



Ardis Ann Middle School

School Report Card 2023-2024
3400 Highway 72 West | Bentonville, AR 72712
479-254-5510

Principal
Superintendent

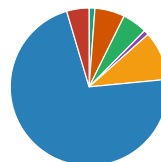
Kevin McAuliffe
Deborah Bruick-Jones

School Characteristics

Enrollment	588
Avg. Class Size	18
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,786
• State avg.	\$12,817
School Letter Grade	---
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



1.2% Native American
6.1% Asian
5.1% African American
1.0% Hawaiian/Pacific Islander
10.0% Hispanic/Latino
71.9% White
4.6% Two or More Races

Other Demographics

English Learners	3%
Low-income	17%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	22.38	22.74	25.63	29.24	54.87	16.81	23.43	28.69	31.07	59.76	59.43	39.01	9.81	33.05	34.42	22.72	57.14	55.62	34.10
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	99.64	0.36	18.94	18.56	17.05	45.45	62.50	16.07	21.31	25.90	36.72	62.62	62.22	38.62	12.77	32.48	28.83	25.91	54.74	58.71	36.57
All Students Number of Students			50	49	45	120	165	49	65	79	112	191			35	89	79	71	150		
African American	100.00	0.00	RV	RV	7.69	38.46	46.15	RV	RV	35.71	21.43	57.14	51.16	20.18	RV	RV	23.08	23.08	46.15	58.54	19.16
Hispanic	100.00	0.00	31.25	RV	RV	34.38	50.00	RV	RV	18.18	36.36	54.55	44.92	31.23	RV	55.56	RV	11.11	37.04	42.59	29.59
Caucasian	99.50	0.50	16.06	17.62	17.62	48.70	66.32	16.74	19.91	27.15	36.20	63.35	63.57	45.88	12.56	31.16	30.65	25.63	56.28	59.89	43.34
Economically Disadvantaged	98.18	1.82	32.69	25.00	21.15	21.15	42.31	35.19	33.33	RV	RV	31.48	34.91	29.63	RV	40.74	31.48	RV	38.89	35.24	28.12
Non- Economically Disadvantaged	100.00	0.00	15.57	16.98	16.04	51.42	67.45	11.95	18.73	27.49	41.83	69.32	70.17	56.95	10.91	30.45	28.18	30.45	58.64	65.00	54.40
Students with Disabilities	100.00	0.00	RV	RV	11.54	<5%	15.38	RV	RV	14.29	<5%	14.29	17.65	8.99	57.89	28.95	RV	RV	13.16	16.94	9.53
Students without Disabilities	99.58	0.42	13.87	18.49	17.65	50.00	67.65	11.27	22.54	26.76	39.44	66.20	68.57	44.09	5.51	33.05	31.78	29.66	61.44	64.55	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.39	7.74	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	99.59	0.41	17.07	17.48	17.48	47.97	65.45	15.22	21.45	26.30	37.02	63.32	63.24	40.16	11.93	33.33	28.40	26.34	54.73	59.71	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	20.00	20.00	40.00	RV	RV	27.27	45.45	72.73	69.57	57.75	RV	RV	45.45	31.82	77.27	71.79	59.69



			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	22.39	N<10	N<10	N<10	N<10	N<10	22.73	20.85
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	22.09	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	49.23	N<10	N<10	N<10	N<10	N<10	75.00	45.85
Gifted and Talented	100.00	0.00	RV	RV	5.88	91.18	>95%	RV	RV	11.11	86.11	>95%	99.45	88.57	RV	RV	12.90	87.10	>95%	98.00	86.97
Female Students	100.00	0.00	13.79	14.66	12.93	58.62	71.55	16.08	13.99	28.67	41.26	69.93	66.67	43.87	9.23	33.85	32.31	24.62	56.92	61.14	40.06
Male Students	99.31	0.69	22.97	21.62	20.27	35.14	55.41	16.05	27.78	23.46	32.72	56.17	58.32	33.77	15.97	31.25	25.69	27.08	52.78	56.35	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



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Ardis Ann Middle School - 0401008

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																					
All Students Percentage of Students	100.00	0.00	RV	30.30	46.59	RV	65.53	RV	29.51	46.89	RV	65.90	65.02	40.41	16.36	24.36	32.36	26.91	59.27	64.44	37.72
All Students Number of Students			RV	80	123	RV	173	RV	90	143	RV	201			45	67	89	74	163		
African American	100.00	0.00	RV	RV	46.15	7.69	53.85	RV	RV	35.71	7.14	42.86	46.51	19.14	RV	RV	38.46	15.38	53.85	51.22	17.32
Hispanic	100.00	0.00	RV	40.63	31.25	RV	50.00	RV	36.36	42.42	RV	54.55	51.87	33.21	RV	37.04	RV	18.52	44.44	41.10	30.42
Caucasian	100.00	0.00	RV	27.46	51.30	RV	69.95	RV	28.05	48.87	RV	68.33	65.92	48.30	14.00	24.50	34.00	27.50	61.50	66.82	45.63
Economically Disadvantaged	100.00	0.00	RV	36.54	46.15	RV	53.85	RV	51.85	22.22	RV	33.33	39.35	31.09	32.73	RV	32.73	RV	38.18	42.59	28.47
Non- Economically Disadvantaged	100.00	0.00	RV	28.77	46.70	RV	68.40	RV	24.70	52.19	RV	72.91	72.50	59.43	12.27	23.18	32.27	32.27	64.55	70.31	57.24
Students with Disabilities	100.00	0.00	RV	RV	11.54	<5%	11.54	RV	RV	19.05	<5%	23.81	20.32	9.25	50.00	34.21	RV	RV	15.79	20.77	9.93
Students without Disabilities	100.00	0.00	RV	26.47	50.42	RV	71.43	RV	26.76	48.94	RV	69.01	71.40	46.17	10.97	22.78	35.86	30.38	66.24	70.53	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.74	12.71	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.05	48.37	RV	68.29	RV	28.37	47.40	RV	67.13	65.59	41.67	15.98	24.18	32.38	27.46	59.84	65.78	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	40.00	10.00	50.00	RV	RV	54.55	9.09	63.64	78.26	59.57	RV	RV	45.45	31.82	77.27	73.50	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	26.47	N<10	N<10	N<10	N<10	N<10	30.43	22.45
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	25.00	N<10	N<10	N<10	N<10	N<10	50.00	17.45



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	55.34	N<10	N<10	N<10	N<10	N<10	62.50	47.92
Gifted and Talented	100.00	0.00	RV	RV	26.47	73.53	>95%	RV	RV	36.11	61.11	>95%	99.45	86.22	RV	RV	6.45	93.55	>95%	99.00	87.23
Female Students	100.00	0.00	RV	31.03	50.86	RV	66.38	RV	31.47	48.25	RV	62.94	62.23	40.08	17.69	25.38	37.69	19.23	56.92	60.70	34.08
Male Students	100.00	0.00	RV	29.73	43.24	RV	64.86	RV	27.78	45.68	RV	68.52	67.46	40.71	15.17	23.45	27.59	33.79	61.38	68.07	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzMnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students Percentage of Students	100.00	0.00	20.83	17.42	39.39	22.35	61.74	16.72	27.54	33.77	21.97	55.74	54.44	34.50	17.09	27.27	26.91	28.73	55.64	58.82	35.42	
All Students Number of Students			55	46	104	59	163	51	84	103	67	170			47	75	74	79	153			
African American	100.00	0.00	RV	RV	38.46	7.69	46.15	RV	RV	21.43	14.29	35.71	30.23	13.90	RV	RV	23.08	23.08	46.15	41.46	14.45	
Hispanic	100.00	0.00	RV	RV	28.13	21.88	50.00	RV	RV	30.30	18.18	48.48	41.40	25.20	RV	RV	22.22	14.81	37.04	38.65	26.61	
Caucasian	100.00	0.00	18.65	15.54	42.49	23.32	65.80	15.38	25.34	37.10	22.17	59.28	56.25	43.26	13.50	27.50	30.00	29.00	59.00	61.42	44.01	
Economically Disadvantaged	100.00	0.00	25.00	23.08	32.69	19.23	51.92	40.74	RV	25.93	RV	35.19	31.16	25.69	32.73	34.55	RV	RV	32.73	33.75	26.52	
Non- Economically Disadvantaged	100.00	0.00	19.81	16.04	41.04	23.11	64.15	11.55	28.29	35.46	24.70	60.16	61.21	52.47	13.18	25.45	28.64	32.73	61.36	65.56	54.19	
Students with Disabilities	100.00	0.00	53.85	RV	RV	<5%	26.92	RV	RV	14.29	9.52	23.81	18.82	10.26	63.16	26.32	RV	RV	10.53	16.39	10.74	
Students without Disabilities	100.00	0.00	17.23	17.23	41.18	24.37	65.55	15.14	26.76	35.21	22.89	58.10	59.50	38.98	9.70	27.43	29.96	32.91	62.87	64.74	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.56	7.52	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	19.51	17.07	40.24	23.17	63.41	16.61	26.30	34.26	22.84	57.09	55.59	36.40	15.57	27.46	26.64	30.33	56.97	60.11	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	40.00	20.00	60.00	RV	RV	27.27	9.09	36.36	56.52	42.15	RV	RV	40.91	22.73	63.64	70.94	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.85	N<10	N<10	N<10	N<10	N<10	17.39	21.92	
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	18.60	N<10	N<10	N<10	N<10	N<10	50.00	20.95	



			2021-2022					2022-2023							2023-2024						
	% Tested 2023- 2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	47.50	N<10	N<10	N<10	N<10	N<10	75.00	44.63
Gifted and Talented	100.00	0.00	RV	RV	17.65	79.41	>95%	RV	RV	25.00	75.00	>95%	98.34	84.53	RV	RV	6.45	93.55	>95%	97.50	83.09
Female Students	100.00	0.00	22.41	18.10	40.52	18.97	59.48	18.18	27.27	35.66	18.88	54.55	51.93	32.83	16.92	33.08	30.77	19.23	50.00	53.52	32.78
Male Students	100.00	0.00	19.59	16.89	38.51	25.00	63.51	15.43	27.78	32.10	24.69	56.79	56.64	36.04	17.24	22.07	23.45	37.24	60.69	63.98	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	0.00	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

