



# Mount Pleasant Central School District

## Kindergarten, Social Studies

*We believe that all students should have a global perspective of diverse cultural, economic and political systems by showing understanding through inquiry, application and analysis.*

In this class students will learn how each person is unique and has special talents, recognize the attributes of a good and responsible citizen, and all people have their own needs and wants that are met by goods and services.

| Unit Title                         | Month     | Content  | Vocabulary  | Standards  | Skills   | Big Ideas   | Assessments  |
|------------------------------------|-----------|--|---|--|--|---|--|
| <b>Myself and Others</b>           | September | <ul style="list-style-type: none"> <li>- History of the United States</li> <li>- Geography</li> <li>- Civics, Citizenship, and Government</li> </ul> | <ul style="list-style-type: none"> <li>- first, next, last</li> <li>- yesterday, today, tomorrow</li> <li>- week, month, year</li> </ul>    | <ul style="list-style-type: none"> <li>- K.1 Gathering, Interpreting and Using Evidence</li> <li>- K.2 Chronological Reasoning and Causation</li> <li>- K.3 Comparison and Contextualization</li> <li>- K.4 Geographic Reasoning</li> <li>- K.5 Civic Participation</li> </ul> | <ul style="list-style-type: none"> <li>- Through oral and written communication, students will understand that a sense of self is shaped by experiences that are unique to them and their families, and by experiences shared by a community or nation.</li> </ul> | <ul style="list-style-type: none"> <li>- Each person is unique and has special talents.</li> <li>- Families may be similar and different and have similar and different responsibilities.</li> <li>- A sense of community focuses on respect and caring.</li> </ul> | Students will participate in an ongoing performance based assessment task. |
| <b>How Can I Be A Good Citizen</b> | December  | <ul style="list-style-type: none"> <li>- History of the United States</li> <li>- Civics, Citizenship, and Government</li> </ul>                      | <ul style="list-style-type: none"> <li>- rules</li> <li>- responsibility</li> <li>- fair</li> <li>- similar</li> <li>- different</li> </ul> | <ul style="list-style-type: none"> <li>- K.1 Gathering, Interpreting and Using Evidence</li> <li>- K.2 Chronological Reasoning and Causation</li> <li>- K.3 Comparison and Contextualization</li> <li>- K.4 Geographic</li> </ul>  | <ul style="list-style-type: none"> <li>- Through critical thinking, students will recognize how symbols and traditions help develop a shared culture and identity within the United States.</li> </ul>   | <ul style="list-style-type: none"> <li>- Good citizens have many responsibilities throughout life.</li> <li>- Good school and community citizens make good choices that affect themselves and others.</li> <li>- Good citizens</li> </ul>                           | Students will participate in an ongoing performance based assessment task. |

*Educating Each Student Today for Endless Possibilities Tomorrow*



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|                                       |       |                            |   | Reasoning<br>- K.5 Civic Participation   | - Also, students will recognize how rules affect children and adults, and people make and change rules for many reasons based on rights and responsibilities.  | respect their flag and understand its importance.   |  |
| Understanding Economics and Geography | March | - Geography<br>- Economics | - need<br>- want<br>- community helpers<br>- recycle<br>- map | - K.1 Gathering, Interpreting and Using Evidence<br>- K.4 Geographic Reasoning<br>- K.5 Economics and Economic Systems | - Through critical thinking, students will be able to understand that maps and globes are representations of Earth's surface that are used to locate and better understand places and regions.<br>- Identify that the past, present and future describe points in time and help us | - All people have needs and wants that are met by goods and services.<br>- All human beings have to deal with scarcity.<br>- People need to work together to fulfill the needs and wants of many.<br>- People need to respect their | Students will participate in an ongoing performance based assessment task. |

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|------------|-------|---------|------------|-----------|--|---|-------------|
|            |       |         |            |           | examine and understand events.<br>- Students will recognize that people have economic needs and wants. Goods and services can satisfy people's wants.<br>Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs. | environment while satisfying their needs and wants. |             |