458	82.9194	83.0826	80.3976	N<10	83.3579	75.3172	75.8493	75.5832	80.7191	N<10	76.3501	76.5512	82.2226	N<10	N<10	82.2226	84.4041	N<10	84.4041	79.3869	N<10	80.3830
Non-Economically Disadvantaged	82.1980	85.8338	84.0159	80.1605	N<10	83.9465	79.7964	81.7652	80.7808	82.1019	N<10	81.0609	80.1653	86.4922	N<10	N<10	86.4922	89.2780	N<10	89.2780	83.3288	N<10	83.2956
Students with Disabilities	79.5309	79.6036	79.5672	79.0063	N<10	---	69.5972	75.1588	72.3780	78.1667	N<10	73.6714	72.0620	83.4110	N<10	N<10	83.4110	85.8294	N<10	85.8294	77.7365	N<10	77.3301
Students without Disabilities	83.1439	86.2976	84.7207	80.5316	83.9954	84.6772	79.9608	80.8078	80.3843	82.1792	84.4486	80.5906	80.6244	85.7790	N<10	N<10	85.7790	88.3039	N<10	88.3039	83.2017	N<10	83.5360
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.9954	84.6632	N<10	N<10	N<10	N<10	86.1016	83.4503	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.9775
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2952	84.8605	83.5779	80.1838	N<10	---	78.4700	80.0334	79.2517	82.0604	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	86.1741	N<10	N<10	N<10	N<10	N<10	83.8472	79.2368	85.3953	N<10	N<10	85.3953	87.9725	N<10	87.9725	82.3160	N<10	82.5174
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	88.4547	102.3808	95.4177	N<10	N<10	---	85.3233	82.7412	84.0323	N<10	N<10	---	85.4639	88.5494	N<10	N<10	88.5494	99.9401	N<10	99.9401	87.0066	N<10	---
Female Students	82.4791	84.3194	83.3992	78.7346	N<10	83.3746	80.5565	80.6919	80.6242	81.5592	N<10	81.0559	80.0381	85.2520	N<10	N<10	85.2520	87.6370	N<10	87.6370	82.6450	N<10	82.7214
Male Students	82.4736	85.6788	84.0762	81.5025	N<10	84.1174	76.7997	79.4285	78.1141	81.6719	N<10	78.3783	78.4666	85.5330	N<10	N<10	85.5330	88.2530	N<10	88.2530	81.9998	N<10	82.3226
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	3	20.00 %	17	4	23.53 %	18	4	22.22 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	55.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.39	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88	
Economically Disadvantaged	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	60.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	68.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.31	
Students with Disabilities	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	
Students without Disabilities	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	67.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.04	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45	
Male Students	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total GPA	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total GPA
Grade 1																								
All Students	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Caucasian	54.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70	63.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.81
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Non-Economically Disadvantaged	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students with Disabilities	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Students without Disabilities	57.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79	62.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19
Male Students	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.17	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	65.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.23	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Caucasian	64.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.22	66.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.24
Economically Disadvantaged	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.63	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.83
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Students without Disabilities	62.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40	66.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.73	66.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
Male Students	70.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.55	64.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	63.76	46.90	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18	76.69	58.04	50.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43	54.55	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96	
Caucasian	64.89	50.52	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94	75.43	56.25	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.44	
Economically Disadvantaged	51.67	22.22	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.93	66.22	43.24	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90	
Non-Economically Disadvantaged	68.35	54.65	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96	80.18	63.21	53.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74	
Students with Disabilities	47.06	11.76	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.53	84.00	12.00	8.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.67	
Students without Disabilities	66.85	53.13	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.68	75.20	67.80	59.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.64	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.15	47.27	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.91	76.07	58.09	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	60.00	100.00	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	61.46	39.58	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	77.63	57.53	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.23	
Male Students	65.57	52.31	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97	75.69	58.57	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	58.14	54.17	58.33	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34	67.69	58.62	52.59	67.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.78	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	46.43	15.38	23.08	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.08	58.33	10.00	20.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	
Caucasian	58.96	57.58	61.62	55.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48	69.34	66.33	57.14	70.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.86	
Economically Disadvantaged	56.67	36.59	43.90	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.99	63.24	41.38	31.03	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59	
Non-Economically Disadvantaged	58.93	63.29	65.82	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.27	69.27	64.37	59.77	70.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	
Students with Disabilities	55.88	37.50	25.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.41	71.88	31.25	12.50	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	
Students without Disabilities	58.48	56.73	63.46	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63	67.11	63.00	59.00	68.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.46	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.54	54.78	59.13	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17	68.95	61.26	54.05	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	100.00	100.00	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	
Female Students	58.93	50.00	59.26	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32	66.67	53.57	50.00	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	
Male Students	57.53	57.58	57.58	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17	68.66	63.33	55.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	59.65	50.64	55.36	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.66	67.83	58.30	51.54	67.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.56	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	60.81	19.05	19.05	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35	69.72	40.63	34.38	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.83	
Caucasian	59.53	54.08	58.67	55.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96	67.75	60.95	54.50	70.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.93	
Economically Disadvantaged	52.90	30.88	36.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.81	61.85	42.42	37.88	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14	
Non-Economically Disadvantaged	62.78	58.79	63.03	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	70.04	63.73	56.19	70.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.92	
Students with Disabilities	56.91	24.24	18.18	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.57	67.37	19.51	9.76	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.53	
Students without Disabilities	60.11	55.00	61.50	55.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00	67.92	65.60	59.36	68.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.77	
Current English Learners (EL)	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.95	51.11	56.44	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.26	67.72	59.51	52.82	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	71.05	100.00	94.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.38	69.05	100.00	100.00	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.44	
Female Students	58.56	45.10	58.82	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.75	67.62	55.81	52.31	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27	
Male Students	60.74	54.96	52.67	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48	68.06	60.77	50.77	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class_public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	B	N/A	N/A	B	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	78.71	N/A	N/A	73.78	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	613	18,524	300,653	634	18,243	281,545	619	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	613	18,524	363,542	634	18,243	345,261	619	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	613	18,524	340,684	634	18,243	317,349	619	18,691	301,866