			2021-2022					2022-2023							2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	99.68	0.32	23.10	21.03	23.10	32.76	55.86	20.07	17.25	29.93	32.75	62.68	60.42	38.94	6.11	33.44	39.55	20.90	60.45	58.57	34.11	
All Students Number of Students			67	61	67	95	162	57	49	85	93	178			19	104	123	65	188			
African American	100.00	0.00	RV	RV	40.00	13.33	53.33	RV	RV	33.33	13.33	46.67	44.68	18.78	RV	RV	43.75	12.50	56.25	42.55	17.16	
Hispanic	100.00	0.00	RV	28.57	RV	22.86	45.71	34.48	RV	RV	31.03	55.17	43.58	30.26	RV	51.35	27.03	RV	43.24	45.18	26.00	
Caucasian	99.54	0.46	21.63	22.12	20.67	35.58	56.25	16.50	18.45	30.10	34.95	65.05	62.27	47.48	5.50	31.19	43.12	20.18	63.30	59.05	41.28	
Economically Disadvantaged	100.00	0.00	47.46	23.73	RV	RV	28.81	43.10	RV	27.59	RV	39.66	32.62	29.34	RV	48.15	27.78	RV	42.59	33.84	25.82	
Non- Economically Disadvantaged	99.61	0.39	16.88	20.35	25.97	36.80	62.77	14.16	17.26	30.53	38.05	68.58	68.65	57.40	5.45	30.35	42.02	22.18	64.20	65.45	51.38	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	7.14	59.26	RV	RV	<5%	18.52	11.95	6.80	42.31	46.15	RV	RV	11.54	17.26	7.91	
Students without Disabilities	99.65	0.35	17.18	21.76	25.19	35.88	61.07	15.95	16.73	31.52	35.80	67.32	66.46	44.39	RV	32.28	42.46	RV	64.91	63.75	38.71	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	8.20	5.54	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	99.66	0.34	22.51	20.66	22.88	33.95	56.83	17.74	17.36	30.19	34.72	64.91	62.68	41.20	5.12	33.45	39.93	21.50	61.43	59.74	36.29	
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	41.67	25.00	66.67	N<10	N<10	N<10	N<10	N<10	63.64	47.85	RV	RV	54.55	18.18	72.73	70.42	43.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	22.79	N<10	N<10	N<10	N<10	N<10	18.18	19.88	
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.14	



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.26	N<10	N<10	N<10	N<10	N<10	66.67	45.83
Gifted and Talented	100.00	0.00	RV	RV	7.50	90.00	>95%	RV	RV	9.68	87.10	>95%	95.36	86.61	RV	RV	39.39	57.58	>95%	97.13	83.82
Female Students	99.33	0.67	21.64	17.91	25.37	35.07	60.45	13.04	17.39	26.81	42.75	69.57	66.76	44.12	RV	29.53	41.61	RV	67.11	63.90	38.26
Male Students	100.00	0.00	24.36	23.72	21.15	30.77	51.92	26.71	17.12	32.88	23.29	56.16	54.61	34.03	8.64	37.04	37.65	16.67	54.32	53.96	30.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	33.33	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

			2021-2022					2022-2023							2023-2024						
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students	100.00	0.00	8.62	34.48	34.83	22.07	56.90	7.75	31.69	40.85	19.72	60.56	67.97	46.64	6.41	24.36	34.94	34.29	69.23	68.17	37.39
Percentage of Students																					
All Students Number of Students			25	100	101	64	165	22	90	116	56	172			20	76	109	107	216		
African American	100.00	0.00	RV	RV	13.33	<5%	13.33	RV	RV	26.67	6.67	33.33	53.19	20.79	RV	RV	37.50	12.50	50.00	53.19	15.59
Hispanic	100.00	0.00	RV	45.71	31.43	RV	42.86	RV	34.48	44.83	RV	55.17	53.07	41.61	RV	29.73	32.43	RV	59.46	55.84	28.27
Caucasian	100.00	0.00	7.21	29.33	39.42	24.04	63.46	6.80	30.10	42.23	20.87	63.11	69.85	55.94	RV	RV	34.70	36.53	71.23	69.12	46.26
Economically Disadvantaged	100.00	0.00	RV	45.76	27.12	RV	38.98	RV	43.10	39.66	RV	44.83	43.60	36.93	RV	29.63	33.33	RV	55.56	42.99	28.06
Non- Economically Disadvantaged	100.00	0.00	6.93	31.60	36.80	24.68	61.47	6.64	28.76	41.15	23.45	64.60	75.18	65.33	RV	RV	35.27	36.82	72.09	75.17	56.85
Students with Disabilities	100.00	0.00	RV	60.71	RV	<5%	17.86	RV	48.15	RV	<5%	18.52	16.98	11.11	38.46	42.31	RV	RV	19.23	19.05	7.88
Students without Disabilities	100.00	0.00	7.25	31.68	36.64	24.43	61.07	5.06	29.96	43.58	21.40	64.98	74.31	52.66	RV	RV	37.06	36.71	73.78	74.33	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	<5%	36.36	26.23	18.61	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	7.75	35.06	34.32	22.88	57.20	7.17	30.94	41.13	20.75	61.89	69.95	48.00	5.78	23.47	35.37	35.37	70.75	69.61	39.53
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	58.33	16.67	75.00	N<10	N<10	N<10	N<10	N<10	67.53	63.43	RV	RV	45.45	27.27	72.73	80.28	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	30.99	N<10	N<10	N<10	N<10	N<10	21.21	21.05
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	20.61



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023							2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	54.48	N<10	N<10	N<10	N<10	N<10	100.00	51.04
Gifted and Talented	100.00	0.00	RV	RV	15.00	82.50	>95%	RV	RV	16.13	80.65	>95%	98.97	89.69	RV	RV	15.15	84.85	>95%	100.00	86.06
Female Students	100.00	0.00	7.46	41.79	32.09	18.66	50.75	7.25	34.06	38.41	20.29	58.70	67.83	46.83	8.00	26.00	37.33	28.67	66.00	64.95	35.81
Male Students	100.00	0.00	9.62	28.21	37.18	25.00	62.18	8.22	29.45	43.15	19.18	62.33	68.09	46.46	RV	RV	32.72	39.51	72.22	70.95	38.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	66.67	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

			2021-2022					2022-2023						2023-2024							
% Tested 2023- 2024	% Not Tested 2023- 2024		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	100.00	0.00	24.83	18.62	33.10	23.45	56.55	25.00	18.66	30.63	25.70	56.34	60.70	40.11	8.97	32.69	31.09	27.24	58.33	59.28	34.52
Percentage of Students																					
All Students	Number of Students		72	54	96	68	164	71	53	87	73	160			28	102	97	85	182		
African American	100.00	0.00	RV	RV	20.00	6.67	26.67	RV	RV	13.33	6.67	20.00	29.79	16.53	RV	RV	31.25	12.50	43.75	46.81	14.55
Hispanic	100.00	0.00	37.14	28.57	RV	RV	34.29	37.93	RV	RV	31.03	37.93	43.58	30.57	RV	37.84	29.73	RV	48.65	52.28	26.24
Caucasian	100.00	0.00	21.63	16.35	35.58	26.44	62.02	20.39	16.99	35.92	26.70	62.62	64.39	50.13	6.39	31.51	32.88	29.22	62.10	59.68	42.62
Economically Disadvantaged	100.00	0.00	47.46	RV	23.73	RV	35.59	46.55	RV	24.14	RV	32.76	32.93	30.24	RV	38.89	24.07	RV	40.74	40.55	26.17
Non- Economically Disadvantaged	100.00	0.00	19.05	19.05	35.50	26.41	61.90	19.47	18.14	32.30	30.09	62.39	68.93	59.08	6.59	31.40	32.56	29.46	62.02	64.49	51.92
Students with Disabilities	100.00	0.00	RV	RV	7.14	<5%	10.71	59.26	RV	RV	<5%	14.81	15.72	9.55	38.46	42.31	RV	RV	19.23	20.24	10.54
Students without Disabilities	100.00	0.00	19.08	19.47	35.88	25.57	61.45	21.40	17.90	32.68	28.02	60.70	66.30	45.28	6.29	31.82	32.52	29.37	61.89	64.18	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.48	7.54	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	23.99	18.08	33.58	24.35	57.93	22.64	18.11	32.45	26.79	59.25	62.91	42.33	7.82	32.31	31.29	28.57	59.86	60.49	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	RV	RV	41.67	16.67	58.33	N<10	N<10	N<10	N<10	N<10	62.34	48.24	RV	RV	36.36	9.09	45.45	67.61	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	23.62	N<10	N<10	N<10	N<10	N<10	21.21	20.00
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	0.00	20.61



	% Tested 2023- 2024	% Not Tested 2023- 2024	2021-2022					2022-2023						2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	52.20	N<10	N<10	N<10	N<10	N<10	83.33	47.83
Gifted and Talented	100.00	0.00	RV	RV	20.00	80.00	>95%	RV	RV	19.35	80.65	>95%	98.45	88.01	RV	RV	30.30	69.70	>95%	96.55	80.58
Female Students	100.00	0.00	29.85	20.90	34.33	14.93	49.25	23.91	18.12	31.88	26.09	57.97	58.45	38.21	10.00	32.00	32.00	26.00	58.00	58.51	33.77
Male Students	100.00	0.00	20.51	16.67	32.05	30.77	62.82	26.03	19.18	29.45	25.34	54.79	62.75	41.91	8.02	33.33	30.25	28.40	58.64	59.95	35.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	66.67	---

