

Mount Pleasant Central School District

1st Grade, Social Studies



We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.

In this class students will learn to comprehend rules and laws that are present in their communities, identify different community structures, discriminate between wants and needs for the betterment of the community, and how to help a community feel unified and safe.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Rules and Laws	September	<ul style="list-style-type: none"> - History of the United States - Civics, Citizenship, and Government 	<ul style="list-style-type: none"> - citizen/citizenship - nation - pledge - symbol - rights 	<ul style="list-style-type: none"> - 1.1 Gathering, Interpreting, and Using evidence - 1.4 Civic participation 	<ul style="list-style-type: none"> - Through critical thinking, students will engage as active citizens and participate in the activities in groups or communities that make positive contributions. 	<ul style="list-style-type: none"> - Responsible citizens show support for their country and community by being patriotic and helping others. - Citizens of a country have responsibilities. These include obeying laws, voting, and paying taxes. 	Students will participate in a Jeopardy game that highlights key vocabulary and content from the unit.
We Are Family	November & December	<ul style="list-style-type: none"> - History of the United States 	<ul style="list-style-type: none"> - tradition - custom - Venn Diagram - immediate family - extended family - culture 	<ul style="list-style-type: none"> - 1.1 Gathering, interpreting and using evidence - 1.7 Chronological Causation and Reasoning - 1.8 Comparison and Contextualization - 1.4 Civic participation 	<ul style="list-style-type: none"> - Through critical thinking, students will understand that families are a basic unit of all societies, and different people define family differently. - Students will identify how historical 	<ul style="list-style-type: none"> - Families are similar and different. Families grow and change over time. - In every family, members have rules and responsibilities and help one another. 	Students will be presented with a question and/or questions where they have to respond with a claim and evidence. They will also be asked to support their claim and evidence with an illustration.

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					sources reveal information about how life in the past differs from the present.		
Economics	February	- Economics	- scare/scarcity - supply - wants - needs - resources	- 1.8 Comparison and Contextualization - 1.9 Economics and Economic Systems	- Through a critical thinking lens, students will recognize that people have many economic wants and needs, but limited resources with which to obtain them. - Students will understand how families and communities must make choices due to unlimited needs and wants, and scarce resources; these	- Needs and wants are different and must be fulfilled in order for people to live. - Scarcity occurs when people's needs exceed their resources. - Community members work together to meet their needs and wants. - Individuals and communities need to make informed decisions about how to save and budget.	Students will be presented with a question and/or questions where they have to respond with a claim and evidence. They will also be asked to support their claim and evidence with an illustration.

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					choices involve costs. - Students will learn to understand the relationship between producer and consumer.		
Unity in Community	June	<ul style="list-style-type: none"> - Geography - Economics - Civics, Citizenship, and Government 	<ul style="list-style-type: none"> - community - responsibility - service - goods - role 	<ul style="list-style-type: none"> - 1.1 Gathering, Interpreting and Using Evidence - 1.8 Comparison and Contextualization - 1.5 Geographic Reasoning - 1.4 Civic Participation 	<ul style="list-style-type: none"> - Through a critical thinking lens, students will recognize that a citizen is a member of a community or group. Students are citizens of their local and global communities. - Students will recognize people and communities depend on and modify their physical environment to meet basic needs. 	<ul style="list-style-type: none"> - A community is a place where people live, work, learn and play. - Citizens have roles and responsibilities. - Citizens must respect and communicate with other community members. - A map is a drawing of real places in communities and use symbols. 	Students will be presented with a question and/or questions where they have to respond with a claim and evidence. They will also be asked to support their claim and evidence with an illustration.

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