Student Internet Access is Available in Primary Residence	613	18,524	412,336	634	18,234	420,035	619	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	610	18,447	223,900	634	18,243	242,239	619	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	3	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	613	18,524	321,360	634	18,243	329,695	619	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	92.94 %	93.3 %	92.61 %	92.7 %	92.87 %	92.87 %	93.82 %	93.41 %	93.02 %
Attendance Rate African American	N<10	94.5 %	91.47 %	N<10	94 %	92.04 %	N<10	94.63 %	92.11 %
Attendance Rate Hispanic	93.1 %	93.12 %	92.7 %	92.52 %	92.68 %	92.94 %	94.13 %	93.23 %	93.06 %
Attendance Rate Caucasian	92.81 %	92.71 %	92.98 %	92.84 %	92.29 %	93.16 %	93.57 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	92.96 %	92 %	92.05 %	92.05 %	91.49 %	92.36 %	93.34 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	92.91 %	94.29 %	93.91 %	93.5 %	94.14 %	94.16 %	94.36 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	92.7 %	93.13 %	92.56 %	93.25 %	92.44 %	92.75 %	93.84 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	93.01 %	93.34 %	92.62 %	92.56 %	92.97 %	92.9 %	93.81 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	92.23 %	91.85 %	92.3 %	91.79 %	91.92 %	92.5 %	93.43 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.67 %	93.77 %	93.2 %	91.95 %	93.45 %	93.43 %	93.76 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.99 %	94.52 %	N<10	94.51 %	94.74 %	N<10	95.02 %	94.71 %
Attendance Rate Homeless	N<10	89.96 %	88.9 %	92.37 %	89.74 %	89.58 %	90.31 %	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	95.29 %	95.94 %	94.98 %	94.45 %	95.49 %	95.17 %	95.66 %	95.71 %	95.32 %
Attendance Rate Female Students	92.5 %	93.35 %	92.52 %	92.75 %	92.69 %	92.8 %	94.12 %	93.49 %	92.97 %
Attendance Rate Male Students	93.38 %	93.26 %	92.68 %	92.65 %	93.04 %	92.93 %	93.49 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	626	18,536	473,861	656	18,674	476,579	644	19,137	475,207



