Bentonville Schools

5th Grade World Geography
Year-at-a-Glance

Grade 5 Social Studies supports students' growth in spatial thinking and understanding global issues as interdependent in nature. Students will develop geographic skills within these standards as they progress through major units of study. Teachers may choose to organize these units in a regional or thematic structure. Students gain a deeper understanding of concepts when they are given the opportunity to explore examples of those concepts in places and regions around the world. This course lends itself to students examining global issues through case studies of countries and regions. Geography requires using spatial thinking, asking and answering questions about global interconnections and spatial patterns, and applying geographic skills and tools. Creating maps supports students' ability to synthesize information from a variety of sources. Through this course, students will be able to recognize and understand spatial patterns and relationships.

- *Arkansas Department of Elementary and Secondary Education: Grade 5 Social Studies Academic Standards & Disciplinary Concepts*

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Unit Focus	The World in Spatial Terms	Human Systems: Culture	Human Systems: Movement and Settlement	Human-Environmental Interactions
Unit Essential Question(s)	- How do geographers use geographic tools to answer and solve problems? - How can studying maps improve our understanding of communities around the world? - How can I use geographic data to understand my environment better? - What makes places unique and different?	- How do people express their culture both locally and globally? - How do geography, climate, and natural resources affect culture? - What happens when cultures interact? (cooperation & conflict)	- Why do people move? - What factors cause migration from one place and settlement in a new place? - How does immigration affect communities around the world? - How can changes in human settlement patterns affect culture groups and individuals?	- How can I analyze and interpret geographic data to plan for the future? - How do humans affect the environment and how does the environment affect humans? - Can economic development justify its impact on the environment?
Essential Standards	G.2.5.2 Critique the characteristics and functions of various maps, graphs, and other geographic tools to understand spatial information about different states, places, and regions … G.2.5.5 Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments. This may	G.3.5.4 Research the characteristics of various world regions and cultures: ● Cultural characteristics ● Physical characteristics G.3.5.8 Examine physical and human characteristics that influence the division and control of the Earth's surface: ● Resources ● Land use ● Ethnicity ● National identities ● Natural land barriers	G.3.5.2 Investigate and draw conclusions about the causes for migration in and out of a region (i.e., push-pull factors) and the impact that migration has on a region. G.3.5.6 Compare advantages and disadvantages of one location over another for access to factors of production (e.g., human resources, natural resources,	G.4.5.1 Examine ways people and cultures depend on, adapt to, and interact with the physical environment over time… G.4.5.2 Analyze positive and negative consequences of human changes on the physical environment and its effects on other places or regions. This may include forest and land management, mining, flood control, and agriculture.

	include maps, charts, and graphs.	• Military • Politics	capital resources, entrepreneurship).	
Texts	• Primary & Secondary Source Documents			