Growing Tomorrow's Leaders Today

Condit Elementary School

Q3 Meeting Date: 2.17.2026

1. Welcome
2. Safety Committee Updates
    a. Mr. Greenberg shared that Condit had its TEA Vulnerability Audit last week and the campus had no areas of concern. Alison Heath serves as campus safety captain and she worked with staff and district personnel to ensure all audit areas were prepared for. The key checks were exterior doors and staff understanding of how to respond to different types of drills.
3. School Budget Updates
    a. Mr. Greenberg shared he is still waiting for the 2026-2027 projection budget to be released so that he can plan for the coming school year. There may be a need for an additional SDMC meeting if there are actions necessary based on budget.
4. Campus Action Plan
    a. Mr. Greenberg updated the indicator around Hispanic students meeting growth targets on TEA Domain 3 accountability. While that data isn't available until the end of the year, Mr. Greenberg shared NWEA MOY data for this subgroup. Both 4th and 5th grade achievement for this subgroup is above average in achievement, however 4th grade growth for BOY to MOY is at the 44th percentile, which is just below average. This isn't a one to one indicator, but high achievement may translate to STAAR growth as well. Mr. Greenberg also showed MOY results for students who are coded Economically Disadvantaged since this is another subgroup that we monitor closely.

5. Policy Review
    a. No policies to review at this time.
6. FSS Results Survey Results
    a. Mr. Greenberg shared the results of the districtwide survey completed in the fall - family sentiment was broken down by question category. Based on the data, these were the observations:
        i. Of the 6 areas surveyed, 5 of them were 92% or higher on favorable; the one outlier was District Perception which was 61% favorable, 29% neutral, and 10% unfavorable.
        ii. When Mr. Greenberg drilled down in the results, he shared one question that he asked for feedback. The statement 'my child's school is improving' were 86% favorable, 14% neutral and 0% unfavorable. The group thought this could have been read as a building specific question or a tough one to understand what was being asked. While other statements were more concrete "my child is learning as much as I expect", this one seemed more ambiguous. While the numbers were strong on this, it did appear to be a relative weakness.
7. Follow up items
    a. There were none at this time
8. Comments, concerns, & questions
    a. There were none at this time