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents	1	24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	150	29	60	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	22	RV	RV	RV	RV	RV	RV
Caucasian	121	21	41	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	27	RV	14	RV	RV	RV	RV
English Learner	10	RV	RV	RV	RV	RV	RV
Male	76	19	42	RV	RV	RV	RV
Female	74	RV	11	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	6	662	1	6	662	0	4	665
Percent of Students Retained at Grade 1	0.68%	0.42%	1.87%	0.69%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	2	4	286	2	3	246	0	1	278
Percent of Students Retained at Grade 2	1.69%	0.27%	0.81%	1.34%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	1	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.80%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	26.0 %	36.0 %	48.0 %	32.0 %	34.0 %	48.0 %	40.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	55.0 %	45.0 %	55.0 %	53.0 %	44.0 %	60.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	38	1,237	36,007	38	1,249	32,666	40	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	288	8,140	7	319	7,522	8	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	287	7,502	11	232	6,876	8	204	6,571
Number Certified by National Board for Professional Teaching Standards	6	85	1,412	0	55	1,146	2	59	994
Number of Teachers Teaching with Provisional License	0	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	1,073	1	29	1,544	3	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	3.0%	2.6%	2.3%	4.7%	7.5%	1.6%	5.1%
Number of Inexperienced Teachers ^^	6	164	9,104	4	155	6,068	5	133	6,263
Percentage of Teachers who are Inexperienced ^^	15.8%	13.3%	25.3%	10.5%	12.4%	18.6%	12.5%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	38	1,273	37,645	38	1,276	34,409	40	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	6	167	9,179	4	155	6,150	5	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.8%	13.5%	24.4%	10.5%	12.1%	17.9%	12.5%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	38	1,237	10,326	1,370	1,249	10,119	40	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	288	2,303	355	319	2,366	8	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	287	2,244	264	232	2,030	8	204	2,086
Number Certified by National Board for Professional Teaching Standards	6	85	526	58	1	402	2	1	328
Number of Teachers Teaching with Provisional License	0	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	277	33	29	501	3	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	2.7%	2.6%	2.3%	5.0%	7.5%	1.6%	5.3%
Number of Inexperienced Teachers ^^	6	164	2,394	172	155	1,558	5	133	1,570
Percentage of Teachers who are Inexperienced ^^	15.8%	13.3%	23.2%	0.3%	12.4%	15.4%	12.5%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	38	1,273	10,677	1,417	158	11,196	40	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	6	167	2,419	175	158	1,588	5	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.8%	13.5%	22.7%	10.5%	12.3%	14.2%	12.5%	10.6%	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,633,259	\$145,580,902	\$3,515,024,059	\$5,127,214	\$153,173,816	\$3,679,511,921	\$5,110,073	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,291,678	\$46,786,855	\$1,142,707,978	\$1,629,782	\$53,712,102	\$1,279,554,881	\$1,511,449	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$5,924,937	\$192,367,757	\$4,657,732,036	\$6,756,996	\$206,885,918	\$4,959,066,802	\$6,621,522	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,488	\$7,939	\$7,457	\$7,837	\$8,210	\$7,773	\$7,955	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,088	\$2,552	\$2,424	\$2,491	\$2,879	\$2,703	\$2,353	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$9,576	\$10,491	\$9,882	\$10,327	\$11,090	\$10,476	\$10,308	\$11,337	\$11,424
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$384,148	\$8,094,026	\$486,740,584	\$302,237	\$10,539,197	\$566,390,373	\$184,369	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$190,933	\$4,870,678	\$332,536,167	\$66,633	\$3,125,453	\$281,620,920	\$39,536	\$1,757,656	\$255,612,422



Federal	\$575,082	\$12,964,704	\$819,276,750	\$368,870	\$13,664,650	\$848,011,293	\$223,905	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$621	\$441	\$1,033	\$462	\$565	\$1,197	\$287	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$309	\$266	\$705	\$102	\$168	\$595	\$62	\$92	\$542
Federal Per-pupil Expenditures	\$929	\$707	\$1,738	\$564	\$732	\$1,791	\$349	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$5,017,407	\$153,674,928	\$4,001,764,642	\$5,429,451	\$163,713,013	\$4,245,902,294	\$5,294,442	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,482,611	\$51,657,532	\$1,475,244,144	\$1,696,415	\$56,837,555	\$1,561,175,801	\$1,550,985	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$6,500,018	\$205,332,460	\$5,477,008,786	\$7,125,866	\$220,550,568	\$5,807,078,095	\$6,845,427	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$8,109	\$8,381	\$8,490	\$8,298	\$8,775	\$8,969	\$8,242	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,396	\$2,817	\$3,130	\$2,593	\$3,047	\$3,298	\$2,414	\$2,933	\$3,512
Total Per-pupil Expenditures	\$10,505	\$11,198	\$11,620	\$10,891	\$11,822	\$12,267	\$10,656	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	26.5%	21.0%	58.8%	29.0%	20.8%	58.6%	22.5%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%			
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%			

