



# Mount Pleasant Central School District

## 2nd Grade Writing, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

Course Description: What does it mean to write with purpose and imagination in second grade? In this class, students will learn how writers work by building strong habits, exploring the art of letter writing to connect with real audiences, craft original fables, folktales and fairytales inspired by classic stories, develop personal narratives that bring their own experiences to life and study informational writing through the lens of Gail Gibbons' books to share knowledge. Our main goal is to deepen students' understanding of writing as both a creative and practical tool, helping them to see themselves as authors who can inform, entertain and communicate ideas in powerful ways. Assessment will primarily be through students' written work across units, reflection on their writing process and through authentic writing tasks.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
How Writers Work	September	- In this unit, students will learn the routines and habits that help real writers. They will practice ways to gather ideas, plan and stay focused so writing feels purposeful and enjoyable.	- writing process -entry -technique -reflection -develop	-SW 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.  -2W3: Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure. -SW6: Conduct research based on focused questions to demonstrate understanding of the subject under investigation. -2W6: Develop questions and participate in shared research and explorations to answer questions.	- Building stamina to write for longer periods of time. -Generating and collecting ideas for writing. -Using writing tools such as a writer's notebook with independence. -Beginning to set goals and reflect on their own writing progress.	Writers build confidence by developing habits that make writing more meaningful.  Writers work through a writing process to cultivate ideas.  Writers write for a variety of reasons.	Reflection
Opinion/	October	- In this unit, students will	- greeting	-2W1: Write an opinion about	- Understanding and using	Writing is a way to connect	End of unit Authentic

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 2nd Grade Writing, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

Course Description: What does it mean to write with purpose and imagination in second grade? In this class, students will learn how writers work by building strong habits, exploring the art of letter writing to connect with real audiences, craft original fables, folktales and fairytales inspired by classic stories, develop personal narratives that bring their own experiences to life and study informational writing through the lens of Gail Gibbons' books to share knowledge. Our main goal is to deepen students' understanding of writing as both a creative and practical tool, helping them to see themselves as authors who can inform, entertain and communicate ideas in powerful ways. Assessment will primarily be through students' written work across units, reflection on their writing process and through authentic writing tasks.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Letter Writing		practice writing letters for multiple purposes. They will learn that letters can be written to share opinions, and to persuade others into action.	<ul style="list-style-type: none"> <li>- body</li> <li>- evidence</li> <li>- closing</li> <li>- signature</li> <li>-audience</li> </ul>	a topic or personal experience, using clear reasons and relevant evidence -2W2: Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a conclusion. -2W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question.	correct parts of a letter. -Writing with an audience and purpose in mind. -Using a voice to sound friendly, thoughtful and persuasive. -Asking and answering questions through written communication.	with others and letters give students a meaningful way to express themselves and to make possible change in the world.	Writing Task
Fables, Folktales and Fairytales	November	- In this unit, students will read classic stories and use them as inspiration to create their own imaginative tales. They will experiment with characters, settings and lessons to entertain and teach readers.	<ul style="list-style-type: none"> <li>- traditional literature (fantasy, fables, folktales, fairytales)</li> <li>- narrator</li> <li>- conflict</li> <li>- solution</li> </ul>	-2W3: Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure. -2W7: Recall and represent relevant information from experiences or gather	<ul style="list-style-type: none"> <li>- Identifying story elements like characters, setting, problem and solution.</li> <li>-Learn how authors use patterns and repetition in traditional tales.</li> <li>-Writing imaginative stories with clear beginnings, middles and endings.</li> <li>-Creating characters that teach a lesson or deliver a moral.</li> </ul>	Stories carry important lessons and traditions so young writers can use them as models to create their own stories to share with the world.	End of unit Authentic Writing Task

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 2nd Grade Writing, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

Course Description: What does it mean to write with purpose and imagination in second grade? In this class, students will learn how writers work by building strong habits, exploring the art of letter writing to connect with real audiences, craft original fables, folktales and fairytales inspired by classic stories, develop personal narratives that bring their own experiences to life and study informational writing through the lens of Gail Gibbons' books to share knowledge. Our main goal is to deepen students' understanding of writing as both a creative and practical tool, helping them to see themselves as authors who can inform, entertain and communicate ideas in powerful ways. Assessment will primarily be through students' written work across units, reflection on their writing process and through authentic writing tasks.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
				information from provided sources to answer a question. -2W6: Develop questions and participate in shared research and explorations to answer questions and to build knowledge.	-Adding descriptive details and dialogue to make stories engaging.		
Personal Narrative	January-February	- In this unit, students will write true stories from their own lives, focusing on the big and small moments. They will learn to clearly organize events to publish a narrative in which they recount a well-elaborated event or short sequence of events that includes details to describe actions, thoughts, and feelings.	- chronological order - descriptive language - transition words - introduction (hook) - closing	-2W3: Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure. -2W6: Develop questions and participate in shared research and explorations to answer questions and to build knowledge. -2W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question.	- Choosing the stories of our lives that are meaningful to us. - Telling events in order. - Adding sensory details and emotions. - Writing with a clear beginning, middle and end. -Using revision strategies to make stories more powerful.	Everyone's life is full of stories worth telling and writing them down helps students understand themselves and share their experiences with others.	End of unit Authentic Writing Task
Informational Writing	March-June	- In this unit students will	- research	-2W1: Write an opinion about	-Choosing topics they know	Writing can be a tool for	End of unit Authentic

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 2nd Grade Writing, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

Course Description: What does it mean to write with purpose and imagination in second grade? In this class, students will learn how writers work by building strong habits, exploring the art of letter writing to connect with real audiences, craft original fables, folktales and fairytales inspired by classic stories, develop personal narratives that bring their own experiences to life and study informational writing through the lens of Gail Gibbons' books to share knowledge. Our main goal is to deepen students' understanding of writing as both a creative and practical tool, helping them to see themselves as authors who can inform, entertain and communicate ideas in powerful ways. Assessment will primarily be through students' written work across units, reflection on their writing process and through authentic writing tasks.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		study informational texts and utilize them to craft their own. Students will research specific topics of choice to create their own informational piece, using facts, details, and text features to teach others.	- text structure - text features	a topic or personal experience, using clear reasons and relevant evidence. -2W2: Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section. -2W6: Develop questions and participate in shared research and explorations to answer questions. -2W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question.	about or want to research. -Writing facts and details that teach readers with clarity. -Using text features to organize information.	teaching and sharing knowledge. Students will discover new ways to write clearly and effectively about the world around them.	Writing Task
		-	-		-		
		-	-		-		
		-	-		-		

*Educating Each Student Today for Endless Possibilities Tomorrow*



# Mount Pleasant Central School District

## 2nd Grade Writing, English Language Arts

*We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.*

Course Description: What does it mean to write with purpose and imagination in second grade? In this class, students will learn how writers work by building strong habits, exploring the art of letter writing to connect with real audiences, craft original fables, folktales and fairytales inspired by classic stories, develop personal narratives that bring their own experiences to life and study informational writing through the lens of Gail Gibbons' books to share knowledge. Our main goal is to deepen students' understanding of writing as both a creative and practical tool, helping them to see themselves as authors who can inform, entertain and communicate ideas in powerful ways. Assessment will primarily be through students' written work across units, reflection on their writing process and through authentic writing tasks.

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
		-	-		-		
		-	-		-		