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	84.1136	83.3763	83.7449	82.9057	N<10	83.8229	81.3818	82.8807	82.1619	82.3287	N<10	82.3077	80.3412	82.3286	N<10	N<10	82.3286	84.9871	N<10	84.9871	81.2713	N<10	81.4699
African-American	80.5772	85.2007	82.8890	79.8596	N<10	83.1995	79.3994	76.4602	77.9298	84.0920	N<10	---	84.1045	82.5504	N<10	N<10	82.5504	88.4788	N<10	88.4788	83.3274	N<10	83.5714
Hispanic	83.7761	83.5236	83.6499	83.9852	N<10	84.8372	83.3777	80.9513	82.1645	81.3339	N<10	83.0304	82.2362	83.7559	N<10	N<10	83.7559	85.2022	N<10	85.2022	82.9961	N<10	82.1258
Caucasian	84.6156	83.1988	83.9072	83.0006	N<10	---	80.6749	82.3307	81.5491	82.0185	N<10	---	79.6508	82.0876	N<10	N<10	82.0876	85.2846	N<10	85.2846	80.7838	N<10	---
Economically Disadvantaged	83.6564	81.8468	82.7516	83.9481	N<10	83.5513	79.0432	78.4976	78.7704	79.6973	N<10	79.5690	80.6349	82.7211	N<10	N<10	82.7211	82.0397	N<10	82.0397	81.3347	N<10	82.0780
Non-Economically Disadvantaged	84.2326	83.7742	84.0034	82.6357	N<10	83.8988	81.9129	83.8673	82.9254	82.9315	N<10	82.9570	80.2751	82.2383	N<10	N<10	82.2383	85.6650	N<10	85.6650	81.2567	N<10	81.3209
Students with Disabilities	78.3914	74.2398	76.3156	81.3652	N<10	76.2383	79.3049	85.7786	83.1393	82.6564	N<10	---	75.2280	78.7999	N<10	N<10	78.7999	81.3891	N<10	81.3891	77.0140	N<10	78.2970
Students without Disabilities	84.7295	84.3596	84.5445	83.0668	N<10	84.6955	81.5072	82.6838	82.0955	82.3088	N<10	82.2521	81.0010	82.7818	N<10	N<10	82.7818	85.4492	N<10	85.4492	81.8181	N<10	81.9603
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.8419	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1885	83.4854	83.8369	82.8199	N<10	---	81.5256	82.7265	82.1579	82.4485	N<10	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.7023	85.6911	82.6967	82.0750	N<10	---	80.3412	82.3286	N<10	N<10	82.3286	84.9871	N<10	84.9871	81.2713	N<10	81.4194
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.6660	92.7248	89.1954	86.4715	N<10	---	82.8244	88.3990	85.6117	86.9361	N<10	---	84.8023	83.8755	N<10	N<10	83.8755	92.5586	N<10	92.5586	84.3389	N<10	---
Female Students	85.2123	82.7629	83.9876	81.0654	N<10	84.2896	81.6792	82.6351	82.1572	82.9383	N<10	82.3581	80.0133	82.3774	N<10	N<10	82.3774	81.8466	N<10	81.8466	81.1953	N<10	81.3233
Male Students	83.2314	83.8687	83.5501	84.3780	N<10	83.4496	81.1069	83.1046	82.1663	81.7572	N<10	82.2611	80.6361	82.2851	N<10	N<10	82.2851	87.7894	N<10	87.7894	81.3391	N<10	81.6033
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	81.9757	80.4821	81.2289	82.1944	N<10	81.5272	82.1202	78.8578	80.4890	81.6754	80.2029	80.4786	81.8871	84.6539	N<10	N<10	84.6539	83.9868	N<10	83.9868	83.2631	N<10	83.4624
African-American	83.1875	79.9610	81.5743	82.7138	N<10	---	75.8106	74.1803	74.9954	74.9042	N<10	75.2534	78.4931	85.1736	N<10	N<10	85.1736	79.1249	N<10	79.1249	81.8334	N<10	---
Hispanic	84.3142	80.5998	82.4570	82.1913	N<10	83.4324	85.0119	79.3803	82.1961	82.5646	N<10	81.7300	82.3707	83.5768	N<10	N<10	83.5768	81.5666	N<10	81.5666	82.9738	N<10	84.1028
Caucasian	81.5385	80.6079	81.0732	82.3470	N<10	81.2279	82.2848	78.9028	80.5938	82.3625	N<10	---	81.2953	84.4541	N<10	N<10	84.4541	84.3097	N<10	84.3097	82.8655	N<10	---
Economically Disadvantaged	80.7279	82.7283	81.7281	81.6058	N<10	82.5734	82.3869	78.2187	80.3028	78.7635	N<10	79.9626	85.8124	86.3668	N<10	N<10	86.3668	81.8232	N<10	81.8232	86.0896	N<10	86.3214
Non-Economically Disadvantaged	82.3187	79.8646	81.0916	82.3569	N<10	81.2212	82.0548	79.0146	80.5347	82.3931	N<10	80.6171	81.0706	84.2990	N<10	N<10	84.2990	84.4350	N<10	84.4350	82.6775	N<10	82.8433
Students with Disabilities	80.5887	83.4921	82.0404	75.4114	N<10	83.2901	83.9396	75.9333	79.9364	77.8546	N<10	79.0423	87.3549	81.9927	N<10	N<10	81.9927	81.3746	N<10	81.3746	84.6738	N<10	84.7555
Students without Disabilities	82.1368	80.1324	81.1346	82.9857	N<10	81.3105	81.9129	79.1910	80.5520	82.1125	N<10	80.6685	81.4150	84.8828	N<10	N<10	84.8828	84.2115	N<10	84.2115	83.1417	N<10	83.3485
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	91.3744	87.0582	84.6597	85.8590	85.6260	80.2029	83.0309	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.9070
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6258	80.3298	80.9778	82.2664	N<10	---	81.8628	78.5398	80.2013	81.7524	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	86.7104	83.7124	85.2114	85.2196	N<10	85.6651	N<10	N<10	N<10	N<10	N<10	---	81.8871	84.6539	N<10	N<10	84.6539	83.9868	N<10	83.9868	83.2631	N<10	83.4624
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	83.8434	82.5723	83.2078	86.2240	N<10	---	82.9802	83.1075	83.0439	84.9645	N<10	---	82.0666	85.2586	N<10	N<10	85.2586	87.5561	N<10	87.5561	83.6626	N<10	---
Female Students	82.2997	79.7880	81.0439	79.9095	N<10	81.1201	83.0016	80.2789	81.6403	82.8295	N<10	81.8167	82.3580	84.2376	N<10	N<10	84.2376	83.9128	N<10	83.9128	83.2807	N<10	83.3947
Male Students	81.6944	81.0845	81.3895	84.1916	N<10	81.8738	81.3154	77.5604	79.4379	80.6140	N<10	79.2706	81.4578	85.0360	N<10	N<10	85.0360	84.0547	N<10	84.0547	83.2469	N<10	83.5245
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades																							
All Students	82.9991	81.8675	82.4333	82.5326	92.6265	82.6271	81.7395	80.9391	81.3545	82.0117	83.7516	81.4143	81.1947	83.6120	N<10	N<10	83.6120	84.4350	N<10	84.4350	82.3706	90.1271	82.5635
African-American	81.9307	82.4838	82.2073	81.3395	N<10	82.3869	77.6714	75.3625	76.5170	79.6683	N<10	76.5916	80.8672	84.0638	N<10	N<10	84.0638	83.0823	N<10	83.0823	82.4655	N<10	82.6058
Hispanic	84.0672	81.9419	83.0046	83.0122	N<10	84.0922	84.1656	80.1939	82.1798	81.9272	83.3726	82.3605	82.3206	83.6436	N<10	N<10	83.6436	82.9222	N<10	82.9222	82.9821	N<10	83.3839
Caucasian	83.0319	81.8653	82.4486	82.6624	N<10	82.5248	81.4656	80.6556	81.0823	82.1875	N<10	---	80.5428	83.3707	N<10	N<10	83.3707	84.7560	N<10	84.7560	81.9125	N<10	---
Economically Disadvantaged	82.0981	82.3158	82.2070	82.6902	N<10	83.0331	80.7150	78.3581	79.5366	79.2304	N<10	79.7710	83.4105	84.6555	N<10	N<10	84.6555	81.9248	N<10	81.9248	83.8577	N<10	84.3007
Non-Economically Disadvantaged	83.2404	81.7474	82.4939	82.4904	N<10	82.5109	81.9811	81.5450	81.7813	82.6721	N<10	81.8288	80.7170	83.3852	N<10	N<10	83.3852	84.9805	N<10	84.9805	82.0475	N<10	82.1652
Students with Disabilities	79.5746	79.2218	79.3982	78.0964	N<10	80.0161	82.2151	79.8714	81.2176	79.6413	N<10	80.5172	80.8250	80.2735	N<10	N<10	80.2735	81.3824	N<10	81.3824	80.5493	N<10	81.0336
Students without Disabilities	83.3829	82.1640	82.7734	83.0245	N<10	82.9382	81.6988	81.0348	81.3668	82.2160	N<10	81.5021	81.2335	83.9612	N<10	N<10	83.9612	84.7544	N<10	84.7544	82.5612	N<10	82.7426
Current English Learners (EL)	85.8944	79.2853	82.5898	80.2214	92.6265	87.6082	84.0254	84.8942	84.4598	82.6244	83.7516	84.1057	81.2914	82.2161	N<10	N<10	82.2161	76.1610	N<10	76.1610	81.7537	90.1271	86.0955
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8544	81.8426	82.3485	82.5299	N<10	---	81.6876	80.7227	81.2215	82.1134	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	85.0665	83.7617	84.4141	83.7533	N<10	84.7113	81.4538	83.8781	82.6659	78.8352	N<10	---	81.1947	83.6120	N<10	N<10	83.6120	84.4350	N<10	84.4350	82.3706	89.8089	82.5427
Homeless	N<10	N<10	N<10	N<10	N<10	---	83.6565	73.4139	78.5352	77.3039	N<10	78.6069	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.6719	87.1871	85.9295	86.3365	N<10	---	82.8963	85.9568	84.4266	86.0261	N<10	---	83.3462	84.6116	N<10	N<10	84.6116	89.8960	N<10	89.8960	83.9789	N<10	---
Female Students	83.6630	81.1805	82.4218	80.4452	N<10	82.6117	82.3176	81.4976	81.9076	82.8858	N<10	82.0955	81.3119	83.4108	N<10	N<10	83.4108	82.9945	N<10	82.9945	82.3539	N<10	82.4630
Male Students	82.4438	82.4420	82.4429	84.2821	N<10	82.6398	81.2082	80.4294	80.8498	81.1999	N<10	80.7913	81.0885	83.7942	N<10	N<10	83.7942	85.7405	N<10	85.7405	82.3857	N<10	82.6554
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	3	20.00 %	16	2	12.50 %	18	5	27.78 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	11	2	18.18 %
Grade 06	N<10	N<10	N<10	11	1	9.09 %	N<10	N<10	N<10



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	62.34	55.97	59.04	56.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.45	72.61	57.03	55.81	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.26	
African-American	73.08	38.46	84.62	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	80.77	50.00	45.45	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	
Hispanic	53.03	48.28	48.28	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	76.92	37.50	39.13	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19	
Caucasian	62.79	58.99	58.99	56.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40	71.01	60.42	56.84	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22	
Economically Disadvantaged	40.00	36.17	29.79	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.23	58.73	34.62	36.00	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63	
Non-Economically Disadvantaged	67.27	59.76	64.63	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33	76.59	62.56	60.58	64.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15	
Students with Disabilities	61.90	25.00	20.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16	55.00	11.43	6.45	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.20	
Students without Disabilities	62.37	58.24	61.90	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.87	75.51	64.04	62.56	63.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.61	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.02	56.99	58.42	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54	72.02	58.30	55.17	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.25	
Former English Learner (Monitored 1-4 years)	79.17	36.36	90.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56	81.82	65.00	80.00	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.46	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	100.00	94.12	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.31	72.58	100.00	100.00	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.92	
Female Students	62.94	54.41	63.24	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.63	69.03	50.40	55.74	56.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	
Male Students	61.80	57.32	55.41	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.40	75.84	63.04	55.88	68.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.06	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	63.93	58.36	63.57	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07	66.51	60.00	60.67	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.62
African-American	78.57	20.00	40.00	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	65.63	46.67	60.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83
Hispanic	59.62	44.00	48.00	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	55.26	48.57	42.86	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	61.90	63.96	67.01	56.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.30	67.28	63.68	63.68	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Economically Disadvantaged	60.00	34.55	32.73	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79	53.51	44.90	38.78	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52
Non-Economically Disadvantaged	65.00	64.49	71.50	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.56	69.41	62.95	64.94	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.27
Students with Disabilities	53.57	14.81	29.63	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.86	56.00	21.74	17.39	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.77
Students without Disabilities	65.08	63.22	67.36	55.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91	67.42	63.18	64.26	59.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Current English Learners (EL)	80.00	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.12	60.63	66.14	54.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22	66.16	61.27	61.62	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	45.45	63.64	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.35	100.00	96.77	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.71	77.27	100.00	96.97	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Female Students	66.67	61.07	68.70	59.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.98	66.67	59.86	64.79	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.85
Male Students	61.38	55.80	58.70	49.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.40	66.36	60.13	56.96	58.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: SQSS

