

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Reading Launch	September	In this unit, students will learn the rituals, routines, and resources of reading workshop, establish a community of readers who collaborate through listening, sharing, and responding, and reflect on their reading identities and set reading goals.	-genre -goals -accountable talk	5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.  5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood.  5R7: Analyze how	-Genres -Context clues -identifying and using text features	Readers read for enjoyment, to gain knowledge, or to be persuaded.	N/A

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				visual and multimedia elements contribute to meaning of literary and informational texts.  5R9: Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences.			
<b>Module 1: Inventors atWork</b>	October	In this module, students will listen to, read, and view a variety of texts	-innovation -excel -illustrious -revere	5R2: Determine a theme or central idea and explain how it is supported by key	- Central Idea -Summarize -Text Structure -Vocabulary	People can create amazing things through innovation,	-Selection quizzes -Module Assessment

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		and media that present them with information about inventors. A genre focus on informational text provides students with opportunities to identify author's purpose, central ideas, and text structure in order to better understand unfamiliar texts. Students will also encounter narrative nonfiction, realistic fiction, and science fiction/fantasy to build	-transcend	details; summarize a text.  5R3: In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. 5L4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase	Strategy: Context Clues	perseverance, and the desire to solve problems.	

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		knowledge across genre.					
<b>Module 2: What a Story</b>	November	In this module, students will listen to, read, and view a variety of texts and media that present them with different ways to tell a story. A genre focus on fiction provides students with opportunities to identify characters, setting, plot, and conflict in order to better understand unfamiliar	-Prose -Dialogue -Climax -Foreward	5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text.  5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood.	-Theme -Figurative Language -Synthesize -Make Connections -Visualize -Literary Elements -Characters	Elements of a great story can be found in literature of all genres.	-Selection quizzes -Weekly quizzes -Module Assessment

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		texts. Students will also encounter poetry, myth, and fantasy/adventure to build knowledge across genres.		5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.			
<b>Module 3: Natural Disasters</b>	December	<ul style="list-style-type: none"> <li>- In this model students will listen to, watch videos and read multiple text about natural disasters.</li> <li>- Focus on informational text several ways: shared, small group and independent practice of the following skills:</li> </ul>	<ul style="list-style-type: none"> <li>- natural disaster</li> <li>- notable,</li> <li>- spontaneous</li> <li>- tremor</li> <li>- hazard</li> </ul>	<ul style="list-style-type: none"> <li>- 5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text.</li> <li>- 5R4: Determine the meaning of words, phrases, figurative language, academic,</li> </ul>	<ul style="list-style-type: none"> <li>- Make and confirm predictions</li> <li>- analyze text structure and figurative language</li> <li>- summarize and identify central idea</li> </ul>	Learning about natural disasters helps us learn ways to make us safer from them.	<ul style="list-style-type: none"> <li>- Selection quizzes</li> <li>- Weekly quizzes</li> <li>- Module Assessment</li> </ul>

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		<p>identify central ideas, summarize events, and to ask and answer questions in order to better understand unfamiliar texts.</p> <p>Students will also read narrative nonfiction, realistic fiction, and persuasive text to build knowledge across genres.</p>		<p>and content-specific words and analyze their effect on meaning, tone, or mood.</p> <p>-5R5: In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.</p> <p>-5R6: In informational texts, analyze multiple accounts of the same</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				event or topic, noting important similarities and differences in the point of view they represent			
<b>Module 6: Art for Everyone!</b>	January	In this module, students will listen to, read, and view a variety of texts and media that present them with information about how people create and share different art forms. A genre focus on biography provides students with	<ul style="list-style-type: none"> <li>- Classic</li> <li>-Tribute</li> <li>-Striking</li> <li>-Provoking</li> </ul>	5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text.  5R6: In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the	<ul style="list-style-type: none"> <li>- Central Idea</li> <li>-Theme</li> <li>-Author's Craft</li> <li>-Point of View</li> <li>-Visualizing</li> <li>-Inferences</li> </ul>	Different artforms affect people in different ways.	<ul style="list-style-type: none"> <li>-Selection quizzes</li> <li>-Weekly quizzes</li> <li>-Module Assessment</li> </ul>