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	17.81	30.82	29.45	21.92
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69
Students without Disabilities	>95%	<5%	RV	32.5	35.83	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	16.08	31.47	30.07	22.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.77	36.13	RV
Female	>95%	<5%	13.51	32.43	27.03	27.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	35.38	30.77	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	13.51	32.43	27.03	27.03
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.38	30.77	RV
Male	>95%	<5%	22.22	29.17	31.94	16.67
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	29.09	41.82	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	18.84	30.43	33.33	17.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	29.63	42.59	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	26.09	17.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	23.53
Hispanic Female	>95%	<5%	RV	RV	25	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	30	20
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20
Hispanic Male	>95%	<5%	RV	RV	27.27	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	16.67	30.7	30.7	21.93
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	9.52
Caucasian Students without Disabilities	>95%	<5%	RV	32.26	37.63	RV
Caucasian Non-English Learner	>95%	<5%	16.67	30.7	30.7	21.93
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.52
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.26	37.63	RV
Caucasian Female	>95%	<5%	RV	31.03	RV	31.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Female without Disabilities	RV	<5%	RV	35.29	RV	31.37
Caucasian Female Non-English Learner	>95%	<5%	RV	31.03	RV	31.03
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	35.29	RV	31.37
Caucasian Male	>95%	<5%	RV	30.36	35.71	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	28.57	47.62	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	30.36	35.71	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	28.57	47.62	RV



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	15.65	25.17	30.61	28.57
Students with Disabilities	>95%	<5%	53.85	RV	RV	7.69
Students without Disabilities	>95%	<5%	RV	RV	34.71	33.06
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.28	24.31	31.25	29.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	54.17	RV	RV	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	35	33.33
Female	>95%	<5%	13.33	29.33	30.67	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	30.3	33.33	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	13.33	29.33	30.67	26.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	30.3	33.33	RV
Male	>95%	<5%	18.06	20.83	30.56	30.56
Male Students with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	40
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	17.39	18.84	31.88	31.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.04	40.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	43.48	RV	26.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	22.22	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	30
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	35.29
Hispanic Female	>95%	<5%	RV	RV	16.67	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	20	30
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	16.67	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	30
Hispanic Male	>95%	<5%	RV	RV	18.18	27.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.39	21.74	32.17	28.7
Caucasian Students with Disabilities	>95%	<5%	RV	RV	14.29	9.52
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.17	32.98
Caucasian Non-English Learner	>95%	<5%	17.39	21.74	32.17	28.7
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	9.52
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.17	32.98
Caucasian Female	>95%	<5%	RV	RV	30.51	28.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	32.69	28.85



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30.51	28.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.69	28.85
Caucasian Male	>95%	<5%	19.64	17.86	33.93	28.57
Caucasian Male with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40.48	38.1
Caucasian Male Non-English Learner	>95%	<5%	19.64	17.86	33.93	28.57
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.48	38.1



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	17.01	25.17	30.61	27.21
Students with Disabilities	>95%	<5%	50	38.46	RV	RV
Students without Disabilities	>95%	<5%	9.92	22.31	36.36	31.4
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.97	25	31.25	27.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	50	RV	RV	8.33
Non-English Learner Students without Disabilities	>95%	<5%	9.17	22.5	36.67	31.67
Female	>95%	<5%	16	25.33	32	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	16	25.33	32	26.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Male	>95%	<5%	18.06	25	29.17	27.78
Male Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	36.36
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	15.94	24.64	30.43	28.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.04	37.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	34.78	17.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	44.44	22.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	40	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	23.53
Hispanic Female	>95%	<5%	RV	RV	41.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	50	20
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	41.67	16.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	20
Hispanic Male	>95%	<5%	RV	RV	27.27	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.39	26.09	27.83	28.7
Caucasian Students with Disabilities	>95%	<5%	47.62	RV	RV	9.52
Caucasian Students without Disabilities	>95%	<5%	10.64	23.4	32.98	32.98
Caucasian Non-English Learner	>95%	<5%	17.39	26.09	27.83	28.7
Caucasian Non-English Learner with Disabilities	>95%	<5%	47.62	RV	RV	9.52
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.64	23.4	32.98	32.98
Caucasian Female	>95%	<5%	16.95	25.42	27.12	30.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.77	30.77