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	63.10	57.12	61.21	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23	69.41	58.61	58.42	60.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.92	
African-American	75.93	28.57	60.71	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	72.41	48.15	53.85	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.02	
Hispanic	55.93	46.30	48.15	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14	64.06	44.07	41.38	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	
Caucasian	62.35	61.35	62.80	56.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.80	69.10	62.13	60.45	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.50	
Economically Disadvantaged	50.43	35.29	31.37	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.13	56.25	39.60	37.37	56.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57	
Non-Economically Disadvantaged	66.20	61.96	67.83	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.38	72.74	62.77	62.96	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.13	
Students with Disabilities	57.14	19.15	25.53	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.22	55.38	15.52	11.11	55.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.51	
Students without Disabilities	63.64	60.58	64.47	56.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.31	71.13	63.56	63.49	61.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.98	
Current English Learners (EL)	66.67	10.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.46	68.75	7.69	0.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.55	58.72	62.10	55.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	68.86	59.92	58.72	60.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.17	
Former English Learner (Monitored 1-4 years)	76.32	36.84	68.42	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.24	78.79	58.06	74.19	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.40	
Homeless	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	74.24	100.00	95.38	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.08	75.00	100.00	98.41	70.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.91	
Female Students	64.75	57.68	65.92	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	67.78	55.43	60.61	58.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.63	
Male Students	61.60	56.61	56.95	52.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.92	70.90	61.49	56.46	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Graduation Rates

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	93.5%	88.2%	---	93.8%	89.0%	---	94.9%	89.0%
Four-Year Graduation Rate African-American	---	84.1%	84.7%	---	91.2%	85.2%	---	89.2%	85.1%
Four-Year Graduation Rate Asian	---	>95%	95.1%	---	>95%	96.2%	---	>95%	96.3%
Four-Year Graduation Rate Caucasian	---	94.2%	89.9%	---	94.1%	90.4%	---	95.6%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%	---	N<10	72.6%	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	90.3%	86.8%	---	92.0%	88.5%	---	93.4%	88.5%
Four-Year Graduation Rate Native American	---	>95%	83.9%	---	78.9%	87.5%	---	76.9%	81.0%
Four-Year Graduation Rate Two or More Races	---	88.9%	85.9%	---	>95%	87.9%	---	94.0%	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	85.5%	85.4%	---	85.1%	86.5%	---	89.9%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.3%	83.0%	---	83.9%	85.1%	---	84.0%	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	79.6%	82.1%	---	81.6%	83.2%	---	80.9%	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%	---	N<10	80.0%	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%	---	N<10	69.6%	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%	---	N<10	92.4%	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%	---	N<10	97.2%	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	94.5%	90.1%	---	95.3%	91.1%	---	95.6%	91.0%
Four-Year Graduation Rate Male Students	---	92.4%	86.4%	---	92.3%	86.9%	---	94.2%	87.0%



Four-Year Graduation Rate Migrant	---	N<10	82.2%	---	N<10	82.9%	---	N<10	82.9%
	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	95.1%	89.9%	---	95.0%	89.6%	---	95.1%	90.2%
Five-Year Graduation Rate African-American	---	92.7%	86.5%	---	88.1%	86.6%	---	94.3%	86.5%
Five-Year Graduation Rate Asian	---	>95%	95.8%	---	>95%	96.1%	---	>95%	96.8%
Five-Year Graduation Rate Caucasian	---	95.3%	91.3%	---	95.8%	91.1%	---	95.4%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%	---	N<10	77.4%	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	94.4%	89.0%	---	92.0%	88.2%	---	93.1%	89.6%
Five-Year Graduation Rate Native American	---	86.7%	88.0%	---	>95%	85.5%	---	83.3%	89.1%
Five-Year Graduation Rate Two or More Races	---	>95%	88.6%	---	90.4%	87.7%	---	>95%	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	89.5%	87.4%	---	89.0%	87.0%	---	87.4%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.4%	85.9%	---	88.8%	85.8%	---	92.0%	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	84.3%	86.3%	---	83.7%	83.8%	---	81.6%	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%	---	N<10	79.1%	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%	---	N<10	68.8%	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%	---	N<10	95.6%	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%	---	N<10	97.8%	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	96.1%	92.4%	---	96.4%	91.6%	---	96.2%	92.2%
Five-Year Graduation Rate Male Students	---	94.3%	87.5%	---	93.7%	87.7%	---	94.0%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	79.5%	---	N<10	83.6%	---	N<10	84.3%



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: College Readiness

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,221	28,962		1,238	28,866		1,385	30,389
District Provided Remediation for Students Taking ACT		Y	236		Y	237		Y	238
Number of Students Taking ACT in Grades 9-11		1,492	35,209		1,563	36,845		1,686	38,256
Number of Graduates that have taken ACT in High School		1,096	26,985		1,238	27,783		1,213	27,840
ACT Reading Average		23.09	19.52		22.94	19.48		22.77	19.36
ACT English Average		22.26	18.42		22.11	18.23		21.87	18.18
ACT Math Average		21.22	18.18		20.88	18.00		20.86	17.84
ACT Science Average		22.50	19.41		22.09	19.31		22.00	19.20
ACT Composite Average		22.42	19.03		22.16	18.90		22.03	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		83	525		82	532		115	625
SAT Critical Reading Mean		627	609		606	613		615	620
SAT Math Mean		599	583		587	586		601	591
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,610	27,061		2,049	27,457		1,965	28,546
Number of AP Exams Taken		3,069	41,280		3,211	42,965		3,572	46,568
Number of AP Exams Scored 3, 4, or 5		1,965	17,425		2,009	18,601		2,357	21,744
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	192	411	---	231	464	---	220	536
College Going Rates In-State Only									
All Students	---	40.7%	41.3%	---	41.0%	41.2%	---	39.9%	40.8%
African-American	---	26.5%	33.6%	---	31.3%	34.0%	---	33.3%	35.8%
Hispanic	---	41.3%	34.5%	---	35.9%	34.5%	---	38.3%	34.8%
Caucasian	---	41.5%	45.4%	---	42.0%	45.3%	---	40.7%	44.4%
Economically Disadvantaged	---	28.1%	34.5%	---	27.5%	34.6%	---	29.2%	34.8%
Students with Disabilities	---	20.5%	15.0%	---	24.4%	15.8%	---	27.3%	16.2%
Current English Learners (EL)	---	13.8%	19.2%	---	18.8%	17.8%	---	22.2%	19.5%



Homeless	---	25.0%	25.0%	---	23.5%	24.0%	---	30.8%	26.6%
Children in Foster Care	---	50.0%	24.8%	---	0.0%	21.9%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	38.5%	43.1%	---	20.0%	43.9%	---	66.7%	48.0%
Gifted and Talented	---	44.8%	65.3%	---	37.1%	66.4%	---	48.4%	66.2%
College Credit Accumulation Rates									
All Students	---	54.2%	51.0%	---	42.2%	45.4%	---	39.9%	40.8%
African-American	---	37.5%	34.4%	---	22.2%	25.6%	---	33.3%	35.8%
Hispanic	---	51.9%	45.8%	---	36.4%	38.7%	---	38.3%	34.8%
Caucasian	---	54.9%	55.4%	---	43.2%	51.2%	---	40.7%	44.4%
Economically Disadvantaged	---	34.0%	43.9%	---	20.9%	38.7%	---	29.2%	34.8%
Students with Disabilities	---	19.1%	22.5%	---	26.3%	22.1%	---	27.3%	16.2%
Current English Learners (EL)	---	0.0%	33.6%	---	0.0%	26.8%	---	22.2%	19.5%
Homeless	---	20.0%	25.6%	---	25.0%	25.6%	---	30.8%	26.6%
Children in Foster Care	---	0.0%	30.8%	---	50.0%	24.8%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	33.3%	48.6%	---	38.5%	43.4%	---	66.7%	48.0%
Gifted and Talented	---	46.9%	65.1%	---	44.8%	65.6%	---	48.4%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: School Performance

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
School Performance Rating	A	N/A	N/A	A	N/A	N/A	---	N/A	N/A
Overall ESSA Index Score	77.88	N/A	N/A	77.8	N/A	N/A	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		12	77		13	80		0	0
Count of Schools with Rating = B		10	205		7	202		0	0
Count of Schools with Rating = C		1	415		4	419		0	0
Count of Schools with Rating = D		0	233		0	255		0	0
Count of Schools with Rating = F		0	95		0	79		0	0
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer	0	0	10,975	0	0	12,857	0	0	13,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	550	18,524	300,653	573	18,243	281,545	585	18,691	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	550	18,524	363,542	573	18,243	345,261	585	18,691	333,676
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765	0	0	119,392
Student Primary Learning Device is Provided by the School	550	18,524	340,684	573	18,243	317,349	585	18,691	301,866



Student Internet Access is Available in Primary Residence	550	18,524	412,336	573	18,234	420,035	585	18,675	422,022
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125	0	0	11,876
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827	0	0	13,884
Student Internet Access in Residence is Residential Broadband	548	18,447	223,900	573	18,243	242,239	585	18,691	253,046
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772	0	0	35,492
Student Internet Access in Residence is Hot Spot	2	77	20,315	0	0	20,734	0	0	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842	0	0	15,354
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896	0	0	10,584
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920	0	0	848



Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	0	0	81,416	0	0	80,712	0	0	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	550	18,524	321,360	573	18,243	329,695	585	18,691	332,781
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	24	1,054	Y	24	1,063
Accredited Cited	N	0	1	N	0	13	N	0	1
Accredited Probationary	N	0	0	N	0	2	N	0	5
Attendance Rate									
Attendance Rate All Students	94.21 %	93.3 %	92.61 %	92.58 %	92.87 %	92.87 %	94.29 %	93.41 %	93.02 %
Attendance Rate African American	96.41 %	94.5 %	91.47 %	95.44 %	94 %	92.04 %	95.69 %	94.63 %	92.11 %
Attendance Rate Hispanic	92.59 %	93.12 %	92.7 %	91.97 %	92.68 %	92.94 %	94.57 %	93.23 %	93.06 %
Attendance Rate Caucasian	93.38 %	92.71 %	92.98 %	90.01 %	92.29 %	93.16 %	92.42 %	92.87 %	93.35 %
Attendance Rate Economically Disadvantaged	93.83 %	92 %	92.05 %	91.4 %	91.49 %	92.36 %	92.79 %	91.9 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	94.51 %	94.29 %	93.91 %	93.43 %	94.14 %	94.16 %	95.56 %	94.68 %	94.22 %
Attendance Rate Students with Disabilities	93.78 %	93.13 %	92.56 %	93 %	92.44 %	92.75 %	93.16 %	92.83 %	92.99 %



