Bentonville Schools

7th Grade U.S. History (Beginning to 1850)
Year-at-a-Glance

Grade 7 Social Studies builds on the foundational knowledge of civics, economics, geography, and history, gained in Grades K-6. Social studies skills move from basic to more sophisticated and are used in combination to access and comprehend social studies content. Students develop foundational knowledge regarding patterns of change over time and ways people view, construct, and interpret history. The Grade 7 history strand focuses on U.S. History from the beginnings through the Revolutionary Period. The history strand in Grades 7 is organized chronologically using the Eras and time periods from the National Center for History in the Schools (NCHS). The civics, economics, and geography strands correlate to the historic eras.

- *Arkansas Department of Elementary and Secondary Education: Grade 7 Social Studies Academic Standards & Disciplinary Concepts*

Unit Focus	Unit 1: Colonization & Migration (Beginnings to 1607)	Unit 2: The Economics of British Colonization (1607 - 1754)	Unit 3: The American Revolution (1754 - 1783)	Unit 4: American Democracy (1783 - 1800)	Unit 5: Westward Expansion (1801 - 1850)
Unit Essential Question(s)	- What forces and challenges shaped early migration and settlement? - How has conflict resulted from migration and settlement?	- What factors caused political, social, economic differences among colonies? - How do markets & economic systems affect international relationships?	- What motivations have shaped U.S. foreign policy over time?	- How did historical examples shape the development of American political structure?	- How do challenges force a society to evolve?
Essential Standards	H.3.7.3 Evaluate short-and long-term effects of European exploration and settlement ventures in the Americas and Arkansas, including why some experienced hardship and failure. Reasons may include: • Conflict with other nations (including Indigenous nations) • Disease • Poor climate conditions • Economic issues such as the failure of	G.1.7.4 Analyze ways cultural and environmental characteristics influenced population, settlement, and movement of goods in the American colonies.	H.3.7.6 Analyze causes and ideas leading to the American Revolution: • French and Indian War • Stamp Act, Townshend Duties, and the Intolerable Acts • Boston Tea Party • Colonial self-governme nt, representatio n, and individual liberty	H.3.7.12 Examine short-term and long-term effects of the drafting and signing of the U.S. Constitution: • Federalism and the establishment of three branches • Bicameral house (i.e., the Great Compromise) • National powers (e.g., coining money, raising an army, power to tax) • Enumeration of individual rights (e.g.,	H.3.7.15 Analyze the concept of Manifest Destiny and the factors that affected territorial expansion and the development of the nation.

	the common store system in Jamestown and Plymouth Colony			Bill of Rights) • Amendment process (i.e., design, purpose, and difficulty)	
Texts	• *American History: myWorld Interactive Middle Grades* (Savvas Learning) • *American History: myWorld Interactive Beginnings to 1877* (Savvas Learning) • Primary & Secondary Source Documents				