



Mount Pleasant Central School District

2nd Grade Reading, English Language Arts

We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.

Course Description: What makes a great reader? In this class, students will explore a variety of stories, poems, and informational texts that help them build strong reading comprehension and vocabulary skills. Through daily lessons and discussions, they'll learn to identify key ideas, understand characters, make connections, and express their thinking about what they read. Our main goal is to foster a love of reading while helping every child grow as a confident, independent reader who can think critically and talk meaningfully about texts. Assessment will primarily be through assessments (STAR, F&P, LETRS) teacher observations, class discussions, and written responses that measure growth and understanding in reading throughout the year.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Reading Launch	Early September	-In this unit students will learn the routines and expectations of a reader's workshop. Students will be exposed to the various genres and build a community of readers.	-essential question -routine -ritual	2SL1-Participate in collaborative conversations with diverse peers and adults in small and large groups and during play. 2SL3-Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s). 2SL6-Express thoughts, feelings, and ideas clearly, adapting	- turn and talk -think pair share -understanding what a reading workshop looks like. -partner reading -independent reading	Readers build good habits by reading and talking about books everyday. Readers read a variety of genres with focus to make sense of what they read, so they can grow as independent readers.	LETRS

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				language according to context.			
Module 1: Be a Super Citizen	Mid-September	-This module focuses on characters and real people who illustrate what it means to be a good citizen. Readers will also learn how being a good citizen makes a difference at home, at school, and in the community.	- citizen -difference -kind	2R1-Develop and answer questions to demonstrate an understanding of key ideas and details in a text. 2R2- Identify a main topic or central idea and retell key details in a text; summarize portions of a text.	- Central Idea -Ask and Answer Questions -Setting	-Students explore how people can grow as they take on different roles in their communities. Through reading a mix of stories and informational texts, students describe how events affect characters and connect ideas across texts.	STAR Reading
Module 3: Meet in the Middle	Mid-October	- This module focuses on ways to listen to each other	- compromise -disagreement -decision	2R2-Identify a main topic or central idea and retell key details	- central idea -point of view -monitor and clarify	-Students examine how people communicate,	

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		and work out disagreements. Through reading and collaboration, children will learn to see different points of view. Then they will be able to understand why people may disagree and why sometimes that might be okay.	-context clues	in a text; summarize portions of a text 2R4-Explain how words and phrases in a text suggest feelings and appeal to the senses 2R6-Identify examples of how illustrations, text features, and details support the point of view or purpose of the text		cooperate and resolve conflict through reading multiple genres. They will infer others' perspectives, compare points of view and use evidence from the text to explain character actions and decisions.	
Module 4: Once Upon a Time	November	- In this module, children will	- moral -relate	2R5-Describe the overall structure of a	- text organization -story structure	-Students will explore the lessons that can	F&P Reading Assessment

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		experience traditional and contemporary stories. Some of these are stories that may be familiar to children but have a new, interesting twist. Children will learn that stories can convey messages to readers. Important lessons can be learned from the characters, and just like real people, characters in stories make mistakes and learn from what they do wrong.	-version -multiple meaning words	text, including describing how the beginning introduces the text and the ending concludes the text 2R7-Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features	-making inferences	be learned through the characters in a story	

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		Readers can learn valuable lessons from the actions of these characters.					
Module 5: Lead the Way	January	- This module focuses on stories and texts that will help readers identify the qualities many good leaders possess. Students can learn to recognize these qualities in themselves so they can work to become good leaders in the classroom and in their school.	- admire -inspire -pioneer	2R1-Develop and answer questions to demonstrate an understanding of key ideas and details in a text. 2R3-In literary texts, describe how characters respond to major events and challenges. 2R8-Explain how specific points the	- ideas and support -figurative language -ask and answer questions -characters	-Students explore structures of government and leadership by reading about how leader's decisions affect communities. They will summarize main ideas, analyze reasons and compare how different texts present similar civic themes.	LETRS STAR Reading

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				author or illustrator makes in a text are supported by relevant reasons			
Module 12: Literary Genre Study	February	-In this module, readers will learn about s on the characteristics of realistic fiction, fantasy fiction and poetry.	- figurative language -repetition -poetic elements	2R5-Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. 2R7-Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or	- setting -theme -story structure -synthesize knowledge	Readers explore how stories share common structures and themes that help us understand the world and ourselves. By examining story elements, students learn how authors build meaning. Through synthesizing what they know across texts, readers discover how different types of stories	F&P Reading Assessment

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				text features. 2R9-Make connections between self and text (texts and other people/ world)		express similar ideas in unique ways.	
Module 2: Look Around and Explore	March	This module focuses on texts that inspire readers to look at the details in the world around them to learn new things.	- examine -identify -record	2R2- Identify a main topic or central idea and retell key details in a text; summarize portions of a text. 2R6 -Identify examples of how illustrations, text features, and details support the point of view or purpose of the	- author's purpose -central idea -making inferences -content area words	Readers discover how paying attention to the world around them helps them learn new things. By exploring literary and informational texts, students identify an author's purpose, determine the central idea and make inferences to deepen	

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				text.		understanding.	
Module 8 Time to Grow	April	- In this module, students will read about plants as living things, just as people and animals are. Plants need air, water, and sunlight in order to grow and to retain their vibrant green leaves and healthy stems and branches. Learning about plants and how they grow is likely to ignite a spark of curiosity in a child's mind.	- fertilize -germinate -survive	2R7-Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. 2R9-Make connections between self and text (texts and other people/ world). 2R5-Describe the overall structure of a text, including describing how the	- text features -text organization -making connections	Readers explore how plants grow and change as living things by using text features and understanding text organization. Students learn how authors present scientific information through making connections.	

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				beginning introduces the text and the ending concludes the text.			
Module 9 Home Sweet Habitat	May-June	- In this module, children will learn about the different habitats where animals live. Hot deserts, warm rainforests, and cool, underwater habitats all provide food and shelter for the animals that live there. Through reading a variety of texts and	- ecosystem -habitat -species	2R1-Develop and answer questions to demonstrate an understanding of key ideas and details in a text. 2R8-Explain how specific points the author or illustrator makes in a text are supported by relevant reasons	- ideas and support -figurative language -ask and answer questions -text organization	Readers learn how animals find what they need to live in their habitats by asking and answering questions, interpreting figurative language and identifying key ideas and supporting details to deepen their understanding of how habitats work together to create a home for living things.	STAR Reading LETRS F&P Reading Assessment

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		collaborative work, children will explore how the conditions in different habitats help different animals to survive.					