Attendance Rate Students without Disabilities	94.29 %	93.34 %	92.62 %	92.52 %	92.97 %	92.9 %	94.53 %	93.54 %	93.03 %
Attendance Rate English Learners (EL)	92.43 %	91.85 %	92.3 %	92.08 %	91.92 %	92.5 %	94.82 %	92.76 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.99 %	93.77 %	93.2 %	94.29 %	93.45 %	93.43 %	95.84 %	94.09 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	94.56 %	94.99 %	94.52 %	95.13 %	94.51 %	94.74 %	96.23 %	95.02 %	94.71 %
Attendance Rate Homeless	N<10	89.96 %	88.9 %	91.08 %	89.74 %	89.58 %	N<10	89.86 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.66 %	92.03 %	N<10	92.16 %	91.98 %	N<10	93.3 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	93.23 %	94.58 %	93.76 %	N<10	94.74 %	94.09 %	N<10	94.46 %	94.22 %
Attendance Rate Gifted and Talented	96.03 %	95.94 %	94.98 %	94.77 %	95.49 %	95.17 %	96.32 %	95.71 %	95.32 %
Attendance Rate Female Students	94.84 %	93.35 %	92.52 %	91.64 %	92.69 %	92.8 %	94.17 %	93.49 %	92.97 %
Attendance Rate Male Students	93.71 %	93.26 %	92.68 %	93.39 %	93.04 %	92.93 %	94.39 %	93.33 %	93.07 %
Attendance Rate Migrant		N<10	90.34 %		N<10	91.29 %		93.57 %	91.49 %
Dropout Rate									
Dropout Rate		0.46 %	2.21 %		0.44 %	2.25 %		0.31 %	2.28 %
College Remediation Rate									
College Remediation Rate		0.3 %	36.8 %		22.5 %	34.9 %		26.6 %	31.9 %
Enrollment									
October 1 Enrollment	551	18,536	473,861	593	18,674	476,579	588	19,137	475,207



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: School Environment

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		5	844		11	1,049		8	921
Weapons Incidents	1	24	999		22	1,167		16	935
Staff Assaults		3	813			1,263		3	1,858
Student Assaults		9	4,551		1	6,374		2	6,805
Referrals to Law Enforcement		0	60			76		2	56
School-related Arrests		0	8			9		0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	112	27	18	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	13	RV	RV	RV	RV	RV	RV
Caucasian	84	16	12	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---



Students with Disabilities	17	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	62	21	14	RV	RV	RV	RV
Female	50	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Retention

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	662	0	6	662	0	4	665
Percent of Students Retained at Grade 1	0.00%	0.42%	1.87%	0.00%	0.40%	1.79%	0.00%	0.28%	1.86%
Number of Students Retained at Grade 2	0	4	286	0	3	246	0	1	278
Percent of Students Retained at Grade 2	0.00%	0.27%	0.81%	0.00%	0.21%	0.69%	0.00%	0.06%	0.76%
Number of Students Retained at Grade 3	0	2	107	0	1	93	0	1	90
Percent of Students Retained at Grade 3	0.00%	0.13%	0.30%	0.00%	0.07%	0.26%	0.00%	0.07%	0.25%
Number of Students Retained at Grade 4	0	1	60	0	1	57	0	0	67



Percent of Students Retained at Grade 4	0.00%	0.07%	0.17%	0.00%	0.07%	0.16%	0.00%	0.00%	0.19%
Number of Students Retained at Grade 4	0	0	61	0	1	33	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%	0.00%	0.07%	0.09%	0.00%	0.00%	0.14%
Number of Students Retained at Grade 5	0	0	91	0	0	97	0	1	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%	0.00%	0.07%	0.31%
Number of Students Retained at Grade 6	0	1	195	0	0	185	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.07%	0.51%	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 7	0	0	206	0	0	162	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	206	0	0	162	0	0	150



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Teacher Quality

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	96.4 %	89.7 %	100.0 %	99.1 %	94.5 %	100.0 %	99.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	36.0 %	48.0 %	48.0 %	34.0 %	48.0 %	51.0 %	38.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	55.0 %	45.0 %	46.0 %	53.0 %	44.0 %	49.0 %	60.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	53	1,237	36,007	48	1,249	32,666	45	1,251	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	288	8,140	10	319	7,522	10	206	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	287	7,502	16	232	6,876	10	204	6,571
Number Certified by National Board for Professional Teaching Standards	8	85	1,412	4	55	1,146	4	59	994
Number of Teachers Teaching with Provisional License	1	12	821	0	11	1,138	0	12	1,138
Percentage of Teachers Teaching with Provisional License	1.9%	1.0%	2.3%	0.0%	0.9%	3.5%	0.0%	1.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	513	0	0	668	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	1,334	0	11	1,806	0	12	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9%	1.0%	3.7%	0.0%	0.9%	5.5%	0.0%	1.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	1,523	0	188	1,606	0	10	1,803



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	4.2%	0.0%	15.1%	4.9%	0.0%	0.8%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	1,073	1	29	1,544	0	20	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	3.0%	2.1%	2.3%	4.7%	0.0%	1.6%	5.1%
Number of Inexperienced Teachers ^^	7	164	9,104	7	155	6,068	3	133	6,263
Percentage of Teachers who are Inexperienced ^^	13.2%	13.3%	25.3%	14.6%	12.4%	18.6%	6.7%	10.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	55	1,273	37,645	48	1,276	34,409	45	1,280	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	9,179	7	155	6,150	3	133	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.7%	13.5%	24.4%	14.6%	12.1%	17.9%	6.7%	10.4%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	8,055	---	---	6,738	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,986	---	---	1,443	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,743	---	---	1,382	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	232	---	---	211	---	---	203
Number of Teachers Teaching with Provisional License	---	---	265	---	---	343	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	3.3%	---	---	5.1%	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	159	---	---	206	---	---	251



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.0%	---	---	3.1%	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	424	---	---	549	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	8.1%	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	607	---	---	533	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.5%	---	---	7.9%	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	242	---	---	244	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.0%	---	---	3.6%	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	2,426	---	---	1,591	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	30.1%	---	---	23.6%	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	8,496	---	---	7,579	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,451	---	---	1,615	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	28.8%	---	---	21.3%	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	53	1,237	10,326	1,370	1,249	10,119	45	1,251	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	288	2,303	355	319	2,366	10	206	2,136



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	287	2,244	264	232	2,030	10	204	2,086
Number Certified by National Board for Professional Teaching Standards	8	85	526	58	1	402	4	1	328
Number of Teachers Teaching with Provisional License	1	12	159	11	11	201	0	12	195
Percentage of Teachers Teaching with Provisional License	1.9%	1.0%	1.5%	0.0%	0.9%	2.0%	0.0%	1.0%	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	95	0	0	158	0	0	119
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	12	254	11	11	359	0	12	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9%	1.0%	2.5%	0.0%	0.9%	3.5%	0.0%	1.0%	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	37	263	1	1	335	0	10	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.0%	2.5%	0.0%	0.1%	3.3%	0.0%	0.8%	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	39	277	33	29	501	0	20	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.2%	2.7%	2.1%	2.3%	5.0%	0.0%	1.6%	5.3%
Number of Inexperienced Teachers ^^	7	164	2,394	172	155	1,558	3	133	1,570
Percentage of Teachers who are Inexperienced ^^	13.2%	13.3%	23.2%	0.3%	12.4%	15.4%	6.7%	10.6%	15.5%
Number of Teachers, Principals, and Assistant Principals	55	1,273	10,677	1,417	158	11,196	45	136	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	167	2,419	175	158	1,588	3	136	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.7%	13.5%	22.7%	14.6%	12.3%	14.2%	6.7%	10.6%	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Kelly Carlson	25.50	Tatum Aicklen	31.00	Tatum Aicklen	34.00
	Willie Cowgur	22.25	Kelly Carlson	27.00	Kelly Carlson	36.00
	Jennifer Faddis	30.00	Willie Cowgur	16.00	Willie Cowgur	11.00
			Joel Dunning	31.00	Joel Dunning	37.00
			Jennifer Faddis	39.00	Jennifer Faddis	36.00
			Jeremy Farmer	25.00	Jeremy Farmer	31.00
			Becky Guthrie	16.00	Becky Guthrie	10.00



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: School Expenditures

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,050,914	\$145,580,902	\$3,515,024,059	\$4,512,322	\$153,173,816	\$3,679,511,921	\$4,862,031	\$161,951,556	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,235,687	\$46,786,855	\$1,142,707,978	\$1,384,891	\$53,712,102	\$1,279,554,881	\$1,359,116	\$54,159,063	\$1,401,477,677
State and Local Grand Total Expenditures	\$5,286,602	\$192,367,757	\$4,657,732,036	\$5,897,212	\$206,885,918	\$4,959,066,802	\$6,221,146	\$216,110,619	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,300	\$7,939	\$7,457	\$7,609	\$8,210	\$7,773	\$8,266	\$8,496	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,227	\$2,552	\$2,424	\$2,335	\$2,879	\$2,703	\$2,311	\$2,841	\$2,970
State and Local Per-pupil Expenditures	\$9,527	\$10,491	\$9,882	\$9,944	\$11,090	\$10,476	\$10,577	\$11,337	\$11,424
Federal Expenditures									
Federal Personnel Expenditures	\$229,989	\$8,094,026	\$486,740,584	\$267,016	\$10,539,197	\$566,390,373	\$257,391	\$6,797,950	\$401,972,755
Federal Non-Personnel Expenditures	\$50,281	\$4,870,678	\$332,536,167	\$59,582	\$3,125,453	\$281,620,920	\$56,195	\$1,757,656	\$255,612,422



Federal	\$280,270	\$12,964,704	\$819,276,750	\$326,598	\$13,664,650	\$848,011,293	\$313,586	\$8,555,606	\$657,585,176
Grand Total Expenditures									
Federal Personnel Per-pupil Expenditures	\$414	\$441	\$1,033	\$450	\$565	\$1,197	\$438	\$357	\$852
Federal Non-Personnel Per-pupil Expenditures	\$91	\$266	\$705	\$100	\$168	\$595	\$96	\$92	\$542
Federal Per-pupil Expenditures	\$505	\$707	\$1,738	\$551	\$732	\$1,791	\$533	\$449	\$1,394