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	16.95	25.42	27.12	30.51
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	30.77
Caucasian Male	>95%	<5%	17.86	26.79	28.57	26.79
Caucasian Male with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.71	35.71
Caucasian Male Non-English Learner	>95%	<5%	17.86	26.79	28.57	26.79
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	35.71



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	18.03	27.87	31.15	22.95
Students with Disabilities	>95%	<5%	RV	RV	<5%	12.5
Students without Disabilities	>95%	<5%	11.32	28.3	35.85	24.53
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	17.5	27.5	31.67	23.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Non-English Learner Students without Disabilities	>95%	<5%	11.43	27.62	36.19	24.76
Female	>95%	<5%	16.67	30	30	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	29.41	35.29	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	30.51	30.51	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	29.41	35.29	RV
Male	>95%	<5%	19.35	25.81	32.26	22.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	27.27	36.36	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	19.67	24.59	32.79	22.95
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.04	25.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	<5%	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	15	26	33	26
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	16.67
Caucasian Students without Disabilities	>95%	<5%	RV	RV	37.5	27.27
Caucasian Non-English Learner	>95%	<5%	15	26	33	26
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	16.67
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	27.27
Caucasian Female	>95%	<5%	RV	29.79	27.66	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	30	32.5	RV



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	29.79	27.66	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30	32.5	RV
Caucasian Male	>95%	<5%	RV	RV	37.74	26.42
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.67	29.17
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.74	26.42
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	29.17



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	9.02	22.95	40.16	27.87
Students with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Students without Disabilities	RV	<5%	RV	RV	43.4	32.08
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	8.33	23.33	40	28.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	42.86	32.38
Female	>95%	<5%	RV	26.67	43.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	47.06	25.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	27.12	44.07	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	47.06	25.49
Male	>95%	<5%	RV	RV	37.1	33.87
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	<5%	RV	RV	40	38.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	36.07	34.43
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.89	38.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	45.45	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	40	33
Caucasian Students with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Students without Disabilities	RV	<5%	RV	RV	42.05	37.5
Caucasian Non-English Learner	>95%	<5%	RV	RV	40	33
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	42.05	37.5
Caucasian Female	>95%	<5%	RV	RV	44.68	25.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.5	30



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	44.68	25.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.5	30
Caucasian Male	>95%	<5%	RV	RV	35.85	39.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	37.5	43.75
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.85	39.62
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	43.75



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	12.3	27.87	29.51	30.33
Students with Disabilities	>95%	<5%	RV	RV	25	6.25
Students without Disabilities	>95%	<5%	RV	RV	30.19	33.96
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	11.67	27.5	30	30.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	26.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	30.48	34.29
Female	>95%	<5%	RV	36.67	30	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	37.25	31.37	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	37.29	30.51	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	37.25	31.37	RV
Male	>95%	<5%	16.13	19.35	29.03	35.48
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.09	40
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	16.39	18.03	29.51	36.07
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.63	40.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	9.09	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	10	23	31	36
Caucasian Students with Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.68	39.77
Caucasian Non-English Learner	>95%	<5%	10	23	31	36
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.68	39.77
Caucasian Female	>95%	<5%	RV	36.17	RV	29.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	37.5	RV	32.5



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	RV	36.17	RV	29.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	37.5	RV	32.5
Caucasian Male	>95%	<5%	RV	RV	33.96	41.51
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	45.83
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.96	41.51
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	45.83



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	17.91	29.48	30.22	22.39
Students with Disabilities	>95%	<5%	66.67	23.81	RV	RV
Students without Disabilities	>95%	<5%	8.85	30.53	35.84	24.78
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	16.73	29.66	30.8	22.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	64.1	25.64	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.48	30.36	36.16	25
Female	>95%	<5%	14.93	31.34	28.36	25.37
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	22.22
Female Students without Disabilities	>95%	<5%	8.62	32.76	32.76	25.86
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.29	31.58	28.57	25.56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	23.53
Female Non-English Learner without Disabilities	>95%	<5%	8.62	32.76	32.76	25.86
Male	>95%	<5%	20.9	27.61	32.09	19.4
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	9.09	28.18	39.09	23.64
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	19.23	27.69	33.08	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	27.78	39.81	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.35	35.29	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	37.04	RV	18.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	37.93	RV	17.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	20
Hispanic Female	>95%	<5%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	21.43	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	17.65	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	21.43
Hispanic Male	>95%	<5%	RV	RV	18.75	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	23.08	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Caucasian	>95%	<5%	15.89	28.5	31.78	23.83
Caucasian Students with Disabilities	>95%	<5%	63.64	RV	RV	12.12
Caucasian Students without Disabilities	>95%	<5%	7.18	29.28	37.57	25.97
Caucasian Non-English Learner	>95%	<5%	15.89	28.5	31.78	23.83
Caucasian Non-English Learner with Disabilities	>95%	<5%	63.64	RV	RV	12.12
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.18	29.28	37.57	25.97
Caucasian Female	>95%	<5%	14.29	30.48	26.67	28.57
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	28.57
Caucasian Female without Disabilities	>95%	<5%	RV	32.97	30.77	RV



