



Mount Pleasant Central School District

Kindergarten Reading, English Language Arts

We believe that all students should acquire the necessary literacy skills, strategies, and knowledge to cultivate their identities as readers and writers in order to engage in critical thinking and communication for authentic purposes and audiences in our diverse world.

Course Description: How do young readers make sense of the world through words, stories and pictures? In this class, students will explore foundational reading skills, and build early literacy through shared reading, interactive reading and rich discussions. In this class, students will explore a variety of genres to begin to practice comprehension strategies, and listening skills to understand story structure and informational texts. Our main goal is to nurture curious and confident readers who see reading as a meaningful and exciting part of everyday life. Assessment will primarily be through discussions, STAR Reading/Early Literacy, LETRS and the beginning, middle and end of the year Kindergarten Assessments (BOYKA, MOYKA, EOYKA)

Unit Title	Month	Content	Vocabulary	Standards	Skills	Big Ideas	Assessments
Module 1: Curious About Kindergarten	September	-In this module, the children will learn that the year ahead will be full of great experiences. They will meet new people, have new experiences and learn new places within their school environment.	- topic, central idea, key details, informational text, text features	-KR2: Retell stories or share key details from a text -KR5: Identify literary and informational texts	- turn and talk -think pair share -give me 5 (focus) -story elements (character, setting, problem) -identifying plot - shared reading & echo reading -print concepts -responding/reflecting on texts	Students will make new friends, try new things, and work together with classmates to explore new ideas.	STAR Reading BOYKA LETRS
Module 2: There's Only One Me!	October	- In this module, children learn from characters who are experts at self-reflection.	- fiction, story elements, plot, problem, solution, setting, character	-KR3: Identify characters, settings, major events in a story, or pieces of information in a text.	- turn & talk -think, pair, share -story elements -checking for understanding	Students will explore differences between them and their classmates and celebrate what makes	

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		They see that when we take time to appreciate who we are — inside and out, our successes and shortcomings — the happier we are to just be ourselves. And the better equipped to celebrate our differences.		-KR4: Identify specific words that express feelings and senses -KR9: Make connections between self, text, and the world	-plot -directionality -shared/echo reading -making connections -identifying theme -central idea -rules for discussion -describing characters	each of us unique.	
Module 3: My Community Heroes	November	- In this module, children will see that we accomplish more together, and that they don't need to wait to contribute. Communities are	- retell, theme, sort, categorize, classify, text evidence	-KR8: Identify specific information to support ideas in a text -KR9: Make connections between self, text, and the world -KL5.a: Sort common	-think, pair, share -central details and key details -responding to text -characters, -retelling	Students will discover everyday heroes in their community. They will use a variety of texts to celebrate the people and places where we live.	

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		about pooling our unique backgrounds and skills—the more diverse, the better—and that’s something they can get started on right away.		objects into categories for understanding of the concepts the categories represent			
Module 4: Happy Healthy Me	December	- In this module, children learn the essentials of healthy living, like eating well, exercising, and practicing good hygiene. They also see that being “my healthiest me” is a blast: It’s playing	- table of contents, index, heading, glossary, shades of meaning, summary	-KR1: Develop and answer questions about a text -KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play	- text features - ask and answer questions - topic - central idea - key details	Students will build deep topic knowledge about staying healthy as they read, view, and interact with this module. This includes exercising, eating right, and getting enough rest.	

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		basketball, it's swinging on the monkey bars, it's eating a rainbow of foods. And after fun, active days, it's a good night's sleep					
Module 6: Home of the Free and the Brave	January	- In this module, children meet some of our greatest leaders, from George Washington to Martin Luther King Jr. They discover our unique symbols, like the bald eagle and apple pie, and our enduring freedoms. They	- illustrator, poems, visualize, adjectives, connections	-KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text -KR9: Make connections between self, text, and the world -KL5.b: Demonstrate understanding of frequently occurring	-Visualize -Print Concepts -Making Connections -Author's Purpose	Students will explore United States history and traditions. They will be guided to understand the history and traditions of our country.	STAR Reading MOYKA

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		explore our different landscapes and diverse people, learning that we all contribute to making the USA special.		verbs and adjectives by relating them to their opposites			
Module 5: I Can Do It!	February	- In this module, children will meet kids who are doing it— from daring to jump off a diving board to learning to ride a bike. Despite their young age and varied abilities, children see that with a little hard work, some practice, and perseverance, they	- predictions, inferences, traits, same, different, several	-KR7: Describe the relationship between illustrations and the text -KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences	- making & checking predictions -story elements -academic vocabulary -use picture & text clues -character feelings -print concepts (return sweep)	Students will build deep topic knowledge about trying hard, working together, perseverance, and setting goals.	Half Pint

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		too can achieve their goals.					
Module 7: Zoom In	March	- In this module we will inspire children to zoom in, whether it's exploring a fascinating corner of nature, like the world of ants, or appreciating beauty in everyday experiences, like a man strumming his guitar on the bus. Children will look closely, think differently, ask questions, and make connections.	- text evidence, inferences, observe, illustrations, study	-KR1: Develop and answer questions about a text KR8: Identify specific information to support ideas in a text	- Retelling events -Setting -Making inferences -Compare and Contrast	Students will learn to zoom in on small moments. They will ask thoughtful questions, make connections, and think outside the box.	

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Module 8: From Plant to Plate	April	- In this module, children will find out how bugs, worms, snakes, and even skunks help us grow the seeds, roots, stems, leaves, and flowers that we eat.	- captions, diagrams, labels, sequence, steps	-KR2: Retell stories or share key details from a text -KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play	- topic words - identify central idea - text features - steps and sequence	Students will learn how various organisms help to grow the plants we need for survival.	
Module 9: Animal Habitats	May/June	In this module, children get up-close with animals. They discover how each animal is uniquely suited to its environment—and see that animals' needs aren't so	- important, living, weather, young, steep	-KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences -KSL4: Describe familiar people, places, things, and events with detail	-set a purpose -evaluate details -central idea & key details -book parts & orientation	Students will discover how animals are uniquely suited to their environment and that animal needs are not so different from our own.	STAR Reading Half Pint EOYKA LETRS

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		different from their own.					