	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,280,903	\$153,674,928	\$4,001,764,642	\$4,779,337	\$163,713,013	\$4,245,902,294	\$5,119,422	\$168,749,506	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,285,968	\$51,657,532	\$1,475,244,144	\$1,444,473	\$56,837,555	\$1,561,175,801	\$1,415,311	\$55,916,720	\$1,657,090,098
Total Grand Total Expenditures	\$5,566,871	\$205,332,460	\$5,477,008,786	\$6,223,810	\$220,550,568	\$5,807,078,095	\$6,534,733	\$224,666,226	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,715	\$8,381	\$8,490	\$8,059	\$8,775	\$8,969	\$8,704	\$8,852	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,317	\$2,817	\$3,130	\$2,436	\$3,047	\$3,298	\$2,406	\$2,933	\$3,512
Total Per-pupil Expenditures	\$10,032	\$11,198	\$11,620	\$10,494	\$11,822	\$12,267	\$11,110	\$11,786	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022			2022-2023			2023-2024		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.0	38.9		48.0	38.9		46.0	38.7



Average Teacher Salary	\$63,966	\$53,416	\$63,792	\$55,156	\$68,641	\$59,022			
Extracurricular Expenditures	\$4,503,093	\$229,886,043	\$4,790,069	\$242,780,990	\$5,682,470	\$251,391,387			
Capital Expenditures	\$18,732,454	\$685,229,336	\$22,445,960	\$814,651,252	\$19,367,724	\$950,238,663			
Debt Service Expenditures	\$19,290,373	\$302,936,284	\$20,076,022	\$335,069,210	\$19,819,943	\$353,991,690			
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	20.5%	21.0%	58.8%	16.9%	20.8%	58.6%	16.7%	18.2%	59.7%
State Free and Reduced-Price Meal Rate††			59.3%			58.7%			60.0%
National Free and Reduced-Price Meal Rate†			0.0%			59.8%			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	12.77	32.48	28.83	25.91
Students with Disabilities	>95%	<5%	57.89	28.95	RV	RV
Students without Disabilities	>95%	<5%	5.51	33.05	31.78	29.66
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	11.7	31.7	29.81	26.79
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	59.38	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	5.15	32.62	32.19	30.04
Female	>95%	<5%	9.23	33.85	32.31	24.62
Female Students with Disabilities	>95%	<5%	RV	RV	13.33	6.67
Female Students without Disabilities	RV	<5%	RV	33.91	34.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.06	32.26	33.87	25.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	9.09
Female Non-English Learner without Disabilities	RV	<5%	RV	32.74	35.4	RV
Male	>95%	<5%	15.97	31.25	25.69	27.08
Male Students with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	<5%	RV	32.23	RV	32.23
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	14.89	31.21	26.24	27.66
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.52	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	32.5	RV	32.5
African-American	>95%	<5%	RV	RV	23.08	23.08
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	25	25
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	20
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	55.56	RV	11.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	54.17	RV	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	52.17	RV	13.04
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Hispanic Female	>95%	<5%	RV	RV	38.46	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	45.45	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	50	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Hispanic Male	>95%	<5%	RV	RV	14.29	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	15.38	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian	>95%	<5%	12.56	31.16	30.65	25.63



	2023-2024					
Caucasian Students with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	31.79	33.53	RV
Caucasian Non-English Learner	>95%	<5%	12.56	31.16	30.65	25.63
Caucasian Non-English Learner with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.79	33.53	RV
Caucasian Female	>95%	<5%	RV	32.26	35.48	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female without Disabilities	RV	<5%	RV	32.53	37.35	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	32.26	35.48	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	32.53	37.35	RV
Caucasian Male	>95%	<5%	16.04	30.19	26.42	27.36
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	31.11	RV	32.22
Caucasian Male Non-English Learner	>95%	<5%	16.04	30.19	26.42	27.36
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	31.11	RV	32.22



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	16.36	24.36	32.36	26.91
Students with Disabilities	>95%	<5%	50	34.21	RV	RV
Students without Disabilities	>95%	<5%	10.97	22.78	35.86	30.38
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.04	23.68	33.46	27.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	50	31.25	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	10.26	22.65	36.32	30.77
Female	>95%	<5%	17.69	25.38	37.69	19.23
Female Students with Disabilities	>95%	<5%	RV	RV	20	6.67
Female Students without Disabilities	>95%	<5%	13.91	25.22	40	20.87
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	16.13	24.19	39.52	20.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	27.27	9.09
Female Non-English Learner without Disabilities	>95%	<5%	13.27	24.78	40.71	21.24
Male	>95%	<5%	15.17	23.45	27.59	33.79
Male Students with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	8.2	20.49	31.97	39.34
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	14.08	23.24	28.17	34.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.23	39.67
African-American	>95%	<5%	RV	RV	38.46	15.38
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	40	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	41.67	16.67
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	40	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	37.04	RV	18.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	29.17	20.83
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	30.43	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	21.74
Hispanic Female	>95%	<5%	RV	RV	30.77	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	40	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Hispanic Male	>95%	<5%	RV	RV	21.43	28.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	23.08	30.77
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	23.08	30.77
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	30.77
Caucasian	>95%	<5%	14	24.5	34	27.5
Caucasian Students with Disabilities	>95%	<5%	50	RV	RV	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	8.62	22.99	37.36	31.03
Caucasian Non-English Learner	>95%	<5%	14	24.5	34	27.5
Caucasian Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.62	22.99	37.36	31.03
Caucasian Female	>95%	<5%	16.13	23.66	38.71	21.51
Caucasian Female with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Female without Disabilities	>95%	<5%	12.05	24.1	40.96	22.89
Caucasian Female Non-English Learner	>95%	<5%	16.13	23.66	38.71	21.51
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	12.05	24.1	40.96	22.89
Caucasian Male	>95%	<5%	12.15	25.23	29.91	32.71
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.07	38.46
Caucasian Male Non-English Learner	>95%	<5%	12.15	25.23	29.91	32.71
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.07	38.46



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	17.09	27.27	26.91	28.73
Students with Disabilities	>95%	<5%	63.16	26.32	RV	RV
Students without Disabilities	>95%	<5%	9.7	27.43	29.96	32.91
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	15.41	27.07	27.82	29.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	62.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	8.97	27.35	30.34	33.33
Female	>95%	<5%	16.92	33.08	30.77	19.23
Female Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	<5%	11.3	33.04	33.91	21.74
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	15.32	32.26	32.26	20.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	<5%	10.62	32.74	34.51	22.12
Male	>95%	<5%	17.24	22.07	23.45	37.24
Male Students with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	<5%	8.2	22.13	26.23	43.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	15.49	22.54	23.94	38.03
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.52	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.45	43.8
African-American	>95%	<5%	RV	RV	23.08	23.08
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	30	30
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	25	25
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	30



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30	30
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	22.22	14.81
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	25	16.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.09	17.39
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.09	17.39
Hispanic Female	>95%	<5%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	30	10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Hispanic Male	>95%	<5%	RV	RV	21.43	21.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	23.08	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	23.08	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	23.08
Caucasian	>95%	<5%	13.5	27.5	30	29
Caucasian Students with Disabilities	>95%	<5%	57.69	RV	RV	<5%



2023-2024						
Caucasian Students without Disabilities	>95%	<5%	6.9	27.01	32.76	33.33
Caucasian Non-English Learner	>95%	<5%	13.5	27.5	30	29
Caucasian Non-English Learner with Disabilities	>95%	<5%	57.69	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	6.9	27.01	32.76	33.33
Caucasian Female	>95%	<5%	11.83	33.33	35.48	19.35
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	33.73	38.55	RV
Caucasian Female Non-English Learner	>95%	<5%	11.83	33.33	35.48	19.35
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	33.73	38.55	RV
Caucasian Male	>95%	<5%	14.95	22.43	25.23	37.38
Caucasian Male with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.47	43.96
Caucasian Male Non-English Learner	>95%	<5%	14.95	22.43	25.23	37.38
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.47	43.96



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	6.11	33.44	39.55	20.9
Students with Disabilities	>95%	<5%	42.31	46.15	RV	RV
Students without Disabilities	RV	<5%	RV	32.28	42.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	33.22	40.46	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	41.67	45.83	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	RV	32.14	43.21	RV
Female	RV	<5%	RV	29.53	41.61	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	28.37	43.26	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	28.97	42.76	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	44.2	27.54
Male	>95%	<5%	8.64	37.04	37.65	16.67
Male Students with Disabilities	>95%	<5%	RV	RV	5.56	5.56
Male Students without Disabilities	RV	<5%	RV	36.11	41.67	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	7.55	37.11	38.36	16.98
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Male Non-English Learner without Disabilities	RV	<5%	RV	36.62	42.25	RV
African-American	>95%	<5%	RV	RV	43.75	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	50	14.29
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	43.75	12.5
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	14.29



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30.77	15.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	36.36	18.18
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	18.18
Hispanic	>95%	<5%	RV	51.35	27.03	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	48.57	28.57	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	50	31.25	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	48.39	32.26	RV
Hispanic Female	>95%	<5%	RV	RV	36.84	21.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	38.89	22.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	43.75	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.67	26.67
Hispanic Male	>95%	<5%	RV	RV	16.67	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	17.65	11.76
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	18.75	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	12.5
Caucasian	>95%	<5%	5.5	31.19	43.12	20.18
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10.53	5.26



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	29.65	46.23	RV
Caucasian Non-English Learner	>95%	<5%	5.5	31.19	43.12	20.18
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	5.26
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	29.65	46.23	RV
Caucasian Female	RV	<5%	RV	31.19	40.37	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	30.1	41.75	RV
Caucasian Female Non-English Learner	RV	<5%	RV	31.19	40.37	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	30.1	41.75	RV
Caucasian Male	>95%	<5%	RV	31.19	45.87	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Male without Disabilities	RV	<5%	RV	29.17	51.04	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	31.19	45.87	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	29.17	51.04	RV



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Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	6.41	24.36	34.94	34.29
Students with Disabilities	>95%	<5%	38.46	42.31	RV	RV
Students without Disabilities	RV	<5%	RV	RV	37.06	36.71
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	5.57	23.61	35.74	35.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	41.67	RV	8.33
Non-English Learner Students without Disabilities	RV	<5%	RV	RV	37.72	37.37
Female	>95%	<5%	8	26	37.33	28.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	RV	RV	38.73	30.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	38.36	29.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	RV	RV	39.57	30.94
Male	RV	<5%	RV	RV	32.72	39.51
Male Students with Disabilities	>95%	<5%	RV	RV	11.11	11.11
Male Students without Disabilities	RV	<5%	RV	RV	35.42	43.06
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	40.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	11.76
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.92	43.66
African-American	>95%	<5%	RV	RV	37.5	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	42.86	14.29
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	37.5	12.5
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	23.08	15.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	27.27	18.18
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	23.08	15.38
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Hispanic	>95%	<5%	RV	29.73	32.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	34.29	28.57
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	37.5	31.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.71	32.26
Hispanic Female	>95%	<5%	RV	RV	31.58	21.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	33.33	22.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	37.5	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	26.67
Hispanic Male	>95%	<5%	RV	RV	33.33	33.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.29	35.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	37.5	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	37.5
Caucasian	RV	<5%	RV	RV	34.7	36.53
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.79	10.53