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	14.29	30.48	26.67	28.57
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	28.57
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	32.97	30.77	RV
Caucasian Male	>95%	<5%	17.43	26.61	36.7	19.27
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	25.56	44.44	RV
Caucasian Male Non-English Learner	>95%	<5%	17.43	26.61	36.7	19.27
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	25.56	44.44	RV



Bentonville School District - 0401000

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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	12.64	24.16	34.94	28.25
Students with Disabilities	>95%	<5%	52.38	28.57	RV	RV
Students without Disabilities	>95%	<5%	5.29	23.35	38.77	32.6
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	12.12	23.86	35.23	28.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.28	28.21	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	5.33	23.11	38.67	32.89
Female	>95%	<5%	11.11	28.15	36.3	24.44
Female Students with Disabilities	>95%	<5%	RV	RV	16.67	11.11
Female Students without Disabilities	>95%	<5%	RV	28.21	39.32	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	10.45	28.36	36.57	24.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	11.76
Female Non-English Learner without Disabilities	>95%	<5%	RV	28.21	39.32	RV
Male	>95%	<5%	14.18	20.15	33.58	32.09
Male Students with Disabilities	>95%	<5%	58.33	RV	RV	<5%
Male Students without Disabilities	RV	<5%	RV	RV	38.18	39.09
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	13.85	19.23	33.85	33.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.64	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	37.96	39.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	41.18	RV	17.65
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	37.04	RV	22.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	41.38	RV	20.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	24
Hispanic Female	>95%	<5%	RV	RV	22.22	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	23.53	17.65
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic Male	>95%	<5%	RV	RV	31.25	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	38.46	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	33.33	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	27.27
Caucasian	>95%	<5%	12.56	20.93	35.81	30.7
Caucasian Students with Disabilities	>95%	<5%	51.52	RV	RV	6.06
Caucasian Students without Disabilities	>95%	<5%	5.49	20.33	39.01	35.16
Caucasian Non-English Learner	>95%	<5%	12.56	20.93	35.81	30.7
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.52	RV	RV	6.06
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.49	20.33	39.01	35.16
Caucasian Female	>95%	<5%	12.26	23.58	36.79	27.36
Caucasian Female with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Caucasian Female without Disabilities	>95%	<5%	RV	RV	39.13	29.35



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	12.26	23.58	36.79	27.36
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	14.29
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	29.35
Caucasian Male	>95%	<5%	12.84	18.35	34.86	33.94
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male without Disabilities	RV	<5%	RV	RV	38.89	41.11
Caucasian Male Non-English Learner	>95%	<5%	12.84	18.35	34.86	33.94
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	38.89	41.11



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	14.87	26.39	30.11	28.62
Students with Disabilities	>95%	<5%	50	30.95	RV	RV
Students without Disabilities	>95%	<5%	8.37	25.55	33.48	32.6
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	14.02	26.14	30.68	29.17
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	48.72	30.77	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8	25.33	33.78	32.89
Female	>95%	<5%	12.59	30.37	31.11	25.93
Female Students with Disabilities	>95%	<5%	RV	RV	11.11	16.67
Female Students without Disabilities	>95%	<5%	8.55	29.91	34.19	27.35
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	11.94	30.6	31.34	26.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	17.65
Female Non-English Learner without Disabilities	>95%	<5%	8.55	29.91	34.19	27.35
Male	>95%	<5%	17.16	22.39	29.1	31.34
Male Students with Disabilities	>95%	<5%	58.33	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	32.73	38.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	16.15	21.54	30	32.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.64	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	38.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	41.18	RV	11.76
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	40.74	RV	14.81
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	41.38	RV	13.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Hispanic Female	>95%	<5%	RV	RV	33.33	11.11
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	35.29	11.76
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Hispanic Male	>95%	<5%	RV	RV	18.75	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	23.08	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	25	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Caucasian	>95%	<5%	13.95	24.65	29.3	32.09
Caucasian Students with Disabilities	>95%	<5%	45.45	30.3	RV	RV
Caucasian Students without Disabilities	>95%	<5%	8.24	23.63	31.87	36.26
Caucasian Non-English Learner	>95%	<5%	13.95	24.65	29.3	32.09
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.45	30.3	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.24	23.63	31.87	36.26
Caucasian Female	>95%	<5%	12.26	30.19	27.36	30.19
Caucasian Female with Disabilities	>95%	<5%	RV	RV	14.29	21.43
Caucasian Female without Disabilities	>95%	<5%	RV	30.43	RV	31.52



