

Mount Pleasant Central School District

3rd Grade, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

In “Communities around the World,” students learn about communities around the globe and about global citizenship. Students bring with them knowledge about their communities. In this course, students make comparisons across time and space, examining different communities and their cultures. Culture includes social organization, customs and traditions, language, arts and literature, religion, forms of government, and economic systems. Throughout their exploration of these units, students will address the practices of gathering, interpreting and using evidence, comparison and contextualization and geographic reasoning. The main focus of this class will be on exploring the United States and using this foundation to compare and contrast other communities around the world such as Brazil and China.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Geography of the United States	September-December	<p>-Life in the United States is impacted by geography.</p> <p>The U.S.A. depends on itself and others to fulfill its needs and wants.</p> <p>The U.S.A. has a democratic form of government.</p> <p>The U.S.A. has many common and diverse cultural elements.</p>	<p>- Geography</p> <p>-State</p> <p>-Capital</p>	<p>- Students will examine where each selected world community is located.</p> <p>-Students will examine the geographic factors of each selected world community, including physical features and climate, noting how certain factors are likely to support settlement and larger populations.</p> <p>-Students will investigate the lifestyle of the people who live in each selected world community and</p>	<p>- Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other and describe connections between places.</p> <p>-Identify a world region by describing a characteristic that places within it have in common.</p>	<p>Geographic regions have unifying characteristics and can be studied using a variety of tools.</p> <p>The location of world communities can be described using geographic tools and vocabulary.</p>	Curriculum based assessments

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				how the lifestyle has been influenced by the geographic factors.			
China	January-March	<ul style="list-style-type: none"> - Life in China is impacted by geography. <p>China has many common and diverse cultural elements.</p>	<ul style="list-style-type: none"> - Country -Border -Continent 	<ul style="list-style-type: none"> - Students will examine where each selected world community is located. -Students will examine the geographic factors of each selected world community, including physical features and climate, noting how certain factors are likely to support settlement and larger populations. -Students will investigate the lifestyle of the people 	<ul style="list-style-type: none"> - Identify a world region by describing a characteristic that places within it have in common. -Recognize the relationship between geography, economics, and history in world communities. 	<p>Communities share cultural similarities and differences across the world.</p> <ul style="list-style-type: none"> -The distinct cultural elements of China -China's culture is both diverse and unified 	Curriculum based assessments

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				who live in each selected world community and how the lifestyle has been influenced by the geographic factors.			
Brazil	April-June	<ul style="list-style-type: none"> - Life in Brazil is impacted by geography. -Brazil has many common and diverse cultural elements. 	<ul style="list-style-type: none"> - Rural -Urban 	<ul style="list-style-type: none"> - Students will examine where each selected world community is located. -Students will examine the geographic factors of each selected world community, including physical features and climate, noting how certain factors are likely to support settlement and larger populations. 	<ul style="list-style-type: none"> - Identify a world region by describing a characteristic that places within it have in common. -Recognize the relationship between geography, economics, and history in world communities. 	Communities share cultural similarities and differences across the world.	Curriculum based assessments

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Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				-Students will investigate the lifestyle of the people who live in each selected world community and how the lifestyle has been influenced by the geographic factors.			