2023-2024						
Caucasian Students without Disabilities	RV	<5%	RV	RV	36.5	39
Caucasian Non-English Learner	RV	<5%	RV	RV	34.7	36.53
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	10.53
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	36.5	39
Caucasian Female	>95%	<5%	RV	RV	37.27	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	RV	38.46	31.73
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.27	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	RV	38.46	31.73
Caucasian Male	RV	<5%	RV	RV	32.11	43.12
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Male without Disabilities	RV	<5%	RV	RV	34.38	46.88
Caucasian Male Non-English Learner	RV	<5%	RV	RV	32.11	43.12
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	34.38	46.88



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MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	8.97	32.69	31.09	27.24
Students with Disabilities	>95%	<5%	38.46	42.31	RV	RV
Students without Disabilities	>95%	<5%	6.29	31.82	32.52	29.37
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	7.54	33.11	31.48	27.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	45.83	RV	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	32.03	33.1	RV
Female	>95%	<5%	10	32	32	26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	7.04	32.39	33.1	27.46
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	8.22	32.19	32.88	26.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	32.37	33.81	RV
Male	>95%	<5%	8.02	33.33	30.25	28.4
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	5.56
Male Students without Disabilities	>95%	<5%	RV	RV	31.94	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	6.92	33.96	30.19	28.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	5.88
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	32.39	31.69
African-American	>95%	<5%	RV	RV	31.25	12.5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	35.71	14.29
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	>95%	<5%	RV	RV	31.25	12.5
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	14.29



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	15.38	15.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	18.18	18.18
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	>95%	<5%	RV	RV	15.38	15.38
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	18.18
Hispanic	>95%	<5%	RV	37.84	29.73	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	37.14	28.57	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	40.63	31.25	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	38.71	32.26	RV
Hispanic Female	>95%	<5%	RV	RV	21.05	21.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	22.22	22.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	25
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	26.67
Hispanic Male	>95%	<5%	RV	RV	38.89	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	37.5	18.75
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Caucasian	>95%	<5%	6.39	31.51	32.88	29.22
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26



2023-2024						
Caucasian Students without Disabilities	RV	<5%	RV	RV	34.5	31.5
Caucasian Non-English Learner	>95%	<5%	6.39	31.51	32.88	29.22
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	5.26
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	RV	34.5	31.5
Caucasian Female	>95%	<5%	RV	31.82	32.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	<5%	RV	32.69	33.65	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	31.82	32.73	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	32.69	33.65	RV
Caucasian Male	RV	<5%	RV	RV	33.03	31.19
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.38	7.69
Caucasian Male without Disabilities	RV	<5%	RV	RV	35.42	34.38
Caucasian Male Non-English Learner	RV	<5%	RV	RV	33.03	31.19
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	35.42	34.38



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>97%	<3%	9.23	32.99	34.53	23.25
Students with Disabilities	>95%	<5%	51.56	35.94	RV	RV
Students without Disabilities	>97%	<3%	4.03	32.63	37.62	25.72
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>97%	<3%	8.08	32.51	35.5	23.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.79	33.93	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	3.31	32.36	38.21	26.12
Female	>95%	<5%	6.09	31.54	37.28	25.09
Female Students with Disabilities	>95%	<5%	43.48	RV	RV	<5%
Female Students without Disabilities	RV	<5%	RV	30.86	39.45	RV
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	RV	<5%	RV	30.48	38.66	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	5.56
Female Non-English Learner without Disabilities	RV	<5%	RV	29.88	40.24	RV
Male	>95%	<5%	12.09	34.31	32.03	21.57
Male Students with Disabilities	>95%	<5%	56.1	34.15	RV	RV
Male Students without Disabilities	>95%	<5%	5.28	34.34	35.85	24.53
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	11	34.33	32.67	22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	57.89	31.58	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	34.73	36.26	RV
African-American	>95%	<5%	RV	34.48	34.48	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	41.67	41.67	RV
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	35.71	35.71	RV
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	41.67	41.67	RV



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30.43	17.39
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	36.84	21.05
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	31.82	18.18
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	21.05
Hispanic	>95%	<5%	RV	53.13	26.56	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	50.85	28.81	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	50.91	30.91	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	50	31.48	RV
Hispanic Female	>95%	<5%	RV	40.63	37.5	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.93	41.38	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	46.15	19.23
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	20
Hispanic Male	>95%	<5%	RV	65.63	RV	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	63.33	RV	13.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	65.52	RV	13.79
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	65.52	RV	13.79
Caucasian	>97%	<3%	8.87	31.18	37.17	22.78
Caucasian Students with Disabilities	>95%	<5%	51.11	35.56	RV	RV



	2023-2024					
Caucasian Students without Disabilities	RV	<5%	RV	30.65	40.32	RV
Caucasian Non-English Learner	>97%	<3%	8.87	31.18	37.17	22.78
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.11	35.56	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	30.65	40.32	RV
Caucasian Female	>95%	<5%	5.45	31.68	38.12	24.75
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Female without Disabilities	RV	<5%	RV	31.18	39.78	RV
Caucasian Female Non-English Learner	>95%	<5%	5.45	31.68	38.12	24.75
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	31.18	39.78	RV
Caucasian Male	>95%	<5%	12.09	30.7	36.28	20.93
Caucasian Male with Disabilities	>95%	<5%	55.17	34.48	RV	RV
Caucasian Male without Disabilities	>95%	<5%	5.38	30.11	40.86	23.66
Caucasian Male Non-English Learner	>95%	<5%	12.09	30.7	36.28	20.93
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	55.17	34.48	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.38	30.11	40.86	23.66



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>97%	<3%	11.07	24.36	33.73	30.83
Students with Disabilities	>95%	<5%	45.31	37.5	RV	RV
Students without Disabilities	>97%	<3%	6.88	22.75	36.52	33.84
English Learner	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner	>97%	<3%	9.98	23.64	34.68	31.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	44.64	35.71	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.21	22.33	37.09	34.37
Female	>95%	<5%	12.5	25.71	37.5	24.29
Female Students with Disabilities	>95%	<5%	52.17	RV	RV	<5%
Female Students without Disabilities	>95%	<5%	8.95	25.68	39.3	26.07
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	10.74	25.19	38.89	25.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	22.22	5.56
Female Non-English Learner without Disabilities	>95%	<5%	7.94	25.4	40.08	26.59
Male	>95%	<5%	9.77	23.13	30.29	36.81
Male Students with Disabilities	>95%	<5%	41.46	43.9	RV	RV
Male Students without Disabilities	RV	<5%	RV	RV	33.83	41.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	9.3	22.26	30.9	37.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	42.11	42.11	RV	RV
Male Non-English Learner without Disabilities	RV	<5%	RV	RV	34.22	41.83
African-American	>95%	<5%	RV	RV	37.93	13.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	41.67	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	39.29	14.29
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	16.67



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	30.43	17.39
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	36.84	21.05
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	31.82	18.18
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	21.05
Hispanic	>95%	<5%	RV	32.81	29.69	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	32.2	32.2	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	29.09	34.55	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	29.63	35.19	RV
Hispanic Female	>95%	<5%	RV	34.38	31.25	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.93	34.48	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	38.46	19.23
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Hispanic Male	>95%	<5%	RV	31.25	RV	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	30	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	31.03	34.48
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.03	34.48
Caucasian	>97%	<3%	9.07	24.34	34.37	32.22
Caucasian Students with Disabilities	>95%	<5%	42.22	37.78	RV	RV



	2023-2024					
Caucasian Students without Disabilities	>95%	<5%	5.08	22.73	36.9	35.29
Caucasian Non-English Learner	>97%	<3%	9.07	24.34	34.37	32.22
Caucasian Non-English Learner with Disabilities	>95%	<5%	42.22	37.78	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.08	22.73	36.9	35.29
Caucasian Female	>95%	<5%	10.34	25.62	37.93	26.11
Caucasian Female with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Female without Disabilities	>95%	<5%	6.95	25.67	39.57	27.81
Caucasian Female Non-English Learner	>95%	<5%	10.34	25.62	37.93	26.11
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.75	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	6.95	25.67	39.57	27.81
Caucasian Male	>95%	<5%	7.87	23.15	31.02	37.96
Caucasian Male with Disabilities	>95%	<5%	37.93	44.83	RV	RV
Caucasian Male without Disabilities	RV	<5%	RV	RV	34.22	42.78
Caucasian Male Non-English Learner	>95%	<5%	7.87	23.15	31.02	37.96
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	37.93	44.83	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	RV	34.22	42.78



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>97%	<3%	12.78	30.15	29.13	27.94
Students with Disabilities	>95%	<5%	53.13	32.81	RV	RV
Students without Disabilities	>97%	<3%	7.84	29.83	31.36	30.98
English Learner	>95%	<5%	RV	RV	6.25	<5%
Non-English Learner	>97%	<3%	11.21	30.3	29.77	28.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.79	33.93	RV	RV
Non-English Learner Students without Disabilities	>97%	<3%	6.8	29.9	31.84	31.46
Female	>95%	<5%	13.21	32.5	31.43	22.86
Female Students with Disabilities	>95%	<5%	RV	RV	8.7	<5%
Female Students without Disabilities	>95%	<5%	8.95	32.68	33.46	24.9
Female English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	11.48	32.22	32.59	23.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>95%	<5%	7.94	32.54	34.13	25.4
Male	>95%	<5%	12.38	28.01	27.04	32.57
Male Students with Disabilities	>95%	<5%	48.78	34.15	RV	RV
Male Students without Disabilities	>95%	<5%	6.77	27.07	29.32	36.84
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	10.96	28.57	27.24	33.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	47.37	36.84	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	5.7	27.38	29.66	37.26
African-American	>95%	<5%	RV	41.38	RV	17.24
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	45.83	RV	20.83
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	42.86	RV	17.86
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	20.83



	2023-2024					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	43.48	RV	21.74
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	<5%	RV	RV	26.32	26.32
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	45.45	RV	22.73
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	26.32
Hispanic	>95%	<5%	20.31	35.94	26.56	17.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	16.95	37.29	27.12	18.64
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	38.18	29.09	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	37.04	29.63	RV
Hispanic Female	>95%	<5%	RV	37.5	RV	15.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	37.93	RV	17.24
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	38.46	RV	19.23
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28	20
Hispanic Male	>95%	<5%	RV	34.38	31.25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	36.67	RV	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	37.93	RV	20.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	37.93	RV	20.69
Caucasian	>97%	<3%	9.79	29.59	31.5	29.12
Caucasian Students with Disabilities	>95%	<5%	46.67	37.78	RV	RV