	2023-2024					
Caucasian Female Non-English Learner	>95%	<5%	12.26	30.19	27.36	30.19
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	21.43
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	30.43	RV	31.52
Caucasian Male	>95%	<5%	15.6	19.27	31.19	33.94
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.44	41.11
Caucasian Male Non-English Learner	>95%	<5%	15.6	19.27	31.19	33.94
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.44	41.11



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - Graduation Rates

		2023-2024
Four Year Graduation Rates		
Four Year Graduation Rates are not available.		



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---



	2023-2024					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	85.3	78.92	82.11	N<10	N<10	82.18
Students with Disabilities	81.39	69.71	75.55	N<10	N<10	75.34
Students without Disabilities	86.15	80.92	83.53	N<10	N<10	83.71
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.15	78.97	82.06	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.11	69.16	75.14	N<10	N<10	---
Non-English Learner Students without Disabilities	86	81.04	83.52	N<10	N<10	---
Female	86.05	81.31	83.68	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.89	82.8	84.34	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	86.05	81.31	83.68	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.89	82.8	84.34	N<10	N<10	---
Male	84.5	76.38	80.44	N<10	N<10	80.63
Male Students with Disabilities	78.12	69.04	73.58	N<10	N<10	73.38
Male Students without Disabilities	86.46	78.64	82.55	N<10	N<10	82.95
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.16	76.42	80.29	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.46	68.12	72.79	N<10	N<10	---
Male Non-English Learner without Disabilities	86.14	78.86	82.5	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.12	77.48	82.8	N<10	N<10	83.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.93	80.36	84.15	N<10	N<10	85.19
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	87.38	77.72	82.55	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.04	81.13	84.08	N<10	N<10	---
Hispanic Female	86.5	75.97	81.24	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	85.82	77.28	81.55	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	86.5	75.97	81.24	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.82	77.28	81.55	N<10	N<10	---
Hispanic Male	90.07	79.29	84.68	N<10	N<10	85.07
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.49	79.13	81.81	N<10	N<10	---
Caucasian Students with Disabilities	79.95	70.7	75.32	N<10	N<10	---
Caucasian Students without Disabilities	85.57	81.14	83.35	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.49	79.13	81.81	N<10	N<10	---



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.95	70.7	75.32	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.57	81.14	83.35	N<10	N<10	---
Caucasian Female	85.72	82.56	84.14	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.62	84.17	84.89	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.72	82.56	84.14	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.62	84.17	84.89	N<10	N<10	---
Caucasian Male	83.19	75.5	79.34	N<10	N<10	---
Caucasian Male with Disabilities	76.7	70.39	73.55	N<10	N<10	---
Caucasian Male without Disabilities	85.51	77.33	81.42	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.19	75.5	79.34	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.7	70.39	73.55	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.51	77.33	81.42	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	85.52	79.63	82.57	87.97	N<10	82.51
Students with Disabilities	86.56	75.74	81.15	85.83	N<10	80.37
Students without Disabilities	85.34	80.28	82.81	88.3	N<10	82.89
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.46	79.9	82.68	88.13	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.71	76.84	81.78	86.22	N<10	---
Non-English Learner Students without Disabilities	85.26	80.38	82.82	88.41	N<10	---
Female	84.14	78.27	81.21	87.64	N<10	80.96
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.97
Female Students without Disabilities	84.17	78.66	81.42	87.9	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.14	78.65	81.39	87.78	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.17	78.66	81.42	87.9	N<10	---
Male	86.69	80.79	83.74	88.25	N<10	83.84



