Bentonville Schools

| 6th Grade Literacy Year-at-a-Glance | Arkansas ELA Standards | | | |
|---|---|---|---|---|
| Unit Pacing | Unit 1: 9 weeks | Unit 2: 9 weeks | Unit 3: 9 weeks | Unit 4: 9 weeks |
| Unit Title | Animal Allies | Childhood | Exploration | Imagination |
| Reading Skills Focus | 6.RC.1.RF<br>provide an objective summary<br>6.RC.2.RF<br>determine how a central idea is conveyed through details<br>6.V.3<br>determine meaning of words/phrases using a range of techniques | 6.RC.3.RF<br>cite text evidence to support analysis<br>6.RC.7.RL<br>explain the impact of POV/perspective | 6.RC.12.RI<br>determine how a particular sentence or paragraph fits into the overall structure & contributes to ideas<br>6.RC.13.RI<br>determine how an author's purpose, POV, and/or perspective is conveyed | 6.RC.2.RF<br>determine how a theme is conveyed through details<br>6.V.5<br>determine how word choice impacts meaning, style, and/or tone |
| Writing Skills Focus | 6.W.2.S<br>informative essay writing | 6.W.3.S<br>narrative writing | 6.W.1.S<br>argument essay writing | 6.W.2.S<br>P.E.A. response writing |
| Supporting Standards | 6.RC.3.RF<br>cite text evidence to support analysis<br>6.RC.5.RL<br>describe how plot develops<br>6.RC.6.RL<br>determine how structure supports ideas<br>6.RC.9.RL<br>compare texts with similar themes<br>6.RC.11.RI<br>describe how an individual, event, or idea is introduced & developed<br>6.V.6<br>understand figurative language in context<br>6.L.7.C<br>use commas, dashes, parentheses | 6.RC.5.RL<br>describe how plot develops<br>6.RC.6.RL<br>determine how structure supports ideas<br>6.RC.9.RL<br>compare texts with similar themes<br>6.L.1.S, 6.L.2.S, 6.L.3.S, 6.L.4.S, 6.L.5.S<br>use parts of speech<br>6.L.9.C<br>use quotation marks | 6.RC.14.RI<br>examine a topic in two or more formats<br>6.RC.15.RI<br>evaluate the develop of an argument<br>6.RC.16.RI<br>compare/contrast two authors' presentations<br>6.V.4<br>recognize how connotations and nuances impact meaning<br>6.L.6.C<br>produce compound -complex sentences<br>6.L.8.C<br>use various comma rules | 6.RC.6.RL<br>determine how structure supports ideas<br>6.RC.8.RL<br>compare/contrast reading and viewing/ listening<br>6.RC.9.RL<br>examine texts with similar themes<br>6.RC.16.RI<br>compare/contrast two authors' presentations<br>6.L.1.S, 6.L.2.S, 6.L.3.S, 6.L.4.S, 6.L.5.S<br>use parts of speech effectively |
| Anchor Texts | various informational texts from Savvas *myView* textbook | various literary texts from Savvas *myView* textbook<br><br>*Wolf Hollow*<br>by Lauren Wolk | various informational texts from Savvas *myView* textbook<br><br>various student-choice literature circle novels | various literary texts from Savvas *myView* textbook<br><br>*The Phantom Tollbooth*<br>play by Susan Nanus<br>OR<br>*A Wrinkle in Time*<br>play by John Glore |