	2023-2024					
Caucasian Students without Disabilities	>95%	<5%	5.35	28.61	33.69	32.35
Caucasian Non-English Learner	>97%	<3%	9.79	29.59	31.5	29.12
Caucasian Non-English Learner with Disabilities	>95%	<5%	46.67	37.78	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	5.35	28.61	33.69	32.35
Caucasian Female	>95%	<5%	9.85	32.51	33.99	23.65
Caucasian Female with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Caucasian Female without Disabilities	>95%	<5%	5.35	33.16	35.83	25.67
Caucasian Female Non-English Learner	>95%	<5%	9.85	32.51	33.99	23.65
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	12.5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	5.35	33.16	35.83	25.67
Caucasian Male	>95%	<5%	9.72	26.85	29.17	34.26
Caucasian Male with Disabilities	>95%	<5%	37.93	44.83	RV	RV
Caucasian Male without Disabilities	>95%	<5%	5.35	24.06	31.55	39.04
Caucasian Male Non-English Learner	>95%	<5%	9.72	26.85	29.17	34.26
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	37.93	44.83	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	5.35	24.06	31.55	39.04



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - Graduation Rates

2023-2024

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - Graduation Rates

2023-2024

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.33	80.34	81.27	84.99	N<10	81.47
Students with Disabilities	78.8	75.23	77.01	81.39	N<10	78.3
Students without Disabilities	82.78	81	81.82	85.45	N<10	81.96
English Learner	N<10	N<10	N<10	N<10	N<10	85.45
Non-English Learner	82.31	80.26	81.22	85.22	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.95
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.29	73.14	75.22	81	N<10	---
Non-English Learner Students without Disabilities	82.82	80.99	81.83	85.64	N<10	---
Female	82.38	80.01	81.2	81.85	N<10	81.32
Female Students with Disabilities	82.16	79.35	80.75	80.43	N<10	80.61
Female Students without Disabilities	82.4	80.08	81.24	81.99	N<10	81.42
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.89
Female Non-English Learner	82.33	79.68	81	82.08	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.47	80.05	81.26	82.37	N<10	---
Male	82.29	80.64	81.34	87.79	N<10	81.6
Male Students with Disabilities	76.63	72.56	74.6	82.01	N<10	76.47
Male Students without Disabilities	83.14	81.86	82.35	88.66	N<10	82.46
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.29	80.77	81.41	87.94	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	75.94	72.66	74.3	82.53	N<10	---
Male Non-English Learner without Disabilities	83.14	81.86	82.35	88.66	N<10	---
African-American	82.55	84.1	83.33	88.48	N<10	83.57
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	83.83	84.06	83.94	89.34	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	83.83	84.06	83.94	89.34	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	83.83	84.06	83.94	89.34	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	85.77
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.76	82.24	83	85.2	N<10	82.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.92	80.83	82.38	85.53	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.92	80.83	82.38	85.53	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	83.92	80.83	82.38	85.53	N<10	---
Hispanic Female	85.41	84.52	84.96	80.79	N<10	83.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.1	79.96	81.03	89.61	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	82.1	79.96	81.03	89.61	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	82.1	79.96	81.03	89.61	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	82.1	79.96	81.03	89.61	N<10	---



	2023-2024					
Caucasian	82.09	79.65	80.78	85.28	N<10	---
Caucasian Students with Disabilities	77.55	73.15	75.35	80.52	N<10	---
Caucasian Students without Disabilities	82.63	80.43	81.43	85.85	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.09	79.65	80.78	85.28	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.55	73.15	75.35	80.52	N<10	---
Caucasian Non-English Learner without Disabilities	82.63	80.43	81.43	85.85	N<10	---
Caucasian Female	82.39	79.35	80.87	82.93	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.6	79.84	81.22	83.41	N<10	---
Caucasian Female Non-English Learner	82.39	79.35	80.87	82.93	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.6	79.84	81.22	83.41	N<10	---
Caucasian Male	81.83	79.9	80.71	87.28	N<10	---
Caucasian Male with Disabilities	76.02	72.54	74.28	82.16	N<10	---
Caucasian Male without Disabilities	82.65	80.96	81.62	88	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.83	79.9	80.71	87.28	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.02	72.54	74.28	82.16	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.65	80.96	81.62	88	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	84.65	81.89	83.26	83.99	N<10	83.46
Students with Disabilities	81.99	87.35	84.67	81.37	N<10	84.76
Students without Disabilities	84.88	81.42	83.14	84.21	N<10	83.35
English Learner	N<10	N<10	N<10	N<10	N<10	86.91
Non-English Learner	84.72	81.94	83.32	84.17	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87
Non-English Learner Students with Disabilities	81.86	87.35	84.61	80.96	N<10	---
Non-English Learner Students without Disabilities	84.96	81.48	83.22	84.44	N<10	---
Female	84.24	82.36	83.28	83.91	N<10	83.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.48	81.87	83.15	84.22	N<10	83.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.43	82.43	83.41	84.27	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.68	81.93	83.29	84.6	N<10	---
Male	85.04	81.46	83.25	84.05	N<10	83.52
Male Students with Disabilities	83	85.45	84.22	82.83	N<10	84.36
Male Students without Disabilities	85.28	80.98	83.13	84.2	N<10	83.42
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.99	81.49	83.24	84.07	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.87	85.33	84.1	82.32	N<10	---
Male Non-English Learner without Disabilities	85.23	81.05	83.14	84.27	N<10	---
African-American	85.17	78.49	81.83	79.12	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.86	78.85	81.86	78.45	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	85.17	78.49	81.83	79.12	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.86	78.85	81.86	78.45	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	84.29	78.5	81.4	79.78	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	83.71	78.96	81.34	79.04	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	84.29	78.5	81.4	79.78	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	83.71	78.96	81.34	79.04	N<10	---
Hispanic	83.58	82.37	82.97	81.57	N<10	84.1
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.97	81.86	82.92	81.42	N<10	84.04
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	85.82
Hispanic Non-English Learner	84.23	82.9	83.57	83.12	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.75	82.5	83.63	83.3	N<10	---



	2023-2024					
Hispanic Female	82.05	83.18	82.61	81.77	N<10	83.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	82.82	82.51	82.66	82.01	N<10	83.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	83.34	83.98	83.66	84.55	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.34	83.23	83.78	85.02	N<10	---
Hispanic Male	85.19	81.52	83.35	81.35	N<10	84.8
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.2	81.17	83.19	80.79	N<10	84.61
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	85.13	81.82	83.48	81.69	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	85.13	81.82	83.48	81.69	N<10	---
Caucasian	84.45	81.3	82.87	84.31	N<10	---
Caucasian Students with Disabilities	82.45	87.74	85.1	82.13	N<10	---
Caucasian Students without Disabilities	84.64	80.69	82.66	84.51	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.45	81.3	82.87	84.31	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.45	87.74	85.1	82.13	N<10	---
Caucasian Non-English Learner without Disabilities	84.64	80.69	82.66	84.51	N<10	---
Caucasian Female	84	81.45	82.7	83.63	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.15	80.84	82.48	83.97	N<10	---
Caucasian Female Non-English Learner	84	81.45	82.7	83.63	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.15	80.84	82.48	83.97	N<10	---
Caucasian Male	84.91	81.14	83.03	84.99	N<10	---
Caucasian Male with Disabilities	82.96	85.88	84.42	84.24	N<10	---
Caucasian Male without Disabilities	85.16	80.54	82.85	85.09	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.91	81.14	83.03	84.99	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	82.96	85.88	84.42	84.24	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.16	80.54	82.85	85.09	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.61	81.19	82.37	84.44	90.13	82.56
Students with Disabilities	80.27	80.83	80.55	81.38	N<10	81.03
Students without Disabilities	83.96	81.23	82.56	84.75	N<10	82.74
English Learner	82.22	81.29	81.75	76.16	90.13	86.1
Non-English Learner	83.65	81.19	82.39	84.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.31
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	88.02
Non-English Learner Students with Disabilities	79.62	80.41	80.02	80.98	N<10	---
Non-English Learner Students without Disabilities	84.01	81.26	82.6	84.97	N<10	---
Female	83.41	81.31	82.35	82.99	N<10	82.46
Female Students with Disabilities	81.14	84.26	82.7	79.43	N<10	82.25
Female Students without Disabilities	83.58	81.09	82.33	83.26	N<10	82.48
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.17
Female Non-English Learner	83.51	81.22	82.35	83.31	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.86	83.09	81.47	77.78	N<10	---
Female Non-English Learner without Disabilities	83.72	81.11	82.41	83.63	N<10	---
Male	83.79	81.09	82.39	85.74	N<10	82.66
Male Students with Disabilities	79.81	79	79.41	82.42	N<10	80.31
Male Students without Disabilities	84.33	81.37	82.78	86.19	N<10	82.99
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.89
Male Non-English Learner	83.77	81.17	82.41	85.82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.52	79.2	79.36	82.42	N<10	---
Male Non-English Learner without Disabilities	84.29	81.41	82.79	86.24	N<10	---
African-American	84.06	80.87	82.47	83.08	N<10	82.61
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	84.41	81.12	82.76	83.19	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	84.64	80.72	82.68	83.21	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.41	81.12	82.76	83.19	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	83.86	82.64	83.25	84.62	N<10	83.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	84.27	83.25	83.76	85.01	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	84.56	82.54	83.55	84.86	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	84.27	83.25	83.76	85.01	N<10	---
Hispanic	83.64	82.32	82.98	82.92	N<10	83.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.95	81.49	82.72	82.91	N<10	83.48
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.4
Hispanic Non-English Learner	84.11	82.1	83.11	84.04	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.43	81.85	83.14	84.17	N<10	---
Hispanic Female	83.28	83.67	83.48	81.41	N<10	83.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.93	82.31	83.12	81.52	N<10	83.7
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.13
Hispanic Female Non-English Learner	84.35	83.23	83.79	83.1	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	85.02	82.73	83.88	83.34	N<10	---
Hispanic Male	84.02	80.93	82.47	84.49	N<10	83.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.98	80.7	82.34	84.25	N<10	83.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	83.9	81.06	82.48	84.92	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	83.9	81.06	82.48	84.92	N<10	---
Caucasian	83.37	80.54	81.91	84.76	N<10	---
Caucasian Students with Disabilities	79.94	80.25	80.09	81.31	N<10	---
Caucasian Students without Disabilities	83.73	80.57	82.1	85.12	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Non-English Learner	83.37	80.54	81.91	84.76	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.94	80.25	80.09	81.31	N<10	---
Caucasian Non-English Learner without Disabilities	83.73	80.57	82.1	85.12	N<10	---
Caucasian Female	83.3	80.53	81.91	83.32	N<10	---
Caucasian Female with Disabilities	80.75	82.16	81.46	77.81	N<10	---
Caucasian Female without Disabilities	83.49	80.41	81.94	83.73	N<10	---
Caucasian Female Non-English Learner	83.3	80.53	81.91	83.32	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.75	82.16	81.46	77.81	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.49	80.41	81.94	83.73	N<10	---
Caucasian Male	83.44	80.55	81.92	86.08	N<10	---
Caucasian Male with Disabilities	79.49	79.21	79.35	83.2	N<10	---
Caucasian Male without Disabilities	83.97	80.74	82.26	86.47	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.44	80.55	81.92	86.08	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.49	79.21	79.35	83.2	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.97	80.74	82.26	86.47	N<10	---



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