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		opportunities to identify central ideas, point of view, author's craft, figurative language, and literary elements in order to better understand unfamiliar texts. Students will also encounter realistic fiction and procedural text to build knowledge across genres.		point of view they represent.			
<b>Module 7: Above, Below and Beyond</b>	February- March	In this module, students will listen to, read, and view a variety of texts and media that	-expedition -incredible =progress -chronology	5R5: In informational texts, compare and contrast the overall structure in two or more texts using	-Author's Purpose -Ideas & Support -Making and confirming predictions	Individuals have made discoveries about land, oceans, and space that have affected everyday life.	-Selection quizzes -Weekly quizzes -Module Assessment

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		<p>present them with information about exploration.</p> <p>A genre focus on autobiography provides students with opportunities to identify author's craft and purpose, and to make and confirm predictions in order to better understand unfamiliar texts.</p> <p>Students will also encounter informational text, persuasive text, science fiction, and narrative nonfiction to build knowledge</p>		<p>terms such as sequence, comparison, cause/effect, and problem/solution.</p> <p>5R7: Analyze how visual and multimedia elements contribute to meaning of literary and informational texts</p>	<ul style="list-style-type: none"> <li>-Text Structures</li> <li>-Text &amp; Graphic Features</li> <li>-Content area words</li> </ul>		

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		across genres.					
<b>Module 8: A New Home</b>	March	In this module, students will listen to, read, and view a variety of texts and media related to the experience of moving to a new country.  A genre focus on poetry provides students with opportunities to identify the elements of poetry and author's craft in order to better understand unfamiliar	-nomadic -voice -monologue -temporary	5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text.  5R9: Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences.	-Text Structure -Visualize -Theme -Elements of Poetry -Author's Craft	Moving to a new country and learning to feel at home there is a life-changing experience.	-Selection quizzes -Weekly quizzes -Module Assessment

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		texts. Students will also encounter informational text and realistic fiction to build knowledge across genres.		5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood.			
<b>Module 5: Project Earth</b>	April-May	In this module, students will listen to, read, and view a variety of texts and media that present them with information about the Earth. A genre focus on persuasive text	-contaminate -benevolent -imperil -endangered	5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. 5R5: In informational texts, compare and contrast the overall structure in two or	-Central Idea -Retell -Author's Purpose -Monitor & Clarify -Text Structure	There are many ways to protect the future of the world around us.	-Selection quizzes -Weekly quizzes -Module Assessment

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		provides students with opportunities to identify the author's purpose and audience, in order to better understand unfamiliar texts. Students will also encounter realistic fiction, drama, and informational text to build knowledge across genres.		<p>more texts using terms such as sequence, comparison, cause/effect, and problem/solution.</p> <p>5R5: In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.</p> <p>5R8: Explain how claims in a text are</p>			

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				supported by relevant reasons and evidence, identifying which reasons and evidence support which claims.			
<b>Module 9: Unexpected, Unexplained</b>	May-June	.In this module, students will listen to, read, and view a variety of texts and media that present them with information about mysteries. A genre focus on mystery provides students with opportunities to make inferences, to make and confirm	-Suspense -Falsify -Factor -Effect	5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text.  5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze	-Author's Purpose -Make & confirm predictions -Characters -Literary Elements -Figurative Language -Point of View	There are many types of intriguing mysteries and there are different methods people use to try to solve them.	-Selection quizzes -Weekly quizzes -Module Assessment

*Educating Each Student Today for Endless Possibilities Tomorrow*

# Mount Pleasant Central School District

## 5th Grade Reading, English Language Arts



*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

How do readers engage with a variety of text to support language development, comprehension and knowledge building? In this course students will experience a balance of literature and informational texts in the context of instruction designed to create opportunities for children to engage with a variety of topics and texts, and have discussion about texts that support language development and knowledge building. Our main goal is for students to develop a love of reading while exploring a variety of genres. Students will use comprehension strategies such as determining a theme or central idea, summarizing, making connections, asking questions and visualizing to enhance their understanding. Assessment will primarily be through selection quizzes and module assessments.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		predictions, and to identify literary elements and figurative language in order to better understand unfamiliar texts. Students will also encounter informational text to build knowledge across genres.		<p>their effect on meaning, tone, or mood.</p> <p>5R6: In literary texts, explain how a narrator's or speaker's point of view influences how events are described.</p>			