	2023-2024					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.27	81.56	83.92	88.63	N<10	84.03
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.58	80.97	83.77	88.42	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.15	81.77	83.96	88.82	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	84.63	69.56	77.09	81.47	N<10	77.42
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.55	80.99	83.27	89.22	N<10	---
Caucasian Students with Disabilities	87.44	78.54	82.99	89.5	N<10	---
Caucasian Students without Disabilities	85.27	81.34	83.31	89.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.55	80.99	83.27	89.22	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	87.44	78.54	82.99	89.5	N<10	---
Caucasian Non-English Learner without Disabilities	85.27	81.34	83.31	89.18	N<10	---
Caucasian Female	83.86	77.73	80.79	87.86	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.81	77.64	80.72	88.25	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.86	77.73	80.79	87.86	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.81	77.64	80.72	88.25	N<10	---
Caucasian Male	86.91	83.62	85.26	90.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.36	84.1	85.23	89.88	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.91	83.62	85.26	90.29	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.36	84.1	85.23	89.88	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	85.4	79.24	82.32	87.97	N<10	82.52
Students with Disabilities	83.41	72.06	77.74	85.83	N<10	77.33
Students without Disabilities	85.78	80.62	83.2	88.3	N<10	83.54
English Learner	N<10	N<10	N<10	N<10	N<10	85.98
Non-English Learner	85.29	79.39	82.34	88.13	N<10	---



	2023-2024					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	83.27	72.12	77.69	86.22	N<10	---
Non-English Learner Students without Disabilities	85.66	80.74	83.2	88.41	N<10	---
Female	85.25	80.04	82.65	87.64	N<10	82.72
Female Students with Disabilities	85.61	73.66	79.63	N<10	N<10	79.01
Female Students without Disabilities	85.19	81.12	83.16	87.9	N<10	83.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.26	80.21	82.73	87.78	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	85.68	74.51	80.1	N<10	N<10	---
Female Non-English Learner without Disabilities	85.19	81.12	83.16	87.9	N<10	---
Male	85.53	78.47	82	88.25	N<10	82.32
Male Students with Disabilities	81.69	70.81	76.25	N<10	N<10	76
Male Students without Disabilities	86.37	80.13	83.25	88.63	N<10	83.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.31	78.59	81.95	88.42	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.4	70.27	75.83	N<10	N<10	---
Male Non-English Learner without Disabilities	86.14	80.35	83.24	88.82	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.03	75.01	81.02	81.47	N<10	82.73
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.99	76.98	81.99	N<10	N<10	84.7
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.73



	2023-2024					
Hispanic Non-English Learner	86.3	75.74	81.02	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.07	77.67	81.87	N<10	N<10	---
Hispanic Female	85.54	75.75	80.64	N<10	N<10	81.72
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.16	77.55	81.35	N<10	N<10	83.55
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	85.61	76.78	81.2	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.16	77.55	81.35	N<10	N<10	---
Hispanic Male	88.73	74.17	81.45	N<10	N<10	83.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	88.83	76.41	82.62	N<10	N<10	85.72
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	87.21	74.34	80.78	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.14	77.8	82.47	N<10	N<10	---
Caucasian	84.98	79.99	82.48	89.22	N<10	82.46
Caucasian Students with Disabilities	82.67	73.55	78.11	89.5	N<10	---
Caucasian Students without Disabilities	85.43	81.24	83.33	89.18	N<10	83.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	84.98	79.99	82.48	89.22	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	82.67	73.55	78.11	89.5	N<10	---
Caucasian Non-English Learner without Disabilities	85.43	81.24	83.33	89.18	N<10	---
Caucasian Female	84.92	80.49	82.71	87.86	N<10	82.65
Caucasian Female with Disabilities	85.28	74.74	80.01	N<10	N<10	---
Caucasian Female without Disabilities	84.86	81.45	83.16	88.25	N<10	83.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	84.92	80.49	82.71	87.86	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	85.28	74.74	80.01	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.86	81.45	83.16	88.25	N<10	---
Caucasian Male	85.03	79.52	82.27	90.29	N<10	---
Caucasian Male with Disabilities	80.76	72.68	76.72	N<10	N<10	---
Caucasian Male without Disabilities	85.97	81.03	83.5	89.88	N<10	---



	2023-2024					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.03	79.52	82.27	90.29	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.76	72.68	76.72	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.97	81.03	83.5	89.88	N<10	---



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