

Mount Pleasant Central School District

2nd Grade, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

In this class students will learn to become active citizens, describe the geography of communities, differentiate between rural, urban, and suburban communities, and identify how communities are interdependent and constantly evolving.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Active Citizenship	September	<ul style="list-style-type: none"> - History of the United State - Civics, Citizenship, and Government 	<ul style="list-style-type: none"> - citizenship - community - freedom - government - patriotism 	<ul style="list-style-type: none"> - 2.1A Gathering, Interpreting and Using Evidence - 2.1B Chronological Reasoning and Causation - 2.5F Civic Participation 	<ul style="list-style-type: none"> - Through a critical thinking lens, students will recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). - Students will learn to show respect in issues involving differences and conflict; participate in negotiating and compromising in the resolution of differences and conflict. 	<ul style="list-style-type: none"> - Responsible citizens show support for their country and community by being patriotic and helping others. - Citizens of a country have responsibilities. These include obeying laws, voting, and paying taxes. 	<p>Students will be presented with a question and/or questions where they have to respond with a claim and evidence. They will also be asked to support their claim and evidence with an illustration.</p>
Geography of Communities	November	<ul style="list-style-type: none"> - Geography - Economics 	<ul style="list-style-type: none"> - compass rose - geography - globe vs. map - key/legend - landform 	<ul style="list-style-type: none"> - 2.1A Gathering, Interpreting and Using Evidence - 2.3D Geographic Reasoning 	<ul style="list-style-type: none"> - Through a critical thinking lens, students will ask geographic questions about where places are located and why they are located 	<ul style="list-style-type: none"> - Geography influences the lifestyles of different communities. - Maps help people 	<p>Students will be asked to define the unit's vocabulary, respond to questions with a claim and evidence,</p>

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

2nd Grade, Social Studies

We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

In this class students will learn to become active citizens, describe the geography of communities, differentiate between rural, urban, and suburban communities, and identify how communities are interdependent and constantly evolving.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				- 2.4E Economics and Economic Systems	there, using geographic representations, such as maps and models. - Students will learn to describe where places are in relation to each other and describe connections between places.	understand the geography of their surroundings. - Map skills help individuals read maps.	and label continents and oceans on a world map.
Rural, Urban, and Suburban	February	- History of the United States - Geography - Economics	- rural - urban - suburban - tradition - transportation	- 2.1A Gathering, Interpreting and Using Evidence - 2.3D Chronological Reasoning and Causation - Geographic Reasoning - 2.4E Economics and Economic Systems	- Through a critical thinking lens, students will identify similarities and differences between communities. - Students will learn to recognize the relationships between geography, economics, and history in his/her community. - Students will learn to describe a historical development in his/her community with specific	- Rural, urban, and suburban communities have distinct characteristics but they also share many similarities.	Students will be asked to label community types (rural, urban, suburban), respond to questions with a claim and evidence, and list characteristics of each community type using a word bank.

Educating Each Student Today for Endless Possibilities Tomorrow



Mount Pleasant Central School District

2nd Grade, Social Studies

We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

In this class students will learn to become active citizens, describe the geography of communities, differentiate between rural, urban, and suburban communities, and identify how communities are interdependent and constantly evolving.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
					details, including time and place.		
Change and Interdependence in Communities	June	<ul style="list-style-type: none"> - Economics - Civics, Citizenship, and Government 	<ul style="list-style-type: none"> - budget - expense - consumer - producer - interdependence 	<ul style="list-style-type: none"> - 2.1A Gathering, Interpreting and Using Evidence - 2.1B Chronological Reasoning and Causation - 2.5F Civic Participation 	<ul style="list-style-type: none"> - Through a critical thinking lens, students will describe the goods and services that are produced in the local community, and those that are produced in other communities. - Students will learn to identify goods and services that the government provides and the role of taxes. - Students will learn to demonstrate respect for the rights of others in discussions and classroom debates, regardless of whether one agrees with the other viewpoints. 	<ul style="list-style-type: none"> - The availability of resources to meet needs and wants can vary across individuals, groups, businesses, and communities. - People make decisions to buy, sell, and use money based on their needs, wants, and the availability of resources. - A community requires the interdependence of people performing a variety of jobs and services to provide for 	Popcorn Factory Project where students are invited to use their knowledge of economics to answer the following question: "What should the second grade do to produce and sell popcorn successfully?"

Educating Each Student Today for Endless Possibilities Tomorrow

Mount Pleasant Central School District

2nd Grade, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

In this class students will learn to become active citizens, describe the geography of communities, differentiate between rural, urban, and suburban communities, and identify how communities are interdependent and constantly evolving.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
						needs and wants.	